FREQUENTLY ASKED QUESTIONS...

1. Are all courses CTLE approved?
The Pioneer Teacher Center and the Pioneer Central School District are approved providers of CTLE (Continuing Teacher and Leader Education) hours. All in-service courses listed in this catalog meet all CTLE requirements.

2. Am I required to complete CTLE hours?
As of July 1, 2016, all professionally certified teachers and Level III Teaching Assistants are required to complete 100 CTLE hours within the five-year registration period. Permanently certified teachers are not bound to the 100 CTLE hour requirement, but must still register with New York State’s TEACH system every five years.

3. Do I need to send documentation to NYSED that I have completed my CTLE hours?
No. You must keep your CTLE Certificates of Completion in your records for a period of 8 years. You only submit documentation if requested by NYSED.

4. How do I register for a course?
There is a two-step process for registering:
1. Please complete the registration form and send a paper copy to the Pioneer Teacher Center office (Arcade Elementary-Room 210). You may also submit the form electronically to PTC@pioneercsd.org.
2. Please complete a request in My Learning Plan for the course two weeks prior to the start of the course. Please note: Please do not submit a "New Request" for a Pioneer Teacher Center course. Please use the course catalog to register in MLP for your selected course.

5. How much do courses cost?
Courses cost $100 for Pioneer Central School staff and $200 for those outside the district. Checks are not accepted until after July 1, 2019.

6. Can I pay later?
Yes, if you are a district employee. Please follow the timetable for payment:

<table>
<thead>
<tr>
<th>Workshop Date</th>
<th>Fees Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>October 31</td>
</tr>
<tr>
<td>Fall</td>
<td>February 28</td>
</tr>
<tr>
<td>Spring</td>
<td>April 15</td>
</tr>
</tbody>
</table>

7. How will I access my online course in Schoology?
You will be given an access code by your presenter along with clear instructions as to how to gain access to the course. Please adhere to due dates and deadlines in order to successfully complete the course. Also, please remember that all online coursework should be completed outside of normal work hours.

8. How will I know if my course will run?
Every effort is made to run all courses. Unfortunately, due to budgetary constraints and/or limited participants, some courses may be cancelled. The Teacher Center will contact you if a course will not run. Please sign up early to avoid cancellation.

9. Are books provided if required for courses?
Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials, unless otherwise noted. Please contact the Center if you need assistance or have questions.
<table>
<thead>
<tr>
<th>SEASON</th>
<th>COURSE DATES</th>
<th>WORKSHOP TITLE</th>
<th>TYPE</th>
<th>PAGE NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2019</td>
<td>July 1, 2, 3, 5, 2019</td>
<td>MAKING SENSE OUT OF SENSORY AND VISUAL PROCESSING SKILLS</td>
<td>Face to Face</td>
<td>4</td>
</tr>
<tr>
<td>Summer 2019</td>
<td>July 1, 2019 - October 4, 2019</td>
<td>BOOK STUDY – CURRICULUM 21- ESSENTIAL EDUCATION FOR A CHANGING WORLD</td>
<td>Online – Schoology</td>
<td>5</td>
</tr>
<tr>
<td>Summer 2019</td>
<td>July 1, 2019 – October 4, 2019</td>
<td>BOOK STUDY – UNDERSTANDING TEXTS AND READERS: RESPONSIVE COMPREHENSION INSTRUCTION WITH LEVELED TEXTS</td>
<td>Online - Schoology</td>
<td>6</td>
</tr>
<tr>
<td>Summer 2019</td>
<td>July 1, 2, 3, 9, 2019</td>
<td>SAFETY FIRST – PHYSICAL EDUCATION</td>
<td>Face to Face</td>
<td>7</td>
</tr>
<tr>
<td>Summer 2019</td>
<td>July 1, 2, 2019 16 hours online</td>
<td>TECHNOLOGY RESOURCES FOR NGLS</td>
<td>Hybrid</td>
<td>8</td>
</tr>
<tr>
<td>Summer 2019</td>
<td>July 1, 2, 3, 5, 2019</td>
<td>MICROSOFT APPLICATIONS TO SUPPORT NEXT GENERATION LEARNING STANDARDS</td>
<td>Face to Face</td>
<td>9</td>
</tr>
<tr>
<td>Summer 2019</td>
<td>July 1, 2, 3, 5, 2019</td>
<td>ACTIVE LEARNING AND NGLS</td>
<td>Face to Face</td>
<td>10</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>October 5, 2019 to December 2, 2019</td>
<td>STUDENT MENTAL HEALTH AND WELLNESS IN THE CLASSROOM</td>
<td>Online – Schoology</td>
<td>11</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>October 5, 8, 10, 15, 17, 19, 2019</td>
<td>INTEGRATING COOPERATIVE LEARNING STRATEGIES – CLASSBUILDING AND TEAMBUILDING</td>
<td>Face to Face</td>
<td>12</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>November 4, 2019 – March 10, 2020</td>
<td>DIFFERENTIATED INSTRUCTION AND STEAM</td>
<td>Online – Schoology</td>
<td>13</td>
</tr>
<tr>
<td>Spring 2020</td>
<td>January 7, 2020- March 10, 2020 and online modules</td>
<td>TECHNOLOGY RESOURCES FOR NGLS</td>
<td>Hybrid</td>
<td>15</td>
</tr>
<tr>
<td>Summer/Fall/Spring</td>
<td></td>
<td>INDEPENDENT STUDY</td>
<td></td>
<td>19</td>
</tr>
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</table>

