



### **Hector High School**

School Report Card 2017-2018 11601 Sr 27 | Hector, AR 72843 479-284-3536

Principal Harry Alvis
Superintendent Mark Taylor





### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

# Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Migrant

Hector High School - 5803010

### **SECTION:** Achievement District State Avg Avg Ready or Exceeding Ready or Exceeding Ready or Exceeding In Need % Tested of Support Close Ready Exceeding 7th Grade Literacy All Students Percentage of Students >95% 34.88 RV 27.91 RV 48.84 48.84 44.59 All Students Number of Students 15 RV 12 RV 21 African American N<10 Hispanic N<10 N<10 N<10 N<10 N<10 0.00 39.05 Caucasian >95% 33.33 RV 25.64 RV 48.72 48.72 52.08 Economically Disadvantaged RV 27.91 RV 48.84 34.31 >95% 34.88 48.84 Non-Economically Disadvantaged Students with Disabilities >95% RV RV <5% 10.00 10.00 10.00 9.81 Students without Disabilities >95% RV RV 36.36 24.24 60.61 60.61 49.68 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) RV (RV %) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) >95% 34.88 RV 27.91 RV 48.84 48.84 45.83 Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) Homeless >95% RV RV60.00 10.00 70.00 70.00 27.00 Children in Foster Care Children with Parent on Active Military Duty N<10 N<10 N<10 N<10 N<10 N<10 0.00 55.21 Gifted and Talented N<10 N<10 N<10 N<10 N<10 N<10 100.00 87 94 RV Female Students 40 91 22 73 63 64 63 64 52 78 >95% RV RV Male Students >95% 52.38 RV 19.05 33.33 33.33 36.82



Hector High School - 5803010

SECTION: Achievement	

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	39.53	32.56	RV	RV	27.91	27.91	47.38
All Students Number of Students		17	14	RV	RV	12		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.14
Caucasian	>95%	35.90	33.33	RV	RV	30.77	30.77	55.54
Economically Disadvantaged	>95%	39.53	32.56	RV	RV	27.91	27.91	36.76
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	<5%	10.00	10.00	10.00	12.18
Students without Disabilities	>95%	30.30	36.36	RV	RV	33.33	33.33	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Numb	er (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.53	32.56	RV	RV	27.91	27.91	48.56
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)							RV (RV %)
Homeless	>95%	RV	RV	20.00	<5%	20.00	20.00	26.05
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	62.50
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	57.14	87.18
Female Students	>95%	RV	45.45	RV	9.09	27.27	27.27	50.53
Male Students	>95%	52.38	RV	RV	19.05	28.57	28.57	44.40
Migrant								



Male Students

Migrant

Hector High School - 5803010

### **SECTION:** Achievement District State Avg Avg Ready or Exceeding Ready or Exceeding Ready or Exceeding In Need % Tested of Support Close Ready Exceeding 8th Grade Literacy All Students Percentage of Students >95% RV 36.17 RV 23.40 46.81 46.81 48.13 All Students Number of Students RV 17 RV 11 22 African American ---Hispanic Caucasian >95% RV 36.17 RV 23.40 46.81 46.81 56.33 Economically Disadvantaged RV 36.17 RV 23.40 46.81 37.17 >95% 46.81 Non-Economically Disadvantaged Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 0.00 10.83 Students without Disabilities >95% RV 37.21 RV 25.58 51.16 51.16 53.20 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) RV (RV %) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) >95% RV 36.17 RV 23.40 46.81 46.81 49.81 Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) Homeless N<10 N<10 N<10 N<10 N<10 N<10 50.00 30.89 Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented N<10 N<10 N<10 N<10 N<10 N<10 100.00 88 92 Female Students 34 78 30 43 65 22 56 13 >95% RV RV 65 22

>95%

N<10

RV

N<10

50.00

N<10

RV

N<10

16.67

N<10

29.17

N<10

29.17

0.00

40.42

25.69



Hector High School - 5803010

SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	34.04	36.17	RV	RV	29.79	29.79	46.48
All Students Number of Students		16	17	RV	RV	14		
African American								
Hispanic								
Caucasian	>95%	34.04	36.17	RV	RV	29.79	29.79	55.30
Economically Disadvantaged	>95%	34.04	36.17	RV	RV	29.79	29.79	35.49
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	11.12
Students without Disabilities	>95%	30.23	39.53	RV	RV	30.23	30.23	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.04	36.17	RV	RV	29.79	29.79	48.07
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	28.80
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	86.37
Female Students	>95%	RV	RV	26.09	8.70	34.78	34.78	48.39
Male Students	>95%	RV	41.67	RV	8.33	25.00	25.00	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.72



Hector High School - 5803010

### SECTION: Achievement

					2017-2018			
					2011-2010			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	30.77	28.21	RV	RV	41.03	41.03	44.06
All Students Number of Students		12	11	RV	RV	16		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.53
Caucasian	>95%	28.57	28.57	RV	RV	42.86	42.86	52.83
Economically Disadvantaged	>95%	30.77	28.21	RV	RV	41.03	41.03	32.74
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58
Students without Disabilities	>95%	RV	29.41	RV	26.47	47.06	47.06	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number 1985 and 1985 are considered to the control of the contro	ber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.43	27.03	RV	RV	40.54	40.54	46.02
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners)	rcent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	27.66
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	80.00	86.23
Female Students	>95%	RV	RV	22.22	33.33	55.56	55.56	52.70
Male Students	>95%	RV	RV	14.29	14.29	28.57	28.57	35.99
Migrant								



Migrant

Hector High School - 5803010

### **SECTION:** Achievement District State Avg Avg Ready or Exceeding Ready or Exceeding Ready or Exceeding In Need % Tested of Support Close Ready Exceeding 10th Grade Literacy All Students Percentage of Students >95% 54.05 RV RV 18.92 35.14 35.14 43.58 All Students Number of Students 20 RV RV RV 13 N<10 21.25 African American N<10 N<10 N<10 N<10 0.00 N<10 N<10 N<10 33.97 Hispanic N<10 N<10 N<10 0.00 N<10 Caucasian >95% 54.29 RV RV 20.00 37.14 37.14 52.41 Economically Disadvantaged RV RV 18.92 35.14 35.14 32.14 >95% 54.05 Non-Economically Disadvantaged Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 0.00 10.51 Students without Disabilities >95% 48.48 RV RV 21.21 39.39 39.39 47.63 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) RV (RV %) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) >95% 54.05 RV RV 18.92 35.14 35.14 45.66 Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) Homeless >95% RV RV 9.09 <5% 9.09 9.09 28.06 Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented N<10 N<10 N<10 N<10 N<10 N<10 83 33 86 29 Female Students 58 82 51 39 >95% RV RV 29 41 29 41 58 82 RV Male Students >95% RV 5.00 10.00 15.00 15.00 36.00



Hector High School - 5803010

# SECTION: Achievement

	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	50.00	32.50	RV	RV	17.50	17.50	33.75
All Students Number of Students		20	13	RV	RV	RV		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.80
Caucasian	>95%	47.22	33.33	RV	RV	19.44	19.44	41.66
Economically Disadvantaged	>95%	50.00	32.50	RV	RV	17.50	17.50	22.88
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77
Students without Disabilities	>95%	42.86	37.14	RV	RV	20.00	20.00	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.00	31.58	RV	RV	18.42	18.42	35.20
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		•						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.22
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	40.00	75.14
Female Students	>95%	RV	RV	11.11	5.56	16.67	16.67	35.44
Male Students	>95%	54.55	RV	RV	9.09	18.18	18.18	32.17
Migrant								



SECTION: Achievement

Hector High School - 5803010

					2017-2018			
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	67.57	RV	RV	<5%	10.81	10.81	28.97
All Students Number of Students		25	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.96
Caucasian	>95%	65.71	RV	RV	<5%	11.43	11.43	35.98
Economically Disadvantaged	>95%	67.57	RV	RV	<5%	10.81	10.81	18.60
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66
Students without Disabilities	>95%	63.64	RV	RV	<5%	12.12	12.12	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: N	umber (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	67.57	RV	RV	<5%	10.81	10.81	30.28
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)	1						RV (RV %)
Homeless	>95%	RV	RV	<5%	<5%	<5%	0.00	15.93
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	71.23
Female Students	>95%	RV	RV	11.76	<5%	11.76	11.76	29.51
Male Students	>95%	RV	RV	5.00	5.00	10.00	10.00	28.45
Migrant								



SECTION: Achievement

Hector High School - 5803010

# District Avg Ready or Exceeding State Avg In Need of Support Ready or Exceeding Ready or Exceeding Exceeding % Tested Close Ready 7th Grade Science 22.26

All Students Percentage of Students	>95%	41.86	23.26	RV	RV	34.88	34.88	42.94
All Students Number of Students		18	10	RV	RV	15		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.61
Caucasian	>95%	41.03	25.64	RV	RV	33.33	33.33	51.63
Economically Disadvantaged	>95%	41.86	23.26	RV	RV	34.88	34.88	32.16
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	10.00	10.00	20.00	20.00	11.03
Students without Disabilities	>95%	33.33	RV	RV	24.24	39.39	39.39	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.86	23.26	RV	RV	34.88	34.88	44.42
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	RV	RV	30.00	10.00	40.00	40.00	25.09
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.83
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	85.48
Female Students	>95%	RV	RV	13.64	22.73	36.36	36.36	45.15
Male Students	>95%	52.38	RV	RV	19.05	33.33	33.33	40.85
Migrant								

**SECTION:** Achievement

Children in Foster Care

Gifted and Talented

Female Students

Male Students

Migrant

Children with Parent on Active Military Duty



Hector School District - 5803000

Hector High School - 5803010

### District State Avg Avg Ready or Exceeding In Need Ready or Ready or % Tested of Support Close Ready Exceeding Exceeding Exceeding 8th Grade Science All Students Percentage of Students >95% 29.79 31.91 RV RV 38.30 38.30 42.23 All Students Number of Students 14 15 RV RV 18 African American ---Hispanic Caucasian >95% 29.79 31.91 RV RV 38.30 38.30 50.77 Economically Disadvantaged 29.79 31.91 RV RV 38.30 31.36 >95% 38.30 Non-Economically Disadvantaged Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 25.00 6.81 Students without Disabilities >95% RV 34.88 RV 25.58 39.53 39.53 46.51 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) RV (RV %) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) >95% 29.79 31.91 RV RV 38.30 38.30 43.78 Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) Homeless N<10 N<10 N<10 N<10 N<10 N<10 33.33 25.18

N<10

>95%

>95%

N<10

N<10

RV

RV

N<10

N<10

RV

RV

N<10

N<10

21 74

8.33

N<10

N<10

26.09

20.83

N<10

N<10

47 83

29.17

N<10

100.00

47 83

29.17

0.00

83 70

44 60

39.93

19.68



Hector High School - 5803010

# SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	37.50	32.50	RV	RV	30.00	30.00	32.78
All Students Number of Students		15	13	RV	RV	12		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.61
Caucasian	>95%	36.11	30.56	RV	RV	33.33	33.33	40.76
Economically Disadvantaged	>95%	37.50	32.50	RV	RV	30.00	30.00	22.27
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17
Students without Disabilities	>95%	28.57	37.14	RV	RV	34.29	34.29	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.47	28.95	RV	RV	31.58	31.58	34.43
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	18.67
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	40.00	73.51
Female Students	>95%	RV	RV	22.22	16.67	38.89	38.89	35.26
Male Students	>95%	45.45	RV	RV	<5%	22.73	22.73	30.46
Migrant								



Female Students

Male Students

Migrant

Hector High School - 5803010

35 29

15.00

35 31

31.34

### **SECTION:** Achievement District State Avg Avg Ready or Exceeding Ready or Exceeding Ready or Exceeding In Need % Tested of Support Close Ready Exceeding 10th Grade Science All Students Percentage of Students >95% 51.35 RV RV 8.11 24.32 24.32 33.29 All Students Number of Students 19 RV RV RV RV N<10 13.16 African American N<10 N<10 N<10 N<10 0.00 N<10 N<10 N<10 23.18 Hispanic N<10 N<10 N<10 0.00 N<10 25.71 Caucasian >95% 48.57 RV RV 8.57 25.71 41.46 Economically Disadvantaged RV RV 8.11 24.32 23.10 >95% 51.35 24.32 Non-Economically Disadvantaged Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 0.00 14.04 Students without Disabilities >95% 45.45 RV RV 9.09 27.27 27.27 35.70 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) RV (RV %) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) >95% 51.35 RV RV 8.11 24.32 24.32 34.99 Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) Homeless >95% RV RV 9.09 <5% 9.09 9.09 18.94 Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented N<10 N<10 N<10 N<10 N<10 N<10 83 33 75.07

>95%

>95%

RV

RV

RV

RV

23 53

10.00

11.76

5.00

35 29

15.00



SECTION: Growth

Gifted and Talented

Female Students

Male Students

Migrant

SECTION: Growth						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	68.7473	77.2155	72.9814	77.9321	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	69.2503	77.5905	73.4204	78.2543	N<10	
Economically Disadvantaged	68.7473	77.2155	72.9814	77.9321	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	68.0844	77.8518	72.9681	78.2413	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	68.7473	77.2155	72.9814	77.9321	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	70.3738	81.1245	75.7492	81.3476	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	69.8608	79.7423	74.8015	79.7508	N<10	
Male Students	67.4580	74.2896	70.8738	75.8263	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8						
All Students	72.2522	78.2124	75.2323	77.9573	N<10	
African-American						
Hispanic						
Caucasian	72.2522	78.2124	75.2323	77.9573	N<10	
Economically Disadvantaged	72.2522	78.2124	75.2323	77.9573	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	72.5107	78.5437	75.5272	78.1175	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	72.2522	78.2124	75.2323	77.9573	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						

