

School Parent and Family Engagement Plan

School Name:	Beryl Henry Upper Elem School
Facilitator Name:	Christi Sullivan
Plan Review/Revision Date:	9/17/2019
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Christi	Sullivan	Parent Engagement Facilitator
Cleytus	Coulter	Asst. Principal
Cari	winemiller	Literacy Facilitator
Sonji	Flemons	Math Facilitator
Inell	Thornton	PTO President
Shawna	Biddle	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Sandra	Rhone	Teacher

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will involve parents in the development of the school, parent and family engagement plan and involve parents in the review, update, and improvement, at least annually, of the school parent and family engagement plan to meet the changing needs of parents and the school. Our team will meet in September to review and update out Parent engagement plan.

The school will ensure adequate representation of parents of participating children in the process in a variety of roles and submit any parent comments to the district if the Title I School wide Plan is not satisfactory to parents

The school will address opportunities for regular meetings if requested by parents.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will host the Annual Report to the Public and a Title 1 meeting on September 17, 2019. We will explain how parents can be involved in their child's education and inform parents of the requirements of Title I and their rights under under Title I. The purpose of this meeting is to disseminate information about the school to our parents.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

BHE will make the school parent and family engagement plan available to families and the local community. They will be handed out by Christi Sullivan, our parent facilitator, in October at our parent teacher conferences. Parents will be asked to sign acknowledging receipt of BHE's parent and family engagement plan.

The school will distribute an informational packet annually to include a description of our Parent and Family Engagement plan, recommended roles for parents/teachers/students and school, ways for a family to get involved in a variety of roles, a survey regarding volunteer interests, and a schedule of activities planned throughout the school year. We will offer these meetings at various times to met the needs of our parents. Transportation and child care will be provided for our parents as needed.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

School staff, parents and students jointly engaged in developing the school, parent/student compact. This compact will outline how parents, school staff and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The first meeting with parents will normally be at the beginning of the school year on Open House night where the parents, students and teachers first meet. All stakeholders will sign the compact.

The school feels it is very important to maintain a regular two-way meaningful communication between the school and parents. We will hold an open house in August and two individual parent teacher conferences during the year. Parents will be given teacher's contact information and conference period time so they will be able to communicate with the teacher at any time. A volunteer form will be given out to all parents at open house, sent home with students, and available at all Parent Engagement meetings.

The school will build and develop a partnership to help children achieve the challenging State academic standards.

The school will compile a binder with all the volunteer forms and have it available for all staff to use so that we may involve our parents in a variety of roles.

Further, parents will receive additional information on the importance of parental involvement during the Annual Report to the Public and Title 1 meeting in September. The principal will review the school parent student compact and ask questions and solicit suggestions or ideas about the process

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will involve parents and family members of children receiving services under Title I in the decisions regarding how reserved funds are allotted for parent and family engagement activities

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will investigate and, where feasible, utilize community resources in the instructional program.

The school will coordinate and integrate parent and family engagement programs, activities, and strategies with college and career ready resources or organizations, parent resource centers, or other programs that encourage and support parents in fully participating.

The school will promote and support responsible parenting.

The school will enable the formation of a Parent Teacher Organization and the leaders of the PTO will be utilized in appropriate decisions

The school will engage in other activities that will use community resources strengthen school programs, practices, and learning.

The school will ensure the plan is comprehensive and coordinated in nature and incorporate this plan into the school's improvement plan.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will schedule regular parent involvement meetings, provide parents with a description and explanation of the curriculum in use, provide parents with individual student academic assessment results and interpretation of those results (ACT Aspire/STAR), and provide parents with a description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards

The school will provide assistance and instruction to parents of children served by the school in understanding these topics: Arkansas Academic Standards, State and local academic assessments including alternate assessments, Title I, Part A requirements, Strategies parents can use to support their child's academic progress, partnering with teachers to support their child's academic achievements, incorporating developmentally appropriate learning activities, use of ADE website and tools for parents [<http://www.arkansased.gov>, and assistance with nutritional meal planning and preparation.

The school will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will ensure professional development requirements are met for teachers and administrators. We will train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents: That parents play an integral role in assisting student learning:In the value and utility of contributions of parents ,in how to reach out to, communicate with, and work with parents as equal partners ,to implement and coordinate parent programs and build ties between home and school, to welcome parents into the school and seek parental support and assistance,to provide information in a format, to the extent practicable, in a language the parents can understand, to respond to parent requests for parent and family engagement activities , and to recognize that a parent is a full partner by including in the school handbook the school's process for resolving parent concerns.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Hint

The school will involve parents in the development of training for teachers, principals, and educators to improve the effectiveness of the training.

The school will provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.

The school will pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.

The school will train parents to enhance the involvement of other parents.

The school will arrange school meetings at a variety of times, or conduct in-home/over the phone conferences between teachers or other educators who work directly with participating children, with parents unable to attend conferences at school to maximize parental involvement and participation in their children's education.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Template_for_references) (http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Template_for_references) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/27/2019
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/27/2019
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/20/2019
4: School-Parent Compact:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Be sure to include parents/school jointly developed the compact	9/27/2019

5: Reservation of Funds:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/27/2019
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/27/2019
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/27/2019
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/20/2019
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/27/2019

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