



CENTRAL PRIMARY SCHOOL

Quality*Excellence*Equity

2nd Grade Goal: Increase the percentage by 5% of students meeting projected growth in reading and math as determined by the spring 2020 NWEA assessment.
Spring 2019 37.8% of 1st grade students met projected growth in Reading
21% of 1st grade students met projected growth in Math

3rd Grade Goal: increase the percentage of students reaching Readiness Benchmarks in reading and math, as measured by the annual ACT Aspire Assessments.

Reading 2018-19 = 36%

Math 2018-19 = 51%

2019-20 Target = 39%

2019-20 Target = 56%

2020-21 Target = 44%

2020-21 Target = 61%

WHAT ARE WE GOING TO DO AT CENTRAL PRIMARY SCHOOL?

*ALL new certified teachers of reading will attend RISE training for the five sciences of reading, research and strategies for building the reading foundation of our students. ALL other certified teachers have completed RISE training.

*Incorporate best practices and “look fors” from RISE in literacy and math classrooms to demonstrate teacher proficiency.

*Provide interventions for ALL students based on student data as it relates to reading. Interventions will be targeted and focused and will occur three days a week for every student, five days a week for those in most need.

*Teach students how to decode words with automaticity using the Wilson Foundations Phonics program.

*Provide opportunities for students to work on his/her learning path specific to him/her through Exact Path for reading and math.

*Utilize the OBU America Counts and HSU Literacy tutoring programs with students “at risk”.

*Provide opportunities for students to work in Reflex Math as an intervention to aid in the acquisition of math facts.

HOW WILL WE MEASURE PROGRESS?

*NWEA data (Fall, Winter, Spring) *ACT Aspire data *Formative Classroom Assessments *DIBELS *Exact Path data *Reflex Math data

PROFESSIONAL LEARNING

*RISE training for any new teachers 2019-20 *In School professional development provided by the Instructional Facilitator on incorporating knowledge and practices of the 5 sciences of reading as learned at RISE *Weekly PLC’s focused on targeted, purposeful instruction for our students *Department of Education RISE support staff visits and coaching *2nd/3rd teacher teams for ongoing professional development as it relates to Wilson Foundations

