2016 Annual Performance Report

West Washington School Corp, Campbellsburg 8220

		Corporatio	n Results		State
Indicator	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	В	В	В		
tudent Enrollment	843	817	784	794	1,133,380
College and Career Readiness Rate	72.73	68.33	N/A	The state of the s	N/A
ercentage of Career and Technical Diplomas	0	0	3.9	- Committee of the comm	1.9
Number of Certified Teachers	53	53	61	Mark To The Control of the Control o	59,669
Number of National Board Certified Feachers	0	0	0		187
otal Expenditure Per Pupil Three Year werage	\$11,775	\$11,914	\$12,010	The man file of a country of the state of th	\$11,195
ercent Academic Achievment expenditures	51.3	49.7	48.6	of Control of States (States States of Control of Contr	48.9
Percent Instructional Support Expenditures	5.3	5.9	6.2	To a service of the s	8.4
Percent Overhead and Operations Expenditures	28.2	30.1	27.3	The state of the s	÷ 22.9
Percent Non-Operating Expenditures	15.3	14.3	17.9		19.8
eacher Salary Range - Minimum	\$34,376	\$25,745	\$25,745		\$24,000
eacher Salary Range - Maximum	\$64,398	\$67,313	\$67,313		\$90,000
Number of Students in Special Education	152	161	147		162,714
ercent of Students in Special Education	18.0	19.7	18.8		15.0
lumber of Students in Gifted and Talented ducation	262	167	120		149,810
ercent of Students in Gifted and Talented iducation	31.1	20.4	15.3		14.3
ercent of Instruction Delivered Through Career and Technical Education	8	9.9	8.9		5.6
lumber of Students Receiving Free or leduced Lunches	465	452	405		526,191
ercent of Students Receiving Free or leduced Price Lunches	55.2	55.3	51.7	Proposition and the second and the s	48.2
ercent of Limited English Proficiency Students	0	0	0		4.8
otal ISTEP+ Remediation Funding	\$1,318	\$2,089	N/A		N/A
lumber of Students in Career and echnical Program	232	211	231	The second secon	349,275
ercentage of Students in Career and echnical Program	27.52	25.82	29.46	A contract of the property of the contract of	37.7

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

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West Washington School Corp, Campbellsburg 8220

		State			
Indicator	'13-'14	'14-'15	'15-'16	'16-'17	Total
Intra District Mobilty	0	0	0	111	0
Inter District Mobility	10.6	10.2	8.9	11 * 1 * 11 * 11 * 14 * 14 * 14 * 14 *	0
Graduation Rate	97.5	. 89.6	98.7		88.8

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

2016 Annual Performance Report

West Washington Jr-Sr HS, Campbellsburg 8869

			State		
Indicator	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	В	В	С		
Student Enrollment	427	407	404	388	1,133,380
Non-Waiver Grad Rate	96.20	88.06	96.15	TO COME A PART A	81.89
College and Career Readiness Rate	72.73	68.33	N/A		N/A
Number of Certified Teachers	27	27	33		59,669
Number of Students in Career and Technical Program	232	211	231	The state of the s	349,275
Percentage of Students in Career and Technical Program	54.33	51.84	57.17		37.7
* Grade 7 Percent Passing ISTEP+ Math Standard	81.3	59.4	59.4	And half the employment transcription and the second transcription and	52.2
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	64.1	66.7	63.2	7 St. Tombor C & M. Internet and Additional Server employment requirements and St.	67.5
* Grade 7 Percent Passing ISTEP+ Social Science Standard	46.9	0	72.4		67.2
* Grade 8 Percent Passing ISTEP+ Math Standard	94.9	43.3	47.7		53.3
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	75.9	58.3	65.6	And the authorization is a second of the authorization of the authorizat	61.8
* Grade 10 Percent Passing ISTEP+ Math Standard	N/A	N/A	47.1		34.6
* Grade 10 Percent Passing ISTEP+ Language Arts Standard	N/A	N/A	70.9	The state of the s	58.9
* Grade 10 Percent Passing ISTEP+ Science Standard	N/A	N/A	41.5		58.8
Percent of 8th Graders in Algebra I	33.3	28.6	33.8	of the same force of the same name agreement an annual same agreement.	39.1
Percent Passing ECA Math Standard	81.7	84.8	***	от наментический постоя услуждения деять западаму.	35.7
Percent Passing ECA English Language Arts Standard	80.5	77.1	73.7	and the party of t	70.6
Percent Passing Both ECA Standards	79.2	67.1	73.7		66.1
Percent of Graduates Who Have Passsed Both ECA Standards	96.20	88.06	97.4		92.5
Percent of Graduates Granted Waivers for the ECA	1.3	1.7	2.6		7.5
Number of International Baccalaureate Diplomas	0	0	0		230
Percent of Students Taking Advanced Placement Exams	9.1	10.8	14.35	Action of the second of the se	4.13

