

**Ducor School**  
23761 Avenue 56 – P.O. Box 249  
Ducor, CA 93218  
(559) 534-2261

**Board of Trustees:**

Jim Koontz (President)  
Patricia Hughes (Member)

Flora Rodriguez (Member)  
Allen Hunsaker (Member)

Amparo Mariscal (Clerk)

**School Board Meeting**

October 13, 2016

Meeting Place: Library, Room 23

resolution: 2

Open Session 5:30 PM

**\*Possible board action**

**AGENDA**

**1. Called to order:**

**Time:** \_\_\_\_\_

\_\_\_\_ President Jim Koontz      \_\_\_\_ Board Member Flora Rodriguez      \_\_\_\_ Board Member Allen Hunsaker  
\_\_\_\_ Board Member Patricia Hughes      \_\_\_\_ Clerk Amparo Mariscal

1.1 Pledge of Allegiance

1.2 Introduction of Visitors

1.3 Community Input

**2. Regular Business Agenda: Board Action**

2.1 \* September 14, 2016 Board Minutes: Review for any corrections and or clarifications.

Board Action: M-    1<sup>st</sup>-    2<sup>nd</sup>-    ayes-    naves-

2.2 \* Accounts Payable: The board reviews the purchases, expenditures and or have question of concerns. The accounts payable reflects the prior month report.

Board Action: M-    1<sup>st</sup>-    2<sup>nd</sup>-    ayes-    naves-

2.3 \* 2015-16 Unaudited Actual: Mrs. Rachel Nunez is the TCOE external business and accounts. Mrs. Nunez reviews and support financial transactions, balance, cost analysis, budget revision, budget expenses as well as interim reports to the superintendent and school board.

Board Action: M-    1<sup>st</sup>-    2<sup>nd</sup>-    ayes-    naves-

2.4 \* Notice of Intent to Appoint Governing Board Members Ducor Union Elementary School: prior to November 8 2016 a meeting shall appoint one member for a term of four years and one member for a term of two years. Mrs. Mary McGill has submitted interest to be appointed by the board for the next four years as a school board member.

Board Action: M-    1<sup>st</sup>-    2<sup>nd</sup>-    ayes-    naves-

2.5 \* Consultant Agreement: Revised contract to pay Juan Reyes monthly. TCOE would like to have the language changed to monthly or quarterly pay. Mr. Reyes has agreed to a month pay schedule.

Board Action: M-    1<sup>st</sup>-    2<sup>nd</sup>-    ayes-    naves-

2.6 \* Inter district transfer Ed Code 48301(a): These students have requested to attend another school outside Ducor School boundaries.

Board Action: M-    1<sup>st</sup>-    2<sup>nd</sup>-    ayes-    naves

2.7 \* School Bus transporting student to Terra Bella school; guardian of student transferred to Terra Bella school, has requested Ducor School to provide daily transportation to Terra Bella School and back home every day. This action will supersede Ducor Union School agreement and the transferee that transportation is excluded as stated on the inter district agreement form, number 2.

Board Action: M-    1<sup>st</sup>-    2<sup>nd</sup>-    ayes-    naves

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Board Action: M-    1<sup>st</sup>-    2<sup>nd</sup>-    ayes-    naves

Ducor School Board Attendance:

Date: 10-13-16

1. Elvira Berrones
2. Crystal Rodriguez
3. Chris Rodriguez
4. Florana Pace
5. Hector Avila
- 6.
- 7.
- 8.
- 9.
- 10.

# Ducor School

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## Board of Trustees:

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Flora Rodriguez (Member)

Allen Hunsaker (Member)

Amparo Mariscal (Clerk)

## School Board Meeting

October 13, 2016

Meeting Place: Library, Room 23

Open Session 5:30 PM

resolution: 2

## \*Possible board action

## AGENDA

### 1. Called to order:

Time: 5:31

✓ President Jim Koontz

✓ Board Member Patricia Hughes

ABS

Board Member Flora Rodriguez

✓

Board Member Allen Hunsaker

✓ Clerk Amparo Mariscal

#### 1.1 Pledge of Allegiance

#### 1.2 Introduction of Visitors

Alvina Berrone, Christopher Rodriguez, Crystal Rodriguez

#### 1.3 Community Input

LCAP for next year

### 2. Regular Business Agenda: Board Action

#### 2.1 \* September 14, 2016 Board Minutes: Review for any corrections and or clarifications.

Board Action: M- 1st AM 2nd HUN ayes- 3 naves- 0

#### 2.2 \* Accounts Payable: The board reviews the purchases, expenditures and or have question of concerns. The accounts payable reflects the prior month report.

Hunsaker propose, series eagle  
C. Hunsaker go on 12 month

Board Action: M- 1st TR 2nd HUN ayes- 3 naves-

#### 2.3 \* 2015-16 Unaudited Annual: Mrs. Rachel Nunez is the TCOE external business and accounts. Mrs. Nunez reviews and support financial transactions, balance, cost analysis, budget revision, budget expenses as well as interim reports to the superintendent and school board.

Budget

Board Action: M- 1st TR 2nd AM ayes- 3 naves-

#### 2.4 \* Notice of Intent to Appoint Governing Board Members Ducor Union Elementary School: prior to November 8 2016 a meeting shall appoint one member for a term of four years and one member for a term of two years. Mrs. Mary McGill has submitted interest to be appointed by the board for the next four years as a school board member.

expansion for

Board Action: M- 1st H 2nd TR ayes- 3 naves-

#### 2.5 \* Consultant Agreement: Revised contract to pay Juan Reyes monthly. TCOE would like to have the language changed to monthly or quarterly pay. Mr. Reyes has agreed to a month pay schedule.

Resolved

Board Action: M- 1st- 2nd- ayes- naves-

#### 2.6 \* Inter district transfer Ed Code 48301(a): These students have requested to attend another school outside Ducor School boundaries.

Board Action: M- 1st TR 2nd HUN ayes- naves-

#### 2.7 \* School Bus transporting student to Terra Bella school; guardian of student transferred to Terra Bella school, has requested Ducor School to provide daily transportation to Terra Bella School and back home every day. This action will supersede Ducor Union School agreement and the transferee that transportation is excluded as stated on the inter district agreement form, number 2.

Board Action: M- 1st- 2nd- ayes- naves-

DISCUSS THE TRANSPORTATION  
for family. Koontz discuss that the IEP HAS  
A service agreement. the service agreement  
DOES NOT HAVE transportation to take student

(CLOSE  
555555)

28 \* DTA: Collective bargaining agreement between Ducor School and DTA for initial proposal, DTA has submitted their first proposal for review and discussion for the 2016-17 school years. Article 18, employee compensation, section 18.2.5 Ducor school will pay the full cost of SISC Blue Cross health and welfare. The increase is 3.3% or \$387 per year.

Board Action: M- 1<sup>st</sup> TR 2<sup>nd</sup> AM ayes-3 naves-0

29 \* CSEA: Collective bargaining agreement between Ducor School and the classified employee has submitted a proposal for review for the 2016-17 school years. Ducor CSEA are asking a classified salary schedule increase by five (5)%. Range 1 would be increase to reflect minimum wage increase and all other ranges would be increased by 5%.

Board Action: M- 1<sup>st</sup> T 2<sup>nd</sup> A ayes-3 naves-

2.10 \* Office Manager Salary Schedule Proposal; Mr. Sosa, office manager, proposes a salary schedule for the position of office manager for future reflection for each step and year and percentage increase. Board action required to establish salary schedule.

Board Action: M- 1<sup>st</sup> T 2<sup>nd</sup> A ayes-3 naves-

2.11 \* Equipment surplus; Computer monitors, cpu's, wires, servers, headphones, switches are ready to be recycle under the e-waste program. Board action to remove a list of equipment. Board Action: M- 1<sup>st</sup> T 2<sup>nd</sup> H ayes-3 naves-

Surplus

(Approved - Abstain  
for vote, member of  
plant group)

motion to be  
go to C"  
320

### 3. Informational:

3.1 Attendance

3.2 2016 Fall Institute for school board members

3.3 Lara Asphalt Seal and Coating; bid proposal

3.4 Staff Positions

3.5 Upcoming Field trips

3.6 Ducor School Carnival

3.7 Superintendent training and meetings

3.8 Oct. 10 staff training at Sundale School; TCOE/ELD strategies

3.9 Parent Club; new members, meetings, activities

3.10 After School Programs; CHOICES, ESL, PRE-K Tutoring, Arts and Craft, Cooking, Catechism, 4H Club

- Hector Avila  
discuss yard sale

- Ann Talk about  
sale at yard  
sale for

Donation to  
school

### 4. Adjourn to Closed Session:

M T - Ann

Time: 6:30 PM

Parent Club  
PRES. Hector Avila  
growth, ideas  
Funding  
growth

### 5. Closed Session:

- 5.1 Review DTA proposal
- 5.2 Review CSEA proposal
- 5.3 Employee Business
- 5.4 Admin Business -

- Hector Avila  
more SAT.  
Sales for  
donation to  
PTA

### 6. Report Out of Closed Session:

Time: \_\_\_\_\_

6.1 Actions taken: 2.7

- 5.1
- 5.2
- 5.3
- 5.4

M: 1st Ann 2nd - Ann  
Ayes: Naves: 3

### 7. Adjournment:

Time: 6:54 PM

NOT visible

M: 1st: TR 2nd: Hungtan



2.3 \* 2015-16 Unaudited Actual: Mrs. Rachel Nunez is the TCOE external business and accounts. Mrs. Nunez reviews and support financial transactions, balance, cost analysis, budget revision, budget expenses as well as interim reports to the superintendent and school board. Mrs. Nunez reviewed the expenditure report. She reviewed the beginning fund balance, revenues, expenditures, transfers and balance.

Board Action: M- 1<sup>st</sup>-AM 2<sup>nd</sup>-FR ayes-3 naves-0

2.4 \* Resolution No. 3: Matter of the spending determination for the funds received for the Education Protection Account: created in the state general fund an EPA to receive and disburse the revenues derived from the incremental increases in taxes. Board reviewed the EPA resolution. No comments made.

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-FR ayes-3 naves-0

2.5 \* Resolution No. 4: Matter of determining that pupils have sufficient textbooks or instructional materials for the 2016-17 school year: Board Member Amparo Mariscal visited each classroom to determine that pupils did have sufficient textbooks or instructional materials in each class room for each student. Mr. Rodriguez explained that board member Mrs. Mariscal visited each class room, certifying that each classroom and every student does have sufficient books or instructional materials. No comments.

Board Action: M- 1<sup>st</sup>-AM 2<sup>nd</sup>-AH ayes-3 naves-0

2.6 \* Resolution No. 5: Matter of Establishing an Estimate Appropriations limit for the 2016-17 fiscal year and actual appropriations limit for 2015-16 fiscal year. No comments.

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-FR ayes-3 naves-0

2.7 \* Resolution No. 6: Matter of Authorizing inter-fund loan for cash flow purposes: district authorizes the district administration to transfer funds as needed for cash-flow purposes and to repay those transfers as funds become available. Superintendent Rodriguez explained that this form is to approve future authorization to transfer funds as needed, if necessary in the future. No comments from the board.

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-FR ayes-3 naves-0

2.8 \* Notice of Intent to Appoint Governing Board Members Ducor Union Elementary School: prior to November 8 2016 a meeting shall appoint one member for a term of four years and one member for a term of two years. Superintendent Rodriguez explained. Superintendent Rodriguez explained that Board President Koontz was the only board member of the three qualified to register as a reelected member. Since the other members did not register their names to be reelected, then the board may appoint any applicant interested to be a board member or to stay as the current member.

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-AM ayes-3 naves-0

2.9 \* Memorandum of Understanding (MOU) between Tulare County Superintendent on the behalf of CHOICES after school program of TCOE and Ducor School: the after school safety and education program also known as CHOICES offers tutoring/homework assistance, fine arts, physical fitness and prevention activities after school for one school year for each day of the week. The program begins immediately after school until 6:00 pm. Board President Koontz commented that this was also a yearly contract. Superintendent Rodriguez commented that the program has been successful having the children stay after school and receiving assistant with reading, math and activities.

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-AM ayes-3 naves-0

2.10 \* Consultant Agreement: Ducor School will be considering Juan Reyes as a viable consultant to provide counseling services with student on site, once a week for the minimal rate of \$100 an hour for 6 hours. The contract will have entered for 40 days at 240 hours for the sum of \$24,000. Mr. Reyes will be supporting student counseling, parent counseling promoting community outreach, parent engagement, student social skills, anger management and other parent, student engagement. Superintendent Rodriguez explained that the board requested to find another source that would help the students but cost less. Superintendent Rodriguez commented on that he did find other agencies but most were from down south and that the hourly rates and time were the same as TCOE. Mr. Rodriguez explained that Mr. Reyes would be the best service provider for the students and that Mr. Reyes has offered to help with parent organization, student services and any other support he can help with. No comment from board or from Mr. Reyes.

Board Action: M- 1<sup>st</sup>-AM 2<sup>nd</sup>-FR ayes-3 naves-0

2.11 \* Dempsey, Fillliger and Associates: contract with consultant to provide a actuarial study of retiree health liabilities for the GASB 45 SISC trust, Ducor School must plan for a cost and liabilities associated with its retirees health benefits. A sample of the last cost and liabilities report has been included to share with the board and public. Superintendent Rodriguez explained that the school must provide an updated actuary every three years. Mr. Rodriguez included the past study. Mr. Rodriguez looked selected this organization based on other school districts have used the consultant firm to complete the actuary.

Board Action: M- 1<sup>st</sup>-FR 2<sup>nd</sup>-AM ayes-3 naves-0

2.12 \* New Hire for the part-time custodian: Daniel Alcantar was selected the best candidate to fill the vacancy. Mr. Alcantar comes highly recommended. He has 20 years of custodial experience. He currently is employed with PUSD. Superintendent Rodriguez introduced Mr. Daniel Alcantar as the new evening custodian. Mr. Alcantar will be a positive addition to Ducor School.

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-AM ayes-3 nays-0

2.13 \* Kindergarten students moved to first grade: two students currently enrolled qualify to enroll in 1<sup>st</sup> grade. The two students did complete one school year as transitional kindergarten students. Both students were given an entrance exam. One student scored exceptionally high as the other scored well to be admitted as first grade students. All parents are aware of the grade differentiation as well as the possibility of retention if necessary. Superintendent Rodriguez presented two assessments resulting in the two students meeting and or exceeding 1<sup>st</sup> grade level work. Mr. Rodriguez explained that the first grade and kindergarten teachers observed both students struggling to stay on task in kinder and that having the two students advance would support the students academic experience. Mrs. Pace, first grade teacher did comment on that the students are great and that they have been working well in class.

