

6:00PM—Closed Session for Appointment, Employment, Compensation, Discipline,
Performance or Dismissal of an Employee(s), Pending Litigation and Discussion of Board
Vacancy

COMMUNITY UNIT SCHOOL DISTRICT NO. 205

Board of Education

7:00PM—Monday, September 16, 2019

932 Harrison Street – Galesburg, IL

Regular Meeting

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE

IV. RECOGNITION OF VISITORS

(This is the time when visitors may request to address the Board of Education on any item germane to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)

V. PRESENTATIONS TO THE BOARD

VI. APPROVAL OF CONSENT AGENDA

A. Consider Approval of Minutes:

Monday, August 12, 2019, Regular Meeting

Monday, August 12, 2019, Closed Session

B. Consider Approval of Payroll and Claims

Balance Sheet

Treasurer's Report

Fund Balance Report

Revenue Report

Expense Report

Investment Performance Report

Accounts Payable

Check Register

Activity Accounts

Health Insurance Trust Fund Balance

VII. **Focus Area #1: Relevant Skills that Lead to Employability**

A. Administrative Report on Curriculum

B. Special Education Report

C. Building Reports

VIII. Focus Area #2: Facilities That Assist in Skill Acquisition

- A. Building Study Committees
- B. Update on District Building Projects (Staff Reassignments)
- C. Consider Approval of Controls Recommendation
- D. Consider Approval of Commissioning Subcontract Recommendations
- E. Consider Approval of King Elementary Bid Specifications
- F. Consider Approval of Change Order for Steele Elementary
- G. Discussion Regarding District Boundaries

IX. Focus Area #3: Responding to the Changing Needs of our Community

- A. Consider Approval of Health Insurance Plan Changes
- B. Discussion Regarding Cell Phones
- C. Consider Approval of PRESS Policies (Second Reading)
- D. Consider Approval of District 205 Budget
- E. Consider Approval of AVC Budget
- F. Consider Approval of Resolution providing for the issue of not to exceed \$17,250,000 General Obligation School Bonds for the Purpose of Paying Claims Against the District, Providing for the Levy of a Direct Annual Tax Sufficient to Pay the Principal and Interest on Said Bonds, and Authorizing the Execution of a Bond Purchase Agreement with Stifel, Nicolaus & Company, Incorporated, in Connection with the Proposed Sale of Said Bonds.
- G. Discussion Regarding Activity Funds and New State Law Requirements
- H. Differential Committee Report
- I. Consider Approval of School Improvement Plans
- J. Consider Approval of Trip Requests

X. PERSONNEL

- A. Consider Approval of Job Descriptions
- B. Consider Approval of Personnel Report
- B. Grievance Update
- C. Report on FOIA Requests

XI. COMMENTS BY BOARD OF EDUCATION

XII. FUTURE AGENDA ITEMS

XIII. FUTURE MEETING DATE(S) AND TIME

- A. October 14, 2019, 7:00 PM

XIV. ADJOURN

MINUTES
Community Unit School District #205
Board of Education
August 12, 2019

Call to Order/Roll Call

The Community Unit School District #205 Board of Education met in closed session prior to the regular meeting on Monday, August 12, 2019 at 5:30 PM at 932 Harrison St., Galesburg, IL. The meeting was called to order by Vice-President Scherpe. The roll was read and the following Members responded: Lyon, Phelps, Rodriguez, Scherpe (4) Absent: Banks, Cervantez, Walters (3) Roll Call #1

Closed Session

It was moved by Member Phelps and seconded by Member Rodriguez to move to closed session for the purpose of appointment, employment, compensation, discipline, performance or dismissal of an employee(s) and pending litigation—5:35 PM. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe (4) Motion carried. Roll Call #2

Following closed session, it was moved by Member Scherpe and seconded by Member Phelps to return to open session—6:50 PM. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe (4) Motion carried. Roll Call #3

Call to Order/Roll Call

Vice-President Scherpe stated that the Board was already in open session. On roll call the following Members were present. Phelps, Rodriguez, Scherpe, Lyon (4) Motion carried. Roll Call #4

Moment of Silence/Pledge of Allegiance

A moment of silence was observed followed by the Pledge of Allegiance.

Appointment of Board Secretary

Dr. Asplund explained that due to personal reasons, Member Vickie Banks has resigned from the Board and so a new secretary needs to be appointed. Member Phelps nominated Member Lyon and Member Lyon accepted. Dr. Asplund stated that the Board will also need to appoint a new board member within ninety days of the resignation which was August 8, 2019. Applications will be accepted until August 30, 2019 and extended if necessary.

Recognition of Visitors—None

Presentations to the Board

Mr. Jon Bradburn, Silas Willard Principal, presented on this school years summer school program at Silas Willard.

Approval of Consent Agenda

A. Consider Approval of Minutes:

Monday, July 8, 2019, Regular Meeting

Monday, July 8, 2019, Closed Session

Tuesday, July 30, 2019 Special Meeting

Tuesday, July 30, 2019 Closed Session

B. Consider Approval of Payroll and Claims

It was moved by Member Phelps and seconded by Member Rodriguez to approve the Consent Agenda as presented and amended. On roll call the following Members voted AYE: Phelps, Rodriguez, Scherpe, Lyon (4) Motion carried. Roll Call #5

Focus Area #1: Relevant Skills that Lead to Employability

A. Administrative Report on Curriculum

Mrs. Tiffany Springer, Director for Curriculum and Instruction, stated that the writing and public speaking rubrics are ready to roll out to staff. The gifted and talented process was put into place this summer for students. MTSS has created a flow chart for teachers for interventions and enrichment. Aimsweb plus will be an assessment this year. Instructional coaching roll out will take place during institute days on August 13th and 14th. Amplify science is a junior high pilot this year and a ready math pilot in K-8.

B. Special Education Report

Dr. Michaud stated that all positions are filled but one and there is a plan in place until that position is filled. Staff is currently being trained to start the new school year.

Focus Area #2: Facilities That Assist in Skill Acquisition

A. Building Study Committees

Dr. Asplund stated that the committee, which is comprised of staff and mostly teaching staff, has recommended a schedule for 7-12 to the steering committee. The GEA has concerns with the schedule and so after school starts both committees will return together to again go over concerns and issues so that there can be real conversation about a true schedule.

B. Update on District Building Projects

Mrs. Hamm stated that the old Lombard gymnasium has been demolished and the area is ready for the next steps. The playground at Lombard is almost complete. Kitchen designs are in the works for GHS.

C. Consider Approval of Facilities Use Agreement with City of Galesburg

It was moved by Member Lyon and seconded by Member Rodriguez to approve as presented. Mr. Matthews stated that the agreement is the same as last year with two small changes. They have requested we supply them with our summer schedule earlier so that they can plan and that if we aren't going to use Lakeside for practices the city is requesting that the District make a better attempt to communicate it earlier for their own use. On roll call the following Members voted AYE: Rodriguez, Scherpe, Lyon, Phelps (4) Motion carried. Roll Call #6

D. Consider Approval of Russell Agreement

It was moved by Member Rodriguez and seconded by Member Phelps to approve as presented. Dr. Asplund stated that the agreements have been in negotiations for a few months and are now ready for approval. On roll call the following Members voted AYE: Scherpe, Lyon, Phelps, Rodriguez (4) Motion carried. Roll Call #7

E. Consider Approval of Lombard Bids

Mr. Lee Marbach with Russell Construction explained the bids and the process. He also stated that the architects design in 3D and those designs were added which helps to prevent issues that may arise. Discussion ensued. Mr. Marbach stated that overall the bids came in under budget. It was moved by Member Phelps and seconded by Member Rodriguez. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe (4) Motion carried. Roll Call #8

F. Consider Approval of Steele Bids

It was moved by Member Phelps and seconded by Member Rodriguez to approve the Steele bids as recommended. Lee Marbach stated that one bid was received in every category. There will be an alternate bid for asphalt parking lots and overall the bids came in under budget for Steele. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe (4) Motion carried. Roll Call #9

Focus Area #3: Responding to the Changing Needs of our Community

A. Discussion Regarding Health Insurance Plan Changes

Mrs. Hamm stated that the last month Dr. Asplund tabled this item because the GEA had not returned a memorandum of understanding and at this point the GEA still has not returned that memorandum but the District needs to move forward due to timing. The changes are a recommendation of the Insurance Committee. Mrs. Hamm stated that once this year's insurance enrollment is completed she can bring forward who would change and the costs associated.

B. Discussion Regarding Student Loan Payments

Mrs. Hamm stated that in the contract as an incentive to recruiting new teachers the District offered an incentive for student loan reimbursement. A teacher in their first five years of teaching following graduation that comes to the District can apply for a \$1400 reimbursement. Once they hit the five year threshold then they can apply for \$1400 tuition reimbursement. Discussion ensued.

C. Discussion Regarding Cell Phones

Dr. Asplund stated that Member Banks requested this item be discussed last month. Dr. Asplund stated that the current policy regarding cell phones leaves it up to individual teacher discretion. Dr. Asplund suggested a survey to the teachers to see what their opinion is before implementing any changes. Discussion ensued with the majority of the Board stating they didn't feel phones should be in the classroom. Board agreed to begin with a survey and continue the conversation with those results.

D. Discussion Regarding Swimming Co-Op

Mr. Eric Matthews, District Athletic Director, stated that Geneseo and Sterling will be joining the Western Big 6. Sterling currently has a swimming co-op with Rock Falls. The Western Big 6 will allow cooperatives. ROWVA has contacted Galesburg about a co-op for boys swimming. It is a two year cycle that would need to be approved by the Board of both schools. Mr. Matthews explained the process and how it would only apply to certain sports like girls and boys swimming. Mr. Matthews stated that there is an October 1st deadline for the 2019-2020 swim season. Mr. Luke Feeney stated that the agreements aren't simple agreements and both board must sign off on the agreement so an October 1st timeline is most likely a deadline that won't be met for this school year. Dr. Asplund suggested that if another school District is interested they should come forward with an agreement. Discussion ensued.

E. Consider Approval of PRESS Policies (First Reading)

It was moved by Member Phelps and seconded by Member Rodriguez to approve as presented. Dr. Asplund stated that the policy committee has reviewed the policies and that most of them are just up for review. Dr. Asplund stated that these will be brought forward for final approval on second reading in September. On voice vote the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe (4) Motion carried. Roll Call #10

F. Consider Approval of Distribution of Employee Code of Professional Excellence

It was moved by Member Phelps and seconded by Member Rodriguez to approve as presented. Dr. Asplund stated that this is a compilation of all current applicable expectations for all employees and is based off of all current agreements. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe (4) Motion carried. Roll Call #11

G. Consider Approval of Resolution for District 205 Tentative Budget

It was moved by Member Phelps and seconded by Member Rodriguez to approve as presented. Mrs. Hamm stated that the Federal and State grants aren't final because the District hasn't received final allocations on most yet. Mrs. Hamm presented details on the rest of the funds. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe (4) Motion carried. Roll Call #12

H. Consider Approval of Resolution for AVC Tentative Budget

It was moved by Member Phelps and seconded by Member Rodriguez to approve the AVC Tentative budget as presented. Mr. Jeff Houston, presented on the AVC Tentative balanced budget. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe (4) Motion carried. Roll Call #13

I. Discussion Regarding K-2 Testing

Member Lyon discussed his concerns regarding testing at the lower levels, computer usage and the programs that the District is using. Mrs. Tiffany Springer, Director for Curriculum, addressed the concerns and explained that she brought in Aimsweb this year to see if it better met the needs of the District and it provides a stimulus of pencil paper for K-1 as well as the computer piece. Discussion ensued. It was concluded that Mrs. Springer would work with instructional coaches to administer testing and report back at the September meeting.

PersonnelA. Consider Approval of Personnel Report

It was moved by Member Lyon and seconded by Member Phelps to approve as presented. On roll call the following Members voted AYE: Phelps, Rodriguez, Scherpe, Lyon (4) Motion carried. Roll Call #14

B. Grievance Update

Dr. Asplund stated that one grievance regarding the termination of a non-tenured teacher was not resolved in step two and so it will move forward to arbitration. There is an arbitrator assigned but no hearing date set yet. The other grievance regarding evaluation of staff has moved to arbitration but the district has not heard back yet.

Board of Education Comments

Comments were made by Member Phelps, Lyon and Rodriguez

Adjournment

It was moved by Member Lyon and seconded by Member Phelps that the regular meeting be adjourned.. On roll call the following Members voted AYE: Scherpe, Lyon, Phelps, Rodriguez (4) Motion carried. Roll Call #15

Tianna Cervantez, President

ATTEST:

Maury Lyon, Secretary

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
10 Educational Fund				
A Asset				
10 CHECKING - EDUCATION	1,927,584.59	206,425.70	3,421.37	1,931,005.96
10 SAVINGS - EDUCATION	1,028.63	0.00	0.00	1,028.63
10 ILLINOIS FUNDS (CREDIT CARDS)	0.00	0.00	0.00	0.00
10 CHECKING - CAFETERIA	19,049.20	0.00	0.00	19,049.20
10 PROPERTY TAX RECEIVABLE	11,184,362.00	0.00	-11,184,362.00	0.00
10 PROPERTY TAX RECEIVABLE/SP ED	0.00	0.00	0.00	0.00
10 PROPERTY TAX RECEIVABLE/LEASE	0.00	0.00	0.00	0.00
10 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
10 RECEIVABLES-DUE FROM STATE	0.00	0.00	0.00	0.00
10 RECEIVABLES-DUE FROM FED	0.00	0.00	0.00	0.00
10 RECEIVABLE-DUE FROM OTHER GOVT	1,621,430.52	0.00	-1,621,430.52	0.00
10 OTHER RECEIVABLES	0.00	0.00	0.00	0.00
10 Due from AVC	0.00	0.00	0.00	0.00
10 INVESTMENTS - EDUCATION	13,655,613.11	28,686.81	3,950,085.43	17,605,698.54
10 ISDLAF - EDUCATION	0.00	0.00	0.00	0.00
10 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
10 CASH/SP ED (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
10 CASH SUSPENSE	0.00	0.00	0.00	0.00
10	28,409,068.05	235,112.51	-8,852,285.72	19,556,782.33
L Liability				
10 A/P LIABILITIES	-269,778.49	0.00	269,778.49	0.00
10 DUE TO ED FUND	0.00	0.00	0.00	0.00
10 TEACHER RETIREMENT PAYABLES	0.00	0.00	0.00	0.00
10 FEDERAL TAX PAYABLES	0.00	0.00	0.00	0.00
10 STATE TAX PAYABLES	0.00	0.00	0.00	0.00
10 IMRF PAYABLES	0.00	0.00	0.00	0.00
10 ANNUITIES PAYABLES	0.00	0.00	0.00	0.00
10 INSURANCE PAYABLES	-198,150.90	66,241.71	198,725.15	574.25
10 FICA PAYABLES	0.00	0.00	0.00	0.00
10 MEDICARE PAYABLES	0.00	0.00	0.00	0.00
10 OTHER PR DEDUCTS PAYABLES	-16.18	0.00	0.00	-16.18
10 PAYROLL ACCRUAL	-2,444,622.87	779,284.58	2,444,622.87	0.00
10 DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
10 DUE TO ISBE	0.00	0.00	0.00	0.00
10 DEFERRAL/GRANTS	-37,540.00	0.00	37,540.00	0.00
10 DEFERRED PROPERTY TAX REVENUE	-5,170,065.00	0.00	5,170,065.00	0.00
10 DEFERRED PROPERTY TAX REV/SPED	0.00	0.00	0.00	0.00
10	-8,120,173.44	845,526.29	8,120,731.51	558.07
Q Equity				
10 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
10 RESERVE F/B - TUTORING	-9,973.80	0.00	0.00	-9,973.80
10 TITLE I RESERVE UNEMP COM	0.00	0.00	0.00	0.00
10 RESERVE F/B HOMELESS	-1,314.09	0.00	0.00	-1,314.09
10 RESERVE F/B-RYNER SCHOLAR	0.00	0.00	0.00	0.00
10 RESERVE F/B-RYNER BUS EQU	0.00	0.00	0.00	0.00
10 RESERVE F/B - FOOD SERVICE	0.00	0.00	0.00	0.00

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
10 Educational Fund				
Q Equity				
10 RESERVE F/B- AUDITORIUM	-1,536.84	0.00	0.00	-1,536.84
10 RESERVE F/B - BAND UNIFORMS	-1,503.63	1,503.63	1,503.63	0.00
10 RESERVE F/B-GRANTS	-46.26	0.00	0.00	-46.26
10 READING AT THE CROSSROADS	-6,487.73	0.00	0.00	-6,487.73
10 RECRUIT/EDUCATIONAL DIVERSITY	-815.72	0.00	0.00	-815.72
10 NET CHANGE FUND BALANCE/UNRESV	-20,176,441.35	-1,080,638.80	731,554.21	-19,444,887.14
10 F/B RESERVE-DONATIONS	0.00	0.00	0.00	0.00
10 AVC Reserve	0.00	0.00	0.00	0.00
10 RESERVE F/B-GREAT GBURG SHAKE	-305.00	0.00	0.00	-305.00
10 RESERVE F/B-ACHIEVE GRANT	-4,292.41	0.00	0.00	-4,292.41
10	0.00	0.00	0.00	0.00
10 RESERVE F/B-ESL FUNDS	0.00	0.00	0.00	0.00
10 INVSTMNT-GENERAL FIXED ASSETS	0.00	0.00	0.00	0.00
10 RESERVE F/B-GCF GRANT/LOMBARD	0.00	0.00	0.00	0.00
10 RESERVE F/B-GCF GRANT/GHSN	0.00	0.00	0.00	0.00
10 RESERVE F/B-FITNESS GRAM(GPSF)	-400.00	0.00	0.00	-400.00
10 RESERVE-F&M BANK NAMING RIGHTS	-22,100.00	0.00	0.00	-22,100.00
10 GHS MARQUEE SIGN	-63,677.78	0.00	0.00	-63,677.78
10 RESERVE F/B-ATHLETIC CAP PROJS	0.00	0.00	0.00	0.00
10 RESERVE F/B-INSTRUMNT REPLACMT	0.00	-1,503.63	-1,503.63	-1,503.63
10 TRANSFER AMONG FUNDS	0.00	0.00	0.00	0.00
10	-20,288,894.61	-1,080,638.80	731,554.21	-19,557,340.40
10	0.00	0.00	0.00	0.00
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Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
15 Ryner Scholarship				
A Asset				
15 CHECKING - RYNER SCHOLARSHIP	140,126.39	0.00	-3,287.78	136,838.61
15 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
15	140,126.39	0.00	-3,287.78	136,838.61
L Liability				
15 A/P LIABILITIES - RYNER SCHOL	-1,652.56	0.00	1,652.56	0.00
15	-1,652.56	0.00	1,652.56	0.00
Q Equity				
15 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
15 STARTING FUND BALANCE	-138,473.83	0.00	1,635.22	-136,838.61
15 NET CHANGE FUND-RYNER SCHOL	0.00	0.00	0.00	0.00
15	-138,473.83	0.00	1,635.22	-136,838.61
15	0.00	0.00	0.00	0.00
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Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
16 Ryner Equipment				
A Asset				
16 CHECKING - RYNER EQUIPMENT	165,663.50	0.00	-4,988.95	160,674.55
16 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
16	165,663.50	0.00	-4,988.95	160,674.55
L Liability				
16 A/P LIABILITIES -	-4,988.95	0.00	4,988.95	0.00
16	-4,988.95	0.00	4,988.95	0.00
Q Equity				
16 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
16 STARTING FUND	-160,674.55	0.00	0.00	-160,674.55
16 NET CHANGE FUND-RYNER EQUIP	0.00	0.00	0.00	0.00
16	-160,674.55	0.00	0.00	-160,674.55
16	0.00	0.00	0.00	0.00
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Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
17 Verna May Sargent Scholarship				
A Asset				
17 Verna Sargent Scholarship	99,663.57	153.34	320.89	99,984.46
17 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
17 Sargent Scholarship Investment	0.00	0.00	0.00	0.00
17	99,663.57	153.34	320.89	99,984.46
L Liability				
17 Sargent Scholarship A/P	0.00	0.00	0.00	0.00
17	0.00	0.00	0.00	0.00
Q Equity				
17 Sargent Scholarship	0.00	0.00	0.00	0.00
17 Sargent Scholarship Fund	-99,663.57	-153.34	-320.89	-99,984.46
17 Sargent Scholarship	0.00	0.00	0.00	0.00
17	-99,663.57	-153.34	-320.89	-99,984.46
17	0.00	0.00	0.00	0.00

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
20 Operations and Maintenance Fun				
A Asset				
20 CHECKING - BUILDING	1,867,397.86	38,371.84	644,522.46	2,511,920.32
20 SAVINGS - BUILDING	99.29	0.00	0.00	99.29
20 PROPERTY TAX RECEIVABLE	1,365,114.00	0.00	-1,365,114.00	0.00
20 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
20 OTHER RECEIVABLES	0.00	0.00	0.00	0.00
20 INVESTMENTS - BUILDING	0.00	0.00	0.00	0.00
20 ISDLAF - BUILDING	0.00	0.00	0.00	0.00
20 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
20	3,232,611.15	38,371.84	-720,591.54	2,512,019.61
L Liability				
20 A/P LIABILITIES	-142,093.80	0.00	142,093.80	0.00
20 TEACHER RETIREMENT PAYABLES	0.00	0.00	0.00	0.00
20 FEDERAL TAX PAYABLES	0.00	0.00	0.00	0.00
20 STATE TAX PAYABLES	0.00	0.00	0.00	0.00
20 IMRF PAYABLES	0.00	0.00	0.00	0.00
20 ANNUITIES PAYABLES	0.00	0.00	0.00	0.00
20 INSURANCE PAYABLES	0.00	0.00	0.00	0.00
20 FICA PAYABLES	0.00	0.00	0.00	0.00
20 MEDICARE PAYABLES	0.00	0.00	0.00	0.00
20 OTHER PR DEDUCTS PAYABLES	-99.29	0.00	0.00	-99.29
20 PAYROLL ACCRUAL	-13,155.52	0.00	13,155.52	0.00
20 DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
20 DEFERRED PROPERTY TAX REVENUE	-631,037.00	0.00	631,037.00	0.00
20	-786,385.61	0.00	786,286.32	-99.29
Q Equity				
20 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
20 RESERVE F/B-GHS PARKING	0.00	0.00	0.00	0.00
20 STARTING FUND BALANCE	-2,446,225.54	-38,371.84	-65,694.78	-2,511,920.32
20 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
20 TRANSFER AMONG FUNDS	0.00	0.00	0.00	0.00
20	-2,446,225.54	-38,371.84	-65,694.78	-2,511,920.32
20	0.00	0.00	0.00	0.00

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
30 Bond and Interest Fund				
A Asset				
30 CHECKING - BOND & INTEREST	1,347,213.62	475,894.66	337,832.39	1,685,046.01
30 SAVINGS - BOND & INTEREST	0.00	0.00	0.00	0.00
30 PROPERTY TAX RECEIVABLE	3,897,648.00	0.00	-3,897,648.00	0.00
30 INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
30 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
30 INVESTMENTS - BOND & INTEREST	1,896,386.68	4,999.40	2,007,276.30	3,903,662.98
30 ISDLAF - BOND & INTEREST	0.00	0.00	0.00	0.00
30 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
30	7,141,248.30	480,894.06	-1,552,539.31	5,588,708.99
L Liability				
30 A/P LIABILITIES	0.00	0.00	0.00	0.00
30 ACCRUED INTEREST PAYABLE	0.00	0.00	0.00	0.00
30 DEFERRED PROPERTY TAX REVENUE	-1,801,727.00	0.00	1,801,727.00	0.00
30	-1,801,727.00	0.00	1,801,727.00	0.00
Q Equity				
30 STARTING FUND BALANCE	-5,339,521.30	-480,894.06	-249,187.69	-5,588,708.99
30 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
30	-5,339,521.30	-480,894.06	-249,187.69	-5,588,708.99
30	0.00	0.00	0.00	0.00

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
40 Transportation Fund				
A Asset				
40 CHECKING - TRANSPORTATION	3,092,843.62	291,858.25	547,987.65	3,640,831.27
40 SAVINGS - TRANSPORTATION	0.00	0.00	0.00	0.00
40 PROPERTY TAX RECEIVABLE	793,785.00	0.00	-793,785.00	0.00
40 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
40 RECEIVABLES-DUE FROM STATE	0.00	0.00	0.00	0.00
40 OTHER RECEIVABLES	0.00	0.00	0.00	0.00
40	0.00	0.00	0.00	0.00
40 INVESTMENTS - TRANSPORTATION	0.00	0.00	0.00	0.00
40 ISDLAF - TRANSPORTATION	0.00	0.00	0.00	0.00
40 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
40	3,886,628.62	291,858.25	-245,797.35	3,640,831.27
L Liability				
40 A/P LIABILITES	-71,462.94	0.00	71,462.94	0.00
40 TEACHER RETIREMENT PAYABLES	0.00	0.00	0.00	0.00
40 FEDERAL TAX PAYABLES	0.00	0.00	0.00	0.00
40 STATE TAX PAYABLES	0.00	0.00	0.00	0.00
40 IMRF PAYABLES	0.00	0.00	0.00	0.00
40 ANNUITIES PAYABLES	0.00	0.00	0.00	0.00
40 INSURANCE PAYABLES	0.00	0.00	0.00	0.00
40 FICA PAYABLES	0.00	0.00	0.00	0.00
40	0.00	0.00	0.00	0.00
40 OTHER PR DEDUCTS PAYABLES	0.00	0.00	0.00	0.00
40 PAYROLL ACCRUAL	-3,418.30	0.00	3,418.30	0.00
40 DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
40 ACCRUED MEDICAL EXPENSE	0.00	0.00	0.00	0.00
40 DEFERRED PROPERTY TAX REVENUE	-366,936.00	0.00	366,936.00	0.00
40	-441,817.24	0.00	441,817.24	0.00
Q Equity				
40 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
40 STARTING FUND BALANCE	-3,444,811.38	-291,858.25	-196,019.89	-3,640,831.27
40 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
40	-3,444,811.38	-291,858.25	-196,019.89	-3,640,831.27
40	0.00	0.00	0.00	0.00

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
50 Municipal Retirement/Social Se				
A Asset				
50 CHECKING - IMRF	1,018,232.45	-22,585.31	37,400.78	1,055,633.23
50 SAVINGS - IMRF	0.00	0.00	0.00	0.00
50 PROPERTY TAX RECEIVABLE	183,802.00	0.00	-183,802.00	0.00
50 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
50 OTHER RECEIVABLES	0.00	0.00	0.00	0.00
50 INVESTMENTS - IMRF	0.00	0.00	0.00	0.00
50 ISDLAF - IMRF	0.00	0.00	0.00	0.00
50 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
50	1,202,034.45	-22,585.31	-146,401.22	1,055,633.23
I Liability				
50 A/P LIABILITIES	0.00	0.00	0.00	0.00
50 DUE TO WORKING CASH	0.00	0.00	0.00	0.00
50 FEDERAL TAX PAYABLES	0.00	0.00	0.00	0.00
50 IMRF PAYABLES	-16,504.43	5,499.17	16,504.43	0.00
50 FICA PAYABLES	0.00	0.00	0.00	0.00
50 MEDICARE PAYABLES	0.00	0.00	0.00	0.00
50 OTHER PR DEDUCTS PAYABLES	0.00	0.00	0.00	0.00
50 PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
50 DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
50 DEFERRED PROPERTY TAX REVENUE	-84,964.00	0.00	84,964.00	0.00
50	-101,468.43	5,499.17	101,468.43	0.00
Q Equity				
50 STARTING FUND BALANCE	-1,100,566.02	17,086.14	44,932.79	-1,055,633.23
50 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
50	-1,100,566.02	17,086.14	44,932.79	-1,055,633.23
50	0.00	0.00	0.00	0.00
=====				

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
55 FICA/Medicare				
A Asset				
55 CHECKING - FICA/MED	12,131.07	-9,023.09	202,483.42	214,614.49
55 SAVINGS - FICA/MED	0.00	0.00	0.00	0.00
55 PROPERTY TAX RECEIVABLE	542,433.00	0.00	-542,433.00	0.00
55	0.00	0.00	0.00	0.00
55	0.00	0.00	0.00	0.00
55 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
55 INVESTMENTS - FICA/MED	0.00	0.00	0.00	0.00
55 ISDLAF - FICA/MED	0.00	0.00	0.00	0.00
55 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
55	554,564.07	-9,023.09	-339,949.58	214,614.49
L Liability				
55 A/P LIABILITIES	0.00	0.00	0.00	0.00
55 IMRF PAYABLES	0.00	0.00	0.00	0.00
55 FICA PAYABLES	-11,003.01	3,666.13	11,003.01	0.00
55 MEDICARE PAYABLES	-32,576.73	10,858.25	32,576.73	0.00
55	0.00	0.00	0.00	0.00
55 DEFERRED PROPERTY TAX REVENUE	-250,745.00	0.00	250,745.00	0.00
55	-294,324.74	14,524.38	294,324.74	0.00
Q Equity				
55	0.00	0.00	0.00	0.00
55	0.00	0.00	0.00	0.00
55 STARTING FUND BALANCE	-260,239.33	-5,501.29	45,624.84	-214,614.49
55	0.00	0.00	0.00	0.00
55 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
55	-260,239.33	-5,501.29	45,624.84	-214,614.49
55	0.00	0.00	0.00	0.00

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
60 Site and Construction/Capital				
A Asset				
60 CHECKING - CAPITAL PROJECTS	209,998.80	386,793.13	263,277.15	473,275.95
60 PROPERTY TAX RECEIVABLE	0.00	0.00	0.00	0.00
60 INVESTMENTS - CAPITAL PROJECTS	17,000,000.00	0.00	14,672.82	17,014,672.82
60 ACCRUALS	451,039.38	0.00	-451,039.38	0.00
60	17,661,038.18	386,793.13	-173,089.41	17,487,948.77
L Liability				
60 A/P LIABILITIES	-201,043.68	0.00	201,043.68	0.00
60 DEFERRED PROPERTY TAX REVENUE	0.00	0.00	0.00	0.00
60	-201,043.68	0.00	201,043.68	0.00
Q Equity				
60 ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
60 NET CHANGE FUND BALANCE	-17,459,994.50	-386,793.13	-27,954.27	-17,487,948.77
60 PERM TRANSFER FROM WORKING CASH	0.00	0.00	0.00	0.00
60	-17,459,994.50	-386,793.13	-27,954.27	-17,487,948.77
60	0.00	0.00	0.00	0.00

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
70 Working Cash Fund				
A Asset				
70 CHECKING - WKG CASH	1,978,176.15	2,953.74	6,290.42	1,984,466.57
70 SAVINGS - WKG CASH	0.00	0.00	0.00	0.00
70 PROPERTY TAX RECEIVABLE	0.00	0.00	0.00	0.00
70 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
70 INTERFUND LOANS RECEIVABLE	0.00	0.00	0.00	0.00
70 DUE FROM IMRF	0.00	0.00	0.00	0.00
70 DUE FROM TORT	0.00	0.00	0.00	0.00
70 DUE FROM LIFE SAFETY	0.00	0.00	0.00	0.00
70 INVESTMENTS - WKG CASH	0.00	0.00	0.00	0.00
70 ISDLAF - WKG CASH	0.00	0.00	0.00	0.00
70 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
70	1,978,176.15	2,953.74	6,290.42	1,984,466.57
L Liability				
70 A/P LIABILITIES	0.00	0.00	0.00	0.00
70 DEFERRED PROPERTY TAX REVENUE	0.00	0.00	0.00	0.00
70	0.00	0.00	0.00	0.00
Q Equity				
70 STARTING FUND BALANCE	-1,978,176.15	-2,953.74	-6,290.42	-1,984,466.57
70 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
70 ABATE/ABOLISH WORKING CASH	0.00	0.00	0.00	0.00
70	-1,978,176.15	-2,953.74	-6,290.42	-1,984,466.57
70	0.00	0.00	0.00	0.00

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
80 Tort				
A Asset				
80 CHECKING - TORT	753,642.28	-6,896.69	-116,552.27	637,090.01
80 SAVINGS - TORT	0.00	0.00	0.00	0.00
80 PROPERTY TAX RECEIVABLE	1,223,487.00	0.00	-1,220,487.00	3,000.00
80 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
80 INVESTMENTS - TORT	0.00	0.00	0.00	0.00
80 ISDLAF - TORT	0.00	0.00	0.00	0.00
80 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
80	1,977,129.28	-6,896.69	-1,337,039.27	640,090.01
L Liability				
80 A/P LIABILITIES	-54,358.58	0.00	54,358.58	0.00
80 DUE TO WORKING CASH	0.00	0.00	0.00	0.00
80 TEACHER RETIREMENT PAYABLES	0.00	0.00	0.00	0.00
80 FEDERAL TAX PAYABLES	0.00	0.00	0.00	0.00
80 STATE TAX PAYABLES	0.00	0.00	0.00	0.00
80 IMRF PAYABLES	0.00	0.00	0.00	0.00
80 ANNUITIES PAYABLES	0.00	0.00	0.00	0.00
80 INSURANCE PAYABLES	0.01	0.00	0.00	0.01
80 FICA PAYABLES	0.00	0.00	0.00	0.00
80	0.00	0.00	0.00	0.00
80 OTHER PR DEDUCTS PAYABLES	0.00	0.00	0.00	0.00
80 PAYROLL ACCRUAL	-19,562.55	102.28	19,562.55	0.00
80 DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
80 ACCRUED UNEMPL COMPENSATON INS	0.00	0.00	0.00	0.00
80 DEFERRED PROPERTY TAX REVENUE	-564,182.00	0.00	564,182.00	0.00
80	-638,103.12	102.28	638,103.13	0.01
Q Equity				
80 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
80 STARTING FUND BALANCE	-1,339,026.16	6,794.41	698,936.14	-640,090.02
80 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
80	-1,339,026.16	6,794.41	698,936.14	-640,090.02
80	0.00	0.00	0.00	0.00

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
90 Fire Prevention				
A Asset				
90 CHECKING - FIRE PREV/SAFE	902,357.53	-93,925.77	-23,136.83	879,220.70
90 SAVINGS - FIRE PREV/SAFE	0.00	0.00	0.00	0.00
90 PROPERTY TAX RECEIVABLE	0.00	0.00	0.00	0.00
90 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
90 INVESTMENTS - FIRE PREV/SAFE	23,190,283.48	52,640.88	-58,932.91	23,131,350.57
90 ISDLAF - FIRE PREV/SAFE	0.00	0.00	0.00	0.00
90 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
90	24,092,641.01	-41,284.89	-82,069.74	24,010,571.27
L Liability				
90 A/P LIABILITIES	-114,280.00	0.00	114,280.00	0.00
90 INTERFUND LOANS PAYABLE	0.00	0.00	0.00	0.00
90 DUE TO WORKING CASH	0.00	0.00	0.00	0.00
90 DEFERRED PROPERTY TAX REVENUE	0.00	0.00	0.00	0.00
90	-114,280.00	0.00	114,280.00	0.00
Q Equity				
90 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
90 STARTING FUND BALANCE	-23,978,361.01	41,284.89	-32,210.26	-24,010,571.27
90 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
90 PERM TRANSFER FROM WORKING CASH	0.00	0.00	0.00	0.00
90	-23,978,361.01	41,284.89	-32,210.26	-24,010,571.27
90	0.00	0.00	0.00	0.00

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
93 AVC				
A Asset				
93 CHECKING - AVC	237,996.74	-4,247.30	59,211.17	297,207.91
93 SAVINGS - AVC	0.00	0.00	0.00	0.00
93 OTHER RECEIVABLES	0.00	0.00	0.00	0.00
93 INVESTMENTS - AVC	0.00	0.00	0.00	0.00
93 ISDLAF - AVC	116,367.00	0.00	-116,367.00	0.00
93 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
93	354,363.74	-4,247.30	-57,155.83	297,207.91
L Liability				
93 A/P LIABILITIES	0.00	0.00	0.00	0.00
93 TEACHER RETIREMENT PAYABLES	0.00	0.00	0.00	0.00
93 FEDERAL TAX PAYABLES	0.00	0.00	0.00	0.00
93 STATE TAX PAYABLES	0.00	0.00	0.00	0.00
93 IMRF PAYABLES	0.00	0.00	0.00	0.00
93 ANNUITIES PAYABLES	0.00	0.00	0.00	0.00
93 INSURANCE PAYABLES	-1,813.87	604.63	1,813.87	0.00
93 FICA PAYABLES	0.00	0.00	0.00	0.00
93 MEDICARE PAYABLES	0.00	0.00	0.00	0.00
93 OTHER PR DEDUCTS PAYABLES	0.00	0.00	0.00	0.00
93 PAYROLL ACCRUAL	-24,705.18	8,234.70	24,705.18	0.00
93 DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
93 DUE TO ISBE	0.00	0.00	0.00	0.00
93	-26,519.05	8,839.33	26,519.05	0.00
Q Equity				
93 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
93 STARTING FUND BALANCE	-327,844.69	-4,592.03	30,636.78	-297,207.91
93 AVC RESERVE	0.00	0.00	0.00	0.00
93 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
93	-327,844.69	-4,592.03	30,636.78	-297,207.91
93	0.00	0.00	0.00	0.00
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Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
94 Medical Trust				
A Asset				
94 CHECKING- MEDICAL TRUST	544,279.42	130,264.61	-90,364.03	453,915.39
94 CHECKING- MEDICAL - A/P	0.00	0.00	0.00	0.00
94 CHECKING- MEDICAL - GROUP LIFE	0.00	0.00	0.00	0.00
94 SAVINGS - MEDICAL	0.00	0.00	0.00	0.00
94 Reinsurance Receivable	0.00	0.00	0.00	0.00
94 INVESTMENTS - MEDICAL	3,183,807.62	4,981.64	-289,290.82	2,894,516.80
94 ISDLAF - MEDICAL	0.00	0.00	0.00	0.00
94 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
94	3,728,087.04	135,246.25	-379,654.85	3,348,432.19
L Liability				
94 A/P LIABILITIES	0.00	0.00	0.00	0.00
94 LOAN PAYABLE TO EDUCATION	-3,000.00	0.00	0.00	-3,000.00
94	-3,000.00	0.00	0.00	-3,000.00
Q Equity				
94 RSRV F/B-POST EMPL BENEFIT TR	0.00	0.00	0.00	0.00
94 STARTING FUND BALANCE	938,298.77	-135,246.25	379,654.85	1,317,953.62
94 NET CHANGE FUND BALANCE	-4,663,385.81	0.00	0.00	-4,663,385.81
94	-3,725,087.04	-135,246.25	379,654.85	-3,345,432.19
94	0.00	0.00	0.00	0.00

Account Level	Beginning	August 2019-20	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
Grand Asset Totals	94,623,043.50	1,487,345.84	-13,888,239.24	80,734,804.26
Grand Liability Totals	-12,535,483.82	874,491.45	12,532,942.61	-2,541.21
Grand Equity Totals	-82,087,559.68	-2,361,837.29	1,355,296.63	-80,732,263.05
Grand Totals	0.00	0.00	0.00	0.00

Number of Accounts: 289

***** End of report *****

<p style="text-align: center;">COMMUNITY UNIT SCHOOL DISTRICT NO. 205 TREASURER'S REPORT AUGUST 2019 PAYROLLS & SEPTEMBER 2019 BILLS</p>

PAYROLL

	<u>8/2, 8/16 & 8/30/19</u>
Education	3,208,072.98
Building	20,795.47
Transportation	13,782.68
Tort	91,753.08
Area Vocational Center	36,924.80
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TOTAL PAYROLL	\$ 3,371,329.01
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BOARD PAID BENEFITS

	<u>8/2, 8/16 & 8/30/19</u>
IMRF	46,572.57
FICA	32,204.46
Medicare	43,125.49
Insurance	249,952.54
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TOTAL IMRF, FICA & MEDICARE	\$ 371,855.06
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BOARD BILLS

	<u>9/16/19</u>
Education	373,103.14
Operation & Maintenance	152,725.77
Bond & Interest	19,500.00
Transportation	106,586.14
Capital Projects	112,350.00
Tort	15,758.28
Area Vocational Center	199.99
Fire Prevention	264,894.62
Ryner Scholarship	1,167.00
Ryner Equipment	1,983.00
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TOTAL BOARD BILLS	\$ 1,048,267.94
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MANUAL CHECKS:

Education	21,575.11
Operation & Maintenance	1,530.39
Transportation	759.36
Tort	1,753.00

COMMUNITY UNIT SCHOOL DISTRICT NO. 205
FUND BALANCE REPORT
AUGUST 2019

FUND	BEGINNING UNRESTRICTED FUND BALANCE		Receipts		Disbursements		ENDING UNRESTRICTED FUND BALANCE		DIFFERENCE BETWEEN 8/2018 and 8/2019 ENDING BALANCE	YEAR-TO-DATE TOTALS FY 2020	
	7/31/19	7/31/18	AUGUST 2019	AUGUST 2018	AUGUST 2019	AUGUST 2018	8/31/19	8/31/18	DIFFERENCE	RECEIPTS	DISBURSEMENTS
EDUCATION	18,476,215.48	14,207,462.15	3,820,739.15	2,881,338.17	2,739,614.23	2,797,291.88	19,557,340.40	14,291,508.44	5,265,831.96	2,681,200.85	3,412,259.94
OPERATION & MAINTENANCE	2,473,548.48	2,395,057.82	175,352.09	187,876.78	136,980.25	178,653.94	2,511,920.32	2,404,280.66	107,639.66	167,585.50	101,890.72
BOND & INTEREST	5,107,814.93	3,917,235.58	480,894.06	213,582.67	-	-	5,588,708.99	4,130,818.25	1,457,890.74	249,187.69	-
TRANSPORTATION	3,348,973.02	2,915,770.50	321,045.94	78,164.36	29,187.69	26,355.08	3,640,831.27	2,967,579.78	673,251.49	284,547.69	88,527.80
I M R F	1,072,409.71	1,312,501.51	23,919.06	10,660.69	40,695.54	41,049.41	1,055,633.23	1,282,112.79	(226,479.56)	14,601.45	59,224.58
SITE & CONSTRUCTION	17,101,155.64	437,413.38	451,743.13	242,947.67	64,950.00	99,239.48	17,487,948.77	581,121.57	16,906,827.20	15,522.27	(12,432.00)
WORKING CASH	1,981,512.83	1,845,803.14	2,953.74	21,186.82	-	-	1,984,466.57	1,866,989.96	117,476.61	6,290.42	-
TORT LIABILITY	646,884.43	671,385.80	149,225.32	178,720.59	156,019.73	77,229.05	640,090.02	772,877.34	(132,787.32)	76,393.50	775,329.64
FICA & MEDICARE	208,840.44	243,181.35	66,241.54	53,352.17	60,467.49	50,175.13	214,614.49	246,358.39	(31,743.90)	33,782.49	79,134.57
FIRE PREVENTION & SAFETY	24,051,856.16	819,623.23	53,948.06	19,669.26	95,232.95	-	24,010,571.27	839,292.49	23,171,278.78	86,965.21	54,754.95
TOTAL	74,469,211.12	28,765,434.46	5,546,062.09	3,887,499.18	3,323,147.88	3,269,993.97	76,692,125.33	29,382,939.67	47,309,185.66	3,616,077.07	4,558,690.20

FUND	BEGINNING UNRESTRICTED FUND BALANCE		Receipts		Disbursements		ENDING UNRESTRICTED FUND BALANCE		DIFFERENCE BETWEEN 8/2018 and 8/2019 ENDING BALANCE	YEAR-TO-DATE TOTALS FY 2020	
MEDICAL	3,210,185.94	4,308,632.68	591,185.91	402,418.20	455,939.66	372,074.94	3,345,432.19	4,338,975.94	(993,543.75)	933,672.07	1,313,326.92
AREA VOCATIONAL CENTER	292,615.88	241,857.29	32,683.50	3,926.79	28,091.47	25,001.41	297,207.91	220,782.67	76,425.24	762.75	31,399.53

RESTRICTED FUND BALANCES - 8/31/19

RESTRICTED FUND - RYNER FARM / SCHOLARSHIP

RESTRICTED FUND - RYNER FARM / EQUIPMENT

RESTRICTED FUND-VERNA SARGENT SCHOLARSHIP

TOTAL RESTRICTED FUND BALANCE

136,838.61

160,674.55

99,984.46

\$ 397,497.62

*This modified cash report is based on the modified accrual method of accounting. Please see Donna Palmer with questions.

FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
10	Educational Fund				
10	Revenue From Local Sources	1,484,855.16	1,148,150.13	14,579,680.00	13,431,529.87
10	FLOW-THROUGH REVENUE FROM ONE	0.00	1,212.84	0.00	-1,212.84
10	Revenue From State Sources	1,916,729.24	1,449,350.72	19,149,833.00	17,700,482.28
10	Revenue From Federal Sources	419,154.75	82,487.16	4,925,192.00	4,842,704.84
10		0.00	0.00	19,258,683.00	19,258,683.00
10	Other Financing Sources	0.00	0.00	0.00	0.00
10	Educational Fund	3,820,739.15	2,681,200.85	57,913,388.00	55,232,187.15

FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
15		Ryner Scholarship			
15	Revenue From Local Sources	0.00	0.00	20,000.00	20,000.00
15	Ryner Scholarship	0.00	0.00	20,000.00	20,000.00
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FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
16		Ryner Equipment			
16	Revenue From Local Sources	0.00	0.00	36,000.00	36,000.00
16	Ryner Equipment	0.00	0.00	36,000.00	36,000.00
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FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
17		Verna May Sargent Scholarship			
17	Revenue From Local Sources	153.34	320.89	1,000.00	679.11
17	Verna May Sargent Scholarship	153.34	320.89	1,000.00	679.11
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FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
20		Operations and Maintenance Fun			
20	Revenue From Local Sources	175,352.09	167,585.50	1,620,907.00	1,453,321.50
20	Revenue From State Sources	0.00	0.00	0.00	0.00
20	Revenue From Federal Sources	0.00	0.00	0.00	0.00
20	Other Financing Sources	0.00	0.00	0.00	0.00
20	Operations and Maintenance Fun	175,352.09	167,585.50	1,620,907.00	1,453,321.50

FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
30		Bond and Interest Fund			
30	Revenue From Local Sources	480,894.06	249,187.69	6,092,256.00	5,843,068.31
30	Other Financing Sources	0.00	0.00	0.00	0.00
30	Bond and Interest Fund	480,894.06	249,187.69	6,092,256.00	5,843,068.31
		=====	=====	=====	=====

FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
40	Transportation Fund				
40	Revenue From Local Sources	115,319.47	78,821.22	949,650.00	870,828.78
40	Revenue From State Sources	205,726.47	205,726.47	814,501.00	608,774.53
40	Other Financing Sources	0.00	0.00	0.00	0.00
40	Transportation Fund	321,045.94	284,547.69	1,764,151.00	1,479,603.31
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FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
50		Municipal Retirement/Social Se			
50	Revenue From Local Sources	23,919.06	14,601.45	249,203.00	234,601.55
50	Revenue From Federal Sources	0.00	0.00	0.00	0.00
50	Other Financing Sources	0.00	0.00	0.00	0.00
50	Municipal Retirement/Social Se	23,919.06	14,601.45	249,203.00	234,601.55
		=====	=====	=====	=====

FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
55	Fica/Medicare				
55	Revenue From Local Sources	66,241.54	33,782.49	622,000.00	588,217.51
55	Revenue From Federal Sources	0.00	0.00	0.00	0.00
55	Other Financing Sources	0.00	0.00	0.00	0.00
55	Fica/Medicare	66,241.54	33,782.49	622,000.00	588,217.51
		=====	=====	=====	=====

FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
60		Site and Construction/Capital			
60	Revenue From Local Sources	451,743.13	15,522.27	686,144.00	670,621.73
60	Revenue From State Sources	0.00	0.00	2,745,507.00	2,745,507.00
60	Other Financing Sources	0.00	0.00	0.00	0.00
60	Site and Construction/Capital	451,743.13	15,522.27	3,431,651.00	3,416,128.73
		=====	=====	=====	=====

FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
70	Working Cash Fund				
70	Revenue From Local Sources	2,953.74	6,290.42	20,000.00	13,709.58
70	Other Financing Sources	0.00	0.00	0.00	0.00
70	Working Cash Fund	2,953.74	6,290.42	20,000.00	13,709.58
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FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
80		Total			
80	Revenue From Local Sources	149,225.32	76,393.50	1,355,100.00	1,278,706.50
80	Revenue From State Sources	0.00	0.00	0.00	0.00
80	Other Financing Sources	0.00	0.00	0.00	0.00
80		0.00	0.00	0.00	0.00
80	Total	149,225.32	76,393.50	1,355,100.00	1,278,706.50

FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
90	Fire Prevention				
90	Revenue From Local Sources	53,948.06	86,965.21	90,060.00	3,094.79
90	Revenue From State Sources	0.00	0.00	238,000.00	238,000.00
90	Other Financing Sources	0.00	0.00	0.00	0.00
90	Fire Prevention	53,948.06	86,965.21	328,060.00	241,094.79
		=====	=====	=====	=====

FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
93	AVC				
93	Revenue From Local Sources	32,683.50	762.75	424,753.00	423,990.25
93	FLOW-THROUGH REVENUE FROM ONE	0.00	0.00	141,251.00	141,251.00
93	Revenue From State Sources	0.00	0.00	0.00	0.00
93	Revenue From Federal Sources	0.00	0.00	0.00	0.00
93	AVC	32,683.50	762.75	566,004.00	565,241.25

FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
94	Medical Trust				
94	Revenue From Local Sources	591,185.91	933,672.07	0.00	-933,672.07
94	Medical Trust	591,185.91	933,672.07	0.00	-933,672.07
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FD	FUNC	Month Activity	YTD Activity	FY20 Tentative Budget	FY20 Remaining Balance
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	Grand Revenue Totals	6,170,084.84	4,550,832.78	74,019,720.00	69,468,887.22

Number of Accounts: 345

***** End of report *****

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
10	Educational Fund			
10 Miscellaneous	0.00	0.00	0.00	0.00
10 AVC/205	0.00	35,216.28	0.00	401,000.00
10 Healthy Comm. Inv. Gran	0.00	0.00	0.00	0.00
10 Administration	116,725.95	145,734.64	16,285.94	915,504.00
10 Athletics	71,277.12	82,756.56	24,090.68	719,128.00
10 Board	175.25	7,627.85	0.00	25,000.00
10 Childcare	0.00	0.00	0.00	0.00
10 Contingency	20,933.22	20,758.22	0.00	577,000.00
10 Curriculum	311.30	311.30	216.08	261,800.00
10 TECH PROF DEVEL COOR BD	0.00	0.00	0.00	0.00
10 ALTERNATIVE ED PROGRAM	35,036.68	41,921.17	138.60	425,396.00
10 Library Services	17,459.50	17,464.30	0.00	225,734.00
10 Custodial	2,918.45	3,518.22	0.00	106,704.00
10 Drivers Education	2,333.31	2,414.64	0.00	88,557.00
10 Elementary	652,196.45	699,743.82	18,401.23	8,644,051.00
10 Fine Arts	4,804.30	4,804.30	15,602.53	111,466.00
10 Food Service	31,188.09	41,724.39	203,029.37	2,121,931.00
10 Health	7,854.89	7,854.89	88.25	198,028.00
10 High School	395,277.65	403,906.59	15,591.93	5,468,852.00
10 Homestudy	6,308.72	6,308.72	0.00	119,359.00
10 Special Education Regul	390,296.00	390,291.50	16,690.36	6,823,675.00
10 Special Education Summe	0.00	1,951.13	0.00	0.00
10 Maintenance Salaries/Fr	0.00	0.00	0.00	0.00
10 Mary Davis Home	0.00	0.00	0.00	0.00
10 Middle School	327,574.41	365,483.91	13,002.57	4,185,323.00
10 Outreach Workers	6,181.86	6,181.86	0.00	91,564.00
10 Principals office	38,923.00	68,923.17	3,807.35	378,957.00
10 Superintendents Office	35,891.28	65,370.41	0.00	316,140.00
10 Technology	52,933.07	56,203.35	128,944.93	537,825.00
10 Technology Other	28,249.49	146,265.91	-1,876.00	295,115.00
10 1:1 Computing	0.00	0.00	0.00	0.00
10 Water	0.00	0.00	0.00	0.00
10 SUMMER SCHOOL	6,468.34	8,803.75	0.00	1,500.00
10 RIF LIBRARY	0.00	0.00	0.00	0.00
10 WECEP	0.00	0.00	0.00	0.00
10 Bilingual	53,602.82	53,602.82	0.00	747,549.00
10 Truancy	0.00	0.00	0.00	0.00
10 Early Childhood Block G	0.00	0.00	0.00	0.00
10 PreK Grant	61,185.23	45,505.98	-4,456.27	862,867.00
10 EC RES REFERRAL CURRENT	75,115.86	55,907.38	-23,926.25	273,690.00
10 PRE SCH FOR ALL 3-5 FY0	0.00	0.00	0.00	0.00
10 PRE SCH FOR ALL 0-3 CUR	0.00	0.00	0.00	0.00
10 Social/Emotional Learni	0.00	0.00	0.00	0.00
10	0.00	0.00	-9,065.10	80,000.00
10	0.00	0.00	0.00	0.00
10 Title I Prior	0.00	0.00	0.00	0.00
10 T1 CURRENT	162,524.88	475,663.41	0.00	1,848,131.00
10 Title I Delinquent	0.00	0.00	0.00	0.00
10 TI School Improvement 1	28,503.76	28,503.76	0.00	0.00
10 Title I Migrant Educati	0.00	0.00	0.00	0.00
10 Title I Migrant Incenti	0.00	0.00	0.00	0.00
10 Title IV	0.00	0.00	0.00	0.00
10 Knox Warren Pre School	0.00	0.00	0.00	2,250.00
10 PRE SCH PSYCH SALARY TR	1,540.17	1,612.59	0.00	22,926.00
10 Knox Warren 94-142	21,290.73	25,326.93	-1,546.27	270,889.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
10	Educational Fund			
10 IDEA Salary TRS	62,825.92	65,169.95	0.00	723,196.00
10 Title I ARRA	0.00	0.00	0.00	0.00
10 Title II & Class Size R	17,355.86	25,075.57	0.00	350,003.00
10	0.00	0.00	0.00	0.00
10 Dors Grant	1,424.17	1,424.17	-4,288.85	70,789.00
10	2,926.50	2,926.50	0.00	0.00
10 LIBRARY BOOKS	0.00	0.00	900.13	16,168.00
10 GALE SCHOLARS	0.00	0.00	0.00	9,400.00
10 ON BEHALF	0.00	0.00	0.00	0.00
10 Educational Fund	2,739,614.23	3,412,259.94	411,631.21	38,317,467.00
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FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
15 Ryner Scholarship				
15 Miscellaneous	0.00	1,635.22	0.00	23,000.00
15 Ryner Scholarship	0.00	1,635.22	0.00	23,000.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
16	Ryner Equipment			
16 Miscellaneous	0.00	0.00	4,175.66	45,000.00
16 Ryner Equipment	0.00	0.00	4,175.66	45,000.00
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FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
17	Verna May Sargent Scholarship			
17 Miscellaneous	0.00	0.00	0.00	750.00
17 Verna May Sargent Schol	0.00	0.00	0.00	750.00
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FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
20	Operations and Maintenance Fun			
20 Miscellaneous	0.00	0.00	0.00	0.00
20 Electricity	41,994.64	98.89	0.00	497,250.00
20 Energy Education Costs	0.00	0.00	0.00	0.00
20 Gas	4,728.07	4,728.07	0.00	251,750.00
20 Maintenance General Sup	53,163.14	42,506.68	22,178.60	792,750.00
20 Capital Improvement Pro	0.00	0.00	0.00	200,000.00
20 Maintenance Salaries/Fr	20,988.26	30,431.08	0.00	164,410.00
20 Telephone	13,317.82	19,539.76	0.00	162,600.00
20 Water	2,788.32	4,586.24	0.00	54,450.00
20	0.00	0.00	0.00	0.00
20 T1 CURRENT	0.00	0.00	0.00	0.00
20 CONTINGENCY	0.00	0.00	0.00	0.00
20 Operations and Maintena	136,980.25	101,890.72	22,178.60	2,123,210.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
30	Bond and Interest Fund			
30 Miscellaneous	0.00	0.00	0.00	6,329,322.00
30 Administration	0.00	0.00	0.00	0.00
30 Bond and Interest Fund	0.00	0.00	0.00	6,329,322.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
40	Transportation Fund			
40 T1 CURRENT	0.00	0.00	0.00	0.00
40 GENERAL TRANSPORTATION	29,187.69	88,527.80	0.00	2,163,133.00
40 Transportation Fund	29,187.69	88,527.80	0.00	2,163,133.00
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FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
50	Municipal Retirement/Social Se			
50 Miscellaneous	6,748.73	9,999.54	0.00	47,902.00
50 Administration	4,510.44	7,447.08	0.00	36,895.00
50 Athletics	265.09	441.83	0.00	4,213.00
50 Childcare	0.00	0.00	0.00	0.00
50 ALTERNATIVE ED PROGRAM	-105.42	-180.58	0.00	2,299.00
50 Library Services	451.36	451.36	0.00	6,033.00
50 Custodial	266.36	410.64	0.00	7,300.00
50 Elementary	6,679.93	8,640.18	0.00	94,500.00
50 Energy Education Costs	0.00	0.00	0.00	0.00
50 Food Service	1,701.70	2,873.00	0.00	7,935.00
50 Health	630.28	630.28	0.00	10,066.00
50 High School	2,557.16	4,269.61	0.00	37,408.00
50 Special Education Regul	5,544.32	5,727.05	0.00	109,605.00
50 Special Education Summe	0.00	202.02	0.00	0.00
50 Maintenance General Sup	0.00	0.00	0.00	0.00
50 Maintenance Salaries/Fr	1,147.65	2,597.71	0.00	32,122.00
50 Mary Davis Home	0.00	0.00	0.00	0.00
50 Middle School	2,544.59	3,494.58	0.00	33,796.00
50 Principals office	32.63	32.63	0.00	0.00
50 Superintendents Office	756.26	1,251.14	0.00	6,615.00
50 Technology Other	2,066.34	3,437.44	0.00	17,967.00
50 SUMMER SCHOOL	0.00	0.00	0.00	0.00
50 Bilingual	0.00	0.00	0.00	0.00
50 MI Monmouth-Roseville S	0.00	0.00	0.00	0.00
50 LD/MMI Monmouth-Rosevil	0.00	0.00	0.00	0.00
50 Early Childhood Block G	0.00	0.00	0.00	0.00
50 PreK Grant	878.41	1,275.62	0.00	25,064.00
50 EC RES REFERRAL CURRENT	390.05	474.57	0.00	6,006.00
50 PRE SCH FOR ALL 3-5 FY0	0.00	0.00	0.00	0.00
50 PRE SCH FOR ALL 0-3 CUR	0.00	0.00	0.00	0.00
50 Social/Emotional Learni	0.00	0.00	0.00	0.00
50 Title I Prior	0.00	0.00	0.00	0.00
50 T1 CURRENT	1,299.58	2,320.36	0.00	82,753.00
50 Title I Migrant Educati	0.00	0.00	0.00	0.00
50 Title IV	0.00	0.00	0.00	0.00
50 Knox Warren Pre School	0.00	0.00	0.00	0.00
50 Knox Warren 94-142	466.41	777.35	0.00	12,085.00
50 IDEA Salary TRS	0.00	0.00	0.00	0.00
50 AVC GENERAL	388.86	642.94	0.00	3,465.00
50 Title I ARRA	0.00	0.00	0.00	0.00
50 Summer Initiative	0.00	0.00	0.00	0.00
50	0.00	0.00	0.00	0.00
50 Title II & Class Size R	0.00	0.00	0.00	0.00
50 Dors Grant	41.56	41.56	0.00	2,587.00
50	271.84	271.84	0.00	3,640.00
50 Communication Program C	0.00	0.00	0.00	0.00
50 Bright Futures PreK Pro	0.00	0.00	0.00	0.00
50 GENERAL TRANSPORTATION	1,161.41	1,694.83	0.00	13,374.00
50 Speech 13 Prgm	0.00	0.00	0.00	0.00
50 Individual Paraprofessi	0.00	0.00	0.00	0.00
50 Municipal Retirement/So	40,695.54	59,224.58	0.00	603,630.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
55	Fica/Medicare			
55 Miscellaneous	5,659.62	8,405.03	0.00	33,242.00
55 Administration	3,856.16	6,388.48	0.00	30,694.00
55 Athletics	404.96	674.09	0.00	13,410.00
55 Childcare	0.00	0.00	0.00	0.00
55 Curriculum	0.00	0.00	0.00	0.00
55 TECH PROF DEVEL COOR BD	0.00	0.00	0.00	0.00
55 ALTERNATIVE ED PROGRAM	404.71	429.80	0.00	5,947.00
55 Library Services	517.14	521.78	0.00	6,734.00
55 Custodial	219.09	337.78	0.00	4,232.00
55 Drivers Education	20.78	20.86	0.00	537.00
55 Elementary	12,765.43	14,864.64	0.00	159,053.00
55 Energy Education Costs	0.00	0.00	0.00	0.00
55 Fine Arts	50.48	50.48	0.00	656.00
55 Food Service	2,010.32	2,998.83	0.00	6,506.00
55 Health	518.44	518.44	0.00	8,083.00
55 High School	6,770.26	8,227.67	0.00	85,720.00
55 Homestudy	89.46	89.46	0.00	3,924.00
55 Special Education Regul	8,540.20	8,830.38	0.00	131,626.00
55 Special Education Summe	0.00	316.36	0.00	0.00
55 Maintenance General Sup	0.00	0.00	0.00	0.00
55 Maintenance Salaries/Fr	1,189.22	2,563.81	0.00	26,596.00
55 Mary Davis Home	0.00	0.00	0.00	0.00
55 Middle School	5,804.36	6,998.91	0.00	64,575.00
55 Outreach Workers	81.34	81.34	0.00	2,512.00
55 Perkins Grant	0.00	0.00	0.00	0.00
55 Principals office	538.20	872.16	0.00	4,374.00
55 Superintendents Office	951.38	1,577.98	0.00	8,295.00
55 Technology Other	1,699.73	2,827.56	0.00	14,733.00
55 SUMMER SCHOOL	86.85	202.19	0.00	0.00
55 WECEP	0.00	0.00	0.00	0.00
55 Bilingual	689.10	689.62	0.00	9,005.00
55 LD/MMI Monmouth-Rosevil	0.00	0.00	0.00	0.00
55 Truancy	0.00	0.00	0.00	0.00
55 Early Childhood Block G	0.00	0.00	0.00	0.00
55 Parental Training Grant	0.00	0.00	0.00	0.00
55 PreK Grant	1,078.39	1,433.82	0.00	28,265.00
55 EC RES REFERRAL CURRENT	480.47	578.63	0.00	6,425.00
55 PRE SCH FOR ALL 3-5 FY0	0.00	0.00	0.00	0.00
55 PRE SCH FOR ALL 0-3 CUR	0.00	0.00	0.00	0.00
55 Advanced Placement FY07	0.00	0.00	0.00	0.00
55 Social/Emotional Learnl	0.00	0.00	0.00	0.00
55 T1 CURRENT	2,545.41	4,219.77	0.00	72,003.00
55 TI School Improvement 1	356.92	356.92	0.00	0.00
55 Title I Migrant Educati	0.00	0.00	0.00	0.00
55 Title IV	0.00	0.00	0.00	0.00
55 Knox Warren Pre School	0.00	0.00	0.00	0.00
55 PRE SCH PSYCH SALARY TR	19.22	19.22	0.00	735.00
55 Knox Warren 94-142	387.37	643.15	0.00	8,450.00
55 IDEA Salary TRS	747.90	747.95	0.00	13,732.00
55 AVC GENERAL	710.84	919.84	0.00	7,093.00
55 Title I ARRA	0.00	0.00	0.00	0.00
55	0.00	0.00	0.00	0.00
55 Summer Initiative	0.00	0.00	0.00	0.00
55	0.00	0.00	0.00	0.00
55 Title II & Class Size R	49.32	61.15	0.00	0.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
55 Fica/Medicare				
55	0.00	0.00	0.00	0.00
55 Dors Grant	45.50	45.50	0.00	2,364.00
55	0.00	0.00	0.00	0.00
55	223.61	223.61	0.00	2,995.00
55 LD Silas Willard Elemen	0.00	0.00	0.00	0.00
55 IDEA SW SALARY TRS	0.00	0.00	0.00	0.00
55 EBD Silas Willard Eleme	0.00	0.00	0.00	0.00
55 MI Steele Elementary Sc	0.00	0.00	0.00	0.00
55 LD/MMI Steele Elementar	0.00	0.00	0.00	0.00
55 SMI Churchill Jr. High	0.00	0.00	0.00	0.00
55 LD Churchill Jr. High S	0.00	0.00	0.00	0.00
55 EBD Churchill Jr. High	0.00	0.00	0.00	0.00
55	0.00	0.00	0.00	0.00
55 LD/MMI Lombard Jr. High	0.00	0.00	0.00	0.00
55 EBD Lombard Jr. High Sc	0.00	0.00	0.00	0.00
55 MI/SMI Galesburg High S	0.00	0.00	0.00	0.00
55 LD/MMI Galesburg High S	0.00	0.00	0.00	0.00
55 EBD Galesburg High Scho	0.00	0.00	0.00	0.00
55 Bright Futures PreK Pro	0.00	0.00	0.00	0.00
55 GENERAL TRANSPORTATION	955.31	1,397.36	0.00	10,914.00
55 Fica/Medicare	60,467.49	79,134.57	0.00	773,430.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
60	Site and Construction/Capital			
60 Miscellaneous	64,950.00	-12,432.00	-31,556.40	20,370,507.00
60 Administration	0.00	0.00	0.00	0.00
60 Site and Construction/C	64,950.00	-12,432.00	-31,556.40	20,370,507.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
70	Working Cash Fund			
70 Miscellaneous	0.00	0.00	0.00	0.00
70 Administration	0.00	0.00	0.00	0.00
70 Working Cash Fund	0.00	0.00	0.00	0.00

