



Hector Elementary School

School Report Card 2017-2018
11529 Sr 27 | Hector, AR 72843
479-284-3586

Principal
Superintendent

Kathy Freeman
Mark Taylor

School Characteristics

Enrollment	313
Avg. Class Size	15
Avg. years teaching Experience	17
Per pupil spending	
• District avg.	\$9,265
• State avg.	\$9,914
School Letter Grade	C
Overall Score	67.62

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.3% Asian
0.0% African American
0.0% Hawaiian/Pacific Islander
3.5% Hispanic/Latino
94.9% White
1.3% Two or More Races

Other Demographics

English Learners	1 %
Low-income	74 %
Students eligible to receive special education	14 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	41.67	25.00	RV	RV	33.33	33.33	41.54
All Students Number of Students		20	12	RV	RV	16		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.12
Caucasian	>95%	43.48	RV	21.74	RV	34.78	34.78	48.56
Economically Disadvantaged	>95%	41.67	25.00	RV	RV	33.33	33.33	33.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	90.00	RV	RV	11.11	<5%	11.11	11.11	15.27
Students without Disabilities	>95%	35.90	25.64	RV	RV	38.46	38.46	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.67	25.00	RV	RV	33.33	33.33	42.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	16.67	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	---	52.17
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	87.87
Female Students	>95%	RV	RV	19.05	14.29	33.33	33.33	46.86
Male Students	>95%	40.74	RV	RV	11.11	33.33	33.33	36.57
Migrant	---	---	---	---	---	---	---	---



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	33.33	41.67	RV	58.33	58.33	59.28
All Students Number of Students		RV	16	20	RV	28		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Caucasian	>95%	RV	34.78	39.13	RV	56.52	56.52	66.72
Economically Disadvantaged	>95%	RV	33.33	41.67	RV	58.33	58.33	51.51
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	90.00	RV	RV	11.11	<5%	11.11	11.11	24.30
Students without Disabilities	>95%	RV	28.21	48.72	RV	69.23	69.23	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	33.33	41.67	RV	58.33	58.33	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	45.23
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	---	69.57
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	96.39
Female Students	>95%	RV	RV	42.86	14.29	57.14	57.14	60.42
Male Students	>95%	RV	RV	40.74	18.52	59.26	59.26	58.21
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	RV	27.91	RV	25.58	51.16	51.16	42.39
All Students Number of Students		RV	12	RV	11	22		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.05
Caucasian	>95%	RV	28.57	RV	26.19	50.00	50.00	50.43
Economically Disadvantaged	>95%	RV	27.91	RV	25.58	51.16	51.16	32.78
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	12.80
Students without Disabilities	>95%	RV	RV	28.57	31.43	60.00	60.00	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	27.91	RV	25.58	51.16	51.16	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	57.14	29.96
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.33
Female Students	>95%	RV	RV	35.00	30.00	65.00	65.00	48.08
Male Students	>95%	RV	RV	17.39	21.74	39.13	39.13	36.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.63



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2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	RV	32.56	51.16	RV	65.12	65.12	52.34
All Students Number of Students		RV	14	22	RV	28		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.09
Caucasian	>95%	RV	33.33	50.00	RV	64.29	64.29	60.81
Economically Disadvantaged	>95%	RV	32.56	51.16	RV	65.12	65.12	43.04
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.27
Students without Disabilities	>95%	RV	RV	57.14	17.14	74.29	74.29	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	32.56	51.16	RV	65.12	65.12	53.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	71.43	38.63
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.25
Female Students	>95%	RV	RV	55.00	15.00	70.00	70.00	53.15
Male Students	>95%	RV	RV	47.83	13.04	60.87	60.87	51.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.91



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SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	35.71	33.33	RV	RV	30.95	30.95	41.00
All Students Number of Students		15	14	RV	RV	13		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.56
Caucasian	>95%	35.00	35.00	RV	RV	30.00	30.00	49.31
Economically Disadvantaged	>95%	35.71	33.33	RV	RV	30.95	30.95	31.77
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	11.76
Students without Disabilities	>95%	28.57	40.00	RV	RV	31.43	31.43	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.71	33.33	RV	RV	30.95	30.95	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.26
Female Students	>95%	RV	RV	10.00	25.00	35.00	35.00	46.25
Male Students	>95%	RV	RV	18.18	9.09	27.27	27.27	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48



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SECTION: Achievement

		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Mathematics									
All Students Percentage of Students	>95%	RV	57.14	28.57	RV	30.95	30.95	49.99	
All Students Number of Students		RV	24	12	RV	13			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.64	
Caucasian	>95%	RV	60.00	30.00	RV	30.00	30.00	57.98	
Economically Disadvantaged	>95%	RV	57.14	28.57	RV	30.95	30.95	41.12	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	18.64	
Students without Disabilities	>95%	RV	60.00	28.57	RV	31.43	31.43	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	57.14	28.57	RV	30.95	30.95	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.69	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.61	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.97	
Female Students	>95%	RV	RV	30.00	5.00	35.00	35.00	50.87	
Male Students	>95%	RV	RV	27.27	<5%	27.27	27.27	49.14	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.70	



