

# Alma Spikes Elementary

Annual Report to the Public

September 16, 2019

## Class Sizes-Current

Kindergarten:	9 Rooms;	144	
First Grade:	8 Rooms;		150
Second Grade:	8 Rooms;	156	
Self Contained:	1 Room;	7	
	Total:	<b>457</b>	
Preschool:	3 Rooms;		59
	Total:		<b>556</b>

# 2018 Data

<b>Poverty Rate:</b>	<b>68%</b>
<b>English Learners</b>	<b>8%</b>
<b>Black/African American</b>	<b>0.6%</b>
<b>Hispanic/Latino</b>	<b>4.5%</b>
<b>White</b>	<b>82%</b>
<b>Hawaiian/Pacific Islander</b>	<b>8.7%</b>
<b>Two or More Race</b>	<b>3.8%</b>
<b>Asian</b>	<b>0.4%</b>

# English Language Data

2015-2016

2016-2017

2017-2018

EL Tested

0

EL Tested

7

EL Tested

55

Number Proficient

0

Number Proficient

0

Number Proficient 2

EL % Proficient

0

EL % Proficient

0

EL % Proficient 3.64

# ESSA School Index Score Information

Alma Spikes

State Average

Overview:

70.86

71.47

Weighted Achievement:

63.82

59.71

Added Growth:

80.26

77.4

Quality/Student Success:

55.97

79.16

Student Engagement:

79.16

# Reading Scores from NWEA

## 2018 Reading

Alma

First Grade

43%

Second Grade

34%

## 2019 Reading

Kindergarten

20%

First Grade

27%

Second Grade

35%

# Math Scores from NWEA

## 2018 Math

Alma

Kindergarten

37%

First Grade

58%

Second Grade

46%

## 2019 Math

Kindergarten

28%

First Grade

45%

Second Grade

29%

# School Improvement Plan: Indistar Goals

1. All students performing below mastery level will be provided interventions and assistance within the area of phonics skills. Interventions will be in the form of small group instruction within the classroom, outside the classroom, and after school tutoring. Student performance will be monitored so interventions can be adjusted as needed and/or cease once mastery is reached.
2. Student performance data will drive all Core instruction and interventions. Teachers and paras will evaluate core instruction assessments to determine mastery and areas needing assistance. Teachers and paras will evaluate intervention progress monitoring data to determine student mastery and or needed intervention changes. (Data review includes but isn't limited to: Classroom performance assessments, AimsWeb assessments)



# Alma to M.D. Williams Transition Plan

## **Purpose of Transition Program:**

**To minimize the transitional concerns of students, adults and teachers. The idea is that second grade students will be more comfortable with third grade expectations once they transition up. At the same time, third grade students will be interacting with familiar individuals from Alma and serving as leaders for younger students.**

**Four visits during the year. Teacher/Classrooms are paired for a classroom activity.**

# After School Tutoring Program

**AimsWeb is used to identify students that qualify for RTI programs during the day as well as those qualifying for After School Tutoring. Tutoring, starting in October.**

**15 Certified Tutors**

**Totaling 60 students being served for 70 hours over the year.**

# Progress Toward Goals

**Students are identified with deficiencies by using AimsWeb assessments.**

**This assessment identifies weaknesses in Phonetic learning and Math skills.**

**Students are serviced 4-5 days per week by Title 1 Paraprofessionals within the classroom addressing deficiencies in phonetic learning.**

**Students are progress monitored to adjust interventions as needed.**

**Classroom teachers and paras will review data during PLC meetings to make intervention adjustments.**

**A second assessment is used to identify students with characteristics of Dyslexia.**

**Students identified with these characteristics are serviced four days a week by dyslexia interventionist.**

## Dyslexia Program Outline: Alma Spikes Elementary 2019-2020

Dyslexia Screener is given to First and Second Grade in the Fall. Kindergarten is screened in January.

1. Screening Tool is Lexercise. Three identifying levels.
  - a. No Risk
  - b. Some Risk
  - c. At Risk
2. Service Levels based on the Screening Identifiers.
  - a. Level 1- Some Risk(on screener)
    - i. Classroom Specific Interventions
      1. Interventions directly guided by Risk Areas Identified on the screener.
      2. Progress Monitored with AimsWeb.  
Collecting at least four points of data for review.
        1. Review of interventions/data monthly. (PLC)

# Dyslexia Program Outline: Alma Spikes Elementary 2019-2020-Cont.

- a. Level 2 - At Risk(on screener)
  - i. Lack of Growth in Level 1 can promote to Level 2.
  - ii. Given Level 2 Screening Assessment.
  - iii. Four Day/Week interventions with pull out.
  - iv. Progress Monitored with AimsWeb.
    - Collecting at least four points of data for review.
  - i. Lack of Growth can referred to District Review Team to.

## 1. District Review Team

- a. Building Principal
- b. Intervention Director
- c. Interventionist
- d. Student's Classroom Teacher

## 2. Data For Review

- a. Teacher Narrative
- b. Classroom Performance Records
- c. Intervention Data

## RTI Program Outline: Alma Spikes Elementary 2019-2020

Screener is given to First, Second Grade and Kindergarten in the fall and rescreened in January.

1. Screening Tool is AimsWeb.
  - a. At Risk-Lowest 1-5%
  - b. Some Risk-Lowest 6-15%
2. Service Levels based on the Screening Identifiers.
  - a. Tier 2- Some Risk(on screener)
    - i. Classroom Specific Interventions
    - ii. Interventions directly guided by Risk Areas Identified on the screener.
    - iii. Progress Monitored with AimsWeb.
    - iv. Collecting at least four points of data for review.
    - v. Review of interventions/data monthly. (PLC)

## RTI Program Outline: Alma Spikes Elementary 2019-2020-Cont.

### Tier 3 - At Risk(on screener)

- i. Lack of Growth in Level 1 can promote to Level 2.
- ii. Given Level 2 Screening Assessment.
- iii. Two-Four Day/Week interventions with pull out.
- iv. Progress Monitored with AimsWeb.
- v. Collecting at least four points of data for review.
- vi. Lack of Growth can refer to District Review Team too.

### District Review Team

Building Principal

Intervention Director

Interventionist

Student's Classroom Teacher

### Data For Review

Teacher Narrative

Classroom Performance Records

Intervention Data

Questions?