

South Lewis Central Schools 2019-20



Welcome to South Lewis!



Board of Education



Introduction of New Faculty/Staff

Welcome to the South Lewis Family!



Amanda Bolich
MS Guidance Keyboard Specialist



Taylor Church
MS Office Keyboard Specialist



Melanie Bush
Home-School-Community Coordinator



Eric Baird
Teaching Assistant – HS ALC



Elizabeth Vaerewyck
MS Science – Grade 8



Lynnette Parker
CSE Office – Keyboard Specialist



Jason Walters
MS/HS Custodian



Dave Gaylord
MS/HS Cleaner



Alisa Andre
Student Assistance-Substance Abuse Counselor



Jolene Higby
Food Service – GF



Rebecca Mellnitz
Food Service – MS/HS



Jolene Carpenter
Teaching Assistant – GF AIS



Beth Brown
Aide – GF UPK 1:1/Building



Britney McHugh
Teaching Assistant – PL AIS



David Boyle
Transportation Dispatcher



Kimberly Pate
Bus Driver



Hannah Scheer
Food Service – MS/HS



Kari Gehrke
PL Physical Education



Andrew Krokowski
Transportation Supervisor



Susan Smith
Aide – Safety/Check-In Desk



Once a Falcon – Always a Falcon

Welcome to the South Lewis Family!



**South Lewis Elementary
2019**

**Summer School Report
Olivia L. Boucher**



The 2019 South Lewis Elementary Summer School Program ran for 5 weeks. Monday – Thursday, 8:15-11:15 a.m. from July 1 - August 1, 2019. South Lewis CSD buses provided transportation.

Our Summer Program goal:

To provide an opportunity for students to avoid regression in learning in academic areas over the summer and to increase learning for at-risk students recommended by classroom teachers.

Our process for inviting students:

Teachers recommended students to be invited to Summer School Program. Invitations were sent to parents/guardians of recommended students, followed by all students in each school being invited. Permission forms were completed by parents/ guardians and returned to school. The Summer School Coordinator registered students and provided the nurse with a copy to retain for her health records.

Glenfield

51 GF students registered for the 2018 Summer School Program, **50** actually attended (with 65 in 2018, 58 in 2017 and 49 in 2016). The GF students were broken down as follows:

Incoming	2019	2018	2017
Kindergarten	14	16	12
First	8	13	13
Second	9	16	9
Third	13	7	13
Fourth	17	13	11
Total	51	65	58

Attendance for the Glenfield program was:

Attendance Average Percentage for the 19 days of program= **73%**

705/969

Port Leyden

71 PL students registered for the 2018 Summer School Program, 67 actually attended (with 56 in 2017 and 53 in 2016). The PL students were broken down as follows:

Incoming	2019	2018	2017	2016
Kindergarten	21	15	17	16
First	17	6	10	12
Second	13	11	10	9
Third	13	6	5	12
Fourth	7	8	14	4
Total	71	46	56	53

Attendance for the Port Leyden program was:

Attendance Average Percentage for the 19 days of program= 73%

987/1,349

OVERALL ATTENDANCE for the entire South Lewis Elementary program:

Attendance Average Percentage for the 19 days of program =73%

1,691/2,318

We have been alternating between Port Leyden and Glenfield Schools for the location of summer school. Here are the locations and the attendance broken down:

***2019 at Port Leyden=** 50 Glenfield students attended and 67 Port Leyden students attended. (117)

2018 at Glenfield= 65 Glenfield students attended and 46 Port Leyden students attended. (111)

2017 at Port Leyden= 58 Glenfield students attended and 56 Port Leyden students attended. (114)

2016 at Glenfield = 49 Glenfield students attended and 53 Port Leyden students attended. (102)

2015 at Port Leyden = 64 Glenfield students attended and 62 Port Leyden students attended. (126)

Incoming Kindergarten attendance:

We are especially pleased to have had so many of our incoming kindergarten students attend summer school. Not only do they begin to understand what will be expected of them as full time students, we begin to understand their personal strengths and needs. This information is invaluable to the kindergarten teachers who taught summer school and to administration. This knowledge will be shared with all kindergarten teachers as we begin school in September. Multiple preschool service providers pushed into the classrooms to work with students that qualified for Preschool Special Education Services. Each incoming kindergarten group was assisted by one aide that moved with them throughout the morning.

New to summer school last year:

To increase the attendance for summer school the program was changed so students would be more engaged in learning. Our program consisted of eight different classes: reading, writing, math, technology, social-emotional learning, science, fitness & movement, and theme. Each teacher was given a character name from the Lion King movie to make things more fun! Students attended 4 classes on Monday & Wednesday and attended the remaining 4 classes on Tuesday & Thursday. The classes were each 32 minutes long. (See schedule below) The students enjoyed the change and the different classes that were offered.

South Lewis Summer School Schedule 2019

Pumbaa: Herring: Room 11

Incoming K	Mondays and Wednesdays	Tuesdays and Thursdays
8:15 - 8:25	Homebase (Herring)	Homebase (Herring)
8:25 -9:00	Writing	Science & Social Studies
9:00-9:35	Math	Social Emotional
9:35-10:10	Theme	Technology
10:10-10:45	Reading	Movement
10:45 - 11:15	Homebase, Lunch, Dismissal	Homebase, Lunch, Dismissal

Rafiki: Smith: Room 10

Incoming K	Mondays and Wednesdays	Tuesdays and Thursdays
8:15 - 8:25	Homebase (Smith)	Homebase (Smith)
8:25 - 9:00	Reading	Social Emotional
9:00 - 9:35	Writing	Technology
9:35-10:10	Math	Movement
10:10 - 10:45	Theme	Science & Social Studies
10:45 - 11:15	Homebase, Lunch, Dismissal	Homebase, Lunch, Dismissal

Mufasa: O'Dell: Room 12

Incoming 1st	Mondays and Wednesdays	Tuesdays and Thursdays
8:15 - 8:25	Homebase (O'Dell)	Homebase (O'Dell)
8:25 - 9:00	Math	Technology
9:00 - 9:35	Theme	Movement
9:35 - 10:10	Reading	Science & Social Studies
10:10 - 10:45	Writing	Social Emotional
10:45 - 11:15	Homebase, Lunch, Dismissal	Homebase, Lunch, Dismissal

Simba: Cornish: Room 7

Incoming 1st	Mondays and Wednesdays	Tuesdays and Thursdays
8:15 - 8:25	Homebase (Cornish)	Homebase (Cornish)
8:25 - 9:00	Theme	Movement
9:00 - 9:35	Reading	Science & Social Studies
9:35 - 10:10	Writing	Social Emotional
10:10 - 10:45	Math	Technology
10:45 - 11:15	Homebase, Lunch, Dismissal	Homebase, Lunch, Dismissal

Zazu: Boucher: Room 2

Incoming 2nd	Mondays and Wednesdays	Tuesdays and Thursdays
8:15 - 8:25	Homebase (Boucher)	Homebase (Boucher)
8:25 - 9:00	Science & Social Studies	Writing
9:00 - 9:35	Social Emotional	Math
9:35 - 10:10	Technology	Theme
10:10 - 10:45	Movement	Reading
10:45 - 11:15	Homebase, Lunch, Dismissal	Homebase, Lunch, Dismissal

Scar: Battes: Room 1

Incoming 3rd	Mondays and Wednesdays	Tuesdays and Thursdays
8:15 - 8:25	Homebase (Battles)	Homebase (Battles)
8:25 - 9:00	Social Emotional	Reading
9:00 - 9:35	Technology	Writing
9:35 - 10:10	Movement	Math
10:10 - 10:45	Science & Social Studies	Theme
10:45 - 11:15	Homebase, Lunch, Dismissal	Homebase, Lunch, Dismissal

Timon: Mauer: Room 5

Incoming 3rd	Mondays and Wednesdays	Tuesdays and Thursdays
8:15 - 8:25	Homebase (Mauer)	Homebase (Mauer)
8:25 - 9:00	Technology	Math
9:00 - 9:35	Movement	Theme
9:35 - 10:10	Science & Social Studies	Reading
10:10 - 10:45	Social Emotional	Writing
10:45 - 11:15	Homebase, Lunch, Dismissal	Homebase, Lunch, Dismissal

Nala: Baxter: Room 6

Incoming 4th	Mondays and Wednesdays	Tuesdays and Thursdays
8:15 - 8:25	Homebase (Baxter)	Homebase (Baxter)
8:25 - 9:00	Movement	Theme
9:00 - 9:35	Science & Social Studies	Reading
9:35 - 10:10	Social Emotional	Writing
10:10 - 10:45	Technology	Math
10:45 - 11:15	Homebase, Lunch, Dismissal	Homebase, Lunch, Dismissal

Eating Procedures:

This summer, 2nd and 3rd grades ate breakfast in classrooms; as it freed up more space for the cafeteria and allowed them to begin morning work in homeroom. Incoming K, 1st, and 4th grades ate breakfast and held homeroom within the cafeteria. At the end of our fourth block the teacher would walk her last period group to the cafeteria and teachers would exchange groups to have lunch with their home base group. Again, 2nd and 3rd grades eating in classrooms and K, 1, and 4 eating in the lunchroom.