**NEW TEACHER INDUCTION IN-SERVICE COURSES**

These three courses are in no particular order. Participation in these courses will depend on hire date of new teachers. **ANYONE may sign up for these courses, but preference will be given to new teachers.**

<table>
<thead>
<tr>
<th>SEASON</th>
<th>COURSE DATES</th>
<th>WORKSHOP TITLE</th>
<th>TYPE</th>
<th>PAGE NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2019</td>
<td>July 9, 2019 - September 5, 2019</td>
<td>ENGAGING STUDENTS WITH POVERTY IN MIND</td>
<td>Online-Schoology</td>
<td>16</td>
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<tr>
<td>Summer 2019</td>
<td>July 10 to November 1, 2019</td>
<td>POSITIVE BEHAVIOR INTERVENTION STRATEGIES (PBIS)</td>
<td>Online-Schoology</td>
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<td>Summer 2019</td>
<td>August 12 - 15, 2019</td>
<td>THOUGHTFUL CLASSROOM</td>
<td>Hybrid</td>
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</table>

Pioneer Teacher Center Course Registration Form

20
### Summer 2019

**COURSE TITLE:**
MAKING SENSE OUT OF SENSORY AND VISUAL PROCESSING SKILLS

<table>
<thead>
<tr>
<th>COURSE DATES:</th>
<th>COURSE TIMES:</th>
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<tbody>
<tr>
<td>July 1, 2, 3, 5, 2019</td>
<td>7:30 a.m. – 2:30 p.m.</td>
</tr>
</tbody>
</table>

**COURSE HOURS:** 30

**COURSE TYPE:** Face to Face

**CTLE TYPE:**
- CONTENT 
- PEDAGOGY X 
- ELL

**COURSE PRESENTER:** Michelle Breen

More children are being diagnosed with sensory processing and visual perceptual delays than in past years. 'Making Sense out of Sensory and Visual Processing Skills' will help educators understand the 8 (not 5) senses and how each affects a student’s ability to learn. Basic neurology will be explained as well as how certain factors impact the development of this system, i.e., abuse, neglect, poverty, NICU stays. This course will help educators better understand the reasons why students sometimes ‘behave’ as they do, from mild sensory issues to severe typically observed in those with autism. Participants will learn low, medium and high-tech modifications to enhance student performance and be given parent-friendly resources to help support parents/caregivers in the community. Vision will be discussed in greater detail including specific visual skills, perceptual skills and the difference between vision and perception. Examples of how each functionally impacts students’ success in reading, writing, math, and electives that rely heavily on eye-hand coordination (tech, music, art and FACS) will be discussed. At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.

