



Slater Climate & Culture Survey for Staff

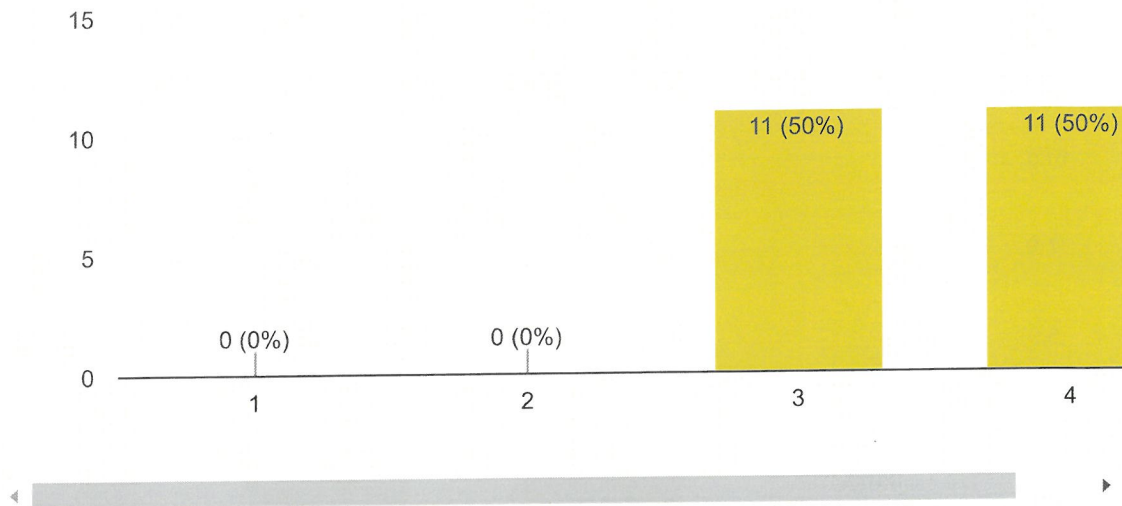
22 responses

[Publish analytics](#)

The school's mission is clear.

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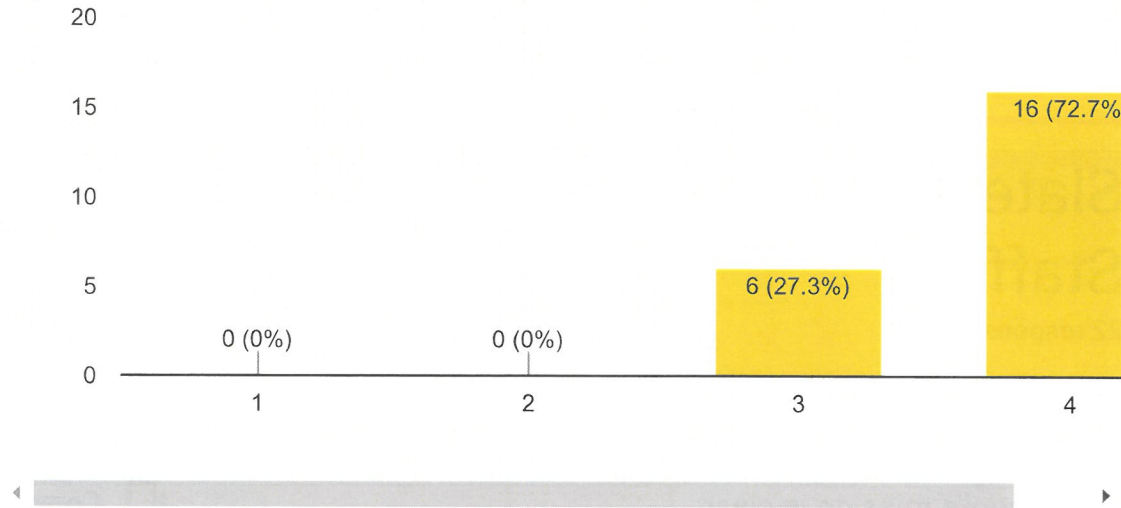
22 responses



My principal fosters a shared vision and a sense of community and cooperation at this school.



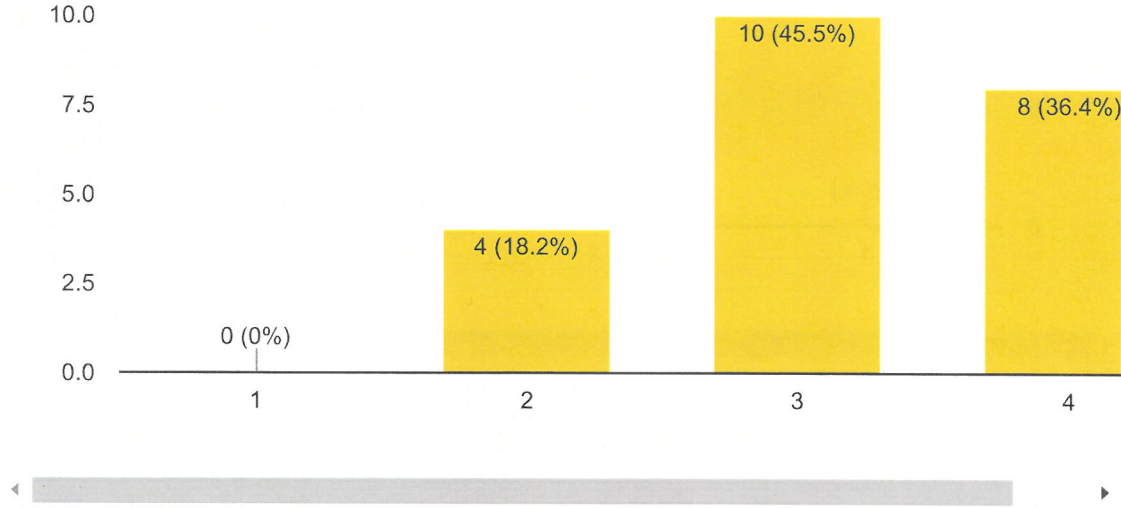
22 responses



There are open channels of communication among students, staff, and administrators.



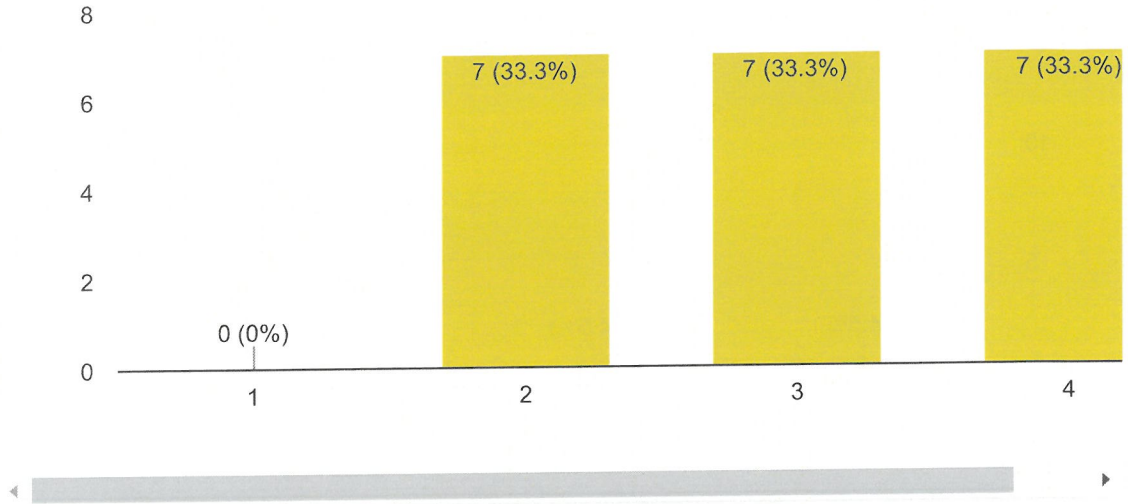
22 responses



I help formulate schoolwide decisions and policies.



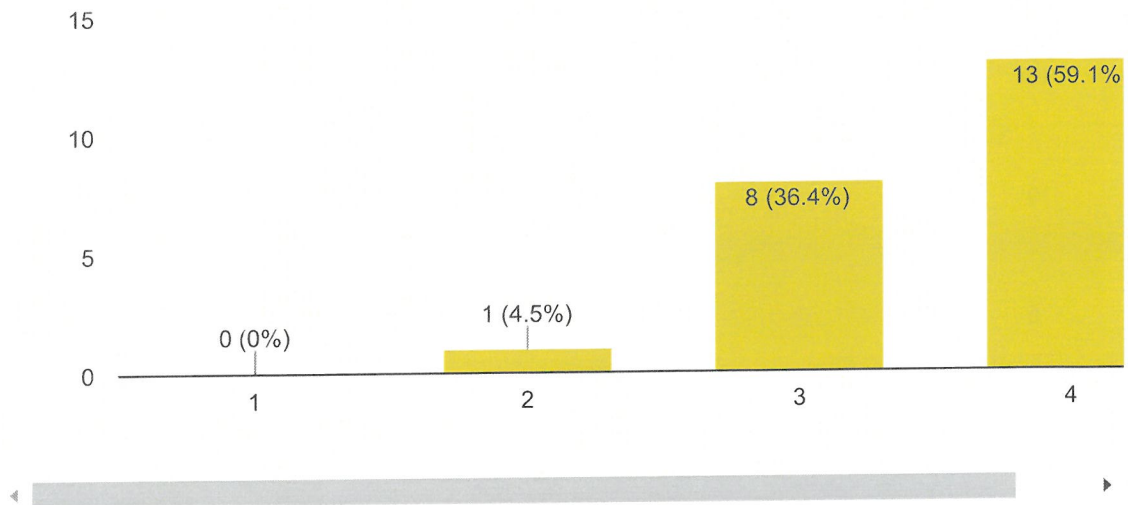
21 responses



I actively collaborate to improve student outcomes.



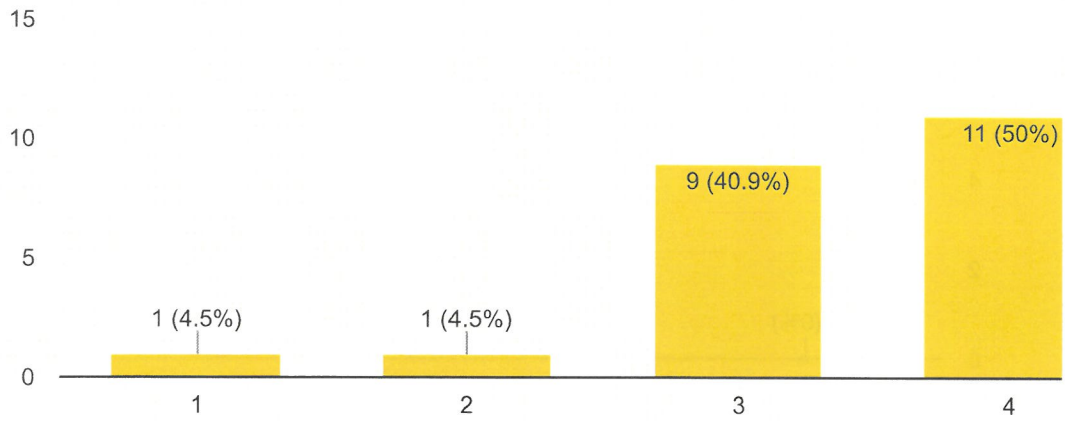
22 responses



School leadership addresses differences in achievement between student groups.



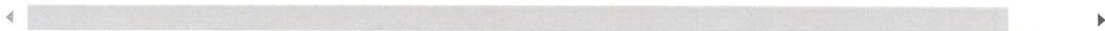
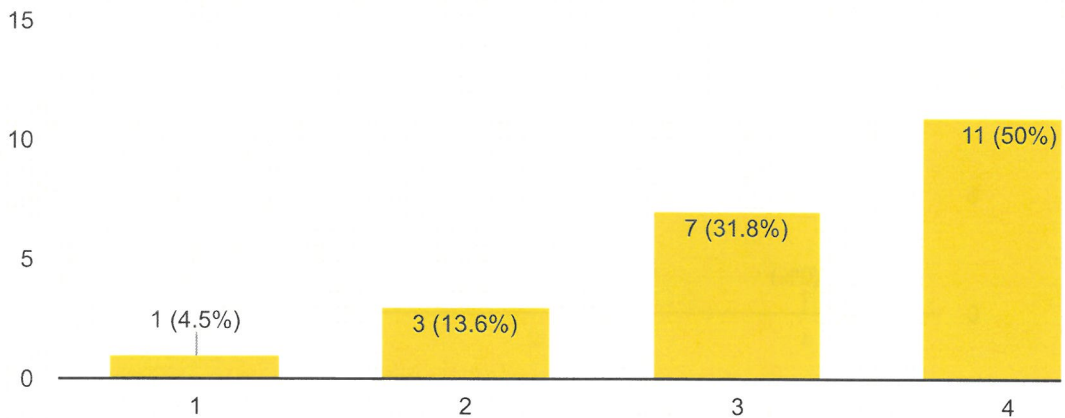
22 responses



This school prioritizes closing achievement gaps among students.



