



**Regular Meeting  
AGENDA  
ALASKA GATEWAY SCHOOL DISTRICT  
REGIONAL SCHOOL BOARD MEETING**

*Tok School – Tok, Alaska  
Monday, September 23<sup>rd</sup>, 2019*

<b>REGULAR MEETING CALLED TO ORDER at 6pm</b>	President
<b>ROLL CALL</b>	Secretary-Treasurer
<b>PLEDGE OF ALLEGIANCE</b>	President
<b>HEARING OF VISITORS ON AGENDA ITEMS<sup>1</sup></b>	President
<b>RECEIVING OF DELEGATIONS &amp; PRESENTATIONS</b>	President
Presentation on Career and Technical Education Focus	CTE Counselor
<b>ACTION ITEMS - ROUTINE MATTERS</b>	President
1. Approval of Agenda	
2. Approval of 8.26.19 RSB Meeting Minutes	
<b>ACTION ITEMS - OLD BUSINESS</b>	President
3. BP 4226 Temporary Employee Wage Schedule (Second Reading)	
4. BP 0411 Animals on Campus (Second Reading)	
5. BP 6142 Student Travel Policy (Second Reading)	
<b>ACTION ITEMS - NEW BUSINESS</b>	President
6. Out of Country Student Travel – Peru and the Galápagos'	
7. BP 5061 – Establishment of Boundaries (First Reading)	
8. Ratify Poll Votes for Leave Without Pay	
9. Proposed FY20 Board Meeting Schedule	
<b>REPORTS/INFORMATION/DISCUSSION</b>	President
Administrative Reports	
• Superintendent's Report	Superintendent
• Financial Report	Chief Financial Officer
• Directors' & Principals' Reports	Directors & Principals
Correspondence/Miscellaneous	Superintendent
<b>HEARING OF VISITORS ON NON-AGENDA ITEMS<sup>1</sup></b>	President
<b>DISCUSSION, COMMENTS, QUESTIONS BY THE BOARD</b>	President
<b>FUTURE MEETING DATES</b>	President
<b>SUGGESTED MEETING AGENDA ITEMS</b>	President
<b>ADJOURNMENT</b>	President

<sup>1</sup>Members of the public who would like to comment on matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items, are asked to sign-in with the Board Secretary before the meeting starts.

Regional School Board Meeting  
August 29<sup>th</sup>, 2019  
Tok, Alaska

The meeting was called to order at 6 PM.

Roll Call: Peter Talus, Steve Robbins, Lorraine Titus, and Frank Cook. Jeff Deeter was present via teleconference. Absent and excused were Mike Cronk and Daisy Northway.

Pledge of Allegiance

Hearing of Visitors on Agenda Items

Deb Bert present on behalf of the Spanish Club.

Receiving of Delegations & Presentations

Deb Berg and the Spanish Club presented information on Peru trip.

Introduction of new teachers and Principals: Megan Akaran, Valorie James, and Brenda Overcast. Rob Fabian also spoke on REACH Academy

**Action Items – Routine Matters.**

**1. Approval of Agenda.**

Steve Robbins moved to approve the agenda as presented.

Seconded by Lorraine Titus.

Roll Call Vote: Yes – Steve Robbins, Jeff Deeter, Frank Cook, Lorraine Titus, Peter Talus. Motion Passed Unanimously.

**2. Approval of 6.17.19 RSB Meeting Minutes.**

Lorraine Titus moved to approve the minutes of the 6.17.19 RSM Meeting.

Seconded by Steve Robbins.

Roll Call Vote: Yes – Steve Robbins, Jeff Deeter, Frank Cook, Lorraine Titus, Peter Talus. Motion Passed Unanimously.

**Action Items – Old Business.**

None

**Action Items – New Business.**

**3. Personnel Actions**

Frank Cook moved to approve the personnel actions as presented.

Seconded by Lorraine Titus.

Roll Call Vote: Yes – Steve Robbins, Jeff Deeter, Frank Cook, Lorraine Titus, Peter Talus. Motion Passed Unanimously.

**4. District Organizational Chart**

Information Item.

- 5. BP 4226 Temporary Employee Wage Schedule (first reading).**  
Steve Robbins moved to approve the First Reading of BP 4226 Temporary Employee Wage Schedule as presented and move it to a second reading.  
Seconded by Lorraine Titus.  
Roll Call Vote: Yes – Steve Robbins, Jeff Deeter, Frank Cook, Lorraine Titus, Peter Talus. Motion Passed Unanimously.
- 6. FY20 Special Service Contracts.**  
Steve Robbins moved to approve the FY20 Special Service Contracts as presented.  
Seconded by Lorraine Titus.  
Roll Call Vote: Yes – Steve Robbins, Jeff Deeter, Frank Cook, Lorraine Titus, Peter Talus. Motion Passed Unanimously.
- 7. FY20 District Textbook and Curriculum.**  
Frank Cook moved to approve the FY20 District Textbook and Curriculum as presented.  
Seconded by Steve Robbins.  
Roll Call Vote: Yes – Steve Robbins, Jeff Deeter, Frank Cook, Lorraine Titus, Peter Talus. Motion Passed Unanimously.
- 8. BP 0411 Animals on Campus (first reading).**  
Frank Cook moved to approve the First Reading of BP 0411 Animals on Campus as presented and move it to a Second Reading.  
Seconded by Lorraine Titus.  
Roll Call Vote: Yes – Steve Robbins, Jeff Deeter, Frank Cook, Lorraine Titus, Peter Talus. Motion Passed Unanimously.
- 9. Human Reproductive & Sexuality Education Teachers.**  
Lorraine Titus moved to approve the curriculum and instructors as presented.  
Seconded by Steve Robbins.  
Roll Call Vote: Yes – Steve Robbins, Jeff Deeter, Frank Cook, Lorraine Titus, Peter Talus. Motion Passed Unanimously.
- 10. Classified Collective Bargaining Agreement.**  
Frank Cook moved to approve the Classified Collective Bargaining Agreement as presented.  
Seconded by Lorraine Titus.  
Roll Call Vote: Yes – Steve Robbins, Jeff Deeter, Frank Cook, Lorraine Titus, Peter Talus. Motion Passed Unanimously.
- 11. BP6142 Student Travel Policy (first reading).**  
Steve Robbins moved to approve BP6142 Student Travel Policy as written and presented.  
Seconded by Lorraine Titus.  
Roll Call: Yes – Frank Cook, Lorraine Titus, Steve Robbins, Jeff Deeter/No – Peter Talus. Motion Passed.

**12. Transportation Contract.**

Lorraine Titus moved to approve to accept the request for release of contract and begin the RFP process for bus services for Tok School.  
Seconded by Frank Cook.  
Roll Call Vote: Yes – Steve Robbins, Jeff Deeter, Frank Cook, Lorraine Titus, Peter Talus. Motion Passed Unanimously.

**13. Updated FY20 Calendar.**

Frank Cook moved to approve the updated FY20 Calendar as presented.  
Seconded by Steve Robbins.  
Roll Call Vote: Yes – Steve Robbins, Jeff Deeter, Frank Cook, Lorraine Titus, Peter Talus. Motion Passed Unanimously.

**Reports/Information/Discussion**

Superintendent’s Report

Financial Report

Directors’ & Principals’ Reports

Hearing of Visitors on Non-Agenda Items

Discussion, Comments and Questions by Members of the Board

Future Meeting Date: September 23<sup>rd</sup>, 2019 – Location to be determined.

Suggested Agenda Items

Steve Robbins moved to adjourn the meeting at 7:52 PM. Seconded by Lorraine Titus. Roll Call Vote: Yes – Steve Robbins, Jeff Deeter, Frank Cook, Lorraine Titus, Peter Talus. Motion Passed Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the August 29<sup>th</sup>, 2019 meeting.

\_\_\_\_\_  
Secretary/Treasurer

**Issue:** BP4226 Temporary Employee Wage Schedule (Second Reading) |

**Background Information:**

- The previous wage scale concluded, and now needs to be updated for the next three years.
- Copies of both the proposed wage scale, and the wage scale that just concluded are included within this section of Board Packet.

**Administrative Recommendations:**

Approve second reading of BP 4226 Temporary Employee Wage Schedule

### Temporary Employee Wage Schedule

Following is the wage schedule for temporary employees. In the event that the Superintendent determines that good cause exists to deviate from the wage schedule due to special circumstances, prior approval of the board is required.

Effective 09/01/2019

Temporary Job Title	FY20		FY21		FY22	
Laborer	1A	\$16.56	2A	\$17.01	3A	\$17.46
Laborer-semi skilled	1C	\$18.02	2C	\$18.48	3C	\$18.92
Laborer-skilled	1K	\$21.85	2K	\$22.75	3K	\$23.20
Youth Worker (under age 16)	n/a	\$10.34	n/a	\$10.55	n/a	\$10.76
Youth Worker (age 16 and older)	n/a	\$12.83	n/a	\$13.09	n/a	\$13.35
Substitute Classified Employee	1A	\$16.56	2A	\$17.01	3A	\$17.46
Local Culture Expert	1I	\$21.40	2I	\$21.85	3I	\$22.30
Activity Instructor / After-school Program Leader	1J	\$21.85	2J	\$22.30	3J	\$22.75
Activity Assistant / After-school Program Assistant	1A	\$16.56	2A	\$17.01	3A	\$17.46
Certified Academic Tutor	1P	\$25.30	2P	\$25.72 †	3P	\$26.13
Substitute Teacher-Non Certified	n/a	\$120.71 / day	n/a	\$123.12 / day	n/a	\$125.58 / day
Substitute Teacher-Certified	n/a	\$212.82 / day	n/a	\$217.08 / day	n/a	\$221.42 / day

The temporary employee wage scale schedule shall be adjusted automatically as follows. The wages for youth workers shall be adjusted to match the Alaska minimum wage. The wage for the Substitute Teacher-Certified shall be adjusted by the percentage change in the base teacher salary under the certified collective bargaining agreement.

The wage for a temporary employee, other than a substitute employee, who occupies a temporary position covered under the wage schedule contained in the classified employee collective bargaining agreement shall be paid in accordance with the wage scale.

A temporary employee is an employee whose employment meets at least one of the following requirements:

1. The employee is serving as a substitute for an absent employee;
2. The employment addresses a short-term work-overload condition or other short-term need not to exceed 100 working days;
3. The position requires specialized knowledge or skills related to the educational program such as mentoring, tutoring, specialized instruction, and similar activities and has a predetermined terminal point not to go beyond the end of the school session.

†

Revisions: 03/07/02; 05/19/08; 08/16/10; 06/17/13; 08/18/16

Approved: 09/23/19

**Issue:** BP 0411 Animals on Campus (Second Reading)

**Background Information:**

Over the years there have been multiple instances in the district of animals, pets, cats, dogs, fish, etc. in district buildings and classrooms. The bulk of these instances have been benign, but a few have caused problems for staff and students...students who may fear a dog, for example, or may be allergic to them, or to a cat. Some have had legitimate purposes that are protected in law, while others have not. BP 0411 is intended to clarify the legal responsibilities of the district where animals may be in district facilities for legitimate purposes.

Below is a link to the American with Disabilities Act informational booklet on animals in the workplace or in schools.

<https://adata.org/publication/service-animals-booklet>

**Administrative Recommendations:**

Approve second reading of BP0411 Animals on Campus

## **BP 0411 Animals on Campus (Second Reading)**

Note: Federal regulations implementing Title II of the Americans with Disabilities Act (ADA) were amended in 2010 to broaden the right of individuals with disabilities to be accompanied by their service animals on school property. The regulations, which took effect March 15, 2011, include a clear requirement that individuals with disabilities be permitted to be accompanied by their service animals in all areas of a public entity's facilities where the public and school participants are allowed. Additionally, public entities are to modify existing policies, practices, and procedures to permit the use of service animals where warranted.

### **Service Animals**

The Board is committed to providing quality education to all students and ensuring full access to district programs, services and facilities by individuals with disabilities, including those requiring the use of a service animal. The district will comply with all applicable state and federal laws concerning the use of service animals on school district property, in classrooms, at school functions, and in connection with district services. Individuals with identified disabilities may be accompanied by a working service animal individually trained and certified to do work or perform tasks that addresses the specific disabilities of the individual. A "service animal" is an animal that is individually trained to do work or perform tasks for the benefit of assisting or accommodating a disabled person's sensory, mental, or physical disability. The animal must be trained to engage in specific actions or tasks to assist its handler with a disability. The work or tasks performed by a service animal must be directly related to the individual's disability. An animal whose sole function is as a pet or to provide comfort or emotional support does not qualify as a service animal under this law.

It is the responsibility of the handler or the individual assisted by a service animal to ensure that the animal is clearly identified as a service animal and to properly control and supervise the animal at all times while on district property. The district is not responsible for the care or supervision of a service animal, including walking the animal or responding to the animal's need to relieve itself. The care and supervision of service animals for young children unable to care for or supervise the animal should be addressed on a case-by-case basis at the discretion of the building administrator. Owners of service animals are liable for any harm or physical injury caused by the animal to other students, staff, or visitors. Owners of service animals may be required to pay for property damage caused by the animal to the same extent any individual would be charged for such damage. A school administrator may require that an individual with a disability remove a service animal from a school building or school function if the animal is out of control, or is aggressive in any way toward another individual in the building, and the animal's handler does not take immediate action to control the animal, or if the animal is not housebroken. If the animal is properly excluded from a district building, the individual with a disability must still be permitted to participate in the service, program, or activity without the service animal. No individual shall intentionally interfere with the use or assistance of a service animal by harassing or obstructing the service animal or its user.



With the exception of service animals, animals are not generally allowed on District campuses unless specifically approved by the Superintendent or site designee (Principal). The Alaska Gateway School District acknowledges its responsibility to permit students, parents/guardians, family members, employees, and community members with disabilities to be accompanied by a "service animal" consistent with the Americans with Disabilities Act (ADA) on school buses or at school activities.

This policy does not generally apply to district housing, notwithstanding, any person who has an animal on district property that is determined to be aggressive or otherwise dangerous may be required to remove the animal from district property.

**Classroom Pets:**

Small animals, fish, and reptiles are sometimes kept in classrooms as classroom pets. Principal approval is required for all such pets. Before a classroom "adopts" a pet, the teacher should evaluate the appropriateness of the animal of interest and the long-term utility of the educational objective for having the animal in the classroom. Students and staff members with allergies or sensitivities to animals must be accommodated. Location of the pet, safety, cleanliness, and indoor air quality concerns must be addressed. If adequate accommodations cannot be made, the pet must be removed or the "adoption" denied. Under no circumstances will the District be responsible to pay for the veterinary care of any classroom pet.

*Note: Under the ADA regulations, a service animal must be a dog or, in some very specific and limited circumstances, a miniature horse. No other species of animal, whether wild or domestic, is required to be permitted in schools as a "service animal." "Service animal" includes those animals as identified in applicable state and federal laws and regulations. A Service animal does not include an animal whose primary work or task is to provide emotional support, well-being, comfort, or companionship.*

*Note: Unauthorized district personnel should not make prohibited inquiries regarding the use of a service animal, as this may result in a confidentiality violation.*

**Legal Reference:** 0411 0411 1 of 2 UNITED STATES CODE 42 U.S.C. 12101, et seq., Americans with Disabilities Act 29 U.S.C. 794, Section 504 of the Rehabilitation Act CODE OF FEDERAL REGULATIONS 28 C.F.R. Part 35, Nondiscrimination on the Basis of Disability in State and Local Government Services 28 C.F.R. Part 41, Nondiscrimination on the Basis of Handicap in Federally Assisted Programs 29 C.F.R. Part 1630, Implementing the Equal Employment Provisions of the Americans with Disabilities Act ALASKA STATUTES Title 18, Chapter 80, Discriminatory Practices Prohibited AS 11.76.130, Interference with Rights of Physically or Mentally Challenged Person Added: 06-14-11 Adopted: 08-27-10

The Superintendent or designee shall develop guidelines to implement this policy, including procedures for individuals to request the use of a service animal, proof of animal vaccination, and procedures for accommodating the use of the service animal when a student or staff member has a known allergy.

**Issue: BP 5162 & AR 5162 - Student Travel (Second Reading)**

**Background Information**

The following Board Policies were approved at the last RSB Meeting.

At the request of the Board of the School Board the district has addressed the issue of student out of district travel. A committee was formed, comprised of Tracie Weisz, Erica Burnham, Peter Talus, Mike Cronk. They met on June 17, 2019 at the board room, and addressed key issues, and began draft revisions at that time. Throughout the summer communications via email took place. Once they were complete with their work, the Superintendent reviewed their work, addressed conflicts that existed in Board Policy, made some edits and is now ready to recommend action on the enclosed policy. Also created were a Student Travel Code of Conduct, and a Student Travel Approval Form (enclosed)

The revision of BP5162 and AR5162 addresses the key issues of student safety and maximum number days out of school.

