FOUR

YEAR

OLD

PRESCHOOL

AMI

PACKET

ATTACHED

AMI Day One



Literacy:

Standard: EL1.2 Engages in read-alouds and conversations about

books and stories.

Activity: Student will listen to nursery rhymes read aloud and will

discuss what they heard with the reader. (Nursery rhymes

attached)

Math:

Standard: MT1.1 Demonstrates number sense and an understanding of

quantity.

Activity: Student will identify out of different groups of objects,

which groups have fewer or more. (Attached)

Fine Motor:

Standard: PH2.1 Demonstrates fine-motor strength, control, and

coordination.

Activity: Students will use a string to practice lacing a hole-punched

snowman. (Snowman and string attached)

AMI Day Two



<u>Literacy:</u>

ES.

Standard: EL2.1 Notices and manipulates the sounds of language.

Activity: Student will match letters to pictures that represent the

letter sound. (Attached)

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Math:

Standard: MT2.1 Uses classification and patterning skills.

Activity: Student will observe different patterns and decide which

object comes next at the end of the pattern. (Attached)

Fine Motor:

Standard: PH2.2 Adjusts grasp and coordinates movements to use

tools.

Activity: Students will practice holding a pencil correctly while tracing

curved lines. (Attached)



AMI Day Three



Literacy:

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Standard: EL3.2 Shows knowledge of the shapes, names, and sounds

of letters.

Activity: Student will name each uppercase and lowercase letter

along with the related picture. (Attached ABC Chart)

Math:

Standard: MT1.2 Explores combining and separating groups.

Activity: Student will combine groups that total a sum up to five.

(Attached)

Fine Motor:

Standard: PH2.2 Demonstrates fine-motor strength, control, and

coordination.

Activity: Students will string beads on a pipe cleaner to make a

bracelet. (Attached)



AMI Day Four



Literacy:

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Standard: EL3.3 Demonstrates emergent writing skills.

Activity: Student will practice holding a pencil correctly while tracing

their name. (Attached)

Math:

Standard: MT3.1 Participates in exploratory measurement activities

and compares objects.

Activity: Student will compare objects to identify which is big or small

and short or tall. (Attached)

Gross Motor:

Standard: PH1.2 Shows stability and balance.

Activity: Students will practice balancing on one leg at a time for 5

seconds each.



AMI Day Five



Literacy:

ES.

Standard: EL1.1 Shows interest in literacy experiences.

Activity: Student will use cutouts and match uppercase letters to

lower case letters. (Attached)

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Math:

Standard: MT4.1 Explores and describes shapes and spatial

relationships.

Activity: Student will observe different shapes and discuss numbers

of sides along with length of sides. (Attached)

Fine Motor:

Standard: PH2.2 Adjusts grasps and coordinates movements to use

tools.

Activity: Students will practice making straight and curved lines while

tracing different shapes. (Attached- Use Same Math Sheet)

