



Clarendon Elementary School

School Report Card 2017-2018
115 Eason Ln | Clarendon, AR 72029
870-747-3383

Principal
Superintendent

Linda Hamilton
Lee Vent

School Characteristics	
Enrollment	250
Avg. Class Size	15
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$13,336
• State avg.	\$9,914
School Letter Grade	D
Overall Score	64.83

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	3%
Low-income	94%
Students eligible to receive special education	25%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	62.22	26.67	RV	RV	11.11	11.11	41.54	
All Students Number of Students		28	12	RV	RV	RV			
African American	>95%	RV	RV	10.00	5.00	15.00	15.00	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.12	
Caucasian	>95%	RV	RV	6.25	<5%	6.25	6.25	48.56	
Economically Disadvantaged	>95%	62.22	26.67	RV	RV	11.11	11.11	33.15	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	6.67	6.67	13.33	13.33	15.27	
Students without Disabilities	>95%	53.33	36.67	RV	RV	10.00	10.00	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	59.52	28.57	RV	RV	11.90	11.90	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	15.79	<5%	15.79	15.79	46.86	
Male Students	>95%	57.69	RV	RV	<5%	7.69	7.69	36.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.27	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	>95%	33.33	40.00	RV	RV	26.67	26.67	59.28	
All Students Number of Students		15	18	RV	RV	12			
African American	>95%	RV	RV	20.00	5.00	25.00	25.00	40.85	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	53.75	
Caucasian	>95%	RV	RV	12.50	12.50	25.00	25.00	66.72	
Economically Disadvantaged	>95%	33.33	40.00	RV	RV	26.67	26.67	51.51	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	13.33	13.33	26.67	26.67	24.30	
Students without Disabilities	>95%	RV	53.33	RV	6.67	26.67	26.67	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.71	38.10	RV	RV	26.19	26.19	60.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.93	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	15.79	<5%	15.79	15.79	60.42	
Male Students	>95%	RV	RV	19.23	15.38	34.62	34.62	58.21	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	43.19	



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SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	38.24	32.35	RV	RV	29.41	29.41	42.39	
All Students Number of Students		13	11	RV	RV	10			
African American	>95%	RV	RV	15.00	5.00	20.00	20.00	22.22	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.05	
Caucasian	>95%	RV	RV	18.18	18.18	36.36	36.36	50.43	
Economically Disadvantaged	>95%	38.24	32.35	RV	RV	29.41	29.41	32.78	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80	
Students without Disabilities	>95%	RV	42.31	RV	11.54	38.46	38.46	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.39	33.33	RV	RV	27.27	27.27	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.96	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.02	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	28.57	14.29	42.86	42.86	48.08	
Male Students	>95%	RV	RV	15.00	5.00	20.00	20.00	36.95	
Migrant	---	---	---	---	---	---	---	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	>95%	RV	32.35	44.12	RV	52.94	52.94	52.34	
All Students Number of Students		RV	11	15	RV	18			
African American	>95%	RV	RV	40.00	5.00	45.00	45.00	29.17	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.09	
Caucasian	>95%	RV	RV	45.45	18.18	63.64	63.64	60.81	
Economically Disadvantaged	>95%	RV	32.35	44.12	RV	52.94	52.94	43.04	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.27	
Students without Disabilities	>95%	RV	RV	57.69	11.54	69.23	69.23	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	33.33	42.42	RV	51.52	51.52	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.63	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	66.13	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	71.43	7.14	78.57	78.57	53.15	
Male Students	>95%	RV	RV	25.00	10.00	35.00	35.00	51.57	
Migrant	---	---	---	---	---	---	---	---	



Clarendon School District - 4802000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	>95%	51.16	RV	RV	11.63	30.23	30.23	41.00	
All Students Number of Students		22	RV	RV	RV	13			
African American	>95%	RV	RV	15.79	<5%	15.79	15.79	20.01	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.56	
Caucasian	>95%	RV	RV	20.00	20.00	40.00	40.00	49.31	
Economically Disadvantaged	>95%	51.16	RV	RV	11.63	30.23	30.23	31.77	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	6.67	6.67	13.33	13.33	11.76	
Students without Disabilities	>95%	RV	RV	25.00	14.29	39.29	39.29	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	52.38	RV	RV	9.52	28.57	28.57	42.20	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	27.51	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	87.26	
Female Students	>95%	40.00	RV	RV	16.00	40.00	40.00	46.25	
Male Students	>95%	RV	RV	11.11	5.56	16.67	16.67	35.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	>95%	RV	58.14	RV	9.30	30.23	30.23	49.99	
All Students Number of Students		RV	25	RV	RV	13			
African American	>95%	RV	RV	15.79	<5%	15.79	15.79	26.58	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	47.64	
Caucasian	>95%	RV	RV	30.00	10.00	40.00	40.00	57.98	
Economically Disadvantaged	>95%	RV	58.14	RV	9.30	30.23	30.23	41.12	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	13.33	6.67	20.00	20.00	18.64	
Students without Disabilities	>95%	RV	53.57	RV	10.71	35.71	35.71	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	59.52	RV	7.14	28.57	28.57	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.69	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	88.97	
Female Students	>95%	RV	56.00	RV	8.00	40.00	40.00	50.87	
Male Students	>95%	RV	RV	5.56	11.11	16.67	16.67	49.14	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.70	



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Clarendon Elementary School - 4802008

