

### Scope and Sequence Framework

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Course: Civics		Course Duration: 1 Semester	Standards: Illinois Learning Standards for Social Science 9-12		
Timeline & Pacing	Standards	Resources	Instructional Design	Assessments	Other
Unit 1 5 Weeks - Ch1 Sec 1 Purposes of Government	<b>SS.CV.7.9-12:</b> Describe the concepts and principles that are inherent to American Constitutional Democracy. <b>SS.H.3.9-12:</b> Evaluate the methods utilized by people and institutions to promote change.	United States Government Chapters 1-3 Textbook	<b>Entire Unit:</b> Class Discussion Lecture Power Point Presentations CNN Student News Bellwork Book Work	Periodization of functions of Government	
Ch 1 Sec 2 Forms of Government	<b>SS.IS.1.9-12:</b> Address essential questions that reflect an enduring issue in the field. <b>SS.IS.2.9-12:</b> Explain how supporting questions contribute to an inquiry. <b>SS.IS.3.9-12:</b> Develop new supporting and essential questions through investigations, collaboration, and using diverse sources. <b>SS.IS.7.9-12:</b> Articulate explanations and arguments to a targeted audience in diverse settings. <b>SS.IS.8.9-12:</b> Use interdisciplinary lenses to analyze the causes and effects of and identify solutions to local, regional, or global concerns. <b>SS.IS.9.9-12:</b> Use deliberative processes and apply democratic strategies and procedures to address local, regional, or global concerns and take action in or out of school. <b>SS.CV.9.9-12:</b> Evaluate public policies in terms of intended and unintended outcomes and related consequences.	CH 1 Teacher Power Point Eminent Domain Debate		Ch 1 Preview Packet	
Ch 1 Sec 3 Democracy of the United States	<b>SS.IS.1.9-12:</b> Address essential questions that reflect an enduring issue in the field. <b>SS.IS.2.9-12:</b> Explain how supporting questions contribute to an inquiry. <b>SS.IS.3.9-12:</b> Develop new supporting and essential questions through investigations, collaboration, and using diverse sources. <b>SS.IS.7.9-12:</b> Articulate explanations and arguments to a targeted audience in diverse settings. <b>SS.IS.8.9-12:</b> Use interdisciplinary lenses to analyze the causes and effects of and identify solutions to local, regional, or global concerns. <b>SS.IS.9.9-12:</b> Use deliberative processes and apply democratic strategies and procedures to address local, regional, or global concerns and take action in or out of school.		Group Debates		

Ch 2 Sec 1 Roots of American Democracy	<b>SS.IS.1.9-12:</b> Address essential questions that reflect an enduring issue in the field. <b>SS.CV.9.9-12:</b> Evaluate public policies in terms of intended and unintended outcomes and related consequences.	CH 2 Teacher Power Point Mandatory Public Service Debate		Ch 2 Preview Packet	
Ch 2 Sec 2 American Independence	<b>SS.CV.7.9-12:</b> Describe the concepts and principles that are inherent to American Constitutional Democracy.	Declaration of Independence Rewrite Worksheet		Rewrite Declaration of Independence	
Ch 2 Sec 3 Articles of Confederation	<b>SS.CV.7.9-12:</b> Describe the concepts and principles that are inherent to American Constitutional Democracy.			3 Grievances Assignment	
Ch 2 Sec 4 Constitutional Convention	<b>SS.CV.3.9-12:</b> Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty. <b>SS.CV.4.9-12:</b> Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.			Preamble Periodization	
Ch 2 Section 5 Ratification and Bill of Rights	<b>SS.CV.7.9-12:</b> Describe the concepts and principles that are inherent to American Constitutional Democracy.		Group Debate	Federalist Papers #51 Interpretation	
Ch 3 Sec 1 A Blueprint for Government	<b>SS.CV.7.9-12:</b> Describe the concepts and principles that are inherent to American Constitutional Democracy. <b>SS.H.3.9-12:</b> Evaluate the methods utilized by people and institutions to promote change.			CH 3 Preview Packet	
Ch 3 Sec 2 An Enduring Document	<b>SS.H.3.9-12:</b> Evaluate the methods utilized by people and institutions to promote change.		CH 3 Student Presentation		
Unit 1 Review & Test				Constitutional Review Packet Unit 1 Test	
DBQ #1	<b>SS.IS.4.9-12:</b> Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources. <b>SS.IS.5.9-12:</b> Identify evidence that draws information from multiple sources to revise or strengthen claims. <b>SS.IS.6.9-12:</b> Construct and evaluate explanations and arguments using multiple sources and relevant, verified information.	Electoral College DBQ		Electoral College QDBQ Question Packet and Writing the DBQ	