<u>FD SOURCE</u>	<u>Month</u> <u>Activity</u>	<u>YTD</u> <u>Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>FY20 Tentative</u> <u>Budget</u>
80 Tort				
80 Miscellaneous	156,019.73	775,329.64	9,293.55	2,549,734.00
80 Tort	156,019.73	775,329.64	9,293.55	2,549,734.00
	=====	=====	=====	=====

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
90	Fire Prevention			
90 Miscellaneous	95,232.95	54,754.95	0.00	23,470,331.00
90 Administration	0.00	0.00	0.00	0.00
90 Fire Prevention	95,232.95	54,754.95	0.00	23,470,331.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	FY20 Tentative Budget
93	AVC			
93 Miscellaneous	0.00	0.00	0.00	964.00
93 Perkins Grant	0.00	0.00	5,050.00	56,287.00
93 AVC GENERAL	28,091.47	31,399.53	99.99	508,753.00
93 AVC	28,091.47	31,399.53	5,149.99	566,004.00

<u>FD SOURCE</u>	<u>Month</u> <u>Activity</u>	<u>YTD</u> <u>Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>FY20 Tentative</u> <u>Budget</u>
94	Medical Trust			
94 Miscellaneous	455,939.66	1,313,326.92	0.00	0.00
94 Medical Trust	455,939.66	1,313,326.92	0.00	0.00
=====				

<u>FD SOURCE</u>	<u>Month</u> <u>Activity</u>	<u>YTD</u> <u>Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>FY20 Tentative</u> <u>Budget</u>
Grand Expense Totals	3,807,179.01	5,905,051.87	420,872.61	97,335,518.00

Number of Accounts: 8777

***** End of report *****

GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205
WORKING INVESTMENTS
AUGUST 31, 2019

INVESTMENT	FUND	BOOK VALUE	MARKET VALUE	DATE MADE	INSTITUTION	INCOME EARNED			
						YIELD	DAYS	THIS MONTH	MATURITY
*CD	FIRE PREVENTION/HLS	-	-	3/8/2019	ISDLAF/PMA	2.39	150	1,571.40	8/12/2019
*CD	EDUCATION	-	-	2/13/2019	ISDLAF/PMA	2.40	182	454.72	8/14/2019
CD	FIRE PREVENTION/HLS	2,000,000.00	2,000,000.00	3/8/2019	ISDLAF/PMA	2.42	180	4,110.60	9/12/2019
CD	EDUCATION	493,800.00	493,800.00	3/21/2019	ISDLAF/PMA	2.41	186	1,010.60	9/23/2019
CD	EDUCATION	730,700.00	730,700.00	10/5/2018	ISDLAF/PMA	2.57	367	1,594.64	10/7/2019
CD	FIRE PREVENTION/HLS	1,967,900.00	1,967,900.00	3/8/2019	ISDLAF/PMA	2.42	210	4,044.57	10/10/2019
CD	EDUCATION	490,900.00	490,900.00	2/13/2019	ISDLAF/PMA	2.46	272	1,025.48	11/12/2019
CD	EDUCATION	487,200.00	487,200.00	2/13/2019	ISDLAF/PMA	2.61	365	1,079.73	2/13/2020
CD	EDUCATION	1,000,000.00	1,000,000.00	3/21/2019	ISDLAF/PMA	2.53	364	2,148.61	3/26/2020
CD	EDUCATION	1,469,400.00	1,469,400.00	7/26/2019	ISDLAF/PMA	2.03	365	2,533.32	7/27/2020
CD	EDUCATION	481,600.00	481,600.00	3/21/2019	ISDLAF/PMA	2.51	540	1,026.41	9/11/2020
SAVINGS ACCOUNT	EDUCATION	12,452,098.54	12,452,098.54		ISDLAF/MAX FUND	2.03		22,775.03	
SAVINGS ACCOUNT	BOND & INTEREST	3,903,662.98	3,903,662.98		ISDLAF/MAX FUND	2.03		4,999.40	
SAVINGS ACCOUNT	FIRE PREVENTION/HLS	19,163,450.57	19,163,450.57		ISDLAF/MAX FUND	2.03		31,687.45	
SAVINGS ACCOUNT	MEDICAL	2,894,516.80	2,894,516.80		ISDLAF/MAX FUND	2.03		4,981.64	
SAVINGS ACCOUNT	SITE & CONSTRUCTION	17,014,672.82	17,014,672.82		COMMERCE BANK	0.75		10,837.91	
CHECKING ACCOUNT	MEDICAL	453,915.39	453,915.39		F&M BANK	0.25		65.92	
CHECKING ACCOUNT	EDUCATION	1,931,005.96	1,931,005.96		F&M BANK	2.00		5,052.78	
CHECKING ACCOUNT	RYNER SCHOLARSHIP	136,838.61	136,838.61		F&M BANK	2.00		-	
CHECKING ACCOUNT	RYNER EQUIPMENT	160,674.55	160,674.55		F&M BANK	2.00		-	
CHECKING ACCOUNT	SARGENT SCHOLARSHIP	99,984.46	99,984.46		F&M BANK	2.00		153.34	
CHECKING ACCOUNT	BUILDING	2,511,920.32	2,511,920.32		F&M BANK	2.00		3,743.08	
CHECKING ACCOUNT	BOND & INTEREST	1,685,046.01	1,685,046.01		F&M BANK	2.00		2,506.28	
CHECKING ACCOUNT	TRANSPORTATION	3,640,831.27	3,640,831.27		F&M BANK	2.00		5,404.76	
CHECKING ACCOUNT	IMRF	1,055,633.23	1,055,633.23		F&M BANK	2.00		1,596.27	
CHECKING ACCOUNT	SITE & CONSTRUCTION	473,275.95	473,275.95		F&M BANK	2.00		703.87	
CHECKING ACCOUNT	WORKING CASH	1,984,466.57	1,984,466.57		F&M BANK	2.00		2,953.74	
CHECKING ACCOUNT	TORT	637,090.01	637,090.01		F&M BANK	2.00		992.96	
CHECKING ACCOUNT	AVC	297,207.90	297,207.90		F&M BANK	2.00		364.50	
CHECKING ACCOUNT	FICA/MEDICARE	214,614.49	214,614.49		F&M BANK	2.00		359.47	
CHECKING ACCOUNT	FIRE PREVENTION/HLS	879,220.70	879,220.70		F&M BANK	2.00		1,307.18	
TOTAL		\$ 80,711,627.13	\$ 80,711,627.13					\$ 121,085.66	
TOTAL INVESTMENTS		\$ 80,711,627.13	\$ 80,711,627.13					\$ 121,085.66	

*matured in August

INVESTMENT BREAKDOWN BY FUND

MEDICAL	3,348,432.19
EDUCATION	19,536,704.50
RYNER SCHOLAR.	136,838.61
RYNER EQUIPMENT	160,674.55
SARGENT SCHOLAR.	99,984.46
BUILDING	2,511,920.32
BOND & INTEREST	5,588,708.99
TRANSPORTATION	3,640,831.27
IMRF	1,055,633.23
SITE & CONSTRUCTION	17,487,948.77
WORKING CASH	1,984,466.57
TORT	637,090.01
AVC	297,207.90
FICA / MEDICARE	214,614.49
FIRE PREVENTION	24,010,571.27
	<u>\$ 80,711,627.13</u>

90-Day Treasury Bill

Discount rate/yield effective 8/31/19 1.94% 1.98%

Investment portfolio average

annual yield effective 8/31/19 1.78%

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
100926	Adcock, Shelton Michael	09/16/2019	athl wrk 8/30/19	athletic worker football-clock 8/30/19	0	24.00	24.00
100927	AED Professionals	09/16/2019	70749	AED batteries	1702000001	328.00	328.00
100928	Allegra Print & Imaging	09/16/2019	11318	Forms	2052000004	1,331.56	6,120.76
			11467	Business Cards-Principals	0	384.00	
			11591	KG & 1st Grade Literacy	0	4,405.20	
100929	Alleman High School	09/16/2019	WB6 Meet	WB6 Preview Meet Boys Golf Aug 15, 2019	0	160.00	160.00
100930	Allison, Holly	09/16/2019	Refund	Paid for 2 parking passes instead of one-refunding 1 @ \$20.	0	20.00	20.00
100931	Vendor Continued Void	09/16/2019					0.00
100932	Vendor Continued Void	09/16/2019					0.00
100933	Amazon Capital Services	09/16/2019	119W-PH6J-JQKL	folders for new teacher orientation	0	33.98	15,698.20
			11MK-KTCP-XCXD	Custodial Uniform	0	129.70	
			13L6-6YJX-6GQK	Classroom Supplies	9302000002	99.99	
			13NQ-PM9M-3HGR	Rubbermaid Commercial Box Cart	3152000005	3,480.47	
			146J-4QL1-49PJ	Toner	2320000007	154.99	
			1CWJ-49YP-9QXK	33 Gallon trash bags	3151900029	6,457.00	
			1DPW-VX4K-D7GP	books J. Hamm	0	1,380.00	
			1DTG-4TPD-3FD4	Amazon cart for Renee Sloan	2152000002	95.85	
			1F7K-VTDW-79YG	Leanne Schaffnit New Teacher Supplies	82000000	118.78	
			1GNH-D6CL-1RRw	GHS instructional supplies	0	240.90	
			1HK3-6NKY-CGG1	Tiffany Springer-instructi onal coaches books	0	106.74	
			1J19-1JC6-HM1V	AmazonBasics AA 1.5 Volt Performance Alkaline Batteries - Pack of 48	1222000013	19.96	
			1J1V-F61M-6N4D	Melissa Pischke	262000020	166.28	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				OT for Steele			
				Comm Room			
			1J1V-F61M-J7VL	Class set of	2172000003	188.70	
				books for 4th			
				grade- Amazon.com			
			1KDJ-1L9G-7TRJ	Avery Durable	82000003	247.50	
				View Binder, 1/2			
				inch Slant Rings,			
				120-Sheet			
				Capacity,			
				DuraHinge, Black,			
				Multi Pack of 4			
				(05736)			
			1KPX-QKYX-H7FQ	Tiffany-instructio	0	300.00	
				nal coaches books			
			1MY4-TDRV-1PR	JH music supplies	1001900033	74.89	
			1MY4-TDRV-1YPR	amplifier system	1001900003	74.89	
			1MYH-JK4F-KG1Q	K-5 Music Orff	1002000023	380.05	
				Resources			
			1PRY-VXXC-NML4	Leanne Schaffnit	82000000	109.93	
				New Teacher			
				Supplies			
			1PXW-MFPF-R1QF	Print Cartridge	2052000012	623.27	
				for ID Machines			
			1QCM-XJ61-TGNF	Sheet protectors	0	70.29	
				for aimsweb			
			1TH3-TN7M-DJCN	Jasmine Rickard	262000025	72.87	
				Social work			
				Supplies			
			1TY9-HPWX-JKRW	Aiphone Door	0	29.94	
				Station-Maintenanc			
				e			
			1V4W-YD93-CT16	Ordering for	2201900029	109.25	
				Back-to-School			
				Celebration.			
			1V9H-6TNY-D63C	Amazon Front	232000013	19.98	
				Office Supply			
				Toner			
			1W37-9VCR-6LR3	Special Education	232000010	163.00	
				Department			
			1XGD-MHW9-3GY1	Tammy Le NEW	82000006	245.29	
				teacher supply			
				list			
			Bright Futures	Bright Futures	0	395.00	
				082219			
				instructional			
				supplies			
			D93-77H4	Amazon Bulk	232000006	37.63	
				Office Supplies			
				neon index cards			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				2 sets of 2 pocket green folders			
			Office 081619	coffee	0	71.08	
100934	Ameren Illinois	09/16/2019	9223024653 Sept19	electric	0	98.89	98.89
				Equipment rental			
100935	American Red Cross	09/16/2019	29003316	AED Trainer with	1222000002	103.71	103.71
				Multi-Language USB Port & Metronome Item ID 140502			
100936	AMP Electrical, Inc.	09/16/2019	19-1400	LED light Little	0	8,383.30	8,383.30
				Theatre GHS			
100937	Apple Computer	09/16/2019	AA32931383	GHS Swim -	1502000044	299.00	299.00
				Athletic Supplies			
100938	Applied Educational Systems	09/16/2019	INV0027683	Business & IT	1752000002	599.00	599.00
				center 21-teacher starter			
100939	ARTHUR J. GALLAGHER RISK MANAG	09/16/2019	3135295	General	0	4,260.00	4,260.00
				Obligation School bond Series 2019C			
100940	B&H Photo Video	09/16/2019	161124915	Ryner Supplies	1752000004	634.00	736.00
			161747102	Ryner Supplies	1752000004	-438.00	
			181801875	Classroom	1752000006	540.00	
				Supplies			
100941	Baker, Brooke	09/16/2019	refund	Reimburseable	0	45.10	45.10
				Meal component			
100942	Vendor Continued Void	09/16/2019					0.00
100943	Blick Art Materials	09/16/2019	1759034	Art Teacher	1002000006	294.29	4,917.13
				Supplies			
			1759035	Art Teacher	1002000003	937.07	
				Supplies			
			1759037	Kindergarten Art	3012000026	17.56	
				Supplies			
			1759099	Art Teacher	1002000004	130.22	
				Supplies			
			1759131	Art Teacher	1002000000	475.19	
				Supplies			
			1759132	Kindergarten Art	3012000028	5.84	
				Supplies			
			1759222	Kindergarten Art	3012000027	6.00	
				Supplies			
			1759376	Art Teacher	1002000009	592.33	
				Supplies			
			1759430	Art Teacher	1002000005	133.60	
				Supplies			
			1759466	Art Teacher	1002000010	291.63	
				Supplies			
			1791047	Art Teacher	1002000010	24.54	
				Supplies			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1808638	Art Teacher	1002000002	414.74	
				Supplies			
			1845196	Art Teacher	1002000000	105.48	
				Supplies			
			1893821	Art Teacher	1002000009	4.80	
				Supplies			
			1911735	Classroom Teacher	3012000007	44.44	
				Art Supplies			
			233998	GHS Art supplies,	1001900035	1,439.40	
				Clay			
100944	Branstetter, Ann M	09/16/2019	mileage reimb 8/27	mileage	0	55.10	55.10
				reimbursement			
				8/16-8/27/19			
100945	Breedloves	09/16/2019	12826	ATHLETIC SUPPLIES	1502000031	1,314.95	1,314.95
				- BOYS/GIRLS			
				TENNIS			
100946	BSN Sports	09/16/2019	905503546	ATHLETIC SUPPLIES	1502000013	1,568.00	9,449.08
				- BOYS BASKETBALL			
			905586086	ATHLETIC SUPPLIES	1502000026	1,359.80	
				- BOYS BASKETBALL			
			905680455	LOMBARD BOYS	1502000036	359.52	
				TRACK - ATHLETIC			
				SUPPLIES			
			905680457	LOMBARD GIRLS	1502000035	359.50	
				TRACK - ATHLETIC			
				SUPPLIES			
			905723026	ATHLETIC SUPPLIES	1502000033	582.06	
				- BOYS GOLF			
			905792158	ATHLETIC SUPPLIES	1502000004	3,182.00	
				- GIRLS			
				BASKETBALL			
			905792162	ATHLETIC SUPPLIES	1502000010	2,038.20	
				- BOYS BASKETBALL			
100947	Bushue Background Screening, I	09/16/2019	8/31/19	Background	0	45.00	45.00
				screening			
100948	Cambrooke Therapeutics, Inc	09/16/2019	397534	Open PO	5002000002	493.31	493.31
				Speciality foods			
				for student			
				special diet			
100949	Camelot Ed/CHG Alternative Edu	09/16/2019	July 2019	Tuition	0	7,665.30	7,665.30
100950	Cano, Devin	09/16/2019	reimbursement	reimbursement for	0	43.94	43.94
				school supplies			
100951	Carson Dellosa Publishing LLC	09/16/2019	304145	Classroom/Office	3012000021	779.40	779.40
				Supplies			
100952	CDWG	09/16/2019	TGR1364	USB-C cables	1802000005	172.47	33,977.54
			TGV2933	Annual Microsoft	1802000007	33,768.40	
				Windows and			
				Office license			
				district wide			
			THM2546	USB-C cables	1802000005	36.67	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
100953	Cenage Learning/Gale	09/16/2019	67207913	Gvrl Annual Hosting Fee K1 Cengage 6/5/19-6/4/20	0	50.00	50.00
100954	CENTURY Link	09/16/2019	304009018 sept19	Churchill phone lines	0	131.96	4,499.23
			304009018 sept19 1	Central Office phone	0	172.63	
			304009018 sept19 2	lombard phone charges	0	121.66	
			304009018 sept19 3	DSL	0	2,312.73	
			304014921 sept19	Nielson phone charges	0	177.45	
			304018875 sept19	GHS phone charges	0	280.44	
			304020074 sept19	King phone charges	0	130.12	
			304022239 sept19	Steele phone charges	0	162.66	
			304037691 sept19	lincoln phone charges	0	32.50	
			304045758 sept19	Gale phone charges	0	106.20	
			304049846 sept19	Silas Willard phone charges	0	325.00	
			304055877 sept19	Hawthorne phone	0	117.23	
			304057329 sept19	Rose Hoben phone	0	161.27	
			304074922 sept19	Special Ed phone	0	148.75	
			412247384 sept19	Bright Futures RR phone	0	4.12	
			431407731 sept19	911 line	0	114.51	
100955	Childrens Home/kie Assoc Of Il	09/16/2019	July2019	July 2019 tuition	0	4,144.28	4,144.28
100956	Churchill Activity Account	09/16/2019	RevTrak	Fees received in July 2019 through RevTrak online payments	0	116.01	116.01
100957	Cintas	09/16/2019	4026901421	custodial services	0	165.56	827.80
			4027378952	custodial services	0	165.56	
			4027855109	custodial services	0	165.56	
			4028341895	cleaning services	0	165.56	
			4028840510	cleaning services	0	165.56	
100958	City of Galesburg	09/16/2019	008003-001 sept19	Silas water	0	263.17	3,104.09
			008003-002 sept19	Silas water	0	15.75	
			008006-000 sept19	Hawthorne water	0	43.09	
			008007-000 sept19	Lincoln water	0	153.84	
			008009-000 sept19	Nielson water	0	93.46	
			013967-000 sept19	Rose hoben water	0	38.44	
			013969-000 sept19	Gale water	0	112.04	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			013976-000 sept19	GHS Boiler room water	0	228.14	
			013976-001 sept19	GHS meter 9 water	0	256.71	
			013976-002 sept19	GHS football bldg	0	38.44	
			013976-003 sept19	GHS meter 6	0	17.30	
			013976-004 sept19	GHS meter 5	0	33.80	
			013976-006 sept19	GHS recreation #1	0	808.64	
			013976-007 sept19	GHS fireline recr #2	0	15.75	
			013976-008 sept19	GHS fieldhouse	0	163.83	
			013976-009 sept19	GHS fieldhouse fireline	0	15.75	
			013976-010 sept19	GHS meter 1 sundburg field	0	33.80	
			013979-000 sept19	Steele water	0	84.18	
			013981-000 sept19	Churchill water	0	432.48	
			023757-000 sept19	King water	0	93.46	
			023759-000 sept19	lombard water	0	79.53	
			023759-001 sept19	lombard water	0	12.25	
			023759-002 sept19	lombard water	0	70.24	
100959	City of Galesburg	09/16/2019	0310986	False Alarm @ Silas 7/4/19	0	50.00	50.00
100960	Clevenger Group	09/16/2019	100604	Pojrect M177 District	0	2,500.00	10,339.51
			100605	Project M177.40 GHS	0	7,839.51	
100961	Closing the Gap	09/16/2019	3481	Tara Dewitt Closing the Gap Annual conference REgistration	262000023	565.00	565.00
100962	Connor Company	09/16/2019	S8580539.001	Electrical/heating supplies	0	95.43	153.39
			S8700066.001	General supplies	0	57.96	
100963	Constellation NewEnergy Gas Di	09/16/2019	2686657	Gas Charges July 2019	0	4,118.90	4,118.90
100964	Constellation Energy Services,	09/16/2019	15314765401 Sept19	electric charges	0	36,049.89	36,049.89
100965	Cratty, Debbie	09/16/2019	mileage reimb 8/29	mileage reimb 8/6-8/29/19	0	21.17	21.17
100966	Crowne Plaza Hotel & Resorts	09/16/2019	23767552	Rick Lawsha-hotel reservations conf #23767552 Nov 12-Nov 15, 2019	0	332.22	332.22
100967	Daktronics Inc	09/16/2019	6849208	ATHLETIC SUPPLIES - BOYS/GIRLS SWIM	1502000029	1,530.00	1,530.00
100968	Davis, Bonnie K	09/16/2019	Food Service Refund	Food Service Refund	0	28.55	28.55
100969	Davis, Matthew Paul	09/16/2019	reimbursement	Bloomington Workshop mileage reimbursement	0	104.40	104.40
100970	Dell Computers	09/16/2019	10332634555	Dell ESX server	1802000006	14,000.62	17,650.73

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				for Cisco phone system at LEC - 911 service - call manager and Dell server for network management and monitoring			
			10332793187	Dell laptop for Tom Hawkins as per Tiffany Springer	1802000008	1,184.43	
			10333678640	Hard drives for Dell server LEC	1802000011	1,411.32	
			10337327040	Dell cables for laptops	1802000019	1,054.36	
100971	Dowers Roofing Inc	09/16/2019	031324	mulch for Steele/SWillard	0	500.00	3,062.00
			031325	contractual-roofs King & Nielson	0	2,562.00	
100972	electrical Engineering & Equip	09/16/2019	6450690-00	Generators S.W. Tech Dept	0	668.59	668.59
100973	Ellsworth Publishing Company	09/16/2019	36142	Keyboard Short Course	1752000005	648.00	648.00
100974	Empey, Andrew R	09/16/2019	mileage reimb 8/30	mileage reimb 8/16-8/30/19	0	12.76	12.76
100975	Empey, Danielle N	09/16/2019	mileage reimb 8/29	mileage reimb 8/14-8/29/19	0	15.83	15.83
100976	Ericson, David	09/16/2019	mileage reimb 6/6/19	mileage reimb 8/22/18-6/6/19	0	85.55	85.55
100977	Farm King Supply	09/16/2019	8/1/19	custodial supplies	0	124.97	124.97
100978	Ferguson, Jennifer L	09/16/2019	mileage reimb 8/27	mileage reimb 8/9-8/27/19	0	53.23	715.37
			tuition reimb	tuition reimbursement	0	662.14	
100979	FFA Activity Account	09/16/2019	correction	Deposited to District account in error, should be FFA Activity	0	1,212.84	1,212.84
100980	FIRM Systems	09/16/2019	July2019	Fingerprinting July 2019	0	1,300.00	1,300.00
100981	First Student	09/16/2019	August 19 BF	Bright Futures August 2019 transportation	0	7,854.81	114,025.95
			August 2019	August 2019 transportation	0	106,171.14	
100982	Flaghouse Inc	09/16/2019	P082854201011	Carrie Erickson OT/ Nielson Students	262000008	46.75	46.75

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
100983	Flinn Scientific Inc	09/16/2019	2364521	Beral Pipets, Extra-Large Bulb, Pkg. of 20 Item #: AP1720	1222000003	16.97	1,096.97
			2364654	Flinn Scientific order for IMSA Fusion	1212000000	1,080.00	
100984	Flores Printing	09/16/2019	11630	Administrative Manual Printing	0	522.00	522.00
100985	FORECAST5 Analytics	09/16/2019	INV09934	5Case License/support fee	0	14,315.00	14,315.00
100986	Four Seasons	09/16/2019	64878	Lombard One time service	0	275.00	645.00
			67347	Lombard monthly	0	50.00	
			67880	CHURCHILL monthly	0	35.00	
			67941	Gale monthly	0	18.00	
			67964	silas willard monthly	0	30.00	
			68016	bus garage monthly	0	45.00	
			68249	GHS monthly	0	120.00	
			68268	Steele Monthly service	0	18.00	
			68672	King Monthly	0	18.00	
			68676	Lincoln monthly	0	18.00	
			68680	Nielson monthly	0	18.00	
100987	FSS Incorporated	09/16/2019	3072	Phone Line Fax machine Bfutures	0	209.00	848.00
			3073	Labor Elevator Fieldhouse	0	105.00	
			3086	churchill JH Cameral	0	346.50	
			3087	GHS-telephone lines	0	187.50	
100988	Fun and Function	09/16/2019	388038	Carrie Erickson OT Order for Nielson Student	262000006	155.45	1,068.74
			388627	Melissa Pischke, OT Order for Steele School	262000007	873.30	
			388943	Carrie Erickson OT Order for Nielson Student	262000006	39.99	
100989	G-Sports Wrestling/Wrestling A	09/16/2019	65316	ATHLETIC SUPPLIES - WRESTLING	1502000028	506.50	506.50
100990	Galesburg Athletics Booster Cl	09/16/2019	Proceeds	Proceeds from F&M Bank Naming Rights Agreement	0	2,500.00	2,500.00
100991	Galesburg Civic Art Center	09/16/2019	presenter	presenter fees	0	675.00	675.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				for 4th grade			
				live arts program			
100992	Galesburg Electric Supply	09/16/2019	431554	electrical	0	114.90	4,978.54
			431811	electrical	0	10.92	
			432624	electrical/fieldho	0	213.13	
				use outside			
				lights			
			432626	electrical/lomard	0	483.75	
				exit lights			
			433430	general supplies	0	43.26	
			434465	general	0	1.62	
			435231	electrical/eterior	0	2,077.65	
				fieldhouse			
				lights			
			435232	general	0	31.61	
			435233	general	0	4.06	
			435602	general/electrical	0	9.45	
				supplies			
			435603	general supplies	0	299.41	
			435604	elelctrical	0	243.80	
				supplies			
			436092	general supplies	0	212.50	
			436425	electrical-wicall	0	483.75	
				ext lighting			
			436778	electical nielson	0	411.71	
				ext lighting			
			436779	electrical-GHS	0	315.90	
			436780	custodial	0	21.12	
				supplies			
100993	Galesburg Manufacturing Compan	09/16/2019	7/12/19 JO	7/12/19 JO Van 5	0	15.00	75.00
				tokens			
			7/15/19 MR	7/15/19 Truck MR	0	5.00	
			7/19/19 JO	7/19/19 Tractor	0	15.00	
				JO			
			7/30/19 JT	7/30/19 JT	0	15.00	
			7/9/19 RB	7/19/19 RB Plow	0	5.00	
				Truck			
			8/2/19 SH	8/2/19 SH #17	0	10.00	
			RB ATV Truck	RB ATV Truck	0	10.00	
100994	Galesburg Public Schools Found	09/16/2019	Proceeds	Proceeds from F&M	0	500.00	500.00
				Bank Naming			
				Rights Agreement			
100995	GCR Tire Centers	09/16/2019	537-74134	bat wing mower	0	397.00	397.00
				supplies			
100996	GHS Activity Acct	09/16/2019	passes	Portion of	0	560.00	1,606.47
				boys/girls			
				basketball/all			
				sports passes for			
				invitational			
			RevTrak	Fees received in	0	51.47	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				July 2019 through RevTak online payments			
			sports passes	Portion of Boys/Girls Basketball/All sports passes for invitational	0	995.00	
100997	GHS Instrumental/Band Program	09/16/2019	Proceeds	Proceeds from F&M Bank Naming Rights Agreement	0	100.00	100.00
100998	GHS Project Graduation	09/16/2019	Procedds	Proceeds from F&M Bank Naming Rights Agreement	0	100.00	100.00
100999	GHS Vocal Music Department	09/16/2019	Proceeds	Proceeds from F&M Bank Naming Rights Agreement	0	100.00	100.00
101000	GHS Yearbook	09/16/2019	Proceeds	Proceeds from F&M Bank Naming Rights Agreement	0	40.00	40.00
101001	Glass Specialty Wlc, Inc	09/16/2019	01049597	vehicle/food service fan-windshield	0	300.00	34,998.15
			01056913	New Windows-Silas Willard Front	0	34,462.61	
			01056914	General supplies	0	235.54	
101002	Grainger Inc	09/16/2019	9242582485	general/flag pole silas willard	0	250.24	626.64
			9265322116	electrical supplies	0	376.40	
101003	Guerrero, Christina M	09/16/2019	mileage reimb 8/27	mileage reimb 8/14-8/27/19	0	120.75	120.75
101004	Hamm, Jennifer	09/16/2019	mileage reimb	Mileage reimb-springfield round trip IASBO training	0	81.66	81.66
101005	Harvey Brothers Electric	09/16/2019	32478	heating supplies	0	155.65	757.65
			32509	custodial supplies	0	122.10	
			32652	custodial supplies	0	407.90	
			32795	electrical repair	0	72.00	
101006	Hickey, Shawn	09/16/2019	tuition reimb	tuition reimbursement	0	109.43	109.43
101007	Holiday Inn Aurora	09/16/2019	43117492	Hotel Reservation-IMSA conference 10/3-10/4/19 conf #43117492	0	153.82	153.82
101008	Vendor Continued Void	09/16/2019					0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
101009	Holt Supply Co	09/16/2019	3157436	general supplies	0	21.32	8,661.19
			3157504	plumbing/faucets	0	336.06	
				wicall gym			
			3157727	general supplies	0	17.30	
			3157751	plumbing supplies	0	8.74	
			3157960	general supplies	0	13.11	
			3158104	plumbing supplies	0	3.90	
			3158129	heating/low water	0	476.00	
				cut-off churchill			
				boiler			
			3158185	plumbing/de-wateri	0	4,538.47	
				ng pump goiler			
				room GHS			
			3158198	plumbing supplies	0	42.77	
			3160476	plumbing supplies	0	103.88	
			3160847	Geo-Thermal	0	891.00	
				filters AON			
				units, LOmbard,			
				Steele,			
				Fieldhouse			
			3161799	plumbing supplies	0	10.33	
			3161800	plumbing supplies	0	92.01	
			3161801	plumbing supplies	0	124.74	
			3161802	electrical	0	71.00	
				supplies			
			3161803	heating supplies	0	53.77	
			3161941	plumbing supplies	0	2.07	
			3161944	plumbing supplies	0	38.02	
			3161969	plumbing supplies	0	19.87	
			3162100	plumbing supplies	0	15.81	
			3162119	plumbing supplies	0	188.00	
			3162120	general supplies	0	14.45	
			3162131	plumbing supplies	0	1,410.00	
				garbage disposal			
				lombard			
			3162165	plumbing supplies	0	168.57	
101010	Hook and Loop.com	09/16/2019	0034351-in	Instructional	262000014	155.56	155.56
101011	Hootman, Chris	09/16/2019	police security	Speech Supplies			180.00
				football security	0	90.00	
				8/30/19			
101012	Houchen Bindery Ltd	09/16/2019	Security 8/23/19	security 8/23/19	0	90.00	1,836.35
				meet the streaks			
			243936	Textbook-bindery	0	1,836.35	
101013	Hunt, Cassandra	09/16/2019	fd serv refund	Food Service	0	50.00	50.00
101014	Huntington, Harmony	09/16/2019		Refund			887.56
			Reimbursement	Reimbursement for	0	887.56	
				ASHA Conference			
				July 19-21, 2019			
				Hotel, train			
				ticket, & meals			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
101015	Hy-Vee	09/16/2019	8/26/19 4:07pm	for Huntington & Beetler Open PO to Hy-Vee	1212000003	47.49	95.81
				for Home Living class to be used by Carol McReynolds ONLY Not to exceed \$1,000.00			
			8/26/19 4:12pm	open PO for Hy-Vee to be used by Home Living teacher - not to exceed \$1500.00	1222000000	48.32	
101016	IAASE	09/16/2019	Registration	2019 REgistration fee for IAASE Conference. October 17th	262000028	450.00	450.00
101017	Il Assoc Of Sch Boards	09/16/2019	296032	FS starting Right boiler	0	400.00	400.00
101018	IL OFFICE OF THE STATE FIRE MA	09/16/2019	B0116888	inspection-GHS 1135 W. Fremont St. Galesburg, IL	0	70.00	70.00
101019	Imprest Fund	09/16/2019	Reimbursement	Reimbursement for period August 2019	0	672.25	672.25
101020	INCCRRA	09/16/2019	2568	Classroom Supplies	9302000001	100.00	100.00
101021	Internet Software Sciences	09/16/2019	2785	Annual fee for maintenance and tech help desks	1802000014	1,100.00	1,100.00
101022	Iron Hustler Excavating, Inc.	09/16/2019	9388	Lombard Zephyr Dome Demo final payment	0	64,430.10	64,430.10
101023	Joan's Trophy & Plaque Co	09/16/2019	1905709	Awards	0	119.90	119.90
101024	Johnson, Carie M	09/16/2019	mileage reimb 8/27/1	mileage reimb 5/29-6/7/19 & 8/16--8/27/19	0	58.30	58.30
101025	Johnston, Jasmine	09/16/2019	Refund	Mom decided after paid via credit card that because she qualifies for free lunch they wanted their drivers ed fees waived. Ok'd per Mrs. Ritchie & Mrs. Hamm 8/27/19	0	250.00	250.00
101026	Johnson Controls Fire Protecti	09/16/2019	21114144	Fire Alarm contractual	0	825.57	7,641.47

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			21114248	Lombard Fire Alarm contractual	0	825.57	
			21114416	Steele Fire Alarm contractual	0	825.57	
			21114480	churchill Fire Alarm contractual GHS	0	825.57	
			21114485	Fire Alarm contractual King	0	825.57	
			21114506	Fire Alarm contractual	0	825.57	
			21114507	Nielson Fire Alarm contractual Gale	0	825.57	
			21114607	Fire Alarm contractual	0	825.57	
			21114631	Lincoln Fire Alarm contractual GHS	0	460.90	
			21114654	Athletics Fire Alarm contractual GHS	0	576.01	
101027	Jones School Supply Company, I	09/16/2019	1711346	GREEN BORDER ON TEXT-WEIGHT BOND Item No. B201GR	1222000007	157.50	157.50
101028	Karmark Tire	09/16/2019	08/02/19 2	Driver Ed vehicle 1020 DE	0	67.00	136.00
			080219 Drv Ed	Driver Ed vehiiicle 1022	0	69.00	
101029	Kaser Power Equipment	09/16/2019	164049	general supplies	0	65.14	65.14
101030	Vendor Continued Void	09/16/2019					0.00
101031	Kidder Music Service Inc	09/16/2019	1000245814	Marching Band supplies	0	1,823.89	7,035.60
			1000246137	fine Arts supplies	0	144.00	
			1000246403	fine arts supplies	0	144.40	
			1000246413	Marching Band supplies	0	520.00	
			1000246477	GHS Marching Band Supplies	1001900034	1,955.00	
			1000246535	fine arts supplies	0	2.20	
			1000246601	Marching Band supplies	1001900032	90.00	
			1000246610	fine arts supplies	0	272.15	
			1000246670	Marching Band	0	4.06	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				supplies			
			REP1027617	fine arts	0	108.00	
				supplies			
			REP1027618	fine arts	0	78.50	
				supplies			
			REP1027619	fine arts	0	78.50	
				supplies			
			REP1027620	fine arts	0	85.50	
				supplies			
			REP1027621	fine arts	0	110.50	
				supplies			
			REP1027622	fine arts	0	85.50	
				supplies			
			REP1027623	fine arts	0	90.50	
				supplies			
			REP1027624	fine arts	0	80.50	
				supplies			
			REP1027625	fine arts	0	70.50	
				supplies			
			REP1027626	fine arts	0	133.50	
				supplies			
			REP1027627	fine arts	0	108.00	
				supplies			
			REP1027628	fine arts	0	135.50	
				supplies			
			REP1027629	fine arts	0	78.50	
				supplies			
			REP1027630	fine arts	0	78.50	
				supplies			
			REP1027631	fine arts	0	78.50	
				supplies			
			REP1027632	fine arts	0	242.50	
				supplies			
			REP1027633	fine arts	0	78.50	
				supplies			
			REP1027634	fine arts	0	93.50	
				supplies			
			REP1027635	fine arts	0	88.90	
				supplies			
			REP1027637	fine arts	0	105.50	
				supplies			
			REP1027638	fine arts	0	70.50	
				supplies			
101032	Kisler, Pat	09/16/2019	police security	football security	0	90.00	90.00
				8/30/19			
101033	Knox County Landfill	09/16/2019	177902	general	0	10.00	50.00
			177925	general	0	20.00	
			177939	general	0	20.00	
101034	Knuth, Courtney Sue	09/16/2019	mileage reimb 8/28	mileage reimbursement	0	128.47	128.47

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				8/2/19-8/28/19			
101035	Vendor Continued Void	09/16/2019					0.00
101036	Kohl Wholesale	09/16/2019	churchill 081219	all other foods	0	4,272.85	59,721.58
			churchill 081219 2	lunch room	0	138.98	
				supplies			
			Churchill 081919	all other foods	0	1,373.80	
			churchill 081919 1	all other foods	0	2,497.78	
			churchill 081919 2	lunch room	0	23.61	
				supplies			
			churchill 081919 4	lunch room	0	62.47	
				supplies			
			GHS 081219	all other foods	0	5,301.80	
			GHS 081219 2	lunch room	0	107.02	
				supplies			
			GHS 081919	all other foods	0	2,884.55	
			GHS 081919 1	all other foods	0	2,406.80	
			GHS 081919 2	lunch room	0	261.32	
				supplies			
			GHS 081919 4	lunch room	0	115.60	
				supplies			
			hawthorne 081219	all other foods	0	1,336.50	
			hawthorne 081219 1	all other foods	0	5,602.96	
			hawthorne 081219 3	lunch room	0	1,163.80	
				supplies			
			hawthorne 081219 4	lunch room	0	1,719.71	
				supplies			
			hawthorne 081919	all other foods	0	8,575.67	
			hawthorne 081919 1	all other foods	0	9,875.08	
			hawthorne 081919 2	lunch room	0	730.01	
				supplies			
			hawthorne 081919 4	lunch room	0	133.10	
				supplies			
			lombard 081219	all other foods	0	5,730.23	
			lombard 081219 1	lunch room	0	167.29	
				supplies			
			lombard 081919	all other foods	0	2,319.43	
			lombard 081919 1	all other foods	0	2,750.37	
			lombard 081919 2	lunch room	0	69.26	
				supplies			
			lombard 081919 4	lunch room	0	101.59	
				supplies			
101037	KONE Inc	09/16/2019	1157848864	Contractual-elevat	0	131.48	131.48
				or maint			
101038	Kozelichki, Linda S	09/16/2019	mileage reimbursemen	mileage	0	22.91	22.91
				reimbursement			
				5/21-6/6/19			
101039	Lafollette, Nathan	09/16/2019	refund	Refund student	0	50.00	50.00
				account for lunch			
				fees			
101040	Lakeshore	09/16/2019	4160080719	Rug for Kdg. Rm	2202000002	550.85	550.85

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
101041	Lamb, Jeff	09/16/2019	athl wrk 8/30/19	- C6 athletic worker football-announcer 8/30/19	0	60.00	60.00
101042	Language Line Services	09/16/2019	4634861	Over the phone interpretation	0	29.57	29.57
101043	Learning A-Z	09/16/2019	2130811	Raz Kids Subscription	2172000000	999.50	999.50
101044	Legat Architects	09/16/2019	51822	Project #21902400 GHS July 1-31, 2019	0	31,680.00	174,630.00
			51823	Project #21902500 Lombard July 1-31, 2019	0	30,600.00	
			51824	Project #21902600 King July 1-31, 2019	0	94,500.00	
			51825	project #21902800 Steele	0	17,850.00	
101045	Lindley, Jessica J	09/16/2019	tuition reimb	tuition Reimbursement	0	1,260.00	1,260.00
101046	Liqui Green	09/16/2019	163928	varsity baseball field/contractual	0	560.00	1,190.00
			165337	ball fields GHS	0	630.00	
101047	Lombard Activity Account	09/16/2019	RevTrak	Fees received in July 2019 through RevTrak online payments	0	6.99	6.99
101048	Lombard PBIS Program	09/16/2019	Proceeds	Proceeds from F&M Bank Naming Rights Agreement	0	100.00	100.00
101049	Lowe's	09/16/2019	12410411	genreal supplies	0	28.04	3,026.05
			1265756	general supplies	0	6.45	
			1287104	160 Highboy trash cans food service	0	2,884.80	
			1407736	general supplies	0	4.26	
			1509931	genreal supplies	0	18.58	
			1669911	custodial supplies	0	35.56	
			1773898	Science Department	232000014	48.36	
101050	Lucero, Ashton	09/16/2019	athl wrk 8/29/19	athl worker 8th grade football 8/29/19	0	18.00	18.00
101051	Luna, Joe	09/16/2019	police security	football security 8/30/19	0	90.00	90.00
101052	MACGILL & CO	09/16/2019	IN0684358	Medical Gloves/C. Knuth	262000011	125.00	125.00
101053	Martin Sullivan, Inc	09/16/2019	1031210	general supplies	0	254.09	499.09
			1034731	July rent of	0	245.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
101054	Mechanical Inc	09/16/2019	PIA 206256	O-turn mower Electrical/contractual	0	113.50	2,905.00
			PIA206296	contractual/operation setup for	0	340.50	
			PIA206352	B.O. AC/heat contractual/AC for science wing/GHS	0	2,451.00	
101055	Mellem, Scott	09/16/2019	mileage reimb 8/27	mileage reimbursement 8/13-8/27/19	0	16.53	16.53
101056	Menards	09/16/2019	38903	general supplies	0	52.34	916.20
			38964	paint	0	15.31	
			68593	general supplies	0	11.88	
			68669	electrical supplies	0	15.48	
			69142	paint supplies	0	24.54	
			69162	general supplies	0	1.99	
			69335	paint supplies	0	20.98	
			69347	Industrial Art Supplies	3012000050	139.85	
			69348	Industrial Art Supplies	3012000051	139.85	
			69378	electrical supplies	0	70.51	
			69409	paint supplies	0	25.98	
			69515	general supplies	0	8.49	
			69578	paint	0	43.16	
			69827	general supplies	0	18.97	
			69972	general supplies	0	57.62	
			70075	paint supplies	0	6.99	
			70312	paint supplies	0	8.84	
			70386	general supplies	0	253.42	
101057	Michaud, Dawn L	09/16/2019	mileage reimb 8/26	mileage reimb 8/2/19-8/26/19	0	54.29	54.29
101058	Miller, Hall & Triggs	09/16/2019	6770M July19	legal fees from July 2019	0	89.60	89.60
101059	Miller, Tracy, Braun,	09/16/2019	94976	July Legal retainer	0	1,200.00	3,275.00
			94976 1	July 19 legal fees	0	2,075.00	
101060	Monmouth-Roseville Cusd #238	09/16/2019	ESL Cohort	ESL Cohort EDS-430G Summer 2019 5 teachers	0	1,535.00	1,535.00
101061	MORRIS, JUSTIN A	09/16/2019	overpayment	Overpayment of Student fees at Gale School	0	5.00	5.00
101062	Music Makers	09/16/2019	1996	ghs marching band supplies	0	260.98	1,142.51

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			2009	ghs marching band supplies	0	229.99	
			2010	ghs marching band supplies	0	651.54	
101063	Napa Auto Parts	09/16/2019	075012	general supplies	0	5.98	46.04
			075014	general supplies	0	40.06	
101064	Nasco	09/16/2019	474265	42 in. Basic Hockey School Pack Product Number: PE00907	1222000006	15.95	560.95
			501229	42 in. Basic Hockey School Pack Product Number: PE00907	1222000006	545.00	
101065	National Elevator Inspection S	09/16/2019	0357473	contracutal/elevat or inspection-Lombard	0	181.50	181.50
101066	Nau Country Insurance Co	09/16/2019	170157632	Crop Insurance premium	0	1,167.00	1,167.00
101067	Nelson, Kristin L	09/16/2019	tuition reimb	tuition reimbursement	0	359.20	359.20
101068	Nichols Diesel Service	09/16/2019	1292110016	2019 Thomas state & fed tests	0	42.00	239.00
			1292140009	Unit 17 state 7 fed test	0	42.00	
			1292200006	Unit 2, 3 & 1 state & fed test	0	124.00	
			1292270003	vehicle contracted licenses	0	31.00	
101069	Nielson Activity Account	09/16/2019	RevTrak	Fees received in July 2019 through RevTrak Online payments	0	24.00	24.00
101070	NoodleTools, Inc	09/16/2019	203-614-R7	NoodleTools	1602000000	840.00	840.00
101071	Northern Speech Services	09/16/2019	1243030	Speech Dept Protocols Sara Carr	262000015	245.16	245.16
101072	Vendor Continued Void	09/16/2019					0.00
101073	Vendor Continued Void	09/16/2019					0.00
101074	Vendor Continued Void	09/16/2019					0.00
101075	Vendor Continued Void	09/16/2019					0.00
101076	Vendor Continued Void	09/16/2019					0.00
101077	Vendor Continued Void	09/16/2019					0.00
101078	Vendor Continued Void	09/16/2019					0.00
101079	Office Specialists, Inc	09/16/2019	1055269-0	Forms	2052000003	1,915.00	21,424.74
			1055689-0	Classroom Supplies	2202000001	1,246.81	
			1055862-1	Office Furniture	2052000007	469.00	
			1056311-0	Open PO	2052000005	248.38	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1056884-0	Open PO	2052000005	36.25	
			1056886-0	Open PO	2052000005	107.79	
			1057331-0	Tables and chairs	262000019	11,205.50	
			1057334-0	Supplies for	62000000	129.38	
				Instructional			
				Coaches			
			1057335-0	GHS Contingency /	232000008	2,240.30	
				Front Office			
				order per Jeff			
				Houston			
			1057599-0	Food Service	5002000001	257.71	
				office supplies			
				Open PO			
			1057599-1	Food Service	5002000001	148.12	
				office supplies			
				Open PO			
			1057713-0	Open PO	2052000005	8.01	
			1057715-0	Open PO	2052000005	20.24	
			1057715-1	Open PO	2052000005	9.45	
			1057883-0	GHS classroom	231900001	73.09	
				supplies			
			1058151-0	72 Inch Storage	262000022	460.59	
				cabinet Scott			
				Mellem			
			1058157-0	Office Specialist	2172000002	34.08	
				Order for KING			
				SCHOOL			
			1058185-0	Open PO to Office	1212000002	21.75	
				Specialists for			
				office supplies			
				Not to exceed			
				\$500.00			
			1058413-0	Office Specialist	2212000001	244.20	
				PO			
			1058419-1	Office Specialist	2212000001	16.20	
				PO			
			1058434-0	INSTR	2182000005	29.42	
			1058435-0	INSTR	2182000005	122.43	
			1058456-0	Open PO	2052000005	174.15	
			1058456-1	Open PO	2052000005	44.49	
			1058457-0	Standing PO for	2152000000	6.47	
				Office			
				Specialists			
			1058534-0	INSTR	2182000005	74.91	
			1058626-0	INSTR	2182000005	57.48	
			1058701-0	Standing PO for	2152000000	6.47	
				Office			
				Specialists			
			1058719-0	Office Specialist	2212000001	65.32	
				PO			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1058778-0	Standing PO for Office Specialists	2152000000	49.55	
			1058857-0	Office Specialists - open PO for Teacher Supplies - not to exceed \$800.00	1222000009	185.25	
			1058857-1	Office Specialists - open PO for Teacher Supplies - not to exceed \$800.00	1222000009	14.24	
			1058880-0	Office Specialists - open PO for Teacher Supplies - not to exceed \$800.00	1222000009	98.33	
			1058881-0	Office Specialists - open PO for Teacher Supplies - not to exceed \$800.00	1222000009	172.98	
			1058971-0	INSTR	2182000005	7.32	
			1058991-0	Open PO to Office Specialists for teacher supplies Not to exceed \$3,000	1212000001	50.07	
			1058998-0	Open PO to Office Specialists for teacher supplies Not to exceed \$3,000	1212000001	55.59	
			1058999-0	Open PO to Office Specialists for teacher supplies Not to exceed \$3,000	1212000001	74.40	
			1059000-0	Open PO to Office Specialists for teacher supplies Not to exceed \$3,000	1212000001	46.73	
			1059001-0	Open PO to Office Specialists for	1212000001	74.66	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				teacher supplies			
				Not to exceed			
				\$3,000			
			1059016-0	Office	1222000009	48.80	
				Specialists -			
				open PO for			
				Teacher Supplies			
				- not to exceed			
				\$800.00			
			1059016-1	Office	1222000009	2.65	
				Specialists -			
				open PO for			
				Teacher Supplies			
				- not to exceed			
				\$800.00			
			1059019-0	Office	1222000010	136.98	
				Specialists -			
				Open PO for			
				Office Supplies -			
				not to exceed			
				\$200.00			
			1059019-1	Office	1222000010	2.65	
				Specialists -			
				Open PO for			
				Office Supplies -			
				not to exceed			
				\$200.00			
			1059104-0	Open PO to Office	1212000001	1.20	
				Specialists for			
				teacher supplies			
				Not to exceed			
				\$3,000			
			1059109-0	Open PO to Office	1212000001	69.21	
				Specialists for			
				teacher supplies			
				Not to exceed			
				\$3,000			
			1059110-0	Open PO to Office	1212000001	74.55	
				Specialists for			
				teacher supplies			
				Not to exceed			
				\$3,000			
			1059111-0	Open PO to Office	1212000001	49.06	
				Specialists for			
				teacher supplies			
				Not to exceed			
				\$3,000			
			1059112-0	Open PO to Office	1212000002	25.77	
				Specialists for			
				office supplies			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Not to exceed \$500.00			
			1059113-0	Open PO to Office Specialists for teacher supplies	1212000001	19.94	
				Not to exceed \$3,000			
			1059169-0	Standing PO for Office	2152000000	46.57	
				Specialists			
			1059171-0	Standing PO for Office	2152000000	17.39	
				Specialists			
			1059172-0	Standing PO for Office	2152000000	18.20	
				Specialists			
			1059173-0	Standing PO for Office	2152000000	45.80	
				Specialists			
			1059174-0	Standing PO for Office	2152000000	49.64	
				Specialists			
			1059175-0	Standing PO for Office	2152000000	31.64	
				Specialists			
			1059175-1	Standing PO for Office	2152000000	0.52	
				Specialists			
			1059175-2	Standing PO for Office	2152000000	6.40	
				Specialists			
			1059176-0	Standing PO for Office	2152000000	18.25	
				Specialists			
			1059177-0	Standing PO for Office	2152000000	17.46	
				Specialists			
			1059178-0	Standing PO for Office	2152000000	6.47	
				Specialists			
			1059200-0	Standing PO for Office	2152000000	21.71	
				Specialists			
			1059201-0	Standing PO for Office	2152000000	32.97	
				Specialists			
			1059201-1	Standing PO for Office	2152000000	4.13	
				Specialists			
			1059202-0	Standing PO for	2152000000	15.56	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Office Specialists			
			1059267-0	Office Specialist	2212000001	16.65	
				PO			
			1059300-0	Open PO to Office Specialists for teacher supplies	1212000001	19.51	
				Not to exceed \$3,000			
			1059325-0	Office supplies for the main office at Silas	2152000001	86.77	
			1059325-1	Office supplies for the main office at Silas	2152000001	42.26	
			1059337-0	JH band supplies	1001900036	229.20	
			C1056043-0	Office Specialist	2172000002	-34.08	
				Order for KING SCHOOL			
			C1058998-0	Open PO to Office Specialists for teacher supplies	1212000001	-1.20	
				Not to exceed \$3,000			
101080	Omni Cheer	09/16/2019	2019000072246	Churchill Cheer - Athletic Supplies	1502000048	158.80	158.80
101081	Onarga Academy	09/16/2019	190708	tuition July sum term 2019	0	4,194.12	5,592.16
			190806	tuition August Summer term 2019	0	1,398.04	
101082	OSF Occupational Health/Multi	09/16/2019	00067750-00	New employee exams	0	2,797.00	2,797.00
101083	Palmero, Holly	09/16/2019	Fd Serv Refund	Food Service Refund	0	30.00	30.00
101084	Parts Town, LLC	09/16/2019	23528496	PO to replace oven glass door at Lombard.	5002000008	146.15	146.15
101085	Patterson, Melissa	09/16/2019	tuition reimbursemen	tuition reimbursement	0	57.80	57.80
101086	Peoples Do It Best Rental	09/16/2019	A484868	general supplies	0	17.98	120.91
			A485024	general supplies	0	3.20	
			A486485	general supplies	0	27.19	
			A486562	general supplies	0	12.58	
			A486565	general supplies	0	5.21	
			A487270	general supplies	0	13.65	
			A487474	general supplies	0	41.10	
101087	Pepsi-Cola Rock Island	09/16/2019	43202346	all other foods	0	886.92	1,935.96
				GHS			
			43202408	all other foods	0	656.20	
				GHS			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			43202467	all other foods	0	392.84	
				GHS			
101088	Perfection Bakeries, Inc dba A	09/16/2019	churchill 081619	Bread for 2019 -	5002000005	6.00	863.72
				2020 SY			
			churchill 081619 1	Bread for 2019 -	5002000005	70.00	
				2020 SY			
			gale 081619	Bread for 2019 -	5002000005	46.20	
				2020 SY			
			GHS 081619	Bread for 2019 -	5002000005	242.72	
				2020 SY			
			GHS 082219	Bread for 2019 -	5002000005	84.00	
				2020 SY			
			king 081619	Bread for 2019 -	5002000005	55.20	
				2020 SY			
			lombard 081619	Bread for 2019 -	5002000005	70.00	
				2020 SY			
			Lombard 082219	Bread for 2019 -	5002000005	42.00	
				2020 SY			
			nielson 081619	Bread for 2019 -	5002000005	80.40	
				2020 SY			
			nielson 081619 1	Bread for 2019 -	5002000005	6.00	
				2020 SY			
			silas 081619	Bread for 2019 -	5002000005	80.80	
				2020 SY			
			Steele 081619	Bread for 2019 -	5002000005	80.40	
				2020 SY			
101089	Peterson, Roger	09/16/2019	8/23/19	Chain Gang meet	0	36.00	96.00
				the streaks			
			athl wrk 8/30/19	athletic worker	0	60.00	
				football-chain			
				gang 8/30/19			
101090	Ponce, Jesse	09/16/2019	athl wrk 8/30/19	athletic worker	0	60.00	60.00
				football-superviso			
				r 8/30/19			
101091	Vendor Continued Void	09/16/2019					0.00
101092	Prairie Farms	09/16/2019	BF 082019	Milk PO for 2019	5002000006	239.00	6,420.81
				- 2020 SY			
			churchill 082019	Milk PO for 2019	5002000006	550.25	
				- 2020 SY			
			Churcill 081319	Milk PO for 2019	5002000006	405.87	
				- 2020 SY			
			gale 081319	Milk PO for 2019	5002000006	241.65	
				- 2020 SY			
			Gale 082019	Milk PO for 2019	5002000006	253.78	
				- 2020 SY			
			GHS 081319	Milk PO for 2019	5002000006	445.66	
				- 2020 SY			
			GHS 082019	Milk PO for 2019	5002000006	546.18	
				- 2020 SY			
			king 081319	Milk PO for 2019	5002000006	346.58	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				- 2020 SY			
			king 082019	Milk PO for 2019	5002000006	505.36	
				- 2020 SY			
			lombard 081319	Milk PO for 2019	5002000006	374.42	
				- 2020 SY			
			lombard 082019	Milk PO for 2019	5002000006	567.13	
				- 2020 SY			
			Nielson 081319	Milk PO for 2019	5002000006	347.56	
				- 2020 SY			
			nielson 082019	Milk PO for 2019	5002000006	273.56	
				- 2020 SY			
			Silas 081319	Milk PO for 2019	5002000006	361.48	
				- 2020 SY			
			silas 082019	Milk PO for 2019	5002000006	336.44	
				- 2020 SY			
			Steele 081319	Milk PO for 2019	5002000006	317.29	
				- 2020 SY			
			steele 082019	Milk PO for 2019	5002000006	308.60	
				- 2020 SY			
101093	Pro-Ed	09/16/2019	2786609	Pro-Ed Test	262000013	66.00	66.00
				Record fluency			
				computation forms			
				Sara Carr			
101094	Regional Office Of Education	09/16/2019	53019	Co-Teaching	0	33,274.44	33,850.71
				Traning &			
				Resources IL			
				Empower 1003(g)			
				grant			
			BDR#FY2019 2	A. Pacheco Bus	0	10.00	
				Refresher course			
			BDR#FY2019 3	S. Holden Bus	0	10.00	
				Refresher course			
			IASA FY20 GA	IL Job bank	0	256.27	
				subscription fee			
				for			
				8/1/19-7/31/2020			
			registration	Becky Robinson	262000029	300.00	
				Registration for			
				Illinois			
				Performance			
				Evaluation			
				Teacher			
				Evaluation			
				Training			
101095	Regional Office of Education #	09/16/2019	IETC Conf Reg	Dawn Malcom IETC	0	140.00	140.00
				conference			
				registration.			
101096	Register Mail	09/16/2019	223006	notice to bidders	0	181.75	544.42
				Steele			
			223124	Lombard	0	362.67	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				bids/172500000 funding			
101097	Rickard, Jasmine C	09/16/2019	tuition reimbursemen	tuition	0	1,400.00	1,400.00
				reimbursement			
101098	RIFTON	09/16/2019	K386J-1	Melissa Pischke	262000009	337.50	337.50
				OT Bright Futures			
101099	Robinson, Becky A.	09/16/2019	mileage reimb 8/26	mileage	0	11.12	11.12
				reimbursement			
				8/14-8/26/19			
101100	ROE Staff Development Center	09/16/2019	Registration	IETC Registration	0	290.00	290.00
				R. Lawsha Nov			
				13-Nov 15, 2019			
101101	Roto Rooter	09/16/2019	120584	contractual	0	547.50	547.50
				plumbing Jet			
				courtyard GHS			
101102	Royal Cleaning Services	09/16/2019	9769	contractual/Board	0	1,370.00	1,370.00
				office cleaning			
101103	Russell Construction Company	09/16/2019	01-19-0047-001 sept	Preconstruction	0	1,386.93	127,845.01
				services GHS			
				Project			
				#01-19-0047-001			
			01-19-0048-001 sept	Preconstruction	0	20,749.47	
				services King			
				Elementary			
				project			
				#01-19-0048-001			
			01-19-0049-001 Sept	Preconstruction	0	57,952.43	
				services Lombard			
				project			
				#01-19-0049-001			
			01-19-0049-800-001	Zephyr Dome	0	7,449.84	
				Demolition			
				project			
				#01-19-0049-800-00			
				1 construction			
				mgr services			
			01-19-0050-001 sept	Preconstruction	0	40,306.34	
				services Steele			
				Elementary			
				Project			
				#01-19-0050-001			
101104	S & S Worldwide	09/16/2019	IN100190935	Kindergarten Art	3012000045	10.48	91.59
				Supplies			
			IN100228089	Kindergarten Art	3012000044	11.10	
				Supplies			
			IN100228333	Kindergarten Art	3012000046	2.96	
				Supplies			
			IN100228901	Kindergarten Art	3012000044	8.49	
				Supplies			
			IN100229394	Classroom Teacher	3012000009	18.30	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Art Supplies			
			IN100229480	Classroom Teacher	3012000010	5.49	
				Art Supplies			
			IN100229943	Classroom Teacher	3012000011	3.66	
				Art Supplies			
			IN100229947	Classroom Teacher	3012000011	5.49	
				Art Supplies			
			IN100230080	Classroom Teacher	3012000009	25.62	
				Art Supplies			
101105	S&P Gloabal Ratings	09/16/2019	11376760	Analytical	0	19,500.00	19,500.00
				SERVICES General			
				Obligation School			
				bonds Series			
				2019C due Dec 1,			
				2031			
101106	Sales, Kaci	09/16/2019	Psych Services	Contracted Psych	0	1,025.00	1,025.00
				Services			
101107	Sandy, Tiffany	09/16/2019	Fd Serv refund	Food Service	0	62.60	62.60
				Refund			
101108	Sanner, Kenneth Patrick	09/16/2019	mileage reimb K9	K9 training	0	941.92	941.92
				mileage			
				reimbursement			
				8/3-9/8/19			
101109	Scholastic Inc	09/16/2019	M6709941-5	Scholastic	1212000005	575.69	913.67
				Magazine			
				Subscriptions			
				Ordered - DO NOT			
				DUPLICATE			
			M6714388-3	Renewal of	2152000004	63.25	
				Scholastic			
				magazine Let's			
				Find Out			
				(McKillip)			
			M6831895-5	English	232000009	274.73	
				Department Laurie			
				Aten			
101110	School Health Corporation	09/16/2019	3642542-00	ATHLETIC -	1502000025	1,656.11	1,656.11
				TRAINER SUPPLIES			
101111	School Outlet	09/16/2019	71535	Melissa Pischke	262000010	384.82	384.82
				OT/Steele			
				Elementary			
101112	Vendor Continued Void	09/16/2019					0.00
101113	School Specialty, Inc	09/16/2019	208123068723	Art Teacher	1002000015	987.77	10,767.00
				Supplies			
			208123068726	Art Teacher	1002000016	1,048.30	
				Supplies			
			208123068730	Classroom Teacher	3012000004	129.17	
				Art Supplies			
			208123068737	Art Teacher	1002000014	680.57	
				Supplies			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			208123068777	Kindergarten Art Supplies	3012000032	171.03	
			208123069440	Classroom Teacher Art Supplies	3012000005	578.36	
			208123069755	Art Teacher Supplies	1002000018	243.72	
			208123069774	Kindergarten Art Supplies	3012000033	93.16	
			308103319748	Classroom Teacher Art Supplies	3012000003	248.39	
			308103322732	Art Teacher Supplies	1002000017	797.87	
			308103322733	Art Teacher Supplies	1002000013	347.85	
			308103322734	Art Teacher Supplies	1002000021	515.04	
			308103322735	Kindergarten Art Supplies	3012000034	178.59	
			308103323768	Classroom Teacher Art Supplies	3012000001	297.85	
			308103323769	Art Teacher Supplies	1002000020	1,036.52	
			308103323771	Kindergarten Art Supplies	3012000031	98.11	
			308103324826	Art Teacher Supplies	1002000012	825.66	
			308103335889	Art Teacher Supplies	1002000011	903.04	
			308103339360	Classroom Teacher Art Supplies	3012000002	439.58	
			308103344221	Art Teacher Supplies	1002000019	1,146.42	
101114	Scott Equipment, LLC	09/16/2019	2470	general pole saw	0	307.68	307.68
101115	Secretary Of State	09/16/2019	Permit Renewal	Scott Holden Permit Renewal	0	4.00	4.00
101116	Sherwin-Williams	09/16/2019	4655-0	paint	0	53.51	510.93
			4836-6	paint	0	169.05	
			4928-1	paint	0	18.30	
			5151-9	paint	0	236.90	
			5152-7	paint	0	24.18	
			9594-4	paint	0	8.99	
101117	Skyward Accounting Dept	09/16/2019	0000200662	Skyward Training	72000000	2,400.00	2,400.00
101118	Spittell, Ellen	09/16/2019	Office Depot	Reimbursement for Office Supplies (laminatin g)	0	133.34	267.88
			Reimbursement	Reimbursement -aldi-snack supplies	0	134.54	
101119	Springer, Tiffany	09/16/2019	Reimbursement	Reimbursement for	0	44.85	178.24

