

AGENDA FOR BUDGET HEARING & ANNUAL MEETING MONDAY, SEPTEMBER 23, 2019 — 7:30 P.M. GREENWOOD HIGH SCHOOL CAFETORIUM

TO ADDRESS THE CHAIR:

- Use Microphone
- State name and township of residence

TO DISCUSS:

- Be brief (no longer than 5 minutes)
- One person may speak no more than twice on a given subject
- Equal time will be allowed for both sides of an issue

OLD BUSINESS/NEW BUSINESS:

- 1. Call the Meeting to Order Dean Lindner, Board President.
 - A. Election of a Chairperson for the Meeting.
 - B. Appointment of Clerk (If Board Clerk is absent).
- 2. Review the Minutes of Previous Annual Meeting. (This does not require approval.)
- 3. Presentation and Discussion of the 2019-20 District Budget.
- 4. Treasurer's Report.
- 5. District Administrator's Report.
- 6. Authorize a tax levy of \$2,474,471 for the General Fund Fund 10 and a tax levy of \$15,000 for the Community Service Fund – Fund 80. As in the past, once the state aid is certified in October, we may need to adjust the levy once this information is announced.
- 7. Authorize salaries of the school board members. (Currently, the Board President earns \$1,670, and all other members earn \$1,370 annually.)
- 8. Authorize reimbursements for a school board member on a per diem basis. (Currently, this is \$125 per day when duties require the member to be absent from his or her job.)
- 9. Authorize the sale of obsolete school district property.
- 10. Authorize the Board to acquire real estate through purchase or condemnation.
- 11. Authorize the sale of school property.
- 12. Authorize the district to purchase student accident insurance 2019-20
- 13. Set the Date for the 2020 Annual Meeting recommend the 4th Monday, September 28, 2020.
- 14. Other business appropriate to an Annual Meeting.
 - A. Public Comments and Questions Advisory to the Board.
- 15. Adjourn the Meeting.

2019-20 ANNUAL REPORT

120.10 POWERS OF ANNUAL MEETING. The annual meeting of a common or union high school district may:

- 1. CHAIRPERSON AND CLERK. Elect a chairperson and, in the absence of the school district clerk, elect a person to act as the clerk of the meeting.
- 2. ADJOURNMENT. Adjourn from time to time.
- 3. SALARIES OF SCHOOL BOARD MEMBERS. Vote annual salaries for school board members or an amount for each school board meeting the member actually attends.
- 4. REIMBURSEMENT OF SCHOOL BOARD MEMBERS. Authorize the payment of actual and necessary expenses of a school board member when traveling in the performance of duties and the reimbursement of a school board member for actual loss of earnings when duties require the school board member to be absent from regular employment.
- 5. **REAL ESTATE**. Authorize the school board to acquire, by purchase or condemnation under ch.32, real estate and structures and facilities appurtenant to such real estate necessary for school district purposes.
- **6.** TAX FOR SITES, BUILDINGS, AND MAINTENANCE. Vote a tax to purchase or lease suitable sites for school buildings, to build, rent, lease or purchase and furnish, equip, and maintain school district buildings.
- 7. TAX FOR TRANSPORTATION VEHICLES. Vote a tax to purchase, operate and maintain transportation vehicles and to purchase liability insurance for such vehicles.
- **8.** TAX FOR OPERATION. Vote a tax for the operation of the schools of the school district.
- 9. TAX FOR DEBTS. Vote a tax necessary to discharge any debts or liabilities of the school district.
- 10. SCHOOL DEBT SERVICE FUND. Vote a tax to create a fund for the purpose of paying all current bonded indebtedness for capital expenditures.
- 11. SCHOOL CAPITAL EXPANSION FUND. Vote a tax to create a fund for the purpose of paying all current and future capital expenditures related to buildings and sites.
- 12. TAX FOR RECREATION AUTHORITY.
- 13. SALE OF PROPERTY.
- **14. LEGAL PROCEEDINGS.** Direct and provide for the prosecution or defense of any action or proceedings in which the school district is involved.
- **15. TEXTBOOKS.** Authorize the school board to furnish textbooks.
- **16. SCHOOL LUNCHES**. Direct the school board to furnish school lunches to the pupils of the school district and appropriate funds for the purpose.

GREENWOOD BOARD OF EDUCATION ANNUAL MEETING MINUTES - SEPTEMBER 24, 2018

The Annual Meeting was called to order by President Dean Lindner at 7:30 p.m. on September 24, 2018, in the Greenwood High School Cafetorium.

Board members present were, Shain, Krempasky, Shaw, Lindner and Jacobson.

Meeting notice was published in the September 19, 2018, issue of the TRG, Inc.

Ralph Smrecek nominated Dean Lindner for Chairperson.

A motion made by Ralph Smrecek and seconded by Jerome Krempasky to elect Dean Lindner as Chairperson for the meeting. Motion carried.

Sarah Shaw was present as board clerk.

The minutes of the previous annual meeting were discussed.

Discussion of the 2018-19 District Budget regarding the tax levy that has decreased slightly. Equalization aide is not final yet and final numbers for enrollment are being calculated from last Friday's membership count. Also had a discussion on the Fund 80 increase.

A motion made by Sarah Shaw and seconded by Dawn Jacobson to approve the Treasurer's Report as presented. Motion carried.

District Administrator report by Mr. Felhofer - the change in administrative structure is working well, reestablished the Kids Club during 2nd semester of 2017 -18, refurbished the East gym floor, new fire alarm system at elementary, new walk-way on the north side of the elementary building to be compliant. Replaced A/C in Fitness Center and completed parking lot patching at both schools. Continuing this year to work with new math program and review literacy and reading programs this year. Continuing to work on school safety as we receive the 2nd round of grant dollars. Continuing to have professional development to engage all students. Tax mil rate data was shared for 2015-16 \$13.07, 2016-17 \$11.13, 2017-18 \$10.55, 2018-19 \$10.43 projected.

A motion made by Jerome Krempasky and seconded by Ralph Smrecek to approve the tax levy of \$2,223,506 for the General Fund-10, and tax levy of \$15,000 for the Community Service Fund - 80. Motion carried.

A motion made by Ralph Smrecek and seconded by Mark Shain. to approve the Salaries of the school board members to remain the same as follows Board President at \$1,670 and all other members \$1,370. Motion carried.

A motion made by Phyllis Goeke and seconded by Ralph Smrecek to approve the reimbursements for a school board member on a per diem basis to be absent from his or her job duties in the amount of \$125 per day, remaining the same. Motion carried.

A motion made by Jerome Krempasky and seconded by Dawn Jacobson to approve the Sale of obsolete school district property. Motion carried.

A motion made by Ralph Smrecek and seconded by Sarah Shaw to approve the Board to acquire real estate through purchase or condemnation. Motion carried.

