



Clarendon Elementary School

School Report Card 2017-2018 115 Eason Ln | Clarendon, AR 72029 870-747-3383

Principal Linda Hamilton
Superintendent Lee Vent





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



SECTION: Achievement							, , , ,	
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	62.22	26.67	RV	RV	11.11	11.11	41.54
All Students Number of Students		28	12	RV	RV	RV		
African American	>95%	RV	RV	10.00	5.00	15.00	15.00	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.12
Caucasian	>95%	RV	RV	6.25	<5%	6.25	6.25	48.56
Economically Disadvantaged	>95%	62.22	26.67	RV	RV	11.11	11.11	33.15
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	6.67	6.67	13.33	13.33	15.27
Students without Disabilities	>95%	53.33	36.67	RV	RV	10.00	10.00	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Peters)	ercent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	59.52	28.57	RV	RV	11.90	11.90	42.57
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented								
Female Students	>95%	RV	RV	15.79	<5%	15.79	15.79	46.86
Male Students	>95%	57.69	RV	RV	<5%	7.69	7.69	36.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.27



Clarendon Elementary School - 4802008

					2017-2018			
					2017-2010			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	33.33	40.00	RV	RV	26.67	26.67	59.28
All Students Number of Students		15	18	RV	RV	12		
African American	>95%	RV	RV	20.00	5.00	25.00	25.00	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	53.75
Caucasian	>95%	RV	RV	12.50	12.50	25.00	25.00	66.72
Economically Disadvantaged	>95%	33.33	40.00	RV	RV	26.67	26.67	51.51
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	13.33	13.33	26.67	26.67	24.30
Students without Disabilities	>95%	RV	53.33	RV	6.67	26.67	26.67	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number	r (Percent)	•						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.71	38.10	RV	RV	26.19	26.19	60.30
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Engli	ent)	•						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.93
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented								
Female Students	>95%	RV	RV	15.79	<5%	15.79	15.79	60.42
Male Students	>95%	RV	RV	19.23	15.38	34.62	34.62	58.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	43.19



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	38.24	32.35	RV	RV	29.41	29.41	42.39
All Students Number of Students		13	11	RV	RV	10		
African American	>95%	RV	RV	15.00	5.00	20.00	20.00	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.05
Caucasian	>95%	RV	RV	18.18	18.18	36.36	36.36	50.43
Economically Disadvantaged	>95%	38.24	32.35	RV	RV	29.41	29.41	32.78
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities	>95%	RV	42.31	RV	11.54	38.46	38.46	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.39	33.33	RV	RV	27.27	27.27	43.44
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.96
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.02
Gifted and Talented								
Female Students	>95%	RV	RV	28.57	14.29	42.86	42.86	48.08
Male Students	>95%	RV	RV	15.00	5.00	20.00	20.00	36.95
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	RV	32.35	44.12	RV	52.94	52.94	52.34
All Students Number of Students		RV	11	15	RV	18		
African American	>95%	RV	RV	40.00	5.00	45.00	45.00	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.09
Caucasian	>95%	RV	RV	45.45	18.18	63.64	63.64	60.81
Economically Disadvantaged	>95%	RV	32.35	44.12	RV	52.94	52.94	43.04
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.27
Students without Disabilities	>95%	RV	RV	57.69	11.54	69.23	69.23	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	•	•						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	33.33	42.42	RV	51.52	51.52	53.01
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	•	•						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.63
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	66.13
Gifted and Talented								
Female Students	>95%	RV	RV	71.43	7.14	78.57	78.57	53.15
Male Students	>95%	RV	RV	25.00	10.00	35.00	35.00	51.57
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	51.16	RV	RV	11.63	30.23	30.23	41.00
All Students Number of Students		22	RV	RV	RV	13		
African American	>95%	RV	RV	15.79	<5%	15.79	15.79	20.01
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.56
Caucasian	>95%	RV	RV	20.00	20.00	40.00	40.00	49.31
Economically Disadvantaged	>95%	51.16	RV	RV	11.63	30.23	30.23	31.77
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	6.67	6.67	13.33	13.33	11.76
Students without Disabilities	>95%	RV	RV	25.00	14.29	39.29	39.29	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	52.38	RV	RV	9.52	28.57	28.57	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	27.51
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	87.26
Female Students	>95%	40.00	RV	RV	16.00	40.00	40.00	46.25
Male Students	>95%	RV	RV	11.11	5.56	16.67	16.67	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	58.14	RV	9.30	30.23	30.23	49.99
All Students Number of Students		RV	25	RV	RV	13		
African American	>95%	RV	RV	15.79	<5%	15.79	15.79	26.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	47.64
Caucasian	>95%	RV	RV	30.00	10.00	40.00	40.00	57.98
Economically Disadvantaged	>95%	RV	58.14	RV	9.30	30.23	30.23	41.12
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	13.33	6.67	20.00	20.00	18.64
Students without Disabilities	>95%	RV	53.57	RV	10.71	35.71	35.71	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	59.52	RV	7.14	28.57	28.57	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.69
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	88.97
Female Students	>95%	RV	56.00	RV	8.00	40.00	40.00	50.87
Male Students	>95%	RV	RV	5.56	11.11	16.67	16.67	49.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.70



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	RV	RV	12.50	20.83	33.33	33.33	46.77
All Students Number of Students		RV	RV	RV	RV	RV		
African American	>95%	RV	RV	18.18	9.09	27.27	27.27	25.27
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.99
Caucasian	>95%	RV	RV	9.09	18.18	27.27	27.27	54.85
Economically Disadvantaged	>95%	RV	RV	12.50	20.83	33.33	33.33	37.09
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.15
Students without Disabilities	>95%	RV	RV	13.64	22.73	36.36	36.36	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percentage)	ent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	13.04	17.39	30.43	30.43	48.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.44
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	90.40
Female Students	>95%	RV	RV	25.00	25.00	50.00	50.00	53.76
Male Students	>95%	RV	RV	<5%	16.67	16.67	16.67	40.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.86



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	RV	54.17	RV	8.33	33.33	33.33	56.42
All Students Number of Students		RV	13	RV	RV	RV		
African American	>95%	RV	RV	27.27	<5%	27.27	27.27	30.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	55.59
Caucasian	>95%	RV	RV	9.09	18.18	27.27	27.27	64.46
Economically Disadvantaged	>95%	RV	54.17	RV	8.33	33.33	33.33	47.30
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.50
Students without Disabilities	>95%	RV	54.55	RV	9.09	31.82	31.82	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	56.52	RV	8.70	30.43	30.43	56.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	76.04
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	92.39
Female Students	>95%	RV	RV	33.33	<5%	33.33	33.33	58.69
Male Students	>95%	RV	RV	16.67	16.67	33.33	33.33	54.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.26



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	74.42	RV	RV	<5%	11.63	11.63	38.61
All Students Number of Students		32	RV	RV	RV	RV		
African American	90.00	RV	RV	5.56	<5%	5.56	5.56	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.49
Caucasian	>95%	RV	RV	12.50	<5%	12.50	12.50	47.05
Economically Disadvantaged	>95%	74.42	RV	RV	<5%	11.63	11.63	30.11
Non-Economically Disadvantaged								
Students with Disabilities	86.67	RV	RV	7.69	<5%	7.69	7.69	11.89
Students without Disabilities	>95%	RV	RV	13.33	<5%	13.33	13.33	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Numb	er (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	72.50	RV	RV	<5%	12.50	12.50	40.12
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented								
Female Students	>95%	RV	RV	5.26	<5%	5.26	5.26	38.35
Male Students	92.31	66.67	RV	RV	<5%	16.67	16.67	38.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.07



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	50.00	RV	29.41	RV	29.41	29.41	42.17
All Students Number of Students		17	RV	10	RV	10		
African American	>95%	RV	RV	15.00	<5%	15.00	15.00	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.11
Caucasian	>95%	RV	RV	45.45	<5%	45.45	45.45	51.24
Economically Disadvantaged	>95%	50.00	RV	29.41	RV	29.41	29.41	32.82
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.39
Students without Disabilities	>95%	RV	RV	38.46	<5%	38.46	38.46	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number	(Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	51.52	RV	RV	<5%	27.27	27.27	43.76
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percentage)	ent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.24
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.75
Gifted and Talented								
Female Students	>95%	RV	RV	35.71	<5%	35.71	35.71	41.85
Male Students	>95%	RV	RV	25.00	<5%	25.00	25.00	42.48
Migrant								



Clarendon Elementary School - 4802008

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	58.14	RV	RV	9.30	25.58	25.58	41.01
All Students Number of Students		25	RV	RV	RV	11		
African American	>95%	RV	RV	21.05	<5%	21.05	21.05	18.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.62
Caucasian	>95%	50.00	RV	RV	10.00	25.00	25.00	49.72
Economically Disadvantaged	>95%	58.14	RV	RV	9.30	25.58	25.58	32.22
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	15.24
Students without Disabilities	>95%	39.29	RV	RV	14.29	39.29	39.29	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	59.52	RV	RV	7.14	23.81	23.81	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	26.76
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	86.05
Female Students	>95%	52.00	RV	RV	8.00	28.00	28.00	40.38
Male Students	>95%	RV	RV	11.11	11.11	22.22	22.22	41.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02



Clarendon Elementary School - 4802008

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	RV	RV	26.09	13.04	39.13	39.13	45.94
All Students Number of Students		RV	RV	RV	RV	RV		
African American	90.91	RV	RV	10.00	<5%	10.00	10.00	21.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.06
Caucasian	>95%	RV	RV	36.36	18.18	54.55	54.55	55.00
Economically Disadvantaged	>95%	RV	RV	26.09	13.04	39.13	39.13	35.87
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.77
Students without Disabilities	>95%	RV	RV	27.27	13.64	40.91	40.91	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	22.73	13.64	36.36	36.36	47.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	89.31
Female Students	>95%	RV	RV	25.00	8.33	33.33	33.33	46.80
Male Students	91.67	RV	RV	27.27	18.18	45.45	45.45	45.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.18



Clarendon Elementary School - 4802008

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 2						

	ELA	watn	Content	Science	ELP	with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	



Clarendon Elementary School - 4802008

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	78.3346	73.3934	75.8640	N<10	N<10	76.2385
African-American	78.7810	74.0975	76.4392	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.1136	70.9512	72.5324	N<10	N<10	
Economically Disadvantaged	78.3346	73.3934	75.8640	N<10	N<10	76.2385
Non-Economically Disadvantaged						
Students with Disabilities	74.2829	70.8142	72.5486	N<10	N<10	
Students without Disabilities	80.2853	74.6353	77.4603	N<10	N<10	77.8926
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1592	73.1317	75.6455	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	74.7763	75.2731	75.0247	N<10	N<10	76.4343
Male Students	80.7068	72.1403	76.4236	N<10	N<10	76.1054
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4	ELA	Math	Content	Science	ELP	with ELP
Grade 4 All Students	ELA 84.0784	Math 80.3162	Content 82.1973	Science 72.9517	ELP N<10	
				_		with ELP
All Students	84.0784	80.3162	82.1973	72.9517	N<10	with ELP 82.2226
All Students African-American	84.0784 86.8079	80.3162 76.8890	82.1973 81.8485	72.9517 71.4855	N<10 N<10	with ELP 82.2226
All Students African-American Hispanic	84.0784 86.8079 N<10	80.3162 76.8890 N<10	82.1973 81.8485 N<10	72.9517 71.4855 N<10	N<10 N<10 N<10	82.2226 N<10
All Students African-American Hispanic Caucasian	84.0784 86.8079 N<10 80.7946	80.3162 76.8890 N<10 84.7258	82.1973 81.8485 N<10 82.7602	72.9517 71.4855 N<10 74.1247	N<10 N<10 N<10 N<10	82.2226 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged	84.0784 86.8079 N<10 80.7946 84.0784	80.3162 76.8890 N<10 84.7258 80.3162	82.1973 81.8485 N<10 82.7602 82.1973	72.9517 71.4855 N<10 74.1247 72.9517	N<10 N<10 N<10 N<10 N<10	82.2226 N<10 82.2226
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	84.0784 86.8079 N<10 80.7946 84.0784	80.3162 76.8890 N<10 84.7258 80.3162	82.1973 81.8485 N<10 82.7602 82.1973	72.9517 71.4855 N<10 74.1247 72.9517	N<10 N<10 N<10 N<10 N<10	### ### ### ### ### ### ### ### #### ####
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	84.0784 86.8079 N<10 80.7946 84.0784 N<10	80.3162 76.8890 N<10 84.7258 80.3162 N<10	82.1973 81.8485 N<10 82.7602 82.1973 N<10	72.9517 71.4855 N<10 74.1247 72.9517 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 82.2226 N<10 82.2226
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	84.0784 86.8079 N<10 80.7946 84.0784 N<10 86.9811	80.3162 76.8890 N<10 84.7258 80.3162 N<10 84.8701	82.1973 81.8485 N<10 82.7602 82.1973 N<10 85.9256	72.9517 71.4855 N<10 74.1247 72.9517 N<10 73.9558	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### ### ##############################
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	84.0784 86.8079 N<10 80.7946 84.0784 N<10 86.9811 N<10	80.3162 76.8890 N<10 84.7258 80.3162 N<10 84.8701 N<10	82.1973 81.8485 N<10 82.7602 82.1973 N<10 85.9256 N<10	72.9517 71.4855 N<10 74.1247 72.9517 N<10 73.9558 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### ### ##############################
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	84.0784 86.8079 N<10 80.7946 84.0784 N<10 86.9811 N<10 83.7383	80.3162 76.8890 N<10 84.7258 80.3162 N<10 84.8701 N<10 79.9007	82.1973 81.8485 N<10 82.7602 82.1973 N<10 85.9256 N<10 81.8195	72.9517 71.4855 N<10 74.1247 72.9517 N<10 73.9558 N<10 72.4488	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### ### ##############################
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	84.0784 86.8079 N<10 80.7946 84.0784 N<10 86.9811 N<10 83.7383	80.3162 76.8890 N<10 84.7258 80.3162 N<10 84.8701 N<10 79.9007	82.1973 81.8485 N<10 82.7602 82.1973 N<10 85.9256 N<10 81.8195	72.9517 71.4855 N<10 74.1247 72.9517 N<10 73.9558 N<10 72.4488	N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.2226 N<10 82.2226 85.8144 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	84.0784 86.8079 N<10 80.7946 84.0784 N<10 86.9811 N<10 83.7383 N<10	80.3162 76.8890 N<10 84.7258 80.3162 N<10 84.8701 N<10 79.9007 N<10	82.1973 81.8485 N<10 82.7602 82.1973 N<10 85.9256 N<10 81.8195 N<10	72.9517 71.4855 N<10 74.1247 72.9517 N<10 73.9558 N<10 72.4488 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.2226 N<10 82.2226 85.8144 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	84.0784 86.8079 N<10 80.7946 84.0784 N<10 86.9811 N<10 83.7383 N<10	80.3162 76.8890 N<10 84.7258 80.3162 N<10 84.8701 N<10 79.9007 N<10	82.1973 81.8485 N<10 82.7602 82.1973 N<10 85.9256 N<10 81.8195 N<10	72.9517 71.4855 N<10 74.1247 72.9517 N<10 73.9558 N<10 72.4488 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.2226 N<10 82.2226 85.8144 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	84.0784 86.8079 N<10 80.7946 84.0784 N<10 86.9811 N<10 83.7383 N<10	80.3162 76.8890 N<10 84.7258 80.3162 N<10 84.8701 N<10 79.9007 N<10 N<10	82.1973 81.8485 N<10 82.7602 82.1973 N<10 85.9256 N<10 81.8195 N<10	72.9517 71.4855 N<10 74.1247 72.9517 N<10 73.9558 N<10 72.4488 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### ### #### #### ####################
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	84.0784 86.8079 N<10 80.7946 84.0784 N<10 86.9811 N<10 83.7383 N<10 N<10	80.3162 76.8890 N<10 84.7258 80.3162 N<10 84.8701 N<10 79.9007 N<10 N<10	82.1973 81.8485 N<10 82.7602 82.1973 N<10 85.9256 N<10 81.8195 N<10 	72.9517 71.4855 N<10 74.1247 72.9517 N<10 73.9558 N<10 72.4488 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### ### #### #### ####################



