



Magazine Elementary School

School Report Card 2017-2018
351 E Priddy St | Magazine, AR 72943
866-900-2001

Principal
Superintendent

Karen Hart Gipson
Brett Bunch

School Characteristics

Enrollment	284
Avg. Class Size	16
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$11,078
• State avg.	\$9,914
School Letter Grade	C
Overall Score	67.73

Student Demographics

Race/Ethnicity Statistics



- 1.1% Native American
- 3.5% Asian
- 0.0% African American
- 0.0% Hawalian/Paciflc Islander
- 1.4% Hispanic/Latino
- 93.3% White
- 0.7% Two or More Races

Other Demographics

English Learners	1%
Low-income	82%
Students eligible to receive special education	20%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	41.03	RV	28.21	RV	43.59	43.59	41.54
All Students Number of Students		16	RV	11	RV	17		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	41.03	RV	28.21	RV	43.59	43.59	48.56
Economically Disadvantaged	>95%	41.94	RV	RV	19.35	38.71	38.71	33.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	62.50	58.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	15.27
Students without Disabilities	>95%	36.36	RV	33.33	RV	48.48	48.48	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.03	RV	28.21	RV	43.59	43.59	42.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	87.87
Female Students	>95%	RV	RV	40.00	12.00	52.00	52.00	46.86
Male Students	>95%	RV	RV	7.14	21.43	28.57	28.57	36.57
Migrant	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	28.21	38.46	RV	51.28	51.28	59.28
All Students Number of Students		RV	11	15	RV	20		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	28.21	38.46	RV	51.28	51.28	66.72
Economically Disadvantaged	>95%	RV	RV	38.71	9.68	48.39	48.39	51.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	62.50	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.30
Students without Disabilities	>95%	RV	30.30	42.42	RV	54.55	54.55	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	28.21	38.46	RV	51.28	51.28	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.93
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39
Female Students	>95%	RV	RV	48.00	12.00	60.00	60.00	60.42
Male Students	>95%	RV	RV	21.43	14.29	35.71	35.71	58.21
Migrant	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	57.41	RV	RV	11.11	25.93	25.93	42.39	
All Students Number of Students		31	RV	RV	RV	14			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	58.00	RV	RV	12.00	28.00	28.00	50.43	
Economically Disadvantaged	>95%	61.70	RV	RV	<5%	19.15	19.15	32.78	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	71.43	62.54	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	12.80	
Students without Disabilities	>95%	43.90	RV	RV	14.63	34.15	34.15	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	56.60	RV	RV	11.32	26.42	26.42	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.96	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.02	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.33	
Female Students	>95%	50.00	RV	RV	16.67	33.33	33.33	48.08	
Male Students	>95%	63.33	RV	RV	6.67	20.00	20.00	36.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.63	



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	>95%	RV	48.15	29.63	RV	35.19	35.19	52.34	
All Students Number of Students		RV	26	16	RV	19			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	48.00	28.00	RV	34.00	34.00	60.81	
Economically Disadvantaged	>95%	RV	51.06	31.91	RV	31.91	31.91	43.04	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	57.14	71.85	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	20.27	
Students without Disabilities	>95%	RV	43.90	39.02	RV	46.34	46.34	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	47.17	30.19	RV	35.85	35.85	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.63	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	66.13	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.25	
Female Students	>95%	RV	41.67	RV	8.33	33.33	33.33	53.15	
Male Students	>95%	RV	53.33	33.33	RV	36.67	36.67	51.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.91	