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-AM ayes-3 nays-0

2.14\* Interdistrict Attendance Agreement with Tulare County Schools: agreement between the Tulare County Schools that each district have the initial decision to grant or deny an interdistrict transfer request shall be made in accordance with the board policy of each respective district. Superintendent Rodriguez explained that TCOE and Lozano Smith developed a county wide interdistrict agreement saying that all the community schools will except transfers up to five years and that one year renewal would not be required by the parents. The district may also accept one year interdistrict transfer if it is the schools policy and procedure to do so. Board member Flor Rodriguez commented that Terra Bella schools liked the one year interdistrict forms. Superintendent Rodriguez commented on that his office staff, Ruby Navarro, liked the one year interdistrict transfer. Board President Koontz asked if the board would approve or not approve the agreement. Board comments were not to approve the agreement. Motion to not agree to the county interdistrict form was made.

Board Action: M- 1<sup>st</sup>-FR 2<sup>nd</sup>-AM ayes-3 nays-0

2.15 \* Inter district transfer Ed Code 48301(a): These students have requested to attend another school outside Ducor School boundaries.

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-AM ayes-3 nays-0

2.16 \* Biennial Review of Your Conflict of Interest Code political reform act (gov. code. §81000 et seq) requires local governmental agencies to adopt a conflict of interest code and update it from time-to-time to reflect changes in the decision making employment positions agency. No Amendment is required. Superintendent Rodriguez explained that Tulare County Board of Supervisors wanted to get an update on reflecting any changes. No changes to the process and procedure. No Amendment is required.

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-AM ayes-3 nays-0

2.17 \* Substitute/Short term employment agreement 9.16: this employment agreement defines the duties and responsibilities of the substitute and the school. This agreement will be offered for every substitute as needed to fill a classified position only. The agreement will be updated each school year. Superintendent Rodriguez explained that the contract is to offer a long term sub and clarification the opportunity to advance per hourly rate each year. The contract also defines the number of hours and pay as well as the sub is not a CSEA member.

Board Action: M- 1<sup>st</sup>-FR 2<sup>nd</sup>-AH ayes-3 nays-0

2.18\* Parent/Student Handbook: The district will utilize this handbook to define the policy and procedures for all parent and students to know. The board will review and discuss contents of the handbook as needed. No comments.

Board Action: M- 1<sup>st</sup>-FR 2<sup>nd</sup>-AM ayes-3 nays-0

2.19 \* DTA: Collective bargaining agreement between Ducor School and DTA for initial proposal, DTA has submitted their first proposal for review and discussion for the 2016-17 school years. Moved to discuss during close meeting.

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-FR ayes-3 nays-0

2.20 \* CSEA: Collective bargaining agreement between Ducor School and the classified employee has submitted a proposal for review for the 2016-17 school years. Moved to discuss during close meeting.

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-FR ayes-3 nays-0



**3. Informational:**

3.1 Health and Wellness 2016-17 cost analysis: break down per month and per full time employee benefits being paid for by the school district.

3.2 LCAP: TCOE approved the 2016-17 LCAP

3.3 Current Ducor Staff and positions.

3.4 CAASPP report: the report will have in detail the explanation defining the standards met and levels for each student

3.5 CELDT results 2015-16: this report will explain the CELDT scores per student and how the scores aligned with the CST results, a plan is explained how the school staff can help improve scores for next year.

3.6 Staff Schedule 2016-17: Mr. Rodriguez generated a grid that explains the current academic subjects taught during the day as well as the schedule that Mr. Rodriguez will be meeting with teachers during the week. This schedule was created in regards to utilizing the morning time between 8-830 am.

3.7 Law Seminars: TCOE and Lozano Smith have schedule meetings to discuss new laws regarding employee development. All board members are invited to attend.

3.8 LARA asphalt seal coating: Mr. Koontz requested a bid to have the asphalt resurfaced. This is the only company that provided a quote.

3.9 Small School Conference 2016: Monday October 10 Ducor staff will be having a professional development day to meet and discuss integrated English Language Development. No school for the students.

4.0 Ducor school student population

4.1 The trees west of the cafeteria need to be removed. The roots have broken the pipes that have created a back wash of old water. At this time no damage or contamination has been reported. When the trees are removed, then the pipe can be replaced. Contractual bids will be asked for. Maintenance will also determine the time it will take to complete the job. The gas and electric companies will be call to determine what if any lines are subject to interference.

**4. Adjourn to Closed Session: Time: 7:10 pm**

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-FR ayes-3 nays-0

**5. Closed Session:**

5.1 Review DTA proposal

5.2 Review CSEA proposal

5.3 Employee Business

5.4 Admin Business

**6. Report Out of Closed Session: Time: 7:40 pm**

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-AM ayes-3 nays-0

6.1 Actions taken: NONE

5.1

5.2

5.3

5.4

**7. Adjournment: Time: 7:40 pm**

Board Action: M- 1<sup>st</sup>-AH 2<sup>nd</sup>-AM ayes-3 nays-0

# Tulare County Office of Education

10 Ducor Union Elementary School District

Accounts Payable Final - 9/15/2016 4:36:56 PM

9/15/2016  
4:37:29PM

Page 1 of 2  
APY500

\*\* FINAL \*\*  
Batch No 158

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013312	AMERIPRIDE - CAFETERIA	PV-170138	9/14/2016		1501721263		130-53100-0-00000-82000-55000-0-0000 towel bar microfiber, mop wet lrg, +service char	\$35.34		
013311	AMERIPRIDE UNIFORM SERVICE	PV-170139	9/14/2016		1501721262		010-00000-0-00000-82000-55000-0-0000 mop dry, mop dry handle, towel wiper, mats	\$35.34 \$81.85		
012832	CDW GOVERNMENT	PV-170147	8/30/2016		FDX7350		010-07200-0-11100-10000-44000-0-0304 startech wireless network adapter	\$81.85 \$156.81		
013278	ISIDRO RODRIGUEZ	PV-170140	9/9/2016		9916		010-00000-0-11100-10000-43000-0-0000 purchased water bottles for students to take on ga	\$156.81 \$16.98		
012273	LAKESHORE CURRICULUM MATERIALS	PV-170143	9/6/2016		5175720916		010-07200-0-11100-10000-43000-0-0302 magna tiles - class set	\$16.98 \$140.39		
011547	PORTERVILLE RECORDER	PV-170144	8/27/2016		625825		010-00000-0-00000-71100-58000-0-0000 advertising fee for public notice	\$140.39 \$104.57		
012443	QUILL CORPORATION	PV-170142	8/29/2016		8665551		010-07200-0-11100-10000-44000-0-0304 low back task chair w/arms	\$104.57 \$219.23		
013199	RES COM Pest Control	PV-170141	9/2/2016		1466590		130-53100-0-00000-82000-55000-0-0000 spray cafeteria area for ants, roaches, spiders	\$219.23 \$45.00		
012837	SUPPLYWORKS	PV-170137	9/9/2016		377777594		010-00000-0-00000-82000-55000-0-0000 tork matic std roll towel, foam skin cleanse, reno	\$45.00 \$687.81		

2.2

## Tulare County Office of Education

9/15/2016  
4:37:41PM

**FINAL**

**Batch No 158**

## Audit

Vendor No	Vendor Name	Number	Date	PO #	Invoice No	Check	Account Code	Amount	Flag	EFT
012709	TULARE COUNTY OFFICE OF ED.	PV-170146	9/12/2016		170386			\$18.00		
						luncheon with dr. ruby on sept 8th				
							Total Check Amount:	\$687.81		
013260	VIRGINIA WALKER	PV-170145	9/8/2016		982			\$10.42		
						beads for art project				
							Total Check Amount:	\$18.00		
								\$10.42		
							Total Check Amount:	\$10.42		

10 Ducor Union Elementary School District  
**Tulare County Office of Education**  
**Accounts Payable Final - 9/15/2016 4:36:56 PM**

9/15/2016  
 4:37:41PM  
 Page 1 of 1  
 APY500

\*\* FINAL \*\*  
 Batch No 158

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
Total District Payment Amount:								\$1,516.40		

10 Ducor Union Elementary School District  
**Tulare County Office of Education**  
**Accounts Payable Final - 9/15/2016 4:36:56 PM**

Page 1 of 1  
 APY500

9/15/2016  
 4:37:41PM

**\*\* FINAL \*\***  
**Batch No 158**

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
-----------	-------------	------------------	--------------	------	------------	----------------	--------------	--------	------	-----

Batch No 158

Total Accounts Payable: \$1,516.40

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$1,516.40 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature

Date

Fund Summary		Total
010		\$1,436.06
130		\$80.34
Total		\$1,516.40

# Tulare County Office of Education

## Accounts Payable Final - 10/6/2016 3:18:19 PM

Page 1 of 3  
APY500

10/6/2016  
3:18:59PM

\*\* FINAL \*\*  
Batch No 162

Audit  
Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code	Amount	Flag	EFT
013312	AMERIPRIDE - CAFETERIA	PV-170174	10/5/2016		1501736435	130-53100-0-00000-82000-55000-0-0000 towel bar, mop wet large, and service char	\$37.80		
						<b>Total Check Amount:</b>	<b>\$37.80</b>		
013311	AMERIPRIDE UNIFORM SERVICE	PV-170173	10/5/2016		1501736434	010-00000-0-00000-82000-55000-0-0000 mop dry, mop dry handle, towel wiper, mat, and ser	\$87.41		
						<b>Total Check Amount:</b>	<b>\$87.41</b>		
013295	AT&T	PV-170185	9/25/2016		Sept. 25	010-00000-0-00000-82000-55000-0-0000 long distance charges	\$71.62		
						<b>Total Check Amount:</b>	<b>\$71.62</b>		
013383	CVTN LLC	PV-170183	10/1/2016		7114	010-00000-0-00000-27000-59000-0-0000 internet connection	\$109.15		
						<b>Total Check Amount:</b>	<b>\$109.15</b>		
013099	DON ROSE OIL COMPANY, INC.	PV-170176	9/30/2016		234018	010-00000-0-00000-82000-55000-0-0000 180gals at 1.119 plus percntg and compliance fee	\$221.61		
						010-00000-0-00000-82000-55000-0-0000	\$359.98		
						loaded 135.00gals of unleaded fuel at 2.308gal, ta	\$1,126.71		
						010-00000-0-00000-36000-43000-0-0000 loaded 425.00gals of diesel at 2.24gal, plus tax/s			
						<b>Total Check Amount:</b>	<b>\$1,708.30</b>		
001647	DUCOR TELEPHONE CO	PV-170182	10/1/2016		October 1	010-00000-0-00000-82000-55000-0-0000 charges for landlines	\$365.28		
						<b>Total Check Amount:</b>	<b>\$365.28</b>		
013441	Home Depot Credit Services	PV-170186	8/26/2016		171183	010-11000-0-00000-82000-43000-0-0000 fast set patcher, power cleaner, blow gun kit, air	\$248.74		M
						<b>Total Check Amount:</b>	<b>\$248.74</b>		
013432	Maryann Woodruff	PV-170190	9/9/2016		9-9-16	010-63000-0-11100-10000-43000-0-0000 student homework folders, pencil boxes, crates for	\$173.99		

*Proposed*

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**Total Check Amount:**

**\$173.99**

012443	QUILL CORPORATION	PV-170179	8/26/2016		8625555		010-07200-0-11100-10000-43000-0-0302	\$39.95		
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		PV-170191	9/6/2016		8877668		010-00000-0-00000-27000-43000-0-0000	\$97.19		
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crayola glitter glue for after school program

laminated film

**Total Check Amount:**

**\$137.14**

013168	SCHOOL MATE	PV-170178	9/15/2016		INV000456949		010-00000-0-00000-27000-43000-0-0000	\$192.00		
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standard folders, 100 ordered

**Total Check Amount:**

**\$192.00**

012652	SIGNAL AUTO PARTS	PV-170175	9/26/2016		30510		010-11000-0-00000-82000-43000-0-0000	\$56.60		
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battery for lawnmower

**Total Check Amount:**

**\$56.60**

012681	SISC III	PV-170177	10/1/2016		10/01/16 - 10/31/16		010-00000-0-00000-00000-95024-0-0000	\$19,103.60		A
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H&W Benefits

**Total Check Amount:**

**\$19,103.60**

012106	TERRA BELLA IRRIGATION SUPPLY	PV-170189	9/29/2016		770		010-00000-0-00000-82000-55000-0-0000	\$173.13		
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sprinkler, 24V solenoid, 2" Hunter popup, and tax

**Total Check Amount:**

**\$173.13**

012221	TULARE CO.SCHOOL BOARDS ASSOC.	PV-170181	8/1/2016		08/2016		010-00000-0-00000-71100-53000-0-0000	\$50.00		
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annual dues for P2 ADA

**Total Check Amount:**

**\$50.00**

013447	Valley Carports	PV-170180	9/12/2016		3569		010-07200-0-11100-10000-44000-0-0304	\$3,061.38		
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mini cover/carport for freezer

**Total Check Amount:**

**\$3,061.38**

012434	WASTE MANAGEMENT	PV-170184	10/1/2016		4026836-0165-0		010-00000-0-00000-82000-55000-0-0000	\$527.08		
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for September 2016 services

*CH Ange, 12 month/90 day included*

**Tulare County Office of Education**  
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						Check	Account Code				

Total Check Amount: \$527.08



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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Total District Payment Amount: \$26,103.22

10 Ducor Union Elementary School District  
**Tulare County Office of Education**  
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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
Batch No 162											
Total Accounts Payable:								\$26,103.22			

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$26,103.22 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature \_\_\_\_\_

Date \_\_\_\_\_

Fund Summary		Total
010		\$26,065.42
130		\$37.80
Total		\$26,103.22

# Tulare County Office of Education

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012999	ADVANCED MICRO SYSTEMS	PV-170160	9/21/2016		170304	010-00000-0-00000-27000-58000-0-0000	Network Optimization agreement payment October 201	\$536.00		
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**Total Check Amount:**

**\$536.00**

013312	AMERIPRIDE - CAFETERIA	PV-170153	9/21/2016		1501726318	130-53100-0-00000-82000-55000-0-0000	towel bar microfiber, mop wet large, service char	\$35.34		
	AMERIPRIDE - CAFETERIA	PV-170154	9/28/2016		1501731392	130-53100-0-00000-82000-55000-0-0000	towel bar microfiber, mop wet large, service charg	\$35.34		

