Paragould Junior High

School Report Card 2017-2018
1713 W. Court St. | Paragould, AR 72450
870-240-2261

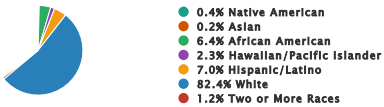
Principal — Laurel Taylor
Superintendent — Deborah Smith

School Characteristics

Enrollment	484
Avg. Class Size	17
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	$9,271
• State avg.	$9,914
School Letter Grade	B
Overall Score	74.1

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	4 %
Low-income	71 %
Students eligible to receive special education	14 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	36.03	20.24	22.27	21.46	43.72	43.72	44.59
All Students Number of Students		89	50	55	53	108		
African American	>95%	RV	RV	13.33	6.67	20.00	20.00	22.68
Hispanic	>95%	RV	RV	25.00	10.00	35.00	35.00	39.05
Caucasian	>95%	33.17	19.80	22.77	24.26	47.03	47.03	52.08
Economically Disadvantaged	>95%	42.22	22.22	20.00	15.56	35.56	35.56	34.31
Non-Economically Disadvantaged	>95%	19.40	14.93	28.36	37.31	65.67	65.67	62.39
Students with Disabilities	>95%	RV	RV	15.79	<5%	18.42	18.42	9.81
Students without Disabilities	>95%	28.71	22.97	23.44	24.88	48.33	48.33	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	16.67	8.33	25.00	25.00	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.47	20.85	22.55	22.13	44.68	44.68	45.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	RV	RV	20.00	15.00	35.00	35.00	27.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.14
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	16.67	55.21
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	100.00	87.94
Female Students	>95%	24.79	22.22	28.21	24.79	52.99	52.99	52.78
Male Students	>95%	46.15	18.46	16.92	18.46	35.38	35.38	36.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.24

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	15.79	29.55	21.86	32.79	54.66	54.66	47.38
All Students Number of Students		39	73	54	81	135		
African American	>95%	RV	RV	20.00	6.67	26.67	26.67	23.61
Hispanic	>95%	RV	RV	20.00	15.00	35.00	35.00	42.14
Caucasian	>95%	13.86	26.24	22.28	37.62	59.90	59.90	55.54
Economically Disadvantaged	>95%	21.11	30.56	22.22	26.11	48.33	48.33	36.76
Non-Economically Disadvantaged	RV	RV	26.87	RV	50.75	71.64	71.64	65.78
Students with Disabilities	>95%	65.79	RV	RV	10.53	18.42	18.42	12.18
Students without Disabilities	>95%	6.70	32.06	24.40	36.84	61.24	61.24	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	8.33	8.33	16.67	16.67	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	14.89	28.51	22.55	34.04	56.60	56.60	48.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	RV	RV	5.00	30.00	35.00	35.00	26.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.86
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	62.50
Gifted and Talented	>95%	RV	RV	5.71	91.43	>95%	97.14	87.18
Female Students	>95%	12.82	29.06	23.93	34.19	58.12	58.12	50.53
Male Students	>95%	18.46	30.00	20.00	31.54	51.54	51.54	44.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.53

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy								
All Students Percentage of Students	>95%	30.95	20.63	23.41	25.00	48.41	48.41	48.13
All Students Number of Students		78	52	59	63	122		
African American	>95%	RV	RV	20.00	5.00	25.00	25.00	25.29
Hispanic	>95%	RV	RV	12.50	18.75	31.25	31.25	40.71
Caucasian	>95%	26.79	21.05	24.88	27.27	52.15	52.15	56.33
Economically Disadvantaged	>95%	38.55	22.91	19.55	18.99	38.55	38.55	37.17
Non-Economically Disadvantaged	>95%	RV	RV	32.88	39.73	72.60	72.60	65.88
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.23	10.83
Students without Disabilities	>95%	22.62	22.62	26.24	28.51	54.75	54.75	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	7.14	14.29	21.43	21.43	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.15	21.85	24.37	25.63	50.00	50.00	49.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	75.00	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	RV	RV	<5%	23.08	23.08	23.08	30.89
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.00	35.94
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	56.82
Gifted and Talented	>95%	RV	RV	24.24	75.76	>95%	100.00	88.92
Female Students	>95%	23.14	22.31	27.27	27.27	54.55	54.55	56.13
Male Students	>95%	38.17	19.08	19.85	22.90	42.75	42.75	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.69

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	27.17	15.75	21.26	35.83	57.09	57.09	46.48
All Students Number of Students		69	40	54	91	145		
African American	>95%	RV	RV	14.29	14.29	28.57	28.57	21.91
Hispanic	>95%	RV	RV	6.25	37.50	43.75	43.75	38.80
Caucasian	>95%	22.86	15.71	23.81	37.62	61.43	61.43	55.30
Economically Disadvantaged	>95%	34.25	16.57	19.89	29.28	49.17	49.17	35.49
Non-Economically Disadvantaged	>95%	RV	RV	24.66	52.05	76.71	76.71	64.28
Students with Disabilities	>95%	RV	RV	9.38	<5%	9.38	9.38	11.12
Students without Disabilities	>95%	18.92	17.12	22.97	40.99	63.96	63.96	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	7.14	21.43	28.57	28.57	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	16.25	22.08	36.67	58.75	58.75	48.07
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	68.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	RV	RV	15.38	30.77	46.15	46.15	28.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	80.00	38.28
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.29
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	100.00	86.37
Female Students	>95%	29.27	13.01	26.02	31.71	57.72	57.72	48.39
Male Students	>95%	25.19	18.32	16.79	39.69	56.49	56.49	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.72

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	34.01	17.41	20.65	27.94	48.58	48.58	42.94
All Students Number of Students		84	43	51	69	120		
African American	>95%	RV	RV	13.33	6.67	20.00	20.00	18.89
Hispanic	>95%	RV	RV	20.00	15.00	35.00	35.00	35.61
Caucasian	>95%	30.20	15.84	22.28	31.68	53.96	53.96	51.63
Economically Disadvantaged	>95%	41.11	18.89	18.89	21.11	40.00	40.00	32.16
Non-Economically Disadvantaged	>95%	RV	RV	25.37	46.27	71.64	71.64	61.63
Students with Disabilities	>95%	RV	RV	13.16	5.26	18.42	18.42	11.03
Students without Disabilities	>95%	26.32	19.62	22.01	32.06	54.07	54.07	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	16.67	<5%	16.67	16.67	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.91	17.87	20.85	29.36	50.21	50.21	44.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	RV	RV	5.00	30.00	35.00	35.00	25.09
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.83
Gifted and Talented	>95%	RV	RV	11.43	88.57	>95%	100.00	85.48
Female Students	>95%	29.06	21.37	23.93	25.64	49.57	49.57	45.15
Male Students	>95%	38.46	13.85	17.69	30.00	47.69	47.69	40.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	21.59