A motion made by Phyllis Goeke seconded by Ralph Smrecek to authorize the sale of school property. Motion carried. All ayes.

A motion made by Phyllis Goeke and seconded by Mark Shain to authorize the district to purchase student accident insurance. Motion carried.

A motion made by Jerome Krempasky and seconded by Dawn Jacobson to set the date of the 2019 Annual Meeting on September 23, 2019 at 7:30 p.m. Motion carried.

Other business appropriate to annual meeting bought up by Jerome Krempasky, said that the public would like to have a public meeting about 8 man football or co-op with Loyal.

A motion made by Sarah Shaw and seconded by Dawn Jacobson to adjourn the annual meeting. Motion carried adjourned at 8:03 p.m.

/S/ Sarah Shaw, District Clerk

2018-19 BUDGET SUMMARY

GENERAL FUND (FUND 10	Audited 2017-18	Budget 2018-19	Audited 2018-19	Budget 2019-20
Beginning Fund Balance (Account 930 000)	\$1,818,564.98	\$1,905,158.32	\$1,905,158.32	\$1,899,569.70
Ending Fund Balance, Reserved (Acct. 931 000)	\$1,785,461.32	\$1,821,168.32	\$1,815,579.70	\$1,781,167.70
Ending Fund Balance, Designated (Acct. 932 000)	\$119,697.00	\$83,990.00	\$83,990.00	\$118,402.00
Ending Fund Balance, Unappropriated (Acct. 933 000		9		
TOTAL ENDING FUND BALANCE (ACCT. 930 000	\$1,905,158.32	\$1,905,158.32	\$1,899,569.70	\$1,899,569.70

REVENUES & OTHER FINANCING SOURCES

100 Transfers-in				
101 Transfers-in				
210 Taxes	\$2,257,047.14	\$2,218,682.00	\$2,333,909.93	\$2,479,171.00
240 Payments for Services			31	
260 Non-Capital Sales	\$5,691.59	\$4,950.00	\$2,905.01	\$4,950.00
270 School Activity Income	\$6,280.00	\$7,000.00	\$8,262.50	\$6,000.00
280 Interest on Investments	\$14,572.75	\$9,000.00	\$24,455.90	\$15,000.00
290 Other Revenue, Local Sources	\$6,010.19	\$8,020.00	\$6,464.50	\$4,120.00
Subtotal Local Sources	\$2,289,601.67	\$2,247,652.00	\$2,375,997.84	\$2,509,241.00
OTHER SCHOOL DISTRICTS WITHIN WISCONSIN	No. 20 31	00 V/ 1990		
310 Transit of Aids				
340 Payments for Services	\$123,302.64	\$96,000.00	\$112,535.52	\$111,000.00
380 Medical Service Reimbursements		0 0		
390 Other Inter-district, Within Wisconsin				
Subtotal Other School Districts within Wisconsin	\$123,302.64	\$96,000.00	\$112,535.52	\$111,000.00
OTHER SCHOOL DISTRICTS OUTSIDE WISCONSIN				10.
440 Payments for Services				
490 Other Inter-district, Outside Wisconsin				
Subtotal Other School Districts Outside Wisconsin	\$0.00	\$0.00	\$0.00	\$0.00
INTERMEDIATE SOURCES	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
510 Transit of Aids	\$46,031.98	\$47,520.00	\$12,890.90	\$12,528.00
540 CESA Service Payment			\$2,777.52	***
580 Medical Services Reimbursement	\$6,850.27	\$10,000.00	\$7,326.91	\$15,000.00
Subtotal Intermediate Sources	\$52,882.25	\$57,520.00	\$22,995.33	\$27,528.00
STATE SOURCES				
610 State Aid Categorica	\$39,962.61	\$41,217.00	\$42,625.08	\$42,700.00
620 State Aid Genera	\$2,641,438.00	\$2,610,356.00	\$2,597,049.00	\$2,324,748.00
630 DPI Special Project Grants	\$17,519.41	\$11,750.00	\$38,262.46	\$19,950.00
640 Payments for Services				
650 Student Achievement Guarantee in Education (SAGE Grant	\$130,969.51	\$148,970.00	\$119,623.94	\$119,624.00
660 Other State Revenue Through Local Units				
690 Other Revenue	\$434,522.20	\$466,241.00	\$587,193.18	\$570,651.00
Subtotal State Sources	\$3,264,411.73	\$3,278,534.00	\$3,384,753.66	\$3,077,673.00
FEDERAL SOURCES		100		
710 Transit of Aids				
720 Impact Aid				
730 DPI Special Project Grants		\$10,000.00	\$52,297.80	\$59,293.00
750 IASA Grants	\$238,985.77	\$251,376.00	\$248,581.99	\$269,028.00
780 Other Federal Revenue Through State	Annual Control Production Control	•	A service of the service of the	12 com o common € repueros prod (17.00000)
790 Other Federal Revenue - Direc	\$14,523.86	i	\$10,245.28	\$15,000.00
Subtotal Federal Sources	\$253,509.63	\$261,376.00	\$311,125.07	\$343,321.00
OTHER FINANCING SOURCES				
850 Reorganization Settlemen		4		
860 Compensation, Fixed Assets	\$48.65	2	\$200.00	\$300.00
870 Long-Term Obligations	6/36/2014/2015		Missinguisian 20	May a second of 10000
Subtotal Other Financing Sources	\$48.65	\$0.00	\$200.00	\$300.00

\$5,988,867.35	\$5,947,082.00	\$6,212,572.58	\$6,075,063.0
\$5,110.78	\$6,000.00	\$4,965.16	\$6,000.0
\$537.78	\$1,000.00	\$65.46	\$1,000.0
	6 G 5 G		
	\$2,000.00	\$ -	\$2,000.0
\$4,573.00	\$3,000.00	\$4,899.70	\$3,000.0
	\$537.78 \$5,110.78	\$2,000.00 \$537.78 \$1,000.00 \$5,110.78 \$6,000.00	\$2,000.00 \$ - \$537.78 \$1,000.00 \$65.46 \$5,110.78 \$6,000.00 \$4,965.16