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	RV	26.09	32.61	RV	50.00	50.00	46.77
All Students Number of Students		RV	12	15	RV	23		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	39.99
Caucasian	>95%	RV	27.50	32.50	RV	50.00	50.00	54.85
Economically Disadvantaged	>95%	RV	26.09	32.61	RV	50.00	50.00	37.09
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	11.15
Students without Disabilities	>95%	RV	28.95	36.84	RV	57.89	57.89	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	26.09	32.61	RV	50.00	50.00	48.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.06
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.44
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.40
Female Students	>95%	RV	RV	36.00	20.00	56.00	56.00	53.76
Male Students	>95%	RV	RV	28.57	14.29	42.86	42.86	40.15
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	RV	47.83	28.26	RV	39.13	39.13	56.42
All Students Number of Students		RV	22	13	RV	18		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	55.59
Caucasian	>95%	RV	45.00	30.00	RV	42.50	42.50	64.46
Economically Disadvantaged	>95%	RV	47.83	28.26	RV	39.13	39.13	47.30
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	21.50
Students without Disabilities	>95%	RV	50.00	31.58	RV	44.74	44.74	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	47.83	28.26	RV	39.13	39.13	56.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	40.52
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.04
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39
Female Students	>95%	RV	48.00	RV	12.00	44.00	44.00	58.69
Male Students	>95%	RV	47.62	RV	9.52	33.33	33.33	54.28
Migrant	---	---	---	---	---	---	---	---



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	34.04	RV	25.53	RV	44.68	44.68	38.61
All Students Number of Students		16	RV	12	RV	21		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.49
Caucasian	>95%	35.56	RV	24.44	RV	44.44	44.44	47.05
Economically Disadvantaged	>95%	34.04	RV	25.53	RV	44.68	44.68	30.11
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	11.89
Students without Disabilities	>95%	28.21	RV	25.64	RV	48.72	48.72	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.04	RV	25.53	RV	44.68	44.68	40.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.52
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	85.93
Female Students	>95%	RV	RV	14.29	14.29	28.57	28.57	38.35
Male Students	>95%	RV	RV	34.62	23.08	57.69	57.69	38.86
Migrant	---	---	---	---	---	---	---	---



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Achievement

		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Science									
All Students Percentage of Students	>95%	30.95	RV	26.19	RV	42.86	42.86	42.17	
All Students Number of Students		13	RV	11	RV	18			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.11	
Caucasian	>95%	29.27	RV	26.83	RV	43.90	43.90	51.24	
Economically Disadvantaged	>95%	30.95	RV	26.19	RV	42.86	42.86	32.82	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.39	
Students without Disabilities	>95%	RV	RV	31.43	20.00	51.43	51.43	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.95	RV	26.19	RV	42.86	42.86	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	42.86	29.24	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.12	
Female Students	>95%	RV	RV	26.32	21.05	47.37	47.37	41.85	
Male Students	>95%	RV	RV	26.09	13.04	39.13	39.13	42.48	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.82	



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	42.86	28.57	RV	RV	28.57	28.57	41.01
All Students Number of Students		18	12	RV	RV	12		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.62
Caucasian	>95%	42.50	30.00	RV	RV	27.50	27.50	49.72
Economically Disadvantaged	>95%	42.86	28.57	RV	RV	28.57	28.57	32.22
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	15.24
Students without Disabilities	>95%	37.14	31.43	RV	RV	31.43	31.43	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.86	28.57	RV	RV	28.57	28.57	42.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.63
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.05
Female Students	>95%	50.00	RV	RV	<5%	25.00	25.00	40.38
Male Students	>95%	RV	RV	18.18	13.64	31.82	31.82	41.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	35.56	31.11	RV	RV	33.33	33.33	45.94
All Students Number of Students		16	14	RV	RV	15		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	39.06
Caucasian	>95%	33.33	30.77	RV	RV	35.90	35.90	55.00
Economically Disadvantaged	>95%	35.56	31.11	RV	RV	33.33	33.33	35.87
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.77
Students without Disabilities	>95%	RV	36.84	26.32	RV	39.47	39.47	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.56	31.11	RV	RV	33.33	33.33	47.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	31.37
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.31
Female Students	>95%	RV	40.00	RV	<5%	32.00	32.00	46.80
Male Students	>95%	RV	RV	15.00	20.00	35.00	35.00	45.10
Migrant	---	---	---	---	---	---	---	---



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	84.3237	73.6003	78.9620	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.7122	73.0453	78.3787	N<10	N<10	---
Economically Disadvantaged	84.3237	73.6003	78.9620	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.5763	73.8267	79.7015	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.3237	73.6003	78.9620	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	86.2093	74.8293	80.5193	N<10	N<10	---
Male Students	82.7397	72.5679	77.6538	N<10	N<10	---
Migrant	---	---	---	---	---	---



Hector School District - 5803000

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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	85.4777	81.5988	83.5382	77.5644	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.2166	81.4666	83.3416	78.3006	N<10	---
Economically Disadvantaged	85.4777	81.5988	83.5382	77.5644	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	87.1984	82.4819	84.8401	77.9939	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.4777	81.5988	83.5382	77.5644	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	87.2814	80.8023	84.0419	76.3715	N<10	---
Male Students	83.9877	82.2567	83.1222	78.5499	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	75.1310	76.0878	75.6094	75.0046	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.1779	76.6662	75.9221	75.2448	N<10	---
Economically Disadvantaged	75.1310	76.0878	75.6094	75.0046	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.5466	76.6490	75.5978	74.9006	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.1310	76.0878	75.6094	75.0046	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	73.7152	77.6502	75.6827	73.1073	N<10	---
Male Students	76.4793	74.5999	75.5396	76.8116	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Hector School District - 5803000