N<10

70.8006

73.6432

N<10

N<10

79.0140

77.4442

N<10

N<10

74.9073

75.5437

N<10

N<10

79.1677

76.7973

N<10

N<10

N<10

N<10

N<10



SECTION: Growth

Migrant

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	77.9886	80.5199	78.9854	81.3692	N<10	79.4368
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.4336	80.4070	78.6231	81.1951	N<10	
Economically Disadvantaged	77.9886	80.5199	78.9854	81.3692	N<10	79.4368
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.6495	80.5828	78.8079	81.1766	N<10	79.3299
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7397	80.0454	78.6157	81.1160	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.2180	81.7773	79.9976	81.7215	N<10	
Male Students	77.8009	79.4422	78.1571	81.0970	N<10	79.0161
Migrant						
wigrant						
ivity an t	ELA	Math	Content	Science	ELP	Content
						Conten
Grade 10 All Students						Conten
Grade 10 All Students	ELA	Math	Content	Science	ELP	Content with ELF
Grade 10 All Students African-American	<b>ELA</b> 78.8907	Math 77.8979	Content 78.3943	<b>Science</b> 81.4046	ELP N<10	Conten with ELI
Grade 10	<b>ELA</b> 78.8907 N<10	Math 77.8979 N<10	78.3943 N<10	Science 81.4046 N<10	<b>ELP</b> N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic	FLA  78.8907 N<10 N<10	77.8979 N<10 N<10	78.3943 N<10 N<10	81.4046 N<10 N<10	N<10 N<10 N<10	Conten with ELI
Grade 10 All Students African-American Hispanic Caucasian	78.8907 N<10 N<10 78.6044	77.8979 N<10 N<10 77.8878	78.3943 N<10 N<10 78.2461	Science 81.4046 N<10 N<10 81.2862	N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged	78.8907 N<10 N<10 78.6044 78.8907	77.8979 N<10 N<10 77.8878 77.8979	78.3943 N<10 N<10 78.2461 78.3943	81.4046 N<10 N<10 81.2862 81.4046	N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10  All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	78.8907 N<10 N<10 78.6044 78.8907	77.8979 N<10 N<10 77.8878 77.8979	78.3943 N<10 N<10 78.2461 78.3943	81.4046 N<10 N<10 81.2862 81.4046	N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities	78.8907 N<10 N<10 78.6044 78.8907  N<10	77.8979 N<10 N<10 77.8878 77.8979	78.3943 N<10 N<10 78.2461 78.3943	81.4046 N<10 N<10 81.2862 81.4046  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)	78.8907 N<10 N<10 78.6044 78.8907  N<10 78.4590	77.8979 N<10 N<10 77.8878 77.8979  N<10 78.2558	78.3943 N<10 N<10 78.2461 78.3943  N<10 78.3574	81.4046 N<10 N<10 81.2862 81.4046  N<10 81.8609	N<10 N<10 N<10 N<10 N<10 N<10 N<10  N<10	Conten with ELI
Grade 10  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)	78.8907 N<10 N<10 78.6044 78.8907 N<10 78.4590	77.8979 N<10 N<10 77.8878 77.8979  N<10 78.2558	78.3943 N<10 N<10 78.2461 78.3943  N<10 78.3574	81.4046 N<10 N<10 81.2862 81.4046  N<10 81.8609	N<10 N<10 N<10 N<10 N<10 N<10 N<10  N<10	Conten with ELI
Grade 10  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged	78.8907 N<10 N<10 78.6044 78.8907  N<10 78.4590  78.8907	77.8979 N<10 N<10 77.8878 77.8979 N<10 78.2558 77.8979	78.3943 N<10 N<10 78.2461 78.3943  N<10 78.3574  78.3943	81.4046 N<10 N<10 81.2862 81.4046  N<10 81.8609  81.4046	N<10	Content with ELF
Grade 10  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)	78.8907 N<10 N<10 78.6044 78.8907 N<10 78.4590 78.8907	77.8979 N<10 N<10 77.8878 77.8979 N<10 78.2558 77.8979	78.3943 N<10 N<10 78.2461 78.3943  N<10 78.3574  78.3943	81.4046 N<10 N<10 81.2862 81.4046  N<10 81.8609  81.4046	N<10	Conten with ELI
Grade 10  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless	78.8907 N<10 N<10 78.6044 78.8907 N<10 78.4590 78.8907 75.9789	77.8979 N<10 N<10 77.8878 77.8979 N<10 78.2558 77.8979 76.6451	78.3943 N<10 N<10 78.2461 78.3943  N<10 78.3574  78.3943	81.4046 N<10 N<10 81.2862 81.4046  N<10 81.8609  81.4046	N<10	Conten with ELI
Grade 10  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care	78.8907 N<10 N<10 78.6044 78.8907 N<10 78.4590 78.8907 75.9789	77.8979 N<10 N<10 77.8878 77.8979 N<10 78.2558 77.8979 76.6451	78.3943 N<10 N<10 78.2461 78.3943  N<10 78.3574  78.3943  76.3120	81.4046 N<10 N<10 81.2862 81.4046  N<10 81.8609  81.4046  83.0986	N<10	Content with ELF
Grade 10  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students with Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty	78.8907 N<10 N<10 78.6044 78.8907 N<10 78.4590 78.8907 75.9789	77.8979 N<10 N<10 77.8878 77.8979 N<10 78.2558 77.8979 76.6451	78.3943 N<10 N<10 78.2461 78.3943  N<10 78.3574  78.3943  76.3120	81.4046 N<10 N<10 81.2862 81.4046  N<10 81.8609  81.4046  83.0986	N<10	Content with ELF



SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	74.2037	78.4477	76.2661	79.5171	N<10	76.4139
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.1155	78.4959	76.2420	79.4979	N<10	
Economically Disadvantaged	74.2037	78.4477	76.2661	79.5171	N<10	76.4139
Non-Economically Disadvantaged						
Students with Disabilities	75.1021	75.9015	75.5018	78.0603	N<10	
Students without Disabilities	74.0781	78.8063	76.3730	79.7223	N<10	76.5397
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.0980	78.3120	76.1450	79.4354	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	73.7128	79.4636	76.2783	80.8728	N<10	76.9011
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	74.1435	79.0521	76.5978	82.2203	N<10	76.7043
Female Students	73.6042	79.9808	76.7925	80.6220	N<10	
Male Students	74.7816	76.9520	75.7587	78.4655	N<10	76.0576
Migrant	N<10	N<10	N<10	N<10	N<10	



Hector High School - 5803010

### SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 7												
All Students	83.72	38.46	43.24	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.33	36.11	41.18	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.75
Economically Disadvantaged	83.72	38.46	43.24	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21
Non-Economically Disadvantaged												
Students with Disabilities	85.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Students without Disabilities	83.33	44.83	55.17	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	83.72	38.46	43.24	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21
Former English Learner (Monitored 1-4 years)												
lomeless	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.41
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	81.82	44.44	55.56	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.55
Male Students	85.71	33.33	31.58	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.13
Migrant												

				ACT	OT High Cabasi	High Cabasia Campunits	0					
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 8												
All Students	94.12	38.30	55.32	41.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.07
African-American												
Hispanic												
Caucasian	94.12	38.30	55.32	41.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.07
Economically Disadvantaged	93.75	38.30	55.32	41.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	93.48	39.53	60.47	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.71
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	94.12	38.30	55.32	41.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.07
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	94.00	47.83	69.57	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89
Male Students	94.23	29.17	41.67	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



DECTION. COCC												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 9												
All Students	93.75	30.77	44.74	48.72	N<10	N<10	N<10	N<10	90.48	N<10	N<10	62.37
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	93.06	34.29	47.06	48.57	N<10	N<10	N<10	N<10	92.11	N<10	N<10	63.76
Economically Disadvantaged	93.75	30.77	44.74	48.72	N<10	N<10	N<10	N<10	89.74	N<10	N<10	61.79
Ion-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.29	35.29	51.52	48.53	N<10	N<10	N<10	N<10	91.67	N<10	N<10	64.83
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Ion-English Learners (includes Former EL Monitored 1-4 ears)	93.42	32.43	44.44	48.65	N<10	N<10	N<10	N<10	90.00	N<10	N<10	62.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	91.67	41.18	58.82	47.06	N<10	N<10	N<10	N<10	90.00	N<10	N<10	66.85
Male Students	95.45	22.73	33.33	50.00	N<10	N<10	N<10	N<10	90.91	N<10	N<10	58.72
/ligrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	98.68	26.47	26.47	57.58	N<10	N<10	N<10	N<10	82.35	N<10	N<10	59.25
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	98.61	28.13	28.13	58.06	N<10	N<10	N<10	N<10	81.25	N<10	N<10	59.82
Economically Disadvantaged	98.65	26.47	26.47	57.58	N<10	N<10	N<10	N<10	82.35	N<10	N<10	59.01
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	98.53	29.03	29.03	60.00	N<10	N<10	N<10	N<10	83.87	N<10	N<10	60.83
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	98.68	26.47	26.47	57.58	N<10	N<10	N<10	N<10	82.35	N<10	N<10	59.25
Former English Learner (Monitored 1-4 years)												
Homeless	95.45	10.00	10.00	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	47.00
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	40.00	46.67	63.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	70.78
Male Students	97.62	15.79	10.53	52.78	N<10	N<10	N<10	N<10	68.42	N<10	N<10	50.00
Migrant												



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 11												
All Students	95.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.98	N<10	N<10	89.39
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	94.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	N<10	N<10	90.86
Economically Disadvantaged	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.98	N<10	N<10	89.18
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.74	N<10	N<10	92.17
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 rears)	95.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.98	N<10	N<10	89.39
Former English Learner (Monitored 1-4 years)												
fomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	100.00
emale Students	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	92.86
fale Students	98.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.07	N<10	N<10	86.84
figrant												
•												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	49.15	62.71	0.00	1.69	N<10	50.00	55.93	36.58
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	50.91	63.64	0.00	1.82	N<10	50.91	60.00	37.88
Economically Disadvantaged	N<10	N<10	N<10	N<10	49.15	62.71	0.00	1.69	N<10	50.00	55.93	36.58
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	52.83	64.15	0.00	1.89	N<10	53.77	56.60	38.21
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	50.00	60.71	0.00	1.79	N<10	50.00	58.93	36.90
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	54.84	67.74	0.00	0.00	N<10	53.23	61.29	39.52
Male Students	N<10	N<10	N<10	N<10	42.86	57.14	0.00	3.57	N<10	46.43	50.00	33.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	93.08	33.96	43.59	47.12	49.15	62.71	0.00	1.69	85.37	50.00	55.93	54.48
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	92.89	34.67	44.22	46.94	50.91	63.64	0.00	1.82	86.84	50.91	60.00	55.14
Economically Disadvantaged	92.89	33.96	43.59	47.12	49.15	62.71	0.00	1.69	85.00	50.00	55.93	54.13
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	93.75	13.64	0.00	40.00	N<10	N<10	N<10	N<10	64.71	N<10	N<10	40.82
Students without Disabilities	92.97	37.23	50.00	48.16	52.83	64.15	0.00	1.89	88.68	53.77	56.60	56.44
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	93.02	34.39	43.51	47.08	50.00	60.71	0.00	1.79	85.12	50.00	58.93	54.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	93.90	22.58	30.00	48.33	N<10	N<10	N<10	N<10	60.00	N<10	N<10	49.29
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	91.67	80.77	88.46	51.92	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.04
Female Students	91.35	43.84	58.90	50.00	54.84	67.74	0.00	0.00	94.55	53.23	61.29	58.87
Male Students	94.58	25.58	30.12	44.58	42.86	57.14	0.00	3.57	77.94	46.43	50.00	50.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

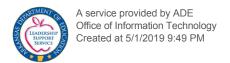


SECTION: Graduation Rates

Hector High School - 5803010

		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	92.4 %	92.4 %	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	91.9 %	91.9 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	92.3 %	92.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	94.1 %	94.1 %	92.0 %
Four-Year Graduation Rate Male Students	90.6 %	90.6 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

		2017-2018	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	93.8 %	93.8 %	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	93.5 %	93.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	>95%	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	89.3 %	89.3 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %





**SECTION: College Readiness** 

Hector High School - 5803010

OEOTION. College Readiness		2017-2018	
	School	l District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	45	45	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	49	49	40,561
Number of Graduates that have taken ACT in High School	57	57	29,42
ACT Reading Average	20.72	20.72	20.32
ACT English Average	19.74	19.74	19.44
ACT Math Average	18.32	18.32	19.12
ACT Science Average	20.12	20.12	19.95
ACT Composite Average	19.82	19.82	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	3	3	1,388
SAT Critical Reading Mean	583	583	589
SAT Math Mean	517	517	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	15	15	29,03
Number of AP Exams Taken	17	17	45,87
lumber of AP Exams Scored 3, 4, or 5	4	4	15,86
nternational Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			460
College Going Rates			
All Students	46.8 %	46.8 %	49.1 %
African-American	RV	RV	45.0 %
dispanic	RV	0.0 %	38.9 %
Caucasian	48.3 %		52.4 %
Economically Disadvantaged	47.5 %		41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 9
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	30.0 %	30.0 %	33.7 9
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	88.9 %		69.8 %
College Credit Accumulation Rates			
All Students	50.0 %	50.0 %	54.1 9
Mrican-American	RV	RV	37.9
lispanic	RV	0.0 %	49.7
Caucasian	50.0 %		58.9
conomically Disadvantaged	36.4 %		42.9 9
Students with Disabilities	0.0 %	0.0 %	30.2 9
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Iomeless	71.4 %		35.0
Children in Foster Care	0.0 %	0.0 %	51.6
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8
infliden with Parent on Active Military Buty	85.7 %		76.5
nileu aliu Taleneu	85.7 %	05.7 %	70.5 %