INSTRUCTION				
110 000 Undifferentiated Curriculur	\$999,080.31	\$1,060,468.00	\$1,074,488.89	\$1,082,765.00
120 000 Regular Curriculum	\$913,385.45	\$983,917.00	\$1,008,375.12	\$994,444.00
130 000 Vocational Curriculum	\$302,332.61	\$303,552.00	\$332,934.63	\$346,837.00
140 000 Physical Curriculum	\$135,960.88	\$143,767.00	\$141,276.00	\$148,237.00
160 000 Co-Curricular Activities	\$184,533.69	\$186,989.00	\$179,164.67	\$183,396.00
170 000 Other Special Needs	\$1,061.20	\$1,650.00	\$1,044.87	\$1,650.00
Subtotal Instruction	\$2,536,354.14	\$2,680,343.00	\$2,737,284.18	\$2,757,329.00
SUPPORT SOURCES				
210 000 Pupil Services	73,197.76	74,025.00	74,632.21	57,781.00
220 000 Instructional Staff Services	214,777.05	249,094.00	327,144.82	343,651.00
230 000 General Administration	238,114.72	273,601.00	242,813.25	274,702.00
240 000 School Building Administration	310,527.26	322,343.00	317,940.60	326,258.00
250 000 Business Administration	1,107,737.28	1,134,634.00	1,211,850.85	1,127,390.00
260 000 Central Services	195,130.44	213,472.00	213,265.33	230,100.00
270 000 Insurance & Judgments	96,554.09	100,820.00	98,138.93	97,463.00
280 000 Debt Services	6,562.50	6,563.00	6,562.50	6,562.00
290 000 Other Support Services	2,068.00	50,697.00	1,879.44	425
Subtotal Support Sources	\$2,244,669.10	\$2,425,249.00	\$2,494,227.93	\$2,464,332.00
COMMUNITY SERVICES				
390 000 Other Community Services				
Subtotal Community Services	\$0.00	\$0.00	\$0.00	\$0.00
NON-PROGRAM TRANSACTIONS				
410 000 Inter-fund Transfers	\$696,041.15	\$518,990.00	\$620,730.71	\$528,402.00
430 000 Instructional Service Payments	\$418,273.35	\$322,500.00	\$365,211.52	\$325,000.00
490 000 Other Non-Program Transaction:	\$6,936.27	9	\$706.86	
Subtotal Non-Program Transactions	\$1,121,250.77	\$841,490.00	\$986,649.09	\$853,402.00
TOTAL EXPENDITURES & OTHER FINANCING USES	\$5,902,274.01	\$5,947,082.00	\$6,218,161.20	\$6,075,063.00

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 27, 29	Audited 2017-18	Budget 2018-19	Audited 2018-19	Budget 2019-20
900 000 Beginning Fund Balance	\$56,261.35	\$9,583.15	\$9,583.15	\$21,605.40
900 000 Ending Fund Balance	\$9,583.15	\$9,583.15	\$21,605.40	\$21,605.40
TOTAL REVENUES & OTHER FINANCING SOURCES	\$1,434,332.36	\$1,260,963.00	\$1,359,908.33	\$1,211,728.00
100 000 Instruction	601,795.78	603,846.00	534,470.17	492,051.00
200 000 Support Services	228,707.90	189,554.00	230,237.80	220,463.00
400 000 Non-Program Transactions	650,506.88	467,563.00	583,178.11	499,214.00
TOTAL EXPENDITURES & OTHER FINANCING USES	\$1,481,010.56	\$1,260,963.00	\$1,347,886.08	\$1,211,728.00

DEBT SERVICE FUND (FUNDS 38, 39	Audited 2017-18	Budget 2018-19	Audited 2018-19	Budget 2019-20
900 000 Beginning Fund Balance	\$107,489.86	\$107,812.16	\$107,812.16	\$108,379.38
900 000 ENDING FUND BALANCE:	\$107,812.16	\$107,812.16	\$108,379.38	\$108,579.38
TOTAL REVENUES & OTHER FINANCING SOURCES	\$131,326.84	\$83,990.00	\$84,556.93	\$118,402.00
281 000 Long-Term Capital Deb	\$131,004.54	\$83,990.00	\$83,989.71	\$118,202.00
282 000 Refinancing				
283 000 Operational Debi				
289 000 Other Long-Term General Obligation Deb				
TOTAL EXPENDITURES & OTHER FINANCING USES	\$131,004.54	\$83,990.00	\$83,989.71	\$118,202.00

CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49	Audited 2017-18	Budget 2018-19	Audited 2018-19	Budget 2019-20
900 000 Beginning Fund Balance	\$85,212.45	\$120,786.67	\$135,554.89	\$135,554.89
900 000 Ending Fund Balance	\$120,786.67	\$156,086.67	\$161,614.43	\$146,354.89
TOTAL REVENUES & OTHER FINANCING SOURCES	\$35,574.22	\$35,300.00	\$26,059.54	\$260,800.00
100 000 Instructional Services				
200 000 Support Services				\$250,000.00
300 000 Community Services				
400 000 Non-Program Transactions				
TOTAL EXPENDITURES & OTHER FINANCING USES	\$0.00	\$0.00	\$0.00	\$250,000.00

FOOD SERVICE FUND (FUND 50)	Audited 2017-18	Budget 2018-19	Audited 2018-19	Budget 2019-20
900 000 Beginning Fund Balance	\$45,241.45	\$52,510.47	\$52,510.47	\$56,509.95
900 000 ENDING FUND BALANC	\$52,510.47	\$33,881.47	\$56,509.95	\$29,605.95
TOTAL REVENUES & OTHER FINANCING SOURCES	\$259,313.83	\$258,779.00	\$234,601.05	\$243,790.00
200 000 Support Services	\$252,044.81	\$277,408.00	\$230,601.57	\$270,694.00
400 000 Non-Program Transactions		ű E		
TOTAL EXPENDITURES & OTHER FINANCING USES	\$252,044.81	\$277,408.00	\$230,601.57	\$270,694.00

TRUST FUNDS (FUND 72, 73	Audited 2017-18	Budget 2018-19	Audited 2018-19	Budget 2019-20
900 000 Beginning Fund Balance	\$607,037.55	\$535,333.91	\$535,333.91	\$567,165.51
900 000 ENDING FUND BALANC	\$535,333.91	\$482,458.91	\$567,165.51	\$574,362.51
TOTAL REVENUES & OTHER FINANCING SOURCES	\$83,836.78	\$78,125.00	\$61,882.52	\$63,197.00
200 000 Support Services				
400 000 Non-Program Transactions	\$155,540.42	\$131,000.00	\$30,050.92	\$56,000.00
TOTAL EXPENDITURES & OTHER FINANCING USES	\$155,540.42	\$131,000.00	\$30,050.92	\$56,000.00

2018-19 BUDGET SUMMARY FUND 80

Starting in 2013 this information is provided as required by 2013 Wisconsin Act 20.

