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MY SCHOOL INFO
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2017-2018
LEA# 5803010

## Hector High School

School Report Card 2017-2018
11601 Sr 27 | Hector, AR 72843
479-284-3536

Principal — Harry Alvis

Superintendent — Mark Taylor

| School Characteristics | |
| --- | --- |
| Enrollment | 279 |
| Avg. Class Size | 7 |
| Avg. years teaching Experience | 7 |
| Per pupil spending | |
| • District avg. | $9,265 |
| • State avg. | $9,914 |
| School Letter Grade | C |
| Overall Score | 65.17 |

**Student Demographics**

**Race/Ethnicity Statistics**

- 0.0% Native American
- 1.1% Asian
- 0.4% African American
- 0.0% Hawaiian/Pacific Islander
- 2.5% Hispanic/Latino
- 94.3% White
- 1.8% Two or More Races

**Other Demographics**

English Learners

**1 %**

Low-income

**72 %**

Students eligible to receive special education

**12 %**

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents)

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

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MY SCHOOL INFO
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2017-2018
LEA# 5803010

Hector School District - 5803000

Hector High School - 5803010

**SECTION: Achievement**

| | % Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
|---|---|---|---|---|---|---|---|---|
| | | | | | | **2017-2018** | | |
| **7th Grade Literacy** | | | | | | | | |
| All Students Percentage of Students | >95% | 34.88 | RV | 27.91 | RV | 48.84 | 48.84 | 44.59 |
| All Students Number of Students | | 15 | RV | 12 | RV | 21 | | |
| African American | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 39.05 |
| Caucasian | >95% | 33.33 | RV | 25.64 | RV | 48.72 | 48.72 | 52.08 |
| Economically Disadvantaged | >95% | 34.88 | RV | 27.91 | RV | 48.84 | 48.84 | 34.31 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | >95% | RV | RV | <5% | 10.00 | 10.00 | 10.00 | 9.81 |
| Students without Disabilities | >95% | RV | RV | 36.36 | 24.24 | 60.61 | 60.61 | 49.68 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | | | RV (RV %) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 34.88 | RV | 27.91 | RV | 48.84 | 48.84 | 45.83 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | | | RV (RV %) |
| Homeless | >95% | RV | RV | 60.00 | 10.00 | 70.00 | 70.00 | 27.00 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 55.21 |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 100.00 | 87.94 |
| Female Students | >95% | RV | RV | 40.91 | 22.73 | 63.64 | 63.64 | 52.78 |
| Male Students | >95% | 52.38 | RV | RV | 19.05 | 33.33 | 33.33 | 36.82 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- |

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2017-2018
LEA# 5803010

Hector School District - 5803000

Hector High School - 5803010

**SECTION: Achievement**

| | % Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
|---|---|---|---|---|---|---|---|---|
| **7th Grade Mathematics** | | | | | | | | |
| All Students Percentage of Students | >95% | 39.53 | 32.56 | RV | RV | 27.91 | 27.91 | 47.38 |
| All Students Number of Students | | 17 | 14 | RV | RV | 12 | | |
| African American | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 42.14 |
| Caucasian | >95% | 35.90 | 33.33 | RV | RV | 30.77 | 30.77 | 55.54 |
| Economically Disadvantaged | >95% | 39.53 | 32.56 | RV | RV | 27.91 | 27.91 | 36.76 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | >95% | RV | RV | <5% | 10.00 | 10.00 | 10.00 | 12.18 |
| Students without Disabilities | >95% | 30.30 | 36.36 | RV | RV | 33.33 | 33.33 | 52.54 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | | | RV (RV %) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 39.53 | 32.56 | RV | RV | 27.91 | 27.91 | 48.56 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | | | RV (RV %) |
| Homeless | >95% | RV | RV | 20.00 | <5% | 20.00 | 20.00 | 26.05 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 62.50 |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.14 | 87.18 |
| Female Students | >95% | RV | 45.45 | RV | 9.09 | 27.27 | 27.27 | 50.53 |
| Male Students | >95% | 52.38 | RV | RV | 19.05 | 28.57 | 28.57 | 44.40 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- |

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Hector School District - 5803000

Hector High School - 5803010

**SECTION: Achievement**

| | % Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
|---|---|---|---|---|---|---|---|---|
| **8th Grade Literacy** | | | | | | | | |
| All Students Percentage of Students | >95% | RV | 36.17 | RV | 23.40 | 46.81 | 46.81 | 48.13 |
| All Students Number of Students | | RV | 17 | RV | 11 | 22 | | |
| African American | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | --- | --- | --- | --- | --- | --- | --- | --- |
| Caucasian | >95% | RV | 36.17 | RV | 23.40 | 46.81 | 46.81 | 56.33 |
| Economically Disadvantaged | >95% | RV | 36.17 | RV | 23.40 | 46.81 | 46.81 | 37.17 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 10.83 |
| Students without Disabilities | >95% | RV | 37.21 | RV | 25.58 | 51.16 | 51.16 | 53.20 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | | | RV (RV %) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | RV | 36.17 | RV | 23.40 | 46.81 | 46.81 | 49.81 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | | | RV (RV %) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.00 | 30.89 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 100.00 | 88.92 |
| Female Students | >95% | RV | RV | 34.78 | 30.43 | 65.22 | 65.22 | 56.13 |
| Male Students | >95% | RV | 50.00 | RV | 16.67 | 29.17 | 29.17 | 40.42 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 25.69 |

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|---|---|---|---|---|---|---|---|---|
| | | | | | | **2017-2018** | | |
| **8th Grade Mathematics** | | | | | | | | |
| All Students Percentage of Students | >95% | 34.04 | 36.17 | RV | RV | 29.79 | 29.79 | 46.48 |
| All Students Number of Students | | 16 | 17 | RV | RV | 14 | | |
| African American | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | --- | --- | --- | --- | --- | --- | --- | --- |
| Caucasian | >95% | 34.04 | 36.17 | RV | RV | 29.79 | 29.79 | 55.30 |
| Economically Disadvantaged | >95% | 34.04 | 36.17 | RV | RV | 29.79 | 29.79 | 35.49 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 25.00 | 11.12 |
| Students without Disabilities | >95% | 30.23 | 39.53 | RV | RV | 30.23 | 30.23 | 51.29 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | | | RV (RV %) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 34.04 | 36.17 | RV | RV | 29.79 | 29.79 | 48.07 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | | | RV (RV %) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.33 | 28.80 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 87.50 | 86.37 |
| Female Students | >95% | RV | RV | 26.09 | 8.70 | 34.78 | 34.78 | 48.39 |
| Male Students | >95% | RV | 41.67 | RV | 8.33 | 25.00 | 25.00 | 44.64 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 23.72 |

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|---|---|---|---|---|---|---|---|---|
| **2017-2018** | | | | | | | | |
| **9th Grade Literacy** | | | | | | | | |
| All Students Percentage of Students | >95% | 30.77 | 28.21 | RV | RV | 41.03 | 41.03 | 44.06 |
| All Students Number of Students | | 12 | 11 | RV | RV | 16 | | |
| African American | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 34.53 |
| Caucasian | >95% | 28.57 | 28.57 | RV | RV | 42.86 | 42.86 | 52.83 |
| Economically Disadvantaged | >95% | 30.77 | 28.21 | RV | RV | 41.03 | 41.03 | 32.74 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 4.58 |
| Students without Disabilities | >95% | RV | 29.41 | RV | 26.47 | 47.06 | 47.06 | 48.60 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | | | RV (RV %) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.00 | 25.89 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 32.43 | 27.03 | RV | RV | 40.54 | 40.54 | 46.02 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | | | RV (RV %) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 66.67 | 27.66 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 80.00 | 86.23 |
| Female Students | >95% | RV | RV | 22.22 | 33.33 | 55.56 | 55.56 | 52.70 |
| Male Students | >95% | RV | RV | 14.29 | 14.29 | 28.57 | 28.57 | 35.99 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- |

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**Hector School District - 5803000**

**Hector High School - 5803010**

**SECTION: Achievement**

| | % Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
|---|---|---|---|---|---|---|---|---|
| | | | | | **2017-2018** | | | |
| **10th Grade Literacy** | | | | | | | | |
| All Students Percentage of Students | >95% | 54.05 | RV | RV | 18.92 | 35.14 | 35.14 | 43.58 |
| All Students Number of Students | | 20 | RV | RV | RV | 13 | | |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 21.25 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 33.97 |
| Caucasian | >95% | 54.29 | RV | RV | 20.00 | 37.14 | 37.14 | 52.41 |
| Economically Disadvantaged | >95% | 54.05 | RV | RV | 18.92 | 35.14 | 35.14 | 32.14 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 10.51 |
| Students without Disabilities | >95% | 48.48 | RV | RV | 21.21 | 39.39 | 39.39 | 47.63 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | | | RV (RV %) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 54.05 | RV | RV | 18.92 | 35.14 | 35.14 | 45.66 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | | | RV (RV %) |
| Homeless | >95% | RV | RV | 9.09 | <5% | 9.09 | 9.09 | 28.06 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 83.33 | 86.29 |
| Female Students | >95% | RV | RV | 29.41 | 29.41 | 58.82 | 58.82 | 51.39 |
| Male Students | >95% | RV | RV | 5.00 | 10.00 | 15.00 | 15.00 | 36.00 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- |

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Hector School District - 5803000

Hector High School - 5803010

**SECTION: Achievement**

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|---|---|---|---|---|---|---|---|---|
| **9th Grade Mathematics** | | | | | | | | |
| All Students Percentage of Students | >95% | 50.00 | 32.50 | RV | RV | 17.50 | 17.50 | 33.75 |
| All Students Number of Students | | 20 | 13 | RV | RV | RV | | |
| African American | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 25.80 |
| Caucasian | >95% | 47.22 | 33.33 | RV | RV | 19.44 | 19.44 | 41.66 |
| Economically Disadvantaged | >95% | 50.00 | 32.50 | RV | RV | 17.50 | 17.50 | 22.88 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 3.77 |
| Students without Disabilities | >95% | 42.86 | 37.14 | RV | RV | 20.00 | 20.00 | 37.20 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | | | RV (RV %) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 20.34 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 50.00 | 31.58 | RV | RV | 18.42 | 18.42 | 35.20 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | | | RV (RV %) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 17.22 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 40.00 | 75.14 |
| Female Students | >95% | RV | RV | 11.11 | 5.56 | 16.67 | 16.67 | 35.44 |
| Male Students | >95% | 54.55 | RV | RV | 9.09 | 18.18 | 18.18 | 32.17 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- |

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**SECTION: Achievement**

| | % Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
|---|---|---|---|---|---|---|---|---|
| | | | | | | **2017-2018** | | |
| **10th Grade Mathematics** | | | | | | | | |
| All Students Percentage of Students | >95% | 67.57 | RV | RV | <5% | 10.81 | 10.81 | 28.97 |
| All Students Number of Students | | 25 | RV | RV | RV | RV | | |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 10.25 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 20.96 |
| Caucasian | >95% | 65.71 | RV | RV | <5% | 11.43 | 11.43 | 35.98 |
| Economically Disadvantaged | >95% | 67.57 | RV | RV | <5% | 10.81 | 10.81 | 18.60 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 8.66 |
| Students without Disabilities | >95% | 63.64 | RV | RV | <5% | 12.12 | 12.12 | 31.46 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | | | RV (RV %) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 67.57 | RV | RV | <5% | 10.81 | 10.81 | 30.28 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | | | RV (RV %) |
| Homeless | >95% | RV | RV | <5% | <5% | <5% | 0.00 | 15.93 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.00 | 71.23 |
| Female Students | >95% | RV | RV | 11.76 | <5% | 11.76 | 11.76 | 29.51 |
| Male Students | >95% | RV | RV | 5.00 | 5.00 | 10.00 | 10.00 | 28.45 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- |

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2017-2018
LEA# 5803010

**Hector School District - 5803000**

**Hector High School - 5803010**

**SECTION: Achievement**

| | % Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
|---|---|---|---|---|---|---|---|---|
| | | | | | | **2017-2018** | | |
| **7th Grade Science** | | | | | | | | |
| All Students Percentage of Students | >95% | 41.86 | 23.26 | RV | RV | 34.88 | 34.88 | 42.94 |
| All Students Number of Students | | 18 | 10 | RV | RV | 15 | | |
| African American | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 35.61 |
| Caucasian | >95% | 41.03 | 25.64 | RV | RV | 33.33 | 33.33 | 51.63 |
| Economically Disadvantaged | >95% | 41.86 | 23.26 | RV | RV | 34.88 | 34.88 | 32.16 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | >95% | RV | RV | 10.00 | 10.00 | 20.00 | 20.00 | 11.03 |
| Students without Disabilities | >95% | 33.33 | RV | RV | 24.24 | 39.39 | 39.39 | 47.62 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | | | RV (RV %) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 41.86 | 23.26 | RV | RV | 34.88 | 34.88 | 44.42 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | | | RV (RV %) |
| Homeless | >95% | RV | RV | 30.00 | 10.00 | 40.00 | 40.00 | 25.09 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 54.83 |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 85.71 | 85.48 |
| Female Students | >95% | RV | RV | 13.64 | 22.73 | 36.36 | 36.36 | 45.15 |
| Male Students | >95% | 52.38 | RV | RV | 19.05 | 33.33 | 33.33 | 40.85 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- |

