

DISTRICT LITERACY PLAN
Smackover-Norphlet School District
2019-2020

INTRODUCTION

The Smackover-Norphlet School District has developed a district literacy plan that includes information regarding the district’s curriculum program as well as the professional development that is aligned to the school’s literacy needs and is based on the science of reading. The district plan also indicate how the reporting of reading levels will be accomplished.

The district plan will be reviewed annually and updated as needed.

PART 1: CURRICULUM

Smackover Elementary School	
Action	Additional Comments (if needed)
Utilizes a written curriculum map that is aligned to the science of reading	Curriculum maps are based on the Arkansas English Language Arts Standards
Provides classroom teachers with a strong, systematic and explicit phonemic awareness program	Heggerty Phonemic Awareness Program
Provides classroom teachers with a strong, systematic and explicit phonics program	Saxon Phonics
Screens all K-4 students for reading difficulties following the Act 1063 dyslexia requirements <ul style="list-style-type: none"> • Phonological and phonemic awareness • Sound symbol recognition • Alphabet knowledge • Decoding skills • Rapid naming • Encoding skills 	Initial Screening Tools <ul style="list-style-type: none"> • DIBELS: Phoneme Segmentation • DIBELS: Letter Naming Fluency • DIBELS: Nonsense Word Fluency • DIBELS: Oral Reading Fluency • Kindergarten Inventory of Spelling (KIDS) – Word Journeys • AR-RAN • Developmental Spelling Assessment (DSA) • Phonological Awareness Skills Screener (PASS) Level 1 Screeners <ul style="list-style-type: none"> • Developmental Reading Assessment (DRA) • Flynt-Cooter Reading Assessment • SonDay System PreReading Survey
Ensures adequate time for literacy instruction for K-2 grade students <ul style="list-style-type: none"> • Phonological Awareness • Phonics • Comprehension • Small Group Instruction • Writing 	Instructional objectives are based on the Arkansas English Language Arts Standards

<p>Ensures adequate time for literacy instruction for 3-4 grade students in a departmentalized setting</p> <ul style="list-style-type: none"> • Phonics/Word Study • Comprehension • Writing • Cursive Handwriting (3rd grade) 	<p>Instructional objectives are based on the Arkansas English Language Arts Standards</p>
<p>Develops intervention plans for students identified at risk for reading difficulties</p> <ul style="list-style-type: none"> • Diagnostic assessments • Evidence based interventions • Process for progress monitoring 	<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> • CTOPP2 Elision, Blending Words, and Phoneme Isolation • CTOPP2 Rapid Naming • Woodcock Letter ID, Word Attack, and Word Identification • GORT Fluency • TWS-5 • GORT Reading Comprehension <p>Interventions:</p> <ul style="list-style-type: none"> • SonDay System: Let’s Play Learn • SonDay System 1 • Recipe for Reading • Take Flight
<p>Integrates literacy skills in content areas through activities that involve reading comprehension, vocabulary, writing, speaking and listening</p>	

Norphlet Middle School	
Action	Additional Comments (if needed)
<p>Utilizes a written curriculum map that is aligned to the science of reading</p>	<p>Curriculum maps are based on the Arkansas English Language Arts Standards</p>
<p>Screens all struggling readers for reading difficulties in accordance with Act 1268 dyslexia requirements</p>	<p>STAR Reading</p> <p>Level 1 Screeners</p> <ul style="list-style-type: none"> • Developmental Reading Assessment (DRA) • Flynt-Cooter Reading Assessment • SonDay System PreReading Survey
<p>Ensures adequate time for literacy instruction</p>	
<p>Integrates literacy skills in content areas through activities that involve reading comprehension, writing, speaking, and listening</p>	
<p>Teaches advanced phonics, morphology, and etymology structure of the English language</p>	
<p>Offers evidenced based literacy program for interventions</p>	<ul style="list-style-type: none"> • Recipe for Reading • SonDay System 2 • Take Flight
<p>Ensures students are reading grade level text in all content areas multiple times each week</p>	

Smackover High School	
Action	Additional Comments (if needed)
Utilizes a written curriculum map that aligns to the science of reading	
Ensures students are reading grade level texts in all content areas multiple times a week	
Offers evidenced based interventions that support reading	<ul style="list-style-type: none"> • SonDay System 2 • Take Flight • Voyager Sopris: Passports Reading Journeys
Expects writing to learn strategies are utilized across all content areas	
Focuses on vocabulary development across all content areas	
Determines reading levels of all students	STAR Reading
Offers programs that motivate students to increase reading for pleasure	Accelerated Reader
Offers Transitional English course to support high school students who have not achieved a 19 on the reading portion of the ACT	
Offers AP and Concurrent Credit English courses to prepare advanced students for college courses	<ul style="list-style-type: none"> • AP/CC English Language (Composition I and II) • AP/CC English Literature (World Literature I and II)