COMMUNITY SERVICE FUND (FUND 80	Audited 2017-18	Budget 2018-19	Audited 2018-19	Budget 2019-20
900 000 Beginning Fund Balance	\$20,123.23	\$15,158.96	\$15,173.96	\$17,977.83
900 000 ENDING FUND BALANCI	\$15,173.96	\$11,208.96	\$17,977.83	\$19,083.83

REVENUES & OTHER FINANCING SOURCES

LOCAL SOURCES				
210 Taxes	\$10,000.00	\$15,000.00	\$15,000.00	\$15,000.00
272 Community Fees	\$3,655.00	\$4,200.00	\$5,687.00	\$5,300.00
272 Student Fees for Summer Recreation	\$1,585.00	\$1,000.00	\$3,190.00	\$2,800.00
272 Kids Club	\$2,754.00	\$2,350.00	\$8,325.30	\$6,800.00
TOTAL REVENUES & OTHER FINANCING SOURCES	\$17,994.00	\$22,550.00	\$32,202.30	\$29,900.00
200 000 Support Services				
340 000 Community Recreatior	\$7,596.49	\$9,500.00	\$6,986.68	\$9,739.00
394 000 Summer Recreation/Kids Club	\$15,346.78	\$17,000.00	\$22,411.75	\$19,055.00
400 000 Non-Program Transaction։		_		
TOTAL EXPENDITURES & OTHER FINANCING USES	\$22,943.27	\$26,500.00	\$29,398.43	\$28,794.00

This fund is used to support community activities that are at least one of the following: outside of the usual K-12 instructional and extra curricular time periods; open to the community as age appropriate; result in an additional cost for the District; supported by fees or subsidized by a separate tax levy

DEPARTMENT OF PUBLIC INSTRUCTION 2019-20 REVENUE LIMIT WORKSHEET

DISTRICT:	Gre	eenwood	-	2394 🔻	
	DA [*]	TA AS OF 8/2/201	9. 8:35 AM		
Line	1 Amount may Not Exce	The second secon	The second second second	18-19 Revenue Limit	
2018-19 General Aid Certif	Name	+		2,597,049	
2018-19 Computer Aid Red		4		1,726	
2018-19 Hi Pov Aid (18-19		+		, 0	
2018-19 Aid for Exempt Pe		91) +	V.	4,812	
2018-19 Fnd 10 Levy Cert		+		2,327,194	
2018-19 Fnd 38 Levy Cert			+		0
2018-19 Fnd 41 Levy Cert		+		0	
2018-19 Aid Penalty for Ov			-		0
2018-19 Total Levy for All	Levied Non-Recurring			978,562	
*NET 2019-20 Base Reve	nue Built from 18-19	=		3,952,219	
*For 2018-19 Non-Recurring l Recurring Referenda, Declini Pupils, Reduction for Ineligible Special Needs Voucher Aid D	ng Enrollment, Energy E e Fund 80 Expends, Env leduction)	fficiency Exemption,	Refunded/Resci ation, Private Sch	nded Taxes, Prior Year ool Voucher Aid Deduc	Open Enrollment
Count Ch. 220 Inter-Distric			IIIDEI SIIIP AVE	rayes	
Line 2: Base Avg:((16+.4		AP			415
Lille 2. Dase Avg.((10+.45	2016	2017 2017	2018	n	413
Summer FTE:	12	14	12		
% (40,40,40)	5	6	5		
Sept FTE:	432	416	381		
Special Needs	702	7,10	001		
Vouchers FTE	0	o	o		
New ICS - Independent					
Charter Schools FTE	0	0	0		
Total FTE	437	422	386		
Line 6: Curr Avg:((17+.4s	s)+(18+.4ss)+(19+.4s	s)) / 3 =		2	405
	2017	2018	2019		
Summer FTE:	14	12	16	"Current Average"	for use in 19-20
% (40,40,40)	6	5	6	Per-Pupil Ald calc	(does not include
Sept FTE:	416	381	400	Special Needs	Voucher FTE
Special Needs				or New ICS - I	ndependent
Vouchers FTE	0	0	0	Charter Sch	N 10 11 EN
New ICS - Independent				Average withou	ut SNSP/ICS:
Charter Schools FTE	0	0	0	40	5
Total FTE	422	386	406		
Line 10B: Declining Enro		1.00	=		97,000 10 10
Enterthiological Committee Selection Selection (Selection (Selection Selection (Selection					
X (Line 5, Maximum 201	8-2019 Revenue per		umt.		
X (Line 5, Maximum 201	8-2019 Revenue per	Memb) = g Exemption Amo	unt:		9,700.00 97,000
X (Line 5, Maximum 201 Fall 2019 Property Values (actuals 2019 TIF-Out Tax Apportion	8-2019 Revenue per Non-Recurring	g Exemption Amo	unt:		

DEPARTMENT OF PUBLIC INSTRUCTION 2019-20 REVENUE LIMIT WORKSHEET

Т	2019-2020 Revenue Limit Works	sheet				
1	2018-19 Base Revenue (Funds 10, 38, 41)	(from left)	3,952,219			
	Base Sept Membership Avg (2016+.4ss, 2017+.4ss, 2018+.4ss)/3	(from left)	415			
	2018-19 Base Revenue Per Member (Ln 1 / Ln2)	(with cents)	9,523.42			
0.65593	2019-20 Per Member Change (A+B+C)	(with cents)	176.58			
	Allowed Per-Member Change	175.00	170.50			
	Low Rev Incr (Enter DPI Adjustment)	1.58				
	Low Rev Dist in CCDEB (Enter DPI Adjustment)	0.00				
	2019-20 Maximum Revenue / Member (Ln 3 + Ln 4)	0.00	9,700.00			
	Current Membership Avg (2017+.4ss, 2018+.4ss, 2019+.4ss)/3	(from loft)	9,700.00			
50.155	2019-20 Rev Limit, No Exemptions (Ln7A + Ln 7B)	(from left) (rounded)	3,952,219			
	Max Rev/Memb x Cur Memb Avg (Ln 5 x Ln 6)	A A A BOOK A COLUMN TO A STATE OF THE STATE	3,332,213			
		3,928,500				
	Hold Harmless Non-Recurring Exemption	23,719	0			
	Total 2019-20 Recurring Exemptions (A+B+C+D+E)	(rounded)	U			
	Prior Year Carryover	0				
15-11-11-11	Transfer of Service	0				
200000000	Transfer of Territory/Other Reorg (if negative, include sign)	0				
	Federal Impact Aid Loss (2017-18 to 2018-19)	0				
	Recurring Referenda to Exceed (If 2019-20 is first year)	0	0.050.040			
	2019-20 Limit with Recurring Exemptions (Ln 7 + Ln 8)		3,952,219			
100000	Total 2019-20 Non-Recurring Exemptions (A+B+C+D+E+F+G+H+I)	750.000	847,000			
32000	Non-Recurring Referenda to Exceed 2019-20 Limit	750,000				
100000000	Declining Enrollment Exemption for 2019-20 (from left)	97,000				
	Energy Efficiency Net Exemption for 2019-20 (see pg 4 for details)	0				
	Adjustment for Refunded or Rescinded Taxes, 2019-20	0				
	Prior Year Open Enrollment (uncounted pupil[s])	0				
	Reduction for Ineligible Fund 80 Expenditures (enter as negative)	0				
	Environmental Remediation Exemption	0				
	WPCP and RPCP Private School Voucher Aid Deduction	0				
	SNSP Private School Voucher Aid Deduction	0	. =00 0/0			
	2019-20 Revenue Limit With All Exemptions (Ln 9 + Ln 10)		4,799,219			
10000	Total Aid to be Used in Computation (12A + 12B + 12C + 12D)		2,324,748			
(2)/0/0/20/0/20/0/	2019-20 July 1 Aid Estimate → Cell Is locked.	2,324,748				
	State Aid to High Poverty Districts (not all districts)	0				
	State Aid for Exempt Computers (Source 691)	0				
D.	State Aid for Exempt Personal Property (Source 691)	0				
502	REMEMBER TO USE THE OCTOBER 15 AID CERTIFICATION WHEN SETTING THE DISTRICT LEVY.					
13.	13. Allowable Limited Revenue: (Line 11 - Line 12) 2,474,471 (10, 38, 41 Levies)					
44	Total Limited Revenue To Be Used (A+B+C)	Not Stine 12	2 474 471			
'~.	Entries Required Below: Enter amnts needed by purpose and fund:	Not >line 13	2,474,471			
	Gen Operations: Fnd 10 Src 211	2 474 471	(Proposed Fund 10)			
		2,474,471	15 15			
	Non-Referendum Debt (inside limit) Fund 38 Src 211 Capital Exp, Annual Meeting Approved: Fund 41 Src 211	0	(to Budget Rpt)			
33370		U	(to Budget Rpt)			
	Total Revenue from Other Levies (A+B+C+D)		15,000			
	Referendum Apprvd Debt (Fund 39 Debt-Src 211)	4F.000	/to Dudget Det			
	Community Services (Fund 80 Src 211)	15,000	(to Budget Rpt)			
	Prior Year Levy Chargeback for Uncollectible Taxes (Src 212)	0	(to Budget Rpt)			
	Other Levy Revenue - Milwaukee & Kenosha Only	45)	(to Budget Rpt)			
10.	Total Fall, 2019 ESTIMATED All Fund Tax Levy (14A + 14B + 14C +	STATE OF THE STATE	2,489,471			
	Line 16 is the total levy to be apportioned in the PI-401.	Levy Rate =	0.01082371			
<u></u>						