**BOOK REQUIREMENT:** None

**PLEASE NOTE:** Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
### COURSE TITLE:
BOOK STUDY – CURRICULUM 21 – ESSENTIAL EDUCATION FOR A CHANGING WORLD

### COURSE DATES:
July 1, 2019 – October 4, 2019

### COURSE TIMES:
online

### COURSE HOURS:
30

### COURSE TYPE:
online

### CTLE TYPE:
CONTENT X PEDAGOGY ELL

### COURSE PRESENTER:
Thomas Riddoch

### COURSE DESCRIPTION:
In this course, participants will be asked to read the book, *Curriculum 21-Essential Education for a Changing World*, and work through a series of activities on Schoology. During their reading of the text, they will be guided in ways that they can overhaul and update curriculum with a focus on 21st Century Skills. The book was written by Heidi Hayes Jacobs and a collection of ten other authors, all experts on 21st Century Skills. Participants will see how they can revamp their content and assessment strategies, improve the use of technology integration and focus on gaining global perspective for their students.

The book also introduces the reader to the ideas of Media Literacy, focusing on local, national and global communities and how the Habits of Mind fit into it all.

As participants read through the book they will engage in discussions with other members of the class including the instructor to build upon the learning of the book and to work collaboratively.

The application portion of the class will focus on updating their own content and assessments. They will use the book to identify what they should keep, what to cut and what they would like to create. The project will include the use of student portfolios and other 21st Century assessments and how they fit into preparing their students for the demands of 21st Century learning.

At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.

### BOOK REQUIREMENT:
*Curriculum 21* - *Essential Education for a Changing World*
Heidi Hayes Jacobs
ISBN: 978-1416609407

**PLEASE NOTE:** Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
**Summer 2019**

**COURSE TITLE:**
BOOK STUDY – UNDERSTANDING TEXTS AND READERS: RESPONSIVE COMPREHENSION INSTRUCTION WITH LEVELED TEXTS

<table>
<thead>
<tr>
<th>COURSE DATES:</th>
<th>July 1, 2019 – October 4, 2019</th>
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<tr>
<td>COURSE TIMES:</td>
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<td>COURSE HOURS:</td>
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<table>
<thead>
<tr>
<th>CTLE TYPE:</th>
<th>CONTENT</th>
<th>PEDAGOGY</th>
<th>ELL</th>
</tr>
</thead>
</table>

**COURSE PRESENTER:** Jill Wilkie

**COURSE DESCRIPTION:**
Are you curious as to why readers struggle with comprehension? Would you like to learn strategies to help your readers better understand fiction and nonfiction text? In Jennifer Serravallo’s book, *Understanding Texts and Readers: Responsive Comprehension Instruction with Leveled Texts*, the author makes comprehension “make sense.” Jen simplifies text complexity and clarifies comprehension instruction. The author untangles the many threads of comprehension: reading levels, engagement, stamina, the relevance of texts and use of assessments to set comprehension goals. The book also focuses on studying fiction and nonfiction text characteristics and how to support a reader’s comprehension of both.

This online book study requires the learner to read individual chapters of the text and/or supplemental articles, respond to various reader response questions and discussion boards, and complete activities related to the readings. After the learning component of the course, a final project will be completed to apply new learning. At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.

**BOOK REQUIREMENT:**
*Understanding Texts and Readers: Responsive Comprehension Instruction with Leveled Texts*
Jennifer Serravallo
ISBN: 978-0-325-10892-6

**PLEASE NOTE:** Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
### Safety First – Physical Education

**Course Dates:** July 1, 2, 3, 9, 2019  
**Course Times:** 7:30 a.m. – 2:30 p.m.  
**Course Hours:** 30  
**Course Type:** Face to Face  
**CTLE Type:** Content, Pedagogy, ELL  

**Course Presenter:** Jana Landahl  

**Course Description:**  
Safety First will enable Health and Physical Education professionals the opportunity to evaluate, collaborate and assess policies and practices to ensure a safe environment for learning. Areas of focus will be:  
- Re-certification in AED, CPR, First Aid, Lifeguarding and Concussion Management  
- Update of the PE plan and Student Guide  
- Revisit, evaluate and update ATOD policy and APP process  
- Evaluate curriculum for current needs and concerns  
Areas of focus include the weight/fitness rooms, pools, locker rooms, health classrooms, supplies and equipment district wide. Participants will seek out best practices to meet the Mental Health mandate in Health and Physical Education.  
At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.  