Clarendon Elementary School - 4802008

SECTION: Growth

Migrant

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	74.8642	76.6357	75.7499	75.2374	N<10	
African-American	78.9627	72.3750	75.6689	77.1015	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	71.4446	79.2028	75.3237	73.1274	N<10	
Economically Disadvantaged	74.8642	76.6357	75.7499	75.2374	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	82.5409	70.8550	76.6980	70.2961	N<10	
Students without Disabilities	71.5741	79.1131	75.3436	77.3551	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	74.8642	76.6357	75.7499	75.2374	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	78.9290	79.4953	79.2122	75.2701	N<10	
Male Students	69.3647	72.7668	71.0657	75.1932	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6	ELA	Math	Content	Science	ELP	
Grade 6 All Students	76.5081	Math 86.5583	81.5332	Science 82.4190	ELP N<10	
						with ELP
All Students	76.5081	86.5583	81.5332	82.4190	N<10	with ELP
All Students African-American	76.5081 78.9612	86.5583 87.0609	81.5332 83.0110	82.4190 78.5934	N<10 N<10	with ELP
All Students African-American Hispanic	76.5081 78.9612 N<10	86.5583 87.0609 N<10	81.5332 83.0110 N<10	82.4190 78.5934 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	76.5081 78.9612 N<10 75.5220	86.5583 87.0609 N<10 83.9456	81.5332 83.0110 N<10 79.7338	82.4190 78.5934 N<10 85.1020	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	76.5081 78.9612 N<10 75.5220 76.5081	86.5583 87.0609 N<10 83.9456 86.5583	81.5332 83.0110 N<10 79.7338 81.5332	82.4190 78.5934 N<10 85.1020 82.4190	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	76.5081 78.9612 N<10 75.5220 76.5081	86.5583 87.0609 N<10 83.9456 86.5583	81.5332 83.0110 N<10 79.7338 81.5332	82.4190 78.5934 N<10 85.1020 82.4190	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	76.5081 78.9612 N<10 75.5220 76.5081	86.5583 87.0609 N<10 83.9456 86.5583 N<10	81.5332 83.0110 N<10 79.7338 81.5332 N<10	82.4190 78.5934 N<10 85.1020 82.4190 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	76.5081 78.9612 N<10 75.5220 76.5081 N<10 75.9118	86.5583 87.0609 N<10 83.9456 86.5583 N<10 86.6624	81.5332 83.0110 N<10 79.7338 81.5332 N<10 81.2871	82.4190 78.5934 N<10 85.1020 82.4190 N<10 82.6001	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	76.5081 78.9612 N<10 75.5220 76.5081 N<10 75.9118	86.5583 87.0609 N<10 83.9456 86.5583 N<10 86.6624	81.5332 83.0110 N<10 79.7338 81.5332 N<10 81.2871	82.4190 78.5934 N<10 85.1020 82.4190 N<10 82.6001	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	76.5081 78.9612 N<10 75.5220 76.5081 N<10 75.9118 76.5081	86.5583 87.0609 N<10 83.9456 86.5583 N<10 86.6624 86.5583	81.5332 83.0110 N<10 79.7338 81.5332 N<10 81.2871 81.5332	82.4190 78.5934 N<10 85.1020 82.4190 N<10 82.6001 82.4190	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	76.5081 78.9612 N<10 75.5220 76.5081 N<10 75.9118 76.5081 N<10	86.5583 87.0609 N<10 83.9456 86.5583 N<10 86.6624 86.5583 N<10	81.5332 83.0110 N<10 79.7338 81.5332 N<10 81.2871 81.5332 N<10	82.4190 78.5934 N<10 85.1020 82.4190 N<10 82.6001 82.4190 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	76.5081 78.9612 N<10 75.5220 76.5081 N<10 75.9118 76.5081 N<10	86.5583 87.0609 N<10 83.9456 86.5583 N<10 86.6624 86.5583 N<10	81.5332 83.0110 N<10 79.7338 81.5332 N<10 81.2871 81.5332 N<10	82.4190 78.5934 N<10 85.1020 82.4190 N<10 82.6001 82.4190 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	76.5081 78.9612 N<10 75.5220 76.5081 N<10 75.9118 76.5081 N<10	86.5583 87.0609 N<10 83.9456 86.5583 N<10 86.6624 86.5583 N<10	81.5332 83.0110 N<10 79.7338 81.5332 N<10 81.2871 81.5332 N<10	82.4190 78.5934 N<10 85.1020 82.4190 N<10 82.6001 82.4190 N<10	N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	76.5081 78.9612 N<10 75.5220 76.5081 N<10 75.9118 76.5081 N<10 N<10	86.5583 87.0609 N<10 83.9456 86.5583 N<10 86.6624 86.5583 N<10 N<10	81.5332 83.0110 N<10 79.7338 81.5332 N<10 81.2871 81.5332 N<10 N<10	82.4190 78.5934 N<10 85.1020 82.4190 N<10 82.6001 82.4190 N<10 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	76.5081 78.9612 N<10 75.5220 76.5081 N<10 75.9118 76.5081 N<10 N<10 N<10 N<10	86.5583 87.0609 N<10 83.9456 86.5583 N<10 86.6624 86.5583 N<10 N<10 N<10	81.5332 83.0110 N<10 79.7338 81.5332 N<10 81.2871 81.5332 N<10 N<10 N<10	82.4190 78.5934 N<10 85.1020 82.4190 N<10 82.6001 82.4190 N<10 N<10 N<10 N<10	N<10	with ELP

N<10

N<10

N<10

N<10

N<10



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	78.3566	78.2379	78.2973	76.2408	N<10	78.7068
African-American	81.3197	76.5715	78.9456	75.1866	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	84.9084
Caucasian	74.6777	78.7631	76.7204	76.6698	N<10	
Economically Disadvantaged	78.3566	78.2379	78.2973	76.2408	N<10	78.7068
Non-Economically Disadvantaged						
Students with Disabilities	77.6296	69.8024	73.7160	70.4275	N<10	
Students without Disabilities	78.5918	80.9671	79.7795	77.8120	N<10	80.2178
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.0175
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1833	78.1227	78.1530	76.1139	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	75.8931	84.9260	80.4095	84.7294	N<10	
Female Students	80.0978	82.2165	81.1571	76.1848	N<10	81.6716
Male Students	76.7398	74.5436	75.6417	76.2992	N<10	75.9045
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: English Language Proficiency for ELL

					2016-2017		2017-2018			
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	
Grade All	RV	RV	20.00 %	RV	RV	18.18 %	RV	RV	15.38 %	
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67
African-American	78.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Economically Disadvantaged	77.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.38
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.21
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08
Male Students	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
African-American	84.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Economically Disadvantaged	83.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.75
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.30
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Male Students	85.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 2												
All Students	83.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.78
African-American	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Economically Disadvantaged	84.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.29
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	87.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.93
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.86
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	84.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21
Male Students	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 3												
All Students	72.22	14.29	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.40
African-American	72.50	7.14	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	15.38	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Economically Disadvantaged	72.22	14.29	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.40
Non-Economically Disadvantaged												
Students with Disabilities	66.67	9.09	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students without Disabilities	75.00	16.67	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.82
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.43	15.63	12.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.14
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	68.42	6.25	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.00
Male Students	75.00	21.05	10.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	83.82	33.33	37.93	33.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76
African-American	90.00	18.75	33.33	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.82	45.45	27.27	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67
Economically Disadvantaged	83.82	33.33	37.93	33.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.46	41.67	45.83	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.85	31.03	35.71	31.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	85.71	38.46	53.85	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Male Students	82.50	29.41	25.00	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 5												
All Students	88.64	28.21	24.32	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.13
African-American	92.50	23.53	6.67	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.52
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.00	26.32	31.58	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.81
Economically Disadvantaged	89.53	28.21	24.32	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	96.43	0.00	0.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.73
Students without Disabilities	85.00	44.00	36.00	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	88.64	28.21	24.32	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.13
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	92.31	30.43	33.33	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.10
Male Students	83.33	25.00	12.50	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
irade 6												
Il Students	79.17	45.00	35.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
frican-American	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11
ispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
conomically Disadvantaged	79.17	45.00	35.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
on-Economically Disadvantaged												
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	79.55	47.37	36.84	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33
urrent English Learners (EL)												
on-English Learners (includes Former EL Monitored 1-4 ears)	79.17	45.00	35.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
omeless												
hildren in Foster Care												
hildren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	91.67	40.00	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
lale Students	66.67	50.00	30.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	80.81	28.23	25.83	42.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.50
African-American	84.44	16.07	19.23	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.48
Hispanic	79.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.62
Caucasian	75.52	34.62	23.08	43.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	81.37	28.23	25.83	42.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	77.42	3.13	3.57	26.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.01
Students without Disabilities	81.82	36.96	32.61	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.95
Current English Learners (EL)	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Non-English Learners (includes Former EL Monitored 1-4 years)	81.01	28.33	25.86	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.29
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.57
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	96.15	75.00	75.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Female Students	82.37	27.42	33.90	40.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.78
Male Students	79.17	29.03	18.03	44.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.18
Migrant	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83



SECTION: Graduation Rates

OLO HOM. Graduation Nation						
		2017-2018				
	 School	District	State			
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students		89.5 %	89.2 %			
Four-Year Graduation Rate African-American		95.0 %	85.6 %			
Four-Year Graduation Rate Hispanic		N<10	85.8 %			
Four-Year Graduation Rate Caucasian		78.6 %	91.2 %			
Four-Year Graduation Rate Economically Disadvantaged		91.9 %	86.8 %			
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A			
Four-Year Graduation Rate Students with Disabilities		N<10	84.6 %			
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A			
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.7 %			
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A			
Four-Year Graduation Rate Homeless		N<10	81.3 %			
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %			
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.3 %			
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %			
Four-Year Graduation Rate Female Students		89.5 %	92.0 %			
Four-Year Graduation Rate Male Students		89.5 %	86.6 %			
Four-Year Graduation Rate Migrant		N<10	82.8 %			

		2017-2018		
	Sch	nool Dis	trict State	
Five-Year Graduation Rate				
Five-Year Graduation Rate All Students	-	93.	0 % 90.7 %	
Five-Year Graduation Rate African-American	-	>9	5% 87.7 %	
Five-Year Graduation Rate Hispanic	-	N<	<10 89.2 %	
Five-Year Graduation Rate Caucasian	-	87.	5 % 92.1 %	
Five-Year Graduation Rate Economically Disadvantaged	-	93.	0 % 88.0 %	
Five-Year Graduation Rate Non-Economically Disadvantaged	N	/A N	/A N/A	
Five-Year Graduation Rate Students with Disabilities	-	90.	9 % 87.7 %	
Five-Year Graduation Rate Students without Disabilities	N	/A N	/A N/A	
Five-Year Graduation Rate Current English Learners (EL)	-	N<	<10 86.3 %	
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N	/A N	/A N/A	
Five-Year Graduation Rate Homeless	-	N<	<10 88.5 %	
Five-Year Graduation Rate Children in Foster Care	-	N<	<10 87.5 %	
Five-Year Graduation Rate Children with Parent on Active Military Duty	-	N<	<10 100.0 %	
Five-Year Graduation Rate Gifted and Talented	-	N<	<10 100.0 %	
Five-Year Graduation Rate Female Students	-	95.	5 % 92.7 %	
Five-Year Graduation Rate Male Students	-	90.	5 % 88.8 %	
Five-Year Graduation Rate Migrant	-	N<	<10 85.9 %	



SECTION: College Readiness

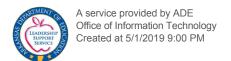
		2017-2018		
	School	District	State	
American College Test (ACT)				
Participation in Grade 11 Statewide ACT Administration		42	31,425	
District Provided Remediation for Students Taking ACT				
Number of Students Taking ACT in Grades 9-11		49	40,561	
Number of Graduates that have taken ACT in High School		30	29,421	
ACT Reading Average		18.00	20.32	
ACT English Average		17.70	19.44	
ACT Math Average		16.20	19.12	
ACT Science Average		18.07	19.95	
ACT Composite Average		17.60	19.86	
SAT® by College Board				
Number of Students Taking SAT College Admission Test			1,388	
SAT Critical Reading Mean			589	
SAT Math Mean			569	
SAT Writing Mean				
Advanced Placement Courses (AP)				
Number of Students Taking Advanced Placement (AP) Courses		27	29,031	
Number of AP Exams Taken		55	45,874	
Number of AP Exams Scored 3, 4, or 5		6	15,869	
International Baccalaureate Courses				
Number of Students Taking International Baccalaureate Courses			460	
College Going Rates				
All Students		53.1 %	49.1 %	
African-American		52.9 %	45.0 %	
Hispanic		0.0 %	38.9 %	
Caucasian		54.6 %	52.4 %	
Economically Disadvantaged		54.8 %	41.3 %	
Students with Disabilities		0.0 %	15.1 %	
Current English Learners (EL)		0.0 %	24.0 %	
Homeless		66.7 %	33.7 %	
Children in Foster Care		0.0 %	40.9 %	
Children with Parent on Active Military Duty		0.0 %	58.9 %	
Gifted and Talented		80.0 %	69.8 %	
College Credit Accumulation Rates				
All Students		44.4 %	54.1 %	
African-American		33.3 %	37.9 %	
Hispanic		50.0 %	49.7 %	
Caucasian		75.0 %	58.9 %	
Economically Disadvantaged		44.4 %	42.9 %	
Students with Disabilities		0.0 %	30.2 %	
Current English Learners (EL)		100.0 %	32.5 %	
Homeless		33.3 %	35.0 %	
Children in Foster Care		0.0 %	51.6 %	
Children with Parent on Active Military Duty		0.0 %	60.8 %	
Gifted and Talented		100.0 %	76.5 %	

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

		2017-2018	
	School	District	State
2018 School Performance Rating	D		
Overall Points for School Rating	64.83		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		2	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	96.11 %	98.01 %	93.92 %
Attendance Rate African American	96.6 %	98.26 %	93.83 %
Attendance Rate Hispanic	95.65 %	97.8 %	93.95 %
Attendance Rate Caucasian	95.36 %	97.61 %	93.53 %
Attendance Rate Economically Disadvantaged	96.21 %	98.05 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	95.97 %	97.96 %	93.8 %
Attendance Rate Students without Disabilities	96.17 %	98.03 %	93.93 %
Attendance Rate English Learners (EL)	N<10	98.32 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	98.37 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64 %
Attendance Rate Homeless	N<10	98.14 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	97.38 %	98.65 %	95.79 %
Attendance Rate Female Students	96.2 %	98.03 %	93.83 %
Attendance Rate Male Students	96.03 %	97.99 %	93.96 %
Attendance Rate Migrant	N<10	98.31 %	92.07 %
Dropout Rate			
Dropout Rate		0.49 %	2.36 %
College Remediation Rate			
College Remediation Rate		86.7 %	62.8 %
Enrollment			
October 1 Enrollment	250	453	479,258





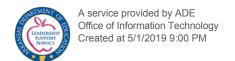
SECTION: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



