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# **Introduction**

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This guide has been developed by the administration of LSA High School. Its purpose is to provide information about the overall academics and courses which will be offered at LSA High School. The guide is intended to help students and their parents/guardians become better acquainted with the content of specific course and to aid them in the decision making process which will take place during the class selection process.

# **Accreditation**

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LSA High School is fully accredited by AdvancedEd and National Lutheran School Accreditation (NLSA) and is officially recognized by the State of Illinois.

# **Mission Statement**

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The Lutheran School Association delivers excellence in Christ-centered education to meet the spiritual, academic, and social needs of its students.

# **Vision Statement**

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The Lutheran School Association partners with families to provide a safe and loving environment where children receive quality, Christ-centered education as measured by standardized test scores, grade-level readiness, graduation rates, and post-high school education. Our students become leaders in their school, churches, workplaces, and communities.

# **Philosophy of the LSA**

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Recognizing that the creation and growth of faith is the promise of the Holy Spirit and also realizing that God has given His Church the responsibility to make disciples and teach His Word, the LSA commits to vigorous pursuit of the following Ends:

LSA students are given the opportunity to possess a personal faith *relationship* with Jesus Christ, a Biblical worldview and the necessary tools to impact the world for Christ.

1. The top priority of the LSA is to ensure all students understand and receive salvation available to them through the death and resurrection of Jesus.
2. The LSA gives each and every student foundational knowledge of Biblical teachings, including God, creation, the sinful nature of man, Christ's forgiveness and principles for Godly living.
3. The LSA student establishes the foundation to share the tenets of their faith and the love of Christ with others in their sphere of influence and has a concern for the well-being of others, particularly a concern for others' relationship with Christ.
4. The love of Jesus pervades all activities of the LSA witnessing to its students the type of love He expects of his followers. The climate of the LSA strives to reflect the love of Christ and make students and their families, staff and visitors feel valued, encouraged and supported.

LSA students realize the full potential of their unique God given talents and abilities within the academic, athletic, artistic and technical spheres and are fully prepared for the next level of education or skill development.

1. The LSA is an institution devoted to fostering the unique talents and abilities of each student, understanding that God has intentionally gifted each of us in a special way to fulfill His plan for our lives.
2. The LSA student continuously improves in the basic educational skills as well as chosen areas of interest.
3. LSA graduates are fully prepared for their chosen educational or career path, including higher education, entering the workforce or pursuing ministry careers.

The LSA students are equipped with the life skills necessary for success, both in terms of fulfilling God's command to make disciples as well as the ability to carry out their temporal duties.

1. LSA graduates have the personal management skills to successfully perform future endeavors.
2. LSA graduates have respect for authority and for the opinions of others, while understanding the inerrant nature and ultimate authority of scripture.

The LSA is the "School of Choice" through academic excellence, cutting edge technology and a developed campus.

1. The LSA maintains a high quality, accredited educational program in an atmosphere that is conducive to learning.
2. The LSA offers a curriculum that is strong in the core subject areas while maintaining quality programs in elective areas.
3. The LSA integrates and uses technology for teaching and learning in all curricular areas.

The LSA develops, nurtures, and supports its relationship with member congregations.

1. The LSA has a developed method of regular communication to each member congregation on a timely and consistent basis.
2. The LSA maintains a presence in each member congregation with member children activities and staff and administration visibility.

## **Academic Dishonesty**

Academic dishonesty is the practice of deceptive behavior to obtain an academic advantage by claiming a resource or someone else's work as your own with no original thought. Conversely, to aid someone in that behavior is cheating. All acts of academic dishonesty will result in a zero grade on the assignment and a detention or suspension.

These behaviors may include: using cheat sheets, body parts, clothing, looking across at someone else's work, copying homework, plagiarism, using the internet inappropriately, whispering/communicating, using old tests, or telling students what's on an upcoming test.

Plagiarism is a serious offense and will receive not only zero credit but other school discipline. Students should take the copying and use of materials and information that is not their own very seriously. Proper documentation will be taught and should always be used by students appropriately to avoid plagiarism at LSA and into the courses taken off campus and into college.

# **Academic Probation**

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Any student who fails two or more core subjects in a semester will be evaluated by staff at the end of the second semester to determine if the LSA High School is the appropriate setting for that student and if the student will be allowed to continue.

Students must show themselves successful in the classroom first to be eligible for participation in any co-curricular activities. The athletic handbook and the state athletic association states this further. This includes the participation in any practices and events.

A student who receives financial aid of any kind to attend the LSA High School must pass all classes and maintain a "C" average. The student will be on probation and must improve to all passing grades and have a "C" average after the following quarter in order to continue with their financial aid. Students who fail a class are expected to attempt credit recovery to gain the credits necessary for graduation. If a student has failed multiple classes and are no longer capable of graduating in four years, they have to enroll in credit recovery or enroll at another school.

InformationNOW is an online portal where parents will be able to view data regarding their student academic progress during the school year. This includes grades, payments needed, and school announcements. User names and passwords along with directions for use will be provided. Teachers will be encouraged to have this up to date for parents and monitoring academic eligibility.

# **Advanced Placement (AP)**

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"Advanced Placement" (AP) is a program of college-level courses offered at many high schools. Courses are available in many subject areas, including English, history, humanities, languages, math, psychology and science. The focus is not on memorizing facts and figures. It's on engaging discussions, approaching and solving problems together and learning to write well. You'll get to study fascinating topics and ideas. Who knows? One (or more!) might just become the foundation of your future college major or career.

## **What are the benefits of taking AP courses?**

AP courses can help you gain the skills and study habits you'll need to be successful in college. You'll improve your writing, problem-solving, time-management skills, and learn how to stay focused on your work and goals. Research shows that AP courses help students graduate from college in four years and qualify for scholarships.

AP courses can also help you get accepted into college. It's less about taking the easy classes and earning an "A" than it is about showing colleges that you're willing to take a challenging class, even if it lowers your grade point average. This makes you stand out in the admission process. It also shows that you are taking the initiative to prepare yourself for college-level work.

## **How do I take AP courses?**

Check with the school counselor to find out what AP courses are offered.

## **Can I take an AP exam without taking the course?**

Yes. Any student can take the exam. An AP course is not required, but it does help you prepare for the exam. Other high school or honors classes as well as studying on your own can prepare you too.

## How do I earn college credit?

AP classes don't just earn you high school credit. You may also earn college credit if you take an AP exam at the end of the course AND earn a score of at least three (3) on a scale of one (1) to five (5). Many colleges and universities consider a score of three (3) an indicator of your ability to do successful college work.

Colleges may award credit or advanced standing. ("Advanced standing" means you don't have to take a lower-level course that may be required for entering students.) Some colleges might even award BOTH! So what does this really mean? Simple: you'll be able to move into upper-level courses sooner. That saves you time and money. It also may allow you the time and money to get a double major or even study abroad.

You have to send your AP scores to each college for them to figure out what you are eligible to receive. Most four-year colleges in the United States, as well as colleges in more than 60 other countries, accept AP scores.

## Class Changes

Students are permitted to make schedule changes within the first ten days of the semester and only when they are clearly warranted. Because registration begins in the spring of the preceding year, ample time is provided for careful planning of this program by the parents, the counselor and the student himself/herself.

It is recognized that circumstances exist which do warrant a legitimate change of schedule. These circumstances include the following:

- Change due to a schedule conflict.
- Change from one level to another. Such a change may be made with written approval from the principal or his/her designee.
- A change for reasons of health. The approval of the principal or his/her designee along with a written statement from the physician.
- A change to allow the student to enroll in academic classes which are required for graduation provided that failure to take such classes will result in the student being unable to graduate.
- A change which will allow the student to enroll in academic classes which are required for admission to an institution of higher learning provided that failure to take such classes will result in being denied admission to the institution of his/her choice. Evidence must be shown to indicate that such a change is necessary.
- Dropping a class after this time will result in an "F" grade on the transcript and toward the student GPA unless a special consideration is appealed to the principal for approval.

## Class Schedules

<u>Daily Schedule</u>		<u>Chapel Schedule</u>	
8:15 - 8:58	1 <sup>st</sup> Hour	8:15 - 8:58	1 <sup>st</sup> Hour
9:02 - 9:45	2 <sup>nd</sup> Hour	9:02 - 9:45	2 <sup>nd</sup> Hour
9:49 - 10:32	3 <sup>rd</sup> Hour	9:49 - 10:32	3 <sup>rd</sup> Hour
10:36 - 11:19	4 <sup>th</sup> Hour	10:36 - 11:19	4 <sup>th</sup> Hour
11:54 - 12:35	5 <sup>th</sup> Hour	11:54 - 12:35	5 <sup>th</sup> Hour
11:23 - 12:06	Lunch	11:23 - 12:06	LUNCH
12:40 - 12:54	Homeroom	12:39 - 1:12	6 <sup>th</sup> Hour
12:58 - 1:41	6 <sup>th</sup> Hour	1:16 - 1:49	7 <sup>th</sup> Hour
1:45 - 2:28	7 <sup>th</sup> Hour	1:53 - 2:26	8 <sup>th</sup> Hour
2:32 - 3:15	8 <sup>th</sup> Hour	2:30 - 3:00	Chapel

# Clubs, Organizations & Athletics

## Co- Curricular Programs

Students are encouraged to actively participate in one or more of the school sponsored activities. Activity participation enables the student to achieve experience in social activities, develop leadership qualities, and pursue leisure-time interests (and to develop new interests), enlarge his/her friendships, learn the art, and policy of government, and have fun.