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Literacy									
All Students Percentage of Students	>95%	RV	RV	12.50	20.83	33.33	33.33	46.77	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	>95%	RV	RV	18.18	9.09	27.27	27.27	25.27	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.99	
Caucasian	>95%	RV	RV	9.09	18.18	27.27	27.27	54.85	
Economically Disadvantaged	>95%	RV	RV	12.50	20.83	33.33	33.33	37.09	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.15	
Students without Disabilities	>95%	RV	RV	13.64	22.73	36.36	36.36	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.02	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	13.04	17.39	30.43	30.43	48.19	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.44	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	90.40	
Female Students	>95%	RV	RV	25.00	25.00	50.00	50.00	53.76	
Male Students	>95%	RV	RV	<5%	16.67	16.67	16.67	40.15	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.86	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	>95%	RV	54.17	RV	8.33	33.33	33.33	56.42	
All Students Number of Students		RV	13	RV	RV	RV			
African American	>95%	RV	RV	27.27	<5%	27.27	27.27	30.64	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	55.59	
Caucasian	>95%	RV	RV	9.09	18.18	27.27	27.27	64.46	
Economically Disadvantaged	>95%	RV	54.17	RV	8.33	33.33	33.33	47.30	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.50	
Students without Disabilities	>95%	RV	54.55	RV	9.09	31.82	31.82	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	56.52	RV	8.70	30.43	30.43	56.74	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.40	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	76.04	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	92.39	
Female Students	>95%	RV	RV	33.33	<5%	33.33	33.33	58.69	
Male Students	>95%	RV	RV	16.67	16.67	33.33	33.33	54.28	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.26	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	74.42	RV	RV	<5%	11.63	11.63	38.61	
All Students Number of Students		32	RV	RV	RV	RV			
African American	90.00	RV	RV	5.56	<5%	5.56	5.56	19.71	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.49	
Caucasian	>95%	RV	RV	12.50	<5%	12.50	12.50	47.05	
Economically Disadvantaged	>95%	74.42	RV	RV	<5%	11.63	11.63	30.11	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	86.67	RV	RV	7.69	<5%	7.69	7.69	11.89	
Students without Disabilities	>95%	RV	RV	13.33	<5%	13.33	13.33	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	72.50	RV	RV	<5%	12.50	12.50	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	5.26	<5%	5.26	5.26	38.35	
Male Students	92.31	66.67	RV	RV	<5%	16.67	16.67	38.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.07	



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	50.00	RV	29.41	RV	29.41	29.41	42.17	
All Students Number of Students		17	RV	10	RV	10			
African American	>95%	RV	RV	15.00	<5%	15.00	15.00	20.98	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.11	
Caucasian	>95%	RV	RV	45.45	<5%	45.45	45.45	51.24	
Economically Disadvantaged	>95%	50.00	RV	29.41	RV	29.41	29.41	32.82	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.39	
Students without Disabilities	>95%	RV	RV	38.46	<5%	38.46	38.46	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	51.52	RV	RV	<5%	27.27	27.27	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.24	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.75	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	35.71	<5%	35.71	35.71	41.85	
Male Students	>95%	RV	RV	25.00	<5%	25.00	25.00	42.48	
Migrant	---	---	---	---	---	---	---	---	



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	58.14	RV	RV	9.30	25.58	25.58	41.01	
All Students Number of Students		25	RV	RV	RV	11			
African American	>95%	RV	RV	21.05	<5%	21.05	21.05	18.23	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.62	
Caucasian	>95%	50.00	RV	RV	10.00	25.00	25.00	49.72	
Economically Disadvantaged	>95%	58.14	RV	RV	9.30	25.58	25.58	32.22	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	15.24	
Students without Disabilities	>95%	39.29	RV	RV	14.29	39.29	39.29	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	59.52	RV	RV	7.14	23.81	23.81	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	26.76	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	86.05	
Female Students	>95%	52.00	RV	RV	8.00	28.00	28.00	40.38	
Male Students	>95%	RV	RV	11.11	11.11	22.22	22.22	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02	



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Science									
All Students Percentage of Students	>95%	RV	RV	26.09	13.04	39.13	39.13	45.94	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	90.91	RV	RV	10.00	<5%	10.00	10.00	21.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.06	
Caucasian	>95%	RV	RV	36.36	18.18	54.55	54.55	55.00	
Economically Disadvantaged	>95%	RV	RV	26.09	13.04	39.13	39.13	35.87	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.77	
Students without Disabilities	>95%	RV	RV	27.27	13.64	40.91	40.91	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	22.73	13.64	36.36	36.36	47.18	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.80	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	89.31	
Female Students	>95%	RV	RV	25.00	8.33	33.33	33.33	46.80	
Male Students	91.67	RV	RV	27.27	18.18	45.45	45.45	45.10	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.18	



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	78.3346	73.3934	75.8640	N<10	N<10	76.2385
African-American	78.7810	74.0975	76.4392	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.1136	70.9512	72.5324	N<10	N<10	---
Economically Disadvantaged	78.3346	73.3934	75.8640	N<10	N<10	76.2385
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	74.2829	70.8142	72.5486	N<10	N<10	---
Students without Disabilities	80.2853	74.6353	77.4603	N<10	N<10	77.8926
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1592	73.1317	75.6455	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	74.7763	75.2731	75.0247	N<10	N<10	76.4343
Male Students	80.7068	72.1403	76.4236	N<10	N<10	76.1054
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
Grade 4						
All Students	84.0784	80.3162	82.1973	72.9517	N<10	82.2226
African-American	86.8079	76.8890	81.8485	71.4855	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.7946	84.7258	82.7602	74.1247	N<10	---
Economically Disadvantaged	84.0784	80.3162	82.1973	72.9517	N<10	82.2226
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	86.9811	84.8701	85.9256	73.9558	N<10	85.8144
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7383	79.9007	81.8195	72.4488	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	90.7117	85.8221	88.2669	72.9021	N<10	87.9180
Male Students	78.9191	76.0338	77.4764	72.9875	N<10	---
Migrant	---	---	---	---	---	---