Due to redundancy and conflicting information and policies, the following existing policies and AR's are recommended for deletion (see enclosed):

- BP 5161 – Out of State
- AR 5161 – Out of State
- BP 6145.22 – Travel
- BP 8820 – Student Activity Trips

**Administrative Recommendations:** Approve the second reading of BP 5162, and deletion of BP5161, AR5161, BP6145.22, and BP8820

**BP 5162 Student Travel (Second Reading)****Out of District Student Travel**

The Advisory School Board or Community School Advisory Committee shall approve and recommend all out-of-district student travel to the Superintendent within the following guidelines:

1. Each trip shall be in insured vehicles. Travel insurance in an amount determined adequate by the district's insurance carrier is required.
2. No trip shall exceed five (5) **school** days in length ~~without specific approval~~ **unless under specific special circumstances with prior approval by the Superintendent, followed by Board approval. Whenever possible, the District recommends that student travel is planned in such a manner as to minimize the number of school days missed. For longer trips, travel may be planned adjacent to and during holiday, spring, and summer breaks.**
3. The educational plan, travel itinerary, and funding sources shall be considered (**See AR 5162**).
4. Chaperones shall be responsible adults. Each student shall be assigned to a specific chaperone for the duration of the trip. A chaperone is required for every ten students in grades 9-12; 8 students in grades 6-8; and 6 students in grades K-5. Whenever travel requires an overnight stay, chaperones of same gender as student(s) will be selected. If chaperones are provided by another organization, such as Close Up, the Board may waive the gender requirement on a case-by-case basis. As often as feasible, one certified instructor or coach will accompany the group on the trip.
5. Local school eligibility standards for extra-curricular activities shall apply, and shall include students meeting District attendance requirements (BP 5050). Each school shall set eligibility standards for extracurricular activities.
6. The site administrator shall submit ~~travel plans and calendars~~ **Student Travel Administrative Approval Form (AR 5162)** to the Board through the Superintendent.
7. **Students who travel out of district for any reason, will sign the Student Travel Code of Conduct.**
8. An extracurricular activity and travel calendar which would cause a student to be absent from the classroom over twenty-five (25) days each year shall not be approved. See BP 6145.2 Interscholastic Programs

**Out of State - Domestic Travel**

Domestic travel (travel within the U.S.) may not exceed 5 consecutive school days, but may be scheduled in conjunction with scheduled school breaks or take place either before or after school is out of session. Student groups and the teacher may plan a trip without the use of an approved educational tour company, unless directed to do so by the principal, superintendent or Board. All of the District requirements for student travel must still be met by groups planning domestic travel.

**Out of Country - Foreign Travel**

Foreign travel may not exceed 5 consecutive school days, but may be scheduled in conjunction with scheduled school breaks or take place when school is out of session. Student groups traveling out of country shall utilize approved educational tour companies. For groups up to 10 students, the RSB may waive the requirement for a second chaperone if the approved educational tour company includes a tour director who travels and stays with

the group. Exceptions to the requirement of utilizing an approved educational tour company include instances where a student group must travel to or through, Canada.

**Fundraising:** Student groups must follow fundraising protocols in AR 5162

**Final Approval:** 60 days prior to travel or two RSB Meetings, the student group will again present to the RSB their final plan (see above) that is updated with their planning and fundraising progress.

## **AR 5162 – Student Travel**

**Out of Country Approval Process:** Student groups from a school with an Advisory School Board (ASB) must first complete the Student Travel Approval Form, (found in AR 5162) and obtain the approval of their building principal, and then the approval of their ASB for travel. Upon receiving these initial approvals, they must then seek the initial approval of the Regional School Board (RSB). Student groups from sites without an ASB may seek RSB approval upon receiving approval from their building principal. A presentation to the RSB will be scheduled. It is strongly recommended that students from the traveling group assist with any Board presentations. School Board presentations must include the following:

1. Hard copy of travel proposal to be handed out, including the Student Travel Approval Form.
2. Destination and purpose of the trip
3. Goals of the trip and alignment to educational travel requirements
4. Pre-trip requirements
5. Number and ages of participants involved (students, teachers, chaperones)
6. Names/ages of any other travelers who will be joining the trip who are not a part of the student group, and specifics regarding their role with the group.
7. Preliminary itinerary of trip, highlighting the educational aspects of the travel
8. Start and end dates of the trip, and total school days missed (not to exceed five)
9. General provisions for the safety of the students while on tour (e.g., emergency contact info, contingency plans, the number of chaperones, their responsibilities)
10. Travel insurance information
11. Estimated cost for the tour
12. Estimated cost per student/teacher/chaperone
13. Deadlines for payments
14. Fundraising plans

### **Educational Travel Definition**

Student travel for non-sports activities must be for educational purposes. The District considers student travel to be “educational” when it meets the following requirements throughout the itinerary:

1. The activities build on and enrich learning from the classroom
2. The activities meet clear learning objectives
3. The activities provide hands-on authentic learning experiences that students could not experience in the classroom
4. The activities directly help students to have a deeper understanding of history and culture
5. In the case of foreign language related travel, the activities allow students regular opportunities to try out the language they are learning with native speakers
6. Assessment of learning activities - students should be assessed on what they have learned through their experience and this can occur in many ways (i.e. papers, presentations, daily journaling, travel blogs, etc.)

### **Fundraising Protocols**

Following are the protocols that student groups should adhere to in order to ensure that funding and fundraising for student trips is timely, efficient, successful and equitable for all involved.

- Educational tour companies will quote the group a flat fee per student. This amount includes everything necessary for the trip and makes it clear to each student exactly what their fundraising goal is to the penny very early in the planning process.
- For independent travel, it is up to the teacher/trip leader to put together this information as quickly as possible, and break it down evenly into a per traveler price. This gives students and their families the same opportunity to have a clear fundraising goal early on.
- Funding goals must also include deadlines. Educational tour companies will lay out clear monthly payment plans with a final due date that the fees must be paid before the travel commences.
- For independent travel, the teacher/trip leader must ensure that deposits, airline tickets, local tours, lodging, travel insurance, transfers, and any thing else included must be paid in a timely manner. This means careful and transparent planning and tracking of fundraising events.
- It is the responsibility of the teacher/trip leader to communicate clearly and often with students and families about their individual fundraising goals, their progress toward those goals, deadlines, and all fundraising opportunities. It is recommended that the group will also fundraise for any chaperones they are taking, as well as the teacher/trip leader.
- The teacher/trip leader is responsible for careful and clear accounting with regard to the group's fundraising activities, distribution of those funds, and payments made. The teacher/trip leader must work closely with the school secretary or principal to ensure proper and clear accounting and paperwork with regard to the student activities account for the travel group.

## Alaska Gateway School District Student Travel Code of Conduct

To be distributed to all students, to be reviewed and signed by students and parents/guardians prior to travel.



Student travel is a privilege extended to students in Alaska Gateway School District. Since the students traveling on school trips represent both their community school and the Alaska Gateway School District, the "Code of Conduct" will be strictly adhered to. The staff member in charge of the school trip reserves the right discipline students in accordance with the following code.

As student behavior directly affects the image of the school and District, students in violation of the "Code of Conduct" will be sent home at parental expense. Students will also be referred to the school administration for further disciplinary action.

### ***On trips involving overnight stays, students are expected to:***

- Understand that all bags and backpacks may be thoroughly searched at any time if the trip leader has reasonable suspicion they may contain contraband or other prohibited items. Refusing a search will be considered an admittance of guilt and disciplinary action will be taken.
- Follow all directions from trip leaders and chaperones courteously and respectfully.
- REPORT ON TIME to designated checkpoints as indicated by trip leader. When at hotels, hostels, or other lodging accommodations, students are responsible for making sure their roommates get to the checkpoints on time.
- Provide chaperones with their cell phone numbers. Keep their chaperones cell phone numbers with them at all times.
- When staying overnight at hotels, hostels, or other lodging accommodations, stay out of rooms not designated for your specific school group.
- Only students, staff, and chaperones from your specific school group are allowed in hotel, hostel or other lodging accommodation rooms designated to members of your school group.
- Follow the buddy system. No student should be left in his or her room alone.
- All students must remain in groups of two or more, and at least one member of each group must have a cell phone.
- Students are not permitted to ride any form of public transportation during their free time. They must stay within walking distance of the drop off/pick up site.
- Be in their rooms, ready for room check at curfew time.
- Make no excessive noise in hotel, hostel, or lodging accommodations (music playing, shouting, etc.).
- Abide by all curfews, quiet times, and rules of hotel, hostel, or lodging accommodations. Please be considerate of others, and of the fact that the school or district is responsible for the lodging accommodations.
- Appropriate swimwear must be worn at swimming pools.
- Follow rules of common conduct, courtesy and decency when interacting with businesses or in public places.

- Prior to checking out of hotel, hostels, or lodging accommodations at the conclusion of the trip, rooms must be checked by a chaperone. No student may leave his/her room until the room has been cleared by the chaperone.

While students are on a school sponsored trip, ALL Alaska Gateway School District policies, school rules, and the student Code of Conduct are in effect. These rules include, but are not limited to:

- No smoking (tobacco, vape products, or anything else)
- No consumption of alcohol
- No use of any drugs or medications unless specifically approved with a doctor's note and kept with the trip leader
- No possession of any of the above items (prescribed medications included)
- No inappropriate physical contact
- No illegal activities of any kind (theft, assault, fraud, etc.)

**Consequences can include:**

- Contacting parent/guardian
- Student sent home at parent expense
- Exclusion from future trips
- School disciplinary action (including suspension)
- Contacting law enforcement
- Expulsion from school extracurricular activities

***My signature below signifies that I have read and understand the above code of conduct, and will abide by the rules and consequences.***

---

Student Name (printed)  
Date

Student Signature

---

Parent/Guardian Name (printed)  
Date

Parent/Guardian Signature

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Principal Name (printed)

Principal Signature

Date



**To: Regional School Board**

**Date: September 23, 2019**

**From: Superintendent's Office**

**Agenda Item: 6**

**Issue:** Out of Country Student Travel to Peru & the Galapagos

**Background Discussion**

A group of students and their sponsor(s) are proposing to travel to Peru and the Galapagos next semester. There has been some discussion regarding the trip related to amount of time out of school. The sponsor will be presenting on the trip and will be able to clarify.

See enclosed Travel Proposal.

**Administrative Recommendation:**

Approve per our new Student Travel Policy's BP5162 and AR5162

1 Hard copy of travel proposal, including the Student Travel Approval Form

## 2. Destination and purpose of the trip

The trip will go to two major destinations:

- Cusco, Peru, to experience the culture and history of the Mayan Indians at Machu Picchu and other ruins, as well as the eclectic Peruvian culture today.
- The Galapagos Islands, the experience the extremely unique and endangered biological diversity there and learn about why it is endangered and what we can do as a global society to protect such diversity and world treasures.

## 3. Education Plan:

Goals of the trip and alignment to educational travel requirements

The goals of the trip are

- To expose the students to other cultures and the process of international travel in a manner that they feel more capable of accomplishing such travel independently in the future. (Handling foreign money, checking into hotels, tipping appropriately, purchasing items, navigating airports and other transportation, etc.)
- To enrich the Spanish language class through direct experiences with Latin American culture and history.
- To allow students the opportunity to serve and interact with other students in Peru and become educated on the issues confronting them.
- To become acquainted with and learn about issues surrounding the unique wildlife and biological diversity in one of the most endangered and unique ecosystems in the world: The Galapagos Islands.

How this trip fits within the District's strategic plan:

1. Actively engage in service and volunteer opportunities in the community.
2. Implement inquiry-based learning across all grade levels.
3. Implement global cross-curricular activities identified by stakeholder interest.
4. Develop and implement an adaptable pathway program that addresses student individual interests

## 4. Pre-trip requirements

Students must meet the academic eligibility policy, and have a teacher recommendation, plus approval by the principal and chaperones.

5. Number and ages of participants involved (students, teachers, chaperones)

8 students, 2 chaperones.

Head Chaperone: Debbie Berg - old

Chaperone: Bobby Kelso - almost old

Alternate Chaperone: Kris Beeman - really old

Tyler Berg - 17

Richard Charlie - 18

Ethan Cramer - 18

Chloe Thorpe - 17

Ande Berg - 16

Hannah Beeman - 15

Creede Berg - 11

Shea Gunter - 15

6. Names/ages of any other travelers who will be joining the trip who are not a part of the student group, and specifics regarding their role with the group.

None

7. Preliminary itinerary of trip, highlighting the educational aspects of the travel

See attached presentation and itinerary.

Educational aspects include:

- Explorations of biological diversity on the Galapagos Islands with expert guides
- Visit to the Darwin Research Station in the Galapagos
- Educational tours of Mayan Ruins including Machu Picchu
- Cooking classes in Cusco, Peru and Quito, Ecuador
- Art and culture classes in Cusco, Peru
- Ample opportunities to practice Spanish in local markets and with guides.
- A highlight will be our visit to the Chicuchas Wasi Girls' School

## Visit Chicuchas Wasi girl's school

The Chicuchas Wasi Alternative School for Girls was set up over twenty-five years ago here in Cusco. Originally they worked with both boys and girls, and one of Amazonas Explorers top guides was actually helped by this project when he was a child. He is now on the board of directors.

They have worked for more than twenty-five years to educate the families, and the Andean community, regarding the value of their girl children and the many abilities they will develop if given the opportunity for a future out of poverty and economic dependence. They strive to prepare these girls with skills that will enable them to defend themselves economically when they become adults. Through the experience from their years of education, their girls will instill in their own future children the knowledge that there are choices other than poverty and dependency on a father, brother or husband for survival. We hope to stem the flow of unwanted children who are often abandoned when their fathers leave their mothers with no income, no food, no social resources. Without formal education, and left to survive as a mother alone, women are forced to seek security with another man who often will not accept the women's children by another man – and child abandonment is often the result.

8. Start and end dates of the trip, and total school days missed (not to exceed five)

May 18 - June 5 - 4 school days missed.

9. General provisions for the safety of the students while on tour (e.g., emergency contact info, contingency plans, the number of chaperones, their responsibilities)

Both chaperones will have international ability to call on cell phones.


2 chaperones, one male, one female. Students will be with or in reasonable proximity of a chaperone or tour leader at all times. Emergency contacts for each student as well as power of medical decision making given to chaperones will be carried with the chaperones. Should a student need to return home, one chaperone will accompany the student home.

We have carefully chosen two tour companies, in order to have local expertise for the two parts of our trip:

We will be with a tour guide from Amazonas Explorers from the time we step off the plane in Cusco until we board the plane again to Quito. This company has been guiding in Peru for over 30 years and comes very highly recommended and has been well researched. We will meet our other tour company, Neotropic Expeditions, in Quito, and will stay with them for the Quito and Galapagos portion of the trip until we board the plane home. Neotropic Expeditions comes also very highly recommended and has been awarded National Geographic's Best Adventure Travel Companies in the World award.

Our tour company in Peru, Amazonas Explorers is well equipped to deal with altitude sickness at Machu Picchu. They have built in several acclimatization days before our visit there, but should sickness occur, there is always an extra guide waiting with a van to take the person down to a lower altitude and stay with them until the return of the group.

## 10. Travel insurance information



★★★★★  
1,087 Reviews  
98% Recommended

Travel Insured -  
Trip Protector  
Lite

Rated A (Excellent)  
by A.M. Best

[More Info](#)  
[Email Quote](#)

Trip Cancellation	<u>\$56,000 (100% of trip cost)</u>
Trip Interruption	<u>\$56,000 (100% of trip cost)</u>
Medical Evacuation	<u>\$100,000 per person</u>
Emergency Medical	<u>\$10,000 per person (\$0 deductible)</u>
Baggage Loss	<u>\$750 per person</u>
Flight Accident	<u>Optional Upgrade</u>
Accidental Death	<u>No Coverage</u>

**\$465.00**

Total price for 10 traveler(s)  
Online or Phone

[Buy Now](#)

[Add to Compare](#)

## 11. Estimated cost for the tour

\$51,341

## 12. Estimated cost per student/teacher/chaperone

Chaperones: \$3585

Students: \$5534

## 13. Deadlines for payments

First payment of \$500 due Oct. 1

Fundraising payment equal to 50% of trip cost (\$2267 by Feb. 1. Balance Due (\$2767) March 18th. Donations will be distributed equally between students.