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	RV	26.32	28.95	RV	50.00	50.00	41.00
All Students Number of Students		RV	10	11	RV	19		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.56
Caucasian	>95%	RV	RV	30.56	22.22	52.78	52.78	49.31
Economically Disadvantaged	>95%	RV	RV	24.14	17.24	41.38	41.38	31.77
Non-Economically Disadvantaged	90.00	RV	RV	44.44	33.33	77.78	77.78	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	11.76
Students without Disabilities	>95%	RV	28.57	28.57	RV	51.43	51.43	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	26.32	28.95	RV	50.00	50.00	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.26
Female Students	>95%	RV	RV	16.67	27.78	44.44	44.44	46.25
Male Students	>95%	RV	RV	40.00	15.00	55.00	55.00	35.95
Migrant	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	31.58	47.37	RV	63.16	63.16	49.99
All Students Number of Students		RV	12	18	RV	24		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.64
Caucasian	>95%	RV	30.56	47.22	RV	63.89	63.89	57.98
Economically Disadvantaged	>95%	RV	37.93	48.28	RV	55.17	55.17	41.12
Non-Economically Disadvantaged	90.00	RV	RV	44.44	44.44	88.89	88.89	67.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.64
Students without Disabilities	>95%	RV	31.43	48.57	RV	65.71	65.71	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	31.58	47.37	RV	63.16	63.16	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.61
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.97
Female Students	>95%	RV	RV	61.11	5.56	66.67	66.67	50.87
Male Students	>95%	RV	RV	35.00	25.00	60.00	60.00	49.14
Migrant	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	36.11	RV	27.78	RV	52.78	52.78	46.77
All Students Number of Students		13	RV	10	RV	19		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.99
Caucasian	>95%	39.39	RV	RV	24.24	48.48	48.48	54.85
Economically Disadvantaged	>95%	34.38	RV	RV	25.00	53.13	53.13	37.09
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	64.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.15
Students without Disabilities	>95%	RV	RV	31.25	28.13	59.38	59.38	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.14	RV	RV	25.71	51.43	51.43	48.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.40
Female Students	>95%	RV	RV	38.89	22.22	61.11	61.11	53.76
Male Students	>95%	RV	RV	16.67	27.78	44.44	44.44	40.15
Migrant	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	>95%	27.78	RV	RV	25.00	50.00	50.00	56.42	
All Students Number of Students		10	RV	RV	RV	18			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	55.59	
Caucasian	>95%	30.30	RV	RV	27.27	51.52	51.52	64.46	
Economically Disadvantaged	>95%	RV	RV	25.00	25.00	50.00	50.00	47.30	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	73.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.50	
Students without Disabilities	>95%	RV	RV	28.13	28.13	56.25	56.25	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.57	RV	RV	25.71	51.43	51.43	56.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39	
Female Students	>95%	RV	RV	27.78	22.22	50.00	50.00	58.69	
Male Students	>95%	RV	RV	22.22	27.78	50.00	50.00	54.28	
Migrant	---	---	---	---	---	---	---	---	



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	42.11	RV	RV	18.42	39.47	39.47	38.61	
All Students Number of Students		16	RV	RV	RV	15			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	42.11	RV	RV	18.42	39.47	39.47	47.05	
Economically Disadvantaged	>95%	43.33	RV	RV	13.33	33.33	33.33	30.11	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	62.50	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89	
Students without Disabilities	>95%	36.36	RV	RV	21.21	45.45	45.45	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.11	RV	RV	18.42	39.47	39.47	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.93	
Female Students	>95%	RV	RV	28.00	20.00	48.00	48.00	38.35	
Male Students	>95%	RV	RV	7.69	15.38	23.08	23.08	38.86	
Migrant	---	---	---	---	---	---	---	---	



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	48.15	RV	24.07	RV	33.33	33.33	42.17	
All Students Number of Students		26	RV	13	RV	18			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	50.00	RV	24.00	RV	34.00	34.00	51.24	
Economically Disadvantaged	>95%	51.06	RV	25.53	RV	29.79	29.79	32.82	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	57.14	61.61	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	11.39	
Students without Disabilities	>95%	34.15	RV	31.71	RV	43.90	43.90	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.17	RV	24.53	RV	33.96	33.96	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.24	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.12	
Female Students	>95%	45.83	RV	RV	8.33	33.33	33.33	41.85	
Male Students	>95%	50.00	RV	RV	10.00	33.33	33.33	42.48	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.82	



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	RV	28.95	31.58	RV	47.37	47.37	41.01	
All Students Number of Students		RV	11	12	RV	18			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.62	
Caucasian	>95%	RV	27.78	33.33	RV	50.00	50.00	49.72	
Economically Disadvantaged	>95%	RV	RV	24.14	13.79	37.93	37.93	32.22	
Non-Economically Disadvantaged	90.00	RV	RV	55.56	22.22	77.78	77.78	58.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.24	
Students without Disabilities	>95%	RV	31.43	31.43	RV	48.57	48.57	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	28.95	31.58	RV	47.37	47.37	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.63	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	80.00	86.05	
Female Students	>95%	RV	RV	27.78	5.56	33.33	33.33	40.38	
Male Students	>95%	RV	RV	35.00	25.00	60.00	60.00	41.63	
Migrant	---	---	---	---	---	---	---	---	