**Total Check Amount:**

**\$70.68**

013311	AMERIPRIDE UNIFORM SERVICE	PV-170151	9/21/2016		1501726317	010-00000-0-00000-82000-55000-0-0000	mop dry, mop dry handle, towel wiper, mat, + ser	\$81.85		
	AMERIPRIDE UNIFORM SERVICE	PV-170152	9/28/2016		1501731391	010-00000-0-00000-82000-55000-0-0000	mop dry, mop dry handle, towel wiper, mat, + servi	\$81.85		

**Total Check Amount:**

**\$163.70**

013295	AT&T	PV-170165	9/4/2016		9 04 16	010-00000-0-00000-82000-55000-0-0000	fire alarm	\$38.42		
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**Total Check Amount:**

**\$38.42**

013392	Benjamin Soto	PV-170155	9/26/2016		926	010-00000-0-00000-36000-58000-0-0000	adult school class, Valley Prompt Care for bus dri	\$210.00		
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**Total Check Amount:**

**\$210.00**

012832	CDW GOVERNMENT	PV-170168	9/19/2016		FKB6569	010-07200-0-11100-10000-44000-0-0304	30 qty KOSS EDITC Stereo headphones	\$239.99		
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**Total Check Amount:**

**\$239.99**

013446	Certified Education Consultant	PV-170167	9/29/2016		929	010-58126-0-11100-10000-43000-0-0000	Writing By Design workshop, materials, presenter	\$4,045.63		
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**Total Check Amount:**

**\$4,045.63**

012182	DUCOR CASH REVOLVING FUND	PV-170164	9/29/2016		check #649	010-00000-0-00000-27000-59000-0-0000	cost for 10 Priority stamps	\$77.40		M
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Total Check Amount: \$77.40

012980	Eagle Software	PV-170166	10/1/2016		M&S -5211		010-07200-0-11100-10000-58000-0-0106	\$2,000.00		
							AERIES maintenance and support			

Total Check Amount: \$2,000.00

013229	FOLLETT SCHOOL SOLUTIONS	PV-170171	9/22/2016		455940F		010-42030-0-11100-10000-42000-0-0000	\$5,998.06		
							books and other reference material for Library			

Total Check Amount: \$5,998.06

013386	G&S Electric	PV-170163	9/26/2016		3251		010-00000-0-00000-82000-55000-0-0000	\$160.00		
							troubleshoot - found B leg in panel had burned, cu			

Total Check Amount: \$160.00

011511	LEFFINGWELL AG SALES CO.	PV-170159	9/15/2016		674924		010-11000-0-00000-82000-43000-0-0000	\$92.49		
							400.000 lbs + Lime-Hydrated 50lb			

Total Check Amount: \$92.49

013293	MIDTOWN SPORTS	PV-170158	9/16/2016		32258		010-00000-0-11306-42000-43000-0-0000	\$86.17		
							football flag belts			

Total Check Amount: \$86.17

012443	QUILL CORPORATION	PV-170169	9/16/2016		9199123		010-11000-0-11100-10000-43000-0-0000	\$51.80		
							Heavy duty assorted folders 3 packs at 13.99 a pac			

Total Check Amount: \$51.80

005384	SOUTHERN CALIFORNIA EDISON	PV-170150	9/24/2016		Sept 24, 2016		010-00000-0-00000-82000-55000-0-0000	\$3,316.94		
							electricity			

Total Check Amount: \$3,316.94

012837	SUPPLYWORKS	PV-170161	9/23/2016		379165665		010-00000-0-00000-82000-55000-0-0000	\$224.36		
							facial tissue, foam sanitizer, liner, skin cleanse			

	SUPPLYWORKS	PV-170162	9/13/2016		378047476		010-00000-0-00000-82000-55000-0-0000	\$388.90		
							Super coachvac w/ Kit B			

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Total Check Amount: \$613.26

012709	TULARE COUNTY OFFICE OF ED.	PV-170157	9/20/2016		170466		010-00000-0-00000-71100-58000-0-0000	\$76.82		
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Notice of Public Hearing for electio

Total Check Amount: \$76.82

013389	US Bank Equipment Finance	PV-170149	9/20/2016		313757924		010-00000-0-00000-72000-58000-0-0000	\$986.10		
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contract payment for lease on copiers plus propert

Total Check Amount: \$986.10

013376	VISALIA UNIFIED SCHOOL DISTRICT	PV-170156	9/16/2016		23596		010-00000-0-00000-27000-43000-0-0000	\$982.71		
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Printing charges for August 2016

Total Check Amount: \$982.71

006227	WEISENBERGERS ACE HARDWARE	PV-170170	9/14/2016		trans# B737630		010-11000-0-00000-82000-43000-0-0000	\$157.24		
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tube inner, LOCK EN TYLO, paint marking, ceiling h

Total Check Amount: \$157.24

**10 Ducor Union Elementary School District**  
**Tulare County Office of Education**  
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Total District Payment Amount: \$19,903.41

10 Ducor Union Elementary School District  
**Tulare County Office of Education**  
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 Batch No 160

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
Batch No 160											
Total Accounts Payable:								\$19,903.41			

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$19,903.41 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

\_\_\_\_\_  
 Authorizing Signature Date

Fund Summary		Total
010		\$19,832.73
130		\$70.68
Total		\$19,903.41

# Budget Revision Report

Control Number: 101131515

Account Classification	Approved / Revised	Change Amount	Proposed Budget
<b>Fund: 0100 General Fund</b>			
<b>Revenues</b>			
010-00000-0-00000-00000-80110-0-0000	\$1,202,418.00	(\$14,445.00)	\$1,187,973.00
010-00000-0-00000-00000-80410-0-0000	\$240,337.00	\$15,401.00	\$255,738.00
<b>Revenue Limit</b>	\$1,442,755.00	\$956.00	\$1,443,711.00
<b>Federal Revenues</b>			
010-40350-0-00000-00000-82900-0-0000	\$16,024.00	(\$11.00)	\$16,013.00
<b>Total Revenues</b>	\$16,024.00	(\$11.00)	\$16,013.00
<b>Expenditures</b>			
<b>Certificated Salaries</b>			
010-07200-0-11100-10000-11000-0-0000	\$0.00		\$31,620.00
010-07200-0-11367-10000-11000-0-0000	\$12,874.00	(\$1,567.00)	\$11,307.00
	\$12,874.00	\$30,053.00	\$42,927.00
010-07200-0-11100-10000-31010-0-0000	\$0.00	\$3,978.00	\$3,978.00
010-07200-0-11100-10000-33013-0-0000	\$0.00	\$459.00	\$459.00
010-07200-0-11100-10000-35010-0-0000	\$0.00	\$17.00	\$17.00
010-07200-0-11100-10000-36010-0-0000	\$0.00	\$766.00	\$766.00
010-07200-0-11367-10000-31010-0-0000	\$1,620.00	(\$197.00)	\$1,423.00
010-07200-0-11367-10000-33013-0-0000	\$187.00	(\$23.00)	\$164.00
010-07200-0-11367-10000-34010-0-0000	\$0.00	\$2,010.00	\$2,010.00
010-07200-0-11367-10000-35010-0-0000	\$7.00	(\$1.00)	\$6.00
010-07200-0-11367-10000-36010-0-0000	\$312.00	(\$39.00)	\$273.00
<b>Employee Benefits</b>	\$2,126.00	\$6,970.00	\$9,096.00
010-07200-0-11100-10000-41000-0-0103	\$0.00	\$15,000.00	\$15,000.00
010-07200-0-11100-10000-42000-0-0103	\$0.00	\$15,000.00	\$15,000.00



# Budget Revision Report

Control Number: 101131515

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-11100-10000-43000-0-0000	\$19,453.00	(\$19,453.00)	\$0.00
010-07200-0-11100-10000-43000-0-0106	\$0.00	\$215.00	\$215.00
010-07200-0-11100-10000-43000-0-0109	\$0.00	\$5,100.00	\$5,100.00
010-07200-0-11100-10000-43000-0-0110	\$0.00	\$2,750.00	\$2,750.00
010-07200-0-11100-10000-43000-0-0301	\$0.00	\$5,000.00	\$5,000.00
010-07200-0-11100-10000-43000-0-0302	\$0.00	\$1,500.00	\$1,500.00
010-07200-0-11100-10000-43000-0-0303	\$0.00	\$5,000.00	\$5,000.00
010-07200-0-11100-10000-44000-0-0000	\$78,892.00	(\$78,892.00)	\$0.00
010-07200-0-11100-10000-44000-0-0110	\$0.00	\$22,250.00	\$22,250.00
010-07200-0-11100-10000-44000-0-0304	\$0.00	\$25,000.00	\$25,000.00
010-07200-0-11367-10000-42000-0-0000	\$25,000.00	(\$25,000.00)	\$0.00
010-07200-0-11367-10000-42000-0-0203	\$0.00	\$25,000.00	\$25,000.00
010-07200-0-11367-10000-43000-0-0000	\$0.00	(\$15,000.00)	\$0.00
010-07200-0-11367-10000-43000-0-0201	\$0.00	\$5,000.00	\$5,000.00
010-07200-0-11367-10000-43000-0-0203	\$0.00	\$15,000.00	\$15,000.00
010-11000-0-11100-10000-43000-0-0000	\$30,000.00	(\$30,000.00)	\$0.00
010-30100-0-11100-10000-43000-0-0000	\$10,000.00	(\$500.00)	\$9,500.00
010-42030-0-11100-10000-42000-0-0000	\$15,167.00	(\$11.00)	\$15,156.00
010-42030-0-11100-10000-43000-0-0000	\$0.00	\$6,000.00	\$6,000.00
010-58126-0-11100-10000-43000-0-0000	\$4,310.00	(\$1,000.00)	\$3,310.00
	\$4,200.00	\$460.00	\$4,660.00
	\$202,022.00	(\$21,581.00)	\$180,441.00
<b>Books and Supplies</b>			
010-00000-0-00000-71500-53000-0-0000	\$2,000.00	\$700.00	\$2,700.00
010-07200-0-11100-10000-52000-0-0000	\$5,000.00	(\$5,000.00)	\$0.00
010-07200-0-11100-10000-52000-0-0101	\$0.00	\$5,000.00	\$5,000.00
010-07200-0-11100-10000-52000-0-0202	\$0.00	\$5,000.00	\$5,000.00
010-07200-0-11100-10000-56000-0-0000	\$52,000.00	(\$52,000.00)	\$0.00
010-07200-0-11100-10000-56000-0-0304	\$0.00	\$25,000.00	\$25,000.00
010-07200-0-11100-10000-58000-0-0000	\$84,000.00	(\$84,000.00)	\$0.00
010-07200-0-11100-10000-58000-0-0102	\$0.00	\$10,000.00	\$10,000.00
010-07200-0-11100-10000-58000-0-0106	\$0.00	\$29,785.00	\$29,785.00
010-07200-0-11100-10000-58000-0-0108	\$0.00	\$2,000.00	\$2,000.00
010-07200-0-11100-10000-58000-0-0302	\$0.00	\$18,840.00	\$18,840.00

# Budget Revision Report

Control Number: 101131515

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-11100-10000-58000-0-0304	\$0.00	\$35,065.00	\$35,065.00
010-07200-0-11367-10000-58000-0-0000	\$5,000.00	(\$5,000.00)	\$0.00
010-07200-0-11367-10000-58000-0-0201	\$0.00	\$5,000.00	\$5,000.00
010-11000-0-11100-10000-58000-0-0000	\$1,000.00	\$500.00	\$1,500.00
010-42030-0-11100-10000-58000-0-0000	\$5,000.00	(\$5,000.00)	\$0.00
010-58126-0-11100-10000-58000-0-0000	\$5,000.00	(\$460.00)	\$4,540.00
010-62300-0-00000-81000-58000-0-0000	\$45,284.00	\$21,131.00	\$66,415.00
010-90358-0-71100-40000-56000-0-0000	\$0.00	\$1,200.00	\$1,200.00
010-90358-0-71100-40000-58000-0-0000	\$1,200.00	(\$1,200.00)	\$0.00
<b>Services, Other Operating Expenses</b>	<b>\$205,484.00</b>	<b>\$6,561.00</b>	<b>\$212,045.00</b>
010-00000-0-00000-92000-71420-0-0000	\$15,163.00	\$8.00	\$15,171.00
010-07200-0-00000-91000-74380-0-0000	\$2,360.00	(\$2,360.00)	\$0.00
010-07200-0-00000-91000-74380-0-0111	\$0.00	\$2,360.00	\$2,360.00
010-07200-0-00000-91000-74390-0-0000	\$43,640.00	(\$43,640.00)	\$0.00
010-07200-0-00000-91000-74390-0-0111	\$0.00	\$43,640.00	\$43,640.00
<b>Other Outgo</b>	<b>\$61,163.00</b>	<b>\$8.00</b>	<b>\$61,171.00</b>
<b>Total Expenditures</b>	<b>\$483,669.00</b>	<b>\$22,011.00</b>	<b>\$505,680.00</b>
<b>Other Financing Sources/Uses</b>			
010-30100-0-00000-00000-89900-0-0000	\$16,024.00	(\$11.00)	\$16,013.00
010-40350-0-00000-00000-89900-0-0000	(\$16,024.00)	\$11.00	(\$16,013.00)
<b>Contributions</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>Budgeted Unappropriated Fund Balance before this adjustment:</b>		<b>\$461,570.07</b>	
<b>Total Adjustment to Unappropriated Fund Balance:</b>		<b>(\$21,066.00)</b>	
<b>Budgeted Unappropriated Fund Balance after this adjustment:</b>		<b>\$440,504.07</b>	

## Budget Revision Report

BGR030 10/11/2016  
Rachelall 8:42:51AM

Control Number: 101131515

Account Classification

Approved / Revised Change Amount Proposed Budget

At a meeting of the school board on \_\_\_\_\_ the  
board approved the above budget account lines change to those  
amounts indicated in the proposed budget column.

Authorized by: \_\_\_\_\_  
(County Office Use Only)  
Updated at County Office on \_\_\_\_/\_\_\_\_/\_\_\_\_ by \_\_\_\_\_

2.6

**SUNNYSIDE UNION ELEMENTARY SCHOOL DISTRICT**

21644 Avenue 196  
Strathmore, California 93267

**INTER-DISTRICT ATTENDANCE AGREEMENT**

THIS AGREEMENT, made and entered into this 26<sup>th</sup> day of August, 2016, pursuant to Education Code Section 10801, by and between the Governing Board of Sunnyside Union Elementary School District of Tulare County and the Governing Board of the Ducor Union School District of Tulare County:

**WITNESSETH:**

IT IS MUTUALLY AGREED as follows:

1. Ducor Union School District agrees to accept, insofar, as facilities permit, the following named pupils from Sunnyside Union Elementary School District:

	Student Name	Grade	School
1.	Athena Padilla	3	Ducor Elementary
2.			
3.			

