

Mountain View School District
210 High School Drive
Mountain View, AR 72560

District Parental Involvement Plan
2016-2017

Parental Involvement Committee Members:

Melissa Howard, Parental Involvement Coordinator
JoAnn Adams, Parent
Larry and Carrie Gammill, Parents
Lori Isbell, Parent
Shawn and April Fletcher, Parents
Kevin Johnson, Parent
Debbie Kocher, Grandparent
Renee Lopez, Parent
Amy Thomas, Parent
Will Thompson, Parent and Clergy
Matt Sullivan, MVHS Assistant Principal
Robin Bauerlein, School Representative
Tanya Stewart, School Representative

Mountain View School District has 68% of students receiving free or reduced lunch.

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. Develop and disseminate district parental involvement policy through Information Packets, District Website, and Parent Resource Center (PIE Center).
2. Conduct an annual meeting to update policy for the Title I, Part A program. This meeting is lead by Rowdy Ross, Mountain View School District Superintendent.
3. Reserve a minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools.
4. District Parent Involvement Coordinator, Melissa Howard, coordinates parental involvement activities along with other building representatives for other programs such as:

Blackboard Phone Notification System
Mountain View School District Parent Resource Center

Mountain View Preschool (Arkansas Better Chance for School Success)

Home Access Center (HAC) online information system for parents to view student progress and grades

Tassel Time- an internet based resource for parents, students, and teachers to use for scholarship research, college and career planning, and high school readiness

E-Triton- Student Cafeteria Information including student balance, deposit and meals

5. Conduct an annual review of the effectiveness of the parental involvement policy through parent surveys and evaluations. The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement. If necessary, the plan may be revised along with the involvement of parents.

6. Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. Parents are recruited to serve on the committee at the beginning of the school year.

7. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form that they can understand.

8. Parents are involved in the process of the school review and improvement under ESSA (Every Student Succeeds Act).

9. The contact person for the District Title I, Part A schools is Brent Howard, Mountain View School District 870 269-3443. Each school has a Parent Facilitator: Mountain View High School Melissa Howard; Mountain View Middle School- Leigh Ann Morrison; Mountain View Elementary- Sherry Johnson; Timbo Elementary and High School- Nancy Riddling; Rural Special Elementary and High School- Kayla Knapp.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

1. Conduct ongoing site reviews to observe parental involvement practices by the District Parental Involvement Coordinator, Melissa Howard. Building principals will oversee the parental involvement practices. Mountain View High School- Kim Cruce; Mountain View Middle School- Robert Ross; Mountain View Elementary School- Kay Shipman; Rural Special Elementary- Sheila Mitchell; Rural Special High School- Junior Barham; Timbo Elementary and High School- Jimmy Lowery.

2. Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement. The Parent Resource Center (PIE Center) provides materials to parents to support student learning. The district wants to help close achievement gaps so that students can reach their fullest potential.

3. Enhance awareness and skills of teacher, pupil services personnel, principals and staff in reaching out to, communicating with, and working with parents as equal partners through e-school (Home Access Center) as well as in the district and building websites.
4. Ensure to the extent possible, that information is sent home in a language and for parents can understand.
5. Provide information on adult literacy training available in the community. The Parent Resource Center distributes information about services offered by Ozarka College, Mountain View Campus. High school Guidance Counselors at each campus maintains information on continuing education for students and families. For more information contact: Mountain View High School- Melissa Howard; Rural Special High School- Kayla Knapp; Timbo High School- Nancy Lowery.
6. Provide a copy of the school plan at each school for parents to view as well as provide a parent friendly summary of the plan as a supplement to the handbook.
7. Monitored by Melissa Howard, Parent Involvement Coordinator along with building principals, each Title I , Part A school to ensure that each school performs the following tasks:
 - a. Develops a parental involvement policy
 - b. Offers flexible meeting times
 - c. Provides information to parents about the school's program, including parent information guides. Information packets are provided to the parents at the beginning of the school year. Copies of the plan are also available through the Parent Resource Center and the District Website or contacting the District Parental Involvement Coordinator, Melissa Howard.
 - d. Develops and uses a School-Parent Compact
 - e. Provides training for parents in working with their child to improve academic achievement, to include training on the Home Access Center in order to have real time access to their child's attendance and achievement. Each Title I school will provide the dates of trainings, the topic that will be covered, the name of the facilitator and their contact number in their individual school plan.
8. Reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for parent use.
9. Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts.
10. Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, such as mornings and evenings, in order to maximize the opportunities for parents to participate in school-related activities.
11. Convene annual school meetings to inform parents of their school's participation in the development of the parental involvement policy and their right to be involved.

12. Provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Parental Involvement Coordinator- Ongoing
- Parent Resource Center- Ongoing
- Parent Nights Conducted at School Level- Ongoing

Goal 3: How will the district build the school's capacity for strong parental involvement?

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. For more information parents may call Mr. Brent Howard at 870 269-3443.
2. Parent Facilitators at each building will assist in the development of parent engagement groups at school. Each building facilitator will lead and assist in the parental involvement activities such as grade level activities/nights for parents and students.
3. Encourage the formation of partnerships between schools and local businesses that include a role for parents.
4. Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.
5. Involve parents through an annual survey to improve school effectiveness.
6. Approve reasonable and necessary expenses associated with parental involvement activities.
7. Provide any reasonable support for parental involvement at the request of participating Title I, Part A parents. For more information contact Melissa Howard at 870 269-4335.

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. Survey parents annually, including questions to identify barriers to parental involvement activities (with close attention given to those who are economically disadvantaged, disabled, have limited literacy, or are of any racial or ethnic minority background.)
 - Annual Parent Surveys
2. Provide an opportunity for parents to assist in the development of the evaluation procedure, including analysis of data collected.

- The Parental Involvement Facilitators conduct surveys to determine interests, needs and effectiveness of the parental involvement activities. Parent comments are used to revise when necessary for policies and activities.

3. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year.

4. Use findings from evaluation process to:

- make recommendations to each school for parental involvement policy revisions
- provide suggestion for designing school improvement policies, as they relate to parental involvement

5. Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community through the collection of input of the parental survey.

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

1. Principals at each building will recruit parents to serve on district ACSIP committee to develop the Title I Application.

2. Recruit parents for a district Parent Advisory Committee annually from interest surveys.

3. Encourage the formation of partnerships between the district and local businesses that includes roles for parents.

4. Involve parents through an annual survey to improve district effectiveness.

5. Encourage the formation of partnerships between the district and local businesses that includes roles for parents.