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	30.40	16.80	24.00	28.80	52.80	52.80	42.23
All Students Number of Students		76	42	60	72	132		
African American	>95%	50.00	RV	RV	10.00	35.00	35.00	18.57
Hispanic	>95%	RV	RV	18.75	18.75	37.50	37.50	34.77
Caucasian	>95%	26.57	17.39	25.12	30.92	56.04	56.04	50.77
Economically Disadvantaged	>95%	36.72	19.21	23.16	20.90	44.07	44.07	31.36
Non-Economically Disadvantaged	>95%	RV	RV	26.03	47.95	73.97	73.97	59.72
Students with Disabilities	>95%	RV	RV	6.90	<5%	6.90	6.90	6.81
Students without Disabilities	>95%	22.17	19.00	26.24	32.58	58.82	58.82	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	7.14	21.43	28.57	28.57	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.81	16.95	25.00	29.24	54.24	54.24	43.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	RV	RV	23.08	15.38	38.46	38.46	25.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	60.00	27.42
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	51.91
Gifted and Talented	>95%	RV	RV	9.09	90.91	>95%	100.00	83.70
Female Students	>95%	30.00	18.33	28.33	23.33	51.67	51.67	44.60
Male Students	>95%	30.77	15.38	20.00	33.85	53.85	53.85	39.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.68

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	90.6962	80.7401	85.7182	83.7979	N<10	85.6642
African-American	86.9828	81.2756	84.1292	76.8655	N<10	---
Hispanic	89.2725	84.0874	86.6799	86.9495	N<10	85.9200
Caucasian	91.2762	80.3402	85.8082	83.4965	N<10	---
Economically Disadvantaged	89.6874	80.6738	85.1806	83.7068	N<10	85.1335
Non-Economically Disadvantaged	93.2408	80.9075	87.0741	84.0235	N<10	---
Students with Disabilities	81.6988	80.2389	80.9689	79.6175	N<10	81.6173
Students without Disabilities	92.3157	80.8303	86.5730	84.5618	N<10	86.4071
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.6821
Non-English Learners (includes Former EL Monitored 1-4 years)	90.9001	80.5747	85.7374	83.6450	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	87.9687	79.7662	83.8674	81.2458	N<10	83.4317
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	95.4078	80.5276	87.9677	82.8719	N<10	---
Female Students	91.5551	83.0648	87.3100	84.4792	N<10	87.2699
Male Students	89.8936	78.5678	84.2307	83.1563	N<10	84.1722
Migrant	N<10	N<10	N<10	N<10	N<10	85.7390

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8						
All Students	86.4092	81.2231	83.7594	84.0844	N<10	83.8337
African-American	81.5735	75.8209	78.9450	78.2238	N<10	---
Hispanic	82.8150	81.7125	82.2638	87.7836	N<10	84.2330
Caucasian	87.1327	81.7766	84.3794	84.0935	N<10	---
Economically Disadvantaged	85.7170	80.9870	83.2709	83.6114	N<10	83.3980
Non-Economically Disadvantaged	87.9358	81.7373	84.8366	85.1305	N<10	---
Students with Disabilities	79.8538	83.0480	81.4639	80.7412	N<10	81.3050
Students without Disabilities	87.2643	80.9928	84.0588	84.5148	N<10	84.1661
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	81.7865
Non-English Learners (includes Former EL Monitored 1-4 years)	86.5971	81.4419	83.9600	83.9451	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	82.0582	78.5106	80.2844	87.6589	N<10	79.8194
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	89.6600	81.9447	85.8024	87.2426	N<10	---
Female Students	85.4283	81.4055	83.3028	82.8747	N<10	83.3591
Male Students	87.4071	81.0406	84.2239	85.2731	N<10	84.2967
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	88.5618	80.9795	84.7429	83.9396	85.1546	84.7565
African-American	83.6540	78.0028	80.9389	77.6579	N<10	---
Hispanic	86.3373	83.0079	84.6726	87.3287	N<10	85.1382
Caucasian	89.2149	81.0529	85.0974	83.7927	N<10	---
Economically Disadvantaged	87.7503	80.8256	84.2489	83.6604	85.1546	84.2908
Non-Economically Disadvantaged	90.4747	81.3402	85.9074	84.5930	N<10	---
Students with Disabilities	80.9081	81.4169	81.1810	80.0887	N<10	81.4848
Students without Disabilities	89.7466	80.9128	85.2943	84.5380	84.5292	85.2706
Current English Learners (EL)	82.7532	80.1982	81.4757	88.2788	85.1546	83.3745
Non-English Learners (includes Former EL Monitored 1-4 years)	88.7533	81.0054	84.8506	83.7937	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	85.8015	79.3058	82.5537	83.5973	N<10	82.0087
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	92.6185	81.2153	86.9169	84.9594	N<10	---
Female Students	88.4389	82.2280	85.2718	83.6770	N<10	85.3062
Male Students	88.6817	79.7731	84.2274	84.1922	84.3593	84.2332
Migrant	N<10	N<10	N<10	N<10	N<10	85.4255

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	RV	RV	18.18 %	RV	RV	13.04 %	RV	RV	<5%
Grade 07	RV	RV	18.18 %	RV	RV	15.38 %	RV	RV	<5%
Grade 08	RV	RV	18.18 %	RV	RV	10.00 %	RV	RV	<5%