PART 2: PROFESSIONAL DEVELOPMENT

Elementary and Special Education Teachers, including Reading Specialists- Proficiency Pathway	
<p>Beginning 2018-19, a school district shall provide professional development in scientific reading instruction for teachers employed at the elementary level or in special education. Districts are required to provide professional development to educators in one (1) of the prescribed pathways to obtain a proficiency credential.</p> <ul style="list-style-type: none"> ○ There are over 18 Pathways available to educators through the various educational service cooperatives, institutions of higher education, and private vendors. All pathways may be found on RISEArkansas.org. ○ Each Proficiency Pathway has two phases that must be successfully completed: <ul style="list-style-type: none"> ■ Phase I- Acquiring Knowledge ■ Phase II- Demonstration of Proficiency 	
Year	Action
2018-2019	All K-2 classroom teachers, elementary special education teachers, elementary principal, and elementary instructional facilitator completed K-2 RISE Training with a literacy specialist from South Central Service Cooperative.
Summer, 2019	All 3-6 literacy teachers and 5-12 special education teachers began 3-6 RISE Training with a literacy specialist from South Central Service Cooperative.

Summer, 2019	All 3-6 math, science, social studies began RISE Awareness training (Modules 1-6) facilitated by the district curriculum director.
Summer, 2020	All 3-6 literacy teachers and 5-12 special education teachers will complete 3-6 RISE Training with a literacy specialist from South Central Service Cooperative.
Summer, 2020	All 3- 6 math, science, and social studies teachers will complete RISE Awareness training (Modules 7-12) facilitated by the district curriculum director.
Summer, 2021	All 3- 6 math, science, and social studies teachers will complete RISE Awareness training (Modules 13-15) facilitated by the district curriculum director.
Summer, 2020 and Summer, 2021	All 3-6 math, science, and social studies teachers will complete 18 hours of approved workshops related to their pathway.

All Other Teachers- Awareness Pathway

Beginning 2018-19, a school district shall provide for all others educators professional development for one (1) of the prescribed pathways to obtaining **awareness credential** in knowledge and practices in scientific reading instruction.

- Arkansas IDEAS - Science of Reading Learning Path
 - This pathway may be completed by individuals or facilitated by a school district within a blended learning environment. Facilitator guides are provided on the Arkansas IDEAS portal for districts that choose a blended approach. It is not recommended to watch or facilitate more than 2-3 courses in a single day of professional development.
 - Currently 9 digital learning courses have been released:
 - Right to Read Act
 - Science of Reading Overview
 - The Reading Brain
 - Essential Elements
 - Phonology
 - Critical Foundational Skills-Decoding
 - Critical Foundation Skills-Encoding
 - Permanent Word Storage
 - Vocabulary
 - The entire Learning Path must be completed to obtain the awareness credential.
 - Currently 15 courses are scheduled for the completion of the path.

Other awareness pathways may be found on RISEArkansas.org.

Year	Action
Summer, 2019	<ul style="list-style-type: none"> ● All 7-8 literacy teachers began 3-6 RISE Training with a literacy specialist from South Central Service Cooperative.
Summer, 2019	<ul style="list-style-type: none"> ● All 7-8 math, science, social studies began RISE Awareness training (Modules 1-6) facilitated by the district curriculum director.
Summer, 2019	<ul style="list-style-type: none"> ● All elementary and middle school music teachers, art teacher, physical education teachers, counselors, librarians, and ELL teacher began RISE Awareness training (Modules 1-6) facilitated by the district curriculum director.

Summer, 2020	<ul style="list-style-type: none"> All 7-8 literacy teachers will complete 3-6 RISE Training with a literacy specialist from South Central Service Cooperative.
Summer, 2020	<ul style="list-style-type: none"> All 7- 8 math, science, and social studies teachers will complete RISE Awareness training (Modules 7-12) facilitated by the district curriculum director.
Summer, 2020	<ul style="list-style-type: none"> All elementary and middle school music teachers, art teacher, physical education teachers, counselors, librarians, and ELL teacher will complete RISE Awareness training (Modules 7-12) facilitated by the district curriculum director.
Summer, 2020 and Summer, 2021	<ul style="list-style-type: none"> All 7-8 math, science, and social studies teachers will complete 18 hours of approved workshops related to their pathway.
Summer, 2020	<ul style="list-style-type: none"> All licensed 9 – 12 employees will complete RISE Awareness Training (Modules 1-6) facilitated by the district curriculum director.
Summer, 2021	<ul style="list-style-type: none"> All 3- 6 math, science, and social studies teachers will complete RISE Awareness training (Modules 13-15) facilitated by the district curriculum director.
Summer, 2021	<ul style="list-style-type: none"> All licensed 9 - 12 employees will complete RISE Awareness training (Modules 7-15) facilitated by the district curriculum director.

Administrators

All administrators, including those at the district level, must complete an awareness pathway.

It is highly recommended for all K-6 administrators and LEA supervisors to be Certified Assessors.