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Hector High School - 5803010

SECTION: School Performance

		2017-2018	
	School	District	State
2018 School Performance Rating	С		
Overall Points for School Rating	65.17		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	97.83 %	95.08 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	N<10	95.85 %	93.95 %
Attendance Rate Caucasian	97.68 %	94.95 %	93.53 %
Attendance Rate Economically Disadvantaged	97.86 %	95.07 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	98.03 %	95.07 %	93.8 %
Attendance Rate Students without Disabilities	97.79 %	95.09 %	93.93 %
Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	98.06 %	94.66 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	92.9 %	94.51 %
Attendance Rate Gifted and Talented	97.73 %	96.25 %	95.79 %
Attendance Rate Female Students	97.45 %	94.78 %	93.83 %
Attendance Rate Male Students	98.17 %	95.32 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate	1.43 %	1.43 %	2.36 %
College Remediation Rate			
College Remediation Rate	68.4 %	68.4 %	62.8 %
Enrollment			
October 1 Enrollment	279	592	479,258



**SECTION: School Environment** 

Hector High School - 5803010

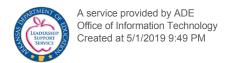
		2017-2018	
	Schoo	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



SECTION: Retention

Hector High School - 5803010

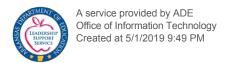
	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	3	1,085
Percent of Students Retained at Grade 1	0.00 %	7.50 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	2.17 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %





**SECTION: Teacher Quality** 

		2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	59.0 %	56.0 %	53.0 %
% Teachers with Master's Degree	37.0 %	42.0 %	42.0 %
% Teachers with Advanced Degree	4.0 %	2.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	67	97	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	5	11	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	11	7,845
Number Certified by National Board for Professional Teaching Standards	1	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	0	0	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	0.0 %	3.5 %
Number of Inexperienced Teachers	6	10	7,134
Percentage of Teachers who are Inexperienced	9.0 %	10.3 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	68	99	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
<u> </u>	School	District	State
Number of Teachers (Certified Teachers)	67	97	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	5	11	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	11	1,262
Number Certified by National Board for Professional Teaching Standards	1	2	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	0	0	380
Percentage of Teachers Teaching Out-of-field	0.0 %	0.0 %	4.2 %
Number of Inexperienced Teachers	6	10	1,747
Percentage of Teachers who are Inexperienced	9.0 %	10.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	68	99	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)			12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System			2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System			2,464
Number Certified by National Board for Professional Teaching Standards			877
Number of Teachers Teaching with Emergency/Provisional Credentials			154
Percentage Teaching with Emergency/Provisional Credentials			1.2 %
Number of Teachers Teaching Out-of-field			341
Percentage of Teachers Teaching Out-of-field			2.7 %
Number of Inexperienced Teachers			1,926
Percentage of Teachers who are Inexperienced			15.5 %
Number of Teachers, Principals, and Assistant Principals			12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
School Board Members		Но	urs of Training
Carolyn Cook			6.00
David Freeman			6.00
Gary Mcdonald			6.00
Misty Barnett			6.00
wisty barriett			0.00





Hector High School - 5803010

### **SECTION: School Expenditures**

	1,167,425	School  Non- ersonnel *	Total I	Personnel *	District	Total		State	
	1,167,425	Non- ersonnel *	Total I		Non-	Total		State	
	1,167,425	ersonnel *	Total I			Total			
struction \$1		0000 044			Personnel *	Total	Personnel *	Non- Personnel *	Total
was a second		\$229,914	\$1,397,339	\$2,161,066	\$298,744	\$2,459,809	\$1,846,546,023	\$285,439,315	\$2,131,985,338
pport services, pupils	\$66,213	\$951	\$67,164	\$144,034	\$3,345	\$147,379	\$160,069,101	\$8,503,839	\$168,572,940
pport services, instructional staff	\$85,792	\$77,934	\$163,726	\$183,419	\$130,051	\$313,469	\$166,475,200	\$70,344,838	\$236,820,038
apport services, general administration	\$65,251	\$10,535	\$75,786	\$138,743	\$22,400	\$161,143	\$74,567,573	\$26,093,991	\$100,661,564
apport services, school administration \$	133,541	\$7,217	\$140,757	\$241,922	\$29,861	\$271,782	\$238,663,133	\$8,760,219	\$247,423,352
apport services, operation and maintenance of plant	\$86,138	\$207,842	\$293,979	\$183,153	\$391,053	\$574,206	\$176,640,009	\$310,699,332	\$487,339,341
apport services, student transportation	\$75,749	\$63,591	\$139,340	\$161,063	\$135,212	\$296,276	\$111,117,482	\$63,133,720	\$174,251,201
siness/central/other support services	\$42,320	\$30,408	\$72,729	\$89,985	\$34,502	\$124,487	\$79,763,690	\$51,636,647	\$131,400,337
od services S	\$45,816	\$140,904	\$186,720	\$97,418	\$299,601	\$397,019	\$98,105,725	\$160,750,493	\$258,856,218
terprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
her	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
and Total \$1	1,768,245	\$769,295	\$2,537,539	\$3,400,803	\$1,344,768	\$4,745,571	\$2,960,908,776	\$990,242,548	\$3,951,151,324
ate and Local Per-pupil Expenditures	\$6,329	\$2,754	\$9,083	\$5,725	\$2,264	\$7,989	\$6,231	\$2,084	\$8,315
deral Expenditures									

		School			DISTRICT			State			
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total		
Instruction	\$220,345	\$15,583	\$235,928	\$504,867	\$76,061	\$580,927	\$465,591,792	\$60,997,050	\$526,588,842		
Support services, pupils	\$0	\$779	\$779	\$0	\$29,587	\$29,587	\$43,263,291	\$33,247,903	\$76,511,193		
Support services, instructional staff	\$0	\$26,428	\$26,428	\$0	\$64,594	\$64,594	\$76,162,766	\$39,296,794	\$115,459,560		
Support services, general administration	\$3,559	\$4,458	\$8,017	\$7,567	\$9,479	\$17,046	\$8,536,892	\$4,085,874	\$12,622,766		
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618		
Support services, operation and maintenance of plant	\$0	\$5,639	\$5,639	\$0	\$11,990	\$11,990	\$203,457	\$1,551,473	\$1,754,930		
Support services, student transportation	\$0	\$847	\$847	\$0	\$2,716	\$2,716	\$7,211,281	\$1,152,985	\$8,364,266		
Business/central/other support services	\$0	\$21,124	\$21,124	\$0	\$44,915	\$44,915	\$1,182,327	\$8,688,164	\$9,870,491		
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115		
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054		
Other	\$0	\$2,965	\$2,965	\$0	\$6,305	\$6,305	\$5,189,656	\$1,639,119	\$6,828,775		
Grand Total	\$223,904	\$77,823	\$301,727	\$512,434	\$245,648	\$758,082	\$608,514,045	\$151,320,564	\$759,834,609		
Federal Per-pupil Expenditures	\$801	\$279	\$1,080	\$863	\$414	\$1,276	\$1,281	\$318	\$1,599		

		School			District			State			
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total		
Instruction	\$1,387,769	\$245,497	\$1,633,267	\$2,665,932	\$374,805	\$3,040,737	\$2,312,137,815	\$346,436,365	\$2,658,574,180		
Support services, pupils	\$66,213	\$1,730	\$67,943	\$144,034	\$32,932	\$176,967	\$203,332,391	\$41,751,742	\$245,084,133		
Support services, instructional staff	\$85,792	\$104,362	\$190,154	\$183,419	\$194,645	\$378,064	\$242,637,966	\$109,641,632	\$352,279,598		
Support services, general administration	\$68,810	\$14,993	\$83,803	\$146,310	\$31,878	\$178,189	\$83,104,465	\$30,179,866	\$113,284,330		
Support services, school administration	\$133,541	\$7,217	\$140,757	\$241,922	\$29,861	\$271,782	\$239,615,017	\$8,818,953	\$248,433,970		
Support services, operation and maintenance of plant	\$86,138	\$213,481	\$299,618	\$183,153	\$403,043	\$586,197	\$176,843,466	\$312,250,805	\$489,094,271		
Support services, student transportation	\$75,749	\$64,437	\$140,186	\$161,063	\$137,928	\$298,992	\$118,328,762	\$64,286,705	\$182,615,468		
Business/central/other support services	\$42,320	\$51,532	\$93,853	\$89,985	\$79,417	\$169,402	\$80,946,017	\$60,324,811	\$141,270,828		
Food services	\$45,816	\$140,904	\$186,720	\$97,418	\$299,601	\$397,019	\$98,326,426	\$161,346,907	\$259,673,333		
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317		
Other	\$0	\$2,965	\$2,965	\$0	\$6,305	\$6,305	\$14,110,077	\$3,852,428	\$17,962,505		
Grand Total	\$1,992,148	\$847,118	\$2,839,266	\$3,913,237	\$1,590,416	\$5,503,653	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933		
Total Per-pupil Expenditures	\$7,131	\$3,032	\$10,163	\$6,588	\$2,677	\$9,265	\$7,511	\$2,402	\$9,914		

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

1601 Total Experialitates – Total militares subtracted from Total Experialitares.				
		2017-2018		
	School	District	State	
Mills Voted		44.5	38.4	
Average Teacher Salary		\$43,061	\$49,840	
Extracurricular Expenditures		\$238,869	\$187,202,332	
Capital Expenditures		\$334,877	\$573,071,733	
Debt Service Expenditures		\$353,895	\$294,033,249	
Free and Reduced Meals				
Percent of Students Eligible for Free and Reduced Meals	72.0 %	73.1 %	60.2 %	
State Free and Reduced-Price Meal Rate††			60.6 %	
National Free and Reduced-Price Meal Rate†			57.9 %	

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

Hector High School - 5803010

		2017-2018	
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Hector High School - 5803010

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 7 Mathematics				•		
African-American						
African-American Student with Disability						
African-American Male						
African-American Male with Disability						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disability African-American Non-English Learner with Disability African-American Non-English Learner						
African-American Non-English Learner with Disability						
All	>95%	39.53	32.56	RV	RV	
Caucasian	>95%	35.9	33.33	RV	RV	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	>95%	RV	RV	21.05	10.53	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability  Caucasian Female Non-English Learner	>95%	RV RV	RV RV	23.53 21.05	11.76	
Caucasian Frantis Fruitric (part Leanier  Caucasian Frantis Proxima (part and part a	N<10	N<10	N<10	N<10	N<10	
Calculation France Mark Program Learner with Utback Disability  Caucasin France Mark Program Learner with Utback Disability	>95%	RV	RV	23.53	11.76	
Caucasian Male	>95%	50	RV	RV	20	
Caucesian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Deablity	>95%	RV	RV	15.38	23.08	
Caucasian Male Non-English Learner	>95%	50	RV	RV	20	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability  Caucasian Student without Disability	>95%	RV RV	RV 36.67	15.38 RV	23.08	
Cauciasis Sudert without Disability Cauciasis Non-Eighth camer  Cauciasis Non-Eighth camer	>95%	RV 35.9	36.67	RV RV	16.67 RV	
Calcussian Non-Englan Learner with Disability  Caucasian Non-Englan Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	>95%	RV	36.67	RV	16.67	
Student with Disability	>95%	RV	RV	<5%	10	
English Learner						
English Learner Student without Disability						
Female	>95%	RV	45.45	RV	9.09	
Fernide Student with Disability Fernide Student without Disability	N<10 >95%	N<10 RV	N<10 50	N<10 RV	N<10 10	
remate Not-Endally services (Section 1997). Female Not-Endally Learner (Section 1997). The Section 1997 (Section 1997). The Section	>95%	RV	45.45	RV	9.09	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	RV	50	RV	10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic English Learner without Disability Hispanic Fenale	N<10	N<10	N<10	N<10	N<10	
Happire Female Winout Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
Highanic Ferniko Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Make English Learner without Disability						
Hispanic Male without Disability Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hapanic Alka Post English Learner with Disability Hapanic Alka Post English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respect, was reco-engine teams with usasing  Haganic Student Most Dashifty  Haganic Student Most Dashifty	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	52.38	RV	RV	19.05	
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male Engish Learner Male Engish Learner without Disability						
Male English Learner without Desibility Male Student without Desibility Male Student without Desibility	>95%	RV	RV	15.38	23.08	
wate subsert watout teatrory Male Non-English Learner	>95%	52.38	RV	15.36 RV	19.05	
Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	>95%	RV	RV	15.38	23.08	
Student without Disability	>95%	30.3	36.36	RV	RV	
Non-English Learner	>95%	39.53	32.56	RV	RV	
Non-English Leatner Student with Disability	>95%	RV	RV	<5%	10	
Non-English Learner Student without Disability	>95%	30.3	36.36	RV	RV	



