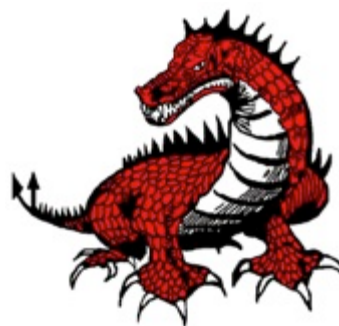


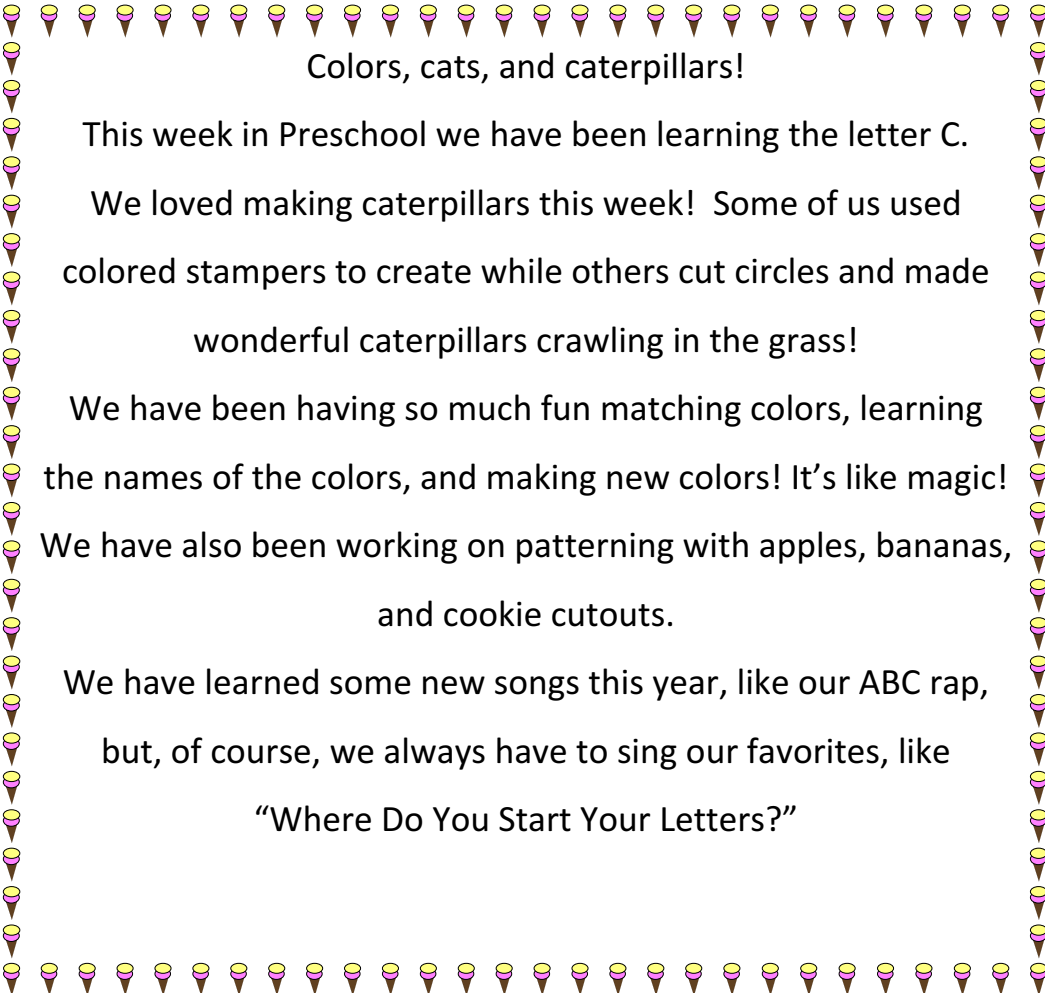
Penderdon PRIDE



# Pender Elementary eNEWS



September 30, 2019



Colors, cats, and caterpillars!

