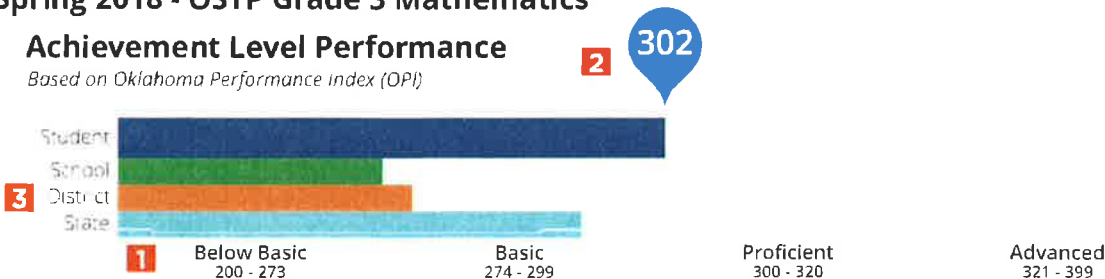


Spring 2018 - OSTP Grade 3 Mathematics

Achievement Level Performance

Based on Oklahoma Performance Index (OPI)



1 HOW DID YOUR STUDENT DO OVERALL?

Your student's score fits into one of four levels.

- Students scoring Advanced may need enrichment opportunities to challenge them with material above grade level.
- Students scoring Proficient are on-track and ready for the next course, grade, or level.
- Students scoring Basic demonstrate foundational skills and abilities but are still working toward being on-track.
- Students scoring Below Basic may need targeted support in developing skills and abilities to bring them to grade level.

2 WHAT DID YOUR STUDENT SCORE?

The dark blue bar shows where your student's score falls. Your student's score pinpoints how close he/she is to the next level. Reminder- Your student's score on any one test only provides an estimate of what he/she knows and is able to do.

3 HOW DO MY STUDENT'S SCORES COMPARE TO OTHERS ?

The green, tan, and aqua bars show the percentage of students at each performance level in your student's school, district, and state. This gives you an overall sense of how all students are doing, and how your student's performance compares.

Performance by Area

4 2018 Area Performance

Number & Operations: How well does your student use addition, subtraction, multiplication and division in real world situations, including finding the total value of money? How well does your student interpret fractions in real world situations?

5 Below Standard At/Near Standard Above Standard



4 WHAT SHOULD MY STUDENT KNOW AND BE ABLE TO DO?

This section helps you understand what your student is being tested on. Our state tests measure our Oklahoma Academic Standards through questions that support the skills students really need today - such as the ability to think critically and solve complex problems.

5 WHAT ARE MY STUDENT'S STRENGTHS?

This section shows where your student is excelling and where he/she needs extra support. Each area, such as Number & Operations, includes a question(s) of what it looks like to meet grade-level standards. The check marks help you gauge how your student is doing.

- Students receiving Above Standard are most likely to demonstrate what is asked in the question(s).
- Students receiving At/Near Standard are likely to demonstrate what is asked in the question(s).
- Students receiving Below Standard are not likely to demonstrate what is asked in the question(s).