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 7												
All Students	62.20	50.67	43.95	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49
African-American	39.29	16.67	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.79
Hispanic	67.50	35.29	17.65	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Caucasian	63.35	55.56	48.13	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.11
Economically Disadvantaged	58.84	42.50	35.44	59.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.31
Non-Economically Disadvantaged	71.01	70.77	64.62	62.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.23
Students with Disabilities	57.50	18.92	11.43	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.69
Students without Disabilities	63.10	56.91	50.00	62.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.28
Current English Learners (EL)	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.32
Non-English Learners (includes Former EL Monitored 1-4 years)	62.08	51.83	45.37	60.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	57.89	42.86	21.43	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	78.57	100.00	97.06	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.85
Female Students	60.00	51.89	48.11	64.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
Male Students	64.23	49.58	40.17	56.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 8												
All Students	62.45	55.16	57.40	63.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.73
African-American	45.00	40.00	26.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.32
Hispanic	68.75	46.15	53.85	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91
Caucasian	63.55	57.14	60.32	63.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.19
Economically Disadvantaged	56.59	46.41	50.33	63.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.12
Non-Economically Disadvantaged	76.67	74.29	72.86	64.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.18
Students with Disabilities	38.24	4.00	8.00	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.10
Students without Disabilities	66.14	61.62	63.64	64.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.05
Current English Learners (EL)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Non-English Learners (includes Former EL Monitored 1-4 years)	61.94	56.94	59.26	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	57.69	36.36	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.86
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	93.94	100.00	100.00	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.46
Female Students	63.64	55.56	58.33	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.41
Male Students	61.40	54.78	56.52	67.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	62.33	52.90	50.67	62.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.11
African-American	42.65	29.63	25.93	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.78
Hispanic	68.06	40.00	33.33	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Caucasian	63.45	56.35	54.26	62.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.16
Economically Disadvantaged	57.71	44.41	42.77	61.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.68
Non-Economically Disadvantaged	73.96	72.59	68.89	63.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.80
Students with Disabilities	48.65	12.90	10.00	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.50
Students without Disabilities	64.67	59.33	56.99	63.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.24
Current English Learners (EL)	70.00	7.14	0.00	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.80
Non-English Learners (includes Former EL Monitored 1-4 years)	62.01	54.38	52.31	61.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	57.81	40.00	24.00	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.03	100.00	98.51	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.57
Female Students	61.83	53.74	53.27	62.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.82
Male Students	62.78	52.14	48.28	61.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.4 %	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	92.9 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.4 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	70.0 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	72.7 %	87.7 %
Five-Year Graduation Rate Hispanic	---	90.9 %	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	87.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	97.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.8 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		192	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		250	40,561
Number of Graduates that have taken ACT in High School		183	29,421
ACT Reading Average		19.56	20.32
ACT English Average		18.86	19.44
ACT Math Average		18.65	19.12
ACT Science Average		19.94	19.95
ACT Composite Average		19.41	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		5	1,388
SAT Critical Reading Mean		630	589
SAT Math Mean		586	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		212	29,031
Number of AP Exams Taken		314	45,874
Number of AP Exams Scored 3, 4, or 5		99	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	54.4 %	49.1 %
African-American	---	42.9 %	45.0 %
Hispanic	---	30.0 %	38.9 %
Caucasian	---	58.1 %	52.4 %
Economically Disadvantaged	---	42.9 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	58.3 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	86.2 %	69.8 %
College Credit Accumulation Rates			
All Students	---	54.3 %	54.1 %
African-American	---	0.0 %	37.9 %
Hispanic	---	75.0 %	49.7 %
Caucasian	---	52.9 %	58.9 %
Economically Disadvantaged	---	41.2 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	14.3 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	0.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	74.1		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		3	313
Count of Schools with Rating = C		4	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	7	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.6 %	92.77 %	93.92 %
Attendance Rate African American	91.48 %	91.25 %	93.83 %
Attendance Rate Hispanic	95.58 %	92.47 %	93.95 %
Attendance Rate Caucasian	92.25 %	93.08 %	93.53 %
Attendance Rate Economically Disadvantaged	91.98 %	92.27 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.66 %	94.27 %	93.63 %
Attendance Rate Students with Disabilities	89.85 %	92.96 %	93.8 %
Attendance Rate Students without Disabilities	93.24 %	92.7 %	93.93 %
Attendance Rate English Learners (EL)	92.94 %	93.9 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.02 %	94.12 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.64 %
Attendance Rate Homeless	90.88 %	89.36 %	90.32 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	86.64 %	92.14 %	94.51 %
Attendance Rate Gifted and Talented	96.73 %	95.74 %	95.79 %
Attendance Rate Female Students	93.29 %	92.93 %	93.83 %
Attendance Rate Male Students	91.92 %	92.61 %	93.96 %
Attendance Rate Migrant	N<10	92.56 %	92.07 %
Dropout Rate			
Dropout Rate		2.80 %	2.36 %
College Remediation Rate			
College Remediation Rate		68.3 %	62.8 %
Enrollment			
October 1 Enrollment	484	3,142	479,258

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	2	979
Weapons Incidents	4	11	840
Staff Assaults	1	32	852
Student Assaults	7	43	3,339
Referrals to Law Enforcement	0	2	66
School-related Arrests	0	0	10

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	13	1,085
Percent of Students Retained at Grade 1	0.00 %	4.73 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	1.69 %	1.00 %
Number of Students Retained at Grade 3	0	2	158
Percent of Students Retained at Grade 3	0.00 %	0.79 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %

SECTION: Teacher Quality

	2017-2018		
	School	**District**	**State**
% Teachers Completely Certified (Licensed)	100.0 %	99.3 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	45.0 %	42.0 %	53.0 %
% Teachers with Master's Degree	55.0 %	58.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %

All Economic Levels (All Quartiles All Schools)

	School	**District**	**State**
Number of Teachers (Certified Teachers)	45	267	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	5	44	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	42	7,845
Number Certified by National Board for Professional Teaching Standards	5	27	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	2	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	0	10	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	3.7 %	3.5 %
Number of Inexperienced Teachers	10	42	7,134
Percentage of Teachers who are Inexperienced	22.2 %	15.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	47	280	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A

High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

	School	**District**	**State**
Number of Teachers (Certified Teachers)	---	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	1	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	1	1,262
Number Certified by National Board for Professional Teaching Standards	---	3	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	4	1,747
Percentage of Teachers who are Inexperienced	---	21.1 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	20	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

	School	**District**	**State**
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A

School Board Members	**Hours of Training**
April Biggs	6.00
Jeremy Hancock	6.00
Josh Honeycutt	6.00
Kyle Jackson	6.00
Sam Mchaney	6.00
Teresa Hill	6.00
Tim Coy	6.00