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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6						
All Students	69.8761	74.7310	72.3035	72.7251	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	69.1893	74.2861	71.7377	72.4695	N<10	---
Economically Disadvantaged	69.8761	74.7310	72.3035	72.7251	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	70.4067	76.1850	73.2959	72.7439	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.8761	74.7310	72.3035	72.7251	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	71.8668	77.0554	74.4611	72.2660	N<10	---
Male Students	67.3877	71.8255	69.6066	73.2990	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	78.6997	76.4095	77.5546	75.0431	N<10	77.6192
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.5738	76.3268	77.4503	75.3881	N<10	---
Economically Disadvantaged	78.6997	76.4095	77.5546	75.0431	N<10	77.6192
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	75.1899	72.3298	73.7599	74.4974	N<10	---
Students without Disabilities	79.3728	77.1919	78.2824	75.1442	N<10	78.3543
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6997	76.4095	77.5546	75.0431	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	83.8204	79.7760	81.7982	73.0562	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.0150	77.7403	80.3776	78.5663	N<10	---
Female Students	79.2908	77.4829	78.3869	73.7477	N<10	---
Male Students	78.1352	75.3844	76.7598	76.3386	N<10	76.8941
Migrant	N<10	N<10	N<10	N<10	N<10	---



Hector School District - 5803000

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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hector School District - 5803000

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.95
Economically Disadvantaged	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Male Students	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	44.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Male Students	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38
Economically Disadvantaged	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.26
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Students without Disabilities	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.69
Male Students	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	58.00	46.51	32.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.32
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.38	45.24	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.59
Economically Disadvantaged	58.00	46.51	32.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.32
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.54	51.43	37.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.55
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	58.00	46.51	32.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	61.36	33.33	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Male Students	55.36	56.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.64
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	56.67	42.50	55.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.79
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	55.68	43.59	53.85	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76
Economically Disadvantaged	57.95	42.50	55.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.67	50.00	61.76	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	56.67	42.50	55.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.79
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	61.90	47.37	57.89	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28
Male Students	52.08	38.10	52.38	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.55
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	57.29	29.27	27.50	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.76
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	56.67	28.21	26.32	38.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.13
Economically Disadvantaged	57.95	29.27	27.50	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.48
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.75	32.35	32.35	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.49
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	57.29	29.27	27.50	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	54.55	25.00	35.00	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20
Male Students	59.62	33.33	20.00	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	47.96	36.59	41.46	35.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.70
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	47.67	37.84	43.24	35.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.23
Economically Disadvantaged	47.92	36.59	41.46	35.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.64
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	50.00	44.12	50.00	36.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	47.96	36.59	41.46	35.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	48.08	34.78	52.17	32.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11
Male Students	47.83	38.89	27.78	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	55.97	38.79	39.02	37.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.99
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Caucasian	55.87	38.85	39.10	38.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.02
Economically Disadvantaged	57.05	38.79	39.02	37.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23
Non-Economically Disadvantaged	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Students with Disabilities	47.62	10.71	7.41	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.29
Students without Disabilities	57.90	44.53	45.26	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.31
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.84	38.79	39.02	37.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	40.24	50.00	35.29	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	66.67	96.15	92.31	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.55
Female Students	53.82	35.00	42.50	33.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.20
Male Students	57.87	42.35	35.71	41.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.66
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.4 %	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	91.9 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	92.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	94.1 %	92.0 %
Four-Year Graduation Rate Male Students	---	90.6 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	93.8 %	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	93.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.3 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		45	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		49	40,561
Number of Graduates that have taken ACT in High School		57	29,421
ACT Reading Average		20.72	20.32
ACT English Average		19.74	19.44
ACT Math Average		18.32	19.12
ACT Science Average		20.12	19.95
ACT Composite Average		19.82	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		3	1,388
SAT Critical Reading Mean		583	589
SAT Math Mean		517	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		15	29,031
Number of AP Exams Taken		17	45,874
Number of AP Exams Scored 3, 4, or 5		4	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	46.8 %	49.1 %
African-American	---	RV	45.0 %
Hispanic	---	0.0 %	38.9 %
Caucasian	---	48.3 %	52.4 %
Economically Disadvantaged	---	47.5 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	30.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	88.9 %	69.8 %
College Credit Accumulation Rates			
All Students	---	50.0 %	54.1 %
African-American	---	RV	37.9 %
Hispanic	---	0.0 %	49.7 %
Caucasian	---	50.0 %	58.9 %
Economically Disadvantaged	---	36.4 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	71.4 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	85.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	67.62		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.32 %	95.08 %	93.92 %
Attendance Rate African American		N<10	93.83 %
Attendance Rate Hispanic	92.78 %	95.85 %	93.95 %
Attendance Rate Caucasian	92.21 %	94.95 %	93.53 %
Attendance Rate Economically Disadvantaged	92.29 %	95.07 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	92.12 %	95.07 %	93.8 %
Attendance Rate Students without Disabilities	92.38 %	95.09 %	93.93 %
Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	91.25 %	94.66 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	92.9 %	94.51 %
Attendance Rate Gifted and Talented	94.77 %	96.25 %	95.79 %
Attendance Rate Female Students	92.12 %	94.78 %	93.83 %
Attendance Rate Male Students	92.47 %	95.32 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate		1.43 %	2.36 %
College Remediation Rate			
College Remediation Rate		68.4 %	62.8 %
Enrollment			
October 1 Enrollment	313	592	479,258



