## District Profile USD 223 Barnes

## Table of Contents:

## Census Demographics:

County Profile Information
Census Data - Geographic Comparison City, District, County, and State

## School District Demographics:

Current Enrollment
Enrollment Trends by Headcount, FTE, and Lunch Status
Trends in Dropout and Graduation Rates

College and Career Readiness - Assessments and Achievement:
ACT Scores
KSDE Postsecondary Progress Report
District Reading Scores by Proficiency Level and Subgroup
District Math Scores by Proficiency Level and Subgroup

## District Comparisons:

US Census / American Community Survey Data
KSDE Data

Additional Data Available by Special Request:

## Data Provided by:

GREENBUSH
THE EDUCATION SERVICE CENTER

## County Profile Information

## Washington County, Kansas

According to figures provided in the Kansas Statistical Abstract, the population of Washington county was approximately 5420 in 2018. This represents a $-6.54 \%$ change or net migration since the 2010 United States Census. With a total number of 894.8 square miles in the county, the population density for the county is 6.5 people per square mile. This places the county in the KDHE population peer group of a Rural area. According to projections reported in the Kansas Statistical Abstract , the percentage change in total population through the year 2044 is estimated at -31.58 for the county.

## County Health Rankings:

The County Health Rankings (provided by the Robert Wood Johnson Foundation) measure the health of nearly all counties in the nation and rank them within states. The Rankings are compiled using countylevel measures from a variety of national and state data sources with 1 being the best.

The overall rankings in health factors represent what influences the health of a county. They are an estimate of the future health of counties as compared to other counties within a state. The ranks are based on four types of measures: health behaviors, clinical care, social and economic, and physical environment factors.

Details regarding this data can be found at: http://www.countyhealthrankings.org/\#app/
Washington County Health Factor Ranking 2020: 15 / 104


Health Factor Ranks $\square 1$ to $26 \square 27$ to $52 \square 53$ to $78 \square 79$ to $104 \square$ Not Ranked

## US Census: County / District Comparison

US Census: American Community Survey 5-Year Data 2019

|  | District | Washington | Kansas |
| :---: | :---: | :---: | :---: |
| Barnes | 223 | County |  |

## FAMILY INCOME:

| Median Family Income | $\$ 48,750$ | $\$ 78,036$ | $\$ 63,472$ | $\$ 79,006$ |
| :--- | ---: | ---: | ---: | ---: |
| Mean Family Income | $\$ 58,647$ | $\$ 84,217$ | $\$ 76,215$ | $\$ 99,431$ |
| Percent of families with children in poverty | 13.3 | 16.5 | 16.8 | 12.7 |
| Percent of households with Public Asst income | 4.1 | 0.3 | 1 | 1.5 |
| Percent of households with Food Stamp benefits | 9.5 | 2.3 | 3.6 | 7 |

EDUCATIONAL ATTAINMENT: Population over 25 years old - percent
Less than 9th grade

9th to 12th grade - No Diploma
Total with No High School Diploma / GED
High School Diploma or Equivalency Only
Bachelor's Degree or More

## HOUSEHOLD COMPOSITION:

Average family size
Married couple families (children under 18)

| 2.92 | 2.89 |
| ---: | ---: |
| 16.2 | 20.3 |
| 0 | 0.9 |
| 0 | 1.1 |

Single parent household- male only
0.95
$4.4 \quad 2.9$
5.3
7.9
43.4
6.2
39.4
21.7
1.1

## HOUSING DATA:

Year housing built - median age / years
Median value of owner-occupied homes
Vacancy rate of all housing units
$\begin{array}{rr}62 & 73 \\ \$ 43,800 & \$ 97,000\end{array}$
22.1
3.4
3.3
4.9
8.2
40.7
26.3
20.3 34
2.94
3.09
18.6

