

School Parent and Family Engagement Plan

School Name:	YERGER JUNIOR HIGH SCHOOL
Facilitator Name:	HOSEA BORN
Plan Review/Revision Date:	9/10/2019
District Level Reviewer, Title:	PORTIA JONES, ASST. SUPT. FOR FEDERAL PROGRAMS AND EQUITY
District Level Approval Date:	9/27/2019

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Hosea	Born	Campus Coordinator
Melinda	Strike	Teacher
Latonya	Bradley	Instructional Facilitator
Mike	Radebaugh	Principal
Nick	Ward	Parent
LaDonna	Samuel	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Deadra	Caesar-Simington	Teacher

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Parents will be involved in the development of the School Parent and Family Engagement Plan by jointly developing the plan. The meeting will be announced and information will be distributed for parents to attend the meeting.

Parents will be involved in the revision of the School Parent and Family Engagement Plan in May of 2020. Meeting information will be distributed to parents a month prior to the meeting in order to allow for parents to attend.

Parents that attend the meeting will be the ones that could suggest any improvements or recommendations for the plan. There were no parent comments about Title 1 that were not satisfactory, any information received will be shared with the appropriate channels.

Parents will meet monthly to review and plan for engagement opportunities.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program in September.

The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. This meeting will be held in September.

For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Yerger Middle School has a website that is accessible to teachers, students, parents, and the general public/community members. Also, the school has a Facebook and Twitter page. Current school events will be posted on the website, Facebook, and Twitter throughout the school year.

Parents can access their child's grades to remain current on academic progress. Students also access their grades through advisory classes. Parents receive communication from teachers via email, phone calls, and letters. The school will send home brochures and postcards to students and in the mail, post notices in school facilities and

public buildings, and provide information for radio stations about parent workshops and meetings. The school will use the student handbook, school website, and parent orientation meetings about the Schoolwide Title I Plan and how to get a copy upon request.

Teachers will routinely contact parents on an individual basis to communicate about their child's progress. Parent conferences will also be held upon request of the parent at any point throughout the school year. The school will provide parents progress reports/report cards every four weeks with information regarding their child's academic progress and upcoming classroom and school events.

YMS will hold two scheduled parent teacher conferences

The school will distribute their child's test results and standardized test scores to parents with the counselor available to explain the results. The school will offer parents a Report to the Public each year on the school's approach to school improvement.

The district will provide a quarterly newsletter to parents. It includes school news, a calendar of school activities, quotes, jokes, etc from students and parenting tips related to school achievements such as homework tips, organizational skills, and study skills. The school will provide the engagement plan to families at parent teacher conferences as well as posting it on our website and social media.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Parents will work with staff in order to develop the school parent compact. The School-Parent compact will be reviewed annually with parents and distributed to parents in the campus handbook.

The compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact. The parent compact will highlight how they can contact teachers and inform parents of conferences and opportunities to volunteer. Further, parents will receive additional information on the importance of parental involvement during the Annual Report to the Public and Title 1 meeting in September. Parents will also be a part of the revision process in May 2020. Parents will volunteer in the school, serve on the Parent Engagement Plan committee, plan meetings, and participate in school functions. Parents will have the opportunity to volunteer by signing up at anytime in the front office or contacting teachers.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Parents and family members will approve spending of parent and family engagement funds at monthly meetings. The engagement activities will be planned at the monthly meetings, any activity planned by the parent involvement committee will approved to have funds frugally spent.

YMS will have \$1,500 allocated in Title 1 funds.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Teachers will implement community services into the classroom as needed. A list of community partners will be provided to teachers at the start of every year.

Programs, activities, and strategies will be developed with the assistance of local early childhood programs, college, career readiness agencies and local public services agencies. These will be available to parents online and in the parent center.

Parenting resources will be available for parents in the parent center and online through a shared file.

The Alumni Association is active and plans events and activities for alumnus and current students.

A Parent Involvement Committee has been formed and is open to all parents to join. This organization will plan activities and assist in recruiting volunteers for activities.

Activities planned will be both at school and in the community where the majority of the students we serve are located. Activities that are hosted by community resources will be publicized through the school social media and website; paper announcements will be distributed to parents when available.

Organizations, businesses, and community partners will be involved when possible in order to present parents with specific tools and strategies that can be used in parenting and school success.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Parent involvement meetings will meet monthly on the second Tuesday of the month.

Teachers distribute information regarding the curriculum they use at the beginning of the year and will assist parents as needed in understanding the curriculum.

Parents will be provided progress reports of their child's work and assessments every 4 weeks. Parents can discuss results during parent teacher conferences or at any time by scheduling a conference with the teacher who implemented the assessment.

Resources to understand state standards, testing, and requirements will be posted in the parent center and shared online file for parents to access. Teachers will update the campus coordinator with new resources to post monthly. Recommended tools for parents from the ADE will be available to parents in the parent room to access on computers.

Nutritional meal planning guides will be posted in the parent center for parents to refer to. At least one engagement activity will focus on nutritional planning.

Tips for helping students with homework, studying, and assignments will be posted in the parent center. There will be brochures on tips and strategies in the parent center for parents to take in order to improve student achievement.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

All teachers and administrators will obtain at least 60 hours of professional development.

Teachers will inform parents at the start of the year and during parent teacher conferences about how to best promote student learning at home. Staff will work with parents to accommodate for conference times and provide resources to parents as requested. Staff will ensure there are opportunities for parent volunteers in the classroom.

Staff will plan programs with parents that promote the school and home. Information distributed to parents will be available in English, Spanish, and other languages as requested.

Parents who suggest engagement activities will be informed of the time and date of the next parent involvement meeting in order to present the activity to parents who are interested.

The campus handbook identifies the steps for parents to resolve parent concerns. Parents can also resolve concerns by reaching out to staff who will direct the concern to the appropriate party.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Hint

Parents will assist in development of training for teachers, principals, and educators at the end of every year. These comments will be submitted to the district team that plans training. Comments applicable to a single campus will be submitted to the campus leader.

Educators will complete the RISE training yearly. Further literacy training will be provided as needed.

During Parent engagement activities, childcare will be provided if the activity does not pertain to children. During school related functions that are planned by the parent involvement committee, transportation will be provided as appropriate.

During Parent Involvement Committee meetings, parents will be shown strategies to engage other parents and to increase the size of the committee and involve parents in parent and family engagement activities.

Meetings will be after work hours and as requested the campus coordinator will meet with parents to discuss engagement opportunities. Staff will work to accomodate parent request for conferences as needed.

Community-based organizations and businesses will have the opportunity to sponsor or host parent and family engagement activities. They will be part of the activities as best fit to provide expertise in their field. Since activities will be determined by parents, the role of partners will be further established once activities are decided on.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Template_for_references) (http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Template_for_references) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please indicate what the school/parent committee will do	9/27/2019
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/27/2019
3: Communications:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	What about YMS P/T conference	9/27/2019
4: School-Parent Compact:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	There is no discussion of a jointly develop a School-Parent Compact	9/27/2019
5: Reservation of Funds:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Allocation of Title I funds is not mentioned in your response	9/27/2019
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/27/2019
7: Building Capacity of Parents:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		9/27/2019
8: Building Capacity of School Staff:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Required PD is for teachers/administrators on how to assist parents- You only mentioned teachers	9/27/2019
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/27/2019

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