Reading focused on:

Letter sounds (kindergarten & first grade); vowels and consonants (first & second grades); beginning sounds (second & third grades); blends (second grade); double vowel sounds (third grade); sight words (first, second, third, and fourth grades).

Writing focused on:

Correctly writing their name (kindergarten); correct letter formation and sizing (kindergarten & first grade); writing simple sentences (first grade); rearranging words to build sentences and adding details to them (second, third & fourth grades); Writing paragraphs (second, third & fourth grades); editing their own writing and completing final copies (third & fourth grades).

Math focused on:

Writing, recognizing, and counting 1-5 (kindergarten); making 10 (first grade); skip counting, adding and subtracting to 20 (second grade); money and time (second & third grade); adding, subtracting (third & fourth grade); multiplying (fourth grade).

Technology focused on:

Coding/programming through apps: Kodable, Tinker and the Bee Bot; the components to a computer and their use; the White Board application, ABC YA, Chatter Pics, and keyboarding skills. Younger students were taught how to use the mouse; click, drag and drop, and Ipads.

Social-emotional learning focused on:

Creating *Mindfulness* through relaxing breathing and easy yoga moves; discussed-Growth Mindset; read alouds centering on the power of yet, and never giving up; several activities surrounding the books.

Science focused on:

Learning about biomes, habitats, ecosystems, food webs, animal and plant adaptations, geography, and African culture. Younger students learned animal traits and characteristics through books, videos, play-dough, chalk, and marker activities. Older students demonstrated learning through research projects, poster presentations, and the creation of savanna dioramas.

Fitness & Movement focused on:

Movement activities such as hula-hoops, jump ropes, hopscotch, bean bag toss and pool noodle activities. Fine motor skills through Ping-Pong ball games, shaving cream, chain links, and various minute-to-win-it games.

Theme focused on:

Learning about the African animals and culture through the use of read a louds and videos, creating African rain sticks, making African Safari Hats, animal collages, and more hands on activities.

Other Uses for Port Leyden Elementary during the Summer 2019:Port Leyden Elementary School housed the South Lewis Summer Program for both schools this year, Glenfield and Port Leyden. 8 classrooms were needed. We used 4 classrooms on the first floor and 4 classrooms on the 2nd floor for core classes. We rotated in an organized fashion so the students always rotated to the right. This made for ease in the streamline of our rotation and was efficient for conserving instructional time. Port Leyden's OT room was designated as our OT/PT room to provide OT and PT summer services to classified students. Port Leyden's elementary AIS room was designated as the SIET/Speech room for classified students that received those services.

Culminating Activities:

Weekly Letter: Weekly letters were created and sent home by the school coordinator via student work folders. This was in hopes to create a conversation starter for parents to engage their child in conversations about their summer school learning experiences each week. This letter was shared with all of the teachers and they could tweak it as fit for their specific homeroom class.

Movie Field Trip: We were excited for the opportunity to take all of the students to the Lowville Towne Hall Theater to watch the new “Lion King” movie as that was our theme for summer school this year. South Lewis provided transportation and bagged lunches for students. We had a great turn out and the staff and students enjoyed the show.

Slide Show: The summer school coordinator collected pictures from the teachers and created a slide show using Lion King themed music with the help of Mr. Carpenter. Students all came to the gym to watch the slide show before dismissal on the last day of summer school.

South Lewis Middle School

Summer School

2019

South Lewis Middle School Summer School

July 1 – August 1, 2019

Teachers:

Dr. Amanda Alger (Coordinator)
Mrs. Kacee Delles
Mrs. Jennifer Duell
Mr. Dean Oakes

The summer school theme for the middle school program was *Keeping It Local*, which focused on various aspects of Lewis County over the course of five weeks. Each teacher was responsible for writing a week's worth (four days) of lesson plans for a specific topic related to Lewis County, and the coordinator created two weeks of lesson plans. The teachers implemented the four core subjects of ELA, Math, Science, and Social Studies into the lessons, as well as Music and Art when appropriate. The teachers divided into two teams, Mr. Oakes and Dr. Alger were assigned the upcoming 5th graders, and Mrs. Delles and Mrs. Duell had the upcoming 6th, 7th, 8th, and 9th graders. These groups were based on the original number of students registered, and then accommodations were made as needed for students who enrolled late.

The summer program continued to develop students' skills and abilities with reading, writing, and critical thinking with an emphasis on the students' local community. The goal was to provide students with enriched learning through different activities, guest speakers, and information, while promoting the county where majority of the students reside.

Students were engaged academically and socially with two sections of academic learning, and then a mid-morning break for social learning with various team building activities and snacks. The schedule was flexible and occasionally altered for guest speakers, co-teaching opportunities, or to allow students to work on group projects.

Week 1 – History of Lewis County

Week 2 – Local Ecosystems

Week 3 – Local Art, Music, and the Lewis County Fair

Week 4 – Local Businesses and Industries

Week 5 – Sports and Recreation in Lewis County

Each week lesson plans concentrated on a particular area of Lewis County. Week One introduced the history of Lewis County and guest speaker, Tanya Roy, shared interesting historical facts and local ghost stories with the students. Week Two covered the local ecosystems with guest speaker, Lydia Huntress from Beaver Camp, who led the lessons with multiple outdoor activities. Week Three celebrated the art, music, and county fair in Lewis County. Students learned about the influences of the Native American tribes on local art and music. Week Four identified and analyzed local businesses and industries with three guest speakers, James Munn from *Black River Valley Natural*, Bob Cummings from *Cummings Creamline*, and Cortney and Kerin Markham from *Markham's Maple Shanty*. Students were treated to maple milk, chocolate milk, and maple cream after each business presentation. Additionally that week, students were invited to the Town Hall Theater in Lowville for a private viewing of *The Lion King*. Week Five presented all the different sports and recreation opportunities Lewis County has to offer. The program ended with a final day of playing games that reviewed all the information taught over the five weeks, an ice cream social, and a small awards ceremony.

In terms of registration and attendance, 50 students registered for summer school, and six students were no shows/never attended. On average, 35-40 students participated in the daily activities and lessons. Several factors contributed to students not being able to attend, which include but are not limited to, illness, family obligations, personal vacations, and summer camp. Weekly progress reports were filled out for each student, as well as a final AIS report at the end of the five weeks.

The success of the summer school program was because of the collaborative efforts of the South Lewis faculty and staff, community members, parents, and students. The students of South Lewis Central Schools are fortunate to have so many individuals who are invested in providing them with the best education possible.

Summer School Rosters 2019

Dr. Alger Group 1	Mr. Oakes Group 2	Mrs. Delles Group 3	Mrs. Duell Group 4
Haley Babcock Zoey Babcock Alison Becraft Conner Carpenter Brendon Cobb Robert Dailey Asley Garcia Lucas Brooke Jackson Makayla Kloster Marissa Kraeger Ethan Lawrence	Kailyn Markham (NS) Taylor Murphy William Myers Zachary Myers Macey Potter Timothy Roberts (NS) Khloe Shue (NS) Brandon Vosburgh Morgan Walters Jada Windover (NS)	Shelby Becraft Morgan Billhardt Damien Cough Lily Dailey (NS) Dakotah Davis Decklin Dunlevy Tasia Glaze Kylee Luther Maddox Morrison (NS) Bryce Pate DeLana Post Ayden Simonds Arianna Sullivan Allie Teal	Zhayden Cummings (7) Alexis Egnew (7) Arianna Fox (7) Wyatt Hayes (7) Dakota Ludwikowski (7) Bennett Stanford (7) Camryn Battles (8) Eric Kraeger (8) Gabrielle Kulpa (8) Mariah Kulpa (8) Mia Leigh (8) Hannah Ostrander (8) Brandy Stanford (8) Gauge Fox (9) Jocelyn Strigle (9)
11 <i>Students are upcoming 5th graders</i>	10 <i>Students are upcoming 5th graders</i>	14 <i>Students are upcoming 6th graders</i>	15 <i>Students are upcoming 7th, 8th, and 9th graders</i>