Hector School District - 5803000
SECTION: School Environment

Hector Elementary School - 5803009

2017-2018			
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	3	3	1,085
Percent of Students Retained at Grade 1	7.50 %	7.50 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	1	1	158
Percent of Students Retained at Grade 3	2.17 %	2.17 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	53.0 %	56.0 %	53.0 %
% Teachers with Master's Degree	47.0 %	42.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	30	97	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	11	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	11	7,845
Number Certified by National Board for Professional Teaching Standards	1	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	0	0	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	0.0 %	3.5 %
Number of Inexperienced Teachers	4	10	7,134
Percentage of Teachers who are Inexperienced	13.3 %	10.3 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	31	99	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	30	97	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	11	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	11	1,262
Number Certified by National Board for Professional Teaching Standards	1	2	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	0	0	380
Percentage of Teachers Teaching Out-of-field	0.0 %	0.0 %	4.2 %
Number of Inexperienced Teachers	4	10	1,747
Percentage of Teachers who are Inexperienced	13.3 %	10.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	31	99	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Carolyn Cook	6.00		
David Freeman	6.00		
Gary Mcdonald	6.00		
Misty Barnett	6.00		
Tony Haley	6.00		



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: School Expenditures

2017-2018									
State and Local Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$993,641	\$68,830	\$1,062,470	\$2,161,066	\$298,744	\$2,459,809	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$77,822	\$2,394	\$80,215	\$144,034	\$3,345	\$147,379	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$97,626	\$52,117	\$149,743	\$183,419	\$130,051	\$313,469	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$73,492	\$11,865	\$85,357	\$138,743	\$22,400	\$161,143	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$108,381	\$22,644	\$131,025	\$241,922	\$29,861	\$271,782	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$97,016	\$183,211	\$280,227	\$183,153	\$391,053	\$574,206	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$85,315	\$71,621	\$156,936	\$161,063	\$135,212	\$296,276	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$47,665	\$4,093	\$51,758	\$89,985	\$34,502	\$124,487	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$51,602	\$158,698	\$210,299	\$97,418	\$299,601	\$397,019	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,632,559	\$575,473	\$2,208,032	\$3,400,803	\$1,344,768	\$4,745,571	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,188	\$1,829	\$7,017	\$5,725	\$2,264	\$7,989	\$6,231	\$2,084	\$8,315
Federal Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$284,522	\$60,478	\$344,999	\$504,867	\$76,061	\$580,927	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$28,808	\$28,808	\$0	\$29,587	\$29,587	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$0	\$38,166	\$38,166	\$0	\$64,594	\$64,594	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$4,008	\$5,021	\$9,029	\$7,567	\$9,479	\$17,046	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$6,351	\$6,351	\$0	\$11,990	\$11,990	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$1,869	\$1,869	\$0	\$2,716	\$2,716	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$23,791	\$23,791	\$0	\$44,915	\$44,915	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$3,340	\$3,340	\$0	\$6,305	\$6,305	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$288,530	\$167,825	\$456,355	\$512,434	\$245,648	\$758,082	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$917	\$533	\$1,450	\$863	\$414	\$1,276	\$1,281	\$318	\$1,599
Total Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,278,163	\$129,307	\$1,407,470	\$2,665,932	\$374,805	\$3,040,737	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$77,822	\$31,202	\$109,024	\$144,034	\$32,932	\$176,967	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$97,626	\$90,284	\$187,910	\$183,419	\$194,645	\$378,064	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$77,500	\$16,886	\$94,386	\$146,310	\$31,878	\$178,189	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$108,381	\$22,644	\$131,025	\$241,922	\$29,861	\$271,782	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$97,016	\$189,563	\$286,578	\$183,153	\$403,043	\$586,197	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$85,315	\$73,491	\$158,805	\$161,063	\$137,928	\$298,992	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$47,665	\$27,885	\$75,550	\$89,985	\$79,417	\$169,402	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$51,602	\$158,698	\$210,299	\$97,418	\$299,601	\$397,019	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$3,340	\$3,340	\$0	\$6,305	\$6,305	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,921,089	\$743,298	\$2,664,387	\$3,913,237	\$1,590,416	\$5,503,653	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,105	\$2,362	\$8,468	\$6,588	\$2,677	\$9,265	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018			
	School	District	State
Mills Voted		44.5	38.4
Average Teacher Salary		\$43,061	\$49,840
Extracurricular Expenditures		\$238,869	\$187,202,332
Capital Expenditures		\$334,877	\$573,071,733
Debt Service Expenditures		\$353,895	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	74.1 %	73.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Hector School District - 5803000
SECTION: **Alternatively Tested**