Hector High School - 5803010

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics				-	
African-American					
African American Student with Disability					
African-American Male  African-American Male with Disability					
Antican-vinetican losse was Losseniy Antican-vinetican losse was Losseniy Antican-vinetican losse was Losseniy					
African-American Male Non-English Learner with Disability					
African-American Non-English Learner					
African-American Non-English Learner with Disability					
All Caucasian	>95%	34.04	36.17	RV RV	RV RV
Causaian Student with Disability	N<10	N<10	36.17 N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	26.09	8.7
Caucasian Female with Disability					
Caucasian Female without Disability	>95%	RV	RV	26.09	8.7
Caucasian Female Nox-English Leamer	>95%	RV	RV	26.09	8.7
Caucasian Female Non-English Learner with Disability  Caucasian Female Non-English Learner without Disability	>95%	RV	RV	26.09	8.7
Cacasian Make	>95%	RV	41.67	RV	8.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	50	RV	10
Caucasian Male Non-English Learner	>95%	RV	41.67	RV	8.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability  Caucasian Male Non-English Learner without Disability	>95%	RV 30.23	50 39.53	RV	10 RV
Caucasian Sudent without Disability  Caucasian Non-English Learner	>95%	30.23	39.53	RV	RV
Caucasian Not-Engine Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	30.23	39.53	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner					
English Learner Student without Disability					
Fernale Student with Disability	>95%	RV	RV	26.09	8.7
remae Sudert was Leasury Femile Sudert was Leasury	>95%	RV	RV	26.09	8.7
Female Non-English Learner	>95%	RV	RV	26.09	8.7
Female Non-English Learner with Disability					
Female Non-English Learner without Disability	>95%	RV	RV	26.09	8.7
Hispanic					
Hispanic Student with Disability Hispanic English Learner					***
respense Cargonia Learner Hegania English Learner Without Disability					
- Indigent Control Million Coloring					
Hispanic Female without Disability					***
Hispanic Female Non-English Learner					
Hisparic Female Non-English Learner without Disability					
Hispanic Male					
Hispanic Male English Learner Hispanic Male English Learner					
respars, water crigors Learner Happans (AME Crigors Learner without Deability Happans (AME Crigors Learner without Deability					
Telegranic Male without Disability					
Haparic Male Non-English Learner					
Hispanic Male Non-English Learner with Disability					
Hepanic Student without Deathlity					
Hispanic Non-English Learner					
Hispanic Non-English Learner with Disability Hispanic Non-English Learner without Disability					
regular, water gain center washed regulary Male	>95%	RV	41.67	RV	8.33
Make Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Leomer					
Male English Learner without Disability					
Male Sludent without Disability	>95%	RV	50	RV	10
Male Non-English Learner	>95%	RV	41.67 N<10	RV N<10	8.33
Male Nor-English Learner with Disability Male Nor-English Learner without Disability	N<10 >95%	N<10 RV	N<10	N<10 RV	N<10
nee voir-drain Learne wind Lasauly Student whord Lasauly Student whord Lasauly	>95%	30.23	39.53	RV	RV
Non-English Learner	>95%	34.04	36.17	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	30.23	39.53	RV	RV



Hector High School - 5803010

Memoral mile of the properties o		2017-20				
With Table of		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Managemander the Marche Marc	Grade 9 Mathematics					
MaximationandandandandandMissian Missian Missia	Affican-American					
Machana mandroglome and mandro	African-American Student with Disability					
Machanish misurangeman from the misurangeman from						
Matchelance (Company)Company (Company) <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Management of the properties of	African-American Male Non-English Learner with Disability					
Table of the content	African-American Non-English Learner					
Commendendendendendendendendendendendendende	· · · · · · · · · · · · · · · · · · ·					
Commandementation of the commandement of the comma	·					
Commandamentamentamentamentamentamentamentament	Coucasian Student with Disability					
Case of Comments of Commen	Caucasian Fernale	>95%	RV		11.76	
Casaminantophorpolars protection of the controlled protection of the control of	Caucasian Female with Disability					
Commented problem of the problem of						
CasesCasesSigned<						
Commendenomenon commendenomenomenomenomenomenomenomenomenomenom	Caucasian Fernale Non-English Learner without Disability					
Commandational control	Caucasion Male					
Commandation of control contro	Caucasian Male with Disability					
Command strokknown of stroken with stroken stroken for the stroken str						
CommendencementationspilotpilotpilotpilotpilotCommendencementationspilotpilotpilotpilotpilotCommendencementationspilotpilotpilotpilotpilotCommendencementationspilotpilotpilotpilotpilotCommendencementationspilotpilotpilotpilotpilotCommendencementationspilotpilotpilotpilotpilotCommendencementationspilotpilotpilotpilotpilotParamateriationspilotpilotpilotpilotpilotParamateriationspilotpilotpilotpilotpilotParamateriationspilotpilotpilotpilotpilotParamateriationspilotpilotpilotpilotpilotParamateriationspilotpilotpilotpilotpilotParamateriationspilotpilotpilotpilotpilotParamateriationspilotpilotpilotpilotpilotParamateriationspilotpilotpilotpilotpilotParamateriationspilotpilotpilotpilotpilotParamateriationspilotpilotpilotpilotpilotParamateriationspilotpilotpilotpilotpilotParamateriationspilotpilotpilotpilotpilotParamateriations <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Case of control production of the control production o	Caucasian Make Polar English Learner Will Usakany Caucasian Make Polar English Learner Willow Blaskilly Caucasian Make Polar English Learner Willow Blaskilly					
Cosmologiculoridoridoridoridoridoridoridoridoridorid	Caucasian Student without Disability					
Class place of the properties of	Caucasian Non-English Learner					
DescriptionModeNoteNoteNoteNoteNoteOptionExplanation100NoteNoteNoteNoteOptionSerent100NoteNoteNoteNoteFree Description100NoteNoteNoteNoteNoteFree Description100NoteNoteNoteNoteNoteFree Description100NoteNoteNoteNoteNoteFree Description100NoteNoteNoteNoteNoteNoteFree Description100NoteNoteNoteNoteNoteNoteFree Description100NoteNoteNoteNoteNoteNoteNoteFree Description100NoteNoteNoteNoteNoteNoteNoteNoteNoteFree Description100NoteN						
Open and Open						
Time shard midentification of the shard midentification of	English Learner					
rised midentifounding608080808080rised midentifounding6080808080rised midentifounding6080 </td <td>English Learner Student without Disability</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
readmentional profession of the state of	Female					
rispending/indemo						
river beingeloarient bilation from the bilation for the bi	remos suborn worout usuany Female Non-English Learner Female Non-English Learner					
Meaner Compositionpart of the composition of	Fenale Non-English Learner with Disability	N<10	N<10		N<10	N<10
Right clarked thought from the problem for the	Female Non-English Learner without Disability					
SignificationSignificationSignificationSignificationSignificationSignificationRignification2020202020Rignification2020202020Rignification202020202020Rignification202020202020Rignification202020202020Rignification202020202020Rignification202020202020Rignification202020202020Rignification202020202020Rignification202020202020Rignification202020202020Rignification202020202020Rignification20202020202020Rignification20202020202020Rignification2020202020202020Rignification2020202020202020202020Rignification20		N<10	N<10	N<10	N<10	N<10
Square fination and mode should be special for the special form of the		Nr10	Ne 10	Ne10	Ne10	Net0
Right Friend with Ording the amend Configure Learner With Configure Learner	Inspired to the carrier without Disability					
Repenie for eight placem with regular form with re	Hispanic Female					
Reper from from from from from from from fro	Hispanic Female without Disability					
Header Meine MindelingHeader MindelingHeader MindelingHeader MindelingHeader MindelingHigher Mater MindelingHeader MindelingHeader MindelingHeader MindelingHeader MindelingHigher MindelingHeader MindelingHeader MindelingHeader MindelingHeader Mindeling <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
fight maken this bill with the first bill water first bill						
displaced frequency for Engine Learner with ClassifieryModerate State (Inspired Learner with Classifiery)Moderate Management (Inspired Learner with Classifi	**Reparts Make with Deability					
Higheric Mater White Databily 1 (1907) (1907	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Figure Left for Egish Lemer  Figure Left For Egish Lemer  Figure Left For Egish Lemer with Deabily  Figure Start without Diability  Figure Start with D	Hispario Mele English Learner without Disability					
right in March Month	4	N<10				N<10
risperic Student will build buil						
figuric Nor-Engish Learner will Dalashifyc.c.c.c.c.c.Higarcia Nor-Engish Learner will Dalashify2605.06.06.06.06.0Mes4614617.07.07.07.0Misc Educativa Dalashify47.07.07.07.07.0Mes Englash Learner will Dalashify47.07.07.07.07.0Mes Englash Learner will Dalashify5.07.07.07.07.0Mes Indeptin Learner will Dalashify5.07.07.07.07.0Mes Hooftsgish Learner will Dalashify5.07.07.07.07.0Mes Hooftsgish Learner will Dalashify5.07.07.07.07.0Mes Hooftsgish Learner will Dalashify5.07.07.07.07.0Mes Hooftsgish Learner will Dalashify5.07.07.07.07.0Non-Englash Learner Balashift Learner will Dalashify5.07.07.07.07.0Non-Englash Learner Balashift Learner Will Dalashift5.07.07.07.07.0	Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Figure No. Engila Learner willout Disability  Also Section 1. 1	Hispanic Non-English Learner					
Mase (uniform this location)         556         87.0         87.0         9.0           Mase English Learner without Disability         47.0	Hapanin Non-English Learner with Disability					
Make Stadert win Disability         M-10         M-10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Maic Engish Learner Winout Disability  Maic Engish Learner winout Disability  Maic Engish Learner winout Disability  Maic Subsert winout Disability  Maic Subsert winout Disability  Maic Non-Engish Learner winout Disability  Maic Non-Engish	Mater Make Student with Disability					
Mel Roctifert wincut Deabity         59%         50         RV         FV         50           Mule Host English Learner         596         70	Make Englan Learner	N<10	N<10	N<10	N<10	N<10
Make Non-Engish Learner Win Disability         Policy         RV         VI         VII	Male English Learner without Disability					
Make Non-English Learner with Disability         N-10         N-10 <td>Male Student without Disability</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Male Student without Disability					
Male Non-English Learner without Dasability         PSW         RV         1111         1111           Subsert without Dasability         4954         426         37.4         RV         RV           Non-English Learner         9595         426         37.4         RV         RV           Non-English Learner         9596         63         15         RV         RV           Non-English Learner         No						
Subert will out Disability         428         37.4         RV         RV           Non-Engish Learner         58%         50         31.58         RV         RV           Non-Engish Learner Student with Disability         N×10         N×10 <td>Male Nor-English Learner with Disability Make Nor-English Learner with Disability Make Nor-English Learner without Disability Make Nor-English Learner without Disability</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Male Nor-English Learner with Disability Make Nor-English Learner with Disability Make Nor-English Learner without Disability Make Nor-English Learner without Disability					
Non-English Learner   95%   50   31.58   FV   FV   Non-English Learner Student with Disability   Nort 1   Nort 2   Nort				***		
	Non-English Learner	>95%	50	31.58		RV
Non-English Learner Student without Disability  56% 42.42 36.36 RV RV	Non-English Learner Student with Desability					
	Non-English Learner Student without Disability	>95%	42.42	36.36	RV	RV



Hector High School - 5803010

	2017-21				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,,,,,,,,	
Visitor to Membermatics African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	67.57	RV	RV	<5%
Caucasian	>95%	65.71	RV	RV	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	12.5	<5%
Caucasian Female with Disability					
Caucasian Fernale without Disability  Caucasian Fernale Non-English Learner	>95%	RV RV	RV RV	12.5	<5% <5%
Caucasian Femilie won-crigan Leatner  Caucasian Femilie Won-Crigan Leatner  Caucasian Femilie Won-Crigan Leatner with Disability					
Caucasin remark for Engils Learner will Listatily Caucasin Female Non-Engils Learner WOUL Biobility Caucasin Female Non-Engils Learner WOUL Biobility	>95%	RV	RV	12.5	<5%
Caucasian Helian Prote-Englant Learner werbout Unsposiny Caucasian Helian Prote-Englant Learner werbout Unsposiny	>95%	RV	RV	5.26	526
Caucasian Nate:	N<10	N<10	N<10	N<10	N<10
Coucasion Male with Coucasion (Male Village Coucasion Male Village Coucasion Male Village Coucasion (Male Village Coucasion Male Village Coucasion Male Village Coucasion (Male V	>95%	RV	RV	6.25	6.25
Caucasian Male Non-English Learner	>95%	RV	RV	5.26	5.26
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	6.25	6.25
Caucesian Student without Disability	>95%	62.5	RV	RV	<5%
Caucasian Non-English Learner	>95%	65.71	RV	RV	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	62.5	RV	RV	<5%
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner					
English Learner Student without Disability					
Female	>95%	RV	RV	11.76	<5%
Female Student with Disability	>95%	RV	RV	11.76	<5%
Female Student without Disability Female Non-Endalsh Learner	>95%	RV	RV	11.76	<5%
remate viol-regional Learner with Disability Female Non-Regional Learner with Disability	290%	RV	KV	11.76	*0%
retiser in range is come with unknown. French for Fight some without Doublity	>95%	RV	RV	11.76	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic English Learner					
Hispanic English Learner without Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Malle with Disability					
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanis Male without Disability					
Hapseric Male Non-English Learner					
Hispanic Male Non-English Learner with Disability Hispanic Student without Disability	N<10	N<10	N<10	N<10	 N<10
Higheric Student without Deadhilly Higheric Student without Deadhilly Higheric Note Tright Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect to receive Learner	N<10	N<10	N-10	N<10	N<10
respents row-impain Learner with utseasiny Highapine Non-English Learner without Disability Highapine Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Topological Colories and Colori	>95%	RV	RV	5	5
Made Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability					
Male Student without Disability	>95%	RV	RV	6.25	6.25
Male Non-English Learner	>95%	RV	RV	5	5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	6.25	6.25
Student without Disability	>95%	63.64	RV	RV	<5%
Non-English Learner	>95%	67.57	RV	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Leatmer Student without Disability	>95%	63.64	RV	RV	<5%



