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| School Name: | Cross County Elementary Technology Academy |
| Facilitator Name: | Carol Crow |
| Plan Review/Revision Date: | |
| District Level Reviewer, Title: | Mindy Searcy, Federal Programs |
| District Level Approval Date: | |

Committee Members, Role:

| First Name | Last Name | Position |
|-------------------|------------------|---------------------------|
| Carol | Crow | Parent Facilitator |
| Valerie | Johnson | Parent Center Coordinator |
| Dana | Otterpohl | Instructional Facilitator |
| Shayna | Tucker | Teacher |
| Megan | Griffin | Teacher |
| Laura | Stephens | Parent |
| Ginger | Wood | Parent |
| Jessica | Stacy | Principal |
| Mindy | Searcy | District Admin |

1: Jointly Developed

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Cross County Elementary Technology Academy will engage parents in the annual evaluation of the Title 1, Part A Program's parental and family engagement efforts by conducting a needs assessment filled out by representatives of all stakeholders. The purpose will be to include parents in the review, update and improvement of the parent and family engagement plan and to identify any areas of concern that may create barriers for parents who wish to be active participants in their student's education. These concerns, along with parent surveys will be used to evaluate the effectiveness of the district policy. The findings will also be used to make changes to the existing policy and make recommendations for future change. The committee, including any additional parents who may be interested, will determine the effectiveness of prior parent and family engagement plans and will collaborate to make any needed changes or implement new procedures and activities. As needed, additional meetings will be scheduled at the request of all stakeholders, including parents to address additional needs as they arise.

2: Annual Title I Meeting

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

In May 2019, an online survey was conducted to collect data based on how well our parents feel informed and were given the opportunity to make suggestions. That data was used to drive our Parent and Family Engagement Plan. In addition to the annual Title 1 meeting The first meeting is scheduled in October and facilitated by Mindy Searcy, Federal Programs Coordinator, and include a review of Federal Requirements under ESSA, Section 1116 as amended by the Every Student Succeeds Act (ESSA). The staff will present the district/building goals, the approximate amount of Parent Involvement funding and the diverse use of these funds to improve student performance and eliminate any achievement gaps. The committee will examine the parent involvement plan and make suggestions on how the plan can be strengthened in the future. The parental involvement committee works diligently with the TAPS (Teachers and Parents of Students) to provide assistance to students and parents, including parents of children with disabilities and English Language Learners. CCETA has provided a parent facilitator Carol Crow, to serve as a contact person. She can be reached by phone at 870-588-3338 or by email carol.crow@crosscountyschools.com. The policy is available on the district website and a printed copy is accessible at both schools, during open houses, parent teacher conferences, Parent Nights, and other events open to the public, a copy of the policy is also included in the Student Handbooks.

3: Communications

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Jessica Stacy, CCETA, will provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A during all open houses and at the annual district's report to the public. Pamphlets, school parent compacts, and digital information will be available and disseminated. These principals along with, Valerie Johnson, Parent Coordinator, will work to encourage the development of parent engagement groups in order to improve parental involvement within the school, and conduct a survey of parents on suggestions to improve school effectiveness. Cross County School District Open House was held on August 1, 2019. The annual report to the public was on September 16, 2019. In addition to these public meetings, CCETA utilizes social media, Thrillshare, a phone based communication platform, newsletters, and email to communicate with all stakeholders, including parents. The parents of the ABC Pre-school, housed in the elementary building, are included in all activities provided for elementary students, such as Grandparent's Breakfast, School Health Fair, etc.). in order to disseminate information related to all school activities. CCETA Parent and Family Engagement Plan is available on the school's website as well as, in paper form at the request of parents.