## 14. Fundraising plans

FUNDRAISING PLAN			
Account Balance 8/10/2019			
Total needed:	51341		
Funding source	Amount per student	amount total	

Crossroads grant	\$500	\$5,000	
Deposits	\$1,000	\$11,000	
Donor's Choose	\$1,000	\$11,000	
Carwashes (\$900 each)		\$3,600	
			*richard fraser gate and concessions + other meals/concessions for tournaments
Concessions/sports tourneys		\$7,000	
Other grants (Carrie Beeman grant writer)		\$5,000	
Trek over the Top		\$1,000	
Cleaning the dump		\$3,000	
Bake sales monthly(\$300 x 8)		\$2,400	
Christmas Bazaar		\$1,000	
Movie Nights/School activities		\$1,000	
Raffle tickets for 50/50		\$1,000	100 at \$20 each
Tickets to travel report dinner		\$1,100	55 at \$20 each
Misc. odd jobs		\$2,000	
Christmas basket squares		\$2,000	100 squares at \$20 each
Raffle for train tickets and vacation package		\$4,000	200 tickets at \$20 each
Total		\$61,600	

How this trip fits within the District's strategic plan:

5. Actively engage in service and volunteer opportunities in the community.
6. Implement inquiry-based learning across all grade levels.
7. Implement global cross-curricular activities identified by stakeholder interest.
8. Develop and implement an adaptable pathway program that addresses student individual interests

How Place-Based Learning can skyrocket your student engagement:

“Geographically, the term place can have many different meanings. We use it and think about it in reference to locations – of a town, a city or a region – across the globe. More specifically, place can define the unique characteristics within a location; not only the visual characteristics and features of a particular place, but also the feelings and associations we experience when we visit or talk about them. If you’ve ever looked at a photograph, told a story or listened to a particular song or piece of music that has reminded you of a specific place, you’ve experienced these intangible influences place can have on us. Phrases like place attachment or sense of place were invented precisely to describe this complex relationship between humans and their surrounding environment. And often, we become acutely aware of place when we travel. When navigating the unfamiliar, we lose our sense of “home” – our surroundings are different, the landscape is different, the weather may be different, houses and towns are different, people are different and even things like sounds and smells are not the same as we’re used to. For some of us, it’s this experience that can have the most profound impact on our lives.”

-Teton Science School Website

It is well known in the business world that a change of place helps make an impact. Taking people out of their comfort zone, giving all of their senses new experiences, and presenting them with challenges often results in ah-ha moments, innovation, increased passion and direction, and creative, out of the box thinking and the embracing of higher goals and possibilities. This is why companies invest millions of dollars to provide corporate retreats and team building opportunities outside of the normal workplace. This is where growth happens. This is where engagement happens.

We as a district are embracing, seeking out, and celebrating every opportunity for place-based and experiential education, both locally and globally. These are the educational experiences that change lives. Think about what you remember about your schooling. What moments had the greatest impact on you? For me it was going OUTSIDE, taking field trips, DOING things, and making education a living, breathing, alive part of my life. Educational trips of this nature should absolutely be encouraged because of their alignment to our stated district strategic plan.

Taking our cue from the business world, we need to change it up in order to change our students. Take them OUT of the classroom and immerse them INTO the global society as much as possible. The more we expose them to what is “out there”, the more likely they will be to succeed when we send them “out there” after graduation. If we isolate them in the bubble of our schools, or even the bubble of our small communities, they will never overcome the fear of leaving that safe bubble.

If our mission is truly to inspire curiosity, engagement, and leadership in the next generation of human beings, we need to provide them with transformative, place-based educational experiences.

**Issue: BP 5061 Establishment of Boundaries (First Reading)**

**Background Information:**

In the process of preparing our new Bus Transportation RFP, and correlating Board Policies that relate to bussing and student transportation, including a review of our Attendance Area Boundaries and Transportation Zones, it became apparent that the existing boundaries are long out of date. Transportation Zones are what is requested in an RFP for student transportation routes, and are determined by the Superintendent based on factors such as school proximity, student need, hazardous route conditions, and student numbers. Attendance Areas are the boundaries that determine which school a student will attend. In review of the current boundaries, it is clear that these were established years ago for specific reasons that are no longer relevant. These proposed revisions establish boundaries that are an equal and equitable distance between schools, giving consideration to the distances and potential amount of time a student might end up spending in transit, and that will be more cost effective for the district. Already on average, the district has to contribute General Funds to the district's transportation line item due to the state per-pupil transportation funding formula and resulting district allocation. The district's legal counsel has reviewed this policy revision for compliance with state requirements.

**Administrative Recommendations:**

Approve the first reading of BP 5061 as presented.



**BP 5061 Establishment of Boundaries** (First Reading)

The boundaries of the Tok school attendance area are:

*Two miles surrounding the school, an area two miles on either side of the highway connecting ~~Tanacross~~ school attendance area boundaries, to the midpoint (MP 1289) between Northway Junction (MP 1264) and Tok Junction (MP 1314) at MP 1280 on the Alaska Highway, ~~Mentasta~~ and the midpoint (MP 104) between Mentasta Junction and Jon Summar Drive on the Tok Cutoff, which shall constitute the dividing lines between Tok School, Walter Northway School, and Katie John School, including a two mile extension beyond the end of all local bus routes, provided that elementary **K-8** students who live either within the Tanacross or ~~Mentasta~~ school attendance area will attend school within that community. ~~Bartel Creek is the highway division between Mentasta and Tok.~~*

To: Regional School Board

Date: September 23, 2019

From: Superintendent's Office

Agenda Item: 8

**Issue: Ratify Poll Vote for Leave Without Pay**

**Background Information:**

This is a request for Leave Without Pay from two classified employees. Section 406 of the AGESP Collective Bargaining Agreement requires Board approval for Leave Without Pay lasting longer than 5 days. The formal request was submitted to the Board and a poll vote was submitted to the Board on August 28<sup>th</sup>, with all responding and a majority of 5 voting in the affirmative. Ratification is now required to confirm the poll vote.

Supporting material has been provided separately.

**Administrative Recommendations:**

Ratify the Poll Vote requesting Leave Without Pay.

**Issue: Proposed Board Meeting Schedule for FY20**

**Background Information:**

Having a meeting schedule helps sites and the administration plan and sites to prepare for hosting meetings. Meeting locations can be changed, depending on need.

**FY19 Meeting Date/Location**

8.27.18	Boardroom
9.24.18	Boardroom
10.15.18	Tetlin
11.19.18	Boardroom
1.21.19	Boardroom
2.18.19	Tanacross
3.18.19	No Meeting
4.15.19	Eagle
5.20.19	Boardroom
6.17.19	Boardroom

**FY20 Meeting Date/Locations - PROPOSED**

7.15.19	No Meeting
8.19.19	Boardroom
9.23.19	Tok School
10.21.19	Northway
11.18.19	Mentasta
1.20.20	Boardroom
2.17.20	Boardroom
3.16.20	No Meeting
4.20.20	Eagle
5.18.20	Dot Lake
6.15.20	Boardroom

**Administrative Recommendations:**

Adopt the proposed meeting schedule as presented above.



# ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Ph: 907.883.5151 Fax: 907.883.5154

Scott MacManus, Superintendent of Schools

Date: September 23<sup>rd</sup>, 2019  
 To: Regional School Board Members  
 From: Scott MacManus, Superintendent  
 RE: Superintendent's Board Report

➤ **Busy Fall!**

➤ **Student Enrollment** See chart below:

- Right now we have 35 more students than was projected last spring when we developed the FY20 budget. To address this we are making some assignment changes, and will have to try to add a teacher to Tok School. This will be difficult, as we still have positions that we have not been able to fill. At the time of the meeting we should have better information for the Board. Obviously as well, we are concerned about Dot Lake.

Site	Projected	Actual (8/19/19)	Actual (9/13/19)
01-Eagle	16	17	17 +1 ↑
02-Dot Lake	10	8	7 (-3)
03-Mentasta	28	29	27 (-2)
04-Northway	49	48	51 +3
05-Tok	158	150	174 +16
06-Tanacross	10	9	13 +3
07-Tetlin	34	40	37 +3
08-REACH	41	41	55 +14
<b>Total</b>	<b>346</b>	<b>342</b>	<b>381 +35</b>

➤ **Student Assessment Results** – PEAKS Assessment results came in on the 16<sup>th</sup>, and the State School Designators came in.

School Name	Oct 1, 2018		FY18 Overall		FY19 Overall		Support Level
	Enrollment	Index Value	Index Value	Diff			
Dot Lake School	11	n/a	n/a	n/a	n/a	Universal Support (Small School Review)	
Eagle Community School	22	31.62	32.01	0.39	Universal Support		
Mentasta Lake School	30	23.02	25.99	2.97	Universal Support		
Walter Northway School	53	25.55	34.11	8.56	Universal Support		
Tanacross School	15	20	12.5	-7.5	Comprehensive Support (Lowest 5%) - 2019		
Tok School	175	37.97	35.47	-2.5	Targeted Support and Improvement - 2019		
Tetlin School	32	11.61	12.66	1.05	Comprehensive Support (Lowest 5%) - 2018		
Alaska REACH Academy	44	4.04	4.28	0.24	Comprehensive Support (Graduation Rate) - 2019		

**“Where Teachers Are The Gateway To Learning”**

<b>DotLake</b> 907-882-2663 324-2104 Fax: 907-882-2112 324-2114	<b>Eagle</b> 907-547-2210 Fax: 907-547-2302	<b>Mentasta</b> 907-291-2327 Fax: 907-291-2325	<b>Northway</b> 907-778-2287 Fax: 907-778-2221	<b>Tok</b> 907-883-5161 Fax: 907-883-5165	<b>Tanacross</b> 907-883-4391 Fax: 907-883-4390	<b>Tetlin</b> 907- Fax: 907-
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- **Student Transportation RFP** is published for Tok School, following statutory guidelines. With the posting made on the 15<sup>th</sup>, we are required to wait 30 days to have a Bidders Conference, scheduled for October 15<sup>th</sup>, with all bids to be open two weeks later.
- **UAA School of Education Accreditation:** As most of you know, in January the University of Alaska Anchorage School of Education's national accreditation was revoked. In response to this, the State Board of Education agreed to extend the acceptance of UAA recommendations for licensure to August for those students who completed one of UAA's initial licensure programs. A condition of this extension was that those students who graduated from a UAA program or who transferred to a UAF or UAS program and graduated last spring or in August would receive mentoring support in their first teaching position in Alaska. As always, when hiring AGSD seeks the best candidates available for our classrooms, seeking Alaskan students who are familiar with life in remote villages.
- **Activities Summary for August**
  - **September 9<sup>th</sup> In-service** – Alice Keeler – Training on Google Classroom
  - **Classified Negotiations** – The AGESP ratified the Classified Bargaining Agreement, and we are making final edits, of typos. The negotiations were positive and I would like to express my appreciation for how well everyone worked for the same goal of having an excellent place for everyone to work.
  - **Northway Biomass Design** project is in the 95% design phase, but it looks like some revisions are required to achieve an 80% load capacity. Right now we are at 70 – 75% of load. Depending on state funding, we are expecting to be able to submit a project application this fall using that design.
  - **Coalition for Educational Equity news:** A lawsuit is pending regarding the Governor's withholding of FY19 education funding. Additionally, on Friday, August 23, the Coalition for Education Equity filed a Motion to Intervene in the Legislative Council's lawsuit versus the Governor regarding forward funding of education. One of our chief concerns was that there be representation of school districts regarding the impact of delayed funding on their districts' ability to provide a quality education, and that discussion of the disbursement of the one-time \$30 million FY20 funding be included in the case. Another was to ensure that discussion about the Legislature's constitutional obligation to fund education be broadened to include the concept of adequate funding. Now that some of the dust has settled from the Legislative Regular Session and two subsequent special sessions, we wanted to provide you with a rundown of what ultimately remained in the Operating and Capital Budgets. We worked behind the scenes this year to get preK funding secured and both School Bond Debt Reimbursement and REAA School Construction Funding added back in to the Legislature's version of the budget at 100%. The preK funding remained after the Governor's vetoes, but 50% of School Bond Debt Reimbursement and REAA School Construction funding were vetoed. We have notified the Legislature and the Governor that failure to fully fund the REAA School Construction Fund is a violation of the Kasayulie Consent Decree, and if not corrected, would necessitate legal action. We are hearing that both REAA funding and bond debt reimbursement could be on the negotiating table for discussion in the 3<sup>rd</sup> Special Session.

Respectfully Submitted

  
Scott MacManus, Superintendent



### K-12 Schools and Districts

**At 10:17 a.m. on October 17, 2019**, hundreds of thousands of people will “Drop, Cover, and Hold On” in The Great Alaska ShakeOut, the state's largest earthquake drill ever!

Participation can be as simple as a one-minute “Drop, Cover and Hold On” drill. All K-12 schools and districts are encouraged to participate (or plan a more extensive exercise).

Alaska has more earthquakes than any other state, and no one can predict when the next one is coming. The ShakeOut is our chance to practice how to protect ourselves, and for everyone to become prepared.

Why is a “Drop, Cover, and Hold On” drill important? To respond quickly you must practice often. You may only have seconds to protect yourself in an earthquake before strong shaking knocks you down, or something falls on you.



Millions of people worldwide have participated in Great ShakeOut Earthquake Drills since 2008. The Great Alaska ShakeOut is held on the third Thursday of October each year.

**Everyone can participate!** Individuals, families, businesses, schools, government agencies and organizations are all invited to register.

Register today at [ShakeOut.org/alaska](http://ShakeOut.org/alaska)

### HOW TO PARTICIPATE

Here are a few suggestions for what K-12 schools and districts can do to participate in the ShakeOut. More materials and resources can be found at [ShakeOut.org/alaska/howtoparticipate](http://ShakeOut.org/alaska/howtoparticipate).

#### Plan Your Drill:

- Register at [ShakeOut.org/alaska/register](http://ShakeOut.org/alaska/register) to be counted as participating, get email updates, and more.
- Download a Drill Broadcast recording from [ShakeOut.org/alaska/drill/broadcast](http://ShakeOut.org/alaska/drill/broadcast).
- Have a “Drop, Cover, and Hold On” drill at 10:17 am on October 17. You can also practice other aspects of your emergency plan.
- Discuss what you learned and make improvements.

#### Get Prepared for Earthquakes:

- Check your emergency supplies and equipment; make sure they are accessible and functional.
- Download and review school preparedness materials from [ShakeOut.org/alaska/howtoparticipate](http://ShakeOut.org/alaska/howtoparticipate).
- Encourage staff and students to prepare at home.
- Distribute ShakeOut take-home materials.

#### Share the ShakeOut:

- Encourage students and staff to ask their friends, families and neighbors to register.
- Ask colleagues at other schools to participate.
- Find posters, flyers, and other materials for promoting the ShakeOut at [ShakeOut.org/alaska/resources](http://ShakeOut.org/alaska/resources).
- Share photos and stories of your drill at [Shakeout.org/alaska/share](http://Shakeout.org/alaska/share).



**DROP!**



**COVER!**



**HOLD ON!**

### As a registered ShakeOut Participant you will:

- Learn what you can do to get prepared
- Be counted in the largest earthquake drill ever
- Receive ShakeOut news and other earthquake information
- Set an example that motivates others to participate

# YUKON RIVER SCIENCE & CULTURE CAMP

## 4-Day Learning Opportunity for A-CHILL High & Middle School Students

2019 Dates: August 28<sup>th</sup> - Sept 1<sup>st</sup>  
September 4<sup>th</sup> - 8<sup>th</sup>



- Do you like being outdoors and want to learn about Alaska's Natural Resources?
- Do you want to learn about culture including survival skills?
- Do you want to learn veterinary science by working with sled dogs at camp?

A-CHILL teachers along with instructors from the University of Alaska and other educational institutions will teach you about plants and fish. Learn from culture teachers about how your ancestors lived on the river and stayed healthy. Learn about dog health and care from a veterinarian. Continue to learn about plants, fish, and/or sled dogs throughout the school year with your own or group science research project.



**ASK YOUR TEACHER FOR AN APPLICATION TODAY!**

Teachers contact Mari Hoe-Raitto for application and to answer any questions ([mhoeraitto@agsd.us](mailto:mhoeraitto@agsd.us) or 907-590-1015)



ABOVE: Joshua Gill, director of personnel and student services for Lower Kuskokwim schools in Alaska, recruits teachers at a job fair in Homestead, Pa. —Jared Wickerham for Education Week

Published on September 10, 2019

Videography by Erin Irwin/Education Week

## A Perennial Challenge in Rural Alaska: Getting and Keeping Teachers

By Victoria Petersen

**A**s summer was waning in Alaska's largest city, Hoonah City schools

Superintendent Ralph Watkins was among a dozen or so other school officials from around the state spending a precious sunny day recruiting teachers at a job fair in a hotel conference room. Fewer than 30 prospective teachers attended the fair, and the competition for their services was intense.

Watkins was offering a \$1,000 signing bonus to fill vacancies in his small district, which sits in a Tlingit village 500 miles away on the island of Chichagof on Alaska's southeast panhandle. Other districts in the room offered signing bonuses of up to \$3,000, a free



laptop, free and subsidized housing, free airfare to their remote village if hired, and more.