2. Ducor Union School District agrees to furnish said pupils the same advantages, equipment, supplies, and services as furnished to other pupils in attendance at this school, excluding transportation.

3. CHECK A or B, AS APPLICABLE:

A. **XXXX NO TUITION CHARGE:** The district of attendance shall be credited with the pupil attendance for apportionment purposes and the revenue limit pursuant to Education Code Sections 20904 or 20905. (Education Code Section 10813-2b)

B. **TUITION CHARGED:** The maximum charge shall be the actual cost per unit of average daily attendance for the grade level or program, less any income, other than tuition, received by the district of attendance on account of such attendance. Any tuition payment shall be made no later than August 31<sup>st</sup> after the close of the fiscal year. (Education Code 10813-2a)

4. This Agreement is effective only for the school year beginning **July 1, 2016 and ending June 30, 2017**, and neither party is bound by said Agreement or any of the covenants herein contained after the expiration of said school year.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed the day and year above.

GOVERNING BOARD OF SUNNYSIDE  
UNION ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD OF DUCOR UNION  
DISTRICT SCHOOL

BY: Steve Tsuboi  
Steve Tsuboi

BY: \_\_\_\_\_

TITLE: Superintendent/Principal

TITLE: \_\_\_\_\_

DATE: September 12, 2016

DATE: \_\_\_\_\_

NOTE: Three copies of this Agreement shall be executed. One should be retained by each of the districts executing this Agreement, and one submitted to the County Office of Education.

DUCOR UNION ELEMENTARY SCHOOL DISTRICT  
INTERDISTRICT ATTENDANCE AGREEMENT

THIS AGREEMENT, made and entered into this 29<sup>th</sup> day of September, 2016, pursuant to Education Code Section 10801, pursuant to Education Code Section 10801, by and between the Governing Board of the Ducor Union Elementary School District of Tulare County and the Governing Board of the Terra Bella School District of Tulare County.

WITNESSETH:

IT IS MUTUALLY AGREED as follows:

1. Terra Bella School District agrees to accept, insofar as facilities permit, the following named pupil from the Ducor Union Elementary School District:

1	Erica Rodriguez	5 <sup>th</sup> (Elementary)
	Student Name	Grade

2.	Student Name	Grade
----	--------------	-------

3.	Student Name	Grade
----	--------------	-------

4.	Student Name	Grade
----	--------------	-------

2. Terra Bella School District agrees to furnish said pupils the same advantages, equipment, supplies and services as furnished to other pupils in attendance at this school, excluding transportation.

3. CHECK A OR B AS APPLICABLE:

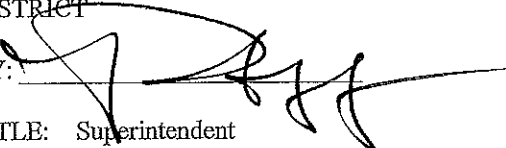
A. XXXXX NO TUITION CHARGE: The district of attendance shall be credited with the pupil attendance for apportionment purposes and the revenue limit pursuant to Education Code Section 20904 or 20905 (Ed Code Sec. 10813-2b).

B. \_\_\_\_\_ TUITION CHARGED: The maximum charge shall be the actual cost per unit of average daily attendance for the grade level or program, less any income other than tuition, received by the district of attendance on account of such attendance. Any tuition payment shall be made no later than August 31 after the close of the year. (Ed Code Sec. 10813-2a).

4. This agreement is effective only for the school year beginning July 1, 2016 and ending June 30, 2017, and neither part is bound by said agreement or any of the covenants herein contained after the expiration of said school year.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed the day & year above.

GOVERNING BOARD OF THE DUCOR  
UNION ELEMENTARY SCHOOL  
DISTRICT

BY:   
TITLE: Superintendent  
DATE: 09-29-2016

GOVERNING BOARD OF:  
TERRA BELLA SCHOOL DISTRICT

BY: \_\_\_\_\_  
TITLE: \_\_\_\_\_  
DATE: \_\_\_\_\_

2.7

Grandma: Elvira Berrones  
PO Box 263  
Ducor, Ca 93218  
1-559-534-2297

October 11, 2016

Mr. Isidro Rodriguez  
Superintendent/Principal  
Ducor Elementary School

Re: Erica Rodriguez  
**Request for Transportation**

Erica Rodriguez has an individualized educational plan (IEP) for speech or language impairment. She also has chronic ear infections, which affect her ability to hear well. On September 30, 2016 Erica Rodriguez had a change in placement because Ducor School was slow to acknowledge Erica's ongoing struggles with learning. Erica's grandma/guardian discussed her concerns regarding Erica's ongoing struggles with learning many times throughout the school year with Mr. Rodriguez, Mrs. Pike and Speech Pathologist during the 2014/2015 school year and again many times to Mrs. Walker, Speech Pathologist, and Mr. Rodriguez, during the 2015/2016 school year, but all request to assess Erica were ignored. Ducor School failed to assess a child who was performing below grade level in all academic areas during the entire time Erica attended Ducor School due to Mr. Rodriguez and certain faculty willful non-compliance or negligence to assess and provide special education services to Erica Rodriguez.

Ducor School also failed to "child find" school employees have an affirmative duty to act on the child's behalf. When we requested a new placement for Erica Rodriguez to attend Terra Bella Elementary Mr. Rodriguez immediately signed the forms and sent me an email telling me that the forms were ready for me to take to Terra Bella Elementary. However, we waited for Tulare County of Education to complete assessments. Tulare County of Education Tammy Bradford Assistant Superintendent/SELPA Director became involved when I finally wrote her a letter explaining Ducor School's persistent refusal to evaluate and act on Erica Rodriguez behalf.

According to Mrs. Walker Erica's former 4<sup>th</sup> grade teacher, Erica struggled and performed below grade level the entire school year, and was only promoted to the 5th grade because Ducor School does not retain students. In order to better meet Erica's educational, emotional, and social needs Erica will need transportation to attend Terra Bella Elementary. Furthermore, it is crucial that Erica repeat the 4th grade at Terra Bella Elementary because she did not receive an appropriate education at Ducor School due to the persistent refusal of faculty to evaluate and act on the child's behalf. Mr. Rodriguez also agreed that Erica could not repeat the 4th grade at Ducor School due to the intense teasing that Erica deals with on a daily basis. Furthermore, on September 29, 2016 during

the IEP meeting that Tammy Bradford attended at Ducor School Mr. Rodriguez once again reinstated that Erica Rodriguez could attend and start Terra Bella Elementary tomorrow Friday September 30, 2016. Mr. Rodriguez not once but twice agreed that Erica Rodriguez was free to go attend Terra Bella Elementary. For those reasons transportation is to be provided as a related service if it will assist Erica Rodriguez a child with a disability to benefit from special education it is the law.

Sincerely,

Yvonne Jaramillo (Erica's Aunt)  
Elvira Berrones (Erica's Grandma)

cc. Jimmie Koontz President

**Tentative Agreement  
Between the  
Ducor Union School District  
And the  
Ducor Teachers Association  
2016-17**

The parties agree to the following to settle contract negotiations for the 2016-17 school year.

1) Article I, Agreement, section 1.3.1 shall be changed to read as follows:

1.3.1 This agreement shall remain in full force and effect from July 1, ~~2015~~ **2016** until June 30, ~~2016~~ **2017**.

2) Article XIV, Hours, section 14.1.1 shall be changed to read as follows:

14.1.1 The teacher workday shall be seven and one-half (7 ½) hours including a thirty (30) minute duty free lunch period. Starting and ending times shall be 8:00 a.m. until 3:30 p.m. and individual times shall be allowed to vary upon concurrence of the parties. Each Friday teachers may leave after bus departure. **The student contact time on Monday, Tuesday, Thursday and Friday shall be from 8:30 – 2:50. Student contact time on Wednesday shall be from 8:30 – 1:30. The time after student release time until the end of the day shall be teacher uninterrupted teacher prep time except on Wednesday staff meeting time.**

3) Article 18, Employee Compensation, section 18.2.5 shall be changed to read as follows:

18.2.5 For the ~~2015-16~~ **2016-17** school year the District shall pay the full cost of SISC Blue Cross 100-D \$20 with RX 200/10-35, Delta Dental Incentive and Vision Service Plan (B \$10). If an employee chooses a plan the costs more than the plan above, they shall be responsible for all additional costs that will be deducted from their check in equal monthly installments.

4) Article 18, Employee Compensation, section 18.6.1 shall be changed to read as follows:

16.6.1 ~~The 2015-16 salary schedule shall be adjusted to reflect a starting salary of \$44,338 and a maximum salary of \$77,585. The 2016-17 salary schedule shall remain unchanged from the 2015-16 salary~~



schedule. The ~~2015-16~~ 2016-17 Salary Schedule is attached as Appendix B.

- 5) Article 18, Employee Compensation, the parties agree to add section 18.9 as follows:

**18.9 Academic Coaches**

**18.9.1 Academic coaches are classroom positions with duties to support teaching staff and classroom instruction.**

**18.9.2 Specific duties shall be established in agreement with the superintendent and the academic coach.**

**18.9.3 Duties may include: supporting teachers' instruction through classroom conferencing, sample lessons, and observations, providing staff in-service as needed, and locating and distributing supplemental curricular materials**

**18.9.4 The district shall retain sole discretion on determining if an Academic Coach is needed and in the selection of the academic coach.**

**18.9.4 Academic coaches shall be expected to work on their duties an average of an additional 20 hours per month outside of the work day.**

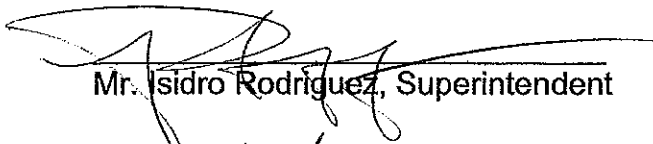
**18.9.5 Academic coaches shall be compensated on the appropriate step and column of the Certificated Academic Coach Salary Schedule (attached as Appendix C.**

- 6) The parties agree to delete Article XX, Peer Assistance and Review.

All other articles shall remain unchanged.

Signed

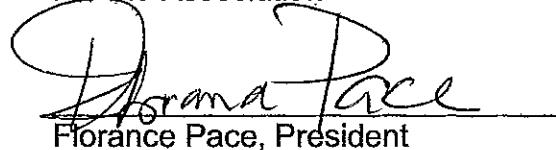
For the District:

  
Mr. Isidro Rodriguez, Superintendent

Date

10/4/16

For the Association

  
Florance Pace, President

Date

October 4, 2016

### Appendix C

<b>DUCOR UNION ELEMENTARY SCHOOL DISTRICT</b> <b>2016-2017 Certificated Academic Coach Salary Schedule</b> <b>BASED ON SEMESTER UNITS</b>				
	<b>BA +30</b>	<b>BA +45*</b>	<b>BA +60**</b>	<b>BA +70***</b>
1	50800	52378	53938	55544
2	52378	53938	55544	57200
3	53938	55544	57200	58904
4	55544	57200	58904	60661
5	57200	58904	60661	62466
6	58904	60661	62466	64331
7	60661	62466	64331	66247
8	62466	64331	66247	68221
9		66247	68221	70254
10		68221	70254	72348
11		70254	72348	74504
12			74504	76724
13			76724	79011
14			79011	81364
15			81364	83788
18			83788	86301
20			86301	88891
*BA degree + 45 OR BA + 40 with MA degree OR MA + 10 units **BA degree + 60 OR BA + 50 with MA degree OR MA + 20 units ***BA degree + 70 OR BA + 55 with MA degree OR MA + 25 units				

Name	July	August	September	October	November	December	January	February	March	April	May	June	Insurance Total	Vol Ded Total	Employee Pay	Retiree Pay	Difference
Dhanens, John	1,283.70	1,283.70	1,283.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	15,791.40	15,791.40	-	-	0.00
Flores Kathleen	1,283.70	1,283.70	1,283.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	15,791.40	15,791.40	-	-	0.00
Hill Darren	1,283.70	1,283.70	1,283.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	15,791.40	15,791.40	-	-	0.00
McDonald Kyle	1,283.70	1,283.70	1,283.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	15,791.40	15,791.40	-	-	0.00
McGill Mary	1,601.60	902.70	902.70	970.70	970.70	970.70	970.70	970.70	970.70	970.70	970.70	970.70	12,143.30	-	-	\$10,541.70	1,601.60
Navarro Ruby	1,601.60	1,601.60	1,601.60	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	19,881.60	19,881.60	-	-	-
Pace Florence	1,284.60	1,284.60	1,284.60	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	15,791.40	15,791.40	-	-	0.00
Pike Patricia	1,283.70	1,283.70	1,283.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	15,791.40	15,791.40	-	-	0.00
Rodriguez Isidro	1,601.60	1,601.60	1,601.60	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	19,881.60	19,881.60	-	-	-
Rodriguez Noe	1,128.50	1,128.50	1,128.50	1,167.50	1,167.50	1,167.50	1,167.50	1,167.50	1,167.50	1,167.50	1,167.50	1,167.50	13,893.00	-	1,000.00	-	-
Sosa, Jeremiah	1,601.60	1,601.60	1,601.60	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	1,675.20	19,881.60	19,881.60	-	-	0.00
Torrez, Angelica	1,283.70	1,283.70	1,283.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	15,791.40	15,791.40	-	-	0.00
Walker Virginia	1,283.70	1,283.70	1,283.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	1,326.70	15,791.40	15,791.40	-	-	0.00
Woodruff, Mary Ann	1,284.60	1,284.60	1,284.60	1,326.20	1,326.20	1,326.20	1,326.20	1,326.20	1,326.20	1,326.20	1,326.20	1,326.20	15,789.60	15,789.60	-	-	0.00
Total	19,090.00	18,391.10	18,391.10	19,103.60	19,103.60	19,103.60	19,103.60	19,103.60	19,103.60	19,103.60	19,103.60	19,103.60	227,804.50	198,869.90	1,000.00	10,541.70	17,393.00

