District Profile USD 223 Barnes

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County Profile Information

Washington County, Kansas

According to figures provided in the Kansas Statistical Abstract, the population of Washington county was approximately 5420 in 2018. This represents a -6.54% change or net migration since the 2010 United States Census. With a total number of 894.8 square miles in the county, the population density for the county is 6.5 people per square mile. This places the county in the KDHE population peer group of a Rural area. According to projections reported in the Kansas Statistical Abstract, the percentage change in total population through the year 2044 is estimated at -31.58 for the county.

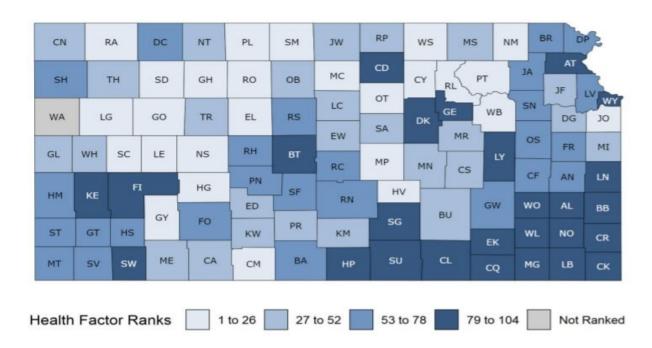
County Health Rankings:

The County Health Rankings (provided by the Robert Wood Johnson Foundation) measure the health of nearly all counties in the nation and rank them within states. The Rankings are compiled using county-level measures from a variety of national and state data sources with 1 being the best.

The overall rankings in health factors represent what influences the health of a county. They are an estimate of the future health of counties as compared to other counties within a state. The ranks are based on four types of measures: health behaviors, clinical care, social and economic, and physical environment factors.

Details regarding this data can be found at: http://www.countyhealthrankings.org/#app/

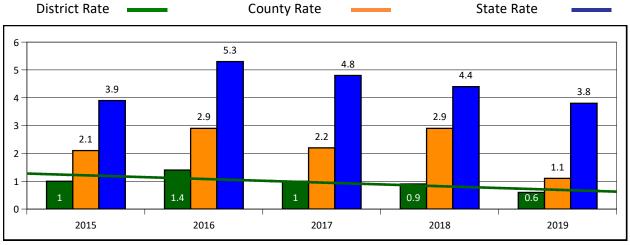
Washington County Health Factor Ranking 2020: 15 / 104



US Census: County / District Comparison

US Census: American Community Survey 5-Year Data 2019	Barnes	District 223	Washington County	Kansas
FAMILY INCOME:				
Median Family Income	\$48,750	\$78,036	\$63,472	\$79,006
Mean Family Income	\$58,647	\$84,217	\$76,215	\$99,431
Percent of families with children in poverty	13.3	16.5	16.8	12.7
Percent of households with Public Asst income	4.1	0.3	1	1.5
Percent of households with Food Stamp benefits	9.5	2.3	3.6	7
EDUCATIONAL ATTAINMENT: Population over 25	years old - p	percent		
Less than 9th grade	0.9	5	3.4	3.3
9th to 12th grade - No Diploma	4.4	2.9	5	4.9
Total with No High School Diploma / GED	5.3	7.9	8.4	8.2
High School Diploma or Equivalency Only	43.4	39.4	40.7	26.3
Bachelor's Degree or More	6.2	21.7	20.3	34
HOUSEHOLD COMPOSITION:				
Average family size	2.92	2.89	2.94	3.09
Married couple families (children under 18)	16.2	20.3	18.6	19.6
Single parent household- female only	0	0.9	2	4.7
Single parent household- male only	0	1.1	0.9	1.5
HOUSING DATA:				
Year housing built - median age / years	62	73	69	45
Median value of owner-occupied homes	\$43,800	\$97,000	\$82,000	\$163,200
Vacancy rate of all housing units	22.1	14.8	11.6	11.6

UNEMPLOYMENT DATA:



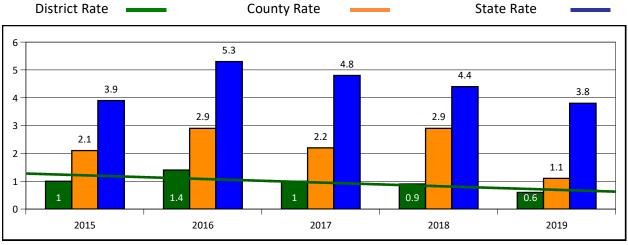
^{*}Source: American Community Survey 5-Year Estimates

