

Slater School District
Alexander Elementary School
Title I Parent Involvement Policy

Part 1: District Expectations

The Slater School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school district will work with Alexander Elementary School to ensure that the required school-level parental involvement policies meet the Title I requirements, and include, as a component, a school-parent compact.
- The school district will incorporate this district-wide involvement policy into its District plan.
- In carrying out the Title I parent involvement requirements, to the extent practicable, the school district and Alexander Elementary School will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the district plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Department of Elementary and Secondary Education.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- a. That parents play an integral role in assisting their child's learning;*
- b. That parents are encouraged to be actively involved in their child's education at school;*
- c. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child*
- d. The carrying out of other activities, such as those described in section 1118 of ESEA.*

Part II. District Parental Involvement Policy Required Components

The LEA will take the following actions to involve parents in the joint development of its Title I Parent Involvement Plan and to involve parents in the process of school review and improvement consistent with Section 1116 of the ESEA:

- The LEA employs a full-time Title I educator who has established a District Advisory Committee (DAC) to provide input into the development, review and revision of the Slater School District's Parent Involvement Policy.
- The DAC is comprised of parents, school staff, students and members of the community who meet and participate in semi-annual meetings to provide input to the Title I program.
- The Title I educator along with ELL, migrant, and homeless coordinators meet in September, after enrollment, after Title I assessments are given and on an as-needed basis to identify students and parents that need further communication about the Title I program.
- The Title I educator utilizes parent surveys, parent-teacher conferences, open house, phone, email, and face-to-face meetings to gather input from parents and community members about the Title I program.
- The Title I Parent Education Facilitator assists schools in effectively involving parents in the review of student performance data via meetings with parent contacts, advisory meetings, and other parent school groups.

The LEA will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A, schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Technical assistance meetings are provided each school year for all Title I principals to support schools in their review of current data and the development, implementation, and review of their Title I Parent Involvement School Policy.
- The LEA provides technical assistance and collaboration with school leadership to ensure NCLB Section 1118 requirements for district and schools are met for the School Improvement Plan, Parent Involvement Policy, and School-Parent compact.
- The LEA reviews each Title I School's Parent Involvement Plan to ensure activities provide meaningful opportunities for parents to gain the needed skills and/or knowledge to become more involved in their child's education.
- The LEA ensures that all Title I Schools submit to the Title I office notification of all parent involvement activities, events and a copy of their parent correspondence. These documents and notifications are filed and serve as a school-parent activities tracking instrument. Additionally, the LEA requires the Title I program to keep copies of flyers, agendas, and sign-in sheets for all parent involvement activities.
- The Parent Education Facilitator solicits recommendations, ideas and suggestions on parent involvement activities from the Title I Parent Contacts and school staff during the required meetings.

- The LEA finds opportunities for guest speakers to provide parent involvement workshops and training for Title I school staff.

The LEA will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the Title I Parent Involvement Policy/Plan in improving the quality of the Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, or are any racial or ethnic minority). The LEA will use the findings of the evaluation to design strategies for more effective parent involvement.

- Review of the following documents: School MAP results, common assessments, Parent Surveys, Title I Parent Survey, and Family Involvement Workshop Evaluations.
- The Title I Educator is available to meet with administration and DAC to evaluate schools' parent involvement.

Part III. Adoption

The District Parent Involvement Policy has been developed jointly with, and agreed on with, parents with children participating in Title I programs, as evidenced by District Advisory Committee meeting notes.