

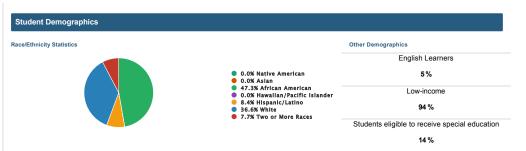


Clarendon Elementary School

School Report Card 2016-2017 115 Eason Ln | Clarendon, AR 72029 870-747-3383

School Characteristics	
Enrollment	273
Avg. Class Size	15
Avg. years teaching Experience	8
Per pupil spending • District avg.	\$12,312
State avg.	\$9,807
School Choice - Legal Transfers	0
School Letter Grade	С
Overall Score	68.79







SECTION: Achievement

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	100.00	52.94	11.76	29.41	5.88	35.29	35.29	42.22
All Students Number of Students		18	N<10	10	N<10	12		
TAGG	100.00	52.94	11.76	29.41	5.88	35.29	35.29	32.65
African American	100.00	50.00	16.67	27.78	5.56	33.33	33.33	23.52
Hispanic	100.00	50.00	50.00	0.00	0.00	0.00	0.00	36.00
Caucasian	100.00	58.33	0.00	33.33	8.33	41.67	41.67	49.47
Economically Disadvantaged	100.00	52.94	11.76	29.41	5.88	35.29	35.29	32.99
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	0.00	14.83
Limited English Proficient	100.00	50.00	50.00	0.00	0.00	0.00	0.00	23.93
Number of recently arrived LEP students not assessed in 3rd Grade Literacy	•							
Female	100.00	37.50	25.00	25.00	12.50	37.50	37.50	47.71
Male	100.00	66.67	0.00	33.33	0.00	33.33	33.33	36.95
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	0.00	26.43



SECTION: Achievement

SECTION. Achievement								
					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	100.00	14.71	26.47	50.00	8.82	58.82	58.82	59.53
All Students Number of Students		N<10	N<10	17	N<10	20		
TAGG	100.00	14.71	26.47	50.00	8.82	58.82	58.82	50.43
African American	100.00	11.11	33.33	50.00	5.56	55.56	55.56	39.73
Hispanic	100.00	0.00	50.00	50.00	0.00	50.00	50.00	55.00
Caucasian	100.00	25.00	16.67	50.00	8.33	58.33	58.33	67.01
Economically Disadvantaged	100.00	14.71	26.47	50.00	8.82	58.82	58.82	50.86
Students with Disabilities	100.00	75.00	25.00	0.00	0.00	0.00	0.00	25.84
Limited English Proficient	100.00	0.00	50.00	50.00	0.00	50.00	50.00	43.24
Female	100.00	6.25	31.25	50.00	12.50	62.50	62.50	60.96
Male	100.00	22.22	22.22	50.00	5.56	55.56	55.56	58.16
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	0.00	45.41



Clarendon Elementary School - 4802008

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	95.45	42.86	30.95	4.76	21.43	26.19	26.19	49.37
All Students Number of Students		18	13	N<10	N<10	11		
TAGG	95.45	42.86	30.95	4.76	21.43	26.19	26.19	39.14
African American	95.24	55.00	40.00	0.00	5.00	5.00	5.00	29.13
Hispanic	100.00	0.00	0.00	0.00	100.00	100.00	100.00	42.38
Caucasian	95.00	31.58	26.32	10.53	31.58	42.11	42.11	57.14
Economically Disadvantaged	95.45	42.86	30.95	4.76	21.43	26.19	26.19	39.73
Students with Disabilities	84.62	90.91	9.09	0.00	0.00	0.00	0.00	15.77
Limited English Proficient								
Number of recently arrived LEP students not assessed in 4th Grade Literacy		•						
Female	95.83	26.09	43.48	0.00	30.43	30.43	30.43	54.73
Male	95.00	63.16	15.79	10.53	10.53	21.05	21.05	44.21
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	0.00	28.29