EMPLOYMENT STATUS - % Population over 16 who are In the civilian labor force and not employed

US Census: County / District Comparison

US Census: American Community Survey 5-Year Data 2019	Hanover	District 223	Washington County	Kansas
FAMILY INCOME:				
Median Family Income	\$83,750	\$78,036	\$63,472	\$79,006
Mean Family Income	\$89,031	\$84,217	\$76,215	\$99,431
Percent of families with children in poverty	2.3	16.5	16.8	12.7
Percent of households with Public Asst income	0	0.3	1	1.5
Percent of households with Food Stamp benefits	0.7	2.3	3.6	7
EDUCATIONAL ATTAINMENT: Population over 25	years old - p	percent		
Less than 9th grade	6.3	5	3.4	3.3
9th to 12th grade - No Diploma	2.5	2.9	5	4.9
Total with No High School Diploma / GED	8.8	7.9	8.4	8.2
High School Diploma or Equivalency Only	36.7	39.4	40.7	26.3
Bachelor's Degree or More	29.3	21.7	20.3	34
HOUSEHOLD COMPOSITION:				
Average family size	3.02	2.89	2.94	3.09
Married couple families (children under 18)	27.8	20.3	18.6	19.6
Single parent household- female only	0	0.9	2	4.7
Single parent household- male only	4.1	1.1	0.9	1.5
HOUSING DATA:				
Year housing built - median age / years	65	73	69	45
Median value of owner-occupied homes	\$82,600	\$97,000	\$82,000	\$163,200
Vacancy rate of all housing units	16.9	14.8	11.6	11.6

UNEMPLOYMENT DATA:



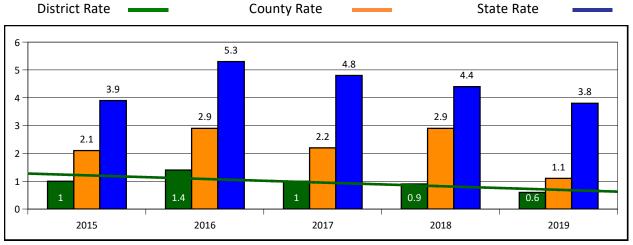
^{*}Source: American Community Survey 5-Year Estimates

EMPLOYMENT STATUS - % Population over 16 who are In the civilian labor force and not employed

US Census: County / District Comparison

US Census: American Community Survey 5-Year Data 2019	Linn	District 223	Washington County	Kansas
FAMILY INCOME:				
Median Family Income	\$56,875	\$78,036	\$63,472	\$79,006
Mean Family Income	\$63,001	\$84,217	\$76,215	\$99,431
Percent of families with children in poverty	15.6	16.5	16.8	12.7
Percent of households with Public Asst income	0	0.3	1	1.5
Percent of households with Food Stamp benefits	2.6	2.3	3.6	7
EDUCATIONAL ATTAINMENT: Population over 25	years old - p	percent		
Less than 9th grade	12.7	5	3.4	3.3
9th to 12th grade - No Diploma	5.2	2.9	5	4.9
Total with No High School Diploma / GED	17.9	7.9	8.4	8.2
High School Diploma or Equivalency Only	41.9	39.4	40.7	26.3
Bachelor's Degree or More	12	21.7	20.3	34
HOUSEHOLD COMPOSITION:				
Average family size	2.86	2.89	2.94	3.09
Married couple families (children under 18)	14.3	20.3	18.6	19.6
Single parent household- female only	2.6	0.9	2	4.7
Single parent household- male only	0	1.1	0.9	1.5
HOUSING DATA:				
Year housing built - median age / years	80	73	69	45
Median value of owner-occupied homes	\$70,000	\$97,000	\$82,000	\$163,200
Vacancy rate of all housing units	9.4	14.8	11.6	11.6

UNEMPLOYMENT DATA:



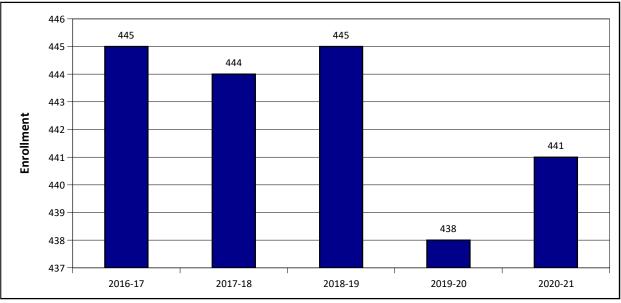
^{*}Source: American Community Survey 5-Year Estimates