 $^{^{*}}$ In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

2016 Annual Performance Report

West Washington Jr-Sr HS, Campbellsburg 8869

	Section 1	State			
Indicator	'13-'14	'14-'15	'15-'16	'16-'17	Total
Percent of AP Test with Score of 3,4,5	20.0	13.2	***		50.35
SAT Average Score for Graduating Class	993.9	938.1	1366	Anna Anna Anna Anna Anna Anna Anna Anna	1471
Number of graduates receiving Core 40 Diploma	54	35	59		61891
Percent of 12th Graders Taking SAT	51.7	35.1	45.5		44.9
Percent Core 40 with Honors Diploma	28.6	16.7	24.7	THE PERSON OF TH	37.9
Percent Core 40 Diploma	70.1	58.3	76.6	THE RESIDENCE OF THE PARTY OF T	87.8
Pupil Enrollment to Certified Employee Ratio	11.2	11.3	11.2		13.7
Graduation Rate	97.5	89.6	98.7		88.8
Attendance Rate	95.3	94.9	95.3		95.8
Number of Students with More Than 10 Unexcused Days Absent	22	25	16		76,150
Number of Students absent greater than 10% of School Year	43	49	38	is a second of the second of t	80423
Number of Students Who Have Dropped Out	1	4	0	Control of the contro	-3,173
Number of Students Suspended	27	27	22		88,260
Number of Students Expelled	6	4	2		2,797
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	1	7	3	The state of the s	5,871
Number of Out of School Suspensions	31	43	31		104,576
Number of Bullying Incidents	0	0	1		3,645

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2016 Annual Performance Report

West Washington Elem Sch, Campbellsburg 8894

			State		
Indicator	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	B	В	В		
Student Enrollment	416	410	380	406	1,133,380
Number of Certified Teachers	27	27	31		59,669
Percentage of Students Passing IREAD	98.1	98.1	100.0	en ga materiam and material and an observed through dispersional angular species of	89.3
* Grade 3 Percent Passing ISTEP+ Math Standard	100.0	90.7	88.6	et et det en en de en en en et de en	60.0
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	100.0	88.9	92.3	Anna Angele and Anna Anna 1987 a Thair Anna Anna Anna Anna Anna Anna Anna Ann	68.9
* Grade 4 Percent Passing ISTEP+ Math Standard	94.0	67.3	64.4	A Min or Min A double for a franchistation and properties and a second of the second o	62.3
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	98.0	80.0	67.7	office of the order of the condition of the destination of the destination decision is the second of the destination of the des	68.1
* Grade 4 Percent Passing ISTEP+ Science Standard	88.0	89.1	71.1	and facilities (I) then the second for an effective and of the control of the con	64.7
* Grade 5 Percent Passing ISTEP+ Math Standard	92.4	53.8	72.4		65.5
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	78.8	67.3	68.9		63.3
* Grade 5 Percent Passing ISTEP+ Social Science Standard	69.7	0	74.1		63.7
* Grade 6 Percent Passing ISTEP+ Math Standard	96.9	68.7	85.7		59.7
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	86.2	69.7	83.6	No. 4 of the residence of the Section of the Control of the Contro	66.3
* Grade 6 Percent Passing ISTEP+ Science Standard	80.0	77.3	81.6		65.0
Pupil Enrollment to Certified Employee Ratio	11.8	11.7	11.1		13.7
Attendance Rate	96.4	95.9	95.8	The second secon	95.8
Number of Students with More Than 10 Unexcused Days Absent	39	48	34		76,150
Number of Students absent greater than 10% of School Year	18	21	30		80423
Number of Students Suspended	0	7	13		88,260
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	0	0		5,871
Number of Out of School Suspensions	0	8	15	THE THE PART OF THE PROPERTY OF THE PART O	104,576
Number of Bullying Incidents	0	0	6		3,645

 $^{^{*}}$ In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

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