



ARKANSAS
ARTS ACADEMY

Arkansas Arts Academy District School Improvement – 2019-2020

School Leadership and Decision

CEO, 7-12 Grade Principal, K-6 Principal meet each Wednesday to create a cohesive and forward direction team structure.

- Discuss academic needs
- Transportation improvements or issues
- Curriculum alignment
- Reading Plans
- Discuss new ways to keep our social media updated, transparent and communicative
- Needs to be the finest school in the state for mastery of the arts
- Discuss future leadership opportunities
- Discuss community and parent involvement
- Enrollment Strategies
- Financials- Student enrollment, grants, school foundation
- Visit with Arts Integration Director to assure high levels of arts integration
- How to keep and maintain quality of staff
 - 2019 -2020 Raises
 - Decision Involvement
 - Strategies of Appreciation by acknowledging their presence, building a strong team spirit, and legitimate praises
 - Clean and Inviting Environment
 - Assist in seeing all teachers have the equipment and supplies to succeed
 - Relevant professional development
 - Keep a positive culture by hiring staff who are passionate about students and their work, and exhibit both personal and professional pride in the instruction they provide students

Curriculum, Assessment, and Instructional Planning

- All teachers from K-12 met prior to the school year to vertically align instruction in each of their areas. Teachers are to meet throughout the year to discuss the alignment and make changes as needed to strengthen program.
- The K-6 and the 7-12 both use MAP testing for assessment. Administrators and teachers will use the information from the computer adaptive achievement tests to further develop teaching instruction.
- 7-12 will use STAR Renaissance assessments in math and reading to lead students toward reading and math mastery with state-specific data to personalize learning.
- The K-6 uses RTI – Response to Intervention – a multi-tier approach to the early identification and support of students with learning and behavior needs. The 7-12 are in the beginning stages of using RTI, we feel it will eliminate a “wait to fail” situation because our students will get help promptly within the general education setting.
- We will continue to elevate our national level arts integration by engaging teachers in differentiating these specially designed “critical thinking” for all of our students of all grades.
- K-6 is developing and instituting RISE and further developing their already ahead of the curve Dyslexia program.

Classroom Instruction

- All teachers received CHAMPS training for three days prior to the beginning of the 2019-2020 school year. We will use CHAMPS classroom management system to develop an instructional structure in which students are responsible, motivated, and highly engaged in the specific task of learning.
- The principals, CEO, and teachers participated in classroom walk-throughs. To reinforce and learn from good rich practices and to assist in weak areas.
- K-6 will continue to only have reading homework. Each student will read 20 minutes a night. High School student’s homework is based on reinforcing college level academic knowledge, teachers are informed and instructed on eliminating busy work. In the arts practice time is mandatory.
- Handbook is made accessible to all family’s and families are required to return a signed form they have knowledge and accessibility to the hand book.

Family Community Engagement

- Continue to offer tours to interested families
- Continue to have meet and greet nights prior to the lottery
- Continue to tweak social media and our APP for family awareness
- Administrators continue to keep and open office policy
- Keep families involved in all of the performances, decision making on any major policy changes, and participating in family nights at Crystal Bridges Museum of American Art

Conditions for Learning

- Continue to create a culture in the arts where it is nonjudgmental and where the arts naturally bring students of all cultures and backgrounds together – naturally.
- 7-12 provides a Community Open House where all types of organizations are provided space to share their services – such as: banking, counseling, outside recreation, scouting, low income resources, and other community services.
- We work with an organization called –RootEd which helps bring students of all cultures to visit our school, they translate and provide clear communication
- We provide 2 ESL teachers and 2 interventionists to support our exciting diverse population.

Post-Secondary Options

- We partner with Kansas City Art Institute and Crystal Bridges Museum of American Art and provide a national portfolio day for not only for all students in Arkansas but in surrounding states.
- We have Senior check lists and Senior Parents night and Senior packets to get students prepared for career, college, ACT, and scholarships.
- The 7-12 uses Naviance software. It is a comprehensive college and career readiness solution that helps us align student strengths and interests to post-secondary goals, improving student outcomes and connecting learning to life.

Mary Ley – CEO

Heather Write – 7-12 Principal

Matt Young – K-6 Principal