Voluntary Deductions

Name	July	August	September	October	November	December	January	February	March	April	May	June	Total
Dhanens, John	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	15,791.40
Flores Kathleen	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	15,791.40
Hill Darren	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	15,791.40
McDonald Kyle	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	15,791.40
Navarro Ruby	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	19,881.60
Pace Florence	1,579.41	1,579.41	1,579.41	1,579.41	1,579.41	1,579.41	1,579.41	1,579.41	1,579.41	1,579.41	1,579.41	1,579.41	15,794.10
Rodriguez Isidro	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	19,881.60
Rodriguez Noe	1,289.30	1,289.30	1,289.30	1,289.30	1,289.30	1,289.30	1,289.30	1,289.30	1,289.30	1,289.30	1,289.30	1,289.30	12,893.00
Sosa, Jeremiah	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	1,988.16	19,881.60
Torrez, Angelica	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	15,791.40
Walker Virginia	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	1,579.14	15,791.40
Woodruff, Mary Ann	1,578.96	1,578.96	1,578.96	1,578.96	1,578.96	1,578.96	1,578.96	1,578.96	1,578.96	1,578.96	1,578.96	1,578.96	15,789.60
Total	-	-	19,886.99	19,886.99	19,886.99	19,886.99	19,886.99	19,886.99	19,886.99	19,886.99	19,886.99	19,886.99	198,869.90

Employee Pay

Name	July	August	September	October	November	December	January	February	March	April	May	June	Total
Dhanens, John	-	-	-	-	-	-	-	-	-	-	-	-	-
Flores Kathleen	-	-	-	-	-	-	-	-	-	-	-	-	-
Hill Darren	-	-	-	-	-	-	-	-	-	-	-	-	-
McDonald Kyle	-	-	-	-	-	-	-	-	-	-	-	-	-
Navarro Ruby	-	-	-	-	-	-	-	-	-	-	-	-	-
Pace Florence	-	-	-	-	-	-	-	-	-	-	-	-	-
Rodriguez Isidro	-	-	-	-	-	-	-	-	-	-	-	-	-
Rodriguez Noe	-	-	-	-	-	-	-	-	-	-	-	-	-
Sosa, Jeremiah	-	-	-	-	-	-	-	-	-	-	-	-	-
Walker Virginia	-	-	-	-	-	-	-	-	-	-	-	-	-
Woodruff, Mary Ann	-	-	-	-	-	-	-	-	-	-	-	-	-
Torrez Angelica	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	1,000.00

Retiree Pay

Name	July	August	September	October	November	December	January	February	March	April	May	June	Total
Mary McGill	-	-	902.70	970.70	970.70	970.70	970.70	970.70	970.70	970.70	970.70	970.70	10,541.70
Pike Patricia	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	902.70	970.70	970.70	970.70	970.70	970.70	970.70	970.70	970.70	970.70	10,541.70

10/13/16

15-16

815,404-

16-17

815,791-

5/26/16

BRAD P. D. H. S.

(Signature)

2.9

California School Employees Association, Chapter #564  
Reopener Contract Proposal  
To  
Ducor Union School District  
August 31, 2016

**ARTICLE IX:      COMPENSATION AND BENEFITS**

Increase the Classified Salary Schedules by five percent (5%).

With the minimum wage implementation, CSEA proposes to keep the salary schedule squared. As the District increases range 1 to comply with the new minimum wage, all other ranges should be increased by five (5) percent.

Ducor Union Elementary School District  
Office Manager Salary Schedule Proposal

Step Year Step Percentage

A  
1 1st 43350.00  
2 2nd 43783.50 0.01  
3 3rd 44221.34 0.01  
4 4th 44663.55 0.01  
5 5th 45110.19 0.01

B  
1 1st 43350.00  
2 2nd 44217.00 0.02  
3 3rd 45101.34 0.02  
4 4th 46003.37 0.02  
5 5th 46923.44 0.02

C  
1 1st 43350.00  
2 2nd 44650.50 0.03  
3 3rd 45990.02 0.03  
4 4th 47369.72 0.03  
5 5th 48790.81 0.03

D  
1 1st 43350.00  
2 2nd 45084.00 0.04  
3 3rd 46887.36 0.04  
4 4th 48762.85 0.04  
5 5th 50713.36 0.04

E  
1 1st 43350.00  
2 2nd 45517.50 0.05  
3 3rd 47793.38 0.05  
4 4th 50183.04 0.05  
5 5th 52692.19 0.05

# Salary

Rachel Nunez <racheln@tcoe.org>

Tue 7/19/2016 1:11 PM

To: Jeremiah Sosa <jsosa@ducorschool.com>;

Cc: Isidro Rodriguez <irodriguez93292@gmail.com>;

Jeremiah,

The information that I had was that your starting pay for when you started that I gave Isidro.

Year 1 \$ 42,500

Year 2 \$ 44,625

Year 3 \$ 46,856.25

Year 4 \$ 49,199.06

Year 5 \$ 51,659.01

This again was before the 2% increase so then with 2% increase should be as follows:

Year 1 \$ 43,350

Year 2 \$ 45,517.50

Year 3 \$ 47,793.38

Year 4 \$ 50,183.04

Year 5 \$ 52,692.19

*Thank You,*

*Rachel Nuñez*

*Accountant*

*Tulare County Office of Education*

*559.733.6311 Phone*

*559.737.4058 Fax*

2.11

1. Hp Deskjet 2542 printers - 3
2. Dell monitors - ~~8~~ 6
3. CPU thingy - 1
4. Telephones - 7
5. Computers - 5
6. Headphones - ~~15~~ 15  
/ earphones
7. Super Stack - 2
8. ~~HP~~ Hewlett Packard  
Laser Jet Toner  
cartridge C4006A
9. Keyboards - 2
10. Laptops - 17  
Battery pack
11. hp Hewlett Packard  
C4743A - 1
12. hp ~~Deskjet~~  
deskjet 5550 - 1
13. hp Scanjet 5550c - 1
14. Smart - ups 700 - 1
15. smart - ups 1000 - 1
16. Caliphone - 2
17. Casset Recorder - 1

1. HP Deskjet 2542 printers - 3
2. Dell monitor - 3
3. CPU thingy - 1
4. Telephones - 7
5. Computers - 5
6. Head/Earphones - 15
7. Super stack 11 - 2
8. HP Hewlett Packard  
Laserjet Toner cartridge  
W4090A - 1
9. Keyboards - 2
10. Laptops - 17
11. ~~HP Laserjet~~  
HP Hewlett Packard  
W4793A - 1
12. HP deskjet 5550 - 1
13. HP deskjet 5550 - 1
14. Smart - UPS 700 - 1
15. Smart - UPS 1000 - 1
16. Califone - 2
17. Cassette Recorder - 1
18. Cable - Bunch
19. School speaker - 2
20. 11. CPU/500 mgb
21. APC power provider
22. HP printer



# Ducor Union Elementary School

11/11/2016  
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2016-2017

## MONTHLY ATTENDANCE SUMMARY

Page 1

Month 3 - From 10/03/2016 Through 10/28/2016

### Regular Program

Grade Tchr Level No.	A Tchg Days	B Enroll- ment Carried Fwd	C Gains	D Total Enroll- ment (B+C)	E Losses	F Ending Enroll- ment (D-E)	G Days Not Enroll	H Days Non- Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		
														Total Apport Attend	Days Taught	Total ADA (N/O)
K 025	19	15	0	15	0	15	0	5	285	280	14.74	98.25%	0	940	56	16.79
K TOTAL	19	15	0	15	0	15	0	5	285	280	14.74	98.25%	0	940	56	16.79
1 004	19	15	1	16	0	16	1	3	304	300	15.79	99.01%	0	812	56	14.50
1 TOTAL	19	15	1	16	0	16	1	3	304	300	15.79	99.01%	0	812	56	14.50
2 004	19	4	0	4	0	4	0	1	76	75	3.95	98.68%	0	213	56	3.80
2 029	19	8	0	8	0	8	0	0	152	152	8.00	100.00%	0	511	56	9.13
2 TOTAL	19	12	0	12	0	12	0	1	228	227	11.95	99.56%	0	724	56	12.93
3 029	19	13	0	13	0	13	0	3	247	244	12.84	98.79%	0	794	56	14.18
3 TOTAL	19	13	0	13	0	13	0	3	247	244	12.84	98.79%	0	794	56	14.18
TOTAL K-3	19	55	1	56	0	56	1	12	1064	1051	55.32	98.87%	0	3270	56	58.39
4 018	19	19	0	19	0	19	0	0	361	361	19.00	100.00%	0	1125	56	20.09
4 TOTAL	19	19	0	19	0	19	0	0	361	361	19.00	100.00%	0	1125	56	20.09
5 026	19	20	0	20	0	20	0	4	380	376	19.79	98.95%	0	1245	56	22.23
5 TOTAL	19	20	0	20	0	20	0	4	380	376	19.79	98.95%	0	1245	56	22.23
6 032	19	32	0	32	0	32	0	1	608	607	31.95	99.84%	0	1750	56	31.25
6 TOTAL	19	32	0	32	0	32	0	1	608	607	31.95	99.84%	0	1750	56	31.25
TOTAL 4-6	19	71	0	71	0	71	0	5	1349	1344	70.74	99.63%	0	4120	56	73.57
7 031	19	19	0	19	0	19	0	1	361	360	18.95	99.72%	0	1057	56	18.88
7 TOTAL	19	19	0	19	0	19	0	1	361	360	18.95	99.72%	0	1057	56	18.88
8 027	19	0	0	0	0	0	0	0	0	0	0.00	0.00%	0	1	56	0.02
8 027	19	19	0	19	0	19	0	2	361	359	18.89	99.45%	0	1073	56	19.16
8 TOTAL	19	19	0	19	0	19	0	2	361	359	18.89	99.45%	0	1074	56	19.18
TOTAL 7-8	19	38	0	38	0	38	0	3	722	719	37.84	99.58%	0	2131	56	38.05
PROGRAM	19	164	1	165	0	165	1	20	3135	3114	163.89	99.36%	0	9521	56	170.02

3.1

To the best of my knowledge, the information contained on this document is accurate and complete.

Date

Principal Signature

# Ducor Union Elementary School

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2016-2017

## MONTHLY ATTENDANCE SUMMARY

Page 2

Month 3 - From 10/03/2016 Through 10/28/2016

### Program T TK Program

Grade Level	Tchr No.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
		Tchg Days	Enroll- ment Carried Fwd	Gains	Total Enroll- ment (B+C)	Losses	Ending Enroll- ment (D-E)	Days Not Enroll	Days Non- Apport Attend	Actual Days (A*D)	Total Apport Attend (A*D)-G-H	Total A.D.A. (J/A)	Percent Attend J/(A*D)-G	Loss at End of Last School Day	Total Apport Attend	Days Taught	Total ADA (N/O)
K	025	19	3	0	3	0	3	0	2	57	55	2.89	96.49%	0	162	56	2.89
K	TOTAL	19	3	0	3	0	3	0	2	57	55	2.89	96.49%	0	162	56	2.89
TOTAL K-3		19	3	0	3	0	3	0	2	57	55	2.89	96.49%	0	162	56	2.89
PROGRAM		19	3	0	3	0	3	0	2	57	55	2.89	96.49%	0	162	56	2.89

To the best of my knowledge, the information contained on this document is accurate and complete.

Principal Signature

Date

# 2016 FALL INSTITUTE

*for School Board Members, School Administrators &  
County Committee on School District Organization*

Don't miss this wonderful event for School Board Members, Administrators and County Committee Members featuring **Dennis Meyers with the California School Boards Association (CSBA)**. The event also features informative breakout sessions on current educational and legal matters, plus dinner and entertainment!

## SPECIAL GUEST SPEAKER

**Dennis Meyers, CSBA Assistant Executive Director, Governmental Relations**, is a veteran education advocate for California schoolchildren. Mr. Meyers joined CSBA in December 2011 as assistant executive director, governmental relations. In this role, he directs the development and implementation of the association's political and legislative strategies. In addition, he heads the team of legislative advocates responsible for the communication of CSBA's policies and positions in the legislative and regulatory arenas.

**MONDAY, NOVEMBER 14, 2016**

**5:00 p.m., Wyndham Visalia**

**9000 West Airport Drive, Visalia**

## EVENT SCHEDULE

5:00 p.m. - Registration & Hors d'Oeuvres

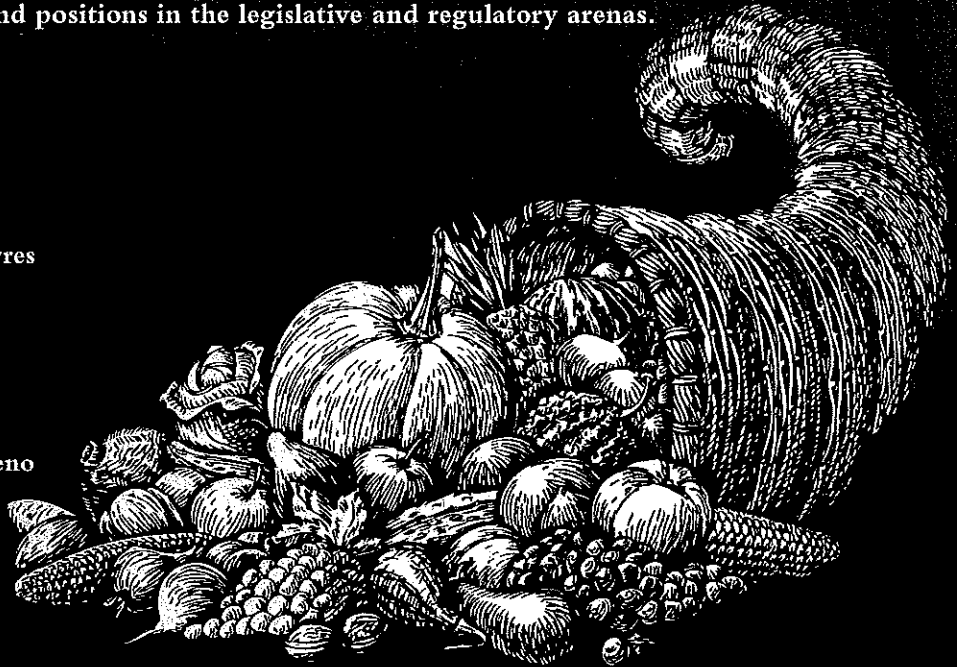
5:30 p.m. - Breakout Session I

6:25 p.m. - Breakout Session II

7:15 p.m. - Dinner/Program

## RSVP BY MONDAY, NOVEMBER 7

For information, contact Marlene Moreno at (559) 733-6302. Register online at: [tcoe.org/FallInstitute](http://tcoe.org/FallInstitute), or e-mail: [marlenem@tcoe.org](mailto:marlenem@tcoe.org). Fax: (559) 627-5219.