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	41.67	27.78	RV	RV	30.56	30.56	45.94
All Students Number of Students		15	10	RV	RV	11		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	39.06
Caucasian	>95%	45.45	RV	RV	18.18	30.30	30.30	55.00
Economically Disadvantaged	>95%	43.75	RV	RV	18.75	28.13	28.13	35.87
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	64.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.77
Students without Disabilities	>95%	34.38	31.25	RV	RV	34.38	34.38	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.86	RV	RV	20.00	31.43	31.43	47.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.31
Female Students	>95%	RV	RV	5.56	16.67	22.22	22.22	46.80
Male Students	>95%	RV	RV	16.67	22.22	38.89	38.89	45.10
Migrant	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	69.1189	71.8704	70.4946	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	69.1189	71.8704	70.4946	N<10	N<10	---
Economically Disadvantaged	66.8162	71.1999	69.0081	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	69.7487	72.4599	71.1043	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.1189	71.8704	70.4946	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	72.4527	70.4389	71.4458	N<10	N<10	---
Male Students	62.7078	74.6231	68.6655	N<10	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	78.2672	77.9869	78.1271	76.7571	N<10	78.0735
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	77.8022	78.1005	77.9513	76.3735	N<10	---
Economically Disadvantaged	78.2520	76.6568	77.4544	76.0879	N<10	77.4082
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	86.6307	68.5154	77.5730	73.8989	N<10	---
Students without Disabilities	75.5491	81.0651	78.3071	77.6860	N<10	78.2322
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.9958	78.2882	78.1420	77.0164	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.3507	79.5205	78.4356	76.9101	N<10	---
Male Students	78.9699	76.8111	77.8905	76.6398	N<10	77.8049
Migrant	N<10	N<10	N<10	N<10	N<10	---



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	84.6856	84.9678	84.8267	81.9820	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.5771	85.3339	84.9555	82.6776	N<10	---
Economically Disadvantaged	81.9832	84.2781	83.1306	81.5488	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.7355	85.7611	85.7483	82.2585	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.6856	84.9678	84.8267	81.9820	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.8330	82.9557	83.8944	80.3818	N<10	---
Male Students	84.5603	86.6781	85.6192	83.3422	N<10	---
Migrant	---	---	---	---	---	---
Grade 6						
All Students	81.9997	83.7720	82.8859	76.5352	N<10	82.9821
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.1099	83.1193	82.6146	76.7035	N<10	---
Economically Disadvantaged	81.2952	84.3098	82.8025	76.2346	N<10	82.9104
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.6474	84.9240	83.7857	76.1439	N<10	83.8653
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1927	83.2689	82.7308	76.6849	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.9895	86.3933	84.1914	77.1996	N<10	---
Male Students	82.0100	81.1508	81.5804	75.8708	N<10	81.8401
Migrant	---	---	---	---	---	---



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	78.3706	79.3607	78.8657	78.2553	N<10	78.8886
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.0682	79.2247	78.6464	78.3811	N<10	---
Economically Disadvantaged	77.1913	78.7666	77.9789	77.5733	N<10	78.0190
Non-Economically Disadvantaged	84.5396	82.4686	83.5041	82.2713	N<10	---
Students with Disabilities	79.1176	70.3623	74.7400	75.7555	N<10	---
Students without Disabilities	78.2343	81.0028	79.6186	78.7360	N<10	79.6348
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3002	79.3359	78.8180	78.4327	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	92.2784	87.0591	89.6687	88.0581	N<10	---
Female Students	78.3703	78.8888	78.6295	78.0318	N<10	---
Male Students	78.3709	79.8445	79.1077	78.4454	N<10	79.1477
Migrant	N<10	N<10	N<10	N<10	N<10	---