Students need to remain academically eligible for any such participation. SEE Academic Eligibility Guidelines.

In order for a student to participate in or attend any after school activity (athletic, musical, drama, etc.) the student must be in school at least four periods on the day of the activity. Exceptions to this may only be granted by the principal.

Students involved in any co-curricular activity, athletics, drama, cheerleading, etc. must be in attendance at school at least 4 hours on the day of the scheduled event to be eligible for participation. Principal exceptions. High School students must be in class by 11:00AM to participate in a game that day. Parental notes will not excuse them from this – only a legitimate note from the doctor will be accepted.

Students who are suspended from school (in school or out of school) will not be eligible to participate in or attend any extra-curricular activities, practices or games during the time of the suspension

Choir  
Concert/Jazz Band/Pep Band/Praise Band  
Scholastic Bowl  
Student Government  
Yearbook  
Art Club  
National Honor Society  
Students Against Destructive Decisions (SADD)  
STEM Club

### Athletics for boys...

Tennis  
Golf  
Basketball  
Track  
Soccer  
Baseball  
Football  
Cross Country

### Athletics for girls...

Volleyball  
Golf  
Basketball  
Track  
Soccer  
Softball  
Cheerleading  
Cross Country

# Academic Eligibility Guidelines

LSA believes that all students are to uphold high academic standards. LSA, a member of I.E.S.A. and I.H.S.A., adheres to both academic guidelines. LSA encourages all students to get involved outside of the classroom. Students should prioritize academic success ahead of LSA athletics and activities.

1. **Requirements** – In order to participate in co-curricular programs, students must be passing all classes. Eligibility for all LSA students will be checked on a weekly basis, Friday mornings. Teachers will be asked to have all grades updated in InformationNOW by 8:00 AM every Friday.
2. **Ineligible** – Students who receive one or two “F” grades will be deemed ineligible for one week. Student and parents will be notified on Friday regarding their ineligibility to participate in games/contests. Students will be ineligible from the following Monday through Sunday, and until the next eligibility check.
3. **Participation** – Ineligible students will not be allowed to participate in any games. Students with two or fewer “F” grades will be allowed to participate in practices/meetings during the ineligibility period. Students will be allowed to travel to a game/event with their team/group and can sit with them during the game/event in street clothes.
4. **More than 2 “F” grades** – Students who have more than two “F” grades will lose all participation: games, practices, and traveling with the team. The student may be reinstated the following week if the student has two or fewer “F” grades during the eligibility check.
5. **Three Ineligibilities During a Season** – If a student becomes ineligible three times during a season, consecutive or non-consecutive weeks, the student and parent/s will need to meet with the administrative team: principal, athletic director, and coach to determine if he/she may still participate for the rest of the season.
6. **Semester Grades** – A student may not fail more than one class in a semester to participate in athletics and must maintain a GPA of 2.5 or better. If a student fails two or more classes or does not maintain a GPA of 2.5 they will be ineligible the following semester.

## LSA High School Home School Policy (IESA does not allow home school students to participate)

1. The student must be enrolled at the member school and pay the applicable fees.
  - (a) Enrollment fee: \$100
  - (b) Athletic fee: \$75 per sport with a maximum of \$150
2. The student must be taking and passing a minimum of twenty five credit hours of work (the equivalent of five .5 credit courses) at the member school or in a program approved by the member school on a weekly and semester basis.
3. The student must be granted credit toward graduation by the member school for the work taken either at the member school or in a program it approved by the high school principal.
4. The student must be in compliance with all eligibility requirements of all IHSA by-laws. (Residence, Transfer, Scholastic Standing, etc.)
5. The student must pay applicable tuition and fees at the member high school. Since a student must be earning a minimum of 2.5 credits a semester, the student must pay for 2.5 credits worth of tuition. Full tuition at LSA is \$5,810 (2019-2020 school year). Tuition for a student earning 5 credits for the school year would be \$3,631.25.

# Course Prerequisites

Certain courses require consent of the instructor and/or previous coursework in the field in order to register for a particular course. The guidance department will make every effort to make sure that prerequisites are met. However, students must be aware they have a responsibility in seeing they have taken the appropriate prerequisites before they register for courses. All appropriate information regarding prerequisites is listed in the course curriculum guide. Parents/Guardians/Students need to read the course curriculum guide carefully and understand that they are responsible for its contents including but not limited to all course prerequisites.

## Dual Credit Classes

Some LSA high school students will take classes at Richland Community College or Grand Canyon University for Dual Credit. Successful completion of Dual Credit classes taken either on campus or online will receive both LSA high school credit AND college credit simultaneously. Additional fees will apply for the college credit and are paid by the student and their family.

Students interested in taking college level classes for dual credit and/or college credit on or off the LSA campus during regular high school hours they must:

- Have high school principal approval
- Turn in a Richland Community College Admission Information Form or apply online at GCU.edu
- Turn in a Parent/Guardian Approval Form

These forms are included. All dual credit classes will need to fit in your student's schedule, meet LSA graduation requirements, and still allow them to finish the current classes they are taking. For RCC, LSA students have to be assigned a student ID# prior to taking a placement test. The placement test will be given on campus or at RCC. Please contact 875-7211 ext. 304 as soon as possible to get this scheduled.

The cost of the class is paid to Richland Community College or GCU.

Since LSA tuition does not cover dual credit tuition and fees, parents must pay all necessary tuition and fees. Students that earn an A in their off campus dual credit course may receive a 50% refund of their Richland tuition fees upon request.

High School students registered as a full time Dual Credit Student (taking at least 12 credit hours per semester) at Richland Community College may enroll as a 50% LSA Student and pay 50% of the LSA Tuition. (No other RCC tuition incentives apply). Student athletes must pay 5/8 tuition in order to be eligible to participate per IHSA guidelines.

### Why take dual credit courses?

- Explore options - Some students need time to find what they want to pursue. Many students discover Richland to be a great place to take classes, be exposed to many career options, and then transfer on or enter a career and technical education program at RCC.
- Transferability - Students transferring from RCC do as well or better than those who begin at a four-year college.
- Save money - Classes at Richland and GCU are a fraction of the cost of most four-year colleges and universities. Students get a head start on college and save money.
- Save time - A student in a dual credit college course also applies the credit directly to high school graduation at the same time.

### Admission Process

High school students must:

- Complete the Admission Information form online or download and mail the PDF.
- Submit official high school transcript
- Submit official ACT scores (if available)
- Submit Principal's Approval form
- Submit Parent/Guardian Approval form

### **Assessment Test and Procedures**

High school must take the following:

- English assessment test (or have an ACT score of at least 19 in both English and Reading)
- Math placement test (if required for prerequisite)
- Meet course prerequisites, when applicable

### **Transferring College Courses**

Students who plan to attend another college or university (particularly a private or out-of-state school) should check with that school to be sure the college credits earned in this program transfer smoothly.

### **Uncompleted Courses**

Students must check with their high school guidance counselor regarding their high school's policy on course withdrawal. The time frame to withdraw from classes at your high school may be tremendously different from Richland/GCU's policy. High school students' transcripts can reflect a final grade of "F" for a course because they did not comply with their high school's withdrawal policy.

### **Student's Required Attendance**

High school students are required to abide by the College's calendar of classes, which may vary from their home school. High schools often make accommodations for their students to take family vacations, attend special school functions/events/camps. Dual Credit Colleges do not differentiate between high school students and other students; all students need to make the necessary commitment required of their class.

### **Registration and Textbooks**

High school students may register for classes when Richland Community College's Director of Admissions & Recruitment is scheduled at their high school or at Richland Community College's main campus. Tuition is due 2 weeks prior to the beginning of the semester. Textbooks are not included in the tuition amount. For assistance or more information on Dual Credit classes at Richland, students may contact the Admissions & Recruitment Specialist at (217) 875-7211, ext. 304.

## **Exchange Program**

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An exchange student will be granted a diploma if he/she completes the criteria for graduation established by the State of Illinois and the Board of Education.

# Grading Standards

A student's quarter grade reflects the student's academic achievement and progress. The LSA uses a computerized program called InformationNow to aid teachers in recording and averaging student grades. The teacher will provide students with a written statement of course requirements and policies and explain grading procedures at the beginning of each course. Grades are regularly communicated on InformationNow .