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**SECTION: Achievement**

| | % Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
|---|---|---|---|---|---|---|---|---|
| **8th Grade Science** | | | | | | | | |
| All Students Percentage of Students | >95% | 29.79 | 31.91 | RV | RV | 38.30 | 38.30 | 42.23 |
| All Students Number of Students | | 14 | 15 | RV | RV | 18 | | |
| African American | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | --- | --- | --- | --- | --- | --- | --- | --- |
| Caucasian | >95% | 29.79 | 31.91 | RV | RV | 38.30 | 38.30 | 50.77 |
| Economically Disadvantaged | >95% | 29.79 | 31.91 | RV | RV | 38.30 | 38.30 | 31.36 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 25.00 | 6.81 |
| Students without Disabilities | >95% | RV | 34.88 | RV | 25.58 | 39.53 | 39.53 | 46.51 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | | | RV (RV %) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 29.79 | 31.91 | RV | RV | 38.30 | 38.30 | 43.78 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | | | RV (RV %) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.33 | 25.18 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 100.00 | 83.70 |
| Female Students | >95% | RV | RV | 21.74 | 26.09 | 47.83 | 47.83 | 44.60 |
| Male Students | >95% | RV | RV | 8.33 | 20.83 | 29.17 | 29.17 | 39.93 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 19.68 |

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**SECTION: Achievement**

| | % Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
|---|---|---|---|---|---|---|---|---|
| **9th Grade Science** | | | | | | | | |
| All Students Percentage of Students | >95% | 37.50 | 32.50 | RV | RV | 30.00 | 30.00 | 32.78 |
| All Students Number of Students | | 15 | 13 | RV | RV | 12 | | |
| African American | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 23.61 |
| Caucasian | >95% | 36.11 | 30.56 | RV | RV | 33.33 | 33.33 | 40.76 |
| Economically Disadvantaged | >95% | 37.50 | 32.50 | RV | RV | 30.00 | 30.00 | 22.27 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 4.17 |
| Students without Disabilities | >95% | 28.57 | 37.14 | RV | RV | 34.29 | 34.29 | 36.07 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | | | RV (RV %) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 17.49 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 39.47 | 28.95 | RV | RV | 31.58 | 31.58 | 34.43 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | | | RV (RV %) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 14.29 | 18.67 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 40.00 | 73.51 |
| Female Students | >95% | RV | RV | 22.22 | 16.67 | 38.89 | 38.89 | 35.26 |
| Male Students | >95% | 45.45 | RV | RV | <5% | 22.73 | 22.73 | 30.46 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- |

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Hector School District - 5803000

Hector High School - 5803010

**SECTION: Achievement**

| | % Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
|---|---|---|---|---|---|---|---|---|
| | | | | | | 2017-2018 | | |
| **10th Grade Science** | | | | | | | | |
| All Students Percentage of Students | >95% | 51.35 | RV | RV | 8.11 | 24.32 | 24.32 | 33.29 |
| All Students Number of Students | | 19 | RV | RV | RV | RV | | |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 13.16 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 23.18 |
| Caucasian | >95% | 48.57 | RV | RV | 8.57 | 25.71 | 25.71 | 41.46 |
| Economically Disadvantaged | >95% | 51.35 | RV | RV | 8.11 | 24.32 | 24.32 | 23.10 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 14.04 |
| Students without Disabilities | >95% | 45.45 | RV | RV | 9.09 | 27.27 | 27.27 | 35.70 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | | | RV (RV %) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 51.35 | RV | RV | 8.11 | 24.32 | 24.32 | 34.99 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | | | RV (RV %) |
| Homeless | >95% | RV | RV | 9.09 | <5% | 9.09 | 9.09 | 18.94 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 83.33 | 75.07 |
| Female Students | >95% | RV | RV | 23.53 | 11.76 | 35.29 | 35.29 | 35.31 |
| Male Students | >95% | RV | RV | 10.00 | 5.00 | 15.00 | 15.00 | 31.34 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- |

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Hector High School - 5803010

**SECTION: Growth**

|  | ELA | Math | Content | Science | ELP | Content with ELP |
|---|---|---|---|---|---|---|
| **Grade 7** | | | | | | |
| All Students | 68.7473 | 77.2155 | 72.9814 | 77.9321 | N<10 | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Caucasian | 69.2503 | 77.5905 | 73.4204 | 78.2543 | N<10 | --- |
| Economically Disadvantaged | 68.7473 | 77.2155 | 72.9814 | 77.9321 | N<10 | --- |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Students without Disabilities | 68.0844 | 77.8518 | 72.9681 | 78.2413 | N<10 | --- |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 68.7473 | 77.2155 | 72.9814 | 77.9321 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | 70.3738 | 81.1245 | 75.7492 | 81.3476 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Female Students | 69.8608 | 79.7423 | 74.8015 | 79.7508 | N<10 | --- |
| Male Students | 67.4580 | 74.2896 | 70.8738 | 75.8263 | N<10 | --- |
| Migrant | --- | --- | --- | --- | --- | --- |

|  | ELA | Math | Content | Science | ELP | Content with ELP |
|---|---|---|---|---|---|---|
| **Grade 8** | | | | | | |
| All Students | 72.2522 | 78.2124 | 75.2323 | 77.9573 | N<10 | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | --- | --- | --- | --- | --- | --- |
| Caucasian | 72.2522 | 78.2124 | 75.2323 | 77.9573 | N<10 | --- |
| Economically Disadvantaged | 72.2522 | 78.2124 | 75.2323 | 77.9573 | N<10 | --- |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Students without Disabilities | 72.5107 | 78.5437 | 75.5272 | 78.1175 | N<10 | --- |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 72.2522 | 78.2124 | 75.2323 | 77.9573 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Female Students | 70.8006 | 79.0140 | 74.9073 | 79.1677 | N<10 | --- |
| Male Students | 73.6432 | 77.4442 | 75.5437 | 76.7973 | N<10 | --- |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | --- |

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Hector High School - 5803010

**SECTION: Growth**

|  | ELA | Math | Content | Science | ELP | Content with ELP |
|---|---|---|---|---|---|---|
| **Grade 9** | | | | | | |
| All Students | 77.9886 | 80.5199 | 78.9854 | 81.3692 | N<10 | 79.4368 |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 77.4336 | 80.4070 | 78.6231 | 81.1951 | N<10 | --- |
| Economically Disadvantaged | 77.9886 | 80.5199 | 78.9854 | 81.3692 | N<10 | 79.4368 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Students without Disabilities | 77.6495 | 80.5828 | 78.8079 | 81.1766 | N<10 | 79.3299 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 77.7397 | 80.0454 | 78.6157 | 81.1160 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students | 78.2180 | 81.7773 | 79.9976 | 81.7215 | N<10 | --- |
| Male Students | 77.8009 | 79.4422 | 78.1571 | 81.0970 | N<10 | 79.0161 |
| Migrant | --- | --- | --- | --- | --- | --- |

|  | ELA | Math | Content | Science | ELP | Content with ELP |
|---|---|---|---|---|---|---|
| **Grade 10** | | | | | | |
| All Students | 78.8907 | 77.8979 | 78.3943 | 81.4046 | N<10 | --- |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Caucasian | 78.6044 | 77.8878 | 78.2461 | 81.2862 | N<10 | --- |
| Economically Disadvantaged | 78.8907 | 77.8979 | 78.3943 | 81.4046 | N<10 | --- |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Students without Disabilities | 78.4590 | 78.2558 | 78.3574 | 81.8609 | N<10 | --- |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 78.8907 | 77.8979 | 78.3943 | 81.4046 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | 75.9789 | 76.6451 | 76.3120 | 83.0986 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Female Students | 77.3565 | 79.6951 | 78.5258 | 82.6175 | N<10 | --- |
| Male Students | 80.3396 | 76.2005 | 78.2700 | 80.2591 | N<10 | --- |
| Migrant | --- | --- | --- | --- | --- | --- |

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**Hector High School - 5803010**

**SECTION: Growth**

| | ELA | Math | Content | Science | ELP | Content with ELP |
|---|---|---|---|---|---|---|
| **All Grades** | | | | | | |
| All Students | 74.2037 | 78.4477 | 76.2661 | 79.5171 | N<10 | 76.4139 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 74.1155 | 78.4959 | 76.2420 | 79.4979 | N<10 | --- |
| Economically Disadvantaged | 74.2037 | 78.4477 | 76.2661 | 79.5171 | N<10 | 76.4139 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | 75.1021 | 75.9015 | 75.5018 | 78.0603 | N<10 | --- |
| Students without Disabilities | 74.0781 | 78.8063 | 76.3730 | 79.7223 | N<10 | 76.5397 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 74.0980 | 78.3120 | 76.1450 | 79.4354 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | 73.7128 | 79.4636 | 76.2783 | 80.8728 | N<10 | 76.9011 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Gifted and Talented | 74.1435 | 79.0521 | 76.5978 | 82.2203 | N<10 | 76.7043 |
| Female Students | 73.6042 | 79.9808 | 76.7925 | 80.6220 | N<10 | --- |
| Male Students | 74.7816 | 76.9520 | 75.7587 | 78.4655 | N<10 | 76.0576 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | --- |

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**Hector High School - 5803010**

**SECTION: English Language Proficiency for ELL**

| | 2015-2016 | | | 2016-2017 | | | 2017-2018 | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | EL Tested | Number Proficient | EL % Proficient | EL Tested | Number Proficient | EL % Proficient | EL Tested | Number Proficient | EL % Proficient |
| Grade All | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Grade 07 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Grade 08 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Grade 09 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |

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**SECTION: SQSS**

| | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT Benchmark Readiness | AP/IB/CC Credits | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Grade 7** | | | | | | | | | | | | |
| All Students | 83.72 | 38.46 | 43.24 | 43.24 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.21 |
| African-American | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 83.33 | 36.11 | 41.18 | 42.65 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 51.75 |
| Economically Disadvantaged | 83.72 | 38.46 | 43.24 | 43.24 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.21 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | 85.00 | 20.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 38.89 |
| Students without Disabilities | 83.33 | 44.83 | 55.17 | 43.10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.50 |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 83.72 | 38.46 | 43.24 | 43.24 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.21 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | 80.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 55.41 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students | 81.82 | 44.44 | 55.56 | 47.22 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 58.55 |
| Male Students | 85.71 | 33.33 | 31.58 | 39.47 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 48.13 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

| | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT Benchmark Readiness | AP/IB/CC Credits | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Grade 8** | | | | | | | | | | | | |
| All Students | 94.12 | 38.30 | 55.32 | 41.49 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 58.07 |
| African-American | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Caucasian | 94.12 | 38.30 | 55.32 | 41.49 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 58.07 |
| Economically Disadvantaged | 93.75 | 38.30 | 55.32 | 41.49 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.41 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students without Disabilities | 93.48 | 39.53 | 60.47 | 43.02 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.71 |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 94.12 | 38.30 | 55.32 | 41.49 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 58.07 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students | 94.00 | 47.83 | 69.57 | 45.65 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.89 |
| Male Students | 94.23 | 29.17 | 41.67 | 37.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 51.53 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |

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2017-2018
LEA# 5803010

Hector School District - 5803000

Hector High School - 5803010

**SECTION: SQSS**

| | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT Benchmark Readiness | AP/IB/CC Credits | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Grade 9** | | | | | | | | | | | | |
| All Students | 93.75 | 30.77 | 44.74 | 48.72 | N<10 | N<10 | N<10 | N<10 | 90.48 | N<10 | N<10 | 62.37 |
| African-American | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 93.06 | 34.29 | 47.06 | 48.57 | N<10 | N<10 | N<10 | N<10 | 92.11 | N<10 | N<10 | 63.76 |
| Economically Disadvantaged | 93.75 | 30.77 | 44.74 | 48.72 | N<10 | N<10 | N<10 | N<10 | 89.74 | N<10 | N<10 | 61.79 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students without Disabilities | 94.29 | 35.29 | 51.52 | 48.53 | N<10 | N<10 | N<10 | N<10 | 91.67 | N<10 | N<10 | 64.83 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 93.42 | 32.43 | 44.44 | 48.65 | N<10 | N<10 | N<10 | N<10 | 90.00 | N<10 | N<10 | 62.50 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students | 91.67 | 41.18 | 58.82 | 47.06 | N<10 | N<10 | N<10 | N<10 | 90.00 | N<10 | N<10 | 66.85 |
| Male Students | 95.45 | 22.73 | 33.33 | 50.00 | N<10 | N<10 | N<10 | N<10 | 90.91 | N<10 | N<10 | 58.72 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

| | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT Benchmark Readiness | AP/IB/CC Credits | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Grade 10** | | | | | | | | | | | | |
| All Students | 98.68 | 26.47 | 26.47 | 57.58 | N<10 | N<10 | N<10 | N<10 | 82.35 | N<10 | N<10 | 59.25 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 98.61 | 28.13 | 28.13 | 58.06 | N<10 | N<10 | N<10 | N<10 | 81.25 | N<10 | N<10 | 59.82 |
| Economically Disadvantaged | 98.65 | 26.47 | 26.47 | 57.58 | N<10 | N<10 | N<10 | N<10 | 82.35 | N<10 | N<10 | 59.01 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students without Disabilities | 98.53 | 29.03 | 29.03 | 60.00 | N<10 | N<10 | N<10 | N<10 | 83.87 | N<10 | N<10 | 60.83 |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 98.68 | 26.47 | 26.47 | 57.58 | N<10 | N<10 | N<10 | N<10 | 82.35 | N<10 | N<10 | 59.25 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | 95.45 | 10.00 | 10.00 | N<10 | N<10 | N<10 | N<10 | N<10 | 60.00 | N<10 | N<10 | 47.00 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students | 100.00 | 40.00 | 46.67 | 63.33 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 70.78 |
| Male Students | 97.62 | 15.79 | 10.53 | 52.78 | N<10 | N<10 | N<10 | N<10 | 68.42 | N<10 | N<10 | 50.00 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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| | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT Benchmark Readiness | AP/IB/CC Credits | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Grade 11** | | | | | | | | | | | | |
| All Students | 95.19 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 82.98 | N<10 | N<10 | 89.39 |
| African-American | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 94.90 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 86.36 | N<10 | N<10 | 90.86 |
| Economically Disadvantaged | 95.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 82.98 | N<10 | N<10 | 89.18 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students without Disabilities | 94.32 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 89.74 | N<10 | N<10 | 92.17 |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 95.19 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 82.98 | N<10 | N<10 | 89.39 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 100.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 100.00 |
| Female Students | 90.91 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 95.00 | N<10 | N<10 | 92.86 |
| Male Students | 98.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 74.07 | N<10 | N<10 | 86.84 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

| | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT Benchmark Readiness | AP/IB/CC Credits | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Grade 12** | | | | | | | | | | | | |
| All Students | N<10 | N<10 | N<10 | N<10 | 49.15 | 62.71 | 0.00 | 1.69 | N<10 | 50.00 | 55.93 | 36.58 |
| African-American | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | N<10 | N<10 | N<10 | N<10 | 50.91 | 63.64 | 0.00 | 1.82 | N<10 | 50.91 | 60.00 | 37.88 |
| Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | 49.15 | 62.71 | 0.00 | 1.69 | N<10 | 50.00 | 55.93 | 36.58 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students without Disabilities | N<10 | N<10 | N<10 | N<10 | 52.83 | 64.15 | 0.00 | 1.89 | N<10 | 53.77 | 56.60 | 38.21 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | 50.00 | 60.71 | 0.00 | 1.79 | N<10 | 50.00 | 58.93 | 36.90 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students | N<10 | N<10 | N<10 | N<10 | 54.84 | 67.74 | 0.00 | 0.00 | N<10 | 53.23 | 61.29 | 39.52 |
| Male Students | N<10 | N<10 | N<10 | N<10 | 42.86 | 57.14 | 0.00 | 3.57 | N<10 | 46.43 | 50.00 | 33.33 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |

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Hector High School - 5803010

**SECTION: SQSS**

| | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT Benchmark Readiness | AP/IB/CC Credits | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **All Grades** | | | | | | | | | | | | |
| All Students | 93.08 | 33.96 | 43.59 | 47.12 | 49.15 | 62.71 | 0.00 | 1.69 | 85.37 | 50.00 | 55.93 | 54.48 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 92.89 | 34.67 | 44.22 | 46.94 | 50.91 | 63.64 | 0.00 | 1.82 | 86.84 | 50.91 | 60.00 | 55.14 |
| Economically Disadvantaged | 92.89 | 33.96 | 43.59 | 47.12 | 49.15 | 62.71 | 0.00 | 1.69 | 85.00 | 50.00 | 55.93 | 54.13 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | 93.75 | 13.64 | 0.00 | 40.00 | N<10 | N<10 | N<10 | N<10 | 64.71 | N<10 | N<10 | 40.82 |
| Students without Disabilities | 92.97 | 37.23 | 50.00 | 48.16 | 52.83 | 64.15 | 0.00 | 1.89 | 88.68 | 53.77 | 56.60 | 56.44 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 93.02 | 34.39 | 43.51 | 47.08 | 50.00 | 60.71 | 0.00 | 1.79 | 85.12 | 50.00 | 58.93 | 54.81 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | 93.90 | 22.58 | 30.00 | 48.33 | N<10 | N<10 | N<10 | N<10 | 60.00 | N<10 | N<10 | 49.29 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | 91.67 | 80.77 | 88.46 | 51.92 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 78.04 |
| Female Students | 91.35 | 43.84 | 58.90 | 50.00 | 54.84 | 67.74 | 0.00 | 0.00 | 94.55 | 53.23 | 61.29 | 58.87 |
| Male Students | 94.58 | 25.58 | 30.12 | 44.58 | 42.86 | 57.14 | 0.00 | 3.57 | 77.94 | 46.43 | 50.00 | 50.41 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |

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**SECTION: Graduation Rates**

| | 2017-2018 | | |
|---|---|---|---|
| | School | District | State |
| **Four-Year Graduation Rate** | | | |
| Four-Year Graduation Rate All Students | 92.4 % | 92.4 % | 89.2 % |
| Four-Year Graduation Rate African-American | N<10 | N<10 | 85.6 % |
| Four-Year Graduation Rate Hispanic | N<10 | N<10 | 85.8 % |
| Four-Year Graduation Rate Caucasian | 91.9 % | 91.9 % | 91.2 % |
| Four-Year Graduation Rate Economically Disadvantaged | 92.3 % | 92.3 % | 86.8 % |
| Four-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A | N/A |
| Four-Year Graduation Rate Students with Disabilities | N<10 | N<10 | 84.6 % |
| Four-Year Graduation Rate Students without Disabilities | N/A | N/A | N/A |
| Four-Year Graduation Rate Current English Learners (EL) | N<10 | N<10 | 82.7 % |
| Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A | N/A |
| Four-Year Graduation Rate Homeless | N<10 | N<10 | 81.3 % |
| Four-Year Graduation Rate Children in Foster Care | N<10 | N<10 | 73.5 % |
| Four-Year Graduation Rate Children with Parent on Active Military Duty | N<10 | N<10 | 94.3 % |
| Four-Year Graduation Rate Gifted and Talented | N<10 | N<10 | 97.8 % |
| Four-Year Graduation Rate Female Students | 94.1 % | 94.1 % | 92.0 % |
| Four-Year Graduation Rate Male Students | 90.6 % | 90.6 % | 86.6 % |
| Four-Year Graduation Rate Migrant | N<10 | N<10 | 82.8 % |

| | 2017-2018 | | |
|---|---|---|---|
| | School | District | State |
| **Five-Year Graduation Rate** | | | |
| Five-Year Graduation Rate All Students | 93.8 % | 93.8 % | 90.7 % |
| Five-Year Graduation Rate African-American | N<10 | N<10 | 87.7 % |
| Five-Year Graduation Rate Hispanic | N<10 | N<10 | 89.2 % |
| Five-Year Graduation Rate Caucasian | 93.5 % | 93.5 % | 92.1 % |
| Five-Year Graduation Rate Economically Disadvantaged | >95% | >95% | 88.0 % |
| Five-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A | N/A |
| Five-Year Graduation Rate Students with Disabilities | >95% | >95% | 87.7 % |
| Five-Year Graduation Rate Students without Disabilities | N/A | N/A | N/A |
| Five-Year Graduation Rate Current English Learners (EL) | N<10 | N<10 | 86.3 % |
| Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A | N/A |
| Five-Year Graduation Rate Homeless | N<10 | N<10 | 88.5 % |
| Five-Year Graduation Rate Children in Foster Care | N<10 | N<10 | 87.5 % |
| Five-Year Graduation Rate Children with Parent on Active Military Duty | N<10 | N<10 | 100.0 % |
| Five-Year Graduation Rate Gifted and Talented | N<10 | N<10 | 100.0 % |
| Five-Year Graduation Rate Female Students | 100.0 % | 100.0 % | 92.7 % |
| Five-Year Graduation Rate Male Students | 89.3 % | 89.3 % | 88.8 % |
| Five-Year Graduation Rate Migrant | N<10 | N<10 | 85.9 % |

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**SECTION: College Readiness**

| | 2017-2018 | | |
|---|---|---|---|
| | School | District | State |
| **American College Test (ACT)** | | | |
| Participation in Grade 11 Statewide ACT Administration | 45 | 45 | 31,425 |
| District Provided Remediation for Students Taking ACT | | | |
| Number of Students Taking ACT in Grades 9-11 | 49 | 49 | 40,561 |
| Number of Graduates that have taken ACT in High School | 57 | 57 | 29,421 |
| ACT Reading Average | 20.72 | 20.72 | 20.32 |
| ACT English Average | 19.74 | 19.74 | 19.44 |
| ACT Math Average | 18.32 | 18.32 | 19.12 |
| ACT Science Average | 20.12 | 20.12 | 19.95 |
| ACT Composite Average | 19.82 | 19.82 | 19.86 |
| **SAT® by College Board** | | | |
| Number of Students Taking SAT College Admission Test | 3 | 3 | 1,388 |
| SAT Critical Reading Mean | 583 | 583 | 589 |
| SAT Math Mean | 517 | 517 | 569 |
| SAT Writing Mean | | | |
| **Advanced Placement Courses (AP)** | | | |
| Number of Students Taking Advanced Placement (AP) Courses | 15 | 15 | 29,031 |
| Number of AP Exams Taken | 17 | 17 | 45,874 |
| Number of AP Exams Scored 3, 4, or 5 | 4 | 4 | 15,869 |
| **International Baccalaureate Courses** | | | |
| Number of Students Taking International Baccalaureate Courses | --- | --- | 460 |
| **College Going Rates** | | | |
| All Students | 46.8 % | 46.8 % | 49.1 % |
| African-American | RV | RV | 45.0 % |
| Hispanic | RV | 0.0 % | 38.9 % |
| Caucasian | 48.3 % | 48.3 % | 52.4 % |
| Economically Disadvantaged | 47.5 % | 47.5 % | 41.3 % |
| Students with Disabilities | 0.0 % | 0.0 % | 15.1 % |
| Current English Learners (EL) | 0.0 % | 0.0 % | 24.0 % |
| Homeless | 30.0 % | 30.0 % | 33.7 % |
| Children in Foster Care | 0.0 % | 0.0 % | 40.9 % |
| Children with Parent on Active Military Duty | 0.0 % | 0.0 % | 58.9 % |
| Gifted and Talented | 88.9 % | 88.9 % | 69.8 % |
| **College Credit Accumulation Rates** | | | |
| All Students | 50.0 % | 50.0 % | 54.1 % |
| African-American | RV | RV | 37.9 % |
| Hispanic | RV | 0.0 % | 49.7 % |
| Caucasian | 50.0 % | 50.0 % | 58.9 % |
| Economically Disadvantaged | 36.4 % | 36.4 % | 42.9 % |
| Students with Disabilities | 0.0 % | 0.0 % | 30.2 % |
| Current English Learners (EL) | 0.0 % | 0.0 % | 32.5 % |
| Homeless | 71.4 % | 71.4 % | 35.0 % |
| Children in Foster Care | 0.0 % | 0.0 % | 51.6 % |
| Children with Parent on Active Military Duty | 0.0 % | 0.0 % | 60.8 % |
| Gifted and Talented | 85.7 % | 85.7 % | 76.5 % |

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

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2017-2018
LEA# 5803010

Hector School District - 5803000

Hector High School - 5803010

**SECTION: School Performance**

| | 2017-2018 | | |
| --- | --- | --- | --- |
| | School | District | State |
| **2018 School Performance Rating** | C | | |
| Overall Points for School Rating | 65.17 | | |
| Count of Schools with Rating = A | | 0 | 152 |
| Count of Schools with Rating = B | | 0 | 313 |
| Count of Schools with Rating = C | | 2 | 380 |
| Count of Schools with Rating = D | | 0 | 145 |
| Count of Schools with Rating = F | | 0 | 44 |
| **District Provides Textbooks or Digital Resources for all Pupils** | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % |
| **Annual Accreditation Status** | | | |
| Accredited | Y | 2 | 1,046 |
| Accredited Cited | N | 0 | 5 |
| Accredited Probationary | N | 0 | 1 |
| **Attendance Rate** | | | |
| Attendance Rate All Students | 97.83 % | 95.08 % | 93.92 % |
| Attendance Rate African American | N<10 | N<10 | 93.83 % |
| Attendance Rate Hispanic | N<10 | 95.85 % | 93.95 % |
| Attendance Rate Caucasian | 97.68 % | 94.95 % | 93.53 % |
| Attendance Rate Economically Disadvantaged | 97.86 % | 95.07 % | 93.65 % |
| Attendance Rate Non-Economically Disadvantaged | | | 93.63 % |
| Attendance Rate Students with Disabilities | 98.03 % | 95.07 % | 93.8 % |
| Attendance Rate Students without Disabilities | 97.79 % | 95.09 % | 93.93 % |
| Attendance Rate English Learners (EL) | N<10 | N<10 | 94.79 % |
| Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) | N<10 | N<10 | 94.96 % |
| Attendance Rate Former EL (Monitored 1-4 years) | | | 95.64 % |
| Attendance Rate Homeless | 98.06 % | 94.66 % | 90.32 % |
| Attendance Rate Children in Foster Care | N<10 | N<10 | 92.95 % |
| Attendance Rate Children with Parent on Active Military Duty | N<10 | 92.9 % | 94.51 % |
| Attendance Rate Gifted and Talented | 97.73 % | 96.25 % | 95.79 % |
| Attendance Rate Female Students | 97.45 % | 94.78 % | 93.83 % |
| Attendance Rate Male Students | 98.17 % | 95.32 % | 93.96 % |
| Attendance Rate Migrant | N<10 | N<10 | 92.07 % |
| **Dropout Rate** | | | |
| Dropout Rate | 1.43 % | 1.43 % | 2.36 % |
| **College Remediation Rate** | | | |
| College Remediation Rate | 68.4 % | 68.4 % | 62.8 % |
| **Enrollment** | | | |
| October 1 Enrollment | 279 | 592 | 479,258 |