“It’s tough,” said Watkins, who has lived in Hoonah for over four years. “I don’t want to be here right now—trying to hire. It’s hard and heartbreaking for me, but it is my job, and I’m going to make it work.”

Recruiting and retaining good teachers is difficult in many communities across the United States—especially rural ones—but in rural Alaska and its Native Villages, it can be even tougher. That’s because schools rely heavily on out-of-state teachers to staff classrooms, and many of the teachers the rural schools hire struggle to adapt to the harsh weather, isolation, high cost, and cultural differences that come with living in remote Alaska.

### About This Project

This is the second in a series of articles—offering snapshots of schooling and student and teacher experiences in the 49th state—from “Letters to Alaska,” a project exploring how cultural and geographic barriers, teacher shortages, history, the natural environment, and other factors have shaped schooling in Alaska.

The project is funded by the [Gregory M. Chronister Journalism Fellowship](#), which supports enterprising or investigative work each year in pre-K-12 education. The fellowship honors the now-retired Gregory M. Chronister, a longtime executive editor, managing editor, associate editor, and Commentary editor at Education Week.

The problem is about to get worse. In January, the education school at the University of Alaska-Anchorage—the state’s largest teacher-preparation program—lost its accreditation. The Council for the Accreditation of Educator Preparation, one of two national bodies that accredit teacher training programs, revoked accreditation for all seven of the teacher-preparation programs at UAA, due to the school’s failure to meet four out of five standards set by the group.

The school graduated its last accredited class of education majors in May. And the state’s current budget crisis suggests new or improved teacher-preparation programs are not coming anytime soon. That leaves the university’s remaining education majors with the choice of transferring to the state’s other two teacher-preparation programs—at the University of Alaska Fairbanks or the University of Alaska Southeast—or changing their academic focus altogether.

## Home-Grown Versus Out-of-State

**T**eacher staffing has been a longstanding problem in the 49th state. Annually, districts hire about 1,000 teachers, with over half hired at the five largest districts. In-state universities typically graduate a total of 200 teachers every year, far short of what schools need.

So in rural Alaska, most teachers come from out of state. In fact, teachers who are prepared in-state account for only about 15 percent of newly hired educators working in Alaska in any given year, according to the Institute of Social and Economic Research at the University of Alaska, and that share is likely to shrink in the wake of the education school's closing.

In Scammon Bay, a small Native Village on the Bering Sea at the edge of western Alaska, a quarter of the Scammon Bay School's teaching positions are held by people who were raised in the community. The school's vice principal, Harley Sundown, who was born and raised there, said it's important for students to have at least some locally grown teachers they can look up to.

"Up here, we have our local educators who do many things [other than] teaching—they also are involved with cutting fish in the summertime and doing traditional activities from Yup'ik dancing," Sundown said. "We need people to understand what the communities are like to get the best out of every student, every year."

The challenge with the out-of-state teachers, especially those who are new to the profession, is that they don't tend to stay as long as their in-state peers. Many are drawn to the state in search of adventure, only to return a few years, even months, later to their home states, defeated by the weather, the isolation, or a culture with which they struggle to connect. About 80 percent of the state's Native Alaskan students live in the rural districts.

The Hoonah district is among those experiencing high turnover this year. The rural district has 120 students and 13 teachers right now. Superintendent Watkins wanted to find eight more teachers at the job fair, which was run by Alaska Teacher Placement, a 41-year-old partnership between school districts and the University of Alaska that works yearlong to connect prospective teachers and districts.

In summer, Hoonah's year-round population of 850 explodes to more than 3,000 as tourists come to fish, boat, and hike. What little housing is available is rented to tourists, pushing housing costs out of reach for teachers who want to continue renting from May to August. Watkins said the Hoonah Indian Association, the federally recognized governing body of the tribal members of Hoonah, is seeking grants and raising money to build teacher housing, but it will be several years before the units will be available.

“How do you make relationships with people in the community if every summer you have to leave?” Watkins said. “Hoonah is beautiful, and in summer you want to stay there, but you have no place to live.”

## Seeking a Good ‘Fit’

**A**s a result of the perennial shortage, rural superintendents spend much of their time on teacher recruitment and turnover, said Dayna DeFeo, the director of ISER’s Center for Alaska Education Policy Research, who has studied the struggles that rural Alaska superintendents experience in recruiting and retaining teachers.

She found superintendents are more interested in candidates who were a good fit, as opposed to those with exceptional credentials on their resumes. And, in initial orientations and trainings, immersing new teachers in the community is as important as any of their other educator trainings—a departure from many teacher onboarding practices in the Lower 48.

### VIDEO

#### [The ‘Most Important Part of the Job’](#)

A principal from Scammon Bay, Alaska, shares how she integrated herself into the Native Village community as a young teacher from out of state.

School administrators’ orientation toward community “fit” is a matter of necessity. DeFeo said teachers are more likely to leave when they’re working with students who are different from them, either ethnically or culturally.

Diane Hirshberg, a professor of education policy at ISER, agreed. The educators from the outside who’ve had the most success stayed in their rural communities in summer and participated in local pastimes, like hunting or berry picking, she noted. “They’re not the people who say ‘I can’t wait until the year ends so I can go back to fill-in-the-blank.’”

One adventure-seeking teacher from the Lower 48 who stuck around is Mary Cook, a science teacher in Scammon Bay. After retiring from a 30-year teaching career in Arkansas, Cook wasn’t ready to leave the classroom. She heard about the opportunity to teach in Alaska.

“I knew a couple teachers who filled me in on the difficulties,” Cook said. “The more difficult it sounded, the more I wanted to try it.”

Cook said the first year was tough, and she had to learn to adapt to teaching in a small community and an even smaller classroom. Now she's been teaching in Scammon Bay for five years, and students respond differently when they see her come back year after year.

## VIDEO

### ['They Just Leave'](#)

An educator from Scammon Bay, Alaska, talks about the high teacher turnover in the remote Native Village where she teaches.

Ultimately, though, Cook said her time in rural Alaska will depend on the availability of health care.

"I've always said because I love it here, and I love my students, the thing that would cause me to leave would be lack of health care," Cook said. "We don't have any doctors or nurses and situations have developed where if you were dealing with life-threatening conditions and the weather is bad, there are just no flights."

Teachers' pension issues also hinder recruiting, according to teachers at the Anchorage job fair this summer. Alaska, like many other states, changed its teacher retirement system from a pension fund to a 401K arrangement nearly 15 years ago, and the teachers' unions have expressed concern that the newer system may not yield sufficient retirement savings for teachers joining it now.

To keep teachers in the classroom, Hirshberg said, it's also important for districts to recognize that the teachers they hire are adults and professionals, and to set up conditions for them to feel valued and lead independent lives within these communities.

At the same token, she cautioned, outsiders should not expect to walk into schools and dictate how kids should learn in rural Alaska. She said communities need to feel like they own their schools, especially so in Native Villages.

Recognizing the historical context of the state's formation is a critical piece of that. Up until 1867, when the Russians were colonizing Alaska, until the mid-1900s, long after the Americans had purchased the territory, generations of students in rural Alaska were forced into missionary and boarding schools that sought to strip students of their Native culture. The multigenerational trauma of those experiences is still present, Hirshberg said.

“For some, walking into a school building brings up pain. They may not even realize it because it may not be their pain, but it may be the pain of their parents or grandparents,” she said.

“If an educator can’t see a way to reach the kids and have them be successful, [he or she] is not going to stay. We need to transform what happens in those schools and then equip teachers with the support they need, so they can thrive and the children in their classes can thrive,” Hirshberg said.

The consequences of teacher turnover and shortages can be costly in terms of both student achievement and money. ISER found it costs the state \$20,431 for every teacher turnover, or roughly \$20 million a year. Hirshberg, an author of the cost study, found that low teacher retention and high teacher turnover impact student learning outcomes for the worse.

Even if the state university system were able to prepare more teachers, though, it might not stem the shortages in rural areas, Hirshberg said.

The educators coming through the state’s university system tend to flock to Alaska’s largest, urban districts upon graduation.



Students from the University of Alaska Anchorage's education program celebrate during graduation in May. The school lost accreditation for all seven of its teacher-preparation programs. —Allyson Kim for Education Week

“They don’t want to go to rural districts because a lot of our students are place-based,” Hirshberg said. “They’re older and already have families, and there are limited opportunities if you have a spouse. ... There are a number of reasons why it can be difficult if you’re a more mature student to go out and teach in rural Alaska versus if you’re 22 and kind of looking for that first exciting adventure.”

Meanwhile, at the job fair, school and district administrators soldier on, even as the turnout seems to them to have dwindled over the years.

## VIDEO

### ['It's Not for Everybody'](#)

Principal Melissa Rivers says she tries to be honest about the challenges of teaching in rural Alaska when recruiting new teacher to her district.

The Northwest Arctic Borough school district—which serves 11 small Alaska Native Villages in the state’s far northwest corner—was offering prospective educators \$1,500 for moving costs, health, dental, and vision insurance for an entire family for \$90 a month, low rent, free utilities in teacher housing, and a starting salary of \$55,550. The district’s retention rate veers from 20 percent to 25 percent, leading the 1,800-student district to hire 40 to 60 new teachers annually.

## Accentuate the Positive

**A**ssistant human resources director Amie Gardner—who moved to the village of Kotzebue in the district seven years ago with a single duffle bag and \$300 to her name—last year prepared welcome bags for new hires. She filled a waterproof bag with snacks, a one-pound bag of coffee and tea, stress balls, stickers with the district’s logo, an iPad holder, an eye mask to help block out the midnight sun, candies, cold and hot packs, and other goodies.

“I thought it would help with retention, as a way to welcome them to our district with open arms,” Gardner said. “We do this because our teachers are important to us and the future of our children.”

Mike Hanley, the superintendent of the 100-student Chugach school district in Alaska’s southwest coast, bordering Prince William Sound, said his district manages to retain 90 percent of teachers from year to year, more than most. The district accomplishes that by empowering teachers to be a part of district decisions, he said.

DeFeo said it was striking to find in her research that superintendents, despite their recruitment struggles, weren't suggesting communities in rural Alaska were worse off in some way than other communities. Indeed, the administrators at the job fair said they accentuate the positive aspects of living in rural Alaska—the serenity, quiet, and beauty of living in a village seemingly on the edge of the world, the sense of community.

“Pretty much everything that happens in the communities happen in the schools—weddings, funerals, potlucks, you name it,” said recruiter Jim Hickerson, a retired school employee of Bering Strait school district, a remote community where the schools are nearer to Russia than Anchorage. “If you're looking for shopping centers, movie theaters and restaurants and vehicles, that's not us.”

Cook, the Arkansas teacher transplant, said her years in Scammon Bay have given her a greater sense of fulfilling her mission as a teacher than she had before. “I feel like I am able to make a difference and [that's] a positive thing for them, and it's positive for me,” she said. “I think I made a difference in Arkansas, too, but I think there is more need here because there is less opportunity.”

Vol. 39, Issue 4, Pages 1, 12-13



# ALASKA GATEWAY SCHOOL DISTRICT

PO BOX 226, TOK, AK 99780

Ph: 907.883.5151 Fax: 907.883.5154

Scott MacManus – Superintendent of Schools

September 13th, 2019

TO: Superintendent

FROM: *RMM* Robbie MacManus  
CFO

RE: September Board Report

With the new school year started, we have been busy with purchase orders for each of the schools and Administration, entering grant budgets, adding new hires and watching the student enrollment.

We should have the preliminary audit report by the October board meeting.

Student count; we currently have 381 students enrolled, including 19.25 intensive and 55 fulltime Correspondence. We based our FY20 budget on 346 students, including 19.25 intensive and 41 FT Correspondence.

	Current	Estimated	up/ (down)
Eagle	17	(16)	1
Dot Lake	7	(10)	(3)
Mentasta Lake	27	(28)	(1)
Northway	51	(49)	2
Tok School	174	(158)	16
Tanacross	13	(10)	3
Tetlin	37	(34)	3
REACH	55	(41)	14
	381	346	35

Numbers in parenthesis are the numbers given last Spring by the schools, these are the numbers used to build the FY 20 budget. The current count is higher than anticipated by 35 students, Tok School seeing the highest increase. These numbers will still change. There are still students that have not been entered into power school and of course families are still moving around and settling in.

Impact Aid cards will be sent out to the schools the first week of October; the count period begins on September 30th and continues for 20 days, ending on October 25th. The Impact Aid cards are used to verify where each student lives and whether their parents work or live on Native or Federal Lands. We cross reference student information with Power School to ensure accuracy of birth dates and other information. The cards serve a dual purpose for our Impact Aid report and verifying Power School information.

As reported in my last board report, we transferred \$100K from our savings to the general count the end of June. \$400K was transferred back into savings on August 20<sup>th</sup>, 2019 (attached)

A budget revision moving funds from District Wide supplies into REACH allotments was done, with their increase in students and the amount of rollover we had to add \$41,807.74. (attached) These funds will be added back when we do our first revision of the general fund.



**Insured Cash Sweep (ICS)  
Customer Transaction Request Form**

Primary Customer Name: Alaska Gateway School District	Secondary Customer Name (if applicable):
Legal Account Title: Alaska Gateway School District	
Contact Name (for non-personal accounts): Marion R. MacManus	Institution Transaction Account No.: ICS – Savings AGSD
Transaction Amount: <b>\$400,000.00</b>	Transaction Type: <input checked="" type="checkbox"/> Deposit <input type="checkbox"/> Withdrawal <input type="checkbox"/> Liquidation
Notes: Transferring from <b>Alaska Gateway General Account</b> To <b>ICS savings account</b>	

You may use up to **SIX** Program Withdrawals per month. To remain within this limit, you should satisfy yourself that the Triggering Events for Program Deposits and Program Withdrawals are appropriate in light of your anticipated day-to-day activity in the Transaction Account. A Program Withdrawal occurs on the business day after the business day on which the Triggering Event occurs.

If you have any updates to exclusions, please contact MaryAnn at [mboots@denalystatebank.com](mailto:mboots@denalystatebank.com) or (907) 458-4281.

**Signatures:**

  
 \_\_\_\_\_  
 Scott MacManus - Superintendent

8/20/19  
 Date

  
 \_\_\_\_\_  
 Peter Talus - RSB President

8/20/19  
 Date

\_\_\_\_\_  
 Institution Signature

\_\_\_\_\_  
 Date

**DETAILED ACCOUNT OVERVIEW**

**Account ID:** \*\*\*\*\*000  
**Account Title:** ALASKA GATEWAY SCHOOL DISTRICT

**Account Summary – Savings**

Statement Period	August 1 – August 31, 2019
Previous Period Ending Balance	\$930,534.17
Total Program Deposits	400,000.00
Total Program Withdrawals	(0.00)
Interest Paid	91.06
Taxes Withheld	(0.00)
<b>Current Period Ending Balance</b>	<b>\$1,330,625.23</b>
Average Daily Balance	\$1,072,472.59
Interest Rate at End of Statement Period	0.10%
Statement Period Yield	0.10%

**Account Transaction Detail**

<u>Date</u>	<u>Activity Type</u>	<u>Amount</u>	<u>Balance</u>
08/21/2019	Deposit	\$400,000.00	\$1,330,534.17
08/30/2019	Interest Capitalization	91.06	1,330,625.23

**Year To Date Summary**

YTD Interest Paid	\$679.90
YTD Taxes Withheld	0.00

**Summary of Balances as of August 31, 2019**

<u>FDIC-Insured Institution</u>	<u>City/State</u>	<u>FDIC Cert No.</u>	<u>Balance</u>
Bank of China	New York, NY	33653	\$245,003.94
Great Southern Bank	Reeds Spring, MO	29546	105,552.18
Mutual of Omaha Bank	Omaha, NE	32325	245,020.80
Pinnacle Bank	Nashville, TN	35583	245,007.38
Popular Bank	New York, NY	34967	245,020.67
United Bank	Fairfax, VA	22858	245,020.26

Alaska Gateway School District  
Budget Change Request

Amount Awarde \$287,990.00 Site: Correspondence  
 Amount Budgetr \$287,990.00 Dept: Page 1  
 Date:Septer Date: 09/11/19  
 Revision #1

