

School Parent and Family Engagement Plan

School Name:	Hope Highschool
Facilitator Name:	Kelly Muldrew
Plan Review/Revision Date:	9/7/2019
District Level Reviewer, Title:	Portia Jones
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Gerri	Maxfield	Parent/School Nurse
Kim	Smith	Parent
Patricia	Nelson	Grandparent/Stakeholder
Darlene	Perkins	Parent
Crystal	Flenory	Parent
Mayra	Garcia	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Tammy	Bingle	Parent
Gloria	Adalba	Parent
Lacretia	Gilbert	Parent
Kelly	Muldrew	Parent/P E Coordinator HHS
Bill	Hoglund	Ex-Officio/Principal
Gale	Perry	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Hope High School will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all Title I, Part A schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education; coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs. There will be a committee made up of parents, stakeholders, community members, students, and faculty to assist in the development of the school parent and family engagement plan. This committee will meet every 3 months to review, update, and make improvements to the school parent and family engagement plan to meet the changing needs of parents and the school. The make-up of this committee is to ensure adequate representation of parents of participating children in the process in a variety of roles, the committee is also responsible for submitting any parent comments to the district if the Title I Schoolwide Plan is not satisfactory to parents

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

September 10, 2019 at 5:30

A meeting was conducted to inform parents of the requirements of Title I and the school's participation. Title 1 schools provide students with extra instructional support beyond the regular classroom to help low-achieving children meet state standards in core academic subjects. They coordinate and integrate resources and services from federal, state, and local sources. To be considered for title 1 school funds, at least 40% of the students must be considered low-income. Hope High School is not a school wide title 1 school right now it is categorized as targeted assistance. Although many similarities exist between Title I Targeted Assistance and Schoolwide programs, there are also significant differences. One of the most important aspects was discussed about the difference between Targeted Assistance title I and Schoolwide Title I All students can receive additional services. No student identification is made that renders them eligible or ineligible for services. Students identified as most at risk are given additional assistance under Schoolwide Title I, but with targeted assistance title I Student identification is made that renders them eligible or ineligible for services. Students identified as most at risk of not meeting state academic standards are served.

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3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable,

and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

HHS will distribute a monthly newsletter to parents that is developed with participation of the parentschool organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills. Kelly Muldrew and Ken McLemore 8707773451 ext. 643

HHS has a Web site to house classroom Web sites for each teacher. Homework assignments and pertinent classroom information will be available on classroom Web sites. Also, parents can access their child's grades using a PIN number they received at the beginning of the school year. Parents may use email to communicate with members of the school staff. HAC accounts are distribute through CATS classes and available to parents through the counselor's office. Samantha Crocker 8707773451 ext. 604

Teachers will routinely contact parents on an individual basis to communicate about their child's progress. Each teacher is responsible and required to document contact and/or attempted contacts.

HHS will provide to parents reports/report cards every four and 1/2 weeks with information regarding their child's academic progress and upcoming classroom and school events.

HHS will offer parents a special workshop each year on the school's approach to school improvement provided by the principal September 13th. Bill Hoglund 8707773451 ext. 607

HHS will send brochures home with students, post notices in school facilities and public buildings, and provide information for local newspapers and radio stations about parent workshops and meetings. In addition, the school will communicate through multiple social media platforms, parent letters and the school website.

The school parent and family engagement plan is also made available to families and the local community via the schools website each year, There is also a digital family handbook for parents that contains all information is available in English and Spanish. The Parent and family engagement packets will be distributed during parent/teacher conferences to ensure as many parents as possible receive the school as well as the districts' parent and family engagement plan summary

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

School staff, parents, and students will develop a school parent student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The Teacher portion will address the importance of regular two-way, meaningful communication through: parent teacher conferences, teachers will make frequent reports on progress of students, make parents aware of opportunities to volunteer in as well as observe classroom activities. This is done in order to build and develop a partnership to help children achieve the challenging State academic standards and encourage school staff involve parents in a variety of roles. Surveys will be conducted to figure out parents input.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

5: Reservation of Funds

will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to the schools, with priority given to high-need schools. (Only applicable to districts with an allocation of \$500,000 or more.)