This week in Preschool we have been learning the letter C.

We loved making caterpillars this week! Some of us used colored stampers to create while others cut circles and made wonderful caterpillars crawling in the grass!

We have been having so much fun matching colors, learning the names of the colors, and making new colors! It's like magic!

We have also been working on patterning with apples, bananas, and cookie cutouts.

We have learned some new songs this year, like our ABC rap, but, of course, we always have to sing our favorites, like "Where Do You Start Your Letters?"



# Our Kindergarten Classroom News

The Week of September 23-27

Shauna Kinning    email: [shkinni1@penderschools.org](mailto:shkinni1@penderschools.org)  
Amy Bargholz    email: [ambargh1@penderschools.org](mailto:ambargh1@penderschools.org)

## Upcoming Events

October 2, 9, 16, 23, 30 2:30 Dismissal

October 23                      Parent/Teacher  
Conference

October 25                      No School

## Our Learning

### New sight word: and

**Language Arts:** beginning sounds v and u, writing the letters with correct formation, rhyming words, verbs

**Math:** building a graph and identifying most and fewest, naming shapes, matching a number to a set of objects, AB patterns (red, yellow, red, yellow)

## Reminders

"Battle of the Books!" - continue reading with your child and filling out the September reading log.

Download the "Box Tops" app and start scanning your receipts. Bring any Box Tops that you have to school.

Please remind your child to wear tennis shoes every day for safety at recess and PE



# 1<sup>st</sup> Grade Newsletter

Week of September 23-27

## A Peek at the Week

Reading: Story Structure, self-accuracy, synonyms, using a dictionary, fantasy

Spelling: short u

Grammar: Adjectives

Writing: handwriting/defining a small moment/personal narrative

Math: dividing a solid in half, Pictograph, problem solving, write addition sentences, ordinal numbers

## Spelling Words

(Sept. 30-Oct 4)

1. an
2. bad
3. can
4. had
5. cat
6. ran
7. fan
8. bat
9. rat
10. fat

## Upcoming Dates

October

- 2, 9, 16, 23, 30-2:30 dismissal  
23-Parent-teacher conferences  
25-NO school  
31-Halloween👻

## Reminders

- Check your child's folders and send them back each day

# Classroom News

Mrs. Sheila Dahlman & Mrs. Vicki Smith

**September 23 - 27<sup>th</sup>**

## A peek at the week

### Language Arts:

- + "Teacher's Pets" story
- + R, l, s consonant blends
- + Story structure
- + Vocabulary, fluency
- + ed, ing endings
- + Writing complete sentences
- + nouns - singular and plural

### Math:

- + Adding doubles, 1, 2, 9, 10, and doubles plus 1
- + Sorting Geometric Shapes
- + Cutting shapes in half
- + Drawing pictures to solve story problems

### Social Studies:

- + studying maps

### Science:

- + Earth Systems: Processes that Shape the Earth

## Spelling Words 10-4

### List A

1. next
2. end
3. camp
4. sank
5. sing
6. drink
7. hunt
8. stand
9. long
10. stamp
11. pond
12. bring
13. jump
14. left
15. young
16. friend

### List B

- text
- remind
- damp
- skunk
- string
- shrink
- constant
- stand
- strong
- stamp
- pond
- bring
- jump
- left
- young
- friend

## Upcoming dates to remember

**Oct. 2, 9, 16, 23** - 2:30 Dismissal

**October 23** - 2:30 Dismissal, 3-9 Parent-Teachers Conferences

# THIRD GRADE HAPPENINGS

September 23-27<sup>th</sup>

Reading: In reading, students compared and contrasted characters from a fiction text. In grammar, students practiced identifying common & proper nouns.

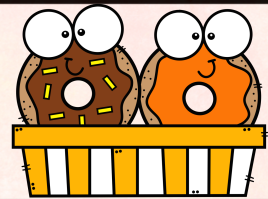
Math:  
Last week's skills: Addition Stories, Comparing/Ordering, Subtracting 3-Digit Numbers, Subtraction Stories  
Next week's skills: Naming Dollars & Cents, Adding Dollars & Cents, Subtracting 3-Digit Numbers, Column Addition

Science: Mrs. Gaer's class continues their study of life cycles. They will create a life cycle models on an organism, observe a plant life cycle, and learn about inherited traits.