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2017-2018
LEA# 5803010

**Hector School District - 5803000**

**SECTION: School Environment**

**Hector High School - 5803010**

| | 2017-2018 | | |
|---|---|---|---|
| | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 100 % |
| Expulsions | | | 979 |
| Weapons Incidents | | | 840 |
| Staff Assaults | | | 852 |
| Student Assaults | | | 3,339 |
| Referrals to Law Enforcement | | | 66 |
| School-related Arrests | | | 10 |

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2017-2018
LEA# 5803010

**Hector School District - 5803000**

**Hector High School - 5803010**

**SECTION: Retention**

| | 2017-2018 | | |
|---|---|---|---|
| | School | District | State |
| Number of Students Retained at Grade 1 | 0 | 3 | 1,085 |
| Percent of Students Retained at Grade 1 | 0.00 % | 7.50 % | 2.95 % |
| Number of Students Retained at Grade 2 | 0 | 0 | 369 |
| Percent of Students Retained at Grade 2 | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 3 | 0 | 1 | 158 |
| Percent of Students Retained at Grade 3 | 0.00 % | 2.17 % | 0.42 % |
| Number of Students Retained at Grade 4 | 0 | 0 | 86 |
| Percent of Students Retained at Grade 4 | 0.00 % | 0.00 % | 0.22 % |
| Number of Students Retained at Grade 5 | 0 | 0 | 74 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.00 % | 0.19 % |
| Number of Students Retained at Grade 6 | 0 | 0 | 139 |
| Percent of Students Retained at Grade 6 | 0.00 % | 0.00 % | 0.38 % |
| Number of Students Retained at Grade 7 | 0 | 0 | 209 |
| Percent of Students Retained at Grade 7 | 0.00 % | 0.00 % | 0.57 % |
| Number of Students Retained at Grade 8 | 0 | 0 | 222 |
| Percent of Students Retained at Grade 8 | 0.00 % | 0.00 % | 0.61 % |

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2017-2018
LEA# 5803010

Hector School District - 5803000

Hector High School - 5803010

**SECTION: Teacher Quality**

| | 2017-2018 | | |
| --- | --- | --- | --- |
| | School | District | State |
| % Teachers Completely Certified (Licensed) | 100.0 % | 100.0 % | 96.8 % |
| % Teachers with Emergency / Provisional Credentials | 0.0 % | 0.0 % | 0.0 % |
| % Teachers with Bachelor's Degree | 59.0 % | 56.0 % | 53.0 % |
| % Teachers with Master's Degree | 37.0 % | 42.0 % | 42.0 % |
| % Teachers with Advanced Degree | 4.0 % | 2.0 % | 1.0 % |

**All Economic Levels (All Quartiles All Schools)**

| | School | District | State |
| --- | --- | --- | --- |
| Number of Teachers (Certified Teachers) | 67 | 97 | 41,834 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | 5 | 11 | 8,035 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | 5 | 11 | 7,845 |
| Number Certified by National Board for Professional Teaching Standards | 1 | 2 | 2,287 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | 0 | 0 | 765 |
| Percentage Teaching with Emergency/Provisional Credentials | 0.0 % | 0.0 % | 1.8 % |
| Number of Teachers Teaching Out-of-field | 0 | 0 | 1,459 |
| Percentage of Teachers Teaching Out-of-field | 0.0 % | 0.0 % | 3.5 % |
| Number of Inexperienced Teachers | 6 | 10 | 7,134 |
| Percentage of Teachers who are Inexperienced | 9.0 % | 10.3 % | 17.1 % |
| Number of Teachers, Principals, and Assistant Principals | 68 | 99 | 43,663 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | N/A | N/A | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | N/A | N/A | N/A |

**High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)**

| | School | District | State |
| --- | --- | --- | --- |
| Number of Teachers (Certified Teachers) | 67 | 97 | 9,078 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | 5 | 11 | 1,324 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | 5 | 11 | 1,262 |
| Number Certified by National Board for Professional Teaching Standards | 1 | 2 | 339 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | 0 | 0 | 281 |
| Percentage Teaching with Emergency/Provisional Credentials | 0.0 % | 0.0 % | 3.1 % |
| Number of Teachers Teaching Out-of-field | 0 | 0 | 380 |
| Percentage of Teachers Teaching Out-of-field | 0.0 % | 0.0 % | 4.2 % |
| Number of Inexperienced Teachers | 6 | 10 | 1,747 |
| Percentage of Teachers who are Inexperienced | 9.0 % | 10.3 % | 19.2 % |
| Number of Teachers, Principals, and Assistant Principals | 68 | 99 | 9,504 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | N/A | N/A | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | N/A | N/A | N/A |

**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

| | School | District | State |
| --- | --- | --- | --- |
| Number of Teachers (Certified Teachers) | --- | --- | 12,453 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | --- | --- | 2,507 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | --- | --- | 2,464 |
| Number Certified by National Board for Professional Teaching Standards | --- | --- | 877 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | --- | --- | 154 |
| Percentage Teaching with Emergency/Provisional Credentials | --- | --- | 1.2 % |
| Number of Teachers Teaching Out-of-field | --- | --- | 341 |
| Percentage of Teachers Teaching Out-of-field | --- | --- | 2.7 % |
| Number of Inexperienced Teachers | --- | --- | 1,926 |
| Percentage of Teachers who are Inexperienced | --- | --- | 15.5 % |
| Number of Teachers, Principals, and Assistant Principals | --- | --- | 12,978 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | --- | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | --- | --- | N/A |

| School Board Members | Hours of Training |
| --- | --- |
| Carolyn Cook | 6.00 |
| David Freeman | 6.00 |
| Gary Mcdonald | 6.00 |
| Misty Barnett | 6.00 |
| Tony Haley | 6.00 |

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2017-2018
LEA# 5803010

Hector School District - 5803000

Hector High School - 5803010

**SECTION: School Expenditures**

| | 2017-2018 |
|---|---|

**State and Local Expenditures**

| | School | | | District | | | State | | |
|---|---|---|---|---|---|---|---|---|---|
| | Personnel * | Non-Personnel * | Total | Personnel * | Non-Personnel * | Total | Personnel * | Non-Personnel * | Total |
| Instruction | $1,167,425 | $229,914 | $1,397,339 | $2,161,066 | $298,744 | $2,459,809 | $1,846,546,023 | $285,439,315 | $2,131,985,338 |
| Support services, pupils | $66,213 | $951 | $67,164 | $144,034 | $3,345 | $147,379 | $160,069,101 | $8,503,839 | $168,572,940 |
| Support services, instructional staff | $85,792 | $77,934 | $163,726 | $183,419 | $130,051 | $313,469 | $166,475,200 | $70,344,838 | $236,820,038 |
| Support services, general administration | $65,251 | $10,535 | $75,786 | $138,743 | $22,400 | $161,143 | $74,567,573 | $26,093,991 | $100,661,564 |
| Support services, school administration | $133,541 | $7,217 | $140,757 | $241,922 | $29,861 | $271,782 | $238,663,133 | $8,760,219 | $247,423,352 |
| Support services, operation and maintenance of plant | $86,138 | $207,842 | $293,979 | $183,153 | $391,053 | $574,206 | $176,640,009 | $310,699,332 | $487,339,341 |
| Support services, student transportation | $75,749 | $63,591 | $139,340 | $161,063 | $135,212 | $296,276 | $111,117,482 | $63,133,720 | $174,251,201 |
| Business/central/other support services | $42,320 | $30,408 | $72,729 | $89,985 | $34,502 | $124,487 | $79,763,690 | $51,636,647 | $131,400,337 |
| Food services | $45,816 | $140,904 | $186,720 | $97,418 | $299,601 | $397,019 | $98,105,725 | $160,750,493 | $258,856,218 |
| Enterprise operations | $0 | $0 | $0 | $0 | $0 | $0 | $40,418 | $2,666,844 | $2,707,263 |
| Other | $0 | $0 | $0 | $0 | $0 | $0 | $8,920,422 | $2,213,308 | $11,133,730 |
| Grand Total | $1,768,245 | $769,295 | $2,537,539 | $3,400,803 | $1,344,768 | $4,745,571 | $2,960,908,776 | $990,242,548 | $3,951,151,324 |
| State and Local Per-pupil Expenditures | $6,329 | $2,754 | $9,083 | $5,725 | $2,264 | $7,989 | $6,231 | $2,084 | $8,315 |

**Federal Expenditures**

| | School | | | District | | | State | | |
|---|---|---|---|---|---|---|---|---|---|
| | Personnel * | Non-Personnel * | Total | Personnel * | Non-Personnel * | Total | Personnel * | Non-Personnel * | Total |
| Instruction | $220,345 | $15,583 | $235,928 | $504,867 | $76,061 | $580,927 | $465,591,792 | $60,997,050 | $526,588,842 |
| Support services, pupils | $0 | $779 | $779 | $0 | $29,587 | $29,587 | $43,263,291 | $33,247,903 | $76,511,193 |
| Support services, instructional staff | $0 | $26,428 | $26,428 | $0 | $64,594 | $64,594 | $76,162,766 | $39,296,794 | $115,459,560 |
| Support services, general administration | $3,559 | $4,458 | $8,017 | $7,567 | $9,479 | $17,046 | $8,536,892 | $4,085,874 | $12,622,766 |
| Support services, school administration | $0 | $0 | $0 | $0 | $0 | $0 | $951,883 | $58,734 | $1,010,618 |
| Support services, operation and maintenance of plant | $0 | $5,639 | $5,639 | $0 | $11,990 | $11,990 | $203,457 | $1,551,473 | $1,754,930 |
| Support services, student transportation | $0 | $847 | $847 | $0 | $2,716 | $2,716 | $7,211,281 | $1,152,985 | $8,364,266 |
| Business/central/other support services | $0 | $21,124 | $21,124 | $0 | $44,915 | $44,915 | $1,182,327 | $8,688,164 | $9,870,491 |
| Food services | $0 | $0 | $0 | $0 | $0 | $0 | $220,700 | $596,414 | $817,115 |
| Enterprise operations | $0 | $0 | $0 | $0 | $0 | $0 | $0 | $6,054 | $6,054 |
| Other | $0 | $2,965 | $2,965 | $0 | $6,305 | $6,305 | $5,189,656 | $1,639,119 | $6,828,775 |
| Grand Total | $223,904 | $77,823 | $301,727 | $512,434 | $245,648 | $758,082 | $608,514,045 | $151,320,564 | $759,834,609 |
| Federal Per-pupil Expenditures | $801 | $279 | $1,080 | $863 | $414 | $1,276 | $1,281 | $318 | $1,599 |

**Total Expenditures**

| | School | | | District | | | State | | |
|---|---|---|---|---|---|---|---|---|---|
| | Personnel * | Non-Personnel * | Total | Personnel * | Non-Personnel * | Total | Personnel * | Non-Personnel * | Total |
| Instruction | $1,387,769 | $245,497 | $1,633,267 | $2,665,932 | $374,805 | $3,040,737 | $2,312,137,815 | $346,436,365 | $2,658,574,180 |
| Support services, pupils | $66,213 | $1,730 | $67,943 | $144,034 | $32,932 | $176,967 | $203,332,391 | $41,751,742 | $245,084,133 |
| Support services, instructional staff | $85,792 | $104,362 | $190,154 | $183,419 | $194,645 | $378,064 | $242,637,966 | $109,641,632 | $352,279,598 |
| Support services, general administration | $68,810 | $14,993 | $83,803 | $146,310 | $31,878 | $178,189 | $83,104,465 | $30,179,866 | $113,284,330 |
| Support services, school administration | $133,541 | $7,217 | $140,757 | $241,922 | $29,861 | $271,782 | $239,615,017 | $8,818,953 | $248,433,970 |
| Support services, operation and maintenance of plant | $86,138 | $213,481 | $299,618 | $183,153 | $403,043 | $586,197 | $176,843,466 | $312,250,805 | $489,094,271 |
| Support services, student transportation | $75,749 | $64,437 | $140,186 | $161,063 | $137,928 | $298,992 | $118,328,762 | $64,286,705 | $182,615,468 |
| Business/central/other support services | $42,320 | $51,532 | $93,853 | $89,985 | $79,417 | $169,402 | $80,946,017 | $60,324,811 | $141,270,828 |
| Food services | $45,816 | $140,904 | $186,720 | $97,418 | $299,601 | $397,019 | $98,326,426 | $161,346,907 | $259,673,333 |
| Enterprise operations | $0 | $0 | $0 | $0 | $0 | $0 | $40,418 | $2,672,898 | $2,713,317 |
| Other | $0 | $2,965 | $2,965 | $0 | $6,305 | $6,305 | $14,110,077 | $3,852,428 | $17,962,505 |
| Grand Total | $1,992,148 | $847,118 | $2,839,266 | $3,913,237 | $1,590,416 | $5,503,653 | $3,569,422,821 | $1,141,563,112 | $4,710,985,933 |
| Total Per-pupil Expenditures | $7,131 | $3,032 | $10,163 | $6,588 | $2,677 | $9,265 | $7,511 | $2,402 | $9,914 |

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

| | | 2017-2018 | |
|---|---|---|---|
| | School | District | State |
| Mills Voted | | 44.5 | 38.4 |
| Average Teacher Salary | | $43,061 | $49,840 |
| Extracurricular Expenditures | | $238,869 | $187,202,332 |
| Capital Expenditures | | $334,877 | $573,071,733 |
| Debt Service Expenditures | | $353,895 | $294,033,249 |
| **Free and Reduced Meals** | | | |
| Percent of Students Eligible for Free and Reduced Meals | 72.0 % | 73.1 % | 60.2 % |
| State Free and Reduced-Price Meal Rate†† | | | 60.6 % |
| National Free and Reduced-Price Meal Rate† | | | 57.9 % |

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.