Clarendon Elementary School - 4802008

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	95.45	9.52	38.10	47.62	4.76	52.38	52.38	56.27
All Students Number of Students		N<10	16	20	N<10	22		
TAGG	95.45	9.52	38.10	47.62	4.76	52.38	52.38	46.85
African American	95.24	10.00	45.00	45.00	0.00	45.00	45.00	34.55
Hispanic	100.00	0.00	0.00	0.00	100.00	100.00	100.00	50.41
Caucasian	95.00	10.53	31.58	57.89	0.00	57.89	57.89	64.37
Economically Disadvantaged	95.45	9.52	38.10	47.62	4.76	52.38	52.38	47.44
Students with Disabilities	84.62	36.36	54.55	9.09	0.00	9.09	9.09	22.10
Limited English Proficient								
Female	95.83	8.70	30.43	56.52	4.35	60.87	60.87	57.01
Male	95.00	10.53	47.37	36.84	5.26	42.11	42.11	55.56
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	0.00	40.32



Clarendon Elementary School - 4802008

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	95.65	22.73	31.82	31.82	13.64	45.45	45.45	55.45
All Students Number of Students		N<10	N<10	N<10	N<10	10		
TAGG	95.65	22.73	31.82	31.82	13.64	45.45	45.45	45.13
African American	91.67	27.27	54.55	9.09	9.09	18.18	18.18	34.60
Hispanic	100.00	0.00	0.00	50.00	50.00	100.00	100.00	50.84
Caucasian	100.00	25.00	12.50	50.00	12.50	62.50	62.50	62.71
Economically Disadvantaged	95.65	22.73	31.82	31.82	13.64	45.45	45.45	46.03
Students with Disabilities	50.00	0.00	100.00	0.00	0.00	0.00	0.00	16.29
Limited English Proficient								
Number of recently arrived LEP students not assessed in 5th Grade Literacy	•	•						
Female	100.00	16.67	33.33	25.00	25.00	50.00	50.00	62.73
Male	90.91	30.00	30.00	40.00	0.00	40.00	40.00	48.53
Migrant	100.00	0.00	0.00	100.00	0.00	100.00	100.00	35.59



Clarendon Elementary School - 4802008

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	95.65	18.18	54.55	22.73	4.55	27.27	27.27	53.28
All Students Number of Students		N<10	12	N<10	N<10	N<10		
TAGG	95.65	18.18	54.55	22.73	4.55	27.27	27.27	43.19
African American	91.67	36.36	54.55	9.09	0.00	9.09	9.09	29.83
Hispanic	100.00	0.00	0.00	50.00	50.00	100.00	100.00	48.33
Caucasian	100.00	0.00	62.50	37.50	0.00	37.50	37.50	61.25
Economically Disadvantaged	95.65	18.18	54.55	22.73	4.55	27.27	27.27	43.92
Students with Disabilities	50.00	0.00	100.00	0.00	0.00	0.00	0.00	18.41
Limited English Proficient								
Female	100.00	16.67	50.00	25.00	8.33	33.33	33.33	54.71
Male	90.91	20.00	60.00	20.00	0.00	20.00	20.00	51.92
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	0.00	36.00



SECTION: Achievement

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	97.67	26.19	23.81	26.19	23.81	50.00	50.00	62.77
All Students Number of Students		11	10	11	10	21		
TAGG	97.67	26.19	23.81	26.19	23.81	50.00	50.00	52.45
African American	100.00	31.58	26.32	36.84	5.26	42.11	42.11	41.46
Hispanic	75.00	0.00	33.33	0.00	66.67	66.67	66.67	58.96
Caucasian	100.00	28.57	14.29	21.43	35.71	57.14	57.14	69.86
Economically Disadvantaged	97.67	26.19	23.81	26.19	23.81	50.00	50.00	53.62
Students with Disabilities	88.89	62.50	25.00	12.50	0.00	12.50	12.50	16.68
Limited English Proficient	50.00	0.00	100.00	0.00	0.00	0.00	0.00	45.14
Number of recently arrived LEP students not assessed in 6th Grade Literacy								
Female	95.24	10.00	30.00	40.00	20.00	60.00	60.00	70.01
Male	100.00	40.91	18.18	13.64	27.27	40.91	40.91	55.95
Migrant	50.00	0.00	100.00	0.00	0.00	0.00	0.00	41.28



