Pocola Public Schools

ARP ESSER III PLAN

Part 1: Strategies for Prevention and Mitigation of COVID

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

COVID-19 and its variants brought many challenges to Pocola Schools. We implemented a safety plan and measures that allowed us to keep our schools open during the 2020-2021 school year with minimal closures for deep cleaning and adjustments for continued of all school services.

The following strategies/items with input and consultation of stakeholders have been identified as needs for Pocola Schools to continue to serve our students effectively, even if another uptick of the pandemic lingers into the 2021-2022 school year.

Uses of ESSER III Funds	Strategy for item in Prevention and Mitigation
Repair and Replace HVAC	To improve air quality and energy efficiency to prevent the spread of Covid 19.
Renovate water fountains to touchless drinking stations	To allow students to use their own water bottle to prevent the virus from spreading.
Replace Flooring	To improve sanitary conditions and for easier cleaning to prevent the spread of Covid 19.
Buses	Purchase additional buses to allow for fewer students on the bus at the same time to allow for social distancing and to prevent the spread of the virus.
Security Systems with cameras	To assist in contact tracing and security precautions at entry points to the building sites for students, staff and visitors to prevent the spread of Covid 19.
Floor Cleaning Equipment and sanitization equipment and supplies	To be used to sanitize surfaces and flooring to prevent the spread of Covid and limit students and staff being out sick.
PPE Supplies	To be used to prevent the spread of Covid and limit students and staff being out sick.
Stop the Bleed Training	Training to improve sanitary conditions and the spread of diseases/ Covid 19 in the event of a school tragedy or any minor/major bleed.
Roof Repair	To improve air quality by preventing mold and create a greater area for social distancing by

	having more space to spread out with roofs that do not leak.
Intercoms	Allows less direct contact which help with the spread of Covid 19.

Pocola Public Schools

ARP ESSER III PLAN

Part 2: Strategies for Addressing Learning Loss

Pocola will use the ESSER III funds it reserves under section 2001 (e)(1) of the ARP Act {20%} to address the academic impact of lost instruction time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

Pocola Teachers and Principals will review student academic data based on end of year test scores, benchmark scores, 3rd grade reading scores, and teacher/counselor referral. Based on the data we noticed an overall drop in test scores district wide but a significant drop in reading. Students who are under performing will be provided additional supports for remediation in core subject areas. Pocola will continue to conduct regular reviews of student academic data to monitor for growth toward mastery. Students who are At-Risk of dropping out will be provided credit recovery to keep them on track. Remediation strategies may be adjusted according to student need.

Uses of ESSER III Funds	Strategy for Addressing Learning Loss
Virtual Instruction	This will allow for credit recover for High School Students as well as other students who need to work remotely. The pandemic has caused some student to fall behind academically which could keep them from moving on to the next grade or graduating with their class. This is one more option to keep students engaged and receiving instruction from a certified teacher to prevent further learning loss.
Tutoring	Before and after school and into the summer if necessary to address the learning loss at the High School, the Elementary and Middle School. This will provide students with additional instructional time, time to study and ask specific questions to gain understanding.
Instructional/Assessment	To provide high-quality assessments in math and reading literacy in order to determine the learning loss of students, and to address all students academic needs. The assessment tool will also be used to monitor academic growth.

Reading Intervention	The addition of an upper elementary ParaPro for the intent to assist teachers in addressing learning loss for all student with a focus on Most Vulnerable Population. The Para will provide reinforcements of the Teachers instruction and she work one to one with students by reading to them and with their class work.
Reading Books	To provide students with books to read to help develop reading skills that were lost during Covid 19.
Smartboards	To be used for in classroom instruction and virtual instruction throughout Covid 19. Assignments can be explained and recorded for virtual use.
Summer School	To ensure that students who need additional help are offered the opportunity for instruction. This is in addition to our Choctaw Nation POSSE Program.
Copiers/paper/toner	To improve the quality and preparation of distance learning packets and assist the teachers and staff for when students are remote learning due to Covid19.