DEPARTMENT OF PUBLIC INSTRUCTION 2019-20 REVENUE LIMIT WORKSHEET

a ran	DPI Devenue I imit Deconciliation	2000 30 Bar Burai Cabasacian Aid	
	100 121 121 V	In 2019-20, the Per-Pupil aid amount is \$742 multiplied by the Current 3-Year Average which does NOT include Special Needs	æ
Fund 10, F1-401 Fund 38, P1-401 Fund 41, P1-401	2,474,471.00 0.00 0.00 2,474,471.00	Per-Pupil revenue is coded to Source 695 (note new source code). The Per-Pupil Aid computation uses information from the district's Revenue Limit Computation, but is paid OUTSIDE of the Revenue Limit. See http://dpi.wi.gov/sfs/aid/categorical/per-pupil-aid for more information.	<u>.</u> د
Chargeback, PI-401 Fund 39, PI-401 Fund 80, PI-401 Fund 48/Other, PI-401	0.00 0.00 15,000.00 0.00	2019-20 ENERGY EFFICIENCY EXEMPTION NET TOTAL - LINE 10C. (Carry bright yallow box amount to Line 10C. on page 1. See detail computation boxes below.) ENTER ALL NUMBERS AS POSITIVE EXCEPT WHERE MIDICATED. FORMULAS WILL AUTO-CALCULATE.	
Total, PI-401	2,489,471.00	1.) 2017-18 Adjustment for Unspent Debt Energy Exemption (see box below) 2.) 2018-19 Adjustment for Unspent Non-Debt Energy Exemption (see box below) 3.) 2019-20 EE Expenses for Non-Debt (1-Year Project) per Board Resolution 4.) 2019-20 EE Expenses for Debt per Board Resolution 5.) Measured Utility Savings Applied to 2019-20 interests as a negative)	88888
Carryover Computati 0	Carryover Computation Based on Levy Information in the PI-401 0		0°)
You have levied to your maximum.			
• •		The 2019-20 Net EE exemption will include adjustments for unspent Fall, 2017 Lavy (DEBT) and Fall, 2018 Lavy (NON-DEBT) BOE resolution amounts levied. Actual expenditures will be reported to DPI by your auditor in September, 2019 via the Pr-1506-AC. Until then, districts are to enter their estimates of expenditures made related to the respective EE BOE resolution amounts levied. If, after you enter your anticipated expenditures, negative numbers appear in Line 1 (cells X38 and X46) in either or both the 2017-18 or 2018-19 tables below, this indicates the estimated expenditures entered are less than the amount of the exemption that year. Call a finance consultant if you	in a
0	•	ficiency Reconciliation - Debt A-B+C+D, can be < 0)	<mark>- 0</mark>
		B. 2017-18 Utility Savings (per Energy Emclency Portral) C. Jan-Jun 2018 Debt Service Payment (per 18-19 PI-1506AC) D. Jul-Dec 2018 Debt Service Payment (per 18-19 PI-1506AC) (If Line 1 < 0, see "2017-18 Net Energy Efficiency Exemption" box above.)	
0			2 0
20-21	20-21 Base-Building Information	B. 2018-19 Actual EE Expenses (per 18-19 PI-1506AC) (If Line 1 < 0, see "2018-19 Net Energy Efficiency Exemption" box above.)	
Total Non-Recurring Exemptions: <u>LEVIED</u> Total Non-Recurring Exemptions: (to be removed from subsequent year's base)	Total Non-Recurring Exemptions: 870,719 stal Non-Recurring Exemptions: 870,719 subsequent year's base)	The 2018-19 Adjustment for Unspent Energy Exemption related to debt cannot be calculated until the 2019-20 PI-1506-AC is submitted in September, 2020, after actual calendar year 2019 debt payments (funded by the Fall, 2018 levy) are available. This adjustment will be incorporated into Line 10C of the 2020-21 Revenue Limit Calculation.	<u></u> 6

QZAB LOAN PAYMENT

DATE	PRINCIPAL	INTEREST	TOTAL	BALANCE
9/5/2018				\$46,045.01
9/5/2019	\$5,862.14	\$700.38	\$6,562.52	\$40,182.87
9/5/2020	\$5,949.62	\$612.88	\$6,562.50	\$34,233.25
9/5/2021	\$6,041.78	\$520.72	\$6,562.50	\$28,191.47
9/5/2022	\$6,133.66	\$428.84	\$6,562.50	\$22,057.81