*NS – No Show

DAILY SCHEDULE

8:15 – 8:30	Arrival/ Breakfast
8:35 – 9:35	Session #1 (specifically assigned groups)
9:40 – 10:05	Team Building (all students)
10:10 – 11:10	Session #2 (specifically assigned groups)
11:15 – 11:30	Lunch
11:30 – 11:35	Dismissal/ Board Busses

Time	Monday	Tuesday	Wednesday	Thursday
8:15 – 8:30	Arrival/ Breakfast	Arrival/ Breakfast	Arrival/ Breakfast	Arrival/ Breakfast
8:35 – 9:35	Session #1: ELA Groups 1 & 4 Math Groups 2 & 3	Session #1: Science Groups 1 & 4 Social Studies Groups 2 & 3	Session #1: ELA Groups 1 & 4 Math Groups 2 & 2	Session #1: Science Groups 1 & 4 Social Studies Groups 2 & 3
9:40 – 10:05	Team Building	Team Building	Team Building	Team Building
10:10 – 11:10	Session #2: ELA Groups 2 & 3 Math Groups 1 & 4	Session #2: Science Groups 2 & 3 Social Studies Groups 1 & 4	Session #2: ELA Groups 2 & 3 Math Groups 1 & 4	Session #2: Science Groups 2 & 3 Social Studies Groups 1 & 4
11:15 – 11:30	Lunch	Lunch	Lunch	Lunch
11:30 – 11:35	Dismissal	Dismissal	Dismissal	Dismissal

Teacher Narrative

Summer School 2019

Dr. Amanda Alger

The summer school program is a great way for students to stay engaged in the academic routine while incorporating activities that foster social skills. I wanted to make this year's program as inviting and interactive as possible to encourage participation among students. Despite living in Lewis County, many people (adults and students) do not know much about the history, ecosystems, businesses, or recreational opportunities it has to offer. The theme of *Keeping It Local* provided students with an overview of five main aspects of the county they live in. In order to keep parents and the community aware of what was happening during summer school, we utilized Mrs. Liendecker's online skills to upload pictures to the South Lewis Live Feed each week. Students were excited to see themselves on the Live Feed, and it provided an additional way to connect with families and the community.

The first week was the shortest with only three days of lessons. Students learned general facts about Lewis County and the canal system, along with the completion of a mini-research project on the village, town, or hamlet where they live. On Thursday of that week, students worked on a canal experiment that showed how the dam system works. They also were allowed to wear their pajamas and ended the week by listening to local ghost stories told by Tanya Roy in the library while eating popcorn.

Week two involved a lot of outdoor time, which the students seemed to really enjoy. We took advantage of the school's nature trail and with the expertise of Mrs. Lydia Huntress, the students completed identification and scavenger hunt activities that involved plants, insects, and wildlife on the school grounds. The students used a couple different apps on the iPads to identify plants, birds, and insects on the nature trail. They listened to fictional and non-fictional stories about living off the land, and had a variety of snacks from fruit and veggie platters to cheese, crackers, and Croghan bologna to dirt cake.

The third week focused on the arts, music, and the fair in Lewis County. Student attendance during fair week is usually less than other weeks, but this year students were consistent with attendance. It was a busy week with learning about radio waves, a carnival murder mystery (math related), blue

grass music, different types of instruments, local Native American history, mini-research project on music genres, fair games, and candied or caramel apples for a snack. This week was voted as one of the favorites among students.

Week four emphasized local businesses and industries in Lewis County. I was able to get three different businesses to come in and talk with students about the local economy and how they started their businesses. James Munn and Bob Cummings are South Lewis alumni and Kerin Markham is a teacher for South Lewis. This was important aspect for the students to see that people who grew-up and/ or work in Lewis County want to continue to see it prosper. These businesses are invested in community and students were excited to talk with them about their products. Mr. Munn brought maple milk for the students to try, Mr. Cummings brought chocolate chip cookies and his famous chocolate milk, and Mr. and Mrs. Markham brought in maple cream. Additionally that week, we were able to visit the Lowville Town Hall Theater for a private showing of the movie, *The Lion King*. Along with the field trip and multiple guest speakers, students reviewed and completed activities using the Naturally Lewis website, as well as learned about the history of agriculture and maple syrup production in Lewis County.

The last week of summer school concentrated on sports and recreation. Students identified all the different sport and recreation opportunities in the area and then categorized them by season. They read and discussed a Tug Hill Newsletter, an Excel spreadsheet on the profits from ATV permit and pass sales, and watched a video on the Tug Hill region. Students created brochures to promote the activities they enjoy doing for specific season. Students also planned a detailed trip in Lewis County on a budget. The weekly team building activity involved students designing a windmill that would spin when placed three-feet in front of fan. Our last day was bittersweet, as several students wished the program were longer. Each teacher prepared a review game for his or her week of lessons, and students rotated to the different classrooms to compete in the games. We ended the day with an ice cream social in the cafeteria and a small awards ceremony. We awarded seven students with perfect attendance, five students with good citizenship, seven students for participation with pajama day (Most Mystical, Most Comfortable, Craziest, Most Coordinated, & Most Cartoon-Inspired), and then windmill team awards for best design and most functional.

Our summer school program was strong this year, and the student evaluations appear to support this claim. I am extremely grateful for the summer school faculty, staff, and administration, as well as the community members who donated their time and resources to give our middle school students this informational and exciting experience at summer school.

Teacher Narrative

Summer School 2019

Mrs. Kacee Delles

The theme for this year's summer school was *Keeping It Local*. The students were divided into four groups based on grade level. I taught students entering grades six, seven, eight, and nine. My lessons centered around math, social studies, and research skills. The first week focused on local history, which I researched and created lessons for each summer school teacher. Students also partook in becoming acclimated to Google Classroom. Each day students were to answer a bell ringer in Google Classroom.

Week one lessons were about the local history in Lewis County. During this week students learned about the demographics of Lewis County and how the county became populated. One of the major reasons settlers came to this area was in connection to the Black River Canal and the businesses that were generated from the Canal. Students learned about the building of the canal, and used charts and graphs from the Black River Canal Museum site to answer math problems. For social studies, students created posters about their hometowns titled "Best Town In Lewis County". They researched the origin of their town's namesake, major historic sites, population, historical facts, and geography.

Week two lessons related to local ecosystem. During this week's lessons, students learned about the plant and animal populations in Lewis County. There was discussion on the distance insect and animal populations travel to find food and how long certain species live. For the social studies lesson, students were given the background information of some major innovations such as Velcro and how nature played a role in its conception.

Week three was all about arts and music. Students worked in partners to complete a Carnival Murder mystery. During this activity, students used math skills such as PEMDAS, multiplying fractions, etc. to solve the murder mystery at the Carnival/ Fair. To learn about the history of music, groups researched a particular genre of music and presented their findings to the class. Students used Google Slides to compile their research and also had to upload their slideshow to Google Classroom.

Industries and businesses was the focus of week four. Since one of the major industries in Lewis County is maple production, students were given recipes with maple as one of the major ingredients and had to solve math problems using the recipes. Another math lesson focused on the major employers in Lewis County and students had to answer questions based on the chart from the Lewis County Chamber of Commerce. For the social studies lesson, students were introduced to the history of maple production in the area and how the process has evolved over time.

Sports and recreation was the last unit studied. Students learned about the revenue generated from ATV and snowmobile trails. They were given a spreadsheet on the revenue of ATV passes and permits year to year and had to answer questions related to the spreadsheet. They also looked at the extensive trail map throughout Lewis County, and used to scale to determine distances from major stopping points. In social studies, students were provided requirements to plan a weekend trip either in summer or winter in Lewis Count, and their trip had to include lodging, daily activities, and dining options on a budget of \$500. They had to outline the dates, times, and cost for the weekend trip.

Teacher Narrative

Summer School 2019

Mrs. Jennifer Duell

The theme of the 2019 summer school was *Keeping It Local*. The students were split into four groups based on numbers and grade level. When splitting up the older students, I taught the English and Science curriculum. Summer school curriculum plans to prevent retention by working on reading, writing, and math skills. Students also worked on team building in cooperative groups. With the help of some guest speakers, activities, and on Project Based Learning (PBL) assignments, staff and students were able to make this summer school program a success.

During week 1, History week, in English, students watched a PowerPoint on the general facts about present-day Lewis County. We discussed the facts and then students started a research paper presentation about their own town for the "Best Town in Lewis County." They presented information about their town, its historical landmarks, major geography, and even some historical facts. For Science, the students did an experiment on a lock system using a soda bottle after watching the video on the Black River Canal. The students spent Thursday listening to ghost stories in the library. For week 2, students were studying Ecosystems of Lewis County for *Keeping it Local*. The students completed packets with a partner. They learned vocabulary-using Quizlet, and were able to better understand ecosystems while eating snacks. All week, there was a guest speaker, Lydia Huntress, from Beaver Camp. The students were able to explore nature, work on team building, and learn more about the local ecosystems.