Hector Elementary School - 5803009

2017-2018			
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	33.33	41.67	RV
Caucasian	>95%	RV	34.78	39.13	RV
Caucasian Student with Disability	90	RV	RV	11.11	<5%
Caucasian Female	>95%	RV	RV	40	15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	47.06	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	40	15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	47.06	17.65
Caucasian Male	>95%	RV	RV	38.46	19.23
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	45	25
Caucasian Male Non-English Learner	>95%	RV	RV	38.46	19.23
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	45	25
Caucasian Student without Disability	>95%	RV	29.73	45.95	RV
Caucasian Non-English Learner	>95%	RV	34.78	39.13	RV
Caucasian Non-English Learner with Disability	90	RV	RV	11.11	<5%
Caucasian Non-English Learner without Disability	>95%	RV	29.73	45.95	RV
Student with Disability	90	RV	RV	11.11	<5%
Female	>95%	RV	RV	42.86	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	50	16.67
Female Non-English Learner	>95%	RV	RV	42.86	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	50	16.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	40.74	18.52
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	47.62	23.81
Male Non-English Learner	>95%	RV	RV	40.74	18.52
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	47.62	23.81
Student without Disability	>95%	RV	28.21	48.72	RV
Non-English Learner	>95%	RV	33.33	41.67	RV
Non-English Learner Student with Disability	90	RV	RV	11.11	<5%
Non-English Learner Student without Disability	>95%	RV	28.21	48.72	RV



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	32.56	51.16	RV
Caucasian	>95%	RV	33.33	50	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	52.63	15.79
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	52.94	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	52.63	15.79
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	52.94	17.65
Caucasian Male	>95%	RV	RV	47.83	13.04
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	58.82	17.65
Caucasian Male Non-English Learner	>95%	RV	RV	47.83	13.04
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	58.82	17.65
Caucasian Student without Disability	>95%	RV	RV	55.88	17.65
Caucasian Non-English Learner	>95%	RV	33.33	50	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	55.88	17.65
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	55	15
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	55.56	16.67
Female Non-English Learner	>95%	RV	RV	55	15
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	55.56	16.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	47.83	13.04
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	58.82	17.65
Male Non-English Learner	>95%	RV	RV	47.83	13.04
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	58.82	17.65
Student without Disability	>95%	RV	RV	57.14	17.14
Non-English Learner	>95%	RV	32.56	51.16	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	57.14	17.14



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	57.14	28.57	RV
Caucasian	>95%	RV	60	30	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	31.58	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	35.29	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	31.58	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	35.29	<5%
Caucasian Male	>95%	RV	RV	28.57	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	25	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	25	<5%
Caucasian Student without Disability	>95%	RV	63.64	30.3	RV
Caucasian Non-English Learner	>95%	RV	60	30	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	63.64	30.3	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	30	5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	33.33	5.96
Female Non-English Learner	>95%	RV	RV	30	5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	33.33	5.96
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	27.27	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	23.53	<5%
Male Non-English Learner	>95%	RV	RV	27.27	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	23.53	<5%
Student without Disability	>95%	RV	60	28.57	RV
Non-English Learner	>95%	RV	57.14	28.57	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	60	28.57	RV



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	47.83	28.26	RV
Caucasian	>95%	RV	45	30	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	45.83	RV	12.5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	47.83	RV	13.04
Caucasian Female Non-English Learner	>95%	RV	45.83	RV	12.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	47.83	RV	13.04
Caucasian Male	94.12	RV	RV	25	12.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	92.31	RV	RV	25	16.67
Caucasian Male Non-English Learner	94.12	RV	RV	25	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	92.31	RV	RV	25	16.67
Caucasian Student without Disability	>95%	RV	48.57	31.43	RV
Caucasian Non-English Learner	>95%	RV	45	30	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	48.57	31.43	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	48	RV	12
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	47.83	RV	13.04
Female Non-English Learner	>95%	RV	48	RV	12
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	47.83	RV	13.04
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	47.82	RV	9.52
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	93.75	RV	RV	26.67	13.33
Male Non-English Learner	>95%	RV	47.62	RV	9.52
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	93.75	RV	RV	26.67	13.33
Student without Disability	>95%	RV	50	31.58	RV
Non-English Learner	>95%	RV	47.83	28.26	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	50	31.58	RV



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	8.94	42.46	37.43	11.17
Caucasian	>95%	8.33	42.86	37.5	11.31
Caucasian Student with Disability	>95%	RV	48.28	RV	<5%
Caucasian Female	>95%	RV	42.68	39.02	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	41.89	41.89	RV
Caucasian Female Non-English Learner	>95%	RV	42.68	39.02	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	41.89	41.89	RV
Caucasian Male	>95%	RV	43.02	36.05	RV
Caucasian Male with Disability	>95%	RV	47.62	RV	<5%
Caucasian Male without Disability	RV	RV	41.54	40	RV
Caucasian Male Non-English Learner	>95%	RV	43.02	36.05	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	47.62	RV	<5%
Caucasian Male Non-English Learner without Disability	RV	RV	41.54	40	RV
Caucasian Student without Disability	RV	RV	41.73	41.01	RV
Caucasian Non-English Learner	>95%	8.33	42.86	37.5	11.31
Caucasian Non-English Learner with Disability	>95%	RV	48.28	RV	<5%
Caucasian Non-English Learner without Disability	RV	RV	41.73	41.01	RV
Student with Disability	>95%	31.25	50	RV	RV
Female	>95%	RV	41.86	39.53	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	RV	RV	40.26	42.86	RV
Female Non-English Learner	>95%	RV	41.86	39.53	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	RV	RV	40.26	42.86	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	10.75	43.01	35.48	10.75
Male Student with Disability	>95%	RV	47.83	RV	<5%
Male Student without Disability	RV	RV	41.43	40	RV
Male Non-English Learner	>95%	10.75	43.01	35.48	10.75
Male Non-English Learner with Disability	>95%	RV	47.83	RV	<5%
Male Non-English Learner without Disability	RV	RV	41.43	40	RV
Student without Disability	RV	RV	40.92	41.5	RV
Non-English Learner	>95%	8.94	42.46	37.43	11.17
Non-English Learner Student with Disability	>95%	31.25	50	RV	RV
Non-English Learner Student without Disability	RV	RV	40.92	41.5	RV



