



Annual Report to the Public Pocahontas School District

— Jerry Martens, Superintendent —
September 16, 2019

Board of Education

Mrs. Karen Baltz_1 Year

Mr. Jim Tomey_2 Years

Mr. Gary Cole_23 Years

Dr. Mike Davis, DVM_22 Years

Mrs. Judy McClain_4 Year



2018-2019 State Accreditation Results

Alma Spikes Elementary School_Accredited

MD Williams Intermediate School_Accredited

Pocahontas Junior High School_Accredited

Pocahontas High School_Accredited

OEP STATEWIDE GPA RANKINGS

Based on 2018 ACT Aspire Data

	Math	English	Reading	SCIENCE
2019 ACT Aspire	132nd/261 Top 50%	117th/262 Top 45%	87th/262 Top 33%	103rd/262 Top 39%
2018 ACT Aspire	73rd/261 Top 28%	90th/261 Top 35%	172nd/261 Top 65%	100th/262 Top 38%
2017 ACT Aspire	35th/262 Top 14%	58th/262 Top 23%	133/262 Top 51%	164th/262 Top 63%

2017-2018 School Letter Grades

Alma Spikes Elementary_C

MD Williams Intermediate_C

Pocahontas Junior High School_C

Pocahontas High School_A

Targeted Improvement Goals

1. Raise the percentage of students reading and comprehending, on grade level, by 20%.

District Support_Operating Funds

- The district will provide a [safe learning environment](#) for students & staff.
- The district will provide staff the [necessary curriculum materials](#) to meet student needs.
- The district will continue to [focus on improvement in educator effectiveness](#) through its evaluation processes.
- The district will provide [“point-in-time” interventions to struggling students](#) through its tutoring, RTI and Dyslexia intervention programs.
- The district will seek to [further improve its efforts in meeting the needs of its economically disadvantaged students](#) by assessing the need to address social and/or physical needs of these students.
- The district will [continue to expand needed services to ELL students](#).

District Use of Categorical Funds

NSL (\$638,345)

- Employee Salaries & Benefits
 - Nurses, Psychological Examiner, Interventionists, Paraprofessionals, Tutors, School Resource Officers (2), College & Career Coach
- Instructional Materials & Supplies
- Summer School Programs
 - English and Math Summer School for Secondary Students
 - Junior High STEM Camp
- Parent Involvement Activities
- Financial Support of AE programs

District Use of Categorical Funds

Professional Development (\$43,810)

- Professional development activities designed to improve educator performance.

Alternative Education (AE) (\$166,120)

- Salary & benefits for staff members who work in the ALE classrooms.

ELL (\$27,125)

- Salary & benefits of 0.5 fte ELL Coordinator
- ELL curriculum and instruction materials
- Support services for students who speak English as a second language.

District Use of Federal Funds

Title I (\$496,079)

- Professional development activities designed to improve educator performance with a specific emphasis on enhancing reading achievement by district students. (Connections Training approximately \$42,000)
- Employee salaries & benefits
 - Paraprofessionals & Tutors
- Instructional materials & supplies
- Technology (Chromebooks & Tablets)
- Literacy & Math Interventions
- Parent Involvement activities
- NWEA Testing at MD Williams Intermediate

District Use of Federal Funds

Title II-A (\$75,485)

- \$22,818 for substitutes for teachers to meet monthly in PLCs at Alma and MDW.
- \$52,666.84 transfer to Title I

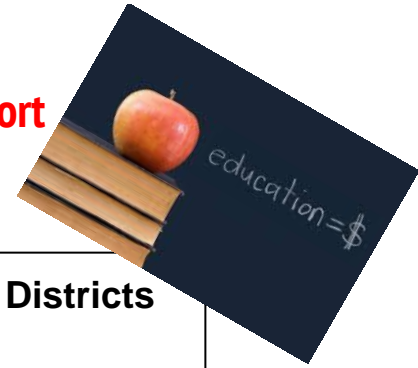
Title VB REAP (\$66,346)

- Compass Learning Upgrades for all students
- Computerized Student tutorial software for RTI students
- Technology (Chromebooks and Tablets)

Title IV (\$30,373)

- Transfer to Title I

Taxpayer Investment Per 2017-2018 ADE MySchool Info Report



Statistical Category	Value	Rank out of 234 Districts
Per Pupil Expenditure	\$7,904.11	10th most efficient in the state (Top 5%)
Average K-12 Teacher Salary	\$46,129	80th in the state (Top 34%)
Millage Rate	Went from from 29.37 to 32.81 with millage increase	Will go from 4th lowest in the state to the 25th lowest (Lowest 11%)

Taxpayer Investment

Facilities Upgrades & Additions in Last 10 Years

- 2008_Construction of new cafeteria at MD Williams Intermediate
- 2009_Construction of four-(4) new classrooms and a new science lab at Pocahontas Junior High
- 2010_Major upgrades to the district's technology infrastructure allowing for wireless access and capabilities
- 2011_Construction of four-(4) new classrooms and two-(2) "state of the art" science labs at Pocahontas High School
- 2012_The addition of approximately 120 megabytes of bandwidth to the district's internet network
- 2013_Construction of addition to Agri building, renovation of high school dressing rooms and addition of coaches' offices in high school gym
- 2014_Construction of a new PE/Multi-purpose facility at Pocahontas Junior High School
- 2015_Major renovation of the home bleachers in the Schoonover Stadium

District Information

Total Expenditures Per Student (Excluding Athletics and Extra-Curricular programs as well as M & O, Food Service & Transportation costs)

- Alma_\$7,108.49
- PHS_\$6,200.98
- MD Williams_\$5,349.17
- PJHS_\$5,118.97



District Information

Free & Reduced Percentages

- Alma_68%
- MD Williams_62%
- PJHS_60%
- PHS_48%

ELL Students

- Alma_11%
- MD Williams_9%
- PJHS_7%
- PHS_5%



District Information

Students Eligible to Receive Special Education Services

- Alma_19%
- MD Williams_15%
- PJHS_14%
- PHS_12%

Average Years Teaching Experience

- Alma_10.34
- MD Williams_13.39
- PJHS_13.45
- PHS_10.35



District Information



Teaching Staff

- 100% are Highly Qualified
- 97.6% are fully Licensed in the core area(s) in which they are teaching
 - 2 teachers are adding an area to their license, per ADE approval and guidelines, and will have completed the necessary requirements within 3 years
 - 1 teacher is completing her license requirements through the state's "Professional Provisional Teacher Licensure" (PPTL) process
 - 2 teachers are completing their licensure through the ADE sponsored APPEL Program
- 55.56% hold a Bachelor's Degree & 44.4% hold a Master's Degree or higher

District Information

- The district as well as all of its schools have parental involvement plans. These may be found on the district's website @ www.pocahontaspsd.com.
- Student discipline policies are distributed to students and parents at the beginning of each school year via the student handbooks.
- Principals conduct discipline training for staff during inservice trainings prior to each school year.

Future Challenges

1. Improving the acquisition of Reading skills by our students.
2. Meeting the social and emotional needs of our students, particularly our economically disadvantaged.
3. Ensuring all graduates are college and career ready.
4. Meeting facility needs and instructional challenges that may result from student growth related to economic development within the region & community.
5. Continuing to attract and retain quality staff members.