**Book Requirement:** None  

**Please Note:** Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
**Summer 2019**

**COURSE TITLE:**
TECHNOLOGY RESOURCES AND NGLS

**COURSE DATES:**
July 1, 2, 2019 - 16 hours online

**COURSE HOURS:** 30

**COURSE TIMES:**
7:30 a.m. – 2:00 p.m.

**COURSE TYPE:** Hybrid

<table>
<thead>
<tr>
<th>CTLE TYPE</th>
<th>CONTENT</th>
<th>PEDAGOGY</th>
<th>ELL</th>
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**COURSE PRESENTER:** Giorgio LoBianco

**COURSE DESCRIPTION:**
This class will focus on using technology tools to support the Next Generation Learning Standards (NGLS). Participants will receive instruction in a variety of technology tools. Participants will discover how to use these programs to enhance classroom instruction and assessment while also aligning to the NGLS. There will be work time to explore and create lessons using technology with support and troubleshooting from the presenter. All experience and comfort levels welcome.

At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.

**BOOK REQUIREMENT:** None

**PLEASE NOTE:** Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
### Summer 2019

**COURSE TITLE:**
MICROSOFT APPLICATIONS TO SUPPORT NEXT GENERATION LEARNING STANDARDS

<table>
<thead>
<tr>
<th>COURSE DATES:</th>
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<tbody>
<tr>
<td>July 1, 2, 3, 5, 2019</td>
<td>7:30 a.m. - 2:30 p.m.</td>
</tr>
</tbody>
</table>

**COURSE HOURS:** 30

**COURSE TYPE:** Face to Face

**CTLE TYPE:** CONTENT ☒ PEDAGOGY ☐ ELL ☐

**COURSE PRESENTER:** Ken Flasza

**COURSE DESCRIPTION:**
In this course, participants will learn how to use Microsoft Applications to support their implementation of NGLS. Microsoft Office 2016 (replacing Office 2013) is the most recent version of Word, PowerPoint, Excel, Access, and Publisher that are designed to help maximize your productivity and give you rich authoring features, design controls for pixel-perfect layouts and intuitive tools to help you make the most of your data. Plus, because you'll have access to your documents in the cloud whenever you need them, you can work when, how and where it suits you best.

Office 365 is the brand name for a group of software plus services subscriptions that provides productivity software and/or related services to its subscribers. It provides storage space on Microsoft's cloud storage service OneDrive. OneDrive is a file hosting service that allows users to upload and sync files to a cloud storage and then access them from a Web browser or their local device. It is part of the suite of online services that allows users to keep the files private, share them with contacts, or make the files public.

At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.

**BOOK REQUIREMENT:** None

**PLEASE NOTE:** Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
### Summer 2019

**COURSE TITLE:**
ACTIVE LEARNING AND NGLS

<table>
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<td>COURSE TYPE:</td>
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<th>CTLE TYPE:</th>
<th>CONTENT</th>
<th>PEDAGOGY</th>
<th>ELL</th>
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| COURSE PRESENTER: | Mark Dziob |

**COURSE DESCRIPTION:**
Active Learning and NGLS incorporates current brain research and Next Generation Learning Standards to help answer “yes” to the age-old question, “Are we doing anything fun today?” Numerous “hands-on” and physically active lessons will be demonstrated and adapted to any grade level or subject area. Participants will have the opportunity to explore and develop vocabulary-based and kinesthetic lessons designed to increase student motivation, engagement, and friendly competition in the classroom.

At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.