4: School-Parent Compact

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

School Parent compacts have been jointly developed with parents over the course of multiple years. CCETA and parents work to develop a compact that outlines how parents, school faculty and staff, and students share the responsibility for improving academic achievement and the means by which the school and parents will build and develop a partnership to help students. In June and July of 2019, school-parent compacts were analyzed for necessary updates before being placed in registration packets. All parents completed a registration packet prior to the beginning of the school year. Packets are considered complete when signatures from each parent and student are present signaling the receipt of district forms and acknowledging the signees' awareness of policies and plans available on the district website. Parents can also elect to volunteer with the district through a form in the registration packet. When an event or volunteer opportunity arises, parents volunteer that day or for the duration of that opportunity are given specific training by the administrator on duty or the staff planning the event.

5: Reservation of Funds

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

At the end of each school year, CCETA will send home an evaluation that provides details to inform parents of how our funds were spent for parent and family engagement throughout the year and include a survey that will be used to examine the district's parent involvement strategies. The survey will encourage feedback. Sections of the survey will ask for input on difficulties encountered throughout the school year, needs from the school to better involve parents and family, and suggestions for strategies to better equip parents for their children's education. The feedback will be used to make improvements to the plan and drive the decisions on how future funds will be spent.

6: Coordination of Services

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

CCETA coordinates with other organizations, businesses, and community partners in efforts to help support and provide resources for families. The parents of the ABC Preschool, housed in the elementary building, are included in all activities provided for Primary students (Open House, Grandparents Breakfast, School Health Fair, etc.). A district wide back to school bash, Cross County Cares, occurred on July 27, 2019 for the community, where families received health screenings, haircuts, immunization checks, and dental examinations. To pull this event off, we partnered with ARCare our School Based Health Center, four local cosmetologists, a dental hygienist and local clubs and business. Throughout the year, CCETA coordinates with other agencies to bring in people and resources to enrich the curriculum and enhance student learning, such as incorporating the Farm to You Program through the County Extension Agency.

7: Building Capacity of Parents

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Throughout the school year, parents are given opportunities to volunteer. When an event or volunteer opportunity arises, parents volunteer that day or for the duration of that opportunity are given specific training by the administrator on duty or the staff planning the event. Summer training and professional development included sessions on staff mindset when working with parents and community members, emphasis on meaningful parental contact, and updates on parent involvement events. Throughout the year, teachers and staff send home Weekly Newsletters and encourage meaningful, two-way communication through email, phone, and the Remind App. Teachers and staff are given guidance by their supervising administrator on how to appropriately communicate with parents. Expectations regarding frequency and quality of parent contact are communicated throughout the year by the principal. As district events are planned, parents are consulted and surveyed so that involvement activities are well-attended and purposeful. Parents are kept updated to immediate district news through the School Messenger System and can opt to receive auto texts and calls to stay informed. Staff members have been trained by the Parent Involvement Coordinator on how to use Thrillshare to post updates on the district website available to all parents through the Live Feed stream and various linked district social media pages. Parents without desktop or laptop computers can access this same information through the Cross County School District app available on both the Apple Store and the Google Play Store for both IOS and Android devices. When meaningful communication occurs, teachers record their contact with parents and submit this log monthly for review and feedback.

The Cross County School District provides assistance to parents in understanding state academic standards through the distribution of syllabi, standards lists, and parent newsletters at Open House each year. Parents of elementary and middle school students are encouraged to access the Arkansas Refrigerator Curriculum lists available on the district website to see a broad overview of the important skills and standards their students will encounter in class that year. This encourages parents to partner with the school and teachers in their child's education. High school parents are given access to an online learning and grading platform, Echo, used by high school teachers to see the daily lesson plans, agendas, and projects their student is working on. The District Parent Coordinator has extra practice materials and resources for parents who need or request additional guidance on a specific standard. Parents also have the opportunity to learn more about the schools' curriculums through Literacy Nights where attendees can learn strategies to help their student tackle state standards, assessments, and reading at home.

8: Building Capacity of School Staff

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Summer training and professional development included sessions on staff mindset when working with parents and community members, emphasis on meaningful parental contact, and updates on parent involvement events. Teachers and staff are given guidance by their supervising administrator on how to appropriately communicate with parents. Expectations regarding frequency and quality of parent contact are communicated throughout the year by the principal. As district events are planned, parents are consulted and surveyed so that involvement activities are well-attended and purposeful.