Unit 2 - 4 weeks Ch 4 Sec 1 Dividing Government Power	<b>SS.CV.6.9-12:</b> Describe how political	United States Government Chapters 4-5 Textbook	Entire Unit: Class Discussion Lecture Power Point Presentations CNN Student News Bellwork Book Work		
Ch 4 Sec 2 American Federalism	<b>SS.CV.6.9-12:</b> Describe how political	Ch 4 Teacher Presentation Federalism and Hurrican Katrina Debate	Group Debate	Ch 4 Preview Packet	
Ch 4 Sec 3 Federalism Today	<b>SS.CV.6.9-12:</b> Describe how political parties, the media, and public interest groups both influence and reflect social and political interests. <b>SS.CV.7.9-12:</b> Describe the concepts and principles that are inherent to American Constitutional Democracy. Processes, Rules and Laws <b>SS.CV.8.9-12:</b> Analyze how individuals use and challenge laws to address a variety of public issues. <b>SS.CV.9.9-12:</b> Evaluate public policies in terms of intended and unintended outcomes and related consequences. <b>SS.CV.10.9-12:</b> Explain the role of compromise and deliberation in the legislative process.			Pg 104-115 Guided Reading	
Ch 5 Sec 1 Congress	<b>SS.CV.1.9-12:</b> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system. <b>SS.CV.2.9-12:</b> Evaluate the opportunities and limitations of participation in elections, voting, and electoral process. <b>SS.CV.3.9-12:</b> Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty. <b>SS.CV.4.9-12:</b> Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.	Ch 5 Student Presentation		Ch 5 Preview Packet	

Ch 5 Sec 2 Powers of Congress	<p><b>SS.CV.1.9-12:</b> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system. <b>SS.CV.2.9-12:</b> Evaluate the opportunities and limitations of participation in elections, voting, and electoral process. <b>SS.CV.3.9-12:</b> Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty. <b>SS.CV.4.9-12:</b> Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.</p>		Group Debate		
Ch 5 Sec 3 House of Representatives	<p><b>SS.CV.1.9-12:</b> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system. <b>SS.CV.2.9-12:</b> Evaluate the opportunities and limitations of participation in elections, voting, and electoral process. <b>SS.CV.3.9-12:</b> Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty. <b>SS.CV.4.9-12:</b> Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.</p>	Gerrymandering Game		Congressional Checks Periodization	
Ch 5 Sec 4 Senate	<p><b>SS.CV.1.9-12:</b> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system. <b>SS.CV.2.9-12:</b> Evaluate the opportunities and limitations of participation in elections, voting, and electoral process. <b>SS.CV.3.9-12:</b> Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty. <b>SS.CV.4.9-12:</b> Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.</p>			pg 147 #5	

Ch 5 Sec 5 Congress at Work	<p><b>SS.CV.1.9-12:</b> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system. <b>SS.CV.2.9-12:</b> Evaluate the opportunities and limitations of participation in elections, voting, and electoral process. <b>SS.CV.3.9-12:</b> Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty. <b>SS.CV.4.9-12:</b> Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.</p>				
Unit 2 Review and test				Constitutional Review Packet Unit 2 Test	
DBQ Analysis Practice	<p><b>SS.IS.4.9-12:</b> Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources. <b>SS.IS.5.9-12:</b> Identify evidence that draws information from multiple sources to revise or strengthen claims. <b>SS.IS.6.9-12:</b> Construct and evaluate explanations and arguments using multiple sources and relevant, verified information.</p>	American Jury System DBQ			
Unit 3 - 3 weeks The Presidency and Executive Branch at Work	Civic and Political Institutions <b>SS.CV.</b>	United States Government Chapters 6-7 Textbook	Entire Unit: Class Discussion Lecture Power Point Presentations CNN Student News Bellwork Book Work		
Ch 6 Sec 1 The President	<b>SS.CV.1.9-12:</b> Distinguish the rights, r	Ch 6 Teacher Presentation Presidential Power to Make War Debate		Ch 6 Preview Packet	