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	41.67	25	RV	RV
Caucasian	>95%	43.48	RV	21.74	RV
Caucasian Student with Disability	90	RV	RV	11.11	<5%
Caucasian Female	>95%	RV	RV	20	15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	23.53	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	20	15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.53	17.65
Caucasian Male	>95%	42.31	RV	RV	11.54
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	25	15
Caucasian Male Non-English Learner	>95%	42.31	RV	RV	11.54
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	25	15
Caucasian Student without Disability	>95%	37.84	RV	RV	16.22
Caucasian Non-English Learner	>95%	43.48	RV	21.74	RV
Caucasian Non-English Learner with Disability	90	RV	RV	11.11	<5%
Caucasian Non-English Learner without Disability	>95%	37.84	RV	RV	16.22
Student with Disability	90	RV	RV	11.11	<5%
Female	>95%	RV	RV	19.05	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	22.22	16.67
Female Non-English Learner	>95%	RV	RV	19.05	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	22.22	16.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	40.74	RV	RV	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	23.81	14.29
Male Non-English Learner	>95%	40.74	RV	RV	11.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	23.81	14.29
Student without Disability	>95%	35.9	25.64	RV	RV
Non-English Learner	>95%	41.67	25	RV	RV
Non-English Learner Student with Disability	90	RV	RV	11.11	<5%
Non-English Learner Student without Disability	>95%	35.9	25.64	RV	RV



Hector School District - 5803000

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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	RV	27.91	RV	25.58
Caucasian	>95%	RV	28.57	RV	26.19
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	31.58	31.58
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	29.41	35.29
Caucasian Female Non-English Learner	>95%	RV	RV	31.58	31.58
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	29.41	35.29
Caucasian Male	>95%	RV	RV	17.39	21.74
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	23.53	29.41
Caucasian Male Non-English Learner	>95%	RV	RV	17.39	21.74
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	23.53	29.41
Caucasian Student without Disability	>95%	RV	29.41	RV	32.35
Caucasian Non-English Learner	>95%	RV	28.57	RV	26.19
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	29.41	RV	32.35
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	35	30
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	33.33	33.33
Female Non-English Learner	>95%	RV	RV	35	30
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	33.33	33.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	17.39	21.74
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	23.53	29.41
Male Non-English Learner	>95%	RV	RV	17.39	21.74
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	23.53	29.41
Student without Disability	>95%	RV	RV	28.57	31.43
Non-English Learner	>95%	RV	27.91	RV	25.58
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	28.57	31.43



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	35.71	33.33	RV	RV
Caucasian	>95%	35	35	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	10.53	21.05
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	11.76	23.53
Caucasian Female Non-English Learner	>95%	RV	RV	10.53	21.05
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	11.76	23.53
Caucasian Male	>95%	RV	RV	19.05	9.52
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	18.75	6.25
Caucasian Male Non-English Learner	>95%	RV	RV	19.05	9.52
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	18.75	6.25
Caucasian Student without Disability	>95%	RV	42.42	RV	15.15
Caucasian Non-English Learner	>95%	35	35	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	42.42	RV	15.15
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	10	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	11.11	27.78
Female Non-English Learner	>95%	RV	RV	10	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	11.11	27.78
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	18.18	9.09
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	17.65	5.88
Male Non-English Learner	>95%	RV	RV	18.18	9.09
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	17.65	5.88
Student without Disability	>95%	28.57	40	RV	RV
Non-English Learner	>95%	35.71	33.33	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	28.57	40	RV	RV



Hector School District - 5803000

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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	>95%	RV	26.09	32.61	RV
Caucasian	>95%	RV	27.5	32.5	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	37.5	20.83
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	39.13	21.74
Caucasian Female Non-English Learner	>95%	RV	RV	37.5	20.83
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	39.13	21.74
Caucasian Male	94.12	RV	RV	25	12.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	92.31	RV	RV	25	16.67
Caucasian Male Non-English Learner	94.12	RV	RV	25	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	92.31	RV	RV	25	16.67
Caucasian Student without Disability	>95%	RV	31.43	34.29	RV
Caucasian Non-English Learner	>95%	RV	27.5	32.5	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	31.43	34.29	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	36	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	39.13	21.74
Female Non-English Learner	>95%	RV	RV	36	20
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	39.13	21.74
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	28.57	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	93.75	RV	RV	33.33	20
Male Non-English Learner	>95%	RV	RV	28.57	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	93.75	RV	RV	33.33	20
Student without Disability	>95%	RV	28.95	36.84	RV
Non-English Learner	>95%	RV	26.09	32.61	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	28.95	36.84	RV