**BOOK REQUIREMENT:** None

**PLEASE NOTE:** Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
**COURSE TITLE:**
STUDENT MENTAL HEALTH AND WELLNESS IN THE CLASSROOM

<table>
<thead>
<tr>
<th>COURSE DATES:</th>
<th>COURSE TIMES:</th>
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<tbody>
<tr>
<td>October 7, 2019 - December 2, 2019</td>
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<tr>
<th>COURSE HOURS:</th>
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<th>PEDAGOGY</th>
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<tr>
<td>ELL</td>
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</table>

**COURSE PRESENTER:** Kay Kilburn and Sheri Bell-Beyer

**COURSE DESCRIPTION:**

*Why does mental health matter in schools?* Addressing mental health needs in school is critically important because 1 in 5 children and youth have a diagnosable emotional, behavioral or mental health disorder and 1 in 10 young people have a mental health challenge that is severe enough to impair how they function at home, school or in the community. Being able to recognize and support students’ mental health in schools matters because mental health problems are common and often develop during childhood and adolescence; and because early detection and intervention strategies work. They can help improve resilience and the ability to succeed in school & life. In addition, youth with emotional and behavioral disorders have the worst graduation rate of all students with disabilities.

This introductory course will provide participants with an awareness of techniques and strategies to help improve and maintain a positive school climate, creating a learning environment in which all students can thrive. Participants will be given an overview of student mental health and wellness, trauma-informed schools and social-emotional learning. Information and reading materials will be presented via online through Schoology. Participants will be asked to engage in online discussion posts and complete online assignments as posted. Participants will also be required to complete a final project as per Pioneer Teacher Center requirements.

At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.

**BOOK REQUIREMENT:**

*The Teacher’s Guide to Student Mental Health*
William Dikel, M.D.
ISBN: 978-0-393-70864-6

*PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.* Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
**Fall 2019**

**COURSE TITLE:** INTEGRATING COOPERATIVE LEARNING STRATEGIES - CLASSBUILDING AND TEAMBUILDING

<table>
<thead>
<tr>
<th>COURSE DATES:</th>
<th>October 5, 8, 10, 15, 17, 19, 2019</th>
</tr>
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</table>
| COURSE TIMES: | Saturday, 10/5: 7:30 a.m. – 2:30 p.m.  
Tuesdays/Thursdays: 4:00 p.m. - 8:00 p.m.  
Saturday, 10/19: 7:30 a.m. – 12:30 p.m. |
| COURSE HOURS: | 30 |
| COURSE TYPE: | Face to Face |
| CONTENT | | |
| PEDAGOGY | X |
| ELL | |

**COURSE PRESENTER:** Denise Feltz and Rebecca Clinch

**COURSE DESCRIPTION:**
This course offers a multitude of fun, student-centered activities promoting teambuilding and class building through cooperative learning strategies. Participants will mix and mingle with their colleagues while engaging in the actual cooperative learning strategies. In addition, participants will have the opportunity to explore various cooperative learning models, develop materials, and identify lessons for implementing these strategies with colleagues.

At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.

**BOOK REQUIREMENT:**
*Kagan Cooperative Learning*
Dr. Spencer Kagan and Miguel Kagan

**PLEASE NOTE:** Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
### Course Information:

**Fall 2019**

**COURSE TITLE:**
DIFFERENTIATED INSTRUCTION AND STEAM

<table>
<thead>
<tr>
<th>COURSE DATES:</th>
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<tr>
<td>November 4, 2019 – March 10, 2020</td>
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<td>CONTENT</td>
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<td>PEDAGOGY</td>
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<td>ELL</td>
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</table>

**COURSE PRESENTER:** Jennifer Palmerton

**COURSE DESCRIPTION:**

In this book study, participants will learn effective ways to teach STEAM, while incorporating NGSS and differentiated instruction. Whether you have an established STEAM classroom, or plan to integrate it into a regular classroom, you’ll find out how to create a structured learning environment that incorporates inquiry and innovation. You’ll also gain a variety of hands-on activities and rubrics. The course will be online on the Schoology platform.