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	62.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Economically Disadvantaged	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.07
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
Male Students	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90
Economically Disadvantaged	62.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12
Non-Economically Disadvantaged	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Students with Disabilities	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Students without Disabilities	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.63
Economically Disadvantaged	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Non-Economically Disadvantaged	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Students with Disabilities	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Students without Disabilities	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00
Male Students	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	67.07	41.67	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	68.75	41.67	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
Economically Disadvantaged	66.13	35.71	29.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.77
Non-Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	67.65	46.88	29.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.45
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.07	41.67	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.38	50.00	30.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.32
Male Students	70.00	25.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	57.14	35.29	32.00	45.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.79
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	53.85	36.17	30.43	43.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.41
Economically Disadvantaged	55.32	31.11	25.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.95
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	64.29	0.00	0.00	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92
Students without Disabilities	54.76	47.37	42.11	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.08
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.36	36.00	32.65	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	56.25	36.36	36.36	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Male Students	57.81	34.48	28.57	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	64.10	45.95	43.24	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.51	48.57	45.71	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.48
Economically Disadvantaged	65.52	37.93	31.03	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09
Non-Economically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.67	47.06	47.06	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.92
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.10	45.95	43.24	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	55.26	29.41	41.18	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48
Male Students	72.50	60.00	45.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	56.58	31.25	50.00	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.78
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.00	31.03	44.83	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.08
Economically Disadvantaged	54.41	27.59	48.28	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.98
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	56.06	35.71	57.14	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.11	32.26	48.39	40.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.79	23.53	47.06	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Male Students	47.37	40.00	53.33	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	60.85	38.46	37.66	44.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.48
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	62.09	39.46	36.55	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04
Economically Disadvantaged	59.13	32.82	32.56	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93
Non-Economically Disadvantaged	66.92	68.00	64.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.39
Students with Disabilities	63.79	4.17	4.35	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.60
Students without Disabilities	60.13	44.70	43.51	45.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.75
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.13	38.96	37.50	45.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.00	92.86	85.71	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Female Students	59.09	36.25	37.97	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.28
Male Students	62.77	40.79	37.33	46.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.72
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.2 %	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	86.1 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	82.1 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	88.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	85.7 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	84.1 %	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	82.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	80.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	94.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	76.9 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		39	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		51	40,561
Number of Graduates that have taken ACT in High School		33	29,421
ACT Reading Average		20.12	20.32
ACT English Average		18.39	19.44
ACT Math Average		18.82	19.12
ACT Science Average		18.94	19.95
ACT Composite Average		19.27	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,388
SAT Critical Reading Mean		700	589
SAT Math Mean		610	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		7	29,031
Number of AP Exams Taken		9	45,874
Number of AP Exams Scored 3, 4, or 5		1	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	47.1 %	49.1 %
African-American	---	RV	45.0 %
Hispanic	---	0.0 %	38.9 %
Caucasian	---	51.6 %	52.4 %
Economically Disadvantaged	---	26.3 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	100.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	62.5 %	69.8 %
College Credit Accumulation Rates			
All Students	---	68.0 %	54.1 %
African-American	---	RV	37.9 %
Hispanic	---	0.0 %	49.7 %
Caucasian	---	61.9 %	58.9 %
Economically Disadvantaged	---	58.8 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	33.3 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	100.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	67.73		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.01 %	92.83 %	93.92 %
Attendance Rate African American		N<10	93.83 %
Attendance Rate Hispanic	N<10	88.78 %	93.95 %
Attendance Rate Caucasian	94.32 %	93.1 %	93.53 %
Attendance Rate Economically Disadvantaged	93.76 %	92.24 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.78 %	94.47 %	93.63 %
Attendance Rate Students with Disabilities	94.31 %	92.71 %	93.8 %
Attendance Rate Students without Disabilities	93.93 %	92.84 %	93.93 %
Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	N<10	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	92.24 %	94.51 %
Attendance Rate Gifted and Talented	95.29 %	95.7 %	95.79 %
Attendance Rate Female Students	94.37 %	93.3 %	93.83 %
Attendance Rate Male Students	93.6 %	92.36 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate		2.34 %	2.36 %
College Remediation Rate			
College Remediation Rate		69.7 %	62.8 %
Enrollment			
October 1 Enrollment	284	540	479,258



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		1	979
Weapons Incidents			840
Staff Assaults	6	6	852
Student Assaults			3,339
Referrals to Law Enforcement	1	1	66
School-related Arrests	0	0	10



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	1	1	1,085
Percent of Students Retained at Grade 1	2.38 %	2.38 %	2.95 %
Number of Students Retained at Grade 2	1	1	369
Percent of Students Retained at Grade 2	2.44 %	2.44 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	1	209
Percent of Students Retained at Grade 7	0.00 %	2.44 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	74.0 %	66.0 %	53.0 %
% Teachers with Master's Degree	22.0 %	32.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	23	79	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	11	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	4	11	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	1	1	1,459
Percentage of Teachers Teaching Out-of-field	4.3 %	1.3 %	3.5 %
Number of Inexperienced Teachers	4	9	7,134
Percentage of Teachers who are Inexperienced	17.4 %	11.4 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	24	81	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
			Hours of Training
Alfonso Vasquez			6.00
Brandy Moore			9.00
Danny Loyd			6.00
Michael Springer			18.00
Robert Curtis			6.00