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	74.8642	76.6357	75.7499	75.2374	N<10	---
African-American	78.9627	72.3750	75.6689	77.1015	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.4446	79.2028	75.3237	73.1274	N<10	---
Economically Disadvantaged	74.8642	76.6357	75.7499	75.2374	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	82.5409	70.8550	76.6980	70.2961	N<10	---
Students without Disabilities	71.5741	79.1131	75.3436	77.3551	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.8642	76.6357	75.7499	75.2374	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.9290	79.4953	79.2122	75.2701	N<10	---
Male Students	69.3647	72.7668	71.0657	75.1932	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 6						
All Students	76.5081	86.5583	81.5332	82.4190	N<10	---
African-American	78.9612	87.0609	83.0110	78.5934	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.5220	83.9456	79.7338	85.1020	N<10	---
Economically Disadvantaged	76.5081	86.5583	81.5332	82.4190	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.9118	86.6624	81.2871	82.6001	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.5081	86.5583	81.5332	82.4190	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.0502	92.4833	84.7668	81.4942	N<10	---
Male Students	75.9166	80.0946	78.0056	83.4278	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	78.3566	78.2379	78.2973	76.2408	N<10	78.7068
African-American	81.3197	76.5715	78.9456	75.1866	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	84.9084
Caucasian	74.6777	78.7631	76.7204	76.6698	N<10	---
Economically Disadvantaged	78.3566	78.2379	78.2973	76.2408	N<10	78.7068
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.6296	69.8024	73.7160	70.4275	N<10	---
Students without Disabilities	78.5918	80.9671	79.7795	77.8120	N<10	80.2178
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.0175
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1833	78.1227	78.1530	76.1139	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	75.8931	84.9260	80.4095	84.7294	N<10	---
Female Students	80.0978	82.2165	81.1571	76.1848	N<10	81.6716
Male Students	76.7398	74.5436	75.6417	76.2992	N<10	75.9045
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	RV	RV	20.00 %	RV	RV	18.18 %	RV	RV	15.38 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67
African-American	78.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Economically Disadvantaged	77.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.38
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.21
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08
Male Students	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
African-American	84.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Economically Disadvantaged	83.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.75
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.30
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Male Students	85.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	83.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.78
African-American	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Economically Disadvantaged	84.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.29
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	87.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.93
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	84.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21
Male Students	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	72.22	14.29	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.40
African-American	72.50	7.14	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	15.38	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Economically Disadvantaged	72.22	14.29	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.40
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	66.67	9.09	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students without Disabilities	75.00	16.67	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.82
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.43	15.63	12.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.42	6.25	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.00
Male Students	75.00	21.05	10.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	83.82	33.33	37.93	33.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76
African-American	90.00	18.75	33.33	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.82	45.45	27.27	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67
Economically Disadvantaged	83.82	33.33	37.93	33.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.46	41.67	45.83	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.85	31.03	35.71	31.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	85.71	38.46	53.85	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Male Students	82.50	29.41	25.00	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	88.64	28.21	24.32	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.13
African-American	92.50	23.53	6.67	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.52
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.00	26.32	31.58	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.81
Economically Disadvantaged	89.53	28.21	24.32	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	96.43	0.00	0.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.73
Students without Disabilities	85.00	44.00	36.00	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.64	28.21	24.32	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.13
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	92.31	30.43	33.33	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.10
Male Students	83.33	25.00	12.50	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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Clarendon Elementary School - 4802008

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	79.17	45.00	35.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
African-American	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Economically Disadvantaged	79.17	45.00	35.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.55	47.37	36.84	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.17	45.00	35.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	91.67	40.00	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Male Students	66.67	50.00	30.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	80.81	28.23	25.83	42.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.50
African-American	84.44	16.07	19.23	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.48
Hispanic	79.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.62
Caucasian	75.52	34.62	23.08	43.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	81.37	28.23	25.83	42.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	77.42	3.13	3.57	26.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.01
Students without Disabilities	81.82	36.96	32.61	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.95
Current English Learners (EL)	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Non-English Learners (includes Former EL Monitored 1-4 years)	81.01	28.33	25.86	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.29
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.57
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	96.15	75.00	75.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Female Students	82.37	27.42	33.90	40.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.78
Male Students	79.17	29.03	18.03	44.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.18
Migrant	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	89.5 %	89.2 %
Four-Year Graduation Rate African-American	---	95.0 %	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	78.6 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	91.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	89.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	89.5 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	93.0 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	87.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	93.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.9 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	95.5 %	92.7 %
Five-Year Graduation Rate Male Students	---	90.5 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		42	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		49	40,561
Number of Graduates that have taken ACT in High School		30	29,421
ACT Reading Average		18.00	20.32
ACT English Average		17.70	19.44
ACT Math Average		16.20	19.12
ACT Science Average		18.07	19.95
ACT Composite Average		17.60	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		27	29,031
Number of AP Exams Taken		55	45,874
Number of AP Exams Scored 3, 4, or 5		6	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	53.1 %	49.1 %
African-American	---	52.9 %	45.0 %
Hispanic	---	0.0 %	38.9 %
Caucasian	---	54.6 %	52.4 %
Economically Disadvantaged	---	54.8 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	66.7 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	80.0 %	69.8 %
College Credit Accumulation Rates			
All Students	---	44.4 %	54.1 %
African-American	---	33.3 %	37.9 %
Hispanic	---	50.0 %	49.7 %
Caucasian	---	75.0 %	58.9 %
Economically Disadvantaged	---	44.4 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	100.0 %	32.5 %
Homeless	---	33.3 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	100.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	D		
Overall Points for School Rating	64.83		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		2	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	96.11 %	98.01 %	93.92 %
Attendance Rate African American	96.6 %	98.26 %	93.83 %
Attendance Rate Hispanic	95.65 %	97.8 %	93.95 %
Attendance Rate Caucasian	95.36 %	97.61 %	93.53 %
Attendance Rate Economically Disadvantaged	96.21 %	98.05 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	95.97 %	97.96 %	93.8 %
Attendance Rate Students without Disabilities	96.17 %	98.03 %	93.93 %
Attendance Rate English Learners (EL)	N<10	98.32 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	98.37 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64 %
Attendance Rate Homeless	N<10	98.14 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	97.38 %	98.65 %	95.79 %
Attendance Rate Female Students	96.2 %	98.03 %	93.83 %
Attendance Rate Male Students	96.03 %	97.99 %	93.96 %
Attendance Rate Migrant	N<10	98.31 %	92.07 %
Dropout Rate			
Dropout Rate		0.49 %	2.36 %
College Remediation Rate			
College Remediation Rate		86.7 %	62.8 %
Enrollment			
October 1 Enrollment	250	453	479,258



