

## Connally ISD Use of Funds Plan

The Connally ISD (CISD) ESSER III Use of Funds Plan was developed in conjunction with Connally ISD stakeholders. The information in this plan was gathered via an online survey and discussed at board meetings.

The statutory intent and purpose of the ARP Act is to provide wrap-around services in light of the challenges of COVID-129, and assistance needed to enable homeless children and youth to attend school and participate fully in school activities. Each expense must be reasonable and necessary to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students and staff.

**Table 1: Use of Funds Plan**

<b>Total Amount Awarded through ARP ESSER III Grant \$7,431,138.00</b>
Minimum Expense Requirement of 20% on Addressing Ac. Learning Loss \$1,400,000.00
Addressing Academic Learning Loss: \$3,186,250.00
<b>Other Expenditures</b>
Technology (Hardware, Software, Connectivity) \$1,173,000.00
Mitigation of Spread of COVID \$20,000.00
Teacher support/development and instructional services \$1,185,000.00
Addressing the Social, Emotional, Mental health needs \$665,000.00
Strategic Retention Strategies: \$1,201,888.00
<b>Total Planned Expenditures for ARP ESSER III Grant \$7,431,000.00</b>

### ADDRESSING ACADEMIC LEARNING LOSS: \$3,186,138.00

A minimum of 20% of the grant award must be used for learning loss mitigation. Connally ISD has planned for \$3,986, 250.00 (53.6%) of the grant award to target specific learning loss activities.

- Additional Staff: Instructional Aides, Interventionists, Teachers, Counselors
- Instructional Resources: iReady, Houghton Mifflin, SeaSaw, Achieve 3000, Edgenuity
- Summer and After School Accelerated learning opportunities

**STRATEGIC RETENTION STRATEGIES: \$1,201,888.00**

- Select staff moved to ESSER funding for the budget deficit.

**TECHNOLOGY (HARDWARE, SOFTWARE, CONNECTIVITY): \$1,173,000.00**

- Interactive Instructional TV's
- Student/Staff Devices
- Device Repair Parts

**MITIGATION OF COVID SPREADING: \$20,000.00**

- Water Filling Stations

**TEACHER SUPPORT/DEVELOPMENT AND INSTRUCTIONAL SERVICES: \$1,185,000.00**

- Teacher Retention Stipends
- Professional Development: Lead4ward, Solution Tree, ESC 12, Summer Planning, PLC Coaching, Engage2Learn, HMH, TCEA Conference.

**ADDRESSING THE SOCIAL EMOTIONAL AND MENTAL HEALTH NEEDS OF STUDENTS AND STAFF: \$665,000.00**

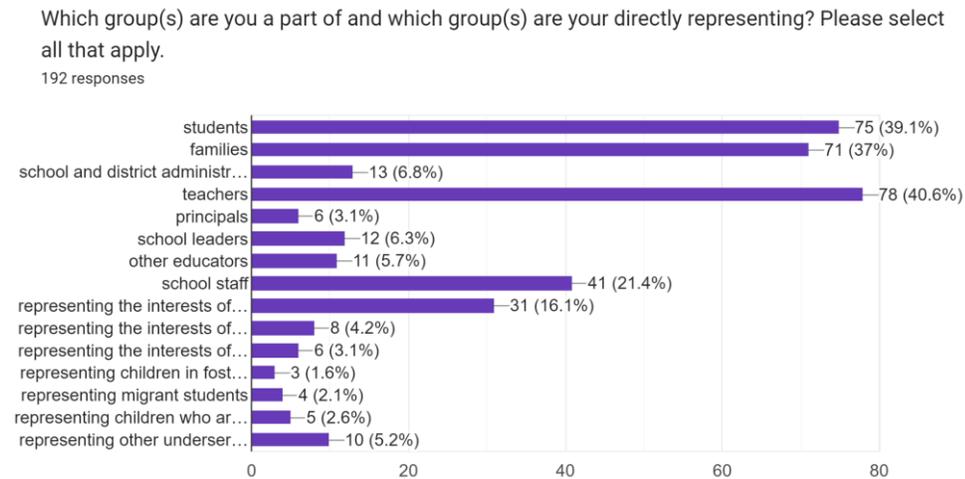
- Additional Counselors
- Increasing support from Klaras Center.
- SEL Resources: Character Strong
- Security Measures: Metal detectors, doors, access measures

**NEEDS PROCESS**

A Survey was sent out to the community in December and January of 2022 and 2023. . The goal of the survey was to collaborate with all appropriate stakeholders on how to prioritize the funds from the ARP ESSER III Grant. Stakeholders that responded to the survey were students, parents/families, teachers, campus/district administration, other school staff, community/business members, and eight stakeholders representing children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migrant students, students who are incarcerated, children enrolled in after school programs or other underserved students.

We took the information from our stakeholder survey and created our plan for ARP ESSER III expenditures. The top 3 areas the stakeholders communicated where the most important were weighted heavier in our analysis. We will continue the process every 6 months to ensure how stakeholders are active participants in the review and revision of our Use of Funds plan.

Figure 1: List of stakeholders who participated in the survey's roles for January 2023.

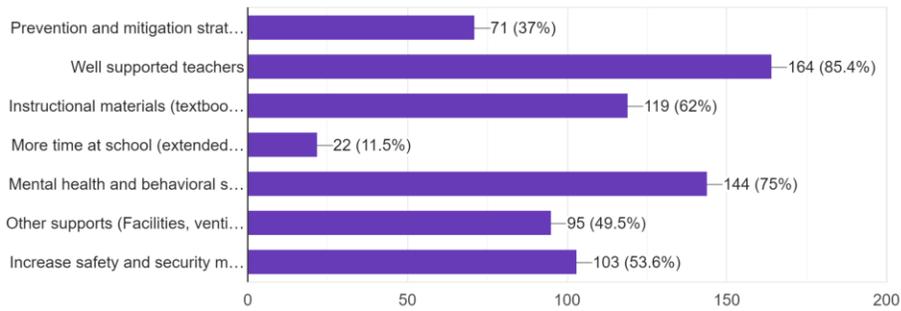


It appears that there was representation from all of the different stakeholders included in the survey. It is apparent that students, families, and teachers make up the majority of the participants. I believe that the percentages reflect current relationships between the other areas represented.

Figure 2: Results from the stakeholder participants.

Which of these options is important to you? Please check 4 that apply.

192 responses



The top three in this survey mirror their respective places in preceding surveys as well with... A. Well supported teachers. B. Instructional materials, and C. Mental health and behavioral supports consistently appearing in the top 3. Another consistency is A. More time at school appearing notably as the least important with stakeholders.