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				supplies for sub-training-Perkins			
			Reimbursement 1	reimbursement for new teacher training 19-20 Hyvee	0	45.06	
			reimbursement 2	reimbursement for new teacher training 19-20 Hyvee	0	88.33	
101120	Standard Stationery Supply IL	09/16/2019	1021885	Classroom/Office Supplies	3012000023	133.80	133.80
101121	Steele Activity Account	09/16/2019	RevTrak	Fees received in July 2019 Through RevTrak Online payments	0	37.67	37.67
101122	Stephens, Shane	09/16/2019	reimbursement	Reimbursement for work boots per contract	0	48.50	48.50
101123	Sterno Products LLC	09/16/2019	0723068-IN	Purchase of breakfast coolers for Breakfast in the Classroom	5002000011	24,999.00	24,999.00
101124	Swann Special Care Center	09/16/2019	647-01 July19	tuition July 2019	0	4,562.58	4,562.58
101125	T.J. Reicher inc.	09/16/2019	520	GHs marching band supplies	0	4,000.00	4,000.00
101126	The Home Depot Pro/Supplyworks	09/16/2019	505148015	Custodial Supplies	3152000004	16,389.51	17,908.28
			505148049	Custodial Supplies	3152000004	70.24	
			506272269	Custodial Supplies	0	35.12	
			507222958	Custodial Supplies	3152000004	35.12	
			507457901	Custodial Supplies	0	156.00	
			508837085	Custodial Supplies	3152000004	1,222.29	
101127	The Omni Group	09/16/2019	1909-7065	CPI 403(b)/457(b) Plan	0	9.00	9.00
101128	The Westin Chicago Northwest	09/16/2019	conf #71578358	IL Bilingual Directors Meeting	0	241.98	241.98
101129	Thompson Electronics Co	09/16/2019	89811	contractual/fire alarm Silas willard	0	163.90	163.90
101130	Thyssenkrupp Elevator Corporat	09/16/2019	3004673602	contracutal/elevat or Inspection Lombard	0	427.96	427.96
101131	Today's Business Solution	09/16/2019	9679	Annual renewal	1802000013	2,033.60	2,033.60

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				for PaperCut software for Xerox			
101132	Tractor Supply Credit Plan	09/16/2019	531810	general supplies	0	49.99	77.45
			532114	general supplies	0	27.46	
101133	Tressell, Mark	09/16/2019	8/23/19	Chain Gang meet	0	36.00	96.00
				the streaks			
			athl wrk 8/30/19	athletic worker	0	60.00	
				football-chaing			
				gang 8/30/19			
101134	Ullrich, Malinda	09/16/2019	tuition reimb	tuition	0	525.00	525.00
				reimbursement			
101135	Ullrich, Russ	09/16/2019	tuition reimb	tuition	0	525.00	525.00
				reimbursement			
101136	Unite Private Networks Illinoi	09/16/2019	SI-19-008369	EWAN lease	0	6,221.94	6,221.94
				9/1/19-9/30/19			
101137	Us Cellular	09/16/2019	0323574741 Ed	cell charges	0	303.30	908.80
			0323574741 O&M	cell charges	0	432.50	
			0323574741 Trans	cell charges	0	173.00	
101138	Verizon	09/16/2019	9835200617	Houston/Matthews/A	0	200.98	710.60
				splund phone			
			9835200618	Imes/Reynolds	0	183.96	
				phone			
			9835200619	M. Reed phone	0	91.98	
			9835248160	Technology phone	0	233.68	
101139	Vest, Amanda	09/16/2019	refund	Lunch Refund	0	23.45	23.45
101140	Waste Management	09/16/2019	0061528-0052-1	Foodservice Waste	0	2,420.13	4,840.26
				mgmt			
			0061528-0052-1 maint	Maintenance Waste	0	2,420.13	
				mgmt			
101141	Webber's Rental	09/16/2019	0081789	GHS - Contractual	1502000046	285.60	891.20
				Services			
			0082086	GHS - Contractual	1502000046	285.60	
				Services			
			0082196	general supplies	0	320.00	
101142	West Music	09/16/2019	SI1775030	Orff Grant	1001900030	1,379.40	2,473.80
				Backorder			
			SI1779208	Orff Grant	1001900030	1,094.40	
				Backorder			
101143	Western Psy Serv	09/16/2019	WPS-276351	Galesburg SLP	262000016	884.40	884.40
				Dept Speech			
				Protocols Sara			
				Carr			
101144	White, Dwight L	09/16/2019	082319	Chain Gang meet	0	36.00	96.00
				the streaks			
			athl wrk 8/30/19	athletic worker	0	60.00	
				football chain			
				ganga 8/30/19			
101145	Williams, Dan	09/16/2019	8/23/19	Police-meet the	0	90.00	180.00
				streaksE			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			Police security	football security	0	90.00	
				8/30/19			
101146	Wilson Paper Co	09/16/2019	310682	Classroom Teacher	3012000019	28.14	3,177.59
				Art Supplies			
			311252	custodial	0	23.64	
				supplies			
			311454	custodial	0	12.69	
				supplies			
			311490	Classroom Teacher	3012000017	73.50	
				Art Supplies			
			311492	Classroom Teacher	3012000020	8.70	
				Art Supplies			
			311493	Kindergarten Art	3012000040	3.84	
				Supplies			
			311494	Kindergarten Art	3012000041	5.52	
				Supplies			
			311545	custodial	0	139.64	
				supplies			
			311686	Sanicloth wipes	3151900003	2,326.00	
			311962	custodial	0	362.30	
				supplies			
			311963	custodial	0	72.70	
				supplies			
			312015	custodial	0	54.94	
				supplies			
			312050	custodial	0	65.98	
				supplies			
101147	Wright, Brian	09/16/2019	mielage reimb 8/30	mileage	0	41.42	41.42
				reimbursement			
				8/16-8/30/19			
101148	Wynes, Dave	09/16/2019	082319	Chain Gang meet	0	36.00	96.00
				the streaks			
			athl wrk 8/30/19	athletic worker	0	60.00	
				football chain			
				ganga 8/30/19			
101149	Xerox Corportation	09/16/2019	800687650	July copier	0	7,738.00	7,738.00
				leases			

224	Computer	Check(s) For a Total of	1,048,267.94
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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	224	Computer	Checks For a Total of	1,048,267.94
Total For	224	Manual, Wire Tran,	ACH & Computer Checks	1,048,267.94
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,048,267.94

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	3,440.00	3,621.68	366,041.46	373,103.14
15	Ryner Scholarship	0.00	0.00	1,167.00	1,167.00
16	Ryner Equipment	0.00	0.00	1,983.00	1,983.00
20	Operations and Maintenance Fun	0.00	20.00	152,705.77	152,725.77
30	Bond and Interest Fund	0.00	0.00	19,500.00	19,500.00
40	Transportation Fund	0.00	0.00	106,586.14	106,586.14
60	Site and Construction/Capital	0.00	0.00	112,350.00	112,350.00
80	Tort	0.00	0.00	15,758.28	15,758.28
90	Fire Prevention	0.00	0.00	264,894.62	264,894.62
93	AVC	0.00	0.00	199.99	199.99

Check Nbr	Vendor Name	Check Date	Check Amount
100926	Adcock, Shelton Michael	09/16/2019	24.00
100927	AED Professionals	09/16/2019	328.00
100928	Allegra Print & Imaging	09/16/2019	6,120.76
100929	Alleman High School	09/16/2019	160.00
100930	Allison, Holly	09/16/2019	20.00
100931	Vendor Continued Check	09/16/2019	0.00
100932	Vendor Continued Check	09/16/2019	0.00
100933	Amazon Capital Services	09/16/2019	15,698.20
100934	Ameren Illinois	09/16/2019	98.89
100935	American Red Cross	09/16/2019	103.71
100936	AMP Electrical, Inc.	09/16/2019	8,383.30
100937	Apple Computer	09/16/2019	299.00
100938	Applied Educational Systems	09/16/2019	599.00
100939	ARTHUR J. GALLAGHER RISK MANAG	09/16/2019	4,260.00
100940	B&H Photo Video	09/16/2019	736.00
100941	Baker, Brooke	09/16/2019	45.10
100942	Vendor Continued Check	09/16/2019	0.00
100943	Blick Art Materials	09/16/2019	4,917.13
100944	Branstetter, Ann M	09/16/2019	55.10
100945	Breedloves	09/16/2019	1,314.95
100946	BSN Sports	09/16/2019	9,449.08
100947	Bushue Background Screening, I	09/16/2019	45.00
100948	Cambrooke Therapeutics, Inc	09/16/2019	493.31
100949	Camelot Ed/CHG Alternative Edu	09/16/2019	7,665.30
100950	Cano, Devin	09/16/2019	43.94
100951	Carson Delloso Publishing LLC	09/16/2019	779.40
100952	CDWG	09/16/2019	33,977.54
100953	Cenage Learning/Gale	09/16/2019	50.00
100954	CENTURY Link	09/16/2019	4,499.23
100955	Childrens Home/kie Assoc Of Il	09/16/2019	4,144.28
100956	Churchill Activity Account	09/16/2019	116.01
100957	Cintas	09/16/2019	827.80
100958	City of Galesburg	09/16/2019	3,104.09
100959	City of Galesburg	09/16/2019	50.00
100960	Clevenger Group	09/16/2019	10,339.51
100961	Closing the Gap	09/16/2019	565.00
100962	Connor Company	09/16/2019	153.39
100963	Constellation NewEnergy Gas Di	09/16/2019	4,118.90
100964	Constellation Energy Services,	09/16/2019	36,049.89
100965	Cratty, Debbie	09/16/2019	21.17
100966	Crowne Plaza Hotel & Resorts	09/16/2019	332.22
100967	Daktronics Inc	09/16/2019	1,530.00
100968	Davis, Bonnie K	09/16/2019	28.55
100969	Davis, Matthew Paul	09/16/2019	104.40
100970	Dell Computers	09/16/2019	17,650.73
100971	Dowers Roofing Inc	09/16/2019	3,062.00
100972	electrical Engineering & Equip	09/16/2019	668.59
100973	Ellsworth Publishing Company	09/16/2019	648.00
100974	Empey, Andrew R	09/16/2019	12.76
100975	Empey, Danielle N	09/16/2019	15.83

Check Nbr	Vendor Name	Check Date	Check Amount
100976	Ericson, David	09/16/2019	85.55
100977	Farm King Supply	09/16/2019	124.97
100978	Ferguson, Jennifer L	09/16/2019	715.37
100979	FFA Activity Account	09/16/2019	1,212.84
100980	FIRM Systems	09/16/2019	1,300.00
100981	First Student	09/16/2019	114,025.95
100982	Flaghouse Inc	09/16/2019	46.75
100983	Flinn Scientific Inc	09/16/2019	1,096.97
100984	Flores Printing	09/16/2019	522.00
100985	FORECAST5 Analytics	09/16/2019	14,315.00
100986	Four Seasons	09/16/2019	645.00
100987	FSS Incorporated	09/16/2019	848.00
100988	Fun and Function	09/16/2019	1,068.74
100989	G-Sports Wrestling/Wrestling A	09/16/2019	506.50
100990	Galesburg Athletics Booster Cl	09/16/2019	2,500.00
100991	Galesburg Civic Art Center	09/16/2019	675.00
100992	Galesburg Electric Supply	09/16/2019	4,978.54
100993	Galesburg Manufacturing Compan	09/16/2019	75.00
100994	Galesburg Public Schools Found	09/16/2019	500.00
100995	GCR Tire Centers	09/16/2019	397.00
100996	GHS Activity Acct	09/16/2019	1,606.47
100997	GHS Instrumental/Band Program	09/16/2019	100.00
100998	GHS Project Graduation	09/16/2019	100.00
100999	GHS Vocal Music Department	09/16/2019	100.00
101000	GHS Yearbook	09/16/2019	40.00
101001	Glass Specialty Wlc, Inc	09/16/2019	34,998.15
101002	Grainger Inc	09/16/2019	626.64
101003	Guerrero, Christina M	09/16/2019	120.75
101004	Hamm, Jennifer	09/16/2019	81.66
101005	Harvey Brothers Electric	09/16/2019	757.65
101006	Hickey, Shawn	09/16/2019	109.43
101007	Holiday Inn Aurora	09/16/2019	153.82
101008	Vendor Continued Check	09/16/2019	0.00
101009	Holt Supply Co	09/16/2019	8,661.19
101010	Hook and Loop.com	09/16/2019	155.56
101011	Hootman, Chris	09/16/2019	180.00
101012	Houchen Bindery Ltd	09/16/2019	1,836.35
101013	Hunt, Cassandra	09/16/2019	50.00
101014	Huntington, Harmony	09/16/2019	887.56
101015	Hy-Vee	09/16/2019	95.81
101016	IAASE	09/16/2019	450.00
101017	Il Assoc Of Sch Boards	09/16/2019	400.00
101018	IL OFFICE OF THE STATE FIRE MA	09/16/2019	70.00
101019	Imprest Fund	09/16/2019	672.25
101020	INCCRRA	09/16/2019	100.00
101021	Internet Software Sciences	09/16/2019	1,100.00
101022	Iron Hustler Excavating, Inc.	09/16/2019	64,430.10
101023	Joan's Trophy & Plaque Co	09/16/2019	119.90
101024	Johnson, Carie M	09/16/2019	58.30
101025	Johnston, Jasmine	09/16/2019	250.00

Check Nbr	Vendor Name	Check Date	Check Amount
101026	Johnson Controls Fire Protecti	09/16/2019	7,641.47
101027	Jones School Supply Company, I	09/16/2019	157.50
101028	Karmark Tire	09/16/2019	136.00
101029	Kaser Power Equipment	09/16/2019	65.14
101030	Vendor Continued Check	09/16/2019	0.00
101031	Kidder Music Service Inc	09/16/2019	7,035.60
101032	Kisler, Pat	09/16/2019	90.00
101033	Knox County Landfill	09/16/2019	50.00
101034	Knuth, Courtney Sue	09/16/2019	128.47
101035	Vendor Continued Check	09/16/2019	0.00
101036	Kohl Wholesale	09/16/2019	59,721.58
101037	KONE Inc	09/16/2019	131.48
101038	Kozelichki, Linda S	09/16/2019	22.91
101039	Lafollette, Nathan	09/16/2019	50.00
101040	Lakeshore	09/16/2019	550.85
101041	Lamb, Jeff	09/16/2019	60.00
101042	Language Line Services	09/16/2019	29.57
101043	Learning A-Z	09/16/2019	999.50
101044	Legat Architects	09/16/2019	174,630.00
101045	Lindley, Jessica J	09/16/2019	1,260.00
101046	Liqui Green	09/16/2019	1,190.00
101047	Lombard Activity Account	09/16/2019	6.99
101048	Lombard PBIS Program	09/16/2019	100.00
101049	Lowe's	09/16/2019	3,026.05
101050	Lucero, Ashton	09/16/2019	18.00
101051	Luna, Joe	09/16/2019	90.00
101052	MACGILL & CO	09/16/2019	125.00
101053	Martin Sullivan, Inc	09/16/2019	499.09
101054	Mechanical Inc	09/16/2019	2,905.00
101055	Mellem, Scott	09/16/2019	16.53
101056	Menards	09/16/2019	916.20
101057	Michaud, Dawn L	09/16/2019	54.29
101058	Miller, Hall & Triggs	09/16/2019	89.60
101059	Miller, Tracy, Braun,	09/16/2019	3,275.00
101060	Monmouth-Roseville Cusd #238	09/16/2019	1,535.00
101061	MORRIS, JUSTIN A	09/16/2019	5.00
101062	Music Makers	09/16/2019	1,142.51
101063	Napa Auto Parts	09/16/2019	46.04
101064	Nasco	09/16/2019	560.95
101065	National Elevator Inspection S	09/16/2019	181.50
101066	Nau Country Insurance Co	09/16/2019	1,167.00
101067	Nelson, Kristin L	09/16/2019	359.20
101068	Nichols Diesel Service	09/16/2019	239.00
101069	Nielson Activity Account	09/16/2019	24.00
101070	NoodleTools, Inc	09/16/2019	840.00
101071	Northern Speech Services	09/16/2019	245.16
101072	Vendor Continued Check	09/16/2019	0.00
101073	Vendor Continued Check	09/16/2019	0.00
101074	Vendor Continued Check	09/16/2019	0.00
101075	Vendor Continued Check	09/16/2019	0.00

Check Nbr	Vendor Name	Check Date	Check Amount
101076	Vendor Continued Check	09/16/2019	0.00
101077	Vendor Continued Check	09/16/2019	0.00
101078	Vendor Continued Check	09/16/2019	0.00
101079	Office Specialists, Inc	09/16/2019	21,424.74
101080	Omni Cheer	09/16/2019	158.80
101081	Onarga Academy	09/16/2019	5,592.16
101082	OSF Occupational Health/Multi	09/16/2019	2,797.00
101083	Palmero, Holly	09/16/2019	30.00
101084	Parts Town, LLC	09/16/2019	146.15
101085	Patterson, Melissa	09/16/2019	57.80
101086	Peoples Do It Best Rental	09/16/2019	120.91
101087	Pepsi-Cola Rock Island	09/16/2019	1,935.96
101088	Perfection Bakeries, Inc dba A	09/16/2019	863.72
101089	Peterson, Roger	09/16/2019	96.00
101090	Ponce, Jesse	09/16/2019	60.00
101091	Vendor Continued Check	09/16/2019	0.00
101092	Prairie Farms	09/16/2019	6,420.81
101093	Pro-Ed	09/16/2019	66.00
101094	Regional Office Of Education	09/16/2019	33,850.71
101095	Regional Office of Education #	09/16/2019	140.00
101096	Register Mail	09/16/2019	544.42
101097	Rickard, Jasmine C	09/16/2019	1,400.00
101098	RIFTON	09/16/2019	337.50
101099	Robinson, Becky A.	09/16/2019	11.12
101100	ROE Staff Development Center	09/16/2019	290.00
101101	Roto Rooter	09/16/2019	547.50
101102	Royal Cleaning Services	09/16/2019	1,370.00
101103	Russell Construction Company	09/16/2019	127,845.01
101104	S & S Worldwide	09/16/2019	91.59
101105	S&P Gloabal Ratings	09/16/2019	19,500.00
101106	Sales, Kaci	09/16/2019	1,025.00
101107	Sandy, Tiffany	09/16/2019	62.60
101108	Sanner, Kenneth Patrick	09/16/2019	941.92
101109	Scholastic Inc	09/16/2019	913.67
101110	School Health Corporation	09/16/2019	1,656.11
101111	School Outlet	09/16/2019	384.82
101112	Vendor Continued Check	09/16/2019	0.00
101113	School Specialty, Inc	09/16/2019	10,767.00
101114	Scott Equipment, LLC	09/16/2019	307.68
101115	Secretary Of State	09/16/2019	4.00
101116	Sherwin-Williams	09/16/2019	510.93
101117	Skyward Accounting Dept	09/16/2019	2,400.00
101118	Spittell, Ellen	09/16/2019	267.88
101119	Springer, Tiffany	09/16/2019	178.24
101120	Standard Stationery Supply IL	09/16/2019	133.80
101121	Steele Activity Account	09/16/2019	37.67
101122	Stephens, Shane	09/16/2019	48.50
101123	Sterno Products LLC	09/16/2019	24,999.00
101124	Swann Special Care Center	09/16/2019	4,562.58
101125	T.J. Reicher inc.	09/16/2019	4,000.00

Check Nbr	Vendor Name	Check Date	Check Amount
101126	The Home Depot Pro/Supplyworks	09/16/2019	17,908.28
101127	The Omni Group	09/16/2019	9.00
101128	The Westin Chicago Northwest	09/16/2019	241.98
101129	Thompson Electronics Co	09/16/2019	163.90
101130	Thyssenkrupp Elevator Corporat	09/16/2019	427.96
101131	Today's Business Solution	09/16/2019	2,033.60
101132	Tractor Supply Credit Plan	09/16/2019	77.45
101133	Tressell, Mark	09/16/2019	96.00
101134	Ullrich, Malinda	09/16/2019	525.00
101135	Ullrich, Russ	09/16/2019	525.00
101136	Unite Private Networks Illinoi	09/16/2019	6,221.94
101137	Us Cellular	09/16/2019	908.80
101138	Verizon	09/16/2019	710.60
101139	Vest, Amanda	09/16/2019	23.45
101140	Waste Management	09/16/2019	4,840.26
101141	Webber's Rental	09/16/2019	891.20
101142	West Music	09/16/2019	2,473.80
101143	Western Psy Serv	09/16/2019	884.40
101144	White, Dwight L	09/16/2019	96.00
101145	Williams, Dan	09/16/2019	180.00
101146	Wilson Paper Co	09/16/2019	3,177.59
101147	Wright, Brian	09/16/2019	41.42
101148	Wynes, Dave	09/16/2019	96.00
101149	Xerox Corportation	09/16/2019	7,738.00
224 Computer Check(s) For a Total of			1,048,267.94

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	224	Computer	Checks For a Total of	1,048,267.94
Total For	224	Manual, Wire Tran, ACH & Computer	Checks	1,048,267.94
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		1,048,267.94

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense
Total				
10	Educational Fund	3,440.00	3,621.68	366,041.46
373,103.14				
15	Ryner Scholarshi	0.00	0.00	1,167.00
1,167.00				
16	Ryner Equipment	0.00	0.00	1,983.00
1,983.00				
20	Operations and M	0.00	20.00	152,705.77
152,725.77				
30	Bond and Interes	0.00	0.00	19,500.00
19,500.00				
40	Transportation F	0.00	0.00	106,586.14
106,586.14				
60	Site and Constr	0.00	0.00	112,350.00
112,350.00				
80	Tort	0.00	0.00	15,758.28
15,758.28				
90	Fire Prevention	0.00	0.00	264,894.62
264,894.62				
93	AVC	0.00	0.00	199.99
199.99				

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
100846	Gorski, Paul	08/08/2019	August 7th	Consultant Leadershp Development Title II 1st installment August 7th	0	5,800.00	5,800.00
10E000 2210 3142'90 493200				Educational Fund/Improvement of Instruction Ser/FY10/Ti		5,800.00	
100847	IL Assoc of School Business Of	08/08/2019	401430	Registration J. Hamm confirmation #401430	0	190.00	190.00
10E000 2321 6400 00 210000				Educational Fund/Office of the Superintendent S/Dues an		190.00	
				2 Computer	Check(s) For a Total of		5,990.00

Will be on September #'s
but want thru Aug 1st meeting

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	5,990.00
Total For	2	Manual, Wire Tran, ACH & Computer Checks		5,990.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	5,990.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	0.00	0.00	5,990.00	5,990.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
100848	Iatd	08/12/2019	114143247	Registration for J. Hamm IATD FY20 Fall Conference Sept 17-18, 2019	0	250.00	250.00
10E000	2329 3320 00 210000		Educational Fund/Travel/Administration			250.00	
100849	Il Dept Of Employment Security	08/12/2019	Unemploy 6/30/19	payment of unemployment compensation for qtr ending 6/30/19	0	1,428.00	1,428.00
80E000	2363 3800 00 000000		Tort/Insurance (other than employee/Miscellaneous			1,428.00	
100850	Il State Board Of Education	08/12/2019	2019-3235-20-33-04B-	Refund for AG grant 2019-3235-20-33-04 B-2050-26 Agriculture Grant	0	246.00	246.00
10R000	3235 0000 00 000000		Educational Fund/Miscellaneous			246.00	
3	Computer		Check(s) For a Total of			1,924.00	

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
3	Computer	Checks For a Total of	1,924.00
Total For	3	Manual, Wire Tran, ACH & Computer Checks	1,924.00
Less	0	Voided	0.00
		Net Amount	1,924.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	0.00	246.00	250.00	496.00
80	Tort	0.00	0.00	1,428.00	1,428.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
100884	Illinois Principals Assoc	08/16/2019	Conf 2019 Reg	Education Leaders Annual Conference 2019 Mindi Ritchie	0	223.00	223.00
10E023	2410 3320 95 211035		Educational Fund/GHS/Office of the Principal Serv	Tra		223.00	
100885	Teacher Retirement System of IL	08/16/2019	Additional TRS	Additional TRS due for FY 2018-19 Annual Report	0	4,724.85	4,724.85
10E000	6000 6912 00 210020		Educational Fund/Provision For Contingencies/Contingenc			4,724.85	
100886	Teachers Health Insurance THIS	08/16/2019	Additional THIS	Additional THIS due for FY2018-19 Annual Report	0	1,151.09	1,151.09
10E000	6000 6912 00 210020		Educational Fund/Provision For Contingencies/Contingenc			1,151.09	
3	Computer		Check(s) For a Total of			6,098.94	

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
3	Computer	Checks For a Total of	6,098.94
Total For 3	Manual, Wire Tran, ACH & Computer Checks		6,098.94
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	6,098.94

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	0.00	0.00	6,098.94	6,098.94

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
100887	Vendor Continued Void	08/22/2019				0.00	
100888	ELAN Corporate Payt Svcs	08/22/2019	Amer Arbitration	American Arbitration	0	325.00	5,368.71
80E000	2369 3180 00 000000		Tort/Legal Services/Miscellaneous			325.00	
			Discount Mugs Credit	Credit from previous charge	0	-7.28	
10E000	2321 6900 00 210000		Educational Fund/Office of the Superintendent S/Miscell	Discount Mugs		-7.28	
			Grokability	Snipe-it annual hosting fee	0	399.99	
10E000	2220 3101 00 211053		Educational Fund/Educational Media Services/Technology			399.99	
			Holiday Inn Exp	Holiday Inn Express psych consultant hotel	0	332.76	
10E000	2321 6900 00 210000		Educational Fund/Office of the Superintendent S/Miscell			332.76	
			Hyvee	hyvee-Steele Picnic	0	219.49	
10E000	2321 6900 00 210000		Educational Fund/Office of the Superintendent S/Miscell			219.49	
			IATD conf	IATD conf fee T. DeWitt	0	250.00	
10E023	2213 3320 90 462000		Educational Fund/GHS/Instructional Staff Training S/Tra			250.00	
			IATD Reg	IATD Conf registration T. Springer	0	250.00	
10E000	2329 3320 00 210000		Educational Fund/Travel/Administration			250.00	
			Little Caesars	New Teacher Orientation 8/8/19	0	85.00	
10E000	2212 3140 00 210000		Educational Fund/Instruction & Curriculum Devel/Profess			85.00	
			MyWhiteBoards	White board Instructional coaches	0	311.30	
10E000	2213 4100 00 210025		Educational Fund/Instructional Staff Training S/General			311.30	
			Pizza House	HR Meeting	0	150.19	
10E000	2321 6900 00 210000		Educational Fund/Office of the Superintendent S/Miscell			150.19	
			Pizza House I	HR Meeting	0	25.03	
10E000	2321 6900 00 210000		Educational Fund/Office of the Superintendent S/Miscell			25.03	
			SideTrax	HR Meeting	0	14.09	
10E000	2321 6900 00 210000		Educational Fund/Office of the Superintendent S/Miscell			14.09	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			Target	HR Office Decor	0	299.66	
10E000 2321 6900 00 210000			Educational Fund/Office of the Superintendent S/Miscell			299.66	
			Target 1	HR Office Decor	0	-92.42	
			credit				
10E000 2321 6900 00 210000			Educational Fund/Office of the Superintendent S/Miscell			-92.42	
			Travelocity	Travelocity-instru	0	2,805.90	
				ctional coaches			
				hotel Overland			
				Park			
10E000 2210 3320 90 493200			Educational Fund/Improvement of Instruction Ser/Travel/			2,405.05	
10E023 2213 3320 90 462000			Educational Fund/GHS/Instructional Staff Training S/Tra			400.85	
100889	Guinee, Patricia	08/22/2019	Costa Catholic	Matt Curriculum	0	2,106.82	2,106.82
				Overview/training			
				+ expenses			
				5/29-5/30/19			
				Costa Cathloic			
				Academy			
10E000 3700 3101 89 430020			Educational Fund/Nonpublic School Pupils Servic/FY2018-			2,106.82	
				3 Computer			
				Check(s) For a Total of			7,475.53

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
3	Computer	Checks For a Total of	7,475.53
Total For 3	Manual, Wire Tran, ACH & Computer	Checks	7,475.53
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	7,475.53

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	0.00	0.00	7,150.53	7,150.53
80	Tort	0.00	0.00	325.00	325.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
100890	US Games	08/22/2019	quote 21132611	Quote 21132611	0	1,592.00	1,592.00
10E215	1110 4150 00 210045			Educational Fund/Silas Willard/Elementary/INSTRUCTIONAL		199.00	
10E218	1110 4150 00 210045			Educational Fund/Gale/Elementary/INSTRUCTIONAL SUPPLIES		199.00	
10E217	1110 4150 00 210045			Educational Fund/King/Elementary/INSTRUCTIONAL SUPPLIES		199.00	
10E220	1110 4150 00 210045			Educational Fund/Nielson/Elementary/INSTRUCTIONAL SUPPL		199.00	
10E221	1110 4150 00 210045			Educational Fund/Steele/Elementary/INSTRUCTIONAL SUPPLI		199.00	
10E121	1120 4150 00 211020			Educational Fund/Churchill MS/Middle-Junior High/INSTRU		199.00	
10E122	1120 4151 00 211020			Educational Fund/Lombard MS/Middle-Junior High/Middle S		199.00	
10E023	1130 4150 00 210075			Educational Fund/GHS/High School/INSTRUCTIONAL SUPPLIES		199.00	
				1 Computer	Check(s) For a Total of		1,592.00

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
1	Computer	Checks For a Total of	1,592.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks	1,592.00
Less	0	Voided	0.00
		Net Amount	1,592.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	0.00	0.00	1,592.00	1,592.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
100923	Marquith, Luke	09/03/2019	reimbursement	Reimbursement for fuel-drv code didn't work	0	12.00	12.00
20E000 2545 4640 00 210095			Operations and Maintenance Fun/Vehicle Servicing and Ma			12.00	
100924	WEX Bank/Conoco	09/03/2019	61048887	Fuel Purchases thru 8/31/19	0	707.05	707.05
20E000 2545 4640 00 210095			Operations and Maintenance Fun/Vehicle Servicing and Ma			401.71	
40E000 2550 4640 00 590000			Transportation Fund/Pupil Transportation Services/Gasol			252.01	
10E023 1700 4640 00 210035			Educational Fund/GHS/DRIVERS EDUCATION/Gasoline/Drivers			53.33	
100925	Wex Bank/Circle K	09/03/2019	60931406	Fuel Purchases Maintenance/Foodse rvice/Transp/Athle tics	0	1,818.34	1,818.34
10E000 2560 4120 00 210060			Educational Fund/Food Services/MSIC/Food Service			194.31	
20E000 2545 4640 00 210095			Operations and Maintenance Fun/Vehicle Servicing and Ma			1,116.68	
40E000 2550 4640 00 590000			Transportation Fund/Pupil Transportation Services/Gasol			507.35	

3 Computer Check(s) For a Total of 2,537.39

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	3	Computer	Checks For a Total of	2,537.39
Total For	3	Manual, Wire Tran, ACH & Computer	Checks	2,537.39
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	2,537.39

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	0.00	0.00	247.64	247.64
20	Operations and Maintenance Fun	0.00	0.00	1,530.39	1,530.39
40	Transportation Fund	0.00	0.00	759.36	759.36

Galesburg District #205

Activity Account Deposits and Checks

August 2019

***Note:** The *"Ending Balance"* column in the attached Skyward report reflects as a negative (-) balance. This is a system function for liability accounts only. For example, the *GHS ART* account shows a balance of -\$82.61. The actual account balance is \$82.61.

Account Level	August 2019-20	August	August	Ending
Description	Beginning Balance	Deposits	Checks	Balance
GHS Agriculture	-1.00	0.00	0.00	-1.00
GHS Art	-82.61	0.00	0.00	-82.61
GHS Athletic Invitational	-14,640.68	3,403.22	7,315.10	-10,728.80
GHS Auto	-120.00	0.00	0.00	-120.00
GHS Baseball	-11,771.80	0.00	7,643.17	-4,128.63
GHS Basketball	-1,253.46	711.43	2,194.74	229.85
GHS Girls Basketball	-5,004.51	0.00	1,621.43	-3,383.08
GHS Booster/Pepsi Donation	-564.41	0.00	200.00	-364.41
GHS Bowling	-731.78	0.00	0.00	-731.78
GHS Budget	-876.62	0.00	406.44	-470.18
GHS Business	-791.13	0.00	0.00	-791.13
GHS Campus Pride	0.00	0.00	0.00	0.00
GHS CARE	-2,294.98	0.00	0.00	-2,294.98
GHS Football Cheerleader	-5,310.33	7,647.00	3,078.80	-9,878.53
GHS Basketball Cheerleader	-1,655.74	0.00	498.00	-1,157.74
GHS Chromo-zone	-16.17	0.00	0.00	-16.17
GHS Class of 2019	-1,879.22	0.00	315.00	-1,564.22
GHS Class of 2020	-162.33	0.00	0.00	-162.33
GHS Class of 2021	-326.68	0.00	0.00	-326.68
GHS Class Of 2022	-450.93	0.00	0.00	-450.93
GHS Co-Curricular	0.00	0.00	0.00	0.00
GHS Color Guard	-881.57	25.00	0.00	-906.57
GHS Common Grounds	-4,431.83	0.00	0.00	-4,431.83
GHS Fall Concessions	-641.49	0.00	0.00	-641.49
GHS Winter Concessioins	-600.00	0.00	0.00	-600.00
GHS Cross Country	-3,337.67	0.00	0.00	-3,337.67
GHS Drivers Education	-34.92	0.00	0.00	-34.92
GHS E. C.A.	-2,845.23	0.00	0.00	-2,845.23
GHS English	-46.67	0.00	0.00	-46.67
GHS FFA	-11,502.23	299.99	1,484.63	-10,317.59
GHS Faculty Social Fund	-277.59	140.00	22.00	-395.59
GHS FAMily Con Science	-169.10	0.00	0.00	-169.10
GHS Football	-37,316.20	7,976.35	12,449.23	-32,843.32
GHS Foreign Language Club	-573.32	0.00	0.00	-573.32
GHS French Honor Society	-141.67	0.00	0.00	-141.67
GHS Gadets	-901.28	0.00	0.00	-901.28
GHS GAPP	-11,527.82	0.00	0.00	-11,527.82
GHS General Fund	0.00	0.00	0.00	0.00
GHS German Honor Society	-86.95	0.00	0.00	-86.95
GHS North Activity	-197.80	0.00	0.00	-197.80
GHS Godmother FASHions	-285.69	0.00	0.00	-285.69
GHS Boys Golf	-1,385.13	250.00	0.00	-1,635.13
GHS Girls Golf	-179.04	0.00	0.00	-179.04
GHS GSA	0.00	0.00	0.00	0.00
GHS Holly Funds	-250.63	0.00	0.00	-250.63
GHS Home Ec	-855.01	0.00	0.00	-855.01
GHS ID Account	-8,166.56	0.00	0.00	-8,166.56
GHS Industrial Arts	-167.91	0.00	0.00	-167.91
GHS Band / Instrumental	-4,037.19	10,988.50	812.55	-14,213.14
GHS Interest	6,129.20	35.00	274.02	6,368.22
GHS Key Club	-1,567.76	0.00	0.00	-1,567.76
GHS Knox County Special Athlet	-3,432.78	0.00	75.00	-3,357.78
GHS Library	-3,044.65	0.00	0.00	-3,044.65
GHS Math Club	-426.52	0.00	0.00	-426.52
GHS Musical	-13,219.71	0.00	40.00	-13,179.71
GHS N.H.S.	-2,203.57	0.00	0.00	-2,203.57
GHS P.E. Fund	-2,641.73	0.00	0.00	-2,641.73

Account Level	August 2019-20	August	August	Ending
Description	Beginning Balance	Deposits	Checks	Balance
GHS Principal/Staff Acct	-4,997.76	350.00	0.00	-5,347.76
GHS Project Graduation	-2,832.22	0.00	24.37	-2,807.85
GHS Reflector	-12,274.08	180.00	0.00	-12,454.08
GHS Rotary	-2,515.13	0.00	0.00	-2,515.13
GHS S.A.A.	-6,792.75	0.00	0.00	-6,792.75
GHS Scholastic Bowl	-2,104.20	0.00	0.00	-2,104.20
GSH Science Club	-231.87	0.00	0.00	-231.87
GHS Science Goggle Acct	-630.43	0.00	539.90	-90.53
GHS Boys Soccer	-1,724.61	0.00	0.00	-1,724.61
GHS Girls Soccer	-3,075.36	0.00	0.00	-3,075.36
GH Social Studies	-303.35	0.00	0.00	-303.35
GHS Softball	-2,512.08	0.00	0.00	-2,512.08
GHS Spanish Honor Society	-864.76	0.00	0.00	-864.76
GHS Special Education	-5.38	0.00	0.00	-5.38
GHS Speech Club	0.00	0.00	0.00	0.00
GHS Stage Call	0.00	0.00	0.00	0.00
GHS STOP	-306.05	0.00	0.00	-306.05
GHS Student Council	-4,824.91	0.00	0.00	-4,824.91
GHS Student Spirit Association	-864.97	0.00	0.00	-864.97
GHS Students for Life	0.00	0.00	0.00	0.00
GHS Boys Swimteam	-1,077.75	0.00	0.00	-1,077.75
GHS Girls Swimteam	-1,608.07	1,491.00	1,717.58	-1,381.49
GHS TEchnology Acct	-3,558.54	0.00	0.00	-3,558.54
GHS Tennis	-687.82	1,020.00	652.30	-1,055.52
GHS Testing Account	-14,630.37	0.00	0.00	-14,630.37
GHS Theatre	-8,123.34	0.00	0.00	-8,123.34
GHS Thiel Gym Video Board	-1,482.00	0.00	0.00	-1,482.00
GHS Boys Track	-5,120.11	0.00	0.00	-5,120.11
GHS Girls Track	-5,646.11	0.00	0.00	-5,646.11
GHS Vocal Music	-11,972.73	0.00	0.00	-11,972.73
GHS Volleyball	-9,912.21	22,847.00	2,375.03	-30,384.18
GHS Wrestling	-700.26	0.00	338.56	-361.70
GHS Class of 2018	0.00	0.00	0.00	0.00
GHS Foundation Account	-2,726.76	0.00	0.00	-2,726.76
GHS Friends of Rachel Acct	0.00	0.00	0.00	0.00
GHS Graduation DVD Acct	-1,100.10	0.00	0.00	-1,100.10
GHS Marquee Account	-8,809.30	0.00	0.00	-8,809.30
GHS Transcripts	-6,359.81	0.00	0.00	-6,359.81
GHS Varsity G Club	-886.08	0.00	0.00	-886.08
GHS Pass-Through Account	0.00	160.00	0.00	-160.00
GHS E-sports League	0.00	0.00	0.00	0.00
Churchill CIS	-11,428.04	395.13	1,092.97	-10,730.20
Churchill Band	-18.00	0.00	0.00	-18.00
Churchill Boys Basketball	-107.00	0.00	0.00	-107.00
Churchill Choir	-38.45	0.00	0.00	-38.45
Churchill Cross Country	-407.25	200.00	0.00	-607.25
Churchill Drama Club	-3,578.09	0.00	0.00	-3,578.09
Churchill Faculty Sunshine	-48.85	0.00	0.00	-48.85
Churchill Girls Basketball	-329.15	0.00	0.00	-329.15
Churchill Home Living	-27.16	0.00	0.00	-27.16
Churchill Library	-16.99	0.00	0.00	-16.99
Churchill Student Council	-1,146.52	0.00	0.00	-1,146.52
Churchill team 6th Grade	-2,909.58	0.00	0.00	-2,909.58
churchill team 7th Grade	-540.73	0.00	30.00	-510.73
Churchill Team 8th Grade	-218.09	0.00	0.00	-218.09
Churchill team Encore	-859.92	0.00	0.00	-859.92
Churchill Team PE	-0.34	0.00	0.00	-0.34

Account Level	August 2019-20	August	August	Ending
Description	Beginning Balance	Deposits	Checks	Balance
Churchill Track	-421.85	0.00	0.00	-421.85
Churchill volleyball	-547.18	0.00	0.00	-547.18
Churchill Wrestling	-32.10	0.00	0.00	-32.10
Churchill Yearbook	-1,339.66	0.00	0.00	-1,339.66
Churchill Pass-Through Account	0.00	2,090.00	0.00	-2,090.00
Lombard 6th Grade	-4.91	0.00	0.00	-4.91
Lombard 7th Grade	0.00	0.00	0.00	0.00
Lombard 8th grade	-195.00	76.00	0.00	-271.00
Lombard CIS	-3,427.10	435.33	164.55	-3,697.88
Lombard Band	-36.39	0.00	0.00	-36.39
Lombard Boys Basketball	-33.91	0.00	0.00	-33.91
Lombard Cheerleading	-388.51	0.00	0.00	-388.51
Lombard Choir	-321.63	0.00	0.00	-321.63
Lombard Faculty Sunshine	-140.42	120.00	0.00	-260.42
Lombard fine Arts	-253.59	0.00	0.00	-253.59
Lombard Geography Bowl	0.00	0.00	0.00	0.00
Lombard Girls Basketball	-15.16	0.00	0.00	-15.16
Lombard Library	-147.63	48.85	0.00	-196.48
Lombard PE/Health	0.00	0.00	0.00	0.00
Lombard Student Council	-9.07	0.00	0.00	-9.07
Lombard Track	-370.09	0.00	0.00	-370.09
Lombard Volleyball	-136.75	14.00	0.00	-150.75
Lombard Yearbook	-182.68	0.00	0.00	-182.68
Lombard Pass-Through Account	0.00	1,080.00	0.00	-1,080.00
Silas CIS	-4,043.59	26.70	73.32	-3,996.97
Silas Sunshine	-7.60	0.00	0.00	-7.60
Silas Pass-Through Account	0.00	0.00	0.00	0.00
King CIS	-4,998.54	0.00	2,724.73	-2,273.81
King Int PR/Sunshine Fund	0.00	0.00	0.00	0.00
King Yearbook	-1,434.00	0.00	740.00	-694.00
King Pass-Through Account	0.00	0.00	0.00	0.00
Gale CIS	-7,120.54	0.00	277.92	-6,842.62
Gale Pass-Through Account	0.00	55.00	0.00	-55.00
Nielson CIS	-8,212.80	12.00	329.00	-7,895.80
Nielson Sunshine Fund	0.00	0.00	123.55	123.55
Nielson Yearbook	-2,232.53	0.00	0.00	-2,232.53
Nielson Student Council	-840.36	0.00	228.72	-611.64
Nielson Pass-Through Account	0.00	0.00	0.00	0.00
Steele CIS	-17,296.46	1,474.00	5,227.07	-13,543.39
Steele Sunshine Fund	-39.37	0.00	0.00	-39.37
Steele Pass-Through Account	0.00	0.00	0.00	0.00
Bright Futures CIS	-4,981.24	0.00	165.07	-4,816.17
Bright Futures Pass-Thru Acct	0.00	0.00	0.00	0.00
	-371,328.49	63,551.50	55,254.75	-379,625.24
	-371,328.49	63,551.50	55,254.75	-379,625.24
Grand Liability Totals	-371,328.49	63,551.50	55,254.75	-379,625.24

Number of Accounts: 157

***** End of report *****



Community Unit School District #205

..... *Helping Students Achieve Their Dreams*

District Website:

www.galesburg205.org

Lincoln Education Center:

932 Harrison Street, P.O. Box 1206, Galesburg, IL 61402-1206

Phone: (309) 973-2000

Fax: (309) 343-1319 & 343-7757

August & September 2019

SYMETRA LIFE/ADD INSURANCE PREMIUM

LIFE- August 2019	552 Employees	\$1,992.10
ADD-August 2019	552Employees	<u>\$ 385.65</u>
	TOTAL	<u>\$2,377.75</u>

UMR ADMINISTRATION FEE'S

August 2019	\$10,935.80
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SYMETRA STOP LOSS INSURANCE PREMIUM

August 2019	\$44,697.30
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UMR CLAIMS

July 1, 2019-August 31, 2019	\$1,209,905.95
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EBC ADMINISTRATION FEES*

July-August 2019	\$0.00
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EBC CLAIMS*

July -August 2019	\$0.00
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Other Claims/Individual Reimbursements

July 1-September 3, 2019	\$3,494.68
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Medical Insurance Fund Balance as of 8/31/19	\$3,345,432.19
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*EBC is administering the reimbursements for the ACP and MRP participants.

MEDICAL TRUST FUND BALANCE

31-Aug-19

Month	Year	Beginning Balance	Receipts	Disbursements	Ending balance	Previous 12 Months of Expenditures	Fund Balance to Expenditure Ratio
SEPTEMBER	2016	4,126,355.06	313,695.35	277,709.03	4,162,341.38		
OCTOBER	2016	4,162,341.38	302,423.40	228,413.09	4,236,351.69		
NOVEMBER	2016	4,236,351.69	298,092.76	204,993.27	4,329,451.18		
DECEMBER	2016	4,329,451.18	311,212.50	415,849.14	4,224,814.54		
JANUARY	2017	4,224,814.54	307,699.29	189,550.27	4,342,963.56		
FEBRUARY	2017	4,342,963.56	314,000.62	222,197.25	4,434,766.93		
MARCH	2017	4,434,766.93	443,770.12	326,779.02	4,551,758.03		
APRIL	2017	4,551,758.03	292,734.86	187,723.73	4,656,769.16		
MAY	2017	4,656,769.16	276,932.31	238,600.22	4,695,101.25		
JUNE	2017	4,695,101.25	337,285.68	388,710.25	4,643,676.68		
JULY	2017	4,643,676.68	193,641.97	298,648.29	4,538,670.36	2,979,173.56	152%
AUGUST	2017	4,538,670.36	129,502.39	395,334.87	4,272,837.88	3,374,508.43	127%
SEPTEMBER	2017	4,272,837.88	272,715.92	147,868.26	4,397,685.54	3,244,667.66	136%
OCTOBER	2017	4,397,685.54	267,782.28	236,472.40	4,428,995.42	3,252,726.97	136%
NOVEMBER	2017	4,428,995.42	136,516.07	232,030.43	4,333,481.06	3,279,764.13	132%
DECEMBER	2017	4,333,481.06	398,943.05	69,038.30	4,663,385.81	2,932,953.29	159%
JANUARY	2018	4,663,385.81	277,457.96	263,359.36	4,677,484.41	3,006,762.38	156%
FEBRUARY	2018	4,677,484.41	267,713.51	381,096.83	4,564,101.09	3,165,661.96	144%
MARCH	2018	4,564,101.09	267,465.50	294,050.50	4,537,516.09	3,132,933.44	145%
APRIL	2018	4,537,516.09	398,666.83	225,690.05	4,710,492.87	3,170,899.76	149%
MAY	2018	4,710,492.87	249,622.41	538,951.10	4,421,164.18	3,471,250.64	127%
JUNE	2018	4,421,164.18	234,312.27	214,518.07	4,440,958.38	3,297,058.46	135%
JULY	2018	4,440,958.38	235,687.75	368,013.45	4,308,632.68	3,366,423.62	128%
AUGUST	2018	4,308,632.68	402,418.20	372,074.94	4,338,975.94	3,343,163.69	130%
SEPTEMBER	2018	4,338,975.94	262,170.15	289,375.13	4,311,770.96	3,484,670.56	124%
OCTOBER	2018	4,311,770.96	268,622.04	354,459.35	4,225,933.65	3,602,657.51	117%
NOVEMBER	2018	4,225,933.65	266,640.06	478,717.75	4,013,855.96	3,849,344.83	104%
DECEMBER	2018	4,013,855.96	257,102.12	401,684.18	3,869,273.90	4,181,990.71	93%

JANUARY	2019	3,869,273.90	272,414.38	474,641.48	3,667,046.80	4,393,272.83	83%
FEBRUARY	2019	3,667,046.80	318,552.01	350,205.00	3,635,393.81	4,362,381.00	83%
MARCH	2019	3,635,393.81	419,720.89	278,111.70	3,777,003.00	4,346,442.20	87%
APRIL	2019	3,777,003.00	468,191.81	440,558.73	3,804,636.08	4,561,310.88	83%
MAY	2019	3,804,636.08	361,125.38	400,256.87	3,765,504.59	4,422,616.65	85%
JUNE	2019	3,765,504.59	314,709.04	352,126.59	3,728,087.04	4,560,225.17	82%
JULY	2019	3,728,087.04	342,486.16	857,387.26	3,213,185.94	5,049,598.98	64%
AUGUST	2019	3,213,185.94	591,185.91	458,939.66	3,345,432.19	5,136,463.70	65%

GEA CBA Language

- 225 In the event that the Board elects a Program that is fully or partially self-funded, and in order to ensure an equitable balance between plan solvency, benefits, and premium costs, the following guidelines shall apply:
- The optimum balance for the Program fund shall be one hundred fifty percent (150%) of the previous twelve (12) month Program expenditures.
 - In the event that the fund balance drops below eighty percent (80%) of the previous twelve (12) month Program expenditures, the Committee will meet to determine the cause or causes. The Committee may, at its discretion, authorize premium increases and/or cost containment modifications.
 - Any premium increases and/or cost containment modifications will not take effect until the fund balance has dropped below sixty (60%) of the previous twelve (12) month Program expenditures.
 - In the event that the fund balance reaches two hundred percent (200%) of the previous twelve (12) month Program expenditures, the Committee may, at its discretion, authorize premium decreases and/or increased benefits.
 - All plan changes require school board action.

Curriculum Report

September 2019

➤ **AIMSWeb Plus Implementation:**

- AimsWeb Plus training for Progress Monitoring took place on August 26th.
- 625 Kindergarten and First Grade Students were assessed on the literacy and numeracy benchmarks through the AimsWeb Plus format.
 - Interventionists and Instructional Coaches were able to make this happen from September 3rd-September 10th.

➤ **District Improvement Team Meetings**

- We will have these meetings on September 24th, January 14th, and May 12th.
- Our first meeting will take place next week and building principals will be sharing their school improvement plans with the team for feedback.

➤ **Instructional Coaching:**

- The Instructional Coaching team presented at Knox College on September 3rd, per the request of the Sunrise Rotary. The presentation was related to our Instructional Coaching practices and the work of the coaches. This was a great opportunity to share the program with members of our community.
- Coaches will begin sharing out a calendar of professional development opportunities in October to meet the needs of our district's teachers.

➤ **District Pilot Information**

- *Amplify Science-Junior High Pilot*
 - Materials arrived and have been distributed to teachers
 - Parent letters were developed and sent out to parents regarding the pilot.
- *Math Pilot-K through 8*
 - Materials are all in and the remaining materials needed were delivered by the end of last week.
 - We have 16 elementary teachers and 6 middle school teachers piloting the Ready Math Program
 - Parent letters were developed and sent out to parents regarding the pilot.

➤ **Equity Leadership Team**

- On August 7th, we were able to bring Dr. Paul Gorski to Galesburg to discuss issues of equity, inclusivity, and diversity.
- Between Dr. Gorski's visits, I will be leading an after school book study and discussion with team members. The book, written by Dr. Gorski, is entitled *Reaching and Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap*.
 - Books have been shared with members of the leadership team.
 - Meeting Dates: September 25, October 23 and November 6
- We will continue to work with Dr. Gorski over the course of the year with his next visit on November 19th.

DATE: September 6, 2019

TO: Dr. Asplund

FROM: Dawn Michaud, Special Ed Director

SUBJECT: Special Education Update for the September 16th Board

Personnel: Staff Shortages

LBS 1 Special Education Teachers

Short 1 teacher: ED Silas 2-3 combined to two classes but filling up

Short 1 teacher: ED Churchill filled with a long term sub

Short 1 teacher: LS Lombard filled with a long term sub

School Psychologists

School psych 2 positions

Paraprofessionals

Currently short 1 CC position at Churchill, 1 Life Skills Steele, 1 CC Lombard, and 1 LS Lombard

Projects working:

- Job descriptions updated all but paraprofessional, working on it

Board report information:

- Special Education projected numbers not changed from last report will update for September

Future Projects:

- District Behavior Point and Level Guide
- Social Work Guide
- Life Skills curriculum final document

Special Education Data

School	Program	# programs	Grade Level	# students	Total Building
Bright Futures	Blended half	5 AM 4 PM	Pre-K	12	22
	Special Ed half	1	Pre-K	4	
	Full Day	2	Pre-K	1	
	Speech only			5	
Total BF					
Gale Elementary	Cross Categorical (CC)	1	K-2	4	24
	Cross Categorical (CC)	1	3rd -5th	14	
	Speech only			6	
Total Gale					
Nielson Elementary	Cross Categorical (CC)	1	K-2	13	57
	Cross Categorical (CC)	1	3rd-4th	15	
	Cross Categorical (CC)	1	4th-5th	15	
	Speech only			14	
Total Nielson					
King Elementary	Cross Categorical (CC)	1	K-2	8	37
	Cross Categorical (CC)	1	3rd-5th	14	
	Speech only			15	
Total King					
Silas Elementary	Cross Categorical (CC)	1	K-4	13	76
	Cross Categorical (CC)	1	4th-5th	18	
	Emotional Disability (ED)	1	K-2	9	
	Emotional Disability (ED)	1	2nd-3rd	0	
	Emotional Disability (ED)	1	4th-5th	13	
	Speech only			23	
Total Silas					
Steele Elementary	Cross Categorical (CC)	1	K-2	22	92
	Cross Categorical (CC)	1	3rd-5th	20	
	Life Skills (LS)	1	K-12	8	
	Life Skills (LS)	1	2nd-4th	8	
	Life Skills (LS)	1	4th-5th	8	
	Communication	1	K-4	7	
	Speech only			18	
Total Steele					
Churchill Middle	Cross Categorical (CC)	5	6th-8th	46	62
	Emotional Disability (ED)	2	6th-8th	12	
	Speech only			4	
Total Churchill					
Lombard Middle	Cross Categorical (CC)	5	6th-8th	62	80
	Life Skills (LS)	2	6th-8th	16	
	Speech only			2	
Total Lombard					
Galesburg High School	Cross Categorical (CC)	10	9th-12th	126	
	Emotional Disability (ED)	3	9th-12th	28	
	Life Skills (LS)	2	9th-12th	15	
	Life skills/Emotional	1	9th-12th	7	
GHS North	Cross Categorical (CC)	1	9th-12th	5	

Special Education Data

Speech only				0
Total HS				
Camelot	Private Day	1	K-12	5
Kiefer	Private Day	1	K-12	2
Onarga	Residential Private	1	9th-12th	1
Swann School	Residential Private	1	6th-8th	1
Maude Sanders	Hearing Impaired	1	K	1
Total Private				
Total District				
Parochial Speech only				9
Head Start speech only				3
CC - typical special ed in all buildings serves all disabilities				
LS - serve students with low cognitive abilities functional curriculum				
ED - serve students with emotional concerns, manage behaviors				
Comm - students lower non-verbal autistic type characteristics				

181

10

641

9

3

Bilingual Parent Advisory Committee

September 19, 2019 (10-11 am) and (6:00-7:00 pm)

AGENDA

Welcome and Introductions for the first meeting

BPAC Mission Introduction

Events and Engagement:: Bilingual Parent Summit, school volunteering, potluck, culture presentation.....