**School Incentives**

#	FND	LOC	FNC	PRG	OBJ	Current Budget	Revision	Revised Budget	FY19 Rollover amount	Final Revised Budget
1	100	008	100	000	315	70947.00	0.00	70947.00		70947.00
3	100	008	100	000	329	250.00	0.00	250.00		250.00
4	100	008	100	000	361	215.00	0.00	215.00		215.00
5	100	008	100	000	362	712.00	0.00	712.00		712.00
6	100	008	100	000	363	2848.00	0.00	2848.00		2848.00
7	100	008	100	000	364	1048.00	0.00	1048.00		1048.00
8	100	008	100	000	365	8911.00	0.00	8911.00		8911.00
9	100	008	100	000	420	1500.00	0.00	1500.00		1500.00
10	100	008	100	000	440	000.00	0.00	000.00		0.00
11	100	008	100	000	450	120000.00	-117075.00	2925.00		2925.00
13	100	008	100	800	450	000.00	2125.00	2125.00	1313.01	3438.01
14	100	008	100	801	450	000.00	2000.00	2000.00	6746.83	8746.83
15	100	008	100	802	450	000.00	2000.00	2000.00	330.00	2330.00
16	100	008	100	803	450	000.00	2000.00	2000.00	4328.15	6328.15
17	100	008	100	804	450	000.00	2450.00	2450.00	770.45	3220.45
18	100	008	100	805	450	000.00	2125.00	2125.00	3813.84	5938.84
19	100	008	100	806	450	000.00	2125.00	2125.00	3626.72	5751.72
20	100	008	100	807	450	000.00	2125.00	2125.00	0.00	2125.00
21	100	008	100	808	450	000.00	2125.00	2125.00		2125.00
22	100	008	100	809	450	000.00	2000.00	2000.00		2000.00
22	100	008	100	810	450	000.00	2450.00	2450.00		2450.00
22	100	008	100	811	450	000.00	2450.00	2450.00		2450.00
22	100	008	100	812	450	000.00	2000.00	2000.00		2000.00
26	100	008	100	813	450	000.00	2125.00	2125.00	182.45	2307.45
27	100	008	100	814	450	000.00	500.00	500.00		500.00
28	100	008	100	815	450	000.00	2125.00	2125.00	0.00	2125.00
29	100	008	100	816	450	000.00	2000.00	2000.00	100.00	2100.00
30	100	008	100	817	450	000.00	0.00	000.00		0.00
32	100	008	100	819	450	000.00	2000.00	2000.00	2381.53	4381.53
33	100	008	100	820	450	000.00	2000.00	2000.00		2000.00
34	100	008	100	821	450	000.00	2000.00	2000.00	0.00	2000.00
34	100	008	100	822	450	000.00	2000.00	2000.00	0.00	2000.00
36	100	008	100	823	450	000.00	2000.00	2000.00		2000.00
37	100	008	100	824	450	000.00	2000.00	2000.00	0.00	2000.00
38	100	008	100	825	450	000.00	2450.00	2450.00	1660.00	4110.00
38	100	008	100	826	450	000.00	2450.00	2450.00	0.00	2450.00
38	100	008	100	827	450	000.00	2000.00	2000.00	0.00	2000.00
38	100	008	100	828	450	000.00	2125.00	2125.00	0.00	2125.00
42	100	008	100	829	450	000.00	2450.00	2450.00	1153.03	3603.03
43	100	008	100	830	450	000.00	2000.00	2000.00	1446.62	3446.62
44	100	008	100	831	450	000.00	2125.00	2125.00	2480.07	4605.07
45	100	008	100	832	450	000.00	2000.00	2000.00		2000.00
				833		open				

47	100	008	100	834	450	000.00	2000.00	2000.00	0.00	2000.00
48	100	008	100	835	450	000.00	2000.00	2000.00	494.76	2494.76
49	100	008	100	836	450	000.00	2000.00	2000.00	1095.72	3095.72
50	100	008	100	837	450	000.00	2000.00	2000.00	1115.32	3115.32
51	100	008	100	838	450	000.00	2000.00	2000.00	1071.36	3071.36
52	100	008	100	839	450	000.00	2125.00	2125.00	207.15	2332.15
53	100	008	100	840	450	000.00	2450.00	2450.00	353.59	2803.59
54	100	008	100	841	450	000.00	2000.00	2000.00	0.00	2000.00
55	100	008	100	842	450	000.00	2450.00	2450.00	0.00	2450.00
55	100	008	100	843	450	000.00	2000.00	2000.00	0.00	2000.00
55	100	008	100	844	450	000.00	2450.00	2450.00	0.00	2450.00
58	100	008	100	845	450	000.00	2450.00	2450.00	1850.00	4300.00
58	100	008	100	846	450	000.00	2450.00	2450.00	0.00	2450.00
58	100	008	100	847	450	000.00	2000.00	2000.00	0.00	2000.00
58	100	008	100	848	450	000.00	2125.00	2125.00	0.00	2125.00
62	100	008	100	849	450	000.00	2000.00	2000.00	0.00	2000.00
63	100	008	100	850	450	000.00	2125.00	2125.00	482.78	2607.78
64	100	008	100	851	450	000.00	2000.00	2000.00	884.63	2884.63
64	100	008	100	852	450	000.00	2125.00	2125.00	0.00	2125.00
						000.00	0.00			
67	100	008	100	854	450	000.00	2000.00	2000.00	930.73	2930.73
76	100	008	100	863	450	000.00	2000.00	2000.00	213.13	2213.13
77	100	008	100	864	450	000.00	2000.00	2000.00	26.33	2026.33
78	100	008	100	865	450	000.00	2000.00	2000.00	46.50	2046.50
79	100	008	100	866	450	000.00	0.00	000.00	0.00	0.00
80	100	008	100	867	450	000.00	2000.00	2000.00	53.11	2053.11
90	100	008	100	880	450	000.00	2000.00	2000.00	2649.93	4649.93
91	100	008	400	000	313	7747.00	0.00	7747.00		7747.00
92	100	008	400	000	361	024.00	0.00	024.00		24.00
93	100	008	400	000	362	077.00	0.00	077.00		77.00
94	100	008	400	000	363	310.00	0.00	310.00		310.00
95	100	008	400	000	364	112.00	0.00	112.00		112.00
96	100	008	400	000	365	973.00	0.00	973.00		973.00
97	100	008	400	000	433	1300.00	0.00	1300.00		1300.00
98	100	008	400	000	491	000.00	0.00	000.00		0.00
99	100	008	450	000	324	22240.00	0.00	22240.00		22240.00
10	100	008	450	000	361	000.00	0.00	000.00		0.00
101	100	008	450	000	362	222.00	0.00	222.00		222.00
102	100	008	450	000	363	890.00	0.00	890.00		890.00
103	100	008	450	000	364	1701.00	0.00	1701.00		1701.00
104	100	008	450	000	366	4893.00	0.00	4893.00		4893.00
106	100	008	700	000	420	000.00	0.00	000.00		0.00
106	100	008	700	000	425	4026.00	0.00	4026.00		4026.00
106	100	008	700	000	450	4026.00	0.00	4026.00		4026.00
107	100	080	100	000	450	100000.00	-41807.74	58192.26		58192.26
						354,972.00	-41807.74	313,164.26	41807.74	354972.00

158882.74

107 100 000 000 000 047

\$0.00

Date \_\_\_\_\_ Superintendent \_\_\_\_\_

Date \_\_\_\_\_ Chief Financial Officer \_\_\_\_\_

DATE - 9/13/19  
 TIME - 11:50:15  
 PROG - GNL.570  
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT  
 SCHOOL BOARD REPORT  
 September 30, 2019

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 100 GENERAL FUND					
EXPENSE ACCOUNTS					
100.XXX.XXX.XXX.311 SUPERINTENDENT	121,441	20,240.03	0	101,201	16.67
100.XXX.XXX.XXX.313 PRINCIPAL	210,749	26,268.83	0	184,480	12.46
100.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	101,639	11,073.53	0	90,565	10.89
100.XXX.XXX.XXX.315 TEACHER	1,873,725	151,858.99	0	1,721,866	8.10
100.XXX.XXX.XXX.316 EXTRA DUTY PAY/CERTIFIED	9,000	0.00	0	9,000	0.00
100.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	245,831	45,315.95	0	200,515	18.43
100.XXX.XXX.XXX.323 AIDES	589,760	40,751.52	0	549,008	6.91
100.XXX.XXX.XXX.324 SUPPORT STAFF	232,748	46,337.69	0	186,410	19.91
100.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL	392,015	60,270.94	0	331,744	15.37
100.XXX.XXX.XXX.326 FOOD SERVICE STAFF	29,437	5,242.09	0	24,195	17.81
100.XXX.XXX.XXX.328 CONSTRUCTION LABOR	229,025	39,966.38	0	189,059	17.45
100.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	11,100	0.00	0	11,100	0.00
100.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	1,089,139	125,183.77	0	963,955	11.49
100.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	33,715	0.00	0	33,715	0.00
100.XXX.XXX.XXX.363 WORKER'S COMPENSATION	157,707	13,971.94	0	143,735	8.86
100.XXX.XXX.XXX.364 FICA/MEDICARE	161,253	20,544.32	0	140,709	12.74
100.XXX.XXX.XXX.365 TRS	699,731	71,582.54	0	628,148	10.23
100.XXX.XXX.XXX.366 PERS	428,803	51,940.87	0	376,862	12.11
100.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	275,500	35,613.40	390	239,497	13.07
100.XXX.XXX.XXX.412 AUDIT	45,000	31,264.64	0	13,735	69.48
100.XXX.XXX.XXX.414 LEGAL SERVICES	5,000	152.50	0	4,848	3.05
100.XXX.XXX.XXX.420 STAFF TRAVEL	105,237	11,747.49	3,103	90,387	14.11
100.XXX.XXX.XXX.425 STUDENT TRAVEL	26,250	7,100.00	0	19,150	27.05
100.XXX.XXX.XXX.431 WATER & SEWER	20,500	1,365.00	0	19,135	6.66
100.XXX.XXX.XXX.432 GARBAGE	24,114	1,748.00	0	22,366	7.25
100.XXX.XXX.XXX.433 COMMUNICATIONS	1,291,025	183,349.36	1,596	1,106,080	14.33
100.XXX.XXX.XXX.435 ENERGY	297,000	2,995.00	0	299,995	1.01
100.XXX.XXX.XXX.436 ELECTRICITY	413,000	0.00	0	413,000	0.00
100.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	0.00	0	0	0.00
100.XXX.XXX.XXX.441 RENTALS	1,000	0.00	0	1,000	0.00
100.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT	15,000	0.00	0	15,000	0.00
100.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	15,500	0.00	0	15,493	0.04
100.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	22,250	0.00	7	21,892	1.61
100.XXX.XXX.XXX.445 INSURANCE & BOND PREMIUMS	0	0.00	358	0	0.00
100.XXX.XXX.XXX.446 PROPERTY INSURANCE	105,000	105,000.00	0	0	100.00
100.XXX.XXX.XXX.447 LIABILITY INSURANCE	23,000	50,751.00	0	27,751	220.66
100.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	349,174	50,254.13	35,155	263,765	24.46
100.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	188,500	20,205.00	4,305	183,990	2.39
100.XXX.XXX.XXX.453 JANITORIAL SUPPLIES	34,000	26,188.29	0	7,812	77.02
100.XXX.XXX.XXX.458 GAS AND OIL	10,000	0.00	0	10,000	0.00
100.XXX.XXX.XXX.480 TUITION	2,500	0.00	0	2,500	0.00
100.XXX.XXX.XXX.485 STIPEND	0	0.00	0	0	0.00
100.XXX.XXX.XXX.490 OTHER EXPENSES	250	0.00	0	250	0.00
100.XXX.XXX.XXX.491 DUES AND FEES	93,804	34,387.76	0	59,416	36.66
100.XXX.XXX.XXX.495 INDIRECT COSTS	75,000	0.00	0	75,000	0.00
100.XXX.XXX.XXX.510 EQUIPMENT	25,000	0.00	0	25,000	0.00
100.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	275,000	0.00	0	275,000	0.00
100.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	0.00	0	0	0.00

DATE - 9/13/19  
 TIME - 11:50:15  
 PROG - GNL.570  
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT  
 SCHOOL BOARD REPORT  
 September 30, 2019

PAGE

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS	10,205,267	1,266,680.96	44,913	8,893,673	12.85 %
100.XXX.XXX.XXX.GENERAL FUND	10,205,267	1,266,680.96	44,913	8,893,673	12.85 %
FUND 202 PROFESSIONAL DEVELOPMENT					
EXPENSE ACCOUNTS	1,600	.00	0	1,600	.00 %
202.XXX.XXX.XXX.420 STAFF TRAVEL	1,600	.00	0	1,600	.00 %
EXPENSE ACCOUNTS	1,600	.00	0	1,600	.00 %
202.XXX.XXX.XXX.XXX.PROFESSIONAL DEVELOPMENT	1,600	.00	0	1,600	.00 %
FUND 205 STUDENT TRANSPORTATION					
EXPENSE ACCOUNTS	803,281	46,672.10	0	756,608	5.81 %
205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	803,281	46,672.10	0	756,608	5.81 %
EXPENSE ACCOUNTS	803,281	46,672.10	0	756,608	5.81 %
205.XXX.XXX.XXX.XXX.STUDENT TRANSPORTATION	803,281	46,672.10	0	756,608	5.81 %
FUND 208 BROADBAND FUNDING					
EXPENSE ACCOUNTS	55,251	9,207.75	0	46,044	16.67 %
208.XXX.XXX.XXX.433 COMMUNICATIONS	55,251	9,207.75	0	46,044	16.67 %
EXPENSE ACCOUNTS	55,251	9,207.75	0	46,044	16.67 %
208.XXX.XXX.XXX.XXX.BROADBAND FUNDING	55,251	9,207.75	0	46,044	16.67 %
FUND 220 A-CHILL					
EXPENSE ACCOUNTS	3,126	2,408.96	0	717	77.07 %
220.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	9,456	10,631.49	0	1,176	112.44 %
220.XXX.XXX.XXX.315 TEACHER	14,302	3,669.60	0	10,633	25.66 %
220.XXX.XXX.XXX.324 SUPPORT STAFF	48,937	12,300.00	0	36,637	25.13 %
220.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	11,918	7,020.89	0	4,897	58.91 %
220.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	2,259	870.32	0	1,389	38.53 %
220.XXX.XXX.XXX.363 WORKER'S COMPENSATION	4,790	1,364.28	0	3,425	28.48 %
220.XXX.XXX.XXX.364 FICA/MEDICARE	1,598	1,637.87	0	102.52	102.52 %
220.XXX.XXX.XXX.365 TRS	3,323	807.30	0	2,516	24.30 %
220.XXX.XXX.XXX.366 PERS	7,855	23,720.00	0	301.97	301.97 %
220.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	1,879	2,709.42	0	15,865	15.865 %
220.XXX.XXX.XXX.420 STAFF TRAVEL	2,201	1,881.68	259	831	144.23 %
220.XXX.XXX.XXX.425 STUDENT TRAVEL	5,103	2,644.62	0	61	97.23 %
220.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,856	6,000.00	0	2,459	51.82 %
220.XXX.XXX.XXX.491 DUES AND FEES	9,548	0.00	0	3,144	210.06 %
220.XXX.XXX.XXX.495 INDIRECT COSTS	9,548	0.00	0	9,548	.00 %
EXPENSE ACCOUNTS	129,150	77,666.43	259	51,224	60.34 %
220.XXX.XXX.XXX.XXX.A-CHILL	129,150	77,666.43	259	51,224	60.34 %

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FUND 234 FASD					
EXPENSE ACCOUNTS					
234.XXX.XXX.XXX.420 STAFF TRAVEL	2,388	.00	0	2,388	.00 %
EXPENSE ACCOUNTS	2,388	.00	0	2,388	.00 %
234.XXX.XXX.XXX.XXX FASD	2,388	.00	0	2,388	.00 %
FUND 235 SCHOOL IMPROVEMENT					
EXPENSE ACCOUNTS					
235.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00 %
235.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	33,000	.00	28,600	4,400	86.67 %
235.XXX.XXX.XXX.420 STAFF TRAVEL	35,371	762.10	12,126	22,483	36.44 %
235.XXX.XXX.XXX.491 DUES AND FEES	4,687	.00	1,900	2,787	40.54 %
EXPENSE ACCOUNTS	73,058	762.10	42,626	29,670	59.39 %
235.XXX.XXX.XXX.XXX SCHOOL IMPROVEMENT	73,058	762.10	42,626	29,670	59.39 %
FUND 236 YOUTH RISK BEHAVIOR SURVY					
EXPENSE ACCOUNTS					
236.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	49	.00	0	49	.00 %
EXPENSE ACCOUNTS	49	.00	0	49	.00 %
236.XXX.XXX.XXX.XXX YOUTH RISK BEHAVIOR SURVY	49	.00	0	49	.00 %
FUND 255 FOOD SERVICE					
EXPENSE ACCOUNTS					
255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	13,298.66	0	13,299	9999.99 %
255.XXX.XXX.XXX.326 FOOD SERVICE STAFF	0	5,603.18	0	5,603	9999.99 %
255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	2,569.20	0	2,569	9999.99 %
255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	5,568.50	0	5,569	9999.99 %
255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
255.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	723.62	0	724	9999.99 %
255.XXX.XXX.XXX.364 FICA/MEDICARE	0	1,642.53	0	1,643	9999.99 %
255.XXX.XXX.XXX.366 PERS	0	4,158.40	0	4,158	9999.99 %
255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
255.XXX.XXX.XXX.420 STAFF TRAVEL	0	1,500.96	477	1,978	9999.99 %
255.XXX.XXX.XXX.433 COMMUNICATIONS	0	237.49	0	237	9999.99 %
255.XXX.XXX.XXX.437 BOTTLED GAS	0	412.92	0	413	9999.99 %
255.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	.00	0	0	.00 %
255.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
255.XXX.XXX.XXX.459 FOOD	0	56,129.53	0	56,130	9999.99 %
255.XXX.XXX.XXX.491 DUES AND FEES	0	340.90	0	341	9999.99 %
255.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	92,185.89	477	92,663	9999.99 %
255.XXX.XXX.XXX.XXX FOOD SERVICE	0	92,185.89	477	92,663	9999.99 %