Hector High School - 5803010

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematica	,,,,,,,,,		,,	,	
As Unders Mannermanics Affician-Americanics	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Nov-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	46.71	31.14	13.77	8.38
Caucasian Caucasian Student with Disability	>95%	44.59 RV	31.85 RV	14.65	8.92
Caucasian Facer win Lisasiany Caracian Facer win Lisasiany	>95%	34.67	40	RV	RV RV
Caucasian Feinale  Caucasian Fei	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	30	42.86	RV	RV
Caucasian Female Non-English Learner	>95%	34.67	40	RV	RV
Caucasian Fernale Non-Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	30	42.86	RV	RV
Caucesian Male	>95%	53.66	24.39	RV	RV
Caucasian Male with Disability	>95%	RV	RV	6.67	6.67
Caucesian Male without Disability	>95%	49.25	26.87	RV	RV
Caucasian Male Non-English Learner	>95%	53.66	24.39	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	6.67	6.67
Caucasian Mate Non-English Learner without Disability	>95%	49.25	26.87	RV	RV
Caucasian Student without Disability	>95%	39.42	35.04	16.06	9.49
Caucasian Non-English Learner Caucasian Non-English Learner with Disability	>95%	44.59 RV	31.85 RV	14.65	8.92
Cauciasin Non-Engish Learner win Usasishiy Cauciasin Non-Engish Learner win Usasishiy	>95%	39.42	35.04	16.06	9.49
Caucasi Invaringiani Leanine willout Insidency Student with Desirability	>95%	8V	RV	<5%	<5%
South mail trademy English Learner	N<10	N<10	N<10	N<10	N<10
Engish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	37.5	38.75	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	33.33	41.33	RV	RV
Pemale Non-English Learner	>95%	37.5	38.75	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	33.33	41.33	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respanse conjust Learner Hotol Disability Happanse English Learner Without Disability	N<10	N<10	N<10	N<10	N<10
Impair Language Country History Country Histor	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Mide English Leismer	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Student without Disability Hispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapanic Non-Englan Learner Hapanic Non-Englan Learner Will Disability	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
response, four-frequent Learning with Unstanting Helpsanic Non-Frequent Learning with Unstanting With Unstanting Helpsanic Non-Frequent Learning with Unstanting With Unstanti	N<10	N<10	N<10	N<10	N<10
Male	>95%	55.17	24.14	RV	RV
Male Student with Disability	>95%	RV	RV	5.56	5.56
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	49.28	27.54	RV	RV
Male Non-English Learner	>95%	56.29	23.53	RV	RV
Male Non-English Leoner with Dipability	>95%	RV	RV	5.56	5.56
Male Non-English Learner without Disability	>95%	49.25	26.87	RV	RV
Student without Disability	>95%	40.97	34.72	15.28	9.03
Non-English Learner	>95%	46.67	30.91	13.94	8.48
Non-English Learner Student with Disability  Non-English Learner Student without Disability	>95%	RV 40.85	RV 34.51	<5% 15.49	<5% 9.15
storn-arguer science Gradient version Condenty	- 55/8				



Hector High School - 5803010

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Greate 7 Ularscov				,		
African-American						
African-American Student with Disability						
African-American Mate						
African-American Male with Disability						
African-American Male Non-English Learner  African-American Male Non-English Learner with Disability						
Artica-Artica New Post-Ingila Learner with Usabality Artica-Artica No. Figila I Learner with Usabality Artica-Artica No. Figila I Learner Artica-Artica No. Figila I Learner						
African-American Non-English Learner with Disability						
All	>95%	34.88	RV	27.91	RV	
Caucistan	>95%	33.33	RV	25.64	RV	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernale	>95%	RV	RV	36.84	26.32	
Caucasian Female with Disability	N<10	N<10	N<10 RV	N<10	N<10	
Caucasian Female without Disability  Caucasian Female Non-English Learner	>95%	RV RV	RV	41.18	29.41	
Calculator Tenide Professional Leatines  Calculation Final Professional Calculation Calculation Calculation Final Calcul	N<10	N<10	N<10	N<10	N<10	
Caucasian Fermile Non-English Learner without Disability	>95%	RV	RV	41.18	29.41	
Caucasian Male	>95%	50	RV	RV	20	
Caucesian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucesian Mate without Disability	>95%	RV	RV	23.08	23.08	
Caucasian Male Non-English Learner	>95%	50	RV	RV	20	
Caucasian Male Non-English Learner with Disability  Caucasian Male Non-English Learner with Disability  Caucasian Male Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 23.08	N<10 23.08	
Caucasian Male Non-English Learner without Disability  Caucasian Student without Disability	>95%	RV	RV	23.08	23.08	
Laucasian Non-Egisphi Leanner	>95%	33.33	RV	25.64	20.07 RV	
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	>95%	RV	RV	33.33	26.67	
Student with Disability	>95%	RV	RV	<5%	10	
English Learner						
English Learner Student without Disability						
Female	>95% N<10	RV N<10	RV N<10	40.91 N<10	22.73 N<10	
remes Author WILLIAMONIA Femile State from Lindoniay Femile State from Lindoniay	>95%	RV RV	RV RV	45	25	
Female Non-English Learner	>95%	RV	RV	40.91	22.73	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	RV	RV	45	25	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hapanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner Hispanic English Learner without Disability						
respirat carried sector without reasoning Heigenite Control of the	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanin Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner Hispanic Male English Learner without Disability						
Hispanic Male English Learner without Disability Hispanic Male Though Cashility Hispanic Male Wildow Glashility						
respons note manual visionity Haganic Male host English Learner Haganic Male host English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanio Non-English Leurner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanin Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Male Student with Disability	>95% N<10	52:38 N<10	RV N<10	RV N<10	19.05 N<10	
Naes Student wan Lisasany Male English Learner	N<10	N<10	N<10	N<10	N<10	
Note: English Learner without Disability						
Male Student without Disability	>95%	RV	RV	23.08	23.08	
Male Non-English Learner	>95%	52.38	RV	RV	19.05	
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	>95%	RV	RV	23.08	23.08	
Studert without Disability	>95%	RV	RV	36.36	24.24	
Non-English Learner Non-English Learner Student with Disability	>95%	34.88 RV	RV RV	27.91	RV 10	
Non-reginal Learner Student with classifility  Non-Reginal Learner Student with classifility  Non-Reginal Learner Student with classifility  Non-Reginal Learner Student without Classifility  Non-Reginal Learner Student without Classifility	>95%	RV	RV	36.36	24.24	



Hector High School - 5803010

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade B Literacy				-			
Alfican-American							
African-American Student with Disability							
African-American Male  African-American Male with Disability							
Artican-Artican lose with Lusamy Artican-Artican lose with Lusamy Artican-Artican lose (No. Pariginal Learner							
African-American Male Non-English Learner with Disability							
African-American Non-English Learner							
African-American Non-English Learner with Disability							
All Caucasian	>95%	RV RV	36.17	RV RV	23.4		
Causaian Student with Disability	N<10	N<10	36.17 N<10	N<10	N<10		
Caucasian Female	>95%	RV	RV	34.78	30.43		
Cauzasian Female with Disability							
Caucasian Female without Disability	>95%	RV	RV	34.78	30.43		
Caucasian Female Non-English Leamer	>95%	RV	RV	34.78	30.43		
Caucasian Female Non-English Learner with Disability  Caucasian Female Non-English Learner without Disability	>95%	RV	RV	34.78	30.43		
Caucasian Male	>95%	RV	50	RV	16.67		
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disability	>95%	RV	RV	15	20		
Caucasian Male Nos-English Learner	>95% N<10	RV Nc10	50	RV N. 40	16.67		
Caucasian Male Non-English Learner with Disability  Caucasian Male Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10	N<10 20		
Conceins Subcritical Desire in Michael Containing  Containing Subcritical Desire in Michael Containing Subcritical Desire in Michael Containing  Containing Subcritical Desire in Michael Containing Subcritical Desire in M	>95%	RV	37.21	RV	25.58		
Caucasian Non-English Learner	>95%	RV	36.17	RV	23.4		
Caucasion Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Dipability	>95%	RV	37.21	RV	25.58		
Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner English Learner Student without Disability							
trigen Learner Subsen Werbut Lindschity Female Female	>95%	RV	RV	34.78	30.43		
Female Student with Disability							
Female Student without Disability	>95%	RV	RV	34.78	30.43		
Female Non-English Learner	>95%	RV	RV	34.78	30.43		
Female Non-English Learner with Disability		RV					
Fernde Non-English Learner without Disability Hispanic	>95%	RV	RV	34.78	30.43		
Regard: Student with Disability							
Hapanic English Learner							
Hispanic English Learner without Disability							
Hapanic Female							
Hispanic Female without Disability							
Hispanic Femile Non-English Learner Hispanic Femile Non-English Learner without Disability							
ringuar. Feliater Nutriciginal Learner Washin Lindowny Helpanic Male							
Hispanic Male with Disability							
Hispanic Male English Learner							
Hisparic Male English Learner without Disability							
Hispanic Male without Disability							
Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disability							
respect, user von-ergent earner war useaumy Heppine Sabert wand Casabity Heppine Sabert wand Casabity Heppine Sabert wand Casabity							
Hisparic Non-English Learner							
Hispanic Non-English Learner with Disability							
Hispanic Non-English Learner without Disability							
Male	>95%	RV	50	RV	16.67		
Male English Learner Male English Learner	N<10	N<10	N<10	N<10	N<10		
Make Engini Learner without Disability							
Male Student without Disability	>95%	RV	RV	15	20		
Male Non-English Learner	>95%	RV	50	RV	16.67		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	RV	RV	15	20		
Student without Disability  Non-English Learner	>95% >95%	RV RV	37.21 36.17	RV RV	25.58		
Non-ingrish Learner Non-in	>95% N<10	N<10	36.17 N<10	N<10	23.4 N<10		
reversing all Learner Sudents with Lindburgh	>95%	RV	37.21	RV	25.58		