EMPLOYMENT STATUS - % Population over 16 who are In the civilian labor force and not employed

School Demographics

*SOURCE: KSDE School Finance Reports - Free Reduced Enrollment (Building Totals - Headcount Enroll Sept 20)

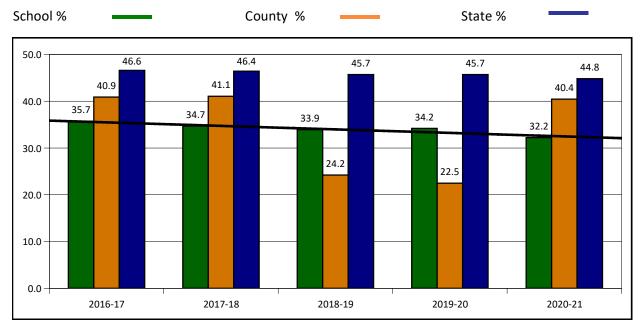
HEADCOUNT ENROLLMENT TRENDS:



^{*}SOURCE: KSDE Comparative Performance Fiscal System

COMPARATIVE HISTORY FREE REDUCED LUNCH ELIGIBILITY:

The following chart shows the eligibility for free and reduced lunches over time as compared to the county (public schools only) and state averages for the same school years.

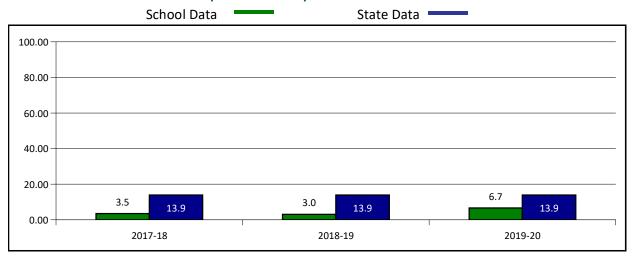


CHRONIC ABSENTEEISM

The calculation for attendance rate is days in attendance divided by days in membership. A student is deemed chronically absent if a student misses 10% or more of school days.

*For grade-level specific data, please refer to your AMOSS report.

PERCENT CHRONICALLY ABSENT (ALL STUDENTS):

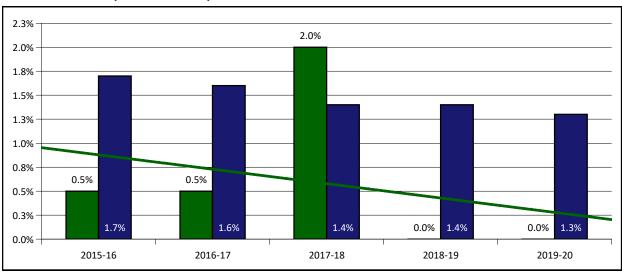


^{*}SOURCE: KSDE KansansCAN Report Card / Performance Indicators

CHRONICALLY ABSENT BY DISAGGREGATED GROUP:

YEAR	MALE	FEMALE	FRL	SpEd	WHITE	AFRICAN- AMERICAN	HISPANIC	MULTI- RACE	NATIVE AMERICAN
2017-18	4.73	2.01	3.08	2.44	3.86		1.92		
2018-19	4.65	1.26	2.19	5.41	3.07	0	1.69	0	
2019-20	8.02	5.23	9.92	0	8.23	0	1.54	0	0

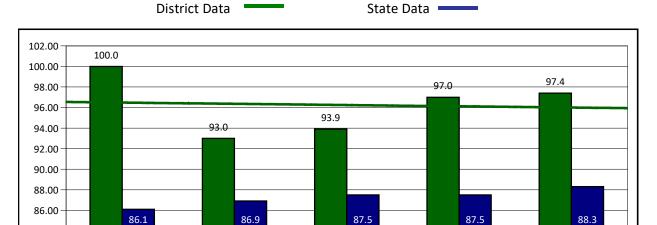
DROPOUT RATES (ALL STUDENTS):



^{*}SOURCE: KSDE K-12 School Reports - Dropouts by Grade, Race, and Gender

College and Career Readiness

4-YEAR COHORT GRADUATION RATES (ALL STUDENTS):



2017-18

2018-19

2019-20

4-YEAR COHORT GRADUATION RATES BY DISAGGREGATED GROUP:

2016-17

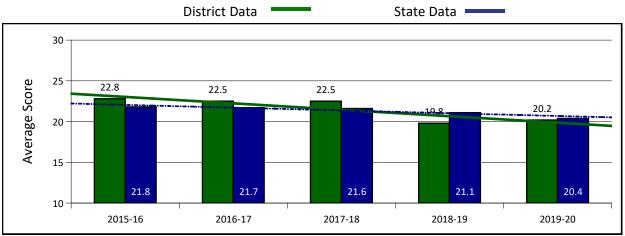
YEAR	ALL STUDENTS	FRL	SpEd	WHITE	AFRICAN- AMERICAN	HISPANIC	MULTI- RACE	NATIVE AMERICAN	ELL
2015-16	100.0	100.0	100.0	100.0		100.0			100.0
2016-17	93.0	84.2	50.0	94.7	100.0	66.7	0.0	0.0	66.7
2017-18	93.9	91.7	100.0	96.6		75.0			100.0
2018-19	97.0	100.0	100.0	96.4	100.0	100.0			100.0
2019-20	97.4	93.3	1.0	97.1		1.0			1.0

^{*}Blanks indicate data suppression for <10 students in subgroup.

AVERAGE ACT SCORES:

84.00 -

2015-16



^{*}SOURCE: KSDE Kansans CAN - ACT Scores

^{*}SOURCE: KSDE Kansans CAN Building Report Card: Graduation Indicators - 4 Year By Subgroup

Postsecondary Progress Report

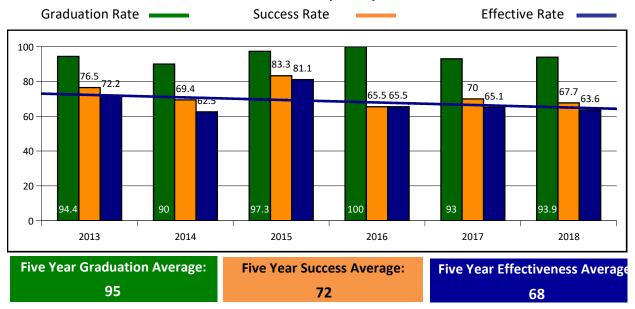
Graduation Rate:

The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out)

Success Rate: A student must meet one of four within two years of High School graduation

- 1. Student earned an Industry Recognized Certification while in High School
- 2. Student earned a Postsecondary Certificate
- 3. Student earned a Postsecondary Degree
- 4. Student enrolled in Postsecondary in both the first and second year following High School

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.



95% Confidence Interval for the Predicted Effectiveness Rate

Lower Bound Upper Bound 55.4 — 58.9

If your district's five-year effectiveness average is within or above the predicted range, then your district effectiveness rates can be consider average, or maybe better than average, when compared to similar districts. On the other hand, if your district's five-year effectiveness average is below this predicted rang then its performance, is either average or below average.

Relative Performance

How do I know if my district is average, much better or much worse than similar districts?

Estimate of your district's predicted effectiveness rate: 57.2

District Performance Level Category:

Far above avera

Far below average	Below average	Typical or Average	Above average

For detailed instructions on how to calculate the statistical data shown below, see the "Relative Performance" tab on the KansansCAN Postsecondary Progress Report page.

Reading Assessments Data

ASSESSMENT SCORING EFFECTIVE 2014-15 SCHOOL YEAR

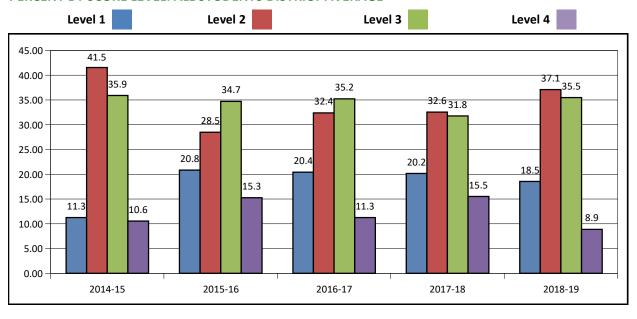
- Level 1: Limited ability to understand and use the skills and knowledge needed for post-secondary readiness.
- Level 2: Basic ability to understand and use the skills and knowledge needed for post-secondary readiness.
- Level 3: Effective ability to understand and use the skills and knowledge needed for post-secondary readiness.
- Level 4: Excellent ability to understand and use the skills and knowledge needed for post-secondary readiness.

PERCENT SCORING COLLEGE / CAREER READY (ALL STUDENTS)

Numbers below represent the percent of students scoring in Level 3 or Level 4. Groups with less than 10 students assessed for any given grade or year will be blank.