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<b>FUND 256 FRESH FRUIT AND VEGETABLE</b>					
<b>EXPENSE ACCOUNTS</b>					
256.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00
256.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00
256.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00
256.XXX.XXX.XXX.459 FOOD	2,743	.00	0	2,743	.00
<b>EXPENSE ACCOUNTS</b>	<b>2,743</b>	<b>.00</b>	<b>0</b>	<b>2,743</b>	<b>.00</b>
256.XXX.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	2,743	.00	0	2,743	.00
<b>FUND 259 SHI ACTION PLAN TOK</b>					
<b>EXPENSE ACCOUNTS</b>					
259.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	1,160	.00	0	1,160	.00
<b>EXPENSE ACCOUNTS</b>	<b>1,160</b>	<b>.00</b>	<b>0</b>	<b>1,160</b>	<b>.00</b>
259.XXX.XXX.XXX.XXX SHI ACTION PLAN TOK	1,160	.00	0	1,160	.00
<b>FUND 260 TITLE VI-B</b>					
<b>EXPENSE ACCOUNTS</b>					
260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	14,960.00	0	14,960.00	9999.99
260.XXX.XXX.XXX.323 AIDES	0	583.63	0	584.00	9999.99
260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00
260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	4,470.10	0	4,470.10	9999.99
260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00
260.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	466.31	0	466.31	9999.99
260.XXX.XXX.XXX.364 FICA/MEDICARE	0	261.56	0	262.00	9999.99
260.XXX.XXX.XXX.365 TRS	0	1,878.98	0	1,879.00	9999.99
260.XXX.XXX.XXX.366 PERS	0	128.40	0	128.00	9999.99
260.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00
260.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	0	.00	0	0	.00
260.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00
<b>EXPENSE ACCOUNTS</b>	<b>0</b>	<b>22,748.98</b>	<b>0</b>	<b>22,749.00</b>	<b>9999.99</b>
260.XXX.XXX.XXX.XXX TITLE VI-B	0	22,748.98	0	22,749.00	9999.99
<b>FUND 261 TITLE I PART A</b>					
<b>EXPENSE ACCOUNTS</b>					
261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	836.01	0	836.00	9999.99
261.XXX.XXX.XXX.315 TEACHER	0	3,126.04	0	3,126.00	9999.99
261.XXX.XXX.XXX.323 AIDES	0	1,940.28	0	1,940.00	9999.99
261.XXX.XXX.XXX.324 SUPPORT STAFF	0	2,210.00	0	2,210.00	9999.99
261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	644.91	0	645.00	9999.99
261.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	2,313.48	0	2,313.00	9999.99
261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00
261.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	262.73	0	263.00	9999.99
261.XXX.XXX.XXX.364 FICA/MEDICARE	0	424.27	0	424.00	9999.99
261.XXX.XXX.XXX.365 TRS	0	497.63	0	498.00	9999.99
261.XXX.XXX.XXX.366 PERS	0	771.65	0	772.00	9999.99



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261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00
261.XXX.XXX.XXX.420 STAFF TRAVEL	0	525.20	0	525-	9999.99
261.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00
261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	2,850.19	1,385	4,235-	9999.99
261.XXX.XXX.XXX.491 DUES AND FEES	0	8,528.50	495	9,024-	9999.99
261.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00
EXPENSE ACCOUNTS	0	24,930.89	1,880	26,811-	9999.99
261.XXX.XXX.XXX.XXX TITLE I PART A	0	24,930.89	1,880	26,811-	9999.99
FUND 263 AK PRE ELEMENTARY					
EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.315 TEACHER	0	3,144.50	0	3,145-	9999.99
263.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	4,229.30	0	4,229-	9999.99
263.XXX.XXX.XXX.323 AIDES	0	2,525.60	0	2,526-	9999.99
263.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00
263.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	1,541.32	0	1,541-	9999.99
263.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	2,793.27	0	2,793-	9999.99
263.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00
263.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	343.24	0	343-	9999.99
263.XXX.XXX.XXX.364 FICA/MEDICARE	0	680.22	0	680-	9999.99
263.XXX.XXX.XXX.365 TRS	0	394.95	0	395-	9999.99
263.XXX.XXX.XXX.366 PERS	0	1,486.08	0	1,486-	9999.99
263.XXX.XXX.XXX.420 STAFF TRAVEL	0	97.50	0	98-	9999.99
263.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00
263.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	788.63	595	1,384-	9999.99
263.XXX.XXX.XXX.491 DUES AND FEES	0	25.00	0	25-	9999.99
263.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00
EXPENSE ACCOUNTS	0	18,049.61	595	18,645-	9999.99
263.XXX.XXX.XXX.XXX AK PRE ELEMENTARY	0	18,049.61	595	18,645-	9999.99
FUND 266 MIGRANT ED TITLE I PART C					
EXPENSE ACCOUNTS					
266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	1,672.01	0	1,672-	9999.99
266.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00
266.XXX.XXX.XXX.323 AIDES	0	4,854.73	0	4,855-	9999.99
266.XXX.XXX.XXX.324 SUPPORT STAFF	0	6,699.80	0	6,700-	9999.99
266.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	11,390.33	0	11,390-	9999.99
266.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	7,813.05	0	7,813-	9999.99
266.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00
266.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	738.52	0	739-	9999.99
266.XXX.XXX.XXX.364 FICA/MEDICARE	0	1,221.52	0	1,222-	9999.99
266.XXX.XXX.XXX.365 TRS	0	2,210.00	0	2,210-	9999.99
266.XXX.XXX.XXX.366 PERS	0	145.58	0	146-	9999.99
266.XXX.XXX.XXX.420 STAFF TRAVEL	0	2,519.38	0	2,519-	9999.99
266.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00
266.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	5,705.55	1,661	7,366-	9999.99
266.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00

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266.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
266.XXX.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	0	42,970.47	1,661	44,631	9999.99 %
FUND 267 TITLE IIA TEACHER/PRIN TR					
EXPENSE ACCOUNTS					
267.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	1,473.90	0	1,474	9999.99 %
267.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
267.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	300.00	0	300	9999.99 %
267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	443.78	0	444	9999.99 %
267.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
267.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	53.22	0	53	9999.99 %
267.XXX.XXX.XXX.364 FICA/MEDICARE	0	25.72	0	26	9999.99 %
267.XXX.XXX.XXX.365 TRS	0	185.12	0	185	9999.99 %
267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	1,011.00	0	1,011	9999.99 %
267.XXX.XXX.XXX.420 STAFF TRAVEL	0	2,461.58	0	2,462	9999.99 %
267.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
267.XXX.XXX.XXX.491 DUES AND FEES	0	3,960.50	0	3,961	9999.99 %
267.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
267.XXX.XXX.XXX.XXX TITLE IIA TEACHER/PRIN TR	0	9,914.82	0	9,915	9999.99 %
FUND 270 TITLE IV STUDENT ENRICHMT					
EXPENSE ACCOUNTS					
270.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
270.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
270.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
270.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
270.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
270.XXX.XXX.XXX.XXX TITLE IV STUDENT ENRICHMT	0	.00	0	0	.00 %
FUND 277 RAVE					
EXPENSE ACCOUNTS					
277.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	15,837	7,225.91	0	8,611	45.63 %
277.XXX.XXX.XXX.315 TEACHER	22,433	21,383.65	0	1,049	95.32 %
277.XXX.XXX.XXX.323 AIDES	5,437	8,333.96	0	2,897	153.27 %
277.XXX.XXX.XXX.324 SUPPORT STAFF	17,720	11,264.69	0	6,455	63.57 %
277.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	10,500.00	0	10,500	9999.99 %
277.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	18,942	18,153.63	0	788	95.84 %
277.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
277.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	1,761.24	0	1,761	9999.99 %
277.XXX.XXX.XXX.364 FICA/MEDICARE	1,535	2,252.47	0	717	146.71 %
277.XXX.XXX.XXX.365 TRS	2,369	3,593.35	0	1,224	151.67 %
277.XXX.XXX.XXX.366 PERS	7,234	3,697.56	0	3,537	51.11 %

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277.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	47,230	18,310.00	0	28,920	38.77%
277.XXX.XXX.XXX.420 STAFF TRAVEL	49,895	8,291.94	1,883	39,720	20.39%
277.XXX.XXX.XXX.425 STUDENT TRAVEL	0	300.68	0	301-	9999.99%
277.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	7,219	21,303.16	12,809	26,892-	472.50%
277.XXX.XXX.XXX.491 DUES AND FEES	3,409	6,500.00	0	3,091-	190.67%
277.XXX.XXX.XXX.495 INDIRECT COSTS	8,050	.00	0	8,050	.00%
EXPENSE ACCOUNTS	207,312	142,872.24	14,691	49,748	76.00%
277.XXX.XXX.XXX.XXX.RAVE	207,312	142,872.24	14,691	49,748	76.00%
FUND 278 TITLE 1, PROF DEVELOPMENT					
EXPENSE ACCOUNTS	0	.00	0	0	.00%
278.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00%
EXPENSE ACCOUNTS	0	.00	0	0	.00%
278.XXX.XXX.XXX.XXX.TITLE 1, PROF DEVELOPMENT	0	.00	0	0	.00%
FUND 285 TITLE I C PATHWAYS					
EXPENSE ACCOUNTS	0	.00	0	0	.00%
285.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00%
285.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00%
285.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00%
285.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00%
285.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00%
285.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00%
285.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00%
285.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00%
285.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00%
285.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00%
285.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00%
285.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00%
285.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00%
285.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00%
EXPENSE ACCOUNTS	0	.00	0	0	.00%
285.XXX.XXX.XXX.XXX.TITLE I C PATHWAYS	0	.00	0	0	.00%
FUND 286 CARL PERKINS BASIC					
EXPENSE ACCOUNTS	0	.00	0	0	.00%
286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00%
286.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00%
286.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00%
286.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	673-	673-	9999.99%
286.XXX.XXX.XXX.480 TUITION	0	.00	0	0	.00%
286.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00%
286.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00%
EXPENSE ACCOUNTS	0	.00	673-	673-	9999.99%

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286.XXX.XXX.XXX.CARL PERKINS BASIC	0	.00	673	673-	9999.99%
FUND 287 RUS RURAL UTILITIES SERVI					
EXPENSE ACCOUNTS					
287.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00%
EXPENSE ACCOUNTS					
287.XXX.XXX.XXX.XXX RUS RURAL UTILITIES SERVI	0	.00	0	0	.00%
FUND 350 INDIAN EDUCATION					
EXPENSE ACCOUNTS					
350.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00%
350.XXX.XXX.XXX.323 AIDES	0	1,755.02	0	1,755-	9999.99%
350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00%
350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00%
350.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	52.64	0	53-	9999.99%
350.XXX.XXX.XXX.364 FICA/MEDICARE	0	134.26	0	134-	9999.99%
350.XXX.XXX.XXX.366 PERS	0	378.17	0	378-	9999.99%
350.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00%
350.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00%
350.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00%
350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	1,157.92	544	1,702-	9999.99%
350.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00%
350.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00%
EXPENSE ACCOUNTS					
350.XXX.XXX.XXX.XXX INDIAN EDUCATION	0	3,478.01	544	4,022-	9999.99%
FUND 351 AK NATIVE STUDENT ENRICH					
EXPENSE ACCOUNTS					
351.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00%
EXPENSE ACCOUNTS					
351.XXX.XXX.XXX.XXX AK NATIVE STUDENT ENRICH	0	.00	0	0	.00%
FUND 352 GATEWAY AFTERSCHOOL PROG.					
EXPENSE ACCOUNTS					
352.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	1,672.00	0	1,672-	9999.99%
352.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00%
352.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	8,458.60	0	8,459-	9999.99%
352.XXX.XXX.XXX.323 AIDES	0	1,627.77	0	1,628-	9999.99%
352.XXX.XXX.XXX.324 SUPPORT STAFF	0	1,004.89	0	1,005-	9999.99%
352.XXX.XXX.XXX.326 FOOD SERVICE STAFF	0	.00	0	0	.00%
352.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	25,854.83	0	25,855-	9999.99%
352.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	4,919.83	0	4,920-	9999.99%
352.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00%
352.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	1,152.74	0	1,153-	9999.99%

DATE - 9/13/19  
 TIME - 11:50:15  
 PROG - GNL.570  
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT  
 SCHOOL BOARD REPORT  
 September 30, 2019

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
352.XXX.XXX.XXX.364 FICA/MEDICARE	0	2,865.96	0	2,866-	9999.99
352.XXX.XXX.XXX.365 TRS	0	210.02	0	210-	9999.99
352.XXX.XXX.XXX.366 PERS	0	2,440.09	0	2,440-	9999.99
352.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	2,382.00	0	2,382-	9999.99
352.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00
352.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00
352.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	6,584.61	5,416	12,000-	9999.99
352.XXX.XXX.XXX.491 DUES AND FEES	0	200.00	0	200-	9999.99
352.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00
352.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00
EXPENSE ACCOUNTS					
352.XXX.XXX.XXX.XXX.GATEWAY AFTERSCHOOL PROG.	0	59,373.34	5,416	64,789-	9999.99
352.XXX.XXX.XXX.XXX.GATEWAY AFTERSCHOOL PROG.	0	59,373.34	5,416	64,789-	9999.99
FUND 370 DW TEACHER RENTAL					
EXPENSE ACCOUNTS					
370.XXX.XXX.XXX.431 WATER & SEWER	0	225.00	0	225-	9999.99
370.XXX.XXX.XXX.435 ENERGY	0	.00	0	0	.00
370.XXX.XXX.XXX.436 ELECTRICITY	0	505.64	0	506-	9999.99
370.XXX.XXX.XXX.441 RENTALS	0	.00	0	0	.00
370.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	559	559-	9999.99
370.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	.00	0	0	.00
370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	0	.00	0	0	.00
EXPENSE ACCOUNTS					
370.XXX.XXX.XXX.XXX.DW TEACHER RENTAL	0	730.64	559	1,290-	9999.99
370.XXX.XXX.XXX.XXX.DW TEACHER RENTAL	0	730.64	559	1,290-	9999.99
FUND 372 COMMUNITY ENGAGEMENT					
EXPENSE ACCOUNTS					
372.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	.00	0	0	.00
372.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00
372.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00
372.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00
372.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00
EXPENSE ACCOUNTS					
372.XXX.XXX.XXX.XXX.COMMUNITY ENGAGEMENT	0	.00	0	0	.00
372.XXX.XXX.XXX.XXX.COMMUNITY ENGAGEMENT	0	.00	0	0	.00
FUND 373 STUDENT ACTIVITIES					
EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	0	.00	0	0	.00
373.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00
373.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00
373.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00
373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00
373.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00
373.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00
373.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00

DATE - 9/13/19  
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ALASKA GATEWAY SCHOOL DISTRICT  
 SCHOOL BOARD REPORT  
 September 30, 2019

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
373.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00%
373.XXX.XXX.XXX.441 RENTALS	0	.00	0	0	.00%
373.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	.00	0	0	.00%
373.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00%
373.XXX.XXX.XXX.458 GAS AND OIL	0	.00	0	0	.00%
373.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00%
373.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00%
373.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00%
EXPENSE ACCOUNTS	0	.00	0	0	.00%
373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES	0	.00	0	0	.00%
FUND 374 REACH VEHICLE					
EXPENSE ACCOUNTS					
374.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00%
EXPENSE ACCOUNTS	0	.00	0	0	.00%
374.XXX.XXX.XXX.XXX REACH VEHICLE	0	.00	0	0	.00%
FUND 377 COMMUNITY MAPPING PROJECT					
EXPENSE ACCOUNTS					
377.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00%
377.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00%
EXPENSE ACCOUNTS	0	.00	0	0	.00%
377.XXX.XXX.XXX.XXX COMMUNITY MAPPING PROJECT	0	.00	0	0	.00%
FUND 379 TETLIN PRE-SCHOOL					
EXPENSE ACCOUNTS					
379.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00%
379.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00%
EXPENSE ACCOUNTS	0	.00	0	0	.00%
379.XXX.XXX.XXX.XXX TETLIN PRE-SCHOOL	0	.00	0	0	.00%
FUND 380 CARRS SAFEWAY GNT LM JD					
EXPENSE ACCOUNTS					
380.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00%
EXPENSE ACCOUNTS	0	.00	0	0	.00%
380.XXX.XXX.XXX.XXX CARRS SAFEWAY GNT LM JD	0	.00	0	0	.00%
FUND 502 SPECIAL CAPITAL PROJECTS					
EXPENSE ACCOUNTS					
502.XXX.XXX.XXX.328 CONSTRUCTION LABOR	94,373	48,582.27	0	45,790	51.48%
502.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	11,133	3,347.46	0	7,785	30.07%