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$951,460	\$82,890	\$1,034,350	\$2,165,806	\$397,422	\$2,563,228	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$167,881	\$28,270	\$196,151	\$292,357	\$37,898	\$330,255	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$122,680	\$45,556	\$168,236	\$241,938	\$101,313	\$343,251	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$61,973	\$17,205	\$79,179	\$117,785	\$32,700	\$150,485	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$85,646	\$317	\$85,963	\$195,111	\$1,884	\$196,995	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$125,146	\$196,718	\$321,864	\$237,850	\$393,338	\$631,187	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$73,147	\$33,742	\$106,889	\$139,021	\$64,130	\$203,151	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$58,194	\$11,233	\$69,427	\$110,603	\$36,091	\$146,693	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$94,069	\$138,330	\$232,399	\$178,786	\$262,908	\$441,694	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$21,287	\$21,287	\$40,418	\$2,666,844	\$2,707,263
Other	\$36,547	\$6,138	\$42,686	\$36,547	\$6,138	\$42,686	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,776,743	\$560,399	\$2,337,142	\$3,715,803	\$1,355,110	\$5,070,913	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,295	\$1,985	\$8,280	\$6,926	\$2,526	\$9,452	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$391,692	\$63,827	\$455,520	\$603,957	\$81,144	\$685,100	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$37,033	\$37,033	\$0	\$53,694	\$53,694	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$1,972	\$29,796	\$31,769	\$3,945	\$76,073	\$80,018	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$2,631	\$2,631	\$0	\$5,000	\$5,000	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$4,500	\$4,500	\$0	\$4,500	\$4,500	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$17,551	\$17,551	\$0	\$33,358	\$33,358	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$9,653	\$258	\$9,911	\$9,653	\$490	\$10,143	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$403,318	\$155,596	\$558,914	\$617,554	\$254,258	\$871,813	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,429	\$551	\$1,980	\$1,151	\$474	\$1,625	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,343,152	\$146,717	\$1,489,869	\$2,769,762	\$478,566	\$3,248,328	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$167,881	\$65,303	\$233,183	\$292,357	\$91,592	\$383,948	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$124,653	\$75,352	\$200,005	\$245,883	\$177,386	\$423,269	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$61,973	\$19,836	\$81,809	\$117,785	\$37,700	\$155,485	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$85,646	\$317	\$85,963	\$195,111	\$1,884	\$196,995	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$125,146	\$196,718	\$321,864	\$237,850	\$393,338	\$631,187	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$73,147	\$38,242	\$111,389	\$139,021	\$68,630	\$207,651	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$58,194	\$28,784	\$86,978	\$110,603	\$69,449	\$180,051	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$94,069	\$138,330	\$232,399	\$178,786	\$262,908	\$441,694	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$21,287	\$21,287	\$40,418	\$2,672,898	\$2,713,317
Other	\$46,200	\$6,396	\$52,597	\$46,200	\$6,628	\$52,829	\$114,110,077	\$3,852,428	\$117,962,505
Grand Total	\$2,180,060	\$715,996	\$2,896,056	\$4,333,357	\$1,609,368	\$5,942,726	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,723	\$2,537	\$10,260	\$8,078	\$3,000	\$11,078	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		39.0	38.4
Average Teacher Salary		\$44,281	\$49,840
Extracurricular Expenditures		\$253,534	\$187,202,332
Capital Expenditures		\$100,456	\$573,071,733
Debt Service Expenditures		\$406,417	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	82.0 %	77.4 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	28.21	38.46	RV
Caucasian	>95%	RV	28.21	38.46	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	48	12
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	52.17	13.04
Caucasian Female Non-English Learner	>95%	RV	RV	48	12
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	52.17	13.04
Caucasian Male	>95%	RV	RV	21.43	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	10
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	10
Caucasian Student without Disability	>95%	RV	30.3	42.42	RV
Caucasian Non-English Learner	>95%	RV	28.21	38.46	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	30.3	42.42	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	48	12
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	52.17	13.04
Female Non-English Learner	>95%	RV	RV	48	12
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	52.17	13.04
Hispanic	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	21.43	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	20	10
Male Non-English Learner	>95%	RV	RV	21.43	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	20	10
Student without Disability	>95%	RV	30.3	42.42	RV
Non-English Learner	>95%	RV	28.21	38.46	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	30.3	42.42	RV