English Learning Services Review

School Communication

Remind.com, backpacks and feedback, Skyward, phone, e-mail, website, classroom specific

School Schedule Items

School hours and Drop off Times Review (Required to stop for school bus)

Modified Schedule Options Review (Early out, late start, ½ day)

PALS - Before/After school child care

Sports Participation and Schedules

Upcoming School Open Houses and Conference Nights (scheduling still in progress)

GHS Conferences Sept 26	Churchill Open House Sept 23, Conferences Oct 23/24
King Conferences Oct 24/29	Steele Open House Sept 26, Conferences Oct 22/24
Bright Futures Open House Sept 26, Conferences Oct 17/24, Nov 6	

Current and Upcoming Community English Class Offerings

School Board Meeting Highlights from September 16 and Call for Volunteers to attend October 14

Parent Ideas, Concerns, Questions, Additional Discussion

Future Meetings (Subject to change)

Tuesday, October 15	10:00am and 6:00pm (10h00 + 18h00)
Tuesday, November 14	10:00am and 6:00pm (10h00 + 18h00)
Tuesday, December 17	10:00am and 6:00pm (10h00 + 18h00)
Tuesday, January 14	10:00am and 6:00pm (10h00 + 18h00)
Tuesday, February 11	10:00am and 6:00pm (10h00 + 18h00)
Thursday, March 12	10:00am and 6:00pm (10h00 + 18h00)
Thursday, April 16	10:00am and 6:00pm (10h00 + 18h00)
May - TBA	

Gale Elementary School

1131 W. Dayton Street • Galesburg, IL 61401-2499

(309) 973-2011

<https://gale.galesburg205.org/>

Date: September 10, 2019

To: Dr. John Asplund, Superintendent

From: Sarah Rozny, Principal, Gale Elementary School

Re: August 2019 Board Report

School Improvement: Gale Elementary School Highlight Zone

Academic Mission: Our Gale family strives to make children confident and creative builders of their future.	Diversity, Equity, and Inclusivity Vision: Gale School strives to create a diverse community in which all members are safe, respected and valued. We believe that in actively promoting a diverse learning environment, we are fostering intellectual, social and emotional growth for all.
Goal #1: Students will increase benchmark assessment scores in Math from 5 classes that have 80% of students meeting expectations to all 12 classes having 80% of students meeting expectations by the Spring benchmark window. Action Step 1: We will provide students with a word problem of the week challenge for solving and writing mathematical thinking. Action Step 2: We will continue with the inter-school math fact practice in the first through fifth grades. Action Step 3: We provide teachers with a spiral review for first through fifth grades. Action Step 4: Provide professional development on incorporating writing in math.	Celebrations: <ul style="list-style-type: none">• First day of school was a success• Breakfast in the classroom is off to a strong start.
Goal #2: Students will increase benchmark assessment scores in Reading from 4 classes that have 80% of students meeting expectations to all 12 classes having 80% of students meeting expectations by the Spring benchmark window. Action Step 1: We will post what staff members are reading for enjoyment so students see their	How many times have you been in classrooms this month? <i>Over the last 10 school days, I have completed 17 walkthroughs...Awesome things I observed:</i> <ul style="list-style-type: none">• <i>Students walked into a 5th grade classroom with positive notes on their desks from their teacher.</i>

<p>teachers as lifelong readers.</p> <p>Action Step 2: We will organize a Family Reading Night centered around our students' cultures.</p> <p>Action Step 3: We will institute a schoolwide D.E.A.R. reading time once a week.</p> <p>Action Step 4: We will institute a pen pal program for students to write and receive letters.</p>	<ul style="list-style-type: none"> • <i>4th graders starting public speaking and using the new public speaking rubrics on the second day of school! Students were able to introduce themselves to classmates by talking about items they brought from home to share a glimpse of who they are with the class.</i> • <i>One 1st grade classroom talked about the fact that everyone is different and we can come together to be stronger. This resulted in an art project in which every child contributed to making a sign, in the style of a patchwork quilt that states "Kindness is free. Sprinkle that stuff everywhere."</i> • <i>K teachers have demonstrated excellent flexibility and caring as students transition to new routines of Kindergarten.</i> • <i>In music, students have been playing instruments. Board Member, Maury Lyon, was even able to visit a class and play along with the students.</i>
<p>Goal #3: We will increase the number of people who report that students at Gale help one another even if they are not friends from 60 % to 80% by May 2020.</p> <p>Action Step 1: We will continue with the inter-school math fact practice in the first through fifth grades.</p> <p>Action Step 2: We will institute a pen pal program for students to write and receive letters.</p> <p>Action Step 3: We will institute Start with Hello week again with the help of Student Council. This includes opening doors for one another, using conversation cards at lunch, etc.</p> <p>Action Step 3: We will continue our Student Helpers program that we started at the end of the 2018 - 2019 school year.</p> <p>Action Step 4: We will share this goal with students before the Explorer of the Week</p>	<p>Upcoming Meeting Dates/Next Steps: School Improvement Team- October 16, 3:30 - 5:30</p>

announcements.	
	<u>Upcoming and Current Events:</u> <ul style="list-style-type: none"> ❖ September 17: Tutoring begins ❖ September 19, 6 - 7 p.m.: Open House ❖ October 1, 6 p.m: PTO Meeting



Dr. Martin Luther King, Jr. Elementary School

"We are T.I.G.E.R.S"

1018 S. Farnham Street Galesburg, Il 61401-2499

309-973-2012

<http://king.galesburg205.org/>

Date: 9/06/19

To: Dr. John Asplund, Superintendent

From: Amy Nielsen, Principal, Dr. Martin Luther King, Jr. Elementary School

Re: August Board Report

School Improvement: King Elementary School SIP "At a Glance"

<p>Mission: At Dr. Martin Luther King, Junior Elementary School, we believe that education is the foundation to life success for all students. To ensure that foundation we will:</p> <ul style="list-style-type: none">• Collaborate as team players with students, families and the Galesburg community to include everyone.• Provide an equitable environment that is safe, nurturing and stimulating to meet students' needs.• Foster a positive school climate which builds self-esteem, encourages mutual respect and values individual differences.• Support students through high academic and behavior expectations.	<p>Vision: Dr. Martin Luther King, Junior Elementary School will embrace diversity, equity and inclusion to achieve academic excellence.</p>
<p>Goal #1: The number of students (Grades 2-5) in the average or above average range on Scantron math will increase from 66% (Spring, 2018) to 80% by Spring, 2019. Additionally, students in grades K/1 will achieve 80% at grade level on local assessments that are similar to AIMSweb Plus or Scantron.</p>	<p>Celebrations:</p> <ul style="list-style-type: none">• Our disciplinary practices and supports have helped many students to be successful.• Our Breakfast in the Classroom has been very successful. We've worked together to develop effective practices.
<p>Goal #2: The number of students (Grades 2-5) in the average or above average range on Scantron reading will increase from 73% (reading foundations, Spring 2018) and 64% (reading, Spring 2018) to 80% by Spring, 2019. Additional, students in Grades K/1 will achieve 80% proficiency on the AIMSweb Plus assessment. An additional 30 minutes</p>	<p>How many times have you been in classrooms this month? <i>Over the last 10 school days, I have completed 10 walkthroughs...Awesome things I observed:</i></p> <ul style="list-style-type: none">• Staff and students are learning about each other through our "Beginning of Year Team Building" activities. No

<p>of Guided Literacy and Guided Reading will be added to all grade levels to address individual student deficits through differentiated instruction (District Goal).</p>	<p><i>instruction or assessment began for 3 days. I've seen classrooms doing art projects, playing "get to know you" games, and having conversations.</i></p> <ul style="list-style-type: none"> • <i>Teachers are using BIST strategies to reach out to students and replace missing skills. We are implementing the "Think Sheet" for students to assess their own accountability in their behavior.</i>
<p>Goal #3: King school will increase the diversity (race, ability level, home language) of its student leader population to at least 60% by Spring 2019, and will include initiatives, activities that promote diversity, inclusion, equity, and attendance initiatives.</p>	<p>Upcoming Meeting Dates/Next Steps: School Improvement Team- October 14 at 12:30 p.m. Problem Solving Meeting- October 14 at 3:30 p.m.</p>

V. Celebrations/Activities/Events:

- Our highly successful "Helpers" program will be starting soon. We are accepting applications and have many interested students.
- Our monthly disciplinary data looks promising. Our referrals are down from last year and the number of referrals for boys has been drastically reduced.



Nielson Elementary School
Principal Kathryn Jennings
547 N. Farnham Street
Galesburg, Illinois 61401
309-973-2014 office
Twitter: #nielsonstrong
Facebook: @nielsonelementaryschool

To: Dr. Asplund, Superintendent of Schools
From: Kathryn Jennings, Principal
Date: September 12, 2019
RE: August Board Report

Nielson Elementary School

<p>Mission Statement Nielson Elementary School strives to build an inclusive, diverse community of confident and responsible learners who persevere and have equitable educational opportunities--the sky's the limit!</p>	<p>Vision Statement Nielson Elementary School strives to unite students, parents, and community to provide an inclusive, equitable, and safe environment where diversity is respected, and all students can succeed.</p>
<p>Goal #1: Confidence</p> <ul style="list-style-type: none"> ➤ Students will grow from 66-80% meets expectations on reading Scantron in grades 3-5. ➤ Students will grow from 73% to 80% meets expectations of Foundations of Reading Scantron test. ➤ Kindergarten will grow from 27.1% meets to 80% in AimsWeb Reading. ➤ 1st grade will grow from 33% meets to 80% in AimsWeb Reading. 	<p>Celebrations:</p> <ol style="list-style-type: none"> 1. We enjoyed our first whole school assembly and learned the names of all the adults who work in our building. 2. We loved seeing the Stearman pilots fly over our school. 3. We have completed all beginning of the year testing in our school. 4. We have reviewed school-wide expectations in every classroom using the same language. 5. We love working with Mr. Thompson, our new Outreach Worker, who is already using a Check In/Check Out system with several students. These students meet to talk with him each day for five to ten minutes, depending on their needs. 6. We are enjoying our lessons during library time with Mrs. Markley. She has been working hard with Mrs. Cloud to build and teach us about how to search for books in the library and to celebrate a love of reading. 7. We had many families and local organizations join us for our Backpack Night--we had cookies and met our teachers. We also got to see where we would sit in class the next morning and learn a little bit about how our day would look on the first day of school. 8. At the beginning of August, we enjoyed popsicles with the principal and learned about the Parent Teacher Organization while playing at the playground--it was great to see so many faces after our summer break. 9. We have had one School Improvement meeting since school began and had three meetings over the summer to discuss what our upcoming school year would look like. We used

	<p>this time to discuss data, write our School Improvement Plan, and refine our school-wide expectations.</p> <p>10. We have conducted a fire drill and intruder drill. Our bus evacuation drill is coming up and our Erin's Law presentations will be completed by Friday, September 13.</p>
<p>Goal #2: Perseverance</p> <ul style="list-style-type: none"> ➤ Students in grades 2-5th will grow from 55% to 80% meets expectations on Scantron Math assessments. ➤ Students in kindergarten will grow from 45.7% to 80% meeting in AimsWeb Math. ➤ Students in 1st grade will grow from 47.8% to 80% in math. 	<p>Classroom Walkthroughs</p> <p>In the month of August, I completed 75 walkthroughs, and the following are awesome things I observed in classrooms:</p> <ul style="list-style-type: none"> ● In art class, students completed sketches of Toy Story characters and made a movie telling the story of the song "You've Got a Friend in Me." ● Students learned a hello and goodbye song in music. They have also used the bongo drums, kazoos, tambourines, and xylophones. They are working on learning songs with movement in them. ● Students in Physical Education have begun to learn about their fitness routines, and they have been playing capture the flag outside. ● In 5th grade, students have used Flip Grid videos to introduce themselves. Students have also been learning how to transition between classrooms and have enjoyed having two teachers in reading and math--one classroom teacher and one special education teacher. ● In 4th grade, students have enjoyed the Amplify Science videos and discuss. There has been much writing and reading in the classroom during science class. Students have also been learning to transition to classrooms for math and science. This will begin to prepare them for middle school transitions. ● In 3rd grade, students have used Epic, various chapter books, and picture books to work on their reading stamina. Students are also engaging in building models during math to explain math problems. ● In 2nd grade, community building talks about character education have begun. Each morning students talk about how their day has started, what their day will look like, and what the routine will be. Students also have heard stories in the day and participated in book talks with their teachers. ● In 1st grade, students have been working on using groups and rotating groups for Daily 5 in reading and for small math groups in math class. ● In kindergarten, students have learned how to transition between the carpet and their desks and are working on various letters and letter sounds. They also are working on colors and shapes, along with counting and sequencing numbers. STEM time has been a well-loved part of their day where they are helping to work in small groups to build with Legos, blocks, puzzles, and various items.

	<ul style="list-style-type: none"> ● Students have begun their schedules with special services teachers pushing in to support them in their classrooms and for pulled out time in the smaller groups to work on building specific skills.
<p>Goal #3: Responsibility</p> <p>➤ The climate and culture of our diverse building will be safe, inclusive, and equitable.</p>	<p>Upcoming Meeting Dates/Next Steps:</p> <ul style="list-style-type: none"> ● Sept. 17--Open House/ Title I Meeting/ PTO Meeting ● Sept. 19--Rock Your School ● Sept. 20--Bus Evacuation Drill ● Sept. 23-27 Spirit Week ● Sept. 24 District Improvement Meeting ● Sept. 25--Picture Day ● Sept. 26- 4th Grade Meeting the Artists ● Sept. 27--Bus Evacuation Drill ● Sept. 28--St. Jude Walkathon at Nielson ● Sept. 30--Nielson Staff Meeting ● Oct. 1--SIP Meeting 3:30-5:30 ● Oct. 2-- Live Arts 4th and 5th Grade ● Oct.3--Rock Your School Carnival



Silas Willard Elementary School

.....Helping Students Achieve Their Dreams....

Jonathan Bradburn, Principal, & Jennifer Bredemeier, Dean of Students

Phone: (309)973-2015 Fax: (309) 343-0569

460 Fifer St, Galesburg, IL. 61401

www.galesburg205.org

September 10, 2019

To: Dr. John Asplund, Superintendent

From: Jonathan Bradburn - Principal

Re: August Board Report

I. Upcoming and Current Events:

- September 12 - Silas PTO Trivia Night 6:00
- September 17 - Robotics Club begins 3:30
- September 17 - Tutoring begins 3:30
- September 25 - Fourth Grade to Meet the Artists at the Galesburg Civic Arts Center
- September 26 - 5th Grade Outdoor day

II. Silas Willard Discipline Data - August

	August	September	October	November	December	January
Total Referrals	30					
Number of Attendance Days in Month	11					

Gender	August	September	October	November	December	January
Male	27					
Female	3					
Race	August	September	October	November	December	January
Black/ African-American	4					
White/Non-Hispanic	6					
Hispanic/Latino	0					


Two or More Races	20					
Asian	0					

III. **School Improvement: Silas Willard Elementary School SIP “At a Glance”**

<p>Mission:</p> <ul style="list-style-type: none"> ● Silas Willard welcomes everyone in an inclusive, diverse learning community that values equality and recognizes and respects strengths and needs of all learners without exceptions. 	<p>Vision:</p> <ul style="list-style-type: none"> ● Silas Willard will provide a superior educational experience for all students in a diverse and inclusive learning environment.
<p>Goal #1: The percent of students making their annual growth goal as measured by Scantron benchmark assessments will increase from 59% to 64% in Reading Foundations by May 30) The percent of students making their annual growth goal as measured by Scantron benchmark assessments will increase from 53% to 58% in Reading by May 30) Kindergarten and first grade students will show a 5% increase in average NPR as measured by Aimweb Plus by May 30.</p>	<p>Celebrations:</p> <ul style="list-style-type: none"> ● On August 30 we held an all school assembly to kick off the year. Teacher’s performed skits on our building expectations. The teachers comically demonstrated “incorrect” examples and fifth grade student volunteers demonstrated correct examples of following building expectations for the playground, hallway, and cafeteria. ● The first nominees for the Silas Willard Winner’s Circle were recognized. Their pictures will be on display in the front foyer.
<p>Goal #2: The percent of students making their annual growth goal as measured by Scantron benchmark assessments will increase from 58% to 63% in Math by May 30</p>	<p>How many times have you been in classrooms this month?</p> <p>Since the beginning of school, I have been in each classroom at least three times. I observed the following exciting things:</p> <ul style="list-style-type: none"> ● Students in the IReady pilot rooms are being exposed the new math curriculum with targeted online lessons. ● Teachers have begun to use

	<p>the Amplify Science materials in hands on science activities.</p> <ul style="list-style-type: none"> ● Lower grade levels are using a station rotation approach to their Language Arts block so they can differentiate their instruction.
<p>Goal #3: Improve staff and students positive feelings about work/school environment measured by school culture survey to be completed in the Fall and Spring.</p>	<p>Upcoming Meeting Dates/Next Steps:</p> <p>District Improvement meeting 9-17-19 6:00p.m.</p> <p>School Improvement Faculty meeting 9-19-19 at 8:15a.m.</p> <p>School Improvement meeting- October 10 at 3:45 p.m.</p>

Steele Elementary School- September 2019

<p>Mission:</p> <p style="text-align: center;">AT STEELE SCHOOL...</p> <p style="text-align: center;">Diversity is who we are. Equity is what we strive to provide. Inclusion is how we achieve our goals. Together we inspire dreams, celebrate learning and embrace the future.</p>	<p>Vision:</p> <p>Creating learners who make wise choices, embrace challenges, and own their futures.</p>
<p>Goal #1:</p> <p>MATH: By April 1, 2020, students will show an increase of 5% growth, as evidenced by Spring MATH Scantron Scale Score Data (grades 2-5).</p>	<p>Over the last 25 school days, I have completed 25+ walkthroughs...Awesome things I observed:</p> <ul style="list-style-type: none"> • <i>Third Grade Science- Amplify Science curriculum- Balancing Forces. Hands on exploration and students explaining multiple ways to solve a problem to their peers.</i> • <i>Kindergarten- ELL & K teacher co-teaching visual phonics and Daily 5 Literacy Stations.</i>
<p>Goal #2:</p> <p>ELA: By April 1, 2020, students will show an increase of 5% growth, as evidenced by Spring ELA Scantron Scale Score Data(grades 2-5).</p>	<p>SIP Upcoming Meeting Dates/Next Steps:</p> <p>Wed. Sept 18 Wed. Oct. 16 Wed. Nov. 20 Wed. Dec. 11</p> <p>Next Steps: Action Steps / Time frames</p>
<p>Goal #3:</p> <p>By August 1, 2020, the cumulative achievement gap in our four target areas (low income/ non low income, black/white, male/female, IEP/non IEP) will decrease by 4 points as measured by the 2019-2010 ELA IAR scores / Scantron and AimsWeb.</p>	<p>September School Events:</p> <p>12: SIP meeting Steele 16: Tutoring Begins Tuesday/Thursdays 20: Picture Day</p> <div data-bbox="824 1549 1421 1906"> <p style="text-align: center;">Open House / Family Picnic</p>  <p style="text-align: center;">Thursday, Sept. 26 6:00-7:30</p> </div>

Celebrations:

Our Therapy Dog, Frankie, has returned from training school. She is working toward completing her Good Citizen Test so she can join of at School.



The YMCA Solutions program has made a positive impact on our students in a short amount of time. Mr. Joey and Ms. Kiki have worked with students to set goals, work through academic and social struggles and have been positive adult role models for our Steele Superstars.

**Steele Teachers continue to work very hard to bridge the gap between home and school.**

This summer, teachers took turns going to Cedar Creek to volunteer with the United Way to serve lunches to our students Monday - Friday. They also enjoyed playing of the playground, blowing bubbles and drawing with sidewalk chalk.



Steele Teachers and Coach Washabaugh worked to recruit students to attend the Streaks football camp this summer. Thank you to Coach Washabaugh and Coach Blackwell for recruiting, offering scholarships, providing transportation on the activity bus, feeding them and giving them the experience of playing under the lights in Silver Streaks jerseys!



Our Outreach worker, Mrs. Scherpe, and the Steele teachers worked to plan a “check-in” summer picnic. Many families attended and enjoyed an evening of food, fun and family!



Once again, the Steele Staff visited each students home in the “welcome wagon” prior to the start of school to let them know just how excited we are to have them as a part of our Steele Family!



September 16, 2019

Churchill Junior High School

<p>Mission: Churchill Junior High School will embrace and celebrate the diversity contained within each member of our school community. In our nurturing environment, we will enable every student to reach their fullest potential. Together we will be accountable, responsible, and respectful members of society.</p>	<p>Vision: Churchill will be a school that is safe and inclusive, a place where learning is experienced by all members of our school community.</p>
<p>Goal #1: As of the Fall 2019 benchmark, 45% of Churchill students score in the average high/above average categories in math. We will increase this percentage to 50% by the Spring 2020 benchmark.</p>	<p>Celebrations:</p> <p>Please mark your calendar for Churchill Open House on Monday, September 23, 2019. This event will run 5:30 p.m. - 7:00 p.m.</p>
<p>Goal #2: As of the Fall 2019 benchmark, 50% of Churchill students score in the average high/above average categories in reading. We will increase this percentage to 55% by the Spring 2020 benchmark.</p>	<p><i>Since the beginning of the school year, I have completed 32 walkthroughs...Awesome things I observed:</i></p> <ul style="list-style-type: none">• <i>ThinkCERCA Reading and Writing</i>• <i>Small group activities</i>• <i>Guided lab activities</i>• <i>Classroom level celebrations</i>• <i>Child designed game activities</i>• <i>Creative unit review in 6th Science</i>• <i>FACS Labs</i>
<p>Goal #3: 93% of Churchill students will not have an office referral for 7 out of 10 attendance months, during the 2019-2020 school year.</p>	<p>Upcoming Meeting Dates/Next Steps:</p> <p>October 10, 2019, 3-5pm November 12, 2019, 8-11:15 am December 3, 2019, 3-5pm January 16, 2020, 8-11:15 am February 11, 2020, 3-5pm March 24, 2020, 3-5pm May 7, 2020, 8-11:15 am</p>

Submitted by Tom Hawkins, Principal

Lombard Middle School

<p>Mission: Lombard Middle School is committed to providing a safe, equitable, and inclusive environment in which all teachers, staff, and community value our diverse population of students, build relationships within our school and community, and help all students reach their highest level of academic achievement and social responsibility to become productive, life-long learners.</p>	<p>Vision: Lombard Middle School will be a model school for technology integration, curricular rigor and overall building climate.</p>
<p>Goal #1: By the end of the 2019-2020 school year, students will show a 5% growth from Fall to Spring in Mathematics (schoolwide).</p>	<p>Celebrations:</p> <p>Successfully completed first Scantron Benchmark testing</p> <p>Set student goals for Fall to Winter (Dance incentive)</p>
<p>Goal #2: By the end of the 2019-2020 school year, students will show a 5% growth from Fall to Spring in English Language Arts (schoolwide).</p>	<p>How many times have you been in classrooms this month?</p> <p><i>Over the last 17 school days, I have completed 79 walkthroughs...Awesome things I observed:</i></p> <ul style="list-style-type: none"> • <i>Implementation of new Pilot Programs (iReady/Amplify)</i> • <i>Focus on relationships</i> • <i>Fun and Engaging activities from a new teacher to get to know his students</i> • <i>Staff meeting challenges with positivity and trying new things</i>
<p>Goal #3: By the end of the 2019-2020 school year, the number of office referrals regarding classroom/school disruptions will be reduced by 3% compared to the 2018-2019 school year.</p>	<p>Upcoming Meeting Dates/Next Steps:</p> <p>Sept. 18--Faculty Meeting to outline SIP process and create Goal Committee Teams</p> <p>Oct. 3--SIP Team Meeting --Development of Activities/Tasks to achieve goals</p>

Galesburg High School North

<p>Mission:</p> <p>At GHS North, we believe all students have value with unlimited potential. We focus on building lasting relationships by embracing diversity, providing inclusion for all, and creating opportunities for students.</p>	<p>Vision:</p> <p>Preparing students to be college, career, and life ready so they can contribute positively in our community.</p>
<p>Goal #1:</p> <p>We will work to improve a school climate that values, accepts, and understands diversity.</p>	<p>Celebrations:</p> <ul style="list-style-type: none"> • Special Thank You to Trinity Lutheran, Rotary Club, Knox County Health Department, and Galesburg Business Network for their generous donations to our food pantry and school supplies. • Thank you to GHS North staff for sprucing up our North Commons area. • Thank you to the Streak Dads for introducing themselves and speaking to our students during an assembly.
<p>Goal #2:</p> <p>Create opportunities for all students to be college, career, and life ready.</p>	<p>How many times have you been in classrooms this month?</p> <p><i>Over the last 20 school days, I have completed 50 walkthroughs...Awesome things I observed:</i></p> <ul style="list-style-type: none"> • <i>Improved student engagement because we no longer allow cellphones in the classroom.</i> • <i>Student working collaboratively on projects.</i> • <i>Teachers moving around room assisting small groups of students.</i> • <i>Student work displayed.</i> • <i>Teacher reading aloud while students follow along.</i> • <i>Teacher dressed as a revolutionary war soldier--bringing history to life.</i>
<p>Goal #3:</p> <p>We will work to improve the attendance of students who were identified as truant during the 2018-2019 school year, so that 75% of them have a 90% or better attendance rate.</p>	<p>Upcoming Meeting Dates/Next Steps:</p> <p>9/14 NAACP Gala 6pm 9/16 School Board Meeting 7pm 9/16 After School Tutoring begins 9/19 ALTRUSA Cooking Class for students 9/19 Alternative Ed Committee Meeting 3:30 9/26 P/T Conferences 3:15-7:30 9/27 Homecoming Assembly 1:45 9/28 Homecoming Dance 8-11pm</p>



Galesburg High School

"Helping Students Achieve Their Dreams"

1135 West Fremont Street, Galesburg, IL 61401-2499

Phone: (309) 973-2001

Fax: (309) 343-7122

<p><u>Mission:</u></p> <p><i>Achievement, learning, & leadership utilizes evidence-based curricular resources, instructional practices, and professional supports to ensure rigorous learning outcomes for Galesburg High School, resulting in prepared, productive, informed, and engaged citizens.</i></p>	<p><u>Vision:</u></p> <p><i>Empowering every student to compete and contribute positively to our community and global society.</i></p>
<p><u>Goal #1:</u></p> <p>Freshmen Students will be on track to graduate from 78% to 80% by the end of 2018-2019 school year</p>	<p><u>Celebrations:</u></p> <p>#1-Locker day was well attended by the Freshman class. The students were met by Key club members and were led around the building as students found their lockers and walked through their schedules and determined where their classes were located.</p> <p>#1-21st Century family picnic day was a success and everyone participated in games and activities.</p> <p>#1-Freshman received their personal agendas this week and will be used to discuss Topics that include study skills, note taking, time management.</p> <p>#2-Fantastic job to teachers outside their rooms in the morning! We love it! It's great to see the "a great day starts with hello" happening in our hallways too. Student groups and organizations also participated in greeting students into the building at all entrances the first two weeks of school.</p> <p>#2- The freshman girls participated in a Fearlessly Girls summit that was designed to boost self-esteem, promote kindness, and build relationships with one another.</p> <p>#2-Open House event included a small meal enjoyed by families and students.</p> <p>#2-Class meetings took place with introductions of school support staff including the Streaks Dad's mission for the school.</p> <p>#3-Scantron Math tutoring will be starting with Mrs. Larimer and student ambassadors to help students who scored below average in</p>

	<p>SCANTRON testing done at the beginning of the year.</p> <p>#3-Had a successful College, Military and Career fair that was well attended.</p>
<p>Goal #2:</p> <p>We will increase our student's feeling of connectedness by raising the 5Essentials school connectedness score from 32 to 40 by the end of 18/19 school year</p>	<p>How many times have you been in classrooms this month?</p> <p><i>Over the last 19 school days, we have completed 60 walkthroughs...Awesome things I observed:</i></p> <ul style="list-style-type: none"> • <i>Observed many classes using online resources with students.</i> • <i>Many classrooms are set up for small collaborative groupings as in previous years (small group work).</i> • <i>Observed many students using chromebooks for journaling and utilizing google classroom options.</i> • <i>Vocational programming using skills based checklist and most students have passed their safety exams.</i> • <i>Mr. Baxter used some project based learning to explain resistance, mass, and acceleration.</i> •
<p>Goal #3:</p> <p>Reduce the number of students in the Scantron below average performance band by 3% before the end of the 18-19 school year</p>	<p><u>Upcoming Meeting Dates/Next Steps:</u></p> <ol style="list-style-type: none"> 1. September 9th, - After school 2. October 10th, - 7:45 - 11:00 3. November 7th - After school (2:50-5:00) 4. December 5th - 11:30 - 3:00 5. January 13th - After school (2:50 - 5:00) 6. February 6th - 7:45 - 11:00 7. March 26th - 2:50 - 5:00 8. April 29 - 11:30-3:00 <p>DATA Review with SIP Team</p> <p>Writing action steps for each goal thinking about what can be obtained at the classroom level.</p>

	<p>Recruiting of PLC members for goals.</p> <p>Recruit student & parent representative for SIP team.</p>
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September 4, 2019

Dr. John Asplund
Superintendent of Schools
Community Unit School District #205
932 Harrison St.
Galesburg, IL 61401

Re: Galesburg CUSD #205
Lombard & Steele HVAC Controls Alternate Recommendations

Dear Dr. Asplund:

Russell has compiled cost to bring Silas Willard, Lombard 5-6 Intermediate, Steele Elementary, and GHS Fieldhouse all under one HVAC Control system.

	Trane	ECSI
Migrate Silas Willard	\$ -	\$ 28,670
Migrate Lombard, Steel and Fieldhouse	\$ 25,800	\$ -
Lombard Addition	\$ -	\$ (14,000)
Steele Addition	\$ -	\$ 1,300
Total	\$ 25,800	\$ 15,970

Russell is recommending selecting ECSI for the HVAC Controls for Lombard and Steele and accepting the Alternate 1-5 for each project. The district can elect when to migrate Silas Willard to ECSI from Trane.

Please let me know if you have any question or concerns.

Sincerely,

Lee Marbach
Project Manager

Copy: Ms. Jennifer Hamm, CUSD 205
Mr. Brett Ketelsen, Russell



September 3, 2019

Dr. John Asplund
Superintendent of Schools
Community Unit School District #205
932 Harrison St.
Galesburg, IL 61401

Re: Galesburg CUSD #205
Lombard & Steele Commissioning Agent Award Recommendations

Dear Dr. Asplund:

On August 25th Russell Construction accepted proposals for commissioning services for Lombard 5-6 Intermediate and Steel Elementary. We received four proposals for each school and have reviewed the proposals to make the following recommendation.

Russell is recommending awarding the Commissioning Services Contract for Lombard 5-6 Intermediate and Steel Elementary to IMEG. The breakout for their services is listed below:

Lombard: \$ 21,500

Steele: \$ 20,500

We look forward to reviewing this information with the project team and engaging IMEG for commissioning services on these two projects.

Sincerely,

A handwritten signature in blue ink, appearing to read "Lee Marbach".

Lee Marbach
Project Manager

Copy: Ms. Jennifer Hamm, CUSD 205
Mr. Brett Ketelsen, Russell



September 11, 2019

Dr. John Asplund
Superintendent of Schools
Community Unit School District #205
932 Harrison St.
Galesburg, IL 61401

Re: Galesburg CUSD #205
Steele Sanitary Sewer

Dear Dr. Asplund:

Following bidding, Russell discovered a scope gap regarding the new site sanitary sewer work. We have since received pricing from the Ironhustlers Excavating and PIPCO.

Ironhustlers provided a quote of \$32,000. PIPCO provided a quote of \$51,520.

Russell recommend that we issue a change order for the site sanitary sewer work to Ironhustlers for an amount of \$32,000.

Please let me know if you have any question or concerns.

Sincerely,

A handwritten signature in blue ink, appearing to read "Lee Marbach".

Lee Marbach
Project Manager

Copy: Ms. Jennifer Hamm, CUSD 205
Mr. Brett Ketelsen, Russell



Galesburg Community Unit School District 205

District Administrative Offices

932 Harrison Street
Galesburg, IL 61401
Ph. (309) 973-2000
Fax (309) 343-7757
www.galesburg205.org

To: Board of Education Members, Dr. Asplund

Fm: Jennifer Hamm *JH*

Date: August 8, 2019

Re: Changes to Health Insurance Tier Structure Effective 1/1/2020

On June 5, 2019, the Insurance Advisory Committee voted to recommend the change in the current tier structure. It was their recommendation that the district move from a 4 tier system to a 3 tier system as a cost containment measure in lieu of implementing a spousal surcharge or carve out provision.

If approved by the Board of Education, the current 4 tier insurance coverage would be modified to 3 tiers effective January 1, 2020. As part of this change, the "Employee + Child" tier would be expanded to include "Employee + Child(ren)" and the "Employee + Spouse" tier would be collapsed into the Family tier.

CURRENT TIERS	PROPOSED TIERS Effective 1-1-2020
Employee Only Employee + Spouse Employee + Child Family	Employee Only Employee + Child(ren) Family

School Board

Qualifications, Term, and Duties of Board Officers ¹

The School Board officers are: President, Vice President, Secretary, and Treasurer.² These officers are elected or appointed by the Board at its organizational meeting.

President ³

The Board elects a President from its members for a two-year term. The duties of the President are to:

1. Preside at all meetings;
2. Focus the Board meeting agendas on appropriate content;
3. Make all Board committee appointments, unless specifically stated otherwise; ⁴
4. Attend and observe any Board committee meeting at his or her discretion; ⁵
5. Represent the Board on other boards or agencies;
6. Sign official District documents requiring the President's signature, including Board minutes and Certificate of Tax Levy;
7. Call special meetings of the Board;
8. Serve as the head of the public body for purposes of the Open Meetings Act and Freedom of Information Act; ⁶
9. Ensure that a quorum of the Board is physically present at all Board meetings; ⁷
10. Administer the oath of office to new Board members; and ⁸
11. Serve as the Board's official spokesperson to the media.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State law controls this policy's content. Selection of officers must be in open session. 5 ILCS 120/2. Board officer vacancies are discussed in *Answers to FAQs: Vacancies on the Board of Education*, Ill. Council of School Attorneys, www.iasb.com/law/vacancies.cfm.

² Districts governed by a board of directors have three officers: a president, clerk, and treasurer. The president and clerk must be board members 105 ILCS 5/10-5.

³ 105 ILCS 5/10-13. The board by resolution may decrease to one year the term of office for the president. Of the listed duties, only the following are imposed by law: #1, preside at meetings (*Id.*); #6, sign minutes (105 ILCS 5/10-7) and sign certificate of tax levy (105 ILCS 5/17-11); #7, call special meetings (105 ILCS 5/10-16); and #8, serve as *head of the public body* for the Open Meetings Act (OMA) and the Freedom of Information Act (FOIA) purposes (5 ILCS 140/2(e), 140/7(f), and 140/9.5).

⁴ Alternatively, strike the "unless" clause and substitute: "subject to Board approval." Be sure this treatment is consistent with policy 2:150, *Committees*.

⁵ Optional. A board that wants the president to participate in committee meetings may use the following alternative: "Be a member of all Board committees." Using this alternative, the president would be counted to determine the number of members that constitutes a quorum for each board committee meeting. If a board would like the superintendent to attend any or all meetings of a board committee, it should consider asking the superintendent to be a committee resource person (or other such title) rather than an ex-officio member of the board committee itself. That way, the superintendent will not count to determine the number of committee members that constitutes a quorum.

⁶ The *head of the public body* or its attorney may request an advisory opinion from the Ill. Attorney General Public Access Counselor (PAC) concerning compliance with OMA or FOIA. 5 ILCS 120/3.5(h) and 5 ILCS 140/9.5(h). FOIA defines *head of the public body* to mean *president* or "such person's duly authorized designee." 5 ILCS 140/2(e). Preliminary drafts, recommendations, and other records in which opinions are expressed, or policies are formulated, lose this exemption from disclosure if a relevant portion of a requested record is publicly cited and identified by the *head of the public body*. 5 ILCS 140/7(f).

⁷ Optional. Requiring the president to monitor the presence of a quorum assists compliance with OMA's mandate that a quorum be physically present at all board meetings. 5 ILCS 120/7.

⁸ Optional. Omit this duty if policy 2:80, *Board Member Oath and Conduct* provides that the board member oath is given by other means.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

The Vice President fills a vacancy in the Presidency. **9**

Vice President 10

The Board elects a Vice President from its members for a two-year term. The Vice President performs the duties of the President if:

1. The office of President is vacant;
2. The President is absent; or
3. The President is unable to perform the office's duties.

A vacancy in the Vice Presidency is filled by a special Board election.

Secretary 11

The Board elects a Secretary for a two-year term. The Secretary may be, but is not required to be, a Board member. The Secretary may receive reasonable compensation as determined by the Board before appointment. However, if the Secretary is a Board member, the compensation shall not exceed \$500 per year, as fixed by the Board at least 180 days before the beginning of the term.¹² The duties of the Secretary are to:

1. Keep minutes for all Board meetings, and keep the verbatim record for all closed Board meetings;
2. Mail meeting notification and agenda to news media who have officially requested copies;
3. Keep records of the Board's official acts, and sign them, along with the President, before submitting them to the Treasurer at such times as the Treasurer may require;
4. Report to the Treasurer on or before July 7, annually, such information as the Treasurer is required to include in the Treasurer's report to the Regional Superintendent;
5. Act as the local election official for the District;
6. Arrange public inspection of the budget before adoption;
7. Publish required notices;
8. Sign official District documents requiring the Secretary's signature; and
9. Maintain Board policy and such other official documents as directed by the Board.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

9 105 ILCS 5/10-13.1 states that the "vice-president shall perform the duties of the president if there is a vacancy in the office of president or in case of the president's absence or inability to act" However, an earlier enacted statute calls for the appointment of a *president pro tempore* if the president is absent from any meeting or refuses to perform his or her duties, and specifies that the "vice-president, if the board elects such officer, shall be appointed the president pro tempore." 105 ILCS 5/10-13. This policy resolves any confusion by implementing the latter enacted statute and stating that the vice president fills a vacancy in the presidency.

10 105 ILCS 5/10-13.1. The board by resolution may decrease to one year the term of office for the vice president.

11 105 ILCS 5/10-14. The board by resolution may decrease to one year the term of office for the secretary. In districts governed by a board of directors, a clerk who is a board member performs these duties. 105 ILCS 5/10-5. The policy's provisions regarding compensation are required by 105 ILCS 5/10-14 (governs secretaries who are board members and non-board members) and by 50 ILCS 145/2 (governs secretaries who are board members).

Of the listed duties, only the following are imposed by law: #1, board meeting minutes (105 ILCS 5/10-7; see policy 2:220, *School Board Meeting Procedure*, for the requirements for minutes); #3, records board's official acts and submits them to the treasurer (105 ILCS 5/10-7); #4, treasurer's report (105 ILCS 5/10-8); #5, local election official (see f/ns 2 and 7 of policy 2:30, *School District Elections*); #6, public inspection of the budget (105 ILCS 5/17-1).

Use this alternative for districts in suburban Cook County: replace "Regional Superintendent" in item #4 with "appropriate Intermediate Service Center."

12 105 ILCS 5/10-14 and 50 ILCS 145/2.

The Secretary may delegate some or all of these duties, except when State law prohibits the delegation. The Board appoints a secretary pro tempore, who may or may not be a Board member, if the Secretary is absent from any meeting or refuses to perform the duties of the office. A permanent vacancy in the office of Secretary is filled by special Board election.

Recording Secretary 13

The Board may appoint a Recording Secretary who is a staff member. The Recording Secretary shall:

1. Assist the Secretary by taking the minutes for all open Board meetings;
2. Assemble Board meeting material and provide it, along with prior meeting minutes, to Board members before the next meeting; and
3. Perform the Secretary's duties, as assigned, except when State law prohibits the delegation.

In addition, the Recording Secretary or Superintendent receives notification from Board members who desire to attend a Board meeting by video or audio means. 14

Treasurer 15

The Treasurer of the Board shall be either a member of the Board who serves a one-year term or a non-Board member who serves at the Board's pleasure.16 A Treasurer who is a Board member may not be compensated.17 A Treasurer who is not a Board member may be compensated provided it is established before the appointment.18 The Treasurer must: 19

1. Be at least 21 years old;
2. Not be a member of the County Board of School Trustees; and
3. Have a financial background or related experience, or 12 credit hours of college-level accounting.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

13 This section is optional.

14 To allow attendance by video or audio means, a board must adopt policy language conforming to the restrictions in OMA. 5 ILCS 120/2.01 and 120/7. See subhead **Quorum and Participation by Audio or Video Means** in policy 2:220, *School Board Meeting Procedure*.

15 This section is for: (1) districts in a Class I, or (2) a Class II county (Cook Co.) district that has withdrawn from the authority of the township treasurer or is located in a township in which the office of township treasurer was abolished. 105 ILCS 5/5-1 defines Class I county school units as districts in counties with less than 2,000,000 inhabitants. Those districts in Cook County (Class II county) under the authority of the trustees of schools of the township and the township treasurers should use this alternative: "Qualifications, appointment, and duties of the Treasurer for the School District shall be as provided in the School Code." See 105 ILCS 5/8-1(a) for how the township treasurer is appointed and the term of office; duties are found in 105 ILCS 5/8-2, 5/8-6, 5/8-16, and 5/8-17.

16 105 ILCS 5/8-1(b). The treasurer's term of office is two years if the district is located in a Class II county (Cook Co.) that was under the jurisdiction and authority of the township treasurer and township trustees of schools at the time those offices were abolished. 105 ILCS 5/8-1(c). Those boards should use the following alternative:

The Treasurer of the Board shall serve a two-year term beginning and ending on the first day of July.

17 105 ILCS 5/8-1(b) and (c).

18 105 ILCS 5/8-3.

19 Qualification #1 is required for treasurers in a Class I county or Class II county (Cook Co.) that withdrew from the authority of the township treasurer and township trustees of schools. 105 ILCS 5/8-1(b). This sample policy makes it applicable to Class II county (Cook Co.) districts that were under the authority of the township treasurer and township trustees of schools at the time those offices were abolished.

Qualification #2 is required for treasurers in a Class I county or Class II county (Cook Co.) that withdrew from the authority of the township treasurer and township trustees of schools. 105 ILCS 5/8-1(b). Districts in a Class II county (Cook Co.) that were under the authority of the township treasurer and township trustees of schools at the time those offices were abolished should replace this qualification as follows: "2. Not be the District Superintendent." 105 ILCS 5/8-1(c).

Qualification #3 is required for treasurers in a Class I county. 105 ILCS 5/8-1(d). This qualification should be replaced by the following for districts in a Class II county (Cook Co.): "Upon being appointed for his or her first term, be a certified public accountant or a certified chief school business official as defined in the School Code; experience as a township treasurer in a Class II county school before July 1, 1989 is deemed equivalent." 105 ILCS 5/8-1(e).

The Treasurer shall: **20**

1. Furnish a bond, which shall be approved by a majority of the full Board;
2. Maintain custody of school funds;
3. Maintain records of school funds and balances;
4. Prepare a monthly reconciliation report for the Superintendent and Board; and
5. Receive, hold, and expend District funds only upon the order of the Board.

A vacancy in the Treasurer's office is filled by Board appointment.

LEGAL REF.: 5 ILCS 120/7 and 420/4A-106.
105 ILCS 5/8-1, 5/8-2, 5/8-3, 5/8-6, 5/8-16, 5/8-17, 5/10-1, 5/10-5, 5/10-7, 5/10-8,
5/10-13, 5/10-13.1, 5/10-14, 5/10-16.5, and 5/17-1.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:210
(Organizational School Board Meeting), 2:220 (School Board Meeting
Procedure)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

20 105 ILCS 5/8-2, 5/8-6, and 5/8-16.

School Board

Communications To and From the Board ¹

The School Board welcomes communications from staff members, parents/guardians, students, and community members. Individuals may submit questions or communications for the School Board's consideration to the Superintendent or may use the electronic link to the Board's email address(es) posted on the District's website.² The Superintendent or designee shall: ³

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State law controls portions of this policy but does not require a policy on any topic covered.

An alternative to the opening sentence follows: "The School Board welcomes communications from the school community."

² School districts that maintain an Internet website, other than a social media or social networking website, must post a "mechanism, such as a uniform single email address, for members of the public to electronically communicate with elected officials." 50 ILCS 205/20. The sample policy's default language may be used even when the district provides each board member with an individual email address. The language permits every board member to read all emails sent to the electronic link. This aligns with IASB's *Foundational Principles of Effective Governance* because all members receive the same information and communications as illustrated below:

- When the district provides individual email addresses to board members, it can post a hyperlink on the district home page to an email address that will forward the communication **to all seven** board members' email addresses simultaneously.
- When the district does **not** provide individual email addresses to board members, it can post a hyperlink on the district's home page to one email address that every board member may access.

Other ways to comply should ensure that all board members have equal access to communications. For example, posting a hyperlink on the district home page **to a list of** individual board member email addresses would **not** ensure that all board members have equal access to questions or communications for the board's consideration.

Whenever a district provides email addresses to individual board members, all emails sent to individual email addresses are subject to disclosure under the Freedom of Information Act (FOIA). *City of Champaign v. Madigan*, 992 N.E.2d 629 (Ill.App.4th 2013). Public bodies must also conduct a reasonable search for public records responsive to a FOIA request, which includes searching public employees' communications on personal devices or accounts for records pertaining to the transaction of public business. See PAO 16-6. Consult the board attorney when searching board members' personal email addresses and/or devices may be necessary to respond to a FOIA request.

If the district does not maintain an Internet website, delete all text in the first paragraph after the word *Superintendent* and delete the entire second and third paragraphs, i.e.:

~~or may use the electronic link to the Board's email address(es) posted on the District's website.~~

~~The Superintendent or designee shall:~~

- ~~1. Ensure that the home page for the District's website contains an active electronic link to the email address(es) for the School Board, and~~
- ~~2. During the Board's regular meetings, report for the Board's consideration all questions or communications submitted through the active electronic link along with the status of the District's response in the Board meeting packet.~~

³ Directive #1 to the superintendent restates the statutory requirement to post a hyperlink to the email address on the district's home page. 50 ILCS 205/20. Directive #2 is optional and adds a step to increase efficient responses to communications concerning the operation or management of the district or a school. Adding this text allows a board to (1) monitor its compliance with 50 ILCS 205/20, (2) ensure that all board members stay informed of all questions and communications to the board, (3) align with IASB's *Foundational Principles of Effective Governance*, and (4) mirror a School Code requirement (105 ILCS 5/10-16) for the superintendent to report any FOIA requests during the board's regular meetings along with the status of the district's response.

Before adoption of this text, each board may want to have a conversation with the superintendent about the difference between "staff work questions or communications" that do not need to be submitted to the board and "questions or communications submitted for the school board's consideration" that do need to be submitted to the board.

For districts that maintain an Internet website but do not wish to adopt Directive #2, delete Directive #2 and amend the policy as follows:

1. Ensure that the home page for the District's website contains an active electronic link to the email address(es) for the School Board, and
2. During the Board's regular meetings, report for the Board's consideration all questions or communications submitted through the active electronic link along with the status of the District's response in the Board meeting packet.

If contacted individually, Board members will refer the person to the appropriate level of authority, except in unusual situations. Board members' questions or communications to staff or about programs will be channeled through the Superintendent's office. Board members will not take individual action that might compromise the Board or District. There is no expectation of privacy for any communication sent to the Board or its members, whether sent by letter, email, or other means.

Board Member Use of Electronic Communications ⁴

For purposes of this section, *electronic communications* includes, without limitation, electronic mail, electronic chat, instant messaging, texting, and any form of social networking.⁵ Electronic communications among a majority or more of a Board-quorum shall not be used for the purpose of discussing District business. Electronic communications among Board members shall be limited to: ⁶ (1) disseminating information, and (2) messages not involving deliberation, debate, or decision-making. The following list contains examples of permissible electronic communications:

- Agenda item suggestions
- Reminders regarding meeting times, dates, and places
- Board meeting agendas or information concerning agenda items
- Individual emails to community members, subject to the other limitations in this policy

In accordance with the Open Meetings Act and the Oath of Office taken by Board members, individual Board members will not (a) reply to an email on behalf of the entire Board, or (b) engage

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The Superintendent or designee shall ensure that the home page for the District's website contains an active electronic link to the email address(es) for the School Board.

A public body is not required to reply to communications. Likewise, the FOIA does not require questions to be answered. *Chicago Tribune Co. v. Dept. of Financial & Professional Reg.*, 8 N.E.3d 11 (Ill.App.4th, 2014). For more information about districts governed by a board of school directors, see f/n 6 of policy 2:220, *School Board Meeting Procedure*.

⁴ With some exceptions, OMA requires that a board conduct its deliberations and business during meetings that the public may attend. A meeting means "any gathering, whether in person or by video or audio conference, telephone call, electronic means (such as, without limitation, electronic mail, electronic chat, and instant messaging), or other means of contemporaneous interactive communication, of a majority of a quorum of the members of a public body held for the purpose of discussing public business." 5 ILCS 120/1.02. Thus, any *electronic communication* discussing district business that circulates among a majority of a quorum of the board may qualify as a meeting for purposes of the OMA and may be illegal. A violation of OMA is a Class C misdemeanor. 5 ILCS 120/4.

The Local Records Act (50 ILCS 205/) governs retention of district records; its definition of *public record* is more narrow than the definition in FOIA. These communications must be retained only when they contain: (1) evidence of the district's organization, function, policies, procedures, or activities, or (2) informational data appropriate for preservation. While this is a slippery slope without definitive parameters, electronic communication among board members that are permissible under this policy may generally be deleted; consult the board attorney for a more thorough analysis and a legal opinion.

⁵ The examples of *electronic communications* are optional and may be amended.

⁶ Complying with these restrictions will help avoid an OMA violation.

in the discussion of District business through electronic communications with a majority of a Board-quorum. ⁷

LEGAL REF.: 5 ILCS 120/, Open Meetings Act.
50 ILCS 205/20, Local Records Act.

CROSS REF.: 2:220 (School Board Meeting Procedure), 3:30 (Chain of Command), 8:110
(Public Suggestions and Concerns)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

⁷ The oath of office in 105 ILCS 5/10-16.5, amended by P.A. 100-1055, requires board members to swear or affirm that they “shall recognize that a board member has no legal authority as an individual and that decisions can only be made by a majority vote at a public board meeting.” Deliberations of the board must be conducted openly; a meeting occurs whenever a majority of a quorum discusses public business; meetings must occur at a properly noticed board meeting that is open to the public. 5 ILCS 120/1, 1.02, and 2. For additional information, see f/ns above and 2:140-E, *Guidance for Board Member Communications, Including Email Use*.

School Board

Public Participation at School Board Meetings and Petitions to the Board ¹

For an overall minimum of 30 minutes² during each regular and special open meeting, any person may comment to or ask questions of the School Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines below.³ During public participation, there will be a 20-minute⁴ minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines: ⁵

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¹ The Open Meetings Act (OMA) requires public bodies to have rules (a policy) on public participation. Public comment is synonymous with public participation. They are used interchangeably in the footnotes below. 5 ILCS 120/.

² OMA and the School Code grant any person the right to address a school board during any open meeting. See 5 ILCS 120/2.06, 105 ILCS 5/10-6 (board of directors), 5/10-16 (board of education), and PAO 19-2. See f/n's 4, 5, and 6 below for more detailed discussions.

The length of this sample policy's minimum overall public participation time is at the local board's discretion. Ensure the length of time here and in #3.b. match. Customize this policy to ensure it is responsive to the community's public participation needs.

³ This sentence combines 105 ILCS 5/10-16 and 5 ILCS 120/2.06(g). Prohibiting public comment and/or restricting public comment to written filings violates the mandates and overarching purpose of OMA. Roxana CUSD No. 1 v. EPA, 998 N.E.2d 961 (Ill.App.4th 2013).

While some courts have upheld public bodies limiting public comment to certain subjects, such as only subjects on the agenda or only related to the business of the public body, this sample policy does not provide default sample text for limiting public comment to certain subjects. This is because 105 ILCS 5/10-16 requires school boards to allow members of the public "to comment to or ask questions of the board." The cases in which courts upheld limiting public comment to certain subjects involved public bodies with no governing statutes that required the public body to allow the public "to comment to or ask questions of the board."

⁴ See 5 ILCS 120/2.06, 105 ILCS 5/10-16, and PAO 19-2. Like the length of time for overall public participation discussed in f/n 2 above, the length of this sample policy's 20-minute minimum total length of time **for any one subject** is also at the local board's discretion. Customize this policy to ensure it is responsive to the community's public participation needs. Ensure the length of time here and in #3.b. match. Because the time limit for public participation in this sample policy is set at five minutes, a multiple of five minutes is chosen for ease of tracking. See also the discussion in f/n's 5 and 6 below.

⁵ OMA does not but PAO 19-2 does provide specific rules. These guidelines may be amended. The guidelines for public comment and the time minimums and limits should be reviewed with the board attorney. Restrictions on public comment during board meetings must respect free speech rights guaranteed by the First Amendment. Do not use viewpoint-based restrictions on public comment time unless approved by the board attorney. Many decisions address the tension between free speech and rules for public comment during meetings. See, for example:

Mnyofu v. Rich Tp. High School Dist., 2007 WL 1308523 (N.D.Ill. 2007)(school boards may impose guidelines for running meetings to maintain effectiveness).

PAO 19-2 (the Ill. Public Access Counselor (PAC) ordered a board to refrain from applying unestablished and unrecorded rules to restrict public comment at future meetings stating, "Though a public body has inherent authority to conduct its meetings in an efficient manner and need not allow public comment to continue indefinitely, there was no evidence that capping public comment to 15 minutes was necessary to maintain decorum or that extending the comment period would have unduly interfered with the orderly transaction of public business.").

Lowery v. Jefferson Co. Bd of Educ., 586 F.3d 427 (6th Cir. 2009)(upheld a rule prohibiting speakers from being frivolous, repetitive, or harassing).

Steinburg v. Chesterfield County Planning Commission, 527 F.3d 377 (4th Cir. 2008), *cert. denied* (upheld removal of a man from a public meeting for behaving in a hostile manner).

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President.
2. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to five minutes.⁶ In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the person may be allowed to speak for more than five minutes.
3. Observe, when necessary and appropriate, the:
 - a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
 - b. Expansion of the overall minimum of 30 minutes for public participation and/or the 20-minute minimum total length of time for any one subject; and/or
 - c. Determination of procedural matters regarding public participation not otherwise covered in Board policy.
4. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.⁷

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet. ⁸

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Norse v. City of Santa Cruz, 629 F.3d 966 (9th Cir. 2010)(remanded a decision upholding community member's removal from city council meeting after community member gave a Nazi salute in presiding officer's direction, which is considered as classic viewpoint discrimination for which city council members were not entitled to qualified immunity).

Fairchild v. Liberty Indep. School Dist., 597 F.3d 747 (5th Cir. 2010)(upheld a policy banning discussion of personnel matters during public comment; the rationale turned, at least in part, on the Texas open meetings law).

Bach v. School Board of the City of Virginia Beach, 139 F.Supp.2d 738 (E.D.Va. 2001)(struck down a rule that prohibited personal attacks during public comments at meetings).

⁶ Time limits for any one person to address the Board during public participation may be adjusted up or down. This sample uses five minutes because it is a frequently-used time limit. See I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D. Ill. 2009) (finding a three-minute time limit reasonable citing Wright v. Anthony, 733 F.2d 575, 577 (8th Cir. 1984) which upheld a five-minute time limit for individual public comments and holding time limits serve "a significant governmental interest in conserving time and in ensuring that others ha[ve] an opportunity to speak"). Note that the Ill. Municipal Code, which applied to the City of Aurora in I.A. Rana Enterprises, Inc., did not have the same requirements as the School Code to allow members of the public to "comment to or ask questions of the board." I.A. Rana Enterprises, Inc. also predated the 2011 amendments to OMA allowing "[a]ny person an opportunity to address public officials under the rules established and recorded by the public body."

Based upon I.A. Rana Enterprises, Inc., many attorneys agree that time limits should be a minimum of three minutes per person, but some public bodies have successfully implemented two minutes per person. Consult the board attorney before setting time limits below three minutes.

⁷ See Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist. 2000)(board was authorized to ban parent from attending all school events and extracurricular activities by 105 ILCS 5/24-24; the ban was based on the parent's exposing a toy gun and a pocketknife at a board meeting).

Initiating lawsuits against citizens over their uncivil public comments is tricky. Always consult the board attorney, and in some instances, a board member may need to consult his or her own private attorney. The Ill. Citizen Participation Act (CPA) (735 ILCS 110/15) provides citizens a mechanism to stop lawsuits brought against them for their public comments. The law, referred to as *anti-SLAPP legislation*, prohibits public officials from suing citizens for "any act or acts in furtherance of [their] rights of petition, speech, association, or to otherwise participate in government." SLAPP means *Strategic Lawsuits Against Public Participation*.

The CPA does not bar public officials from seeking relief when they can allege that (a) the citizen's comments were "not genuinely aimed at procuring favorable government action, result, or outcome," and/or (b) the citizen engaged in defamation or another intentional tort causing the public official damage. See Sandholm v. Kuecker, 962 N.E.2d 418 (Ill. 2012).

LEGAL REF.: 5 ILCS 120/2.06, Open Meetings Act.
105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:220 (School Board Meeting Procedure), 8:10 (Connection with the
Community), 8:30 (Visitors to and Conduct on School Property)

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8 A board of directors must reply to a written request for consideration of a matter within 60 days from the board's receipt of the request. 105 ILCS 5/10-6. Boards of education may treat petitions or correspondence according to a uniform, locally developed process.

School Board

Board Policy Development ¹

The School Board governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends. ²

Policy Development

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions and provide information and recommendations to the Board. ³

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board Attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant.⁴ Further Board consideration will be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

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¹ State law requires this subject matter be covered by policy. See 105 ILCS 5/10-20.5 and 5/10-16.7.

105 ILCS 5/10-16.7 requires the board to make all employment decisions pertaining to the superintendent as well as “to direct, through policy, the superintendent in his or her charge of the administration of the school district, including, without limitation, considering the recommendations of the superintendent concerning the budget, building plans, the locations of sites, the selection, retention, and dismissal of employees, and the selection of textbooks, instructional material, and courses of study.” Rather than being a laundry list of mandated written board policies, this list provides items on which boards must make decisions after considering the superintendent’s recommendations. The statute also requires the “board [to] evaluate the superintendent in his or her administration of board policies and his or her stewardship of the assets of the district.” Boards have broad incidental powers to adopt all necessary policies. Thomas v. Board of Education of Community Unit School Dist. 1, 117 Ill.App.3d 374 (5th Dist. 1983).

² See the IASB’s *Foundational Principles of Effective Governance*, available on line at: www.iasb.com/pdf/found_prin.pdf.

³ Optional. See policy 2:150, *Committees*.

⁴ State law does not require a first reading before a board adopts a policy. The use of a consent agenda allows a board to vote on a matter without discussion. Policies or policy revisions may be appropriate for a consent agenda when providing for legal compliance; correcting substantive grammar, spelling, or punctuation; or clarifying pre-existing policy language. A board member may make a motion to remove any item from the consent agenda to the regular agenda for discussion. See policy 2:220, *School Board Meeting Procedure*.

The Board policies are available for public inspection in the District's main office during regular office hours.⁵ Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.⁶

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent.⁷ If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.: 105 ILCS 5/10-20.5.

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent)

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⁵ This sentence must be customized to include where and how policies are available, such as, through School Board Policies Online or the district's website.

⁶ Optional.

⁷ The board delegates authority to the superintendent through written board policy. The board will not substitute its judgment for that of the superintendent when the superintendent acts reasonably based upon his or her policy interpretation. See the IASB's *Foundational Principles of Effective Governance*, available online at: www.iasb.com/pdf/found_prin.pdf.¹ This policy provides an opportunity for a board to give the superintendent a big picture of its vision for the district by identifying some high-level goals. While policy 1:30, *School District Philosophy*, contains the district's mission statement, i.e., why the district exists, this policy contains progress expectations and desired results, i.e., goals. This policy is designed to contain goals for which the administration will be responsible, including goals concerning finances, instruction, property, connecting with the community, etc. The list of goals should be replaced with the board's goals and objectives for school administration, if any.

General School Administration

Goals and Objectives ¹

The Superintendent directs the administration in the management of the School District and to facilitate the implementation of a quality educational program in alignment with School Board policy 1:30, *School District Philosophy*. Specific goals and objectives are to:

1. Provide educational expertise.
2. Plan, organize, implement, and evaluate educational programs that will provide for students' mastery of the Illinois Learning Standards. ²
3. Meet or exceed student performance and academic improvement goals established by the Board. ³
4. Develop and maintain channels for communication between the school and community.
5. Develop an administrative procedures manual and handbooks for personnel and students that are in alignment with Board policy. ⁴
6. Manage the District's fiscal and business activities to ensure financial health, cost-effectiveness, and protection of the District's assets.
7. Provide for the proper use, reasonable care, and appropriate maintenance of the District's real and personal property, including buildings, equipment, and supplies.

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¹ This policy provides an opportunity for a board to give the superintendent a big picture of its vision for the district by identifying some high-level goals. While policy 1:30, *School District Philosophy*, contains the district's mission statement, i.e., why the district exists, this policy contains progress expectations and desired results, i.e., goals. This policy is designed to contain goals for which the administration will be responsible, including goals concerning finances, instruction, property, connecting with the community, etc. The list of goals should be replaced with the board's goals and objectives for school administration, if any.

This policy is in alignment with State law. The superintendent and principal's general duties are listed in 105 ILCS 5/10-21.4 and 5/10-21.4a, respectively. See also 105 ILCS 5/10-16.7.

² See the State Goals for Learning, 23 Ill.Admin.Code §1, Appendix D, amended at 43 Ill.Reg. 3799.

³ School administrators may be employed under a multi-year contract only if it is performance-based and contains goals and indicators of student performance and academic improvement. 105 ILCS 5/10-23.8 and 5/20-23.8a. Principal evaluations must use data and indicators on student growth as a significant factor. 105 ILCS 5/24A-15(c). Thus, a policy statement that administrative staff shall "meet or exceed student performance and academic improvement goals" is consistent with legal requirements.

⁴ Staff and student handbooks provide a means to distribute important information and are referenced in many sample policies and procedures. Members of the Ill. Principals Assoc. may subscribe to its Model Student Handbook Service. While this service is not a handbook *per se*, it provides principals with quick, user-friendly access to model student handbook provisions that are attorney drafted and fully aligned with IASB's policy services. For more information, see:

www.ilprincipals.org/resources/model-student-handbook.

LEGAL REF.: 105 ILCS 5/10-16.7, 5/10-21.4, and 5/10-21.4a.