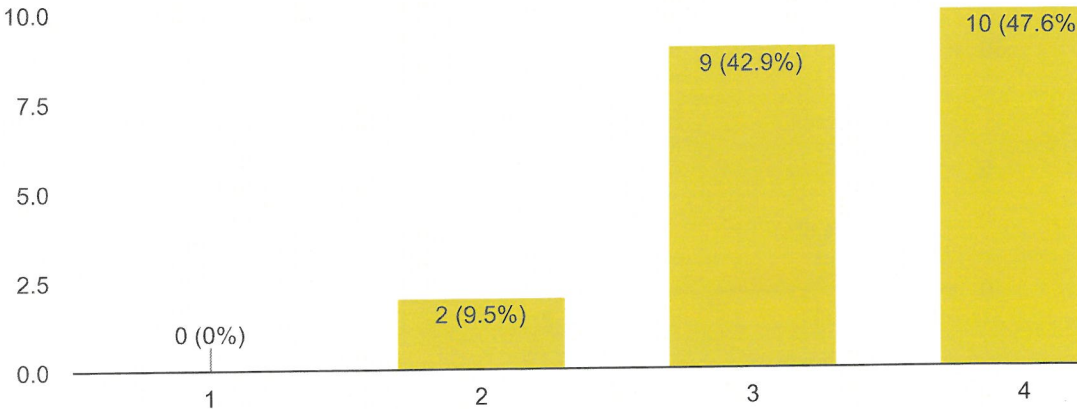
22 responses



Students' level of prior knowledge is assessed before initiating instruction.



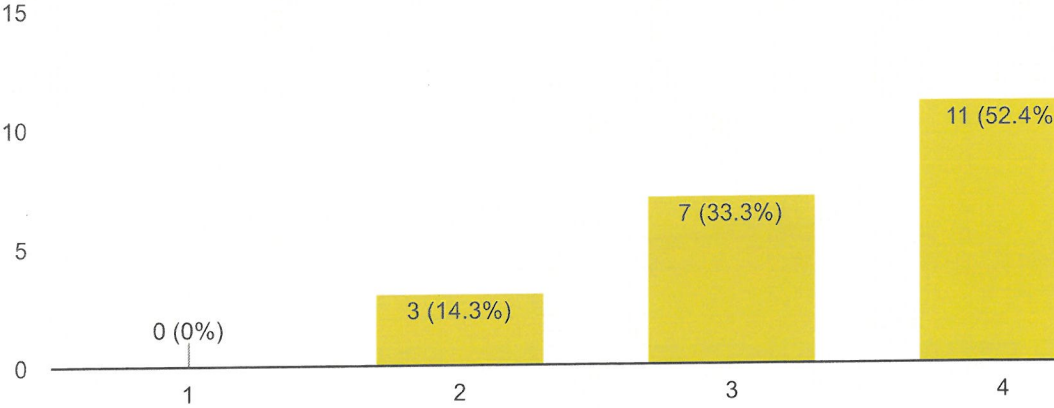
21 responses



An assessment is used that provides timely feedback on specific knowledge and skills for individual students.



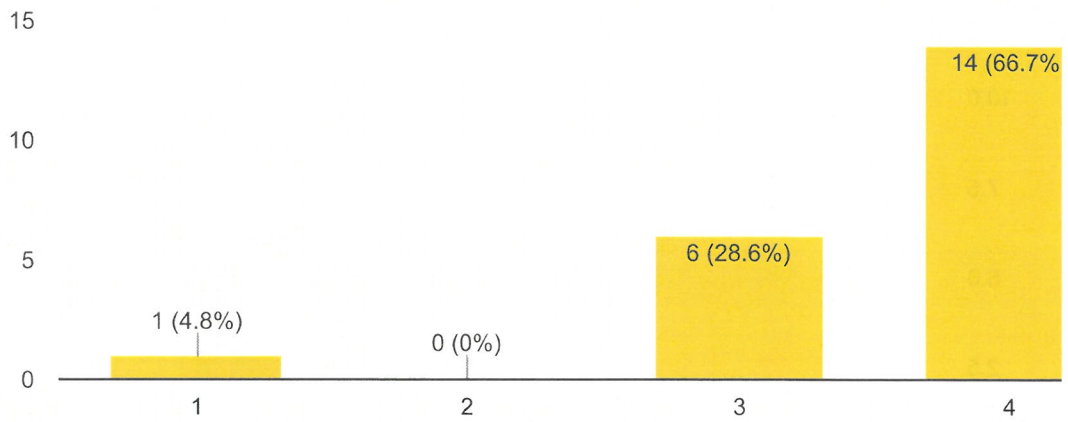
21 responses



I use assessment data to evaluate and align curriculum.



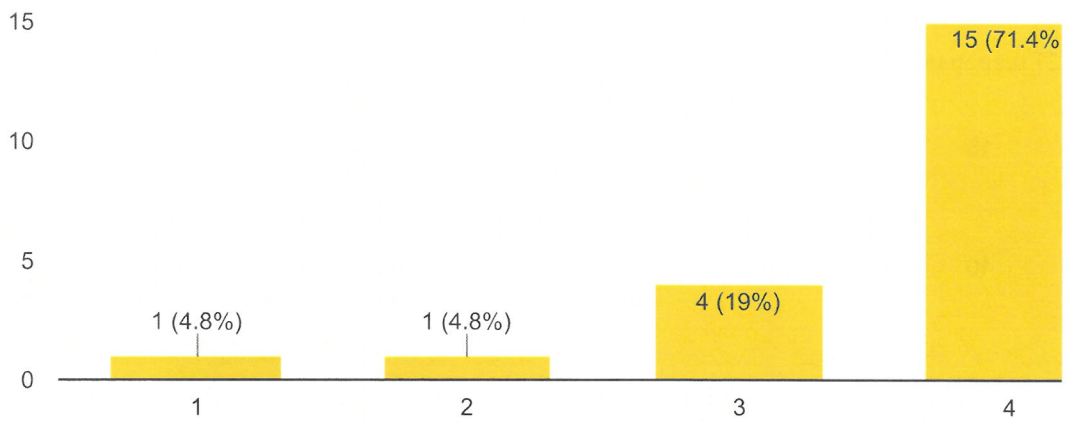
21 responses



I routinely adjust instructional strategies based on data.



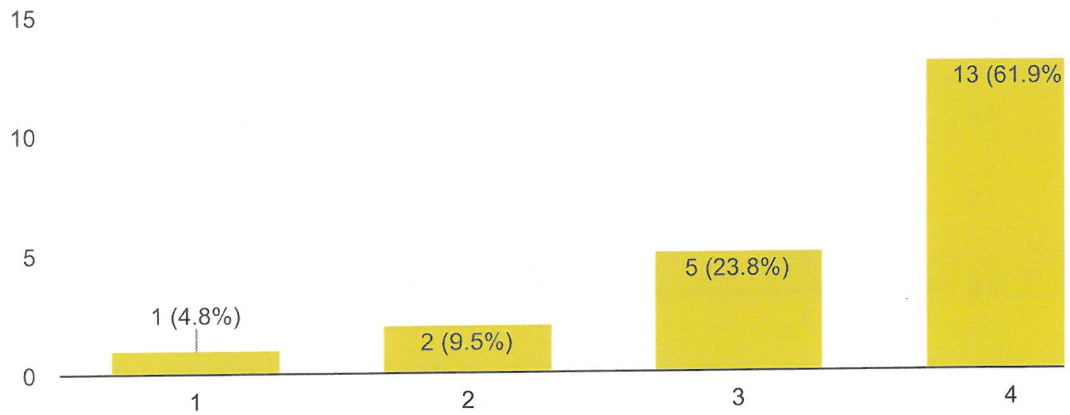
21 responses



I work in collaborative teams to develop curriculum and/or design lessons.



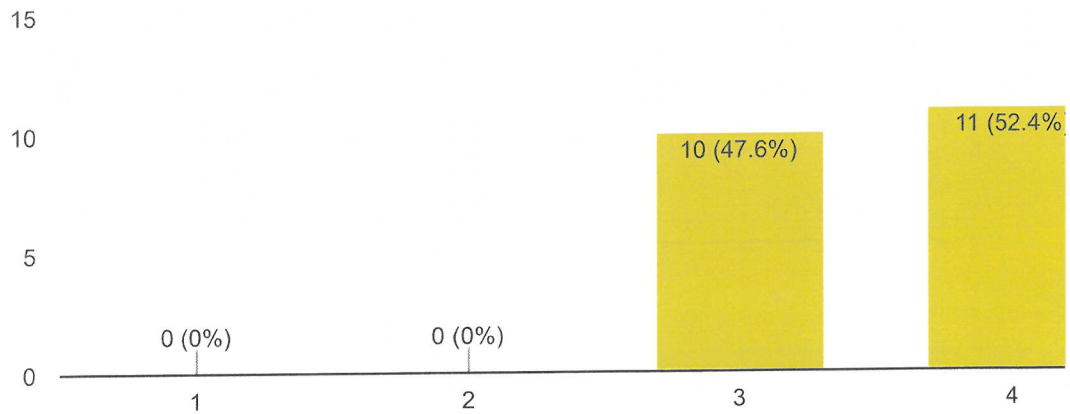
21 responses



I receive feedback from my administrator on instructional practices.



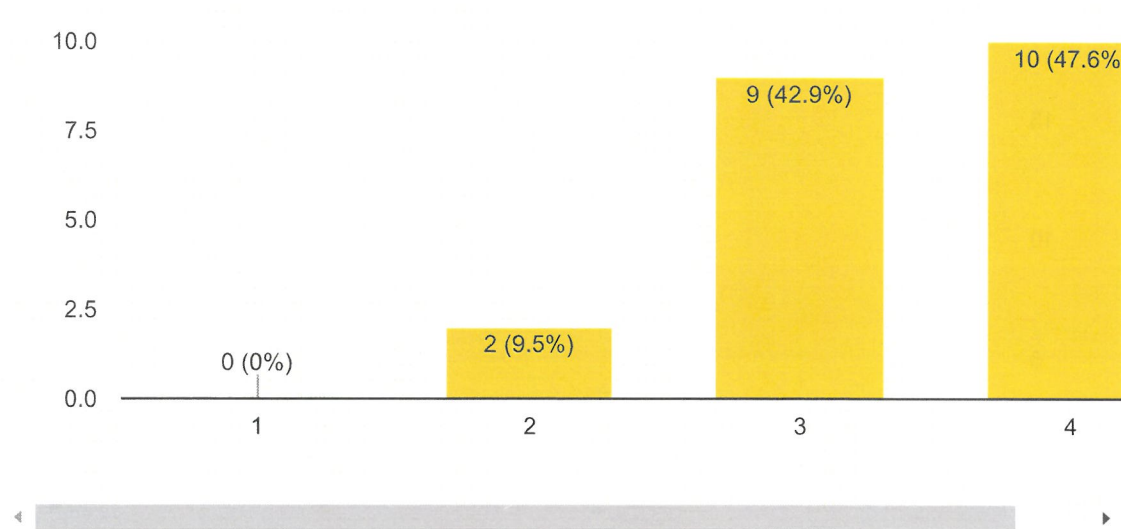
21 responses



There is collaboration among staff in our school.

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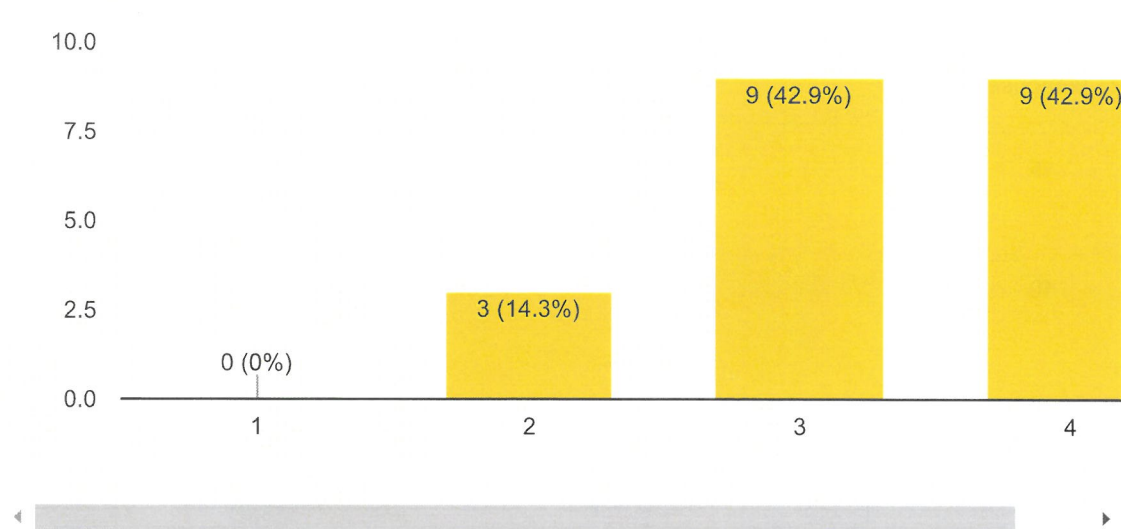
21 responses



This school provides teachers time and support for planning.

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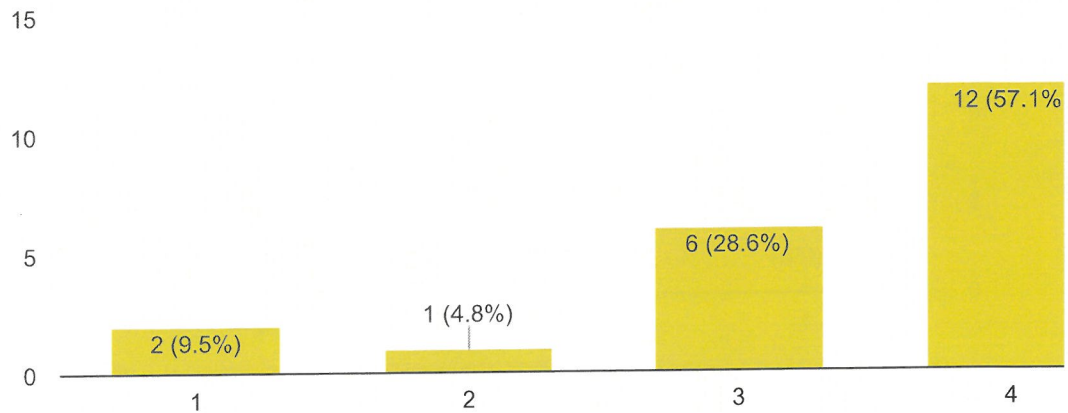
21 responses



Professional development activities focus on best practices to improve student achievement.