Hector High School - 5803010

Machanish Mischard Misc								
With Maname         Image of the property of t		% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Association of the control of the c	Grade 9 Livracy				-			
Marchanne in Ma	Affican-American							
Material Marchander (1998)         Image: 1998 (1998) <th< td=""><td>African-American Student with Disability</td><td></td><td></td><td></td><td></td><td></td></th<>	African-American Student with Disability							
Memory and the properties of the								
Weaker School of the Company of the	African-American Male Non-English Learner African-American Male Non-English Learner							
Mean problems of the problems	African-American Mate Non-English Learner with Disability							
Many of the control of the c	African-American Nov-English Learner							
Case of Company Compan	· · · · · · · · · · · · · · · · · · ·							
Commentationspoint<	·							
Casan invariant and protocols of the control of th	Caucasian Student with Disability							
Commentanishandaminational content in the content	Caucation Female							
Coloral methodispolational biolithout profession of the profession o								
Command moderation of contraction o								
Commendation of the control of the								
Case of Comment o	Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28.57	42.86		
CasanitariangSame and Same and S	Caucasian Male							
Case and subscription an								
Case and stordiguith control stording stording and stording	Caucaian Male without Disability Caucaian Male without Disability Caucaian Male No-Product Learner							
Commentation of Commentation (Commentation of Commentation (Commentation of Commentation of Commentation of Commentation (Commentation of Commentation of Comm	Cacasian Make Tool registral caseries  Cacasian Make Tool Profight Learner with Disability							
closed polisplated collegation of the collegation of t	Caucasian Male Non-Englan Learner without Disability	94.44	RV		17.65	11.76		
doubling singuished midding singuis	Caucasian Student without Disability							
commandationpermandation </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
DescriptionMode of the propertiesMode of the properties <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Solution of the Month of Month o	Student with Disability							
reside and mission for the standard foundingprice of the standard found	English Learner	N<10	N<10	N<10	N<10	N<10		
riche thier without Ground motion9090909090riche thier with Ground motion90909090riche thier with Ground motion90909090riche thier with Ground motion9090909090riche thier with Ground motion9090909090Riche Ground motion of the programme of the March and	English Learner Student without Disability							
rise misundendendendendendendendendendendendenden								
risk motion/giorament flowing5060505050risk motion/giorament flowing5060606060risk motion/giorament flowing5060606060Risk406060606060Risk40606060606060Risk4060606060606060Risk406060606060606060Risk40606060606060606060Risk40606060606060606060Risk4060606060606060606060Risk40606060606060606060606060Risk4060 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
result production from the foliable of the fol	Female Non-English Learner							
Reserved from the March Month Mo	Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Report displaced from the black of process of proc	Female Non-English Learner without Disability							
Square floats from the Company of State o		N<10	N<10	N<10	N<10	N<10		
Report foundament model building frame under building frame model building fr		N<10	N<10	N<10	N<10	N<10		
International Configuration of Control Configuration of Control Configuration of Configurat	Hispanic English Learner without Disability							
Report from both Origin Lament World Digital State With Table State Michael State Mi	Hispanic Female							
Right Frein Front Principal Larent Front Front Principal Larent Front Front Principal Larent Front Principal Larent Front Front Principal Larent Front	Hispanic Female without Disability							
Header Meine MindelingHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHegate Mater DisablyHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHegate Mater DisablyHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHegate Mater DisablyHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHegate Meine Freight Learner Wind DisablyHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHeader Meine MindelingHeader MindelingMeine Meine Freight Learner wind ClassifiedHeader MindelingHeader MindelingHeader MindelingHeader MindelingHeader MindelingMeine Meine Freight Learner wind ClassifiedHeader MindelingHeader MindelingHeader MindelingHeader MindelingHeader MindelingMeine Meine Freight Learner wind ClassifiedHeader MindelingHeader MindelingHeader MindelingHeader MindelingHeader MindelingMeine Meine Freight Learner wind ClassifiedHeader MindelingHeader MindelingHeader MindelingHeader MindelingHeader MindelingMeine Meine Freight Learner wind ClassifiedHeader MindelingHeader MindelingHeader MindelingHeader MindelingHeader MindelingMeine Meine Freight Learner wind ClassifiedHeader MindelingHeader MindelingHeader Mindeling								
Right Mish William Wil								
higher fader finds the first finds from the form of the first firs	Hapanic Male with Disability							
Higheric Mater Wind Dashifty 16 pairs (March Wind English Learner Wind Dashifty 16 pairs (March Wind Fuglish Learner Wind Dashifty 16 pairs (March Wind D	Hispanic Male English Learner							
Figure Meleon Engini Learner Wil Delanity  Figure Meleon Engini Learner wil Delanity  Figure Subert without Delanity  Figure Subert with Del	Hapanin Male English Learner without Disability							
Higher Moder M	4	N<10				N<10		
rispanic Suderin Whotal DisabilityReform Confighit LearnerReform								
Riganic No. English Learner with DisabilityInc.In	Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Figure No-Figure Harmer without Disability  Also Seed Seed Seed Seed Seed Seed Seed See	Hispanic Non-English Learner							
Mes         98/8         PV         129 <td>Hapanin Non-English Learner with Disability</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hapanin Non-English Learner with Disability							
Mais Student with Disability         M-10         <								
Met Enginh Learner         N-10         N-10 <td>Mater Make Student with Disability</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Mater Make Student with Disability							
Meis Nordignish Learner         50         RV         RV         1579         1578 <td>Make Englan Learner</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Make Englan Learner	N<10	N<10	N<10	N<10	N<10		
Meis Non-English Learner         45         RV         RV         1579         158           Meis Non-English Learner wilton Disability         M-10	Male English Learner without Disability							
Meis Non-English Learner wilt Disability         N-C10         N-E10	Male Student without Disability							
Male Non-English Learner without Disability         94.4         RV         RV         17.65         11.76           Subert without Disability         95%         RV         29.41         RV         29.47           Non-English Learner         95%         32.43         27.00         RV         RV           Non-English Learner         Non-English Learner         Non-English Learner         Non-English Learner         Non-English Learner								
Subert without Disability         PV         29.41         RV         29.47           Non-English Leamer         >95%         32.43         27.05         RV         RV           Non-English Leamer Subert with Disability         N<10	Nate Not-English centrer with Usasity Mak Not-English centrer with Usasity Mak Not-English Centrer without Disability							
Non-English Learner Student with Disability N<-10 N<-10 N<-10 N<-10 N<-10 N<-10		>95%	RV	29.41	RV	26.47		
Non-English Learner Student without Deathilly >85% RV RV 21,68 25	Non-English Learner Student with Disability							
	Non-ingian Learner Student wirrout Lisability	>95%	₩V	KV	21.88	26		



Hector High School - 5803010

		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 10 Literacy								
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner  African-American Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Artical-Artical water Polit-Inglist Center Wil Unabouty Artical-Artical water Polit-Inglist Center Wil Unabouty Artical-Artical Polit-Inglist Center Wil Unabouty Artical Polit-Inglist Cent	N<10	N<10	N<10	N<10	N<10			
Antica-drivers to the English Learner with Disability  Antica-American No-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
All All	>95%	54.05	RV	RV	18.92			
Caucesian	>95%	54.29	RV	RV	20			
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	>95%	RV	RV	31.25	31.25			
Caucasian Fernsle with Disability								
Caucasian Fernale without Disability	>95%	RV	RV	31.25	31.25			
Caucasian Female Non-English Learner	>95%	RV	RV	31.25	31.25			
Caucasian Female Non-English Learner with Disability								
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	31.25	31.25			
Caucasian Male	>95%	RV	RV	5.26	10.53			
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disability	>95%	RV	RV	6.25	12.5			
Caucasion Male Nov-English Learner	>95%	RV	RV N<10	5.26 N<10	10.53 N<10			
Caucasian Male Non-English Learner with Disability	N<10	N<10 RV						
Caucasian Nale Non-English Learner without Disability  Caucasian Student without Disability	>95%	50 EV	RV RV	6.25 RV	12.5			
Caucian International Control of Caucian (Caucian Caucian Cauc	>95%	54.29	RV	RV	20			
Causaian Non-Inglant Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner without Disability	>95%	50	RV	RV	21.88			
Student with Disability	N<10	N<10	N<10	N<10	N<10			
English Learner								
English Learner Student without Disability								
Fende	>95%	RV	RV	29.41	29.41			
Female Student with Disability								
Female Student without Disability	>95%	RV	RV	29.41	29.41			
Female Non-English Learner	>95%	RV	RV	29.41	29.41			
Female Non-English Learner with Disability								
Female Non-English Learner without Disability	>95%	RV	RV	29.41	29.41			
Hapanic	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability Hispanic English Learner								
respense engines Learner Happanic English Learner without Disability Happanic English Learner without Disability								
respons. English center window Dedouting Hispanic Female Hispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male								
Hispanic Male with Disability								
Hispanic Male English Learner								
Hisparic Male English Learner without Disability								
Hispanic Male without Disability								
Hispanic Male Non-English Learner								
Hispanie Male Non-English Learner with Disability								
Hispanin: Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability								
Hispanic Non-English Learner without Disability  Male	N<10 >95%	N<10 RV	N<10 RV	N<10 5	N<10			
Male Make Student with Disability	>95% N<10	RV N<10	RV N<10	5 N<10	10 N<10			
Nate Student was Unicomy Make English Learner			N-10					
Nate Engini Learner Make Engini Learner without Disability		-	-		-			
nese Enjant Leaner was John Joseph Walled Leaner Le	>95%	RV	RV	6.25	12.5			
Mak Non-English Learner	>95%	RV	RV	5	10			
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	>95%	RV	RV	6.25	12.5			
Student without Disability	>95%	48.48	RV	RV	21.21			
Non-English Learner	>95%	54.05	RV	RV	18.92			
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Student without Disability	>95%	48.48	RV	RV	21.21			



Hector High School - 5803010

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Al Grades literacy				,,,,,,,,,	
An United Lines and United States Lines and United Sta	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Nov-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.13	23.49	21.69	21.69
Cauciasian Cauciasian Student with Disability	>95%	32.05 RV	23.72 RV	21.79	22.44
Cauciasi Subserti WID Usability Cauciasi Parameter Cauciasi Caucia	>95%	16	21.33	<5% 30	30.67
Caucisain remae  Caucisain Female with Disability	>90% N<10	N<10	N<10	N<10	N<10
Couosiain Femile without Disability	>95%	RV	RV	34.29	32.86
Coucasin Femile Non-English Learner	>95%	16	21.33	32	30.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	34.29	32.86
Caucasian Male	>95%	46.91	25.93	12.35	14.81
Caucasion Male with Disability	>95%	RV	RV	<5%	6.67
Caucesian Male without Disability	>95%	39.39	28.79	15.15	16.67
Caucesian Male Non-English Learner	>95%	46.91	25.93	12.35	14.81
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	6.67
Caucasian Male Non-English Learner without Disability	>95%	39.39	28.79	15.15	16.67
Caucasian Student Without Disability	>95%	25	25	25	25
Caucasian Non-English Learner	>95%	32.05	23.72	21.79	22.44
Caucasian Non-English Learner with Disability  Caucasian Non-English Learner without Disability	>95%	RV 25	RV 25	<5% 25	5 25
Caucisian Non-Englan Leather wethout Usastaty Student with Disability	>95%	Zb RV	Zb RV	25 <5%	25 <5%
Supers was usuassay English Learner	>90% N<10	N<10	N<10	N<10	N<10
Engint Learner Student without Deability	N<10	N<10	N<10	N<10	N<10
Female	>95%	17.5	21.25	32.5	28.75
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernile Student without Disability	>95%	13.33	21.33	34.67	30.67
Female Non-English Learner	>95%	17.5	21.25	32.5	28.75
Pemale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	13.33	21.33	34.67	30.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner Hispanic English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapane Englan Learner without Learnery Hapane Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respons. Feature Higgs without Deability Higgs response to the second se	N<10	N<10	N<10	N<10	N<10
Highanic Ferniko Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanin Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Student without Dasbility	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability Hispanic Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Non-English Learner without Disability Male	N<10 >95%	N<10 47.67	N<10 25.58	N<10 11.63	N<10 15.12
Male Make Student with Disability	>95%	47.67 RV	25.58 RV	11.63 <5%	5.58
water statistics was Lindausky Male English Learner	N<10	N<10	N<10	N<10	N<10
wase Legipal Learner Make Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	38.24	29.41	14.71	17.65
Male Non-English Learner	>95%	48.81	25	11.9	14.29
Male Non-English Learner with Disability	>95%	RV	RV	<5%	5.56
Male Non-English Learner without Disability	>95%	39.39	28.79	15.15	16.67
Student without Disability	>95%	25.17	25.17	25.17	24.48
Non-English Leamer	>95%	33.54	23.17	21.95	21.34
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-Ergish Learner Student without Disability	>95%	25.53	24.82	25.53	24.11



Hector High School - 5803010

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 7 Science						
African-American						
African-American Student with Disability  African-American Male						
Artical-Armetical Make Africal-Armetical Make Africal-Armetical Make with Disability						
American Nase Will Lasemay African American Nase Will Lasemay						
African-Americana make to hor-English Learner with Disability						
African-American Non-English Learner						
African-American Non-English Learner with Disability						
All	>95%	41.86	23.26	RV	RV	
Caucasian	>95%	41.03	25.64	RV	RV	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	>95%	RV	RV	5.26	26.32	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	>95%	RV	RV	5.88	29.41	
Caucasian Fernale Non-English Learner	>95%	RV	RV	5.26	26.32	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	5.88	29.41	
Caucasian Male	>95%	50	RV	RV	20	
Caucesian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	>95%	RV	RV	15.38	23.08	
Caucasian Male Non-English Learner	>95%	50	RV	RV	20	
Caucasian Male Non-English Lamerer with Disability  Caucasian Male Non-English Lamerer with Disability	N<10	N<10 RV	N<10 RV	N<10 15.38	N<10 23.08	
Caucasian Male Non-English Learner without Disability  Caucasian Student without Disability	>95%	RV 33.33	RV	15.38 RV	23.08	
- Vaucasian No.Lean Warbout Unisadary - Caucasian No.Tean Warbout Unisadary - Caucasian No.Tean No.Tea	>95%	41.03	25.64	RV	20.07 RV	
Calculation Text Traignal Leaf and Text Traignal Leaf	N<10	N<10	N<10	N<10	N<10	
Caucasian Note: Signate Learner Wishoul Disability  Caucasian Note: Signate Learner Wishoul Disability	>95%	33.33	RV	RV	26.67	
Student with Disability	>95%	RV	RV	10	10	
English Learner						
English Learner Student without Disability						
Female	>95%	RV	RV	13.64	22.73	
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10	
Fernate Student without Disability	>95%	RV	RV	15	25	
Female Non-English Learner	>95%	RV	RV	13.64	22.73	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	RV	RV	15	25	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hejanic English Learner without Disability Holanic Fernale Herman	N<10	N<10	N<10	N<10	N<10	
response between histories of the state of t	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
ringuari - retrace wirrout Lisaniany Hagnari- Female worrout Lisaniany Hagnari- Female worrout Lisaniany Hagnari- Female worrout Lisaniany	N<10	N<10	N<10	N<10	N<10	
respanse, remains rout-original, cuerner Heganic Fermain Rout-Figinal Learner without Disability	N<10	N<10	N<10	N<10	N<10	
regions retined twinzings i Leaster will obtain y	N<10	N<10	N<10	N<10	N<10	
* Regions to Make: With Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male English Learner without Disability						
Hispanic Male without Disability						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanio Non-English Leurner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hapanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	52.38	RV	RV	19.05	
Maile Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Make English Learner without Disability						
Male Student without Disability	>95%	RV	RV	15.38	23.08	
Male Non-English Learner	>95%	52.38	RV	RV	19.05	
Male Non-English Learner with Disability  Male Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 15.38	N<10 23.08	
Male Non-English Learner without Glasbility Student winout Disability Student winout Disability	>95%	RV 33.33	RV	15.38 RV	23.08	
Subject wincut I suspent	>95%	33.33 41.86	23.26	RV	24:24 RV	
reverse types Learner Non-English Learner Student with Deabtility Non-English Learner Student with Deabtility	>95%	RV	RV	10	10	
non-regin tearrer slatent was useasily  Non-English Learner Sladent without Dashilly  Non-English Learner Sladent without Dashilly	>95%	33.33	RV	RV	24.24	