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	48.15	29.63	RV
Caucasian	>95%	RV	48	28	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	26.09	8.7
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	33.33	11.11
Caucasian Female Non-English Learner	>95%	RV	RV	26.09	8.7
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	33.33	11.11
Caucasian Male	>95%	RV	55.56	RV	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	42.11	5.28
Caucasian Male Non-English Learner	>95%	RV	55.56	RV	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	42.11	5.28
Caucasian Student without Disability	>95%	RV	43.24	37.84	RV
Caucasian Non-English Learner	>95%	RV	48	28	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	RV	43.24	37.84	RV
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	41.67	RV	8.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	31.58	10.53
Female Non-English Learner	>95%	RV	41.67	RV	8.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	31.58	10.53
Hispanic	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	53.33	33.33	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	45.45	<5%
Male Non-English Learner	>95%	RV	51.72	34.48	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	47.62	<5%
Student without Disability	>95%	RV	43.9	39.02	RV
Non-English Learner	>95%	RV	47.17	30.19	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	RV	42.5	40	RV



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	31.58	47.37	RV
Caucasian	>95%	RV	30.56	47.22	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	64.71	5.88
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	73.33	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	64.71	5.88
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	73.33	6.67
Caucasian Male	95	RV	RV	31.58	26.32
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	94.74	RV	RV	27.78	27.78
Caucasian Male Non-English Learner	95	RV	RV	31.58	26.32
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	94.74	RV	RV	27.78	27.78
Caucasian Student without Disability	>95%	RV	30.3	48.48	RV
Caucasian Non-English Learner	>95%	RV	30.56	47.22	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	30.3	48.48	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	61.11	5.88
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	68.75	6.25
Female Non-English Learner	>95%	RV	RV	61.11	5.88
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	68.75	6.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	35	25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	95	RV	RV	31.58	26.32
Male Non-English Learner	>95%	RV	RV	35	25
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	95	RV	RV	31.58	26.32
Student without Disability	>95%	RV	31.43	48.57	RV
Non-English Learner	>95%	RV	31.58	47.37	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	31.43	48.57	RV



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	27.78	RV	RV	25
Caucasian	>95%	30.3	RV	RV	27.27
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	29.41	23.53
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	35.71	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	23.53
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	35.71	28.57
Caucasian Male	>95%	RV	RV	18.75	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	31.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	33.33
Caucasian Student without Disability	>95%	RV	RV	27.59	31.03
Caucasian Non-English Learner	>95%	30.3	RV	RV	27.27
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	27.59	31.03
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	27.78	22.22
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	33.33	26.67
Female Non-English Learner	>95%	RV	RV	27.78	22.22
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	33.33	26.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	22.22	27.78
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	23.53	29.41
Male Non-English Learner	>95%	RV	RV	23.53	29.41
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25	31.25
Student without Disability	>95%	RV	RV	28.13	28.13
Non-English Learner	>95%	28.57	RV	RV	25.71
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	28.03	29.03



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	17.37	34.13	34.73	13.77
Caucasian	>95%	18.35	32.91	34.18	14.56
Caucasian Student with Disability	>95%	46.15	42.31	RV	RV
Caucasian Female	>95%	15.85	30.49	41.46	12.2
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	RV	30	48.57	RV
Caucasian Female Non-English Learner	>95%	15.85	30.49	41.46	12.2
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	RV	30	48.57	RV
Caucasian Male	>95%	21.05	35.53	26.32	17.11
Caucasian Male with Disability	>95%	RV	RV	14.29	7.14
Caucasian Male without Disability	>95%	19.35	32.26	29.03	19.35
Caucasian Male Non-English Learner	>95%	21.05	35.53	26.32	17.11
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	14.29	7.14
Caucasian Male Non-English Learner without Disability	>95%	19.35	32.26	29.03	19.35
Caucasian Student without Disability	>95%	12.88	31.06	39.39	16.67
Caucasian Non-English Learner	>95%	18.35	32.91	34.18	14.56
Caucasian Non-English Learner with Disability	>95%	46.15	42.31	RV	RV
Caucasian Non-English Learner without Disability	>95%	12.88	31.06	39.39	16.67
Student with Disability	>95%	46.15	42.31	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	15.29	32.94	40	11.76
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	RV	32.88	46.58	RV
Female Non-English Learner	>95%	15.29	32.94	40	11.76
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	RV	32.88	46.58	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	19.51	35.37	29.27	15.85
Male Student with Disability	>95%	RV	RV	14.29	7.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	17.65	32.35	32.35	17.65
Male Non-English Learner	>95%	20	33.75	30	16.25
Male Non-English Learner with Disability	>95%	RV	RV	14.29	7.14
Male Non-English Learner without Disability	>95%	18.18	30.3	33.33	18.18
Student without Disability	>95%	12.06	32.62	39.72	15.6
Non-English Learner	>95%	17.58	33.33	35.15	13.94
Non-English Learner Student with Disability	>95%	46.15	42.31	RV	RV
Non-English Learner Student without Disability	>95%	12.23	31.65	40.29	15.83