As for week 3, Arts and Music, students read a Newsela article about Radio Bursts in English. They also watched a video about the Bluegrass Festival and Dueling Banjos. The students were happy to make their own instruments and listen to local music. The students were excited about the Lewis County Fair and were able to play some carnival games and eat fair food. For Science, the students watched a video on electromagnetics, as well as a brain pop video on waves. They finished off the week with a Bill Nye video on radio waves and playing with some instruments to learn about changes in tone and volume due to waves.

Week 4 was Industries and Businesses week. The students started the week by watching *The Lion King* at the Town Hall Theatre. During English, the

students completed an online scavenger hunt using the Naturally Lewis Website. The students enjoyed guest speakers for Local Dairy and Maple Syrup Industries. For the remainder of the week, students researched past companies of Lyons Falls and presented the information to their classmates.

Lastly in week 5, during Sports and Recreation, students completed a sports and recreation chart for local fun in all four seasons. The students read and annotated articles about what one can do in Lewis County. For Science, the students created a brochure to promote activities in Lewis County for each season. The final day of summer school was spent playing games to review all the content of the last five weeks. The students also enjoyed the ice cream social and some received awards.

Teaching Middle School Summer School was a great experience. The teachers and students enjoyed the summer, even though we were at school. Students were able to complete content for the core subjects and PBL projects. Most of the students spent the summer learning and having fun at South Lewis.

Teacher Narrative

Summer School 2019

Mr. Dean Oakes

The theme for this year's summer school was *Keeping It Local*. The students were divided into four groups based on grade level. I taught students entering grades five. The focus of my lessons were centered on the subjects of S.S and Math. Each week, lessons were related to History of Lewis County, Ecosystems, Art and Music/Fair week, Industries and Businesses and Sports and Recreation.

Week one lessons were focused on the History of Lewis County. During this week, students explored the history behind the Black River Canal system. Students were educated through research and multimedia videos. Students were placed into groups to research their town and how it compares to the Town of Lewis.

Week two lessons were focused on Ecosystems. Lydia Huntress volunteered to work with the kids this week. Day 1 the students completed a nature scavenger hunt and created a bird's nest. Day 2 students used magnifying glasses to explore nature up close. Day 3 students listen to the tales of Huckleberry Finn and drew a mental picture from nature.

Week three focused on Art and Music. This week was also Fair week. Students created a Native American Rattle out of rice, beans and a water bottle. Students enjoyed playing fair games during our group activities. Students learned about the Tug Hill Bluegrass festival and the history of bluegrass. Students enjoyed candy and caramel apples for a snack.

Week four focused on Industries and Businesses. Students were treated to a showing of the Lion King Movie at the Towne Hall Theater in Lowville. Bob Cummings and James Munn came in and spoke to the kids about their business and how they "Keep It Local".

Week five focused on Sports and Recreation. Students learned about the ATV permit system in Lewis County. Students created a bar graph from data they collect off the county's website. Students learned about the Tug Hill trail system and how to read a map.

Summer School 2019 Student Evaluations

Students were given an eleven-question evaluation of their experiences during summer school. Thirty-three students completed the evaluation on the last day of summer school. The evaluations were done anonymously, and included six questions rating the weekly topics and five written response questions. Responses were transcribed as the students wrote them; spelling was addressed for understanding.

(1 = Awful; 2 = Fair; 3 = Pretty Good; 4 = Excellent)

*There was a typo in the numbering, but was kept as it is for consistency with reporting.

	TOPICS	1	2	3	4
1	Summer school theme "Keeping it Local"	1	4	15	13
2	Week 1: History of Lewis County	1	9	7	16
4	Week 2: Local Ecosystems	2	4	10	15
5	Week 3: Art, Music, & the Lewis County Fair	0	2	6	25
6	Week 4: Local Businesses & Industries	0	9	12	12
7	Week 5: Sports & Recreation in Lewis County	1	1	8	23

8. How would you describe your attitude and behavior during summer school?

- My behavior was a 4 during summer school because I was respectful and a good listener. Happy and excited.
- I would describe it as good.
- It has been great and patient.
- I was happy because I was having fun.
- My behavior was good in summer school.
- It was good. I had fun.
- My behavior in summer school is good.
- I would say I was pretty good this year.
- It was pretty good.
- Fun
- My behavior was good. My attitude was the same good.
- I would describe my attitude and behavior during summer school is pretty good.
- Awesome
- Good good

- My attitude and behavior during summer school was very good, I was excited about most topics.
- Good
- Good
- Happy, pretty good
- Good
- It's pretty good
- Good because cool
- It was good.
- Good
- I was fine.
- My attitude was good.
- I listened and participated.
- Pretty good, and I listened and paid attention.
- My attitude and behavior for summer school was good.
- I listened and participated.
- I did great.
- I did good.
- It was good.
- Awesome, off task sometimes, but pretty good

9. What was your favorite thing about summer school?

- Sports and recreation in Lewis County was 1 of my things in summer school.
- Doing the windmill competition.
- Going to the band room to play instruments.
- My favorite thing in summer school was the windmills.
- My favorite thing from summer school was that we got to do fun activities.
- When Miss. Lydia came and talk to us.
- Doing presentations
- Getting to see some old friends
- The games
- Lion King
- Mud cake
- My favorite thing about summer school is the teacher and windmills.
- Snack

- My favorite thing about summer school was learning about ecosystems and doing presentations on Google slides.
- Physical activities: Kickball, Red Rover, etc.
- Hanging with friends and food
- Windmill project
- Sports and recreation in Lewis County
- Games
- All the teachers and how we are going to have an ice cream sundae.
- Games
- Having graham crackers
- Eating food
- Samples
- My favorite was playing kickball.
- I had fun doing the Ping-Pong in Mrs. Delles's classroom.
- When we planned a trip and we had \$500 for the week.
- The art, music, and Lewis County Fair was my favorite part because we learned about how people made maracas back then.
- Building the windmills
- When we went outside with Mrs. Huntress.
- Playing games in Mrs. Delles's and all the teachers.
- Hanging with friends and the movie
- The art, music, and the Lewis County Fair

10. What was your least favorite thing about summer school?

- Local ecosystems
- My least favorite thing was nothing.
- Having to stir maple cream for a long time.
- My least favorite was math.
- Morning work
- Doing math
- I did not like local businesses and industries.
- How hard it was
- Summer Rec
- My least favorite thing is playing kickball.
- My least favorite thing about summer school was learning about the history of Lewis County, it just wasn't my thing.
- Writing

- The theme
- Work
- Field trip
- L B and I
- Switching classes
- My least favorite thing about summer school is that this Thursday is our last day.
- Math
- Ecosystems
- Reading
- Last day
- Nothing
- Doing the windmills
- Local businesses and industries
- I liked it all.
- I do not like playing kickball.
- The time when we played kickball.
- I did not have anything I did not like.
- Local businesses and industries
- Work

11. What was the most interesting thing you learned in summer school?

- Local businesses and industries
- The most interesting thing was learning about birds.
- The history of Lewis County.
- Was the bugs
- Learning about Lewis County
- The Black River Canal went through Boonville.
- I learned that maple syrup is good if it's running.
- That Lewis County was named after Morgan Lewis
- Work
- About the Erie Canal
- Local ecosystems
- The most interesting thing I learned is the Erie Canal.
- The most interesting thing I learned in summer school was about businesses and industries, it was cool.

- Sports recreation, also I'm really good at kickball.
- Who founded Lewis County and ghost stories
- Music
- The stories of Lewis County
- How many things there are to do in Lewis County
- The fair
- Maple milk
- Maple syrup
- History of Lewis County
- Math
- I liked learning about the blue grass band.
- Planning a trip in Lewis County with \$500 for the week.
- That they make maple milk
- I like the math murder mystery.
- When we made the maple cream
- Ecosystems
- Local businesses and industries
- Ecosystems

12. What topic or change would you like to see be a part of next year's summer school?

- More nature things involved
- Doing music and art
- Space adventures
- Making summer school longer
- None
- I will like to show kindness.
- I would like them to let us do art activities more.
- More games
- No, I will try to be good.
- At least 6 weeks of it
- Seeing butterflies and learning
- I would like to do a topic about space. I would also like a longer lunch, maybe by like 10 minutes.
- The theme, like physical activities, kickball. Make Mr. Makuch come back.
- No work and more outside and not the library

- The classroom
- A lot of fun
- Learn about other countries
- To learn
- More fun
- More food
- V. R.
- More math just a little
- I wish we would do softball next summer school.
- Week 3 – Art, Music, and the Lewis County Fair because we did a lot of activities.
- I think that next year we could learn about Europe.
- I want to learn more math.
- I want to learn more about math.
- I want to learn more fair games.
- Getting to play dodge ball instead of going to the library
- More food! Thank you for your time!