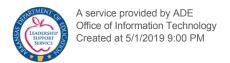
SECTION: Retention

		2017-2018		
	School	District	State	
Number of Students Retained at Grade 1	0	0	1,085	
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %	
Number of Students Retained at Grade 2	0	0	369	
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %	
Number of Students Retained at Grade 3	3	3	158	
Percent of Students Retained at Grade 3	7.89 %	7.89 %	0.42 %	
Number of Students Retained at Grade 4	0	0	86	
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %	
Number of Students Retained at Grade 5	0	0	74	
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %	
Number of Students Retained at Grade 6	0	0	139	
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %	
Number of Students Retained at Grade 7	0	4	209	
Percent of Students Retained at Grade 7	0.00 %	9.09 %	0.57 %	
Number of Students Retained at Grade 8	0	1	222	
Percent of Students Retained at Grade 8	0.00 %	3.85 %	0.61 %	





Part	Clarendon School District - 4802000	Clarendon Ele	mentary Scho	101 - 480200
School S	SECTION: Teacher Quality		2017-2018	
Name of Content Cont		School		State
Transcrious thinological productional foliage (1) and (2) and (3) and	% Teachers Completely Certified (Licensed)			
Yang Jang Mangang Manga	. , , ,			
Name of Manders Congres (50.8) (50.9)				
Transference (Incepted Incepted Incepted (Incepted Incepted I				
Page				
Section of Control Processing	All Economic Levels (All Quartiles All Schools)	0.0 //	0.0 70	1.0 70
Weinber of Tachbarts Providence of Accounts The Tachbarts Annual Control (1998) 1 2 3.05 2.05		School	District	State
Winter of Transport Section Production of Month Section Production of Month Section Production Section	Number of Teachers (Certified Teachers)	21	61	41,834
wince or Carbonis Divisional Div	Number of Teachers Evaluated this year under Teacher Excellence and Support System	1	2	8,035
whose for faculation faculting with Preciping Professional Condensions 4 5 75. winches for Earlands Teaching With Condensional Condensions 10 % 2 % 1.45 % Winches of Earlands Teaching Quick (edited) 0 2 1.40 % Windred of Earlands Teaching Quick (edited) 0 0 3.3 % 3.5 % 1.70 % Windred of Earlands Mark on an Incorplants and Assistant Principals 20 % 1.70 % <td>Number of Teachers Proficient or Above under Teacher Excellence and Support System</td> <td>1</td> <td>2</td> <td>7,845</td>	Number of Teachers Proficient or Above under Teacher Excellence and Support System	1	2	7,845
Precenting and Emergency Processoral Createrials 1,00% 1,	Number Certified by National Board for Professional Teaching Standards			2,287
unbere of robates freating Quicefried 0 2 1.48 3.5 <	Number of Teachers Teaching with Emergency/Provisional Credentials	4	5	765
Presentage of Transfers Tracking Out of Rede 0 % 3 % 3 5 % Winder of Transfers Intracking of Trackines Intropals 3 % 3 % 3 5 % Variation of Trackines Intropals and Assistant Principals 1 % 1 % % 1 % % Variation of Trackines Principals, and Assistant Principals on an Assistant Principals on an Assistant Principals on an Assistant Principals on an Engagerianced 8 % 1 % 1 % Variation of Trackines, Principals, and Assistant Principals on an Engagnetismod 8 % 1 % 2 % Winter of Trackines, Principals, and Assistant Principals on an Engagnetismod 1 % 2 % 1 3 % Winter of Trackines Postulated Fine year under Trackines Assistant Principals on Assistant Principals of Assistant Professor Scientifical Conference on Scientifica Co	Percentage Teaching with Emergency/Provisional Credentials	19.0 %	8.2 %	1.8 %
Winter of Receives for Importance 3 8 7,134 Forestending of Receives for an Inceptionness 13,3 13,19 7,134 Vunition of Indications. Principals, and Assistant Principals 12,3 13,3 13,40 13,4	Number of Teachers Teaching Out-of-field	0	2	1,459
1968 1968	Percentage of Teachers Teaching Out-of-field	0.0 %	3.3 %	3.5 %
washe of Tacherian, Philopias, and Assistant Philopias 22 33 43,58 washe of Tractorian Cardents, Philopias, and Assistant Philopias who are Integrated NA NA NA recentage of Teachers, Philopias, and Assistant Philopias who are Integrated School 3,20 <	Number of Inexperienced Teachers	3	8	7,134
washe of Tacherian, Philopias, and Assistant Philopias 22 33 43,58 washe of Tractorian Cardents, Philopias, and Assistant Philopias who are Integrated NA NA NA recentage of Teachers, Philopias, and Assistant Philopias who are Integrated School 3,20 <	Percentage of Teachers who are Inexperienced	14.3 %	13.1 %	17.1 %
Washee of Reachers, Principals, and Assistant Principals who he Inseparetness of Reachers, Principals and Assistant Principals who he Inseparetness of Reachers, Principals and Assistant Principals who he Inseparetness of Reachers, Principals and Assistant Principals (Linch Percentage) School Name of Teachers, Principals, and Assistant Principals who he Inseparetness of Reachers (Certified Teachers) 1 2 1,32 Washee of Teachers, Principals, and Assistant Principals who was the Inseparetness of Reachers (Certified Teachers) 1 2 1,32 Washee of Teachers Principals in Assistant Principals (Certified Teachers) 1 2 1,32 Washee of Teachers Principals (Suprime Principals) 1 2 1,32 Washee of Teachers Principal Reachers and Support System 1 2 1,32 Washee of Teachers Principal Reachers (Certified Teachers) 1 3 2 Washee of Teachers (Certified Teachers) 1 4 3 1 Washee of Teachers (Certified Teachers) 1 4 4 3 1 Washee of Teachers (Certified Teachers) 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4		22	63	43,663
Precompting of Teachers, Principals, and Assitiant Principals who are Inequenting of Schools Free and Reduced Lunch Percentage) NA NA <t< td=""><td></td><td></td><td></td><td></td></t<>				
Pacific Proverty (Highest Quantile of Schools Free and Reduced Lunch Percentage) School				
School School Size School School <td></td> <td></td> <td></td> <td></td>				
Washe of Tracher's Evaluated this year under Teacher Excellence and Support System 1 2 1,324 Washe of Tracher's Evaluated this year under Teacher Excelence and Support System 3 2 1,324 Washe of Tracher's Excelence of Manufacture Certified by National Board for Tracher's Excelence and Support System 3 2 3 Washe of Tracher's Excelence of Tracher's Principal and Assistant Principals in Assistant Principals of Tracher's Principals and Assistant Principals in One of Tracher's Excelence of Tracher's Principals and Assistant Principals in One of Tracher's Excelence of Tracher's Principals and Assistant Principals in One of Tracher's Excelence of Tracher's Principals and Assistant Principals in One of Tracher's Excelence of Tracher's Principals and Assistant Principals in One of Tracher's Excelence of Trache	go,	School	District	State
Washed of Teachers Proficient or Above under Teacher Excelence and Support System 1 2 1,262 Variable of Centified by National Board for Professional Teaching Shandards 3 3 3 3 2 1 2 1,262 2 1 2 1,262 2 1 2 1,262 2 1 2 1,262 3 2 1 2 1,262 3 3 3 1 3 3 1,272 3 3 2 1,272 3 3 3 1,272 3 3 2 1,272 3 3 2 2,272 3 3 2 1,272 3 3 2 1,272 3 3 2 1,272 3 3 2 1,272 3 3 2 1,272 3 3 3 2 1,272 3 3 3 2 1,272 3 3 3 3 3 3 3 3 3 3 3	Number of Teachers (Certified Teachers)	21	61	9,078
Number Certified by National Board for Professional Teaching Slandards	Number of Teachers Evaluated this year under Teacher Excellence and Support System	1	2	1,324
Number Certified by National Board for Professional Teaching Slandards	· · · · · · · · · · · · · · · · · · ·	1	2	
Number of Teachers Teaching with Emergency/Provisional Credentials				
Percentage Teaching with EmergencyProvisional Credentials		4	5	
Number of Teachers Teaching Out-of-field 0 2 380 Percentage of Teachers Teaching Out-of-field 0.0% 3.5% 4.2% Unamber of Teachers Teaching Out-of-field 13.2% 12.4% Percentage of Teachers Who are Inexperienced 14.3% 13.1% 19.2% Vumber of Teachers, Principals, and Assistant Principals 2.2 33 9.0% Number of Teachers, Principals, and Assistant Principals NA NA Number of Teachers, Principals, and Assistant Principals who are inexperienced NA NA Number of Teachers, Principals, and Assistant Principals who are inexperienced NA NA Number of Teachers, Principals, and Assistant Principals who are inexperienced NA NA Number of Teachers Principals, and Assistant Principals who are inexperienced Principal State State State NA Number of Teachers Principals and Assistant Principals who are inexperienced Principal State 12.4% 2.50 Number of Teachers Producing or Above under Teacher Excellence and Support System Principal 2.2 2.60 Number of Teachers Teaching Out-of-field 2.2 2.2 <td></td> <td></td> <td></td> <td></td>				
Percentage of Teachers Teaching Out-of-field				
Number of Inexperienced Teachers who are Inexperienced seater 14.3 % 13.4 % 13.2 %				
Percentage of Teachers who are Inexperienced 14.3 % 13.1 % 19.2 % 19.2 % 19.5 %				
Number of Teachers, Principals, and Assistant Principals 22 63 9,504 Number of Inexperienced Teachers, Principals, and Assistant Principals who are Inexperienced NA NA NA Paccentage of Teachers, Principals, and Assistant Principals who are Inexperienced Robot Na NA Property (Lowest Quartile of Schools Free and Reduced Lunch Percentage) School Ostroit State \$12,450 Number of Teachers Certified Teachers) Image: Certified Teachers Schools of Produced and Support System Image: Certified System of Teachers Profuciol or Assistant Principals Assistant Pr	·			
Number of Inexperienced Teachers, Principals, and Assistant Principals who are Inexperienced NA NA NA Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced fshoot Na NA Number of Teachers (Pertified Teachers) grow (Percentage) percentage of Teachers Evaluated this year under Teacher Excellence and Support System General Systems Gen				
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced NA NA NA Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) Skool District State Vumber of Teachers (Certified Teachers) Image: Certified Teachers School Scho				
Low Poverty (Lowest Quartille of Schools Free and Reduced Lunch Percentage) School District State Number of Teachers (Certified Teachers)				
Number of Teachers (Certified Teachers) 9.00 12.45 12.45 Number of Teachers Exeallated this year under Teacher Excellence and Support System 9.00 2.50 Number of Teachers Proficient or Above under Teacher Excellence and Support System 9.00 2.464 Number of Teachers Proficient or Above under Teacher Excellence and Support System 9.00 2.464 Number of Teachers Proficient or Above under Teacher Excellence and Support System 9.00 9.00 2.464 Number of Teachers Proficiant or Above under Teacher Steeling System 9.00 9.00 9.00 1.54 Number of Teachers Proficiant or Above under Teacher Steeling System 9.00 9.00 1.54 1.54 Number of Teachers Teaching With Emergency/Provisional Credentials 9.00 9.00 1.54 1.54 Number of Teachers Teaching Out-of-field 9.00 9.00 1.55		N/A	N/A	N/A
Wumber of Teachers (Certified Teachers)	Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)	School	District	State
Number of Teachers Evaluated this year under Teacher Excellence and Support System	Number of Teachers (Certified Teachers)			
Number of Teachers Proficient or Above under Teacher Excellence and Support System				
Number Certified by National Board for Professional Teaching Standards				
Number of Teachers Teaching with Emergency/Provisional Credentials 154 Percentage Teaching with Emergency/Provisional Credentials 1.2 % Number of Teachers Teaching Out-of-field 341 Percentage of Teachers Teaching Out-of-field 2.7 % Number of Inexperienced Teachers 2.0 % Percentage of Teachers Veho are Inexperienced 2.0 % Number of Teachers, Principals, and Assistant Principals 2.0 % Number of Teachers, Principals, and Assistant Principals 1.2 % Percentage of Teachers, Principals, and Assistant Principals 1.0 % Percentage of Teachers, Principals, and Assistant Principals 1.0 % Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 1.0 % Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 1.0 % Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 1.0 % Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 1.0 % Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 1.0 % Percentage of Teachers, Principals, and Assistant Principals 1.0 % Public Principals 1.0 % Pub				
Percentage Teaching with Emergency/Provisional Credentials 1.2 % Number of Teachers Teaching Out-of-field 341 Percentage of Teachers Teaching Out-of-field 2.7 % Number of Inexperienced Teachers 3.1 2 % Percentage of Teachers who are Inexperienced 3.1 2 % Number of Teachers, Principals, and Assistant Principals 3.1 2 % Number of Inexperienced Teachers, Principals, and Assistant Principals 3.1 2 % Number of Teachers, Principals, and Assistant Principals 3.1 2 % Number of Inexperienced Teachers, Principals, and Assistant Principals 3.1 2 % School Board Members 4.0 4 % Debic Cruthis 4.0 4 % John Num 4.0 4 % John N	· · · · · · · · · · · · · · · · · · ·			
Number of Teachers Teaching Out-of-field				
Percentage of Teachers Teaching Out-of-field Sumber of Inexperienced Teachers Funder of Teachers who are Inexperienced Funder of Teachers, Principals, and Assistant Principals Sumber of Teachers, Principals, and Assistant Principals Funder of				
Number of Inexperienced Teachers Number of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Prin				
Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced				
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Debbie Cruthis Jack Jones Jeff Singleton John Nunn John Nunn John Nunn John Nunn John Marco Middleton	•			
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Cebbie Cruthis Jack Jones Jeff Singleton John Nunn John Nunn John Nunn John Nunn John Marco Middleton				
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced				
School Board Members Hours of Train Debbie Cruthis 6 Jack Jones 6 Jeff Singleton 18 John Nunn 13 Laron Johnson 6 Warco Middleton 6				
Debbie Cruthis 6 Jack Jones 6 Jeff Singleton 18 John Nunn 13 Laron Johnson 6 Warco Middleton 6	Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
Jack Jones 6 Jeff Singleton 18 John Nunn 13 Laron Johnson 6 Warco Middleton 8	School Board Members		Hou	
Jeff Singleton 18 John Nunn 13 Laron Johnson 6 Warco Middleton 9	Debbie Cruthis			6.
John Nunn 13 Laron Johnson 6 Marco Middleton 9				6.
Laron Johnson Grand Gran				18.
Marco Middleton S	John Nunn			13.
				6.
	Marco Middleton			9.0





Clarendon Elementary School - 4802008

SECTION: School Expenditures

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$975,448	\$73,866	\$1,049,313	\$2,215,070	\$291,399	\$2,506,469	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$115,681	\$4,851	\$120,532	\$231,804	\$11,766	\$243,570	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$126,831	\$74,251	\$201,082	\$260,736	\$137,468	\$398,204	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$116,288	\$30,066	\$146,354	\$209,320	\$54,119	\$263,439	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$113,938	\$431	\$114,369	\$201,157	\$1,020	\$202,177	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$170,456	\$191,933	\$362,389	\$306,824	\$363,400	\$670,223	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$39,232	\$78,232	\$117,465	\$70,619	\$171,344	\$241,963	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$137,247	\$17,245	\$154,491	\$247,046	\$31,041	\$278,086	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$80,455	\$90,353	\$170,807	\$144,819	\$162,636	\$307,455	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,875,577	\$561,227	\$2,436,803	\$3,887,395	\$1,224,191	\$5,111,586	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$7,360	\$2,202	\$9,563	\$8,475	\$2,669	\$11,144	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$371,804	\$79,185	\$450,990	\$549,504	\$83,591	\$633,094	\$465,591,792	\$60,997,050	\$526,588,842	
Support services, pupils	\$1,649	\$33,027	\$34,676	\$2,911	\$61,923	\$64,833	\$43,263,291	\$33,247,903	\$76,511,193	
Support services, instructional staff	\$61,306	\$52,276	\$113,582	\$149,607	\$103,020	\$252,626	\$76,162,766	\$39,296,794	\$115,459,560	
Support services, general administration	\$27,572	\$1,438	\$29,009	\$49,629	\$2,588	\$52,217	\$8,536,892	\$4,085,874	\$12,622,766	
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618	
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930	
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266	
Business/central/other support services	\$0	\$1,549	\$1,549	\$0	\$2,789	\$2,789	\$1,182,327	\$8,688,164	\$9,870,491	
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115	
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054	
Other	\$0	\$58	\$58	\$0	\$105	\$105	\$5,189,656	\$1,639,119	\$6,828,775	
Grand Total	\$462,331	\$167,533	\$629,865	\$751,650	\$254,014	\$1,005,664	\$608,514,045	\$151,320,564	\$759,834,609	
Federal Per-pupil Expenditures	\$1,814	\$657	\$2,472	\$1,639	\$554	\$2,192	\$1,281	\$318	\$1,599	
Total Expenditures										