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	41.03	RV	28.21	RV
Caucasian	>95%	41.03	RV	28.21	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	40	12
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	43.48	13.04
Caucasian Female Non-English Learner	>95%	RV	RV	40	12
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	43.48	13.04
Caucasian Male	>95%	RV	RV	7.14	21.43
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	10	20
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	21.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	10	20
Caucasian Student without Disability	>95%	36.36	RV	33.33	RV
Caucasian Non-English Learner	>95%	41.03	RV	28.21	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	36.36	RV	33.33	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	40	12
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	43.48	13.04
Female Non-English Learner	>95%	RV	RV	40	12
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	43.48	13.04
Hispanic	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	7.14	21.43
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	10	20
Male Non-English Learner	>95%	RV	RV	7.14	21.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	10	20
Student without Disability	>95%	36.36	RV	33.33	RV
Non-English Learner	>95%	41.03	RV	28.21	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	36.36	RV	33.33	RV



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	57.41	RV	RV	11.11
Caucasian	>95%	58	RV	RV	12
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	47.83	RV	RV	17.39
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	22.22	22.22
Caucasian Female Non-English Learner	>95%	47.83	RV	RV	17.39
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	22.22	22.22
Caucasian Male	>95%	RV	RV	14.81	7.41
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	21.05	10.53
Caucasian Male Non-English Learner	>95%	RV	RV	14.81	7.41
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	21.05	10.53
Caucasian Student without Disability	>95%	43.24	RV	RV	16.22
Caucasian Non-English Learner	>95%	58	RV	RV	12
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	43.24	RV	RV	16.22
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	50	RV	RV	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	21.05	21.05
Female Non-English Learner	>95%	50	RV	RV	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	21.05	21.05
Hispanic	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	63.33	RV	RV	6.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	50	RV	RV	9.09
Male Non-English Learner	>95%	62.07	RV	RV	6.9
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	47.62	RV	RV	9.52
Student without Disability	>95%	43.9	RV	RV	14.83
Non-English Learner	>95%	56.6	RV	RV	11.32
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	42.5	RV	RV	15



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	RV	26.32	28.95	RV
Caucasian	>95%	RV	RV	30.56	22.22
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	17.65	29.41
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	17.65	29.41
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	33.33
Caucasian Male	95	RV	RV	42.11	15.79
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	94.74	RV	RV	38.89	16.67
Caucasian Male Non-English Learner	95	RV	RV	42.11	15.79
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	94.74	RV	RV	38.89	16.67
Caucasian Student without Disability	>95%	RV	RV	30.3	24.24
Caucasian Non-English Learner	>95%	RV	RV	30.56	22.22
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	30.3	24.24
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	16.67	27.78
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	18.75	31.25
Female Non-English Learner	>95%	RV	RV	16.67	27.78
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	18.75	31.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	40	15
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	95	RV	RV	38.84	15.79
Male Non-English Learner	>95%	RV	RV	40	15
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	95	RV	RV	38.84	15.79
Student without Disability	>95%	RV	28.57	28.57	RV
Non-English Learner	>95%	RV	28.32	28.95	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	28.57	28.57	RV



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	>95%	36.11	RV	27.78	RV
Caucasian	>95%	39.39	RV	RV	24.24
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	35.29	23.53
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	42.86	26.57
Caucasian Female Non-English Learner	>95%	RV	RV	35.29	23.53
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	42.86	26.57
Caucasian Male	>95%	RV	RV	12.5	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	13.33	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	13.33	26.67
Caucasian Student without Disability	>95%	RV	RV	27.59	27.59
Caucasian Non-English Learner	>95%	39.39	RV	RV	24.24
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	27.59	27.59
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	38.89	22.22
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	46.67	26.67
Female Non-English Learner	>95%	RV	RV	38.89	22.22
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	46.67	26.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	16.67	27.78
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	17.65	29.41
Male Non-English Learner	>95%	RV	RV	11.76	29.41
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	12.5	31.25
Student without Disability	>95%	RV	RV	31.25	28.13
Non-English Learner	>95%	37.14	RV	RV	25.71
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	29.03	29.03



