## Melrose Area Schools Assessment Overview ISD 740 2018-2019

Name of Test	Objective	Grades	Dates	
		Tested	Administered in 2018-2019	
Minnesota	MCA's are required state	3-8 & 10	March 2-May	State
Comprehensive	assessments that help	Reading	1	Requirement
Assessments	districts measure	ricaanig		rtoquii omone
(MCA)	student progress toward	3-8 & 11		
(1.1311)	Minnesota's academic	Math		
Reading	standards and meet the	110.011		
	requirements of No			
Math	Child Left Behind.			
	Results are used to make			
	decisions for students			
	about curriculum and			
	instructional practices.			
Minnesota	The science MCA is an	5, 8 and	March 2 – May	State
Comprehensive	online assessment that	High	8	Requirement
Assessments	presents a series of	School		•
(MCA)	science scenarios to			
	assess students'			
Science	achievement in science.			
	This test is part of the			
	No Child Left Behind			
	Legislation but is not			
	used to determine			
	adequate yearly			
	progress.			
Minnesota Test	MTAS is Minnesota's	3-8 & 10	March 2 – May	State
of Academic	alternate assessment	-	1	Requirement
Skills	based on alternate	Reading		
(MTAS)	achievement standards.	3-8 & 11		
	The MTAS is designed to	- Math		
	measure the extent to	5,8, and		
	which students with	High		
	significant cognitive	School –		
	disabilities are making	Science		
	progress in the general			
	curriculum.			

Assessing Comprehension and Communication in English State – to – State (ACCESS)	ACCESS is a reading, writing, listening, and speaking test for English Learners (ELs) designed to demonstrate growth from year to year.	K-12 English Learners	January 24- March 20	State Requirement
STAR 360 Reading Math	STAR assessments are computer adaptive tests in reading and math that can be used for screening and progress monitoring to aid with instructional decisions and interventions.	Reading K-11	Progress Monitoring and Benchmark Fall, Winter, and Spring	Local Requirement
ACT	The ACT is a standardized aptitude examination for college admission.	11	February 25	Optional to 11 <sup>th</sup> grade Students
FAST Bridge	FAST assess a students' reading abilities. It tests letter names, letter sounds, and reading fluency. It helps to identify their reading level and allows teachers to plan for appropriate reading instruction/ interventions.  FAST creates a personalized assessment experience by adapting to each student's learning level—precisely measuring student progress and growth for each individual.	K-5	Progress Monitoring and Benchmark Fall, Winter, and Spring	Local Requirement
Fountas and Pinnell (F & P)	F and P assess student's accuracy, fluency, and comprehension.	K-5	Benchmark 2 times per school year	Local Requirement