	School				District		State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,347,252	\$153,051	\$1,500,303	\$2,764,574	\$374,990	\$3,139,563	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$117,330	\$37,878	\$155,208	\$234,714	\$73,689	\$308,403	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$188,137	\$126,527	\$314,664	\$410,343	\$240,487	\$650,830	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$143,860	\$31,504	\$175,363	\$258,949	\$56,707	\$315,656	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$113,938	\$431	\$114,369	\$201,157	\$1,020	\$202,177	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$170,456	\$191,933	\$362,389	\$306,824	\$363,400	\$670,223	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$39,232	\$78,232	\$117,465	\$70,619	\$171,344	\$241,963	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$137,247	\$18,794	\$156,041	\$247,046	\$33,830	\$280,875	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$80,455	\$90,353	\$170,807	\$144,819	\$162,636	\$307,455	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$58	\$58	\$0	\$105	\$105	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,337,908	\$728,760	\$3,066,668	\$4,639,045	\$1,478,206	\$6,117,250	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$9,175	\$2,860	\$12,034	\$10,114	\$3,223	\$13,336	\$7,511	\$2,402	\$9,914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Total Total Experience - Total Experience - Common Experience - Co				
		2017-2018		
	School	District	State	
Mills Voted		39.4	38.4	
Average Teacher Salary		\$42,854	\$49,840	
Extracurricular Expenditures		\$281,431	\$187,202,332	
Capital Expenditures		\$292,769	\$573,071,733	
Debt Service Expenditures		\$142,452	\$294,033,249	
Free and Reduced Meals				
Percent of Students Eligible for Free and Reduced Meals	94.4 %	92.3 %	60.2 %	
State Free and Reduced-Price Meal Rate††			60.6 %	
National Free and Reduced-Price Meal Rate†			57.9 %	

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

		2017-2018		
	ELA	Math	Science	
Grade 3	RV	RV	RV	
Grade 4	RV	RV	RV	
Grade 4 Grade 5	RV	RV	RV	
Grade 6	RV	RV	RV	



Clarendon Elementary School - 4802008

SECTION: Crosstab - ACT Aspire

COTION: Crossiab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceed		
sinds 3 Mathematics				•			
fician-American	>95%	RV	RV	20	5		
frican-American Student with Disability	N<10	N<10	N<10	N<10	N<10		
rican-American Fernale	>95%	RV	RV	18.18	<5%		
rican-American Female with Disability	N<10	N<10	N<10	N<10	N<10		
rican-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
ican-American Female Non-English Learner	>95%	RV	RV	18.18	<5%		
ican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
rican-American Male	N<10	N<10	N<10	N<10	N<10		
ican-American Male with Disability	N<10	N<10	N<10	N<10	N<10		
ican-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
can-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
can-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
can-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Can-American Student Without Disability	>95%	RV	RV	27.27	<5%		
can-American Non-English Learner	>95%	RV	RV	20	5		
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
can-American Non-English Learner without Disability	>95%	RV	RV	27.27	<5%		
	>95%	33.33	40	RV	RV		
The state of the s	>95%	RV	RV	12.5	12.5		
The state of the s	N<10	N<10	N<10	N<10	N<10		
and the state of t	N<10	N<10	N<10	N<10	N<10		
The state of the s	N<10	N<10	N<10	N<10	N<10		
The state of the s	N<10	N<10	N<10	N<10	N<10		
The control of the co	N<10	N<10	N<10	N<10	N<10		
The control of the co	N<10	N<10	N<10	N<10	N<10		
assian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
casion Male	>95%	RV	RV	20	20		
accession Male with Disability	N<10	N<10	N<10	N<10	N<10		
Casin Male without Disability	N<10	N<10	N<10	N<10	N<10		
casian Male Non-English Learner	>95%	RV	RV	20	20		
casian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
casion Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
casian Student without Disability	>95%	RV	RV	8.33	8.33		
ucasian Non-English Learner	>95%	RV	RV	12.5	12.5		
ucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Non-English Learner without Disability	>95%	RV	RV	8.33	8.33		
dent with Disability	>95%	RV	RV	13.33	13.33		
glish Learner	N<10	N<10	N<10	N<10	N<10		
glish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
nale	>95%	RV	RV	15.79	<5%		
naie Student with Disability	N<10	N<10	N<10	N<10	N<10		
nale English Learner	N<10	N<10	N<10	N<10	N<10		
nale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
nale Student without Disability	>95%	RV	RV	21.43	<5%		
nale Non-English Learner	>95%	RV	RV	11.76	<5%		
nate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
nale Non-English Learner without Disability	>95%	RV	RV	16.67	<5%		
anic	N<10	N<10	N<10	N<10	N<10		
panic Student with Disability	N<10	N<10	N<10	N<10	N<10		
panic English Learner	N<10	N<10	N<10	N<10	N<10		
anic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Temale Temale	N<10	N<10	N<10	N<10	N<10		
paric Female English Learner	N<10	N<10	N<10	N<10	N<10		
anic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
paric Female without Disability	N<10	N<10	N<10	N<10	N<10		
panic Female Non-English Learner							
anic Female Not-English Learner without Disability							
National Control of the Control of Control o	N<10	N<10	N<10	N<10	N<10		
anic Male with Disability	N<10	N<10	N<10	N<10	N<10		
The state of the s	N<10	N<10	N<10	N<10	N<10		
paric Male English Leoner without Disability	N<10	N<10	N<10	N<10	N<10		
naric Male without Disability	N<10	N<10	N<10	N<10	N<10		
anic Mele Non-English Learner	N<10	N<10	N<10	N<10	N<10		
anic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Main-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
The state of the s	N<10	N<10	N<10	N<10	N<10		
To a support of the s	N<10	N<10	N<10	N<10	N<10		
Non-English Learner With Disability	N<10	N<10	N<10	N<10	N<10		
anie Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
	>95%	RV	RV	19.23	15.38		
e Student with Disability	>95%	RV	RV	20	20		
e English Learner	N<10	N<10	N<10	N<10	N<10		
e English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
e Student without Disability	>95%	RV	RV	18.75	12.5		
e Non-English Learner	>95%	RV	RV	20	16		
e Non-English Learner with Disability	>95%	RV	RV	20	20		
le Non-English Learner without Disability	>95%	RV	RV	20	13.33		
the control of the co	>95%	RV	53.33	RV	6.67		
English Leamer	>95%	35.71	38.1	RV	RV		
-English Learner Student with Disability	>95%	RV	RV	13.33	13.33		
NErgish Learner Student without Disability	>95%	RV	51.85	RV	7.41		



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire						
	201					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 4 Mathematics						
Mican-American	>95%	RV	RV	40	5	
Mircan American Student with Disability	N<10	N<10	N<10	N<10	N<10	
Miscan American Female	N<10	N<10	N<10	N<10	N<10	
Mircan-American Female with Disability						
Mircan-American Female without Disability Mircan-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Nice or Vince or Vinc				***		
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Mate	>95%	RV	RV	18.18	<5%	
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	
Affician American Male Non-English Learner	>95%	RV	RV	18.18	<5%	
Mircan-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Micron-American Male Non-English Learner without Disability Micron-American Non-English Learner without Disability Micron-American State without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 53.33	N<10 6.67	
Michael Annical Southern Michael Colonially Michael Annical Michael Annical Michael Mi	>95%	RV	RV	40	5	
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	>95%	RV	RV	53.33	6.67	
MI	>95%	RV	32.35	44.12	RV	
Caucesian	>95%	RV	RV	45.45	18.18	
Caucasian Student with Dashilly	N<10	N<10	N<10	N<10	N<10	
Claucation	N<10	N<10	N<10	N<10	N<10	
Decession Fernale with Deability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernale without Disability Caucasian Fernale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Judiciniani Prime (Noi-crigani Learner Caucasini Frame (Noi-Crigani Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Ferniel Non-English Learner wilhout Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasion Mate with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Mare Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Student willhout Deability Caucasian Non-English Learner	N<10 >95%	N<10 RV	N<10 RV	N<10 45.45	N<10 18.18	
Jouannian Francisco Company Leonie Company Com	N<10	N<10	N<10	N<10	N<10	
Caucasian Not-Tegral Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
Femde	>95%	RV	RV	71.43	7.14	
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Fernate Student without Disability	>95%	RV RV	RV RV	76.92	7.69 7.69	
Female Non-English Learner Female Non-English Learner with Disability	N<10	N<10	N<10	69.23 N<10	N<10	
Fernán Non-English Learner without Disability	>95%	RV	RV	75	8.33	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability						
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
The state of the s	N<10	N<10	N<10	N<10	N<10	
Rispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Figuratic Fermals English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
rispanic Fernia without Disability floating Fernia without Disability	N<10	N<10	N<10	N<10	N<10	
span: Female Not-Englan Learner without Disability Spanic Female Not-Englan Learner without Disability						
inguine full trained with classified the control of						
Sepanic Male with Disability						
rispanic Mate English Learner						
Repario Male English Learner without Disability						
Reparic Male without Disability						
figure (Mark Non-English Learner)					***	
Ispanic Male Non-English Learner with Disability						
isspanic Multi-Non-English Learner wethout Disability	N<10	N<10	 Not0	N<10	N<10	
Rispanic Student without Disability Rispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
resports over-trapent seamer Spanic Non-English Learner with Disability Spanic Non-English Learner with Disability						
ilipanic Non-English Learner without Disability						
and the state of t	>95%	RV	RV	25	10	
Ade Student with Disability	N<10	N<10	N<10	N<10	N<10	
dele English Leoner						
fale English Learner without Disability					***	
Adde Student without Deability	>95%	RV	RV	38.46	15.38	
The state of the s	>95%	RV	RV	25	10	
dale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	>95%	RV	RV	38.46	15.38	
Student without Disability May Establish Legarder	>95%	RV	RV	57.69	11.54	
Non-English Learner Non-English Learner Student with Disability	>95% N<10	RV N<10	33.33 N<10	42.42 N<10	RV N<10	
rox-Engin Learner subcert with usacisty Nox-Engin Learner subcert without Disability Nox-Engin Learner subcert without Disability	>95%	RV RV	RV	56	12	
· · · · · · · · · · · · · · · · · · ·				-	-	



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 5 Mathematics						
Mican-American	>95%	RV	RV	15.79	<5%	
Mircan American Student with Disability	N<10	N<10	N<10	N<10	N<10	
Marie American Fernate	>95%	RV	RV	23.08	<5%	
Mircan-American Female with Disability	N<10	N<10	N<10	N<10	N<10	
Mrican-American Female without Disability	N<10	N<10	N<10	N<10	N<10	
Mirican-American Fernale Non-English Learner Mirican-American Fernale Non-English Learner with Disability	>95% N<10	RV N<10	RV N<10	23.08 N<10	<5% N<10	
Antican-American Ferrians Hostington Learner with Libidatily	N<10	N<10	N<10	N<10	N<10	
Antican-American retrase vico-original centres windus cusaciny African-American retrase vico-original centres windus cusaciny African-American and African-A	N<10	N<10	N<10	N<10	N<10	
Mircan-American Male with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Mate without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Mrican-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	>95%	RV	RV	10	<5%	
Mrican-American Non-English Learner	>95%	RV	RV	15.79	<5%	
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	>95%	RV	RV	10	<5%	
AI	>95%	RV	58.14	RV	9.3	
Caucasian	>95%	RV	RV	30	10	
Decasion Student with Desability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Caucasian Female with Disability	91.67 N<10	RV N<10	RV N<10	45.45 N<10	9.09 N<10	
Laccasian Femile with Lisability Calcasian Femile word Lisability	N<10 90	N<10 RV	N<1U RV	N<10 55.56	N<10 11.11	
Jaucasien Frentae Wentou Liesconia	91.67	RV	RV	45.45	9.09	
concession Franke Port Program (America) (Amer	N<10	N<10	N<10	N<10	N<10	
Caucasien Fernie Non-Enginh Learner willrout Disability	90	RV	RV	55.56	11.11	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Student without Disability	93.33	RV	RV	42.86	7.14	
Caucasian Non-English Learner	>95%	RV	RV	30	10	
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	93.33	RV	RV	42.86	7.14	
Student with Disability	>95%	RV	RV	13.33	6.67	
English Learner English Learner Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Englan Learn Subart windu Lisabuty Ferniale Ferniale	>95%	RV	56	RV	8	
Frank Student with Disability	N<10	N<10	N<10	N<10	N<10	
Fernisk English Learner	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	95	RV	52.63	RV	10.53	
Femsle Non-English Learner	>95%	RV	58.33	RV	<5%	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	94.74	RV	RV	33.33	5.56	
fispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability						
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
rispanic Famile	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
Fispanic Female English Learner Fispanic Female English Learner willoud Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respector, Certime Grigoria, Learner withOLL Unablety (ingranic Ferniae Windows Lobality) (ingranic Ferniae Windows Lobality) (ingranic Ferniae Windows Lobality)	N<10	N<10	N<10	N<10	N<10	
region or Fesion will ack usedimy [region or Fesion will be for fight Learner [region or Fesion will be fight Learner						
rispanic Female Non-English Learner without Disability						
Sepanic Male	N<10	N<10	N<10	N<10	N<10	
Reparic Male with Deability						
fispanic Male English Learner						
Fispanic Male English Leerner without Disability						
reparie Mate without Disability	N<10	N<10	N<10	N<10	N<10	
Temperature (Mark November (Mark Nov	N<10	N<10	N<10	N<10	N<10	
Signation Make Non-English Learner with Disability						
rispanic Male Non-English Learner without Disability	N<10	N<10 N<10	N<10	N<10 N<10	N<10	
Rispanic Student without Disability Rispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respain (No-lingsis) Learner (spain (No-lingsis) Learner (spain (No-lingsis) Learner will Disability				14510	N-10	
pages in Article (section with Lindau)	N<10	N<10	N<10	N<10	N<10	
pspaler, Nari-Egisti Cesties Wolds Description	>95%	RV	RV	5.56	11.11	
Ade Student with Disability	N<10	N<10	N<10	N<10	N<10	
Make English Learner						
fale English Learner without Disability						
Alet Student without Disability	N<10	N<10	N<10	N<10	N<10	
Asle Non-English Learner	>95%	RV	RV	5.58	11.11	
fale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner wilthout Disability	N<10	N<10	N<10	N<10	N<10	
Student without Disability	>95%	RV	53.57	RV	10.71	
Non-English Learner	>95%	RV	59.52	RV	7.14	
Non-English Learner Student with Disability	>95%	RV	RV	13.33	6.67	
Non-English Learner Student without Disability	>95%	RV	55.56	RV	7.41	



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SECTION: Crosstab - ACT Aspire