Social Studies: Mrs. Hoffman's class continues their study of government. Their focus this week was identifying the three levels of government.

## Reminders:

- 2:30 Dismissal Wednesday, October 2<sup>nd</sup>
- Continue to fill out your Battle of the Books calendars
- Log those Box Tops through the app!



## **Spelling Words (long i)**

slight	mild	sight	pie	mind
tie	pilot	might	lie	tight
blind	fight	die	night	find
midnight	silent	frightening		

September 26, 2019

# Weekly News Edition

## Life and Times of 4<sup>th</sup> Grade & Writing Class

Pender P.R.I.D.E. ~ Preparation ~ Respect ~ Integrity ~ Determination ~ Excellence

### Writing Class

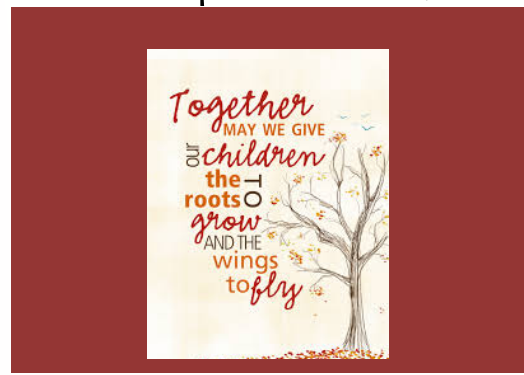
**4<sup>th</sup> Grade:** Show, don't tell has been our focus this week. We are working to really create a picture in the reader's mind by focusing on details. Look for posters and paragraphs on SeeSaw soon!

**5<sup>th</sup> Grade:** The finishing touches are being made on our Adventurous Magic stories. Students are revising for better detail and word choice, and will finish by editing grammar, spelling and punctuation next week.

**6<sup>th</sup> Grade:** We have a couple new projects starting this week. New PenPal letters were written to residents at Legacy Garden and Prairie Breeze and we are putting together a survey to send out to local businesses.

\* Graphics courtesy of Google

### Precept of the Week



Battle of the Books- Keep on reading at home! We can't wait to see the cool videos students share at the end of the month about the books they read. Videos are due on Monday! Stay tuned for next month's project.



Mrs. Schrunk's Class  
Classroom Newsletter  
September 26, 2019

**Dates to Remember**

- Oct 2, 9, 16, 23, 30  
Out at 2:30
- Oct 18 – End of 1st  
Quarter
  - Oct 23- PT  
conferences
- Oct 25-No School

**Reminders**

- Send/Scan in Box  
Tops!
- Look at planners  
daily, homework  
is circled and  
parents please  
sign. It is our  
way to  
communicate!
- Check Thursday  
folders!

**Classroom News**

**Social Studies Information-**

**4th Grade-**We finished our group research about Nebraska state symbols. The students will finish giving their presentations to classmates.

**5th Grade:** We learned about the different groups of ancient cultures in Americas. We completed a chart about each group of the Southwest, Pacific Northwest, Great Plains and the Eastern Woodlands. **6th Grade:** We learned about the Age of Exploration. The students were given the task of thinking how could our history be different if the Europeans had never traveled to find new goods and land.

**Guided Reading:** The students will have until end of next week to finish books and summary on Flip Grid.



Mrs. Schrunk  
4th Grade Homeroom 4/5/6 SS.  
Pender Public Schools

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# 5<sup>th</sup> Grade

Mrs. English

## Dates to Remember

- 10/18-End of first quarter
- 10/23-P/T Conferences
- 10/25-No School

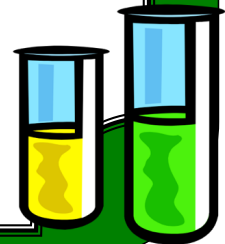
☺Remember to watch for Thursday folders.  
☺If you haven't already, you can sign up for seesaw!