Pocola Public Schools

ARP ESSER III PLAN

Part 3: Other ARP ESSER III Expenditures

The Pocola Schools will spend the remaining ARP ESSER III funds consistent with the uses authorized in section 2001 (e) (2) of the ARP act. Pocola Schools will diligently follow all spending guidelines put forth by the Oklahoma State Department of Education.

Uses of ESSER III Funds	Allowable Uses
Technology/Computers	To increase the number of computers to facilitate distance learning and improve quality of instructional delivery to students. Also to ensure connectivity for all students on campus and while remote learning.
Server Upgrade/Switches/ and distance learning	This will increase the internet/technology speed on campus and improve distance learning capabilities so all students can stay connected and participate in classroom instruction.
Suburban and pickup	For delivery of meals, distance learning packets, books and/or computers for students when students are remote learning or in quarantine due to Covid 19. Vehicles will also be used to check on truant students, as well as homeless students.
ADA Playground Equipment	Students with disabilities will be able to use the extra playground equipment for social distancing as well as the specialized equipment will help the students feel included while on the playground.

Pocola Public Schools

ARP ESSER III PLAN

Part 4: Ensuring Student Populations Unique Needs are identified and addressed

Pocola Schools will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001 (e)(2) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English Learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Pocola Teachers and Principals will review student academic data based on end of year test scores, benchmark scores, 3rd grade reading scores, and teacher/counselor referral. Based on the data we noticed an overall drop in test scores district wide but a significant drop in reading. If it is determined a studentis disproportionally impacted by Covid19 they will be provided remediation as necessary to meet their need in order to see academic understanding at grade level. Students who are under performing will be provided additional supports for remediation in core subject areas. Pocola will continue to conduct regular reviews of student academic data to monitor for growth toward mastery. Students who are At-Risk of dropping out will be provided credit recovery to keep them on track. Evidence-based remediation strategies may be adjusted according to student need. In addition, we partner with the Choctaw Tribe for a summer school camp for first through fifth grade students, which includes fields trips at the Tribes expense.

Most Vulnerable Population	Uses of ESSER III Funds – Impact on Academic Needs	Social Emotional Mental Health
Low-income Families	Credit Recovery Software – Implement online evidence-based instruction that will be used by students with oversight in a socially distanced classroom setting for all High School, especially the student population with unique needs. The pandemic has caused some student to fall behind which could keep them from graduating with their class. Credit recovery is an option to ensure students graduate and it will help prevent the dropout rate from increasing.	Paid for with other funds.

	Before and After School Tutoring - Programs to address learning loss by implementing evidence-based instruction for students, especially the Most Vulnerable Population. Before and after school and into the summer if necessary to address the learning loss at the High School, the Elementary and Middle School. This will provide students with additional instructional time, time to study and ask specific questions to gain understanding. Any student who continues to struggle in school will be offered other supports such as one to one instruction, small group instruction, and individualized lesson plans if needed.	
English Learners	Credit Recovery Software – Implement online evidence-based instruction that will be used by EL students with oversight in a socially distanced classroom setting for all High School, especially the student population with unique needs. The pandemic has caused some student to fall behind which could keep them from graduating with their class. Credit recovery is an option to ensure students graduate and it will help prevent the dropout rate from increasing. Before and After School Tutoring - Programs to address learning loss by implementing evidence-based instruction for EL students. Before and after school and into the summer if necessary to address the learning loss at the High School, the Elementary and Middle School. This will provide students with additional instructional time, time to study and ask specific questions to gain understanding. Any student who continues to struggle in school will be offered other supports such as one to one instruction, small group instruction, and individualized lesson plans if needed.	Paid for with other funds.
Students of Color	Credit Recovery Software – Implement online evidence-based instruction that will be used by students with oversight in a socially distanced classroom setting for all High School, especially the student population with unique needs. The pandemic has caused some student to fall behind which could keep them from graduating with their class. Credit recovery is an option to ensure students graduate and it will help prevent the dropout rate from increasing. Before and After School Tutoring - Programs to address learning loss by implementing evidence-based instruction for students, especially the Most Vulnerable Population. Before and after school and into the summer if necessary to address the learning loss at the High School, the Elementary and Middle School. This will	Paid for with other funds.

