

District		07 Humboldt	
2-Year Report for Period of	9/15/2015	through	9/15/2017

  

<b>REPORT OF CASELOADS FOR OCCUPATIONAL THERAPISTS</b>	
(Must be submitted to the Nevada Department of Education and posted to the district's website by October 1 in each odd-numbered year)	
1. Describe the factors used in determining caseloads (check all that apply):	
Geographic considerations such as distance OTs must travel to get to sites	
Number of students who need services at a given site	X
Number of students who need services in the district	X
Level of intensity of students' needs	X
Number of OTs employed by the district	X
Number of existing vacancies	
Other – Describe:	X
<p>HCSD currently contracts with a service provider who employs 1 part time contracted Occupational Therapist. The general caseload includes a wide variety of service delivery models including a range from 2 times a week direct service to monthly or quarterly consults.</p>	
2. Describe the range of number of pupils with disabilities at different school sites who require services:	
Minimum number of students who receive OT at any given site:	1
Maximum number of students who receive OT at any given site:	14
3. Describe the range of levels of intensity of the services required:	
Number of pupils who receive direct services approximately 1-2 times per <u>week</u> :	26
Number of pupils who receive direct services approximately 1-2 times per <u>month</u> :	0
Number of pupils who receive consultation services approximately 1 time per <u>week</u> :	0
Number of pupils who receive consultation services approximately 1 time per <u>month</u> :	5
4. Describe the availability of appropriately certified assistants to assist with provision of services:	
<p>HCSD Currently has no Certified Occupational Therapy Assistants employed directly.</p>	
5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):	
Travel time / distance. Describe:	X
Weather conditions. Describe:	
Other – Describe:	

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<p>Currently all students receiving Occupational Therapy services live within a 5 mile radius. HCSD does have some remote rural sites as far away as 90 miles which have the potential to require services should a determination of need for services be made.</p>			
<p>6. Describe the degree to which the district expects occupational therapists to participate in meetings pertaining to the pupils:</p>			
<p>Whenever possible, HCSD encourages our therapists to attend meetings that pertain to students which they will be providing service. Our district also understands that with caseloads at numerous sites that require individualized services, it is clear that our OT's cannot be expected to attend all meetings. These professionals have been allowed to use their own discretion when deciding which meetings they should attend. Factors used by the OT would include: specifically requested by a parent or site because clarification of the service is required, and/or consideration of a change in service. Again, the HCSD priority is to first and foremost utilize our service provider's time delivering direct services to students.</p>			
<p>7. Provide the number of occupational therapist vacancies experienced by the district in this reporting period:</p>			1
<p>8. Describe the efforts made by the district for the recruitment and retention of occupational therapists:</p>			
<p>Our district has worked hard to provide our students with necessary supports needed to fulfill each and every IEP. Our district would be interested in hiring OT's as district employees; however, those that are interested in working for the district contract are scarce. We have worked very hard to create collegiality amongst both our district employees and our contractors.</p>			