School Year	All USD	3rd	4th	5th	6th	7th	8th	High School
2014-15	46.47	73.67	81.25	33.33	61.11	40.00	11.11	36.84
2015-16	49.99	78.94	86.36	50.00	29.40	47.36	6.66	41.66
2016-17	46.47	65.00	70.57	75.00	49.99	26.66	26.31	24.24
2017-18	47.28		65.00	71.42	72.21	29.40	14.28	27.77
2018-19	44.35	49.99		38.88	53.33	50.00	26.66	41.37

PERCENT BY SCORE LEVEL: ALL STUDENTS DISTRICT AVERAGE



SCORES BY SUBGROUP (ALL GRADES)

Numbers below represent the percent of students scoring in Level 3 or Level 4. Groups with less than 10 students assessed for any given year will be blank.

School Year	All USD	All KS	FRL	SpEd	White	African American	Hispanic	Multi-Race
2014-15	46.47	41.02	15.38	21.42	49.05		40.73	
2015-16	49.99	40.14	20	13.33	54.04		29.62	
2016-17	46.47	37.2	14.28	8.33	52.32		24.12	
2017-18	47.28	36.86	25	16.66	48.06		41.66	
2018-19	44.35	36.58		24.99	51.08		25.91	

Math Assessments Data

ASSESSMENT SCORING EFFECTIVE 2014-15 SCHOOL YEAR

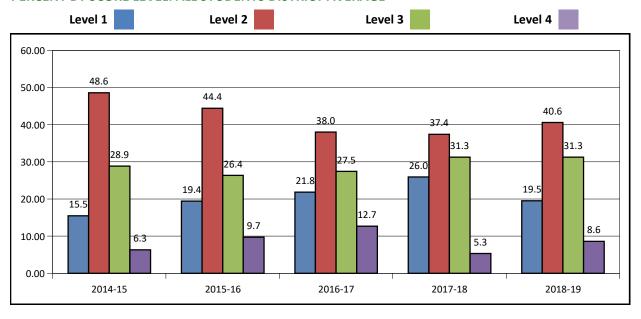
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PERCENT SCORING COLLEGE / CAREER READY (ALL STUDENTS)

Numbers below represent the percent of students scoring in Level 3 or Level 4. Groups with less than 10 students assessed for any given grade or year will be blank.

School Year	All USD	3rd	4th	5th	6th	7th	8th	High School
2014-15	35.20	78.93	43.75	11.11	49.99	13.33	11.10	34.20
2015-16	36.10	68.41	45.45	18.75	29.40	42.10	13.33	30.55
2016-17	40.13	75.00	58.81	45.00	33.33	20.00	15.78	33.33
2017-18	36.63		40.00	46.66	66.66	23.52	21.42	13.50
2018-19	39.84	72.22	72.72	33.33	59.99	30.00	11.76	24.13

PERCENT BY SCORE LEVEL: ALL STUDENTS DISTRICT AVERAGE



SCORES BY SUBGROUP (ALL GRADES)

Numbers below represent the percent of students scoring in Level 3 or Level 4. Groups with less than 10 students assessed for any given year will be blank.

School Year	All USD	All KS	FRL	SpEd	White	African American	Hispanic	Multi-Race
2014-15	35.2	32.24	15.38	21.42	34.9		37.03	
2015-16	36.1	33.43	20	13.33	39.63		18.51	
2016-17	40.13	33.28	21.42	8.33	44.85		27.58	
2017-18	36.63	32.85	0	16.66	36.53		34.61	
2018-19	39.84	32.64		41.66	42.38		35.47	

