



Annual Report to the Public

September 24, 2019

Campus	Smackover Elementary School
Accreditation Status for 2018-2019	Accredited
School Improvement Status for 2018-2019	B - General Collaborative Support
Goals for 2019-2020	<p>Goal # 1:</p> <p>Smackover Elementary School teachers will use a variety of data to guide instructional support for student achievement:</p> <ul style="list-style-type: none"> • (K-2) Data from Renaissance Testing, DRA, CORE, and PAST assessment. These assessments will be used to determine areas of need and areas of proficiency. • (3-4) Data from ACT Aspire Interim and writing prompts to determine extra support for students. • All grades will use data walls to track students, guide instruction, and determine students in need of skills. • (K-2) will use administer running records weekly to determine the next steps for small group instructions. • (K-2) Give writing assessments and score with a check list to determine what mini-lessons need to be taught, and how to group students during writing instruction. • (3rd/4th) Giving ACT Aspire Interim assessments three times a year. The format of the assessments exposes types of questions as on the summative evaluation. • Grades K-4 will take writing grades 2 times per month on skill(s) taught during the read aloud with a writing constructed response. • Use a writing checklists to score writing weekly. • (3rd/4th) Assess students with one constructed response in all content areas at least every two weeks and take a grade on them. • The principal, assistant principal, and instructional facilitator will conduct classroom walk-throughs to provide support to teachers using the explicit instructional model. • Staff will focus on building relationships with parents: To improve student attendance, family engagement, and increase student growth goals based on achievement testing.



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Campus	Norphlet Middle School
Accreditation Status for 2018-2019	Accredited
School Improvement Status for 2018-2019	C – General Collaborative Support (Targeted Assisted for Special Education)
Goals for 2019-2020	<ul style="list-style-type: none">• Continue to research and implement a variety of reading strategies• Implement co-teaching in Math and English• Vertical alignment of core subjects between 5th – 8th grade• Continued collaboration between teachers to identify and implement successful teaching strategies• Consistent collaboration between classroom and special education teachers to ensure that students are receiving best possible education to reach their needs• Continue to review data on periodic and classroom assessments to ensure that areas of deficit are being addressed



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Campus	Smackover High School
Accreditation Status for 2018-2019	Accredited
School Improvement Status for 2018-2019	C – General Collaborative Support
Goals for 2019-2020	<p>Goal # 1: Smackover High School teachers will use a variety of reading comprehension strategies that support student achievement.</p> <ul style="list-style-type: none">• Reading comprehension strategies will be taught to the teachers during after school Professional Learning Communities (PLC) meetings.• PLC meetings will be held seven times throughout the year.• The principal, assistant principal and instructional facilitator will conduct classroom walk-throughs to provide support to teachers in using the strategies.• Teachers will provide documentation to the principal of the use of appropriate reading comprehension strategies throughout the year. <p>Goal # 2: Smackover High School teachers will participate in face-to-face RISE Awareness training during the summer of 2020.</p> <p>Goal # 3:</p> <ul style="list-style-type: none">• Use constructed response items with students in which they must justify and explain their answers.• Teachers will provide documentation to the principal of the use of the constructed item responses throughout the year.



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Campus	Smackover-Norphlet School District
Accreditation Status for 2018-2019	Accredited
School Improvement Status for 2018-2019	Level 1 – General Collaborative Support
Federal Programs Classification	All schools are Title I, Part A, Schoolwide Schools.
Goals for 2019-2020	<p>The Smackover-Norphlet School District will support each campus in the following ways during the 2019-2020 school year:</p> <ul style="list-style-type: none">• Conducting monthly district leadership team meetings that encourage collaboration between campus and district leaders• Providing professional development opportunities that are aligned to the needs of the campus• Offering on-site support for school improvement• Arranging specialized programming to support individual student needs including Alternative Learning Environment, Special Education, English Language Learners, Gifted and Talented, 504, Dyslexia, School Based Health Center, RTI Behavior, RTI Academic, guidance counseling, migrant, and homeless• Providing resources that support safe and secure campuses• Offering financial supports to campuses that are aligned with the needs of the campus• Monitoring progress towards student achievement goals• Offering services which support human resources needs within the district• Providing technology resources and support that are aligned with the needs of the campus