DATE - 9/13/19  
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 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT  
 SCHOOL BOARD REPORT  
 September 30, 2019

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
502.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00
502.XXX.XXX.XXX.363 WORKER'S COMPENSATION	3,177	1,451.49	0	1,726	45.68
502.XXX.XXX.XXX.364 FICA/MEDICARE	6,142	3,701.28	0	2,441	60.26
502.XXX.XXX.XXX.366 PERS	1,996	1,389.10	0	6,607	69.59
502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	14,313	15,803.00	5,281	6,772	147.31
502.XXX.XXX.XXX.420 STAFF TRAVEL	13,559	2,603.30	286	10,670	21.31
502.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	80,301	2,365.02	10,364	67,572	15.85
502.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	4,790	.00	0	4,790	.00
502.XXX.XXX.XXX.452 SUPPLIES, MATERIALS & MED.	6,871	.00	0	6,871	.00
502.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	77,506	29,872.81	37,029	10,604	86.32
502.XXX.XXX.XXX.458 GAS AND OIL	0	3,300.83	0	3,301	9999.99
502.XXX.XXX.XXX.510 EQUIPMENT	5,712	.00	0	5,712	.00
502.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	.00	0	0	.00
EXPENSE ACCOUNTS	319,874	112,416.56	52,960	154,497	51.70
502.XXX.XXX.XXX.XXX.SPECIAL CAPITAL PROJECTS	319,874	112,416.56	52,960	154,497	51.70
FUND 509 NORTHWAY BIOMASS PROJECT					
EXPENSE ACCOUNTS					
509.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	4,286.00	0	4,286	9999.99
509.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00
509.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00
EXPENSE ACCOUNTS	0	4,286.00	0	4,286	9999.99
509.XXX.XXX.XXX.XXX.NORTHWAY BIOMASS PROJECT	0	4,286.00	0	4,286	9999.99
FUND 515 MENTASTA GENERATOR LG					
EXPENSE ACCOUNTS					
515.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00
515.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00
515.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00
EXPENSE ACCOUNTS	0	.00	0	0	.00
515.XXX.XXX.XXX.XXX.MENTASTA GENERATOR LG	0	.00	0	0	.00
FUND 516 TOK SPRINKLER SYSTEM					
EXPENSE ACCOUNTS					
516.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	4,950.00	0	4,950	9999.99
516.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00
516.XXX.XXX.XXX.528 DOE OVERHEAD	0	.00	0	0	.00
EXPENSE ACCOUNTS	0	4,950.00	0	4,950	9999.99
516.XXX.XXX.XXX.XXX.TOK SPRINKLER SYSTEM	0	4,950.00	0	4,950	9999.99
REPORT TOTAL	11,801,133	1,939,896.79	167,254	9,693,982	17.86

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 REPORT TOTAL \*\*\*\*\*  
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# ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Ph: 907.883.5151 x 103 Fax: 907.883.4352

Scott MacManus, Superintendent of Schools

Memo: Regional School Board Report  
To: Scott MacManus, Superintendent  
From: LeAnn Young, Director of Special Programs  
Date: September, 2019

## Strategic Plan Progress

**Teacher Recruitment & Retention**-AGSD is on a path to develop transformational leaders among our school staff. We are offering site leadership positions to teachers that include family engagement coordinators, tech specialists, professional learning community leaders and various event organizers. By distributing leadership in our schools, we are establishing a group of talented educators in each building who have end-to-end responsibility for the development of teachers on their teams. Increasing the number of teacher leaders in our buildings is an integral step in creating and sustaining highly functioning education systems. We hope to expand these leadership opportunities in the future.

**Cultural Knowledge**-AGSD hosted 2 four-day learning experiences on the Yukon River for students from YKSD and AGSD who are involved with the ACHILL grant. The goals of the camps were to provide experiential learning opportunities to students based on local culture. The camps hosted 15 students each session. Students learned about Alaska's natural resources, local culture, survival skills, sled dog health and much more. Each camp hosted a veterinarian, a botanist, a culture expert and a UAF scientist who worked with the students on specific skills. The camps were greatly successful and students reported that they had gained useful skills and knowledge that they could take back to their classrooms. Several high school students left camp with an on-going science project that they will be encouraged to present at the High School Science Symposium in Fairbanks in the spring.

**Highlights**- We received notice that Doyon, Limited and ANSEP would like to plan and partner with the Alaska Gateway School District to support our students to participate in the November 2019 ANSEP 10-day Middle School Academy hosted at the UAA campus. The MSA is an experience designed to promote science, technology, engineering, and math (STEM) education and careers. While living on the UAA campus, students engage in a variety of hands-on activities from building a computer, engineering projects, to renewable energy and much more.

**Upcoming Event**: As part of our district's crisis response plan, all schools will participate in the Great Shakeout on October 17<sup>th</sup>. The great shakeout is an earthquake drill designed to prepare students and staff to survive and recover quickly from a big earthquake. Students are trained to drop, cover and hold on as part of this training exercise.

**Successes**- We have 4 sites offering guitar and fiddle classes with Jean McDermott of Tartan Tundra music. Our work study program was revamped and the changes will strengthen our program for both students and partner businesses.

**Challenges**- Grading and tracking the progress of Pathway students, setting up the Pathway programs in small schools with limited staffing, addressing preschool needs in each community, hiring GAP staff. Our Perkins program is being monitored this October which means lots of reporting, staff interviews and documentation gathering.

## Grant Time:

**ACHILL**-3 days-course enrollment, FY20 budgeting, teacher training, FY19 budget review, NYCP webinar, meeting with Mari Hoe Raitto, Yukon River hiring paperwork, Yukon River Northway student presentation, at risk AN youth meeting, mtg with external evaluator, website changes for FY20, update FY20 handbook

**RAVE**-3 days- work study review and planning, data gathering, community survey distribution, FY20 budgeting, FY19 budget review, counseling meeting, AKCIS scope and sequence review, mtg. with external evaluator, update FY20 handbook

## "Where Teachers Are The Gateway To Learning"

<b>DotLake</b> 907-882-2663 Fax: 907-882-2112	<b>Eagle</b> 907-547-2210 Fax: 907-547-2302	<b>Mentasta</b> 907-291-2327 Fax: 907-291-2325	<b>Northway</b> 907-778-2287 Fax: 907-778-2221	<b>Tok</b> 907-883-5161 Fax: 907-883-5165	<b>Tanacross</b> 907-883-4391 Fax: 907-883-4390	<b>Tetlin</b> 907-324-2104 Fax: 907-324-2114
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# Curriculum & Instruction

Tracie Weisz - Director

Board Report for meeting of August 19, 2019

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## Strategic Plan Progress

**Staff Recruitment and Retention** - Jane Teague and I have spent a great deal of time visiting teachers in their classrooms so far this year, supporting requests for materials, technology, and general assistance. Our teachers want to start strong and we are doing all we can to support them.

**Teaching and Learning** - The most common request for support so far this year has been for blended learning. This is a strong indicator of the overall professional growth of our staff regarding our Blended Learning Initiative as we enter our 3rd year. We are offering support currently with individual coaching, the LINCspring platform at PLC's, and offering teachers the opportunity for peer observations.

**Budget Cutting Measures** - As our student numbers have grown, so has our need for certain texts and materials. We have had quite a lot of success in buying quality used books online to fill some recent shortages (for our older texts). Where a new text might cost \$80, a very good used version of the same text can often be found for about \$20. We have also been investing in shareable supplementals and building learning tubs that can be used to support math and English language arts. This creates continuity among our supplemental materials, and also saves us from purchasing supplementals for individual teachers that are vastly differing in content, quality, and price. We are also operating the

Curriculum department this year without a full time resource center librarian, and without our blended learning instructional coach. Although we miss the people who filled these positions and their support and expertise, we have made plans for how we will cover some of the main duties and services that these people provided.

## Overall Successes

Due to the fact that many systems and structures we have been building for the past few years are now in place, I have more time to respond to new matters at hand in a much quicker and more efficient fashion. I also have more time to put toward professional development for our staff. All of our courses offered across the district have curriculum and supports to go with them, and we are able to provide our teachers with the materials and resources they need to teach the courses we offer.

## Challenges

Growing numbers of students in most of our sites have created challenges for our teachers as they work hard to provide engaging, personalized learning environments for their students. In the Curriculum Department, this translates into continuing searches for extra textbooks and the adding of digital subscriptions to fulfill curriculum needs, and a great deal of travel for myself and Jane Teague to support teachers and site principals. During the first 17 days of school I had 15 visits to outlying schools, as well as almost daily visits to Tok School.

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## Student Achievement

Students have begun the year with placement in the following programs: K-5 Lexia Core5 (reading skills), Redbird (math skills); 6-12 ALEKS (math) and PowerUp (reading intervention). By the end of September all students will have taken their first monthly STAR assessments in reading and math. We are anxiously looking forward to October when we can start collecting growth data across grades and programs!

# Special Education Department

Mr. MacManus

Here is the September 2019 Board report.



## What's happening?

Schools are just getting going. We are scheduling the specialist which the board approved last month. I am excited about getting the new behavior team up and running. We have some significant behavior students at more than one site, so I am happy to have this extra assistance for the staff .



## Training

I am checking into the MANDT training for early fall. We need to have two trainers for the district so they can train other in de-escalation and restraint. We never want to restrain but if we have to, we need to know how to do it properly. We are also planning on training aides

during the sites PLC times. We have excellent aides working very hard in our schools, but we would like to use them to their maximum potential and this training will help. It is also a good time for them to ask questions about their own unique placements. We have found the training in Montana. It will be done the first of November. We are sending someone from Tok and Northway.

We are still making adjustments but are starting to even out. Looking forward to concentrating on student needs and programming.

Tish Rhodes



AGSD Special Education Director



# ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780  
907-883-5151 x 115 Fax: 907.883.4352  
Scott MacManus, Superintendent of Schools

To: Scott MacManus, Superintendent of Schools  
From: Wade Boney, Maintenance  
Re: September Maintenance Report

#### *Northway School:*

We are in the middle of working on a bathroom addition and upgrade for the teacher housing unit that did not have a bathroom with showering facilities. While working on this we have also been able to complete some insulating and sealing of sewer and water lines and upgraded the sink and counter space to include a double sink for washing dishes. In the coming month we are planning to install a new pressure tank to replace the existing 40-year old tank, start annual preventative maintenance tasks, and fire alarm inspections.

#### *Tetlin School:*

Our main focus at Tetlin this month has been spent working on the housing units there. I plan to start looking into ways that we can either replace or improve these units. Replacement would be the preferred option. We have also installed a new oven and the infrastructure to support it. An insulated separation wall with whiteboards were installed as well as some minor maintenance tasks. Fire inspections and pms are among the other tasks we are planning on this next month.

#### *Tanacross School:*

Tanacross has been going along pretty good this month and has required little attention. We have recently begun working to make the playground safer by installing motion activated lights and looking at camera placement for monitoring after-hours activity. We also will soon begin the routine annual tasks that need to be completed.

#### *Eagle School:*

We have made one trip to Eagle this month which included a food delivery, fuel line replacement, replacement of a safety valve that was leaking, and assessment for the needs of custodial supplies and maintenance parts. The annual fire alarm inspection has been completed and one final trip is being planned before winter to complete our projects and deliveries.

#### *Dot Lake School:*

Dot Lake is in pretty good shape and hasn't needed much attention this month. We were able to fill the custodial position at this site and look forward to this school year. We also have planned repairs and inspections for the fire systems and pms at this site.

#### *Mentasta School:*

Mentasta as well has little to report this month for activity. We had some minor plumbing issues that need a little work but otherwise all is going well maintenance wise. We will also be conducting testing and inspections of the fire systems this month along with filter replacements.

#### *Tok School:*

Work has been being done on a new detention room which should be completed soon. We hope to begin fire inspections soon along with annual extinguisher annuals being completed. Air handler filter replacements should be completed this month as well as some new equipment pms.

**"Where Teachers Are The Gateway To Learning"**

DotLake 907-882-2663 Fax: 907-882-2112	Eagle 907-547-2210 Fax: 907-547-2302	Mentasta 907-291-2327 Fax: 907-291-2325	Northway 907-778-2287 Fax: 907-778-2221	Tok 907-883-5161 Fax: 907-883-5165	Tanacross 907-883-4391 Fax: 907-883-4390	Tetlin 907-324-2104 Fax: 907-324-2114
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## Biomass Report September 2019

This report includes highlights from the last several months since I don't exactly remember when the last report was made.

- Added a 12x32 addition to the process building. Currently has been completed through paint.
- Added an oil skimmer/ shop addition to the bio plant roughly 22x32 and it is half framed
- Consolidated four miles of fuel out of a cleared right away at the end of Butch Kuth for chipping in September or October
- Ripped out a lot of the original boiler firebox and completed a major retrofit to the box that is intended to solve the glass issue once and for all.
- Hauled roughly 11 acres of trees from three private properties
- Added additional greenhouse ventilation
- Added fuel spill containment lining to the Zam garage fuel tank, the biomass tanks, and the greenhouse tank.
- Fixed up semi truck and added a wet kit to it so that we can run our chip van.
- Did an annual on loader
- Had portions of the excavator rebuilt which included some fairly major repairs to some of the hydraulic system
- Built a detention room in Tok School
- Re-carpeted two classrooms in the Tok School
- Re-carpeted one of the rear entries
- Replaced chipper drive belt and teeth
- Modified district dump truck to handle gooseneck trailer
- Fixed up ball fields

Obviously this doesn't include small items or administrative work. The vast majority of this summer has been involved in moving trees and fixing heavy equipment as it breaks. We have not started chipping yet but expect to begin that soon.

Tony



## AGSD Technology Reginal Board Report September 2019



It's been a great start of the school year as I am getting familiarized with the technology department here at AGSD. I have had the opportunity to travel to some of the schools to help with printers, technology maintenance, and setting up gradebooks. The scenic drive of the fall colors has been the bonus of my trips. I will be going to each site to put in new access points, switches, and UPC battery backups for the network systems.

- ✓ The e-rate audit was completed and information was sent out so should be receiving the results of the audit soon.
- ✓ New procedure for all Tech equipment will have barcode for accountability. This will be an ongoing process this year to get all equipment with barcodes. Then going forward will be just new equipment purchased. This will make it an easy system for everyone to scan the equipment for check in and check out of equipment. QR reader can be used.
- ✓ Working with DEED on testing as we begin the new testing of WIDA along with our district STAR and MAP this fall.
- ✓ With the RUS grant, we have new VTC (video conferencing) systems up and will be going to each of the sites and guiding teachers/admin with use of these systems.
- ✓ RUS grant also has provided AGSD with some mini iPads, and Chromebook. All are be distributed and prepared to go out.
- ✓ Camera put in at Tanacross Playground
- ✓ Will be setting up Cameras in Tetlin
- ✓ Milepost system is being set up: this is a system to look at data for each student to make informed decisions for a personalized learning plans for each student.

Every day is a New adventure for me, as I go through the technology we have here at AGSD. I look forward to a wonderful year with great expectations and new learning for all. It's been wonderful coming back to this area after twenty years. "Welcome home!" was stated to me recently which has been the pleasant feeling I have received by all.

Brenda Overcast



# ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Phone: (907) 883-5151 x 103 Fax: (907) 883-4352

Scott MacManus, Superintendent of Schools

**Memo:** Regional School Board Report

**To:** Scott MacManus, Superintendent

**From:** Ashlee Copper, RAVE CTE Counselor and Program Coordinator, AGSD

**Meeting Date:** September 23, 2019

## **Pathways Program**

*Focus Area #4: Teaching and Learning - Increase to 80% the number of students on track to graduate with their peers (cohort).*

We currently have 10 full-time Pathways students located in Eagle, Mentasta, Northway, Tetlin, and Tok and 2 additional students receiving support from the Pathways program. In addition to these students, there are 10 overage students who are working towards their diploma (3 who are “official overage” students and the remainder are working themselves through free online courses that we have available until they meet the requirements to become an “official overage” student).