	provide students with additional instructional time, time to study and ask specific questions to gain understanding. Any student who continues to struggle in school will be offered other supports such as one to one instruction, small group instruction, and individualized lesson plans if needed.	
Students with Disabilities	Credit Recovery Software – Implement online evidence-based instruction that will be used by students with oversight in a socially distanced classroom setting for all High School, especially the student population with unique needs. The pandemic has caused some student to fall behind which could keep them from graduating with their class. Credit recovery is an option to ensure students graduate and it will help prevent the dropout rate from increasing. Before and After School Tutoring - Programs to address learning loss by implementing evidence-based instruction for students with disabilities. Before and after school and into the summer if necessary to address the learning loss at the High School, the Elementary and Middle School. This will provide students with additional instructional time, time to study and ask specific questions to gain understanding. Any student who continues to struggle in school will be offered other supports such as one to one instruction, small group instruction, and individualized lesson plans if needed. ADA Playground Equipment— Students with disabilities will be able to use the extra playground equipment for social distancing as well as the specialized equipment will help the students feel included while on the playground.	Paid for with other funds. ESSER III
Students experiencing Homelessness	Credit Recovery Software – Implement online evidence-based instruction that will be used by students with oversight in a socially distanced classroom setting for all High School, especially the student population with unique needs. The pandemic has caused some student to fall behind which could keep them from graduating with their class. Credit recovery is an option to ensure students graduate and it will help prevent the dropout rate from increasing. Before and After School Tutoring - Programs to address learning loss by implementing evidence-based instruction for students experiencing homelessness. Before and after school and into the summer if necessary to address the learning loss at the High School, the Elementary and Middle School. This will provide students with additional instructional time, time to study and	Paid for with other funds.

	ask specific questions to gain understanding. Any student who continues to struggle in school will be offered other supports such as one to one instruction, small group instruction, and individualized lesson plans if needed. School supplies, hygiene supplies, etc. will help the students experiencing homelessness to feel more secure and accepted by peers.	
Children in Foster Care	Credit Recovery Software – Implement online evidence-based instruction that will be used by students with oversight in a socially distanced classroom setting for all High School, especially the student population with unique needs. The pandemic has caused some student to fall behind which could keep them from graduating with their class. Credit recovery is an option to ensure students graduate and it will help prevent the dropout rate from increasing. Before and After School Tutoring - Programs to address learning loss by implementing evidence-based instruction for students in Foster Care. Before and after school and into the summer if necessary to address the learning loss at the High School, the Elementary and Middle School. This will provide students with additional instructional time, time to study and ask specific questions to gain understanding. Any student who continues to struggle in school will be offered other supports such as one to one instruction, small group instruction, and individualized lesson plans if needed.	Paid for with other funds.
Migratory Students	Credit Recovery Software – Implement online evidence-based instruction that will be used by students with oversight in a socially distanced classroom setting for all High School, especially the student population with unique needs. The pandemic has caused some student to fall behind which could keep them from graduating with their class. Credit recovery is an option to ensure students graduate and it will help prevent the dropout rate from increasing. Before and After School Tutoring - Programs to address learning loss by implementing evidence-based instruction for Migrant students. Before and after school and into the summer if necessary to address the learning loss at the High School, the Elementary and Middle School. This will provide students with additional instructional time, time to study and ask specific questions to gain understanding. Any student who continues to struggle in school will be offered other supports such as one to one	Paid for with other funds.

	instruction, small group instruction, and individualized lesson plans if needed.	

Please email comments, questions, or recommendations to: Jason Brittain, Superintendent, Pocola Public Schools, jbrittain@pocolaschools.org

Updated: 09/12/2022