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the School Board; Indemnification), 2:130 (Board Superintendent Relationship), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 6:10 (Educational Philosophy and Objectives)

General School Administration

Administrative Responsibility of the Building Principal ¹

Duties and Authority

The School Board, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Assistant Principals. The primary responsibility of a Building Principal is the improvement of instruction.² Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as the Superintendent may assign, that are consistent with the Building Principal's education and training.³ Each Building Principal and Assistant Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher or assistant principal. ⁴

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals and Assistant Principals that complies with Section 24A-15 of the School Code and relevant Illinois State Board of

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¹ State or federal law controls this policy's content.

² Required by 105 ILCS 5/10-21.4a.

³ An alternative follows: "...or as agreed upon by the Building Principal and Superintendent."

The principal's duties are generally described in 105 ILCS 5/10-21.4a and 5/24A-15(c-5). However, many other statutes impose additional duties, e.g., 105 ILCS 127/2 (requires principals to report to the police certain violations of the Cannabis Control Act, Controlled Substance Act, and Methamphetamine Control and Community Protection Act occurring at specified locations); 105 ILCS 5/10-27.1A(b) (requires the principal or designee to immediately notify local law enforcement upon receiving a report of a person in possession of a firearm on school grounds, and, if that person is a student, to notify a student's parent/guardian); and 730 ILCS 152/ and 154/ (require notification to parents/guardians that information about sex offenders and violent offenders against youth is available). The county clerk may appoint high school principals or their designees as deputy registrars to accept voter registrations of any qualified resident of the State. 10 ILCS 5/4-6.2(a), amended by P.A. 100-1027. The Firearm Concealed Carry Act requires a principal to notify the Ill. Dept. of State Police whenever he or she determines that a student (or any person) poses a "clear and present danger to himself, herself or to others." 430 ILCS 66/105; 405 ILCS 5/6-103.3. Lawyers disagree whether this requirement violates the federal Family Educational Rights and Privacy Act. Contact the board attorney for advice.

⁴ This restates 105 ILCS 5/24A-3 and 23 Ill.Admin.Code Part 50, Subpart E. Individuals who evaluate teachers, principals, or assistant principals must: (1) be prequalified, and (2) participate in a regularly scheduled retraining program. The prequalification and retraining programs must be either developed or approved by the Ill. State Board of Education (ISBE).

105 ILCS 5/24A-5 permits a first-year principal to evaluate a teacher; however, a new two-year evaluation plan must be established for any tenured teacher who is evaluated by a first-year principal. 105 ILCS 5/24A-5.

Anyone who has not previously been a principal in Ill. must participate in ISBE's *new principal mentoring program*; however, implementation of a principal mentoring program in any given year is dependent upon an appropriation. 105 ILCS 5/2-3.53a; 23 Ill.Admin.Code Part 35. Annually by June 1, each superintendent must report to the State Superintendent or designee the expected number of first-year and second-year principals along with information specified in 23 Ill.Admin.Code §35.20.

Education rules.⁵ Using that plan, the Superintendent or designee shall evaluate each Building Principal and Assistant Principal.⁶ The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.: 10 ILCS 5/4-6.2.
105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, and 5/24A-15.
105 ILCS 127/.
23 Ill.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 5:250 (Leaves of Absence)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

⁵ Each district must implement a performance evaluation plan for its principals and assistant principals. 105 ILCS 5/24A-15, 23 Ill.Admin.Code §50.300. A board may substitute this alternative for the first sentence: “The Superintendent or designee shall implement a principal and assistant principal evaluation plan that complies with State law.” The statutory deadline for evaluating principals and assistant principals depends on whether the individual’s employment contract is for one year or multiple years: (1) the evaluation of individuals on a single-year contract must take place annually by March 1, and (2) the evaluation of individuals on a multi-year contract must take place by March 1 of the contract’s final year. 105 ILCS 5/24A-15. Individual contracts may require an earlier deadline.

⁶ Required by 105 ILCS 5/10-21.4a and 5/24A-15. For a principal who also serves as the district superintendent, the evaluator must be appointed by the school and not be the person whose performance as principal is being evaluated. 23 Ill.Admin.Code §50.300. In addition, the evaluator must hold a valid professional educator license endorsed for superintendent issued under Article 21B and have completed the prequalification process and any retraining, as applicable. Add this option if appropriate: “...or, in the absence of the Superintendent or his or her designee, an individual appointed by the School Board who holds a valid professional educator license endorsed for superintendent.”

Operational Services

Fund Balances ¹

The Superintendent or designee shall maintain fund balances adequate to ensure the District's ability to maintain levels of service and pay its obligations in a prompt manner in spite of unforeseen events or unexpected expenses. The Superintendent or designee shall inform the Board whenever it should discuss drawing upon its reserves or borrowing money.

The School District seeks to maintain a year-end fund balance to revenue ratio of no less than 15-20 percent, as calculated under the Ill. State Board of Education's *School District Financial Profile*. ²

CROSS REF.: 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ This optional policy is at the local board's discretion. Its intent is to help the board monitor the district's financial health and allows a board to clarify its expectations for maintaining fund balances. A board must modify the policy to reflect realistic targets after considering important financial and operational issues, such as current financial practices, long term projects, standards of fiscal health, and the current budget. A board facing a doubting and demanding employee union may want to obtain an objective opinion from an outside auditor before adopting this policy.

² Optional. Pursuant to its authority under 105 ILCS 5/1A-8, the Ill. State Board of Education (ISBE) developed the *School District Financial Profile* to help monitor the finances of school districts and identify those districts moving toward financial difficulty. A district's total profile score (and corresponding profile designation) is based on four weighted indicators: (1) fund balance to revenue ratio (35%), (2) Expenditure to Revenue Ratio (35%), (3) days cash on hand (10%), and (4) percent of short-term and long-term borrowing ability remaining (10% each). See www.isbe.net/Documents/OEPP-PCTC-Profile.pdf for a detailed explanation of the calculation of the School District Financial Profile and designations. This policy addresses the first factor in a district's Financial Profile, which, according to ISBE, "reflects the overall financial strength of the district." A target of 25% or higher for a district's fund balance to revenue ratio would result in a school district being in the lowest risk category for this factor of the district's Financial Profile. The following alternative is for a district with fund balances deemed not currently adequate:

The School District will seek to establish year-end fund balances representing _____ percent of the annual revenues for each operating fund by budgeting a surplus in each fund.

Operating fund refers to the Educational, Operations and Maintenance, Transportation, and Working Cash Funds. See www.isbe.net/Documents/OEPP-PCTC-Profile.pdf. The board should ask the administration to prepare a multi-year cash flow projection to validate the sufficiency of the target figure.

Note: If the board maintains a fund balance at the start of a fiscal year that is two or more times the average expenditures of that fund (based on the past three fiscal years), it may face a tax rate objection based on excess accumulation of funds. See e.g., *Central Ill. Public Service Co. v. Miller*, 42 Ill.2d 542 (1969); *Allegis Realty Investors v. Novak*, 379 Ill.App.3d 636 (2nd Dist. 2008). Whether such an objection has merit depends on a number of factors, including the type of fund at issue and/or reason(s) for the excess accumulation. Consult the board attorney for further guidance regarding fund balances and related tax rate objections.

Operational Services

Activity Funds ¹

The School Board, upon the Superintendent or designee's recommendation, establishes student activity funds to be managed by student organizations under the guidance and direction of a staff member for educational, recreational, or cultural purposes. ²

The Superintendent or designee shall be responsible for supervising student activity funds in accordance with Board policy, 4:80, *Accounting and Audits*; State law; and the Illinois State Board of Education rules for student activity funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code.³ The treasurer shall have all of the responsibilities specific to the treasurer listed in the Illinois State Board of Education rules for school activity funds, including the authority to make loans between activity funds. ⁴

Unless otherwise instructed by the Board, a student activity fund's balance will carry over to the next fiscal year. An account containing student activity funds that is inactive for 12 consecutive months shall be closed and its funds transferred to another student activity fund or authorized fund with a similar purpose. ⁵

LEGAL REF.: 105 ILCS 5/8-2 and 5/10-20.19.
23 Ill.Admin.Code §§100.20 and 100.80.

CROSS REF.: 4:80 (*Accounting and Audits*), 7:325 (*Student Fundraising Activities*)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State law controls this policy's content. See 105 ILCS 5/10-20.19 and 23 Ill.Admin.Code §100.80. ISBE's rules in Part 125 (Student Activity Funds and Convenience Accounts) were in effect only through 6-30-08 after which they were replaced by Part 100. The rules in Part 100 do not provide for *convenience accounts*. Another policy, 7:325, *Student Fundraising Activities*, contains the elements required by State law for a policy on student fund-raising activities.

² Student activity funds are established to account for money used to support the activities of student organizations and clubs, e.g., homeroom, yearbook, class year, choral or band group, class projects, student clubs, student council, and student-sponsored bookstore. 23 Ill.Admin.Code §100.20. The funds are under the school board's control giving it a fiduciary responsibility to safeguard them along with district assets.

³ 105 ILCS 5/8-2. A board's insurance carrier can assist the board with obtaining bonds for these individuals.

⁴ ISBE's rule permits the activity fund treasurer to make loans between funds "if and as authorized by the board's policy." 23 Ill.Admin.Code §100.80. A board that does not want to allow loans between activity funds should choose one of these alternatives:

Alternative 1: The treasurer shall have all of the authority and responsibilities specific to the treasurer listed in the Illinois State Board of Education rules for school activity funds, except that the treasurer is not authorized to make loans between activity funds.

Alternative 2: The treasurer shall have all of the authority and responsibilities specific to the treasurer listed in the Illinois State Board of Education rules for school activity funds, except that the treasurer must have the Board's approval before making a loan between activity funds.

⁵ The authority for this paragraph's first sentence is 23 Ill.Admin.Code §100.80(c)(7); the second sentence is up to the local board's discretion. The following option may be inserted after the first sentence: "However, money remaining in any Senior Class fund after graduation will automatically transfer to the next year's class."

General Personnel

Compliance with the Fair Labor Standards Act ¹

Job Classifications

The Superintendent will ensure that all job positions are identified as either “exempt” or “non-exempt” according to State law and the Fair Labor Standards Act (FLSA) and that employees are informed whether they are “exempt” or “non-exempt.”² “Exempt” and “non-exempt” employee categories may include certificated and non-certificated job positions. All non-exempt employees, whether paid on a salary or hourly basis, are covered by minimum wage and overtime provisions.

Workweek and Compensation

The workweek for District employees will be 12:00 a.m. Saturday until 11:59 p.m. Friday.³ Non-exempt employees will be compensated for all hours worked in a workweek including overtime. For non-exempt employees paid a salary, the salary is paid for a 40-hour workweek even if an employee is scheduled for less than 40 hours.⁴ “Overtime” is time worked in excess of 40 hours in a single workweek.

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¹ State or federal law controls this policy’s content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, or terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

The Illinois Minimum Wage Law, 820 ILCS 105/4a, covers all school employees, although many are exempt from overtime requirements. The federal Fair Labor Standards Act (FLSA) (29 U.S.C. §201 *et seq.*) also covers school employees. The law offering the greatest benefits to employees will control specific issues.

School districts in several states are experiencing widespread action by non-exempt employees to recoup unpaid overtime wages. Many of these actions have been successful because the school district did not strictly comply with overtime requirements or recordkeeper’s requirements. See 29 C.F.R. Part 785 (Hours Worked) and 29 C.F.R. Part 516, (Records to Be Kept by Employers). The U.S. Dept. of Labor (DOL) frequently finds employees misclassified as independent contractors or exempt employees. School officials are strongly encouraged to seek assistance from their attorney when making decisions involving wage and hour issues.

² “Exempt” employees are exempt from overtime requirements. An exempt employee, according to Illinois law, is “any employee employed in a bona fide executive, administrative or professional capacity, ... , as defined by or covered by the Federal Fair Labor Standards Act of 1938 and the rules adopted under that Act, as both exist on March 30, 2003, but compensated at the amount of salary specified [in the current rules].” 820 ILCS 105/4a. By referring to the definitions in the former federal rules, the Illinois legislature rejected the DOL’s effort to expand the number of employees who are exempt from overtime requirements. To qualify for exemption in Illinois, employees generally must meet certain tests regarding their job duties and be paid on a “salary basis” at not less than \$455 per week. To check compliance, districts should review their list of exempt employees with their attorneys.

³ Employers must identify the workweek, but may designate any seven-day period. **Boards should ascertain what is currently used as a workweek to avoid inadvertently adopting a policy containing a different designation.** The workweek in this sample policy allows supervisors to adjust employee schedules at the end of the week if an employee was required to work the weekend.

⁴ Setting the workweek at 40 hours avoids having to pay an employee additional “straight time” compensation for the extra hours up to 40.

Overtime

A non-exempt employee shall not work overtime without his or her supervisor's express approval.⁵ All supervisors of non-exempt employees shall: (1) monitor overtime use on a weekly basis and report such use to the business office, (2) seek the Superintendent or designee's written pre-approval for any long term or repeated use of overtime that can be reasonably anticipated, (3) ensure that overtime provisions of this policy and the FLSA are followed, and (4) ensure that employees are compensated for any overtime worked. Accurate and complete time sheets of actual hours worked during the workweek shall be signed by each employee and submitted to the business office. The business office will review work records of employees on a regular basis, make an assessment of overtime use, and provide the assessment to the Superintendent. In lieu of overtime compensation, non-exempt employees may receive compensatory time-off, according to Board policy 5:310, *Compensatory Time-Off*.⁶

Suspension Without Pay

No exempt employee shall have his or her salary docked, such as by an unpaid suspension, if the deduction would cause a loss of the exempt status.⁷ Licensed employees may be suspended without pay in accordance with Board policy 5:240, *Professional Personnel - Suspension*. Non-licensed employees may be suspended without pay in accordance with Board policy 5:290, *Educational Support Personnel - Employment Termination and Suspensions*.

Implementation ⁸

The Superintendent or designee shall implement the policy in accordance with the FLSA, including its required notices to employees. In the event of a conflict between the policy and State or federal law, the latter shall control.

LEGAL REF.: 820 ILCS 105/4a.
Fair Labor Standards Act, 29 U.S.C. §201 et seq., 29 C.F.R. Parts 516, 541, 548, 553, 778, and 785.

CROSS REF.: 5:240 (Suspension), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

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⁵ This policy requires a supervisor's express approval as a best practice. However, employers will also be liable for work time when the employer knows or has reason to know work is continuing on or offsite. See 29 C.F.R. §785.11 and 5:35-AP3, *Compensable Work Time for Non-Exempt Employees Under the FLSA*. Employees must be compensated for all time worked, even if it is unauthorized overtime. However, employees who intentionally work unauthorized overtime may be subject to disciplinary action.

⁶ Optional. The FLSA regulates the use of *comp-time*. 29 C.F.R. §§553.22-553.28. Before offering comp-time, a board must have a compensatory time-off policy or the topic must be covered in an applicable collective bargaining agreement. See 5:310, *Compensatory Time-Off* and 5:310-E, *Agreement to Receive Compensatory Time-Off*.

⁷ Docking an exempt employee's salary (e.g., for a disciplinary suspension) may result in the loss of the exemption unless the deduction was specifically authorized. Teachers, however, are not covered by this restriction.

⁸ The FLSA is administered by the Wage and Hour Division of the DOL. Its website contains compliance guidance, posters, and e-tools (www.dol.gov/WHD/flsa/index.htm).

General Personnel

Communicable and Chronic Infectious Disease ¹

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and School Board policies. ²

An employee with a communicable or chronic infectious disease is encouraged to inform the Superintendent immediately and grant consent to being monitored by the District's Communicable and Chronic Infectious Disease Review Team. The Review Team, if used, provides information and recommendations to the Superintendent concerning the employee's conditions of employment and necessary accommodations. The Review Team shall hold the employee's medical condition and records in strictest confidence, except to the extent allowed by law. ³

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions.⁴ An employee with a communicable and chronic infectious

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² District employment is contingent upon satisfactory results of a physical examination and freedom from communicable diseases. 105 ILCS 5/24-5. The U.S. Supreme Court, however, has held that the Rehabilitation Act prohibits discrimination against a person handicapped by a communicable disease, provided that person is "otherwise qualified" to perform the job. *School Bd. of Nassau County, Fla. v. Arline*, 480 U.S. 273 (1987) (teacher with tuberculosis was protected by the Rehabilitation Act). The decision supports the position that an HIV-positive employee or applicant who is "otherwise qualified" to perform the job must be reasonably accommodated despite having AIDS.

Following the expansion of the definition of a disability under the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325, the ADAAA may protect an HIV-positive employee or applicant. 42 U.S.C. §12102(2)(A); 29 C.F.R. Part 1630. The federal government's position is that HIV infection qualifies as a disability under the Americans ADAAA. See www.ada.gov/hiv/ada_q&a_aids.pdf (U.S. Dept. of Justice) and www.eeoc.gov/eeoc/publications/hiv_individual.cfm (EEOC). Other contagious diseases may also qualify as disabilities under the ADAAA; however, employers are not required to accommodate employees in those cases where there is an actual direct threat to the health or safety of others that cannot be eliminated or reduced by reasonable accommodation. 29 C.F.R. §1630.2(r). Boards should consult with their attorneys regarding how the ADAAA and its implementing regulations impact the employment of an individual with a communicable disease who is otherwise qualified to perform the job.

³ This paragraph is optional. While not required by law, the creation and use of a Communicable and Chronic Infectious Disease Review Team (CCIDRT) could greatly assist a district's efforts to review data on an employee who has a communicable or infectious disease. Its members are appointed by the superintendent according to 2:150, *Committees*. Whether the CCIDRT is an administrative committee organized by the superintendent and/or administrators or a board committee subject to the Open Meetings Act must be discussed with the board attorney (see also 2:150-AP, *Superintendent Committees*). The CCIDRT is guided by the board's policies, Ill. Dept. of Public Health rules and regulations, and all other applicable State and federal laws. The CCIDRT also consults the employee's personal physician and local health department officials before making any recommendations.

The Americans with Disabilities Act (ADA) specifies that only an employee's direct supervisor and someone who would need to know in the event of an emergency may have access to an employee's medical records. 42 U.S.C. §12112(d). The Review Team's ability to operate may depend on the employee's waiver of the ADA's confidentiality provisions.

⁴ Required by 42 U.S.C. §12101 *et seq.*

disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.: Americans With Disabilities Act, 42 U.S.C. §12101 et seq.; 29 C.F.R. §1630.1 et seq., amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325.
Rehabilitation Act of 1973, 29 U.S.C. §791; 34 C.F.R. §104.1 et seq.
Department of Public Health Act, 20 ILCS 2305/6.
105 ILCS 5/24-5.
Personnel Record Review Act, 820 ILCS 40/.
Control of Communicable Diseases, 77 Ill.Admin.Code Part 690.

CROSS REF.: 2:150 (Committees), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

General Personnel

Responsibilities Concerning Internal Information ¹

District employees are responsible for maintaining: (1) the integrity and security of all internal information, and (2) the privacy of confidential records, including but not limited to: student school records, personnel records, and the minutes of, and material disclosed in, a closed School Board meeting. Internal information is any information, oral or recorded in electronic or paper format, maintained by the District or used by the District or its employees. The Superintendent or designee shall manage procedures for safeguarding the integrity, security, and, as appropriate, confidentiality of internal information.

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¹ State and federal law controls the content of this policy to the extent that: (1) the unauthorized disclosure of student school records is prohibited by the Family Educational Rights and Privacy Act (20 U.S.C. §1232g) and the Ill. School Student Records Act (105 ILCS 10/); (2) the Freedom of Information Act (FOIA) (5 ILCS 140/) exempts from disclosure certain private or personal information, employee evaluations, school security and response plans, and maps; (3) if a district offers a self-insured group health plan or flexible spending account, it must establish clear procedures to protect the employees' health information (45 C.F.R. §164.502); (4) the Ill. Personnel Record Review Act governs the release of an employee's disciplinary action (820 ILCS 40/); and (5) any person who knowingly destroys, removes, conceals, or alters any public record with the intent to defraud any party commits a Class 4 felony (50 ILCS 205/4). These are examples of the laws requiring the safekeeping of district and school records.

This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. If a local collective bargaining agreement contains a provision on these responsibilities, it will supersede this policy and the board policy should state, "Please refer to the applicable collective bargaining agreement." For employees not covered, the policy should reflect the board's current practice.

This sample policy's intent is to safeguard district records accessed or created by employees. This includes protecting the district from unauthorized release of confidential records or the destruction of records. While the legal guidance is sparse, districts should take steps to avoid security breaches. Some districts may have more legal obligations than others. School districts that are considered *covered entities* under the Health Insurance Portability and Accountability Act of 1996 (HIPAA) (Pub.L. 104-191) are required to comply with the HIPAA Privacy Rule. See f/n 1 of policy 7:340, *Student Records*, for further discussion of HIPAA. Furthermore, districts that allow foreign exchange students to attend their schools may need to put safeguards in place in order to protect data that is transferred to the Student and Exchange Visitor Information System (SEVIS). See f/n 18 of policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, for further discussion of SEVIS.

To help maintain the integrity of records, districts should prevent their over-accumulation. Not all internal information must be preserved even if it is a *public record* for purposes of FOIA. According to the Local Records Act (50 ILCS 205/) a record must be retained only when it contains: (1) evidence of the district's organization, function, policies, procedures, or activities; or (2) informational data appropriate for preservation. While this is a slippery slope without definitive parameters, recorded information may generally be deleted that are conversational or personal, meeting notices, spam, email of a transient nature, duplicate material sent from other staff members, and draft material. However, no district record, no matter its form, may be destroyed if it is subject to a litigation hold. See 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*. For guidance on Board member use and retention of email, see 2:140-E, *Guidance for Board Member Communications, Including Email Use*.

LEGAL REF.: Family Educational and Privacy Rights Act, 20 U.S.C. §1232g.
Uses and Disclosures of Protected Health Information; General Rules, 45 C.F.R.
§164.502.
Ill. Freedom of Information Act, 5 ILCS 140/.
Local Records Act, 50 ILCS 205/.
105 ILCS 10/.
Personnel Record Review Act, 820 ILCS 40/.

CROSS REF.: 2:140 (Communications To and From the Board), 2:250 (Access to District
Public Records), 5:150 (Personnel Records), 7:340 (Student Records)

General Personnel

Temporary Illness or Temporary Incapacity ¹

A temporary illness or temporary incapacity is an illness or other capacity of ill-being that renders an employee physically or mentally unable to perform assigned duties. During such a period, the employee can use accumulated sick leave benefits.² However, income received from other sources (worker's compensation, District-paid insurance programs, etc.) will be deducted from the District's compensation liability to the employee. The School Board's intent is that in no case will the employee, who is temporarily disabled, receive more than 100 percent of his or her gross salary. Those insurance plans privately purchased by the employee and to which the District does not contribute, are not applicable to this policy.

If illness, incapacity, or any other condition causes a teacher or other licensed employee to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board may begin dismissal proceedings subject to State and federal law, including the Americans with Disabilities Act.³ The

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This policy is consistent with the minimum requirements of State law. The local collective bargaining agreement may contain provisions that exceed these requirements. When a policy's subject matter is superseded by a bargaining agreement, the board policy can state, "Please refer to the applicable collective bargaining agreement." For employees not covered, the policy should reflect the board's current practice.

² Temporary mental or physical incapacity as determined by a medical examination is not cause for dismissing a teacher. 105 ILCS 5/10-22.4 and 5/24-13.

³ A teacher's contractual continued service status is not affected by an absence caused by temporary illness or temporary incapacity. 105 ILCS 5/24-13. Two cases, decided before the Americans with Disabilities Act (ADA) (42 U.S.C. §12101 *et seq.*) was enacted, held that this statute grants school boards the power to define, through policy, temporary illness or incapacity. School Dist 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); Elder v. School Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

Important: Until February 2014, this paragraph in the **PRESS** sample policy applied to all employees. We limited its application to teachers in response to feedback that the paragraph should align with the statute. Section 24-13, which this paragraph implements, applies only to teachers and, thus, we amended the paragraph to make it applicable only to teachers.

This change may trigger a bargaining requirement with a bargaining unit for educational support personnel.

Despite the statute's limitation to licensed employees, many boards apply this language to educational support personnel. **Consult the board attorney** about whether to apply this language to educational support personnel. For boards that wish to apply this language to both licensed and educational support personnel, strike ~~teacher or other licensed~~ from the text of the first two sentences of this paragraph and correct the grammar.

The Illinois appellate court decisions cited above upheld a board policy designating when a temporary [illness or] incapacity becomes permanent for the purpose of being a cause of dismissal. The court approved using 90 days of absence due to illness, after the exhaustion of sick days, as the point at which the district considers termination. The court upheld a hearing officer decision noting that a policy providing for a 90-school-day absence following exhaustion of sick leave was sufficient under Section 24-13. The court noted that applying that particular policy over a two-year period would not be appropriate because the two-year period would have the effect of allowing the school board to define a temporary illness or incapacity out of existence; i.e., making it impossible for a teacher to qualify for such an absence. **Important:** a district should consult the board attorney before determining that a teacher's temporary illness or incapacity became permanent.

Superintendent may recommend this paragraph's use when circumstances strongly suggest that the teacher or other licensed employee returned to work intermittently in order to avoid this paragraph's application. This paragraph shall not be considered a limitation on the Board's authority to take any action concerning an employee that is authorized by State and federal law.

Any employee may be required to have an examination, at the District's expense, by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant. ⁴

LEGAL REF.: 42 U.S.C. §12101 et seq., Americans with Disabilities Act.
105 ILCS 5/10-22.4, 5/24-12, and 5/24-13.
Elder v. School Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).
School District No. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987).

CROSS REF.: 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted

The point at which any employee's temporary disability becomes permanent must be analyzed using the Americans with Disabilities Act(42 U.S.C. §12101 et seq.), also referred to as the ADA or the ADA Amendments Act (ADAAA)(Pub. L. 110-325). This federal law prohibits employers from discriminating against individuals with a disability who can perform the essential functions of a job with or without reasonable accommodation. A district should regularly analyze each position's job description to ensure that it identifies the position's essential functions. Consult the board attorney concerning compliance with the ADA.

⁴ The State law (105 ILCS 5/24-5, amended by P.A. 100-513), allowing boards to require physicals of current employees *from time to time*, has been superseded by the ADA, 42 U.S.C. §12112(d)(4). The ADA allows medical inquiries of current employees only when they are job-related and consistent with business necessity or part of a voluntary employee wellness program. Id. Districts may deny jobs to individuals with disabilities who pose a direct threat to the health or safety of others in the workplace, provided that a reasonable accommodation would neither eliminate the risk nor reduce it to an acceptable level. 42 U.S.C. §12113; 29 C.F.R. §1630.2(r).

Note that while examination by a spiritual leader/practitioner is sufficient for leaves, the statute does not authorize an examination by a spiritual leader/practitioner for district-ordered physicals of an employee. The difference may present a constitutional issue; contact the board attorney for an opinion if the employee wants to use an examination by a spiritual leader/practitioner.

Educational Support Personnel

Compensatory Time-Off ¹

This policy governs the use of compensatory time-off by employees who: (1) are covered by the overtime provisions of the Fair Labor Standards Act, 29 U.S.C. §201 et seq., and (2) are not represented by an exclusive bargaining representative.

Employees may be given 1-1/2 hours of compensatory time-off in lieu of cash payment for each hour of overtime worked. Other than as provided below, at no time may an employee's accumulated compensatory time-off exceed 240 hours, which represents compensation for 160 hours of overtime.² An employee whose work regularly includes public safety, emergency response, or seasonal activities may accumulate a maximum of 480 hours of compensatory time, which represents compensation for 320 hours of overtime.³ If an employee accrues the maximum number of compensatory time-off hours, the employee: (1) is paid for any additional overtime hours worked, at the rate of one and one-half times the employee's regular hourly rate of pay, and (2) does not accumulate compensatory time-off until the employee uses an equal amount of accrued time-off. ⁴

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ The federal regulations implementing the Fair Labor Standards Act (FLSA) governs the use of *comp-time*. 29 C.F.R. §§553.21-553.28 and 553.50. See policy 5:35, *Compliance with the Fair Labor Standards Act*, for discussion of the FLSA. In order for a district to offer comp-time, it must have a compensatory time-off policy or the topic must be covered in an applicable collective bargaining agreement. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. School officials should consult with the board attorney before adopting this policy.

The terms *comp-time* and *compensatory time-off* mean paid time-off that is earned and accrued by a non-exempt employee in lieu of overtime pay for over 40 hours worked in one workweek. Compensatory time-off in lieu of overtime pay must be at the premium rate of 1.5 hours of compensatory time for each hour of overtime worked (just as the monetary rate for overtime is calculated at 1.5 times the regular rate of pay). As a condition for using comp-time in lieu of overtime pay, the employer and employee must have an *agreement or understanding* before the work is performed. Further, the employee's decision to accept comp-time must be made freely. For employees represented by an exclusive bargaining agent, the agreement to use comp-time must be between the district and the bargaining agent.

For non-exempt employees who are not covered by a collective bargaining agreement, the *agreement or understanding* concerning comp-time must be between the district and employee. See exhibit 5:310-E, *Agreement to Receive Compensatory Time-Off*. If the district had a regular practice of comp-time before April 15, 1986, that is deemed an *agreement*. Notice to the non-exempt employees that comp-time will be given in lieu of overtime pay for overtime through bulletin board notices is sufficient to constitute an *agreement or understanding*, provided that the decision to accept compensatory time-off is made freely.

² This sample policy contains the maximum hours that the FLSA allows an employee to accumulate. It is a ceiling that an employee may hit several times, but never go over without using some of the time-off. A school board may forfeit flexibility and set this ceiling lower.

³ *Seasonal activities* include activities during periods of significantly increased demand, that are of a regular and recurring nature. A seasonal activity is not limited strictly to those operations that are very susceptible to changes in the weather. However, mere periods of short but intense activity do not make an employee's job seasonal. However, the 480-hour accrual limit will not apply to office personnel or other employees who may perform such seasonal activities only in emergency situations, even if they spend substantially all of their time in a particular workweek engaged in such activities.

⁴ The FLSA permits a board to require that employees reduce their accumulated compensatory time or face having their supervisor schedule the compensatory time-off for them. Christensen et al. v. Harris County et al., 529 U.S. 576 (2000). Such an optional provisions follows:

An employee who has accrued compensatory time-off shall be permitted to use such time in at least half-day components provided such requests do not unduly disrupt the District's operations.⁵ The employee's supervisor must approve a request to use compensatory time-off.

Upon termination of employment, an employee will be paid for unused compensatory time at the higher of:

1. The average regular rate received by such employee during the last three years of employment; or
2. The final regular rate received by such employee.

Compensatory time-off is time during which the employee is not working and is, therefore, not counted as "hours worked" for purposes of overtime compensation.

Implementation

The Superintendent or designee shall implement this policy in accordance with the FLSA. In the event of a conflict between the policy and the FLSA, the latter shall control.

LEGAL REF.: Fair Labor Standards Act, 29 U.S.C. §201 et seq.; 29 C.F.R. Part 553.

CROSS REF.: 5:35 (Compliance with the Fair Labor Standards Act), 5:185 (Family and Medical Leave), 5:270 (Employment At-Will, Compensation, and Assignment)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted

Notwithstanding the above and to avoid hardship to the District, an employee's supervisor may require the employee to reduce accumulated compensatory time, or schedule the compensatory time-off for the employee, so that the employee does not accumulate more than 75 hours of compensatory time, which represents compensation for 50 hours of overtime.

⁵ Optional.

Instruction

Curriculum Development ¹

Adoption ²

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements, ³
5. The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available, ⁴
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The School Board will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria. ⁵

Experimental Educational Programs and Pilot Projects ⁶

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State or federal law controls this policy's content.

² This section is not dictated by State or federal law, but reflects board work regarding curriculum. Each board should dwell over this section to ensure it articulates the board's intent.

³ State law mandates certain courses of study, but local school boards may set requirements exceeding State law-mandated courses of study. 105 ILCS 5/10-20.8 and 5/27-1 et seq.

⁴ Alternative for unit districts:

5. The curriculum District-wide and articulated across all grade levels.

⁵ The following is an alternative for boards that do not want the sample language's degree of delegation:

The School Board will consider the Superintendent's recommendation and adopt a curriculum that meets the above criteria.

⁶ Experimental educational programs may require the approval of the State Board of Education and an agreement with the affected exclusive bargaining agent. 105 ILCS 5/10-19, amended by P.A. 100-465. State law addresses pilot programs for teachers in relation to clinical schools, restructuring, and providing special assistance and support to beginning teachers. 105 ILCS 5/2-3.52A, amended by P.A. 100-1046.

Single-Gender Classes and Activities ⁷

The Superintendent may recommend a program of nonvocational⁸ single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in the classes or activities must be voluntary, both genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*. The Superintendent must periodically evaluate any single-gender class or activity to ensure that: (1) it does not rely on overly broad generalizations about the different talents, capabilities, or preferences of either gender, and (2) it continues to comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*.

Development ⁹

The Superintendent shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

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⁷ The U.S. Dept. of Education (DOE) amended its regulation implementing Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. §1681) to make it easier for schools to have single-sex classes and extracurricular activities. 34 C.F.R. §106.34. Title IX generally protects students from discrimination on the basis of sex. However, the DOE added flexibility to its rules on single-sex classes and activities, citing research that suggests that some students benefit in single-sex classes. 71 Fed. Reg. 62530 (10-25-06). The rules are very specific and should be reviewed with the board attorney when designing single-sex classes or activities.

Consult the board attorney about accommodation issues for transgender or gender non-conforming students in single sex classes. State law prohibits gender-based discrimination, including transgender and gender non-conforming students. 775 ILCS 5/5-101(A)(11); 775 ILCS 5/1-103(O-1); and 23 Ill.Admin.Code §1.240. Title IX prohibits exclusion and discrimination on the basis of sex. 20 U.S.C. §1681(a). According to the DOE Office for Civil Rights, Title IX protects lesbian, gay, bisexual, and transgender students, from sex discrimination. See www2.ed.gov/about/offices/list/ocr/lgbt.html; 7:10-API, *Accommodating Transgender Students or Gender Non-Conforming Students*.

⁸ 34 C.F.R. §106.34(b)(1).

⁹ The last two sections of this policy provide a process for the board to monitor the extent that its ends for curriculum development are being pursued. However, a board may be concerned that these sections offend the board's efforts to delegate authority to the superintendent to manage the district. If so, these sections should be deleted. See the IASB *Foundational Principles of Effective Governance* at: www.iasb.com/principles.cfm.

LEGAL REF.: 20 U.S.C. §1681, Title IX of the Education Amendments of 1972, implemented by
34 C.F.R. Part 106.
105 ILCS 5/10-20.8 and 5/10-19.

CROSS REF.: 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development),
6:70 (Teaching About Religions), 6:80 (Teaching About Controversial Issues)
6:100 (Using Animals in the Educational Program), 6:110 (Programs for
Students At Risk of Academic Failure and/or Dropping Out of School and
Graduation Incentives Program), 6:120 (Education of Children with Disabilities),
6:130 (Program for the Gifted), 6:135 (Accelerated Placement Program), 6:140
(Education of Homeless Children), 6:145 (Migrant Students), 6:150 (Home and
Hospital Instruction), 6:160 (English Learners), 6:170 (Title I Programs), 6:180
(Extended Instructional Programs), 7:10 (Equal Educational Opportunities), 7:15
(Student and Family Privacy Rights)

Instruction

Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program ¹

The Superintendent or designee shall develop, maintain, and supervise a program for students at risk of academic failure or dropping out of school. The program shall include education and support services addressing individual learning styles, career development, and social needs, and may include without limitation one or more of the following:

- Parent-teacher conferences
- Counseling services by social workers and/or guidance counselors
- Counseling services by psychologists
- Psychological testing
- Truants' alternative and optional education program ²
- Alternative school placement
- Community agency services
- Alternative learning opportunities program, in conformity with the Alternative Learning Opportunities Law, as it may be amended from time to time ³
- Graduation incentives program ⁴
- Remediation program ⁵

Any student who is below the age of 20 years is eligible to enroll in a graduation incentives program if he or she: ⁶

1. Is considered a dropout according to State law;

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State law controls this policy's content.

² 105 ILCS 5/2-3.66, amended by P.A. 100-465, authorizes the Ill. State Board of Education (ISBE) to award grants to school districts, educational service regions, and community college districts.

³ 105 ILCS 5/13B-1 *et seq.* Districts are not required to establish an alternative learning opportunities program. However, if they do, State law requires that the program "provide a flexible standards-based learning environment, innovative and varied instructional strategies, a student-centered curriculum, social programs, and supplemental social, health, and support services to improve the educational achievement of students at risk of academic failure." 105 ILCS 5/13B-20. The program must also meet the requirements in 105 ILCS 5/13B-45. Alternative learning opportunities programs "may include without limitation evening high school, in-school tutoring and mentoring programs, in-school suspension programs, high school completion programs to assist high school dropouts in completing their education, support services, parental involvement programs, and programs to develop, enhance, or extend the transition for students transferring back into the regular school program, an adult education program, or a post-secondary education program." 105 ILCS 5/13B-20.5. See 105 ILCS 5/13B-25.10, as well as other requirements for general State aid and evidence-based funding (the statute references both types of funding), for additional requirements to receive State funds for creating this program.

⁴ Required by 105 ILCS 5/26-16, amended by P.A. 100-465.

⁵ 105 ILCS 5/10-20.9a(b) requires remedial assistance for students who are not promoted to the next higher grade.

⁶ Required by 105 ILCS 5/26-16, amended by P.A. 100-465. Graduation incentives programs are entitled to claim general State aid and evidence-based funding (the statute references both types of funding). A district must ensure that its graduation incentives program receives supplemental general State aid, transportation reimbursements, and special education resources, if appropriate, for students enrolled in the program. 105 ILCS 5/26-2a defines *dropout* as "any child enrolled in grades 9 through 12 whose name has been removed from the district enrollment roster for any reason other than the student's death, extended illness, removal for medical non-compliance, expulsion, aging out, graduation, or completion of a program of studies and who has not transferred to another public or private school and is not known to be home-schooled by his or her parents or guardians or continuing school in another country."

2. Has been suspended or expelled;
3. Is pregnant or is a parent;
4. Has been assessed as chemically dependent; or
5. Is enrolled in a bilingual education or English Language Learners program.

LEGAL REF.: 105 ILCS 5/2-3.41, 5/2-3.66, 5/10-20.9a, 5/13B, 5/26-2a, 5/26-13, 5/26-14, and 5/26-16.

CROSS REF.: 6:280 (Grading and Promotion), 6:300 (Graduation Requirements), 7:70 (Attendance and Truancy)

Instruction

Student Testing and Assessment Program ¹

The District student assessment program provides information for determining individual student achievement and instructional needs, curriculum and instruction effectiveness, and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Administers the State assessment system, known as the *Illinois Assessment of Readiness* (IAR), to all students and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment. ²
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See policy 6:280, *Grading and Promotion*. ³
4. Utilizes professional testing practices. ⁴

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card.⁵ All reliable assessments

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State and federal law control this policy's content. 105 ILCS 5/2-3.64a-5 requires ISBE to "establish the academic standards that are to be applicable to students who are subject to State assessments." It contains the schedule for assessing students by calendar year and grade. The Ill. State Board of Education (ISBE) selected the *Partnership for Assessment of Readiness for College and Careers* (PARCC) as the State assessment and accountability measure for grades 3-8 through the 2017-2018 school year. Beginning with the 2018-2019 school year, ISBE began transitioning from PARCC to the *Ill. Assessment for Readiness* (IAR), which continues to use "an anchor set of PARCC items." See letter from State Superintendent Tony Smith, 2-8-19, along with other ISBE resource material at www.isbe.net/IAR. In House Joint Resolution 54 (2015), members of the Ill. House and Senate encouraged school districts to not use results of the PARCC test for the 2014-2015 school year through the 2017-2018 school year "as a determining factor for making decisions about a student's educational opportunities, the evaluation of educators, and the allocation of resources based on educational achievement on this assessment."

105 ILCS 5/2-3.64a-5(c), amended by P.A. 100-7, requires that the assessment administered by ISBE for the purpose of student application to or admissions consideration by institutions of higher education be administered on a school day during regular student attendance hours.

105 ILCS 5/2-3.64a-5(d) contains the requirements for assessing students receiving special education services and students determined to be English learners.

105 ILCS 5/2-3.64a-5(e), amended by P.A. 100-222, no longer requires that the scores attained by a student on an assessment that includes a college and career readiness determination be entered on the student's transcript. The scores, however, must be placed in the student's permanent record. See 23 Ill.Admin.Code §375.10.

² Required by 105 ILCS 5/2-3.64a-5(c).

³ 105 ILCS 5/2-3.64a-5(e), amended by P.A. 100-222, requires districts to provide State assessment results/scores to students' parents/guardians. The second part of this provision is optional and may be deleted, i.e., "~~and an evaluation of the student's progress.~~"

⁴ 105 ILCS 5/2-3.107; 23 Ill.Admin.Code §1.30(b).

administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents/guardians of students.⁶ Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues. ⁷

LEGAL REF.: 20 U.S.C. §1232g, Family Educational Rights and Privacy Act.
105 ILCS 10/, Illinois School Student Records Act.
105 ILCS 5/2-3.63, 5/2-3.64a-5, 5/10-17a, 5/22-82, and 5/27-1.

CROSS REF.: 6:15 (School Accountability), 6:280 (Grading and Promotion), 7:340 (Student Records)

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⁵ Required by 105 ILCS 5/10-17a, amended by P.A.s 99-642, 100-227, 100-807, and 100-1121. School districts must annually, no more than 30 days after receipt from the State Superintendent release their district's and schools' report cards assessing the performance of its schools and students. Districts must: (1) present the report cards at a regular Board meeting, (2) post them on the District's website, (3) make them available to a newspaper of general circulation serving the District, and (4) upon request, send them home to parents/guardians. 105 ILCS 5/10-17a(5). The school report card must describe, among other items, student characteristics, curriculum information, student outcomes and progress, and school environment. The environment report must include indicators from the *school climate survey* approved under 105 ILCS 5/2-3.153 (requires ISBE, in addition to its default school climate survey, to identify two or three alternative school survey instruments from which districts may select).

⁶ 105 ILCS 5/22-82, added by P.A. 99-590, requires every school district to report to ISBE for each of its schools, by the 30th day of each school year, all reliable assessments the district administers that are scored by entities outside of the district. The district must make the report on an ISBE-provided form.

Each school must also make this information publicly available to the parents and guardians of its students through the district's Internet website or distribute the information in paper form. *Id.* at (b). See 2:250, E2, *Immediately Available District Public Records and Web-Posted Reports and Records*. Although not required by law, if a board wants to direct that this information be shared more broadly with the public for greater transparency, add "and to the community" after "parents/guardians of students."

⁷ 105 ILCS 5/2-3.64a-5(e), amended by P.A. 100-222, governs recording assessment results in school student records. See also the Illinois School Student Records Act, 105 ILCS 10/; 23 Ill.Admin.Code §375.10.

Students

Vandalism ¹

The School Board will seek restitution from students and their parents/guardians for vandalism or other student acts that cause damage to school property. ²

LEGAL REF.: 740 ILCS 115/.

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State or federal law controls this policy's content.

² The Parental Responsibility Law makes parents/guardians of unemancipated minors who are 11 through 18 years of age liable for actual damages. Parents/guardians may be liable up to \$20,000 for the first act or occurrence of a willful or malicious act. If a pattern or practice of willful or malicious acts by a minor is found by a court to exist for another separate act or occurrence, parents/guardians may be liable up to \$30,000. 740 ILCS 115/5.

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Accounting Basis:

☐ Cash
☒ Accrual

SCHOOL DISTRICT BUDGET FORM *
July 1, 2019 - June 30, 2020

Unbalanced budget, however, a deficit reduction plan is not required at this time.

Date of Amended Budget:

(MM/DD/YY)

District Name:

Community Unit School District No. 205

District RCDT No:

33-048-2050-26

If your FY19 AFR states that you need to do a deficit reduction plan and your FY20 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Community Unit School District No. 205, County of Knox/Warren, State of Illinois, for the Fiscal Year beginning July 1, 2019 and ending June 30, 2020.

WHEREAS the Board of Education of Community Unit School District No. 205, County of Knox/Warren, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon; AND WHEREAS a public hearing was held as to such budget on the 12th day of August, 2019, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2019 and ending June 30, 2020.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this

day of , 20 by a roll call vote of Yeas, and Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
Maurice Lyon	
Nicholas Walters	
Rod Scherpe	
Rodney Phelps	
Vickie Banks	
Courtney Rodriguez	
Tianna Cervantez	

* Based on the 23 Illinois Administrative Code-Part 100 and in conformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: <https://sec1.isbe.net/attachmgr/default.aspx>

The electronic version does not require member signatures, we do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2019 ¹		20,238,800	2,447,847	5,339,521	3,444,160	1,361,806	17,438,904	1,978,176	1,389,690	24,033,561	
4	RECEIPTS/REVENUES											
5	LOCAL SOURCES	1000	14,636,680	1,620,907	6,092,256	949,650	871,203	686,144	20,000	1,355,100	90,060	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	19,149,833	0	0	814,501	0	2,745,507	0	0	238,000	
8	FEDERAL SOURCES	4000	4,925,192	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		38,711,705	1,620,907	6,092,256	1,764,151	871,203	3,431,651	20,000	1,355,100	328,060	
10	Receipts/Revenues for "On Behalf" Payments ²	3998	19,258,683									
11	Total Receipts/Revenues		57,970,388	1,620,907	6,092,256	1,764,151	871,203	3,431,651	20,000	1,355,100	328,060	
12	DISBURSEMENTS/EXPENDITURES											
13	INSTRUCTION	1000	25,027,401				659,363					
14	SUPPORT SERVICES	2000	11,879,289	2,123,210		2,163,133	691,828	20,370,507		2,549,734	23,470,331	
15	COMMUNITY SERVICES	3000	160,388	0		0	25,869					
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	595,099	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	6,329,322	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	724,040	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		38,386,217	2,123,210	6,329,322	2,163,133	1,377,060	20,370,507		2,549,734	23,470,331	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	19,258,683	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		57,644,900	2,123,210	6,329,322	2,163,133	1,377,060	20,370,507		2,549,734	23,470,331	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		325,488	(502,303)	(237,066)	(398,982)	(505,857)	(16,938,856)	20,000	(1,194,634)	(23,142,271)	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210			17,250,000							
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	17,250,000	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
		8160										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund											
		8170										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund											
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990			17,250,000							
79	Total Other Uses of Funds ⁹		0	0	17,250,000	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
81	ESTIMATED ENDING FUND BALANCE June 30, 2020		20,564,288	1,945,544	5,102,455	3,045,178	855,949	500,048	1,998,176	195,056	891,290	
82												
83												
84												
85												
86	Object Name											
87	Salaries	100	29,081,595	108,822		173,514		0		687,479	0	30,051,410
88	Employee Benefits	200	2,939,447	55,588		11,140	1,377,060	0		168,489	0	4,551,724
89	Purchased Services	300	2,575,551	557,750	0	1,949,545		20,370,507		942,266	23,470,331	49,865,950
90	Supplies & Materials	400	1,865,066	1,125,500		28,934		0		1,500	0	3,021,000
91	Capital Outlay	500	82,093	275,000		0		0		0	0	357,093
92	Other Objects	600	1,744,140	550	6,329,322		0	0		0	0	8,074,012
93	Non-Capitalized Equipment	700	98,325	0		0		0		750,000	0	848,325
94	Termination Benefits	800	0	0		0						0
95	Total Expenditures		38,386,217	2,123,210	6,329,322	2,163,133	1,377,060	20,370,507		2,549,734	23,470,331	96,769,514

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2019 ⁷		20,238,800	2,447,847	5,339,521	3,444,160	1,361,806	17,438,904	1,978,176	1,389,690	24,033,561
4	Total Direct Receipts & Other Sources ⁸		38,711,705	1,620,907	23,342,256	1,764,151	871,203	3,431,651	20,000	1,355,100	328,060
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		38,711,705	1,620,907	23,342,256	1,764,151	871,203	3,431,651	20,000	1,355,100	328,060
12	Total Amount Available		58,950,505	4,068,754	28,681,777	5,208,311	2,233,009	20,870,555	1,998,176	2,744,790	24,361,621
13	Total Direct Disbursements & Other Uses ⁹		38,386,217	2,123,210	23,579,322	2,163,133	1,377,060	20,370,507	0	2,549,734	23,470,331
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		38,386,217	2,123,210	23,579,322	2,163,133	1,377,060	20,370,507	0	2,549,734	23,470,331
21	ENDING CASH BALANCE ON HAND June 30, 2020 ⁷		20,564,288	1,945,544	5,102,455	3,045,178	855,949	500,048	1,998,176	195,056	891,290

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-	11,970,000	1,509,500	4,300,000	870,000	802,000			1,345,000	
6	Leasing Purposes Levy ¹²	1130	219,400								
7	Special Education Purposes Levy	1140	175,000								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		12,364,400	1,509,500	4,300,000	870,000	802,000	0	0	1,345,000	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210	8,100	1,157	400	500	703				
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	1,400,000				58,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		1,408,100	1,157	400	500	58,703	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		0								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				18,000					
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
56	Special Education Transportation Fees from Other Districts (In State)	1442				45,850					
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					63,850					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	101,180	15,500	20,000	15,300	10,500	10,000	20,000	10,100	90,060
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		101,180	15,500	20,000	15,300	10,500	10,000	20,000	10,100	90,060
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	75,000								
70	Sales to Pupils - Breakfast	1612	2,000								
71	Sales to Pupils - A la Carte	1613	165,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614	1,000								
73	Sales to Adults	1620	9,000								
74	Other Food Service (Describe & Itemize)	1690	9,500								
75	Total Food Service		261,500								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	83,000								
78	Admissions - Other	1719									
79	Fees	1720	15,500								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	27,000								
82	Total District/School Activity Income		125,500	0							
83	TEXTBOOK INCOME	1800									
84	Rentals - Regular Textbooks	1811	107,000								
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbooks		107,000								
94	OTHER REVENUE FROM LOCAL SOURCES	1900									
95	Rentals	1910		41,750							
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									
100	Payments of Surplus Moneys from TIF Districts	1960									
101	Drivers' Education Fees	1970	50,000								
102	Proceeds from Vendors' Contracts	1980									
103	School Facility Occupation Tax Proceeds	1983			1,771,856			676,144			
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999	219,000	53,000							
108	Total Other Revenue from Local Sources		269,000	94,750	1,771,856	0	0	676,144	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	14,636,680	1,620,907	6,092,256	949,650	871,203	686,144	20,000	1,355,100	90,060
110	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
111	Flow-Through Revenue from State Sources	2100									
112	Flow-Through Revenue from Federal Sources	2200									
113	Other Flow-Through Revenue (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues From District to Another District	2000	0	0		0	0				
115	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
116	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
117	Evidence Based Funding Formula (Section 18-8.15)	3001	17,531,623			0		2,745,507			238,000
118	Reorganization Incentives (Accounts 3005-3021)	3005									
119	Fast Growth District Grants	3030									
120	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
121	Total Unrestricted Grants-In-Aid		17,531,623	0	0	0	0	2,745,507		0	238,000
122	RESTRICTED GRANTS-IN-AID (3100-3900)										
123	SPECIAL EDUCATION										
124	Special Education - Private Facility Tuition	3100	314,434								
125	Special Education - Funding for Children Requiring Sp Ed Services	3105									
126	Special Education - Personnel	3110									
127	Special Education - Orphanage - Individual	3120	2,434								
128	Special Education - Orphanage - Summer Individual	3130									
129	Special Education - Summer School	3145									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		316,868	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235	1,855								
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		1,855	0			0				
141	BILINGUAL EDUCATION										
142	Bilingual Education - Downstate - TPI and TBE	3305									
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
144	Total Bilingual Education		0				0				
145	State Free Lunch & Breakfast	3360	25,000								
146	School Breakfast Initiative	3365									
147	Driver Education	3370	25,000								
148	Adult Education (from ICCB)	3410									
149	Adult Education - Other (Describe & Itemize)	3499									
150	TRANSPORTATION										
151	Transportation - Regular and Vocational	3500				507,208					
152	Transportation - Special Education	3510				307,293					
153	Transportation - Other (Describe & Itemize)	3599									
154	Total Transportation		0	0		814,501	0				

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
155	Learning Improvement - Change Grants	3610									
156	Scientific Literacy	3660									
157	Truant Alternative/Optional Education	3695	59,036								
158	Early Childhood - Block Grant	3705	1,136,557								
159	Chicago General Education Block Grant	3766									
160	Chicago Educational Services Block Grant	3767									
161	School Safety & Educational Improvement Block Grant	3775									
162	Technology - Technology for Success	3780									
163	State Charter Schools	3815									
164	Extended Learning Opportunities - Summer Bridges	3825									
165	Infrastructure Improvements - Planning/Construction	3920									
166	School Infrastructure - Maintenance Projects	3925									
167	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	53,894								
168	Total Restricted Grants-In-Aid		1,618,210	0	0	814,501	0	0	0	0	0
169	Total Receipts/Revenues from State Sources	3000	19,149,833	0	0	814,501	0	2,745,507	0	0	238,000
170	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
171	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
172	Federal Impact Aid	4001									
173	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
174	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
175	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
176	Head Start	4045									
177	Construction (Impact Aid)	4050									
178	MAGNET	4060									
179	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
180	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
181	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
182	TITLE V										
183	Title V - Flexibility and Accountability	4100									
184	Title V - SEA Projects	4105									
185	Title V - Rural Education Initiative (REI)	4107	80,849								
186	Title V - Other (Describe & Itemize)	4199									
187	Total Title V		80,849	0		0	0				
188	FOOD SERVICE										
189	Breakfast Start-Up Expansion	4200									
190	National School Lunch Program	4210	1,314,000								
191	Special Milk Program	4215	4,000								
192	School Breakfast Program	4220	301,000								
193	Summer Food Service Admin/Program	4225									
194	Child and Adult Care Food Program	4226									
195	Fresh Fruit and Vegetables	4240									
196	Food Service - Other (Describe & Itemize)	4299									
197	Total Food Service		1,619,000				0				
198	TITLE I										
199	Title I - Low Income	4300	1,805,390								
200	Title I - Low Income - Neglected, Private	4305									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
201	Title I - Migrant Education	4340									
202	Title I - Other (Describe & Itemize)	4399									
203	Total Title I		1,805,390	0		0	0				
204	TITLE IV										
205	Title IV - Student Support & Academic Enrichment Grant	4400									
206	Title IV - 21st Century	4421									
207	Title IV - Other (Describe & Itemize)	4499									
208	Total Title IV		0	0		0	0				
209	FEDERAL - SPECIAL EDUCATION										
210	Federal Special Education - Preschool Flow-Through	4600	25,176								
211	Federal Special Education - Preschool Discretionary	4605									
212	Federal Special Education - IDEA Flow Through	4620	1,010,448								
213	Federal Special Education - IDEA Room & Board	4625	42,242								
214	Federal Special Education - IDEA Discretionary	4630									
215	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
216	Total Federal Special Education		1,077,866	0		0	0				
217	CTE - PERKINS										
218	CTE - Perkins-Title IIIIE Tech Prep	4770									
219	CTE - Other (Describe & Itemize)	4799									
220	Total CTE - Perkins		0	0			0				
221	Federal - Adult Education	4810									
222	ARRA - General State Aid - Education Stabilization	4850									
223	ARRA - Title I - Low Income	4851									
224	ARRA - Title I - Neglected, Private	4852									
225	ARRA - Title I - Delinquent, Private	4853									
226	ARRA - Title I - School Improvement (Part A)	4854									
227	ARRA - Title I - School Improvement (Section 1003g)	4855									
228	ARRA - IDEA - Part B - Preschool	4856									
229	ARRA - IDEA - Part B - Flow-Through	4857									
230	ARRA - Title IID - Technology - Formula	4860									
231	ARRA - Title IID - Technology - Competitive	4861									
232	ARRA - McKinney - Vento Homeless Education	4862									
233	ARRA - Child Nutrition Equipment Assistance	4863									
234	Impact Aid Formula Grants	4864									
235	Impact Aid Competitive Grants	4865									
236	Qualified Zone Academy Bond Tax Credits	4866									
237	Qualified School Construction Bond Credits	4867									
238	Build America Bond Tax Credits	4868									
239	Build America Bond Interest Reimbursement	4869									
240	ARRA - General State Aid - Other Government Services Stabilization	4870									
241	Other ARRA Funds - II	4871									
242	Other ARRA Funds - III	4872									
243	Other ARRA Funds - IV	4873									
244	Other ARRA Funds - V	4874									
245	ARRA - Early Childhood	4875									
246	Other ARRA Funds - VII	4876									
247	Other ARRA Funds - VIII	4877									
248	Other ARRA Funds - IX	4878									
249	Other ARRA Funds - X	4879									
250	Other ARRA Funds - Ed Job Fund Program	4880									
251	Total Stimulus Programs		0	0	0	0	0	0		0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
252	Race to the Top Program	4901									
253	Race to the Top - Preschool Expansion Grant	4902									
254	Title III - Instruction for English Learners & Immigrant Students	4905									
255	Title III - English Language Acquisition	4909									
256	McKinney Education for Homeless Children	4920									
257	Title II - Eisenhower - Professional Development Formula	4930									
258	Title II - Teacher Quality	4932	214,176								
259	Federal Charter Schools	4960									
260	State Assessment Grants	4981									
261	Grant for State Assessments and Related Activities	4982									
262	Medicaid Matching Funds - Administrative Outreach	4991									
263	Medicaid Matching Funds - Fee-For-Service Program	4992	40,000								
264	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999	87,911								
265	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		4,925,192	0	0	0	0	0		0	0
266	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	4,925,192	0	0	0	0	0	0	0	0
267	TOTAL DIRECT RECEIPTS/REVENUES		38,711,705	1,620,907	6,092,256	1,764,151	871,203	3,431,651	20,000	1,355,100	328,060

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	13,449,160	1,067,862	135,765	283,799	0	29,175	16,500		14,982,261
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	569,893	91,279	112,051	4,950	3,500				781,673
8	Special Education Programs (Functions 1200 - 1220)	1200	4,874,911	477,640	2,519	1,675					5,356,745
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	667,321	139,401	3,014	1,325					811,061
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	646,023	51,578	3,170						700,771
14	Interscholastic Programs	1500	456,507	17,878	125,000	52,000	0	6,200			657,585
15	Summer School Programs	1600	113,577	15,458	534	15,500	0				145,069
16	Gifted Programs	1650			5,000	5,000					10,000
17	Driver's Education Programs	1700	23,962	1,113	21,158	3,200					49,433
18	Bilingual Programs	1800	676,789	70,760	98						747,647
19	Truant Alternative & Optional Programs	1900	330,517	30,639	1,500						362,656
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs - Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						422,500			422,500
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Total Instruction¹⁴	1000	21,808,660	1,963,608	409,809	367,449	3,500	457,875	16,500	0	25,027,401
34	SUPPORT SERVICES (ED)	2000									
35	Support Services - Pupil	2100									
36	Attendance & Social Work Services	2110	294,322	26,246	1,300	375					322,243
37	Guidance Services	2120	348,705	40,728	89,131	15,950					494,514
38	Health Services	2130	177,132	13,896	150,000	3,500					344,528
39	Psychological Services	2140	180,787	6,925	94,700						282,412
40	Speech Pathology & Audiology Services	2150	573,523	46,178	700	675					621,076
41	Other Support Services - Pupils (Describe & Itemize)	2190	20,918	6,894	11,000						38,812
42	Total Support Services - Pupil	2100	1,595,387	140,867	346,831	20,500	0	0	0	0	2,103,585
43	Support Services - Instructional Staff	2200									
44	Improvement of Instruction Services	2210	296,500	38,955	318,681	299,301	6,793	1,900			962,130
45	Educational Media Services	2220	291,412	34,860	402,000	106,668	50,000	20,000	68,325		973,265
46	Assessment & Testing	2230			156,700						156,700
47	Total Support Services - Instructional Staff	2200	587,912	73,815	877,381	405,969	56,793	21,900	68,325	0	2,092,095
48	Support Services - General Administration	2300									
49	Board of Education Services	2310			32,400			10,000			42,400
50	Executive Administration Services	2320	267,944	38,871	113,200	24,235	6,000	28,825	3,500		482,575
51	Special Area Administration Services	2330	411,196	46,153	3,168	26,800					487,317
52	Tort Immunity Services	2360 - 2370	17,500								17,500
53	Total Support Services - General Administration	2300	696,640	85,024	148,768	51,035	6,000	38,825	3,500	0	1,029,792
54	Support Services - School Administration	2400									
55	Office of the Principal Services	2410	1,564,519	186,772	23,500	13,230					1,788,021
56	Other Support Services - School Administration (Describe & Itemize)	2490	290,031	26,798							316,829
57	Total Support Services - School Administration	2400	1,854,550	213,570	23,500	13,230	0	0	0	0	2,104,850