Hector High School - 5803010

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 Science						
African-American						
African-American Student with Disability						
African-American Male						
African-American Male with Disability						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disability						
African-American Non-English Learner						
African-American Non-English Learner with Disability All	>95%	29.79	31.91	RV	RV	
Caucasian	>95%	29.79	31.91	RV	RV	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	>95%	RV	RV	21.74	26.09	
Caucasian Fernale with Disability						
Caucasian Female without Disability	>95%	RV	RV	21.74	26.09	
Caucasian Fernale Non-English Learner	>95%	RV	RV	21.74	26.09	
Caucasian Fernale Non-English Learner with Disability						
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	21.74	26.09	
Caucasian Male	>95%	RV	RV	8.33	20.83	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasien Male without Disability	>95%	RV	RV	5	25	
Caucasian Male Non-English Learner  Caucasian Male Non-English Learner with Disability	>95% N<10	RV N<10	RV N<10	8.33 N<10	20.83 N<10	
Caucasin Male Non-English Learner with Disability Caucasin Male Non-English Learner with Disability Caucasin Male Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 5	N<10 25	
Cauciasin Male Not-Englan Lenner without Lisabinity  Cauciasin Male Not-Englan Lenner without Lisabinity  Cauciasin Male Not-Englan Lenner without Lisabinity	>95%	RV	NV 34.88	RV	25.58	
Caucisien Subert wirtcut Lessenty  Caucisien Non-Eighth Learner  Gaussian Non-Eighth Learner	>95%	29.79	31.91	RV	25.56 RV	
Caucasian Non-Inglish Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	>95%	RV	34.88	RV	25.58	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
English Learner						
English Learner Student without Disability						
Female	>95%	RV	RV	21.74	26.09	
Fernale Student with Disability						
Fernale Student without Disability	>95%	RV	RV	21.74	26.09	
Female Non-English Learner Female Non-English Learner with Disability	>95%	RV	RV	21.74	26.09	
•	>95%	RV	RV	21.74	26.09	
Female Non-English Learner without Disability Hispanic	290%	RV	RV	21.74	20.09	
Higamic Student with Disability						
Hispanic English Learner						
Hispanic English Learner without Disability						
Hispanic Female						
Hispanic Female without Disability						
Hispanic Female Non-English Learner						
Hisparic Female Non-English Leerner without Disability						
Hispanin Male						
Hispanic Male with Disability						
Hispanic Male English Learner						
Hispanic Male English Learner without Disability Hispanic Male without Disability						
Happiric Make without Disability Happiric Make Note English Learner Happiric Make Note English Learner						
Happinic Male Not-English Learner with Disability Happinic Male Not-English Learner with Disability						
respects, under rearrenging it clear the way declaring.  Helpanic Student who Cheshilty  Helpanic Student who Cheshilty						
Hepanic Non-Fergiah Learner						
Hispanic Non-English Learner with Disability						
Hispanic Non-English Learner without Disability						
Male	>95%	RV	RV	8.33	20.83	
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male English Learner without Disability						
Male Student without Disability	>95%	RV	RV	5	25	
Male Nov-English Learner	>95%	RV	RV	8.33	20.83	
Male Non-English Learner with Disability	N<10	N<10 RV	N<10 RV	N<10	N<10 25	
Male Nor, English Learner without Datability Student without Datability Student without Datability	>95%	RV	RV 34.88	5 RV	25 25 58	
Sudert without Disabity Non-Engight Learner  Non-Engight Learner	>95%	RV 29.79	34.88	RV RV	25.58 RV	
rvan-crigaria Learner Non-Grigish Learner Non-Grigish Learner	N<10	29.79 N<10	N<10	N<10	N<10	
roth-rigges Learner Subsert with Leasniny Non-English Learner Subsert with Cabability Non-English Learner Subsert without Dasbility Non-English Learner Subsert without Dasbility	>95%	RV RV	34.88	RV	25.58	
				**		



Hector High School - 5803010

Mean of the properties of the pr								
With Michael Mi		% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Marchandemandemandemandemandemandemandemandem	Grade 9 Science				-			
Machanathemismanneamen matter programment of the programment of	Alfican-American							
Machanisan displayed milesand the property of the pro	African-American Student with Disability							
Material production of the control								
Machashing/almonaton/almonaton and management of the programment of the p								
Montany Company Compan	African-American Male Non-English Learner with Disability							
Mathematical programment of the pro	African-American Non-English Learner							
WindingMathematical (Marcha)Mathematical (Marcha)Math								
Commandemandemandemandemandemandemandemand	·							
Scale in almatication should be a simple of the state	Caucasian Student with Disability							
Case of Command Section of Command Section Sec	Caucasian Female							
Casemarkan SchoplanderSchool of the State of State								
Case of Comments of Commen								
Case with colorish colorish colorish colorish (and color								
Commandementation of the comma	Caucasian Fernale Non-English Learner without Disability	>95%	RV		28.57	21.43		
Cosamination Ground control control control cost and interference of the cost and inter	Caucasian Male							
Case missard supplementanglement and supplementanglement and supplementanglement and supplementanglement and supplementanglement and supplementanglement and supplementanglementanglement and supplementanglement and supplementanglem	Caucasian Male with Disability							
Case of Control Contro								
Comment of the control of the contr								
Commandamentation969696969696Commandamentation9696969696Commandamentation9696969696Commandamentation9696969696Commandamentation969696969696Commandamentation969696969696Commandamentation969696969696Commandamentation969696969696Commandamentation969696969696Commandamentation969696969696Commandamentation969696969696Commandamentation969696969696Commandamentation969696969696Commandamentation969696969696Commandamentation969696969696Commandamentation969696969696Commandamentation969696969696Commandamentation969696969696Commandamentation96969696969696Commandamentation96969696969696969696<	Caucasian Male Non-English Learner without Disability	>95%	RV	RV	22.22	5.56		
Case and spinglased midbuildssignsignsignsignsignsignCase and spinglased midbuildssignsignsignsignsignsignsignCase and spinglased midbuildssign	Caucasian Student without Disability							
cosmologishared membradanglypart of the part of the p	Caucasian Non-English Learner							
SignationModernNoteNoteNoteNoteNoteEightaname100NoteNoteNoteNoteNoteEightaname100NoteNoteNoteNoteNoteFree Receivableshied100NoteNoteNoteNoteNoteFree Receivableshied100NoteNoteNoteNoteNoteFree Receivableshied100NoteNoteNoteNoteNoteNoteFree Receivableshied100NoteNoteNoteNoteNoteNoteNoteFree Receivableshied100NoteNot								
With Table Transcription (Journal Double Michael (Journal Doub	Catacasan roundings and catacasany Student with Dashability							
risk misunish	English Learner	N<10	N<10	N<10	N<10	N<10		
rime thouse with colors of the time that with the time that time the time time that time the time that time the time that time the time time that time the time that time the time that time the time time that time the time that time the time time time time time time time tim	English Learner Student without Disability							
rises the primate deput and such particular formate fo	Fensile							
readment-displatement floating9696969696readment-floating9696969696readment-floating9696969696floating969696969696floating96969696969696floating9696969696969696floating969696969696969696floating96969696969696969696floating96969696969696969696floating9696969696969696969696floating9696969696969696969696floating969696969696969696969696floating96								
readment foundation from the foundation of the foundation of the foundation of the foundation	resident solutions without Licology Female Note-English Learner Female Note-English Learner							
Space (Substitution)Signal (Substitution)	Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Square Chapter ShaddingKayas English LanerMolt DallMolt DallMolt DallMolt DallMolt DallMolt DallKayas English LanerMolt DallMolt DallMolt DallMolt DallMolt DallMolt DallMolt DallKayas English English LanerLane DallMolt DallMolt DallMolt DallMolt DallMolt DallMolt DallMolt DallKayas English English LanerLane DallMolt	Female Non-English Learner without Disability							
Name of plantament with Dalahi Irange of Dalah		N<10	N<10	N<10	N<10	N<10		
React Friedrich amen unto Diablating Househout formation Language Frank unto Diablating Househout from the Carte Friedrich Thanks (Friedrich Thanks)		Nr10	Ne 10	Net0	Net0	Net0		
riqueri Frenia Wind Ulaudi Miname Frenia Wind Miname Frenia Wind Wind Wind Wind Wind Wind Wind Wind	Inspired to the carrier without Disability							
Heperical Montagoin Hamman Marian Disability and an anticolor Marian Marian Disability Hamman Ma	Hispanic Female							
Hagenic Frender North Gright Learner Worth Clark Different Management American Managem	Hispanic Female without Disability							
Répart MéeMéeMéeMéeMéeMéeMéeMéeRépart Mée Win Dabilly160160160160160160Répart Mée Win Dabilly161161161161161161Répart Mée Mée Dabilly161161161161161161Répart Mée Dabilly161161161161161161Répart Mée Dabilly161161161161161161Mée Sader Mée Dabilly161161161161161161Mée Sader Mée Dabilly161161161161161161Mée Sader Mée Dabilly161161161161161161161Mée Sader Mée Dabilly161161161161161161161161161Mée Sader Mée Dabilly161								
Higher Melbright Learner Househing freight Learner (Learner March Learner) (1940) (194								
Higher Marker Deality Annual Project Marker Wind Deality Annual Project Marker Chashily Annual Project Marker Mark	**Reparts Make with Deability							
Higheric Males Wind Disability	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Figuric Melon Fingini Learner will Duability Figuric Mater will Duability	Hispario Mele English Learner without Disability							
Higher MonErgith Learner Win Diabethy Higher MonErgith Learner Win Diabethy Hagers MonErgith Learner	4	N<10				N<10		
Riganic Suderi without Disability         M-10								
Higher No. Fright Learner with Diability         Inc.         Inc. <td>Hispanic Student without Disability</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Figure Non-English Learner with Disability  In Parison Non-English Learner wit	Hispanic Non-English Learner							
Mode Subdrive Modeshifty         485.0         485.0         RV         95.0           Mode Subdrive Modeshifty         N-10         N-10 </td <td>Hapanin Non-English Learner with Disability</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hapanin Non-English Learner with Disability							
Mais Student win Disability         M-10         M-10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>								
Mei Engish Learner without Disability Mei North Michael Mei Month Michael Mi	Make Student with Disability							
Mete Note-Right Learner         58%         RV         RV         20         5           Male Note Right Learner         58%         58%         RV         RV         5           Male Note Right Learner without Disability         RV         RV         RV         XV         222         55           Subset without Disability         58%         25%         25%         25%         25%         RV	Make Englan Learner	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner         48%         50         RV         RV         5           Male Non-English Learner with Disability         N×10         N×10         N×10         N×10         X×10	Male English Learner without Disability							
Make Non-English Learner with Disability         N<10         X<10         X<10 <td>Male Student without Disability</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Male Student without Disability							
Male Non-English Learner without Disability         RV         RV         22.22         556           Subsert without Disability         96%         28.77         27.14         RV         RV           Non-English Learner         96%         38.47         28.95         RV         RV           Non-English Learner         Non-English Learner without Disability         N-10         N-10         N-10         N-10								
Subdent without Disability         295%         28.7         37.4         RV         RV           Non-English Learner         >95%         38.7         28.95         RV         RV           Non-English Learner Subdent with Disability         N<10	Nate Not-English centrer with Usasity Mak Not-English centrer with Usasity Mak Not-English Centrer without Disability							
Non-English Learner Student with Disability N<-10 N<-1	Student without Disability	>95%	28.57	37.14				
	Non-English Learner	>95%		28.95		RV		
Non-English Learner Student without Disability >65% 303 33.33 RV RV	Non-English Learner Student with Disability							
	Non-ingian Learner Student wirrout Lisability	>95%	30.3	35.33	κV	κV		



Hector High School - 5803010

	2017-2018							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 10 Science								
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner  African-American Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Antican-interioral base Polit-rigidal Learner will ususuity Antican-interioral base Polit-rigidal Learner will be a politic base P	N<10	N<10	N<10	N<10	N<10			
Annual materials and a supersignation of the	N<10	N<10	N<10	N<10	N<10			
All All	>95%	51.35	RV	RV	811			
Caucatian	>95%	48.57	RV	RV	8.57			
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	>95%	RV	RV	25	12.5			
Caucasian Fernale with Disability								
Caucesian Fernate without Disability	>95%	RV	RV	25	12.5			
Caucasian Female Non-English Leamer	>95%	RV	RV	25	12.5			
Caucasian Female Non-English Learner with Disability								
Caucasian Fernale Non-English Learner without Disability	>95%	RV	RV	25	12.5			
Caucasian Male	>95%	RV	RV	10.53	5.26			
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disability	>95%	RV	RV	12.5	6.25			
Caucasian Male Nos-English Learner	>95%	RV	RV	10.53	5.26			
Caucasian Male Non-English Lamenre with Disability  Caucasian Male Non-English Lamenre with Disability  Caucasian Male Non-English Lamenre with Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 12.5	N<10 6.25			
Caucasian Male Non-English Learner without Disability  Caucasian Student without Disability	>95%	43.75	RV	125 RV	9.38			
Lobic central violation instruction Lobicidumy  Caucasian Non-Citylinghia Learner  Caucasian Non-Citylinghia Learner	>95%	48.57	RV	RV	8.57			
Caucasian Non-Engine Learner with Deability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner without Disability	>95%	43.75	RV	RV	9.38			
Student with Disability	N<10	N<10	N<10	N<10	N<10			
English Learner								
English Learner Student without Disability								
Fende	>95%	RV	RV	23.53	11.76			
Fernale Student with Disability								
Fernale Student without Disability	>95%	RV	RV	23.53	11.76			
Female Non-English Learner	>95%	RV	RV	23.53	11.76			
Female Non-English Learner with Disability								
Female Non-English Learner without Disability	>95%	RV	RV	23.53	11.76			
Hispanic	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability Hispanic English Learner								
respects critiques Learner Heganic English Learner without Disability								
response tender window Description	N<10	N<10	N<10	N<10	N<10			
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male								
Hispanic Male with Disability								
Hispanic Male English Learner								
Hisparic Male English Learner without Disability								
Hispanic Male without Disability								
Hispanic Male Non-English Learner								
Hispanie Male Non-English Learner with Disability								
Hispanin: Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability								
Hispanic Non-English Learner without Disability  Male	N<10 >95%	N<10 RV	N<10 RV	N<10 10	N<10			
Male Mail Student with Disability	>95% N<10	RV N<10	RV N<10	10 N<10	5 N<10			
nee subert wat Unicony Male English Learner			N-10					
Nate Engini Learner Make Engini Learner without Disability		-	-		-			
near Explain Leanine was Auto-Londony Make Student William Disability Make Student William Disability	>95%	RV	RV	12.5	6.25			
neer stilluste was Aut. Leabusky Make Non-English Leamer	>95%	RV	RV	10	5			
Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	>95%	RV	RV	12.5	6.25			
Student without Disability	>95%	45.45	RV	RV	9.09			
Non-English Learner	>95%	51.35	RV	RV	8.11			
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Student without Disability	>95%	45.45	RV	RV	9.09			