## REGISTRATION

*County Committee on School District Organization and School Board Members attend at no cost as guests of the County Superintendent of Schools.*

## SCHOOL ADMINISTRATORS AND GUESTS: \$40.00 PER PERSON

Please make checks payable to: TCOE (no purchase orders, please).

Mail remittance to:

Tulare County Office of Education

attn: Jim Vick

P.O. Box 5091 Visalia, CA 93278-5091

Name(s): \_\_\_\_\_

District: \_\_\_\_\_

☐ I am a member of a School Board or County Committee (no payment required)

☐ I would prefer a vegetarian meal ☐ I would prefer a gluten-free meal

Number of reservations: \_\_\_\_\_ Phone: \_\_\_\_\_

TCOE Budget No.: \_\_\_\_\_  
(TCOE employees only)

*sponsored by*

**Tulare County  
Office of Education**

*Jim Vick, County Superintendent of Schools*

**tcsba  
Tulare County  
School Boards Association**

*Amended  
Plans*

3.3

# LARA

Asphalt Seal Coating

P.O. Box 1761  
Visalia, Ca. 93279

559-740-2133  
hlarajr@hotmail.com

Date: 8-24-16

LIC. # 976400

## PROPSAL BID & CONTRACT # 0412

Proposal Bid For: DUCOR ELEMENTARY SCHOOL - DUCOR, CA.

Project : ASPHALT LOT: 17,760 SQ. FT. CLEAN, PATCH, CRACK FILL, SEAL COAT & LINE STRIPE.

This is a Prevailing wage project.

Fill cracks 250 LF. using hot crack filler.

Add Latex & #30 mesh silica sand at a rate of 2 lbs. per 1 gallon of sealer. This mix will replenish aggregates that have been lost throughout time, This surface is very rough.

Patching --- Skin Patch indicated area using hot mix asphalt 25'x3' <sup>75</sup> ----- \$ 4,390.00

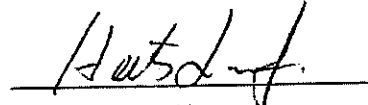
Seal Coating --- Clean entire applicable surface 17,760 sq. ft. apply 2 coats of asphalt sealer. Add sand & latex. ----- \$ 8,590.00

Line Striping --- Paint Game courts back as existing. ----- \$ 5,215.00

**TOTAL \$ 18,195.00**

CLIENT ACCEPTANCE

LARA ASPHALT



THIS PROPOSAL IS VALID FOR 60 DAYS FROM ABOVE DATE. Acceptance: I H. LARA are here by authorized to furnish all materials and labor required to complete the work mentioned in the above proposal, for which \_\_\_\_\_ agrees to pay the amount mentioned in said proposal and according to the terms thereof. All projects bidding at \$10,000.00 and over require a 25% down payment prior or at beginning of project, final payment due at completion of project.

WE THANK YOU FOR THE OPPORTUNITY TO BID ON THIS ASPHALT PROJECT.

Ducor	Staff	Status	2016-17
	0 Kathy Flores	FT	Kinder
	1 Florence Pace	FT	Combo 1-2
	2 MaryAnn Woodruff	FT	Combo 2-3
	4 Virginia Walker	FT	4th
	5 Darren Hill	FT	5th
	6 Angelica Torrez	PIP	6th/Math
	7 John Dhanens	Intern	7th/Science
	8 Kyle McDonald	FT	8th/History
Cafeteria			
	1 Rosalba Avilla	PT	Cafeteria
	2 Anotonia Moreno	PT	Cafeteria
Custodial			
	1 Noe Rodriguez	FT	Maint/Bus
	2 Ben Soto	PT	Maint/Bus
	3 open	PT	Custodian
Inst. Aides			
	1 Virginia Rubio	PT	IA 6-8grade
	2 Lisa Lucio	PT	IA 1-2grade
	3 Debbie Bates	PT	Librarian
	4 Elvira Martinez	PT	IA 2-3grade
	5 Elizabeth Martinez	PT	IA kinder
Office			
	1 Ruby Navarro	FT	Office
	2 Jeremiah Sosa	FT	Bus. Man Music Class 30 min/3d
	3 Isidro Rodriguez	FT	Sup/Princ
After School			
	1 Maria Barajas	PT	pre-k tutoring
	2 Brian Crabtree	PT	ESL
	3	PT	Child Care
	4 Mary McGill	Volunteer	Cooking
	5 Mary McGill	Volunteer	Arts/Craft
	6	Volunteer	Guitar
	7 CHOICES	FT	TCOE
	8 Fernando Sanchez	Volunteer	Guitar Lessons
	9 Jodi <del>SHREER</del>	Volunteer	4H Club
Other			
Psychologist	Mrs. DiMaggio	PT	TCOE
Counselor	Juan Reyes	PT	Contract
Resource			
Spec. Ed.	Mrs. Ishida	PT	TCOE
	Mrs. Fielder/Aide	FT	TCOE
Early Ed.	Maria Barajas	FT	TCOE

3.5  
3.6  
3.7

Here are the upcoming events for the month of October; Los siguiente son los eventos para el mes de octubre

- October 5, Parent meeting at 4:45 pm room 5; junta de padres
- October 6 Field trip K-3, Murry Farms pumpkin patch; paseo a la calabazas
- October 7 Student of the month Friday at 9 AM; estudiante del mes
- October 10 NO SCHOOL Professional Development day, ELD training; dia de entrenamiento NO HABRAN CLASES
- October 11 PICTURE DAY; dia de los fotos
- October 12-19-26 Parent meeting at 445 pm room 5; junta de padres
- October 13 School Board Meeting at 5:30 pm, Thursday; junta del consejo escolar
- October 17 Food Distribution; distribucion de comida
- October 24-29 red ribbon week, special student activity each day; semana de liston rojo
- October 25 Pre-K tutoring student field trip pumpkin patch Porterville; pre escolar a las clabazas en Porterville
- October 28 Women Conference in Visalia; conferencia de mujeres en visalia
- October 28 Ducor Carnival from 5:00-8:00 pm; carnival de ducor
  
- Superintendent Meetings
  
- October 13, Meeting Ridgeview School Visalia
  
- October 25, Community Food Bank Mandatory Meeting Fowler CA
  
- October 25, Developing Leadership for Future Training, TCOE
  
- October 27, Basic and Advance FRISK (Facts Rules Impact Suggestion Knowledge) training for evaluators in addressing employee performance

## **What is Integrated ELD?**

Integrated ELD is ELD taught throughout the day and across the disciplines. It is required in classrooms and courses that serve English learners, and it can benefit all learners, including Standard English Learners. The CA ELA/ELD Framework describes Integrated ELD (I-ELD) as the practice in which “all teachers with ELs in their classrooms...use the CA ELD Standards in addition to their focal CA CCSS for ELA/Literacy and other content standards to support their ELs’ linguistic and academic progress.” (p. 106)

“Because content and language are inextricably linked, the three parts of the CA ELD Standards— [Part I] ‘Interacting in Meaningful Ways,’ [Part II] ‘Learning About How English Works,’ and [Part III] ‘Using Foundational Literacy Skills’ — should be interpreted as complementary and interrelated dimensions of a robust instructional program for ELs.” (p. 108) All are equally valuable and important as teachers integrate ELD standard into content learning to support access, engagement, meaning making, and the use of academic language.

## **Why?**

Integrated ELD is an instructional priority because “content knowledge grows from students’ knowledge of language and their ability to understand and use particular discourse practices, grammatical structures, and vocabulary while reading, writing, speaking, and listening to accomplish their disciplinary goals.” (p. 47) Language learning, literacy, and content learning go hand in hand.

## **Sharing the Responsibility**

Chapter 1 of the CA ELA/ELD Framework reminds us that the call for integrated ELD “does not mean that content teachers should become linguists or that ELD specialists should become content experts. Rather, content teachers need to know enough about language to support their ELs at different English language proficiency levels” and ELD teachers need to know enough about content (p. 47) to support ongoing academic and language growth.

## Planning for Integrated ELD

Thinking about the Big Picture:

- *How will students interact meaningfully?*
- *How will you help students unpack dense (spoken or written) language to make meaning of what they read or hear?*

Digging Deeper Into the Lessons: Questions for Cognitive Planning:

1. What do you want students to do? (What's the content learning goal?)
2. For what purpose will students use language? (What is the language function?)
3. How are students using language expressively and receptively?
4. What will that look or sound like? (What are the language demands of the learning task?)
5. Which ELD standard(s) are you going to teach? Which language proficiency level will you target? (Em, Ex, Br)
6. What content specific, academic and everyday language will be used? What language structures are needed?



Standards of the CCSS for ELA/Literacy, corresponds to a grade-level or grade-span CA ELD Standard, which defines more specifically what ELs should be able to do at each grade level and grade span across three English language proficiency levels: Emerging, Expanding, and Bridging.

**Figure 1.10. Critical Principle Statements**

**Part I: Interacting in Meaningful Ways**

**A. Collaborative** (engagement in dialogue with others)

1. Exchanging information and ideas via oral communication and conversations
2. Interacting via written English (print and multimedia)
3. Offering opinions and negotiating with or persuading others
4. Adapting language choices to various contexts

**B. Interpretive** (comprehension and analysis of written and spoken texts)

5. Listening actively or asking or answering questions about what was heard
6. Reading closely and explaining interpretations and ideas from reading
7. Evaluating how well writers and speakers use language to present or support ideas
8. Analyzing how writers use vocabulary and other language resources

**C. Productive** (creation of oral presentations and written texts)

9. Expressing information and ideas in oral presentations
10. Writing literary and informational texts
11. Supporting opinions or justifying arguments and evaluating others' opinions or arguments
12. Selecting and applying varied and precise vocabulary and other language resources

**Part II: Learning About How English Works**

**Structuring Cohesive Texts**

1. *Understanding text structure* and organization based on purpose, text type, and discipline
2. *Understanding cohesion* and how language resources across a text contribute to the way a text unfolds and flows

**Expanding and Enriching Ideas**

3. *Using verbs and verb phrases* to create precision and clarity in different text types
4. *Using nouns and noun phrases* to expand ideas and provide more detail
5. *Modifying to add details* to provide more information and create precision

**Connecting and Condensing Ideas**

6. *Connecting ideas* within sentences by combining clauses
7. *Condensing ideas* within sentences using a variety of language resources

**Part III: Using Foundational Literacy Skills**

While there are no standards for Part III, this part signals to teachers that they will need to consider particular background characteristics of their K–12 ELs (e.g., age, native language, native language writing system, schooling experience, and literacy experience and proficiency) when designing, teaching, and monitoring foundational literacy skills.

## Green Lights & Red Flags for Designated and Integrated ELD in CA

## GENERAL ELD PRACTICE

### ELD Standards are:

- Taught in both D-ELD & I-ELD
- Serve as the focal point of D-ELD instruction
- Are used in tandem with content standards during I-ELD instruction
- Woven into the teaching of all content
- Used in carefully designed, systematic instruction

### ELD Instruction:

- Centers around a language objective
- Provides student opportunities to read, talk, and write about complex text and concepts
- Involves traditional and non-traditional text and media
- Focuses on using language for meaning-making
- Capitalizes on students' primary languages and home cultures

### ELD Standards are:

- Are taught in both D-ELD and I-ELD
- Are the focal point of D-ELD instruction
- Are used in tandem with content standards during I-ELD instruction
- Are supplemented by ELD Speaking & Listening standards

### ELD Instruction:

- Is not differentiated according to language proficiency levels
- Is not differentiated according to the daily schedule
- Is not specifically for English learners
- D-ELD must focus on vocabulary, reading, listening, and writing skills, as well as on the language of English

Tulare County  
Office of Education

Jim Vidak, County Superintendent of Schools



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Tulare County Office of Education, Visalia, California (559) 651-3031

**Green Lights & Red Flags**  
for Designated and Integrated  
ELD in CA

**SCAFFOLDING/  
LEVELS OF  
SUPPORT**

**When planning, teachers consider how to:**

- Carefully sequence tasks to help students concurrently build knowledge and use the English language
- Develop language frames based on proficiency level descriptors
- Purposefully align language scaffolds to concept/skill targets and language development goals

**When teaching, teachers:**

- Teachers explicitly model...
  - the use of reading, writing, and discussion strategies with light content before students use them with light content
  - how to use strategies with heavier content before students use them with heavy content
  - and encourage the use of academic language, including academic vocabulary and sophisticated grammatical structures
  - how to use tools such as outlines or graphic organizers to analyze, discuss, and create texts
- Decide when to strategically draw back the use of supports as students internalize them
- Offer strategic and constructive feedback based on language objective and understanding of language needs
- Allow students to grapple with content before bridging in academic language structures such as sentence or paragraph frames
- Formatively assess

- Language frames:
  - Are the sole scaffold during the lesson
  - Not differentiated according to proficiency level
  - Use as permanent structures rather than as temporary supports
- No scaffolding provided when:
  - Assigning activities
  - Engaging with complex text
- SDAIE is used in place of I-ELD
- Teacher modeling is absent from lessons

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**Green Lights & Red Flags**  
for Designated and Integrated  
ELD in CA

*ELD Part 1:  
INTERACTING IN  
MEANINGFUL  
WAYS*

**Students:**

- Collaboratively interact with others, both orally and in writing, using a variety of media
- Engage in conversations with multiple exchanges that build on one another's ideas
- Shift between formal and informal language registers depending on audience, task, purpose, and setting
- Learn and use the language needed to engage with content
- Determine word meaning using word-learning strategies
- Analyze how writers and speakers use language resources to accomplish specific goals
- Use language to justify and support their ideas orally and in writing

## Green Lights & Red Flags

for Designated and Integrated  
ELD in CA

## *ELD Part II: LEARNING ABOUT HOW ENGLISH WORKS*

### Students:

- Apply understanding of text structure when reading, writing, and presenting
- Probe deeper into text organization and grammatical features within text that are necessary to understanding content and building knowledge
- Practice the use of increasingly complex, standard English grammatical structures when writing and speaking
- Make intentional language choices, using language as a meaning-making resource; forms and functions of language align with their intended meaning-making goal
- Apply understanding of new vocabulary and language structures--orally and in writing--as they are needed for content learning
- Explore syntax through the context of reading, writing, and speaking about content

- Teacher does not provide explicit instruction on how different texts are structured (i.e., cause-effect, description, sequence, etc.)
- Students are not provided specific feedback on language production
- Grammatical structures are taught in isolation
- Worksheets are the primary approach to grammar practice

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## Green Lights & Red Flags

For Designated and Integrated  
ELD in CA

## ELD Part III: USING FOUNDATIONAL LITERACY SKILLS

- Students, regardless of grade level, learn and apply foundational skills from the K-5 CCSS for ELA in relation to their language development needs

- Foundational English skills are not addressed
- Foundational skills are addressed only at the student's grade level instead of according to need

### Tulare County Office of Education

Jim Vidak, County Superintendent of Schools

#### Tulare County Office of Education

<http://commoncore.tcoe.org/>

Contact us with any questions regarding this document.

