



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

### Building Goals - Grades K-8 Burr Oak Elementary and Middle School

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	All students will show growth in Reading/ELA from Fall to Winter as measured by NWEA.
End of the Year Reading Goal	80% of students will score at or above their projected growth goal in Reading/ELA from Fall to End of Year as measured by NWEA.
Middle of the Year Mathematics Goal	All students will show growth in Math from Fall to Winter as measured by NWEA.
End of the Year Mathematics Goal	80% of students will score at or above their projected growth goal in Math from Fall to End of Year as measured by NWEA.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	43%	54%	42%	53%
Econ. Disadvantaged	*No data available; 75% of population is disadvantaged	*No data available; 75% of population is disadvantaged	*No data available; 75% of population is disadvantaged	*No data available; 75% of population is disadvantaged

Special Education	<30	<30	<30	<30
English Learner	<30	<30	<30	<30
Female	<10 per grade *No district data available	<10 per grade *No district data available	<10 per grade *No district data available	<10 per grade *No district data available
Male	<10 per grade *No district data available	<10 per grade *No district data available	<10 per grade *No district data available	<10 per grade *No district data available
Hispanic	<30	<30	<30	<30
Multi-Racial	<30	<30	<30	<30

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	<10	<10	<10	<10
First Grade	41%	71%	47%	47%
Second Grade	33%	58%	33%	75%
Third Grade	47%	53%	38%	60%
Fourth Grade	50%	<10	50%	<10
Fifth Grade	47%	33%	47%	21%
Sixth Grade	37%	46%	35%	59%
Seventh Grade	43%	50%	33%	69%
Eighth Grade	47%	69%	53%	42%

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
<b>NOT APPLICABLE</b>				

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### Building Goals - 9th - 12th Grade Burr Oak High School

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	All students will be college and career ready in the academic subjects of reading and writing, math, science and social studies as measured by PSAT/SAT and MSTEP.
End of the Year Academic Goal	All students will be college and career ready in the academic subjects of reading and writing, math, science and social studies as measured by PSAT/SAT and MSTEP.
Add additional academic goals as needed	

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.
<p><b>Students and teachers continue to make progress towards the goal of having all students college and career ready on the PSAT/SAT and M-Step, by closely aligning their lessons with content area standards and by focusing on essential skills. Core department teams meet monthly to gauge progress and to determine who needs timely additional assistance. In addition, an after school assistance program was implemented to the high school schedule this year, to help ensure that students are given extra assistance. This will enable students to not only perform well on State Assessments, but also keep students on track for graduating on time.</b></p>

Goal Progress Report Reviewed with Board of Education: February 14, 2022

Goal Progress Report Reviewed with Board of Education: May 23, 2022