WRS UNFUNDED LIABILITY

DATE	PAYMENT	PRINCIPAL	INTEREST	BALANCE
			j	\$511,452.08
3/15/2019	\$83,989.71	\$68,011.46	\$15,978.25	\$443,440.62
3/15/2020	\$83,989.71	\$70,468.58	\$13,521.13	\$372,972.04
3/15/2021	\$83,989.71	\$72,969.23	\$11,020.48	\$300,002.81
3/15/2022	\$83,989.71	\$75 , 558.63	\$8,431.08	\$224,444.18
3/15/2023	\$83,989.71	\$78,224.16	\$5 <i>,</i> 765.55	\$146,220.02
3/15/2024	\$86,738.60	\$83,805.41	\$2,933.19	\$62,414.61
TOTALS	\$506,687.15	\$449,037.47	\$57,649.68	

BOARD MEMBERS AND TERMS OF OFFICE

BOARD MEMBER	AREA	TERRITORY	TERM EXPIRES
DAWN JACOBSON	AREA 1	All school district territory East of Highway 73, and not within the Greenwood city limits.	2019
MARK SHAIN	AREA 2	All school district territory West of Highway 73, and South of the line made up of County Road G and Rock Creek Road to County Road M, not within the Greenwood City.	2020
JEROME KREMPASKY	AREA 3	All school district territory West of Highway 73, and North of the line made up of County Road G and Rock Creek Road to County Road M not within the Greenwood City limits.	2021
SARAH SHAW	AREA 4	All school district territory included within the Greenwood city limits.	2019
DEAN LINDNER	AREA 5	Member at large from any of the School District of Greenwood.	2022

TREASURER'S REPORT AS OF JUNE 2019 AUDITED

EUND 10	'REASURER'S REPORT AS Degeneral fund	OF JUNE 2019 AU	DITED
FOND TO	Checking Account	\$3,491.76	- 1
	Investment Account	\$357,944.34	
	Petty Cash	\$300.00	
	Short-term Cash Flow Investment		
	Local Gov't Investment	\$1,106,022.07	
	Accounts Receivable Taxes Receivable	\$5,644.79 \$710,406.44	
	Interfund Payable	\$710,406.44	
	Due from Fund 73		
	Due from Other Gov't	\$4,578.58	
	Due from CESA	\$25,679.03	
	Due from Federal	\$19,106.32	
	Due from State Gov't	\$179,016.41	
	Title I Receivable	<i>"</i>	
	Accounts Payable	-\$512,620.30	
		FUND BALANCE	\$1,899,569.44
FUND 21	SPECIAL REVENUE TRUST FUND Checking Account	\$21,605.35	
	Accounts Receivable	Ψ21,000.00 -	
	Accounts Payable	-	
		FUND BALANCE	\$21,605.35
FUND 27	- SPECIAL EDUCATION		
	Checking Account	(\$67,211.87)	
	Due from Other Gov't	\$69,873.00	
	Accounts Payable	(\$2,661.13)	9
		FUND BALANCE	\$0.00
FUND 30	- DEBT SERVICE		
	Checking Account	\$83,396.21	
	Local Gov't Investment	\$24,983.17	
		FUND BALANCE	\$108,379.38
FUND 40	– BUILDING FUND	4000.00	
	Checking Account	\$368.88 \$121.304.17	
	Fund 46 Investment Due from Other Funds	\$121,304.17 \$25,000.00	
	Certificate of Deposit	\$25,000.00	
	Local Gov't Investment	\$14,941.38	
		FUND BALANCE	\$161,614.43
FUND 50	- FOOD SERVICE		
	Checking Account	\$37,770.67	
	Accounts Receivable	\$19,173.40	
	Accounts Payable	(\$434.12)	
		FUND BALANCE	\$56,509.95
FUND 70	– SCHOLARSHIP AND OPEB		
	Checking Account- Scholarships	\$10,815.13	
	Certificates of Deposit-Scholarships	\$108,180.87	
	Checking Account-OPEB	\$514,377.84	
	Accounts Receivable Accounts Payable	\$ - (\$66,208.33)	
	, locourine i ayasie	FUND BALANCE	\$567,165.51
	COMMUNITY OF PLACE	1 OND DALANGE	\$007,100.01
FUND 80	- COMMUNITY SERVICE Checking Account	\$17,977.83	
	Due from Tax Levy	\$17,977.65	
	Due to General Fund	\$ -	
	Accounts Payable	\$ -	
		FUND BALANCE	\$17,977.83
	ТОТ	AL FUND BALANCE (EQUITY)	\$2,832,821.89
	371000 37		

GREENWOOD SCHOOL DISTRICT'S ANNUAL NOTICES

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The Board of Education is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), physical, mental, emotional, or learning disability ("Protected Classes") nor does it deny participation in, deny the benefits of, or be discriminate against in any curricular, extracurricular, pupil services, recreational, or other program or activity.

The Board is also committed to equal employment opportunity in its employment policies and practices as they relate to students. The Board's policies pertaining to employment practices can be found in Policy 1422, Policy 3122, and Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

The District Administrator shall appoint and publicize the name of the compliance officer(s) who is/are responsible for coordinating the District's efforts to comply with the applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination or equal access. The Compliance Officer(s) also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act amended), Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), is provided to students, their parents, staff members, and the general public.

The District Administrator shall attempt annually to identify children with disabilities, ages 3 - 21, who reside in the District but do not receive public education. In addition, s/he shall establish procedures to identify students who are Limited English Proficient, including immigrant children and youth, to assess their ability to participate in District programs, and develop and administer a program that meets the English language and academic needs of these students.

This program shall include procedures for student placement, services, evaluation, and exit guidelines and shall be designed to provide students with effective instruction that leads academic achievement and acquisition of proficiency in English. As a part of this program, the District will evaluate the progress of students in achieving English language proficiency in the areas of listening, speaking, reading and writing, on an annual basis (see AG

Students, parents and all other members of the School District community are encouraged to promptly report suspected violations of this policy to a teacher or administrator. Any teacher or administrator who receives such a complaint shall file it with the District's Compliance Officer at his/her first opportunity.

Students who believe they have been denied equal access to District educational opportunities, in a manner inconsistent with this policy may initiate a complaint and the investigation process that is set forth below. Initiating a complaint will not adversely affect the complaining individual's participation in educational or extracurricular programs unless the complaining individual makes the complaint maliciously or with knowledge that it is false.

The Board designates the following individuals to serve as the District's Compliance Officers:

Joe Green

Elementary School Principal PO Box 310 | 700 E. Division St. Greenwood, WI 54437 715-267-7211 tofelhofer@greenwood.k12.wi.us

Jean Zimmer

Director of Business Services
PO Box 310 | 306 W. Central Ave
Greenwood, WI 54437
715-267-6101
jezimmer@greenwood.k12.wi.us

STUDENT BULLYING

School District Policy 5517.1 Bullying can be found on the district webpage and is also included in the Middle/High School Student/Parent Handbook. Bullying toward a student, whether by other students, staff or third party is prohibited.

HARRASSMENT

School District Policy 5517 Student Anti-

Harassment can be found on the district webpage and is also included in the Middle/High School Student/Parent Handbook. All forms of harassment are prohibited.