2
0.9
1.5

| 69 | 45 |
| ---: | ---: |
| $\$ 82,000$ | $\$ 163,200$ |
| 11.6 | 11.6 |

## UNEMPLOYMENT DATA:

County Rate
County Rate $\quad$

District Rate $\square$

*Source: American Community Survey 5-Year Estimates
EMPLOYMENT STATUS - \% Population over 16 who are In the civilian labor force and not employed

## US Census: County / District Comparison

US Census: American Community Survey 5-Year Data 2019

District Washington 223 County Kansas

## FAMILY INCOME:

Median Family Income
Mean Family Income
Percent of families with children in poverty
Percent of households with Public Asst income
Percent of households with Food Stamp benefits
$\$ 83,750$
$\$ 89,031$
2.3

0
0.7
.7
\$78,036 \$84,217
16.5
0.3
2.3

EDUCATIONAL ATTAINMENT: Population over 25 years old - percent
Less than 9th grade
9th to 12th grade - No Diploma
Total with No High School Diploma / GED
High School Diploma or Equivalency Only
Bachelor's Degree or More

## HOUSEHOLD COMPOSITION:

Average family size
Married couple families (children under 18)
Single parent household-female only
Single parent household- male only

HOUSING DATA:

| Year housing built - median age / years | 65 | 73 | 69 | 45 |
| :--- | ---: | ---: | ---: | ---: |
| Median value of owner-occupied homes | $\$ 82,600$ | $\$ 97,000$ | $\$ 82,000$ | $\$ 163,200$ |
| Vacancy rate of all housing units | 16.9 | 14.8 | 11.6 | 11.6 |

3.09
18.6
19.6
4.7
0.9
1.5
11.6

## UNEMPLOYMENT DATA:

District Rate
County Rate
$-$
State Rate


[^0]
## US Census: County / District Comparison

US Census: American Community Survey 5-Year Data 2019

District Washington 223
$\$ 56,875 \quad \$ 78,036$

| $\$ 63,472$ | $\$ 79,006$ |
| ---: | ---: |
| $\$ 76,215$ | $\$ 99,431$ |
| 16.8 | 12.7 |
| 1 | 1.5 |
| 3.6 | 7 |

EDUCATIONAL ATTAINMENT: Population over 25 years old - percent Less than 9th grade
12.75

9th to 12th grade - No Diploma
5.2

## HOUSEHOLD COMPOSITION:

Average family size
2.86
2.89
14.3
20.3
2.6
single parent household- female only
Single parent household- male only
0
0.9
1.1

HOUSING DATA:
Year housing built - median age / years
Median value of owner-occupied homes
Vacancy rate of all housing units

| 80 | 73 |
| ---: | ---: |
| $\$ 70,000$ | $\$ 97,000$ |
| 9.4 | 14.8 |


| 69 | 45 |
| ---: | ---: |
| $\$ 82,000$ | $\$ 163,200$ |
| 11.6 | 11.6 |

## UNEMPLOYMENT DATA:

District Rate $\square$
$\square$
County Rate

State Rate

*Source: American Community Survey 5-Year Estimates
EMPLOYMENT STATUS - \% Population over 16 who are In the civilian labor force and not employed

## School Demographics

*SOURCE: KSDE School Finance Reports - Free Reduced Enrollment (Building Totals - Headcount Enroll Sept 20)

HEADCOUNT ENROLLMENT TRENDS:

*SOURCE: KSDE Comparative Performance Fiscal System

## COMPARATIVE HISTORY FREE REDUCED LUNCH ELIGIBILITY:

The following chart shows the eligibility for free and reduced lunches over time as compared to the county (public schools only) and state averages for the same school years.