District Comparisons

Median Family Income \$78,036 \$63,917 Mean Family Income \$84,217 \$78,227 Percent of families with children in poverty 16.5 9.9 Percent of households with Public Asst income 0.3 3.4 Percent of households with Food Stamp benefits 2.3 6.1 EDUCATIONAL ATTAINMENT: Population over 25 years old - percent Less than 9th grade 5 3.3 2.8 9th to 12th grade - No Diploma 2.9 3.6 3.8 High School Diploma or Equivalency 39.4 36.7 39.5 Bachelor's Degree or More 15.4 15.7 11.3 HOUSEHOLD COMPOSITION: Average family size 2.89 3.27 3.12 Married couple families (children under 18) 20.3 22.8 18.7 Single parent household- female only Single 0.9 2.6 3.1 parent household- male only 1.1 1.6 1.7 Kansas State Department of Education Data HEADCOUNT ENROLLMENT: <t< th=""><th>US Census: American Community Survey 5-Year Data 2019</th><th>District 223</th><th>USD 224 Clifton-Clyde</th><th>USD 498 Valley Heights</th></t<>	US Census: American Community Survey 5-Year Data 2019	District 223	USD 224 Clifton-Clyde	USD 498 Valley Heights
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Percent of families with children in poverty Percent of households with Public Asst income Percent of households with Public Asst income Percent of households with Food Stamp benefits 2.3 6.1 EDUCATIONAL ATTAINMENT: Population over 25 years old - percent Less than 9th grade 9th to 12th grade - No Diploma 2.9 3.6 3.8 High School Diploma or Equivalency Bachelor's Degree or More 15.4 15.7 11.3 HOUSEHOLD COMPOSITION: Average family size Married couple families (children under 18) 2.3 Single parent household- female only Single parent household- male only 1.1 1.6 1.7 Kansas State Department of Education Data HEADCOUNT ENROLLMENT: Headcount Enrollment (2020-21) Free or reduced lunch students (%) 32.2 37.6 52.3 FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	Median Family Income	\$78,036		\$63,917
Percent of households with Public Asst income Percent of households with Food Stamp benefits 2.3 6.1 EDUCATIONAL ATTAINMENT: Population over 25 years old - percent Less than 9th grade 9th to 12th grade - No Diploma 2.9 3.6 3.8 High School Diploma or Equivalency 39.4 36.7 39.5 Bachelor's Degree or More 15.4 HOUSEHOLD COMPOSITION: Average famility size Married couple families (children under 18) Single parent household- female only Single parent household- male only 1.1 1.6 1.7 Kansas State Department of Education Data HEADCOUNT ENROLLMENT: Headcount Enrollment (2020-21) Free or reduced lunch students (%) 32.2 37.6 52.3 FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	Mean Family Income	\$84,217		
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EDUCATIONAL ATTAINMENT: Population over 25 years old - percent Less than 9th grade	Percent of households with Public Asst income	0.3		3.4
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Less than 9th grade 5 3.3 2.8 9th to 12th grade - No Diploma 2.9 3.6 3.8 High School Diploma or Equivalency 39.4 36.7 39.5 Bachelor's Degree or More 15.4 15.7 11.3 HOUSEHOLD COMPOSITION: Average family size 2.89 3.27 3.12 Married couple families (children under 18) 20.3 22.8 18.7 Single parent household- female only Single 0.9 2.6 3.1 parent household- male only 1.1 1.6 1.7 Kansas State Department of Education Data HEADCOUNT ENROLLMENT: Headcount Enrollment (2020-21) 441 298 400 Free or reduced lunch students (%) 32.2 37.6 52.3 FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	EDUCATIONAL ATTAINMENT:			
9th to 12th grade - No Diploma 2.9 3.6 3.8 High School Diploma or Equivalency 39.4 36.7 39.5 Bachelor's Degree or More 15.4 15.7 11.3 HOUSEHOLD COMPOSITION: Average family size 2.89 3.27 3.12 Married couple families (children under 18) 20.3 22.8 18.7 Single parent household- female only Single 0.9 2.6 3.1 parent household- male only 1.1 1.6 1.7 Kansas State Department of Education Data HEADCOUNT ENROLLMENT: Headcount Enrollment (2020-21) 441 298 400 Free or reduced lunch students (%) 32.2 37.6 52.3 FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	Population over 25 years old - percent			
High School Diploma or Equivalency 39.4 36.7 39.5 Bachelor's Degree or More 15.4 15.7 11.3 HOUSEHOLD COMPOSITION: Average family size 2.89 3.27 3.12 Married couple families (children under 18) 20.3 22.8 18.7 Single parent household- female only Single 0.9 2.6 3.1 parent household- male only 1.1 1.6 1.7 Kansas State Department of Education Data HEADCOUNT ENROLLMENT: Headcount Enrollment (2020-21) 441 298 400 Free or reduced lunch students (%) 32.2 37.6 52.3 FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	Less than 9th grade	5	3.3	2.8