Ch 6 Sec 2 The Powers of the Presidency	<p><b>SS.CV.1.9-12:</b> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system. <b>SS.CV.6.9-12:</b> Describe how political parties, the media, and public interest groups both influence and reflect social and political interests.</p> <p><b>SS.CV.7.9-12:</b> Describe the concepts and principles that are inherent to American Constitutional Democracy.</p> <p>Processes, Rules and Laws</p> <p><b>SS.CV.8.9-12:</b> Analyze how individuals use and challenge laws to address a variety of public issues.</p> <p><b>SS.CV.9.9-12:</b> Evaluate public policies in terms of intended and unintended outcomes and related consequences.</p> <p><b>SS.CV.10.9-12:</b> Explain the role of compromise and deliberation in the legislative process. : Evaluate the opportunities and limitations of participation in elections, voting, and electoral process. <b>SS.CV.3.9-12:</b> Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty. <b>SS.CV.4.9-12:</b> Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.</p>				
Ch 6 Sec 3 The President's Administration	<b>SS.CV.1.9-12:</b> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system. <b>SS.CV.2.9-12:</b> Evaluate the opportunities and limitation				
Ch 7 Sec 1 The Federal Bureaucracy	<b>SS.CV.1.9-12:</b> Distinguish the rights, r	Ch 7 Student Presentation		Ch 7 Preview Packet	

Ch 7 Sec 2 Executive Departments and Independent Agencies	<p><b>SS.CV.1.9-12:</b> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system. <b>SS.CV.2.9-12:</b> Evaluate the opportunities and limitations of participation in elections, voting, and electoral process. <b>SS.CV.3.9-12:</b> Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty. <b>SS.CV.4.9-12:</b> Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.</p>		Group Debate	Cabinet Periodization	
Ch 7 Sec 3 Finiacing Government	<p><b>SS.CV.1.9-12:</b> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system. <b>SS.CV.2.9-12:</b> Evaluate the opportunities and limitations of participation in elections, voting, and electoral process. <b>SS.CV.3.9-12:</b> Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty. <b>SS.CV.4.9-12:</b> Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.</p>				
Unit 3 Test and Review				Constitutional Review Packet Unit 3 Test	

<p>Unit 4 Ch 8 The Federal Courts ar</p>	<p>Civic and Political Institutions <b>SS.CV.1.9-12:</b> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system. <b>SS.CV.2.9-12:</b> Evaluate the opportunities and limitations of participation in elections, voting, and electoral process. <b>SS.CV.3.9-12:</b> Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty. <b>SS.CV.4.9-12:</b> Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. Participation and Deliberation: Applying Civic Virtues and Democratic Principles <b>SS.CV.5.9-12:</b> Analyze the impact of personal interest and diverse perspectives on the application of civic dispositions, democratic principles, constitutional rights, and human rights. <b>SS.CV.6.9-12:</b> Describe how political parties, the media, and public interest groups both influence and reflect social and political interests. <b>SS.CV.7.9-12:</b> Describe the concepts and principles that are inherent to American Constitutional Democracy. Processes, Rules and Laws <b>SS.CV.8.9-12:</b> Analyze how individuals use and challenge laws to address a variety of public issues. <b>SS.CV.9.9-12:</b> Evaluate public policies in terms of intended and unintended outcomes and related consequences. <b>SS.CV.10.9-12:</b> Explain the role of compromise and deliberation in the legislative process</p>	<p>United States Government Chapter</p>	<p><b>Entire Unit:</b> Class Discussion Lecture Power Point Presentations CNN Student News Bellwork Book Work</p>		
<p>Ch 8 Sec 1 The Federal Court Sy</p>	<p><b>SS.CV.5.9-12:</b> Analyze the impact of</p>	<p>Ch 8 Student Presentation</p>		<p>Ch 8 Review Packet</p>	