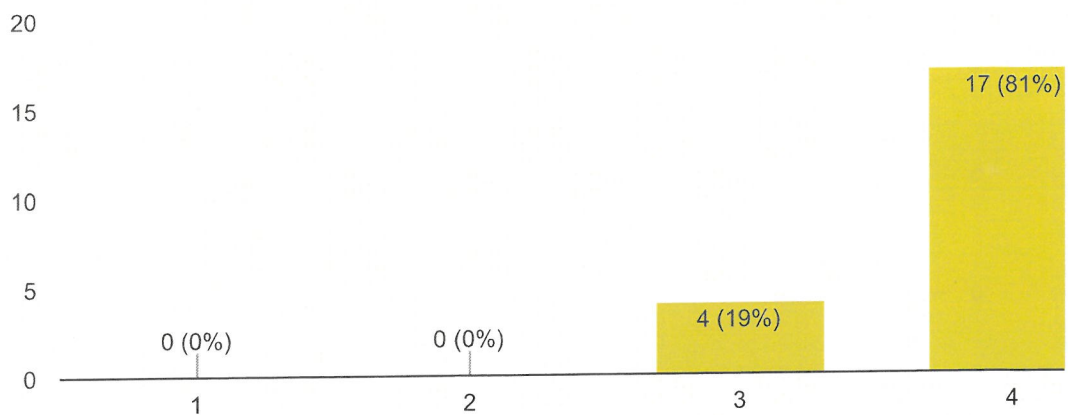
21 responses



I encourage students to think critically.



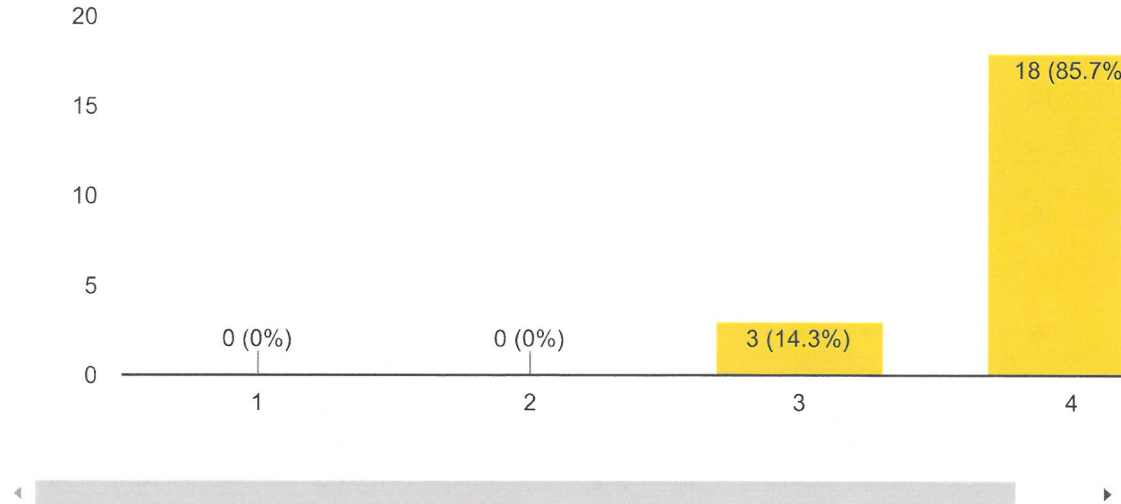
21 responses



I value student opinions.



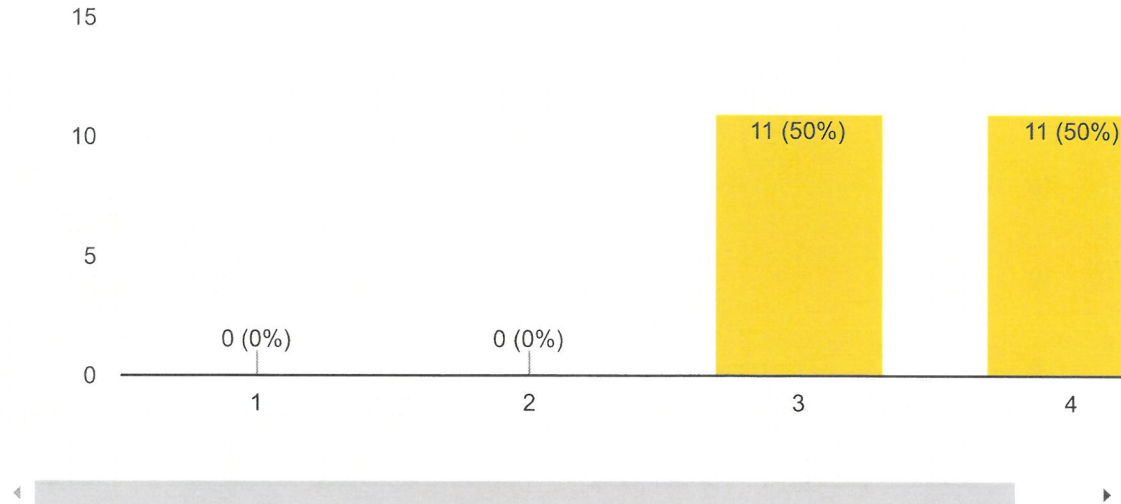
21 responses



Administrators value student opinions.



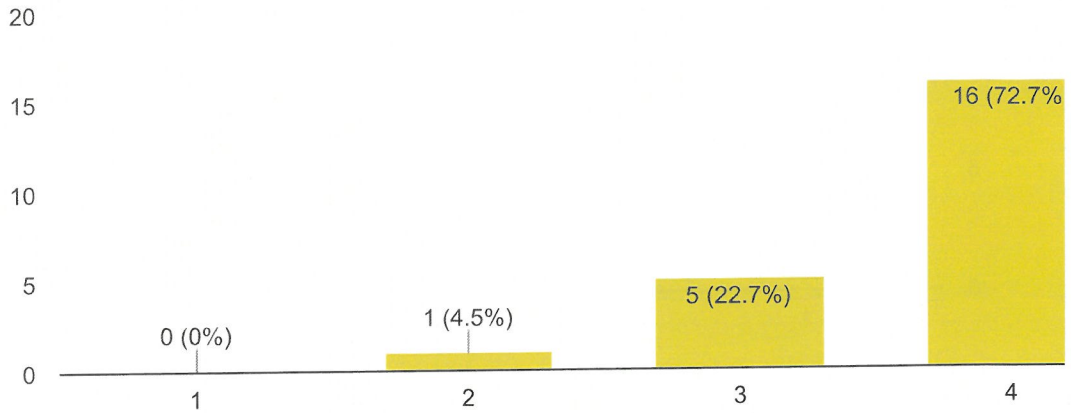
22 responses



This school recognizes and acknowledges student academic achievement.



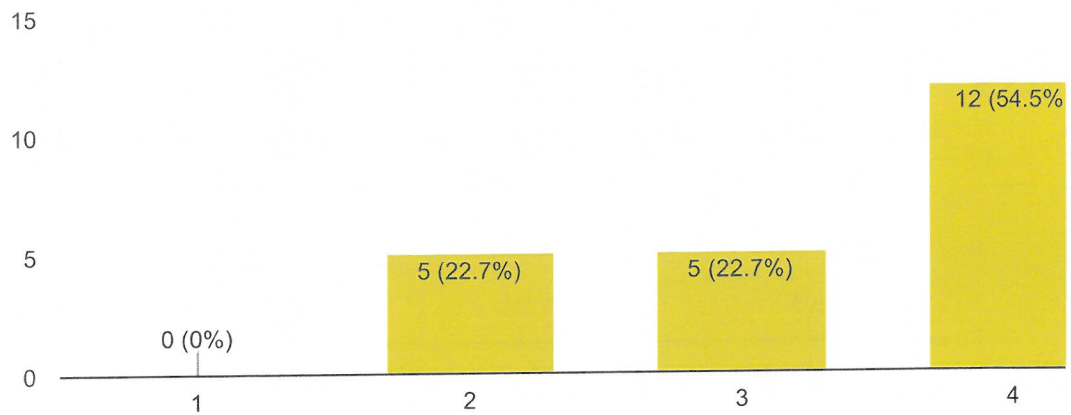
22 responses



Administrators handle discipline appropriately.



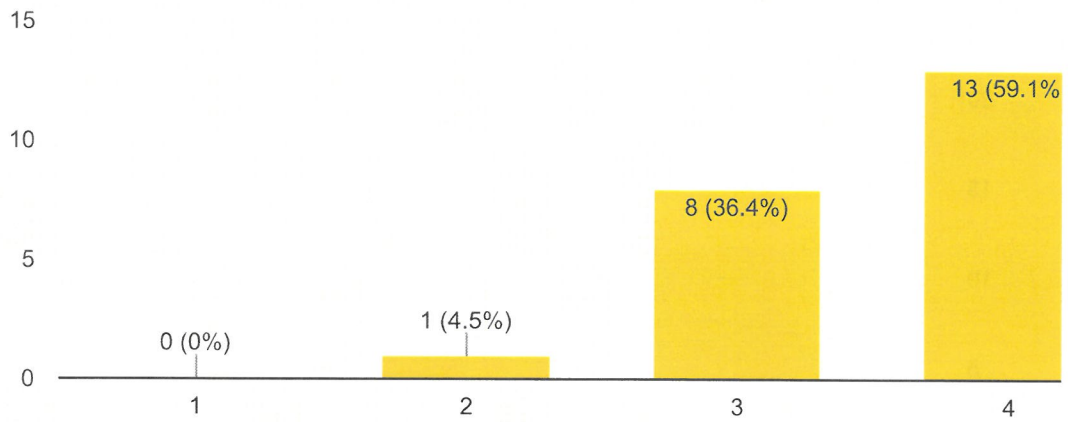
22 responses



I use effective practices to promote positive behavior.

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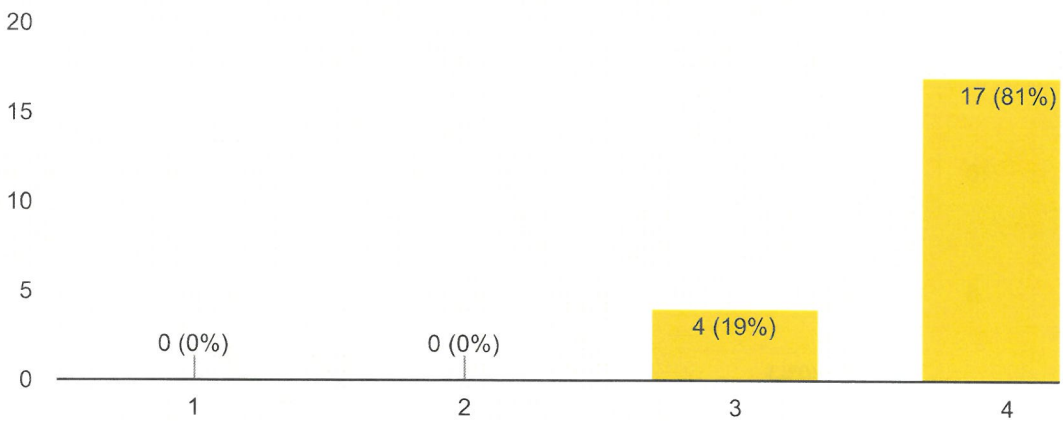
22 responses



I have high expectations for student achievement at this school.

 Copy

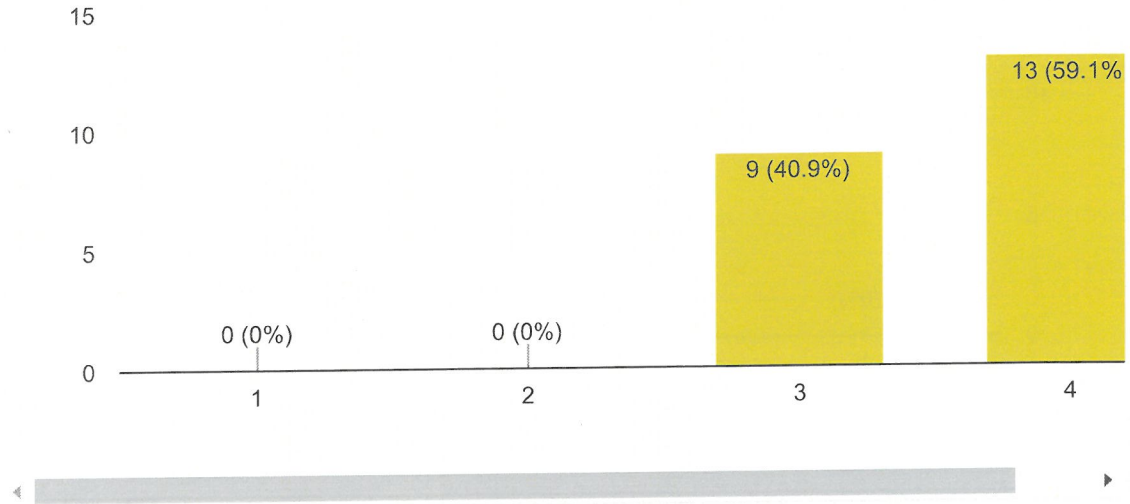
21 responses



My students receive high-quality instruction.