School \%
County \%
State \%


## CHRONIC ABSENTEEISM

The calculation for attendance rate is days in attendance divided by days in membership. A student is deemed chronically absent if a student misses $10 \%$ or more of school days.
*For grade-level specific data, please refer to your AMOSS report.
PERCENT CHRONICALLY ABSENT (ALL STUDENTS):
School Data State Data

*SOURCE: KSDE KansansCAN Report Card / Performance Indicators
CHRONICALLY ABSENT BY DISAGGREGATED GROUP:

| YEAR | MALE | FEMALE | FRL | SpEd | WHITE | AFRICAN- <br> AMERICAN | HISPANIC | MULTI- <br> RACE | NATIVE <br> AMERICAN |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 4.73 | 2.01 | 3.08 | 2.44 | 3.86 |  | 1.92 |  |  |
| $2018-19$ | 4.65 | 1.26 | 2.19 | 5.41 | 3.07 | 0 | 1.69 | 0 |  |
| $2019-20$ | 8.02 | 5.23 | 9.92 | 0 | 8.23 | 0 | 1.54 | 0 | 0 |

DROPOUT RATES (ALL STUDENTS):

*SOURCE: KSDE K-12 School Reports - Dropouts by Grade, Race, and Gender

## College and Career Readiness

4-YEAR COHORT GRADUATION RATES (ALL STUDENTS):
District Data


*SOURCE: KSDE Kansans CAN Building Report Card: Graduation Indicators - 4 Year By Subgroup

4-YEAR COHORT GRADUATION RATES BY DISAGGREGATED GROUP:

|  | ALL |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| YEAR | STUDENTS | FRL | SpEd | WHITE | AFRICAN- <br> AMERICAN | HISPANIC | MULTI- <br> RACE | NATIVE <br> AMERICAN | ELL |
| 2015-16 | 100.0 | 100.0 | 100.0 | 100.0 |  | 100.0 |  | 100.0 |  |
| $2016-17$ | 93.0 | 84.2 | 50.0 | 94.7 | 100.0 | 66.7 | 0.0 | 0.0 | 66.7 |
| $2017-18$ | 93.9 | 91.7 | 100.0 | 96.6 |  | 75.0 |  | 100.0 |  |
| 2018-19 | 97.0 | 100.0 | 100.0 | 96.4 | 100.0 | 100.0 |  | 100.0 |  |
| 2019-20 | 97.4 | 93.3 | 1.0 | 97.1 |  | 1.0 |  | 1.0 |  |
| *Blanks indicate data suppression for <10 students in subgroup. |  |  |  |  |  |  |  |  |  |

AVERAGE ACT SCORES:
District Data
State Data

*SOURCE: KSDE Kansans CAN - ACT Scores

## Postsecondary Progress Report

## Graduation Rate:

The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out)

Success Rate: A student must meet one of four within two years of High School graduation

1. Student earned an Industry Recognized Certification while in High School
2. Student earned a Postsecondary Certificate
3. Student earned a Postsecondary Degree
4. Student enrolled in Postsecondary in both the first and second year following High School

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.


Five Year Graduation Average:
95
Five Year Success Average:
72

Five Year Effectiveness Average
68

95\% Confidence Interval for the Predicted Effectiveness Rate
Lower Bound Upper Bound
55.4 - 58.9

If your district's five-year effectiveness average is within or above the predicted range, then your distric' effectiveness rates can be consider average, or maybe better than average, when compared to similar districts. On the other hand, if your district's five-year effectiveness average is below this predicted rang then its performance, is either average or below average.

## Relative Performance

How do I know if my district is average, much better or much worse than similar districts?
Estimate of your district's predicted effectiveness rate: 57.2

## District Performance Level Category:

Far above aver:


[^1]
## Reading Assessments Data

## ASSESSMENT SCORING EFFECTIVE 2014-15 SCHOOL YEAR

Level 1: Limited ability to understand and use the skills and knowledge needed for post-secondary readiness. Level 2: Basic ability to understand and use the skills and knowledge needed for post-secondary readiness. Level 3: Effective ability to understand and use the skills and knowledge needed for post-secondary readiness. Level 4: Excellent ability to understand and use the skills and knowledge needed for post-secondary readiness.