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: School Expenditures

	2017-2018								
State and Local Expenditures									
	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	$1,793,057	$168,671	$1,961,728	$10,565,938	$1,501,516	$12,067,454	$1,846,546,023	$285,439,315	$2,131,985,338
Support services, pupils	$195,449	$4,012	$199,461	$1,125,666	$60,329	$1,185,996	$160,069,101	$8,503,839	$168,572,940
Support services, instructional staff	$159,862	$65,338	$225,200	$904,280	$421,944	$1,326,224	$166,475,200	$70,344,838	$236,820,038
Support services, general administration	$89,183	$17,657	$106,840	$572,919	$113,431	$686,350	$74,567,573	$26,093,991	$100,661,564
Support services, school administration	$213,101	$10,821	$223,922	$1,699,943	$83,328	$1,783,271	$238,663,133	$8,760,219	$247,423,352
Support services, operation and maintenance of plant	$185,908	$199,857	$385,765	$1,194,289	$1,893,500	$3,087,788	$176,640,009	$310,699,332	$487,339,341
Support services, student transportation	$103,672	$33,330	$137,002	$666,001	$385,789	$1,051,790	$111,117,482	$63,133,720	$174,251,201
Business/central/other support services	$31,208	$8,182	$39,389	$200,482	$52,559	$253,041	$79,763,690	$51,636,647	$131,400,337
Food services	$19,561	$31,121	$50,681	$836,445	$1,061,413	$1,897,858	$98,105,725	$160,750,493	$258,856,218
Enterprise operations	$0	$0	$0	$0	$0	$0	$40,418	$2,666,844	$2,707,263
Other	$0	$2,750	$2,750	$0	$17,781	$17,781	$8,920,422	$2,213,308	$11,133,730
Grand Total	$2,791,000	$541,740	$3,332,740	$17,765,965	$5,591,590	$23,357,555	$2,960,908,776	$990,242,548	$3,951,151,324
State and Local Per-pupil Expenditures	$5,720	$1,110	$6,830	$5,668	$1,784	$7,452	$6,231	$2,084	$8,315
Federal Expenditures									
	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	$383,938	$19,227	$403,165	$3,784,840	$510,444	$4,295,284	$465,591,792	$60,997,050	$526,588,842
Support services, pupils	$1,945	$38,683	$40,628	$31,251	$286,051	$317,301	$43,263,291	$33,247,903	$76,511,193
Support services, instructional staff	$36,583	$25,945	$62,528	$365,167	$304,348	$669,514	$76,162,766	$39,296,794	$115,459,560
Support services, general administration	$0	$2,642	$2,642	$0	$16,976	$16,976	$8,536,892	$4,085,874	$12,622,766
Support services, school administration	$0	$0	$0	$627	$0	$627	$951,883	$58,734	$1,010,618
Support services, operation and maintenance of plant	$0	$0	$0	$0	$21,659	$21,659	$203,457	$1,551,473	$1,754,930
Support services, student transportation	$3,895	$29	$3,925	$32,351	$12,783	$45,134	$7,211,281	$1,152,985	$8,364,266
Business/central/other support services	$0	$11,515	$11,515	$0	$73,973	$73,973	$1,182,327	$8,688,164	$9,870,491
Food services	$0	$0	$0	$27,220	$101,327	$128,547	$220,700	$596,414	$817,115
Enterprise operations	$0	$0	$0	$0	$0	$0	$0	$6,054	$6,054
Other	$0	$251	$251	$114,240	$19,951	$134,191	$5,189,656	$1,639,119	$6,828,775
Grand Total	$426,361	$98,293	$524,654	$4,355,696	$1,347,510	$5,703,206	$608,514,045	$151,320,564	$759,834,609
Federal Per-pupil Expenditures	$874	$201	$1,075	$1,390	$430	$1,819	$1,281	$318	$1,599
Total Expenditures									
	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	$2,176,994	$187,898	$2,364,893	$14,350,778	$2,011,960	$16,362,738	$2,312,137,815	$346,436,365	$2,658,574,180
Support services, pupils	$197,394	$42,695	$240,090	$1,156,917	$346,380	$1,503,297	$203,332,391	$41,751,742	$245,084,133
Support services, instructional staff	$196,445	$91,284	$287,728	$1,269,447	$726,292	$1,995,739	$242,637,966	$109,641,632	$352,279,598
Support services, general administration	$89,183	$20,300	$109,482	$572,919	$130,407	$703,326	$83,104,465	$30,179,866	$113,284,330
Support services, school administration	$213,101	$10,821	$223,922	$1,700,570	$83,328	$1,783,898	$239,615,017	$8,818,953	$248,433,970
Support services, operation and maintenance of plant	$185,908	$199,857	$385,765	$1,194,289	$1,915,159	$3,109,448	$176,843,466	$312,250,805	$489,094,271
Support services, student transportation	$107,568	$33,360	$140,927	$698,353	$398,571	$1,096,924	$118,328,762	$64,286,705	$182,615,468
Business/central/other support services	$31,208	$19,696	$50,904	$200,482	$126,532	$327,014	$80,946,017	$60,324,811	$141,270,828
Food services	$19,561	$31,121	$50,681	$863,665	$1,162,740	$2,026,405	$98,326,426	$161,346,907	$259,673,333
Enterprise operations	$0	$0	$0	$0	$0	$0	$40,418	$2,672,898	$2,713,317
Other	$0	$3,001	$3,001	$114,240	$37,731	$151,972	$14,110,077	$3,852,428	$17,962,505
Grand Total	$3,217,360	$640,034	$3,857,394	$22,121,661	$6,939,100	$29,060,761	$3,569,422,821	$1,141,563,112	$4,710,985,933
Total Per-pupil Expenditures	$6,594	$1,312	$7,906	$7,057	$2,214	$9,271	$7,511	$2,402	$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018		
	School	District	State
Mills Voted		37.6	38.4
Average Teacher Salary		$45,680	$49,840
Extracurricular Expenditures		$1,279,448	$187,202,332
Capital Expenditures		$3,835,386	$573,071,733
Debt Service Expenditures		$1,426,859	$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	70.7 %	70.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Alternatively Tested

	2017-2018		
	ELA	**Math**	**Science**
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	>95%	RV	RV	20	6.67
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner without Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	23.08	<5%
African-American Non-English Learner	>95%	RV	RV	20	6.67
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	23.08	<5%
All	>95%	15.79	29.55	21.86	32.79
Caucasian	>95%	13.86	26.24	22.28	37.62
Caucasian Student with Disability	>95%	66.67	RV	RV	9.09
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	10.75	23.66	23.66	41.94
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	RV	RV	25.88	45.88
Caucasian Female Non-English Learner	>95%	10.75	23.66	23.66	41.94
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	RV	RV	RV	25.88	45.88
Caucasian Male	>95%	16.51	28.44	21.1	33.94
Caucasian Male with Disability	>95%	RV	RV	8	12
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	RV	RV	32.14	RV	40.48
Caucasian Male Non-English Learner	>95%	16.51	28.44	21.1	33.94
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	8	12
Caucasian Male Non-English Learner without Disability	RV	RV	32.14	RV	40.48
Caucasian Student without Disability	RV	RV	27.81	RV	43.2
Caucasian Non-English Learner	>95%	13.86	26.24	22.28	37.62
Caucasian Non-English Learner with Disability	>95%	66.67	RV	RV	9.09
Caucasian Non-English Learner without Disability	RV	RV	27.81	RV	43.2
Student with Disability	>95%	65.79	RV	RV	10.53
English Learner	>95%	RV	RV	8.33	8.33
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	<5%	10
Female	>95%	12.82	29.06	23.93	34.19
Female Student with Disability	>95%	RV	RV	10	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	29.91	RV	37.38
Female Non-English Learner	>95%	11.82	28.18	24.55	35.45
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	28.71	RV	38.61
Hispanic	>95%	RV	RV	20	15
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	<5%
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	17.65	17.65
Hispanic Non-English Learner	>95%	RV	RV	21.43	21.43
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	23.08	23.08
Male	>95%	18.46	30	20	31.54
Male Student with Disability	>95%	64.29	RV	RV	14.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	34.31	RV	36.27

	2017-2018				
Male Non-English Learner	>95%	17.6	28.8	20.8	32.8
Male Non-English Learner with Disability	>95%	62.96	RV	RV	14.81
Male Non-English Learner without Disability	>95%	RV	32.65	RV	37.76
Student without Disability	>95%	6.7	32.06	24.4	36.84
Non-English Learner	>95%	14.89	28.51	22.55	34.04
Non-English Learner Student with Disability	>95%	66.67	RV	RV	11.11
Non-English Learner Student without Disability	>95%	5.53	30.65	25.63	38.19