## Notes from the teacher:

√ **4<sup>th</sup> Science**-Describe the uses of chemical and mechanical energy and how chemical energy can be changed to other forms of energy

√ **5<sup>th</sup> Science**- Describe some of the smaller objects that orbit the sun, such as asteroids, meteoroids, comets, and dwarf planets

√ **6<sup>th</sup> Science**- Describe how energy can be transferred from one object or system to another.



Contact Information Mrs. English (402-385-3244 )  
taengli1@penderschools.org

PENDER PENDRAGONS

## Mr. Hoffman's 5th Grade 4th-6th Math

This week had a little less going on than last week. The field trip to Ponca State Park was successful and the kids seemed to really enjoy themselves. The students will have tests after every 5 lessons in Saxon Math. If a student scores 14 or below on their test, they will have to work with me to correct, show knowledge, and then retake the test. Any student can retake a test at any time. Students may also do assignments on lined paper if they wish to do so.

CONCEPTS COVERED IN 4TH GRADE

- Subtraction of 3 Digit Numbers
- Add up to Five 3 Digit Numbers
- Read Thermometers
- Tell Time on Analog Clock
- Solve Problems with Elapsed Time
- Round to the Nearest Ten, Dollar, & 25 Cents

CONCEPTS COVERED IN 5TH GRADE

- Division Facts
- Multiplication/Division Fact Families
- Test
- Compare Fractions, Decimals, & Percents

CONCEPTS COVERED IN 6TH GRADE

- Find the GCF of Two or More Numbers
- Name Factors & Identify Prime Numbers
- Find the Mean of a Set of Numbers
- Plot Fraction or Mixed Number on a Number Line
- Measure to the nearests  $\frac{1}{16}$ th inch

Luke Hoffman  
luhoffm1@penderschools.org

# Mrs. Miller's 6<sup>th</sup> Grade Homeroom

## 4-5-6 Reading September 26, 2019

### 4th Grade Spelling Lesson 6

#### Vowel Sounds /u/. /yoo/. /oo/

bunch  
fruit  
argue  
crumb  
crew  
tune  
juice  
refuse  
truth  
young  
clue  
trunk  
amuse  
suit  
rude  
trust  
dew  
stuck  
rescue  
brush

#### Challenge

computer  
mustard  
tissue  
customer  
attitude

### 5th Grade Spelling Lesson 6

#### Vowel + /r/

glory  
aware  
carton  
adore  
aboard  
dairy  
ordeal  
pardon  
warn  
vary  
barely  
torch  
barge  
soar  
beware  
absorb  
armor  
stairway  
perform  
former

#### Challenge

discard  
forfeit  
orchestra  
rarity  
hoard

### 6th Grade Spelling Lesson 6

#### Words with ie or ei

brief  
field  
reign  
review  
fiery  
receipt  
relieve  
conceited  
neither  
foreign  
grief  
veil  
freight  
belief  
deceive  
yield  
beige  
perceive  
seize  
leisure

#### Challenge

reprieve  
wield  
feign  
conceive  
retrieve

#### **Dates to Remember:**

**10/2: 2:30 Dismissal**  
**10/3: Conservation Day @  
Summit Lake**  
**10/23: P/T Conferences**  
**10/25: No School**

#### **Tara Miller**

402-385-3433

[tamille1@penderschools.org](mailto:tamille1@penderschools.org)

"Do things for people not because of who they are or what they do in return, but because of who you are." -Harold Kushner