Ch 8 Sec 2 Lower Federal Courts	<p><b>SS.CV.5.9-12:</b> Analyze the impact of personal interest and diverse perspectives on the application of civic dispositions, democratic principles, constitutional rights, and human rights. <b>SS.CV.6.9-12:</b> Describe how political parties, the media, and public interest groups both influence and reflect social and political interests. <b>SS.CV.7.9-12:</b> Describe the concepts and principles that are inherent to American Constitutional Democracy. Processes, Rules and Laws <b>SS.CV.8.9-12:</b> Analyze how individuals use and challenge laws to address a variety of public issues. <b>SS.CV.9.9-12:</b> Evaluate public policies in terms of intended and unintended outcomes and related consequences. <b>SS.CV.10.9-12:</b> Explain the role of compromise and deliberation in the legislative process.</p>		Group Debate	Guided Reading pgs 227-235	
Ch 8 Sec 3 The Supreme Court	<p><b>SS.CV.5.9-12:</b> Analyze the impact of personal interest and diverse perspectives on the application of civic dispositions, democratic principles, constitutional rights, and human rights. <b>SS.CV.6.9-12:</b> Describe how political parties, the media, and public interest groups both influence and reflect social and political interests. <b>SS.CV.7.9-12:</b> Describe the concepts and principles that are inherent to American Constitutional Democracy. Processes, Rules and Laws <b>SS.CV.8.9-12:</b> Analyze how individuals use and challenge laws to address a variety of public issues. <b>SS.CV.9.9-12:</b> Evaluate public policies in terms of intended and unintended outcomes and related consequences. <b>SS.CV.10.9-12:</b> Explain the role of compromise and deliberation in the legislative process.</p>			Unit Review Packet	
Branches test			Branches Study Guide	Branches Test	

DBQ #2	<p><b>SS.IS.4.9-12:</b> Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources.</p> <p><b>SS.IS.5.9-12:</b> Identify evidence that draws information from multiple sources to revise or strengthen claims. <b>SS.IS.6.9-12:</b> Construct and evaluate explanations and arguments using multiple sources and relevant, verified information.</p>	22nd Amendment DBQ			
Unit 5 Civil Liberties 2 weeks		United States Government Chapter	<p><b>Entire Unit:</b> Class Discussion Lecture Power Point Presentations CNN Student News Bellwork Book Work</p>		
Ch 10 Sec 1 Protecting Constituti	<p><b>SS.IS.1.9-12:</b> Address essential ques concerns.</p> <p><b>SS.IS.9.9-12:</b> Use deliberative proces concerns and take action in or out of s Critiquing Conclusions</p> <p><b>SS.IS.7.9-12:</b> Articulate explanations</p>	<p>CH 10 Teacher Presentation Prayer in Public School Debate</p>	Group Debate	CH 10 Review Packet	
Ch 10 Sec 2 First Amendment Fre	<p><b>SS.IS.1.9-12:</b> Address essential questions that reflect an enduring issue in the field. Constructing Supporting Questions <b>SS.IS.2.9-12:</b> Explain how supporting questions contribute to an inquiry. Determining Helpful Sources <b>SS.IS.3.9-12:</b> Develop new supporting and essential questions through investigations, collaboration, and using diverse sources. <b>SS.IS.8.9-12:</b> Use interdisciplinary lenses to analyze the causes and effects of and identify solutions to local, regional, or global concerns.</p> <p><b>SS.IS.9.9-12:</b> Use deliberative processes and apply democratic strategies and procedures to address local, regional, or global concerns and take action in or out of school. <b>SS.IS.6.9-12:</b> Construct and evaluate explanations and arguments using multiple sources and relevant, verified information. Critiquing Conclusions</p> <p><b>SS.IS.7.9-12:</b> Articulate explanations and arguments to a targeted audience in diverse settings</p>			Supreme Court Case Analysis	

Ch 10 Sec 3 Protecting Individual	<p><b>SS.IS.1.9-12:</b> Address essential questions that reflect an enduring issue in the field. Constructing Supporting Questions <b>SS.IS.2.9-12:</b> Explain how supporting questions contribute to an inquiry. Determining Helpful Sources <b>SS.IS.3.9-12:</b> Develop new supporting and essential questions through investigations, collaboration, and using diverse sources. <b>SS.IS.8.9-12:</b> Use interdisciplinary lenses to analyze the causes and effects of and identify solutions to local, regional, or global concerns. <b>SS.IS.9.9-12:</b> Use deliberative processes and apply democratic strategies and procedures to address local, regional, or global concerns and take action in or out of school. <b>SS.IS.6.9-12:</b> Construct and evaluate explanations and arguments using multiple sources and relevant, verified information. Critiquing Conclusions <b>SS.IS.7.9-12:</b> Articulate explanations and arguments to a targeted audience in diverse settings.</p>			Bill of Rights Periodization Supreme Court Case Analysis	
Final Exam			Review Packet	Final Exam	