Summary of the evaluation responses:

The student evaluations revealed an overall positive response rating for the topics and activities covered over the course of five-week program. Majority of the students (28) rated the summer school theme as “pretty good to excellent”. Week 3 (Arts, Music, & the Fair) and Week 5 (Sports & Recreation) were rated “pretty good to excellent” by 31 students, and Weeks 1 (History), 2 (Ecosystems), and 4 (Businesses) were rated as “pretty good to excellent” by 23-25 students. All students reported that their attitude and behavior was good, and some added that they listened and participated. There were a variety of responses for the favorite thing about summer school. A few of the responses were the windmill competition, the ecosystems unit with Mrs. Lydia, games, snacks, and being with friends. The least favorite things listed were having to do work and math. The most interesting thing students learned according to their responses was about the history and stories of Lewis County and the canal system. A few suggestions for next year were to make summer school longer, learn about space, incorporate more math, and to have more food.

TO: Doug Premo

FROM: Chad Luther

SUBJECT: Summer School Information 2019

DATE:

Driver Education:

The Summer School Driver Education program was very successful. Wayne Lyndaker and Marcus Bush returned to be the instructors for the 18 students.

Classes began July 1, 2019 and ended on August 13, 2019. Each student had 24 hours of classroom instruction, approximately 6 hours behind-the-wheel and approximately 18 hours of in-car observation. Every student passed the course and all but one received an MV-285 certificate from Mrs. Liendecker.

There were no students who attended Summer Driver's Education offered at Lowville Academy.

Academic:

34 South Lewis students took classes at Lowville Academy this summer (6 of these were in both blocks). 43 South Lewis students only took Regents examinations with 14 taking more than one Regents.

Students who took classes:

<u>Course</u>	<u>Number Earning Credit (in class)</u>	<u>Course Failures</u>
Algebra I* (4 in class)	4	0
Earth Science (8 in class)	8	0
Economics (1 in class)	1	0
English 9 (2 in class)	2	0
English 10 (4 in class)	4	0
English 11 (4 in class)	4	0
English 12 (1 in class)	1	0
Global 9 (5 in class)	5	0
Global 10 (4 in class)	4	0
Government (1 in class)	1	0
Health *(7 in class)	6	0

*Devin Crouse, Hunter Kent and Jett Ramos were removed from classes during Block 2.

Students Who Took Only Regents Examinations:

<u>Regents</u>	<u>Pass</u>	<u>Fail</u>
Algebra I---7	2	5
Geometry--2	1	1
Algebra II-- 2	2	0
Earth Science--3	1	2
Living Environment--7	1	6
Chemistry--3	2	1
Global 10--6	2	4
U.S. History--5	0	5
English Language Arts--8	3	5
TOTAL	14	29



South Lewis Central School District

To: Douglas Premo & South Lewis Central School District BOE Members
From: Deborah Domagala and Scott Carpenter
Re: Summer Professional Development Report
Date: September 2, 2019

District Catalog

This summer we provided faculty and staff with the opportunity to sign up for and attend 19 workshops during the months of July and August. Examples of topics offered included: Helping Dysregulated and Disruptive Students, Library Resources, EquatIO, Virtual Reality, What's New with Google?, Adult CPR/AED, and Principles of Coaching Scholastic Athletics, to name a few. The majority of the workshops were facilitated by South Lewis administrators or lead teachers, including Lanette Liddiard, Scott Carpenter, Brook VanBrocklin, Christopher Villiere, Andrew Reid, Danielle Abrial, and C. Brian Oaks. Dr. Sam Rubenzahl from Rubenzahl, Knudsen and Associates Psychological Services provided three sessions regarding supporting students who exhibit challenging behaviors due to past childhood experiences. **117 attendees participated in the 19 workshops.**

"Extra" Proposals

We had 18 "extra" requests made by individuals and/or groups of teachers that were beyond the offerings mentioned above, and we approved all of these requests. Examples of "extra" projects included: 1-development of technology based centers, 2-realignment of the Spanish Department curriculum, 3-Next Generation Science curriculum alignment, 4-incorporation of 21st Century Skills in HS Health, and 5-HS Math alignment to Next Generation Learning Standards. **Approximately 302 hours were approved for the 18 "extra" proposals.**

KIDSKAMP/CHALLENGE WEEK 2019

Background

The first KIDSKAMP week took place during the summer of 1999, and was introduced in an effort to help our students achieve more in and out of the classroom. KIDSKAMP is a five-day summer program open to South Lewis students entering fifth grade. Similarly, the Challenge Week program follows the same structure and concepts as KIDSKAMP, but is open to students entering eighth grade. The long-term goal for both programs is to positively impact post secondary plans for South Lewis students.

KIDSKAMP and Challenge Week are formatted based on the research regarding the resiliency of children. Research shows that children who demonstrate an achievement-orientated outlook when confronted with challenges have learned the following:

- The importance of having dreams and aspirations.
- They are not limited by fate and circumstance.
- Challenges in life are to be confronted and overcome.

Learning these factors correlates with greater achievement at school, and positive character development.

Summer 2019

KIDSKAMP	August 12-16 th	5 th graders-23 attended plus 3 volunteers
Challenge Week	August 5-9 th	8 th graders-17 attended

Format

Monday: *The theme of this day is Dreams and Goals.*

Guest speakers are invited to the campus to talk with students about strategies that might be useful in setting goals in the future and overcoming obstacles to still reach their goals. Challenge Week and KidsKamp students were able to partake in a discussion with Wesley and Ryan Cole, owner of a local Martial Arts Studio about goals they have set for themselves, challenges that they have faced and obstacles they have had to overcome to meet their goals. Students engaged in future-minded activities. These activities are designed to help students begin thinking about how they have to take ownership over his/her own success. Conversation ensued about how one has to put the work in and set and reach goals so that he/she can eventually achieve a larger future goal.

Tuesday: *The theme is developing a positive orientation to challenge and adversity.*

Students travel to Beaver Camp where they participate in various elements of the Challenge Course. The course is a combination of fun and challenging activities that build trust, confidence, self-esteem, and teamwork skills. Students are presented with numerous opportunities to confront what they see as difficult challenges. The morning encourages group work, and the afternoon requires students to challenge themselves through high elements on the ropes course.

Wednesday: *The theme is developing a positive orientation to challenge and adversity.*

Guest speakers are invited to campus to discuss challenges they have faced in their lives and how they have successfully overcome those difficulties. Students also participate in various exercises and discussions to help gain a better understanding of overcoming adversities. The purpose of these activities is to provide students with concrete, real life examples of people who demonstrate a positive orientation to challenge and adversity in pursuit of their dreams. Guest speakers included former South Lewis graduate and Behavior Specialist Heidi Abbey, Rebecca Garner, School Psychologist, and Delynn Far, Elementary School Nurse.

Thursday: *The theme is developing dreams and aspirations.*

Students travel to various colleges where they are able to tour the campuses, and begin to develop an understanding of post secondary options. The fifth grade students visited Hamilton College. The Challenge Week students visited Colgate University. Fifth grade students had an opportunity to engage in discussion with Mrs. Phyllis Breland, Higher Education Opportunities Program (HEOP) Director, about future career and education goals, and the process of goal setting in efforts to achieve those future aspirations. They also had the opportunity to interact with college students and professors.

Friday: *The theme is setting goals for this coming year and following through on these goals.*

This day is spent on South Lewis campus and used as a time to bring the weeks activities together. The students are asked to develop one academic goal and one personal goal for the upcoming school year. KidsKamp students also completed their Cereal box projects that they began on Monday that focused on dreams and their educational, career, and life goals. They were able to share their goals with the group.

Additional Support

Mountain View Prevention Services has become an integral part of KIDSKAMP and Challenge Week. The Agency, once again, made Mr. Tom Bradish available to help plan and lead activities during both weeks.

High School student, Tazanna Molnar, and Middle School students Mariah Lafountain and Conner Whalen volunteered their time to help mentor and guide students during KIDSKAMP activities. They were excellent at setting a positive example for the younger students.

SUPER Stage 2019
Ryan Fitzgerald and Kimberly Bradway ~ Co-directors
The Rainbow Fish

July 1-August 1, 2019 (Performances were on July 31st at 1:00pm and 7:00pm)

Monday - Thursday

12:00-3:00pm

South Lewis Central School's Auditorium

41 students finished the program.