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	30.73	27.93	23.46	17.88
Caucasian	>95%	30.95	27.98	23.21	17.86
Caucasian Student with Disability	>95%	68.97	RV	RV	<5%
Caucasian Female	>95%	25.61	26.83	25.61	21.95
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	21.62	27.03	27.03	24.32
Caucasian Female Non-English Learner	>95%	25.61	26.83	25.61	21.95
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	21.62	27.03	27.03	24.32
Caucasian Male	>95%	36.05	29.07	20.93	13.95
Caucasian Male with Disability	>95%	RV	RV	14.29	<5%
Caucasian Male without Disability	>95%	24.62	35.38	23.08	16.92
Caucasian Male Non-English Learner	>95%	36.05	29.07	20.93	13.95
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner without Disability	>95%	24.62	35.38	23.08	16.92
Caucasian Student without Disability	>95%	23.02	30.94	25.18	20.86
Caucasian Non-English Learner	>95%	30.95	27.98	23.21	17.86
Caucasian Non-English Learner with Disability	>95%	68.97	RV	RV	<5%
Caucasian Non-English Learner without Disability	>95%	23.02	30.94	25.18	20.86
Student with Disability	>95%	68.75	RV	RV	<5%
Female	>95%	24.42	27.91	25.58	22.09
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	20.78	27.27	27.27	24.68
Female Non-English Learner	>95%	24.42	27.91	25.58	22.09
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	20.78	27.27	27.27	24.68
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	36.56	27.96	21.51	13.98
Male Student with Disability	>95%	RV	RV	13.04	<5%
Male Student without Disability	>95%	24.29	34.29	24.29	17.14
Male Non-English Learner	>95%	36.56	27.96	21.51	13.98
Male Non-English Learner with Disability	>95%	RV	RV	13.04	<5%
Male Non-English Learner without Disability	>95%	24.29	34.29	24.29	17.14
Student without Disability	>95%	22.45	30.61	25.85	21.09
Non-English Learner	>95%	30.73	27.93	23.46	17.88
Non-English Learner Student with Disability	>95%	68.75	RV	RV	<5%
Non-English Learner Student without Disability	>95%	22.45	30.61	25.85	21.09



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	34.04	RV	25.53	RV
Caucasian	>95%	35.56	RV	24.44	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	15	15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	17.65	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	15	15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	17.65	17.65
Caucasian Male	>95%	RV	RV	32	24
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30	30
Caucasian Male Non-English Learner	>95%	RV	RV	32	24
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30	30
Caucasian Student without Disability	>95%	29.73	RV	RV	24.32
Caucasian Non-English Learner	>95%	35.56	RV	24.44	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	29.73	RV	RV	24.32
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	14.29	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	16.67	16.67
Female Non-English Learner	>95%	RV	RV	14.29	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	16.67	16.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	34.62	23.08
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	33.33	28.57
Male Non-English Learner	>95%	RV	RV	34.62	23.08
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	33.33	28.57
Student without Disability	>95%	28.21	RV	25.64	RV
Non-English Learner	>95%	34.04	RV	25.53	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	28.21	RV	25.64	RV



Hector School District - 5803000

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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	30.95	RV	26.19	RV
Caucasian	>95%	29.27	RV	26.83	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	27.78	22.22
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	29.41	23.53
Caucasian Female Non-English Learner	>95%	RV	RV	27.78	22.22
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	29.41	23.53
Caucasian Male	>95%	RV	RV	26.09	13.04
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	35.29	17.65
Caucasian Male Non-English Learner	>95%	RV	RV	26.09	13.04
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	35.29	17.65
Caucasian Student without Disability	>95%	RV	RV	32.35	20.59
Caucasian Non-English Learner	>95%	29.27	RV	26.83	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	32.35	20.59
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	26.32	21.05
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	27.78	22.22
Female Non-English Learner	>95%	RV	RV	26.32	21.05
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	27.78	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	26.09	13.04
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	35.29	17.65
Male Non-English Learner	>95%	RV	RV	26.09	13.04
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	35.29	17.65
Student without Disability	>95%	RV	RV	31.43	20
Non-English Learner	>95%	30.95	RV	26.19	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	31.43	20



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	42.86	28.57	RV	RV
Caucasian	>95%	42.5	30	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	21.05	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	23.53	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	21.05	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.53	<5%
Caucasian Male	>95%	RV	RV	19.05	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	25	12.5
Caucasian Male Non-English Learner	>95%	RV	RV	19.05	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	25	12.5
Caucasian Student without Disability	>95%	36.36	33.33	RV	RV
Caucasian Non-English Learner	>95%	42.5	30	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	36.36	33.33	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	50	RV	RV	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	27.78	<5%
Female Non-English Learner	>95%	50	RV	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	27.78	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	18.18	13.64
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	23.53	11.76
Male Non-English Learner	>95%	RV	RV	18.18	13.64
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	23.53	11.76
Student without Disability	>95%	37.14	31.43	RV	RV
Non-English Learner	>95%	42.86	28.57	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	37.14	31.43	RV	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	35.96	31.11	RV	RV
Caucasian	>95%	33.33	30.77	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	41.67	RV	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	43.48	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	41.67	RV	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	43.48	RV	<5%
Caucasian Male	93.75	RV	RV	13.33	26.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	92.31	RV	RV	16.67	33.33
Caucasian Male Non-English Learner	93.75	RV	RV	13.33	26.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	92.31	RV	RV	16.67	33.33
Caucasian Student without Disability	>95%	RV	34.29	RV	14.29
Caucasian Non-English Learner	>95%	33.33	30.77	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	34.29	RV	14.29
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	40	RV	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	43.48	RV	<5%
Female Non-English Learner	>95%	RV	40	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	43.48	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	15	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	93.75	RV	RV	20	26.67
Male Non-English Learner	>95%	RV	RV	15	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	93.75	RV	RV	20	26.67
Student without Disability	>95%	RV	36.84	26.32	RV
Non-English Learner	>95%	35.96	31.11	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	36.84	26.32	RV