Credit is given and GPA is figured on semester grades. Semester grades are figured using the grades earned each quarter of the semester plus the semester exam.

Semester grades are figured on each quarter grade counting 40% each and the semester final exam counting 20%. Any students receiving consecutive F grades on any two of the semester grade components will receive an F grade for the semester. (I.e. F grades for each quarter OR F grades on second quarter and on the exam). Classes without final exams use 50% each semester to figure the semester grade.

A student's grade point average (GPA) is based on semester grades. It is calculated by dividing the total number of grade points earned by the student by the number of credits earned. A semester GPA and a cumulative GPA will be reported for each student. AP classes are on a weighted scale of 5.0. The semester grade will be raised by a 1.0 bump.

<u>Grade</u>	<u>Grade Points</u>	<u>Grading Scale</u>	<u>AP Grade Points</u>
A	4.0	93-100	5.0
A-	3.8	90-92	4.8
B+	3.5	87-89	4.5
B	3.0	83-86	4.0
B-	2.8	80-82	3.8
C+	2.5	77-79	3.5
C	2.0	73-76	3.0
C-	1.8	70-72	2.8
D+	1.5	67-69	2.5
D	1.0	63-66	2.0
D-	1.0	60-62	2.0
F	0.0	Below 60	0.0

# Graduation Honors

The student(s) with the highest grade point average (GPA) will be named valedictorian(s) of the class. The student(s) with the second highest GPA will be named salutatorian(s). There may be more than one valedictorian or salutatorian. The following factors will also be used when selecting valedictorian and salutatorian:

To be eligible, the student must be in good standing, meet all graduation requirements, and have been a full time student at LSA for at least two years.

1. GPA's will be rounded to the nearest thousandth.
2. Grades from all classes for the first seven semesters will be used in determining valedictorian and salutatorian. Significant changes in grades the final semester may be cause for losing the distinction of being valedictorian or

salutatorian.

3. Honor and AP classes with weighted grades as designated by LSA only (if used at LSA) will be used for determining the valedictorian and salutatorian. Weighted grades are transferred based on a 4.0 scale, rather than a 5.0 scale. LSA does not accept weighted grades from other schools.
4. The principal may appeal to the Executive Director for exceptional circumstances due to school imposed schedule constraints.

## Graduation Requirements

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Theology	4 credits (waived for transfers the years not at LSA)
English	4 credits
Social Studies	3 credits (4 recommended to college bound students)
Mathematics	3 credits (4 recommended to college bound students)
Science	3 credits (4 recommended to college bound students)
Foreign Language	2 credits
Fine Arts (art, music, etc.)	2 credits
PE / Health	2 credits (.5 Health / 1.5 PE)
Electives	4 credits
ACT Prep	.5 credits
Civics/Consumer Ed	.5 credits
Total	College Preparatory Diploma 28 credits needed for graduation

- 28 total credits are required for graduation.
- Students must be scheduled as a full time student each semester while in attendance at LSA for 8 consecutive semesters.
- A religion class is to be taken each semester while in attendance at LSA.
- Consumer Education (one semester), Civics, and ACT Prep (one semester) must be taken to meet graduation requirements.
- Advanced Athletics – Varsity sport(s) may earn up to two PE credits total.
- Health (one semester) must be taken to meet graduation requirements.
- IL & US Constitution test must be passed to meet graduation requirements.
- A completion of 20 community service hours, per year in attendance.
- All student obligations (financial and academic) must be fulfilled prior to graduation.
- Attendance at commencement service is required.
- 8 period days offer 7-8 credits per year during attendance at LSA.

Additional requirements for all students: A minimum of 20 service hours per year. These will be tracked in the office as students and their parents turn them in as completed.

With the approval of the Executive Director, a senior student who lacks credits to be graduated with his or her class may attend Richland or take correspondence courses following his or her senior year and then receive a diploma when required credits have been met.

Diplomas will be issued at the time of regular graduation to those who have met the requirements. Students who complete their work at mid-year will receive a diploma at the time of the regular graduation and may take part in graduation exercises at the end of the year.

Students transferring to LSA High from approved schools will have their transcripts evaluated by the principal; previous coursework may be substituted for one or more of the LSA High graduation requirements, subject to the approval of the principal. Weighted grades are transferred based on a 4.0 scale, rather than a 5.0 scale.

Credit is given and GPA is figured on semester grades. Semester grades are figured using the grades earned each quarter of the semester plus the semester exam.

Semester grades are figured on each quarter grade counting 40% each and the semester final exam counting 20%. Any students receiving consecutive F grades on any two of the semester grade components will receive an F grade for the semester. (I.e. F grades for each quarter OR F grades on second quarter and on the exam). Classes without final exams use 50% each semester to figure the semester grade.

A student's grade point average (GPA) is based on semester grades. It is calculated by dividing the total number of grade points earned by the student by the number of credits earned. A semester GPA and a cumulative GPA will be reported for each student. AP classes are on a weighted scale of 5.0. The semester grade will be raised by a 1.0 bump. Only LSA classes will be eligible for a weighted scale. Transfer classes will not be weighted.

## Guidance

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The following is a list of guidance services offered:

### Freshman Year:

- Career Interest / Career Exploration
- Develop a four year plan
- Introduce post-secondary exploration
- Scheduling
- Registration for 10<sup>th</sup> grade
- PSAT 8/9

### Sophomore Year:

- Career Exploration
- Update four year plan
- Scheduling
- Registration for 11<sup>th</sup> grade
- PSAT 10
- ACT/SAT Registration (optional)

### Junior Year:

- PSAT Testing (optional)
- ACT/SAT Registration (optional)
- Career Interest / Career Exploration
- Post-secondary exploration
- Update four year plan
- College/Technical School/ Military representatives visits
- Transcript check
- Job Shadowing option
- Scheduling
- Registration for 12<sup>th</sup> grade

### Senior Year:

- Periodic transcript check to ensure graduation requirements are met
- Applications/transcripts sent to selected schools (colleges/technical schools)
- Scholarship/recommendations sent

College/Technical School/ Military representatives visits  
Financial Aid seminar (for post-secondary institutions)  
Career Exploration  
SAT, ACT retake

Services Applicable to all students:

Individual counseling  
Post-secondary planning  
Computer assisted interest assessments, career exploration, college/trade school search, military information, and financial aid information.  
Resource / Referral  
Educational planning  
PSAT/ACT/SAT  
Academic counseling  
Individualized registration  
Schedule conflict solving  
Career/Post-Secondary/Financial Aid Resources

## **Scholarship Opportunities**

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**FAFSA** the Free Application for Federal Student Aid is a form that can be prepared annually by current and prospective college students \*(undergraduate and graduate) in the United States to determine their eligibility for student financial aid (including the Pell Grant, Federal student loans and Federal Work-Study). The U.S. Department of Education begins accepting the application beginning January 1 of each year for the upcoming academic year. Each application period is 18 months; most federal, state, and institutional aid is provided on a first come, first served basis. Students are advised to submit a FAFSA as early as possible for consideration for maximum financial assistance. For additional information on the FAFSA, visit [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Local scholarships are available from the guidance counselor. Also, use [www.careercruising.com](http://www.careercruising.com) for more information on scholarships. (A password is available from the guidance counselor).

The Community Foundation of Decatur/Macon County is another source of scholarships for students who attend local high schools in Macon County as well as Millikin University and Richland Community College. For a list of the current scholarships, visit the Community Foundation's website, [www.endowdecatur.org](http://www.endowdecatur.org). Students can also contact the guidance counselor for further information or call the Community Foundation at 217/429-3000.