CTION: Grosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
	/s resteu	A III Need of Support	/s Close	/s Ready	/s Exceeds		
risade 6 Mathematics Vircian-American	>95%	RV	RV	27.27	<5%		
William American Suddent with Disability	N<10	N<10	N<10	N<10	N<10		
Micro-American Laboratory	N<10	N<10	N<10	N<10	N<10		
first American Franks with Disability							
fician-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
fifician-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
fifician-American Female Non-English Learner with Disability							
frican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
frican-American Male	N<10	N<10	N<10	N<10	N<10		
rican-American Male with Disability	N<10	N<10	N<10	N<10	N<10		
rican-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
ican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
ican-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ican-American Mate Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ican-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
ican-American Non-English Learner	>95%	RV	RV	27.27	<5%		
rican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
	>95%	RV	54.17	RV	8.33		
ucasian	>95%	RV	RV	9.09	18.18		
ucasian Student with Disability							
ucasian Female	N<10	N<10	N<10	N<10	N<10		
ucasian Fernate with Disability							
ucasian Fernale without Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
ucasian Female Non-English Learner with Disability							
ucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Male	N<10	N<10	N<10	N<10	N<10		
ucesian Male with Disability							
ucesian Male without Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
ucasian Male Non-English Learner with Disability							
ucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Student without Disability	>95%	RV	RV	9.09	18.18		
ucasian Non-English Learner	>95%	RV	RV	9.09	18.18		
ucasian Non-English Learner with Disability							
uudaikin Non-English Learner without Disability	>95%	RV	RV	9.09	18.18		
udent with Disability	N<10	N<10	N<10	N<10	N<10		
glish Learner	N<10	N<10	N<10	N<10	N<10		
gish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
made	>95%	RV	RV	33.33	<5%		
male Student with Disability							
mate English Learner	N<10	N<10	N<10	N<10	N<10		
mate English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
male Student without Disability	>95%	RV	RV	33.33	<5%		
male Non-English Learner	>95%	RV	RV	27.27	<5%		
male Non-English Learner with Disability							
male Non-English Learner without Disability	>95%	RV	RV	27.27	<5%		
panic	N<10	N<10	N<10	N<10	N<10		
panic Student with Disability				***			
panic English Learner	N<10	N<10	N<10	N<10	N<10		
panic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
pantic Female	N<10	N<10	N<10	N<10	N<10		
panic Female English Learner	N<10	N<10	N<10	N<10	N<10		
panic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
panic Female without Disability	N<10	N<10	N<10	N<10	N<10		
panic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
paric Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
panic Male							
panic Male with Disability							
panic Male English Learner							
panic Male English Learner without Disability							
panic Male without Disability							
parric Male Non-English Learner							
panic Male Non-English Learner with Disability							
panic Mate Non-English Learner without Disability							
panic Student without Disability	N<10	N<10	N<10	N<10	N<10		
panic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
panic Non-English Learner with Disability							
panic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ie	>95%	RV	RV	16.67	16.67		
vi Student with Disability	N<10	N<10	N<10	N<10	N<10		
le English Learner							
te English Learner without Disability							
Subserial Willow Disability Subserial Willow Disability	>95%	RV	RV	10	20		
to be to the company	>95%	RV	RV	16.67	16.67		
to the Control of the	N<10	N<10	N<10	N<10	N<10		
e Non-English Learner without Disability	>95%	RV	RV	10	20		
ter work whose Design Leaner wood, Usasaniy	>95%	RV	54.55	RV	9.09		
user wind. Lisasing Forgish learner	>95%	RV	56.52	RV	8.7		
incurging in custing: - Engight Learner Student with Disability - Original Student with Disability	>90% N<10	N<10	N<10	N<10	0.7 N<10		
incurginal contents suddent with classifiers Finish claims (Saddent without Disability) Finish claims (Saddent without Disability)	>95%	RV	RV	19.05	9.52		
эспункт сонтос этомогия типом станоту	~0U.00	rs.v	148	10.00	0.04		



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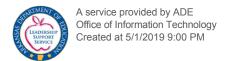
SECTION: Crosstab - ACT Aspire

CTION: Crosslab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
	,,		,,	,			
NI Grades Mathematics (Information American	RV	RV	54.29	25.71	RV		
formation American Student with Disability	>95%	RV	44	RV	<5%		
Ministry-American Fernale	>95%	RV	48.72	33.33	RV		
Mircan-American Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	>95%	RV	51.61	35.48	RV		
African-American Female Non-English Learner	>95%	RV	48.72	33.33	RV		
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Mircan-American Female Non-English Learner without Disability	>95%	RV	51.61	35.48	RV		
Mirican-American Male	>95%	RV	61.29	RV	<5%		
Mirican-American Male with Disability	>95%	RV	RV	11.76	5.88		
Mrican-American Male without Disability	>95%	RV	RV	21.43	<5%		
Mrican American Male Non-English Learner	>95%	RV	61.29	RV	<5%		
Mrican-American Marie Non-English Learner with Disability	>95%	RV	RV	11.76	5.88		
Mrican-American Male Non-English Learner without Disability	>95%	RV	RV	21.43	<5%		
Ministry Min	>95%	RV	60	31.11	RV		
frican-American Non-English Learner	RV	RV	54.29	25.71	RV		
frican-American Non-English Learner with Disability	>95%	RV	44	RV	<5%		
frican-American Non-English Learner without Disability	>95%	RV	60	31.11	RV		
	>95%	19.18	45.89	26.03	8.9		
duzasian	>95%	25.86 BM	36.21 Div	RV 780	RV		
Seucasian Student with Disability Seucasian Fernale	>95%	RV RV	RV 48	7.69 RV	15.38		
Juucissian Female Juucissian Female with Disability	>95% N<10	RV N<10	48 N<10	RV N<10	<5% N<10		
aucasan Hemale with Deadotry aucasain Female without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 38.1	N<10 <5%		
aucassin Permile Notice Displays (aucassin Permile Notice No	>95%	RV	48	38.1 RV	<5%		
Aucussian Frentie Vork-Ergian Learner with Disability	>90% N<10	N<10	46 N<10	N<10	N<10		
aucessor retrace von-tregient cuerner win Linschie) aucessor retrace von-tregient cuerner win Linschie) aucessor fermate von-tregient cuerner win Linschie)	N<10 >95%	RV RV	RV	38.1	<5%		
aucasian Male	>95%	33.33	RV	RV RV	21.21		
Judecesion Malle will Disability	N<10	N<10	N<10	N<10	N<10		
aucasian Make Windor Disability	>95%	RV	RV	20.83	20.83		
saucasian Male Non-English Learner	>95%	33.33	RV	RV	21.21		
Saucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
saucasian Male Non-English Learner without Disability	>95%	RV	RV	20.83	20.83		
sucasian Student without Disability	>95%	RV	37.78	28.89	RV		
sucasian Non-English Learner	>95%	25.86	36.21	RV	RV		
sucasian Non-English Learner with Disability	>95%	RV	RV	7.69	15.38		
saucasian Non-English Learner without Disability	>95%	RV	37.78	28.89	RV		
student with Disability	>95%	40	40	RV	RV		
inglish Learner	N<10	N<10	N<10	N<10	N<10		
inglish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
remale e	RV	RV	45.71	35.71	RV		
emate Student with Disability	>95%	RV	RV	16.67	<5%		
emale English Learner	N<10	N<10	N<10	N<10	N<10		
emale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
The state of the s	>95%	RV	44.83	39.66	RV		
Person Programmer Prog	RV	RV	47.69	33.85	RV		
emale Non-English Learner with Disability	>95%	RV	RV	16.67	<5%		
emale Not-English Learner without Disability	>95%	RV	47.17	37.74	RV		
spanic	>95%	RV	RV	40	20		
ispanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
spanic English Learner	N<10	N<10	N<10	N<10	N<10		
spanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
aparini Fernale	N<10	N<10	N<10	N<10	N<10		
ispanic Female English Learner ispanic Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
ispanic Female English Learner without Disability Ispanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
ispanic Fernak without Disability Signaric Fernak without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
apparic Fernie Not-English Learner without Disability	N<10 N<10	N<10	N<10 N<10	N<10	N<10 N<10		
sponic reme kont-ingiant Learner wimout basolony sponic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
span k. more	N<10	N<10	N<10	N<10	N<10		
speak. Mee was used out codeway spanie Mee English Learner spanie Mee English Learner	N<10	N<10	N<10	N<10	N<10		
space Male Engish Learne without Disability	N<10	N<10	N<10	N<10	N<10		
special in Largest Court in which closely	N<10	N<10	N<10	N<10	N<10		
spanic Mile Non-English Learner	N<10	N<10	N<10	N<10	N<10		
spanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
spanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
spenic Student without Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
spanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ade	>95%	23.68	46.05	17:11	13.16		
ale Student with Disability	>95%	42.86	35.71	RV	RV		
tale English Learner	N<10	N<10	N<10	N<10	N<10		
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
lele Student without Disability	>95%	RV	52.08	20.83	RV		
iale Non-English Learner	>95%	24	45.33	17.33	13.33		
ale Non-English Learner with Disability	>95%	42.86	35.71	RV	RV		
fale Non-English Learner without Disability	>95%	RV	51.06	21.28	RV		
Bulletin Wilhout Disability	>95%	11.32	48.11	31.13	9.43		
on-English Learner	>95%	20	46.43	25	8.57		
on-English Learner Student with Disability	>95%	40	40	RV	RV		
Temperature (Included Included	>95%	RV	49	30	RV		



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Miss American Main with Disability Miss American Main With Miss American Main	SECTION CLOSSIAN ACT ASPIRO									
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がからできていまり できらい できらい できらい できらい できらい できらい できらい できらい		% Tested	% In Need of Support	% Close	% Pearly	% Exceeds				
with the property of the prope		/s rested	% in Need of Support	/s Close	/s Ready	// Exceeds				
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with the properties of th										
Segmentary formath of the properties of the prop										
with the time of time										
Segmentarian sheet of the segment of										
Commandation of the content of the	African-American Male									
with a control of policy of the control of	African-American Male with Disability	N<10	N<10	N<10	N<10	N<10				
の	African-American Male without Disability	N<10	N<10	N<10	N<10	N<10				
Commander of the command	•	N<10	N<10	N<10	N<10	N<10				
with the time of t	African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Comment of the production of production of the production of	African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
の	African-American Student without Disability	>95%	RV	RV	18.18	<5%				
Controlled programment of the controlled programme	Mrican-American Non-English Learner	>95%	RV	RV	10	5				
	African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
	African-American Non-English Learner without Disability	>95%	RV	RV	18.18	<5%				
	All	>95%	62.22	26.67	RV	RV				
controlled members of the co	Caucasián		RV	RV	6.25	<5%				
with the first programment of the first progra										
with the property of the prope										
segmentariant misses segmentar										
with the properties of the pro										
temper production of the content of										
with the properties of the pro										
AME AND AME AN										
was transfer some formatted some for										
with the properties of the pro										
controllegeneration (some time between the problems of the pro										
with the property of the prope	Zaucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%				
Seminantingalanghanghanghanghanghanghanghanghanghangh	Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
segment of the segmen	Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
with the properties of the pro	Caucasian Student without Disability	>95%	RV	RV	8.33	<5%				
control price month price	Caucasian Non-English Learner	>95%	RV	RV	6.25	<5%				
with the time of t		N<10	N<10	N<10		N<10				
with the properties of the pro		>95%	RV	RV	8.33	<5%				
good production of control of the c										
type of the problem										
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The section of Lange (1994) and 1995 (1994) an										
spece tignifuenceprice of the proposation of										
squeez finance union Classified Learner William England Learner William Classified Lea										
Report Freme	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10				
Higher field plus famer den Dipul harmer (and Di	Hispanic English Learner without Disability									
square freinghi Laner with Claubil Mod <	Fispanic Female	N<10	N<10	N<10	N<10	N<10				
specification from the Classify Congress and	Fisparic Female English Learner	N<10	N<10	N<10	N<10	N<10				
Speak Franciskon Forgish Lammer with Discibility Lammer	rispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Speak February Moor Digital Lasers	Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10				
Respond Manner Mercol (Marcol) Mercol (Mar										
State of Seam o	rispanic Female Non-English Learner without Disability									
displace Make will Daabily 4-10 M-10 M-10 <th< td=""><td></td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></th<>		N<10	N<10	N<10	N<10	N<10				
dispare Make Engight Learner wilton Dabeilty M-10 M-1		N<10	N<10	N<10	N<10	N<10				
dispate Make Engight Learner without Dasabily N-10 N-		N<10	N<10		N<10	N<10				
Hispanic Male without Disability History History <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>										
Angle of Meine English Leasmer with Duabality Meine More English Leasmer with Duabality Meine Meine Meine English Leasmer with Duabality Meine Meine English Leasmer without Duabality										
Historia Mich Rober Eighi Learner wilton Diability M-10 <										
dispairs Make Non-English Leamer without Disability M-10										
fispanic Nucleiral without Disability M-10										
dispanse Non-English Leamer will Dusbility N-10 N-10<										
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Ades 57.80 FV FV 45% Ades Lake Student will Disability Action N-10 N-										
Make Englath Lemonr 495% RV RV 10 10 Attable Englath Lemonr 1410 N-10 N-10 N-10 N-10 N-10 Make Englath Lemonr Mach Desplath Lemonr H-10 N-10 N-10 N-10 Make Spath Lemonr Mach Desplath Lemonr 495% RV RV 45% 45% Make Non-English Lemonr 495% 825 825 825 825 825 825 825 825 825 825 825 825 <										
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Ades Egiglish Learner without Disability N-10 N-10 <td></td> <td>>95%</td> <td>RV</td> <td></td> <td></td> <td></td>		>95%	RV							
Adder Non-English Learner \$95% RV RV <5% <5% Adea Non-English Learner \$95% 95 RV RV 5% 5% Adea Non-English Learner will Deablity \$95% RV RV 5% 5% Adea Non-English Learner will Deablity \$95% RV RV 4% 5% Adea Non-English Learner will Deablity \$95% \$13.3 36.67 RV RV Non-English Learner will Deablity \$95% \$18.22 25.7 RV RV Non-English Learner will Deablity \$95% \$18.22 25.7 RV RV	fale English Learner	N<10	N<10	N<10	N<10	N<10				
Ades Non-English Learner 25% 56 RV RV 45% Ades Non-English Learner will Disability 25% RV RV 10 10 Ades Non-English Learner will Disability 25% RV RV 45% 45% Ades Non-English Learner will Disability 25% 53.33 36.77 RV RV Non-English Learner Will Disability 25% 95% 95.22 25.77 RV RV Non-English Learner Will Disability 25% RV RV 6.67 6.67	Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Ades Non-English Learner with Disability 26% RV RV 10 50 Ades Non-English Learner without Disability 56% RV RV 45% 45% Rubdert with Coll Disability 56% 53.33 36.67 RV RV Non-English Learner 56% 56% 52.2 25.7 RV RV Non-English Learner Student with Disability 56% RV RV 6.67 6.67	ate Student without Disability	>95%	RV	RV	<5%	<5%				
false Non-English Learner without Disability S95% RV RV <5% <5% Luddert without Disability >495% \$3.33 \$3.67 RV RV Non-English Learner \$495% \$3.22 28.57 RV RV Non-English Learner Without Disability >495% \$8.22 28.57 RV RV Non-English Learner With Disability >495% RV RV 667 667	Aste Non-English Learner	>95%	56	RV	RV	<5%				
false Non-English Learner without Disability S95% RV RV <5% <5% Luddert without Disability >495% \$3.33 \$3.67 RV RV Non-English Learner \$495% \$3.22 28.57 RV RV Non-English Learner Without Disability >495% \$8.22 28.57 RV RV Non-English Learner With Disability >495% RV RV 667 667	Asle Non-English Learner with Disability	>95%	RV	RV	10	10				
August without Disability 595% 53.33 36.67 RV RV (on-English Learner >85% 59.52 28.57 RV RV con-English Learner Student with Disability >85% RV RV 6.67 6.67										
Non-English Learner >45% 59.52 28.57 RV RV Non-English Learner Student with Disability >95% RV RV 6.67 6.67		>95%	53.33	36.67	RV	RV				
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SECTION: Crosstab - ACT Aspire