 Copy

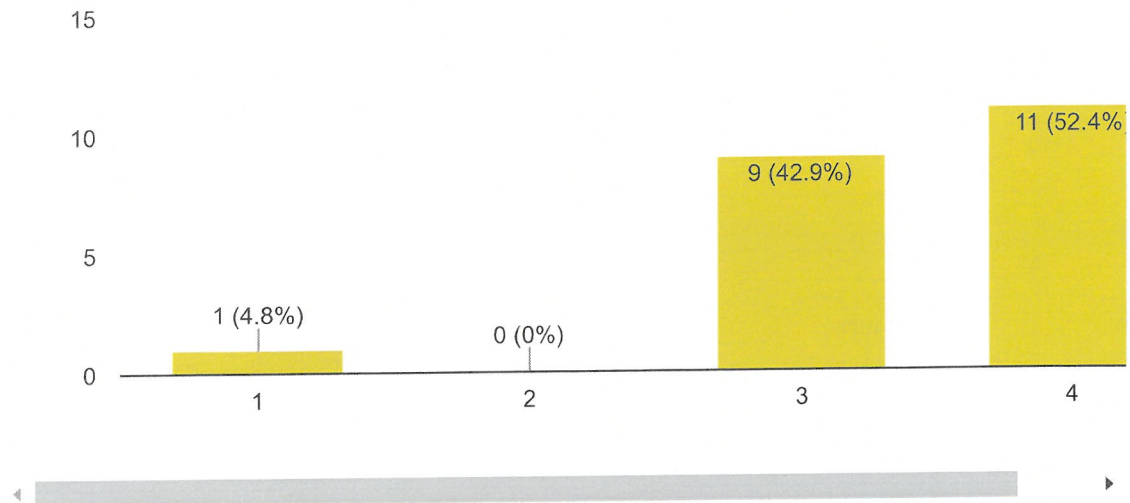
22 responses



Students feel like they belong at this school.

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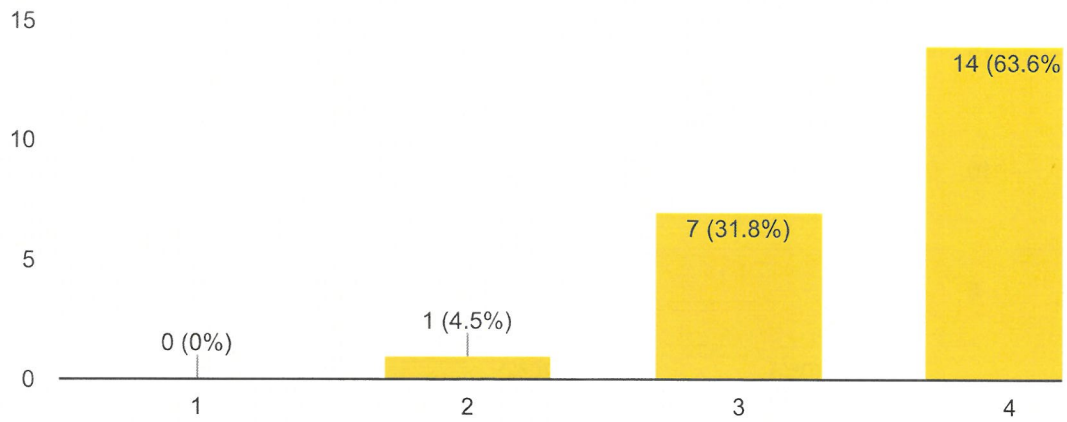
21 responses



Students feel like they belong in my classroom.

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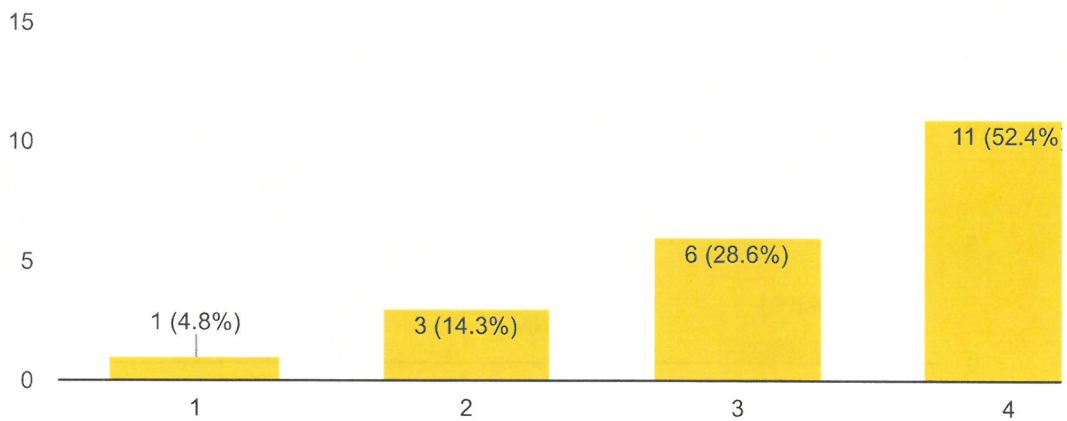
22 responses



There are supports in place for students who are in academic jeopardy.

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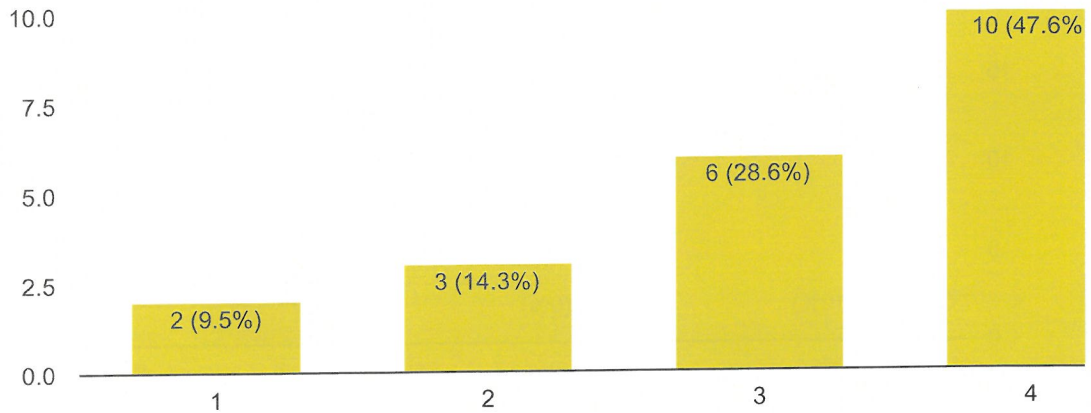
21 responses



Materials, resources, and professional development needed to work with special education students are provided.



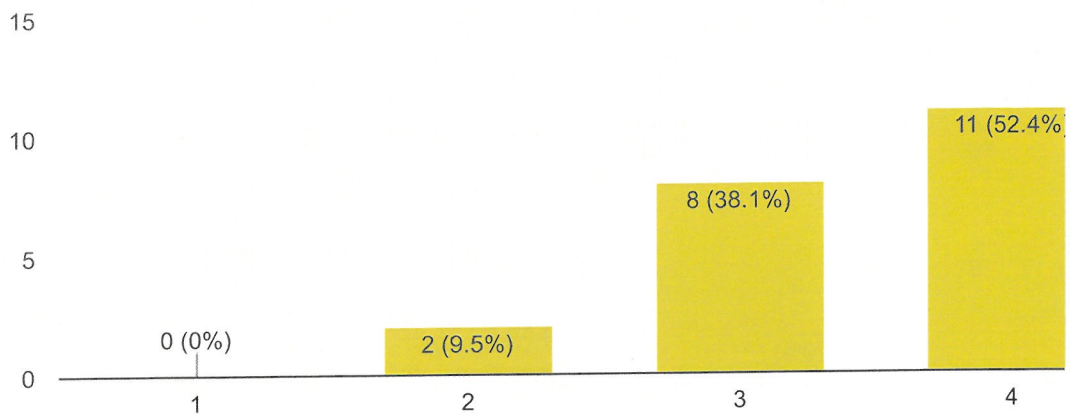
21 responses



Instructional materials are current & relevant.



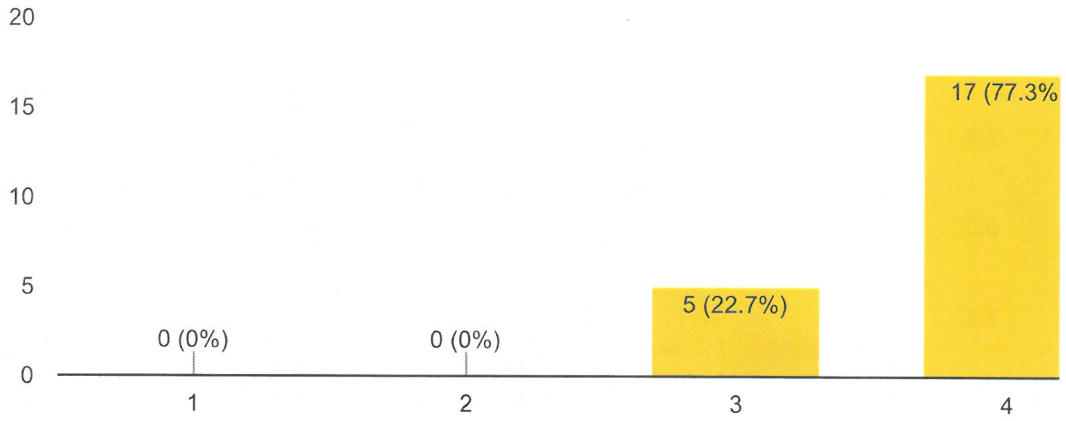
21 responses



The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning.



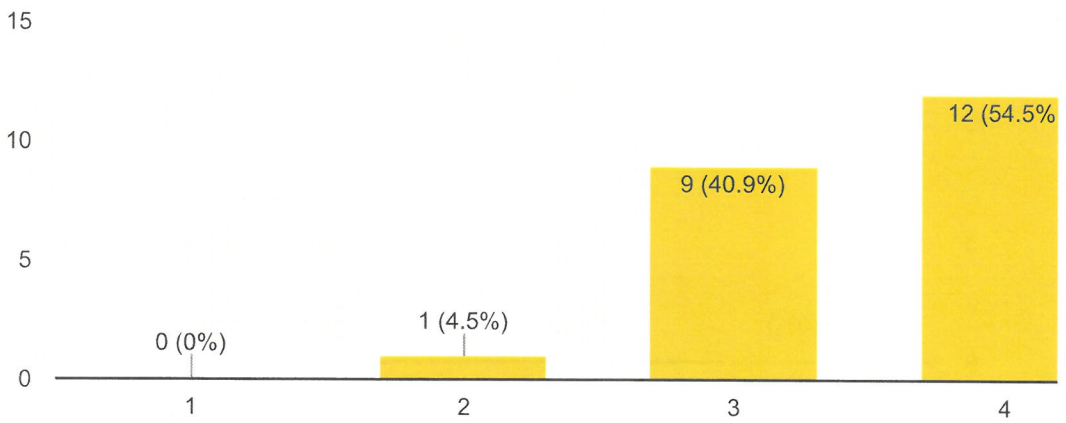
22 responses



This school allocates resources to support student learning and engagement.



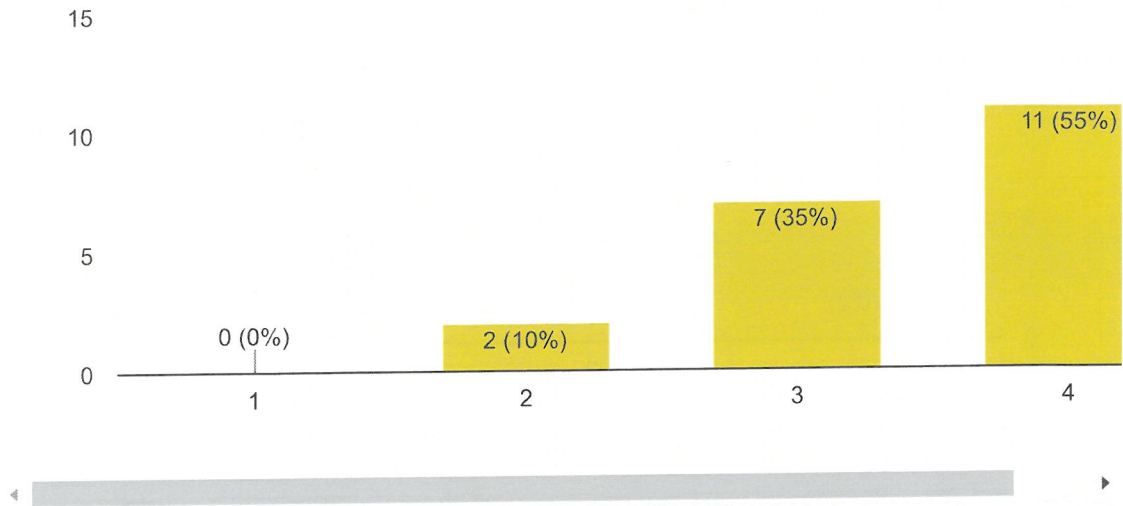
22 responses



Learning supports and services in my school meet the needs of all students.