High School Diploma or Equivalency 39.4 36.7 39.5 Bachelor's Degree or More 15.4 15.7 11.3 HOUSEHOLD COMPOSITION: Average family size 2.89 3.27 3.12 Married couple families (children under 18) 20.3 22.8 18.7 Single parent household- female only Single 0.9 2.6 3.1 parent household- male only 1.1 1.6 1.7 Kansas State Department of Education Data HEADCOUNT ENROLLMENT: Headcount Enrollment (2020-21) 441 298 400 Free or reduced lunch students (%) 32.2 37.6 52.3 FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropou	9th to 12th grade - No Diploma	2.9	3.6	3.8
HOUSEHOLD COMPOSITION: Average family size 2.89 3.27 3.12 Married couple families (children under 18) 20.3 22.8 18.7 Single parent household- female only Single 0.9 2.6 3.1 parent household- male only 1.1 1.6 1.7 Kansas State Department of Education Data HEADCOUNT ENROLLMENT: Headcount Enrollment (2020-21) 441 298 400 Free or reduced lunch students (%) 32.2 37.6 52.3 FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	High School Diploma or Equivalency			
Average family size 2.89 3.27 3.12 Married couple families (children under 18) 20.3 22.8 18.7 Single parent household- female only Single 0.9 2.6 3.1 parent household- male only 1.1 1.6 1.7 Kansas State Department of Education Data HEADCOUNT ENROLLMENT: Headcount Enrollment (2020-21) 441 298 400 Free or reduced lunch students (%) 32.2 37.6 52.3 FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	Bachelor's Degree or More	15.4	15.7	11.3
Average family size 2.89 3.27 3.12 Married couple families (children under 18) 20.3 22.8 18.7 Single parent household- female only Single 0.9 2.6 3.1 parent household- male only 1.1 1.6 1.7 Kansas State Department of Education Data HEADCOUNT ENROLLMENT: Headcount Enrollment (2020-21) 441 298 400 Free or reduced lunch students (%) 32.2 37.6 52.3 FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	HOUSEHOLD COMPOSITION:			
Married couple families (children under 18) 20.3 22.8 18.7 Single parent household- female only Single 0.9 2.6 3.1 parent household- male only 1.1 1.6 1.7 Kansas State Department of Education Data HEADCOUNT ENROLLMENT: Headcount Enrollment (2020-21) 441 298 400 Free or reduced lunch students (%) 32.2 37.6 52.3 FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6		2 89	3 27	3 12
Single parent household- female only Single parent household- male only 1.1 1.6 1.7 Kansas State Department of Education Data HEADCOUNT ENROLLMENT: Headcount Enrollment (2020-21) 441 298 400 Free or reduced lunch students (%) 32.2 37.6 52.3 FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6				
Parent household- male only 1.1 1.6 1.7	· · · · · · · · · · · · · · · · · · ·			
HEADCOUNT ENROLLMENT: Headcount Enrollment (2020-21)				
Headcount Enrollment (2020-21) 441 298 400 Free or reduced lunch students (%) 32.2 37.6 52.3 FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	Kansas State Department of Education Data			
Free or reduced lunch students (%) FTE Enrollment (2019-20) Student / Teacher Ratio (2019-20) FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) Dropout Rate (2019-20) ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	HEADCOUNT ENROLLMENT:			
FTE Enrollment (2019-20) 353 317 415 Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	Headcount Enrollment (2020-21)	441	298	400
Student / Teacher Ratio (2019-20) 10.7 10.9 13.2 FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	Free or reduced lunch students (%)	32.2	37.6	52.3
FUNDING: 2019-20 Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	FTE Enrollment (2019-20)	353	317	415
Assessed Valuation per Pupil \$157,436 \$121,037 \$69,142 Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	Student / Teacher Ratio (2019-20)	10.7	10.9	13.2
Expenditure per Pupil \$20,578 \$15,213 \$16,594 GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	FUNDING: 2019-20			
GRADUATION / DROPOUTS: 4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	·			
4-Year Cohort Graduation Rate (2019-20) 97.4 9 81.8 Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	Expenditure per Pupil	\$20,578	\$15,213	\$16,594
Dropout Rate (2019-20) 0.0 0.7 1.6 ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	GRADUATION / DROPOUTS:			
ASSESSMENTS (% Levels 3 and 4):2018-19 Reading Assessments (All Students) 44.4 38.4 47.6	4-Year Cohort Graduation Rate (2019-20)			
Reading Assessments (All Students) 44.4 38.4 47.6	Dropout Rate (2019-20)	0.0	0.7	1.6
-	ASSESSMENTS (% Levels 3 and 4):2018-19			
Math Assessments (All Students) 39.8 22.0 45.8	Reading Assessments (All Students)			
	Math Assessments (All Students)	39.8	22.0	45.8