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LEA# 5803010

**Hector School District - 5803000**

**Hector High School - 5803010**

**SECTION: Alternatively Tested**

| | 2017-2018 | | |
|---|---|---|---|
| | ELA | Math | Science |
| Grade 7 | RV | RV | RV |
| Grade 8 | RV | RV | RV |
| Grade 9 | RV | RV | RV |
| Grade 10 | RV | RV | RV |

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LEA# 5803010

**Hector School District - 5803000**

**Hector High School - 5803010**

**SECTION: Crosstab - ACT Aspire**

| | 2017-2018 | | | | |
|---|---|---|---|---|---|
| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
| **Grade 7 Mathematics** | | | | | |
| African-American | --- | --- | --- | --- | --- |
| African-American Student with Disability | --- | --- | --- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- |
| African-American Male with Disability | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- |
| African-American Non-English Learner with Disability | --- | --- | --- | --- | --- |
| All | >95% | 39.53 | 32.56 | RV | RV |
| Caucasian | >95% | 35.9 | 33.33 | RV | RV |
| Caucasian Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female | >95% | RV | RV | 21.05 | 10.53 |
| Caucasian Female with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disability | >95% | RV | RV | 23.53 | 11.76 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 21.05 | 10.53 |
| Caucasian Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 23.53 | 11.76 |
| Caucasian Male | >95% | 50 | RV | RV | 20 |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | >95% | RV | RV | 15.38 | 23.08 |
| Caucasian Male Non-English Learner | >95% | 50 | RV | RV | 20 |
| Caucasian Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disability | >95% | RV | RV | 15.38 | 23.08 |
| Caucasian Student without Disability | >95% | RV | 36.67 | RV | 16.67 |
| Caucasian Non-English Learner | >95% | 35.9 | 33.33 | RV | RV |
| Caucasian Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disability | >95% | RV | 36.67 | RV | 16.67 |
| Student with Disability | >95% | RV | RV | <5% | 10 |
| English Learner | --- | --- | --- | --- | --- |
| English Learner Student without Disability | --- | --- | --- | --- | --- |
| Female | >95% | RV | 45.45 | RV | 9.09 |
| Female Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Student without Disability | >95% | RV | 50 | RV | 10 |
| Female Non-English Learner | >95% | RV | 45.45 | RV | 9.09 |
| Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disability | >95% | RV | 50 | RV | 10 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male without Disability | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | >95% | 52.38 | RV | RV | 19.05 |
| Male Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner | --- | --- | --- | --- | --- |
| Male English Learner without Disability | --- | --- | --- | --- | --- |
| Male Student without Disability | >95% | RV | RV | 15.38 | 23.08 |
| Male Non-English Learner | >95% | 52.38 | RV | RV | 19.05 |
| Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disability | >95% | RV | RV | 15.38 | 23.08 |
| Student without Disability | >95% | 30.3 | 36.36 | RV | RV |
| Non-English Learner | >95% | 39.53 | 32.56 | RV | RV |
| Non-English Learner Student with Disability | >95% | RV | RV | <5% | 10 |
| Non-English Learner Student without Disability | >95% | 30.3 | 36.36 | RV | RV |

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2017-2018
LEA# 5803010

**Hector School District - 5803000**

**Hector High School - 5803010**

**SECTION: Crosstab - ACT Aspire**

| | 2017-2018 | | | | |
| --- | --- | --- | --- | --- | --- |
| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
| **Grade 8 Mathematics** | | | | | |
| African-American | --- | --- | --- | --- | --- |
| African-American Student with Disability | --- | --- | --- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- |
| African-American Male with Disability | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- |
| African-American Non-English Learner with Disability | --- | --- | --- | --- | --- |
| All | >95% | 34.04 | 36.17 | RV | RV |
| Caucasian | >95% | 34.04 | 36.17 | RV | RV |
| Caucasian Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female | >95% | RV | RV | 26.09 | 8.7 |
| Caucasian Female with Disability | --- | --- | --- | --- | --- |
| Caucasian Female without Disability | >95% | RV | RV | 26.09 | 8.7 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 26.09 | 8.7 |
| Caucasian Female Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 26.09 | 8.7 |
| Caucasian Male | >95% | RV | 41.67 | RV | 8.33 |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | >95% | RV | 50 | RV | 10 |
| Caucasian Male Non-English Learner | >95% | RV | 41.67 | RV | 8.33 |
| Caucasian Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disability | >95% | RV | 50 | RV | 10 |
| Caucasian Student without Disability | >95% | 30.23 | 39.53 | RV | RV |
| Caucasian Non-English Learner | >95% | 34.04 | 36.17 | RV | RV |
| Caucasian Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disability | >95% | 30.23 | 39.53 | RV | RV |
| Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner | --- | --- | --- | --- | --- |
| English Learner Student without Disability | --- | --- | --- | --- | --- |
| Female | >95% | RV | RV | 26.09 | 8.7 |
| Female Student with Disability | --- | --- | --- | --- | --- |
| Female Student without Disability | >95% | RV | RV | 26.09 | 8.7 |
| Female Non-English Learner | >95% | RV | RV | 26.09 | 8.7 |
| Female Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Female Non-English Learner without Disability | >95% | RV | RV | 26.09 | 8.7 |
| Hispanic | --- | --- | --- | --- | --- |
| Hispanic Student with Disability | --- | --- | --- | --- | --- |
| Hispanic English Learner | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Female | --- | --- | --- | --- | --- |
| Hispanic Female without Disability | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male | --- | --- | --- | --- | --- |
| Hispanic Male with Disability | --- | --- | --- | --- | --- |
| Hispanic Male English Learner | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male without Disability | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Student without Disability | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disability | --- | --- | --- | --- | --- |
| Male | >95% | RV | 41.67 | RV | 8.33 |
| Male Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner | --- | --- | --- | --- | --- |
| Male English Learner without Disability | --- | --- | --- | --- | --- |
| Male Student without Disability | >95% | RV | 50 | RV | 10 |
| Male Non-English Learner | >95% | RV | 41.67 | RV | 8.33 |
| Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disability | >95% | RV | 50 | RV | 10 |
| Student without Disability | >95% | 30.23 | 39.53 | RV | RV |
| Non-English Learner | >95% | 34.04 | 36.17 | RV | RV |
| Non-English Learner Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Student without Disability | >95% | 30.23 | 39.53 | RV | RV |

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**Hector School District - 5803000**

**Hector High School - 5803010**

**SECTION: Crosstab - ACT Aspire**

| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
|---|---|---|---|---|---|
| **Grade 9 Mathematics** | | | | | |
| African-American | --- | --- | --- | --- | --- |
| African-American Student with Disability | --- | --- | --- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- |
| African-American Male with Disability | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- |
| African-American Non-English Learner with Disability | --- | --- | --- | --- | --- |
| All | >95% | 50 | 32.5 | RV | RV |
| Caucasian | >95% | 47.22 | 33.33 | RV | RV |
| Caucasian Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female | >95% | RV | RV | 11.76 | 5.88 |
| Caucasian Female with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disability | >95% | RV | RV | 14.29 | 7.14 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 11.76 | 5.88 |
| Caucasian Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 14.29 | 7.14 |
| Caucasian Male | >95% | RV | RV | 10.53 | 10.53 |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | >95% | RV | RV | 11.11 | 11.11 |
| Caucasian Male Non-English Learner | >95% | RV | RV | 10.53 | 10.53 |
| Caucasian Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disability | >95% | RV | RV | 11.11 | 11.11 |
| Caucasian Student without Disability | >95% | 40.63 | 37.5 | RV | RV |
| Caucasian Non-English Learner | >95% | 47.22 | 33.33 | RV | RV |
| Caucasian Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disability | >95% | 40.63 | 37.5 | RV | RV |
| Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female | >95% | RV | RV | 11.11 | 5.56 |
| Female Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Student without Disability | >95% | RV | RV | 13.33 | 6.67 |
| Female Non-English Learner | >95% | RV | RV | 11.11 | 5.56 |
| Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disability | >95% | RV | RV | 13.33 | 6.67 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | --- | --- | --- | --- | --- |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | --- | --- | --- | --- | --- |
| Hispanic Female without Disability | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disability | --- | --- | --- | --- | --- |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disability | --- | --- | --- | --- | --- |
| Male | >95% | 54.55 | RV | RV | 9.09 |
| Male Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Student without Disability | >95% | 50 | RV | RV | 10 |
| Male Non-English Learner | >95% | RV | RV | 10 | 10 |
| Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disability | >95% | RV | RV | 11.11 | 11.11 |
| Student without Disability | >95% | 42.86 | 37.14 | RV | RV |
| Non-English Learner | >95% | 50 | 31.58 | RV | RV |
| Non-English Learner Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Student without Disability | >95% | 42.42 | 36.36 | RV | RV |

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Hector High School - 5803010

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| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
|---|---|---|---|---|---|
| **Grade 10 Mathematics** | | | | | |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| All | >95% | 67.57 | RV | RV | <5% |
| Caucasian | >95% | 65.71 | RV | RV | <5% |
| Caucasian Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female | >95% | RV | RV | 12.5 | <5% |
| Caucasian Female with Disability | --- | --- | --- | --- | --- |
| Caucasian Female without Disability | >95% | RV | RV | 12.5 | <5% |
| Caucasian Female Non-English Learner | >95% | RV | RV | 12.5 | <5% |
| Caucasian Female Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 12.5 | <5% |
| Caucasian Male | >95% | RV | RV | 5.26 | 5.26 |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | >95% | RV | RV | 6.25 | 6.25 |
| Caucasian Male Non-English Learner | >95% | RV | RV | 5.26 | 5.26 |
| Caucasian Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disability | >95% | RV | RV | 6.25 | 6.25 |
| Caucasian Student without Disability | >95% | 62.5 | RV | RV | <5% |
| Caucasian Non-English Learner | >95% | 65.71 | RV | RV | <5% |
| Caucasian Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disability | >95% | 62.5 | RV | RV | <5% |
| Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner | --- | --- | --- | --- | --- |
| English Learner Student without Disability | --- | --- | --- | --- | --- |
| Female | >95% | RV | RV | 11.76 | <5% |
| Female Student with Disability | --- | --- | --- | --- | --- |
| Female Student without Disability | >95% | RV | RV | 11.76 | <5% |
| Female Non-English Learner | >95% | RV | RV | 11.76 | <5% |
| Female Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Female Non-English Learner without Disability | >95% | RV | RV | 11.76 | <5% |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | --- | --- | --- | --- | --- |
| Hispanic English Learner | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | --- | --- | --- | --- | --- |
| Hispanic Male with Disability | --- | --- | --- | --- | --- |
| Hispanic Male English Learner | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male without Disability | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | >95% | RV | RV | 5 | 5 |
| Male Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner | --- | --- | --- | --- | --- |
| Male English Learner without Disability | --- | --- | --- | --- | --- |
| Male Student without Disability | >95% | RV | RV | 6.25 | 6.25 |
| Male Non-English Learner | >95% | RV | RV | 5 | 5 |
| Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disability | >95% | RV | RV | 6.25 | 6.25 |
| Student without Disability | >95% | 63.64 | RV | RV | <5% |
| Non-English Learner | >95% | 67.57 | RV | RV | <5% |
| Non-English Learner Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Student without Disability | >95% | 63.64 | RV | RV | <5% |