At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.

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**BOOK REQUIREMENT:**

*Getting Started with STEAM* (1st Edition)
Billy Krakower and Meredith Martin

**PLEASE NOTE:** Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>THE WRITING STRATEGIES BOOK</th>
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<tbody>
<tr>
<td>BOOK STUDY:</td>
<td>THE WRITING STRATEGIES BOOK</td>
</tr>
<tr>
<td>COURSE DATES:</td>
<td>January 13, 2020 - April 3, 2020</td>
</tr>
<tr>
<td>COURSE TIMES:</td>
<td>online</td>
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</tr>
<tr>
<td>COURSE PRESENTER:</td>
<td>Jill Wilkie</td>
</tr>
<tr>
<td>COURSE DESCRIPTION:</td>
<td>In <em>The Writing Strategies Book</em>, Jennifer Serravallo identifies 300 highly effective strategies to support writers. The book focuses on developing goals for every writer, step-by-step strategies for writing with skill and craft, coaching prompts, anchor chart examples and tips for meeting individual student needs during writing. The writing strategies identified in the book can be used with varied age ranges and levels. This online book study requires the learner to read selected individual chapters of the text and/or supplemental articles, respond to various reader response questions and discussion boards, and complete activities related to the readings. After the learning component of the course, a final project will be completed to apply new learning. At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</td>
</tr>
</tbody>
</table>
| BOOK REQUIREMENT: | *The Writing Strategies Book*  
Jennifer Serravallo  

*PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.* Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
### Spring 2020

<table>
<thead>
<tr>
<th><strong>COURSE TITLE:</strong></th>
<th>TECHNOLOGY RESOURCES AND NGLS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COURSE DATES:</strong></td>
<td>January 7, 2020-March 10, 2020 and online modules</td>
</tr>
<tr>
<td><strong>COURSE TIMES:</strong></td>
<td>4:00 – 8:00 p.m.</td>
</tr>
<tr>
<td><strong>COURSE HOURS:</strong></td>
<td>30</td>
</tr>
<tr>
<td><strong>COURSE TYPE:</strong></td>
<td>Hybrid</td>
</tr>
<tr>
<td><strong>CTLE TYPE:</strong></td>
<td>CONTENT</td>
</tr>
<tr>
<td><strong>COURSE PRESENTER:</strong></td>
<td>Gio LoBianco</td>
</tr>
<tr>
<td><strong>COURSE DESCRIPTION:</strong></td>
<td>This class will focus on using technology tools to support the Next Generation Learning Standards (NGLS). Participants will receive instruction in a variety of technology tools. Participants will discover how to use these programs to enhance classroom instruction and assessment while also aligning to the NGLS. There will be work time to explore and create lessons using technology with support and troubleshooting from the presenter. All experience and comfort levels welcome. At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</td>
</tr>
<tr>
<td><strong>BOOK REQUIREMENT:</strong></td>
<td>None</td>
</tr>
</tbody>
</table>

**PLEASE NOTE:** Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
NEW TEACHER INDUCTION COURSES

The following courses do not have to be completed in any particular order. Participation in these courses will depend on hire date of new teachers. **ANYONE may sign up for these courses**, but preference will be given to new teachers.

<table>
<thead>
<tr>
<th>Summer 2019</th>
<th></th>
</tr>
</thead>
</table>
| **COURSE TITLE:** | ENGAGING STUDENTS IN POVERTY IN MIND  
(Adapted from Eric Jensen) |
| **COURSE DATES:** | **COURSE TIMES:** |
| July 9, 2019 to September 5, 2019 | online |
| **COURSE HOURS:** | **COURSE TYPE:** |
| 30 | online |
| **CTLE TYPE:** | **CONTENT** | **PEDAGOGY** | **ELL** |
|  |  | X |  |
| **COURSE PRESENTER:** | Tiffany Giannicchi and Mellisa Devitt |
| **COURSE DESCRIPTION:** | Teachers will learn the risk factors that adversely affect students living in poverty. Students living in poverty come to school with chronic stress, social and emotional challenges, cognitive lags and health and safety issues. The good news is schools can change the brain. During this course you will learn practical strategies for raising student achievement and building relationships related to socioeconomic status and essential for student success. At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan. |
| **BOOK REQUIREMENT:** | Engaging Students with Poverty in Mind  
Eric Jensen  