# Four Year Planner

<i><b>Freshman Grade 9</b></i>	<i><b>Sophomore Grade 10</b></i>	<i><b>Junior Grade 11</b></i>	<i><b>Senior Grade 12</b></i>
Summit World View Understanding the Faith	Summit World View Understanding the Culture	Summit World View Understanding the Times Part I	Summit World View Understanding the Times Part II
English I	English II	English III / A.P. Language/ English 101/102	English IV / A.P. Literature/ English 101/102
Biology	Chemistry	Physics II	Physics II / Anatomy
Algebra I / Geometry	Geometry / Algebra II	Algebra II / Pre-calculus	Pre-calculus / Calculus / Math 098
Geography/ Ancient World History	Modern World History	U.S. History / A.P. U.S. History	Government / A.P. Government / Current Events
Art / Concert Band / Concert Choir / Yearbook	Art / Concert Band / Concert Choir / Graphic Design / Yearbook	Art / Concert Band / Concert Choir / Graphic Design / Yearbook	Art / Concert Band / Concert Choir / Graphic Design / Yearbook
Health / PE (1 semester of each)	PE / APT	ACT Prep / Consumer Ed / Civics	PE / APT
Spanish I	Spanish I / Spanish II	Spanish I / Spanish II / Spanish III	Spanish II / Spanish III / Spanish IV
Study Hall	Online Course	Heartland Tech Academy / RCC Dual Credit Class / GCU Online Course	Heartland Tech Academy / RCC Dual Credit Class / GCU Online Course

# Typical Student Schedule:

## ***FRESHMAN***

Theology  
English  
Science  
Math  
Social Studies  
Fine Art = Concert Band and/or Choir  
Health / PE  
Spanish / Study Hall  
Other

## ***SOPHOMORE***

Theology  
English  
Science  
Math  
Social Studies  
Foreign Language / Elective  
PE / Computer II  
Elective / Study Hall  
Other

## ***JUNIOR***

Theology  
English  
Science  
Math  
Social Studies  
Foreign Language / Elective  
ACT Prep / Consumer Ed / Civics  
Elective / Study Hall  
Tech Academy / Dual Credit Class

## ***SENIOR***

Theology  
English  
4<sup>th</sup> year of Science / Elective  
4<sup>th</sup> year of Math / Elective  
4<sup>th</sup> year of Social Studies / Elective  
Foreign Language / Elective  
PE / PE (one or both semesters)  
Elective / Study Hall  
Tech Academy / Dual Credit Class

Courses offered are determined on student graduation requirements. Independent study is given by administrative permission only and based typically on graduation requirements.

# Heartland Technical Academy

Tech Academy Classes Include: Hands-on Learning, Certifications, Field Trips, Job Shadowing, Internships, Conferences/Competitions, and Student Organizations.

These are offered to students who meet the following requirements:

- Junior or Senior
- Academic success
- No out of school disciplinary issues the previous two semesters.
- Counselor recommendation
- Attendance

Academic Grading- (three classes to determine GPA/ one class that lasts three class periods)

**Agri Science Technology / Pre-Veterinary Studies** Learn about environmental science and biotechnology in our Agri Science Technology program. Many students continue through the two-year program to finish in the Pre-Veterinary Studies course to learn about pursuing a career working with animals.

**Auto Body** This course provides the student with a broad background in two main units of instruction - Auto Body Repair and Automobile Refinishing.

**Automotive Technology** This course includes both classroom and shop work. It is designed to give students a good general knowledge of automotive systems and maintenance procedures.

**Business Technology Procedures (online)** This course teaches skills necessary for students interested in becoming an Accountant, Financial Planner, or Tax Preparer. There is also a Health Care option – Nursing Assistant class is a recommended prerequisite for this option.

**Computer Assisted Drafting (CAD)** This course teaches students drafting fundamentals used by drafters, architects, engineers, and industrial designers to create blueprints and other designs used in these industries.

**Cosmetology** This class is designed to prepare students for becoming licensed cosmetologists, including beauticians, barbers, nail techs and more. Join the ever expanding and profitable field of beauty culture.

**Criminal Justice** This course is an introduction to law enforcement and the American Justice System. Study police procedures, crime investigation, crime theories, the justice (court) system and our correctional system.

**Culinary Arts & Hospitality** Train to be a Chef: learn about food preparation, presentation and the hospitality industry in our kitchen lab and through short internships at area businesses.

**Early Childhood Education** This course is designed for individuals pursuing a career in early childhood education, early childhood care, special education or a related human services career. Examples of careers in this area are daycare provider, elementary teacher, and activity director.

**Engineering Technology (online)** This course teaches skills necessary for students interested in careers such as Mechanical Engineering Technician, Civil Engineering Technician, and BioFuels Technician.

**Entrepreneurship Through Technology (online)** Students interested in the fields of Social Media Marketer, Video Producer, Website Designer, and Website Programmer will benefit from this online course.

**Graphic Arts** Students develop technical expertise and knowledge of Graphic Arts techniques using computer software design programs and by hand drawing. Students will conceptualize design solutions to produce modern visual communications. Photoshop, Acrobat, InDesign, and Illustrator will be learned. Free hand drawing and design are major components of the program as well.

**Industrial Trades** This program enables students to go into the fields of Carpentry, Electrician, and Roofing.

**Nursing Assistant (online)** Students will receive their Certified Nursing Assistant Certificate and will be qualified in the fields of Certified Nurse Assistant, EMT/Paramedic, Registered Nurse, and Surgical Technician.

**Welding** Welding 1 & 2: Basic training in the skills required to gain the fundamentals of welding. Certification testing of welding skills is available when the student is ready.

Welding 3 & 4: Advanced training to prepare students for employment or continued college training.

# Homework

Some learning experiences may be enhanced by extending class work through the assignment of work to be done outside regular class times. The type, frequency, and quantity of homework should be based on the needs of the individual student as determined by the professional judgment of the classroom teacher. Homework shall be an application or adoption of a classroom experience and shall not be assigned for disciplinary purposes. It is expected that students will have homework assigned on a regular basis. Students should come to class with their work completed and prepared for class. Students should only do their own work. Cheating by taking or giving answers will be treated with school discipline and loss of credit.

Any homework not completed and turned in at the time it was due (except for illness) will receive zero credit. Teachers may also still ask the student to complete the work.

# Honor Roll

A student can make honor roll each quarter by meeting the following criteria:

## **HIGH HONOR ROLL**

A student must have a grade point average of 3.5 or better in all subjects for the period and no grades below a “B”.

## **HONOR ROLL**

A student must have a grade point average of 3.0 or better in all subjects for the period and no grades below a “C”.

# How to earn additional/make up credit

Students are encouraged to reach their full potential by taking rigorous course work. In the event that we do not offer a course that the student wishes to take, a student may, upon approval from the building principal take more than two credits from the Illinois Virtual High School, Advanced Placement Program, or institution of higher learning and apply toward their high school credits. Grades earned are calculated as part of the student’s grade point average. Examples could be foreign language, advanced science, math, social studies and English courses.

All costs for these classes will be the responsibility of the student. If you would like to explore opportunities outside our curriculum please check with the principal for approval.

LSA students who need additional credit due to failed courses may obtain that credit in a number of ways:

Alpha Omega Credit Recovery  
Illinois Virtual School

The principal has information on correspondence schools; a student works independently and sends worksheets/tests to an instructor who grades, comments on and returns the work to the student. The principal helps the student select and register for appropriate classes; up to two (2) credits may be earned and applied to regular graduation credit. The student assumes responsibility for all fees; and the principal approves the course in advance.

# Illinois State Scholar

The State Scholar Program publicly and personally identifies graduating high school seniors who possess superior academic potential. Students from nearly every high school in Illinois compete in the program. State Scholars can be found on the campuses of nearly 200 public and private institutions of higher education in Illinois. The combination of exemplary college entrance examination scores and record high school achievement indicate an especially high potential for success in college. To be honored as a State Scholar in Illinois is an outstanding accomplishment that will be a highlight of the recipient’s academic record.

The Illinois State Scholar program is awarded to high school seniors based on ACT or SAT test scores and the sixth semester class rank, class size and unweighted Grade Point Average (GPA).

ISAC gathers student data during one academic year that is used in making student awards for the following academic year (e.g., data gathered during the current academic year is used in making awards for the following academic year). Test scores are gathered from the testing companies for the ACT and SAT exams taken during the student's third and fourth semester prior to graduation. ISAC requests the required sixth semester data from high schools.

Each student designated as a State Scholar receives a congratulatory letter, a Certificate of Achievement and statewide recognition in the news media. Announcement of Illinois State Scholars is made available online in early December.

## **Incomplete Grades**

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An incomplete grade may be awarded at the end of a quarter in cases where exceptional circumstances prevent the student from completing course work. The instructor and school administration will determine this and a date for all course work to be completed.

## **National Honor Society**

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The LSA High school has an approved chapter of the National Honor Society. This is designed to recognize students for outstanding achievement in the areas of Character, Scholarship, Service and Leadership. Membership in the N.H.S. can assist in receiving scholarship money when applying to colleges. As a group the LSA Chapter of the N.H.S. participates in some fund raising and service activities.

To become a member of the N.H.S., a sophomore, junior, or senior, must have a 3.65 cumulative GPA by the end of the first semester and must complete 20 service hours per semester beginning with the semester immediately preceding induction and ALL semesters while in attendance at LSA High School. A junior or senior with an ACT of 28 or above may be considered for membership with a cumulative GPA of 3.60. Involvement in LSA organized school sports and clubs is also considered. The students are elected for candidacy by a faculty council, which then recommends students who meet these requirements. After the candidates fill out an activities form, the council approves those who represent the standards of the LSA Chapter of the N.H.S.

A member whose GPA or service hours falls below the expected criteria will be allowed one semester to return to required standards. Failure to return to within the standards will result in removal from membership. A member who is no longer in good standing with Law Enforcement or the LSA's Administration will possibly be immediately removed from membership.

Achievement Scholarships are available for Outstanding Negro Students, National Hispanic Scholar Recognition Program, Student Search Service and some statewide and national industry scholarship competitions.