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	3	3	158
Percent of Students Retained at Grade 3	7.89 %	7.89 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	4	209
Percent of Students Retained at Grade 7	0.00 %	9.09 %	0.57 %
Number of Students Retained at Grade 8	0	1	222
Percent of Students Retained at Grade 8	0.00 %	3.85 %	0.61 %



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	82.1 %	77.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	67.0 %	67.0 %	53.0 %
% Teachers with Master's Degree	19.0 %	22.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	21	61	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	1	2	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	1	2	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	4	5	765
Percentage Teaching with Emergency/Provisional Credentials	19.0 %	8.2 %	1.8 %
Number of Teachers Teaching Out-of-field	0	2	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	3.3 %	3.5 %
Number of Inexperienced Teachers	3	8	7,134
Percentage of Teachers who are Inexperienced	14.3 %	13.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	22	63	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	21	61	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	1	2	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	1	2	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	4	5	281
Percentage Teaching with Emergency/Provisional Credentials	19.0 %	8.2 %	3.1 %
Number of Teachers Teaching Out-of-field	0	2	380
Percentage of Teachers Teaching Out-of-field	0.0 %	3.3 %	4.2 %
Number of Inexperienced Teachers	3	8	1,747
Percentage of Teachers who are Inexperienced	14.3 %	13.1 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	22	63	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Debbie Cruthis	6.00		
Jack Jones	6.00		
Jeff Singleton	18.00		
John Nunn	13.00		
Laron Johnson	6.00		
Marco Middleton	9.00		
Sashunna Tyler	17.00		





Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$975,448	\$73,866	\$1,049,313	\$2,215,070	\$291,399	\$2,506,469	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$115,681	\$4,851	\$120,532	\$231,804	\$11,766	\$243,570	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$126,831	\$74,251	\$201,082	\$260,736	\$137,468	\$398,204	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$116,288	\$30,066	\$146,354	\$209,320	\$54,119	\$263,439	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$113,938	\$431	\$114,369	\$201,157	\$1,020	\$202,177	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$170,456	\$191,933	\$362,389	\$306,824	\$363,400	\$670,223	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$39,232	\$78,232	\$117,465	\$70,619	\$171,344	\$241,963	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$137,247	\$17,245	\$154,491	\$247,046	\$31,041	\$278,086	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$80,455	\$90,353	\$170,807	\$144,819	\$162,636	\$307,455	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,875,577	\$561,227	\$2,436,803	\$3,887,395	\$1,224,191	\$5,111,586	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$7,360	\$2,202	\$9,563	\$8,475	\$2,669	\$11,144	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$371,804	\$79,185	\$450,990	\$549,504	\$83,591	\$633,094	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$1,649	\$33,027	\$34,676	\$2,911	\$61,923	\$64,833	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$61,306	\$52,276	\$113,582	\$149,607	\$103,020	\$252,626	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$27,572	\$1,438	\$29,009	\$49,629	\$2,588	\$52,217	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,549	\$1,549	\$0	\$2,789	\$2,789	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$58	\$58	\$0	\$105	\$105	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$462,331	\$167,533	\$629,865	\$751,650	\$254,014	\$1,005,664	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,814	\$657	\$2,472	\$1,639	\$554	\$2,192	\$1,281	\$318	\$1,599

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,347,252	\$153,051	\$1,500,303	\$2,764,574	\$374,990	\$3,139,563	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$117,330	\$37,878	\$155,208	\$234,714	\$73,689	\$308,403	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$188,137	\$126,527	\$314,664	\$410,343	\$240,487	\$650,830	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$143,860	\$31,504	\$175,363	\$258,949	\$56,707	\$315,656	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$113,938	\$431	\$114,369	\$201,157	\$1,020	\$202,177	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$170,456	\$191,933	\$362,389	\$306,824	\$363,400	\$670,223	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$39,232	\$78,232	\$117,465	\$70,619	\$171,344	\$241,963	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$137,247	\$18,794	\$156,041	\$247,046	\$33,830	\$280,875	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$80,455	\$90,353	\$170,807	\$144,819	\$162,636	\$307,455	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$58	\$58	\$0	\$105	\$105	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,337,908	\$728,760	\$3,066,668	\$4,639,045	\$1,478,206	\$6,117,250	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$9,175	\$2,860	\$12,034	\$10,114	\$3,223	\$13,336	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		39.4	38.4
Average Teacher Salary		\$42,854	\$49,840
Extracurricular Expenditures		\$281,431	\$187,202,332
Capital Expenditures		\$292,769	\$573,071,733
Debt Service Expenditures		\$142,452	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		94.4 %	92.3 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV





Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	>95%	RV	RV	20	5
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	18.18	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	27.27	<5%
African-American Non-English Learner	>95%	RV	RV	20	5
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	27.27	<5%
All	>95%	33.33	40	RV	RV
Caucasian	>95%	RV	RV	12.5	12.5
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	20	20
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20	20
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	12.5	12.5
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	8.33	8.33
Student with Disability	>95%	RV	RV	13.33	13.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	15.79	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	21.43	<5%
Female Non-English Learner	>95%	RV	RV	11.76	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	16.67	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	19.23	15.38
Male Student with Disability	>95%	RV	RV	20	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	18.75	12.5
Male Non-English Learner	>95%	RV	RV	20	15
Male Non-English Learner with Disability	>95%	RV	RV	20	20
Male Non-English Learner without Disability	>95%	RV	RV	20	13.33
Student without Disability	>95%	RV	53.33	RV	6.67
Non-English Learner	>95%	35.71	38.1	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	13.33	13.33
Non-English Learner Student without Disability	>95%	RV	51.85	RV	7.41



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	>95%	RV	RV	40	5
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	53.33	6.67
African-American Non-English Learner	>95%	RV	RV	40	5
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	53.33	6.67
All	>95%	RV	32.35	44.12	RV
Caucasian	>95%	RV	RV	45.45	18.18
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	45.45	18.18
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	71.43	7.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	76.92	7.69
Female Non-English Learner	>95%	RV	RV	69.23	7.69
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	75	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	25	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	38.46	15.38
Male Non-English Learner	>95%	RV	RV	25	10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	38.46	15.38
Student without Disability	>95%	RV	RV	57.69	11.54
Non-English Learner	>95%	RV	33.33	42.42	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	56	12



Clarendon School District - 4802000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	>95%	RV	RV	15.79	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	23.08	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	23.08	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	10	<5%
African-American Non-English Learner	>95%	RV	RV	15.79	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	10	<5%
All	>95%	RV	58.14	RV	9.3
Caucasian	>95%	RV	RV	30	10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	91.67	RV	RV	45.45	9.09
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	90	RV	RV	55.56	11.11
Caucasian Female Non-English Learner	91.67	RV	RV	45.45	9.09
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	90	RV	RV	55.56	11.11
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	93.33	RV	RV	42.86	7.14
Caucasian Non-English Learner	>95%	RV	RV	30	10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	93.33	RV	RV	42.86	7.14
Student with Disability	>95%	RV	RV	13.33	6.67
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	56	RV	8
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	95	RV	52.63	RV	10.53
Female Non-English Learner	>95%	RV	58.33	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	94.74	RV	RV	33.33	5.56
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	5.56	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	5.56	11.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	>95%	RV	53.57	RV	10.71
Non-English Learner	>95%	RV	59.52	RV	7.14
Non-English Learner Student with Disability	>95%	RV	RV	13.33	6.67
Non-English Learner Student without Disability	>95%	RV	55.56	RV	7.41



Clarendon School District - 4802000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	>95%	RV	RV	27.27	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	27.27	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	54.17	RV	8.33
Caucasian	>95%	RV	RV	9.09	18.18
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	9.09	18.18
Caucasian Non-English Learner	>95%	RV	RV	9.09	18.18
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	>95%	RV	RV	9.09	18.18
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	33.33	<5%
Female Student with Disability	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	33.33	<5%
Female Non-English Learner	>95%	RV	RV	27.27	<5%
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	27.27	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	16.67	16.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	10	20
Male Non-English Learner	>95%	RV	RV	16.67	16.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	10	20
Student without Disability	>95%	RV	54.55	RV	9.09
Non-English Learner	>95%	RV	56.52	RV	8.7
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	19.05	9.52



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	RV	RV	54.29	25.71	RV
African-American Student with Disability	>95%	RV	44	RV	<5%
African-American Female	>95%	RV	48.72	33.33	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	51.61	35.48	RV
African-American Female Non-English Learner	>95%	RV	48.72	33.33	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	51.61	35.48	RV
African-American Male	>95%	RV	61.29	RV	<5%
African-American Male with Disability	>95%	RV	RV	11.78	5.88
African-American Male without Disability	>95%	RV	RV	21.43	<5%
African-American Male Non-English Learner	>95%	RV	61.29	RV	<5%
African-American Male Non-English Learner with Disability	>95%	RV	RV	11.78	5.88
African-American Male Non-English Learner without Disability	>95%	RV	RV	21.43	<5%
African-American Student without Disability	>95%	RV	60	31.11	RV
African-American Non-English Learner	RV	RV	54.29	25.71	RV
African-American Non-English Learner with Disability	>95%	RV	44	RV	<5%
African-American Non-English Learner without Disability	>95%	RV	60	31.11	RV
All	>95%	19.18	45.89	26.03	8.9
Caucasian	>95%	25.86	36.21	RV	RV
Caucasian Student with Disability	>95%	RV	RV	7.69	15.38
Caucasian Female	>95%	RV	48	RV	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	38.1	<5%
Caucasian Female Non-English Learner	>95%	RV	48	RV	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.1	<5%
Caucasian Male	>95%	33.33	RV	RV	21.21
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20.83	20.83
Caucasian Male Non-English Learner	>95%	33.33	RV	RV	21.21
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20.83	20.83
Caucasian Student without Disability	>95%	RV	37.78	28.89	RV
Caucasian Non-English Learner	>95%	25.86	36.21	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.69	15.38
Caucasian Non-English Learner without Disability	>95%	RV	37.78	28.89	RV
Student with Disability	>95%	40	40	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	RV	45.71	35.71	RV
Female Student with Disability	>95%	RV	RV	16.67	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	44.83	39.66	RV
Female Non-English Learner	RV	RV	47.69	33.85	RV
Female Non-English Learner with Disability	>95%	RV	RV	16.67	<5%
Female Non-English Learner without Disability	>95%	RV	47.17	37.74	RV
Hispanic	>95%	RV	RV	40	20
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	23.68	46.05	17.11	13.16
Male Student with Disability	>95%	42.86	35.71	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	52.08	20.83	RV
Male Non-English Learner	>95%	24	45.33	17.33	13.33
Male Non-English Learner with Disability	>95%	42.86	35.71	RV	RV
Male Non-English Learner without Disability	>95%	RV	51.06	21.28	RV
Student without Disability	>95%	11.32	48.11	31.13	9.43
Non-English Learner	>95%	20	46.43	25	8.57
Non-English Learner Student with Disability	>95%	40	40	RV	RV
Non-English Learner Student without Disability	>95%	RV	49	30	RV