Laura A. Gonzalez, [laurag@ers.tcoe.org](mailto:laurag@ers.tcoe.org)

Alesha M. Ramirez, [aleshar@ers.tcoe.org](mailto:aleshar@ers.tcoe.org)

Tulare County Office of Education, ELA/ELD

Content generated in collaboration with Sue Beers in reference to the CA ELD Standards. Adapted by TCOE.

#### Resources

*The English Language Arts/English Language Development (ELA/ELD) Framework for California Public Schools* (2015) Accessed from <http://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp>

*California English Language Development Standards* (Electronic Edition) (2012) Accessed from <http://www.cde.ca.gov/sp/el/er/documents/eldstndpublication14.pdf>

Santos, M., Darling-Hammond, L., & Cheuk, T., *Teacher Development to Support English Language Learners the Context of Common Core State Standards* Accessed from <http://ell.stanford.edu/publication/teacher-development-appropriate-support-ells>



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## EDUCATION CODE

### SECTION 60510-60511

*DONATION  
Surplus*

60510. The state board, the governing board of a school district, or a county office of education may dispose of surplus or undistributed obsolete instructional materials in its possession that are usable for educational purposes in any of the following ways:

- (a) By donation to a governing board, county free library, or other state institution.
- (b) By donation to a public agency or institution of any territory or possession of the United States, or the government of a country that formerly was a territory or possession of the United States.
- (c) By donation to a nonprofit charitable organization.
- (d) By donation to children or adults in the State of California, or foreign countries for the purpose of increasing the general literacy of the people.
- (e) By sale.

60510.5. (a) Prior to the disposition by a school district of any instructional materials pursuant to Section 60510, the school district governing board is encouraged to do both of the following:

(1) No later than 60 days prior to that disposition, notify the public of its intention to dispose of those materials through a public service announcement on a television station in the county in which the district is located, a public notice in a newspaper of general circulation published in that county, or any other means that the governing board determines to reach most effectively the entities described in subdivisions (a) to (e), inclusive, of Section 60510.

(2) Permit representatives of the entities described in subdivisions (a) to (e), inclusive, of Section 60510 and members of the public to address the governing board regarding that disposition.

(b) This section does not apply to any school district that, as of January 1, 1992, had in operation a procedure for the disposition of instructional materials pursuant to Section 60510.

60511. Any organization, agency, or institution receiving obsolete instructional materials donated pursuant to this article shall certify to the governing board of the school district or the county board of education, as appropriate, that it agrees to make no charge of any kind to the persons to whom the organization gives or lends those materials.

---



Grandma: Elvira Berrones  
PO Box 263  
Ducor, Ca 93218  
1-559-534-2297

October 11, 2016

Mr. Isidro Rodriguez  
Superintendent/Principal  
Ducor Elementary School

Re: Erica Rodriguez  
**Request for Transportation**

Erica Rodriguez has an individualized educational plan (IEP) for speech or language impairment. She also has chronic ear infections, which affect her ability to hear well. On September 30, 2016 Erica Rodriguez had a change in placement because Ducor School was slow to acknowledge Erica's ongoing struggles with learning. Erica's grandma/guardian discussed her concerns regarding Erica's ongoing struggles with learning many times throughout the school year with Mr. Rodriguez, Mrs. Pike and Speech Pathologist during the 2014/2015 school year and again many times to Mrs. Walker, Speech Pathologist, and Mr. Rodriguez, during the 2015/2016 school year, but all request to assess Erica were ignored. Ducor School failed to assess a child who was performing below grade level in all academic areas during the entire time Erica attended Ducor School due to Mr. Rodriguez and certain faculty willful non-compliance or negligence to assess and provide special education services to Erica Rodriguez.

Ducor School also failed to "child find" school employees have an affirmative duty to act on the child's behalf. When we requested a new placement for Erica Rodriguez to attend Terra Bella Elementary Mr. Rodriguez immediately signed the forms and sent me an email telling me that the forms were ready for me to take to Terra Bella Elementary. However, we waited for Tulare County of Education to complete assessments. Tulare County of Education Tammy Bradford Assistant Superintendent/SELPA Director became involved when I finally wrote her a letter explaining Ducor School's persistent refusal to evaluate and act on Erica Rodriguez behalf.

According to Mrs. Walker Erica's former 4<sup>th</sup> grade teacher, Erica struggled and performed below grade level the entire school year, and was only promoted to the 5th grade because Ducor School does not retain students. In order to better meet Erica's educational, emotional, and social needs Erica will need transportation to attend Terra Bella Elementary. Furthermore, it is crucial that Erica repeat the 4th grade at Terra Bella Elementary because she did not receive an appropriate education at Ducor School due to the persistent refusal of faculty to evaluate and act on the child's behalf. Mr. Rodriguez also agreed that Erica could not repeat the 4th grade at Ducor School due to the intense teasing that Erica deals with on a daily basis. Furthermore, on September 29, 2016 during



2.7

Grandma: Elvira Berrones  
PO Box 263  
Ducor, Ca 93218  
1-559-534-2297

October 11, 2016

Mr. Isidro Rodriguez  
Superintendent/Principal  
Ducor Elementary School

Re: Erica Rodriguez  
**Request for Transportation**

Erica Rodriguez has an individualized educational plan (IEP) for speech or language impairment. She also has chronic ear infections, which affect her ability to hear well. On September 30, 2016 Erica Rodriguez had a change in placement because Ducor School was slow to acknowledge Erica's ongoing struggles with learning. Erica's grandma/guardian discussed her concerns regarding Erica's ongoing struggles with learning many times throughout the school year with Mr. Rodriguez, Mrs. Pike and Speech Pathologist during the 2014/2015 school year and again many times to Mrs. Walker, Speech Pathologist, and Mr. Rodriguez, during the 2015/2016 school year, but all request to assess Erica were ignored. Ducor School failed to assess a child who was performing below grade level in all academic areas during the entire time Erica attended Ducor School due to Mr. Rodriguez and certain faculty willful non-compliance or negligence to assess and provide special education services to Erica Rodriguez.

Ducor School also failed to "child find" school employees have an affirmative duty to act on the child's behalf. When we requested a new placement for Erica Rodriguez to attend Terra Bella Elementary Mr. Rodriguez immediately signed the forms and sent me an email telling me that the forms were ready for me to take to Terra Bella Elementary. However, we waited for Tulare County of Education to complete assessments. Tulare County of Education Tammy Bradford Assistant Superintendent/SELPA Director became involved when I finally wrote her a letter explaining Ducor School's persistent refusal to evaluate and act on Erica Rodriguez behalf.

According to Mrs. Walker Erica's former 4<sup>th</sup> grade teacher, Erica struggled and performed below grade level the entire school year, and was only promoted to the 5th grade because Ducor School does not retain students. In order to better meet Erica's educational, emotional, and social needs Erica will need transportation to attend Terra Bella Elementary. Furthermore, it is crucial that Erica repeat the 4th grade at Terra Bella Elementary because she did not receive an appropriate education at Ducor School due to the persistent refusal of faculty to evaluate and act on the child's behalf. Mr. Rodriguez also agreed that Erica could not repeat the 4th grade at Ducor School due to the intense teasing that Erica deals with on a daily basis. Furthermore, on September 29, 2016 during

## GOAL 1 LCAP Year 1: 2016-17

A. The substantial (75%) implementation of the CCSS will result in all students in grades k-8 showing progress in ELA and Mathematics as measured by local and state evaluation processes.
B. Grade level resources for CCSS implementation increase by 25% to assure that all students have access to tools of learning.
C. Baseline is set for student performance on CAASPP digital library interim assessments.
D. Student achievement on state assessments increase by five percentage points or State Board of Education target, whichever is greater. Dacor subgroups will improve by 5% plus 3% in order to gradually close the achievement gap as measured by local and state evaluation.
E. Maintain middle school dropout rate of zero as measured by local and state evaluation processes.
F. Suspension and expulsion rates meet or exceed annual expectations set by the State Board of Education as measured by local and state evaluation processes.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
#1.1: Provide continuing support and training through TCOE for CCSS implementation: BTSA, Math, Science, History, technology, Kindergarten	schoolwide	xxx ALL OR: <ul style="list-style-type: none"> <li>___ Low Income pupils</li> <li>___ English Learners</li> <li>___ Foster Youth</li> <li>___ Redesignated fluent</li> <li>___ English proficient</li> <li>___ Other</li> <li>Subgroups: (Specify) _____</li> </ul>	trainers' fees contract Budget \$10000 Source LCFF S/C <b>Budget:</b>  <b>Overtime/Extra Time:</b> 010.07200.0.11100.10000.11000.0.0000 \$5,000  <b>Trainings to county:</b> 010.07200.0.11100.10000.52000.0.0101 \$5,000
#1.2 Provide support and training to align current textbooks and strategies with CCSS and differentiated learning levels. (Lesson Plans and Unit Plans) TCOE: Go Math!, treasures, saxon spelling, Scholastics Guided Reading Program, State Testing SBAC, Renaissance STAR reading and accelerated reading program	schoolwide	xxx ALL OR: <ul style="list-style-type: none"> <li>___ Low Income pupils</li> <li>___ English Learners</li> <li>___ Foster Youth</li> <li>___ Redesignated fluent</li> <li>___ English proficient</li> <li>___ Other</li> <li>Subgroups: (Specify) _____</li> </ul>	trainers' fees contract Budget \$10000 Source LCFF S/C <b>Budget:</b>  <b>Services and Operating:</b> 010.07200.0.11100.10000.58000.0.0102 \$10,000

SPEN

#1.3 Provide teachers and students with resource books to support Standard Curriculum: Saxon Spelling, ELD/ELA books, CA. Collections ELA 6-8 grade ELA program	schoolwide	<p>xxx ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ _____</p>	<p>instructional materials Budget \$ 30000 Source LCFF S/C</p> <p><b>Budget:</b></p> <p><b>Textbooks:</b> 010.07200.0.11100.10000.41000.0.0103 \$15,000</p> <p><b>Reference Materials:</b> 010.07200.0.11100.10000.42000.0.0103 \$15,000</p>
# 1.4 Paraprofessionals assist in classrooms to provide extended learning for students	schoolwide	<p>xxx ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ _____</p>	<p>salaries and benefits Budget \$50,000 Source Title I</p> <p>Budget Title 1 for aides</p>
#1.5 Teachers develop and refine CCSS curriculum, lesson plans, and units during Professional Learning Community time: TCOE coaches ELA/ELD and Math, Supplemental pay on site teacher/coach	schoolwide	<p>xxx ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ _____</p>	<p>stipends and release time Budget \$ 15000 Source LCFF S/C</p> <p><b>Budget:</b></p> <p><b>Overtime/Extra Time:</b> 010.07200.0.11367.10000.11000.0.0000 \$15,000</p>

# 1.6 Web base internet programs licenses will be purchased to help support learners: Rosetta Stone, Renaissance Learning, Go Math! Ca. Collections, Treasures, ERS, Scholastics Guided Reading Program, AERIES program web base, Analytic.com	schoolwide	<p>xxx ALL OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent  <input type="checkbox"/> English proficient  <input type="checkbox"/> Other  Subgroups: (Specify) _____  _____</p>	<p>software and licenses Budget \$30,000 Source LCFF S/C</p> <p><b>Budget:</b></p> <p><b>Services and Operating:</b>  010.07200.0.11100.10000.58000.0.0106 \$30,000</p>
# 1.7 Web base programs will monitor and assess students. Assessments will be used to measure student improvement and success: AERIES, Forcast5 Analytic.com, ERS, Go Math! History, Science, Ca. Collection ELA, WestEd,	schoolwide	<p>xxx ALL OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent  <input type="checkbox"/> English proficient  <input type="checkbox"/> Other  Subgroups: (Specify) _____  _____</p>	<p>stipends and release time Budget \$ 12,180 Source LCFF S/C</p> <p><b>Budget:</b></p> <p><b>Overtime/Extra Time:</b>  010.07200.0.11100.10000.11000.0.0000 \$12,180</p>
#1.8 Web base program, Accelerated Reader Program will be used to assess student reading levels, comprehension scores: Renaissance Learning STAR reading	schoolwide	<p>xxx ALL OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent  <input type="checkbox"/> English proficient  <input type="checkbox"/> Other  Subgroups: (Specify) _____  _____</p>	<p>software and licenses Budget \$2,000 Source LCFF S/C</p> <p><b>Budget:</b></p> <p><b>Services and Operating:</b>  010.07200.0.11100.10000.58000.0.0108 \$2,000</p> <p>NOTE: I HAVE JOURNAL ENTRY THE CHARGE FOR RENAISSANCE LEARNING FOR \$2,000 TO THIS LINE SO THIS LINE HAS BEEN SPENT ALREADY.</p>

#1.9 Expand participation in county-wide student events by two events per year; Science, Math, Writing, Technology, Reading, History, SCICON	schoolwide	<u>xxx ALL</u> OR: <u>Low Income pupils</u> <u>English Learners</u> <u>Foster Youth</u> <u>Redesignated fluent</u> <u>English proficient</u> <u>Other</u> <u>Subgroups:(Specify)</u> _____	supplies Budget \$5000 Source LCFF S/C <b>Budget:</b>  <b>Materials and Supplies:</b> 010.07200.0.11100.10000.43000.0.0109 \$5,000
#1.10 infrastructure technology equipment hardware: Laptops with Cart, Telephone system	schoolwide	<u>xxx ALL</u> OR: <u>Low Income pupils</u> <u>English Learners</u> <u>Foster Youth</u> <u>Redesignated fluent</u> <u>English proficient</u> <u>Other</u> <u>Subgroups:(Specify)</u> _____	computers and hardware Budget \$ 25,000 Source LCFF S/C <b>Budget:</b>  <b>Non-Cap Equipment :</b> 010.07200.0.11100.10000.44000.0.0110 \$25,000
#1.11 Continue five year lease/purchase agreement to replace one bus in order to facilitate student attendance. (Year 2)	schoolwide	<u>xxx ALL</u> OR: <u>Low Income pupils</u> <u>English Learners</u> <u>Foster Youth</u> <u>Redesignated fluent</u> <u>English proficient</u> <u>Other</u> <u>Subgroups:(Specify)</u> _____	Year two of five-year lease/purchase contract for bus Budget \$46000 Source LCFF S/C <b>Budget:</b> <b>Additional Payment on Bus:</b>  <b>Debt-Service Interest :</b> 010.07200.0.11100.91000.74380.0.0111 \$2,360  <b>Debt-Service Principal :</b> 010.07200.0.11100.91000.74380.0.0111 \$43,640