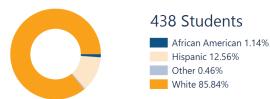
KANSAS STATE DEPARTMENT OF EDUCATION K.S.A. 72-5178 ACCOUNTABILITY REPORT 2019-2020

Barnes USD 223



212 N. Tripp, Barnes, KS 66933-0188 (785) 763-4231 www.usd223.org

Demographics



Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.

Assessment scores are not available for the 2020 school year.

District Accreditation Status: Accredited

ESSA Annual Meaningful Differentiation: 2020 data not available

Grades: PK-12,NG

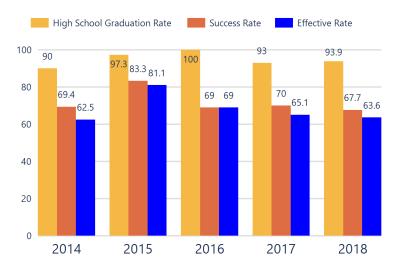
Superintendent: John Whetzal

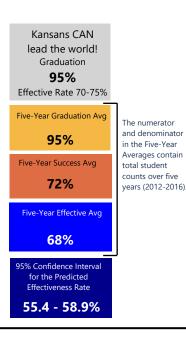
District Kansans Can Star Recognition

The awards displayed in this section are for the 2018-2019 school year. Awards for the 2019-2020 school year will be available in April 2021.

	Gold	Silver	Bronze	Copper
Academically Prepared for Postsecondary Success				*
Graduation Rate		*		
Postsecondary Success	*			

District Postsecondary Effectiveness





draduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

- Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.
 - Student earned an Industry
 Recognized Certification while in
 High School.
 - 2. Student earned a Postsecondary Certificate.
 - Student earned a Postsecondary Degree.
 - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh– twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

97.4%	State: 88.3	District ESSA Expenditures Per Pupil							
97.4%	00.5	Expenditures reflect those for the normal day-to-day	\$14,794						
96.0%	State: 94.5	operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.	State: \$12,193						
6.7%	State: 13.9	Click here for State Financial Accountability.							
	State:								

N/A 1.3



K.S.A. 72-5178 Accountability Report 2019-2020



District Academic Success

Academically Prepared for Postsecondary Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

ALL STUDENTS

		2017-18			2018-19			2019-20		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	25.95	20.15	21.31	19.53	18.54	36.61	N/A	N/A	N/A	
Level 2	37.40	32.55	36.06	40.62	37.09	33.80	N/A	N/A	N/A	
Level 3	31.29	31.78	26.22	31.25	35.48	22.53	N/A	N/A	N/A	
Level 4	5.34	15.50	16.39	8.59	8.87	7.04	N/A	N/A	N/A	

FREE AND REDUCED LUNCH STUDENTS

	2017-18				2018-19			2019-20		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	28.33	24.13	27.27	22.80	28.30	46.66	N/A	N/A	N/A	
Level 2	38.33	34.48	31.81	49.12	43.39	36.66	N/A	N/A	N/A	
Level 3	30.00	32.75	31.81	22.80	24.52	13.33	N/A	N/A	N/A	
Level 4	3.33	8.62	9.09	5.26	3.77	3.33	N/A	N/A	N/A	

STUDENTS WITH DISABILITIES

	2017-18				2018-19			2019-20		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	50.00	58.33	N/A	50.00	50.00	N/A	N/A	N/A	N/A	
Level 2	33.33	25.00	N/A	8.33	25.00	N/A	N/A	N/A	N/A	
Level 3	8.33	0.00	N/A	25.00	16.66	N/A	N/A	N/A	N/A	
Level 4	8.33	16.66	N/A	16.66	8.33	N/A	N/A	N/A	N/A	

AFRICAN-AMERICAN STUDENTS

	2017-18				2018-19			2019-20		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

HISPANIC STUDENTS

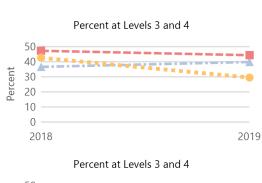
		2017-18			2018-19			2019-20		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	38.46	29.16	N/A	32.25	29.62	53.33	N/A	N/A	N/A	
Level 2	26.92	29.16	N/A	32.25	44.44	26.66	N/A	N/A	N/A	
Level 3	34.61	37.50	N/A	32.25	18.51	20.00	N/A	N/A	N/A	
Level 4	0.00	4.16	N/A	3.22	7.40	0.00	N/A	N/A	N/A	

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

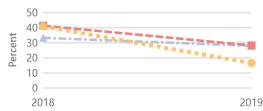
ACT Performance (2020 School Year)

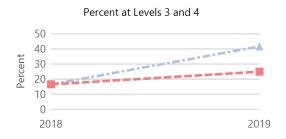
ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2020 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.



Legend





Percent at Levels 3 and 4

*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