Building Breakdown

Glenfield Elementary - 6

Port Leyden Elementary - 18

Middle School - 17

Grade Breakdown

3rd: 8

4th: 9

5th: 7

6th: 8

7th: 2

8th: 7

22 students returned from previous years

19 were new to the program

7 of the total students were 8th graders, therefore aging out.

Mountain View Prevention Services paid for this year's scripts. They also provided one intern, Kristen VanHorn, who was a great addition to our program.

South Lewis provided one aide, Jessica Brown, who was instrumental in the program's success.

We had one college volunteer, Ashley Liddiard, who also provided all of the artwork on the costumes.

Thank you for your continued support of the South Lewis SUPER Stage program!!

* Attached is the 2019 SUPER Stage Enrollment, separated by grade. Also, there are a few pictures of our rehearsals.

2019 SUPER Stage Enrollment

Grade: School

3rd Grade

Amelia Dolan	Port Leyden
Camry Domagala	Port Leyden
Alexander Hammond	Port Leyden
Emily Harper	Glenfield
Blake Jackson	Port Leyden
Brady Maciejko	Port Leyden
Tailyn McIntyre	Port Leyden
Makenna Simpson	Port Leyden

8

4th Grade

Samuel Bailey	Port Leyden
Kyra Dafoe	Port Leyden
Lawrence Dailey	Glenfield
Ceaira Davis	Glenfield
Madison McCall	Port Leyden
ChristyLee Parry	Port Leyden
Abby Schneider	Port Leyden
Leah Schneider	Port Leyden
Jack Teal	Glenfield

9

5th Grade

Brady Belmont	Port Leyden
Brooke Jackson	Port Leyden
Lindsie Knoblauch	Port Leyden
Kailyn Markham	Port Leyden
Abby Sweredoski	Glenfield
Trinity Valis	Glenfield
Reeghan Weiler	Port Leyden

7

6th Grade

Morgan Billhardt	Middle School
Dakotah Davis	Middle School
Brant Farr	Middle School
Tasia Glaze:	Middle School
Maddox Morrison:	Middle School
Elyse Siegrist	Middle School
Allie Teal	Middle School
Lana Whalen	Middle School

8

7th Grade

Arianna Evans	Middle School
Arianna Fox	Middle School

2

8th Grade

Grace Bailey	Middle School
Kyle Lawrence	Middle School
Justice Maciejko	Middle School
Marek Morrison	Middle School
Aiden Sampson	Middle School
Summer Valis	Middle School
Conner Whalen	Middle School

7

Total: 41 (from 57)





South Lewis Central School District

Mr. Douglas E. Premo, Superintendent

Committee for Special Education

PO Box 66 5960 Main Street
Glenfield, New York 13343
315 348-2551, Fax 315 348-2621

Ms. Catherine Littlefield
Director of Special Education

Mr. Premo,

Rebecca Garner the school Psychologist dispose of the following items due to them being out of date.

Title: Maybe You Know My Kid: A Parent's Guide to Identifying, Understanding, and Helping Your Child with Attention Deficit Hyperactivity Disorder

By: Mary Fowler

Copyright: 1993

Title: ADHD/Hyperactivity: A Consumer's Guide

By: Michael Gordon Ph.D.

Copyright: 1991

Title: A Comprehensive Dictionary of Psychological and Psychanalytical Terms

By: Horace B. English and Ava Champney English

Copyright: 1958

Title: Wechsler Individual Achievement Test- Second Edition (WIAT-II)

By: Psychological Corporation

Title: Is This Your Child's World: How You Can Fix the Schools and Homes That Are Making Your Children Sick

By: Doris J. Rapp, M.D.

Copyright: 1996

Personality Inventory for Children-Revised Form

By: Robert D. Wirt Ph.D, Philip D. Seat Ph.D, William E. Broen Jr. Ph.D

Revised by: David Lachar Ph.D

Copyright: 1981

I would like this list to go to the South Lewis Board meeting as items that need to be discarded or disposed of. If you have any questions please let me know.

Catherine Littlefield

Director of Special Education

South Lewis Senior High School

TURIN, NEW YORK 13473

Telephone (315) 348-2520

Mr. Chad Luther
High School Principal

Mr. Douglas Premo
Superintendent of Schools

Memorandum

To: Mr. Douglas Premo
From: Mr. Chad Luther
Subject: Items for Discard
Date: 9/6/19



Mrs. Marcy McGuire has asked for approval for discard of 57 paperback copies of "Macbeth" that are longer in condition for use. She stated that the books are in poor shape. They have broken spines, are split into two pieces, and have been in use since 2012.

Also, please see the attached list of textbooks for discard from Mr. Neil Austin's Math classroom. Mr. Austin approached me with the list of items that are obsolete and no longer in use for the courses he teaches. The textbooks do not align to the current standards and are in poor condition. He no longer uses them for the purpose of supporting the content that he teaches.

Textbooks in room 336 to dispose of

Subject	Textbook	Reason for disposing	Number of books
Course I	Integrated Mathematics, Dressler and Keenan Amsco School Publications	Course no longer taught	3
Course II	Integrated Mathematics, Dressler and Keenan Amsco School Publications	Course no longer taught	7
Course III	Integrated Mathematics, Dressler and Keenan Amsco School Publications	Course no longer taught	4
Mathematics A	Amsco's Mathematices A Dressler and Keenan	Course no longer taught	5
Calculus	The Calculus and Analytic Geometry Leithhold 6th edition, HarperCollinsPublishers	Old - No longer used	23
Mathematics B	Amsco's Mathematices A Dressler and Keenan	Course no longer taught	24
Algebra 1	Amsco's Integrated Algebra 1, Amsco School Publications	Course no longer taught	50
Calculus	Quick Calculus, Kleppner and Ramsey, John Wiley & Sons, Inc.	Old - No longer used	19
Analytic Geometry	Analytic Geometry, Wernick, Silver burdett Company	Old - No longer used	14
Algebra I	Amsco's Algebra 1, Amsco School Publications	Course no longer taught	7
Calculus	Freshman Calculus, DuCasse and Lipschutz, D.C. Heath and Company	Old - No longer used	24
TI-83	Texas Instruments TI-83 operating manual	Outdated	20

South Lewis Central School District

Mr. Douglas Premo, Superintendent

4264 East Rd
PO Box 10
Turin, NY 13473
315-348-2500
Fax: 315-348-2510
www.southlewis.org

9/17 Bae mtg

MEMO TO: Mr. Doug Premo
Superintendent

FROM: Barry Yette
Business Administrator

RE: Copiers for Discard/Disposal and/or Public Sale

DATE: September 9, 2019

Under our copier management program, we have the following list of digital copiers for Board of Education approval for discard/disposal and/or public sale:

(4) Canon IRADV 6265 models

South Lewis Central Schools

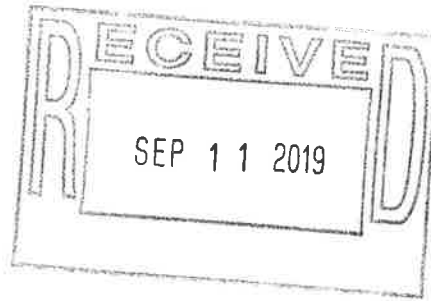
Mr. Douglas Premo, Superintendent

South Lewis Middle School

P. O. Box 70, East Rd., Turin, NY 13473
315-348-2570, Fax 315-348-2510

Ms. Judith A. Duppert
Middle School Principal
315-348-2570

Mrs. Julie Kraeger
Guidance Counselor
315-348-2575



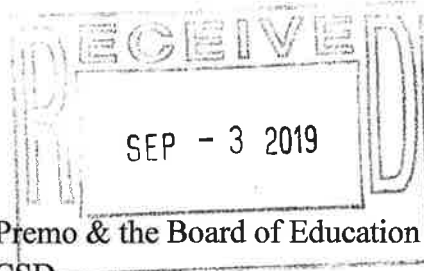
TO: Board of Education and Mr. Premo
FROM: Judy Duppert *J. A. D.*
CC: Richard Poniktera
DATE: September 10th, 2019
RE: Items for Discard

I respectfully request to dispose of the following items which are no longer needed for the 8th Grade Spanish curriculum:

1. 72 student texts and 1 Teacher's Edition: En Español 1a
Publisher: McDougal Littell
Copyright: 2000
Author: Estella Marie Gahala

South Lewis Agriculture Department

East Road
Turin, NY 13473
(315)348-2520
rhumphrey@southlewis.org



Mr. Douglas Premo & the Board of Education
South Lewis CSD
Turin, NY

September 3rd, 2019
Mr. Premo:

The members of the South Lewis FFA chapter would like to thank you and the Board of Education for your continued financial support. Your generous contribution helped to send 10 South Lewis students to Indianapolis for National FFA Convention last year. As we start the new school year, FFA members are in the process of planning this year's trip. We hope that you will once again be able to support Agricultural Education by helping with the cost of the trip. 10-15 South Lewis FFA members will be attending the convention this year.