## **Policy to address Board of Education**

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The President of the school board may invite non-members to speak at school board meetings. Non-members who wish to speak at the school board meetings shall make their request known to the President 10 days prior to the beginning of the scheduled meeting. The President shall determine the appropriateness of the request and may refer non-members to appropriate committees or to the school Executive Director/Principal. Those recognized to address

the school board will normally be limited to 10 minutes of speaking time.

## **Report Cards**

Report cards are issued at the end of each quarter. Progress reports are available at any time from InformationNow. Only semester grades are placed in a student's permanent record and used to determine a grade point average. Final examinations will be given in each class at the end of each semester. Final semester grades are determined using each quarter being 40% of the semester grade and the final exam being the remaining 20%.

## **Student Academic Performance Guidelines**

We want LSA students to be successful now and in the future. In order for student learning to take place and to measure student effort in the ongoing college prep classrooms at LSA, all students at LSA are held to the following standards while in attendance at LSA. These standards will benefit them both in college and in life.

**NEW STUDENTS:** any new student enrolling at LSA at any grade level will be given a 9 week probation period to meet the type of student guidelines that will add to the atmosphere of LSA, show they want to be a student at LSA, and most importantly help encourage the kind of academic approach best for the student. At the end of 9 weeks, new students will be evaluated and either be completely accepted as a student or in some cases be asked to seek their educational pursuits elsewhere. Students should maintain these guidelines during their time at LSA. Students entering LSA in high school will be expected to take advantage of before or after school tutoring at no cost.

**ENROLLED STUDENTS:** students need to show the kind of consistent academic effort that shows they want to remain in attendance at LSA. Any student showing less than consistent academic effort will be given a 9 week probation period to meet LSA guidelines. Continued enrollment will be based on the performance during these 9 weeks. If a student falls below these expectations following the probation period, they will be evaluated by LSA for continued enrollment and may be asked to seek their educational pursuits elsewhere. Evaluations will be given at the end of each quarter to see if students are meeting the required effort to be a student at LSA.

## **Testing**

The following tests are available to LSA students (or are being arranged) through the school office. Dates will be announced and will appear on the school calendar.

The *PSAT 8/9* test is given to freshmen. Each assessment in the SAT Suite of Assessments — the SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9 — includes a Reading Test, a Writing and Language Test, and a Math Test. The SAT also features an optional essay component, which some colleges will require. Questions throughout the assessments focus on skills that matter most for college readiness and success, according to the latest research.

The *PSAT 10* test is given to sophomores. Each assessment in the SAT Suite of Assessments — the SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9 — includes a Reading Test, a Writing and Language Test, and a Math Test. The SAT also features an optional essay component, which some colleges will require. Questions throughout the assessments focus on skills that matter most for college readiness and success, according to the latest research.

The **P.S.A.T** (Pre-Scholastic Aptitude Test) is open to sophomores and juniors. The College Entrance Examination Board (CEEB) nationally administers the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT). The PSAT measures critical reading and mathematical reasoning abilities, plus writing skills. The PSAT is used to help students practice for the Scholastic Aptitude Test and to qualify for scholarships and recognition from such programs as the National Merit Scholarships, and some statewide and national industry scholarship competitions. Students are responsible for the test fees.

The **ACT** (American College Testing Assessment) is administered by the American College Testing Program and used by postsecondary institutions for admissions purposes. The instrument includes five tests of educational development: English, Mathematics, Science, Writing and Reading. The High School Course/Grade Information questionnaire, ACT Interest Inventory and Student Profile Section are also include in the ACT. The ACT is open to sophomore, junior and senior students.

Parents and students should visit [ACT.ORG](http://ACT.ORG) to look at upcoming test dates, which are held at Millikin University, Decatur, IL. Students are responsible for the test fee.

The **SAT** (Scholastic Aptitude Test) is an optional test nationally administered by the College Entrance Examination board (CEEB). The SAT is a standardized test designed to measure basic critical reading, math and writing skills. Parents and student should visit [www.sat.collegeboard.org](http://www.sat.collegeboard.org) for more information. Students are responsible for the test fee.

The **AP** (Advanced Placement Exams – College Board) Students enrolled in the AP (Advanced Placement) course are encouraged to take the national exam in May.

## **Textbooks**

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Textbooks are loaned to the student by the school. A student is responsible for the care and maintenance of the textbooks given to him/her. Students must pay the replacement cost for any lost or damaged textbooks because of abuse or excessive wear.

# COURSE DESCRIPTIONS

## Agriculture

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### Course – Business

YEAR

Prerequisites: None

Grades Eligible: 10, 11, 12

Course Description: Students will understand basic economic and business principles used in agriculture industry from production to retail. Fundamental knowledge in financial management, taxes, investments, business plans, marketing, and sales.

### Course – Science

YEAR

Prerequisites: None

Grades Eligible: 10, 11, 12

Course Description: This orientation course builds on basic skills and knowledge gained in the Introduction to the Agricultural Industry course. Major units of instruction include agricultural research, soil science, advanced plant science, biotechnology, advanced animal science. Applied science and math skills and concepts will be stressed throughout the course as they relate to each area. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

### Course – Horticulture

YEAR

Prerequisites: None

Grades Eligible: 11, 12

Course Description: This course is designed to introduce students to the horticulture industry and provide them with basic plant science knowledge that can be further developed in advanced horticulture courses. Major units of instruction include horticulture research, horticultural careers, plant anatomy, seed germination, plant propagation, growing media, pest management, hydroponics, identifying horticultural plants, growing greenhouse crops, and floral design. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

## Education

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### Course – ED 103 Introduction to Teaching

SEMESTER

Dual Credit through RCC

Prerequisites: Placement Exam

Grades Eligible: 11, 12

Course Description: Surveys what a teaching career entails to assist students in making an informed decision about whether teaching is the right career path. It explores the career of teaching with basic information about education, its history, finances, and current issues as well as the perspectives and requirements of teaching as a career. Five hours of field experience in diverse K-12 public school classroom settings are required. Offered in Fall and Spring.

# Electives

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## Course – ACT/SAT Prep

SEMESTER

Prerequisites: None

Grades Eligible: 11

Course Description: The purpose of ACT Prep at LSA is to help college-bound juniors and seniors better prepare for the ACT examination. The course will provide practical test taking strategies and an overview of the test, including: English, math, reading, science. Students will be given time to complete simulated ACT examinations.

## Course – AP Psychology (IVS)

SEMESTER

Prerequisites: None

Grades Eligible: 10, 11, 12

Course Description: AP Physics 1 is a full-year course which covers all of the material outlined by the College Board as necessary to prepare students to pass the AP Physics 1 exam. AP Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning including interactive simulations and "wet" labs, students will develop scientific critical thinking and reasoning skills. The course emphasizes problem solving, critical thinking, and evidence based discussion. There are numerous interactive examples throughout. This course has been authorized by the College Board to use the AP designation and accredited by the Northwest Accreditation Commission (NWAC), an accreditation division of AdvancED. Prerequisites: One year High School science and Algebra 2, all with final grades of B or higher. Students will take a math pretest and pass with an 80% or higher in the first week of class.

# English

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## Course – English I

YEAR

Prerequisite: NONE

Grades Eligible: 9

Course Description: Ninth Grade English focuses on genre and theme; that is, it is an exploration of many writing forms. We will read a variety of selections as part of our literature study, and learn to focus on expectations of upper-level expository and research writing. Lastly we will begin to consider our own writing style and form seriously.

## Course – English II

YEAR

Prerequisite: English 9

Grades Eligible: 10

Course Description: Tenth grade English focuses on genre and theme; that is, it is an exploration of many writing forms. We will read selections from all over the world, as a part of our literature study. Our literature study will also center on learning to become independent analyzers of text. Writing skills begin to focus on expectations of college-level writing in that we will begin to consider our own writing style and form seriously, through an autobiography project.

## Course – English III

YEAR

Prerequisite: Successful completion of English 10

Grades Eligible: 11

Course Description: Eleventh grade English is a course primarily in American literature, and it moves in reverse chronological. In addition to reading and understanding the importance of American literature, students write a formal research paper and prepare for the ACT/SAT. Many of our class discussions will be modeled on a Literature Circle roles.

## Course – English IV

YEAR

Prerequisite: Successful completion of English 11

Grades Eligible: 12

Course Description: This course primarily covers British literature and moves chronologically from the Anglo-Saxons through the twentieth century. During the year, students will be reading a sampling of works by British authors, including Shakespeare. In addition to the textbook, students will be writing eight Critical Reviews, reviewing basic grammar and editing, reading novels together and, in general, preparing for the next stage of their education, whether it is college, a trade school, or the work force.