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	>95%	RV	RV	14.29	14.29
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	8.33	25
African-American Male with Disability	---	---	---	---	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	8.33	25
African-American Male Non-English Learner	>95%	RV	RV	9.09	27.27
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	>95%	RV	RV	9.09	27.27
African-American Student without Disability	>95%	RV	RV	15.79	15.79
African-American Non-English Learner	>95%	RV	RV	15	15
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	16.67	16.67
All	>95%	27.17	15.75	21.26	35.83
Caucasian	>95%	22.86	15.71	23.81	37.62
Caucasian Student with Disability	>95%	RV	RV	10.34	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	25.71	14.29	28.57	31.43
Caucasian Female with Disability	>95%	RV	RV	8.33	<5%
Caucasian Female without Disability	>95%	18.28	15.05	31.18	35.48
Caucasian Female Non-English Learner	>95%	25.71	14.29	28.57	31.43
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disability	>95%	18.28	15.05	31.18	35.48
Caucasian Male	>95%	20	17.14	19.05	43.81
Caucasian Male with Disability	>95%	RV	RV	11.76	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20.45	52.27
Caucasian Male Non-English Learner	>95%	20.19	17.31	19.23	43.27
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	11.76	<5%
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20.69	51.72
Caucasian Student without Disability	>95%	13.26	17.13	25.97	43.65
Caucasian Non-English Learner	>95%	22.97	15.79	23.92	37.32
Caucasian Non-English Learner with Disability	>95%	RV	RV	10.34	<5%
Caucasian Non-English Learner without Disability	>95%	13.33	17.22	26.11	43.33
Student with Disability	>95%	RV	RV	9.38	<5%
English Learner	>95%	RV	RV	7.14	21.43
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	7.69	23.08
Female	>95%	29.27	13.01	26.02	31.71
Female Student with Disability	>95%	RV	RV	7.14	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	22.02	13.76	28.44	35.78
Female Non-English Learner	>95%	28.93	13.22	26.45	31.4
Female Non-English Learner with Disability	>95%	RV	RV	7.14	<5%
Female Non-English Learner without Disability	>95%	21.5	14.02	28.97	35.51
Hispanic	>95%	RV	RV	6.25	37.5
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	6.25	37.5
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	25.19	18.32	16.79	39.69
Male Student with Disability	>95%	RV	RV	11.11	<5%
Male English Learner	>95%	RV	RV	8.33	16.67
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	9.09	18.18
Male Student without Disability	>95%	15.93	20.35	17.7	46.02

	2017-2018				
Male Non-English Learner	>95%	21.01	19.33	17.65	42.02
Male Non-English Learner with Disability	>95%	RV	RV	11.76	<5%
Male Non-English Learner without Disability	>95%	10.78	21.57	18.63	49.02
Student without Disability	>95%	18.92	17.12	22.97	40.99
Non-English Learner	>95%	25	16.25	22.08	36.67
Non-English Learner Student with Disability	>95%	RV	RV	9.68	<5%
Non-English Learner Student without Disability	>95%	16.27	17.7	23.92	42.11

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	38.89	33.33	RV	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	29.41	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	33.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	29.41	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	33.33	<5%
African-American Male	>95%	RV	RV	5.26	21.05
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	5.88	17.65
African-American Male Non-English Learner	>95%	RV	RV	5.56	22.22
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	6.25	18.75
African-American Student without Disability	>95%	34.38	37.5	RV	RV
African-American Non-English Learner	>95%	40	31.43	RV	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	35.48	35.48	RV	RV
All	>97%	21.56	22.55	21.56	34.33
Caucasian	>97%	18.45	20.87	23.06	37.62
Caucasian Student with Disability	>95%	74.19	RV	RV	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	18.69	18.69	26.26	36.36
Caucasian Female with Disability	>95%	RV	RV	5	<5%
Caucasian Female without Disability	>95%	11.8	19.1	28.65	40.45
Caucasian Female Non-English Learner	>95%	18.69	18.69	26.26	36.36
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	5	<5%
Caucasian Female Non-English Learner without Disability	>95%	11.8	19.1	28.65	40.45
Caucasian Male	>95%	18.22	22.9	20.09	38.79
Caucasian Male with Disability	>95%	71.43	RV	RV	7.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	25.58	RV	46.51
Caucasian Male Non-English Learner	>95%	18.31	23	20.19	38.5
Caucasian Male Non-English Learner with Disability	>95%	71.43	RV	RV	7.14
Caucasian Male Non-English Learner without Disability	>95%	RV	25.73	RV	46.2
Caucasian Student without Disability	>95%	8.57	22.29	25.71	43.43
Caucasian Non-English Learner	>97%	18.49	20.92	23.11	37.47
Caucasian Non-English Learner with Disability	>95%	74.19	RV	RV	<5%
Caucasian Non-English Learner without Disability	>95%	8.6	22.35	25.79	43.27
Student with Disability	>95%	74.29	RV	RV	5.71
English Learner	>95%	50	RV	RV	15.38
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	47.83	RV	RV	17.39
Female	>95%	21.25	20.83	25	32.92
Female Student with Disability	>95%	RV	RV	8.33	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	14.81	21.76	26.85	36.57
Female Non-English Learner	>95%	20.78	20.35	25.54	33.33
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	13.94	21.15	27.88	37.02
Hispanic	>95%	33.33	27.78	RV	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	14.29	14.29
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	8.33	16.67
Hispanic Female	>95%	RV	RV	10.53	26.32
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	5.88	29.41
Hispanic Female Non-English Learner	>95%	RV	RV	7.69	30.77
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	8.33	33.33
Hispanic Male	>95%	RV	RV	17.65	23.53
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	18.75	25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	30.3	30.3	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	13.64	31.82
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	14.29	33.33
Male	>95%	21.84	24.14	18.39	35.63
Male Student with Disability	>95%	71.74	RV	RV	8.7
Male English Learner	>95%	RV	RV	5.88	11.76
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	6.67	13.33
Male Student without Disability	>95%	11.16	26.98	20.47	41.4

	2017-2018				
Male Non-English Learner	>95%	19.26	24.18	19.26	37.3
Male Non-English Learner with Disability	>95%	70.45	RV	RV	9.09
Male Non-English Learner without Disability	>95%	8	27	21.5	43.5
Student without Disability	>97%	12.99	24.36	23.67	38.98
Non-English Learner	>97%	20	22.32	22.32	35.37
Non-English Learner Student with Disability	>95%	74.63	RV	RV	5.97
Non-English Learner Student without Disability	>97%	11.03	24.02	24.75	40.2

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	>95%	RV	RV	13.33	6.67
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner without Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	15.38	7.69
African-American Non-English Learner	>95%	RV	RV	13.33	6.67
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	15.38	7.69
All	>95%	36.03	20.24	22.27	21.46
Caucasian	>95%	33.17	19.8	22.77	24.26
Caucasian Student with Disability	>95%	RV	RV	15.15	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	20.43	21.51	29.03	29.03
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	14.12	23.53	30.59	31.76
Caucasian Female Non-English Learner	>95%	20.43	21.51	29.03	29.03
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	14.12	23.53	30.59	31.76
Caucasian Male	>95%	44.04	18.35	17.43	20.18
Caucasian Male with Disability	>95%	RV	RV	16	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	34.52	22.62	17.86	25
Caucasian Male Non-English Learner	>95%	44.04	18.35	17.43	20.18
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	16	<5%
Caucasian Male Non-English Learner without Disability	>95%	34.52	22.62	17.86	25
Caucasian Student without Disability	>95%	24.26	23.08	24.26	28.4
Caucasian Non-English Learner	>95%	33.17	19.8	22.77	24.26
Caucasian Non-English Learner with Disability	>95%	RV	RV	15.15	<5%
Caucasian Non-English Learner without Disability	>95%	24.26	23.08	24.26	28.4
Student with Disability	>95%	RV	RV	15.79	<5%
English Learner	>95%	RV	RV	16.67	8.33
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	10	10
Female	>95%	24.79	22.22	28.21	24.79
Female Student with Disability	>95%	RV	RV	20	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	19.63	24.3	28.97	27.1
Female Non-English Learner	>95%	23.64	22.73	28.18	25.45
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	17.82	24.75	29.7	27.72
Hispanic	>95%	RV	RV	25	10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	27.27	<5%
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	23.53	11.76
Hispanic Non-English Learner	>95%	RV	RV	21.43	14.29
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	23.08	15.38
Male	>95%	46.15	18.46	16.92	18.46
Male Student with Disability	>95%	RV	RV	14.29	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	38.24	21.57	17.65	22.55