# Special Education

Newsletter



Sept.  
2019

## Special Education Team Members

Kelly Ballinger- Special Education Director

Kira Swinton-K-3 Special Education Teacher

Kayla Brewer- Autism Program Teacher

Mitchell Mailloux-4-6 Special Education Teacher

Tami Nelson-7-12 Special Education Teacher

Cathy Schroeder- Speech-Language Pathologist

Leah Clark- School Psychologist

Chelsea Umscheid- Occupational Therapist

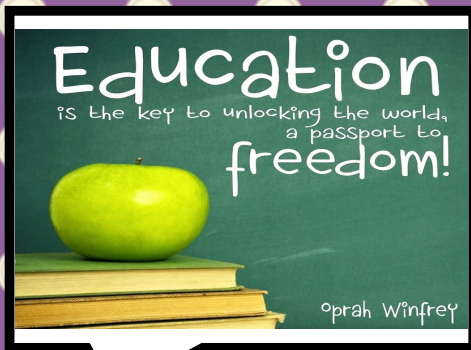


AT – Assistive Technology  
Any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of a child with a disability.



BrainPOP

BrainPOP® creates cross curricular animated, educational content that captivates students, supports teachers, and adds excitement to lessons. In primary and secondary classrooms, on mobile devices, and at home, BrainPOP's award winning resources explain the world using animated videos, educational games, interactive quizzes, and online activities.



As always, if you need anything, send us an email and we'll be happy to help!

[Kira Swinton: kiswint1@benderschools.org](mailto:kiswint1@benderschools.org)

[Mitchell Mailloux: mimaill1@benderschools.org](mailto:mimaill1@benderschools.org)

## Mrs. Welch's Classroom News

The Pendragon Academy at Pender Public School provides individualized solutions for challenging behaviors while accelerating learning and increasing independence for students with unique needs.

Vocabulary of the Week:

### ***Co-Morbidity-***

*This means having multiple diagnoses as the same time, such as being diagnosed with Autism, OCD, and an Anxiety Disorder.*

### Upcoming Events

October 17<sup>th</sup>: Picture Retakes

October 18<sup>th</sup>: End of 1<sup>st</sup> Quarter

October 23<sup>rd</sup>: Parent/Teacher Conferences

### What We Are Learning This Week...

The last few weeks our focus has still been on being kind to one another. We are working every day on greeting others by their names and asking how they are.



# Helping Your Reader

Ideas to help upper elementary readers.

First, you need to decide what type of trouble they are having.

- 1) **Decoding** – being able to put the sounds or parts of words (letter sounds, consonant clusters/digraphs, vowel teams, prefixes and suffixes) together to correctly pronounce a word.
- 2) **Fluency** – being able to read a story quickly and correctly, while using proper expression.
- 3) **Comprehension** – understanding the meaning of what you read.

**DECODING** – If the student is getting stuck on a lot of words, or takes a long time figuring out what the words are, they may need extra practice on decoding. Continuing to practice the word parts mentioned above is a good place to start.

-Take a blank piece of paper and write down all the words you can think of that start or end with sh, ch, th, etc, words that have a vowel team in them – ea words (bean, mean, lean), or word families –ent (dent, rent, sent, bent) then hang it up where it can easily be seen.

**FLUENCY** – There are several different things you can do to help your student increase their fluency.

- 1) Use blank index cards to make flash cards of words they see often in reading: sight words and high frequency words. You can Google sight words and high frequency words to get a list at the correct grade level for your student.
- 2) Have them read and reread to you (out loud if possible) stories that are very familiar to them.
- 3) You read aloud new and interesting stories to them. Pick up a children's' novel and read to them 10 min each night before bed. Model fluency and tone.

**COMPREHENSION** – As a parent you can help by asking questions before, during, and after they are reading. (If they are reading aloud to you it makes it easier to know what's going on in the story)

- What do you think this story will be about?
- What do you think the author is trying to do here?

Have them summarize the sequence of events in the story:

- What happened first? Next? Then? At the end?

Remind them of the differences between Fiction and Non-Fiction

- 1) Fiction – a story that usually has a problem, a rising action (gets more interesting and exciting as the story goes on), and a solution to the problem.
- 2) Non-Fiction – describes factual information using details, compare and contrast, or a sequence of events.



If you have questions about helping your child with reading please give me a call.  
Thank-you for taking your time to read this information!

Mrs. Miller