Hector High School - 5803010

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science			,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
and training described	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	39.52	28.14	16.17	16.17
Caucasian	>95%	38.22	28.66	15.92	17.2
Caucasian Student with Disability	>95%	RV	RV	10	5
Caucasian Female	>95%	26.67	33.33	18.67	21.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability  Caucasian Fernale Non-English Learner	>95%	21.43 26.67	35.71	20 18.67	22.86 21.33
Caucisation Femiliar Work English Leather  Caucisation Femiliar Work English Leathers  Caucisation Femiliar Work English Leathers with Disability		20.07 N<10	N<10	N<10	N<10
Caucisian Femile Non-Englan Learner with Usability  Caucisian Femile Non-Englan Learner with Usability  Caucisian Femile Non-Englan Learner with Usability	N<10 >95%	N<10 21.43	N<10 35.71	N<10 20	N<10 22.86
Caucasian Hotel	>95%	48.78	24.39	13.41	13.41
Colucidation Instale: Colucidation Marker With Disability	>95%	RV	RV	13.33	6.67
Coucasian Male without Disability	>95%	43.28	28.36	RV	RV
Caucasion Male Non-English Learner	>95%	48.78	24.39	13.41	13.41
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	13.33	6.67
Caucesien Male Non-English Learner without Disability	>95%	43.28	28.36	RV	RV
Caucalsian Student Willhout Disability	>95%	32.12	32.12	16.79	18.98
Caucasian Non-English Learner	>95%	38.22	28.66	15.92	17.2
Caucasion Non-English Learner with Disability	>95%	RV	RV	10	5
Caucasian Non-English Learner without Disability	>95%	32.12	32.12	16.79	18.98
Student with Disability	>95%	RV	RV	8.7	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	28.75	31.25	20	20
Fernels Student with Disability	N<10	N<10 24	N<10 33.33	N<10	N<10 21.33
Female Student without Disability Female Non-Endalsh Learner	>95%	28.75	31.25	21.33	21.33
remark own-englant Learner Female Non-Englant Learner Female Non-Englant Learner with Disability	N<10	26.75 N<10	31.25 N<10	N<10	N<10
Femile hor English Learner Wino. Chability Femile hor English Learner Wino. Chability	>95%	24	33.33	21.33	21.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Malle with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanin Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability Hispanic Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Higneric Student without Deadility Higneric Student without Deadility Higneric Note Fight Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect to receive Learner	N<10	N<10	N<10	N<10	N<10
respents row-impain Learner with utseatily Highapite Non-English Learner without Disability Highapite Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Topical Control Contro	>95%	49.43	25.29	12.64	12.64
Made Student with Disability	>95%	RV	RV	11.11	5.56
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	42.03	30.43	RV	RV
Male Non-English Learner	>95%	50.59	23.53	12.94	12.94
Male Non-English Learner with Disability	>95%	RV	RV	11.11	5.56
Male Non-English Learner without Disability	>95%	43.28	28.36	RV	RV
Student without Disability	>95%	32.64	31.94	17.36	18.06
Non-English Learner	>95%	40	27.27	16.36	16.36
Non-English Learner Student with Disability	>95%	RV	RV	8.7	<5%
Non-English Leatmer Student without Disability	>95%	33.1	30.99	17.61	18.31



Hector High School - 5803010

# SECTION: Crosstab - Graduation Rates

	Four Year Graduation Rates
	Graduation Rate
All	92.42 %
Caucasian	91.94 %
Caucasian Student with Disability	N<10
Caucasion English Learner	N<10
Caucasion English Learner without Disability	N<10
Caucasien Female	93.94 %
Caucasian Female with Disability	N<10
Caucasian Female without Disability	93.75%
Caucasion Female Non English Learner	93.94 %
Caucasion Female Non-English Learner with Disability	N<10
Caucasian Female Non English Learner without Disability	93.75%
Caucasion Male	89.86 %
Caucasion Male with Disability	N<10
Caucasian Male English Learner	N<10
Coucasian Male English Learner without Disability	N<10
Caucasian Male without Disability	88.00 %
Coluciais in line the Columbia	88.46 %
Caucasian Male North Right Learner with Disability	N<10
Calculation line throughput calculation (Calculation)  Calculation line for profit planner without Disability  Calculation line for profit hearner without Disability	86.36 %
Caucasian Student without Deability	9123%
Cauciaria Not-Digital Learner	91.53 %
Councient Non-Fergini Learner with Disability	N<10
Caucasian in a Figure Learn with Josephiy  Caucasian in Serial Learn with Care with Care Care Care Care Care Care Care Care	90.74%
Calculation from the part Learning minoral containing Student with Disability  Student with Disa	N<10
Super WIT Leasury Figian Leaner	N<10
English Learner Services (Services Services Serv	N<10
Engine Cleane Subcis Window (Window)	94.12 %
Femilias Fem	N<10
Femilies Studies with Liberatury	93.94 %
Femilia Washington Was	94.12 %
Female And English Learner with Disability	N<10
returner new returning Location with Locations and Locatio	93.94 %
remare New WOODL Leading WITCH Leading Highway Control of the Cont	93.34 % N<10
Traperts Higher's Student with Disability	N<10
Hapane Sales	N<10 N<10
Happine Make MD Dashilly	N<10
respective was Union Uni	N<10
	N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disability	N<10 N<10
Hispanic Natie Non-English Learner without Disability Hispanic Student without Disability	N<10 N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disability	N<10
Hispanic Non-English Learner without Disability	N<10
Male	90.63 %
Male Student with Dissibility	N<10
Male English Learner	N<10
Male English Learner without Disability	N<10
Male Student without Deathlity	88.89 %
Male Hon English Learner	89.29 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	86.96 %
Student without Disability	91.67 %
Non-English Learner	91.94 %
Non-English Learner Sluders with Disability	N<10
Non-English Learner Student without Disability	91.07 %



Hector High School - 5803010

# SECTION: Crosstab - Graduation Rates

	Five Year Graduation Rates
	Graduation Rate
All	93.75 %
Caucisian	93.48 %
Caucisian Student with Disability	>95%
Caucisian Fernále	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Fernate Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non English Learner without Disability	>95%
Caucasian Male	88.89 %
Caucissian Male with Disability	N<10
Caucasian Male without Disability	83.33 %
Caucasian Male Non-English Learner	88.89 %
Caucasian Male Non-English Learner with Deability	N<10
Caucasian Male Non-English Learner without Disability	83.33 %
Caucasian Student without Disability	91.43%
Causaian Non-English Learner	93.48 %
Caucasian Non-English Learner with Disability	>95%
Caucasian Non-English Learner without Disability	91.43%
Student with Disability	>95%
Fende	>95%
Ferrale Student with Disability	N<10
Fernale Student without Deability	>95%
Female Non-English Learner	>95%
Female Non-Ergible Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Haparic	N<10
Hapan: Ferale	N<10
Higano Fernile without Disability	N<10
Higano Femile Non-English Learner	N<10
Higanic Female Non-English Learner without Disability	N<10
Hippano Male	N<10
Higanic Male without Disability	N<10
Hapanic Male Non-English Learner	N<10
Higanic Mile Non-English Learner without Disability	N<10
Taggers Student without part bashing	N<10
Toggane Non-Fingh Earner	N<10
regularies regularies the remainder of the regularies of the regul	N<10
respons control registra (senter without usasiny) Make	89.29 %
weeds wheel subsert with Disability	N<10
Note SUBJECT WITH CHRISTON	84.21 %
more calcular was not a consuly  Mark Non-English Learner	89.29 %
wase evol-regions centre wase evol-regions cen	09.29 % N<10
was even-regions centrer with obstativity when the Non-English is reserve without Disability	84.21 %
Make Noth-right Learner without baselony Make Noth-right Learner with	91.89 %
Non-English Learner  Non-English Learner Student with Disability	93.75 %
Non-Engine Learner's Subsert with Lossonly Non-Engine Learner's Subsert without Disability  Non-Engine Learner's Subsert without Disability	91.89%
NUTCHASTIC LIBRIES SAUCIA WHICH LIBRIANY	91.89%



SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS		Mean Content VAS			
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Alf Grades  African American	N<10	N<10	Ne10	Ne10	N<10	
African-American Aniran-American Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	-
Antican-vientican Solden with Unduriny African-American Male	N<10	N<10	N<10	N<10	N<10	_
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	_
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	_
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
All	74.2	78.45	76.27	79.52	N<10	76.41
Caucasian	74.12	78.5	76.24	79.5	N<10	-
Caucasian Student with Disability	73.66	75.5	74.58	77.8	N<10	-
Caucasian Female	73.97	80.46	77.22	80.83	N<10	-
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Female without Disability	73.54	80.77	77.16	81.04	N<10	-
Caucasian Female Non-English Learner	73.97	80.46	77.22	80.83	N<10	-
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Female Nos-English Learner without Disability	73.54	80.77	77.16	81.04	N<10	-
Caucasian Male	74.25	76.58	75.31	78.23	N<10	-
Caucasian Male with Disability Caucasian Male without Disability	71.03	75.27 76.83	73.15 75.7	77.69	N<10 N<10	-
Caucasiam Male Non-English Learner  Caucasiam Male Non-English Learner with Disability	74.25 71.03	76.58 75.27	75.31 73.15	78.23 77.69	N<10 N<10	_
Caucasin Male Non-English Learner with Disability Caucasin Male Non-English Learner with Disability Caucasin Male Non-English Learner with Disability	71.03	75.27 76.83	73.15	77.69	N<10 N<10	_
Caucasian Student Window Disability  Caucasian Student Window Disability  Caucasian Student Window Disability	74.17	78.87	76.45	79.71	N<10	_
Caucazian Note Chairman Continue Contin	74.12	78.5	76.24	79.5	N<10	_
Caucasian Note - English Learner with Disability	73.66	75.5	74.58	77.8	N<10	
Caucasian Non-English Learner without Disability	74.17	78.87	76.45	79.71	N<10	_
Student with Disability	75.1	75.9	75.5	78.06	N<10	_
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female	73.6	79.98	76.79	80.62	N<10	-
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	-
Female Student without Disability	73.18	80.24	76.71	80.79	N<10	-
Female Non-English Learner	73.6	79.98	76.79	80.62	N<10	-
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Female Non-English Learner without Disability	73.18	80.24	76.71	80.79	N<10	-
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Mole with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hapanic Male Non-Rigilan Learner Hapanic Male Non-Rigilan Learner Hapanic Male Non-Rigilan Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	_
Hapane Male Not-English Learner with Disability Hapane Male Not-English Learner with Disability Hapane Student Whited Disability Hapane Student Whited Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	 N<10
respans stated without usuality Hapanic Non-Eighth Learner Hapanic Non-Eighth Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	··-10
respons (Note-right Learner with Disability Happanic Note-Right Learner with Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	_
response, reviewing with clearing with Calculus  Happanic Non-English Learner with Clabality  Happanic Non-English Learner with Clabality  Happanic Non-English Learner with Clabality	N<10	N<10	N<10	N<10	N<10	_
response reviewing the states without this domy Male	74.78	76.95	75.76	78.47	N<10	76.06
Mais Student with Disability	73.48	75.85	74.66	78.06	N<10	-
Make English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	75.07	77.2	76	78.56	N<10	76.36
Male Non-English Learner	74.59	76.64	75.51	78.28	N<10	_
Male Non-English Learner with Disability	73.48	75.85	74.66	78.06	N<10	_
Male Non-English Learner without Disability	74.84	76.83	75.7	78.33	N<10	_
Student without Disability	74.08	78.81	76.37	79.72	N<10	76.54
Non-English Learner	74.1	78.31	76.15	79.44	N<10	-
Non-English Learner Student with Disability	75.1	75.9	75.5	78.06	N<10	-
Non-English Learner Student without Disability	73.96	78.66	76.24	79.63	N<10	-