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With Table of			2017-2018		2017-2018		
with the time of time		% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
with control of the	rade 4 literacy						
with the time of time	rican-American	>95%	RV	RV	15	5	
with the time of time of the time of t	ican-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
with the time of time	can-American Female	N<10	N<10	N<10	N<10	N<10	
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ke Non-English Learner 545% RV RV 15 5 ke Non-English Learner will Disability N-10 N-1							
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le Non-English Learner without Disability 98% RV RV 23.08 7.69 derit without Disability 98% RV 4.23 RV 11.54 Freight Learner 98% 30.39 33.33 RV RV Freight Learner Student with Disability N 10 N							
deer without Disability PSF NR 42.31 PK 11.54 > Emglish Learner 98% 39.39 33.33 PK PK VET/glish Learner Nx-10 Nx-10 Nx-10 Nx-10 Nx-10 Nx-10 Nx-10 Nx-10							
ri-English Learner >89% 39.39 33.33 RV RV n-English Learner Student with Deskility N<10							
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Clarendon Elementary School - 4802008

OLO HOLL OF COOKED ACT ASSIST								
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
	/e reacu	N III Need of Capport	A 01030	, i i i i i i i i i i i i i i i i i i i	70 Exceeds			
Grade 5 Literacy								
African-American	>95%	RV	RV	15.79	<5%			
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female	>95%	RV	RV	23.08	<5%			
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	>95%	RV	RV	23.08	<5%			
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Allican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Student without Disability	>95%	RV	RV	20	<5%			
African-American Non-English Learner	>95%	RV	RV	15.79	<5%			
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner without Disability	>95%	RV	RV	20	<5%			
All	>95%	51.16	RV	RV	11.63			
Causalan	>95%	RV	RV	20	20			
Cauciaian Student with Disability	N<10	N<10	N<10	N<10	N<10			
valuations induces were understandly Consideration and Consideration (Consideration Consideration Co	91.67	RV	RV	27.27	27.27			
usacisarian Fernate with Disability	N<10	N<10	N<10	N<10	N<10			
Judicinarii Prinse Wii Leasiny Caucaini Frenie Wali Classify Caucaini Frenie Wali Classify	90	RV RV	RV RV	33.33	33.33			
Caucasian Fremile Wiloud Disability Caucasian Fremile Mond Grability Caucasian Fremile Mond Grabili	90 91.67	RV RV	RV RV	33.33	33.33			
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Fernale Non-English Learner without Disability	90	RV	RV	33.33	33.33			
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Student without Disability	93.33	RV	RV	28.57	21.43			
Caucasian Non-English Learner	>95%	RV	RV	20	20			
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non English Learner without Disability	93.33	RV	RV	28.57	21.43			
Sludent with Disability	>95%	RV	RV	6.67	6.67			
English Learner	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Deability	N<10	N<10	N<10	N<10	N<10			
Formulae Conductor Walliam Conductory	>95%	40	RV	RV	16			
Fernies Student with Disability	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
Female English Learner Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Female Student without Disability	95	RV	RV	26.32	21.05			
Fenale Non-English Learner	>95%	41.67	RV	RV	12.5			
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	94.74	RV	RV	27.78	16.67			
Hispanic	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability		***	***					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Flispanic Fernale	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner								
Hispanic Female Non-English Learner without Disability								
Hispanic Male	N<10	N<10	N<10	N<10	N<10			
Hispanic Male with Disability								
Hispanic Male English Learner								
Hispanic Male English Learner without Disability								
Together the Disparit Control of Wildows Statementy Higherine Male Wildows Disparities (The Disparities Of The Disparities Of	N<10	N<10	N<10	N<10	N<10			
respent respent to the work to the second to	N<10	N<10	N<10	N<10	N<10			
regions code Non-Englan Learner with Disability Highapina Make Non-Englan Learner with Disability	N<10	N-10	N-IU	N<10	N=10			
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Riganic Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability								
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	RV	RV	11.11	5.56			
Male Student with Disability	N<10	N<10	N<10	N<10	N<10			
Male English Learner								
Male English Learner without Disability			***					
Male Student without Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner	>95%	RV	RV	11.11	5.56			
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Shadent without Disability	>95%	RV	RV	25	14.29			
Non-English Learner	>95%	52.38	RV	RV	9.52			
Non-English Learner Student with Disability Non-English Learner Student with Disability	>95%	RV	RV	6.67	6.67			
Note: Figure Learner Subsert without Disability Note: Engine Learner Subsert without Disability Note: Engine Learner Subsert without Disability	>95%	RV	RV	25.93	11.11			
				2000	1641			



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire									
				17-2018		017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Excee				
de Stieney									
an-American	>95%	RV	RV	18.18	9.09				
an-American Student with Disability ain-American Female	N<10	N<10	N<10	N<10	N<10				
us vivilencia ir emale un producti en de la constanti de la constanti en de la constanti	N<10	N<10	N<10	N<10	N<10				
can viniting in retinie with Luciancy and American Femilia with Luciancy and American Femilia without Disability	N<10	N<10	N<10	N<10	N<10				
ar resulte insultation and ins	N<10	N<10	N<10	N<10	N<10				
an President Note: To select the selection of the selecti			14-10						
can-American Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
can-American Male	N<10	N<10	N<10	N<10	N<10				
can-American Male with Disability	N<10	N<10	N<10	N<10	N<10				
can-American Mate without Disability	N<10	N<10	N<10	N<10	N<10				
can-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
can-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
can-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
can-American Student without Disability	N<10	N<10	N<10	N<10	N<10				
can-American Non-English Learner	>95%	RV	RV	18.18	9.09				
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
can-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
	>95%	RV	RV	12.5	20.83				
cesian	>95%	RV	RV	9.09	18.18				
casian Student with Disability									
casian Female	N<10	N<10	N<10	N<10	N<10				
casian Fernale with Disability									
casian Fernale without Disability	N<10	N<10	N<10	N<10	N<10				
ucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
ucasian Female Non-English Learner with Disability									
casion Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
casian Male	N<10	N<10	N<10	N<10	N<10				
casion Male with Disability									
casian Male without Disability	N<10	N<10	N<10	N<10	N<10				
icasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
ucasian Male Non-English Learner with Disability									
ucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
ucasian Student without Disability	>95%	RV	RV	9.09	18.18				
icasian Non-Engish Learner	>95%	RV	RV	9.09	18.18				
casian Non-English Learner with Disability									
ucasian Non English Learner Without Disability	>95%	RV	RV	9.09	18.18				
dent with Disability	N<10	N<10	N<10	N<10	N<10				
jish Learner	N<10	N<10	N<10	N<10	N<10				
gish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10				
nale	>95%	RV	RV	25	25				
rate Student with Disability									
nale English Learner	N<10	N<10	N<10	N<10	N<10				
nale English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
raise Student Wilhout Desbility	>95%	RV	RV	25	25				
naie Non-English Learner	>95%	RV	RV	27.27	18.18				
nale Non-English Learner with Disability									
nale Non-English Learner without Disability	>95%	RV	RV	27.27	18.18				
oanic	N<10	N<10	N<10	N<10	N<10				
sonic Student with Disability									
vanic English Learner	N<10	N<10	N<10	N<10	N<10				
sanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
anic Female	N<10	N<10	N<10	N<10	N<10				
varior Femalle English Learner	N<10	N<10	N<10	N<10	N<10				
sanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
anic Female without Disability	N<10	N<10	N<10	N<10	N<10				
aan's Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
sonic Male									
anir Male with Disability									
oanc Male English Learner									
anic Male English Learner without Disability									
anic Male without Disability									
oanic Male Non-English Learner									
anic Male Non-English Learner with Disability									
aric Male Non-English Learner without Disability									
anic Student without Disability	N<10	N<10	N<10	N<10	N<10				
anic Non-English Learner	N<10	N<10	N<10	N<10	N<10				
nic Non-English Learner with Disability									
ric Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
and the Lagran Local for the local Condensy	>95%	RV	RV	<5%	16.67				
Student with Disability	N<10	N<10	N<10	N<10	N<10				
Saloent with useasing Fedinal Learner	N-10	N-10	N-10	N-10	N<10				
Englant Learner Englan									
Integral Learner without beasting Student without Dashabily Student without Dashabily	>95%	RV	RV	<5%	20				
Student without Lisability Non-Entailsh Learner Non-Entailsh Learner	>95%	RV	RV	<5%	16.67				
y v ·									
Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Non-English Learner without Disability	>95%	RV	RV	<5%	20				
ent without Disability	>95%	RV	RV	13.64	22.73				
English Leamer	>95%	RV	RV	13.04	17.39				
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10				
English Learner Student without Disability	>95%	RV	RV	14.29	19.05				



Clarendon Elementary School - 4802008

CESTION GROOME ACT AGENC					
	N Tooled	N I- N1-10	# Ol	N Books	N Formula
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	RV	54.29	27.14	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	38.46	33.33	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	41.94	RV	6.45
African-American Fernale Non-English Learner	>95%	38.46	33.33	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Antica-Principal relates (No.Fig.) (a) Leader with Usubaday Africa-American Fare (No.Fig.) (b) Leader (No.Fig.) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	>95%	RV	41.94	RV	6.45
	>95%	RV	41.94 RV	KV <5%	<5%
African-American Male					
African-American Male with Disability	>95%	RV	RV	<5%	5.88
Affican-American Male without Disability	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	5.88
African-American Male Non-English Learner without Disability	>95%	RV	RV	7.14	<5%
African-American Student without Disability	>95%	37.78	37.78	RV	RV
African-American Non-English Learner	RV	54.29	27.14	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	37.78	37.78	RV	RV
	>95%	47.95	27.4	15.07	9.59
Caussian	>95%	44.83	27.59	RV	RV
Judications 1. Audit of the Control	>95%	RV	27.59 RV	<5%	7.69
Caucasian Female	>95%	RV	RV	24	16
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucisian Female without Disability	>95%	RV	RV	28.57	19.05
Caucasian Female Non-English Learner	>95%	RV	RV	24	16
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28.57	19.05
Caucasian Male	>95%	57.58	RV	RV	12.12
Judicinatin Interest Concession Make With Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	45.83	RV	RV	12.5
Caucasian Male Non-English Learner	>95%	57.58	RV	RV	12.12
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	45.83	RV	RV	12.5
Caucasian Student without Disability	>95%	31.11	35.56	RV	RV
Caucasian Non-English Learner	>95%	44.83	27.59	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
Caucasian Non-English Learner without Disability	>95%	31.11	35.56	RV	RV
Student with Disability	>95%	RV	RV	5	5
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	34.29	30	RV	RV
Female Student with Disability	>95%	RV	RV	8.33	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Fernike Student without Disability	>95%	RV	36.21	25.86	RV
Female Non-English Learner	>95%	33.85	32.31	RV	RV
Fernais Non-Engish Learner with Disability	>95%	RV	RV	8.33	<5%
Female Non-English Learner without Disability	>95%	RV	39.62	26.42	RV
Hispanic	>95%	RV	RV	10	30
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Deability	N<10	N<10	N<10	N<10	N<10
respent or resident wax on Consumery Hispanic Female No. Position Learner Hispanic Female No. Position Learner Hispanic Female No. Position Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Insparts Asia (No. 1-Signal Learner with Deability	N<10	N<10	N<10	N<10	N<10
Together the Note Together Learner with Debug Disability Highways (Make Note Together Learner with Debug Disability)	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Rigamic Student without Disability					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	60.53	25	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	7.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
were Euglan Leanier wirkulu Libadiny Melke Student Wind Chaesithy Melke Student Wind Chaesithy	>95%	47.92	35.42	RV	RV
Male Non-English Learner	>95%	60	25.33	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.14
Male Non-English Learner without Disability	>95%	46.81	36.17	RV	RV
Student without Disability	>95%	33.96	35.85	18.87	11.32
Non-English Learner	>95%	47.86	28.57	15	8.57
Non-English Learner Student with Disability	>95%	RV	RV	5	5
Non-English Learner Student without Disability	>95%	33	38	19	10
		-			



Clarendon Elementary School - 4802008

ACT AGNIC									
	N Total	N I- N1-10	e/ 01	N Posts	N Formula				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
Grade 3 Science									
African-American	90	RV	RV	5.56	<5%				
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10				
African-American Female	>95%	RV	RV	9.09	<5%				
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10				
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Fernale Non-English Learner	>95%	RV	RV	9.09	<5%				
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
	N<10	N<10		N<10	N<10				
Afficiar-American Female Non-English Learner without Disability		N<10	N<10 N<10	N<10	N<10				
African-American Male	N<10								
Affican-American Male with Disability	N<10	N<10	N<10	N<10	N<10				
Affican-American Male without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Student without Disability	>95%	RV	RV	9.09	<5%				
African-American Non-English Learner	90	RV	RV	5.56	<5%				
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
African-American Non-English Learner without Disability	>95%	RV	RV	9.09	<5%				
All	>95%	74.42	RV	RV	<5%				
Caucasian	>95%	RV	RV	12.5	<5%				
Concision Student with Disability	N<10	N<10	N<10	N<10	N<10				
valuations induces were understoomly Countries induces were understoomly Countries formate	N<10	N<10	N<10	N<10	N<10				
Crucasian Female with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male	>95%	RV	RV	20	<5%				
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male Nor-English Learner	>95%	RV	RV	20	<5%				
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Coccasion Male Notice English Learner Michael Disability	N<10	N<10	N<10	N<10	N<10				
Concession Student without Disability	>95%	RV	RV	8.33	<5%				
	>95%	RV	RV	12.5	<5%				
Caucasian Non-English Learner									
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Non-English Learner without Disability	>95%	RV	RV	8.33	<5%				
Student with Disability	86.67	RV	RV	7.69	<5%				
English Learner	N<10	N<10	N<10	N<10	N<10				
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10				
Female	>95%	RV	RV	5.26	<5%				
Fernsie Student with Disability	N<10	N<10	N<10	N<10	N<10				
Female English Learner	N<10	N<10	N<10	N<10	N<10				
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Fernale Student without Disability	>95%	RV	RV	7.14	<5%				
Female Non-English Learner	>95%	RV	RV	5.88	<5%				
Fernais Non-Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Female Non-English Learner without Disability	>95%	RV	RV	8.33	<5%				
Hispanic	N<10	N<10	N<10	N<10	N<10				
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Female	N<10	N<10	N<10	N<10	N<10				
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Female Non-English Learner									
Hispanic Female Non-English Learner without Disability									
Hispanic Male	N<10	N<10	N<10	N<10	N<10				
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10				
rospani, nice wai Liedelany Happaric Nale English Leamer	N<10	N<10	N<10	N<10	N<10				
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Male	92.31	66.67	RV	RV	<5%				
Make Student with Disability	80	RV	RV	12.5	<5%				
water Subort with Uniquety Made English Learner Made English Learner	N<10	N<10	N<10	N<10	N<10				
·									
date English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Made Student without Disability	>95%	RV	RV	18.75	<5%				
Male Non-English Learner	92	65.22	RV	RV	<5%				
Male Non-English Learner with Disability	80	RV	RV	12.5	<5%				
Male Non-English Learner without Disability	>95%	RV	RV	20	<5%				
Student without Disability	>95%	RV	RV	13.33	<5%				
Non-English Learner	>95%	72.5	RV	RV	<5%				
Non-English Learner Student with Disability	86.67	RV	RV	7.69	<5%				
Non-Engish Learner Student without Deshilly	>95%	RV	RV	14.81	<5%				
· · · · · · · · · · · · · · · · · · ·		**							