	2017-2018				
Male Non-English Learner	>95%	44	19.2	17.6	19.2
Male Non-English Learner with Disability	>95%	RV	RV	14.81	<5%
Male Non-English Learner without Disability	>95%	35.71	22.45	18.37	23.47
Student without Disability	>95%	28.71	22.97	23.44	24.88
Non-English Learner	>95%	34.47	20.85	22.55	22.13
Non-English Learner Student with Disability	>95%	RV	RV	13.89	<5%
Non-English Learner Student without Disability	>95%	26.63	23.62	24.12	25.63

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	>95%	RV	RV	20	5
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	16.67	8.33
African-American Male with Disability	---	---	---	---	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	16.67	8.33
African-American Male Non-English Learner	>95%	RV	RV	18.18	9.09
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
African-American Student without Disability	>95%	RV	RV	21.05	5.26
African-American Non-English Learner	>95%	RV	RV	21.05	5.26
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	22.22	5.56
All	>95%	30.95	20.63	23.41	25
Caucasian	>95%	26.79	21.05	24.88	27.27
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	21.15	22.12	27.88	28.85
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	11.96	23.91	31.52	32.61
Caucasian Female Non-English Learner	>95%	21.15	22.12	27.88	28.85
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	11.96	23.91	31.52	32.61
Caucasian Male	>95%	32.38	20	21.9	25.71
Caucasian Male with Disability	>95%	RV	RV	5.88	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	21.59	22.73	25	30.68
Caucasian Male Non-English Learner	>95%	32.69	20.19	22.12	25
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	5.88	<5%
Caucasian Male Non-English Learner without Disability	>95%	21.84	22.99	25.29	29.89
Caucasian Student without Disability	>95%	16.67	23.33	28.33	31.67
Caucasian Non-English Learner	>95%	26.92	21.15	25	26.92
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	16.76	23.46	28.49	31.28
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	7.14	14.29
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	7.69	15.38
Female	>95%	23.14	22.31	27.27	27.27
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	14.81	24.07	30.56	30.56
Female Non-English Learner	>95%	22.69	22.69	26.89	27.73
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	14.15	24.53	30.19	31.13
Hispanic	>95%	RV	RV	12.5	18.75
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	12.5	18.75
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	38.17	19.08	19.85	22.9
Male Student with Disability	>95%	RV	RV	5.56	<5%
Male English Learner	>95%	RV	RV	<5%	16.67
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	<5%	18.18
Male Student without Disability	>95%	30.09	21.24	22.12	26.55

	2017-2018				
Male Non-English Learner	>95%	33.61	21.01	21.85	23.53
Male Non-English Learner with Disability	>95%	RV	RV	5.88	<5%
Male Non-English Learner without Disability	>95%	24.51	23.53	24.51	27.45
Student without Disability	>95%	22.62	22.62	26.24	28.51
Non-English Learner	>95%	28.15	21.85	24.37	25.63
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	19.23	24.04	27.4	29.33

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	51.43	RV	RV	5.71
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	25	6.25
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	26.67	6.67
African-American Female Non-English Learner	>95%	RV	RV	25	6.25
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	26.67	6.67
African-American Male	>95%	RV	RV	10.53	5.26
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	11.76	5.88
African-American Male Non-English Learner	>95%	RV	RV	11.11	5.56
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	12.5	6.25
African-American Student without Disability	>95%	50	RV	RV	6.25
African-American Non-English Learner	>95%	50	RV	RV	5.88
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	48.39	RV	RV	6.45
All	>97%	33.47	20.44	22.85	23.25
Caucasian	>97%	29.93	20.44	23.84	25.79
Caucasian Student with Disability	>95%	83.87	RV	RV	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	20.81	21.83	28.43	28.93
Caucasian Female with Disability	>95%	RV	RV	5	<5%
Caucasian Female without Disability	>95%	12.99	23.73	31.07	32.2
Caucasian Female Non-English Learner	>95%	20.81	21.83	28.43	28.93
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	5	<5%
Caucasian Female Non-English Learner without Disability	>95%	12.99	23.73	31.07	32.2
Caucasian Male	>95%	38.32	19.16	19.63	22.9
Caucasian Male with Disability	>95%	RV	RV	11.9	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	27.91	22.67	21.51	27.91
Caucasian Male Non-English Learner	>95%	38.5	19.25	19.72	22.54
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	11.9	<5%
Caucasian Male Non-English Learner without Disability	>95%	28.07	22.81	21.64	27.49
Caucasian Student without Disability	>95%	20.34	23.21	26.36	30.09
Caucasian Non-English Learner	>97%	30	20.49	23.9	25.61
Caucasian Non-English Learner with Disability	>95%	83.87	RV	RV	<5%
Caucasian Non-English Learner without Disability	>95%	20.4	23.28	26.44	29.89
Student with Disability	>95%	82.61	RV	RV	<5%
English Learner	>95%	RV	RV	11.54	11.54
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	8.7	13.04
Female	>95%	23.95	22.27	27.73	26.05
Female Student with Disability	>95%	RV	RV	8.7	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	17.21	24.19	29.77	28.84
Female Non-English Learner	>95%	23.14	22.71	27.51	26.64
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	15.94	24.64	29.95	29.47
Hispanic	>95%	44.44	RV	RV	13.89
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	21.43	7.14
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	16.67	8.33
Hispanic Female	>95%	RV	RV	26.32	10.53
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	23.53	11.76
Hispanic Female Non-English Learner	>95%	RV	RV	15.38	15.38
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	16.67	16.67
Hispanic Male	>95%	RV	RV	11.76	17.65
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	12.5	18.75
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	42.42	RV	RV	15.15
Hispanic Non-English Learner	>95%	RV	RV	18.18	18.18
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	19.05	19.05
Male	>95%	42.15	18.77	18.39	20.69
Male Student with Disability	>95%	RV	RV	10.87	<5%
Male English Learner	>95%	RV	RV	<5%	11.76
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	<5%	13.33
Male Student without Disability	>95%	33.95	21.4	20	24.65

	2017-2018				
Male Non-English Learner	>95%	38.93	20.08	19.67	21.31
Male Non-English Learner with Disability	>95%	RV	RV	11.36	<5%
Male Non-English Learner without Disability	>95%	30	23	21.5	25.5
Student without Disability	>97%	25.58	22.79	24.88	26.74
Non-English Learner	>97%	31.29	21.35	23.47	23.89
Non-English Learner Student with Disability	>95%	83.33	RV	RV	<5%
Non-English Learner Student without Disability	>97%	22.85	23.83	25.8	27.52