## **Work Study**

*Focus Area #4: Teaching and Learning - Design with each AGSD student a personalized post-secondary plan.*

*Focus Area #6: Community Partnerships - Establish and implement community partnerships to engage students in career opportunities.*

We currently have 20 work study students this year between Mentasta, Northway, REACH, Tetlin, and Tok. The work study program has had several updates this year based on feedback received, such as students setting goals prior to the program, reflecting on these goals three times per semester, and getting evaluated by their supervisor three times per semester. Students also need to complete an online “Employability Skills Module” prior to being eligible for pay. Work study placements are in the process of being finalized.

## **Dual Credit and Tech Prep Credit**

*Focus Area #4: Teaching and Learning - Design with each AGSD student a personalized post-secondary plan.*

*Focus Area #6: Community Partnerships - Establish and implement community partnerships to engage students in career opportunities.*

We had one student from Tok School who completed nine college credits through UAF’s RAHI program this summer. We have four Tok School students currently taking an online course through UAF during fall semester. We are in the process of exploring potential changes to the program for students who sign up through the discounted eCampus Advantage program in order to help encourage enrollment for all students, but particularly those at our more remote school locations.

September 16, 2019

TO: Scott MacManus, Superintendent

FROM: Stephanie D. English  
Child Nutrition Services Coordinator

RE: September Board Report

Hello All!

Going from Tok School Head Cook to Child Nutrition Services Coordinator was and still is quite the learning experience. Accepting the responsibility to step in has been exciting. This report will have what I have encountered so far.

The job started immediately with these items;

- ❖ Spent most of the summer submitting claims for NSLP, CACFP, SFSP and FFVP.
- ❖ Re-applying for NSLP, CACFP, SFSP & FFVP as each program's application process opened up
- ❖ Kicked off SFSP working along side with Summer GAP
- ❖ Trying to find a routine that would work in Food Service between all seven schools and myself
- ❖ Establishing policy and procedures for kitchen staff
- ❖ Updating the Request for School Kitchen Use form
- ❖ Preparing for In-service meals & Kitchen Staff trainings
- ❖ Applying for an Equipment Grant through the State of Alaska
- ❖ Attended the CACFP Admin training in June. The NSLP Annual training in July and attended a Communicating with Tact seminar in August.

### Concerns & Solutions

Some things that I noticed as a concern from being the Head cook and very quickly as the Child Nutrition Services Coordinator:

#### 1. Production reports.

- Previously these reports would be turned in once month. I have changed that to being turned in at the end of every week. Reasons being are that I need to know if they being completed correctly with required fields filled out and if the school cooks are following the Menus. It has been a challenge to collect this information. When I was Head Cook I had always planned on having pre-filled production records on hand to save myself time. I was unable to follow through with this plan until most recently. I've decided to plan on utilizing a cycle menu. From that the cooks will have pre-filled production records available through Google Sheets. All cooks should have these now and it should save them time when doing their production reports. I'm excited to get this smoothed out as we utilize the cycle menu.



- Collecting CN Labels and Ingredient Labels. This goes right along with needed information on production reports. Has been suggested that all schools keep a copy of every food item that they serve.
2. PowerLunch; It has come to my attention that not everyone in Food Service knows how to use PowerLunch to their advantage or are not entering the information I need in order to make monthly claims.
    - Besides the changes with having new cooks I think it would be beneficial if one to two more people knew how to track and enter reimbursable meals\**Still in working progress to come up with a solid plan\**
    - I have made up in Google Sheets a check off list for each school to utilize when serving breakfast, lunch and snacks. If the cook is out then this form can be printed off and used to track how many reimbursable meals have been served. This must be used and kept on hand as back up documentation for claiming
    - I am planning on going to each school kitchen that needs assistance when using PowerLunch. Steps have been emailed to those who requested it and that has been successful. I plan on taking an in-service to train everyone in PowerLunch
  3. Recipes & ordering; I've noticed when some cooks are placing orders for their school that some items are not being placed for certain meals that require more than what the school kitchens would typically not have on hand.
    - So far I have to email that cook back asking if they got everything for a meal
    - Attach recipes with every new menu reminding everyone to follow the USDA recipes provided.
  4. Snacks- AGSD is able to provide reimbursable Fresh Fruit & Vegetables through FFVP up to two times a week and reimbursable After School Snack through CACFP. Dry snack provided during school hours is not reimbursable. Some issues that have come up are the distribution time. It is being delivered but not given to students during that time of that delivery.
    - Suggested not having non-reimbursable dry snack served during school hours.
    - Changing the delivery time of the FFVP to avoid delays in reimbursement

### School Cooks

Currently every school but two have cooks.

Tanacross – Tok School has been cooking lunch for Tanacross School. It is then placed into cambro food pan carriers and taken out to Tanacross. The food temp is checked upon delivery and recorded. So far we have a few food items that cannot be cooked and then

delivered so it will have to be substituted for a food another food item. Example: Fries or tater tots need to be substituted for corn or mashed potatoes. Breakfast is cold cereal. Canned fruit, dry snacks, trays, sporks, and milk has been ordered or delivered to the school to have on hand. Concerns that have come up and are currently working towards correcting.

- Provide hot breakfast items up to 2 times a week
- Having the Snack person prep Tanacross's snacks as well and have it delivered with the School Lunch.
- Spending an appropriate amount of time with principal to delegate job duties when it comes to PowerLunch, production records, ordering, picking up supplies and documentation

Mentasta – Mentasta School has someone working in the kitchen that plans on applying for that position. I plan on spending a good amount of time overseeing the cook to ensure that he follows and understands why AGSD Food Service follow certain requirements. Would like to be sure he is comfortable in PowerLunch, documentation and ordering.

Tok – Recently hired two people, one head cook and one cook help. Two MOA's in place for GAP cook /FFVP prep and one for delivering lunch to Tanacross.

### Food Service Goals

#### Short-term goals:

1. Enforce and support routines with completed production records, turning in on time the production records,
2. Placing complete orders on time
3. Cycle Menus in place
4. Routine acknowledgment of School Cooks
5. Visiting every school and their kitchen
6. Creating a support system to cooks, engaging cooks and having an open door policy where I can give 100% of my attention to cooks when needed

#### Long-term goals:

1. Budgeting & Commodities-Once I've done the ordering process of commodities, tracking deliveries, tracking numbers of commodities along with a cycle menu I want to have a better process in place for what to expect in the school year.
2. Creating a healthy working relationship with cooks
3. Price quoting foods from different companies

4. Improving my meal planning-There is a whole variety of foods out there for School Foods that AGSD does not receive and I want to be able to bring them in if I can

Apologies for the long read, it has been around 5 months! I look forward to the school year and improving in my position.

I thank everyone for their support and patience with me as I start this journey. Especially to the School Principals and Cooks!! I appreciate everyone's guidance.

Stephanie D. English  
Child Nutrition Services Coordinator



Date: September 13, 2019  
To: Scott MacManus, Superintendent  
From: Pam Gingue  
Programs Coordinator

**GAP:**

- Inservice session held with GAP staff focused on start up; Ann Millard provided training on an evaluation tool that will be used in the program this year;
- In the process of getting GAP up and running at school sites; Tok and Tetlin have started; Mentasta Site Coordinator hired; hiring of Site Coordinators still needs to be done at remaining sites;

**PRESCHOOL:**

- Inservice held for preschool staff; Topics included screening and assessment, schedule, lesson plans;
- Tok preK class currently has 16 students enrolled and attending;
- Received state preschool approval to operate classes in Tok and Eagle;
- Mentasta preK class to begin soon, new staff person hired and beginning work this week;
- Continuing partnership with TCC Head Start for programs in Northway and Tetlin;
- Completed Dial screenings for Tok preK and Eagle completed their preK screenings;

**TESTING:**

- Working on syncing PowerSchool with NWEA (MAP) for roster import to begin MAP testing;
- Reviewed and updated all testing accommodations student lists with Sped for each school site;

**UPCOMING ACTIVITIES:**

- Facilitate First Aid/CPR class and preschool assessment refresher for staff; Training will be provided by TCC Head Start staff on Friday, Sept. 27<sup>th</sup>;
- Submit info. for final APR for the 21<sup>st</sup> CCLC grant;
- Continue to hire and start GAP at school sites;
- Work on GAP schedules for the next 6-week cycle, which begins Oct. 1st.

Gateway Greenhouse  
September 2019 Board Report  
Focus: Production

My last report was in April, which was focused on production. This report also focuses on production.

Since the second week of April through the end of July, there were 28 lbs of salad greens harvested from the hydroponic unit, and the greenhouse produced the following numbers:

Spinach	27.5 lbs	Zucchini	60 count
Sweet Peppers	142 count	Yellow Squash	7 count
Bell Peppers	56 count	Cucumber	435 count
Spaghetti Squash	15 count	Tomatoes	122 lbs
Peas	15 lbs	Green Beans	9.5 lbs

Most went to our school kitchens, and some we were able to share with staff and students.



*Ready To Go To Outlying Sites*



*Students Harvested Cucumbers and Enjoyed Eating Carrots During Afterschool Programs*

Bonnie Emery  
AGSD Greenhouse Manager  
September 17, 2019

# Dot Lake School

*Home of the Eagles*

*September 2019*

Our school year began with a focus on behavior expectations. A slideshow was presented that explained appropriate expectations throughout the school and during activities. Our students worked diligently to create eye-catching CHAMPS posters defining good behaviors for various areas of the school building. Students also completed some STEM challenges, working individually and as a team to problem-solve their way to success.



During our first week, we also enjoyed the return of our Lunch Bunch regulars and a few new members. We have once again received funding from Doyon, Limited, to be able to offer a community lunch every Wednesday. Our staff and students look forward to these events that give us the opportunity to serve and visit with our community members. This is also a great time to share the students' accomplishments since these attendees are some of our greatest "cheerleaders."

All of our able students traveled to Tok on September 6 to participate in the first cross-country event. Several students placed well; however, ALL students completed their races—even the two-mile one! We are proud of the effort put forth by all. The race also served as an opportunity for our students to debut their new Dot Lake School T-

# We are starting the school year out strong



## Technology In the Classroom

During the first week of school, students were signed into Redbird, Lexia, ALEKS, IXL, Typingclub, etc. For returning students, expectations were reviewed. The new students were helped out by their classmates to learn new expectations and routines.

## Math

Math has become a great time for students of all levels to interact and learn from their peers. Our blended learning model allows students to participate in math activities that they enjoy as well as giving them a chance to drive their own learning. From games to lessons, students have ownership over how they learn math.

## Reading

Kindergarten students are learning to love reading as we read books like *Thank You Bear*, *Green Eggs and Ham*, and *If You Give a Mouse a Cookie*. Fourth through sixth grade has begun reading *How to Train your Dragon*. And the Middle and High Schools are continuing reading the *Book Thief*. Every Tuesday and Thursday morning, every student spends 15 minutes during Drop Everything and Read time reading books either together or individually to continue building their reading skills.



## Science

K-5 students are kicking off science this year with terrariums for various kinds of insects and fish. 6th grade and up are starting Earth Science by learning about water and the water cycle.

## Electives

Students who are new to getting to choose classes are really enjoying their newfound choices. This year's options are Culinary Arts, Fine Arts, and Coding and Circuitry. At the end of the semester, students will be able to show off their learning in these areas with a big family event.

# TETLIN WIND

September 2019

## Athabascan Value: Care and Provision for the Family

It is good to have students back at school and teachers teaching again. We have two new teachers this year with Mr. Freeman (8 - 12) and Ms. Alexander.(K - 3) It is exciting to have both of them here with us. Please attend upcoming family nights so you can meet them if we did not see you on our Back to School Night. We began the year with a whole crop of new students. I'm delight-ed to have them. We welcome all our students and hope you have a wonderful time with us. We look forward to having a great year learning and growing. Kindergarten starts on the third at 11:15 a.m.

Robert Litwack, Principal/Teacher

Kindergarten starts

Tuesday, September 3rd  
at 11:15 a.m.

Attendance

We do not have a school bus but we continue to pick up kids who have not been coming to school. If you have questions please call me at:

324-2104

[rlitwack@agsd.us](mailto:rlitwack@agsd.us)

My name is Kandice Alexander and I am the

K-3 teacher this year. I graduated from Western Governors University in 2016 with a BA in Elementary Education. I am currently working on my MA in Learning and Technology. I have a daughter, Leighla who is in the 9th grade here in Tetlin and we are from Columbus, Ohio. Previously, I have taught 3rd, 4th, and 5th grades and am very excited to be working with the K-3 group this year! My favorite pastime is reading and traveling. I am so happy to be here and can't wait to get to know all my students and their families!

Mr. Freeman's Class

Phillip Freeman, AA.,BA,BA,MA,PH.D pending  
Father German descent

Mother Native American , Paiute descent .

### September Calendar

9/2	School Closed - Holiday
9/9	School Closed- Inservice
9/11	Family Night - 6 PM
9/13 & 16	Moose Day - No School
9/18	PAC Meeting 6 PM
9/25	Bake Sale



## Cross-Country Season Is Here!

We are off to a great start to the district's cross-country season! We have had events in Tok and Eagle.

Our very own Ryder Paul placed first in Tok AND Eagle! Justice Atlla placed second in Eagle! Way to go boys!



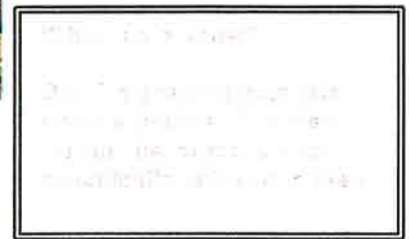
### UPCOMING

- 9/18 Cross-Country Meet in Mentasta (11:00)
- 9/27 Cross-Country Meet in Tanacross (1:00)
- 10/3 ~~Valley Cross~~ Cross-Country Championship in Northway (11:00)

We will need volunteers for the Cross-Country Meet on September 27<sup>th</sup>. If you can help, please call the school.



On our way to Eagle, we stopped to eat our lunches in Chicken.



## Back to School, Back to School!



We are already a month into the 2019-2020 school year! So much has been packed in. The K-3 and 4-8 classrooms are in full swing with Ms. Liz, Ms. Jaycee, and Ms. Suzanne.

Two trips have already been made, one to Tok and then the long, beautiful trip to Eagle.

We also hosted our Fall Open House. Several parents and community members enjoyed a spaghetti luncheon with us. Several pieces of artwork and science projects were



# Tok School

## Regional School Board Report

### September 2019

Megan Akaran, Principal

### Student Engagement



**CULTURAL EXCHANGE:** Students in Bonnie Dompierre's 3rd grade class participated in a cultural exchange with educators visiting from Australia.

**AGSD BASKETBALL:** Tok School is working with other schools in AGSD to create a co-op basketball team with a new mascot and new team colors. We're looking forward to a successful combined program!

### Teaching and Learning



**CREATING A STRONG VESSEL:** Students in Liz Fabian's math class create the strongest possible boats then add pennies to check their design's strength

**GIVE A MOOSE A MUFFIN:** In honor of Moose Days, students in Deb Berg and Sara Talus's K-2 classroom make predictions about what would happen if you give a moose a muffin after reading the book of the same name.

## School Culture



**SPIRIT WEEK:** Students in kindergarten through 12th grade participated in Spirit Week to kick off the sports seasons. The week ended with a pep rally and a quick 3-on-3 volleyball tournament.



**WOLVERINE VALUE OF THE MONTH:** Fourteen students were recognized for displaying the Wolverine Value “respect” in the month of August. September’s awardees will be chosen for displaying “perseverance.”

**OPENING DAY GREETINGS:** Each student was greeted by every Tok School Teacher on the first day of school during our opening day assembly!

## Community Partnerships

**WORK STUDY:** Tok School Students begin work study placements this week in Tok School, Forestry, Tok Clinic, Fast Eddy’s, Department of Transportation, Alaska Gateway School District, 40 Mile Air, Fish and Game, NAPA Auto Parts, Wilderness, and more!

Memo: Regional School Board Report  
To: Scott MacManus, Superintendent  
From: Rob Fabian REACH Academy Principal Teacher  
Date: September 16, 2019

Our year is off to a good start. Most of our families have their curriculum and materials and are well underway with the academic year. We had almost 40 students and family members attend our first family activity at Mukluk Land on August 21st. We have several new students this year so this was a great chance for kids and parents to get acquainted. At this time, our enrollment stands at 57, an increase of around 20 students at this point last year. Several new students were with other statewide homeschool programs last year. We also have several students who are taking one or more classes at Tok School this year. These include both core and elective classes. Additionally, many families take advantage of our district programs such as GAP and inter-scholastic sports.

We are making efforts to encourage families to take advantage of MAP testing and other assessments provided by the district such as AIMSweb. We are contacting families to arrange times for testing students during the upcoming testing window and working with them to use the results to inform instruction and to set goals for academic growth.