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	>95%	RV	RV	10	5
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	18.18	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	18.18	<5%
African-American Non-English Learner	>95%	RV	RV	10	5
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	18.18	<5%
All	>95%	82.22	28.67	RV	RV
Caucasian	>95%	RV	RV	6.25	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner	>95%	RV	RV	6.25	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	8.33	<5%
Student with Disability	>95%	RV	RV	6.67	6.67
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	15.79	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	21.43	<5%
Female Non-English Learner	>95%	RV	RV	17.65	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	57.89	RV	RV	<5%
Male Student with Disability	>95%	RV	RV	10	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	66	RV	RV	<5%
Male Non-English Learner with Disability	>95%	RV	RV	10	10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
Student without Disability	>95%	53.33	36.67	RV	RV
Non-English Learner	>95%	59.52	28.57	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	6.67	6.67
Non-English Learner Student without Disability	>95%	48.15	40.74	RV	RV



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	>95%	RV	RV	15	5
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	20	6.67
African-American Non-English Learner	>95%	RV	RV	15	5
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	20	6.67
All	>95%	38.24	32.35	RV	RV
Caucasian	>95%	RV	RV	18.18	18.18
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	18.18	18.18
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	28.57	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	30.77	15.38
Female Non-English Learner	>95%	RV	RV	23.08	15.38
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	16.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	15	5
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	23.08	7.69
Male Non-English Learner	>95%	RV	RV	15	5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	23.08	7.69
Student without Disability	>95%	RV	42.31	RV	11.54
Non-English Learner	>95%	39.39	33.33	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	44	RV	12



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	>95%	RV	RV	15.79	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	23.08	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	23.08	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	20	<5%
African-American Non-English Learner	>95%	RV	RV	15.79	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	20	<5%
All	>95%	51.16	RV	RV	11.83
Caucasian	>95%	RV	RV	20	20
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	91.67	RV	RV	27.27	27.27
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	90	RV	RV	33.33	33.33
Caucasian Female Non-English Learner	91.67	RV	RV	27.27	27.27
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	90	RV	RV	33.33	33.33
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	93.33	RV	RV	28.57	21.43
Caucasian Non-English Learner	>95%	RV	RV	20	20
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	93.33	RV	RV	28.57	21.43
Student with Disability	>95%	RV	RV	6.67	6.67
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	40	RV	RV	16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	95	RV	RV	26.32	21.05
Female Non-English Learner	>95%	41.67	RV	RV	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	94.74	RV	RV	27.78	16.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	11.11	5.56
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	11.11	5.56
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	>95%	RV	RV	25	14.29
Non-English Learner	>95%	52.38	RV	RV	9.52
Non-English Learner Student with Disability	>95%	RV	RV	6.67	6.67
Non-English Learner Student without Disability	>95%	RV	RV	25.93	11.11



Clarendon School District - 4802000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	>95%	RV	RV	18.18	9.09
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	18.18	9.09
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	RV	12.5	20.83
Caucasian	>95%	RV	RV	9.09	18.18
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	9.09	18.18
Caucasian Non-English Learner	>95%	RV	RV	9.09	18.18
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	>95%	RV	RV	9.09	18.18
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	25	25
Female Student with Disability	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	25	25
Female Non-English Learner	>95%	RV	RV	27.27	18.18
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	27.27	18.18
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	<5%	16.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	<5%	20
Male Non-English Learner	>95%	RV	RV	<5%	16.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	20
Student without Disability	>95%	RV	RV	13.64	22.73
Non-English Learner	>95%	RV	RV	13.04	17.39
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	14.29	19.05