**PLEASE NOTE:** Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
Summer 2019

**COURSE TITLE:**
POSITIVE BEHAVIOR INTERVENTION STRATEGIES (PBIS)

**COURSE DATES:**
July 10, 2019 to November 1, 2019

**COURSE TIMES:**
online

**COURSE HOURS:**
30

**COURSE TYPE:**
online

**CTLE TYPE:**
CONTENT  
PEDAGOGY  X  
ELL

**COURSE PRESENTERS:** Allison Schwab and Lindsey Staub

**COURSE DESCRIPTION:**
This course supports the Pioneer School District’s PBIS (Positive Behavioral Interventions and Supports) initiative. Through collaborating, completing book studies, and implementing theories within the classroom, this class is aimed at improving school and classroom culture.

This course will foster an understanding for ways in which the development of character education can be embedded in daily practices within the classroom. It will include behavior management strategies, growth mindset theory, and the development of positive learning communities. Heavy emphasis will be placed on Marvin Marshall’s *Discipline without Stress, Rewards, or Punishments* and Carol Dweck’s research based theory on the power of fostering a growth mindset. In addition, best practices from *Teaching with Love and Logic* and *Capturing Kids Hearts* will be discussed.

All work for this course will be completed on-line through Schoology. After the learning component of the course, a final project will be completed. At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.

**BOOK REQUIREMENT:**
- *Growth Mindset in the Classroom*
  Mary Cay Ricci  
  ISBN: 1618210815
- *Discipline without Stress, Rewards or Punishment*
  Marvin Marshall  

**PLEASE NOTE:** Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.
**Summer 2019**

**COURSE TITLE:**
THOUGHTFUL CLASSROOM

**COURSE DATES:**
August 12 – 15, 2019

**COURSE TIMES:**
7:30 a.m. – 2:00 p.m.

**COURSE HOURS:**
30

**COURSE TYPE:**
Face to Face

**CTLE TYPE:**
CONTENT  |  PEDAGOGY  |  ELL

**COURSE PRESENTER:** Joyce Jackson

**COURSE DESCRIPTION:**
The course will focus on the underlying principles of the Thoughtful Classroom and introduce teachers to research based strategies and tools proven to improve both teaching and learning. Teachers will participate in a four-day foundation training in August which introduces teachers to the Thoughtful Teacher Effectiveness Framework, learn effective lesson design, and explore research based strategies from the Thoughtful Classroom Tools Series.

Day 1: Introduction to the Thoughtful Teacher Effectiveness Framework and Learning Styles of Students
Day 2: Tools for a Successful School Year: Building a Positive Learning Climate
Day 3: Tools for Thoughtful Lesson Design
Day 4: Tools for Classroom Instruction That Works

By September 2019, teachers will develop a 30-60-90 to the district, principals, and to Joyce Jackson showing goals, action steps, and evidence of student work.

By May 2020, attendees will submit a Thoughtful lesson that works through 5 Episodes, along with scored samples of student work and teacher reflections.

At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.

**BOOK REQUIREMENTS:**
- **Tools for A Successful School Year** ISBN # 978-1-58284-209-7
- **Tools for Classroom Instruction that Works** ISBN # 978-1-58284-215-8
- **Tools for Thoughtful Assessment** ISBN # 978-1-58284-200-4

**ELA Teachers (ONLY)**
- **Tools for Conquering the Common Core** ISBN # 978-1-58284-203-5

**Math Teachers (ONLY)**
- **Math Tools for 3-12** ISBN # 978-1-4129-5782-3

Pioneer Central School District has provided teachers with the necessary books for this course.
## INDEPENDENT STUDY OPTION