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	>95%	RV	RV	13.33	6.67
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner without Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	15.38	<5%
African-American Non-English Learner	>95%	RV	RV	13.33	6.67
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	15.38	<5%
All	>95%	34.01	17.41	20.65	27.94
Caucasian	>95%	30.2	15.84	22.28	31.68
Caucasian Student with Disability	>95%	RV	RV	12.12	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	23.66	19.35	24.73	32.26
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	17.65	20	27.06	35.29
Caucasian Female Non-English Learner	>95%	23.66	19.35	24.73	32.26
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	17.65	20	27.06	35.29
Caucasian Male	>95%	35.78	12.84	20.18	31.19
Caucasian Male with Disability	>95%	RV	RV	16	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	23.81	15.48	21.43	39.29
Caucasian Male Non-English Learner	>95%	35.78	12.84	20.18	31.19
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	16	<5%
Caucasian Male Non-English Learner without Disability	>95%	23.81	15.48	21.43	39.29
Caucasian Student without Disability	>95%	20.71	17.75	24.26	37.28
Caucasian Non-English Learner	>95%	30.2	15.84	22.28	31.68
Caucasian Non-English Learner with Disability	>95%	RV	RV	12.12	<5%
Caucasian Non-English Learner without Disability	>95%	20.71	17.75	24.26	37.28
Student with Disability	>95%	RV	RV	13.16	5.26
English Learner	>95%	RV	RV	16.67	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	10	<5%
Female	>95%	29.06	21.37	23.93	25.64
Female Student with Disability	>95%	RV	RV	10	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	24.3	22.43	25.23	28.04
Female Non-English Learner	>95%	27.27	21.82	23.64	27.27
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	21.78	22.77	25.74	29.7
Hispanic	>95%	RV	RV	20	15
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	27.27	<5%
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	17.65	17.65
Hispanic Non-English Learner	>95%	RV	RV	14.29	21.43
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	15.38	23.08
Male	>95%	38.46	13.85	17.69	30
Male Student with Disability	>95%	RV	RV	14.29	7.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	28.43	16.67	18.63	36.27

	2017-2018				
Male Non-English Learner	>95%	36	14.4	18.4	31.2
Male Non-English Learner with Disability	>95%	RV	RV	14.81	7.41
Male Non-English Learner without Disability	>95%	25.51	17.35	19.39	37.76
Student without Disability	>95%	26.32	19.62	22.01	32.06
Non-English Learner	>95%	31.91	17.87	20.85	29.36
Non-English Learner Student with Disability	>95%	RV	RV	11.11	5.56
Non-English Learner Student without Disability	>95%	23.62	20.1	22.61	33.67

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	>95%	50	RV	RV	10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	25	16.67
African-American Male with Disability	---	---	---	---	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	25	16.67
African-American Male Non-English Learner	>95%	RV	RV	27.27	18.18
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	>95%	RV	RV	27.27	18.18
African-American Student without Disability	>95%	RV	RV	26.32	10.53
African-American Non-English Learner	>95%	RV	RV	26.32	10.53
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	27.78	11.11
All	>95%	30.4	16.8	24	28.8
Caucasian	>95%	26.57	17.39	25.12	30.92
Caucasian Student with Disability	>95%	RV	RV	7.41	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	28.16	18.45	29.13	24.27
Caucasian Female with Disability	>95%	RV	RV	9.09	<5%
Caucasian Female without Disability	>95%	20.65	20.65	31.52	27.17
Caucasian Female Non-English Learner	>95%	28.16	18.45	29.13	24.27
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disability	>95%	20.65	20.65	31.52	27.17
Caucasian Male	>95%	25	16.35	21.15	37.5
Caucasian Male with Disability	>95%	RV	RV	6.25	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	12.5	19.32	23.86	44.32
Caucasian Male Non-English Learner	>95%	25.24	16.5	21.36	36.89
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disability	>95%	12.64	19.54	24.14	43.68
Caucasian Student without Disability	>95%	16.67	20	27.78	35.56
Caucasian Non-English Learner	>95%	26.7	17.48	25.24	30.58
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.41	<5%
Caucasian Non-English Learner without Disability	>95%	16.76	20.11	27.93	35.2
Student with Disability	>95%	RV	RV	6.9	<5%
English Learner	>95%	RV	RV	7.14	21.43
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	7.69	23.08
Female	>95%	30	18.33	28.33	23.33
Female Student with Disability	>95%	RV	RV	8.33	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	23.15	20.37	30.56	25.93
Female Non-English Learner	>95%	29.66	18.64	28.81	22.88
Female Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
Female Non-English Learner without Disability	>95%	22.64	20.75	31.13	25.47
Hispanic	>95%	RV	RV	18.75	18.75
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	18.75	18.75
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	30.77	15.38	20	33.85
Male Student with Disability	>95%	RV	RV	5.88	<5%
Male English Learner	>95%	RV	RV	8.33	16.67
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	9.09	18.18
Male Student without Disability	>95%	21.24	17.7	22.12	38.94

	2017-2018				
Male Non-English Learner	>95%	27.97	15.25	21.19	35.59
Male Non-English Learner with Disability	>95%	RV	RV	6.25	<5%
Male Non-English Learner without Disability	>95%	17.65	17.65	23.53	41.18
Student without Disability	>95%	22.17	19	26.24	32.58
Non-English Learner	>95%	28.81	16.95	25	29.24
Non-English Learner Student with Disability	>95%	RV	RV	7.14	<5%
Non-English Learner Student without Disability	>95%	20.19	19.23	27.4	33.17

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	48.57	RV	RV	8.57
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	25	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	26.67	<5%
African-American Female Non-English Learner	>95%	RV	RV	25	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	26.67	<5%
African-American Male	>95%	RV	RV	15.79	15.79
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	17.65	11.76
African-American Male Non-English Learner	>95%	RV	RV	16.67	16.67
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	18.75	12.5
African-American Student without Disability	>95%	46.88	RV	RV	6.25
African-American Non-English Learner	>95%	50	RV	RV	8.82
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	48.39	RV	RV	6.45
All	>97%	32.19	17.1	22.33	28.37
Caucasian	>97%	28.36	16.63	23.72	31.3
Caucasian Student with Disability	>95%	RV	RV	10	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	26.02	18.88	27.04	28.06
Caucasian Female with Disability	>95%	RV	RV	5.26	<5%
Caucasian Female without Disability	>95%	19.21	20.34	29.38	31.07
Caucasian Female Non-English Learner	>95%	26.02	18.88	27.04	28.06
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	5.26	<5%
Caucasian Female Non-English Learner without Disability	>95%	19.21	20.34	29.38	31.07
Caucasian Male	>95%	30.52	14.55	20.66	34.27
Caucasian Male with Disability	>95%	RV	RV	12.2	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	18.02	17.44	22.67	41.86
Caucasian Male Non-English Learner	>95%	30.66	14.62	20.75	33.96
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	12.2	<5%
Caucasian Male Non-English Learner without Disability	>95%	18.13	17.54	22.81	41.52
Caucasian Student without Disability	>95%	18.62	18.91	26.07	36.39
Caucasian Non-English Learner	>97%	28.43	16.67	23.77	31.13
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disability	>95%	18.68	18.97	26.15	36.21
Student with Disability	>95%	83.58	RV	RV	<5%
English Learner	>95%	RV	RV	11.54	11.54
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	8.7	13.04
Female	>95%	29.54	19.83	26.16	24.47
Female Student with Disability	>95%	RV	RV	9.09	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	23.72	21.4	27.91	26.98
Female Non-English Learner	>95%	28.51	20.18	26.32	25
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	22.22	21.74	28.5	27.54
Hispanic	>95%	50	RV	RV	16.67
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	21.43	14.29
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	16.67	16.67
Hispanic Female	>95%	RV	RV	26.32	10.53
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	23.53	11.76
Hispanic Female Non-English Learner	>95%	RV	RV	23.08	7.69
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	25	8.33
Hispanic Male	>95%	RV	RV	11.76	23.53
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	>95%	RV	RV	12.5	25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	48.48	RV	RV	18.18
Hispanic Non-English Learner	>95%	45.45	RV	RV	18.18
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	19.05	19.05
Male	>95%	34.62	14.62	18.85	31.92
Male Student with Disability	>95%	RV	RV	11.11	<5%
Male English Learner	>95%	RV	RV	5.88	11.76
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	6.67	13.33
Male Student without Disability	>95%	24.65	17.21	20.47	37.67