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire									
	% Tested	% In Need of Support	% Close	% Ready	% Exceed				
de 4 Science									
The state of the s	>95%	RV	RV	15	<5%				
an-American Student with Disability	N<10	N<10	N<10	N<10	N<10				
an-American Female	N<10	N<10	N<10	N<10	N<10				
can-American Female with Disability									
can-American Female without Disability	N<10	N<10	N<10	N<10	N<10				
coan-American Female Non-English Learner ican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
				N<10	N<10				
icon-American Fernale Non-English Learner without Disability (can-American Marie Non-English Learne	N<10 >95%	N<10 RV	N<10 RV	N<10 9.09	N<10 <5%				
care-veneran Mase can American Mase (and American M	N<10	N<10	N<10	N<10	N<10				
custivating and used was used under the customer constraints of the customer custome	N<10	N<10	N<10	N<10	N<10				
Lear Privation and Private Management (1997) and Private Managemen	>95%	RV	RV	9.09	<5%				
Lear Privation all research or English Learner with Disability Can American Make Pro Displish Learner with Disability	N<10	N<10	N<10	N<10	N<10				
ican American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
ican-American Student without Disability	>95%	RV	RV	20	<5%				
ican-American Non-English Learner	>95%	RV	RV	15	<5%				
ican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
con-American Non-English Lesmer without Disability	>95%	RV	RV	20	<5%				
	>95%	50	RV	29.41	RV				
udelin	>95%	RV	RV	45.45	<5%				
costan Student with Disability	N<10	N<10	N<10	N<10	N<10				
costan Female	N<10	N<10	N<10	N<10	N<10				
ussels if critical with Disability	N<10	N<10	N<10	N<10	N<10				
coasian Female who Collability	N<10	N<10	N<10	N<10	N<10				
coasi of Fernials Non-English Learner	N<10	N<10	N<10	N<10	N<10				
casion Female Non-Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Labora i Tenie Kair Lugasi Leonie Wu Lubauwy Labora i Tenie Wu	N<10	N<10	N<10	N<10	N<10				
cesion Male	N<10	N<10	N<10	N<10	N<10				
usear make with Deability	N<10	N<10	N<10	N<10	N<10				
Leaders in real was Lindowny Leaders in Section 1 Describe Leaders in Male without Describe Leaders in Ma	N<10	N<10	N<10	N<10	N<10				
coasian Male Non-English Laumer	N<10	N<10	N<10	N<10	N<10				
casion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
casian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
cesian Student without Disability	N<10	N<10	N<10	N<10	N<10				
cosian Not-Singlish Learny	>95%	RV	RV	45.45	<5%				
casian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
casian Not-Engine Learner without Disability	N<10	N<10	N<10	N<10	N<10				
dent with Disability	N<10	N<10	N<10	N<10	N<10				
shift Lemmer	N<10	N<10	N<10	N<10	N<10				
gial Learner Student without Disability	N<10	N<10	N<10	N<10	N<10				
nate	>95%	RV	RV	35.71	<5%				
rate Student with Deablity	N<10	N<10	N<10	N<10	N<10				
nale English Learner	N<10	N<10	N<10	N<10	N<10				
nale English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
rate Student without Disability	>95%	RV	RV	38.46	<5%				
nale Non-English Learner	>95%	RV	RV	30.77	<5%				
risle Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
sale Non-English Learner without Disability	>95%	RV	RV	33.33	<5%				
naric C	N<10	N<10	N<10	N<10	N<10				
oanic Student with Disability									
naric English Learner	N<10	N<10	N<10	N<10	N<10				
saric English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
sanic Female	N<10	N<10	N<10	N<10	N<10				
paric Female English Learner	N<10	N<10	N<10	N<10	N<10				
panic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
anic Female without Disability	N<10	N<10	N<10	N<10	N<10				
aanic Fernale Non-Einglish Learner									
anic Female Non-English Learner without Disability									
anic Male									
anic Male with Disability									
anic Male English Learner									
panic Male English Learner willhout Disability									
arric Male without Disability									
anic Male Non-English Learner									
Male Non-English Learner with Disability									
Male Non-English Learner without Disability									
The state of the s	N<10	N<10	N<10	N<10	N<10				
aric Non-English Learner									
anic Non-English Learner with Disability									
aric Non-English Learner without Disability									
	>95%	RV	RV	25	<5%				
Student with Disability	N<10	N<10	N<10	N<10	N<10				
e English Learner									
e English Learner without Disability									
Student without Deability	>95%	RV	RV	38.46	<5%				
e Non-English Learner	>95%	RV	RV	25	<5%				
e Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Non-English Learner without Disability	>95%	RV	RV	38.46	<5%				
fert without Disability	>95%	RV	RV	38.46	<5%				
English Leamer	>95%	51.52	RV	RV	<5%				
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10				
n-English Learner Student without Disability	>95%	RV	RV	36	<5%				

Clarendon Elementary School - 4802008



Clarendon School District - 4802000

Non-English Learner Student without Disability

1001 DISTRICT - 4002000

SECTION: Crosstab - ACT Aspire		Ciarcina in Libraria y Conc				
		2017-2018				
	% Test	ted % In Need of Suppo	rt % Close	% Ready	% Exceeds	
srade 5 Science						
frican-American	>95%	RV	RV	21.05	<5%	
rican-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
rican-American Female rican-American Female with Disability	>95%	RV N<10	RV	23.08 N<10	<5% N<10	
rican-American Female with Disability	N<10 N<10	N<10	N<10 N<10	N<10	N<10	
rican-American Female Non-English Learner	>95%	RV	RV	23.08	<5%	
rican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
rican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
rican-American Male	N<10	N<10	N<10	N<10	N<10	
rican-American Male with Disability	N<10	N<10	N<10	N<10	N<10	
rican-American Male without Disability	N<10	N<10	N<10	N<10	N<10	
rican-American Male Non-English Learner rican-American Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
ican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
ican-American Student without Disability	>95%	RV	RV	40	<5%	
ican-American Non-English Learner	>95%	RV	RV	21.06	<5%	
rican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Non-English Learner without Disability	>95%	RV	RV	40	<5%	
	>95%	58.14	RV	RV	9.3	
ucasian	>95%	50	RV	RV	10	
ucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Female	91.67	RV	RV	18.18	9.09	
ucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Female without Disability	90	RV	RV	22.22	11.11	
ucasian Fernale Non-English Learner ucasian Fernale Non-English Learner with Disability	91.67 N<10	RV N<10	RV N<10	18.18 N<10	9.09 N<10	
				N<10 22.22		
ucasian Female Non-English Learner without Disability ucasian Male	90 N<10	RV N<10	RV N<10	22:22 N<10	11.11 N<10	
ucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Male without Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
ucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
casian Student without Disability	93.33	RV	RV	21.43	14.29	
casian Non-English Learner	>95%	50	RV	RV	10	
casian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Non-English Learner without Disability	93.33	RV	RV	21.43	14.29	
dent with Disability	>95%	RV	RV	<5%	<5%	
lish Learner	N<10	N<10	N<10	N<10	N<10	
ilish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
nate Student with Disability	>95% N<10	52 N<10	RV N<10	RV N<10	8 N<10	
ase student will be admity	N<10	N<10	N<10	N<10	N<10	
nale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
nale Student without Disability	96	RV	RV	26.32	10.53	
nale Non-English Learner	>95%	54.17	RV	RV	<5%	
nale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
sale Non-English Learner without Disability	94.74	RV	RV	27.78	5.56	
panic	N<10	N<10	N<10	N<10	N<10	
panic Student with Disability						
nanic English Learner	N<10	N<10	N<10	N<10	N<10	
panic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
panic Female	N<10	N<10	N<10	N<10	N<10	
panic Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
panic Female English Learner Without Disability banic Female Without Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	
sanic Female Non-English Learner	N-10					
panic Female Non-English Learner without Disability						
panic Male	N<10	N<10	N<10	N<10	N<10	
panic Male with Disability						
panic Male English Learner						
panic Male English Learner without Disability						
anic Male without Disability	N<10	N<10	N<10	N<10	N<10	
aanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
sanic Male Non-English Learner with Disability						
anic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Student without Disability sanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
sanc Non-English Learner sanc Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
anic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
ê	>95%	RV	RV	11.11	11.11	
- Student with Disability	N<10	N<10	N<10	N<10	N<10	
e English Learner						
e English Learner without Disability						
Student without Disability	N<10	N<10	N<10	N<10	N<10	
e Non-English Learner	>95%	RV	RV	11.11	11.11	
e Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
le Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
dent without Disability	>95%	39.29	RV	RV	14.29	
n-English Learner	>95%	59.52	RV	RV	7.14	
n-English Learner Student with Disability	>95%	RV 40.74	RV	<5%	<5%	
n-English Learner Student without Disability	>95%		RV	RV	11.11	



SECTION: Crosstab - ACT Aspire			iai oi iaon Ei	lementary Scr	1001 - 4002001		
				2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 6 Science							
African-American	90.91	RV	RV	10	<5%		
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female	N<10	N<10	N<10	N<10	N<10		
African American Female with Disability African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
Affices A-vertical Persea World Lisasury Affices A-vertical Persea World Lisasury Affices A-vertical Persea World Fight Learner	N<10	N<10	N<10	N<10	N<10		
Finder Printer Not Trailer Not Trailer Learner with Disability African-American Francis Not-English Learner with Disability	14-10	14-10					
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Mate	N<10	N<10	N<10	N<10	N<10		
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Mirican-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
Mrican-American Non-English Learner	90.91	RV	RV	10	<5%		
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Mrican American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ALI	>95%	RV	RV	26.09	13.04		
Caucasian	>95%	RV	RV	36.36	18.18		
Caucasian Student with Disability							
Caucasian Fernale	N<10	N<10	N<10	N<10	N<10		
Caucasian Female with Disability							
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability							
Caucasian Female Non-English Learner without Disability Caucasian Male	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10		
Judicisian Male with Leading	N<10	N<10	N<10	N<10	N<10		
Jaccasian Male Nortical Lisasticy Caucasian Male N	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10		
	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner with Osability	N<10	N<10	N<10	N<10	N<10		
Journal of the Teleport cent of which Cladding Concessin Shafeth Who Chashily Concessin Shafeth Who Chashily	>95%	RV	RV	36.36	18.18		
Jacobstania subseni wa Industria ya Jacobstania ya	>95%	RV	RV	36.36	18.18		
Caucasian Non-English Learner with Disability							
Caucasian Not-English Learner Whou Disability	>95%	RV	RV	36.36	18.18		
Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner	N<10	N<10	N<10	N<10	N<10		
Engish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Fende	>95%	RV	RV	25	8.33		
Fernite Student with Disability							
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability	>95%	RV	RV	25	8.33		
Temale Non-English Learner	>95%	RV	RV	18.18	9.09		
Programme Non-English Learner with Disability							
Female Non-English Learner without Disability	>95%	RV	RV	18.18	9.09		
fispanic	N<10	N<10	N<10	N<10	N<10		
Rispanic Student with Disability	***						
ispanic English Learner	N<10	N<10	N<10	N<10	N<10		
rispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
rispanic Female	N<10	N<10	N<10	N<10	N<10		
ispanic Female English Learner fispanic Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
response i crimina congresi accessiva visinose accessivality		N<10 N<10	N<10	N<10 N<10	N<10 N<10		
	N=10			14-10			
fispanic Fernale without Disability	N<10 N<10		N<10	N<10	N<10		
(lispanic Fernale willhout Disability Kispanic Fernale Non-English Learner	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10		
flapanic Fernale willhout Disability flapanic Fernale Non-English Learner flapanic Fernale Non-English Learner flapanic Fernale Non-English Learner willhout Disability			N<10 N<10	N<10 N<10	N<10 N<10		
Rispanic Fernale without Disability Rispanic Pernale Non-English Learner Royal English Learner without Disability Rispanic Fernale Royal English Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10		
flapanic Fernale without Disability flapanic Fernale Non-English Learner flapanic Fernale Non-English Learner flapanic Fernale Non-English Learner without Disability flapanic Male flapanic Male with Disability	N<10 N<10 	N<10 N<10	N<10	N<10	N<10		
rispanic Fernale without Disability ispanic Fernale Non-English Learner ispanic Fernale Non-English Learner without Disability ispanic Male with Disability ispanic Male with Disability ispanic Male with Disability	N<10 N<10 	N<10 N<10 	N<10 	N<10	N<10		
flaganic Fernale without Disability flaganic Pernale Non-English Lamer without Disability flaganic Pernale Non-English Lamer without Disability flaganic Male with Disability flaganic Male English Lamer english Lamer flaganic Male English Lamer flaganic Male English Lamer flaganic Male English Lamer	N<10 N<10 	N<10 N<10 	N<10 	N<10	N<10		
Rispanic Fernale without Disability Rispanic Pernale Non-English Learner Royal English Learner without Disability Rispanic Penale with Disability Rispanic Male Reparic Male Reparic Male Reparic Male with Disability Rispanic Male Reparit Learner Rispanic Male without Disability Rispanic Male Reparit Learner without Disability Rispanic Male English Learner without Disability	N<10 N<10 	N<10 N-10	N<10	N<10	N<10		
Ispanic Female without Disability Ispanic Pemale Non-English Learner without Disability Ispanic Male with Disability Ispanic Male with Disability Ispanic Male English Learner without Disability Ispanic Male Work Disability Ispanic Male Work Disability Ispanic Male Work Disability Ispanic Male Work Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10		
flaganic Fernale without Disability flaganic Fernale Non-English Learner without Disability flaganic Fernale Non-English Learner without Disability flaganic Mate (Part of the Without Disability flaganic Mate (Part of Tight Learner with Disability flaganic Mate (Part of Tight Learner with Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10		
fispanic Female without Disability fispanic Female without Disability fispanic Female Won-English Learner without Disability fispanic Male with Disability fispanic Male Pinjah Learner without Disability fispanic Male without Disability	N-10 N-10 N-10	N=10 N=10 N=10	N=10 N=10	N<10	N-10		
flaganic Fernale Non-Englini Lamer flaganic Pernale Non-Englini Lamer flaganic Pernale Non-Englini Lamer flaganic Mate flaganic Mate flaganic Mate flaganic Mate (Englini Lamer flaganic Mate	N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10	N<10	N-10 N-10 N-10		
fispanic Fernale without Disability fispanic Pernale Non-English Learner without Disability fispanic Male Regular Learner without Disability fispanic Male English Learner without Disability fispanic Male Non-English Learner without Disability fispanic Non-English Learner without Disability fispanic Non-English Learner with Disability	N-10 N-10 N-10 N-10	N<10 N<10	N=10 N=10 N=10	N<10	N=10 N=10 N=10		
ispanic Fernale without Disability ispanic Pernale Non-English Learner Without Disability ispanic Pernale Non-English Learner without Disability ispanic Male ispanic Male ispanic Male ispanic Male ispanic Male with Disability ispanic Male without Disability ispanic Male without Disability ispanic Male without Disability ispanic Male Non-English Learner without Disability ispanic Nale Non-English Learner without Disability ispanic Non-English Learner without Disability	N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0	N<10 N<10 N<10 N<10	Net0	Net0		
fispanic Fernale without Disability fispanic Pernale Non-English Learner Without Disability fispanic Male fispanic fisp	N=10 N=10 N=10 N=10 9167	N=10 N=10 N=10 N=10 RV	N=10 N=10 N=10 N=10 RV	Net0	Net0		
fispanic Fernale without Disability fispanic Pernale Non-English Learner without Disability fispanic Male fispanic Male fispanic Male fispanic Male Senglish Learner without Disability fispanic Male Non-English Learner without Disability fispanic Non-English Learner without Disability	N-10 N-10 N-10 N-10 9187 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10	Net0	Ne10		
ispanic Fernale without Disability ispanic Parale without Disability ispanic Parale Non-English Learner without Disability ispanic Male Regnish Cate without Disability ispanic Male Regnish Learner without Disability ispanic Male Rome Regnish Learner without Disability ispanic Non-English Learner without Disability ispanic Non-En	N=10 N=10 N=10 N=10 9167	N=10 N=10 N=10 N=10 RV	N=10 N=10 N=10 N=10 RV	Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 18.18		
ispanic Fernale without Disability ispanic Pernale knot-Englini Learner Without Disability ispanic Pernale Knot-Englini Learner without Disability ispanic Make with Disability ispanic Make Englini Learner without Disability ispanic Make Not-Englini Learner without Disability ispanic Sabier without Disability ispanic Sabier without Disability ispanic Not-Englini Learner without Disability	N=10	N=10 N=10 N=10 N=10 N=10 RV N=10	N=10 N=10 N=10 RV N=10 RV	Net0	Ne10 Ne10 Ne10 Ne10 18.18 Ne10		
ispanic Fernale without Disability ispanic Pernale Non-English Learner without Disability ispanic Pernale Non-English Learner without Disability ispanic Make ispanic Make English Learner without Disability ispanic Make Non-English Learner without Disability ispanic Make Non-English Learner with Disability ispanic Make Non-English Learner without Disability ispanic Make Non-English Learner without Disability ispanic Make Non-English Learner with Disability ispanic Make Non-English Learner without Disability ispanic Make Non-English Learner without Disability ispanic Non-English Learner without Disability ispanic Non-English Learner with Disability ispanic Non-English Learner without Disability	N-10 N-10 N-10 N-10 9187 N-10	N<10	N=10 N=10 N=10 N=10 FeV N=10 FeV Rev	Net0	Ne10 Ne10 Ne10 Ne10 1818 Ne10 20		
fispanic Fernale without Disability fispanic Pernale Non-English Learner without Disability fispanic Mane Non-English Learner without Disability fispanic Male Rights Hearner without Disability fispanic Male Rights Hearner without Disability fispanic Male Rights Learner without Disability fispanic Male Non-English Learner without Disability fispanic Male Non-English Learner without Disability fispanic Non-English Learner without Disability	N×10 N×10 N×10 N×10 N×10 N×10 N×10 9157 N×10 N×10 N×10 N×10 N×10 N×10 N×10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV	Ne10 Ne10 Ne10 Net0 FV Net0 Rey Rey	Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 1818 Ne10 20 1818		
tispanic Fernale without Disability fispanic Pernale Non-English Learner Whout Disability fispanic Pernale Non-English Learner without Disability fispanic Make with Disability fispanic Make English Learner without Disability fispanic Make English Learner without Disability fispanic Make English Learner without Disability fispanic Make Non-English Learner without Disability fispanic Non-English Learner without Disability	N=10 N=10 N=10 N=10 N=10 N=10 N=10 9167 N=10	N<10 N<10 N<10 N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV	N=10 N=10 N=10 RV N=10 RV RV N=10 RV RV N=10 RV RV N=10 RV RV	Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 18:18 Ne10 18:18 Ne10		
Frisparic Fernale without Disability Frisparic Fernale Won-English Learner without Disability Frisparic Male Frisparic Male	N×10 N×10 N×10 N×10 N×10 95% N×10	N<10	N=10	Net0	Ne10		
Fisqueric Fernale without Disability Fisqueric Fernale Non-English Learner without Disability Fisqueric Male with Disability Fisqueric Male Senglish Learner without Disability Fisqueric Male Non-English Learner without Disability Fisqueric Male Non-English Learner without Disability Fisqueric Male Senglish Learner without Disability	N=10	N<10 N<10 N<10 N<10 N<10 RV RV RV RV RV	N=10 N=10 N=10 N=10 RV RV RV RV	Ne10 Ne10 Ne10 Ne10 Ne10 27 27 Ne10 Ne10 27 27 Ne10	Ne10 Ne10 Ne10 Ne10 1818 Ne10 19410		
Friegan's Fernale Non-English Learner without Disability Friegan's Male Friegan's	N=10 N=10 N=10 N=10 N=10 N=10 N=10 91 <i>87</i> N=10 195% 91 <i>87</i> N=10	N=10 N=10 N=10 N=10 N=10 N=10 RV N=10 RV N=10 RV N=10 RV RV RV RV	N=10 N=10 N=10 N=10 RV N=10 RV N=10 RV N=10 RV N=10 RV N=10 RV RV N=10 RV RV RV	Net0	Ne10 Ne10 Ne10 Ne10 1818 Ne10 1918 Ne10 1918 Ne10 1918 Ne10 1918 Ne10 1918		
rispanic Fernale without Disability fispanic Fernale without Disability fispanic Male fispani	N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV RV RV RV RV	N=10 N=10 N=10 N=10 RV RV RV RV	Ne10 Ne10 Ne10 Ne10 Ne10 27 27 Ne10 Ne10 27 27 Ne10	Ne10 Ne10 Ne10 Ne10 1818 Ne10 19410		