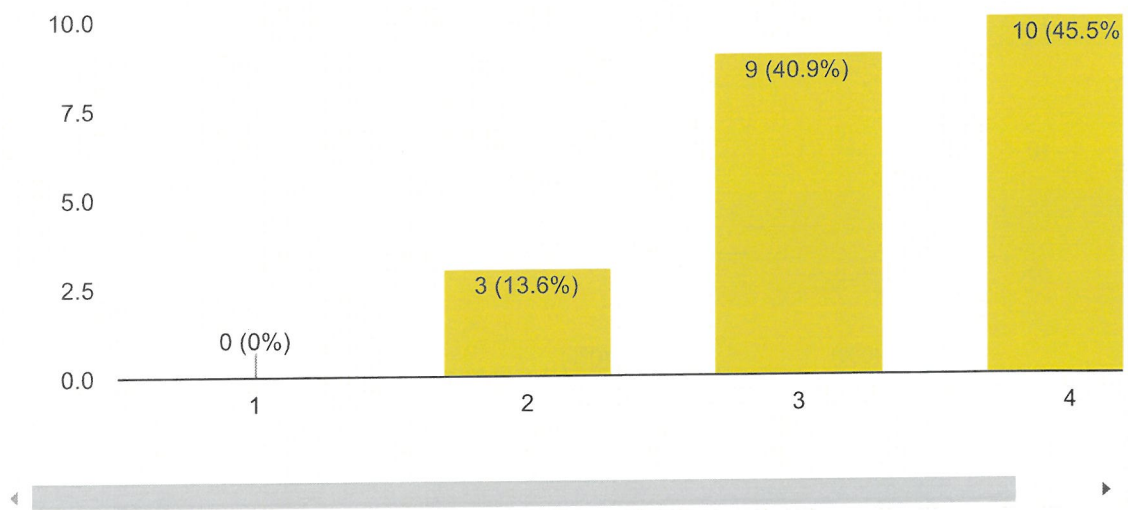
20 responses



This school building is well-maintained.



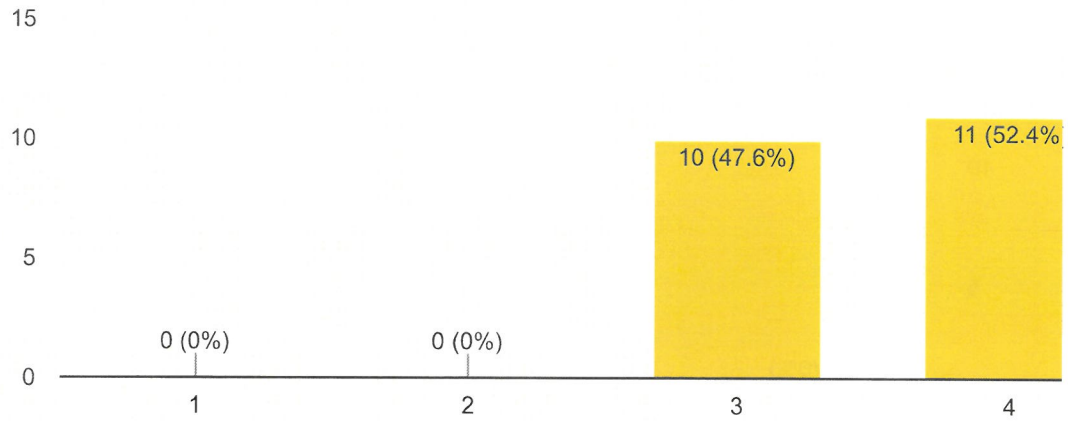
22 responses



This school allocates space in ways that maximize student learning.



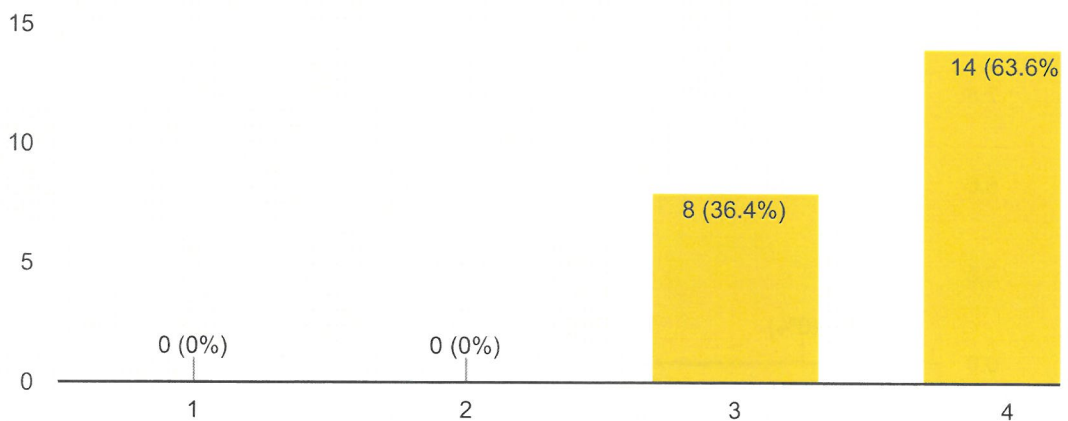
21 responses



Effective channels are in place for parents and community to communicate with the school.



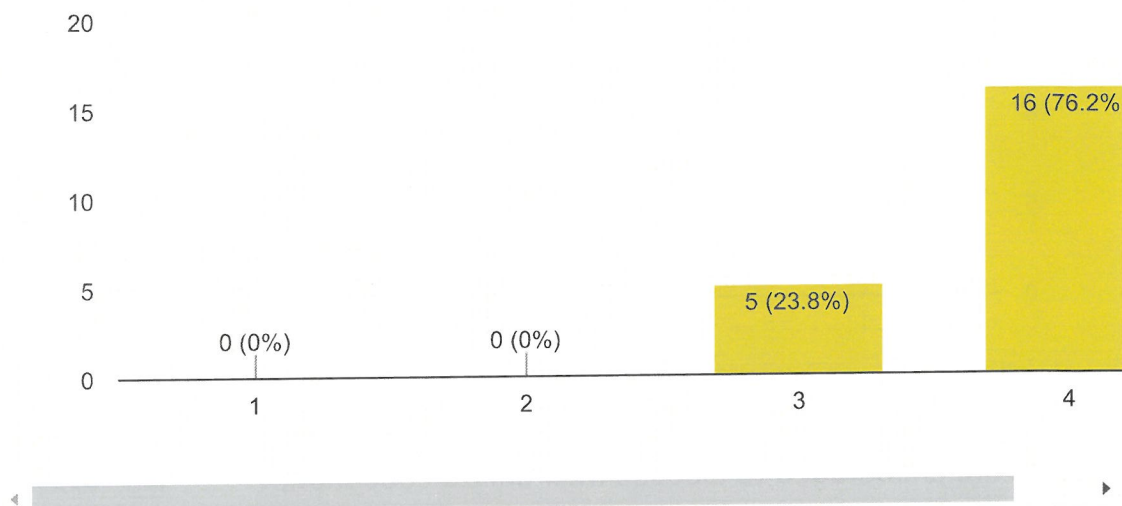
22 responses



I provide effective channels for parents and community to communicate with me.



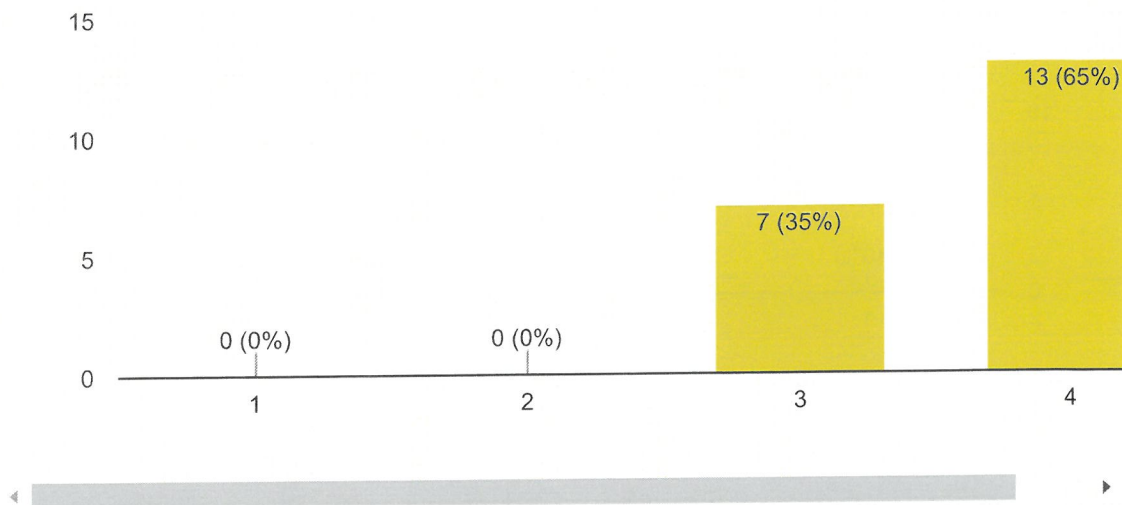
21 responses



This school views parents as partners in the educational process.



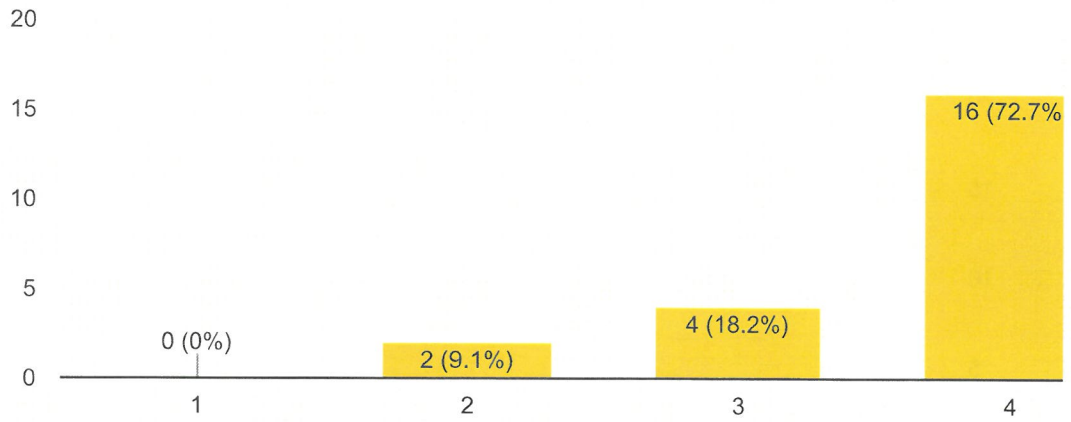
20 responses



I view parents as partners in the educational process.

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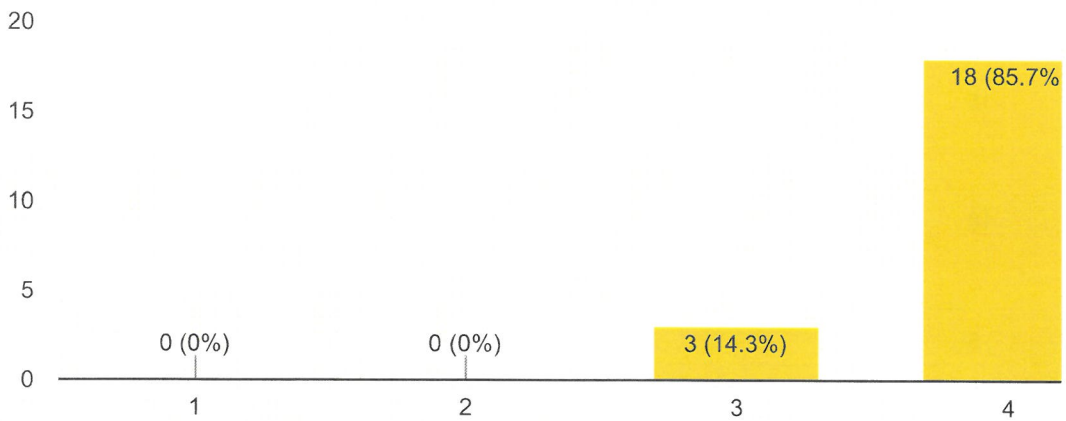
22 responses



Parents are encouraged to discuss their child's educational needs with me.

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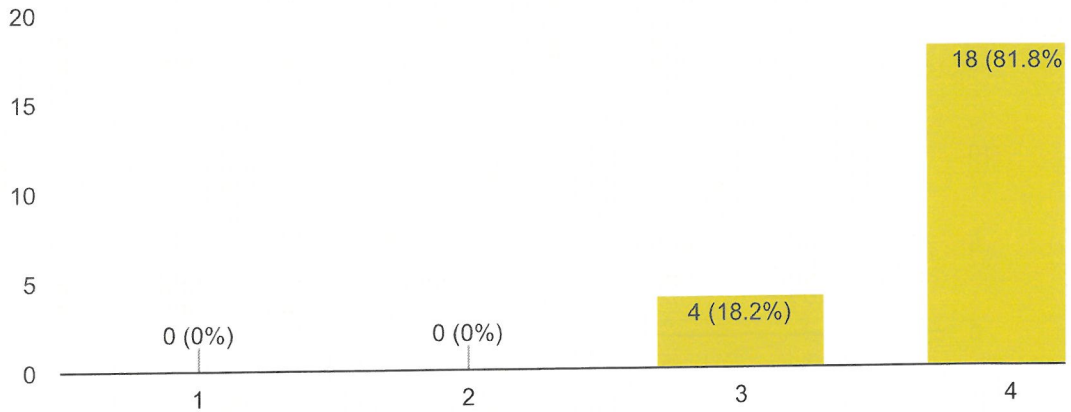
21 responses



I am intentional in building and maintaining relationships with all students.