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	RV	54.29	27.14	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	38.46	33.33	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	41.94	RV	6.45
African-American Female Non-English Learner	>95%	38.46	33.33	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	41.94	RV	6.45
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disability	>95%	RV	RV	<5%	5.88
African-American Male without Disability	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	5.88
African-American Male Non-English Learner without Disability	>95%	RV	RV	7.14	<5%
African-American Student without Disability	>95%	37.78	37.78	RV	RV
African-American Non-English Learner	RV	54.29	27.14	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	37.78	37.78	RV	RV
All	>95%	47.95	27.4	15.07	9.59
Caucasian	>95%	44.83	27.59	RV	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	7.89
Caucasian Female	>95%	RV	RV	24	16
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	28.57	19.05
Caucasian Female Non-English Learner	>95%	RV	RV	24	16
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28.57	19.05
Caucasian Male	>95%	57.58	RV	RV	12.12
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	45.83	RV	RV	12.5
Caucasian Male Non-English Learner	>95%	57.58	RV	RV	12.12
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	45.83	RV	RV	12.5
Caucasian Student without Disability	>95%	31.11	35.56	RV	RV
Caucasian Non-English Learner	>95%	44.83	27.59	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	7.89
Caucasian Non-English Learner without Disability	>95%	31.11	35.56	RV	RV
Student with Disability	>95%	RV	RV	5	5
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	34.29	30	RV	RV
Female Student with Disability	>95%	RV	RV	8.33	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	36.21	25.86	RV
Female Non-English Learner	>95%	33.85	32.31	RV	RV
Female Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
Female Non-English Learner without Disability	>95%	RV	36.82	26.42	RV
Hispanic	>95%	RV	RV	10	30
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	60.53	25	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	7.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	47.92	35.42	RV	RV
Male Non-English Learner	>95%	60	25.33	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.14
Male Non-English Learner without Disability	>95%	46.81	35.17	RV	RV
Student without Disability	>95%	33.96	35.85	18.87	11.32
Non-English Learner	>95%	47.86	28.57	15	8.57
Non-English Learner Student with Disability	>95%	RV	RV	5	5
Non-English Learner Student without Disability	>95%	33	38	19	10



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	90	RV	RV	5.56	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	9.09	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	9.09	<5%
African-American Non-English Learner	90	RV	RV	5.56	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	9.09	<5%
All	>95%	74.42	RV	RV	<5%
Caucasian	>95%	RV	RV	12.5	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	20	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner	>95%	RV	RV	12.5	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	8.33	<5%
Student with Disability	86.67	RV	RV	7.69	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	5.26	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	7.14	<5%
Female Non-English Learner	>95%	RV	RV	5.88	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	8.33	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	92.31	86.67	RV	RV	<5%
Male Student with Disability	80	RV	RV	12.5	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	18.75	<5%
Male Non-English Learner	92	65.22	RV	RV	<5%
Male Non-English Learner with Disability	80	RV	RV	12.5	<5%
Male Non-English Learner without Disability	>95%	RV	RV	20	<5%
Student without Disability	>95%	RV	RV	13.33	<5%
Non-English Learner	>95%	72.5	RV	RV	<5%
Non-English Learner Student with Disability	86.67	RV	RV	7.69	<5%
Non-English Learner Student without Disability	>95%	RV	RV	14.81	<5%



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	>95%	RV	RV	15	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	20	<5%
African-American Non-English Learner	>95%	RV	RV	15	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	20	<5%
All	>95%	80	RV	28.41	RV
Caucasian	>95%	RV	RV	45.45	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	45.45	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	35.71	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	38.46	<5%
Female Non-English Learner	>95%	RV	RV	30.77	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	33.33	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	25	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	38.46	<5%
Male Non-English Learner	>95%	RV	RV	25	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	38.46	<5%
Student without Disability	>95%	RV	RV	38.46	<5%
Non-English Learner	>95%	51.52	RV	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	36	<5%



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	>95%	RV	RV	21.05	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	23.08	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	23.08	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	40	<5%
African-American Non-English Learner	>95%	RV	RV	21.05	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	40	<5%
All	>95%	58.14	RV	RV	9.3
Caucasian	>95%	90	RV	RV	10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	91.67	RV	RV	18.18	9.09
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	90	RV	RV	22.22	11.11
Caucasian Female Non-English Learner	91.67	RV	RV	18.18	9.09
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	90	RV	RV	22.22	11.11
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	93.33	RV	RV	21.43	14.29
Caucasian Non-English Learner	>95%	90	RV	RV	10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	93.33	RV	RV	21.43	14.29
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	82	RV	RV	8
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	95	RV	RV	26.32	10.53
Female Non-English Learner	>95%	54.17	RV	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	94.74	RV	RV	27.78	5.56
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	11.11	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	11.11	11.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	>95%	39.29	RV	RV	14.29
Non-English Learner	>95%	59.52	RV	RV	7.14
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	40.74	RV	RV	11.11



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	90.91	RV	RV	10	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	90.91	RV	RV	10	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	RV	26.09	13.04
Caucasian	>95%	RV	RV	36.36	18.18
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	36.36	18.18
Caucasian Non-English Learner	>95%	RV	RV	36.36	18.18
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	>95%	RV	RV	36.36	18.18
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	25	8.33
Female Student with Disability	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	25	8.33
Female Non-English Learner	>95%	RV	RV	18.18	9.09
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	91.67	RV	RV	27.27	18.18
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	30	20
Male Non-English Learner	91.67	RV	RV	27.27	18.18
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	30	20
Student without Disability	>95%	RV	RV	27.27	13.64
Non-English Learner	>95%	RV	RV	22.73	13.64
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	23.81	14.29