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
58	Support Services - Business	2500									
59	Direction of Business Support Services	2510	32,735	5,128							37,863
60	Fiscal Services	2520	415,899	36,259	17,920						470,078
61	Operation & Maintenance of Plant Services	2540	962,543	125,547	49,337	18,284					1,155,711
62	Pupil Transportation Services	2550			276,722						276,722
63	Food Services	2560	880,419	253,702	68,830	904,771	15,000	10,000	10,000		2,142,722
64	Internal Services	2570			85,000	7,000					92,000
65	Total Support Services - Business	2500	2,291,596	420,636	497,809	930,055	15,000	10,000	10,000	0	4,175,096
66	Support Services - Central	2600									
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620	5,132	582	19						5,733
69	Information Services	2630	56,000	10,192	152,263	17,500					235,955
70	Staff Services	2640			2,000	19,516					21,516
71	Data Processing Services	2660				2,000					2,000
72	Total Support Services - Central	2600	61,132	10,774	154,282	39,016	0	0	0	0	265,204
73	Other Support Services (Describe & Itemize)	2900	98,049	10,608	10						108,667
74	Total Support Services	2000	7,185,266	955,294	2,048,581	1,459,805	77,793	70,725	81,825	0	11,879,289
75	COMMUNITY SERVICES (ED)	3000	87,669	20,545	13,562	37,812	800				160,388
76	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
77	Payments to Other Dist & Govt Units (In-State)	4100									
78	Payments for Regular Programs	4110									0
79	Payments for Special Education Programs	4120			103,599			90,500			194,099
80	Payments for Adult/Continuing Education Programs	4130									0
81	Payments for CTE Programs	4140						401,000			401,000
82	Payments for Community College Programs	4170									0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
84	Total Payments to Other Dist & Govt Units (In-State)	4100			103,599			491,500			595,099
85	Payments for Regular Programs - Tuition	4210									0
86	Payments for Special Education Programs - Tuition	4220									0
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
92	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
93	Payments for Regular Programs - Transfers	4310									0
94	Payments for Special Education Programs - Transfers	4320									0
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
96	Payments for CTE Programs - Transfers	4340									0
97	Payments for Community College Program - Transfers	4370									0
98	Payments for Other Programs - Transfers	4380									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
101	Payments to Other Dist & Govt Units (Out of State)	4400									0
102	Total Payments to Other Dist & Govt Units	4000			103,599			491,500			595,099
103	DEBT SERVICE (ED)	5000									
104	Debt Service - Interest on Short-Term Debt	5100									
105	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	Total Debt Service - Interest on Short-Term Debt	5100						0			0
111	Debt Service - Interest on Long-Term Debt	5200									0
112	Total Debt Service	5000						0			0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
113	PROVISION FOR CONTINGENCIES (ED)	6000						724,040			724,040
114	Total Direct Disbursements/Expenditures		29,081,595	2,939,447	2,575,551	1,865,066	82,093	1,744,140	98,325	0	38,386,217
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										325,488
117	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
118	SUPPORT SERVICES (O&M)	2000									
119	Support Services - Pupil	2100									
120	Other Support Services - Pupils (Describe & Itemize)	2190									0
121	Support Services - Business	2500									
122	Direction of Business Support Services	2510	32,735	5,128							37,863
123	Facilities Acquisition & Construction Services	2530			60,000						60,000
124	Operation & Maintenance of Plant Services	2540	76,087	50,460	497,750	1,125,500	275,000	550			2,025,347
125	Pupil Transportation Services	2550									0
126	Food Services	2560									0
127	Total Support Services - Business	2500	108,822	55,588	557,750	1,125,500	275,000	550	0	0	2,123,210
128	Other Support Services (Describe & Itemize)	2900									0
129	Total Support Services	2000	108,822	55,588	557,750	1,125,500	275,000	550	0	0	2,123,210
130	COMMUNITY SERVICES (O&M)	3000									0
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
132	Payments to Other Dist & Govt Units (In-State)	4100									
133	Payments for Regular Programs	4110									0
134	Payments for Special Education Programs	4120									0
135	Payments for CTE Program	4140									0
136	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
137	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
138	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
139	Total Payments to Other Dist & Govt Unit	4000			0			0			0
140	DEBT SERVICE (O&M)	5000									
141	Debt Service - Interest on Short-Term Debt	5100									
142	Tax Anticipation Warrants	5110									0
143	Tax Anticipation Notes	5120									0
144	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
145	State Aid Anticipation Certificates	5140									0
146	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
147	Total Debt Service - Interest on Short-Term Debt	5100						0			0
148	Debt Service - Interest on Long-Term Debt	5200									0
149	Total Debt Service	5000						0			0
150	PROVISION FOR CONTINGENCIES (O&M)	6000									0
151	Total Direct Disbursements/Expenditures		108,822	55,588	557,750	1,125,500	275,000	550	0	0	2,123,210
152	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(502,303)
154	30 - DEBT SERVICE FUND (DS)										
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
156	Payments to Other Dist & Govt Units (In-State)	4100									
157	Payments for Regular Programs	4110									0
158	Payments for Special Education Programs	4120									0
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
160	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
161	DEBT SERVICE (DS)	5000									
162	Debt Service - Interest on Short-Term Debt	5100									
163	Tax Anticipation Warrants	5110									0
164	Tax Anticipation Notes	5120									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
165	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
166	State Aid Anticipation Certificates	5140						3,276,322			3,276,322
167	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
168	Total Debt Service - Interest On Short-Term Debt	5100						3,276,322			3,276,322
169	Debt Service - Interest on Long-Term Debt	5200						2,996,000			2,996,000
170	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired)</i>	5300									0
171	Debt Service Other <i>(Describe & Itemize)</i>	5400						57,000			57,000
172	Total Debt Service	5000			0			6,329,322			6,329,322
173	PROVISION FOR CONTINGENCIES (DS)	6000									0
174	Total Direct Disbursements/Expenditures				0			6,329,322			6,329,322
175	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(237,066)
176											
177	40 - TRANSPORTATION FUND (TR)										
178	SUPPORT SERVICES (TR)	2000									
179	Support Services - Pupils	2100									
180	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
181	Support Services - Business										
182	Pupil Transportation Services	2550	173,514	11,140	1,949,545	28,934					2,163,133
183	Other Support Services <i>(Describe & Itemize)</i>	2900									0
184	Total Support Services	2000	173,514	11,140	1,949,545	28,934	0	0	0	0	2,163,133
185	COMMUNITY SERVICES (TR)	3000									0
186	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
187	Payments to Other Dist & Govt Units (In-State)	4100									
188	Payments for Regular Program	4110									0
189	Payments for Special Education Programs	4120									0
190	Payments for Adult/Continuing Education Programs	4130									0
191	Payments for CTE Programs	4140									0
192	Payments for Community College Programs	4170									0
193	Other Payments to In-State Govt Units <i>(Describe & Itemize)</i>	4190									0
194	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
195	Payments to Other Dist & Govt Units (Out-of-State) <i>(Describe & Itemize)</i>	4400									0
196	Total Payments to Other Dist & Govt Units	4000			0			0			0
197	DEBT SERVICE (TR)	5000									
198	Debt Service - Interest on Short-Term Debt	5100									
199	Tax Anticipation Warrants	5110									0
200	Tax Anticipation Notes	5120									0
201	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
202	State Aid Anticipation Certificates	5140									0
203	Other Interest on Short-Term Debt <i>(Describe and Itemize)</i>	5150									0
204	Total Debt Service - Interest On Short-Term Debt	5100						0			0
205	Debt Service - Interest on Long-Term Debt	5200									0
206	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired)</i>	5300									0
207	Debt Service - Other <i>(Describe and Itemize)</i>	5400									0
208	Total Debt Service	5000						0			0
209	PROVISION FOR CONTINGENCIES (TR)	6000									0
210	Total Direct Disbursements/Expenditures		173,514	11,140	1,949,545	28,934	0	0	0	0	2,163,133
211	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(398,982)
212											

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
213	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
214	INSTRUCTION (MR/SS)	1000									
215	Regular Program	1100		256,396							256,396
216	Pre-K Programs	1125		116,205							116,205
217	Special Education Programs (Functions 1200-1220)	1200		243,052							243,052
218	Special Education Programs Pre-K	1225									0
219	Remedial and Supplemental Programs K-12	1250									0
220	Remedial and Supplemental Programs Pre-K	1275									0
221	Adult/Continuing Education Programs	1300									0
222	CTE Programs	1400		11,834							11,834
223	Interscholastic Programs	1500		16,820							16,820
224	Summer School Programs	1600		293							293
225	Gifted Programs	1650									0
226	Driver's Education Programs	1700		179							179
227	Bilingual Programs	1800		9,005							9,005
228	Truant Alternative & Optional Programs	1900		5,579							5,579
229	Total Instruction	1000		659,363							659,363
230	SUPPORT SERVICES (MR/SS)	2000									
231	Support Services - Pupil	2100									
232	Attendance & Social Work Services	2110		11,031							11,031
233	Guidance Services	2120		17,677							17,677
234	Health Services	2130		35,137							35,137
235	Psychological Services	2140		1,677							1,677
236	Speech Pathology & Audiology Services	2150		7,419							7,419
237	Other Support Services - Pupils (<i>Describe & Itemize</i>)	2190		3,193							3,193
238	Total Support Services - Pupil	2100		76,134							76,134
239	Support Services - Instructional Staff	2200									
240	Improvement of Instruction Services	2210		13,849							13,849
241	Educational Media Services	2220		40,707							40,707
242	Assessment & Testing	2230									0
243	Total Support Services - Instructional Staff	2200		54,556							54,556
244	Support Services - General Administration	2300									
245	Board of Education Services	2310									0
246	Executive Administration Services	2320		14,910							14,910
247	Special Area Administrative Services	2330		19,236							19,236
248	Claims Paid from Self Insurance Fund	2361									0
249	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
250	Unemployment Insurance Payments	2363									0
251	Insurance Payments (regular or self-insurance)	2364									0
252	Risk Management and Claims Services Payments	2365									0
253	Judgment and Settlements	2366									0
254	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367		81,342							81,342
255	Reciprocal Insurance Payments	2368									0
256	Legal Service	2369									0
257	Total Support Services - General Administration	2300		115,488							115,488
258	Support Services - School Administration	2400									
259	Office of the Principal Services	2410		81,016							81,016
260	Other Support Services - School Administration (<i>Describe & Itemize</i>)	2490		3,138							3,138
261	Total Support Services - School Administration	2400		84,154							84,154
262	Support Services - Business	2500									
263	Direction of Business Support Services	2510		944							944
264	Fiscal Services	2520		68,994							68,994
265	Facilities Acquisition & Construction Services	2530									0
266	Operation & Maintenance of Plant Service	2540		226,763							226,763
267	Pupil Transportation Services	2550		24,288							24,288
268	Food Services	2560		14,441							14,441
269	Internal Services	2570									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
270	Total Support Services - Business	2500		335,430							335,430
271	Support Services - Central	2600									
272	Direction of Central Support Services	2610									0
273	Planning, Research, Development & Evaluation Services	2620									0
274	Information Services	2630		9,492							9,492
275	Staff Services	2640									0
276	Data Processing Services	2660									0
277	Total Support Services - Central	2600		9,492							9,492
278	Other Support Services (Describe & Itemize)	2900		16,574							16,574
279	Total Support Services	2000		691,828							691,828
280	COMMUNITY SERVICES (MR/SS)	3000		25,869							25,869
281	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
282	Payments for Regular Programs	4110									0
283	Payments for Special Education Programs	4120									0
284	Payments for CTE Programs	4140									0
285	Total Payments to Other Dist & Govt Units	4000		0							0
286	DEBT SERVICE (MR/SS)	5000									
287	Debt Service - Interest on Short-Term Debt	5100									
288	Tax Anticipation Warrants	5110									0
289	Tax Anticipation Notes	5120									0
290	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
291	State Aid Anticipation Certificates	5140									0
292	Other (Describe & Itemize)	5150									0
293	Total Debt Service	5000						0			0
294	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
295	Total Direct Disbursements/Expenditures			1,377,060				0			1,377,060
296	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(505,857)
297											
298	60 - CAPITAL PROJECTS (CP)										
299	SUPPORT SERVICES (CP)	2000									
300	Support Services - Business										
301	Facilities Acquisition & Construction Services	2530			20,370,507						20,370,507
302	Other Support Services (Describe & Itemize)	2900									0
303	Total Support Services	2000	0	0	20,370,507	0	0	0	0		20,370,507
304	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
305	Payments to Other Dist & Govt Units (In-State)	4100									
306	Payments to Regular Programs	4110									0
307	Payment for Special Education Programs	4120									0
308	Payment for CTE Programs	4140									0
309	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
310	Total Payments to Other Districts & Govt Units	4000			0			0			0
311	PROVISION FOR CONTINGENCIES (CP)	6000									0
312	Total Direct Disbursements/Expenditures		0	0	20,370,507	0	0	0	0		20,370,507
313	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(16,938,856)
314											
315	70 WORKING CASH FUND (WC)										
316											
317	80 - TORT FUND (TF)										
318	SUPPORT SERVICES - GENERAL ADMINISTRATION	2000									
319	Claims Paid from Self Insurance Fund	2361									0
320	Workers' Compensation or Workers' Occupational Disease Act Payments	2362			416,860						416,860
321	Unemployment Insurance Payments	2363			25,000						25,000
322	Insurance Payments (regular or self-insurance)	2364			223,163						223,163
323	Risk Management and Claims Services Payments	2365	74,000		26,000				750,000		850,000
324	Judgment and Settlements	2366									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
325	Educatl, Inspec, Supervisory Serv Related to Loss Prevention or Reduction	2367	613,479	168,489	111,243	1,500					894,711
326	Reciprocal Insurance Payments	2368									0
327	Legal Service	2369			140,000						140,000
328	Property Insurance (Building & Grounds)	2371									0
329	Vehicle Insurance (Transportation)	2372									0
330	Total Support Services - General Administration	2000	687,479	168,489	942,266	1,500	0	0	750,000		2,549,734
331	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
332	Payments for Regular Programs	4110									0
333	Payments for Special Education Programs	4120									0
334	Total Payments to Other Dist & Govt Units	4000						0			0
335	DEBT SERVICE (TF)	5000									
336	Debt Service - Interest on Short-Term Debt										
337	Tax Anticipation Warrants	5110									0
338	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
339	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
340	Total Debt Service	5000						0			0
341	PROVISION FOR CONTINGENCIES (TF)	6000									0
342	Total Direct Disbursements/Expenditures		687,479	168,489	942,266	1,500	0	0	750,000		2,549,734
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,194,634)
344											
345	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
346	SUPPORT SERVICES (FP&S)	2000									
347	Support Services - Business	2500									
348	Facilities Acquisition & Construction Services	2530			23,470,331						23,470,331
349	Operation & Maintenance of Plant Service	2540									0
350	Total Support Services - Business	2500	0	0	23,470,331	0	0	0	0		23,470,331
351	Other Support Services <i>(Describe & Itemize)</i>	2900									0
352	Total Support Services	2000	0	0	23,470,331	0	0	0	0		23,470,331
353	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
354	Payments to Regular Programs	4110									0
355	Payments to Special Education Programs	4120									0
356	Other Payments to In-State Govt Units <i>(Describe & Itemize)</i>	4190									0
357	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
358	DEBT SERVICE (FP&S)	5000									
359	Debt Service - Interest on Short-Term Debt	5100									
360	Tax Anticipation Warrants	5110									0
361	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
362	Total Debt Service - Interest on Short-Term Debt	5100						0			0
363	Debt Service - Interest on Long-Term Debt	5200									0
364	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
365	Total Debt Service	5000						0			0
366	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
367	Total Direct Disbursements/Expenditures		0	0	23,470,331	0	0	0	0		23,470,331
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(23,142,271)

This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	38,711,705	1,620,907	1,764,151	20,000	42,116,763
4	Direct Expenditures	38,386,217	2,123,210	2,163,133		42,672,560
5	Difference	325,488	(502,303)	(398,982)	20,000	(555,797)
6	Estimated Fund Balance - June 30, 2020	20,564,288	1,945,544	3,045,178	1,998,176	27,553,186
7	Unbalanced budget, however, a deficit reduction plan is not required at this time.					
8	<i>A deficit reduction plan is required if the local board of education adopts (or amends) the 2019-20 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</i>					
10	Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.					
12	<i>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2018-2019 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.</i>					
13	<i>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</i>					

9/12/2019

Deficit Reduction Plan-Background/Assumptions
Fiscal Year 2019-2020 through Fiscal Year 2022-2023

Community Unit School District No. 205	33-048-2050-26
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Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2020 budgeted expenditures over FY2019 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at:

[Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET			School District Name: Community Unit School District No. 205					
			RCDT Number: 33-048-2050-26					
(Section 17-1.5 of the School Code)								
		Estimated Actual Expenditures, Fiscal Year 2019			Budgeted Expenditures, Fiscal Year 2020			
Description (Enter Whole Numbers Only)	Funct #	(10) Educational Fund	(20) Operations & Maintenance Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	Total	
1. Executive Administration Services	2320			0	482,575		482,575	
2. Special Area Administration Services	2330			0	487,317		487,317	
3. Other Support Services - School Administration	2490			0	316,829		316,829	
4. Direction of Business Support Services	2510			0	37,863	37,863	75,726	
5. Internal Services	2570			0	92,000		92,000	
6. Direction of Central Support Services	2610			0	0		0	
7. Deduct - Early Retirement or other pension obligations required by state law and include above				0			0	
8. Totals		0	0	0	1,416,584	37,863	1,454,447	
9. Estimated Percent Increase (Decrease) for FY2020 (Budgeted) over FY2019 (Actual)							Enter Actual Data!	

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.

[See: School Code, Section 10-20.21 - Contracts](#)

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

[illegible]

Reference Description

- ¹ Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- ³ Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- ⁵

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- ⁹ For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- ¹² The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- ¹³ Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- ¹⁴

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- ¹⁵ Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 Only abatement of working cash fund can transfer its funds to any fund in most need of money
 (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance.	
Out-of-balance conditions are accompanied by an error message.	
Errors must be corrected before the budget is finalized and submitted to ISBE.	
Budget Item References	Message
Is Deficit Reduction Plan Required?	Deficit reduction plan is not required.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 20-24)?	
1. Cover Page - CASH or ACCRUAL	
Check one type of Accounting Basis used on the Cover sheet.	ACCRUAL
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2019 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2019, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2020, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Accounting Basis:

☐ Cash
☒ Accrual

JOINT AGREEMENT BUDGET FORM *
July 1, 2019 - June 30, 2020

Date of Amended Budget: _____
(MM/DD/YY)

Joint Agreement Name: Galesburg Area Vocational Center

Joint Agreement RCDT No: 33-048-2050-41

Budget of Galesburg Area Vocational Center Joint Agreement, County of Knox & Warren,

State of Illinois, for the Fiscal Year beginning July 1, 2019 and ending June 30, 2020.

WHEREAS the Board of Education or Regional Superintendent and Advisory Board, if applicable, or Governing

Board of Galesburg Area Vocational Center Joint Agreement, County of Knox & Warren,

State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board of Education or this Regional Superintendent and Advisory Board, if applicable, or Secretary of this Governing Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the _____ day of _____, 2019, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education or Regional Superintendent and Advisory Board, if, applicable, or Governing Board of said joint agreement as follows:

Section 1: That the fiscal year of this Joint Agreement be and the same hereby is fixed and declared to be

beginning July 1, 2019 and ending June 30, 2020.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and of expenditures from

ADOPTION OF BUDGET

In instances where the Regional Superintendent is responsible for administration of the Joint Agreement, the budget shall be approved and signed by the Regional Superintendent and Advisory Board, if applicable.

In Joint Agreements where the Board of Education or the Governing Board is the administrative agent, the budget shall be approved and signed by the members of the board.

Adopted this _____ day of _____, 2019, by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2019 ¹		327,845	0	0	0	0	0	0	0	0	
4	RECEIPTS/REVENUES											
5	LOCAL SOURCES	1000	424,753	0	0	0	0	0	0	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	141,251	0		0	0					
7	STATE SOURCES	3000	0	0	0	0	0	0	0	0	0	
8	FEDERAL SOURCES	4000	0	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		566,004	0	0	0	0	0	0	0	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		566,004	0	0	0	0	0	0	0	0	
12	DISBURSEMENTS/EXPENDITURES											
13	INSTRUCTION	1000	432,267				0					
14	SUPPORT SERVICES	2000	92,572	0		0	0	0		0	0	
15	COMMUNITY SERVICES	3000	0	0		0	0					
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	41,165	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	0	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		566,004	0	0	0	0	0		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		566,004	0	0	0	0	0		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
		8160										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund											
		8170										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund											
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
81	ESTIMATED ENDING FUND BALANCE June 30, 2020		327,845	0	0	0	0	0	0	0	0	
82												
83												
84	SUMMARY OF EXPENDITURES (by Major Object)											
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
85	Object Name											
86	Salaries	100	302,658	0		0		0		0	0	302,658
88	Employee Benefits	200	38,364	0		0	0	0		0	0	38,364
89	Purchased Services	300	92,169	0	0	0		0		0	0	92,169
90	Supplies & Materials	400	126,136	0		0		0		0	0	126,136
91	Capital Outlay	500	6,467	0		0		0		0	0	6,467
92	Other Objects	600	210	0	0	0	0	0		0	0	210
93	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
94	Termination Benefits	800	0	0		0						0
95	Total Expenditures		566,004	0	0	0	0	0		0	0	566,004

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2019 ⁷		327,845								
4	Total Direct Receipts & Other Sources ⁸		566,004	0	0	0	0	0	0	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		566,004	0	0	0	0	0	0	0	0
12	Total Amount Available		893,849	0	0	0	0	0	0	0	0
13	Total Direct Disbursements & Other Uses ⁹		566,004	0	0	0	0	0	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		566,004	0	0	0	0	0	0	0	0
21	ENDING CASH BALANCE ON HAND June 30, 2020 ⁷		327,845	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-									
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		0	0	0	0	0	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230									
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	0	0	0	0	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332	390,461								
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		390,461								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510									
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		0	0	0	0	0	0	0	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		0								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711									
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Total District/School Activity Income		0	0							
83	TEXTBOOK INCOME	1800									
84	Rentals - Regular Textbooks	1811									
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbooks		0								
94	OTHER REVENUE FROM LOCAL SOURCES	1900									
95	Rentals	1910									
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									
100	Payments of Surplus Moneys from TIF Districts	1960									
101	Drivers' Education Fees	1970									
102	Proceeds from Vendors' Contracts	1980									
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999	34,292								
108	Total Other Revenue from Local Sources		34,292	0	0	0	0	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	424,753	0	0	0	0	0	0	0	0
110	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
111	Flow-Through Revenue from State Sources	2100	84,964								
112	Flow-Through Revenue from Federal Sources	2200	56,287								
113	Other Flow-Through Revenue (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues From District to Another District	2000	141,251	0		0	0				
115	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
116	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
117	Evidence Based Funding Formula (Section 18-8.15)	3001									
118	Reorganization Incentives (Accounts 3005-3021)	3005									
119	Fast Growth District Grants	3030									
120	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
121	Total Unrestricted Grants-In-Aid		0	0	0	0	0	0		0	0
122	RESTRICTED GRANTS-IN-AID (3100-3900)										
123	SPECIAL EDUCATION										
124	Special Education - Private Facility Tuition	3100									
125	Special Education - Funding for Children Requiring Sp Ed Services	3105									
126	Special Education - Personnel	3110									
127	Special Education - Orphanage - Individual	3120									
128	Special Education - Orphanage - Summer Individual	3130									
129	Special Education - Summer School	3145									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		0	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		0	0			0				
141	BILINGUAL EDUCATION										
142	Bilingual Education - Downstate - TPI and TBE	3305									
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
144	Total Bilingual Education		0				0				
145	State Free Lunch & Breakfast	3360									
146	School Breakfast Initiative	3365									
147	Driver Education	3370									
148	Adult Education (from ICCB)	3410									
149	Adult Education - Other (Describe & Itemize)	3499									
150	TRANSPORTATION										
151	Transportation - Regular and Vocational	3500									
152	Transportation - Special Education	3510									
153	Transportation - Other (Describe & Itemize)	3599									
154	Total Transportation		0	0		0	0				

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
155	Learning Improvement - Change Grants	3610									
156	Scientific Literacy	3660									
157	Truant Alternative/Optional Education	3695									
158	Early Childhood - Block Grant	3705									
159	Chicago General Education Block Grant	3766									
160	Chicago Educational Services Block Grant	3767									
161	School Safety & Educational Improvement Block Grant	3775									
162	Technology - Technology for Success	3780									
163	State Charter Schools	3815									
164	Extended Learning Opportunities - Summer Bridges	3825									
165	Infrastructure Improvements - Planning/Construction	3920									
166	School Infrastructure - Maintenance Projects	3925									
167	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
168	Total Restricted Grants-In-Aid		0	0	0	0	0	0	0	0	0
169	Total Receipts/Revenues from State Sources	3000	0	0	0	0	0	0	0	0	0
170	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
171	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
172	Federal Impact Aid	4001									
173	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
174	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
175	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
176	Head Start	4045									
177	Construction (Impact Aid)	4050									
178	MAGNET	4060									
179	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
180	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
181	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
182	TITLE V										
183	Title V - Flexibility and Accountability	4100									
184	Title V - SEA Projects	4105									
185	Title V - Rural Education Initiative (REI)	4107									
186	Title V - Other (Describe & Itemize)	4199									
187	Total Title V		0	0		0	0				
188	FOOD SERVICE										
189	Breakfast Start-Up Expansion	4200									
190	National School Lunch Program	4210									
191	Special Milk Program	4215									
192	School Breakfast Program	4220									
193	Summer Food Service Admin/Program	4225									
194	Child and Adult Care Food Program	4226									
195	Fresh Fruit and Vegetables	4240									
196	Food Service - Other (Describe & Itemize)	4299									
197	Total Food Service		0				0				
198	TITLE I										
199	Title I - Low Income	4300									
200	Title I - Low Income - Neglected, Private	4305									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
201	Title I - Migrant Education	4340									
202	Title I - Other (Describe & Itemize)	4399									
203	Total Title I		0	0		0	0				
204	TITLE IV										
205	Title IV - Student Support & Academic Enrichment Grant	4400									
206	Title IV - 21st Century	4421									
207	Title IV - Other (Describe & Itemize)	4499									
208	Total Title IV		0	0		0	0				
209	FEDERAL - SPECIAL EDUCATION										
210	Federal Special Education - Preschool Flow-Through	4600									
211	Federal Special Education - Preschool Discretionary	4605									
212	Federal Special Education - IDEA Flow Through	4620									
213	Federal Special Education - IDEA Room & Board	4625									
214	Federal Special Education - IDEA Discretionary	4630									
215	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
216	Total Federal Special Education		0	0		0	0				
217	CTE - PERKINS										
218	CTE - Perkins-Title IIIIE Tech Prep	4770									
219	CTE - Other (Describe & Itemize)	4799									
220	Total CTE - Perkins		0	0			0				
221	Federal - Adult Education	4810									
222	ARRA - General State Aid - Education Stabilization	4850									
223	ARRA - Title I - Low Income	4851									
224	ARRA - Title I - Neglected, Private	4852									
225	ARRA - Title I - Delinquent, Private	4853									
226	ARRA - Title I - School Improvement (Part A)	4854									
227	ARRA - Title I - School Improvement (Section 1003g)	4855									
228	ARRA - IDEA - Part B - Preschool	4856									
229	ARRA - IDEA - Part B - Flow-Through	4857									
230	ARRA - Title IID - Technology - Formula	4860									
231	ARRA - Title IID - Technology - Competitive	4861									
232	ARRA - McKinney - Vento Homeless Education	4862									
233	ARRA - Child Nutrition Equipment Assistance	4863									
234	Impact Aid Formula Grants	4864									
235	Impact Aid Competitive Grants	4865									
236	Qualified Zone Academy Bond Tax Credits	4866									
237	Qualified School Construction Bond Credits	4867									
238	Build America Bond Tax Credits	4868									
239	Build America Bond Interest Reimbursement	4869									
240	ARRA - General State Aid - Other Government Services Stabilization	4870									
241	Other ARRA Funds - II	4871									
242	Other ARRA Funds - III	4872									
243	Other ARRA Funds - IV	4873									
244	Other ARRA Funds - V	4874									
245	ARRA - Early Childhood	4875									
246	Other ARRA Funds - VII	4876									
247	Other ARRA Funds - VIII	4877									
248	Other ARRA Funds - IX	4878									
249	Other ARRA Funds - X	4879									
250	Other ARRA Funds - Ed Job Fund Program	4880									
251	Total Stimulus Programs		0	0	0	0	0	0		0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
252	Race to the Top Program	4901									
253	Race to the Top - Preschool Expansion Grant	4902									
254	Title III - Instruction for English Learners & Immigrant Students	4905									
255	Title III - English Language Acquisition	4909									
256	McKinney Education for Homeless Children	4920									
257	Title II - Eisenhower - Professional Development Formula	4930									
258	Title II - Teacher Quality	4932									
259	Federal Charter Schools	4960									
260	State Assessment Grants	4981									
261	Grant for State Assessments and Related Activities	4982									
262	Medicaid Matching Funds - Administrative Outreach	4991									
263	Medicaid Matching Funds - Fee-For-Service Program	4992									
264	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999									
265	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		0	0	0	0	0	0		0	0
266	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	0	0	0	0	0	0	0	0	0
267	TOTAL DIRECT RECEIPTS/REVENUES		566,004	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100									0
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200									0
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	265,399	25,503	10,012	125,386	5,967				432,267
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Total Instruction¹⁴	1000	265,399	25,503	10,012	125,386	5,967	0	0	0	432,267
34	SUPPORT SERVICES (ED)	2000									
35	Support Services - Pupil	2100									
36	Attendance & Social Work Services	2110									0
37	Guidance Services	2120									0
38	Health Services	2130									0
39	Psychological Services	2140									0
40	Speech Pathology & Audiology Services	2150									0
41	Other Support Services - Pupils (Describe & Itemize)	2190									0
42	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
43	Support Services - Instructional Staff	2200									
44	Improvement of Instruction Services	2210									0
45	Educational Media Services	2220									0
46	Assessment & Testing	2230									0
47	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
48	Support Services - General Administration	2300									
49	Board of Education Services	2310									0
50	Executive Administration Services	2320									0
51	Special Area Administration Services	2330									0
52	Tort Immunity Services	2360 - 2370									0
53	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
54	Support Services - School Administration	2400									
55	Office of the Principal Services	2410	37,259	12,861	142	750	500	210			51,722
56	Other Support Services - School Administration (Describe & Itemize)	2490									0
57	Total Support Services - School Administration	2400	37,259	12,861	142	750	500	210	0	0	51,722

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
58	Support Services - Business	2500									
59	Direction of Business Support Services	2510									0
60	Fiscal Services	2520			3,900						3,900
61	Operation & Maintenance of Plant Services	2540			36,950						36,950
62	Pupil Transportation Services	2550									0
63	Food Services	2560									0
64	Internal Services	2570									0
65	Total Support Services - Business	2500	0	0	40,850	0	0	0	0	0	40,850
66	Support Services - Central	2600									
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620									0
69	Information Services	2630									0
70	Staff Services	2640									0
71	Data Processing Services	2660									0
72	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
73	Other Support Services (Describe & Itemize)	2900									0
74	Total Support Services	2000	37,259	12,861	40,992	750	500	210	0	0	92,572
75	COMMUNITY SERVICES (ED)	3000									0
76	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
77	Payments to Other Dist & Govt Units (In-State)	4100									
78	Payments for Regular Programs	4110									0
79	Payments for Special Education Programs	4120									0
80	Payments for Adult/Continuing Education Programs	4130									0
81	Payments for CTE Programs	4140			41,165						41,165
82	Payments for Community College Programs	4170									0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
84	Total Payments to Other Dist & Govt Units (In-State)	4100			41,165			0			41,165
85	Payments for Regular Programs - Tuition	4210									0
86	Payments for Special Education Programs - Tuition	4220									0
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
92	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
93	Payments for Regular Programs - Transfers	4310									0
94	Payments for Special Education Programs - Transfers	4320									0
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
96	Payments for CTE Programs - Transfers	4340									0
97	Payments for Community College Program - Transfers	4370									0
98	Payments for Other Programs - Transfers	4380									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
101	Payments to Other Dist & Govt Units (Out of State)	4400									0
102	Total Payments to Other Dist & Govt Units	4000			41,165			0			41,165
103	DEBT SERVICE (ED)	5000									
104	Debt Service - Interest on Short-Term Debt	5100									
105	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	Total Debt Service - Interest on Short-Term Debt	5100						0			0
111	Debt Service - Interest on Long-Term Debt	5200									0
112	Total Debt Service	5000						0			0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
113	PROVISION FOR CONTINGENCIES (ED)	6000									0
114	Total Direct Disbursements/Expenditures		302,658	38,364	92,169	126,136	6,467	210	0	0	566,004
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
117	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
118	SUPPORT SERVICES (O&M)	2000									
119	Support Services - Pupil	2100									
120	Other Support Services - Pupils (Describe & Itemize)	2190									0
121	Support Services - Business	2500									
122	Direction of Business Support Services	2510									0
123	Facilities Acquisition & Construction Services	2530									0
124	Operation & Maintenance of Plant Services	2540									0
125	Pupil Transportation Services	2550									0
126	Food Services	2560									0
127	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
128	Other Support Services (Describe & Itemize)	2900									0
129	Total Support Services	2000	0	0	0	0	0	0	0	0	0
130	COMMUNITY SERVICES (O&M)	3000									0
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
132	Payments to Other Dist & Govt Units (In-State)	4100									
133	Payments for Regular Programs	4110									0
134	Payments for Special Education Programs	4120									0
135	Payments for CTE Program	4140									0
136	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
137	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
138	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
139	Total Payments to Other Dist & Govt Unit	4000			0			0			0
140	DEBT SERVICE (O&M)	5000									
141	Debt Service - Interest on Short-Term Debt	5100									
142	Tax Anticipation Warrants	5110									0
143	Tax Anticipation Notes	5120									0
144	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
145	State Aid Anticipation Certificates	5140									0
146	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
147	Total Debt Service - Interest on Short-Term Debt	5100						0			0
148	Debt Service - Interest on Long-Term Debt	5200									0
149	Total Debt Service	5000						0			0
150	PROVISION FOR CONTINGENCIES (O&M)	6000									0
151	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
152	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
154	30 - DEBT SERVICE FUND (DS)										
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
156	Payments to Other Dist & Govt Units (In-State)	4100									
157	Payments for Regular Programs	4110									0
158	Payments for Special Education Programs	4120									0
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
160	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
161	DEBT SERVICE (DS)	5000									
162	Debt Service - Interest on Short-Term Debt	5100									
163	Tax Anticipation Warrants	5110									0
164	Tax Anticipation Notes	5120									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
165	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
166	State Aid Anticipation Certificates	5140									0
167	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
168	Total Debt Service - Interest On Short-Term Debt	5100						0			0
169	Debt Service - Interest on Long-Term Debt	5200									0
170	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired)</i>	5300									0
171	Debt Service Other <i>(Describe & Itemize)</i>	5400									0
172	Total Debt Service	5000			0			0			0
173	PROVISION FOR CONTINGENCIES (DS)	6000									0
174	Total Direct Disbursements/Expenditures				0			0			0
175	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
176											
177	40 - TRANSPORTATION FUND (TR)										
178	SUPPORT SERVICES (TR)	2000									
179	Support Services - Pupils	2100									
180	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
181	Support Services - Business										
182	Pupil Transportation Services	2550									0
183	Other Support Services <i>(Describe & Itemize)</i>	2900									0
184	Total Support Services	2000	0	0	0	0	0	0	0	0	0
185	COMMUNITY SERVICES (TR)	3000									0
186	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
187	Payments to Other Dist & Govt Units (In-State)	4100									
188	Payments for Regular Program	4110									0
189	Payments for Special Education Programs	4120									0
190	Payments for Adult/Continuing Education Programs	4130									0
191	Payments for CTE Programs	4140									0
192	Payments for Community College Programs	4170									0
193	Other Payments to In-State Govt Units <i>(Describe & Itemize)</i>	4190									0
194	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
195	Payments to Other Dist & Govt Units (Out-of-State) <i>(Describe & Itemize)</i>	4400									0
196	Total Payments to Other Dist & Govt Units	4000			0			0			0
197	DEBT SERVICE (TR)	5000									
198	Debt Service - Interest on Short-Term Debt	5100									
199	Tax Anticipation Warrants	5110									0
200	Tax Anticipation Notes	5120									0
201	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
202	State Aid Anticipation Certificates	5140									0
203	Other Interest on Short-Term Debt <i>(Describe and Itemize)</i>	5150									0
204	Total Debt Service - Interest On Short-Term Debt	5100						0			0
205	Debt Service - Interest on Long-Term Debt	5200									0
206	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired)</i>	5300									0
207	Debt Service - Other <i>(Describe and Itemize)</i>	5400									0
208	Total Debt Service	5000						0			0
209	PROVISION FOR CONTINGENCIES (TR)	6000									0
210	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
211	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
212											

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
213	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
214	INSTRUCTION (MR/SS)	1000									
215	Regular Program	1100									0
216	Pre-K Programs	1125									0
217	Special Education Programs (Functions 1200-1220)	1200									0
218	Special Education Programs Pre-K	1225									0
219	Remedial and Supplemental Programs K-12	1250									0
220	Remedial and Supplemental Programs Pre-K	1275									0
221	Adult/Continuing Education Programs	1300									0
222	CTE Programs	1400									0
223	Interscholastic Programs	1500									0
224	Summer School Programs	1600									0
225	Gifted Programs	1650									0
226	Driver's Education Programs	1700									0
227	Bilingual Programs	1800									0
228	Truant Alternative & Optional Programs	1900									0
229	Total Instruction	1000		0							0
230	SUPPORT SERVICES (MR/SS)	2000									
231	Support Services - Pupil	2100									
232	Attendance & Social Work Services	2110									0
233	Guidance Services	2120									0
234	Health Services	2130									0
235	Psychological Services	2140									0
236	Speech Pathology & Audiology Services	2150									0
237	Other Support Services - Pupils (<i>Describe & Itemize</i>)	2190									0
238	Total Support Services - Pupil	2100		0							0
239	Support Services - Instructional Staff	2200									
240	Improvement of Instruction Services	2210									0
241	Educational Media Services	2220									0
242	Assessment & Testing	2230									0
243	Total Support Services - Instructional Staff	2200		0							0
244	Support Services - General Administration	2300									
245	Board of Education Services	2310									0
246	Executive Administration Services	2320									0
247	Special Area Administrative Services	2330									0
248	Claims Paid from Self Insurance Fund	2361									0
249	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
250	Unemployment Insurance Payments	2363									0
251	Insurance Payments (regular or self-insurance)	2364									0
252	Risk Management and Claims Services Payments	2365									0
253	Judgment and Settlements	2366									0
254	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367									0
255	Reciprocal Insurance Payments	2368									0
256	Legal Service	2369									0
257	Total Support Services - General Administration	2300		0							0
258	Support Services - School Administration	2400									
259	Office of the Principal Services	2410									0
260	Other Support Services - School Administration (<i>Describe & Itemize</i>)	2490									0
261	Total Support Services - School Administration	2400		0							0
262	Support Services - Business	2500									
263	Direction of Business Support Services	2510									0
264	Fiscal Services	2520									0
265	Facilities Acquisition & Construction Services	2530									0
266	Operation & Maintenance of Plant Service	2540									0
267	Pupil Transportation Services	2550									0
268	Food Services	2560									0
269	Internal Services	2570									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
270	Total Support Services - Business	2500		0							0
271	Support Services - Central	2600									
272	Direction of Central Support Services	2610									0
273	Planning, Research, Development & Evaluation Services	2620									0
274	Information Services	2630									0
275	Staff Services	2640									0
276	Data Processing Services	2660									0
277	Total Support Services - Central	2600		0							0
278	Other Support Services (Describe & Itemize)	2900									0
279	Total Support Services	2000		0							0
280	COMMUNITY SERVICES (MR/SS)	3000									0
281	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
282	Payments for Regular Programs	4110									0
283	Payments for Special Education Programs	4120									0
284	Payments for CTE Programs	4140									0
285	Total Payments to Other Dist & Govt Units	4000		0							0
286	DEBT SERVICE (MR/SS)	5000									
287	Debt Service - Interest on Short-Term Debt	5100									
288	Tax Anticipation Warrants	5110									0
289	Tax Anticipation Notes	5120									0
290	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
291	State Aid Anticipation Certificates	5140									0
292	Other (Describe & Itemize)	5150									0
293	Total Debt Service	5000						0			0
294	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
295	Total Direct Disbursements/Expenditures			0				0			0
296	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
297											
298	60 - CAPITAL PROJECTS (CP)										
299	SUPPORT SERVICES (CP)	2000									
300	Support Services - Business										
301	Facilities Acquisition & Construction Services	2530									0
302	Other Support Services (Describe & Itemize)	2900									0
303	Total Support Services	2000	0	0	0	0	0	0	0		0
304	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
305	Payments to Other Dist & Govt Units (In-State)	4100									
306	Payments to Regular Programs	4110									0
307	Payment for Special Education Programs	4120									0
308	Payment for CTE Programs	4140									0
309	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
310	Total Payments to Other Districts & Govt Units	4000			0			0			0
311	PROVISION FOR CONTINGENCIES (CP)	6000									0
312	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
313	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
314											
315	70 WORKING CASH FUND (WC)										
316											
317	80 - TORT FUND (TF)										
318	SUPPORT SERVICES - GENERAL ADMINISTRATION	2000									
319	Claims Paid from Self Insurance Fund	2361									0
320	Workers' Compensation or Workers' Occupational Disease Act Payments	2362									0
321	Unemployment Insurance Payments	2363									0
322	Insurance Payments (regular or self-insurance)	2364									0
323	Risk Management and Claims Services Payments	2365									0
324	Judgment and Settlements	2366									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
325	Educatl, Inspectl, Supervisory Serv Related to Loss Prevention or Reduction	2367									0
326	Reciprocal Insurance Payments	2368									0
327	Legal Service	2369									0
328	Property Insurance (Building & Grounds)	2371									0
329	Vehicle Insurance (Transportation)	2372									0
330	Total Support Services - General Administration	2000	0	0	0	0	0	0	0		0
331	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
332	Payments for Regular Programs	4110									0
333	Payments for Special Education Programs	4120									0
334	Total Payments to Other Dist & Govt Units	4000						0			0
335	DEBT SERVICE (TF)	5000									
336	Debt Service - Interest on Short-Term Debt										
337	Tax Anticipation Warrants	5110									0
338	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
339	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
340	Total Debt Service	5000						0			0
341	PROVISION FOR CONTINGENCIES (TF)	6000									0
342	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
344											
345	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
346	SUPPORT SERVICES (FP&S)	2000									
347	Support Services - Business	2500									
348	Facilities Acquisition & Construction Services	2530									0
349	Operation & Maintenance of Plant Service	2540									0
350	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
351	Other Support Services <i>(Describe & Itemize)</i>	2900									0
352	Total Support Services	2000	0	0	0	0	0	0	0		0
353	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
354	Payments to Regular Programs	4110									0
355	Payments to Special Education Programs	4120									0
356	Other Payments to In-State Govt Units <i>(Describe & Itemize)</i>	4190									0
357	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
358	DEBT SERVICE (FP&S)	5000									
359	Debt Service - Interest on Short-Term Debt	5100									
360	Tax Anticipation Warrants	5110									0
361	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
362	Total Debt Service - Interest on Short-Term Debt	5100						0			0
363	Debt Service - Interest on Long-Term Debt	5200									0
364	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
365	Total Debt Service	5000						0			0
366	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
367	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

Reference Description

- ¹ Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- ³ Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- ⁵

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- ⁹ For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- ¹² The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- ¹³ Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- ¹⁴

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- ¹⁵ Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 Only abatement of working cash fund can transfer its funds to any fund in most need of money
 (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance.	
Out-of-balance conditions are accompanied by an error message.	
Errors must be corrected before the budget is finalized and submitted to ISBE.	
Budget Item References	Message
1. Cover Page - CASH or ACCRUAL	
Check one type of Accounting Basis used on the Cover sheet.	ACCRUAL
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2019 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2019, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2020, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing

MINUTES of a regular public meeting of the Board of Education of Community Unit School District Number 205, Knox and Warren Counties, Illinois, held in the Board Room at the Lincoln Education Center, 932 Harrison Street, Galesburg, Illinois, in said School District at 7:00 o'clock P.M., on the 16th day of September, 2019.

* * *

The meeting was called to order by the President, and upon the roll being called, Tianna Cervantez, the President, and the following members were physically present at said location: Rod Scherpe, Maury Lyon, Nicholas Walters, Rodney Phelps and Courtney Rodriguez.

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: _____

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: _____

The President announced that the next item for consideration was the issuance of not to exceed \$17,250,000 general obligation bonds to be issued by the District pursuant to Article 19 of the School Code for the purpose of paying claims against the District, and that the Board of Education would consider the adoption of a resolution providing for the issue of said bonds and the levy of a direct annual tax sufficient to pay the principal and interest thereon. The President then explained that the resolution sets forth the parameters for the issuance of said bonds and sale thereof by designated officials of the District and summarized the pertinent terms of said parameters, including the specific parameters governing the manner of sale, length of maturity, rates of interest, purchase price and tax levy for said bonds.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION providing for the issue of not to exceed \$17,250,000 General Obligation School Bonds of Community Unit School District Number 205, Knox and Warren Counties, Illinois, for the purpose of paying claims against said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Stifel, Nicolaus & Company, Incorporated, in connection with the proposed sale of said bonds.

* * *

WHEREAS, the Board of Education (the “*Board*”) of Community Unit School District Number 205, Knox and Warren Counties, Illinois (the “*District*”), has by resolution (the “*Intent Resolution*”) declared its intention to avail of Sections 19-8 to 19-14, inclusive, of the School Code of the State of Illinois, as amended (the “*Act*”), and issue funding bonds of the District in the aggregate principal amount of \$17,250,000 as therein provided for the purpose of paying outstanding and unpaid claims against the District, namely, the Debt Certificates, Series 2019 (the “*Claims*” or the “*Certificates*”); and

WHEREAS, pursuant to and in accordance with the provisions of said Sections of the Act and the provisions of Section 5 of the Local Government Debt Reform Act of the State of Illinois, as amended (the “*Debt Reform Act*”), notice of intention to issue said bonds was published in the *Galesburg Register-Mail*, the same being a newspaper having general circulation within the District, an affidavit evidencing the publication of such notice of intention, together with a newspaper clipping of such notice as published attached thereto, having heretofore been presented to the Board and made a part of the permanent records of the Board; and

WHEREAS, at least thirty (30) days have expired since the date of the publishing of such notice of intention to issue said bonds, and no petition with the requisite number of valid signatures thereon has been filed with the Secretary of the Board requesting that the proposition to issue said bonds be submitted to the legal voters of the District; and

WHEREAS, the Claims are in not more than the aggregate amount of \$17,250,000, all as identified and set forth in detail in the Intent Resolution heretofore duly adopted by the Board; and

WHEREAS, there are insufficient funds on hand and available to apply toward the payment of the Claims in the aggregate amount not exceeding \$17,250,000; and

WHEREAS, the Board hereby finds that it is authorized at this time to issue said bonds in the aggregate amount not to exceed \$17,250,000 for the purpose of paying the Claims; and

WHEREAS, the Board deems it advisable, necessary and for the best interests of the District that an amount not to exceed \$17,250,000 of said bonds be issued; and

WHEREAS, pursuant to and in accordance with the provisions of the Bond Issue Notification Act of the State of Illinois, as amended, the President of the Board, on the 24th day of June, 2019, executed an Order calling a public hearing (the "*Hearing*") for the 8th day of July, 2019, concerning the intent of the Board to sell said bonds; and

WHEREAS, notice of the Hearing was given (i) by publication at least once not less than seven (7) nor more than thirty (30) days before the date of the Hearing in the *Galesburg Register-Mail* and (ii) by posting at least 72 hours before the Hearing a copy of said notice at the principal office of the Board, which notice was continuously available for public review during the entire 72-hour period preceding the Hearing; and

WHEREAS, the Hearing was held on the 8th day of July, 2019, and at the Hearing, the Board explained the reasons for the proposed bond issue and permitted persons desiring to be heard an opportunity to present written or oral testimony within reasonable time limits; and

WHEREAS, the Hearing was finally adjourned on the 8th day of July, 2019; and

WHEREAS, it is necessary and in the best interests of the District that the Certificates be called for redemption prior to their maturity, and it is necessary and desirable to make such call

for the redemption of the Certificates on their earliest possible and practicable call date, and provide for the giving of proper notice to the registered owners of the Certificates:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Community Unit School District Number 205, Knox and Warren Counties, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Authorization. It is hereby found and determined that the Board has been authorized by law to borrow the sum of \$17,250,000 upon the credit of the District and as evidence of such indebtedness to issue the bonds of the District to said amount, the proceeds of said bonds to be used for paying the Claims, and it is necessary and for the best interests of the District that there be issued said bonds in an amount not to exceed \$17,250,000.

Section 3. Bond Details. There be borrowed on the credit of and for and on behalf of the District an amount not to exceed \$17,250,000 for the purpose aforesaid; and that bonds of the District (the “*Bonds*”) shall be issued to said amount and shall be designated “General Obligation School Bonds, Series 2019B,” or with such other series designation as set forth in the Bond Notification (as hereinafter defined). The Bonds shall be dated such date (not prior to September 23, 2019, and not later than March 23, 2020) as set forth in the Bond Notification, and shall also bear the date of authentication, shall be in fully registered form, shall be in denominations of \$5,000 each or authorized integral multiples thereof (but no single Bond shall represent installments of principal maturing on more than one date), and shall be numbered 1 and upward. The Bonds shall become due and payable serially or be subject to mandatory redemption (subject to option of prior redemption as hereinafter described) on December 1 of each of the years (not later than 2038), in the amounts (not exceeding \$3,000,000 per year) and

bearing interest at the rates per annum (not exceeding 6% per annum) as set forth in the Bond Notification. The Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid or duly provided for, until the principal amount of the Bonds is paid, such interest (computed upon the basis of a 360-day year of twelve 30-day months) being payable semi-annually commencing with the first interest payment date as set forth in the Bond Notification, and on June 1 and December 1 of each year thereafter to maturity.

Interest on each Bond shall be paid by check or draft of the bond registrar and paying agent (which shall be a bank or financial institution authorized to do business in the State of Illinois) (the "*Bond Registrar*"), payable upon presentation in lawful money of the United States of America, to the person in whose name such Bond is registered at the close of business on the 15th day of the month next preceding the interest payment date. The principal of the Bonds shall be payable in lawful money of the United States of America at the principal corporate trust office of the Bond Registrar.

The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board, and shall be registered, numbered and countersigned by the manual or facsimile signature of the School Treasurer who receives the taxes of the District (the "*School Treasurer*"), as they shall determine, and in case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Bonds shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Bond Registrar as authenticating agent of the District and showing the date of authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of

authentication shall have been duly executed by the Bond Registrar by manual signature, and such certificate of authentication upon any such Bond shall be conclusive evidence that such Bond has been authenticated and delivered under this Resolution. The certificate of authentication on any Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder.

Section 4. Registration of Bonds; Persons Treated as Owners. (a) General. The District shall cause books (the “*Bond Register*”) for the registration and for the transfer of the Bonds as provided in this Resolution to be kept at the principal corporate trust office of the Bond Registrar, which is hereby constituted and appointed the registrar of the District. The District is authorized to prepare, and the Bond Registrar shall keep custody of, multiple Bond blanks executed by the District for use in the transfer and exchange of Bonds.

Upon surrender for transfer of any Bond at the principal corporate trust office of the Bond Registrar, duly endorsed by, or accompanied by a written instrument or instruments of transfer in form satisfactory to the Bond Registrar and duly executed by, the registered owner or his or her attorney duly authorized in writing, the District shall execute and the Bond Registrar shall authenticate, date and deliver in the name of the transferee or transferees a new fully registered Bond or Bonds of the same maturity of authorized denominations, for a like aggregate principal amount. Any fully registered Bond or Bonds may be exchanged at said office of the Bond Registrar for a like aggregate principal amount of Bond or Bonds of the same maturity of other authorized denominations. The execution by the District of any fully registered Bond shall constitute full and due authorization of such Bond and the Bond Registrar shall thereby be authorized to authenticate, date and deliver such Bond, *provided, however*, the principal amount

of outstanding Bonds of each maturity authenticated by the Bond Registrar shall not exceed the authorized principal amount of Bonds for such maturity less previous retirements.

The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.

The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes, and payment of the principal of or interest on any Bond shall be made only to or upon the order of the registered owner thereof or his or her legal representative. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

No service charge shall be made for any transfer or exchange of Bonds, but the District or the Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Bonds, except in the case of the issuance of a Bond or Bonds for the unredeemed portion of a Bond surrendered for redemption.

(b) *Global Book-Entry System.* The Bonds shall be initially issued in the form of a separate single fully registered Bond for each of the maturities of the Bonds determined as described in Section 3 hereof. Upon initial issuance, the ownership of each such Bond shall be registered in the Bond Register in the name of Cede & Co., or any successor thereto ("*Cede*"), as nominee of The Depository Trust Company, New York, New York, and its successors and assigns ("*DTC*"). All of the outstanding Bonds shall be registered in the Bond Register in the

name of Cede, as nominee of DTC, except as hereinafter provided. The President and Secretary of the Board, the Superintendent and Assistant Superintendent for Finance and Operations of the District and the Bond Registrar are each authorized to execute and deliver, on behalf of the District, such letters to or agreements with DTC as shall be necessary to effectuate such book-entry system (any such letter or agreement being referred to herein as the "*Representation Letter*"), which Representation Letter may provide for the payment of principal of or interest on the Bonds by wire transfer.

With respect to Bonds registered in the Bond Register in the name of Cede, as nominee of DTC, the District and the Bond Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which DTC holds Bonds from time to time as securities depository (each such broker-dealer, bank or other financial institution being referred to herein as a "*DTC Participant*") or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the District and the Bond Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any amount with respect to the principal of or interest on the Bonds. The District and the Bond Registrar may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfers

with respect to such Bond, and for all other purposes whatsoever. The Bond Registrar shall pay all principal of and interest on the Bonds only to or upon the order of the respective registered owners of the Bonds, as shown in the Bond Register, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than a registered owner of a Bond as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of principal and interest with respect to any Bond. Upon delivery by DTC to the Bond Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede, and subject to the provisions in Section 3 hereof with respect to the payment of interest to the registered owners of Bonds at the close of business on the 15th day of the month next preceding the applicable interest payment date, the name "Cede" in this resolution shall refer to such new nominee of DTC.

In the event that (i) the District determines that DTC is incapable of discharging its responsibilities described herein and in the Representation Letter, (ii) the agreement among the District, the Bond Registrar and DTC evidenced by the Representation Letter shall be terminated for any reason or (iii) the District determines that it is in the best interests of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the District shall notify DTC and DTC Participants of the availability through DTC of certificated Bonds and the Bonds shall no longer be restricted to being registered in the Bond Register in the name of Cede, as nominee of DTC. At that time, the District may determine that the Bonds shall be registered in the name of and deposited with such other depository operating a universal book-entry system, as may be acceptable to the District, or such depository's agent or designee, and if the District does not select such alternate universal book-entry system, then the Bonds may be registered in whatever

name or names registered owners of Bonds transferring or exchanging Bonds shall designate, in accordance with the provisions of Section 4(a) hereof.

Notwithstanding any other provisions of this resolution to the contrary, so long as any Bond is registered in the name of Cede, as nominee of DTC, all payments with respect to principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the name provided in the Representation Letter.

Section 5. Redemption. (a) Optional Redemption. All or a portion of the Bonds due on and after the date, if any, specified in the Bond Notification shall be subject to redemption prior to maturity at the option of the District from any available funds, as a whole or in part, and if in part in integral multiples of \$5,000 in any order of their maturity as determined by the District (less than all of the Bonds of a single maturity to be selected by the Bond Registrar), on the date specified in the Bond Notification, and on any date thereafter, at the redemption price of par plus accrued interest to the date fixed for redemption.

(b) Mandatory Redemption. The Bonds maturing on the date or dates, if any, indicated in the Bond Notification shall be subject to mandatory redemption, in integral multiples of \$5,000 selected by lot by the Bond Registrar, at a redemption price of par plus accrued interest to the redemption date, on December 1 of the years, if any, and in the principal amounts, if any, as indicated in the Bond Notification.

The principal amounts of Bonds to be mandatorily redeemed in each year may be reduced through the earlier optional redemption thereof, with any partial optional redemptions of such Bonds credited against future mandatory redemption requirements in such order of the mandatory redemption dates as the District may determine. In addition, on or prior to the 60th day preceding any mandatory redemption date, the Bond Registrar may, and if directed by the Board shall, purchase Bonds required to be retired on such mandatory redemption date. Any

such Bonds so purchased shall be cancelled and the principal amount thereof shall be credited against the mandatory redemption required on such next mandatory redemption date.

(c) *General.* The Bonds shall be redeemed only in the principal amount of \$5,000 and integral multiples thereof. The District shall, at least forty-five (45) days prior to any optional redemption date (unless a shorter time period shall be satisfactory to the Bond Registrar) notify the Bond Registrar of such redemption date and of the principal amount and maturity or maturities of Bonds to be redeemed. For purposes of any redemption of less than all of the outstanding Bonds of a single maturity, the particular Bonds or portions of Bonds to be redeemed shall be selected by lot by the Bond Registrar from the Bonds of such maturity by such method of lottery as the Bond Registrar shall deem fair and appropriate; *provided* that such lottery shall provide for the selection for redemption of Bonds or portions thereof so that any \$5,000 Bond or \$5,000 portion of a Bond shall be as likely to be called for redemption as any other such \$5,000 Bond or \$5,000 portion. The Bond Registrar shall make such selection upon the earlier of the irrevocable deposit of funds with an escrow agent sufficient to pay the redemption price of the Bonds to be redeemed or the time of the giving of official notice of redemption.

The Bond Registrar shall promptly notify the District in writing of the Bonds or portions of Bonds selected for redemption and, in the case of any Bond selected for partial redemption, the principal amount thereof to be redeemed.

Section 6. Redemption Procedure. Unless waived by any holder of Bonds to be redeemed, notice of the call for any such redemption shall be given by the Bond Registrar on behalf of the District by mailing the redemption notice by first class mail at least thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption to the registered owner of the Bond or Bonds to be redeemed at the address shown on the Bond Register or at such other address as is furnished in writing by such registered owner to the Bond Registrar.

All notices of redemption shall state:

- (1) the redemption date,
- (2) the redemption price,
- (3) if less than all outstanding Bonds are to be redeemed, the identification (and, in the case of partial redemption, the respective principal amounts) of the Bonds to be redeemed,
- (4) that on the redemption date the redemption price will become due and payable upon each such Bond or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date,
- (5) the place where such Bonds are to be surrendered for payment of the redemption price, which place of payment shall be the principal corporate trust office of the Bond Registrar, and
- (6) such other information then required by custom, practice or industry standard.

Unless moneys sufficient to pay the redemption price of the Bonds to be redeemed at the option of the District shall have been received by the Bond Registrar prior to the giving of such notice of redemption, such notice may, at the option of the District, state that said redemption shall be conditional upon the receipt of such moneys by the Bond Registrar on or prior to the date fixed for redemption. If such moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds, and the Bond Registrar shall give notice, in the same manner in which the notice of redemption shall have been given, that such moneys were not so received and that such Bonds will not be redeemed. Otherwise, prior to any redemption date, the District shall deposit with the Bond Registrar an amount of money sufficient to pay the redemption price of all the Bonds or portions of Bonds which are to be redeemed on that date.

Subject to the provisions for a conditional redemption described above, notice of redemption having been given as aforesaid, and notwithstanding the failure to receive such notice, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become

due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon surrender of such Bonds for redemption in accordance with said notice, such Bonds shall be paid by the Bond Registrar at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Bond, there shall be prepared for the registered holder a new Bond or Bonds of the same maturity in the amount of the unpaid principal.

If any Bond or portion of Bond called for redemption shall not be so paid upon surrender thereof for redemption, the principal shall, until paid, bear interest from the redemption date at the rate borne by the Bond or portion of Bond so called for redemption. All Bonds which have been redeemed shall be cancelled and destroyed by the Bond Registrar and shall not be reissued.

Section 7. Form of Bond. The Bonds shall be in substantially the following form; *provided, however,* that if the text of the Bond is to be printed in its entirety on the front side of the Bond, then paragraph [2] and the legend, “See Reverse Side for Additional Provisions”, shall be omitted and paragraph [6] and the paragraphs thereafter as may be appropriate shall be inserted immediately after paragraph [1]:

[Form of Bond - Front Side]

REGISTERED
NO. _____

REGISTERED
\$ _____

UNITED STATES OF AMERICA

STATE OF ILLINOIS

COUNTIES OF KNOX AND WARREN

COMMUNITY UNIT SCHOOL DISTRICT NUMBER 205

GENERAL OBLIGATION SCHOOL BOND, SERIES 2019B

See Reverse Side for Additional Provisions

Interest Maturity Dated
Rate: _____% Date: December 1, 20__ Date: _____, 20__ CUSIP: 499260 ____

Registered Owner:

Principal Amount:

[1] KNOW ALL PERSONS BY THESE PRESENTS, that Community Unit School District Number 205, Knox and Warren Counties, Illinois (the “*District*”), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, the Principal Amount identified above and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on such Principal Amount from the date of this Bond or from the most recent interest payment date to which interest has been paid at the Interest Rate per annum set forth above on June 1 and December 1 of each year, commencing _____ 1, 20__, until said Principal Amount is paid. Principal of this Bond is payable in lawful money of the United States of America upon presentation and surrender hereof at the principal corporate trust office of _____, as bond registrar and paying agent (the “*Bond Registrar*”). Payment of the installments of interest shall be made to the Registered Owner hereof as shown on the

registration books of the District maintained by the Bond Registrar at the close of business on the 15th day of the month next preceding each interest payment date and shall be paid by check or draft of the Bond Registrar, payable upon presentation in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar. For the prompt payment of this Bond, both principal and interest at maturity, the full faith, credit and resources of the District are hereby irrevocably pledged.

[2] Reference is hereby made to the further provisions of this Bond set forth on the reverse hereof and such further provisions shall for all purposes have the same effect as if set forth at this place.

[3] It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, have happened, been done and performed in regular and due form and time as required by law; that the indebtedness of the District, including the issue of bonds of which this is one, does not exceed any limitation imposed by law; and that provision has been made for the collection of a direct annual tax sufficient to pay the interest hereon as it falls due and also to pay and discharge the principal hereof at maturity.

[4] This Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

[5] IN WITNESS WHEREOF, said Community Unit School District Number 205, Knox and Warren Counties, Illinois, by its Board of Education, has caused this Bond to be signed by the manual or duly authorized facsimile signatures of the President and Secretary of said Board of Education, and to be registered, numbered and countersigned by the manual or duly authorized facsimile signature of the School Treasurer who receives the taxes of the District, all as of the Dated Date identified above.