The DESE has established an observation protocol for Certified Assessors to determine if a teacher has demonstrated knowledge and skills of the science of reading, other than passing the stand alone Foundation of Reading Assessment. Building or district administrators who have completed appropriate training will be able to determine if teachers are proficient in their implementation of strategies based on the science of reading. Demonstrating is NOT a one-time event and determination will take place throughout the year through informal and formal observations and conversations. Certified Assessors will coach teachers into proficiency.

A Certified Assessor is a licensed educator that has completed the appropriate Science of Reading training, and who, in the normal scope of his or her duties, is tasked with observing teachers and required to conduct evaluation of personnel. Administrators who complete the Certified Assessor requirements have met Awareness

Certified Assessor Requirements:

- Must successfully complete a Phase I of a prescribed pathway for proficiency (RISEArkansas.org)
- Must successfully complete Science of Reading (SOR) Assessor Training (2 day)

Year	Action
Summer, 2018	The elementary principal and the high school assistant principal completed K-2 RISE training with a literacy specialist at the cooperative.
Summer, 2019	The elementary principal and the high school assistant principal completed the Science of Reading Assessor Training.

Summer, 2019	The middle school principal and the LEA supervisor began 3-6 RISE Training with a literacy specialist from South Central Service Cooperative.
Summer, 2019	The middle school assistant principal began RISE Awareness training (Modules 1-6) facilitated by the district curriculum director.
Summer, 2020	The middle school principal and the LEA supervisor will complete 3-6 RISE Training with a literacy specialist from South Central Service Cooperative.
Summer, 2021	The middle school principal and the LEA supervisor will complete Science of Reading Assessor training.
Summer, 2021	No later than the summer of 2021, the superintendent and the special programs director will complete the online RISE Awareness training.

District Responsibility

NEW By 2019-2020 school year and annually thereafter, school districts shall establish a professional development program that shall include instruction based on the science of reading and be aligned to the literacy needs of the district.

Beginning with the 2020-2021 school year, a school that does not provide the professional development shall be placed on accreditation probation and provide notice to parents that the district has not met the requirements.

Year	Action
Summer, 2019	The South Central Service Cooperative provided the following workshops based on the Science of Reading which were attended by licensed employees of the Smackover-Norphlet School District: <ul style="list-style-type: none"> • K-2 RISE Training • 3-6 RISE Training • Science of Reading Assessor Training
Summer, 2019	The Smackover-Norphlet School District provided the following workshops that were based on the Science of Reading and aligned to the literacy needs of the district: <ul style="list-style-type: none"> • RISE Awareness Training (Face to Face) – Modules 1-6 • Kindergarten Writing • 1st Grade Writing • 2nd Grade Writing • Comprehensive IMSE Orton Gillingham Training
Summer, 2020	The South Central Service Cooperative will provide the following workshops based on the science of reading which will be attended by licensed employees of the Smackover-Norphlet School District: <ul style="list-style-type: none"> • K-2 RISE Training • 3-6 RISE Training • Content Based Morphology

<p>Summer, 2020</p>	<p>The Smackover-Norphlet School District will provide the following workshops that are based on the Science of Reading and aligned to the literacy needs of the district:</p> <ul style="list-style-type: none"> • RISE Awareness Training (Face to Face) – Modules 1-6 • RISE Awareness Training (Face to Face) – Modules 7-12 • 3rd Grade Writing • 4th Grade Writing • Kindergarten Shared Reading • 1st Grade Shared Reading/Strategy Based Mini-Lessons • 2nd Grade Strategy Based Mini-Lessons • 3rd Grade Strategy Based Mini-Lessons • 4th Grade Strategy Based Mini-Lessons • Comprehensive IMSE Orton Gillingham Training (if needed)
<p>Summer, 2021</p>	<p>The South Central Service Cooperative will provide the following workshops based on the science of reading which will be attended by licensed employees of the Smackover-Norphlet School District:</p> <ul style="list-style-type: none"> • K-2 RISE Training • 3-6 RISE Training • Content Based Morphology • Phonics - Decoding • Phonics – Encoding • Content Area Reading Strategies
<p>Summer, 2021</p>	<p>The Smackover-Norphlet School District will provide the following workshops that are based on the Science of Reading and aligned to the literacy needs of the district:</p> <ul style="list-style-type: none"> • RISE Awareness Training (Face to Face) – Modules 1-6 (if needed) • RISE Awareness Training (Face to Face) – Modules 7-12 (if needed) • Comprehensive IMSE Orton Gillingham Training (if needed)

To ensure that the Smackover-Norphlet School District provides the professional development required in Act 83, the curriculum director will schedule appropriate training each year. Principals will meet with teachers annually to create individual professional development plans that are aligned with the Science of Reading and the literacy needs of the school.

If a teacher’s assignment changes, the district curriculum director will review and revise the pathway with the teacher in accordance with the Division of Elementary and Secondary Education regulations.

PART 3: REPORTING READING LEVELS (ACT 940)

The Smackover-Norphlet School District will report each kindergarten – 8th grade student’s independent reading level to the parent or legal guardian during the parent teacher conferences held in the fall and the spring. For those not attending the parent teacher conferences, the report will be sent home.