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	71.64	14.93	RV	RV
African-American Student with Disability	88	RV	RV	<5%	<5%
African-American Female	>95%	64.1	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	54.84	RV	RV	<5%
African-American Female Non-English Learner	>95%	64.1	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	54.84	RV	RV	<5%
African-American Male	90.32	RV	RV	7.14	<5%
African-American Male with Disability	82.35	RV	RV	<5%	<5%
African-American Male without Disability	>95%	RV	RV	14.29	<5%
African-American Male Non-English Learner	90.32	RV	RV	7.14	<5%
African-American Male Non-English Learner with Disability	82.35	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disability	>95%	RV	RV	14.29	<5%
African-American Student without Disability	>95%	57.78	22.22	RV	RV
African-American Non-English Learner	>95%	71.64	14.93	RV	RV
African-American Non-English Learner with Disability	88	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	57.78	22.22	RV	RV
All	RV	57.34	RV	19.58	RV
Caucasian	>95%	46.55	RV	24.14	RV
Caucasian Student with Disability	>95%	RV	RV	7.69	<5%
Caucasian Female	>95%	44	RV	RV	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	23.81	<5%
Caucasian Female Non-English Learner	>95%	44	RV	RV	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.81	<5%
Caucasian Male	>95%	48.48	RV	RV	9.09
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	41.67	RV	RV	12.5
Caucasian Male Non-English Learner	>95%	48.48	RV	RV	9.09
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	41.67	RV	RV	12.5
Caucasian Student without Disability	>95%	37.78	RV	28.89	RV
Caucasian Non-English Learner	>95%	46.55	RV	24.14	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disability	>95%	37.78	RV	28.89	RV
Student with Disability	92.5	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	54.29	21.43	RV	RV
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	44.83	25.86	RV	RV
Female Non-English Learner	RV	55.38	23.08	RV	RV
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	RV	45.28	28.3	RV	RV
Hispanic	>95%	RV	RV	30	20
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	60.27	RV	19.18	RV
Male Student with Disability	89.29	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	47.62	RV	27.08	RV
Male Non-English Learner	>95%	59.72	RV	19.44	RV
Male Non-English Learner with Disability	89.29	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	46.81	RV	27.66	RV
Student without Disability	>95%	46.23	RV	25.47	RV
Non-English Learner	RV	57.66	RV	18.98	RV
Non-English Learner Student with Disability	92.5	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	46	RV	25	RV



Clarendon School District - 4802000

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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Clarendon School District - 4802000

Clarendon Elementary School - 4802008

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	81.32	76.57	76.95	75.19	N=10	--
African-American Student with Disability	79.35	70.35	74.45	71.83	N=10	--
African-American Female	82.25	79.68	80.97	74.71	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	82.28	81.39	81.84	74.94	N=10	--
African-American Female Non-English Learner	82.25	79.68	80.97	74.71	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	82.28	81.39	81.84	74.94	N=10	--
African-American Male	80.12	72.54	76.33	75.78	N=10	--
African-American Male with Disability	78.08	69.85	73.97	71.79	N=10	--
African-American Male without Disability	82.01	75.02	78.52	79.77	N=10	--
African-American Male Non-English Learner	80.12	72.54	76.33	75.78	N=10	--
African-American Male Non-English Learner with Disability	78.08	69.85	73.97	71.79	N=10	--
African-American Male Non-English Learner without Disability	82.01	75.02	78.52	79.77	N=10	--
African-American Student without Disability	82.19	79.32	80.76	76.41	N=10	--
African-American Non-English Learner	81.32	76.57	78.95	75.19	N=10	--
African-American Non-English Learner with Disability	79.35	70.35	74.85	71.83	N=10	--
African-American Non-English Learner without Disability	82.19	79.32	80.76	76.41	N=10	--
All	78.36	78.24	78.3	76.24	N=10	78.71
Caucasian	74.68	78.76	76.72	76.67	N=10	--
Caucasian Student with Disability	74.27	68.16	71.21	N=10	N=10	--
Caucasian Female	76.93	84.04	80.48	75.9	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	75.82	86	80.91	75.57	N=10	--
Caucasian Female Non-English Learner	76.93	84.04	80.48	75.9	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	75.82	86	80.91	75.57	N=10	--
Caucasian Male	72.86	74.51	73.69	77.37	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	73.85	77.68	75.76	81.95	N=10	--
Caucasian Male Non-English Learner	72.86	74.51	73.69	77.37	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	73.85	77.68	75.76	81.95	N=10	--
Caucasian Student without Disability	74.79	81.65	78.22	78.76	N=10	--
Caucasian Non-English Learner	74.68	78.76	76.72	76.67	N=10	--
Caucasian Non-English Learner with Disability	74.27	68.16	71.21	N=10	N=10	--
Caucasian Non-English Learner without Disability	74.79	81.65	78.22	78.76	N=10	--
Student with Disability	77.63	69.8	73.72	70.43	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	86.02
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	86.02
Female	80.1	82.22	81.16	76.18	N=10	81.67
Female Student with Disability	82.34	72.34	77.34	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	79.69	84.01	81.85	76.27	N=10	82.41
Female Non-English Learner	79.9	82.1	81	75.93	N=10	--
Female Non-English Learner with Disability	82.34	72.34	77.34	N=10	N=10	--
Female Non-English Learner without Disability	79.44	83.94	81.69	75.99	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	84.91
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	86.02
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	86.02
Hispanic Female	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	85.84
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	76.74	74.54	75.64	76.3	N=10	75.9
Male Student with Disability	75.58	68.7	72.14	68.76	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	77.31	77.4	77.36	79.95	N=10	77.64
Male Non-English Learner	76.62	74.49	75.56	76.3	N=10	--
Male Non-English Learner with Disability	75.58	68.7	72.14	68.76	N=10	--
Male Non-English Learner without Disability	77.13	77.39	77.26	79.95	N=10	--
Student without Disability	78.59	80.97	79.78	77.81	N=10	80.22
Non-English Learner	78.18	78.12	78.15	76.11	N=10	--
Non-English Learner Student with Disability	77.63	69.8	73.72	70.43	N=10	--
Non-English Learner Student without Disability	78.37	80.9	79.63	77.67	N=10	--