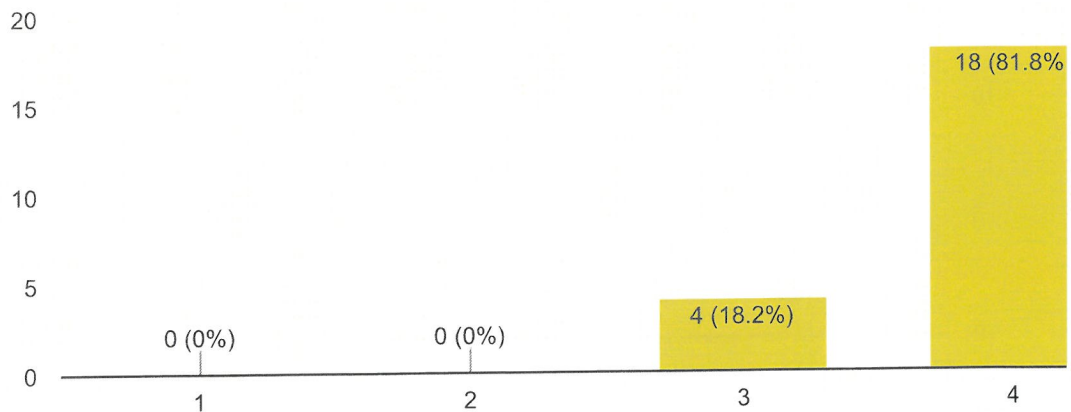
22 responses



There is a clear set of rules regarding student behavior at this school.



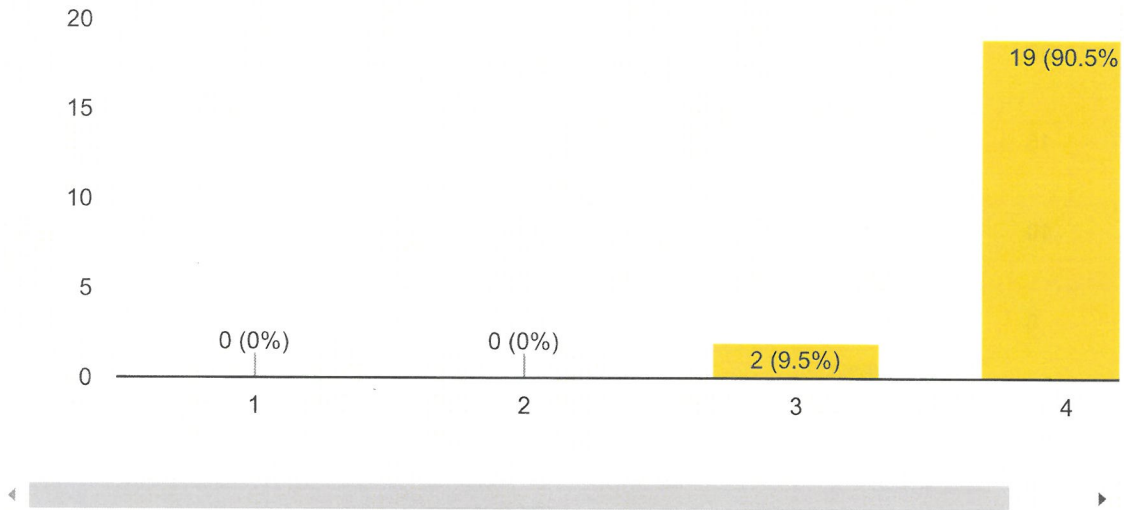
22 responses



There is a clear set of rules regarding student behavior in my classroom.



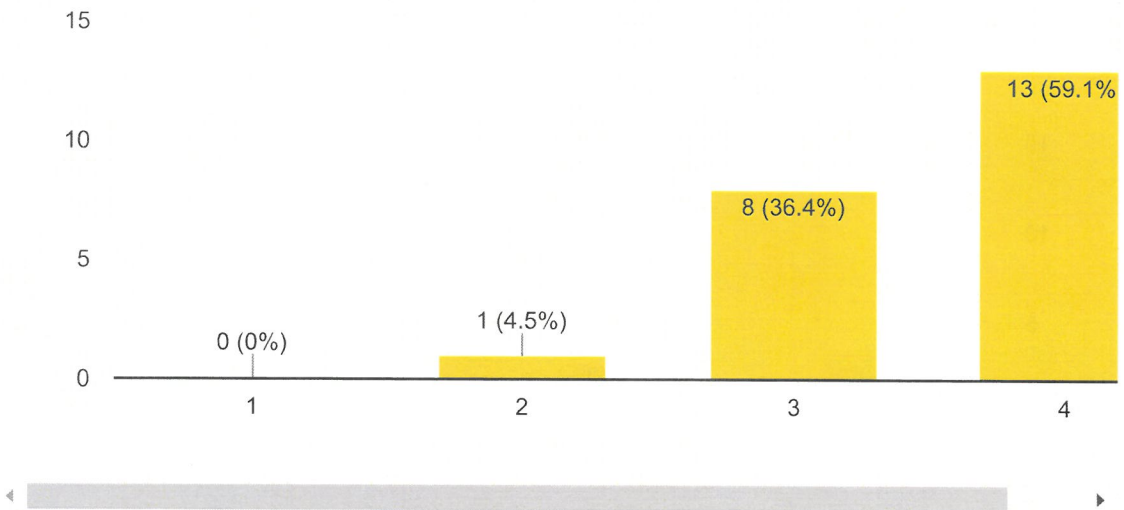
21 responses



Administrators in our school respond to inappropriate behaviors quickly and effectively.



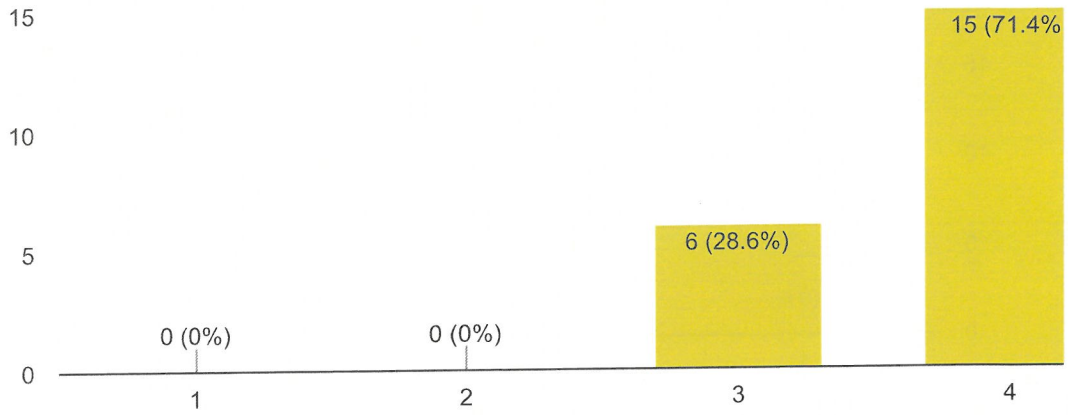
22 responses



I respond to inappropriate behaviors quickly and effectively.



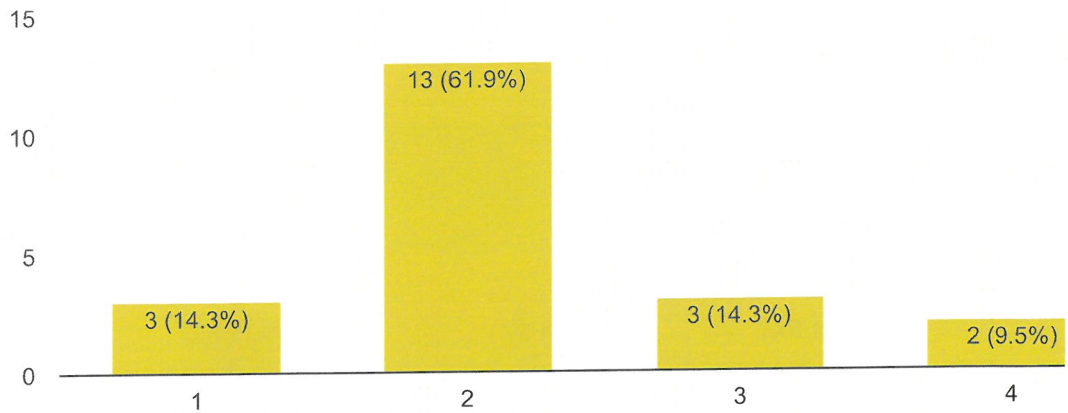
21 responses



Bullying is a problem at this school.



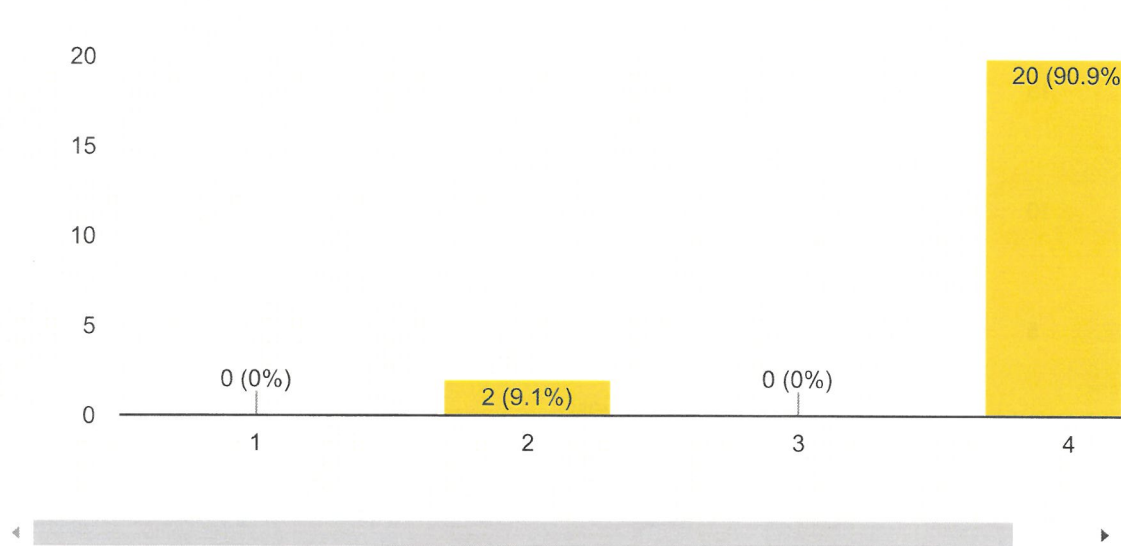
21 responses



I know how to report bullying at this school.

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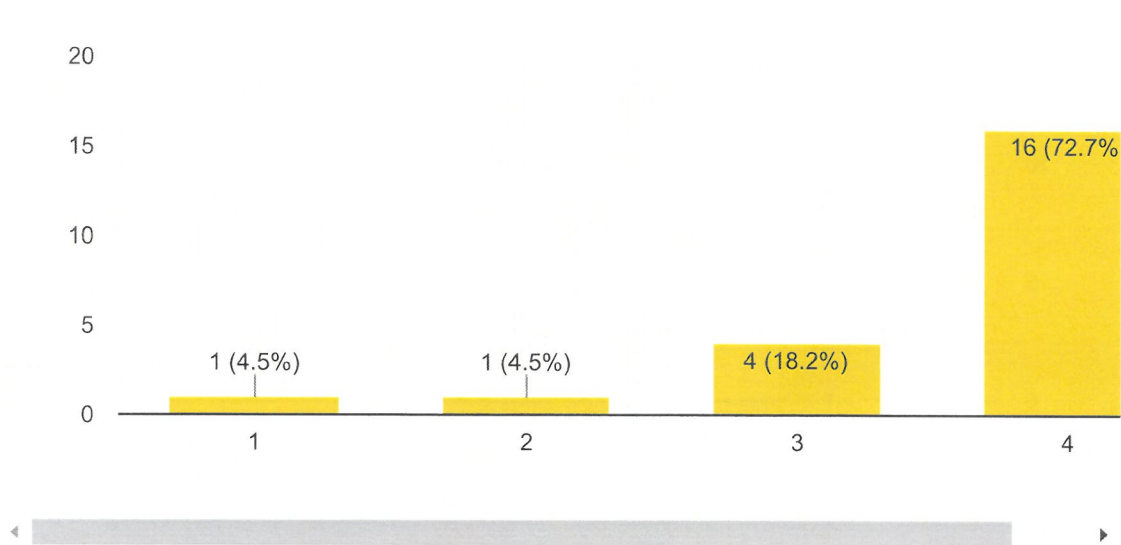
22 responses



I know how to place a hotline call regarding student safety concerns.

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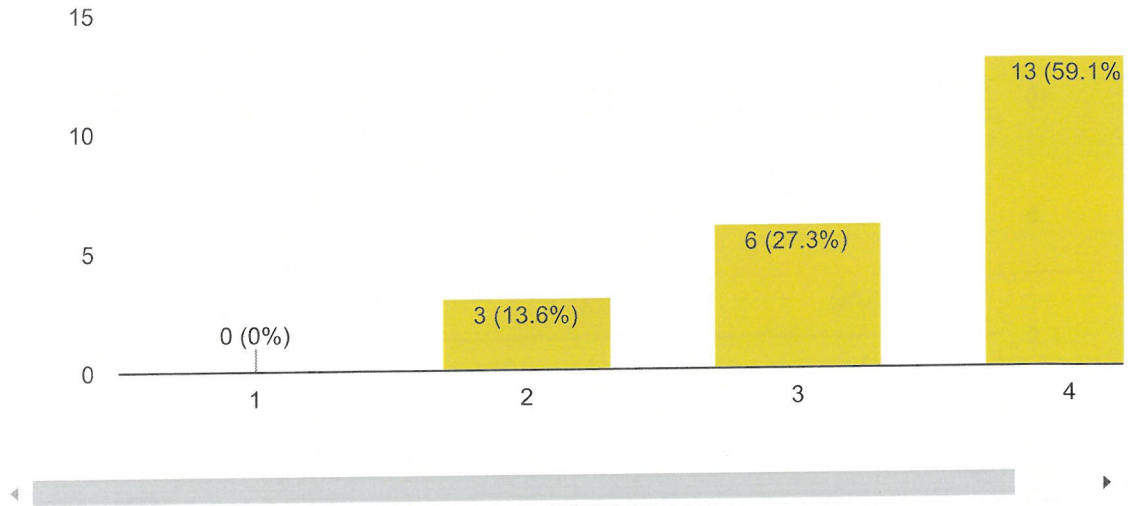
22 responses



Administrators apply student discipline appropriately.