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| | 2017-2018 | | | | |
| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
| --- | --- | --- | --- | --- | --- |
| **All Grades Mathematics** | | | | | |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| All | >95% | 46.71 | 31.14 | 13.77 | 8.38 |
| Caucasian | >95% | 44.59 | 31.85 | 14.65 | 8.92 |
| Caucasian Student with Disability | >95% | RV | RV | 5 | 5 |
| Caucasian Female | >95% | 34.67 | 40 | RV | RV |
| Caucasian Female with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disability | >95% | 30 | 42.86 | RV | RV |
| Caucasian Female Non-English Learner | >95% | 34.67 | 40 | RV | RV |
| Caucasian Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disability | >95% | 30 | 42.86 | RV | RV |
| Caucasian Male | >95% | 53.66 | 24.39 | RV | RV |
| Caucasian Male with Disability | >95% | RV | RV | 6.67 | 6.67 |
| Caucasian Male without Disability | >95% | 49.25 | 26.87 | RV | RV |
| Caucasian Male Non-English Learner | >95% | 53.66 | 24.39 | RV | RV |
| Caucasian Male Non-English Learner with Disability | >95% | RV | RV | 6.67 | 6.67 |
| Caucasian Male Non-English Learner without Disability | >95% | 49.25 | 26.87 | RV | RV |
| Caucasian Student without Disability | >95% | 39.42 | 35.04 | 16.06 | 9.49 |
| Caucasian Non-English Learner | >95% | 44.59 | 31.85 | 14.65 | 8.92 |
| Caucasian Non-English Learner with Disability | >95% | RV | RV | 5 | 5 |
| Caucasian Non-English Learner without Disability | >95% | 39.42 | 35.04 | 16.06 | 9.49 |
| Student with Disability | >95% | RV | RV | <5% | <5% |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female | >95% | 37.5 | 38.75 | RV | RV |
| Female Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Student without Disability | >95% | 33.33 | 41.33 | RV | RV |
| Female Non-English Learner | >95% | 37.5 | 38.75 | RV | RV |
| Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disability | >95% | 33.33 | 41.33 | RV | RV |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | >95% | 55.17 | 24.14 | RV | RV |
| Male Student with Disability | >95% | RV | RV | 5.56 | 5.56 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Student without Disability | >95% | 49.28 | 27.54 | RV | RV |
| Male Non-English Learner | >95% | 55.29 | 23.53 | RV | RV |
| Male Non-English Learner with Disability | >95% | RV | RV | 5.56 | 5.56 |
| Male Non-English Learner without Disability | >95% | 49.25 | 26.87 | RV | RV |
| Student without Disability | >95% | 40.97 | 34.72 | 15.28 | 9.03 |
| Non-English Learner | >95% | 46.67 | 30.91 | 13.94 | 8.48 |
| Non-English Learner Student with Disability | >95% | RV | RV | <5% | <5% |
| Non-English Learner Student without Disability | >95% | 40.85 | 34.51 | 15.49 | 9.15 |

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LEA# 5803010

Hector School District - 5803000

Hector High School - 5803010

**SECTION: Crosstab - ACT Aspire**

| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
|---|---|---|---|---|---|
| **Grade 7 Literacy** | | | | | |
| African-American | --- | --- | --- | --- | --- |
| African-American Student with Disability | --- | --- | --- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- |
| African-American Male with Disability | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- |
| African-American Non-English Learner with Disability | --- | --- | --- | --- | --- |
| All | >95% | 34.88 | RV | 27.91 | RV |
| Caucasian | >95% | 33.33 | RV | 25.64 | RV |
| Caucasian Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female | >95% | RV | RV | 36.84 | 26.32 |
| Caucasian Female with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disability | >95% | RV | RV | 41.18 | 29.41 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 36.84 | 26.32 |
| Caucasian Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 41.18 | 29.41 |
| Caucasian Male | >95% | 50 | RV | RV | 20 |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | >95% | RV | RV | 23.08 | 23.08 |
| Caucasian Male Non-English Learner | >95% | 50 | RV | RV | 20 |
| Caucasian Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disability | >95% | RV | RV | 23.08 | 23.08 |
| Caucasian Student without Disability | >95% | RV | RV | 33.33 | 26.67 |
| Caucasian Non-English Learner | >95% | 33.33 | RV | 25.64 | RV |
| Caucasian Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disability | >95% | RV | RV | 33.33 | 26.67 |
| Student with Disability | >95% | RV | RV | <5% | 10 |
| English Learner | --- | --- | --- | --- | --- |
| English Learner Student without Disability | --- | --- | --- | --- | --- |
| Female | >95% | RV | RV | 40.91 | 22.73 |
| Female Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Student without Disability | >95% | RV | RV | 45 | 25 |
| Female Non-English Learner | >95% | RV | RV | 40.91 | 22.73 |
| Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disability | >95% | RV | RV | 45 | 25 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male without Disability | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | >95% | 52.38 | RV | RV | 19.05 |
| Male Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner | --- | --- | --- | --- | --- |
| Male English Learner without Disability | --- | --- | --- | --- | --- |
| Male Student without Disability | >95% | RV | RV | 23.08 | 23.08 |
| Male Non-English Learner | >95% | 52.38 | RV | RV | 19.05 |
| Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disability | >95% | RV | RV | 23.08 | 23.08 |
| Student without Disability | >95% | RV | RV | 36.36 | 24.24 |
| Non-English Learner | >95% | 34.88 | RV | 27.91 | RV |
| Non-English Learner Student with Disability | >95% | RV | RV | <5% | 10 |
| Non-English Learner Student without Disability | >95% | RV | RV | 36.36 | 24.24 |

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|---|---|---|---|---|---|
| **Grade 8 Literacy** | | | | | |
| African-American | --- | --- | --- | --- | --- |
| African-American Student with Disability | --- | --- | --- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- |
| African-American Male with Disability | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- |
| African-American Non-English Learner with Disability | --- | --- | --- | --- | --- |
| All | >95% | RV | 36.17 | RV | 23.4 |
| Caucasian | >95% | RV | 36.17 | RV | 23.4 |
| Caucasian Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female | >95% | RV | RV | 34.78 | 30.43 |
| Caucasian Female with Disability | --- | --- | --- | --- | --- |
| Caucasian Female without Disability | >95% | RV | RV | 34.78 | 30.43 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 34.78 | 30.43 |
| Caucasian Female Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 34.78 | 30.43 |
| Caucasian Male | >95% | RV | 50 | RV | 16.67 |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | >95% | RV | RV | 15 | 20 |
| Caucasian Male Non-English Learner | >95% | RV | 50 | RV | 16.67 |
| Caucasian Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disability | >95% | RV | RV | 15 | 20 |
| Caucasian Student without Disability | >95% | RV | 37.21 | RV | 25.58 |
| Caucasian Non-English Learner | >95% | RV | 36.17 | RV | 23.4 |
| Caucasian Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disability | >95% | RV | 37.21 | RV | 25.58 |
| Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner | --- | --- | --- | --- | --- |
| English Learner Student without Disability | --- | --- | --- | --- | --- |
| Female | >95% | RV | RV | 34.78 | 30.43 |
| Female Student with Disability | --- | --- | --- | --- | --- |
| Female Student without Disability | >95% | RV | RV | 34.78 | 30.43 |
| Female Non-English Learner | >95% | RV | RV | 34.78 | 30.43 |
| Female Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Female Non-English Learner without Disability | >95% | RV | RV | 34.78 | 30.43 |
| Hispanic | --- | --- | --- | --- | --- |
| Hispanic Student with Disability | --- | --- | --- | --- | --- |
| Hispanic English Learner | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Female | --- | --- | --- | --- | --- |
| Hispanic Female without Disability | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male | --- | --- | --- | --- | --- |
| Hispanic Male with Disability | --- | --- | --- | --- | --- |
| Hispanic Male English Learner | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male without Disability | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Student without Disability | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disability | --- | --- | --- | --- | --- |
| Male | >95% | RV | 50 | RV | 16.67 |
| Male Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner | --- | --- | --- | --- | --- |
| Male English Learner without Disability | --- | --- | --- | --- | --- |
| Male Student without Disability | >95% | RV | RV | 15 | 20 |
| Male Non-English Learner | >95% | RV | 50 | RV | 16.67 |
| Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disability | >95% | RV | RV | 15 | 20 |
| Student without Disability | >95% | RV | 37.21 | RV | 25.58 |
| Non-English Learner | >95% | RV | 36.17 | RV | 23.4 |
| Non-English Learner Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Student without Disability | >95% | RV | 37.21 | RV | 25.58 |

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| | 2017-2018 | | | | |
|---|---|---|---|---|---|
| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
| **Grade 9 Literacy** | | | | | |
| African-American | --- | --- | --- | --- | --- |
| African-American Student with Disability | --- | --- | --- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- |
| African-American Male with Disability | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- |
| African-American Non-English Learner with Disability | --- | --- | --- | --- | --- |
| All | >95% | 30.77 | 28.21 | RV | RV |
| Caucasian | >95% | 28.57 | 28.57 | RV | RV |
| Caucasian Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female | >95% | RV | RV | 23.53 | 35.29 |
| Caucasian Female with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disability | >95% | RV | RV | 28.57 | 42.86 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 23.53 | 35.29 |
| Caucasian Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 28.57 | 42.86 |
| Caucasian Male | 94.74 | RV | RV | 16.67 | 11.11 |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | 94.44 | RV | RV | 17.65 | 11.76 |
| Caucasian Male Non-English Learner | 94.74 | RV | RV | 16.67 | 11.11 |
| Caucasian Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disability | 94.44 | RV | RV | 17.65 | 11.76 |
| Caucasian Student without Disability | >95% | RV | RV | 22.58 | 25.81 |
| Caucasian Non-English Learner | >95% | 28.57 | 28.57 | RV | RV |
| Caucasian Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disability | >95% | RV | RV | 22.58 | 25.81 |
| Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female | >95% | RV | RV | 22.22 | 33.33 |
| Female Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Student without Disability | >95% | RV | RV | 26.67 | 40 |
| Female Non-English Learner | >95% | RV | RV | 22.22 | 33.33 |
| Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disability | >95% | RV | RV | 26.67 | 40 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | --- | --- | --- | --- | --- |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | --- | --- | --- | --- | --- |
| Hispanic Female without Disability | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disability | --- | --- | --- | --- | --- |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disability | --- | --- | --- | --- | --- |
| Male | >95% | RV | RV | 14.29 | 14.29 |
| Male Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Student without Disability | 95 | RV | RV | 15.79 | 15.79 |
| Male Non-English Learner | 95 | RV | RV | 15.79 | 10.53 |
| Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disability | 94.44 | RV | RV | 17.65 | 11.76 |
| Student without Disability | >95% | RV | RV | 29.41 | 26.47 |
| Non-English Learner | >95% | 32.43 | 27.03 | RV | RV |
| Non-English Learner Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Student without Disability | >95% | RV | RV | 21.88 | 25 |

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| --- | --- | --- | --- | --- | --- |
| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
| **Grade 10 Literacy** | | | | | |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| All | >95% | 54.05 | RV | RV | 18.92 |
| Caucasian | >95% | 54.29 | RV | RV | 20 |
| Caucasian Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female | >95% | RV | RV | 31.25 | 31.25 |
| Caucasian Female with Disability | --- | --- | --- | --- | --- |
| Caucasian Female without Disability | >95% | RV | RV | 31.25 | 31.25 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 31.25 | 31.25 |
| Caucasian Female Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 31.25 | 31.25 |
| Caucasian Male | >95% | RV | RV | 5.26 | 10.53 |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | >95% | RV | RV | 6.25 | 12.5 |
| Caucasian Male Non-English Learner | >95% | RV | RV | 5.26 | 10.53 |
| Caucasian Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disability | >95% | RV | RV | 6.25 | 12.5 |
| Caucasian Student without Disability | >95% | 50 | RV | RV | 21.88 |
| Caucasian Non-English Learner | >95% | 54.29 | RV | RV | 20 |
| Caucasian Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disability | >95% | 50 | RV | RV | 21.88 |
| Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner | --- | --- | --- | --- | --- |
| English Learner Student without Disability | --- | --- | --- | --- | --- |
| Female | >95% | RV | RV | 29.41 | 29.41 |
| Female Student with Disability | --- | --- | --- | --- | --- |
| Female Student without Disability | >95% | RV | RV | 29.41 | 29.41 |
| Female Non-English Learner | >95% | RV | RV | 29.41 | 29.41 |
| Female Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Female Non-English Learner without Disability | >95% | RV | RV | 29.41 | 29.41 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | --- | --- | --- | --- | --- |
| Hispanic English Learner | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | --- | --- | --- | --- | --- |
| Hispanic Male with Disability | --- | --- | --- | --- | --- |
| Hispanic Male English Learner | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male without Disability | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | >95% | RV | RV | 5 | 10 |
| Male Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner | --- | --- | --- | --- | --- |
| Male English Learner without Disability | --- | --- | --- | --- | --- |
| Male Student without Disability | >95% | RV | RV | 6.25 | 12.5 |
| Male Non-English Learner | >95% | RV | RV | 5 | 10 |
| Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disability | >95% | RV | RV | 6.25 | 12.5 |
| Student without Disability | >95% | 48.48 | RV | RV | 21.21 |
| Non-English Learner | >95% | 54.05 | RV | RV | 18.92 |
| Non-English Learner Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Student without Disability | >95% | 48.48 | RV | RV | 21.21 |