## PERCENT SCORING COLLEGE / CAREER READY (ALL STUDENTS)

Numbers below represent the percent of students scoring in Level 3 or Level 4 . Groups with less than 10 students assessed for any given grade or year will be blank.

| School Year | All USD | 3rd | 4th | 5th | 6th | 7th | 8th | High School |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2014-15$ | 46.47 | 73.67 | 81.25 | 33.33 | 61.11 | 40.00 | 11.11 | 36.84 |
| $2015-16$ | 49.99 | 78.94 | 86.36 | 50.00 | 29.40 | 47.36 | 6.66 | 41.66 |
| $2016-17$ | 46.47 | 65.00 | 70.57 | 75.00 | 49.99 | 26.66 | 26.31 | 24.24 |
| $2017-18$ | 47.28 |  | 65.00 | 71.42 | 72.21 | 29.40 | 14.28 | 27.77 |
| $2018-19$ | 44.35 | 49.99 |  | 38.88 | 53.33 | 50.00 | 26.66 | 41.37 |

PERCENT BY SCORE LEVEL: ALL STUDENTS DISTRICT AVERAGE


## SCORES BY SUBGROUP (ALL GRADES)

Numbers below represent the percent of students scoring in Level 3 or Level 4 . Groups with less than 10 students assessed for any given year will be blank.

| School Year | All USD | All KS | FRL | SpEd | White | African <br> American | Hispanic | Multi-Race |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014-15 | 46.47 | 41.02 | 15.38 | 21.42 | 49.05 | 40.73 |  |  |
| $2015-16$ | 49.99 | 40.14 | 20 | 13.33 | 54.04 | 29.62 |  |  |
| $2016-17$ | 46.47 | 37.2 | 14.28 | 8.33 | 52.32 | 24.12 |  |  |
| 2017-18 | 47.28 | 36.86 | 25 | 16.66 | 48.06 | 41.66 |  |  |
| 2018-19 | 44.35 | 36.58 |  | 24.99 | 51.08 | 25.91 |  |  |

## Math Assessments Data

## ASSESSMENT SCORING EFFECTIVE 2014-15 SCHOOL YEAR

Level 1: Limited ability to understand and use the skills and knowledge needed for post-secondary readiness. Level 2: Basic ability to understand and use the skills and knowledge needed for post-secondary readiness.
Level 3: Effective ability to understand and use the skills and knowledge needed for post-secondary readiness.
Level 4: Excellent ability to understand and use the skills and knowledge needed for post-secondary readiness.

## PERCENT SCORING COLLEGE / CAREER READY (ALL STUDENTS)

Numbers below represent the percent of students scoring in Level 3 or Level 4. Groups with less than 10 students assessed for any given grade or year will be blank.

| School Year | All USD | 3rd | 4th | 5th | 6th | 7th | 8th | High School |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2014-15$ | 35.20 | 78.93 | 43.75 | 11.11 | 49.99 | 13.33 | 11.10 | 34.20 |
| $2015-16$ | 36.10 | 68.41 | 45.45 | 18.75 | 29.40 | 42.10 | 13.33 | 30.55 |
| $2016-17$ | 40.13 | 75.00 | 58.81 | 45.00 | 33.33 | 20.00 | 15.78 | 33.33 |
| $2017-18$ | 36.63 |  | 40.00 | 46.66 | 66.66 | 23.52 | 21.42 | 13.50 |
| $2018-19$ | 39.84 | 72.22 | 72.72 | 33.33 | 59.99 | 30.00 | 11.76 | 24.13 |

PERCENT BY SCORE LEVEL: ALL STUDENTS DISTRICT AVERAGE


## SCORES BY SUBGROUP (ALL GRADES)

Numbers below represent the percent of students scoring in Level 3 or Level 4 . Groups with less than 10 students assessed for any given year will be blank.

| School Year | All USD | All KS | FRL | SpEd | White | African <br> American | Hispanic | Multi-Race |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014-15 | 35.2 | 32.24 | 15.38 | 21.42 | 34.9 | 37.03 |  |  |
| $2015-16$ | 36.1 | 33.43 | 20 | 13.33 | 39.63 | 18.51 |  |  |
| $2016-17$ | 40.13 | 33.28 | 21.42 | 8.33 | 44.85 | 27.58 |  |  |
| 2017-18 | 36.63 | 32.85 | 0 | 16.66 | 36.53 | 34.61 |  |  |
| $2018-19$ | 39.84 | 32.64 |  | 41.66 | 42.38 | 35.47 |  |  |