**Course - AP Language and Composition**

**YEAR**

Prerequisite: A or B in 9<sup>th</sup> & 10<sup>th</sup> English; Pre-AP projects, teacher approval, placement exam

Grade Eligible: 11, 12 with approval

Course Description: AP Language and Composition engages students to become skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purpose, audience expectations, and subjects as well as the way genre conventions and the resources of language contribute to effectiveness in writing. (taken from the College Board website for AP Language and Composition)

**Course – AP English Literature and Composition**

**YEAR**

Prerequisite: A or B in AP Language, teacher approval

Grade Eligible: 12

Course Description: AP English Literature engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone (taken from the College Board website).

**Course – School Publications (Newspaper / Yearbook)**

**SEMESTER**

Prerequisite: Teacher recommendation & Principal approval

Grades Eligible: 10, 11, 12

Course Description: This course is the study of the publishing process. Students are involved in the production of the book from the planning stages through the completed product. Students are involved in composition, selling advertisements, producing photography, copywriting, editing, completion of various layout designs, and proofreading.

**Course – English 101 – Composition (Dual Credit RCC)**

**SEMESTER**

Prerequisite: Principal approval & Placement exam

Grades Eligible: 11, 12

Course Description: A basic course in college writing. Students write and revise essays using a variety of rhetorical methods. Through extensive writing and careful reading, students cultivate their ability to think critically and improve their ability to compose acceptable and effective academic papers. Special attention will be paid to persuasive writing. Student cannot receive IAI credit without receiving a "C" or better in the course. Offered in Fall, Spring, and Summer

**Course – English 102 – Composition 2 (Dual Credit RCC)**

**SEMESTER**

Prerequisite: Principal approval & completion of ENG 101 with a "C" or higher

Grades Eligible: 11, 12

Course Description: is the conclusion of the first-year, college-level writing program. The course continues the study and practice of composition begun in English 101 with a major focus on source-based arguments. Students learn to recognize various levels of formality and to develop a style of writing appropriate for a formal research paper. All elements of research are taught: choosing a topic, focusing on a thesis, locating and evaluating varied sources, organizing materials, writing and documenting the text, and revising. Student cannot receive IAI credit without receiving a "C" or better in the course. Offered in Fall, Spring, and Summer.

# Family & Consumer Education

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## Course – Consumer Education

SEMESTER

Prerequisites: NONE

Grades Eligible: 9, 10, 11, 12

Course Description: This course is a state graduation requirement. Teaches students to take responsibility for them in daily life and confronts them with the types of economic and life choices they will have to make as adults. They will be taught skepticism in the consumption of information and how to make wise time and money management decisions as well as the consequences for failing to proactively address these issues such as: budgeting, check writing, credit, insurance and costs of owning an operating a car.

# Fine Art

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## Course – Introduction to Art

YEAR

Grades Eligible: 9, 10, 11, 12

Year or Semester: 1-year course

Course Description: Students will learn and demonstrate a basic understanding of the elements and principles of design. Students will also gain a basic knowledge surrounding common art materials and processes such as pastels, painting, and printmaking. Students will also experience a sampling of special techniques. This class incorporates art history, focusing on the characteristics of different artists and time periods. Students will learn how to effectively speak, read, and write about art. Students will learn a general art vocabulary, especially concerning tools and materials.

## Course – Drawing, Painting, Printmaking

YEAR

Prerequisite: Art I

Grades Eligible: 10, 11, 12

Year or Semester: 1-year course

Course Description: Students will extend their knowledge of the elements and principles of design. Students will also develop a more thorough understanding of common materials and processes, as well as special techniques. This course will focus on 2D art. Students will gain a deeper knowledge of art history and subject specific vocabulary. This class involves a more extensive practice of literacy, especially writing and speaking.

## Course – Sculpture and Ceramics

YEAR

Prerequisite: Art II

Grades Eligible: 11, 12

Year or Semester: 1-year course

Course Description: Students will demonstrate creative use of the elements and principles of design. Students will also exercise careful planning to complete individual art projects. Students will learn special techniques and processes unique to personal works. This class will focus on 3D art making. Students will use art literacy to express connections through art and civilization. Students will respond to and evaluate current works and works throughout history, aesthetically and theoretically.

## Course – Portfolio

YEAR

Prerequisite: Art III

Grades Eligible: 11, 12

Year or Semester: 1 Semester

Course Description: In Art IV, students will demonstrate creative use of the elements and principles of design to express their ideas. Students will also utilize planning and experimentation to further develop and expand their artistic skills and understanding. Students will concentrate on building a portfolio as well as verbal and written justification of their work. Students will respond to and evaluate current works and works throughout history, aesthetically and theoretically.

### **Yearbook**

**YEAR**

Prerequisite: Instructors approval

Year or Semester: 1-year course

Course Description: Students learn all tasks necessary to deliver a great yearbook by the end of the year. This includes selling ads, planning the theme, layout of pages, taking pictures, proofreading and preparing for printing.

### **Graphic Design**

**YEAR**

Prerequisite: Instructors approval

Year or Semester: 1-year course

Course Description: In Graphic Design students will demonstrate a basic understanding of graphic design program Adobe Photoshop. Students will also gain a basic knowledge surrounding the elements and principles of design. Students will learn about editing photographs, typography, and creating their own digital artwork. Students will learn general art vocabulary terms, especially concerning Photoshop tools.

## **Foreign Languages**

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### **Course – Spanish I**

**YEAR**

Prerequisite: NONE

Grades Eligible: 9, 10, 11

Course Description: Learning vocabulary, simple sentences, basic grammar, verb conjugation, etc. and moves toward the more complex as the student continues to the next level. Listening, speaking, reading and writing are practiced at every level.

### **Course – Spanish II**

**YEAR**

Prerequisite: Successful completion of Spanish 1

Grades Eligible: 10, 11, 12

Course Description: Learning conversational vocabulary, complex sentences, grammar, irregular verb conjugation, etc. and moves toward the more complex as the student continues to the next level. Listening, speaking, reading and writing are practiced at every level.

### **Course – Spanish III**

**YEAR**

Prerequisite: C or better in Spanish 1 & 2

Grades Eligible: 11, 12

Course Description: Focus on conversation as well as literature and culture of Spanish speaking countries.

### **Course – Spanish IV**

**YEAR**

Prerequisite: C or better in Spanish 3

Grades Eligible: 11, 12

Course Description: Reading, writing, and conversing for use of visiting Spanish speaking countries.

## **Mathematics**

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### **Course – Algebra I**

**YEAR**

Prerequisite: Successful completion of Math 8 and teacher recommendation

Grades Eligible: 9, 10, 11, 12

Course Description: This course will include the study of the language of algebra, real numbers, solving and analyzing linear equations, graphing relations and functions, solving linear inequalities, systems of linear equations and inequalities, polynomials, factoring, quadratic and exponential functions, radical expressions and triangles, and rational expressions and equations. As time allows, students will delve into statistics and probability.

### **Course – Geometry**

**YEAR**

Prerequisite: Successful completion of Algebra 1 or both Pre-Algebra 1 and 2

Grades Eligible: 9, 10, 11, 12

Course Description: This course will include the study of concepts such as lines and angles, reasoning and proof, parallel and perpendicular lines, congruent triangles, relationships in triangles, proportion and similarity, right triangles and trigonometry, quadrilaterals, transformations, circles, areas of polygons and circles, surface area, and volume. Students may also delve into laws of sines & cosines as well as trigonometric identities, quadrilaterals with coordinate proofs, vectors, and transformations with matrices and coordinates in space.

### **Course – Algebra II**

**YEAR**

Prerequisite: Successful completion of Algebra 1 and Geometry

Grades Eligible: 10, 11, 12

Course Description: This course will include solving equations and inequalities, linear relations and functions, systems of equations and inequalities, matrices, polynomials, quadratic functions and inequalities, polynomial functions, conic sections, rational expressions and equations, exponential and logarithmic relations. Students may also study sequences and series, probability and statistics, and trigonometric functions.

### **Course – Pre-Calculus**

**YEAR**

Prerequisite: Algebra 2 and Geometry

Grades Eligible: 11, 12

Course Description: This course will review the topics of Algebra 2 and Geometry and take them a level deeper. It will cover functions (linear, polynomial, rational, exponential, logarithmic, and trigonometric) and graphing techniques of these functions. Trigonometry (triangular and circular) will also be emphasized including analytic trigonometry, and vectors. Analytic geometry will be covered. Time permitting there will be review of systems of equations, matrices, sequences and series, probability and statistics. Vocabulary terms and properties will be emphasized. The course is practice driven with regular homework assignments.

### **Course – Calculus**

**YEAR**

Prerequisite: Successful completion of Math Analysis / Trigonometry

Grades Eligible: 12

Course Description: This course will include the study of sequences, series, and limits; functions and limits; derivatives; applications of derivatives; integration; application of definite integrals; calculus of transcendental functions; and techniques of integration.