Clarendon Elementary School - 4802008

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	97.67	11.90	66.67	16.67	4.76	21.43	21.43	62.91
All Students Number of Students		N<10	28	N<10	N<10	N<10		
TAGG	97.67	11.90	66.67	16.67	4.76	21.43	21.43	53.29
African American	100.00	15.79	73.68	10.53	0.00	10.53	10.53	38.72
Hispanic	75.00	0.00	100.00	0.00	0.00	0.00	0.00	60.48
Caucasian	100.00	14.29	57.14	21.43	7.14	28.57	28.57	70.63
Economically Disadvantaged	97.67	11.90	66.67	16.67	4.76	21.43	21.43	54.23
Students with Disabilities	88.89	37.50	50.00	12.50	0.00	12.50	12.50	23.28
Limited English Proficient	50.00	0.00	100.00	0.00	0.00	0.00	0.00	50.85
Female	95.24	10.00	70.00	15.00	5.00	20.00	20.00	66.17
Male	100.00	13.64	63.64	18.18	4.55	22.73	22.73	59.83
Migrant	50.00	0.00	100.00	0.00	0.00	0.00	0.00	53.59



SECTION: Achievement								
					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	100.00	52.94	11.76	23.53	11.76	35.29	35.29	39.20
All Students Number of Students		18	N<10	N<10	N<10	12		
TAGG	100.00	52.94	11.76	23.53	11.76	35.29	35.29	29.35
African American	100.00	61.11	11.11	22.22	5.56	27.78	27.78	18.74
Hispanic	100.00	50.00	50.00	0.00	0.00	0.00	0.00	30.53
Caucasian	100.00	50.00	8.33	16.67	25.00	41.67	41.67	47.82
Economically Disadvantaged	100.00	52.94	11.76	23.53	11.76	35.29	35.29	29.48
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	0.00	12.04
Limited English Proficient	100.00	50.00	50.00	0.00	0.00	0.00	0.00	18.26
Female	100.00	43.75	12.50	18.75	25.00	43.75	43.75	40.81
Male	100.00	61.11	11.11	27.78	0.00	27.78	27.78	37.63
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	0.00	21.93



SECTION: Achievement

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	97.67	42.86	35.71	9.52	11.90	21.43	21.43	43.49
All Students Number of Students		18	15	N<10	N<10	N<10		
TAGG	97.67	42.86	35.71	9.52	11.90	21.43	21.43	33.58
African American	95.24	55.00	45.00	0.00	0.00	0.00	0.00	22.11
Hispanic	100.00	0.00	0.00	0.00	100.00	100.00	100.00	33.89
Caucasian	100.00	36.84	26.32	21.05	15.79	36.84	36.84	52.37
Economically Disadvantaged	97.67	42.86	35.71	9.52	11.90	21.43	21.43	34.01
Students with Disabilities	91.67	81.82	18.18	0.00	0.00	0.00	0.00	11.26
Limited English Proficient								
Female	95.83	34.78	34.78	17.39	13.04	30.43	30.43	44.04
Male	100.00	52.63	36.84	0.00	10.53	10.53	10.53	42.94
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	0.00	22.31



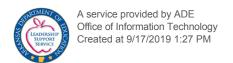
SECTION: Achievement

					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	100.00	43.48	26.09	17.39	13.04	30.43	30.43	42.81
All Students Number of Students		10	N<10	N<10	N<10	N<10		
TAGG	100.00	43.48	26.09	17.39	13.04	30.43	30.43	32.67
African American	100.00	75.00	16.67	8.33	0.00	8.33	8.33	18.20
Hispanic	100.00	0.00	50.00	0.00	50.00	50.00	50.00	37.20
Caucasian	100.00	12.50	37.50	25.00	25.00	50.00	50.00	51.34
Economically Disadvantaged	100.00	43.48	26.09	17.39	13.04	30.43	30.43	32.85
Students with Disabilities	100.00	50.00	50.00	0.00	0.00	0.00	0.00	16.60
Limited English Proficient								
Female	100.00	41.67	33.33	16.67	8.33	25.00	25.00	42.85
Male	100.00	45.45	18.18	18.18	18.18	36.36	36.36	42.76
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	0.00	27.11