Attached is the tentative trip itinerary. Please contact me with any questions.

Sincerely,

Miss Rachael R. Humphrey
South Lewis Agriculture & FFA

**2019 LOWVILLE FFA
NATIONAL FFA CONVENTION TRIP
SUNDAY OCTOBER 27th – SATURDAY November 2nd**

Day 1 – Sunday: 7:30 AM – Depart Lowville – Lowville Academy
Oct 27 12:00 PM - Marquart Farm NY Chips Tour – State Convention in Rochseter
Lunch – TBD (Before or after tour depending on time)
6:00PM Ghostly Manor Thrill Center – Dinner & Entertainment
5 Haunted Houses, Roller Skating, 3D Golf, XD Motion Theater
Lodging: Sandusky Area

Day 2 – Monday: 7:00AM: Sandusky to Willis Tower, Chicago, IL: 292 miles, 4 hr 32 min
Oct. 28 12:00PM: Willis Tower Chicago IL – formerly Sears Tower
1:15PM: Lunch – Giordano's Chicago Pizza Buffet
3:00PM: Soldier Field Chicago, IL – Chicago Bears Football Stadium
Dinner & Evening Activities - Pontiac HS FFA
Lodging: Hampton Inn Pontiac, IL
200 Grand Prix Drive
Pontiac, IL 61764
(815)844-4400

Day 3 – Tuesday: Agricultural Tours Pontiac IL area
Oct. 29 Riverode Sales – manufacturer of animal handling systems
Davis Sheep Farm – 140 Southdown Ewes – show lambs
Pontiac Flying Service – aerial applicator for grain crops
Commercial Grain Cooperative – storage and transportation of corn and soybeans
Prairie-view Angus- Satellite for TransOva Genetics for IF and ET work
Watershed Foods – Food Processor – freeze drying of fruit
Lodging (Tuesday-Saturday AM):
Hyatt Place Indianapolis/Keystone, 9104 Keystone Crossing, Indianapolis, Indiana

Registration/Schedule for National Convention is not yet available!!!

Day 4 – Wednesday: Agricultural Career show, student workshops & convention sessions
Oct. 30

Day 5 – Thursday: Agricultural Career show, student workshops & convention sessions
Oct. 31

Day 6 – Friday: Agricultural Career show, student workshops & convention sessions
Nov. 1

Day 7 – Saturday: American Degree Ceremony 8:00 AM
Nov 2 Depart Indianapolis Time? – 743 miles – 11.5 hours

Mr. Doug Premo
Superintendent of Schools
South Lewis Central School District
Turin, NY 13473

September 4, 2019

Dear Mr. Premo and The Board of Education,

We are writing to request approval for the 5th grade trip to Gettysburg/Washington DC on May 14-16, 2020. The total projected cost of the trip is \$60,000. The cost per person will be \$350. We will be doing approximately 4 fundraisers throughout the school year to help offset the cost of the trip for each family.

We intend on stopping in Gettysburg, PA on our way to Washington and touring the battlefields. Our trip also includes a visit to Arlington National Cemetery, The National Mall, a Night Tour of the Monuments, and a trip to the Washington National Zoo.

Mrs. Kelly Mear, the middle/high school nurse, has once again agreed to accompany us on this trip.

This is a trip of a lifetime for many of these fifth graders and their parents. Thank you for your continued support of this trip.

Sincerely,

Ms. Kimberly Bradway

Miss Ryan Fitzgerald

South Lewis 5th Grade Trip
Gettysburg, PA and Washington DC
3 Days 2 Nights

Thursday, May 14, 2020 – Day 1

5:30 am *Depart from Edge Motel, Lyons Falls, NY for Gettysburg, P.A. WE LEAVE PROMPTLY AT 6 WITH OUR WITHOUT YOU, NO REFUNDS.* Approx. 7 hours driving time depending on traffic.

30 min. highway stop for lunch on own

2:00 pm *Arrive at Gettysburg for guided battlefield tour.
Go through Visitors center*

4:00 pm *Depart for the Hotel*

6:30 pm *Time to check into Hotel*

7:30 pm *Dinner and Dance until 9:30 p.m.*

Friday, May 15, 2020 – Day 2:

6:30-7:30 am *Breakfast in the Hotel*

7:30 am *Depart for Arlington VA*

8:00 am *Visit Arlington Memorial Cemetery with Changing of the Guard.*

Here is the final resting place of thousands of American soldiers, sailors and airmen. President John F. Kennedy and his brother Robert F. Kennedy are buried here.

Tour mobile at Arlington leaves from the visitor center and is the only motorized transportation through the cemetery. Optional but at a fee.

11:15 am *Depart for Washington DC*

11:45 am – 1:15 pm *Meal Coupon Lunch at Union Station*

1:30-5:30 pm *Visit the National Mall*

6:00 pm *Meal Coupon for dinner at the Ronald Reagan Building*

7:00 pm *Guided Illumination Tour of the monuments.*

10:00 pm ***Depart for the Hotel***

Saturday, May 16, 2020– Day 3

6:30 am ***Breakfast in the Hotel***

7:30 am ***Check out and depart for Washington DC***

8:30 am ***Visit the National Zoo***

12:00 pm ***Lunch on own at Zoo***

1:00 pm ***Depart for home. Approx. 8 ½ hrs. driving time.***

30min. highway stop for dinner on own.

10:00 pm ***Approx. time of arrival home***

September 4, 2019

Mr. Doug Premo
Superintendent of Schools
South Lewis Central School District
Turin, NY 13473

Dear Mr. Premo and The Board of Education,

We are writing to request approval for the 8th grade trip. We would like to take the 8th graders to Boston, MA. on Friday, June 12, 2020. The price per individual will be \$150 based on 100 people going. This price will include transportation by coach bus, a 2 hour guided tour of the Freedom Trail, lunch at Hard Rock Cafe, tickets to the New England Aquarium and IMAX, and shopping and supper on their own in Quincy Market.

We are reserving two 55 passenger buses pending School Board approval. We are looking forward to traveling with the students and providing them with this enriching experience.

Thank you,

Kimberly Bradway

Ryan Fitzgerald

South Lewis MS 8th Grade 2020 Trip

Boston, MA

Friday, June 12, 2020:

- 3:30 a.m.** Students meet in Cafeteria – will load the buses shortly after
- 4:00 a.m.** Depart from SLMS: 4264 East Rd., Turin, NY, for **Boston, MA.**
*Approximately driving time 5 ½ hours of driving time depending upon traffic;
Restroom stops en-route.*
- 10:00 a.m.** Approximate time of arrival at the corner of Beacon Street across from Massachusetts State House for 2 hour Guided Walking tour of the Freedom Trail.
- 10:15 a.m.** **2 hour guided walking tour of the Freedom Trail with Guide Service of Boston,** meet guides at Beacon Street across from Massachusetts State House
- Walk past State Street, Old South Meeting House, Old State House, Faneuil Hall, Paul Revere House, Old North Church, etc. The Freedom Trail is a 2.5 mile red –brick walking trail that leads you past 16 nationally significant historic national sites, each one an authentic American Treasure. There is no other place in the United States where you can take in the rich History of America’s Revolution – the events that led up to the historic break from Britain and the brave people who shaped our national government.
- 12:15 p.m.** **Guided tour ends at Quincy Market.**
- 12:30 p.m.** Lunch at **Hard Rock Café,** 22-24 Clinton Street, Boston MA.
- Menu to include:** Hard Rock’s Lil Rock 6 oz. Burger or Cheeseburger: prepared medium well with lettuce, tomato & onion, served with fries, BBQ Pulled Pork Sandwich: hand pulled smoked pork with hickory BBQ sauce on toasted brioche bun, served with fries, Honey Mustard Grilled Chicken Sandwich: on toasted brioche bun topped with bacon, lettuce, tomato, jack cheese, Dijon mayonnaise, served with fries, Cheesy Mac & Cheese: twisted Cavatappi pasta tossed in a creamy cheese sauce, served with Garlic Toast, Classic Chicken Caesar Salad: Romaine lettuce & garlic croutons tossed in Caesar dressing & shaved parmesan . All served with choice of soft drink. Dessert: Chocolate chip cookie. Menu is subject to change.
- 1:45 p.m.** Walk over to the adjacent **New England Aquarium,** 1 Central Wharf, Boston MA.