### **Course – Math 098**

**YEAR**

Prerequisite: Algebra II

Grades Eligible: 11, 12

Course Description: Mathematics 098 is designed for students who have successfully completed two years of high school algebra. The topics include a review of real numbers, polynomials, linear equations, factoring, solving quadratic equations by factoring and systems of equations. The course concentrates on rational expressions, rational equations, inequalities, problem solving, graphing, functions, and relations and equations of lines. A graphing calculator is required.

## **Music**

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### **Course – Concert Choir**

**YEAR**

Prerequisite: Previous ensemble singing experience preferred.

Grades Eligible: 9, 10, 11, 12

Incoming singers to the high school vocal program will enroll in the Concert Choir. This is a mixed vocal ensemble open to all students interested in vocal music. Concert Choir sings a variety of choral repertoire spanning from renaissance to contemporary. Students will focus on developing vocal projection; blending with a group and exploring advanced music theory concepts. Students will focus on music reading, learn advanced sight singing, understand advanced music theory concepts, and explore different pedagogical practices for the voice. Students may sing alone as well as with others. Leadership opportunities exist. Singers participate in Solo & Ensemble contest and have opportunities to audition for ILMEA All State. Concert Choir may not only perform for concerts, but also contests and events in the community where possible. Interested singers are urged to participate in Concert Choir to gain proper experience and training. All concerts and performances are a mandatory part of the class.

### **Course – Concert Band**

**YEAR**

Prerequisite: At least three years of previous playing experience on a familiar instrument. Private lessons and/or prior enrollment in elementary and junior high band may count toward these three years.

Grades Eligible: 9, 10, 11, 12

High school students who play instruments found in the traditional high school band are eligible for the Concert Band. It is strongly recommended that students have had at least three years of instrumental experience on a familiar instrument. Students will continue to develop total musicianship. This includes further refining their instrumental techniques learned in the junior high years, learning proper performance practice, advanced sight reading, dynamic contrast, phrasing, breath control, articulation and advanced music theory. Leadership opportunities exist. The Concert Band plays for concerts, contests and other school events (assemblies, graduation, etc.) All concerts and performances are a mandatory part of the class. Concert band also makes up the LSA Pep Band (with select junior high students) and perform at home athletic events and other school functions where possible.

### **Course – Chamber Choir**

**YEAR (NO Credit)**

Prerequisite: Entry is by individual audition only.

Open to: 9, 10, 11, 12

Students interested in furthering their vocal experience should audition for Mane Event at the beginning of the school year. Auditions typically occur in first two weeks of September. This vocal group is primarily comprised of upperclassmen and sings more contemporary music. Mane Event performs at all curricular concerts as well as other school functions and events in the community where possible. Auditions are held at the beginning of each year.

### **Course – Jazz Band**

**YEAR (NO Credit)**

Prerequisite: At least three years of previous playing experience on a familiar instrument.

Open to: 9, 10, 11, 12 and select 7<sup>th</sup>/8<sup>th</sup> graders.

Students interested in furthering their instrumental experience may participate in the Jazz Band. The group meets on Tuesday mornings from 7:30a – 8:00a. Jazz Band is primarily comprised of upperclassmen and is opened to select 7<sup>th</sup>/8<sup>th</sup> grade players with director approval. Jazz Band performs at all curricular concerts and may perform at other school functions and events in the community where possible. Interested students should sign up around the beginning of the year.

### **Course – Pep Band**

**YEAR (NO Credit)**

Prerequisite: At least three years of previous playing experience on a familiar instrument.

Open to: 9, 10, 11, 12 and select 7<sup>th</sup>/8<sup>th</sup> graders.

Students interested in furthering their instrumental experience may participate in the Pep Band. Pep Band is primarily comprised of high school students (and to select 7<sup>th</sup>/8<sup>th</sup> grade players with director approval). The group typically rehearses it's music *during High School Concert Band hour* – so junior high students are to learn and practice the music on their own time when possible. Pep Band performs at select football and men's & women's basketball home games and may perform for other school functions and events in the community where possible.

### **Course – Praise Team**

**YEAR (NO Credit)**

Prerequisite: Guitarists must read lead/chord sheets. Tab readers must do their own translation. Vocalists must be able to sing on pitch or carry harmonies individually.

Open to: 9, 10, 11, & 12

This group is comprised entirely of high school students – meeting every Wednesday morning from 7:30a – 8:00a. The group is largely self-directed and provides contemporary Christian music for most of the High School chapel meetings. Welcomes: guitarists, bassists, keyboards, drums, and vocalists.

## **Physical Education**

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**Course – PE** **SEMESTER**

Prerequisite: NONE

Grades Eligible: 10, 11, 12

Course Description: This course is an introduction to self-fitness program. Students will identify strengths and weaknesses as they assess their own fitness level and find their individual talents.

**Course – HEALTH EDUCATION** **SEMESTER**

Prerequisite: NONE

Grades Eligible: 9

Course Description: Health will provide information and skills students need to become health literate, maintain and improve health, prevent disease, and reduce health-related risk behaviors.

**Course – ATHLETIC PERFORMANCE TRAINING (APT)** **SEMESTER**

Prerequisite: NONE

Grades Eligible: 10, 11, 12

Course Description: Class is based on making each student stronger, quicker and more focused on his/her body. Usually offered to those students involved in athletics.

**Course – ADVANCED ATHLETICS** **SEMESTER**

Prerequisite: NONE

Grades Eligible: 10, 11, 12

Course Description: Any student who participates in a full athletic season from beginning to end may receive a half-credit for PE.

## **Theology**

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**Course – Understanding the Faith** **YEAR**

Prerequisites: NONE

Grades Eligible: 9

Course Description: Teaches the basics of the Christian faith and shows students how to defend and promote the biblical worldview against a myriad of detractors.

**Course – Understanding the Culture** **YEAR**

Prerequisites: NONE

Grades Eligible: 10

Course Description: Outlines the key social issues of our time and shows students how to engage their biblical worldview and transform our post-Christian culture.

**Course – Understating the Times Part I & II** **YEAR**

Prerequisites: NONE

Grades Eligible: 11, 12

Course Description: Surveys today's major worldviews and teaches students how to identify and counter the bad ideas so many young adults have unwittingly adopted.

# Science

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## **Physics I**

**YEAR**

Prerequisite: NONE

Grades Eligible: 8, 9

Course Description: This course provides an introduction to the physical sciences including chemistry, physics, earth science and astronomy. The scientific method and the metric system also help prepare the student for upper level laboratory courses.

## **Biology**

**YEAR**

Prerequisite: NONE

Grades Eligible: 9, 10

Course Description: This course describes the structure of living organisms and the functions of their parts. Topics revolve around the building blocks of living material such as the cell and its organelles and the biological processes of the whole organism from the simplest single celled organism to the complexity of human life.

## **Chemistry**

**YEAR**

Prerequisite: Successful completion of Biology and Algebra

Grades Eligible: 10, 11 & 12

Course Description: This course investigates substances, their properties, and the nature of the processes by which they interact. The emphasis is to show how observations relate to the interpretations and theories of science. Students will learn how chemistry and chemical principles influence their everyday lives and interpret their world from a molecular point of view.

## **Physics II**

**YEAR**

Prerequisite: Biology, Chemistry and Algebra 2

Grades Eligible: 11, 12

Course Description: This course is designed to acquaint students with the laws of nature in the areas of motion, forces, energy, waves, electricity, and magnetism. Emphasis will be placed on a qualitative approach in the development of these concepts. This course is recommended for college preparation.

## **Anatomy**

**YEAR**

Prerequisite:

Grades Eligible: 11, 12

Course Description: This course will include a yearlong introduction of human anatomy and physiology. The areas covered will include basic medical terminology, basic chemistry, cell and tissue structure, and the 11 systems of the human body (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive).

## **AP Environmental Science (IVS)**

**SEMESTER**

Prerequisite: Two years High School science (one year physical, one year life), Algebra 1, all with B or higher.

Grades Eligible: 11, 12

Course Description: This one-semester course covers all of the material outlined by the College Board as necessary to prepare students to pass the AP Environmental Science exam. This course is designed to acquaint students with the physical, ecological, social, and political principles of environmental science. The scientific method is used to analyze and understand the inter-relationships between humans and the natural environment. The course shows how ecological realities and the material desires of humans often clash, leading to environmental degradation and pollution. The course covers the following topics: Earth's Systems, Human

Population Dynamics, Natural Resources, Environmental Quality, Global Changes, and Environment and Society. This course has been authorized by the College Board to use the AP designation.

### **AP Chemistry (IVS)**

**YEAR**

Prerequisite: Basic Chemistry and Algebra 2

Grades Eligible: 11, 12

Course Description: AP Chemistry is a two-semester Advanced Placement course and is the equivalent of the general chemistry course usually taken during the first college year. It is in compliance with the College Board Audit and recommendations for preparing students for the AP Exam. The AP Chemistry course will help build your understanding of the nature and reactivity of matter. You'll learn about the structure of atoms, molecules, and ions, then explore how that structure lets us predict and quantify the chemical reactions that substances undergo. AP Chemistry will help you develop an understanding of chemical concepts and become skilled at solving quantitative chemical problems through a combination of instructional activities. This course has been authorized by the College Board to use the AP designation. This course will be valuable to all students planning to continue in science, health sciences, or engineering courses in college.