Clarendon Elementary School - 4802008

ACT AGNIC									
	N Total	W In Nove of Co	W. Olere	N/ Produ	N Formula				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
All Grades Science									
African-American	>95%	71.64	14.93	RV	RV				
African-American Student with Disability	86	RV	RV	<5%	<5%				
African-American Female	>95%	64.1	RV	RV	<5%				
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10				
African-American Female without Disability	>95%	54.84	RV	RV	<5%				
African-American Fernale Non-English Learner	>95%	64.1	RV	RV	<5%				
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
African-American Fermile Non-English Learner without Disability	>95%	54.84	RV	RV	<5%				
	90.32	54.64 RV	RV	7.14	<5%				
African-American Male									
Affican-American Male with Disability	82.35	RV	RV	<5%	<5%				
Affican-American Male without Disability	>95%	RV	RV	14.29	<5%				
African-American Male Non-English Learner	90.32	RV	RV	7.14	<5%				
African-American Male Non-English Learner with Disability	82.35	RV	RV	<5%	<5%				
African-American Male Non-English Learner without Disability	>95%	RV	RV	14.29	<5%				
African-American Student without Disability	>95%	57.78	22.22	RV	RV				
African-American Non-English Learner	>95%	71.64	14.93	RV	RV				
African-American Non-English Learner with Disability	88	RV	RV	<5%	<5%				
African-American Non-English Learner without Disability	>95%	57.78	22.22	RV	RV				
	RV	57.34	RV	19.58	RV				
Causaian	>95%	46.56	RV	24.14	RV				
Judications 1. Audit of the Control	>95%	40.00 RV	RV	7.69	<5%				
Caucasian Female	>95%	44	RV	RV	<5%				
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Female without Disability	>95%	RV	RV	23.81	<5%				
Caucasian Fernale Non-English Learner	>95%	44	RV	RV	<5%				
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Female Non English Learner without Disability	>95%	RV	RV	23.81	<5%				
Caucasian Male	>95%	48.48	RV	RV	9.09				
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male without Disability	>95%	41.67	RV	RV	12.5				
Caucasian Male Non-English Learner	>95%	48.48	RV	RV	9.09				
Caucarian Male Not regignal Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Judiciasin Male Potherigani Learner wiri Leasany Cauciasin Male Potherigani Learner wiri Leasany Cauciasin Male Potherigani Learner wiri Leasany Cauciasin Male Potherigani Learner wiri Leasany	>95%	41.67	RV RV	RV RV	12.5				
Caucasian Student without Disability	>95%	37.78	RV	28.89	RV				
Caucasian Non-English Learner	>95%	46.55	RV	24.14	RV				
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.69	<5%				
Caucasian Non-English Learner without Disability	>95%	37.78	RV	28.89	RV				
Student with Disability	92.5	RV	RV	<5%	<5%				
English Learner	N<10	N<10	N<10	N<10	N<10				
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10				
Femsle	RV	54.29	21.43	RV	RV				
Fernate Student with Disability	>95%	RV	RV	<5%	<5%				
Female English Learner	N<10	N<10	N<10	N<10	N<10				
Formate English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
				RV RV					
Female Student without Disability	>95%	44.83	25.86		RV				
Female Non-English Learner	RV	55.38	23.08	RV	RV				
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%				
Female Non-English Learner without Disability	RV	4528	28.3	RV	RV				
Hispanic	>95%	RV	RV	30	20				
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanor Female	N<10	N<10	N<10	N<10	N<10				
Hispano Female English Learner	N<10	N<10	N<10	N<10	N<10				
response resident Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Frispanic Fermals without Disability Hispanic Fermals without Disability Hispanic Fermals without Disability	N<10	N<10	N<10	N<10	N<10				
*******	N<10	N<10	N<10	N<10	N<10				
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Male	N<10	N<10	N<10	N<10	N<10				
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Insparts Asia (No. 1-Signal Learner with Deability	N<10	N<10	N<10	N<10	N<10				
respans from two-respirat Learnine with troubulous states of the control of the c	N<10	N<10	N<10	N<10	N<10				
Riganic Student without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Male	>95%	60.27	RV	19.18	RV				
Male Student with Disability	89.29	RV	RV	<5%	<5%				
Male English Learner	N<10	N<10	N<10	N<10	N<10				
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Medi Student without Disability	>95%	47.92	RV	27.08	RV				
weer Student will know to the student of the studen	>95%	59.72	RV	19.44	RV				
ukee Not-in-grain Learner kkee Not-in-grain Learner kkee Not-In-grain Learner with Disability (also Not-In-grain Learner with Disability									
	89.29	RV	RV	<5%	<5%				
Male Non-English Learner without Disability	>95%	46.81	RV	27.66	RV				
Student without Disability	>95%	46.23	RV	25.47	RV				
Non-English Learner	RV	57.66	RV	18.98	RV				
Non-English Learner Student with Disability	92.5	RV	RV	<5%	<5%				
Non-English Learner Student without Disability	>95%	46	RV	25	RV				



2017-2018 LEA# 4802008

Clarendon School District - 4802000

SECTION: Crosstab - Graduation Rates

Clarendon Elementary School - 4802008

Four Year Graduation Rates

Four Year Graduation Rates are not available



2017-2018 LEA# 4802008

Clarendon School District - 4802000

SECTION: Crosstab - Graduation Rates

Clarendon Elementary School - 4802008

Five Year Graduation Rates

Graduation Rate

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Clarendon Elementary School - 4802008

SECTION: Crosstab - Growth

0_0.10.11.01.00.01.22							
	2017-2						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
	Mean mach VAS	Mudii ELA VAS	Micali Content VAS	mean science VAS	MAGII ELF VAS	Mean Content WELF VAS	
All Grades							
African-American	81.32	76.57	78.95	75.19	N<10	-	
African-American Student with Disability	79.35	70.35	74.85	71.83	N<10	-	
African-American Female	82.25	79.68	80.97	74.71	N<10	-	
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10	-	
African-American Female without Disability	82.28	81.39	81.84	74.94	N<10	-	
African-American Female Non-English Learner	82.25	79.68	80.97	74.71	N<10	-	
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
African-American Female Non-English Learner without Disability	82.28	81.39	81.84	74.94	N<10	-	
African-American Male	80.12	72.54	76.33	75.78	N<10	-	
African-American Male with Disability	78.08	69.86	73.97	71.79	N<10	-	
African-American Male without Disability	82.01	75.02	78.52	79.77	N<10	-	
African-American Male Non-English Learner	80.12	72.54	76.33	75.78	N<10	-	
African-American Male Non-English Learner with Disability	78.08	69.86	73.97	71.79	N<10	-	
African-American Male Non-English Learner without Disability	82.01	75.02	78.52	79.77	N<10	-	
African-American Student without Disability	82.19	79.32	80.76	76.41	N<10	-	
African-American Non-English Learner	81.32	76.57	78.95	75.19	N<10	-	
African-American Non-English Learner with Disability	79.35	70.35	74.85	71.83	N<10	-	
African-American Non-English Learner without Disability	82.19	79.32	80.76	76.41	N<10	-	
All	78.36	78.24	78.3	76.24	N<10	78.71	
Caucasian	74.68	78.76	76.72	76.67	N<10	-	
Caucasian Student with Disability	74.27	68.16	71.21	N<10	N<10	_	
Caucasian Female	76.93	84.04	80.48	75.9	N<10	-	
Caucasian Fenale with Disability	N<10	N<10	N<10	N<10	N<10	-	
Caucasian Family Wholed Disability	75.82	86	80.91	75.57	N<10	_	
Caucasian Female Non-English Learner Caucasian Female Non-English Learner	76.93	84.04	80.48	75.9	N<10	_	
Laucasair remate Non-English Lamorer Caucasair Female Non-English Lamorer with Disability	76.93 N<10	N<10	80.48 N<10	75.9 N<10	N<10 N<10	-	
Caucasian Female Rost-English Learner with Usasianly Caucasian Female Rost-English Learner with Usasianly Caucasian Female Rost-English Learner with Usasianly		N<10 86		75.57	N<10 N<10	_	
Caucasian Female Non-English Learner without Disability Caucasian Mail	75.82 72.86	74.51	80.91 73.69	75.57 77.37	N<10 N<10	-	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	-	
Caucasian Male without Disability	73.85	77.68	75.76	81.95	N<10	-	
Caucasian Male Non-English Learner	72.86	74.51	73.69	77.37	N<10	-	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Caucasian Male Non-English Learner without Disability	73.85	77.68	75.76	81.95	N<10	-	
Caucasian Student without Disability	74.79	81.65	78.22	78.76	N<10	-	
Caucasian Non-English Learner	74.68	78.76	76.72	76.67	N<10	-	
Caucasian Non-English Learner with Disability	74.27	68.16	71.21	N<10	N<10	-	
Caucasian Non-English Learner without Disability	74.79	81.65	78.22	78.76	N<10	-	
Student with Disability	77.63	69.8	73.72	70.43	N<10	-	
English Learner	N<10	N<10	N<10	N<10	N<10	86.02	
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	86.02	
Female	80.1	82.22	81.16	76.18	N<10	81.67	
Female Student with Disability	82.34	72.34	77.34	N<10	N<10	-	
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	79.69	84.01	81.85	76.27	N<10	82.41	
Female Non-English Learner	79.9	82.1	81	75.93	N<10	-	
Female Non-English Learner with Disability	82.34	72.34	77.34	N<10	N<10	-	
Female Non-English Learner without Disability	79.44	83.94	81.69	75.99	N<10	_	
Hispanic	N<10	N<10	N<10	N<10	N<10	84.91	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	_	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	86.02	
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	86.02	
Integrate Castle Million Containing Hispanic Familia	N<10	N<10	N<10	N<10	N<10	N<10	
respair - Female Hippair Female English Learner Hippair - Female English Learner	N<10	N<10 N<10	N<10	N<10	N<10	N<10 N<10	
respons, remain enginis cammer Hepanic Female inglinis Learner without Disability Hepanic Female inglinis Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respair, retrade criginit camer without listanity Helpanic Female criginit namer without listanity Helpanic Female criginity Lateria without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respone - remaie versorut ususinity Helsonic Fermale versorut ususinity Helsonic Fermale Non-Erollati Learnere	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	N<10	
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	_	
Hispanic Female Non-English Learner without Disability							
Hippanic Male	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	85.84	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
Male	76.74	74.54	75.64	76.3	N<10	75.9	
Mate Student with Disability	75.58	68.7	72.14	68.76	N<10	-	
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	77.31	77.4	77.36	79.95	N<10	77.64	
Male Non-English Learner	76.62	74.49	75.56	76.3	N<10	_	
Male Non-English Learner with Disability	75.58	68.7	72.14	68.76	N<10	_	
Male Non-English Learner without Disability	77.13	77.39	77.26	79.95	N<10	_	
Student Window Cleability	78.59	80.97	79.78	77.81	N<10	80.22	
Non-English Lamer	78.18	78.12	78.15	76.11	N<10		
non-enginal Learner Non-Enginal Learner Student with Disability	77.63	69.8	73.72	70.43	N<10	_	
reconstruction Learner Subserts when Lindacetry Non-Registal Learner Subserts when Calability Non-Registal Learner Subserts when Calability Non-Registal Learner Subserts when Calability	78.37	80.9	79.63	77.67	N<10	_	
	10.01	00.0	10.00	11.60	.4-10	-	