SECTION: Achievement

SECTION. Achievement								
					2016-2017			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	100.00	37.50	32.50	20.00	10.00	30.00	30.00	50.06
All Students Number of Students		15	13	N<10	N<10	12		
TAGG	100.00	37.50	32.50	20.00	10.00	30.00	30.00	38.53
African American	100.00	47.06	41.18	5.88	5.88	11.76	11.76	21.99
Hispanic	100.00	0.00	33.33	66.67	0.00	66.67	66.67	42.66
Caucasian	100.00	28.57	28.57	28.57	14.29	42.86	42.86	60.08
Economically Disadvantaged	100.00	37.50	32.50	20.00	10.00	30.00	30.00	39.15
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	0.00	10.38
Limited English Proficient	100.00	0.00	100.00	0.00	0.00	0.00	0.00	27.85
Female	100.00	31.58	36.84	21.05	10.53	31.58	31.58	51.22
Male	100.00	42.86	28.57	19.05	9.52	28.57	28.57	48.96
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	0.00	31.49





SECTION: Achievement

	2016-2017		
	School	District	State
Grade One Reading Comprehension	39	39	50
Grade One Math Problems	24	24	49
Grade Two Reading Comprehension	20	20	54
Grade Two Math Problems	14	14	51
Grade Three Reading			
Grade Three Math			
Grade Four Reading			
Grade Four Math			
Grade Five Reading			
Grade Five Math			
Grade Five Science			
Grade Six Reading			
Grade Six Math			
Grade Seven Reading			
Grade Seven Math			
Grade Seven Science			
Grade Eight Reading			
Grade Eight Math			



SECTION: College Readiness

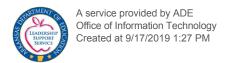
		2016-2017	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		30	31,268
Number of Students Taking Universal ACT			
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		39	39,627
Number of Graduates that have taken ACT in High School		41	28,938
ACT Reading Average		16.10	20.39
ACT English Average		14.88	19.23
ACT Math Average		15.71	19.31
ACT Science Average		16.51	20.15
ACT Composite Average		15.98	19.93
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,344
SAT Critical Reading Mean			593
SAT Math Mean			574
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		33	29,109
Number of AP Exams Taken		68	46,686
Number of AP Exams Scored 3, 4, or 5		4	15,812
nternational Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			569
College Going Rates			
All Students		40.5 %	48.2 %
African-American		47.8 %	40.3 %
Hispanic		50.0 %	39.5 %
Caucasian		28.6 %	52.3 %
Economically Disadvantaged		40.5 %	39.3 %
Students with Disabilities		33.3 %	19.4 %
Current English Learners (EL)		33.3 %	23.4 %
Homeless			
Children in Foster Care			
Children with Parent on Active Military Duty			
Gifted and Talented			
College Credit Accumulation Rates			
All Students		40.0 %	54.1 %
African-American		36.4 %	37.9 %
dispanic		100.0 %	48.4 %
Caucasian		28.6 %	59.3 %
Economically Disadvantaged		40.0 %	42.4 %
Students with Disabilities		0.0 %	24.8 %
Current English Learners (EL)		100.0 %	39.4 %
Homeless			
Children in Foster Care			
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Children with Parent on Active Military Duty			