	2017-2018				
Male Non-English Learner	>95%	32.1	14.81	19.75	33.33
Male Non-English Learner with Disability	>95%	RV	RV	11.63	<5%
Male Non-English Learner without Disability	>95%	21.5	17.5	21.5	39.5
Student without Disability	>97%	24.19	19.3	24.19	32.33
Non-English Learner	>97%	30.36	17.41	22.93	29.3
Non-English Learner Student with Disability	>95%	84.38	RV	RV	<5%
Non-English Learner Student without Disability	>97%	21.87	19.66	25.06	33.42

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Crosstab - Graduation Rates

	Four Year Graduation Rates
	Graduation Rate

Four Year Graduation Rates are not available.

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Crosstab - Graduation Rates

	Five Year Graduation Rates
	Graduation Rate

Five Year Graduation Rates are not available.

Paragould School District - 2808000

Paragould Junior High - 2808042

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	83.65	78	80.94	77.66	N<10	--
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female	82.65	78.91	80.95	75.25	N<10	--
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female without Disability	83.58	78.29	80.93	75.99	N<10	--
African-American Female Non-English Learner	82.65	78.91	80.95	75.25	N<10	--
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female Non-English Learner without Disability	83.58	78.29	80.93	75.99	N<10	--
African-American Male	84.83	77.02	80.92	80.06	N<10	--
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male without Disability	85.35	77.33	81.34	80.42	N<10	--
African-American Male Non-English Learner	84.83	77.02	80.92	80.06	N<10	--
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner without Disability	85.35	77.33	81.34	80.42	N<10	--
African-American Student without Disability	84.38	77.85	81.12	78.1	N<10	--
African-American Non-English Learner	83.65	78	80.94	77.66	N<10	--
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner without Disability	84.38	77.85	81.12	78.1	N<10	--
All	88.56	80.98	84.74	83.94	85.15	84.76
Caucasian	89.21	81.05	85.1	83.79	N<10	--
Caucasian Student with Disability	80.97	81.2	81.08	79.69	N<10	--
Caucasian Female	88.91	82.31	85.53	83.65	N<10	--
Caucasian Female with Disability	75.83	81.93	78.88	82.89	N<10	--
Caucasian Female without Disability	90.25	82.35	86.21	83.73	N<10	--
Caucasian Female Non-English Learner	88.91	82.31	85.53	83.65	N<10	--
Caucasian Female Non-English Learner with Disability	75.83	81.93	78.88	82.89	N<10	--
Caucasian Female Non-English Learner without Disability	90.25	82.35	86.21	83.73	N<10	--
Caucasian Male	89.51	79.85	84.68	83.93	N<10	--
Caucasian Male with Disability	83.47	80.84	82.15	78.14	N<10	--
Caucasian Male without Disability	90.86	79.63	85.25	85.25	N<10	--
Caucasian Male Non-English Learner	89.51	79.85	84.68	83.93	N<10	--
Caucasian Male Non-English Learner with Disability	83.47	80.84	82.15	78.14	N<10	--
Caucasian Male Non-English Learner without Disability	90.86	79.63	85.25	85.25	N<10	--
Caucasian Student without Disability	90.54	81.03	85.74	84.47	N<10	--
Caucasian Non-English Learner	89.21	81.05	85.1	83.79	N<10	--
Caucasian Non-English Learner with Disability	80.97	81.2	81.08	79.69	N<10	--
Caucasian Non-English Learner without Disability	90.54	81.03	85.74	84.47	N<10	--
Student with Disability	80.91	81.42	81.18	80.09	N<10	81.48
English Learner	82.75	80.2	81.48	88.28	85.15	83.37
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	81.86	77.84	79.85	86.38	84.53	82.28
Female	88.44	82.23	85.27	83.68	N<10	85.31
Female Student with Disability	76.89	83.28	80.1	82.63	N<10	80.98
Female English Learner	N<10	N<10	N<10	N<10	N<10	87.61
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	89.65	82.12	85.81	83.78	N<10	85.77
Female Non-English Learner	88.42	82.12	85.2	83.48	N<10	--
Female Non-English Learner with Disability	75.5	81.84	78.72	81.52	N<10	--
Female Non-English Learner without Disability	89.74	82.14	85.87	83.67	N<10	--
Hispanic	86.34	83.01	84.67	87.33	N<10	85.14
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.89
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	82.01
Hispanic Female	89.05	84.33	86.69	88.49	N<10	86.89
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	89.4	83.15	86.27	88.54	N<10	85.79
Hispanic Female Non-English Learner	87.95	83.4	85.68	87	N<10	--
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner without Disability	89.5	83.95	86.73	88.12	N<10	--
Hispanic Male	83.08	81.42	82.25	85.93	N<10	83.3
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	81.87
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	83.95	81.09	82.52	85.86	N<10	83.41
Hispanic Male Non-English Learner	86.09	83.36	84.73	86.25	N<10	--
Hispanic Male Non-English Learner without Disability	86.09	83.36	84.73	86.25	N<10	--
Hispanic Student without Disability	86.85	82.19	84.52	87.29	N<10	84.6
Hispanic Non-English Learner	87.21	83.38	85.3	86.7	N<10	--
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Non-English Learner without Disability	88.08	83.71	85.89	87.34	N<10	--
Male	88.68	79.77	84.23	84.19	84.36	84.23
Male Student with Disability	83.06	80.46	81.76	78.79	N<10	81.76
Male English Learner	79.44	76.66	78.05	86.14	84.36	81.36
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	81.79
Male Student without Disability	89.85	79.63	84.74	85.33	N<10	84.75
Male Non-English Learner	89.09	79.91	84.5	84.11	N<10	--
Male Non-English Learner with Disability	83.4	80.57	81.99	78.14	N<10	--
Male Non-English Learner without Disability	90.26	79.77	85.02	85.36	N<10	--
Student without Disability	89.75	80.91	85.29	84.54	84.53	85.27
Non-English Learner	88.75	81.01	84.85	83.79	N<10	--
Non-English Learner Student with Disability	80.64	81	80.84	79.29	N<10	--
Non-English Learner Student without Disability	89.99	81.01	85.46	84.48	N<10	--