USE OR POSSESSION OF ELECTRONIC COMMUNICATION DEVICES

The School District of Greenwood does restrict student of communication devices. Specifics rules and procedures are included in the Student/Parent Handbook. School District Policy 5136.

STUDENT LOCKER SEARCHES

School District Policy 5771 on Search and Seizure can be found on the district website and in the Student/Parent Handbook. The district retains the right to conduct announced and unannounced locker searches under Wisconsin State Statute 118.325. Lockers are the property of the district and can be search by school administration at any time for any reason.

STUDENT ATTENDANCE

School District policy 5200 on Attendance can be found on the district website and in the Student/Parent Handbook. State law requires the School District to enforce compulsory attendance of students.

NOTICE OF EDUCATIONAL OPTIONS

Per section 118.57 of Wisconsin State Statute, the School District of Greenwood is required to annually notify parents of the educational options available to children who reside in the school district. Said options and applicable links to a current listing of educational options are available below.

- Private School <u>stmarys.gr.office@tds.net</u>
- State Virtual Schools including those listed at - http://dpi.wi.gov/imt/digital-learning/virtual-schools
- Home-Based Private Education -http://dpi.wi.gov/sms/home-based
- Open Enrollment https://dpi.wi.gov/open-enrollment
- Early College Credit Program - https://dpi.wi.gov/dual-enrollment/ eccp (University)
- Start College Now Program (Technical College)

SCHOOL AND DISTRICT ACCOUNTABILITY REPORTS

The School and District Accountability Reports are always available at the link below.

http://dpi.wi.gov/accountability/reportcards

NOTICE OF SPECIAL NEEDS VOUCHER PROGRAM

Per 15.7915 of Wisconsin State Statute, the School District of Greenwood is required to annually notify families of students with disabilities of the Special Needs Voucher Program available to children who reside in the school district. This program was created under Wisconsin Act 55. The applicable link to further information is available below.

http://dpi.wi.gov/sms/special-needs-scholarship

NOTICE OF STUDENT ACADEMIC STANDARDS IN EFFECT FOR THE 2018-19 SCHOOL YEAR

School District of Greenwood has adopted and implements the Wisconsin Academic Standards in all areas including: English Language Mathematics, Science, Social Studies, Personal Financial Literacy, Music, Art, Physical Education, Health Education, World Languages, Information and Technology Literacy, Business and Information Technology, Family and Consumer Sciences, and Technology and Engineering.

Approved by the Board of Education - July 9, 2018

DISTRICT INFECTIOUS DISEASE OUTBREAK READINESS PLAN

The district will take whatever measures necessary to identify, and contain, in cooperation with local, state or national public health authorities, the further spread of outbreaks of infectious disease.

PROGRAMS FOR ENGLISH LANGUAGE LEARNERS

Parents/guardians of limited English proficiency students are encouraged to contact their child's school

principal for information including but not limited to a program for the child, the child's level of proficiency, academic achievement, methods of instruction, the child's educational needs, requirements, disability, and parental rights

TITLE I PROGRAMS

Federal law requires that school district's share qualifications of teachers and paraprofessionals in schools that receive Title I funds. The School District of Greenwood will receive Title I funds for the 2018-19 school year. As a parent of a student at the Greenwood Elementary, you have the right to know the professional qualifications of the classroom teacher who will instruct your child.

Federal law allows you to ask for certain information about your child's classroom teachers, and requires the district to give you this information in a timely manner if requested. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Wisconsin Department of Public Instruction has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Wisconsin Department of Public Instruction has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- The qualifications of any teachers' aides or similar paraprofessionals that provide direct services to your child.

If you would like to receive any of this information, please contact Mr. Joe Green, Principal, Greenwood Elementary School at 715-267-7211.

STUDENT ASSESSMENT

Federal Notice ESSA (20 U.S.C. 6312(e) 2A) & 6312(e)2B)

Parents may request information regarding any state or local school district policy regarding student participation in any assessments mandated by law and by the district. Parents by right can excuse their child from taking the state-mandated examinations in grades 4, 8, 9, 10 and 11. According to the Wisconsin DPI, districts must also honor parent requests to excuse their child from state-mandated testing at grades 3, 5, 6, and 7 at their discretion and on an individual basis.

Each district is required to post on the school website information on each state and district required assessment for each grade served by the district including the subject matter assessed; the purpose for which the assessment is designed and used; the source of the requirement for the assessment and where the information is available, the amount of time the student will spend taking the assessment, the schedule for the assessment and the time/format for disseminating the results.

ABUSE OF CHILDREN

SS 49.981

Administrators, educators and counselors are required by law to report any abuse or neglect of a child or any suspected abuse or neglect of a child, to social services or law enforcement.

ACADEMIC AND CAREER PLANNING SERVICES FOR STUDENTS

Wisconsin Administrative Code PI 26.03(1)(b) 1

School districts are required to inform parents of what academic and career planning services their child receives and provide parents with opportunities to participate in their child's academic and career planning. Wisconsin DPI has the Xello program chosen Greenwood has adopted that program to track a student's academic/career pathway. Information on the program will be disseminated to parents and students as we transition into the new system.

EDUCATION FOR EMPLOYMENT PROGRAM

School boards are required by PI26.03 to notify parents of the District's Education for Employment (E4E) program. Under Wisconsin Statutes 121.02(1)(m) and 115.28(59), school districts must provide all students access to an E4E program that provides students in grades 6-12 with information and opportunities that lead to career planning and preparation. The School District of Greenwood Education for Employment Plan is available on the District's website www.greenwood.k12.wi.us Education for Employment plans will be revised to include Academic and Career Planning (PI26.03) goals beginning with the 2018-2019 school year.

ACCESS TO STUDENT RECORDS

The Board recognizes the need for confidentiality of student records.

Therefore, student's records shall be available for inspection or release only with prior approval of the parent/guardian or adult student, except in situations where legal requirements specify release of records without such prior approval. The Board has established guidelines relative to the collection, storage, retrieval, use and destruction of student records. Such procedures shall be in accordance with state and federal law and are identified in Board Policy 8330. Copies of the policy is available on the District website.

STUDENT DIRECTORY INFORMATION

While the school district must obtain and use certain information about each student in order to plan the best program possible, this need must be balanced with the right of each student and parent to privacy. Therefore, access to school information is limited and controlled.

If you do not want the School District of Greenwood to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing within fourteen (14) days of the publication of such notice in the Fall Edition District Newsletter, the official publication of the school district.

EVERY STUDENT SUCCEEDS ACT

On December 10, 2015, President Obama signed into law reauthorization of the Elementary and Secondary Education Act Previously referred to as No Child Left Behind (NCLB), the newly reauthorized ESEA is being referred to as the Every Student Succeeds Act (ESSA). States will be given a transition period to work through these changes, with much of the new law going into effect in the 2017-18 school year.