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

SECTION: School Performance		2016-2017		
	School	District	State	
2017 School Performance Rating	С			
Overall Points for School Rating	68.79			
Count of Schools with Rating = A		0	163	
Count of Schools with Rating = B		0	290	
Count of Schools with Rating = C		1	384	
Count of Schools with Rating = D		1	170	
Count of Schools with Rating = F		0	33	
District Provides Textbooks or Digital Resources for all Pupils				
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %	
Annual Accreditation Status				
Accredited	N	0	796	
Accredited Cited	Υ	2	253	
Accredited Probationary	N	0	11	
Attendance Rate		-		
Combined	96.5 %	96.0 %	94.4 %	
Targeted Achievement Gap Group	96.7 %	96.2 %	94.7 %	
African American	97.1 %	96.9 %	94.4 %	
Hispanic	96.5 %	95.4 %	94.8 %	
Caucasian	95.6 %	95.5 %	94.4 %	
Economically Disadvantaged	96.7 %	96.3 %	95.0 %	
Students with Disabilities	96.9 %	95.6 %	94.2 %	
English Learners	30.3 70	90.0 /0	34.2 /0	
Dropout Rate				
Dropout Rate		1.40 %	2.32 %	
Four-Year Graduation Rate		1.40 /0	2.52 /0	
Four-Year Graduation Combined		93.0 %	88.0 %	
Four-Year Graduation Targeted Achievement Gap Group		93.0 %	84.8 %	
Four-Year Graduation African American		95.5 %	83.4 %	
Four-Year Graduation Hispanic		95.5 % N<10 %	85.7 %	
Four-Year Graduation Caucasian		87.5 %	90.0 %	
		93.0 %	84.9 %	
Four-Year Graduation Economically Disadvantaged				
Four-Year Graduation Students with Disabilities		90.9 %	83.8 %	
Four-Year Graduation English Learners		N<10 %	82.1 %	
Five-Year Graduation Rate				
Five-Year Graduation Combined		95.6 %	90.9 %	
Five-Year Graduation Targeted Achievement Gap Group		95.5 %	96.0 %	
Five-Year Graduation African American		100.0 %	88.1 %	
Five-Year Graduation Hispanic		N<10 %	89.2 %	
Five-Year Graduation Caucasian		91.7 %	92.2 %	
Five-Year Graduation Economically Disadvantaged		95.5 %	88.2 %	
Five-Year Graduation Students with Disabilities		90.0 %	87.8 %	
Five-Year Graduation English Learners		N<10 %	86.1 %	
College Remediation Rate				
College Remediation Rate		90.2 %	61.8 %	
Enrollment				
October 1 Enrollment	273	487	477,268	





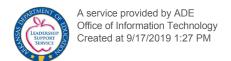
SECTION: School Environment

		2016-2017		
	School	District	State	
Discipline Policies Distributed to Parents	Υ	100 %	100 %	
Discipline Training Provided to Staff	Υ	100 %	100 %	
Parental Involvement Plan Adopted	Υ	100 %	100 %	
District Alternative Learning Environment Compliance		Υ	100 %	
Expulsions			570	
Weapons Incidents			878	
Staff Assaults			690	
Student Assaults			2,700	



SECTION: Retention

	2016-2017		
	School	District	State
Number of Students Retained at Grade 1	4	4	1,106
Percent of Students Retained at Grade 1	10.00 %	10.00 %	2.97 %
Number of Students Retained at Grade 2	0	0	398
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.05 %
Number of Students Retained at Grade 3	3	3	169
Percent of Students Retained at Grade 3	8.11 %	8.11 %	0.44 %
Number of Students Retained at Grade 4	0	0	77
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.20 %
Number of Students Retained at Grade 5	0	0	62
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.17 %
Number of Students Retained at Grade 6	0	0	116
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.32 %
Number of Students Retained at Grade 7	0	0	253
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.69 %
Number of Students Retained at Grade 8	0	0	230
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.63 %





SECTION: Teacher Quality

	2016-2017		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.5 %	99.7 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.1 %
% Teachers with Bachelor's Degree	77.0 %	70.0 %	54.0 %
% Teachers with Master's Degree	14.0 %	21.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
School Board Members		Hours	s of Training
Bertha Bones			33.50
Debbie Cruthis			7.00
Laron Johnson			7.00
Jack Jones			7.00
Sashunna Tyler			33.50
Christy Bowen			7.00
Marco Middleton			7.00



SECTION: School Choice

		2016-2017	
	School	District	State
Percent of Students School Choice	0.00%	0.00%	2.88%

	School	District	State
Mills Voted		35.9	37.9
Expenditure Per Student		\$12,312	\$9,807
Average Teacher Salary		\$41,840	\$49,104
Total Expenditures		\$6,391,804	\$5,323,403,234
Instructional Expenditures		\$3,230,884	\$2,578,606,666
Administrative Expenditures		\$569,724	\$338,263,019
Extracurricular Expenditures		\$194,692	\$173,855,702
Capital Expenditures		\$99,748	\$516,695,722
Debt Service Expenditures		\$146,663	\$272,112,952
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	94.1 %	92.2 %	60.6 %
State Free and Reduced-Price Meal Rate***			60.6 %
National Free and Reduced-Price Meal Rate**			55.9 %

^{**}Source: FNS National databank.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.