



**COMO-PICKTON CISD**  
**PRE-K FAMILY ENGAGEMENT PLAN**  
**Spring 2018**

**HIGH-QUALITY**  
**PREKINDERGARTEN PLAN**

## ***Como-Pickton CISD High-Quality Prekindergarten Program Family Engagement Plan***

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***Como-Pickton CISD in accordance with the HB4 Grant guidelines will create a partnership between our families, schools and community for the successful transition into kindergarten.***

The mission of Como-Pickton CISD, in partnership with the home and community, is to provide excellence in education through relevant learning opportunities that will prepare students to achieve personal fulfillment and to become responsible, productive members of society. Como-Pickton CISD is committed to the goal of providing a quality education for every child in the district. To this end, establishing partnerships with parents and community is crucial. Everyone gains if school and home work together to promote high achievement for our children. Parental involvement requires participation of parents in regular, two-way, meaningful communication involving student academic learning and other school activities, ensuring that parents play an integral role in assisting their child's learning; that parents are encouraged to be actively involved in their child's education at school; and that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child. Parents play an extremely important role as their children's first teachers. Their support for their children and the school is critical to their children's success at every step along the way.

### **Definitions of Family and Family Engagement: (HB4)**

- **Family includes adult and children significant in the child's life who support the early learning and development of the child.**
- **Family engagement is the mutual responsibility of families, school, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.**

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### **Prekindergarten Family Engagement Plan:**

<b>Six Components</b>	<b>Strategies in Action of Prekindergarten HB4 Family Engagement Plan</b>
<b>1. Facilitate Family-to-Family Support</b>	<p>Creating a safe and respectful environment where families can learn from each other as individuals and in groups</p> <ul style="list-style-type: none"> <li>✓ Hands-On Family Night</li> <li>✓ Holiday Parties</li> <li>✓ Fall Festival</li> <li>✓ ESL</li> <li>✓ Deck the Halls</li> </ul>
	<p>Inviting former program participants, including families and community volunteers, to share their education and career experiences with current families</p> <ul style="list-style-type: none"> <li>✓ Meet &amp; Greet</li> <li>✓ Translation Opportunities</li> </ul>
	<p>Ensuring opportunities for continuous participation in events designed for families by families such as training on family leadership</p> <ul style="list-style-type: none"> <li>✓ Field Trips</li> <li>✓ Class Parties</li> <li>✓ Family Fun Nights</li> <li>✓ Open House</li> </ul>
<b>2. Establish a Network of Community Resources</b>	<p>Building strategic partnerships</p> <ul style="list-style-type: none"> <li>✓ Community Health Fair</li> </ul>
	<p>Leveraging community resources</p> <ul style="list-style-type: none"> <li>✓ Community Health Fair</li> </ul>
	<p>Monitoring and evaluating policies and practices to stimulate innovation and create learning pathways</p> <ul style="list-style-type: none"> <li>✓ End of Year Survey</li> </ul>
	<p>Establishing and maintaining partnerships with businesses, faith-based organizations, and</p>

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	<p><b>community agencies</b></p> <ul style="list-style-type: none"> <li>✓ Community Health Fair</li> <li>✓ School Health Advisory Council</li> </ul>
	<p><b>Identifying support from various agencies, including mental and physical health providers</b></p> <ul style="list-style-type: none"> <li>✓ Community Health Fair</li> </ul>
	<p><b>Partnering with local community-based organizations to create a family-friendly transition plan for students arriving from early childhood settings</b></p> <ul style="list-style-type: none"> <li>✓ Meet the Teacher</li> </ul>
	<p><b>Providing and facilitating referrals to family support or educational groups based on family interests and needs</b></p> <ul style="list-style-type: none"> <li>✓ Community Resources</li> </ul>
	<p><b>Communicating short- and long-term program goals to all stakeholders</b></p> <ul style="list-style-type: none"> <li>✓ Parent/Teacher Conferences</li> <li>✓ Report Cards</li> <li>✓ Board Meetings</li> </ul>
	<p><b>Identifying partners to provide translators and culturally relevant resources reflective of home language</b></p> <ul style="list-style-type: none"> <li>✓ School Based Translators</li> <li>✓ Community Resources</li> </ul>
<b>3. Increase Family Participation in Decision-Making</b>	<p><b>Developing and supporting a family advisory council</b></p> <ul style="list-style-type: none"> <li>✓ PTO</li> <li>✓ School Health Advisory Council</li> <li>✓ Title 1 Parent Meeting</li> <li>✓ Parent Teacher Conferences</li> <li>✓ District Site Based Decision Making Committee</li> </ul>
	<p><b>Developing, adopting, and implementing identified goals within the annual campus/school improvement plan targeting family engagement</b></p> <ul style="list-style-type: none"> <li>✓ District Site Based Decision Making Committee</li> <li>✓ District Improvement Plan</li> </ul>
	<p><b>Developing and supporting leadership skills for family members and providing opportunities</b></p>