SPECIMEN
President, Board of Education

SPECIMEN
Secretary, Board of Education

Registered, Numbered and Countersigned:

SPECIMEN
School Treasurer

Date of Authentication: _____, 20__

CERTIFICATE
OF
AUTHENTICATION

Bond Registrar and Paying Agent:

_____, _____

This Bond is one of the Bonds described in the within mentioned resolution and is one of the General Obligation School Bonds, Series 2019B, of Community Unit School District Number 205, Knox and Warren Counties, Illinois.

as Bond Registrar

By _____
SPECIMEN
Authorized Officer

[Form of Bond - Reverse Side]

COMMUNITY UNIT SCHOOL DISTRICT NUMBER 205

KNOX AND WARREN COUNTIES, ILLINOIS

GENERAL OBLIGATION SCHOOL BOND, SERIES 2019B

[6] This Bond is one of a series of bonds issued by the District to pay claims against the District, in full compliance with the provisions of the School Code of the State of Illinois, and the Local Government Debt Reform Act of the State of Illinois, and all laws amendatory thereof and supplementary thereto, and is authorized by said Board of Education by resolutions duly and properly adopted for that purpose, in all respects as provided by law.

[7] [Optional and Mandatory Redemption provisions, as applicable, will be inserted here].

[8] [Notice of any such redemption shall be sent by first class mail not less than thirty (30) days nor more than sixty (60) days prior to the date fixed for redemption to the registered owner of each Bond to be redeemed at the address shown on the registration books of the District maintained by the Bond Registrar or at such other address as is furnished in writing by such registered owner to the Bond Registrar. When so called for redemption, this Bond will cease to bear interest on the specified redemption date, provided funds for redemption are on deposit at the place of payment at that time, and shall not be deemed to be outstanding.]

[9] This Bond is transferable by the Registered Owner hereof in person or by his or her attorney duly authorized in writing at the principal corporate trust office of the Bond Registrar in _____, _____, but only in the manner, subject to the limitations and upon payment of the charges provided in the authorizing resolution, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations

of the same maturity and for the same aggregate principal amount will be issued to the transferee in exchange therefor.

[10] The Bonds are issued in fully registered form in the denomination of \$5,000 each or authorized integral multiples thereof. This Bond may be exchanged at the principal corporate trust office of the Bond Registrar for a like aggregate principal amount of Bonds of the same maturity of other authorized denominations, upon the terms set forth in the authorizing resolution. The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date[, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds].

[11] The District and the Bond Registrar may deem and treat the Registered Owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes and neither the District nor the Bond Registrar shall be affected by any notice to the contrary.

(ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto _____

(Name and Address of Assignee)

the within Bond and does hereby irrevocably constitute and appoint _____

attorney to transfer the said Bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: _____

Signature guaranteed: _____

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

Section 8. Sale of Bonds. The President of the Board, together with one of the Superintendent and the Assistant Superintendent of Finance and Operations of the District (collectively, the “*Designated Representatives*”), are hereby authorized to proceed not later than the 15th day of February, 2020, without any further authorization or direction from the Board, to sell the Bonds upon the terms as prescribed in this Resolution. The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the delivery of the Bond Notification as may be, and thereupon be deposited with the School Treasurer, and, after authentication thereof by the Bond Registrar, be by said Treasurer delivered to Stifel, Nicolaus & Company, Incorporated, St. Louis, Missouri, the purchaser thereof (the “*Purchaser*”), upon receipt of the purchase price therefor, the same being not less than 98% of the principal amount of the Bonds (exclusive of any original issue discount) plus any accrued interest to date of delivery, it being hereby found and determined that the sale of the Bonds to the Purchaser is in the best interests of the District and that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his or her own name or in the name of any other person, association, trust or corporation, in the sale of the Bonds to the Purchaser.

Prior to the sale of the Bonds, the President of the Board, the Superintendent and Assistant Superintendent of Finance and Operations of the District are hereby authorized to approve and execute a commitment for the purchase of a Municipal Bond Insurance Policy (as hereinafter defined), to further secure the Bonds, as long as the present value of the fee to be paid for the Municipal Bond Insurance Policy (using as a discount rate the expected yield on the

Bonds treating the fee paid as interest on the Bonds) is less than the present value of the interest reasonably expected to be saved on the Bonds over the term of the Bonds as a result of the Municipal Bond Insurance Policy.

Upon the sale of the Bonds, the Designated Representatives shall prepare a Notification of Sale of the Bonds, which shall include the pertinent details of sale as provided herein (the "*Bond Notification*"). In the Bond Notification, the Designated Representatives shall find and determine that the Bonds have been sold at such price and bear interest at such rates that either the true interest cost (yield) or the net interest rate received upon the sale of the Bonds does not exceed the maximum rate otherwise authorized by applicable law. The Bond Notification shall be entered into the records of the District and made available to the Board at the next regular meeting thereof; but such action shall be for information purposes only, and the Board shall have no right or authority at such time to approve or reject such sale as evidenced in the Bond Notification.

Upon the sale of the Bonds, as evidenced by the execution and delivery of the Bond Notification by the Designated Representatives, the President and Secretary of the Board, the School Treasurer and the Superintendent and Assistant Superintendent of Finance and Operations of the District shall be and are hereby authorized and directed to approve or execute, or both, such documents of sale of the Bonds as may be necessary, including, without limitation, the contract for the sale of the Bonds between the District and the Purchaser (the "*Purchase Contract*"). Prior to the execution and delivery of the Purchase Contract, the Designated Representatives shall find and determine that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his or her own name or in the name of any other person, association, trust or corporation, in the Purchase Contract.

The Bonds before being issued shall be registered, numbered and countersigned by the School Treasurer, such registration being made in a book provided for that purpose, in which shall be entered the record of the resolution authorizing the Board to borrow said money and a description of the Bonds issued, including the number, date, to whom issued, amount, rate of interest and when due.

The use by the Purchaser of any Preliminary Official Statement and any final Official Statement relating to the Bonds (the "*Official Statement*") is hereby ratified, approved and authorized; the execution and delivery of the Official Statement is hereby authorized; and the officers of the Board are hereby authorized to take any action as may be required on the part of the District to consummate the transactions contemplated by the Purchase Contract, this Resolution, said Preliminary Official Statement, the Official Statement and the Bonds.

Section 9. Tax Levy. In order to provide for the collection of a direct annual tax sufficient to pay the interest on the Bonds as it falls due, and also to pay and discharge the principal thereof at maturity, there be and there is hereby levied upon all the taxable property within the District a direct annual tax for each of the years while the Bonds or any of them are outstanding, in amounts sufficient for that purpose, and that there be and there is hereby levied upon all of the taxable property in the District, the following direct annual tax, to-wit:

FOR THE YEAR

A TAX SUFFICIENT TO PRODUCE THE SUM OF:

2019	\$3,500,000	for interest and principal up to and including June 1, 2021
2020	\$3,500,000	for interest and principal
2021	\$3,500,000	for interest and principal
2022	\$3,500,000	for interest and principal
2023	\$3,500,000	for interest and principal
2024	\$3,500,000	for interest and principal
2025	\$3,500,000	for interest and principal
2026	\$3,500,000	for interest and principal
2027	\$3,500,000	for interest and principal
2028	\$3,500,000	for interest and principal
2029	\$3,500,000	for interest and principal
2030	\$3,500,000	for interest and principal
2031	\$3,500,000	for interest and principal
2032	\$3,500,000	for interest and principal
2033	\$3,500,000	for interest and principal
2034	\$3,500,000	for interest and principal
2035	\$3,500,000	for interest and principal
2036	\$3,500,000	for interest and principal
2037	\$3,500,000	for interest and principal

Principal or interest maturing at any time when there are not sufficient funds on hand from the foregoing tax levy to pay the same shall be paid from the general funds of the District, and the fund from which such payment was made shall be reimbursed out of the taxes hereby levied when the same shall be collected.

The District covenants and agrees with the purchasers and the holders of the Bonds that so long as any of the Bonds remain outstanding, the District will take no action or fail to take any action which in any way would adversely affect the ability of the District to levy and collect the foregoing tax levy and the District and its officers will comply with all present and future applicable laws in order to assure that the foregoing taxes will be levied, extended and collected as provided herein and deposited in the fund established to pay the principal of and interest on the Bonds.

To the extent that the taxes levied above exceed the amount necessary to pay debt service on the Bonds as set forth in the Bond Notification, the President and Secretary of the Board and the School Treasurer are hereby authorized to direct the abatement of such taxes to the extent of the excess of such levy in each year over the amount necessary to pay debt service on the Bonds in the following bond year. Proper notice of such abatement shall be filed with the County Clerks of The Counties of Knox and Warren, Illinois (the "*County Clerks*"), in a timely manner to effect such abatement.

Section 10. Filing of Resolution. Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerks, and it shall be the duty of the County Clerks to annually in and for each of the years 2019 to 2037, inclusive, ascertain the rate necessary to produce the tax herein levied, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in each of said years for school purposes, in order to raise the respective amounts aforesaid and in each of said years such annual tax shall be computed, extended and collected in the same manner as now or hereafter provided by law for the computation, extension and collection of taxes for general school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of a special fund to be designated "School Bond and Interest Fund of 2019" (the "*Bond Fund*"), which taxes are hereby irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this resolution shall also be filed with the School Treasurer.

Section 11. Use of Bond Proceeds. The District and the Board hereby covenant that all of the proceeds of the Bonds shall be used in strict compliance with all the requirements of the Act. Any accrued interest received on the delivery of the Bonds and principal proceeds of the

Bonds in an amount not to exceed \$650,000 are hereby appropriated for the purpose of paying interest due on the Bonds and are hereby ordered deposited into the Bond Fund. The remaining principal proceeds of the Bonds and any premium received on the delivery of the Bonds are hereby appropriated to pay the costs of issuance of the Bonds and for the purpose of paying and canceling the Claims, and that portion thereof not needed to pay such costs of issuance shall be deposited with Commerce Bank, Kansas City, Missouri, as paying agent for the Certificates, and shall be used solely and only to pay and cancel the Claims. At the time of the issuance of the Bonds, the costs of issuance of the Bonds may be paid by the Purchaser or the Bond Registrar on behalf of the District from the proceeds of the Bonds.

Section 12. Non-Arbitrage and Tax-Exemption. The District hereby covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Bonds) if taking, permitting or omitting to take such action would cause any of the Bonds to be an arbitrage bond or a private activity bond within the meaning of the Internal Revenue Code of 1986, as amended, or would otherwise cause the interest on the Bonds to be included in the gross income of the recipients thereof for federal income tax purposes. The District acknowledges that, in the event of an examination by the Internal Revenue Service (the “IRS”) of the exemption from federal income taxation for interest paid on the Bonds, under present rules, the District may be treated as a “taxpayer” in such examination and agrees that it will respond in a commercially reasonable manner to any inquiries from the IRS in connection with such an examination.

The District also agrees and covenants with the purchasers and holders of the Bonds from time to time outstanding that, to the extent possible under Illinois law, it will comply with

whatever federal tax law is adopted in the future which applies to the Bonds and affects the tax-exempt status of such Bonds.

The Board hereby authorizes the officials of the District responsible for issuing the Bonds, the same being the President and Secretary of the Board and the School Treasurer, to make such further covenants and certifications regarding the specific use of the proceeds of the Bonds as approved by the Board and as may be necessary to assure that the use thereof will not cause the Bonds to be arbitrage bonds and to assure that the interest on the Bonds will be exempt from federal income taxation. In connection therewith, the District and the Board further agree: (a) through their officers, to make such further specific covenants, representations as shall be truthful, and assurances as may be necessary or advisable; (b) to consult with counsel approving the Bonds and to comply with such advice as may be given; (c) to pay to the United States, as necessary, such sums of money representing required rebates of excess arbitrage profits relating to the Bonds; (d) to file such forms, statements, and supporting documents as may be required and in a timely manner; and (e) if deemed necessary or advisable by their officers, to employ and pay fiscal agents, financial advisors, attorneys, and other persons to assist the District in such compliance.

Section 13. List of Bondholders. The Bond Registrar shall maintain a list of the names and addresses of the holders of all Bonds and upon any transfer shall add the name and address of the new Bondholder and eliminate the name and address of the transferor Bondholder.

Section 14. Duties of Bond Registrar. If requested by the Bond Registrar, the President and Secretary of the Board are authorized to execute the Bond Registrar's standard form of agreement between the District and the Bond Registrar with respect to the obligations and duties of the Bond Registrar hereunder which may include the following:

- (a) to act as bond registrar, authenticating agent, paying agent and transfer agent as provided herein;

(b) to maintain a list of Bondholders as set forth herein and to furnish such list to the District upon request, but otherwise to keep such list confidential;

(c) to give notice of redemption of Bonds as provided for herein;

(d) to cancel and/or destroy Bonds which have been paid at maturity or upon earlier redemption or submitted for exchange or transfer;

(e) to furnish the District at least annually a certificate with respect to Bonds cancelled and/or destroyed; and

(f) to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

Section 15. Call of the Certificates. In accordance with the redemption provisions of the resolution authorizing the issuance of the Certificates, the District by the Board does hereby make provision for the payment of and does hereby call (subject only to the delivery of the Bonds) the outstanding Certificates for redemption on the date set forth in a Bond Notification, said date being the earliest possible and practicable redemption date of the Certificates and being within 90 days of the issue date of the Bonds. The certificate registrar for the Certificates is hereby authorized and directed to give timely notice of the call for redemption of the Certificates. The form and time of the giving of such notice regarding the redemption of the Certificates shall be as specified in the resolution authorizing the issuance of the Certificates.

Section 16. Continuing Disclosure Undertaking. The President of the Board is hereby authorized, empowered and directed to execute and deliver a Continuing Disclosure Undertaking under Section (b)(5) of Rule 15c2-12 adopted by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934, as amended (the “*Continuing Disclosure Undertaking*”). When the Continuing Disclosure Undertaking is executed and delivered on behalf of the District as herein provided, the Continuing Disclosure Undertaking will be binding on the District and the officers, employees and agents of the District, and the officers, employees and agents of the District are hereby authorized, empowered and directed to do all such acts and

things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Continuing Disclosure Undertaking as executed. Notwithstanding any other provision of this Resolution, the sole remedy for failure to comply with the Continuing Disclosure Undertaking shall be the ability of the beneficial owner of any Bond to seek mandamus or specific performance by court order to cause the District to comply with its obligations under the Continuing Disclosure Undertaking.

Section 17. Municipal Bond Insurance. In the event the payment of principal and interest on the Bonds is insured pursuant to a municipal bond insurance policy (the “*Municipal Bond Insurance Policy*”) issued by a bond insurer (the “*Bond Insurer*”), and as long as such Municipal Bond Insurance Policy shall be in full force and effect, the District and the Bond Registrar agree to comply with such usual and reasonable provisions regarding presentment and payment of the Bonds, subrogation of the rights of the Bondholders to the Bond Insurer upon payment of the Bonds by the Bond Insurer, amendment hereof, or other terms, as approved by the President of the Board on advice of counsel, his or her approval to constitute full and complete acceptance by the District of such terms and provisions under authority of this Section.

Section 18. Record-Keeping Policy and Post-Issuance Compliance Matters. On September 14, 2015, the Board adopted a record-keeping policy (the “*Policy*”) in order to maintain sufficient records to demonstrate compliance with its covenants and expectations to ensure the appropriate federal tax status for the debt obligations of the District, the interest on which is excludable from “gross income” for federal income tax purposes or which enable the District or the holder to receive federal tax benefits, including, but not limited to, qualified tax credit bonds and other specified tax credit bonds. The Board and the District hereby reaffirm the Policy.

Section 19. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 20. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted September 16, 2019.

President, Board of Education

Secretary, Board of Education

Member _____ moved and Member _____
seconded the motion that said resolution as presented and read by title be adopted.

After a full discussion thereof, the President directed that the roll be called for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: Tianna Cervantez, Rod Scherpe, Maury Lyon, Nicholas Walters, Rodney Phelps and Courtney Rodriguez.

The following members voted NAY: _____

Whereupon the President declared the motion carried and said resolution adopted, approved and signed the same in open meeting and directed the Secretary to record the same in the records of the Board of Education of Community Unit School District Number 205, Knox and Warren Counties, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF KNOX)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Community Unit School District Number 205, Knox and Warren Counties, Illinois (the "*Board*"), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 16th day of September, 2019, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$17,250,000 General Obligation School Bonds of Community Unit School District Number 205, Knox and Warren Counties, Illinois, for the purpose of paying claims against said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Stifel, Nicolaus & Company, Incorporated, in connection with the proposed sale of said bonds.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 72 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that at least one copy of said agenda was continuously available for public review during the entire 72-hour period preceding said meeting, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 16th day of September,
2019.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF KNOX)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Knox, Illinois, and as such official I do further certify that on the ____ day of _____, 20__, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$17,250,000 General Obligation School Bonds of Community Unit School District Number 205, Knox and Warren Counties, Illinois, for the purpose of paying claims against said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Stifel, Nicolaus & Company, Incorporated, in connection with the proposed sale of said bonds.

duly adopted by the Board of Education of Community Unit School District Number 205, Knox and Warren Counties, Illinois, on the 16th day of September, 2019, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 20__.

(SEAL)

County Clerk of The County of Knox, Illinois

STATE OF ILLINOIS)
) SS
COUNTY OF WARREN)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Warren, Illinois, and as such official I do further certify that on the ____ day of _____, 20__, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$17,250,000 General Obligation School Bonds of Community Unit School District Number 205, Knox and Warren Counties, Illinois, for the purpose of paying claims against said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Stifel, Nicolaus & Company, Incorporated, in connection with the proposed sale of said bonds.

duly adopted by the Board of Education of Community Unit School District Number 205, Knox and Warren Counties, Illinois, on the 16th day of September, 2019, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 20__.

(SEAL)

County Clerk of The County of Warren, Illinois

STATE OF ILLINOIS)
) SS
COUNTY OF KNOX)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting School Treasurer who receives the taxes of Community Unit School District Number 205, Knox and Warren Counties, Illinois (the "*District*"), and as such official I do further certify that on the 16th day of September, 2019, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$17,250,000 General Obligation School Bonds of Community Unit School District Number 205, Knox and Warren Counties, Illinois, for the purpose of paying claims against said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Stifel, Nicolaus & Company, Incorporated, in connection with the proposed sale of said bonds.

duly adopted by the Board of Education of the District on the 16th day of September, 2019, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 16th day of September, 2019.

School Treasurer

2019-20 Galesburg Community Unit School District School Improvement Plan

School: Gale Elementary School		Date: August 23, 2019 and September 12, 2019
School Mission:	Our Gale family strives to make children confident and creative builders of their future.	
School Vision:	Gale School strives to create a diverse community in which all members are safe, respected and valued. We believe that in actively promoting a diverse learning environment, we are fostering intellectual, social and emotional growth for all.	

2018-19 School Improvement Goals	Achieved	Work in Progress	Dropped
Increase student Scantron Performance Series scores in Math from 74% who are "average low" or higher to 79% who are "average low" or higher from the Fall to Spring benchmark window.	x		
Provide more opportunities for our diverse student population so that the percentage of students who report they can be a leader at Gale increases from 75% to 85%.		x	
Increase authentic student public speaking and writing opportunities from 36% of teachers using authentic writing and public speaking activities to 90% of teachers using authentic public speaking and writing activities in their classrooms.		x	

School Improvement Team	School	Parent	Com.
1. Sarah Rozny	x		
2. DeAnn Spring	x	x	
3. Julie Bevenour	x		
4. A. Favy Moreno	x		

5. Gina Simpson	x		
6. Kelly Sturgis	x	x	
7. Dr. Nate Williams		x	
8. Crystal Williams		x	
9.			
10.			

Data & Resources Used By the SIP Team to Determine 2019-2020 SIP Goals Please check the data analyzed, reviewed & discussed at length during SIP meeting.		
	Strengths	Concerns
IAR	<p>3rd Grade - While there are some objectives that are high, the data still too inconsistent to determine any one area of strength.</p> <p>4th Grade- Math and ELA - most scores were consistent with state scores or higher.</p> <p>5th Grade - Reading was very high; 5th grade-Geometry is an area of strength</p>	<p>3rd Grade - For the most part, we are below the state. We are inconsistent with the district in math in terms of performance on individual objectives. Sometimes we are higher and sometimes lower. In reading, we are more similar to the district. Consistently in 3rd, 4th and 5th grade, Modeling and Reasoning presents a concern.</p> <p>4th Grade - While there are some areas of concern, these are too inconsistent as some objectives were a challenge, but were also a strength in other questions.</p> <p>5th Grade - Math is a challenge, particularly in Modeling and Reasoning</p>
Scantron Performance Series	2nd grade reading was very high. We had 21 students qualify to take the Reading test due to strong scores on Reading Foundations.	3 classes are not at 80% in math 4 classes are not at 80% in reading Only 2nd - 5th grades took the Scantron assessment this year.
Grades	Only one retention in the 2018-2019 school year	We had one retention.
Attendance	Attendance is monitored and sent out weekly and consistently remained in the 92%.	Consistently tardy students were addressed by the Outreach worker.
Behavior	We had 12 detentions, 6 ISS and ½ OSS during the school year	76 office referrals were made during the school year.

ACCESS	6 out of 17 students tested out with a composite overall proficiency score of 4.7 or higher Strengths are in listening and reading.	Areas for growth are in speaking and writing
Student Survey	Teacher and student relationships are recorded as a strength Teacher to teacher relationships are a strength at Gale School	End of School Year student survey reports that students do not have strong relationships with other students.
AIMSWeb	FALL 2019: New Assessment for Kindergarten and 1st grade: 1st grade Literacy: strengths are word reading and auditory vocabulary Kindergarten Literacy: strengths are auditory vocabulary and letter sound recognition. 1st grade Numeracy: Concepts and Applications Kindergarten Numeracy: Number naming fluency	No classes at this time are meeting at 80% in reading or math. This is only data for grades K and 1.

School Improvement Goals: 2019-2020

Each school will develop no more than three goals for the 2018-2019 school year. Utilize the tables below to identify your school's SMART Goals and develop activities/tasks that will be used to achieve these goals. In addition, within each of these goals, please identify activities/tasks related to the NERCHE rubric. You will create an activity for each of the following, within your SMART Goals: diversity, inclusivity, equity (as defined within the NERCHE Rubric).

SMART GOAL 1: Students will increase benchmark assessment scores in Math from 5 classes that have 80% of students meeting expectations to all 12 classes having 80% of students meeting expectations by the Spring benchmark window.

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
We will provide students with a word problem of the week challenge for solving and writing mathematical thinking.	8/23/19	9/3/19	Google Slides of word problems for all teachers. Prizes	Sarah Rozny	Number of students who participate
We will continue with the inter-school math fact practice in the first through fifth grades.	10/19		Pair up the classrooms	Gina Simpson	Number of times classrooms participate.
We provide teachers with a spiral review for first through fifth grades.	10/19		Spiral review for all grade levels	Sarah Rozny	Winter benchmark assessment
Provide professional development on incorporating writing in math.	1/20		Secure date and presenter Prepare PD form for teachers to receive CPDUs	Sarah Rozny	Teacher feedback

School Improvement Goals: 2019-2020

SMART GOAL 2: Students will increase benchmark assessment scores in Reading from 4 classes that have 80% of students meeting expectations to all 12 classes having 80% of students meeting expectations by the Spring benchmark window.

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
We will post what staff members are reading for enjoyment so students see their teachers as lifelong readers.	10/19		Where books take you? board created. Pictures of staff members' favorites	Kelly Sturgis	Qualitatively through student words
We will organize a Family Reading Night centered around our students' cultures.	9/19		Books and activities supplies for activities	Kelly Sturgis and committee	Number of students who participate
We will institute a schoolwide D.E.A.R. reading time once a week.	10/19		Information for teachers	Sarah Rozny	Number of students who participate. Number of minutes students read.
We will institute a pen pal program for students to write and receive letters.	12/19		Coordinate the pen pal program within the school and speak to teachers and principals. Provide information and direction to teachers.	Sarah Rozny	Number of students sent and received. Feedback from students and teachers.

School Improvement Goals: 2019-2020

SMART GOAL 3: We will increase the number of people who report that students at Gale help one another even if they are not friends from 60 % to 80% by May 2020.					
ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
We will continue with the inter-school math fact practice in the first through fifth grades.	10/19		Pair up the classrooms	Gina Simpson	Number of times classrooms participate.
We will institute a pen pal program for students to write and receive letters.	12/19		Coordinate the pen pal program within the school and speak to teachers and principals. Provide information and direction to teachers.	Sarah Rozny	Number of students sent and received. Feedback from students and teachers
We will institute Start with Hello week again with the help of Student Council. This includes opening doors for one another, using conversation cards at lunch, etc.	10/19		Directions from Student Council	Student Council Kelly Sturgis Sarah Rozny Caitlin Baughman	Feedback from students and teachers
We will continue our Student Helpers program that we started at the end of the 2018 - 2019 school year.	10/19		Student applications Schedule Job descriptions Training dates	Sarah Rozny Brian Wright	Number of students who participate. Feedback from students and teachers
We will share this goal with students before the Explorer of the Week announcements.	10/19		Create the statement of purpose for students.	Brian Wright	Feedback from students and teachers

2019-20 Galesburg Community Unit School District School Improvement Plan

School: King		Date: 9/4/2019
School Mission:	<p>At Dr. Martin Luther King, Junior Elementary School, we believe that education is the foundation to life success for all students. To ensure that foundation we will:</p> <ul style="list-style-type: none"> • Collaborate as team players with students, families and the Galesburg community to include everyone. • Provide an equitable environment that is safe, nurturing and stimulating to meet students' needs. • Foster a positive school climate which builds self-esteem, encourages mutual respect and values individual differences. • Support students through high academic and behavior expectations. 	
School Vision:	<p>T Team Players I Include Everyone G Give What's Needed E Encourage Each Other R Respect Differences S Support Our School</p>	

2018-19 School Improvement Goals	Achieved	Work in Progress	Dropped
The number of students (Grades K-5) in the average or above average range on Scantron math will increase from 66% to 80% by Spring, 2019.		X	
The number of students (Grades K-5) in the average or above average range on Scantron reading will increase from 73% (reading foundations) and 64% (reading) to 80% by Spring, 2019.		X	
King school will increase the diversity (race, ability level, home language) of its student leader population to at least 60% by Spring 2019, and will include initiatives, activities that promote diversity, inclusion and equity.		X	

School Improvement Team	School	Parent	Com.
1. Amy Nielsen, Principal	X		
2. Allyson Vaynerman, Title 1 Staff	X		
3. Kristi Malek/Austin King-Gross (sharing the position), Kindergarten representatives	X		
4. Angie Harshbarger, 1st Grade representative	X		

5. Kristin Nelson, 2nd/3rd Grade representative	X		
6. Leanne Hinton, 4th Grade representative	X		
7. Lindsey Knight, 5th Grade representative	X		
8. Elizabeth O'Daniel, parent and community representative		X	X

Data & Resources Used By the SIP Team to Determine 2019-2020 SIP Goals Please check the data analyzed, reviewed & discussed at length during SIP meeting. <i>Include minutes & data, within school SIP folder.</i>		
	Strengths	Concerns
KIDS	Data is not complete at this time	
IAR	Preliminary Results: Current 4th Grade (3rd grade scores): 24% of students met on IAR Math, 22% met on IAR ELA Current 5th Grade (4th Grade Scores: 48% met or exceeded on IAR ELA 35% of students approached on 4th grade Math (Current 5th Grade), creating a “bubble” group that could receive supports that could push them to the next category. 8% of 4th Graders Exceeded on ELA. 26% of students approached on 3rd grade Math (Current 4th Grade), creating a “bubble” group that could receive supports to push them to the next category.	Preliminary Results: Current 4th Grade (3rd grade scores): 24% of students met on IAR Math, 22% met on ELA Current 5th Grade (4th Grade Scores): 25% met on IAR Math. 30% of students Did Not Meet on IAR Math.
Scantron Performance Series	Reading and Reading Foundations 2nd Grade: Current Reading scores in Average High category is high. 2nd Grade Reading Foundations: 78% of students are performing at grade level 5th Grade Reading: 79% of students are performing at at grade level	Reading and Reading Foundations 3rd Grade Reading: 62% of students are performing at grade level 4th Grade Reading: at 65% of students are performing at grade level

	Math 2nd Grade: 70% of students are performing at grade level 4th Grade: 75% of students are performing at grade level	Math 3rd Grade: 68% of students are performing at grade level 5th Grade: 69% of students are performing at grade level
Attendance	Currently meeting attendance goal of 95% with 96.36% of students attending in the month of August Attendance Buddies have created good relationships, both for the students with attendance issues and the buddies with strong attendance	-Anxiety is playing a role in student attendance and is difficult to remediate.
Behavior	5th grade's preliminary behavior referrals have decreased.	Kindergarten has many students with behavior issues at this time. Support plans are being implemented and put in place.
Local Assessment	1st Grade Local Data: https://docs.google.com/spreadsheets/d/1Q0EFrx8yxL-HmyCBTZ76K7NbbaxkQjIYa2W8IN7mMf8/edit?usp=sharing 2nd Grade Local Data: https://docs.google.com/spreadsheets/d/14QgUxXRpRBN9lucDDjwsrmXqCxijsbP6o2SQcLBPuUU/edit?usp=sharing	
Curriculum Audit ELA		
Curriculum Audit Math	K-Counting and Cardinality are strong across the district 1-Mathematical Reasoning: Applies strategies to solve problems is an area of strength year-round. Subtraction is also an area of strength. Base ten becomes a strength in Q2 and Q3. 2nd-Measurement and Data is an area of relative strength. 3rd-Word problems, multiplication and base 10 are areas of relative strength. 4th-Solving problems, base 10, and place value are areas of relative strength 5th-problem solving, multiplication, division, and base ten are embedded in most 5th grade classrooms.	K-Operations and Algebraic Thinking is not present in assessments 1-More consistency is needed in implementing each skill in philosophy and practice district-wide. 2nd-There are many areas that are not represented in assessments, including word problems and number sense. 3rd-Number Sense and Operations has little or no assessments in quarter one, which looks like an area of concern, but it's covered later. However, many assessments are in the "developing" stage. 4th-Using math vocabulary is still in development in most quarters. 5th-Interpreting data, Multi-step word problems, and math vocabulary are not present in some 5th grade classrooms.

School Improvement Goals: 2019-2020

Each school will develop no more than three goals for the 2018-2019 school year. Utilize the tables below to identify your school's SMART Goals and develop activities/tasks that will be used to achieve these goals. In addition, within each of these goals, please identify activities/tasks related to the NERCHE rubric. You will create an activity for each of the following, within your SMART Goals: diversity, inclusivity, equity (as defined within the NERCHE Rubric).

SMART GOAL 1: The number of students (Grades 2-5) in the average or above average range on Scantron math will increase from 66% (Spring, 2018) to 80% by Spring, 2019. Additionally, students in grades K/1 will achieve 80% at grade level on local assessments that are similar to AIMSweb Plus or Scantron.					
ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
Progress Monitor Monthly to determine progress of struggling students	09/19		Progress Monitoring Tool (AIMSweb Plus, possibly)	Teachers	Students will be progress monitored weekly
Kindergarten -5th Grade will have 15 minutes of differentiated math groups per day	09/19		Math Facts Pro (already have), Math Facts review materials, Kick It Math Facts	Teachers	Students will be progress monitored weekly
<i>Diversity</i>					
<i>Inclusivity</i>					
<i>Equity</i>					

School Improvement Goals: 2019-2020

SMART GOAL 2: The number of students (Grades 2-5) in the average or above average range on Scantron reading will increase from 73% (reading foundations, Spring 2018) and 64% (reading, Spring 2018) to 80% by Spring, 2019. Additional, students in Grades K/1 will achieve 80% proficiency on the
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AIMSweb Plus assessment. An additional 30 minutes of Guided Literacy and Guided Reading will be added to all grade levels to address individual student deficits through differentiated instruction (District Goal).

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
Progress Monitoring Weekly	9/19		AIMSweb Plus Progress Monitoring	Title Staff/Teachers	Weekly
Differentiated Core Instruction (Guided Literacy, Guided Reading)	9/19		Small group instruction materials (Fountas and Pinnell, A-Z materials)	Title Staff/Teachers	Weekly assessments in small groups
<i>Diversity</i>					
<i>Inclusivity</i>					
<i>Equity</i>					

School Improvement Goals: 2019-2020

SMART GOAL 3: King school will increase the diversity (race, ability level, home language) of its student leader population to at least 60% by Spring 2019, and will include initiatives, activities that promote diversity, inclusion, equity, and attendance initiatives.

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
Helper's Program	9/19		Interview/Application Materials, Trainers to train students on jobs	M. Lungalang	Roster for Helper's Program

Attendance Rewards/Initiatives	9/19		Sports Materials for sports day	Teachers	Attendance records
Diversity	X		Materials for helper's program	Teachers/Staff	Roster for Helper's Program
Inclusivity	X		Materials for helpers' program	Teachers/Staff	Roster for Helper's Program
Equity	X		Materials for helpers program	Teachers/Staff	Roster for Helper's Program

2019-2020 School Improvement Meeting Sign-In

School:	
Location:	Time:

School Improvement Member-Print Name	School Improvement Member-Signature	School	Parent	Com.

2019-2020 School Improvement Meeting Minutes	
School:	
Location:	Time:

Please detail discussion notes and ideas on this document. Input directly into your school’s SMART Goal Activities/Tasks table with meeting date and details.

Ex.- Parent Involvement Goal:
 10/24/2018-Parent University Night Scheduled, Focus on Reading Strategies along with start date (11/21/2018), needed resources (people to lead sessions, community volunteers, theme, GPLibrary support), people responsible (Ms. De Coding and Mr. Con Textclue) and how will this be measured/assessed (keep logs of parent attendance, give a survey (ask about home reading habits, what other ways could we help support your family, etc.).

2019-20 Galesburg Community Unit School District School Improvement Plan

School: Nielson Elementary School		Date: 8/22/2019
School Mission:	Nielson Elementary School strives to build an inclusive, diverse community of confident and responsible learners who persevere and have equitable educational opportunities--the sky's the limit!	
School Vision:	Nielson Elementary School strives to unite students, parents, and community to provide an inclusive, equitable, and safe environment where diversity is respected, and all students can succeed.	

2018-19 School Improvement Goals	Achieved	Work in Progress	Dropped
SMART Goal 1: Students meeting/ exceeding will grow from 55% to 60% in math by May 2019. Students meeting/ exceeding will grow from 61% to 66% in reading by May 2019. (ACADEMIC)		X	
SMART GOAL 2: Students and staff will improve attendance from 93% to 96% by May 2019. (Attendance)			X
SMART GOAL 3: Students and staff will work together to decrease the amount of office referrals from 523 to 450 or fewer by May 2019. (BEHAVIOR)	X		

School Improvement Team	School	Parent	Com.
1. Molly Kleine	X		
2. Bailey Cavanah	X		
3. Laura Bosomworth	X		
4. Libby Heidt	X		
5. Chad Thompson	X		
6. Cathy Markley	X		
7. Kathryn Jennings	X		
8. Celia Godsil			X
9. Frannymar Aguilera		X	

Data & Resources Used By the SIP Team to Determine 2019-2020 SIP Goals

	Strengths	Concerns
KIDS	N/A to be reviewed when available	N/A to be reviewed when available
PARCC	<p>We are meeting some of our EL students. Females in 4th and 5th grade are exceeding performance of males, whereas in 3rd grade males outperform females. There are some special education students meeting standards or approaching standards. 73% of our students achieve a 2 or above on this assessment.</p> <p>25% of the exceeds in 3rd grade math in our district come from Nielson. 19% of the exceeds in 4th grade ELA in the district come from Nielson students. Prior to this school year, we had no students in the exceeds category in any area. This year we had 6 students in exceeds (3 in 3rd grade math, 3 in 4th grade ELA--4/6 are economically disadvantaged). We have 21.2% of our students are at Level 3, and 16.8% are at a Level 4 or above for a total of 38%. ELA is higher for 4th and 5th grade. 3rd grade Math is the highest. Math is 17.3% overall. ELA is 16.3%.</p>	<p>5th grade is significantly below the district in math--at 6% and ELA--14%.</p> <p>We are missing the male population in the upper grades. Trends are showing scores dropping off in the upper grades. Students who are meeting and exceeding tend to be white. We are lower than the district and state in all areas. EL students are mostly in level 1 and 2.</p> <p>In 5th grade, 100% of the African American students achieved a 1 or a 2 on the math portion.</p> <p>90% of the Hispanic students in 5th grade math were level 1 or 2. The prep for this assessment was not the same as the actual test. The tools also looked different and this could have impacted scores significantly.</p>
Scantron Performance Series	<p>73% of students met on the Foundations of Reading test.</p> <p>66% of students met on the Reading test in grades 3-5.</p> <p>54% of students met on the Math test in grades 2-5.</p> <p>Our scores are much higher than last year.</p>	<p>We still need the K-1 data from AimsWeb, but all students are tested. Our students have basic foundations of reading, but are not able to apply these skills to comprehending.</p> <p>Students are struggling to decode multisyllabic words and we can see students skipping difficult words. We need training on how to help students decode multisyllabic words.</p>
ISA	N/A to be reviewed when available	N/A to be reviewed when available
Grades	Currently we can use Scantron data as a backing to the standards-based report card. This is determined by the student's achievement, as it is not always a match between these two.	It is difficult to determine if there is a match between Scantron, local assessments, and grades. We need to review this information as the year progresses.
Attendance	Attendance Letters were sent consistently for 3 day, 6 day, 9 day and 10 day district letter. We followed the process for truancy with the ROE consistently. We have already seen an improvement in attendance with the addition of an Outreach Worker.	There was little change in average attendance overall. There was no Outreach Worker. 96 students missed 6 days or more of school. 80 students had 10 or more total absences.
Behavior	There are fewer re-occurrences. BIST was an addition with a step system for behavior. Bus infractions were more 1 time offenses. Consistent expectations were used building wide. The most offenses was 13 or fewer/ the year prior was 24. 17 with more than 5/ the year prior 37; 4 students had more than 20 in the year prior. 5 with more than 10; 18 in the year prior.	There were inconsistent uses of the discipline codes. Inconsistent discipline at the start of the school year. KHFOOTY was the number one infraction. BIST made people feel they could not refer students because we felt we were going against the goal of having fewer.

NERCHE Rubric	We have begun work to make a reader friendly version to reassess our staff.	While the data made us more aware, we didn't use the information enough. This year it is more of a goal within each of our three goals.
SAT/ PSAT	N/A	N/A
Aims Web	Number Comparison is the strongest area for 1st grade math..Phoneme Segmentation was the strongest area for 1st grade literacy. Auditory Vocabulary was the strongest area for Kindergarten Literacy. Number naming was the strongest area for Kindergarten math.	All data is well below the 80% goal for tier 1 instruction. Aims Webs suggests a school goal of 30% meets by Spring. Over half of our K-1 students are at high risk on the AimsWeb Assessments in both reading and math. Kindergarten --72.9% is high risk in literacy and 54.3% is high risk in math 1st Grade--66.7% is high risk in literacy and 52.2% is high risk in math.
Local Assessment	K--ESGI, Sight Words, Rigby, Sequencing, Number Writing, Oral Counting/ 1st grade--sight words, running records, number ID, district assessment/ 2nd grade--sight words, fluency, F/P, Easy CBM Numbers and Operations, Numbers/Operations/Algebra, Measurement/ 3rd grade--word reading, F/P, fluency, reading comprehension, Numbers and Ops, Num/Ops/Alg, Geometry/ 4th grade--fluency, comprehension, MComp, MCAP, Num/Ops/ 5th grade--fluency, CERCA, comprehension, Numbs/Ops, MCOMP Common assessments are used. Use different assessments to determine different areas. Public speaking rubrics and writing rubrics can be part of the data wall.	Data wall needs to be color coded, sorted high to low, need averages to determine growth be able to compare whether the group is growing or not. Easy CBM multiple choice assessments did not show much improvement over the term. MCAP and MCOMP were better as the students had to show work. Are the extra assessments giving us useful information or do we get what we need from fewer assessments? Determine by grade level what assessments will be part of the data wall this year. Interventions will continue to add Scantron information but additional local assessment data will be input by the teacher. Specials teachers will utilize pre and post assessment data. The data is difficult to read and analyze in this format. We need the documentation, but we need more overall data to be able to see trends within a grade level.
IL Youth Survey	N/A	N/A
5 Essentials Data	Parents and students have positive feelings about school and their teachers. More=Supportive Environment (Student indication that safety was the lowest in this area, but it was still indicated as average). Average=Ambitious Instruction (Students and teacher indications)	Staff need more communication and resources to meet the needs of students. Less=Involved Families (20.9% of families responded)/ Overall survey revealed that better communication is needed between school and home. Less=Effective Leaders (Teachers indicated a need for more involvement in decision making and a need for better communication from the leadership to staff).

		Least=Collaborative Staff (Teachers express that there is a need for more collaboration and collective responsibility within the staff).
Curriculum Audit ELA	Did not complete last year/will complete this year Had a common schedule and are working toward common assessments	Need to be more consistent with sticking to the common schedule
Curriculum Audit Math	Completed last year/ had a common schedule/ working to build common assessments/ used grade level time to co-plan assessments and review data as grade level teams	Need to be more consistent with sticking to the common schedule

School Improvement Goals: 2019-2020

SMART GOAL 1: Students will grow from 66-80% meets expectations on reading Scantron in grades 3-5. Students will grow from 73% to 80% meets expectations of Foundations of Reading Scantron test. Kindergarten will grow from 27.1% meets to 80% in AimsWeb Reading. 1st grade will grow from 33% meets to 80% in AimsWeb Reading.

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
F/P Guided Reading--using this system 2-5/ Rigby K-1	9/16		Lesson plans for paras and teachers; order books for teachers; checklists for noting behaviors; check on 4-5 kits if needed for leveling	Principal Interventionists	Benchmark System
60 minutes of reading	8/16		Order print materials for 1-5/ K uses Daily 5 and little readers	Principal/ Teachers	Schedule Audit
30 minutes of writing	8/16		PD/ Rubrics/ Grade level time	Principal/ Teachers	Schedule Audit
RACES/CERCA framework	10/1		Posters/ CERCA review/ Grade level time	Principal/Teachers	CERCA Assessments/ Rubrics
15 minutes of intentional foundational reading time to build in time for word work, phonics, phonemic awareness, vocabulary	11/1		Review of the standards, scope and sequence, sample mini-lessons	PD--Principal Teachers Interventionists	Fluency checks
Diversity- Use our American Reading Company Books for Boys and Diverse Texts . Bell ringing for meeting goals.	11/1		Books need stickered and we need a way to advertise them	Paraprofessionals and Interventionists	Check out system/ Referral system

Inclusivity --All students will be part of a guided reading group	10/1		Schedule and Groups Set	Teachers/ Interventionists	Audit of Groups
Equity --MTSS	10/1		AimsWeb Training/ Regular meetings/ Review of the process	Interventionists/ Teachers/ Paraprofessionals	Progress Monitoring

School Improvement Goals: 2019-2020

SMART GOAL 2: Students in grades 2-5th will grow from 55% to 80% meets expectations on Scantron Math assessments. Students in kindergarten will grow from 45.7% to 80% meeting in AimsWeb Math. Students in 1st grade will grow from 47.8% to 80% in AimsWeb math.					
ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
CUBES	1/20		Redistribute framework to all new staff/ review framework	Principal and Teachers	IAR Statement of Evidence reports/ Accountability for using the framework.
Math Pilot	8/19		Program	K-3 Pilot Teachers	Built-in assessments
60 minutes of math	8/16		Order manipulatives for those who need them; continue math spiraling	Principal/ Teachers	Schedule Audit
Number Talks	11/1		Build prompts and research question stems	Principal/ Teachers	common formative assessments
10 minutes daily of math fact fluency	10/1		Xtra Math, Rocket Math, flashcards,	Teachers/ Paraprofessionals	PM within program
Diversity --Bell Ringing for meeting goals.	11/1		Post in office	Office	Progress monitoring and assessments
Inclusivity --All students meet with an adult in small math group at some point in the day	10/1		Schedule and Groups Set	Teachers/ Interventionists	Audit of Groups
Equity - MTSS	10/1		AimsWeb Training/ Regular meetings/ Review of the process	Interventionists/ Teachers/ Paraprofessionals	Progress Monitoring

School Improvement Goals: 2019-2020

SMART GOAL 3: The climate and culture of our diverse building will be safe, inclusive, and equitable, and we will grow from Partially Organized to Organized on our 5 Essentials Survey and local needs assessments.					
ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed ?
Pre- and post- assessment of climate and culture	9/17		Develop assessment	SIP Team	Give assessment out at Open House/ 5 Essentials Data
Monitor attendance data and comply with ROE truancy process. Post weekly .	8/16		Truancy Letters/ Skyward Reports/ Home visits	Outreach, Office, and Principal	Skyward reports and ROE tracking
Monitor behavior data and teach common expectations and follow through with reteaching expectations if they are not understood.	8/16		Google Slides of Common Expectations; posters throughout school	Teachers/ Office	Skyward Reports
Stars of the Week and Super Navigators to honor good choices.	8/16		Bulletin Board/ Morning Announcements/ Referral form/ Process	Outreach/ Staff	Forms are kept/ Referral data/ Wall of Achievement
Utilize the Behavior Intervention Support Team model.	8/16		Share daily BIST information, share weekly BIST bits; provide monthly BIST training; target sheets for tier 3 students	Principal	BIST Target sheets/ BIST charts
Diversity --We will ensure our communication is available to our families in their home language. Teachers will have 1 monthly newsletter in print and 1 electronic for parents. One part must include students sharing. Principal will share information using Thrillshare and Skylert. Students will be greeted by adults each morning.	8/16		Teacher created letter/ model shared over summer Review how to greet people for the morning	Teachers/ Principal	Check in with teachers/ Teacher Rubric/ Walkthroughs
Inclusivity --All families are included for all family events with PTO or the school (including Watch DOGS). One event each month. Student Leaders program will be inclusive of all students. All students will go on field trips. Collaboration among staff will occur at least once during the week.	8/1		Plan monthly events, budget, communicate events, event materials, student leader program, field trip budget, professional development will be provided on the importance of collaborative teams	PTO School Interventionist' Teachers Principal	Sign in at events to gauge attendance / Participation in program/ 5 Essentials
Equity - MTSS/ Check in/Check out Utilize Check in/ check out with students who have attendance or social emotional concerns.	8/19		Logs, referral form, attendance and behavior data	Outreach, Office, and Principal	BIST Log/ Logs

2019-20 Galesburg Community Unit School District School Improvement Plan

School: Silas Willard Elementary School		Date: 9-9-19
School Mission:	Silas Willard welcomes everyone in an inclusive, diverse learning community that values equality and recognizes and respects strengths and needs of all learners without exceptions.	
School Vision:		

2018-19 School Improvement Goals	Achieved	Work in Progress	Dropped
SMART GOAL 1: Students will increase their Scantron reading scale score by the following percent by grade level : K - 2 = 12%, 3rd = 9%, 4th= 9%, 5th = 5%		X	
SMART GOAL 2: Students will increase their Scantron math scale score by the following percent by grade level : K = 12%, 1st = 12%, 2nd = 12%, 3rd = 8%, 4th = 5%, 5th = 5%		X	
SMART GOAL 3: Office referrals will be reduced by 10% from the 2017-2018 school year.	X		

School Improvement Team	School	Parent	Com.
1. Jon Bradburn	X		
2. Jenny Bredemeier	X		
3. Karen Kistler	X		
4. Valerie Erickson	X		

5. Mary Warnsing	X		
6. Jennifer Jennings	X		
7. Orinda Benbow	X		
8. Sharon Martin	X		
9.		X	
10.			

Data & Resources Used By the SIP Team to Determine 2019-2020 SIP Goals Please check the data analyzed, reviewed & discussed at length during SIP meeting. <i>Include minutes & data, within school SIP folder.</i>		
	Strengths	Concerns
KIDS		
IAR	IAR scores improved from 34% meeting and exceeding in reading to 41% meeting and exceeding. IAR scores improved from 23% meeting and exceeding in math to 31.25% meeting and exceeding. Third grade had the greatest gains over last year's scores.	Fourth and fifth grade IAR scores in math are much lower than third grade. Only 18% of fifth grade students met or exceeded standards last year.
Scantron Performance Series	Three of the six grades met their annual Scantron scale score goal in reading. Four of the six grade levels met their Scantron scale score goal in math	Scantron shows that there is a summer learning gap. Also upper grades do not show as much progress from winter to spring as measured by Scantron scale score Students at the higher range of scale score in Reading Foundation do not show the expected growth during the spring benchmark. However, some of the same students showed marked improvement as measured by the Scantron Reading assessment.
ISA		
Grades		
Attendance		

Behavior	Goal of reducing referrals by 10 percent was reached. The actual reduction was 15%. Bus staff were given CPI de-escalation techniques.	Data on behavior includes the site based program. This skews behavior data and makes program decisions more difficult.
NERCHE Rubric	Reading materials were purchased at every grade level that were focused on diversity and multicultural characters. Modified projects and literature to incorporate and highlight culturally diverse historical figures, global regions and characters from diverse backgrounds. Parent presentation about diverse holidays and celebrations with regard to their own family/ethnicity or culture.	More materials are needed to allow all students opportunities to see themselves in the curriculum.
SAT		
PSAT		
Local Assessment		
IL Youth Survey		
Curriculum Audit ELA		
Curriculum Audit Math		

School Improvement Goals: 2019-2020

Each school will develop no more than three goals for the 2018-2019 school year. Utilize the tables below to identify your school's SMART Goals and develop activities/tasks that will be used to achieve these goals. In addition, within each of these goals, please identify activities/tasks related to the NERCHE rubric. You will create an activity for each of the following, within your SMART Goals: diversity, inclusivity, equity (as defined within the NERCHE Rubric).

SMART GOAL 1: The percent of students making their annual growth goal as measured by Scantron benchmark assessments will increase from 59% to 64% in Reading Foundations by May 30) The percent of students making their annual growth goal as measured by Scantron benchmark assessments will increase from 53% to 58% in Reading by May 30) Kindergarten and first grade students will show a 5% increase in average NPR as measured by Aimweb Plus by May 30.

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
Maintain K/1 literacy program. Teaching phonemic awareness, phonics, and guided reading groups.	8/16/19		curriculum materials already at the school.	Kindergarten and first grade teachers, Principal	assessment data
Each class will spend time doing read aloud at least weekly. There will be a focus on modeling comprehension and higher level thinking skills. Each grade level will look at the diversity of literature in their classroom.	8/16/19		curriculum materials already at the school	Teachers, Principals	Walkthroughs, grade level meeting logs,
Staff will set goals to improve instructional practices.	8/15/19		-Instructional coaches	Certified staff	Conversations with the building principal, Use of instructional coaches
Staff will incorporate and utilize writing rubrics. At the September 19th staff meeting staff will come up with a prompt they are going to use for the beginning of the year writing prompt. Kids will use the kid friendly rubrics as part of this process. Grade levels will use the district rubric and grade the pieces together by the end of October. Another benchmark will be given in December/January and April.	9/19/19		-Time with grade level teams to create prompts.	Jon Bradburn	-Rubrics from beginning to end of the year showing growth. -IAR scores -Scantron scores
Family Reading Night	3/5/20		Staff, volunteers, books to give away	Staff volunteers, PTO, Principal	
A daily set intervention and enrichment time “zoom time” will be piloted in second and third grade.	10/1/19		curriculum materials already at the school	Second and third grade teachers, paraprofessionals, interventionists,	Progress monitoring of students in Tier II and III
Continue push in model with interventionists and sped.	8/16/19		Curriculum materials	Silas Staff	Test scores, assessment data
Each grade level will show that grade level vocabulary has been taught each quarter using checklists, word walls, and/or journals at grades K through 5.	8/16/19		Vocabulary lists in essential skill document.	Principal	Walkthroughs, observations, grade level meetings

Diversity <i>Incorporate diverse literature in grades K-5</i> <i>Mrs. Hennenfent - student presentations on Black History</i>	8/16/ 19		Classroom books from resource lists on diversity in education	Silas Staff, Principal	Grade level meeting logs, walkthroughs, reading goals
Inclusivity <i>Principal's Cabinet</i>	9/10/ 19			Principal	Agendas, information to staff from the group.
Equity <i>Silas Team program</i>	8/16/ 19			Silas staff	reduction in referrals, increase in attendance

School Improvement Goals: 2019-2020

SMART GOAL 2: The percent of students making their annual growth goal as measured by Scantron benchmark assessments will increase from 58% to 63% in Math by May 30					
ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
Parent informational sessions will be scheduled at each grade level to explain problem solving strategies to parents so they can support this learning at home.	9-23-29		Staff willing to volunteer to give examples, light healthy snacks from food service.	Principal, teacher volunteers, food service	Agenda for the meeting and sign in sheets for parents and teachers.
Staff will assess their strengths and areas of growth to set goals to improve instructional practices.	8-16-19		Grade level teacher teams, Instructional coaches	Individual teachers,	Instructional coaches will report logs to the Director of Curriculum and Instruction. Assessment data
High level problems of the day in math classes. Students will work independently and also collaboratively with peers to solve complex, multi step problems. Students will explain in writing their thinking and why they are correct.	8-16-19		Multi step math problem guides. (Teachers pay teachers) Continued use of the Lakeshore Story Problem books,	Classroom teachers Principal	Classroom walkthroughs, plan books, classroom observations. Assessment dat

Continue push in model with interventionists and special education teachers.	8/16/19			Principal, paraprofessionals, special ed. teachers.	Assessment data
After school tutoring for math weekly on Thursdays	9/17/19		Tutoring teachers, math tutoring materials.	After school tutors. Tutoring coordinator,	Assessment data from Scantron,
Diversity					
Inclusivity <i>Create opportunities for students to work on math together.</i>	8/16/19		Math story problems of the day or week.	Silas Staff	assessment data, grade level meetings
Equity <i>Academic brag tags will be used at each grade level to highlight academic achievement, effort and growth of all students.</i>	8/16/19		Brag tags	Silas Staff, Dean, PTO , Principal	

School Improvement Goals: 2019-2020

SMART GOAL 3: Improve staff and students positive feelings about work/school environment measured by school culture survey to be completed in the Fall and Spring.

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
Grade level team activities focused on highlighting student success and growth.	8/16/19		Brag tags, Winner's Circle Student and staff shout outs.	All staff	
Regularly scheduled school boosters to reward students who have demonstrated examples of Respectful behavior.	8/30/19		Brag tags, lanyards, sound system	Wildcat committee, Principal	Weekly assemblies, student awards
PAW Patrol	9/10/19		Cupcakes, balloon's cards, volunteers	Dean of students, PAW Patrol Committee	Students selected monthly for this award
Principal's Cabinet					
Winner's Circle	9/6/19		Camera, pictures from Walgreen's	Silas teachers, Dean, Secretary, Principal,	Winner's Circle Board in school
Walking School bus	9/4/19		Community volunteers	Principal, Fire Chief, Volunteer Coordinator	Student attendance sheets
Student check in and check out	9/16/19		Daily check in and check out schedule	Principal, Dean, Silas staff	Daily schedule, assessment and referral data
Parent/Teacher team meetings	9/23/19		Healthy snacks from Food Service, childcare,	Principals, staff volunteers,	School calendar, agendas, attendee sign in
Diversity <i>Add diverse members to the Principal's Cabinet and PTO</i>	8/16/19				
Inclusivity <i>Silas grade level teams</i>					
Equity <i>Silas grade level teams - All students are on a team</i>					

2019-20 Galesburg Community Unit School District School Improvement Plan

School: Steele Elementary School		Date: September 2019
School Mission:	<p style="text-align: center;"> AT STEELE SCHOOL... Diversity is who we are. Equity is what we strive to provide. Inclusion is how we achieve our goals. Together we inspire dreams, celebrate learning and embrace the future. </p>	
School Vision:	Creating learners who make wise choices, embrace challenges, and own their futures.	

2018-19 School Improvement Goals	Achieved	Work in Progress	Dropped
<u>ELA</u> By April 30, 2019, the percentage of below average students will decrease by 5%, as evidenced by Spring ELA Scantron data.	x		
<u>Math</u> By April 30, 2019, the percentage of below average students will decrease by 5%, as evidenced by Spring MATH Scantron data.	x		
<u>Climate & Culture, Inclusivity, Diversity & Equity</u> By August 1, 2019, the cumulative achievement gap in our four target areas (low income/ non low income, black/white, male/female, IEP/non IEP) will decrease by 4 points as measured by the 2018-2019 ELA PARCC scores.	x		

School Improvement Team	School	Parent	Com.
Jennifer Graves	X		
Megan Lee	X		
Ken Sanner	X		
Jodi Johnson	X		
Jon Lowthian	X		
Megan Wright	X	X	
Pam Gaither		X	
Rotating Parent Representative		X	

Data & Resources Used By the SIP Team to Determine 2019-2020 SIP Goals

Please check the data analyzed, reviewed & discussed at length during SIP meeting.

	Strengths	Concerns
IAR	<p><u>3rd</u> IEP vs. Non IEP students who met are close 13% vs. 18%</p> <p>ELL vs. Non ELL students who met are close 18% vs. 20%</p> <p><u>4th</u> School, District and State are all close in terms of the number of students who met or exceeded 34%, 37%, 36%</p> <p>Females to Males that met or exceeded are close 35% vs. 33%</p> <p><u>5th</u> School and District are equal in terms of the percentage of students who met or exceeded. 32.2% vs 32%</p> <p>Male vs. Female who met or exceeded is balanced 33% vs. 31%</p>	<p><u>3rd</u> More Females met or exceeded expectations (4 or 5) 23% vs. 13%</p> <p>36.8% of non economic disadvantaged met vs. 8% of economic advantaged</p> <p>Only 18% of students met compared to 24% district wide</p> <p><u>4th</u> 43% of non economic disadvantaged met vs. 32% of economic advantaged met or exceeded</p> <p>Large gap between students with IEP vs. non IEP; 8% vs. 40%</p> <p><u>5th</u> 53% of non economic disadvantaged met vs. 24% of economic advantaged met or exceeded</p> <p>Large gap between students with IEP vs. non IEP; 8% vs. 39%</p>
Scantron Performance Series	All Student groups (ethnicity, gender, IEP, income and LEP) made expected growth. (with the exception of Hispanic students)	Our 40 Hispanic students made lower than expected growth
Grades	IN PROGRESS	IN PROGRESS
Attendance	IN PROGRESS	IN PROGRESS

Behavior	<p>Overall students behavior is improved dramatically over the last year.</p> <p>Referrals and time out of class for consequences has decreased.</p>	<p>Many students are avoiding classwork by requesting “regulation breaks”</p> <p>Many students have become reliant on the regulation room and have not developed coping strategies that can be implemented within the classroom.</p> <p>Students who have relied on the regulation room for many years have missed lessons year after year and are falling behind, yet have not transitioned into being able to self regulate.</p>
ACCESS	IN PROGRESS	IN PROGRESS
Student Survey	IN PROGRESS	IN PROGRESS
AIMSWeb	FALL 2019: New Assessment for Kindergarten and 1st grade:	

School Improvement Goals: 2019-2020

SMART GOAL 1:

By April 1, 2020, students will show an increase of 5% growth, as evidenced by Spring ELA Scantron Scale Score Data (grades 2-5).

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
Guided Reading Blocks <ul style="list-style-type: none"> Each grade level (2&3) has one 30 minute GR block in which all support staff push in to complete differentiated lessons at individual levels 3 teachers, 3 instructional aides, 2 two title teachers, 1 LC para, 1 special education teacher 	7/15/2019		Master schedule to accommodate for this process. Guided reading refresher training for aides. Data Wall Leveled Readers	Graves Saey Eager	Growth as measured by Rigby Leveling & Scantron Electronic Data Wall
2 <ul style="list-style-type: none"> ELA push in interventions with support from 1 title teacher and 1 paraprofessionals. Daily 5 3 & 4- <ul style="list-style-type: none"> Departmentalized for ELA with ELL and SPED push in Guided Reading Model High interest text for students to take home (Storyworks) 5-	8/2019		Master Schedule to accommodate this process. Storyworks	Jennifer Graves	Growth as measured by Rigby Leveling & Scantron Electronic Data Wall

<ul style="list-style-type: none"> • Departmentalized in SS for non-fiction reading strategies. High Interest Text with real world application • High interest text for students to take home (Storyworks) 					
Intentional vocabulary instruction <ul style="list-style-type: none"> • Vocabulary City • Vocabulary Journals 			Vocabulary City subscription Vocabulary Journals	Jennifer Graves Krisitin Fones	Growth as measured by Rigby Leveling & Scantron Electronic Data Wall
Empower students to remain in the classroom and maximize their exposure to content. <ul style="list-style-type: none"> • Proactive approach to “regulation breaks”. Review trigger times for students and schedule a break to review strategies and receive positive encouragement so they can remain in the classroom during instruction. • Solutions program, Miss Kiki sits in classes to offer one on one support and encouragement to students when tasks are difficult or student or triggered by their academic struggle. • Outreach worker will push into the classroom to support students in need of a break when appropriate and does not deter from classroom learning. • MOD / Solutions program: academic goal setting 			Break Cards on Lanyards Solutions Program MOD mentor volunteers	Mr. Joey Ms. Kiki Mrs. Scherpe Mrs Graves	Regulation room data
After School Tutoring Serve 50 students in grades 2-5			4 tutors Transportation After school snacks Permission slips	E. Orellana H. Orellana Riner Golden Graves Fones	Guided Reading Levels Scantron Benchmark

School Improvement Goals: 2019-2020

SMART GOAL 2:

By January 1, 2020, the number of students below average on Aimsweb LNF will decrease by 50%, as evidenced by Aimsweb Spring Benchmark (grades K).