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| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
|---|---|---|---|---|---|
| **All Grades Literacy** | | | | | |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| All | >95% | 33.13 | 23.49 | 21.69 | 21.69 |
| Caucasian | >95% | 32.05 | 23.72 | 21.79 | 22.44 |
| Caucasian Student with Disability | >95% | RV | RV | <5% | 5 |
| Caucasian Female | >95% | 16 | 21.33 | 32 | 30.67 |
| Caucasian Female with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disability | >95% | RV | RV | 34.29 | 32.86 |
| Caucasian Female Non-English Learner | >95% | 16 | 21.33 | 32 | 30.67 |
| Caucasian Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 34.29 | 32.86 |
| Caucasian Male | >95% | 46.91 | 25.93 | 12.35 | 14.81 |
| Caucasian Male with Disability | >95% | RV | RV | <5% | 6.67 |
| Caucasian Male without Disability | >95% | 39.39 | 28.79 | 15.15 | 16.67 |
| Caucasian Male Non-English Learner | >95% | 46.91 | 25.93 | 12.35 | 14.81 |
| Caucasian Male Non-English Learner with Disability | >95% | RV | RV | <5% | 6.67 |
| Caucasian Male Non-English Learner without Disability | >95% | 39.39 | 28.79 | 15.15 | 16.67 |
| Caucasian Student without Disability | >95% | 25 | 25 | 25 | 25 |
| Caucasian Non-English Learner | >95% | 32.05 | 23.72 | 21.79 | 22.44 |
| Caucasian Non-English Learner with Disability | >95% | RV | RV | <5% | 5 |
| Caucasian Non-English Learner without Disability | >95% | 25 | 25 | 25 | 25 |
| Student with Disability | >95% | RV | RV | <5% | <5% |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female | >95% | 17.5 | 21.25 | 32.5 | 28.75 |
| Female Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Student without Disability | >95% | 13.33 | 21.33 | 34.67 | 30.67 |
| Female Non-English Learner | >95% | 17.5 | 21.25 | 32.5 | 28.75 |
| Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disability | >95% | 13.33 | 21.33 | 34.67 | 30.67 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | >95% | 47.67 | 25.58 | 11.63 | 15.12 |
| Male Student with Disability | >95% | RV | RV | <5% | 5.56 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Student without Disability | >95% | 38.24 | 29.41 | 14.71 | 17.65 |
| Male Non-English Learner | >95% | 48.81 | 25 | 11.9 | 14.29 |
| Male Non-English Learner with Disability | >95% | RV | RV | <5% | 5.56 |
| Male Non-English Learner without Disability | >95% | 39.39 | 28.79 | 15.15 | 16.67 |
| Student without Disability | >95% | 25.17 | 25.17 | 25.17 | 24.48 |
| Non-English Learner | >95% | 33.54 | 23.17 | 21.95 | 21.34 |
| Non-English Learner Student with Disability | >95% | RV | RV | <5% | <5% |
| Non-English Learner Student without Disability | >95% | 25.53 | 24.82 | 25.53 | 24.11 |

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Hector School District - 5803000

Hector High School - 5803010

**SECTION: Crosstab - ACT Aspire**

| | 2017-2018 | | | | |
| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
| --- | --- | --- | --- | --- | --- |
| **Grade 7 Science** | | | | | |
| African-American | --- | --- | --- | --- | --- |
| African-American Student with Disability | --- | --- | --- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- |
| African-American Male with Disability | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- |
| African-American Non-English Learner with Disability | --- | --- | --- | --- | --- |
| All | >95% | 41.86 | 23.26 | RV | RV |
| Caucasian | >95% | 41.03 | 25.64 | RV | RV |
| Caucasian Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female | >95% | RV | RV | 5.26 | 26.32 |
| Caucasian Female with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disability | >95% | RV | RV | 5.88 | 29.41 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 5.26 | 26.32 |
| Caucasian Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 5.88 | 29.41 |
| Caucasian Male | >95% | 50 | RV | RV | 20 |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | >95% | RV | RV | 15.38 | 23.08 |
| Caucasian Male Non-English Learner | >95% | 50 | RV | RV | 20 |
| Caucasian Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disability | >95% | RV | RV | 15.38 | 23.08 |
| Caucasian Student without Disability | >95% | 33.33 | RV | RV | 26.67 |
| Caucasian Non-English Learner | >95% | 41.03 | 25.64 | RV | RV |
| Caucasian Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disability | >95% | 33.33 | RV | RV | 26.67 |
| Student with Disability | >95% | RV | RV | 10 | 10 |
| English Learner | --- | --- | --- | --- | --- |
| English Learner Student without Disability | --- | --- | --- | --- | --- |
| Female | >95% | RV | RV | 13.64 | 22.73 |
| Female Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Student without Disability | >95% | RV | RV | 15 | 25 |
| Female Non-English Learner | >95% | RV | RV | 13.64 | 22.73 |
| Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disability | >95% | RV | RV | 15 | 25 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male without Disability | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | >95% | 52.38 | RV | RV | 19.05 |
| Male Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner | --- | --- | --- | --- | --- |
| Male English Learner without Disability | --- | --- | --- | --- | --- |
| Male Student without Disability | >95% | RV | RV | 15.38 | 23.08 |
| Male Non-English Learner | >95% | 52.38 | RV | RV | 19.05 |
| Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disability | >95% | RV | RV | 15.38 | 23.08 |
| Student without Disability | >95% | 33.33 | RV | RV | 24.24 |
| Non-English Learner | >95% | 41.86 | 23.26 | RV | RV |
| Non-English Learner Student with Disability | >95% | RV | RV | 10 | 10 |
| Non-English Learner Student without Disability | >95% | 33.33 | RV | RV | 24.24 |

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Hector School District - 5803000

**Hector High School - 5803010**

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| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
|---|---|---|---|---|---|
| **Grade 8 Science** | | | | | |
| African-American | --- | --- | --- | --- | --- |
| African-American Student with Disability | --- | --- | --- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- |
| African-American Male with Disability | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- |
| African-American Non-English Learner with Disability | --- | --- | --- | --- | --- |
| All | >95% | 29.79 | 31.91 | RV | RV |
| Caucasian | >95% | 29.79 | 31.91 | RV | RV |
| Caucasian Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female | >95% | RV | RV | 21.74 | 26.09 |
| Caucasian Female with Disability | --- | --- | --- | --- | --- |
| Caucasian Female without Disability | >95% | RV | RV | 21.74 | 26.09 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 21.74 | 26.09 |
| Caucasian Female Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 21.74 | 26.09 |
| Caucasian Male | >95% | RV | RV | 8.33 | 20.83 |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | >95% | RV | RV | 5 | 25 |
| Caucasian Male Non-English Learner | >95% | RV | RV | 8.33 | 20.83 |
| Caucasian Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disability | >95% | RV | RV | 5 | 25 |
| Caucasian Student without Disability | >95% | RV | 34.88 | RV | 25.58 |
| Caucasian Non-English Learner | >95% | 29.79 | 31.91 | RV | RV |
| Caucasian Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disability | >95% | RV | 34.88 | RV | 25.58 |
| Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner | --- | --- | --- | --- | --- |
| English Learner Student without Disability | --- | --- | --- | --- | --- |
| Female | >95% | RV | RV | 21.74 | 26.09 |
| Female Student with Disability | --- | --- | --- | --- | --- |
| Female Student without Disability | >95% | RV | RV | 21.74 | 26.09 |
| Female Non-English Learner | >95% | RV | RV | 21.74 | 26.09 |
| Female Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Female Non-English Learner without Disability | >95% | RV | RV | 21.74 | 26.09 |
| Hispanic | --- | --- | --- | --- | --- |
| Hispanic Student with Disability | --- | --- | --- | --- | --- |
| Hispanic English Learner | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Female | --- | --- | --- | --- | --- |
| Hispanic Female without Disability | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male | --- | --- | --- | --- | --- |
| Hispanic Male with Disability | --- | --- | --- | --- | --- |
| Hispanic Male English Learner | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male without Disability | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Student without Disability | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disability | --- | --- | --- | --- | --- |
| Male | >95% | RV | RV | 8.33 | 20.83 |
| Male Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner | --- | --- | --- | --- | --- |
| Male English Learner without Disability | --- | --- | --- | --- | --- |
| Male Student without Disability | >95% | RV | RV | 5 | 25 |
| Male Non-English Learner | >95% | RV | RV | 8.33 | 20.83 |
| Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disability | >95% | RV | RV | 5 | 25 |
| Student without Disability | >95% | RV | 34.88 | RV | 25.58 |
| Non-English Learner | >95% | 29.79 | 31.91 | RV | RV |
| Non-English Learner Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Student without Disability | >95% | RV | 34.88 | RV | 25.58 |

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**Hector School District - 5803000**

**Hector High School - 5803010**

**SECTION: Crosstab - ACT Aspire**

| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
|---|---|---|---|---|---|
| **Grade 9 Science** | | | | | |
| African-American | --- | --- | --- | --- | --- |
| African-American Student with Disability | --- | --- | --- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- |
| African-American Male with Disability | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- |
| African-American Non-English Learner with Disability | --- | --- | --- | --- | --- |
| All | >95% | 37.5 | 32.5 | RV | RV |
| Caucasian | >95% | 36.11 | 30.56 | RV | RV |
| Caucasian Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female | >95% | RV | RV | 23.53 | 17.65 |
| Caucasian Female with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disability | >95% | RV | RV | 28.57 | 21.43 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 23.53 | 17.65 |
| Caucasian Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 28.57 | 21.43 |
| Caucasian Male | >95% | RV | RV | 21.05 | 5.26 |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | >95% | RV | RV | 22.22 | 5.56 |
| Caucasian Male Non-English Learner | >95% | RV | RV | 21.05 | 5.26 |
| Caucasian Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disability | >95% | RV | RV | 22.22 | 5.56 |
| Caucasian Student without Disability | >95% | RV | 34.38 | RV | 12.5 |
| Caucasian Non-English Learner | >95% | 36.11 | 30.56 | RV | RV |
| Caucasian Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disability | >95% | RV | 34.38 | RV | 12.5 |
| Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female | >95% | RV | RV | 22.22 | 16.67 |
| Female Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Student without Disability | >95% | RV | RV | 26.67 | 20 |
| Female Non-English Learner | >95% | RV | RV | 22.22 | 16.67 |
| Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disability | >95% | RV | RV | 26.67 | 20 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | --- | --- | --- | --- | --- |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | --- | --- | --- | --- | --- |
| Hispanic Female without Disability | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disability | --- | --- | --- | --- | --- |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disability | --- | --- | --- | --- | --- |
| Male | >95% | 45.45 | RV | RV | <5% |
| Male Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Student without Disability | >95% | RV | RV | 20 | 5 |
| Male Non-English Learner | >95% | 50 | RV | RV | 5 |
| Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disability | >95% | RV | RV | 22.22 | 5.56 |
| Student without Disability | >95% | 28.57 | 37.14 | RV | RV |
| Non-English Learner | >95% | 39.47 | 28.95 | RV | RV |
| Non-English Learner Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Student without Disability | >95% | 30.3 | 33.33 | RV | RV |

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| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
|---|---|---|---|---|---|
| **Grade 10 Science** | | | | | |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| All | >95% | 51.35 | RV | RV | 8.11 |
| Caucasian | >95% | 48.57 | RV | RV | 8.57 |
| Caucasian Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female | >95% | RV | RV | 25 | 12.5 |
| Caucasian Female with Disability | --- | --- | --- | --- | --- |
| Caucasian Female without Disability | >95% | RV | RV | 25 | 12.5 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 25 | 12.5 |
| Caucasian Female Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner without Disability | >95% | RV | RV | 25 | 12.5 |
| Caucasian Male | >95% | RV | RV | 10.53 | 5.26 |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | >95% | RV | RV | 12.5 | 6.25 |
| Caucasian Male Non-English Learner | >95% | RV | RV | 10.53 | 5.26 |
| Caucasian Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disability | >95% | RV | RV | 12.5 | 6.25 |
| Caucasian Student without Disability | >95% | 43.75 | RV | RV | 9.38 |
| Caucasian Non-English Learner | >95% | 48.57 | RV | RV | 8.57 |
| Caucasian Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disability | >95% | 43.75 | RV | RV | 9.38 |
| Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner | --- | --- | --- | --- | --- |
| English Learner Student without Disability | --- | --- | --- | --- | --- |
| Female | >95% | RV | RV | 23.53 | 11.76 |
| Female Student with Disability | --- | --- | --- | --- | --- |
| Female Student without Disability | >95% | RV | RV | 23.53 | 11.76 |
| Female Non-English Learner | >95% | RV | RV | 23.53 | 11.76 |
| Female Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Female Non-English Learner without Disability | >95% | RV | RV | 23.53 | 11.76 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | --- | --- | --- | --- | --- |
| Hispanic English Learner | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | --- | --- | --- | --- | --- |
| Hispanic Male with Disability | --- | --- | --- | --- | --- |
| Hispanic Male English Learner | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disability | --- | --- | --- | --- | --- |
| Hispanic Male without Disability | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | >95% | RV | RV | 10 | 5 |
| Male Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner | --- | --- | --- | --- | --- |
| Male English Learner without Disability | --- | --- | --- | --- | --- |
| Male Student without Disability | >95% | RV | RV | 12.5 | 6.25 |
| Male Non-English Learner | >95% | RV | RV | 10 | 5 |
| Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disability | >95% | RV | RV | 12.5 | 6.25 |
| Student without Disability | >95% | 45.45 | RV | RV | 9.09 |
| Non-English Learner | >95% | 51.35 | RV | RV | 8.11 |
| Non-English Learner Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Student without Disability | >95% | 45.45 | RV | RV | 9.09 |