## District Comparisons

| US Census: American Community Survey <br> 5-Year Data 2019 | District <br> 223 | USD 224 <br> Clifton-Clyde | USD 498 Valley <br> Heights |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| FAMILY INCOME: | $\$ 78,036$ | $\$ 63,917$ |  |
| Median Family Income | $\$ 84,217$ | $\$ 78,227$ |  |
| Mean Family Income | 16.5 | 9.9 |  |
| Percent of families with children in poverty | 0.3 | 3.4 |  |
| Percent of households with Public Asst income | 2.3 | 6.1 |  |

## EDUCATIONAL ATTAINMENT:

Population over 25 years old - percent

| Less than 9th grade | 5 | 3.3 | 2.8 |
| :--- | ---: | ---: | ---: |
| 9th to 12th grade - No Diploma | 2.9 | 3.6 | 3.8 |
| High School Diploma or Equivalency | 39.4 | 36.7 | 39.5 |
| Bachelor's Degree or More | 15.4 | 15.7 | 11.3 |

## HOUSEHOLD COMPOSITION:

Average family size
Married couple families (children under 18)
Single parent household- female only Single
parent household- male only
Kansas State Department of Education Data

## HEADCOUNT ENROLLMENT:

Headcount Enrollment (2020-21)
Free or reduced lunch students (\%) 32.2
FTE Enrollment (2019-20) 353
Student / Teacher Ratio (2019-20) 10.7
$3.27 \quad 3.12$
2.89
22.8
18.7
20.3
22.8
3.1
$0.9 \quad 2.6$
1.1
1.6
1.7

## Kansas State Department of Education Data

Assessed Valuation per Pupil
Expenditure per Pupil
$\$ 20,578$
\$15,213
\$16,594
GRADUATION / DROPOUTS:
4-Year Cohort Graduation Rate (2019-20)
97.4

Dropout Rate (2019-20)
0.0

9
81.8
0.7
1.6

ASSESSMENTS (\% Levels 3 and 4):2018-19
Reading Assessments (All Students)
44.4
38.4
47.6

Math Assessments (All Students)
39.8
22.0
45.8

KANSAS STATE DEPARTMENT OF EDUCATION

## K.S.A. 72-5178 ACCOUNTABILITY REPORT 2019-2020

## Barnes USD 223

212 N. Tripp, Barnes, KS 66933-0188
(785) 763-4231
www.usd223.org

## Demographics



## 438 Students

African American 1.14\%
Hispanic 12.56\%
Other 0.46\%
White 85.84\%

Academically Prepared for Postsecondary Success
The percentage of students who scored at Levels 3 and 4 on the state assessment.

District Accreditation Status: Accredited
ESSA Annual Meaningful Differentiation: 2020 data not available Grades: PK-12,NG
Superintendent: John Whetzal

## District Kansans Can Star Recognition

The awards displayed in this section are for the 2018-2019 school year. Awards for the 2019-2020 school year will be available in April 2021.

|  | Gold | Silver | Bronze | Copper |
| :--- | :---: | :---: | :---: | :---: |
| Academically Prepared for |  |  |  |  |
| Postsecondary Success |  |  |  |  |
| Graduation Rate |  |  |  |  |
| Postsecondary Success |  |  |  |  |

## Assessment scores are not available for the 2020 school year.

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate:A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a

Postsecondary Certificate.
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary

Student enrolled in Postsecondary
in both the first and second year following High School graduation.

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.
t

Recognized Certification while in
$\qquad$

## GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

## ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

## CHRONIC ABSENTEEISM

Percentage of students who miss $10 \%$ or more of school days per year either with or without a valid excuse.

## DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

## State: District ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital
State: outlay, school construction and building improvements,
equipment and debt services.
\$14,794
State:
\$12,193
96.0\% 94.5

State:
6.7\% 13.9

State:
N/A 1.3

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2012-2016).

Kansans CAN lead the world! Graduation
95\%
Five-Year Graduation Avg
95\%

72\%

Five-Year Effective Avg
68\%

95\% Confidence Interval
for the Predicted
55.4-58.9\%

## K.S.A. 72-5178 Accountability Report 2019-2020

## District Academic Success

Academically Prepared for Postsecondary Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

## ALL STUDENTS

|  | 2017-18 |  |  | 2018-19 |  |  | 2019-20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 25.95 | 20.15 | 21.31 | 19.53 | 18.54 | 36.61 | N/A | N/A | N/A |
| Level 2 | 37.40 | 32.55 | 36.06 | 40.62 | 37.09 | 33.80 | N/A | N/A | N/A |
| Level 3 | 31.29 | 31.78 | 26.22 | 31.25 | 35.48 | 22.53 | N/A | N/A | N/A |
| Level 4 | 5.34 | 15.50 | 16.39 | 8.59 | 8.87 | 7.04 | N/A | N/A | N/A |

FREE AND REDUCED LUNCH STUDENTS

|  | 2017-18 |  |  | 2018-19 |  |  | 2019-20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 28.33 | 24.13 | 27.27 | 22.80 | 28.30 | 46.66 | N/A | N/A | N/A |
| Level 2 | 38.33 | 34.48 | 31.81 | 49.12 | 43.39 | 36.66 | N/A | N/A | N/A |
| Level 3 | 30.00 | 32.75 | 31.81 | 22.80 | 24.52 | 13.33 | N/A | N/A | N/A |
| Level 4 | 3.33 | 8.62 | 9.09 | 5.26 | 3.77 | 3.33 | N/A | N/A | N/A |

## STUDENTS WITH DISABILITIES

|  | 2017-18 |  |  | 2018-19 |  |  | 2019-20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 50.00 | 58.33 | N/A | 50.00 | 50.00 | N/A | N/A | N/A | N/A |
| Level 2 | 33.33 | 25.00 | N/A | 8.33 | 25.00 | N/A | N/A | N/A | N/A |
| Level 3 | 8.33 | 0.00 | N/A | 25.00 | 16.66 | N/A | N/A | N/A | N/A |
| Level 4 | 8.33 | 16.66 | N/A | 16.66 | 8.33 | N/A | N/A | N/A | N/A |

## AFRICAN-AMERICAN STUDENTS

|  | 2017-18 |  |  | 2018-19 |  |  | 2019-20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

HISPANIC STUDENTS

|  | 2017-18 |  |  | 2018-19 |  |  | 2019-20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 38.46 | 29.16 | N/A | 32.25 | 29.62 | 53.33 | N/A | N/A | N/A |
| Level 2 | 26.92 | 29.16 | N/A | 32.25 | 44.44 | 26.66 | N/A | N/A | N/A |
| Level 3 | 34.61 | 37.50 | N/A | 32.25 | 18.51 | 20.00 | N/A | N/A | N/A |
| Level 4 | 0.00 | 4.16 | N/A | 3.22 | 7.40 | 0.00 | N/A | N/A | N/A |

## Legend

- " =- - Math - - - ELA - - - Science


Percent at Levels 3 and 4


Percent at Levels 3 and 4


Percent at Levels 3 and 4
*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

Percent at Levels 3 and 4


N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

## ACT Performance (2020 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2020 graduating seniors who took the ACT as sophomores, juniors, or seniors.

District
State


Note: Not all eligible students completed an ACT.


[^0]:    *Source: American Community Survey 5-Year Estimates
    EMPLOYMENT STATUS - \% Population over 16 who are In the civilian labor force and not employed

[^1]:    For detailed instructions on how to calculate the statistical data shown below, see the "Relative Performance" tab on the KansansCAN Postsecondary Progress Report page.