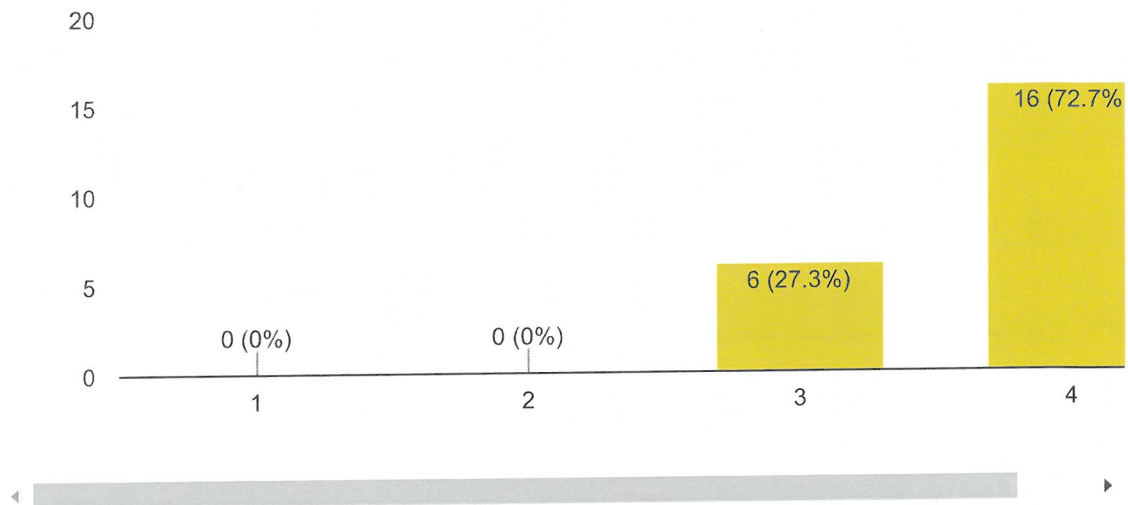
22 responses



There are clear procedures for handling school emergencies.



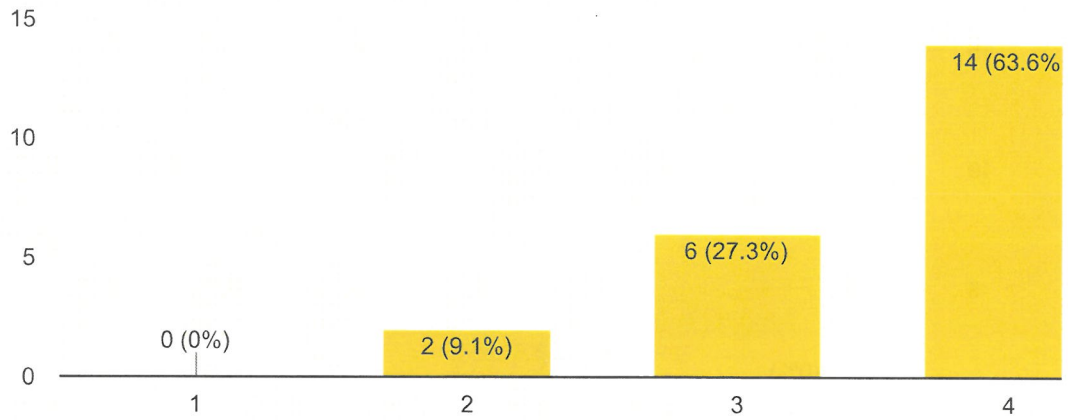
22 responses



I look forward to each working day as an educator.



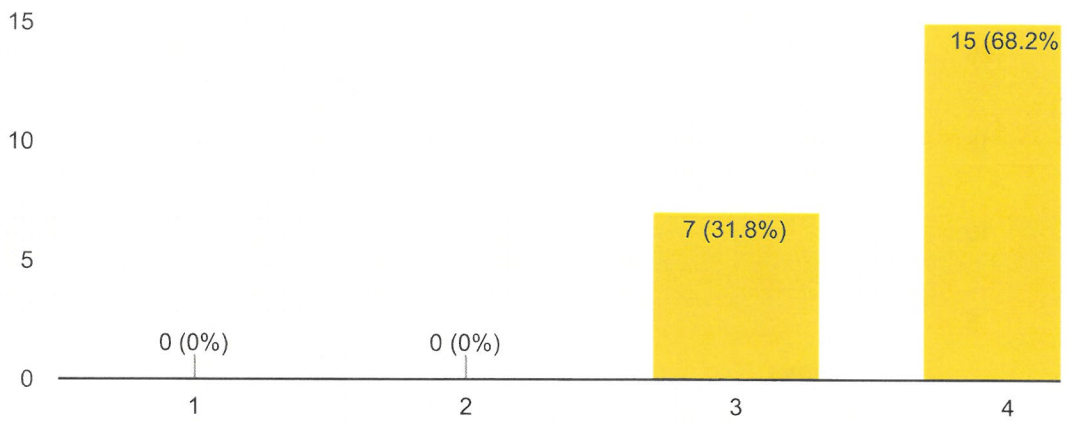
22 responses



I positively affect student performance.



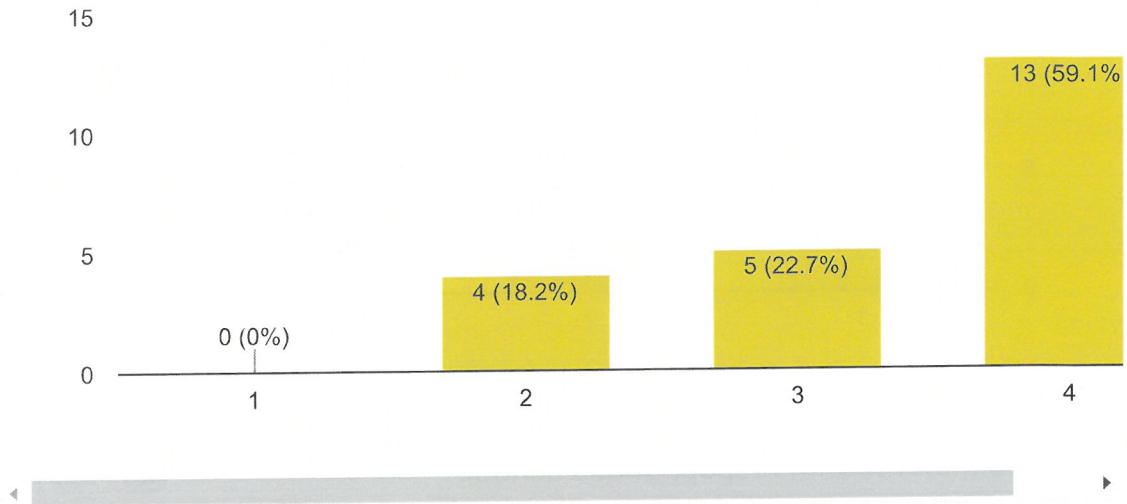
22 responses



I have the skills necessary to meet the needs of all learners in my classroom.



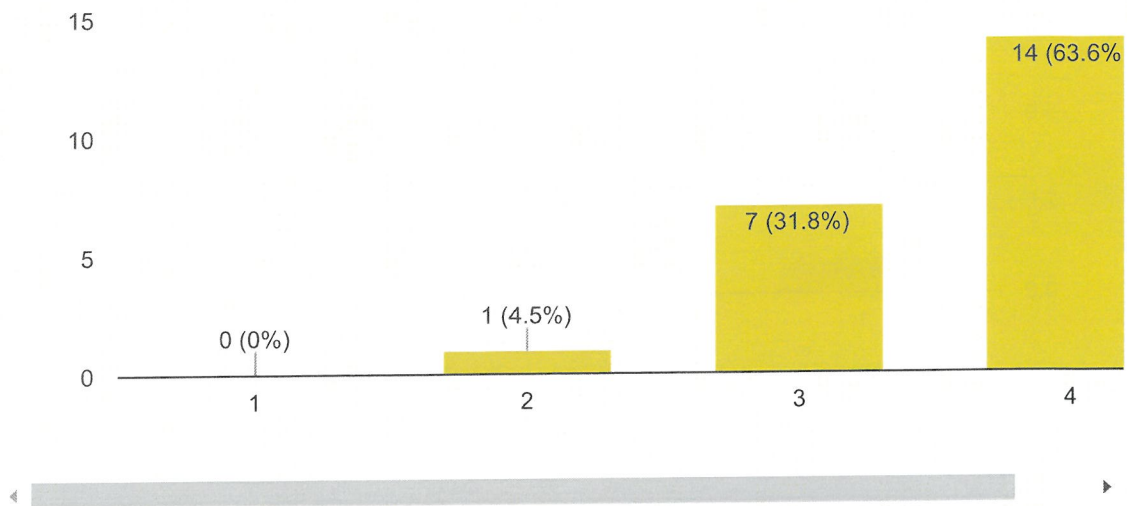
22 responses



I feel supported by the people I work with.



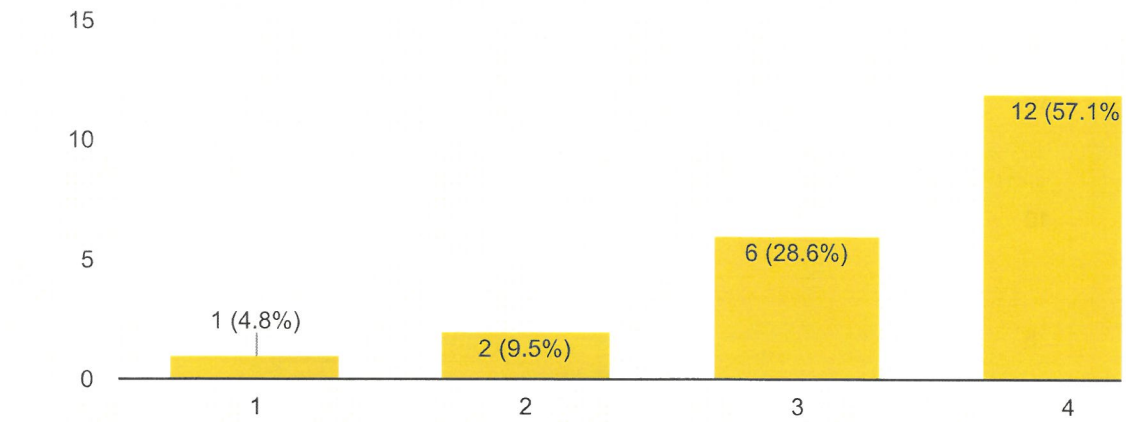
22 responses



I feel like I belong at this school.

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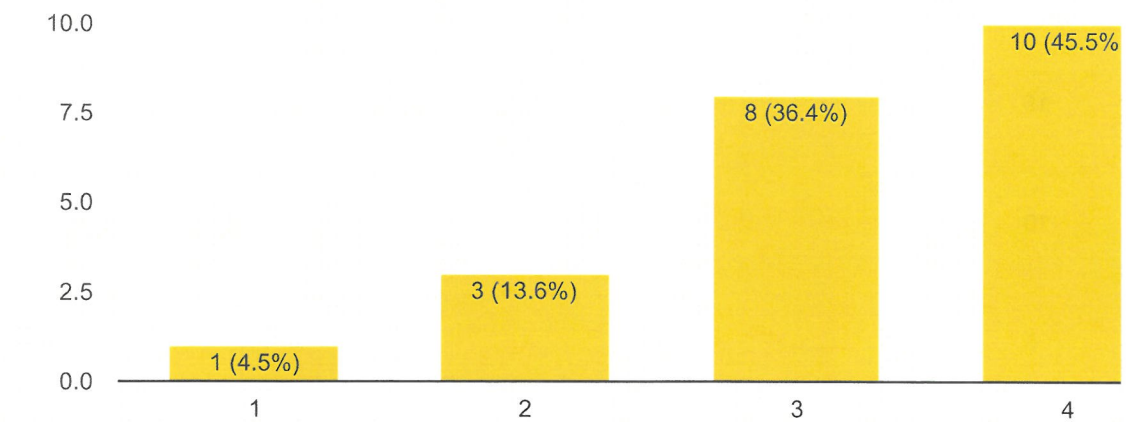
21 responses



Students treat me with respect at this school.