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
K- <ul style="list-style-type: none"> Co Teaching model with K teacher and ELL Wilson Reading (Phonics) Visual Phonics Heggerty Phonemic Awareness 	9/2019		Co teaching Training Master schedule to allow for a common plan time. Wilson Reading (Phonics) Visual Phonics Heggerty Phonemic Awareness	Stroup Sanner Graves Washabaugh Kochersperger Hager Koval Matheny Steck Geriach	AimsWeb Growth LNF
Empower students to remain in the classroom and maximize their exposure to content. <ul style="list-style-type: none"> Proactive approach to “regulation breaks”. Review trigger times for students and schedule a break to review strategies and receive positive encouragement so they can remain in the classroom during instruction. Outreach worker weekly SEL lessons, self regulation and skill of the week. Feelings Buddies classroom curriculum 	9/2019		Second Step Feeling buddies	Graves Scherpe Kochersperger Sanner Washabaugh Koval Hager	Regulation Room Data

<ul style="list-style-type: none"> Special Education (push in) when appropriate 					
Daily intervention group to focus on foundational skills: Letter ID; letter sound			Letter ID materials Letter ID cards Master Schedule to accommodate intervention need	Laura Saey	ESGI progress monitoring
Reading A-Z text for students to take home and practice and to have print materials to keep at home.			Reading A-Z subscription with ELL add on	Stroup	
Incentivise hard work and a growth mindset			Brag Tags Top Bananas	K teachers Graves Fones	Growth
Offer parents resources to support their child's learning at home. <ul style="list-style-type: none"> Make and Take parent stations at family reading night. Strategies in Monthly Parent Power Hour Newsletters. 					

School Improvement Goals: 2019-2020

SMART GOAL 3:

**By April 1, 2020, the number of students below average on Aimsweb NWF will decrease by 20%,
as evidenced by AimsWeb Spring Benchmark (grades 1).**

ACTIVITIES/TASKS		End Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
<p>Empower students to remain in the classroom and maximize their exposure to content.</p> <ul style="list-style-type: none">Proactive approach to “regulation breaks”. Review trigger times for students and schedule a break to review strategies and receive positive encouragement so they can remain in the classroom during instruction.			<p>Break Cards</p> <p>Second Step</p>	<p>Leeanne Scherpe</p>	<p>Regulation Room Data</p>

	<ul style="list-style-type: none"> • Outreach worker weekly SEL lessons, self regulation and skill of the week. • Special Education (push in) when appropriate 					
	Intentional vocabulary instruction <ul style="list-style-type: none"> • Vocabulary City 			Vocabulary City subscription	Graves	GR Rigby Reading Levels
1-	<ul style="list-style-type: none"> • Co Teaching model with 1 teacher and ELL • Wilson Reading (Phonics) • Heggerty • Guided Reading Block <ul style="list-style-type: none"> <input type="checkbox"/> 30 minute GR block in which all support staff push in to complete differentiated lessons at individual levels <input type="checkbox"/> 3 teachers, 3 instructional aides, 2 two title teachers, 1 LC para, 1 special education teacher 	9/2019		Co Teaching Training Master schedule to allow for a common plan time. Wilson Reading (phonics) Guided Reading PD	Stroup Reynolds Cooper Johnson Pelton Robertson Hardine Saey Eager Koval Hager	AlmsWeb Growth LNF ESGI Data Wall
	Daily 5 with instructional aide support in each class				Cooper Reynolds Johnson Hardine Robertson Pelton	AlmsWeb Growth LNF ESGI Data Wall
	Incentivise hard work and a growth mindset			Brag Tags Beach Ball Champ Richardson Reader Text	1st teachers Graves Fones	Growth

	High Interest Text for students to take home and keep			Scholastic Let's Find Out Reading A-Z with ELL component	Graves	Home reading logs
	Offer parents resources to support their child's learning at home. <ul style="list-style-type: none"> • Make and Take parent stations at family reading night. • Strategies in Monthly Parent Power Hour Newsletters. • Parent University at Lunch or after school 				Graves SIP team	Home reading logs Parent Feedback

2019-20 Galesburg Community Unit School District School Improvement Plan

School: Lombard Middle School		Date: 9/5/2019
School Mission:	Lombard Middle School is committed to providing a safe, equitable, and inclusive environment in which all teachers, staff, and community value our diverse population of students, build relationships within our school and community, and help all students reach their highest level of academic achievement and social responsibility to become productive, life-long learners.	
School Vision:	Lombard Middle School will be a model school for technology integration, curricular rigor and overall building climate.	

2018-19 School Improvement Goals	Achieved	Work in Progress	Dropped
By the end of the 2018-2019 school year, the number of office referrals regarding classroom disruptions will be reduced by 3% compared to the 2017-2018 school year.		X	
By the end of the 2018-2019 school year, the number of office referrals regarding tardy to school will be reduced below 266 (3% less) compared to the 2017-2018 school year by increasing our community involvement.	X		
By the end of the 2018-2019 school year, 23% of students will meet the math benchmarks (5% school wide increase).		X	

School Improvement Team		School	Parent	Com.
1.	Miranda Hedden	X		
2.	Megan Flowers	X		
3.	Rachel Swanson	X		
4.	Angie Gamez	X		
5.	Ethan Vidjecan			X
6.	Lindsay Archer		X	
7.	Thomas Michels	X		
8.	Jameson Dickerson (student)	X		
9.	Nick Young	X		
10.				

Data & Resources Used By the SIP Team to Determine 2019-2020 SIP Goals

Please check the data analyzed, reviewed & discussed at length during SIP meeting. *Include minutes & data, within school SIP folder.*

	Strengths	Concerns
KIDS	N/A	N/A
IAR	Some improvement from previous years (PARCC)	Percentage of students meeting grade level standards (ELA/Math) Majority of students not close to grade level Student/Staff attitudes towards test Administered once a year (snapshot in time) Timely results
Scantron Performance Series	<p>MATH</p> <p>6th grade - 20% of students considered “proficient” - the highest % of proficient students in any year of math scantron testing last year.</p> <p>7th Grade - 11% more of the students reached proficiency this past year - the largest % increase in any scantron year for any subject or grade!</p> <p>8th Grade - Students exceeded growth expectations by 72% from the beginning of the year to the end of the year</p> <p>ELA</p> <p>This year - highest reading scantron scores ever achieved at Lombard as a building.</p> <p>6th grade - 20% of students considered “proficient” - the highest % of proficient students in any year of math scantron testing!</p> <p>7th Grade - 11% more of the students reached proficiency this year - the largest % increase in any scantron year for any subject or grade!</p>	Start of year scores are lower each year and have been trending down the last 4 years (Both ELA and Math).

	8th Grade - Students exceeded growth expectations by 72% from the beginning of the year to the end of the year!	
ISA	No Results Available	No Results Available
Grades	School wide GPA over 2.95 Trending back positively the past year	More failures than year's past
Attendance	Improvement in Tardies Great Attendance rates for 6th Graders	8th Grade attendance rates
Behavior	Better in 2nd half of year once SIP plan action items implemented Instructional coaching availability	Disruptions are #1 target area for improvement Disruptions skyrocketed last year
NERCHE Rubric	Gives us insight into areas not typically considered. Valuable in showing us weaknesses we can improve upon	Higher-learning based--not necessarily applicable in all areas
SAT	N/A	N/A
PSAT	N/A	N/A
Local Assessment		
IL Youth Survey	Will be administered Spring 2020	Will be administered Spring 2020
Curriculum Audit ELA	N/A	N/A
Curriculum Audit Math	Exposes gaps or areas of need	Wandering from curriculum Pilot programs at times don't follow curriculum

School Improvement Goals: 2019-2020

Each school will develop no more than three goals for the 2018-2019 school year. Utilize the tables below to identify your school's SMART Goals and develop activities/tasks that will be used to achieve these goals. In addition, within each of these goals, please identify activities/tasks related to the NERCHE rubric. You will create an activity for each of the following, within your SMART Goals: diversity, inclusivity, equity (as defined within the NERCHE Rubric).

SMART GOAL 1: By the end of the 2019-2020 school year, students will show a 5% growth from Fall to Spring in Mathematics (schoolwide).					
ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
<i>Diversity</i>					
<i>Inclusivity</i>					
<i>Equity</i>					

School Improvement Goals: 2019-2020

SMART GOAL 2: By the end of the 2019-2020 school year, students will show a 5% growth from Fall to Spring in English Language Arts (schoolwide).

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
<i>Diversity</i>					
<i>Inclusivity</i>					
<i>Equity</i>					

SMART GOAL 3: By the end of the 2019-2020 school year, the number of office referrals regarding classroom/school disruptions will be reduced by 3% compared to the 2018-2019 school year.

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
<i>Diversity</i>					
<i>Inclusivity</i>					
<i>Equity</i>					

2019-2020 School Improvement Meeting Sign-In

School: Lombard Middle School

Location: Lombard Library

Time: 12-3pm

School Improvement Member-Print Name	School Improvement Member-Signature	School	Parent	Com.
Nick Young	<i>Nick Young</i>	X		
Thomas Michels	<i>Thomas Michels</i>	X		
Miranda Hedden	<i>Miranda Hedden</i>	X		
Rachel Swanson	<i>Rachel Swanson</i>	X		
Angie Gamez	<i>Angie Gamez</i>	X		
Ethan Vidjekan	<i>Ethan Vidjekan</i>			X
Jameson Dickerson (Student)	<i>Jameson Dickerson</i>	X		
Megan Flowers	<i>Megan Flowers</i>	X		
Lindsey Archer	<i>Lindsey Archer</i>		X	

2019-2020 School Improvement Meeting Minutes

School: Lombard Middle School

Location: Lombard Library

Time: 12-3pm

Please detail discussion notes and ideas on this document. Input directly into your school's SMART Goal Activities/Tasks table with meeting date and details.

Ex.- Parent Involvement Goal:

10/24/2018-Parent University Night Scheduled, Focus on Reading Strategies along with start date (11/21/2018), needed resources (people to lead sessions, community volunteers, theme, GPLibrary support), people responsible (Ms. De Coding and Mr. Con Textclue) and how will this be measured/assessed (keep logs of parent attendance, give a survey (ask about home reading habits, what other ways could we help support your family, etc.).

Discussion Notes taken by ____ N. Young_____:

9-5-2019

Introduced Team & Reviewed Meeting Dates

Reviewed Compact
Outlined SIP process
 Goal Committee Team Discussion
Reviewed last year's plan
Data Dive with Team
 Developed Goals
Reviewed Parental Involvement Policy

2019-20 Galesburg Community Unit School District School Improvement Plan

School: Churchill Junior High School		Date: September 16, 2019
School Mission:	Churchill Junior High School will embrace and celebrate the diversity contained within each member of our school community. In our nurturing environment, we will enable every student to reach their fullest potential. Together we will be accountable, responsible, and respectful members of society.	
School Vision:	Churchill will be a school that is safe and inclusive, a place where learning is experienced by all members of our school community.	

2018-19 School Improvement Goals	Achieved	Work in Progress	Dropped
We will demonstrate a 5% improvement in male student achievement on the ELA portion of the 2019 PARCC assessment. (2018 PARCC ELA: 34% of male students met the benchmark)		X	
We will demonstrate a 3% improvement in student achievement for all students on the Math portion of the 2019 PARCC assessment. (2018 PARCC- Math: 27% of students met benchmark)		X	
We will decrease the number of disruptions to learning by 5%, when comparing discipline referrals from 2017-2018 to the 2018-2019 school years.		X	

School Improvement Team	School	Parent	Com.
1. Tom Hawkins, Principal	X		
2. Matt Lingafelter, Assistant Principal	X		
3. Michelle Nelson, Teacher 6th Grade, Social Studies	X		
4. Elise Rasso, Teacher 6th Grade, English Language Arts	X		
5. Barb Lester, Teacher 6th-7th Grade, Cross Categorical Teacher	X		
6. Dawn Malcolm, Teacher 8th Grade, Science	X		
7. Andy Kennedy, Student, 7th Grade	X		
8.			
9.			

Data & Resources Used By the SIP Team to Determine 2019-2020 SIP Goals

Please check the data analyzed, reviewed & discussed at length during SIP meeting. **Include minutes & data, within school SIP folder.**

	Strengths	Concerns
KIDS	N/A	N/A
IAR	On the 2019 IAR, 46% of 6th graders met standards and 47% of 7th graders met standards on the ELA assessment.	On the 2019 IAR, on 22% of Churchill students met standards on the Math assessment.
Scantron Performance Series	76% of our students are in the average range to above average categories for reading.	We still have 23% of our students that are below average in reading. We have 27% of our students that are below average in Math.
ISA	Data is from 2018: 55% of 8th grade Hispanic students met standards.	Data is from 2018: Only 48.8% of 8th grade male students met standards. Still do not of 2019 data from Spring.
Grades	Our grade level teams continuously recognize students for honor roll and high honor roll achievements.	We are continually concerned with the number of students will multiple Fs in core classes.
Attendance	Churchill school average for the 2018-2019 school year was 94.14%.	Attendance begins to fall after the month of November.
Behavior	During the 2018-2019 school year, Churchill students contributed to 3.13 office referrals per day. During the Spring 2019 semester, 90% of the student body had no referrals.	5% of our students have multiple referrals on a monthly basis. The over representation of students of color and male students to referral numbers.
NERCHE Rubric	Teachers studied various components of the rubric during Common Work Time (Team)	Not a concern, but we are at the beginning phases of implementation.
SAT	N/A	N/A
PSAT	N/A	N/A
Local Assessment	Common local assessments have been created for enrollment into the honors program at Galesburg High School. This has been completed in Math and English Language Arts.	These should be developed at all grade levels and subject areas to provide guidance of scheduling students into the correct placements. Currently students enter accelerated placements in 6th grade and never leave regardless of ability. Opportunity should be granted on a yearly basis.
IL Youth Survey	N/A Will be administered Spring 2020.	N/A This was not administered during 2018-2019.
Curriculum Audit ELA	Not completed.	Not completed.
Curriculum Audit Math	This was completed Fall of 2018. Strengths were that we are working to make sure that students are using common assessments across grade levels.	Many of the assessments need improvement in the area of higher order thinking strands of questions.

School Improvement Goals: 2019-2020

Each school will develop no more than three goals for the 2019-2020 school year. Utilize the tables below to identify your school's SMART Goals and develop activities/tasks that will be used to achieve these goals. In addition, within each of these goals, please identify activities/tasks related to the NERCHE rubric. You will create an activity for each of the following, within your SMART Goals: diversity, inclusivity, equity (as defined within the NERCHE Rubric).

SMART GOAL 1: As of the Fall 2019 benchmark, 45% of Churchill students score in the average high/above average categories in math. We will increase this percentage to 50% by the Spring 2020 benchmark.					
ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
We will decrease our percentage of students in the average low category from 28% to 25% and the percentage of students in the below average category from 27% to 25% in math.	9/3/19		Current resources	Classroom Teachers and SIP Team	Scantron data
We will do a mid-point check and reassess progress at the winter benchmark.			Current resources and SIP data day	Classroom Teachers and SIP Team	Scantron data
We will set individual goal setting sessions with each student, conducted by the classroom teacher and a member of the administration team.	9/3/19		Current resources and growth reports	Classroom Teachers and Administration	Individual student growth reports.
We will have Winter and Spring Growth Assemblies for the student body, to highlight improved growth and recognize students.			Auditorium, certificates	Whole School	Scantron data
Teachers will work with students in small group instruction.	9/3/19		Current resources	Classroom Teachers	
We will break down Scantron data and identify bubble students near the 75th percentile, 50th percentile, and 25th percentile. Then track these students through testing.	9/3/19		Scantron Scores and Google Sheets	Admin and Classroom teachers	Completed work and Scantron Growth scores
Use screen castify to create training videos to support the work of staff in breaking down individual student data and identifying bubble students.	9/3/19		Screencastify app, Scantron Platform, and Google Sheets	Admin and Classroom teachers	Completed work and Scantron Growth scores
Diversity Data disaggregation that identifies learning gaps between different groups of students.	9/3/19		Scantron as well as IAR and ISA scores. Quarterly grading data.	Admin and Classroom teachers SIP Team	Scantron Growth Scores and Grading
Inclusivity Teaching and learning activities that involve the participation of all student groups to increase awareness and knowledge regarding cultural and social differences.	9/3/19		Classroom Resources	Admin and Classroom teachers SIP Team	Lesson Plans and Student projects
Equity Using data to identify areas of diminished equity. Creating activities in the classroom to facilitate representative and	9/3/19		Classroom Resources Scantron as well as IAR and ISA scores. Quarterly grading data.	Admin and Classroom teachers SIP Team	Classroom data

resource equity. Creating a culture of equity based mindfulness among the staff and students and Churchill Junior High School.					
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SMART GOAL 2: As of the Fall 2019 benchmark, 50% of Churchill students score in the average high/above average categories in reading. We will increase this percentage to 55% by the Spring 2020 benchmark.

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
We will decrease our percentage of students in the average low category from 26% to 23% and the percentage of students in the below average category from 23% to 21% in reading.	9/3/19		Current resources	Classroom Teachers and SIP Team	Scantron data
We will increase the above average category by 2%, from 22% to 24%.	9/3/19		Current resources	Classroom Teachers and SIP Team	Scantron data
We will do a mid-point check and reassess progress at the winter benchmark.			Current resources and SIP data day	Classroom Teachers and SIP Team	Scantron data
We will set individual goal setting sessions with each student, conducted by the classroom teacher and a member of the administration team.	9/3/19		Current resources and growth reports	Classroom Teachers and Administration	Individual student growth reports.
We will have Winter and Spring Growth Assemblies for the student body, to highlight improved growth and recognize students.			Auditorium, certificates	Whole School	Scantron data
We will break down Scantron data and identify bubble students near the 75th percentile, 50th percentile, and 25th percentile. Then track these students through testing.	9/3/19		Scantron Scores and Google Sheets	Admin and Classroom teachers	Completed work and Scantron Growth scores
Use screen castify to create training videos to support the work of staff in breaking down individual student data and identifying bubble students.	9/3/19		Screencastify app, Scantron Platform, and Google Sheets	Admin and Classroom teachers	Completed work and Scantron Growth scores
Diversity Data disaggregation that identifies learning gaps between different groups of students.	9/3/19		Scantron as well as IAR and ISA scores. Quarterly grading data.	Admin and Classroom teachers SIP Team	Scantron Growth Scores and Grading
Inclusivity Teaching and learning activities that involve the participation of all student groups to increase awareness and knowledge regarding cultural and social differences.	9/3/19		Classroom Resources	Admin and Classroom teachers SIP Team	Lesson Plans and Student projects
Equity Using data to identify areas of diminished equity. Creating activities in the classroom to facilitate representative and resource equity. Creating a culture of equity based mindfulness among the staff and students and Churchill Junior High School.	9/3/19		Classroom Resources Scantron as well as IAR and ISA scores. Quarterly grading data.	Admin and Classroom teachers SIP Team	Classroom data

SMART GOAL 3: 93% of Churchill students will not have an office referral for 7 out of 10 attendance months, during the 2019-2020 school year.					
ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
We will do checks on monthly referral data.	9/3/19		ODR - Google Sheets	SIP Team	Discipline Data
Planning referral boosters based on data.			Scheduled SIP Meetings and Discipline Committee Meetings	Team Leaders and Classroom Teachers	Discipline Data
Continue administration of student perception survey. This will be administered three times during the school year.			Advisory Time and chromebooks	Classroom Teachers	Survey
<i>Diversity</i> Monthly checks of referral data breakdown data through lens of IEP vs Non IEP students, Ethnicity, and Gender. Breakdown also considers time of day. As this data is broken down decisions will be made as what is needed for improvement.	9/3/19		Referral Data	Admin and Classroom teachers SIP Team	Referral Data
<i>Inclusivity</i> While doing monthly referral data checks content of curriculum and engagement will also be considered.	9/3/19		Classroom Resources	Admin and Classroom teachers SIP Team	Lesson Plans and SEL Lessons during Advisory
<i>Equity</i> Review of student perception data through the lens of equity.			Student Perception Survey Data	Admin and Classroom teachers SIP Team	Referral data and survey perception data

2019-2020 School Improvement Meeting Sign-In

School:

Location:

Time:

[illegible]

2019-2020 School Improvement Meeting Minutes

School: Churchill Junior High School

Location: Room 113, Churchill Junior High School

Time: 8:00 a.m. to 11:20 a.m.

SIP Meeting Agenda for September 3, 2019

Discussion notes taken by Dawn Malcolm:

Group Norms:

- Cell phones on silent
- Listen to others within the group
- Participate
- Share ideas, but do not monopolize air time
- Be specific and support ideas with data
- Be on time and ready to go
- D-T-I-P

Group Members Present: Tom Hawkins, Dawn Malcolm, Elise Rasso, Michelle Nelson, Barbara Lester, Matt Lingafelter

1. Choose after school dates for SIP meetings: 3-5 p.m. in Elise's room

10/10/19

12/3/19

2/11/20

3/24/20

2. Delegate minutes responsibility. Teacher members will get one ½ day and one PM meeting.

9/3 Dawn

10/10 Michelle

11/12 Barbara

12/3 Elise

1/16 Elise

2/11 Barbara

5/7 Michelle

3/24 Dawn

3. Review of 8/23/2019 Half Day
4. Overview of Plan/Meeting Completion
5. Analyze current Math Scantron Data:

18%, above avg. 27% avg. high 28% avg. low 27% below avg.

- a. Create Goal 1: Currently 45% of Churchill students score in the average high/above average categories in math. We will increase this percentage to 50% by the spring benchmark.
 - i. Subgoals: We will decrease our percentage of students in the average low category from 28% to 25% and the percentage of students in the below average category from 27% to 25% in math.
 - ii. Action plan: We will do a mid-point check and reassess progress at the winter benchmark.

6. Analyze current ELA Reading Scantron Data

22% above avg. 28% avg. high 26% avg. low 23% below avg.

- a. Create Goal 2: Currently 50% of Churchill students score in the average high/above average categories in reading. We will increase this percentage to 55% by the spring benchmark.
 - i. Subgoals: We will decrease our percentage of students in the average low category from 26% to 23% and the percentage of students in the below average category from 23% to 21% in reading. We will increase the above average category by 2%, from 22% to 24%.
 - ii. Action plan: We will do a mid-point check and reassess progress at the winter benchmark.

7. Analyze Discipline Data:

- a. Create Goal 3: 93% of Churchill students will not have an office referral for 7 out of 10 attendance months.
 - i. Subgoals:
 - ii. Action plan: We will do checks on monthly referral data. Planning referral boosters based on data. Continue administration of student perception survey.

8. Other items to discuss

9. Review assigned items to report on for next time, important information to relay to groups during goal sub-committee meetings

2019-20 Galesburg Community Unit School District School Improvement Plan

School: Galesburg High School		Date: 9/9/19
School Mission:	Achievement, learning, & leadership utilizes evidence-based curricular resources, instructional practices, and professional supports to ensure rigorous learning outcomes for Galesburg High School, resulting in prepared, productive, informed, and engaged citizens.	
School Vision:	Empowering every student to compete and contribute positively to our community and global society.	

2019-20 School Improvement Goals	Achieved	Work in Progress	Dropped
Freshmen Students will be on track to graduate from 78% to 80% by the end of 2018-2019 school year	x - checking accuracy		
We will increase our student's feeling of connectedness by raising the 5Essentials school connectedness score from 32 to 40 by the end of 18/19 school year		x	
Reduce the number of students in the Scantron below average performance band by 3% before the end of the 18-19 school year		x	

School Improvement Team	School	Parent Student	Com.
1. Jeff Houston	x		
2. Dan Powell	x		
3. Melissa Patterson	x		
4. Stuart Schaafsma	x		

5. Mindi Ritchie	x		
6. Laurie Aten	x		
7. Sarah Larimer	x		
8. Ken Springer			x
9. Scott Rasso	x		

Data & Resources Used By the SIP Team to Determine 201-20 SIP Goals Please check the data analyzed, reviewed & discussed at length during SIP meeting. <i>Include minutes & data, within school SIP folder.</i>		
	Strengths	Concerns
ACCESS for ELs		
Scantron Performance Series	Reading - ample growth (43->47), Math substantial growth (49 - > 62) Standards aligned piece of data for placement of incoming Freshman	Showing growth on Scantron, but a shortfall on SAT. Do students not know math skills or how the SAT wants them to do math? No National norms for 11th grade math, SAT is given to 11th graders (not all schools take scantrons to develop norms)
Grades		
Attendance		
Behavior		
NERCHE Rubric		Need more time to compile and quantify the data results
SAT	Offer PSAT10 and adding PSAT9 this past year SAT Prep program (all improved scores by over 100 points) We have completed two years now and are doing ok	Need more focus on SAT - 1 term of test prep for all students? Money available to fund SAT prep initiative Need more longitudinal data
PSAT		

Local Assessment	ThinkCERCA - English, Science, Social Studies, Special Education - embed across all curriculums	ThinkCERCA - Benchmarking process has taken place and P/D
IL Youth Survey		
Curriculum Audit ELA		
Curriculum Audit Math		

School Improvement Goals: 2019-2020

Each school will develop no more than three goals for the 2019-2020 school year. Utilize the tables below to identify your school's SMART Goals and develop activities/tasks that will be used to achieve these goals. In addition, within each of these goals, please identify activities/tasks related to the NERCHE rubric. You will create an activity for each of the following, within your SMART Goals: diversity, inclusivity, equity (as defined within the NERCHE Rubric).

SMART GOAL 1: Freshmen Students will be on track to graduate from 78% to 80% by the end of 2019-2020 school year					
ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
Appointed staff will identify a group of freshmen students to work on earning passing grades	10/31/18		Road trip (to replace career cruising)	Counselors - Bredemeier and Shenaut	End of term 2 grades and failures
Subgroups will work on peer tutoring -borderline student focus as opposed to lowest scantron scores	09/2018		Better communication with teachers of students who need to attend	Counselors - Wills and Larimer	Math Scantron results; pre-/post-achievement test
Targeted scantron training on the 20's - revisit structure	01/24/19		People	Sarah Larimer	Teacher sign in sheets
Secure a mental health position at GHS	11/6/18		Working on a person for HS specifically	Ben Bredemeier/Mindi Ritchie	Student sign-in sheet, goal-setting and complion
SIP planning - Data review on Freshmen failures and SIP goal groupings		9/26/18		Administration	Sign-in sheet
Teacher retention plan					
Diversity					

Inclusivity					
Equity					

School Improvement Goals: 2019-2020

SMART GOAL 2: We will increase our student's feeling of connectedness by raising the 5Essentials school connectedness score from 32 to 40 by end of 19/20 school year

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
Create an inclusivity/leadership high school statement, staff and student groups	08/18		School wide programming with a common theme	Dan Powell	Survey Data
Create 21st century grant programming	09/18		Training for coordinator; recruitment of staff and participants	Kisha Boyd	Survey Data
Solutions program	10/18		More prescribed and directed, social/emotional, check-in and check-out; mission/vision statement Pre and post survey	YMCA solutions program Contact person Adam Sampson	Increased attendance and lower discipline
Fearlessly girls	11/1/18		Transportation Expense and chaperones.	Tina Imes	Survey
Implement 5Essentials survey Plan			Offer food/ computers		
College celebration				Mindi Ritchie / MOD	
Professional development on student engagement					
Diversity					
Inclusivity					
Equity					

School Improvement Goals: 2019-2020

SMART GOAL 3: Reduce the number of students in the Scantron below average performance band by 3% before the end of the 19-20 school year

ACTIVITIES/TASKS (Add rows as needed)	Start Date	Met Date	Needed Resources	Person/People Responsible	How will this be measured/assessed?
Implement and embed ThinkCERCA modules across curriculums Inservice	08/18		CERCA Steve	Department chairs and admin	Usage reports and scores
Advocacy teachers will be trained in interpreting and sharing Scantron data and recommending tutoring available	01/19			Larimer	Scantron
Evaluate usage of Scantron assessment and implementation			Re-training of Champions with Scantron Trainers	Dan Powell; Scantron Champions	Scantron
Use in-school tutoring program to work with students performing in the below average performance band	09/18			Sarah Larimer /Advocacy Teachers	Scantron
After school tutoring will be available to students who score in the below average performance band	09/18			Amy Gugliotta	SCANTRON
The GHS Math department is being in-serviced by Bob Mann, Math PhD (8/21, 10/12, 11/15, 11/21, 12/11)	08/21 /18			Bob Mann	SCANTRON
Diversity					
Inclusivity					
Equity					

2019-2020 School Improvement Meeting Minutes

School:

Location:

Time:

Please detail discussion notes and ideas on this document. Input directly into your school's SMART Goal Activities/Tasks table with meeting date and details.

Ex.- Parent Involvement Goal:

10/24/2018-Parent University Night Scheduled, Focus on Reading Strategies along with start date (11/21/2018), needed resources (people to lead sessions, community volunteers, theme, GPLibrary support), people responsible (Ms. De Coding and Mr. Con Textclue) and how will this be measured/assessed (keep logs of parent attendance, give a survey (ask about home reading habits, what other ways could we help support your family, etc.).

Discussion Notes taken by _____:

** Board Approval needed! See attachment*

COMMUNITY UNIT SCHOOL DISTRICT #205

Galesburg, IL 61402-1206

Field Trip Request Form – Submit to Transportation Office

This request is for a ☐ Walking Field Trip or a Field Trip that ☒ Requires Transportation (Check One)
 If this request is for a "Walking Field Trip" – Complete applicable requested information. (You do not need to complete bus information.)

FROM:

Teacher Name

School

TODAY'S DATE:

Date Bus is Needed:

Number of Buses Needed:

Number of Student Riders:

Number of Wheelchair Riders:

Number of Adult Riders:

Total Riders:

Indicate Special Needs (Transporting equipment, etc.) :

Name of Group (BE SPECIFIC):

Destination of Field Trip: *

*If trip is out of town, give address & directions to the location the bus is to drop off students.

ATTACH LIST OF STUDENTS PARTICIPATING, DENOTING IF THEY ARE A REGULAR BUS RIDER.

List any/all curricular objectives that will be achieved by this visit:

DEPARTURE TIME:

DEPARTURE LOCATION:

RETURN TIME:

RETURN LOCATION:

Estimated Cost:

(Building Principal)

Approved by Building Principal:

Date: 8-22-19

All field trip requests must be submitted to the transportation office 3 weeks prior to the date of the trip.
 All field trips require parental notification/approval.

Send all copies to the central office, pink copy will be returned to you as your confirmation.

FOR USE BY TRANSPORTATION OFFICE

Trans. Office

Trip Assigned To:

☐

CUSD #205 Minibus

☐

First Student

Approved by Asst. Supt. for Instruction:

Date:

Needs Board Approval

28 P 12

COMMUNITY UNIT SCHOOL DISTRICT #205
PROFESSIONAL LEAVE FORM
(Submit to Building Principal)

NAME: Corine Wascher DATE: 8/21/19 DATE(S) REQUESTED: 10/14-10/15
BUILDING(S): GHS GRADE/SUBJECT: Ag
NAME OF CONFERENCE/WORKSHOP/MEETING: ~~Build Conference~~ BUILD Conference
LOCATION OF CONFERENCE/WORKSHOP/MEETING: ~~Decatur, IL~~ Decatur, IL
SUBSTITUTE REQUIRED: ☐ NO ☒ YES – IF YES SUBSTITUTE PREFERENCE: Sandy Wallace or Lisa Powell
TIME SUBSTITUTE NEEDED: All Day

This Section To Be Completed PRIOR To Leave:

DO YOU WANT REGISTRATION PRE-PAID? ☐ YES ☐ NO (If Yes, the registration form should be filled out completely. The account number in which the fees are to be charged MUST be noted on the leave form & the registration form should be submitted WITH the leave form for approval.)

DO YOU WANT MOTEL PRE-PAID? ☐ YES ☐ NO (If Yes, an invoice including the name & address of the hotel, individual(s) attending, dates of the event, total dollar amount including tax, & the confirmation number MUST be sent along with the leave form. PLEASE NOTE: Hotel reservations should be made by the school.)

ESTIMATED EXPENSES:

REGISTRATION	\$	
MOTEL	\$	
MILEAGE/TRANSPORTATION	\$	<u>N/A</u>
MEALS (Not to exceed \$30/day)	\$	
OTHER (LIST) \$		
TOTAL	\$	

ACCOUNT #: _____ Expenses Approved By: [Signature]

This Section Must Be Completed Upon Returning From Leave To Claim Reimbursement:

(Staple All Receipts To Back of Yellow Copy Of This Form & Return To Finance Dept. For Reimbursement)

ACTUAL EXPENSES:

REGISTRATION	\$	
MOTEL	\$	
MILEAGE/TRANSPORTATION	\$	
MEALS (Not to exceed \$30/day)	\$	
OTHER (LIST) \$		
TOTAL	\$	

ACTUAL EXPENSES MUST BE APPROVED BY: _____

Principal or Fiscal Agent

LEAVE REQUEST: ☐ APPROVED ☐ DISAPPROVED _____

Central Office Administrator

Date

Field Trip Request Form – Submit to Transportation Office

Approved by Asst. Supt. for Instruction: _____ Date: _____

28 P 12

**COMMUNITY UNIT SCHOOL DISTRICT #205
PROFESSIONAL LEAVE FORM
(Submit to Building Principal)**

NAME: Corrine Wascher DATE: 8/2/19 DATE(S) REQUESTED: 2/7-8/20
 BUILDING(S): GHS GRADE/SUBJECT: Ag
 NAME OF CONFERENCE/WORKSHOP/MEETING: 212 Conference
 LOCATION OF CONFERENCE/WORKSHOP/MEETING: Schaumburg IL
 SUBSTITUTE REQUIRED: ☐ NO ☒ YES – IF YES SUBSTITUTE PREFERENCE: _____
 TIME SUBSTITUTE NEEDED: All Day

This Section To Be Completed PRIOR To Leave:

DO YOU WANT REGISTRATION PRE-PAID? ☐ YES ☐ NO (If Yes, the registration form should be filled out completely. The account number in which the fees are to be charged MUST be noted on the leave form & the registration form should be submitted WITH the leave form for approval.)

DO YOU WANT MOTEL PRE-PAID? ☐ YES ☐ NO (If Yes, an invoice including the name & address of the hotel, individual(s) attending, dates of the event, total dollar amount including tax, & the confirmation number MUST be sent along with the leave form. PLEASE NOTE: Hotel reservations should be made by the school.)

ESTIMATED EXPENSES:

REGISTRATION	\$ _____
MOTEL	\$ _____
MILEAGE/TRANSPORTATION	\$ <u>N/A</u>
MEALS (Not to exceed \$30/day)	\$ <u>N/A</u>
OTHER (LIST) \$ _____	
TOTAL	\$ _____

ACCOUNT #: _____ Expenses Approved By: [Signature]

This Section Must Be Completed Upon Returning From Leave To Claim Reimbursement:

(Staple All Receipts To Back of Yellow Copy Of This Form & Return To Finance Dept. For Reimbursement)

ACTUAL EXPENSES:

REGISTRATION	\$ _____
MOTEL	\$ _____
MILEAGE/TRANSPORTATION	\$ _____
MEALS (Not to exceed \$30/day)	\$ _____
OTHER (LIST) \$ _____	
TOTAL	\$ _____

ACTUAL EXPENSES MUST BE APPROVED BY: _____

Principal or Fiscal Agent

LEAVE REQUEST: ☐ APPROVED ☐ DISAPPROVED _____

Central Office Administrator

Date

2019-2020 Conference Travel

Galesburg FFA

BUILD Conference

When: October 14th-15th, 2019

Transportation Needs: Activity Bus

Where: Decatur, Illinois: Decatur Conference Center

Why: Galesburg FFA will be traveling to Decatur, Illinois for the BUILD Conference hosted by Illinois Farm Bureau and Illinois FFA. This is a conference designed for upperclassmen FFA members that promotes leadership, service, and also focuses on future plans beyond their secondary school years.

FFA National Convention

When: October 30th- November 1st

Transportation Needs: Activity Bus

Where: Indianapolis, Indiana

Why: Galesburg FFA will be traveling to Indianapolis, Indiana to attend the National FFA Convention. This convention provides many opportunities for students to learn and grow as they will hear from renowned keynote speakers such as Bob Goff, participate in the career exposition, career industry tours, leadership workshops, Day of Service activity, watch our top CDE teams compete in our national contests, and network with members and guests from all across the nation.

***See back for 212 Conference**

Field Trip Request Form – Submit to Transportation Office

Approved by Asst. Supt. for Instruction: _____ Date: _____

Needs Board Approval

28 P 12

COMMUNITY UNIT SCHOOL DISTRICT #205
PROFESSIONAL LEAVE FORM
(Submit to Building Principal)

NAME: Connie Wolscher DATE: 8/21/19 DATE(S) REQUESTED: 10/30 - 11/1/19
BUILDING(S): GHS GRADE/SUBJECT: Ag
NAME OF CONFERENCE/WORKSHOP/MEETING: FFA National Convention
LOCATION OF CONFERENCE/WORKSHOP/MEETING: Indianapolis IN
SUBSTITUTE REQUIRED: ☐ NO ☒ YES – IF YES SUBSTITUTE PREFERENCE: Sandy Wallace or Lisa Powell
TIME SUBSTITUTE NEEDED: All Day

This Section To Be Completed PRIOR To Leave:

DO YOU WANT REGISTRATION PRE-PAID? ☐ YES ☐ NO (If Yes, the registration form should be filled out completely. The account number in which the fees are to be charged MUST be noted on the leave form & the registration form should be submitted WITH the leave form for approval.)

DO YOU WANT MOTEL PRE-PAID? ☐ YES ☐ NO (If Yes, an invoice including the name & address of the hotel, individual(s) attending, dates of the event, total dollar amount including tax, & the confirmation number MUST be sent along with the leave form. PLEASE NOTE: Hotel reservations should be made by the school.)

ESTIMATED EXPENSES:

REGISTRATION	\$	_____
MOTEL	\$	_____
MILEAGE/TRANSPORTATION	\$	_____
MEALS (Not to exceed \$30/day)	\$	_____
OTHER (LIST) \$		_____
TOTAL	\$	_____

ACCOUNT #: _____ Expenses Approved By: [Signature]

This Section Must Be Completed Upon Returning From Leave To Claim Reimbursement:

(Staple All Receipts To Back of Yellow Copy Of This Form & Return To Finance Dept. For Reimbursement)

ACTUAL EXPENSES:

REGISTRATION	\$	_____
MOTEL	\$	_____
MILEAGE/TRANSPORTATION	\$	_____
MEALS (Not to exceed \$30/day)	\$	_____
OTHER (LIST) \$		_____
TOTAL	\$	_____

ACTUAL EXPENSES MUST BE APPROVED BY: _____

Principal or Fiscal Agent

LEAVE REQUEST: ☐ APPROVED ☐ DISAPPROVED _____

Central Office Administrator

Date

Student Oceans Conference, Mississippi River Museum, Dubuque, Iowa, Sept 26 - 27

Request from Ms. Carole Buebe who will be attending the trip if approved.

The registration fee is \$65 which covers food and lodging.

The students pay the fee themselves. I will pay my own registration fee.

In the past we have found money for students who want to go but cannot afford the fee.

I will take an activity van which has already been approved.

I won't know which students until I get approval because I don't want them to register for the conference until I know we can go. In the past it has been four environmental science students. This year they are letting me bring up to eight environmental science students.

The Student Oceans Conference is an intensive 2-day watershed workshop held at the National Mississippi River Museum & Aquarium, throughout Dubuque County, and on the Mississippi River. This workshop is designed to inspire watershed stewardship ethics in high school students.

Students who attend the conference share their experience with other members of the Environmental Science class and are group leaders for our annual Spoon River Water Quality Study. I have been taking students to this conference since 2012. It is a high quality event run by professionals from the Mississippi River Museum, the Department of Natural Resources, the Army Corps of Engineers, and Iowa Soil and Water Conservation scientists.

Activities include:

- explore urban and rural best management practices aimed at improving water quality by decreasing runoff and erosion.
- explore tributaries of the Mississippi River and test soil in differently managed landscapes.
- work with soil health and watershed professionals in the field
- behind-the-scenes tour of the Mississippi River Museum
- explore the River Museum exhibits
- experience conservation efforts at the River Museum and at other zoos and aquariums around the country working to save animals from extinction.
- explore the Mississippi River wildlife, which are impacted directly by the waters rushing off the land and entering our streams, rivers, and lakes
- conduct a water quality study of a pristine trout stream in Swiss Valley



Learning about river wildlife in varying river habitats.



Behind the scenes tour of the river museum



Students participate in a breeding program for endangered freshwater mussels. They are counting and cleaning the mussels.



Students conducting a macroinvertebrate study to assess water quality.



Testing for dissolved oxygen



The effect of no-till and till farming on water infiltration in soil.

GAPP Overview and Proposed German Exchange related travel proposal

Since this board was not involved in approving the GAPP Program, I have included this summary to better inform the Board.

GAPP Overview

Information from GAPP Guidelines

The German-American Partnership Program (GAPP) is part of Germany's foreign cultural and education policy. It is jointly administered by the Educational Exchange Service (PAD) of the Standing Conference of Ministers of Education and Cultural Affairs of the States of the Federal Republic of Germany, the Goethe-Institut New York, and GAPP, Inc. The Program is funded by the German Foreign Ministry, which also holds responsibility for the overall concept. Additional funding is provided by the US Department of State.

Objectives

The establishment of a long-lasting interest in the partner country and the deepening of the relations between Germany and the USA

- Promotion of German language studies at high schools in the USA
- Expanding students' and teachers' knowledge of the partner country
- Intercultural encounters of participants
- Acquisition and improvement of proficiency in the target language
- Continuing education for exchange coordinator

Terms and Conditions

The recommended group size is 10 to 20 students. Visiting students and host students should be around the same age. Exchanges take place annually or every other year and need to be planned as reciprocal events. The duration of an exchange visit is at least 16 days (including arrival and departure). A minimum of two weeks is to be spent with host families, including at least 10 days of school attendance at the partner school. During this time, American and German students are to attend classes together or to work on a joint project or theme.

Duties of the Host School

The host school should play an active role in the welcoming and hosting of the guests. This goal can be met by:

- Making welcome and farewell of the guests a special event at the school
- Involving the guest students in classes and extracurricular activities
- Integrating the foreign guests as resource persons, e.g. in other German or English classes, as well as in geography, history, and social studies classes
- Informing and involving other institutions, including the local media

Duties of Teachers

Participating schools nominate a Program coordinator who is responsible for the Program and its implementation at the school, as well as for the planning and evaluation of the exchange. The coordinator must be named to the Educational Exchange Service (PAD) and to GAPP, Inc. The duties of the coordinator include:

- Introducing the Program at the school
- Obtaining the necessary information and distributing it to participants and interested parties
- Documenting the Program and its implementation
- Cooperating with parents and out-of-school entities

Accompanying Teachers

One or two teachers, depending on the group size and the school's regulations, will accompany the student group. For a group of more than 10 students, two adult chaperones are required. The person responsible for the coordination does not have to be an accompanying teacher. In addition to German and English teachers, teachers of other subjects, as well as school administrators, are welcome to participate in the exchange. Accompanying teachers ideally have a good knowledge of the partner language. After completion of the exchange, either the exchange coordinator or the accompanying teacher is required to submit a report on the exchange experience and the allocation of received funds to GAPP, New York or to PAD, Bonn. The reports will be used for the further development of the Program, and possibly for publications by GAPP and the PAD.

Duties of Accompanying Teachers

The planning, implementation and evaluation of the exchange

- Participating students are to be carefully prepared for the exchange, in particular for living with a host family and their role as representatives of their country
- Teachers must make sure that they are available to the students at all times during the stay at the partner school and with the host families
- Teachers are expected to act as a contact person for their students as well as for teachers and parents of the partner school

Specific Proposal and Rationale

It is a core consideration of the Exchange that to gain a perspective on Germany, students should experience aspects of German life in Wildeshausen and beyond. When we are in Germany we always travel to at least one large city so that students can get an understanding of differences in life in Germany between Wildeshausen (our partner school) and Germany as a whole.

The proposed dates of travel are June 3rd to July 2nd. I believe I have found a favorable rate for these dates. We will send approximately 3 weeks based in Wildeshausen, our partner city. The other week will be spent travelling to other cities and locations in the German speaking world. This year the plan is to go to Salzburg and Vienna in Austria.

I have attached a schedule of events from a previous year. My plans for this year include a trip to a concentration camp, visiting of a castle or fort, visiting a palace, the emigration/immigration museum in Bremerhaven, as well as Bremen, a mountain in the alps, and other natural wonders.

The per student cost will be \$2250. Currently the group consists of 6 boys and 11 girls and I am looking to fill one last girl slot to pair with a German student who visited us last time. I will be accompanied by Kelsey Gaudette, history teacher, as an additional chaperone.

Galesburg Community Unit School District #205

Job Title:	Director of District Safety and Security		
Location:	All District Facilities		
Terms of Employment:	10 Month		
Reports To:	Superintendent or designee	Board Approved:	Pending
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board’s policy of evaluation of Professional Personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none">1. Successful experience working with at risk children and families.2. Ability to work in conjunction with school officials to maintain a policy of cooperation while dealing with the various circumstances which may be encountered.3. Must be certifiable by the Illinois Law Enforcement Training and Standards Board.		To assist with all District 205 programs and personnel in order to ensure that a safe learning environment is created and maintained.	
<ol style="list-style-type: none">1. Set overall strategic direction of the department and develop/implement long range goals and objectives.2. Plan, develop, recommend, implement, and evaluate policies, procedures, and programs related to safety practices in schools and system facilities3. Monitor the implementation of the district’s school safety plan program to comply with local, state, and federal policies.4. Provide security training for all levels and departments.5. Serve as a central resource internally and externally in response to security, safety concerns or questions.6. Develop and continuously improve policies and protocols to support emergency response and a safe school climate.7. Lead and evaluate all safety and security department activities and initiatives.8. Build processes that use data to evaluate safety effectiveness and drive results aligned to safety and security priorities.9. Assist in the development and administration of the department budget.10. Ensure compliance to Local, State, and Federal mandates relative to school safety programs and reporting.11. Provide leadership during critical incidents by using the Incident Command System model of standard response.12. Proactively engage school communities in developing safety priorities, defining roles and responsibilities, building capability, and creating systems of accountability to ensure a safe and effective school climate.13. Collaborate with internal and external personnel in planning a standardized response to critical incidents using the Incident Command System model.			

Galesburg Community Unit School District #205

14. Interact and develop collaborative relationships with local and state law enforcement and safety agencies.
15. Develop adequate and relevant in-service training programs for security and school personnel which supports policy enforcement, fire safety, accident prevention in the public school environment and support other relevant in-services and training programs.
16. Collaborate with direct reports to identify professional goals, create and execute development plans
17. Effectively evaluate the performance of security and safety personnel
18. Recruit and select skilled and capable safety personnel; Collaborate with school administrators in the evaluation and effective deployment of resources Serve as the High School Principal's liaison with governmental and professional agencies on all matters related to substance abuse prevention.
19. Provide leadership for the development of educational programs for students and staff in the interest of crime, accident, and fire prevention
20. Work with other departments in securing grant funding which supports school safety initiatives.
21. Perform other duties as assigned to include working flexible hours, evenings, staggered shifts, rotating schedules, holidays, weekends, and in emergency situations. (e.g., academic/athletic events, Spring/Winter Breaks, etc.)

KNOWLEDGE, SKILLS, & ABILITIES:

- Knowledge of law enforcement policies and procedures, crime prevention, investigations, public safety training, life safety programs and operations
- Ability to train, plan and implement the Incident Command System Ability to understand the key roles associated with the Incident Command System
- Ability to relate to a wide variety of people and to observe, listen, motivate, and provide leadership which results in the best environment Strong decision-making ability, budget experience, proven performance and resource management skills
- Ability to effectively lead, organize, and direct the work of others
- Demonstrated ability to design and implement short and long range objectives
- Ability to make recommendations on various topics, detailed, controversial, simple, or complex
- Ability to develop, implement, monitor, and evaluate program goals and initiatives
- Ability to exercise strict confidence in handling sensitive information
- Ability to manage critical incidents successfully
- Must be skilled in collaborative leadership of individuals and groups
- Excellent communication skills, both written and verbal including the ability to effectively communicate during crisis situations

Employee Name:

Date:

Employee Signature

Galesburg Community Unit School District #205

Community Unit School District #205

Job Title:	GHS World Language Club		
Location:	GHS	Terms of Employment:	
Reports To:	Athletic/Activities Director	Board Approved:	Pending 9/16/2019
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of Professional personnel.		
Qualifications: <ol style="list-style-type: none"> 1. Current Illinois Teacher's Certification 2. Experience with languages or world cultures 3. Such alternatives to the above qualifications as the Board may find appropriate 		Job Goal: To help each participating student achieve an increased understanding of different cultures and an increased level of self-esteem. In addition, help students gain an appreciation for diversity and different perspectives.	
<ol style="list-style-type: none"> 1. Responsible for establishing criteria for membership in the club with the Athletics/Activity Director. 2. Establishes club goals and purpose with the assistance of the Athletic/Activities Director and student members. 3. Assists with the election of club officers. 4. Assists club members with organizing, planning, and executing club activities and events throughout the year. 5. Ensures the club meets a minimum of once per month during the school year and maintains all sign-in sheets and required documents. 6. Supervises all activities and meetings associated with the club, including communication with members, parents, and administration. 7. Responsible for collection and accounting of all club funds per District guidelines. 8. Coordinates fundraising per District guidelines when necessary. 			
Employee Name:		Date:	
Employee Signature			

Community Unit School District #205

Job Title:	7 th Grade Assistant Football Coach		
Location:	JH	Terms of Employment:	
Reports To:	Athletic Director/ Head Coach	Board Approved:	Pending 9/16/2019
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of Professional personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Current Illinois Teacher's Certification 2. Prior Coaching Experience 3. Such alternatives to the above qualifications as the Board may find appropriate 		<p>To help each participating student achieve a high level of skill and increased level of self-esteem. In addition, help students gain an appreciation for the values of discipline and sportsmanship.</p>	
<ol style="list-style-type: none"> 1. Coaches individual participants in the skills necessary excellent achievement in football. 2. Works closely with the Head Coach to ensure students are prepared for competition. 3. Always maintains the highest levels of safety for the players and puts this above all else. 4. Makes sure each individual is taught the fundamentals of blocking, tackling, throwing, catching, and running. 5. Is well organized and at practices and games. 6. Communicates with athletes and parents about schedules, practices, and games. 7. Conducts him/herself in a professional manner in dress and behavior at all times on and off the field. 8. Assists the Head Coach as needed. 			
Employee Name:		Date:	
Employee Signature			

Community Unit School District #205

Job Title:	Director of District Choirs (6-12)		
Location:	JH/HS	Terms of Employment:	
Reports To:	Building Principal/Fine Arts Coordinator	Board Approved:	Pending 9/16/2019
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of Professional personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Current Illinois Teacher's Certification 2. Prior Coaching Experience 3. Such alternatives to the above qualifications as the Board may find appropriate 		<p>To help each participating student achieve a high level of skill and increased level of self-esteem. In addition, help students gain an appreciation for the values of discipline and sportsmanship.</p>	
<ol style="list-style-type: none"> 1. Prepare, schedule, and direct concert performances as lead teacher for 9-12 curricular ensembles, each ensemble singing a minimum of three public concerts per year. 2. Lead and oversee the CUSD #205 choir programs. <ol style="list-style-type: none"> a. Articulate, audit, and modify vocal music curriculum and goals for #205 6-12 choirs as needed. Work with 6-8 choir director(s) to develop best practices for meeting curriculum goals. b. Lead coordination with 6-8 choir director(s) to organize and prepare public performances. 3. Afford students the opportunity to perform for the community by arranging "Sing Outs" with local service clubs and organizations requesting entertainment. These performances require approval by building principal or designee. 4. When appropriate, prepare and participate in choral festivals and contests. <ol style="list-style-type: none"> a. Appropriateness will be jointly determined by the Director of #205 Choirs and the Fine Arts Coordinator. 5. Prepare and supervise students for performance at graduation activities as requested by building principal or designee. 			
Employee Name:		Date:	
Employee Signature			

Community Unit School District #205

Job Title:	Elementary Curriculum Leaders		
Location:	K-5 Buildings	Terms of Employment:	
Reports To:	Building Principal/ Director of Curriculum and Instruction	Board Approved:	Pending 9/16/2019
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of Professional personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Current Illinois Teacher's Certification 2. Prior Coaching Experience 3. Such alternatives to the above qualifications as the Board may find appropriate 		<p>To help each participating student achieve a high level of skill and increased level of self-esteem. In addition, help students gain an appreciation for the values of discipline and sportsmanship.</p>	
<ol style="list-style-type: none"> 1. Collaborates and Cooperates with other district curriculum leaders on the following: <ul style="list-style-type: none"> o Review of Quarterly Plans in Core Content Areas o Review of Instructional Technology Programs within the K-5 curriculum o Discuss potential additions, revisions, and/or removal of various curricular resources 2. Elicits and Provides Feedback from Staff Members to: <ul style="list-style-type: none"> o Evaluate current concerns, needs, requests for curriculum and/or curricular offerings within the elementary schools o Review curricular initiatives with staff members at home school to provide consistent communication between buildings and the district 3. Works with the Curriculum Director to improve K-5 Curriculum and Offerings <ul style="list-style-type: none"> o Attends curriculum leader monthly meetings consistently o Participates fully in the discussion, review of materials, collaborative activities, and in their role as a conduit for improved communication among buildings and the district. 			
Employee Name:			Date:
Employee Signature			

Community Unit School District #205

Job Title:	Geography Bowl (Elementary)		
Location:	K-5 Buildings	Terms of Employment:	
Reports To:	Building Principal	Board Approved:	Pending 9/16/2019
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of Professional personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Current Illinois Teacher's Certification 2. Prior Coaching Experience 3. Such alternatives to the above qualifications as the Board may find appropriate 		<p>To help each participating student achieve a high level of skill and increased level of self-esteem. In addition, help students gain an appreciation for the values of discipline and sportsmanship.</p>	
<ol style="list-style-type: none"> 1. Helps students develop the knowledge and skills for competition. 2. Holds weekly practices beginning two months before competition begins. 3. Schedule or assist with scheduling contests. 4. Maintains required records, including practice sign-in sheets. 5. When necessary, secures District transportation to competition. 6. Ensures sportsmanlike conduct and school rules are observed at all times. 			
Employee Name:		Date:	
Employee Signature			

Community Unit School District #205

Job Title:	8 th Grade Head Football Coach		
Location:	Lombard/CJHS	Terms of Employment:	
Reports To:	JH Athletic Director	Board Approved:	Pending 9/16/2019
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of Professional personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Current Illinois Teacher's Certification 2. Prior Coaching Experience 3. Such alternatives to the above qualifications as the Board may find appropriate 		<p>To help each participating student achieve a high level of skill and increased level of self-esteem. In addition, help students gain an appreciation for the values of discipline and sportsmanship.</p>	
<ol style="list-style-type: none"> 1. Organizes the total football programing, setting up criteria and guidelines consistent with the District's athletic policy. 2. Responsible for all coaches, players, and managers that are part of the program. 3. Coach participants in the skills necessary for performance in football. 4. Plan practices and communicate information to students, parents and administration. 5. Work closely with the Athletic Director to schedule games and hire officials. 6. Recommends purchase of all supplies and uniforms. 7. Distribute, collect and inventory all uniforms, equipment and supplies. 8. Enforce discipline and sportsmanlike behavior at all times and works with administration and Athletic Director to determine consequences for breaches of standards. 9. Maintains appropriate records. 10. Makes results of meets available to the media. 11. Responsible for planning, coordinating, and execution of all home games. 12. Conducts him/herself in a professional manner in dress and behavior at all times. 			
Employee Name:			Date:
Employee Signature			

Community Unit School District #205

Job Title:	Junior High Choir		
Location:	LMS/CJHS	Terms of Employment:	
Reports To:	Building Principal	Board Approved:	Pending 9/16/2019
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of Professional personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Current Illinois Teacher's Certification 2. Prior Coaching Experience 3. Such alternatives to the above qualifications as the Board may find appropriate 		<p>To help each participating student achieve a high level of skill and increased level of self-esteem. In addition, help students gain an appreciation for the values of discipline and sportsmanship.</p>	
<ol style="list-style-type: none"> 1. Prepare, schedule (with the assistance of the District Fine Arts Coordinator), direct, and supervise each choir singing a minimum of two public concerts per year. 2. Afford students the opportunity to perform for the community by arranging "Sing Outs" with local clubs and organizations requesting entertainment. Each "Sing Out" must be approved by the building principal. 3. When appropriate, prepare and participate in choral festivals and contests. Appropriateness will be determined by the Choir Director and the District Fine Arts Director. 4. Coordinate all travel and scheduling for choir events. 			
Employee Name:		Date:	
Employee Signature			

Community Unit School District #205

Job Title:	Junior High School Cross Country		
Location:	Lombard/CJHS	Terms of Employment:	
Reports To:	JH Athletic Director	Board Approved:	Pending 9/16/2019
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of Professional personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Current Illinois Teacher's Certification 2. Prior Coaching Experience 3. Such alternatives to the above qualifications as the Board may find appropriate 		<p>To help each participating student achieve a high level of skill and increased level of self-esteem. In addition, help students gain an appreciation for the values of discipline and sportsmanship.</p>	
<ol style="list-style-type: none"> 1. Coach individual participants in the skills necessary for performance in cross country track. 2. Plan practices and communicate information to students, parents and administration. 3. Work closely with the Athletic Director to schedule meets. 4. Recommends purchase of all supplies and uniforms. 5. Distribute, collect and inventory all uniforms, equipment and supplies. 6. Enforce discipline and sportsmanlike behavior at all times and works with administration and Athletic Director to determine consequences for breaches of standards. 7. Maintains appropriate records. 8. Makes results of meets available to the media. 9. Responsible for planning, coordinating, and execution of all home meets. 10. Conducts him/herself in a professional manner in dress and behavior at all times. 			
Employee Name:			Date:
Employee Signature			

Community Unit School District #205

Job Title:	Geography Bowl (Junior High)		
Location:	LMS/CJHS	Terms of Employment:	
Reports To:	Building Principal	Board Approved:	Pending 9/16/2019
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of Professional personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Current Illinois Teacher's Certification 2. Prior Coaching Experience 3. Such alternatives to the above qualifications as the Board may find appropriate 		<p>To help each participating student achieve a high level of skill and increased level of self-esteem. In addition, help students gain an appreciation for the values of discipline and sportsmanship.</p>	
<ol style="list-style-type: none"> 1. Helps students develop the knowledge and skills for competition. 2. Holds weekly practices beginning two months before competition begins. 3. Schedule or assist with scheduling contests. 4. Maintains required records, including practice sign-in sheets. 5. When necessary, secures District transportation to competition. 6. Ensures sportsmanlike conduct and school rules are observed at all times. 			
Employee Name:		Date:	
Employee Signature			

Community Unit School District #205

Job Title:	Success Coordinator		
Location:	LMS/CJHS	Terms of Employment:	
Reports To:	Building Principal	Board Approved:	Pending 9/16/2019
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of Professional personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Current Illinois Teacher's Certification 2. Prior Coaching Experience 3. Such alternatives to the above qualifications as the Board may find appropriate 		<p>To help each participating student achieve a high level of skill and increased level of self-esteem. In addition, help students gain an appreciation for the values of discipline and sportsmanship.</p>	
<ol style="list-style-type: none"> 1. Responsible for scheduling and securing homework helpers for the junior high after school program. 2. Responsible for finding substitutes when schedule certified staff are unable to work. 3. Ensures program staff are maintaining sign-in sheets for students and collects them for administration. 4. Communicates and shares scheduling information with administration weekly via Google docs. 			
Employee Name:		Date:	
Employee Signature			

Community Unit School District #205

Job Title:	Speech Team		
Location:	GHS	Terms of Employment:	
Reports To:	Athletic/Activities Director	Board Approved:	Pending 9/16/2019
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of Professional personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Current Illinois Teacher's Certification 2. Prior Coaching Experience 3. Such alternatives to the above qualifications as the Board may find appropriate 		<p>To help each participating student achieve a high level of skill and increased level of self-esteem. In addition, help students gain an appreciation for the values of discipline and sportsmanship.</p>	
<ol style="list-style-type: none"> 1. Helps students develop the knowledge and skills for competition. 2. Holds weekly practices beginning two months before competition begins. 3. Schedule or assist with scheduling contests. 4. Ensures all IHSA rules are followed at all times. 5. Maintains required records, including practice sign-in sheets. 6. When necessary, secures District transportation to competition. 7. Ensures sportsmanlike conduct and school rules are observed at all times. 			
Employee Name:		Date:	
Employee Signature			

Community Unit School District #205

Job Title:	Job Coach for the Secondary Transitional Experience Program (STEP)		
Location:	Galesburg High School	Terms of Employment:	9 Months
Reports To:	Step Coordinator	Board Approved:	
Evaluation:	In accordance with the provisions of the Board of Education's policy on Evaluation of Support Services Personnel.		
Qualifications: <ol style="list-style-type: none"> 1. High School Diploma or Equivalent. 2. Physically capable of performing the essential duties of the job 3. Interpersonal / Public Relations Skills. 4. Knowledge of how to work with high school students with disabilities 5. Computer skills to input information 		Job Goal: To provide on-the-job training, support, and social skills to students participating in STEP	
Responsibilities: <ol style="list-style-type: none"> 1. Locate appropriate paid and volunteer job sites for STEP students. 2. Accompany students to job sites. 3. Assist students at job sites as required. 4. Individualize job-site training for students requiring on-the-job support. 5. Prepare monthly time and attendance reports. 6. Discuss student progress and/or concerns with the STEP Coordinator. 7. Conduct job-site visits to observe students and discuss progress with the supervisor. 8. Assist the employer with quarterly student progress reports. 9. Arrange job shadow experiences for STEP students. 10. Maintain communication with current and prospective job sites. 11. Use the WEBCM computer system to input student work hours, information and notes. 12. All other duties as assigned by the STEP Coordinator. 			
Employee Name:		Date:	
Employee Signature			