- Funds reserved under this section by the district agency shall be used to carry out activities and strategies consistent with the district's parent and family engagement policy, including not less than 1 of the following:
 - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
 - (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
 - (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
 - (iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
 - (v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

To coordinate with the community and keep parents, stakeholders, and the community actively involved in things at the school the district has created a Parent Ambassador team that works with parents and teaches them how to become more actively involved as well as how to recruit more parents to be actively involved. On the campus level

the PE Facilitator has created a mentor program that allows students in need to receive that one to one attention required for some specific needs; She works with the UAHT Extension program to bring community members in to teach students important life skills through simulation such as get real here's the deal, 4-H projects, and Healthy Habits; Alumni have been brought in to mentor and encourage students and increase student morale; local churches, clubs, and organizations have also been involved on campus in many different aspects. There is also help giving from outside sources to assist with ACT registration, travel provided to study workshops for ACT test, financial aid workshops, and virtual college tours etc. Learning more about the Collegiate & Professions Academy; ACT Prep workshops and TRIO services will help them to be informed about the educational opportunities that Hope Public Schools has to offer. This informal meeting will give stakeholders an opportunity to explore College & Career Pathways.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Parents will received a mailed copy of their students ACT Aspire, ACT, and STAR data in order to provide parents with individual student academic assessment results and interpretation of those results. Included with each assessment will be a description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards. Also included is a list of opportunities/activities to help meet the needs of our high school students and parents.

Freshmen Orientation July 30-31, 2019

Senior Breakfast August 8, 2019 8:00-10:00

Open House August 8, 2019 3:30-7:30

Hispanic Heritage Month Sep. 15-Oct.15

Positive parent contact from each teacher -September

Parent Teacher Conference October 17, 2019 3:30 7:00

Eschool Training and Healthy eating simulation October 19, 2019 12:30 2:00

Report to Public September 10, 2019 5:30

ACT Workshop Educating parents on how to help students prepare November 16, 2019 1:00

2020

January

talk/movie night educating our parents and students on foster care and blended families

MARCH

Parent Teacher Conference March 19 3:30-7:30

CATS (Challenging All to Succeed) Conferences to set student schedules for next school year; Meet with Parents to sign off on schedules with student and advisor

April

Prepare parents to aide their students during testing week

May

Honor Roll/Parent Appreciation Assembly

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will provide necessary professional development to train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents: This is done in order to build parents' capacity for strong parent and family engagement by providing materials and training on such topics as literacy training and using technology to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents and family members in understanding the following topics:

- The challenging State academic standards
- The State and local academic assessments
- How to monitor their child's progress
- How to work with educators to improve the achievement of their children

HHS understands that parents play an integral role in assisting student learning, the parent committee will also work with staff to show them how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between home and school. Parents are welcome on campus at all times and a request box is being left in the main office so that parent requests for parent and family engagement activities can be addressed and to help parents feel a part of the daily process. Parents were also involved in making the school handbook and the school's process for resolving parent concerns.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Hint

There will be a training session provided over Parents Eschool access point (HAC) so that parents will be informed on how to check and monitor students grades, assignments, and attendance; There will be a teacher parent happy hour so that parents and teachers can meet and mingle in an informal setting to allow parents a chance to become familiar with teachers and see them as partners and not superiors; Meetings to help parents understand the ACT and Accuplacer and the role it plays in college readiness determination. There will be other meetings to be determined as needs arise.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Template_for_references) (http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Template_for_references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please describe how required items in the hint box are utilized in the joint development of the Parent Engagement Plan	9/19/2019
2: Annual Title I Meeting:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please use hint box & describe how HHS will will accomplish each of the required components	9/19/2019
3: Communications:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please use/ incorporate hint box to answer each question	9/19/2019
4: School-Parent Compact:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please use/ incorporate hint box to answer each question	9/19/2019
5: Reservation of Funds:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please use/ incorporate hint box to answer each question	9/19/2019
6: Coordination of Services:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please use/ incorporate hint box to answer each question	9/19/2019
7: Building Capacity of Parents:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please use/ incorporate hint box to answer each question	9/19/2019
8: Building Capacity of School Staff:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please use/ incorporate hint box to answer each question	9/19/2019
9: Building Capacity - Discretionary:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please use/ incorporate hint box to answer each question	9/19/2019

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