## GOAL 2 LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	A. Designated and integrated ELD will be substantially implemented in at least 75% of classrooms as measured by weekly lesson plans and observation as measured by local and state evaluation processes		
	B. Increase grade level English/Spanish books in grade levels K-4 by 25% from previous year as measured by local and state evaluation processes.		
	C. Student performance on local benchmarks increases 10% over previous year as measured by local and state evaluation processes		
	D. Reclassification rate will meet or exceed state expectations set by the state board of education. as measured by local and state evaluation processes.		
	E. Student performance in AMAO's (percent in cohort attaining English proficiency in less than five years; percent in cohort attaining English literacy in greater than or equal to five years; percent making progress toward English proficiency) meets or exceeds state targets as measured by local and state evaluation processes.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
# 2.1 Provide continuing support and training through TCOE for ELD implementation: TCOE coach, ELD books, ELD supplemental materials, Laptops, Rosetta stone program, library books, on site teacher/coach	schoolwide	<u>ALL</u> OR: <u>Low Income pupils</u> <u>xxx English Learners</u> <u>Foster Youth</u> <u>xxx Redesignated fluent English proficient</u> <u>Other</u> Subgroups: (Specify) _____	trainers' fees contract Budget \$10,000 Source LCFF S/C <b>Budget:</b>  <b>Materials and Supplies:</b> 010.07200.0.11367.10000.43000.0.0201 \$5,000  <b>Services and Operating:</b> 010.07200.0.11367.10000.58000.0.0201 \$5,000
2.2 Provide support and training to deploy exemplary strategies for EL students and differentiated learning levels. (Lesson Plans and Unit Plans) TCOE: Registration fees, materials, substitute teacher, travel expenses	schoolwide	<u>ALL</u> OR: <u>Low Income pupils</u> <u>xxx English Learners</u> <u>Foster Youth</u> <u>xxx Redesignated fluent English proficient</u> <u>Other</u> Subgroups: (Specify) _____	trainers' fees contract Budget \$10,000 Source LCFF S/C <b>Budget:</b> <b>Overtime/Extra Time:</b> 010.07200.0.11100.10000.11000.0.0000 \$5,000  <b>Travel and Conference:</b> 010.07200.0.11367.10000.52000.0.0202 \$5,000

2.3 Provide teachers and students with resource materials to provide access to curriculum for EL students: library books, ERS, Ca. Collection ELA/ELD program	schoolwide	<p> <u>ALL</u>  OR:  ___ Low Income pupils  xxx ___ English Learners  ___ Foster Youth  ___ xxx Redesignated fluent  English proficient ___ Other  Subgroups:(Specify) _____ </p>	<p> instructional materials Budget \$ 40,000 Source LCFF  S/C  <b>Budget:</b>    <b>Reference Materials:</b>  010.07200.0.11367.10000.42000.0.0103 \$25,000    <b>Material and Supplies:</b>  010.07200.0.11367.10000.43000.0.0103 \$15,000 </p>
2.4 Teachers develop and refine curriculum, lesson plans, and units during Professional Learning Community time: Ca. Collection ELA/ELA program, treasures,	schoolwide	<p> <u>ALL</u>  OR:  ___ Low Income pupils  xxx ___ English Learners  ___ Foster Youth ___ xxx  Redesignated fluent  English proficient ___ Other  Subgroups:(Specify) _____ </p>	<p> stipends and release time Budget \$ 10,000 Source  LCFF S/C  <b>Budget:</b>    <b>Overtime/Extra Time:</b>  010.07200.0.11100.10000.11000.0.0000 \$10,000 </p>

### GOAL 3 LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	A. Parents who express understanding of CCSS and ELD increases by 10% over previous year as measured by local and state evaluation processes.			
	B. The school climate will change for the positive as evidenced by increased student participation in co-curricular, extracurricular activities and after-school activities as evidenced by behavior reports and student and parent surveys.			
	C. 15% of parents enrolled in exemplary parent training program (PIQE); 40% complete as measured by local and state evaluation processes.			
	D. Attendance rate and related student engagement and school climate indicators will meet state targets and result in improved student engagement and achievement as measured by local and state evaluation processes.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
# 3.1 Provide information about CCSS to parents in multiple formats and methods of communication. (newsletters, text messages, meetings, website, etc): parent meetings, flyers, CDE.gov, TCOE.org, ERS.org.		schoolwide	<u>xxx</u> <u>ALL</u> OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent ___ English proficient ___ Other Subgroups: (Specify) _____	supplies Budget \$5,000 Source LCFF S/C <b>Budget:</b> <b>Material and Supplies:</b> 010.07200.0.1100.10000.43000.0.0301 \$5,000
# 3.2 Train and provide parents in establishing collaboration between home, school and the community: examples include TCOE CHOICES, English as Second Language, After School Tutoring Services, PIQE, Porterville College, CSET, Proteus, Tulare County Human Health Services, Family Health Care, Porterville Youth Services, et.al.		schoolwide	<u>xxx</u> <u>ALL</u> OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent ___ English proficient ___ Other Subgroups: (Specify) _____	contract for services Budget \$25,000 Source LCFF S/C <b>Budget:</b> <b>Services and Operating:</b> 010.07200.0.11100.10000.58000.0.0302 \$25,000



<p># 3.3 Provide information about ELD and EL strategies to parents in multiple formats and methods of communication. (newsletters, text messages, meetings, website) Brightarrow services, Ducor News Letter, flyers, parent meetings</p>	<p>schoolwide</p>	<p>xxx <u>ALL</u> OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other  Subgroups:(Specify) _____</p>	<p>supplies Budget \$5,000 Source LCFF S/C  <b>Budget:</b>  <b>Material and Supplies:</b>  010.07200.0.1100.10000.43000.0.0303 \$5,000</p>
<p># 3.4 In order to provide optimum learning environment for students, continue to upgrade learning areas of campus: e.g., playground equipment, painting, carpet, roofing, electrical, fencing, cabling, plumbing, flooring, desk, chairs, tables, furniture</p>	<p>schoolwide</p>	<p>xxx <u>ALL</u> OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other  Subgroups:(Specify) _____</p>	<p>contract for purchase and installation of classroom improvements Budget \$85,065 Source LCFF S/C  <b>Budget:</b>  <b>Non-Cap Equipment:</b>  010.07200.0.1100.10000.44000.0.0304 \$25,000  <b>Rental and Repair:</b>  010.07200.0.1100.10000.56000.0.0304 \$25,000  <b>Services and Operating:</b>  010.07200.0.1100.10000.58000.0.0304 \$35,065</p>

# GOAL 1 LCAP Year 1: 2016-17

<p>A. The substantial (75%) implementation of the CCSS will result in all students in grades K-8 showing progress in ELA and Mathematics as measured by local and state evaluation processes.</p> <p>B. Grade level resources for CCSS implementation increase by 25% to assure that all students have access to tools of learning.</p> <p>C. Baseline is set for student performance on CAASPP digital library interim assessments.</p> <p>D. Student achievement on state assessments increase by five percentage points or State Board of Education target, whichever is greater.</p> <p>E. Ducor subgroups will improve by 5% plus 3% in order to gradually close the achievement gap as measured by local and state evaluation.</p> <p>F. Maintain middle school dropout rate of zero as measured by local and state evaluation processes.</p> <p>G. Suspension and expulsion rates meet or exceed annual expectations set by the State Board of Education as measured by local and state evaluation processes.</p>				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
#1.1: Provide continuing support and training through TCOE for CCSS implementation: BTSA, Math, Science, History, technology, Kindergarten	schoolwide	<p>xxx ALL</p> <p>OR:</p> <p>Low Income pupils</p> <p>English Learners</p> <p>Foster Youth</p> <p>Redesignated fluent</p> <p>English proficient</p> <p>Other</p> <p>Subgroups: (Specify) _____</p>	<p>trainers' fees contract Budget \$10000 Source LCFF S/C</p> <p>Budget:</p> <p>Overtime/Extra Time:</p> <p>010.07200.0.11100.10000.11000.0.0000 \$5,000</p> <p>Trainings to county:</p> <p>010.07200.0.11100.10000.52000.0.0101 \$5,000</p>	
#1.2 Provide support and training to align current textbooks and strategies with CCSS and differentiated learning levels. (Lesson Plans and Unit Plans) TCOE: Go Math!, treasures, saxon spelling, Scholastics Guided Reading Program, State Testing SBAC, Renaissance STAR reading and accelerated reading program	schoolwide	<p>xxx ALL</p> <p>OR:</p> <p>Low Income pupils</p> <p>English Learners</p> <p>Foster Youth</p> <p>Redesignated fluent</p> <p>English proficient</p> <p>Other</p> <p>Subgroups: (Specify) _____</p>	<p>trainers' fees contract Budget \$10000 Source LCFF S/C</p> <p>Budget:</p> <p>Services and Operating:</p> <p>010.07200.0.11100.10000.58000.0.0102 \$10,000</p>	

#1.6 Web base internet programs licenses will be purchased to help support learners: Rosetta Stone, Renaissance Learning, Go Math! Ca. Collections, Treasures, ERS, Scholastics Guided Reading Program, AERIES program web base, Analytic.com	schoolwide	<u>xxx ALL</u> OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent ___ English proficient ___ Other ___ Subgroups:(Specify) ___ ___	software and licenses Budget \$30,000 Source LCFE S/C <b>Budget:</b> <b>Services and Operating:</b> 010.07200.0.11100.10000.58000.0.0106      \$30,000
#1.7 Web base programs will monitor and assess students. Assessments will be used to measure student improvement and success: AERIES, Forcast5 Analytic.com, ERS, Go Math! History, Science, Ca. Collection ELA, Wested,	schoolwide	<u>xxx ALL</u> OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent ___ English proficient ___ Other ___ Subgroups:(Specify) ___ ___	stipends and release time Budget \$ 12,180 Source LCFE S/C <b>Budget:</b> <b>Overtime/Extra Time:</b> 010.07200.0.11100.10000.11000.0.0000      \$12,180
#1.8 Web base program, Accelerated Reader Program will be used to assess student reading levels, comprehension scores: Renaissance Learning STAR reading	schoolwide	<u>xxx ALL</u> OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent ___ English proficient ___ Other ___ Subgroups:(Specify) ___ ___	software and licenses Budget \$2,000 Source LCFE S/C <b>Budget:</b> <b>Services and Operating:</b> 010.07200.0.11100.10000.58000.0.0108      \$2,000  NOTE: I HAVE JOURNAL ENTRY THE CHARGE FOR RENAISSANCE LEARNING FOR \$2,000 TO THIS LINE SO THIS LINE HAS BEEN SPENT ALREADY.

## GOAL 2 LCAP Year 1: 2016-17

GOAL 2 LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes	A. Designated and integrated ELD will be substantially implemented in at least 75% of classrooms as measured by weekly lesson plans and observation as measured by local and state evaluation processes		
	B. Increase grade level English/Spanish books in grade levels K-4 by 25% from previous year as measured by local and state evaluation processes.		
	C. Student performance on local benchmarks increases 10% over previous year as measured by local and state evaluation processes		
	D. Reclassification rate will meet or exceed state expectations set by the state board of education, as measured by local and state evaluation processes.		
	E. Student performance in AMAO's (percent in cohort attaining English proficiency in less than five years; percent in cohort attaining English literacy in greater than or equal to five years; percent making progress toward English proficiency) meets or exceeds state targets as measured by local and state evaluation processes.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
# 2.1 Provide continuing support and training through TCOE for ELD implementation: TCOE coach, ELD books, ELD supplemental materials, Laptops, Rosetta stone program, library books, on site teacher/coach	schoolwide	ALL OR: Low Income pupils xxx English Learners Foster Youth xxx Redesignated fluent English proficient Other Subgroups: (Specify) _____	trainers' fees contract Budget \$10,000 Source LCFF S/C Budget:  Materials and Supplies: 010.07200.0.11367.10000.43000.0.0201 \$5,000  Services and Operating: 010.07200.0.11367.10000.58000.0.0201 \$5,000
2.2 Provide support and training to deploy exemplary strategies for EL students and differentiated learning levels. (Lesson Plans and Unit Plans) TCOE: Registration fees, materials, substitute teacher, travel expenses	schoolwide	ALL OR: Low Income pupils xxx English Learners Foster Youth xxx Redesignated fluent English proficient Other Subgroups: (Specify) _____	trainers' fees contract Budget \$10,000 Source LCFF S/C Budget: Overtime/Extra Time: 010.07200.0.11100.10000.11000.0.0000 \$5,000  Travel and Conference: 010.07200.0.11367.10000.52000.0.0202 \$5,000

### GOAL 3 LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes	GOAL 3 LCAP Year 1: 2016-17		
	A. Parents who express understanding of CCSS and ELD increases by 10% over previous year as measured by local and state evaluation processes.		
	B. The school climate will change for the positive as evidenced by increased student participation in co-curricular, extracurricular activities and after-school activities as evidenced by behavior reports and student and parent surveys.		
	C. 15% of parents enrolled in exemplary parent training program (PIQE); 40% complete as measured by local and state evaluation processes.		
	D. Attendance rate and related student engagement and school climate indicators will meet state targets and result in improved student engagement and achievement as measured by local and state evaluation processes.		
Actions/Services			
Scope of Service		Pupils to be served within identified scope of service	
# 3.1 Provide information about CCSS to parents in multiple formats and methods of communication. (newsletters, text messages, meetings, website, etc); parent meetings, flyers, CDE.gov, TCOE.org, ERS.org.		xxx ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent ___ English proficient ___ Other Subgroups:(Specify) _____	
# 3.2 Train and provide parents in establishing collaboration between home, school and the community: examples include TCOE CHOICES, English as Second Language, After School Tutoring Services, PIQE, Porterville College, CSET, Proteus, Tulare County Human Health Services, Family Health Care, Porterville Youth Services, et.al.		xxx ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent ___ English proficient ___ Other Subgroups:(Specify) _____	
schoolwide		contract for services Budget \$25,000 Source LCFF S/C <b>Budget:</b> Services and Operating: 010.07200.0.11100.10000.58000.0.0302 \$25,000	
		supplies Budget \$5,000 Source LCFF S/C <b>Budget:</b> Material and Supplies: 010.07200.0.1100.10000.43000.0.0301 \$5,000	