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	<p>for families to advocate for their children/families</p> <ul style="list-style-type: none"> <li>✓ Parent Teacher Conferences</li> <li>✓ District Site Based Decision Making Committee</li> <li>✓ School Health Advisory Council</li> </ul>
	<p>Collaborating with families to develop strategies to solve problems and serve as problem solvers</p> <ul style="list-style-type: none"> <li>✓ District Site Based Decision Making Committee</li> <li>✓ Parent Teacher Conferences</li> <li>✓ School and Community Resources</li> </ul>
	<p>Engaging families in shaping program activities and cultivating the expectation that information must flow in both directions to reflect two-way communication</p> <ul style="list-style-type: none"> <li>✓ Parent Teacher Conferences</li> <li>✓ Consistent Parent Contacts <ul style="list-style-type: none"> <li>❖ Newsletter</li> <li>❖ Phone Call</li> <li>❖ Email</li> <li>❖ Note</li> </ul> </li> </ul>
	<p>Developing, in collaboration with families, clearly defined goals, outcomes, timelines, and strategies for assessing progress</p> <ul style="list-style-type: none"> <li>✓ Parent Teacher Conferences</li> <li>✓ Progress Reports</li> <li>✓ Report Cards</li> </ul>
	<p>Providing each family with an opportunity to review and provide input on program practices, policies, communications, and events in order to ensure the program is responsive to the needs of families</p> <ul style="list-style-type: none"> <li>✓ End of Year Survey</li> </ul>
	<p>Using appropriate tools such as surveys or focus groups to gather family feedback on the family engagement plan</p> <ul style="list-style-type: none"> <li>✓ End of Year Survey</li> </ul>
<b>4. Equip Families with Tools to Enhance</b>	<b>Prekindergarten families will be encouraged to attend family events to enhance and extend</b>

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<p><b>and Extend Learning to Increase Student Achievement</b></p>	<p><b>learning. These events may include:</b></p> <ul style="list-style-type: none"> <li>✓ Family Night with Grade Level Instruction</li> <li>✓ Face-to-Face Parent Conferences</li> <li>✓ GT Night</li> <li>✓ Dyslexia Night</li> </ul>
	<p><b>Designing or implementing existing home educational resources to support learning at home while strengthening the family/school partnership</b></p> <ul style="list-style-type: none"> <li>✓ Weekly Newsletter</li> <li>✓ Parent Folders</li> <li>✓ Math Night</li> <li>✓ Reading Night</li> </ul>
	<p><b>Providing families with information and/or training on creating a home learning environment connected to formal learning opportunities</b></p> <ul style="list-style-type: none"> <li>✓ Family Engagement Packs</li> <li>✓ Parent Folders</li> </ul>
	<p><b>Equipping families with resources and skills to support their children through the transition to school and offering opportunities for families and children to visit the school in advance of the prekindergarten school year</b></p> <ul style="list-style-type: none"> <li>✓ Meet the Eagle</li> </ul>
	<p><b>Providing complementary home learning activities for families to engage in at home with children through information presented in newsletters, online technology, social media, parent/family-teacher conferences, or other school related events</b></p> <ul style="list-style-type: none"> <li>✓ Family Engagement Packs</li> <li>✓ Parent Folders</li> <li>✓ Parent Contacts             <ul style="list-style-type: none"> <li>❖ Newsletters</li> <li>❖ Notes</li> <li>❖ Email</li> <li>❖ Phone Calls</li> </ul> </li> </ul>
	<p><b>Providing families with information, best practices, and training related to age-appropriate</b></p>

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	<p><b>developmental expectations</b></p> <ul style="list-style-type: none"> <li>✓ Parent Teacher Conferences</li> <li>✓ Family Engagement Packs</li> </ul>	
	<p><b>Emphasizing benefits of positive family practices such as attachment and nurturing that complement the stages of children’s development</b></p> <ul style="list-style-type: none"> <li>✓ School and Community Resources</li> </ul>	
	<p><b>Collaborating with families to appropriately respond to children’s behavior in a non-punitive, positive, and supportive way</b></p> <ul style="list-style-type: none"> <li>✓ Parent Teacher Conferences</li> <li>✓ School and Community Resources</li> </ul>	
	<p><b>Encouraging families to reflect on family experiences and practicing in helping children</b></p> <ul style="list-style-type: none"> <li>✓ Parent Teacher Conferences</li> <li>✓ School and Community Resources</li> </ul>	
	<p><b>Assisting families to implement best practices that will help achieve the goals and objectives identified to meet the needs of the child and family</b></p> <ul style="list-style-type: none"> <li>✓ Parent Teacher Conferences</li> <li>✓ School and Community Resources</li> </ul>	
<p><b>5. Provide Ongoing Professional Development Opportunities for Educators that Support Families in Meeting their Children’s Learning Benchmarks (District Requirement)</b></p>	<p><b>Professional development is provided on the following days:</b></p> <ul style="list-style-type: none"> <li>❖ August 14-17</li> <li>❖ October 2</li> <li>❖ November 6</li> <li>❖ January 8</li> <li>❖ February 26</li> <li>❖ April 16</li> </ul>	<p><b>Other professional development opportunities:</b></p> <ul style="list-style-type: none"> <li>❖ PLC’s</li> <li>❖ Faculty Meetings</li> <li>❖ Eduhero</li> <li>❖ Webinars</li> <li>❖ Region 8 Workshops</li> <li>❖ Local Symposiums</li> <li>❖ State &amp; Regional Conferences</li> </ul>
<p><b>6. Evaluate Family Engagement Efforts and Use Results for Continuous Improvement</b></p>	<p><b>Using data collection systems to monitor family engagement activities and district/school teaching and learning goals and to promote continuous family engagement</b></p> <ul style="list-style-type: none"> <li>✓ Active Monitoring</li> <li>✓ End of Year Survey</li> </ul>	

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	<p><b>Ensuring teachers play a role in the family engagement evaluation process</b></p> <ul style="list-style-type: none"><li>✓ <b>Family Engagement Plan Committee</b></li><li>✓ <b>End of Year Survey Evaluation</b></li></ul>
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