**Summer, Fall or Spring**

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>INDEPENDENT STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE DATES:</td>
<td>TBA</td>
</tr>
<tr>
<td>COURSE TIMES:</td>
<td>TBA</td>
</tr>
<tr>
<td>COURSE HOURS:</td>
<td>30</td>
</tr>
<tr>
<td>COURSE TYPE:</td>
<td>TBA</td>
</tr>
<tr>
<td>CTLE TYPE:</td>
<td>CONTENT PEDAGOGY ELL</td>
</tr>
<tr>
<td>COURSE PRESENTER:</td>
<td>--</td>
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</tbody>
</table>

### COURSE DESCRIPTION:

In order to receive credit for an independent study, you must complete the Independent Study Checklist found at: [http://www.pioneerschools.org/Page/7588](http://www.pioneerschools.org/Page/7588).

1. Complete the proposal section of the Independent Study form and receive approval from your building principal or immediate supervisor.
2. Submit the approved form to the Teacher Center. The Center will forward your proposal to the Curriculum Office for approval by the Director of Curriculum and Instruction.
3. Policy Board votes on final approval at the next monthly Policy Board meeting. If you wish to complete your Independent Study over the summer, it is highly recommended that you have your materials for approval to the Teacher Center in time for the May Policy Board Meeting (first Monday in May).
4. After final approval, apply for in-service credit through My Learning Plan. Please contact Karen Haynes if you have questions about My Learning Plan.
5. Pay fee to Pioneer Teacher Center -- $100. (If costs are incurred by the participant due to online components of the Independent Study, please contact the Teacher Center.)
6. Submit the pre-workshop Google survey, provided by the Teacher Center.
7. Keep a detailed timesheet of all hours completed along with documentation of work completed.
8. At the completion of the Independent Study and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form in My Learning Plan.
9. Return this course form and all evidence of work completed to the Teacher Center for final course approval by the Pioneer Teacher Center Policy Board.
10. Submit the Presenter/Workshop Final Evaluation in My Learning Plan.
11. The Policy Board reserves the right to request a presentation of your final project during a Policy Board meeting.
PIONEER TEACHER CENTER
IN-SERVICE COURSE REGISTRATION FORM

Please complete and submit a paper copy or an electronic copy to the Pioneer Teacher Center.

Please mark all appropriate blanks:

Name: 

Building: AES DES MS HS

Home Address: PFA PAA BOCES K-6 7-12

Home Phone: ( ) School/Work Phone: ( )

E-Mail Address:

Certification Held (Permanent, Professional, TA, etc.):

Course Title:

Course Dates: Number of Hours:

Fee: $100 (Pioneer staff)/$200 (outside of district) Check or IOU?

I HAVE COMPLETED MY INSERVICE REQUEST IN MY LEARNING PLAN (MLP).

Date of Completion in MLP: ______/_____/_____

Important Reminders

✓ Checks cannot be accepted before July 1, 2019.

✓ PLEASE MAKE CHECKS PAYABLE TO PIONEER CENTRAL SCHOOLS.

On the memo line, please write Pioneer In-Service.

✓ A separate check is required for each course registration.

✓ A completed registration form, pre-evaluation survey and presenter/workshop evaluation are required by the Pioneer Teacher Center.

✓ MLP (My Learning Plan) District approval is required for Pioneer staff for in-service credit. Please remember – do not begin a course without district approval.

✓ A Reflection Form is a Pioneer Central School District and Pioneer Teacher Center requirement which must be typed and submitted electronically to the Pioneer Teacher Center and course instructor following application of new learning.

✓ Upon completion of all materials and coursework, a CTLE certificate will be issued and copies of paperwork and certificate will be forwarded to the Business Office to meet stipend requirements.

✓ A payment plan is available to district staff.

Workshop Date Fees Due
Summer October 31
Fall February 28
Spring April 15

Please submit all registration materials to:
PIONEER TEACHER CENTER
         c/o Arcade Elementary School
         315 W. Main Street, P.O. Box 9
         Arcade, NY 14009
         PTC@pioneercsd.org