## **Social Sciences**

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### **AP U.S. History (IVS)**

**YEAR**

Prerequisite: read a college-level textbook and write grammatically correct, complete sentences.

Grade Eligible: 11, 12

Course Description: The AP U.S. History course focuses on developing students' understanding of American history from approximately 1491 to the present. The course has students investigate the content of U.S. history for significant events, individuals, development, and processes in nine historical periods, and develop and use the same thinking skills and methods employed by historians when they study the past. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places

### **AP U.S. Government (IVS)**

**SEMESTER**

Prerequisite: read a college-level textbook and write grammatically correct, complete sentences.

Course Description: AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments.

### **AP Macroeconomics (IVS)**

**SEMESTER**

Prerequisites: Algebra 2

Grades Eligible: 9, 10

Course Description: A one semester Advanced Placement course and is the equivalent of an introductory, one-semester, college-level Macroeconomics course. It is in compliance with the College Board Audit and recommendations for preparing students for the AP Exam in Macroeconomics. AP Macroeconomics is designed to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places emphasis on the study of national income and price-level determination. The course develops student's familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students who enroll in this course will have the opportunity to earn college credit by taking an AP examination in the spring. This course has been authorized by the College Board to use the AP designation.

### **AP Microeconomics (IVS)**

**SEMESTER**

Prerequisites: Algebra 2

Grades Eligible: 9, 10

Course Description: A one semester Advanced Placement course and is the equivalent of an introductory, one semester, college-level Microeconomics course. It is in compliance with the College Board Audit and

recommendations for preparing students for the AP Exam in Microeconomics. AP Microeconomics is designed to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. The course places emphasis on the nature and functions of product markets, includes the study of factor markets, and introduces the role of government in promoting greater efficiency and equity in the economy. Students who enroll in this course will have the opportunity to earn college credit by taking an AP examination in the spring. This course has been authorized by the College Board to use the AP designation.

### **World Geography**

**SEMESTER**

Prerequisite: NONE

Grades Eligible: 9, 10

Course Description: This course reviews the basic skills of geography of the United States, our state, and the world and applies them to physical and cultural aspects of geography. It will focus on the development of geographic literacy. Students will study the major concepts of geography and apply them to an assigned country to research, at the same time emphasizing the connection between geography and history.

### **Ancient World History**

**SEMESTER**

Prerequisites: None

Grades Eligible: 9, 10

Course Description: This course leads students into the study of events, people, movements and civilizations of the ancient world. Our study will span from pre-recorded history and civilizations to the birth of the Renaissance movement in the 1300s, using chronological treatment of the various strands of history as they unfolded in the world of people and events. Emphasis is placed on developing a Christian perspective as man relates to the past and present.

### **Modern World History**

**SEMESTER**

Prerequisites: None

Grades Eligible: 9, 10

Course Description: This history/social science course examines the major turning points of the modern world from approximately 1750 to the present. Components of this class include: Historical Linkage, the French Revolution, the Industrial Revolution, the Rise of Imperialism and Colonialism, World War I, Totalitarianism, World War II and Nationalism. Students should develop an understanding of the historic as well as the contemporary geographic, social, political and economic consequences of the various areas and problems they review.

### **Civics**

**SEMESTER**

Prerequisites: None

Grades Eligible: 11

Course Description: Provides the foundational knowledge for understanding the purposes, principles, and practices of American government as established by the United States Constitution. Students will be expected to understand their rights and responsibilities as American citizens and how to exercise these rights and responsibilities in local, state, and national government. Students will describe and demonstrate how citizens participate responsibly and effectively in the civic and political life of the United States. Instruction will incorporate the development of critical thinking skills that are essential to citizenship. Content and practice will be balanced in a way to give students a deep understanding of what it means to live in a democratic society.

### **Current Events**

**SEMESTER**

Prerequisites: None

Grades Eligible: 11

Course Description: Using current events, this course focuses on world and local issues that affect students' everyday lives, such as economics, government and conflict. This course uses newspapers, online media, cartoons, and newscasts to support class discussion. Additionally students participate in group projects,

presentations and work with primary source materials and opinion pieces in order to better understand the world around them.

# LSA High School Computer Agreement

## **Internet Use**

While the LSA has Internet filtering software on its computers, there is always a chance that while using the computer someone may enter into an inappropriate site. If this should occur, we expect the student to immediately notify the teacher and/or the computer instructor. This will allow us to make the necessary adjustments. Failure to do so will be considered as inappropriate computer use and will be dealt with appropriately.

Use of the LSA computer lab and/or the Internet service is a privilege. It is in each student's best interest to protect that privilege. Furthermore, students should realize that LSA computer network use is logged and is subject to administrative monitoring/review at any time. Any actions that might damage, degrade, or disrupt the computer equipment, software, or system performance will not be tolerated.

1. Students may not allow others to use their account name and/or their password.
  2. Students may not access another individual's materials, information, or files, and may not violate copyright or otherwise use the intellectual property of another individual or organization without permission.
  3. Students may not vandalize, damage, or disable the property of another individual or organization.
  4. Students may not access, upload, download, distribute, or transmit material that is pornographic, obscene, sexual, abusive, or threatening in any nature. Inappropriate materials will not be tolerated.
- Students may not violate any local, state, or federal statute.
5. Students may not share names, addresses, telephone numbers, or confidential information about themselves or other people while on the Internet.
  6. Students are not to go to chat rooms, play music, or aimlessly surf the net. No online games, videos, or music except at the teacher's discretion. School computers are not for entertainment
  7. Students are not to download software applications to school owned devices or very large image or text files. Students may download school related material from the Internet when needed for classroom work, but only after getting permission from the appropriate adult supervisor.

## **Computer Lab Procedures**

1. No gum, candy, food, or drinks in the computer lab.
2. Correct posture and proper keyboarding techniques are to be practiced at all times.
3. Since more than one class can be in the computer lab at once, cooperation is a must. Talking should be kept to minimum.
4. You are responsible for keeping your area clean and neat. While using the computer, use only the applications and tools that you need to use for your assignment.
5. When the computers are available, they are ready to operate; therefore, you don't need to modify the hardware or software to suit your needs. Do not adjust the monitor or any hardware controls. No additional shortcuts are to be added to the desktop and any files left on the desktop are at risk of being deleted. No "hacking" will be allowed or tolerated. This includes modifying any program or software.
6. Do not bring software from home. Do not copy software from the school computers for home use.
7. All disks, USB drives; thumb drives, jump drives, and other storage devices brought to school must be virus checked first before use. An instructor must be notified that you have such a device before you scan it. The computer lab is available during school for instructional use only. Students may do individual research and classroom work when an instructor is available before and after school. Such arraignments should be made in advance when possible.

## **LSA Device Expectations**

1. Charging of unit will be done at home. Device must be fully charged every morning upon arrival to school and must be functional during every class period. Students will limit personal use to preserve battery during the school day.
  2. Student must keep the unit in their possession – no loaning or borrowing devices – with other students. Devices and keyboards should never be left unattended.
  3. No pictures/videos will be taken in class without teacher permission or for an assignment. Devices will remain closed during passing periods.
  4. Student will refrain from inappropriate internet use at all times. Students will only be on websites the teacher directs them to use during class. Not following along with classroom instruction will result in disciplinary action being taken.
  5. Student is to be logged into the lsadecatur.net Google domain while using device on campus.
  6. Student will not download or open any applications that are not approved by the teacher or the administration.
  7. Random inspections will be done on tablets by administration. Inappropriate material will result in forfeiture of unit for the remainder of the day and must be reclaimed by a parent.
  8. Harassment, cyber bullying, posting of false information will not be tolerated, will result in investigation upon reporting, and will result in forfeiture of device for a determined amount of time, suspension, and possible expulsion.
  9. Printing may only be done with teacher permission following review of project by the teacher.
  10. Students are responsible for all necessary cords needed for use.
  11. Extended time will not be given on homework or projects if a device is left at home or not charged and is not able to be used in class for a fault of the student.
  12. The LSA is not responsible for loss, theft, or damage to any device or its accessories.
- Failure to follow the LSA acceptable use policy will result in loss of computer privileges, access to the LSA network, and the risk of further school disciplinary action:
- 1st Infraction - Privileges will be lost for a week
  - 2nd Infraction - Privileges will be lost for a quarter
  - 3rd Infraction - Privileges will be lost for a semester
- Before using the computer lab/devices at the LSA or bringing his/her own device, both the student and a parent/guardian must sign below indicating that you and your son/daughter are aware of and agree to abide by the requirements stated above.