NOTICE OF SUICIDE PREVENTION RESOURCES

According to section 115.365(3) of the state statutes, each school board must annually inform its professional staff of the resources available from the DPI and other sources regarding suicide prevention. Information describing the

suicide prevention resources and services and how staff can access them, along with model notices, are available on DPI's website.

PARENT RIGHTS AND THE CURRICULUM

As stated in School District of Greenwood Board Policy 2416.01, the Board of Education recognizes the right of parents/guardians to inspect instructional materials and to deny their child's certain curricular participation in activities in accordance with state and federal laws and regulations. The Board recognizes that reasonable accommodations with regard and examinations other academic requirements may have to be made from time to time because of a student's sincerely held religious beliefs, Policy 2270. Additionally, in accordance with Board Policy 2414, the District shall provide parents annually with an outline of the human growth and development program used in their child's grade level as well as information regarding how the parent may inspect the complete program and instructional materials. Prior to use in the classroom, the program shall be made available to parents for

Requests regarding the above may be made to the building principal. All requests shall be judged individually, based upon state and federal guidelines. If a parent/guardian is not satisfied with the building principal's decision, he/she may appeal to the district administrator.

VIDEO SURVEILLANCE

In accordance with Board Policy 7440.01, the Board of Education authorizes the use of video surveillance and electronic monitoring equipment at various school sites throughout the District and on school buses. Video surveillance is not constantly monitored.

SPECIAL EDUCATION

Upon request, the School District of Greenwood is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child

needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Tonia Anderson, Director of Special Education, School District of Greenwood, at 715-267-6101 or at toanderson@greenwood.k12.wi.us

CHILD FIND AND STUDENT SERVICES

The District must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the District and who have not graduated from high school. Upon request, the District will screen any resident child who has not graduated from high school to determine whether a education referral is appropriate. A request may be made by contacting Tonia Anderson, Director of Special Education, 715-267-6101 or by e mailing toanderson@greenwood.k12.wi.us

AHERA MANAGEMENT PLAN

The School District of Greenwood has hereby provided notification of the availability of the Asbestos Emergency

Response Act Management Plan. Plans for the schools are available for review at the District Office at 306 W. Central Ave, Greenwood, WI 54437 (AHERA law and Board Policy 8431.01)

INDOOR ENVIRONMENTAL QUALITY PLAN

School District of Greenwood would like to inform staff, students, parents, and the public of the District's Indoor Environmental Quality (IEQ) Management Plan. The plan is reviewed as necessary. The plan was developed with the assistance of CESA 10. Questions and concerns should be directed to the District Office, located at 306 W. Central Ave. Greenwood, WI 54437. (Board Policy 8405)

ANNUAL NOTICE HOMELESS CHILDREN AND YOUTH

The McKinney-Vento Act defines homeless children and youth as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
 - ⇒ living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
 - ⇒ living in emergency or transitional shelters
 - \Rightarrow abandoned in hospitals
 - ⇒ living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
 - living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - migratory children who qualify as homeless because the children are living in circumstances described above.

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the School District of Greenwood provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
 - Meaningful opportunities to participate in the education of their children including special notices of events, parentteacher conferences, newsletters, and access to student records.
 - ⇒ Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
 - ⇒ Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact, Lisa Hinker, Homeless Liaison for the School District of Greenwood, at (715) 267-6101 or lihinker@greenwood.k12.wi.us for additional information about the rights and services described above.

SCHOOL WELLNESS POLICY

School districts participating in federally subsidized child nutrition programs (e.g. National School Lunch Program, School Breakfast Program, Special Milk Program and After-School Snack Program) were required to establish local school wellness policies by the beginning of the 2006/07 school year. The policy was reviewed and revised in December 2017, as required annually by the policy. (Board Policy 8510)

MENINGOCOCCAL DISEASE INFORMATION

to parents/guardians of children enrolled in grades 6-12 with information about meningococcal disease including: o Causes and symptoms of the disease, Meningococcal disease includes meningococcal meningitis and meningococcemia. Meningococcal meningitis is a severe form of meningitis (inflammation of the meninges, the tissues that cover the brain and spinal cord)

School districts must provide information

caused by the bacterium neisseria meningitidis. Meningococcemia is an infection of the blood with neisseria meningitidis. A person may have either meningococcal meningitis or meningococcemia, or both at the same time.

The signs and symptoms of meningococcal disease can vary widely, but include sudden onset of high fever, headache, vomiting, stiff neck and a rash. Sensitivity to light, sleepiness and confusion may also occur. Symptoms may be difficult to detect in infants and the infant may only appear lethargic, irritable, have vomiting, or be feeding poorly.

As the disease progresses, patients of any age may have seizures. Meningococcal disease is fatal in 8-15% of cases.

The meningococcus bacteria are spread by direct contact with respiratory and oral secretions (saliva, sputum or nasal mucus) of an infected person.

In 2005, the Advisory Committee on Immunization Practices (ACIP) recommended that children receive the new meningococcal vaccine (Menactra $^{\text{TM}}$) at their routine 11-12-year-old doctor's visit and that for the next two to three years, teens entering high school should also be vaccinated.

Additional information about meningococcal disease is available from the following web link: https://www.dhs.wisconsin.gov/publications/p4/p42072.pdf



GREENWOOD MIDDLE / HIGH SCHOOL

306 W. Central Avenue, PO Box 310 Greenwood, WI 54437-9470 Phone: 715-267-6101 | Fax: 715-267-6113

GREENWOOD ELEMENTARY SCHOOL

700 E. Division Street, PO Box 310 Greenwood, WI 54437-9470 Phone: 715-267-7211 | Fax: 715-267-7209

For school calendar information, staff email address, sports news, resources and more...check out our website at:

www.greenwood.k12.wi.us

GREENWOOD BOARD OF EDUCATION

Dean Lindner	President
Dawn Jacobson	Vice-President
Mark Shain	Treasurer
Sarah Shaw	Clerk
Jerome Krempasky	Trustee

ADMINISTRATION

Mr. Todd Felhofer
District Administrator | 7-12 Principal

Ms. Jenni Mayenschein7-12 Dean of Students | Athletic Director

Mr. Joe Green Elementary Principal

NON-DISCRIMINATION POLICY

The School District of Greenwood does not discriminate in its employment practices, policy making or procedural operations on the basis of sex, race, religion, national origins, or handicapping conditions.

If any person has a grievance in association with any of the Title VI, Title IX, and Section 504; Please contact Mr. Todd Felhofer, District Administrator, School District of Greenwood at CAR-RT PRE-SORT NON-PROFIT U.S. POSTAGE GREENWOOD, WI 54437 PERMIT NO. 4

SCHOOL DISTRICT OF GREENWOOD BOX HOLDERS

DID YOU KNOW?



We have a Facebook page! www.facebook.com/greenwoodwi