Hector School District - 5803000

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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	35.8	26.7	23.86	13.64
Caucasian	>95%	35.15	26.67	23.64	14.55
Caucasian Student with Disability	>95%	RV	RV	7.69	<5%
Caucasian Female	>95%	37.04	29.63	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	32.43	31.08	RV	RV
Caucasian Female Non-English Learner	>95%	37.04	29.63	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	32.43	31.08	RV	RV
Caucasian Male	>95%	33.33	23.81	23.81	19.05
Caucasian Male with Disability	>95%	RV	RV	10.53	5.26
Caucasian Male without Disability	>95%	23.08	26.15	27.69	23.08
Caucasian Male Non-English Learner	>95%	33.33	23.81	23.81	19.05
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	10.53	5.26
Caucasian Male Non-English Learner without Disability	>95%	23.08	26.15	27.69	23.08
Caucasian Student without Disability	>95%	28.06	26.78	26.62	16.55
Caucasian Non-English Learner	>95%	35.15	26.67	23.64	14.55
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disability	>95%	28.06	26.78	26.62	16.55
Student with Disability	>95%	RV	RV	6.9	<5%
Female	>95%	37.65	29.41	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	32.47	31.17	RV	RV
Female Non-English Learner	>95%	37.65	29.41	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	32.47	31.17	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	34.07	24.18	24.18	17.58
Male Student with Disability	>95%	RV	RV	9.52	<5%
Male Student without Disability	>95%	22.86	27.14	28.57	21.43
Male Non-English Learner	>95%	34.07	24.18	24.18	17.58
Male Non-English Learner with Disability	>95%	RV	RV	9.52	<5%
Male Non-English Learner without Disability	>95%	22.86	27.14	28.57	21.43
Student without Disability	>95%	27.89	29.25	27.21	15.65
Non-English Learner	>95%	35.8	26.7	23.86	13.64
Non-English Learner Student with Disability	>95%	RV	RV	6.9	<5%
Non-English Learner Student without Disability	>95%	27.89	29.25	27.21	15.65



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Hector School District - 5803000

Hector Elementary School - 5803009

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.7	76.41	77.55	75.04	N=10	77.62
Caucasian	78.57	76.33	77.45	75.39	N=10	—
Caucasian Student with Disability	75.12	72.53	73.63	74.12	N=10	—
Caucasian Female	78.62	77.37	77.99	74.19	N=10	—
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	—
Caucasian Female without Disability	78.74	78.03	78.39	74.78	N=10	—
Caucasian Female Non-English Learner	78.62	77.37	77.99	74.19	N=10	—
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	—
Caucasian Female Non-English Learner without Disability	78.74	78.03	78.39	74.78	N=10	—
Caucasian Male	78.53	75.3	76.91	76.65	N=10	—
Caucasian Male with Disability	74.29	73.37	73.63	76.69	N=10	—
Caucasian Male without Disability	79.73	75.84	77.78	76.64	N=10	—
Caucasian Male Non-English Learner	78.53	75.3	76.91	76.65	N=10	—
Caucasian Male Non-English Learner with Disability	74.29	73.37	73.63	76.69	N=10	—
Caucasian Male Non-English Learner without Disability	79.73	75.84	77.78	76.64	N=10	—
Caucasian Student without Disability	79.2	77.01	78.11	75.6	N=10	—
Caucasian Non-English Learner	78.57	76.33	77.45	75.39	N=10	—
Caucasian Non-English Learner with Disability	75.12	72.53	73.63	74.12	N=10	—
Caucasian Non-English Learner without Disability	79.2	77.01	78.11	75.6	N=10	—
Student with Disability	75.19	72.33	73.76	74.5	N=10	—
English Learner	N=10	N=10	N=10	N=10	N=10	—
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	—
Female	79.29	77.48	78.39	73.75	N=10	—
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	—
Female Student without Disability	79.45	78.31	78.88	74.29	N=10	—
Female Non-English Learner	79.29	77.48	78.39	73.75	N=10	—
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	—
Female Non-English Learner without Disability	79.45	78.31	78.88	74.29	N=10	—
Hispanic	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	—
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Female	N=10	N=10	N=10	N=10	N=10	—
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	—
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	—
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	—
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	—
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	—
Male	78.14	75.38	76.76	76.34	N=10	76.89
Male Student with Disability	74.15	73.47	73.61	76.87	N=10	—
Male English Learner	N=10	N=10	N=10	N=10	N=10	—
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	—
Male Student without Disability	79.29	75.94	77.62	76.18	N=10	77.78
Male Non-English Learner	78.14	75.38	76.76	76.34	N=10	—
Male Non-English Learner with Disability	74.15	73.47	73.61	76.87	N=10	—
Male Non-English Learner without Disability	79.29	75.94	77.62	76.18	N=10	—
Student without Disability	79.37	77.19	78.28	75.14	N=10	78.35
Non-English Learner	78.7	76.41	77.55	75.04	N=10	—
Non-English Learner Student with Disability	75.19	72.33	73.76	74.5	N=10	—
Non-English Learner Student without Disability	79.37	77.19	78.28	75.14	N=10	—