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MY SCHOOL INFO
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2017-2018
LEA# 5803010

**Hector School District - 5803000**

**Hector High School - 5803010**

**SECTION: Crosstab - ACT Aspire**

| | 2017-2018 | | | | |
| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
| --- | --- | --- | --- | --- | --- |
| **All Grades Science** | | | | | |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| All | >95% | 39.52 | 28.14 | 16.17 | 16.17 |
| Caucasian | >95% | 38.22 | 28.66 | 15.92 | 17.2 |
| Caucasian Student with Disability | >95% | RV | RV | 10 | 5 |
| Caucasian Female | >95% | 26.67 | 33.33 | 18.67 | 21.33 |
| Caucasian Female with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disability | >95% | 21.43 | 35.71 | 20 | 22.86 |
| Caucasian Female Non-English Learner | >95% | 26.67 | 33.33 | 18.67 | 21.33 |
| Caucasian Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disability | >95% | 21.43 | 35.71 | 20 | 22.86 |
| Caucasian Male | >95% | 48.78 | 24.39 | 13.41 | 13.41 |
| Caucasian Male with Disability | >95% | RV | RV | 13.33 | 6.67 |
| Caucasian Male without Disability | >95% | 43.28 | 28.36 | RV | RV |
| Caucasian Male Non-English Learner | >95% | 48.78 | 24.39 | 13.41 | 13.41 |
| Caucasian Male Non-English Learner with Disability | >95% | RV | RV | 13.33 | 6.67 |
| Caucasian Male Non-English Learner without Disability | >95% | 43.28 | 28.36 | RV | RV |
| Caucasian Student without Disability | >95% | 32.12 | 32.12 | 16.79 | 18.98 |
| Caucasian Non-English Learner | >95% | 38.22 | 28.66 | 15.92 | 17.2 |
| Caucasian Non-English Learner with Disability | >95% | RV | RV | 10 | 5 |
| Caucasian Non-English Learner without Disability | >95% | 32.12 | 32.12 | 16.79 | 18.98 |
| Student with Disability | >95% | RV | RV | 8.7 | <5% |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female | >95% | 28.75 | 31.25 | 20 | 20 |
| Female Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Student without Disability | >95% | 24 | 33.33 | 21.33 | 21.33 |
| Female Non-English Learner | >95% | 28.75 | 31.25 | 20 | 20 |
| Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disability | >95% | 24 | 33.33 | 21.33 | 21.33 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | >95% | 49.43 | 25.29 | 12.64 | 12.64 |
| Male Student with Disability | >95% | RV | RV | 11.11 | 5.56 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Student without Disability | >95% | 42.03 | 30.43 | RV | RV |
| Male Non-English Learner | >95% | 50.59 | 23.53 | 12.94 | 12.94 |
| Male Non-English Learner with Disability | >95% | RV | RV | 11.11 | 5.56 |
| Male Non-English Learner without Disability | >95% | 43.28 | 28.36 | RV | RV |
| Student without Disability | >95% | 32.64 | 31.94 | 17.36 | 18.06 |
| Non-English Learner | >95% | 40 | 27.27 | 16.36 | 16.36 |
| Non-English Learner Student with Disability | >95% | RV | RV | 8.7 | <5% |
| Non-English Learner Student without Disability | >95% | 33.1 | 30.99 | 17.61 | 18.31 |

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MY SCHOOL INFO
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2017-2018
LEA# 5803010

**Hector School District - 5803000**

**Hector High School - 5803010**

**SECTION: Crosstab - Graduation Rates**

| | Four Year Graduation Rates |
|---|---|
| | **Graduation Rate** |
| All | 92.42 % |
| Caucasian | 91.94 % |
| Caucasian Student with Disability | N<10 |
| Caucasian English Learner | N<10 |
| Caucasian English Learner without Disability | N<10 |
| Caucasian Female | 93.94 % |
| Caucasian Female with Disability | N<10 |
| Caucasian Female without Disability | 93.75 % |
| Caucasian Female Non-English Learner | 93.94 % |
| Caucasian Female Non-English Learner with Disability | N<10 |
| Caucasian Female Non-English Learner without Disability | 93.75 % |
| Caucasian Male | 89.66 % |
| Caucasian Male with Disability | N<10 |
| Caucasian Male English Learner | N<10 |
| Caucasian Male English Learner without Disability | N<10 |
| Caucasian Male without Disability | 88.00 % |
| Caucasian Male Non-English Learner | 88.46 % |
| Caucasian Male Non-English Learner with Disability | N<10 |
| Caucasian Male Non-English Learner without Disability | 86.36 % |
| Caucasian Student without Disability | 91.23 % |
| Caucasian Non-English Learner | 91.53 % |
| Caucasian Non-English Learner with Disability | N<10 |
| Caucasian Non-English Learner without Disability | 90.74 % |
| Student with Disability | N<10 |
| English Learner | N<10 |
| English Learner Student without Disability | N<10 |
| Female | 94.12 % |
| Female Student with Disability | N<10 |
| Female Student without Disability | 93.94 % |
| Female Non-English Learner | 94.12 % |
| Female Non-English Learner with Disability | N<10 |
| Female Non-English Learner without Disability | 93.94 % |
| Hispanic | N<10 |
| Hispanic Student with Disability | N<10 |
| Hispanic Male | N<10 |
| Hispanic Male with Disability | N<10 |
| Hispanic Male without Disability | N<10 |
| Hispanic Male Non-English Learner | N<10 |
| Hispanic Male Non-English Learner with Disability | N<10 |
| Hispanic Male Non-English Learner without Disability | N<10 |
| Hispanic Student without Disability | N<10 |
| Hispanic Non-English Learner | N<10 |
| Hispanic Non-English Learner with Disability | N<10 |
| Hispanic Non-English Learner without Disability | N<10 |
| Male | 90.63 % |
| Male Student with Disability | N<10 |
| Male English Learner | N<10 |
| Male English Learner without Disability | N<10 |
| Male Student without Disability | 88.89 % |
| Male Non-English Learner | 89.29 % |
| Male Non-English Learner with Disability | N<10 |
| Male Non-English Learner without Disability | 86.96 % |
| Student without Disability | 91.67 % |
| Non-English Learner | 91.94 % |
| Non-English Learner Student with Disability | N<10 |
| Non-English Learner Student without Disability | 91.07 % |

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LEA# 5803010

**Hector School District - 5803000**

**Hector High School - 5803010**

**SECTION: Crosstab - Graduation Rates**

| | Five Year Graduation Rates |
|---|---|
| | **Graduation Rate** |
| All | 93.75 % |
| Caucasian | 93.48 % |
| Caucasian Student with Disability | >95% |
| Caucasian Female | >95% |
| Caucasian Female with Disability | N<10 |
| Caucasian Female without Disability | >95% |
| Caucasian Female Non-English Learner | >95% |
| Caucasian Female Non-English Learner with Disability | N<10 |
| Caucasian Female Non-English Learner without Disability | >95% |
| Caucasian Male | 88.89 % |
| Caucasian Male with Disability | N<10 |
| Caucasian Male without Disability | 83.33 % |
| Caucasian Male Non-English Learner | 88.89 % |
| Caucasian Male Non-English Learner with Disability | N<10 |
| Caucasian Male Non-English Learner without Disability | 83.33 % |
| Caucasian Student without Disability | 91.43 % |
| Caucasian Non-English Learner | 93.48 % |
| Caucasian Non-English Learner with Disability | >95% |
| Caucasian Non-English Learner without Disability | 91.43 % |
| Student with Disability | >95% |
| Female | >95% |
| Female Student with Disability | N<10 |
| Female Student without Disability | >95% |
| Female Non-English Learner | >95% |
| Female Non-English Learner with Disability | N<10 |
| Female Non-English Learner without Disability | >95% |
| Hispanic | N<10 |
| Hispanic Female | N<10 |
| Hispanic Female without Disability | N<10 |
| Hispanic Female Non-English Learner | N<10 |
| Hispanic Female Non-English Learner without Disability | N<10 |
| Hispanic Male | N<10 |
| Hispanic Male without Disability | N<10 |
| Hispanic Male Non-English Learner | N<10 |
| Hispanic Male Non-English Learner without Disability | N<10 |
| Hispanic Student without Disability | N<10 |
| Hispanic Non-English Learner | N<10 |
| Hispanic Non-English Learner without Disability | N<10 |
| Male | 89.29 % |
| Male Student with Disability | N<10 |
| Male Student without Disability | 84.21 % |
| Male Non-English Learner | 89.29 % |
| Male Non-English Learner with Disability | N<10 |
| Male Non-English Learner without Disability | 84.21 % |
| Student without Disability | 91.89 % |
| Non-English Learner | 93.75 % |
| Non-English Learner Student with Disability | >95% |
| Non-English Learner Student without Disability | 91.89 % |

**MY SCHOOL INFO**
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Hector School District - 5803000

Hector High School - 5803010

**SECTION: Crosstab - Growth**

| | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean Content w/ELP VAS |
|---|---|---|---|---|---|---|
| **All Grades** | | | | | | |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| African-American Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| African-American Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| African-American Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| African-American Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| African-American Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| All | 74.2 | 78.45 | 76.27 | 79.52 | N<10 | 76.41 |
| Caucasian | 74.12 | 78.5 | 76.24 | 79.5 | N<10 | -- |
| Caucasian Student with Disability | 73.66 | 75.5 | 74.58 | 77.8 | N<10 | -- |
| Caucasian Female | 73.97 | 80.46 | 77.22 | 80.83 | N<10 | -- |
| Caucasian Female with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Caucasian Female without Disability | 73.54 | 80.77 | 77.16 | 81.04 | N<10 | -- |
| Caucasian Female Non-English Learner | 73.97 | 80.46 | 77.22 | 80.83 | N<10 | -- |
| Caucasian Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Caucasian Female Non-English Learner without Disability | 73.54 | 80.77 | 77.16 | 81.04 | N<10 | -- |
| Caucasian Male | 74.25 | 76.58 | 75.31 | 78.23 | N<10 | -- |
| Caucasian Male with Disability | 71.03 | 75.27 | 73.15 | 77.69 | N<10 | -- |
| Caucasian Male without Disability | 74.84 | 76.83 | 75.7 | 78.33 | N<10 | -- |
| Caucasian Male Non-English Learner | 74.25 | 76.58 | 75.31 | 78.23 | N<10 | -- |
| Caucasian Male Non-English Learner with Disability | 71.03 | 75.27 | 73.15 | 77.69 | N<10 | -- |
| Caucasian Male Non-English Learner without Disability | 74.84 | 76.83 | 75.7 | 78.33 | N<10 | -- |
| Caucasian Student without Disability | 74.17 | 78.87 | 76.45 | 79.71 | N<10 | -- |
| Caucasian Non-English Learner | 74.12 | 78.5 | 76.24 | 79.5 | N<10 | -- |
| Caucasian Non-English Learner with Disability | 73.66 | 75.5 | 74.58 | 77.8 | N<10 | -- |
| Caucasian Non-English Learner without Disability | 74.17 | 78.87 | 76.45 | 79.71 | N<10 | -- |
| Student with Disability | 75.1 | 75.9 | 75.5 | 78.06 | N<10 | -- |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female | 73.6 | 79.98 | 76.79 | 80.62 | N<10 | -- |
| Female Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Female Student without Disability | 73.18 | 80.24 | 76.71 | 80.79 | N<10 | -- |
| Female Non-English Learner | 73.6 | 79.98 | 76.79 | 80.62 | N<10 | -- |
| Female Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Female Non-English Learner without Disability | 73.18 | 80.24 | 76.71 | 80.79 | N<10 | -- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanic Female without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanic Female Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanic Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanic Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanic Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanic Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Male | 74.78 | 76.95 | 75.76 | 78.47 | N<10 | 76.06 |
| Male Student with Disability | 73.48 | 75.85 | 74.66 | 78.06 | N<10 | -- |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Student without Disability | 75.07 | 77.2 | 76 | 78.56 | N<10 | 76.36 |
| Male Non-English Learner | 74.59 | 76.64 | 75.51 | 78.28 | N<10 | -- |
| Male Non-English Learner with Disability | 73.48 | 75.85 | 74.66 | 78.06 | N<10 | -- |
| Male Non-English Learner without Disability | 74.84 | 76.83 | 75.7 | 78.33 | N<10 | -- |
| Student without Disability | 74.08 | 78.81 | 76.37 | 79.72 | N<10 | 76.54 |
| Non-English Learner | 74.1 | 78.31 | 76.15 | 79.44 | N<10 | -- |
| Non-English Learner Student with Disability | 75.1 | 75.9 | 75.5 | 78.06 | N<10 | -- |
| Non-English Learner Student without Disability | 73.96 | 78.66 | 76.24 | 79.63 | N<10 | -- |