2:00 p.m. Entrance to the **New England Aquarium. IMAX time to be announced.**

About: The new open-air pavilion features a 60-foot long 68,000 gallon pool. The new Boston Harborwalk wraps around the Center so that visitors can view the seals from the Harborwalk. Aquarium hours: Monday-Friday 9am – 5pm.

4:15 p.m. Walk back over to **Faneuil Hall/Quincy Market** for sightseeing, shopping, and supper on own

6:30 p.m. **The drivers return. Depart for your school.**
Approximately 5 ½ hours of driving time depending upon traffic; Restroom stops en-route. Please note that if there was a traffic delay going to their hotel or back, the drivers could be late. Please join remind as that is how you will know and can take longer shopping etc.

12:00 a.m. Approximate time of arrival at your school.

September 5, 2019

Mr. Premo

South Lewis Board of Education

Dear Mr. Premo and The Board of Education,

Please include the following request on the agenda for the South Lewis Board of Education Meeting, on Tuesday, September 17th. The South Lewis 5th/6th and 7th/8th Grade Bands request the permission to attend the Darien Lake Music Festival, at Darien Lake Theme Park, in Darien, NY on the 29th day of May, 2020. *The Band requests the use of two South Lewis School Busses, and the small school van, for transportation of students and instruments.*

A tentative Itinerary would follow as such (times to be determined later)

Morning: Depart South Lewis for Darien Lake. Time will depend on our performance schedule and the lunch hours.

Morning: Arrival at Darien Lake.

Performance for judges will be whenever they assign us within the schedule. Bands will go "back to back".

Students will attend the picnic lunch at the time it opens (specific time depends on our performance time assignment).

Students and chaperones will enjoy the park, mainly after our performance.

Leave Darien Lake after the Awards Ceremony is completed (ends around 5:30, and they apparently do not mail out awards to those who don't attend.)

Dinner/Bathroom Stop at a service area on The Thruway.

Evening: Arrive back at South Lewis within the allotted time for a day's travel by our Bus Drivers.

Specific leave and return times will depend on our assigned performance times at the performance area in the park, regarding both the bands. If there are any questions, I will be attending the meeting and feel free to ask me. Thank you.

Sincerely,

Mr. Michael Muller

South Lewis Middle School Director of Bands

EASEMENT

THIS INDENTURE, made the ____ day of _____, 2019, between **SOUTH LEWIS CENTRAL SCHOOL DISTRICT** of Glenfield, New York, f/k/a General Martin Central School No. 8, party of the first part, hereinafter designated the Grantor, and the **TOWN OF MARTINSBURG**, a municipal corporation of the State of New York, having an address of 5405 Cemetery Road, Martinsburg, New York 13404, on behalf of Town of Martinsburg Glenfield Water District, collectively, party of the second part, hereinafter designated the Grantee:

WITNESSETH, that the Grantor, in consideration of ONE DOLLAR (\$1.00) lawful money of the United States, the receipt of which is hereby acknowledged, and other good and valuable consideration, paid by the Grantee, does hereby grant and release unto the Grantee, its successors and assigns, forever, a Permanent and Perpetual Easement to be exercised in, on, over, under, through, and across the hereinafter described property for the purpose of constructing, laying, installing, replacing, relocating, operating, maintaining, cleaning, repairing, and removing water pipelines, and appurtenances of whatever type or material, so as to enable the transmission of water through any line now on, under, or through said property or any line or lines to be hereafter placed upon, under, or through said property, as the Grantee may now or shall from time to time hereafter deem necessary for the transmission of water, which said property is described as follows:

ALL that tract or parcel of land situate in the Town of Martinsburg, County of Lewis, and State of New York being a strip ten feet (10') in width, the center line of which being the approximate center line of the certain water pipeline and appurtenances within tax parcel number 259.04-04-08.000 as conveyed by Anselm S. Cannan as Executor of Last Will and Testament of Carrie A. Ossont to General Martin Central School District No. 8, by deed recorded in the Lewis County Clerk's Office in Liber 248 of Deeds at Page 245 February 19, 1958 as shown on the plans titled Town of Martinsburg Glenfield Water District Project No. 2111.002.001

During and for the purpose of the construction of the water pipeline or pipelines, lateral pipeline or pipelines or appurtenances, the Grantee shall have the right to clear and use additional land (Temporary Easement), said Temporary Easements shall be a maximum of 2.5 feet in width on each side of the Permanent Easement. The grant of the Temporary Easement shall terminate upon final completion of construction of the facilities and surface restoration.

The Grantee or its duly authorized representative or representatives shall also have the right at any time to extend lateral pipelines and appurtenances to all buildings now or hereafter constructed upon lots abutting said Easement strip.

The Grantee or its duly authorized representative or representatives shall have the right at any time to cut roots or remove trees and vegetation or other obstructions on or adjacent to said above described premises which in the opinion of the Grantee may be likely to interfere

with or prevent the free and unrestricted use and exercise of the Permanent Easement and the rights hereinabove described.

The Grantee shall, after the completion of initial construction or any other work required to be done in connection with the granting of these Easements, restore the surface of, the surrounding ground to substantially its former condition except for such trees or shrubs as have to be cut or removed in connection with the work of installing the water pipelines, and appurtenances. The sidewalk and bus route shall be fully restored. During construction, the Grantee shall insure that the integrity of the building shall be maintained, and any damage caused to the building shall be fully repaired without delay.

The Grantee or its duly authorized representative or representatives shall have the continuing right to enter onto Grantor's property for the purpose of periodic reading of the meter or meters and to inspect, maintain, repair and/or replace the meter or meters as necessary.

Reserving, however, to the Grantor of the above described property and its successors in interest, the right and privilege of using such property, except for the erection of buildings or other structures over said line or lines, provided the exercise of such right and privilege does not interfere or is not likely to interfere with or prevent the free and unrestricted use and exercise of the Permanent Easement and rights hereinabove described.

It being the intent to describe a Permanent Easement and a Temporary Easement across the parcel of land conveyed from Anselm S. Cannan as Executor of Last Will and Testament of Carrie A. Ossont to General Martin Central School District No. 8, as recorded in the Lewis County Clerk's Office in Liber 248 of Deeds at page 245. It is the intention of the parties hereto that the rights and privileges granted by this Easement shall be exercised with reference to the water pipelines and appurtenances as they are to be installed and as they are to be located on the "Record" drawings to be filed in the Lewis County Clerk's Office.

Upon completion of construction, the Grantee shall own the lateral waterline and shall be responsible for its continued repair and maintenance, Therefore, the Grantee or its duly authorized representative or representatives shall have the right at any time of ingress or egress, and regress, over and upon the premises of the Grantor, its successors and/or assigns into and from the aforesaid premises for the purposes hereinbefore or hereinafter set forth with vehicles or machinery of any kind or on foot without becoming or being liable for trespass or for any damage whatsoever, except damage to agricultural crops or fences, subject to Grantee's continued obligation to restore Grantor's premises and repair damage caused to any of Grantor's improvements.

TO HAVE AND TO HOLD the rights hereby granted unto the Grantee, its successors, and assigns forever; and the said Grantor hereby covenant as follows:

FIRST: That the Grantee shall quietly enjoy the rights hereby granted.

SECOND: That the Grantor, its successors and/or assigns will forever **WARRANT** the title to the rights hereby granted.

IN WITNESS WHEREOF, the Grantor has hereunto caused these premises to be signed by its duly authorized representatives the day and year first above written.

Witness

STATE OF NEW YORK)
)ss:
COUNTY OF LEWIS)

On the ____ day of _____, 2019, before me, the undersigned, personally appeared _____, personally know to me or proved to me on the basis of satisfactory evidence to be the individual(s) whose name *is/are* subscribed to the within instrument and acknowledge to me that *he/she* executed the same in *his/her* capacity, and that by *his/her* signature on the instrument, the individual(s), or the person upon behalf of which the individual(s) acted, executed the instrument.

Notary Public

CERTIFICATE OF SUBSCRIBING WITNESS

STATE OF NEW YORK)
) SS:
COUNTY OF LEWIS)

On the ____ day of _____ in the year ____ before me, the undersigned, a Notary Public in and for said State, personally appeared _____, the subscribing witness to the foregoing instrument with whom I am personally acquainted, who, being by me duly sworn, did depose and say that he/she/they reside(s) in the Town of Martinsburg; that he/she/they know(s) _____ to be the individual described in and who executed the foregoing instrument; that said subscribing witness was present and saw _____ execute the same; and that said witness at the same time subscribed his/her/their name(s) as a witness thereto.

Notary Public