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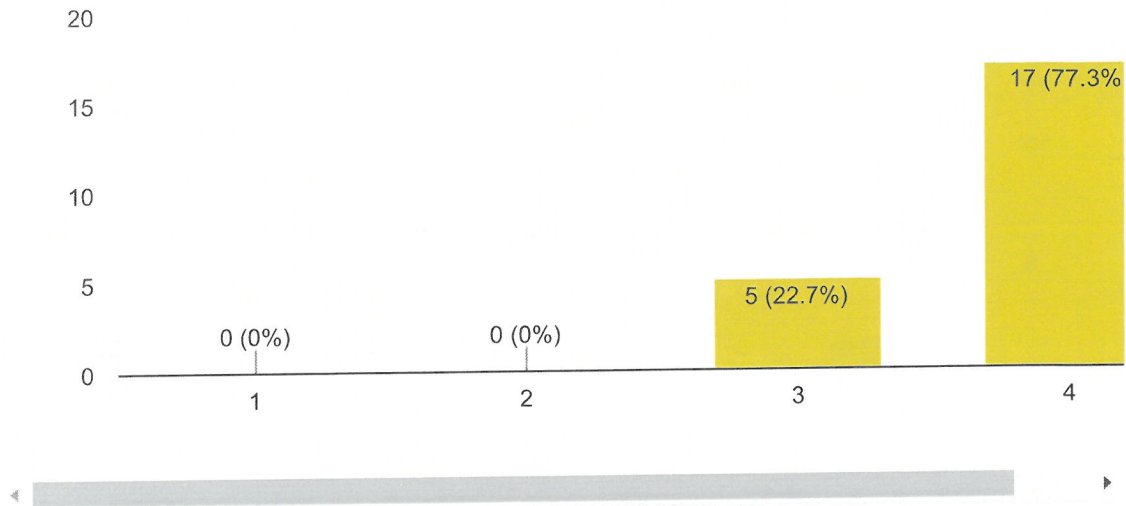
22 responses



Administrators treat me with respect at this school.

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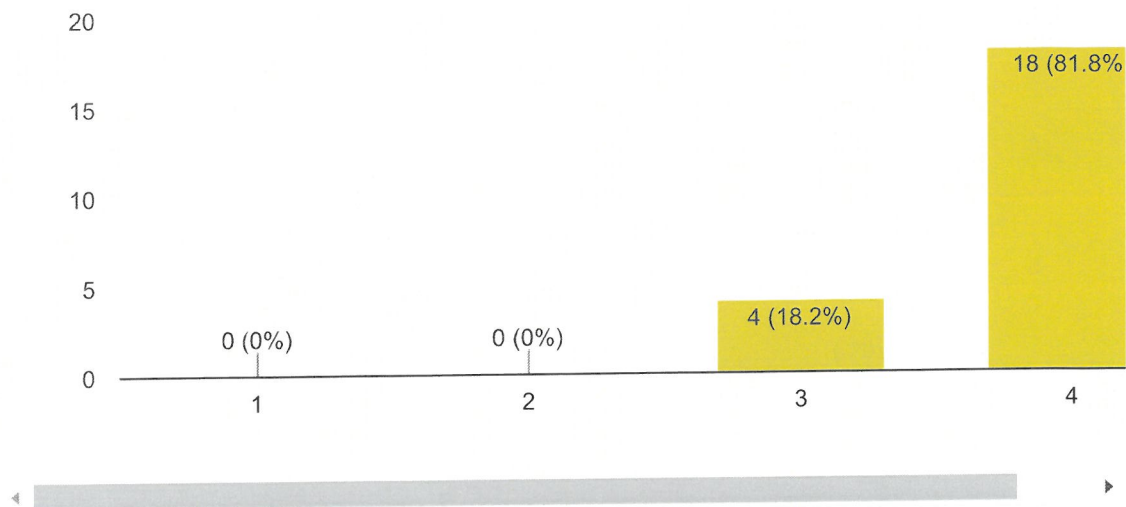
22 responses



Colleagues treat me with respect at this school.

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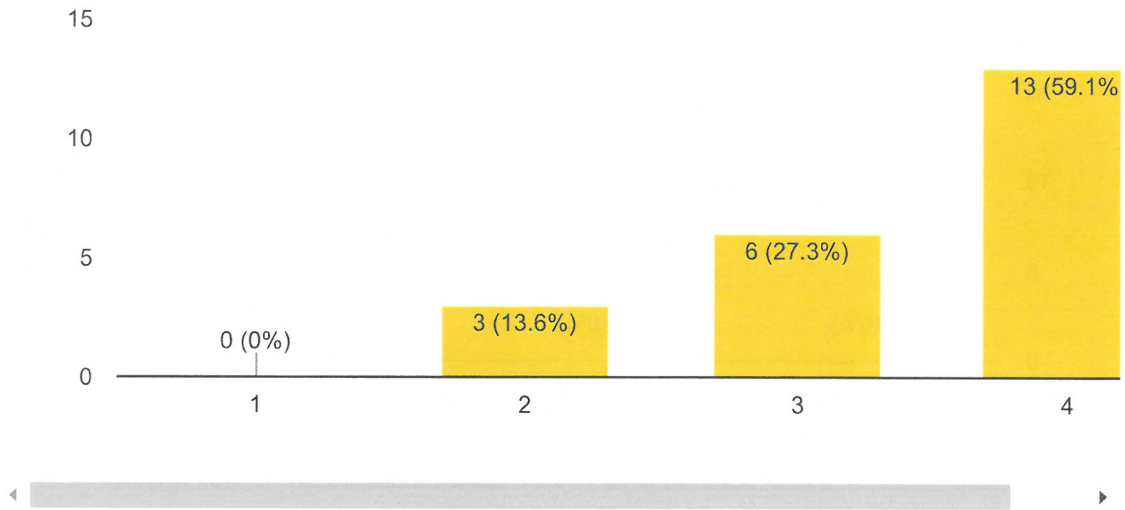
22 responses



I know how to support my students who are experiencing trauma.



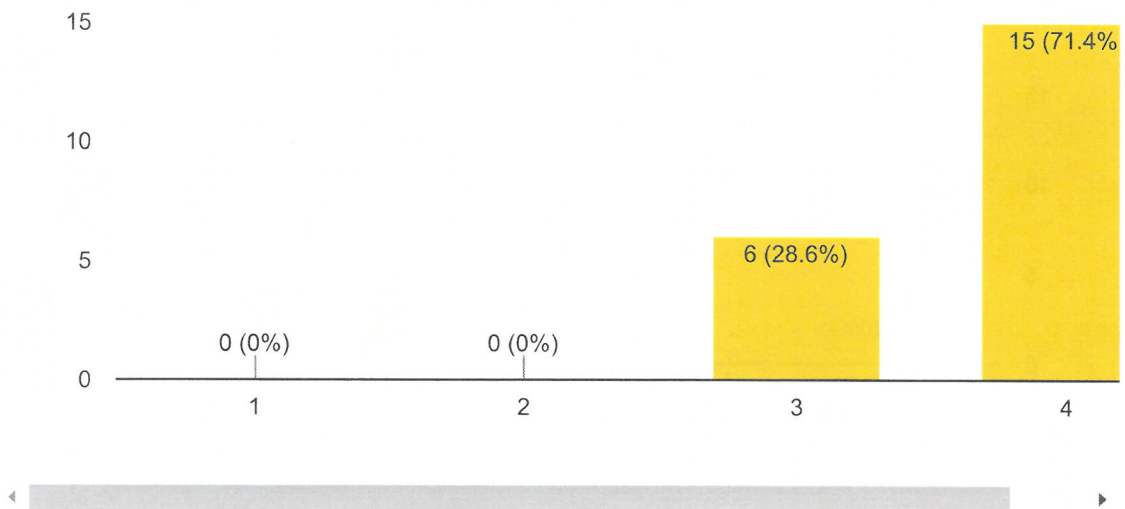
22 responses



I feel safe at this school.



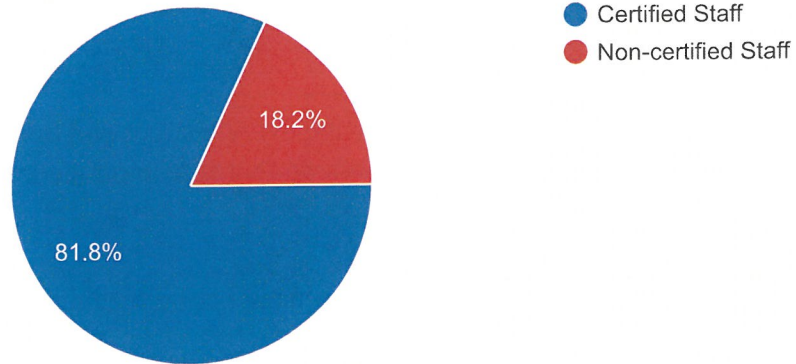
21 responses



Click the box or box that best reflects your primary assignment.



22 responses



Are there any topics that we should have asked about that were not on the survey? If so, please describe.

8 responses

N/A

n/a

I think that the school is well maintained by our maintenance staff, but there are still some safety concerns that I think need to be addressed like upgrading some doors or evacuation plans and how we are to get off roofs.

No

School cleanliness

School breakfasts and lunches should be added to the survey.



Please provide what you perceive to be the greatest strengths of the district.

19 responses

I think we have an excellent staff! Everyone seems to work well together to get the job done!

I think this school does very well at supporting every student and building a positive culture for students. I think students do feel safe in our building and feel like their teachers do care for them.

Open communication, positive school environment, caring teachers

Promoting a safe learning environment for students and staff.

Family, I feel like we are one big family.

I think our greatest strength is our students pride in the school.

Providing a safe environment for our students.

Very supportive!

free meals for students, building maintenance progress, teacher input

Parent/student/teacher communications

Instilling positivity and support to students

The principals do a good job and know the needs of their buildings.

Micro-management is the lowest it has been in 5+ years, people are being allowed to do their jobs.

Staff gets along so well and primary focus is the children

The greatest strength of the district would be the amount of resources provided the staff to ensure they can give the students what they need to succeed.



We work hard to ensure all staff and students feel welcome and comfortable in our school. We also put the students needs first and aim for success when teaching our students to be lifelong learners.

Academics

Motivation

Student engagement & parental involvrment.

Please provide what you perceive to be the greatest weaknesses of the district. No names mentioned please.

16 responses

I would like to see staff being more consistent in regards to expectations of students and following the handbook.

I think at times there are lacks of communication between different building levels at times.

Having great teachers, but aren't technically certified (but plan on certification)

I feel buildings and departments work together. I feel we work together well at the HS Level but if you mix offices or other areas not everyone is as nice.

The biggest weakness I see is the inconsistency of rules being followed and not followed.

Uncertified Staff teaching classes.

lack of in district training for teachers, teachers wearing too many hats, uncertified teachers

More parent involvement

That maybe the students that act up are allowed right back into classroom after an incident and then cooling down or being talked to. Higher repercussions???

The focus needs to be on achievement and student learning. Academics should come first.

K-8 district eat up our farm ground taxes that would come here, if they didn't exist. This is not a weakness, but I wish we would just say no cell phone. I know we have a policy, but as a teacher, it is a mountain is shouldn't have to die on each day.

I believe the weakness would be the needs of special children. I feel like we don't have the proper training and the right ways in teaching them.



I would say one of the weakness would be the amount of testing that is done when some could be combined. While the results do help, some of the tests take so much one-on-one testing of student and teaching that it tends to take away from the learning and teaching.

Communication within school personnel. Many times information is sent out without letting the staff know beforehand. As an employee here, I feel it is only right to let the staff know the information before it is sent out to the community.

Cohesiveness between the hs, jh, and elementary

Parental involvement, but it is not the school's weakness. We provide the opportunity, but parents do not put forth the effort.

Please provide what you perceive to be the greatest opportunities for the district that could make us better for the students, staff and community.

14 responses

Programs like we use to do such as educational speakers for students to learn more about their world, fun programs too that encourage positive school actions on the students' part.

Options for community to receive information, like if parents only want phone calls/texts or email for communication. Some get overwhelmed with receiving text, email, newsletters, etc.

Not really sure

Online classes for students, up to date technology for all staff and students.

free meals, clubs

Making sure all students has equal opportunities to get a fair education.

More activity within grades together and the community as well. Middle school and high schoolers help with or do things for elderly or children, hospitals etc. instill unity, empathy and sympathy back.

Tutoring at the high school level would be valuable. We need math and English recovery.

We should be preparing student from pre-k-12 grade to all be employable individuals. This only makes our community stronger.

We offer the proper acknowledgment for students accomplishments

Just a continuation of working together, providing professional development, and encouraging staff to go to professional development.

We are more of a family here. We treat all students as if they are our own kids. We work hard to provide various resources for not only our students but for their families as well. One example would be teachers putting money on students lunch accounts in order to help that student emotionally, physically, and sometimes

socially. One would not believe how much this means to a student or how much it boosts their confidence. It has also been noticed that numerous teachers stay way after their contracted time to make sure they are prepared to help their students be successful learners. You won't find many people working so many hours for free at other jobs.

Additional clubs and opportunities besides athletics

I feel that we are providing great leadership, classroom engagement, & parental support in many avenues. We need to continue to provide that for our families, and hope that parents will be involved in this process.

Please provide what you perceive to be the greatest threats to the district that could keep us from maintaining good schools and making them even better for the students, staff and community.

13 responses

Loss of good teachers.

Not sure

Not having qualified teachers may affect the students learning.

funds, poverty, trades classes

When there is a break down of communication between the school and the community.

Government, pay, and that students are valued more than the teachers. I understand a school is for the students, but if the great teachers are not there anymore what would there be then? I look at this as a whole in all school systems not only here. If teachers are that burned out it does no good. I hear from teachers all over the states how they can not wait to get out or are ready to leave without retiring. This shows in the teacher shortages and is a sign in itself. They are burned out, tired and overworked from what I see and hear.

The community is toxic, and that can spill over into the school system. Students are not taught respect at home, and they are not taught to value education. This community is perfectly happy to stay at a level of low achievement.

N/A

Not doing enough about bullying or bad behavior for the students.

I have noticed any but I would say bad attitudes, not putting the needs of the students at the top or not helping one another maintain positive attitudes.

Letting the staff know information about what is going on inside our school is so very important. If we are not given information of what is going on at all times, we cannot do our jobs keeping our students and staff members safe.



Allowing parents/guardians too much power with decisions regarding school staff.

I feel that all too often, we do not have parents on board with the positives we provide for involvement. Parents need to see that we are here for our students & they need to be more involved.

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