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	41.32	17.37	23.95	17.37
Caucasian	>95%	41.77	16.46	24.05	17.72
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	39.02	13.41	28.05	19.51
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	28.57	15.71	32.86	22.86
Caucasian Female Non-English Learner	>95%	39.02	13.41	28.05	19.51
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	28.57	15.71	32.86	22.86
Caucasian Male	>95%	44.74	19.74	19.74	15.79
Caucasian Male with Disability	>95%	RV	RV	7.14	7.14
Caucasian Male without Disability	>95%	37.1	22.58	22.58	17.74
Caucasian Male Non-English Learner	>95%	44.74	19.74	19.74	15.79
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	7.14	7.14
Caucasian Male Non-English Learner without Disability	>95%	37.1	22.58	22.58	17.74
Caucasian Student without Disability	>95%	32.58	18.94	28.03	20.45
Caucasian Non-English Learner	>95%	41.77	16.46	24.05	17.72
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	32.58	18.94	28.03	20.45
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	38.82	14.12	28.24	18.82
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	28.77	16.44	32.88	21.92
Female Non-English Learner	>95%	38.82	14.12	28.24	18.82
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	28.77	16.44	32.88	21.92
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	43.9	20.73	19.51	15.85
Male Student with Disability	>95%	RV	RV	7.14	7.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	36.78	23.53	22.96	17.65
Male Non-English Learner	>95%	43.75	21.25	18.75	16.25
Male Non-English Learner with Disability	>95%	RV	RV	7.14	7.14
Male Non-English Learner without Disability	>95%	36.36	24.24	21.21	18.18
Student without Disability	>95%	32.62	19.86	27.66	19.86
Non-English Learner	>95%	41.21	17.58	23.64	17.58
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	32.37	20.14	27.34	20.14



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	42.11	RV	RV	18.42
Caucasian	>95%	42.11	RV	RV	18.42
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	28	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	30.43	21.74
Caucasian Female Non-English Learner	>95%	RV	RV	28	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30.43	21.74
Caucasian Male	>95%	RV	RV	7.69	15.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	10	20
Caucasian Male Non-English Learner	>95%	RV	RV	7.69	15.38
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	10	20
Caucasian Student without Disability	>95%	36.36	RV	RV	21.21
Caucasian Non-English Learner	>95%	42.11	RV	RV	18.42
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	36.36	RV	RV	21.21
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	28	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	30.43	21.74
Female Non-English Learner	>95%	RV	RV	28	20
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	30.43	21.74
Hispanic	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	7.69	15.38
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	10	20
Male Non-English Learner	>95%	RV	RV	7.69	15.38
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	10	20
Student without Disability	>95%	36.36	RV	RV	21.21
Non-English Learner	>95%	42.11	RV	RV	18.42
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	36.36	RV	RV	21.21



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	48.15	RV	24.07	RV
Caucasian	>95%	50	RV	24	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	47.83	RV	RV	8.7
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	33.33	11.11
Caucasian Female Non-English Learner	>95%	47.83	RV	RV	8.7
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	33.33	11.11
Caucasian Male	>95%	51.85	RV	RV	11.11
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.58	15.79
Caucasian Male Non-English Learner	>95%	51.85	RV	RV	11.11
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.58	15.79
Caucasian Student without Disability	>95%	35.14	RV	32.43	RV
Caucasian Non-English Learner	>95%	50	RV	24	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	35.14	RV	32.43	RV
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	45.83	RV	RV	8.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	31.58	10.53
Female Non-English Learner	>95%	45.83	RV	RV	8.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	31.58	10.53
Hispanic	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	50	RV	RV	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	31.82	13.64
Male Non-English Learner	>95%	48.28	RV	RV	10.34
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	33.33	14.29
Student without Disability	>95%	34.15	RV	31.71	RV
Non-English Learner	>95%	47.17	RV	24.53	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	32.5	RV	32.5	RV



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	28.95	31.58	RV
Caucasian	>95%	RV	27.78	33.33	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	29.41	5.88
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	33.33	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	5.88
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	33.33	6.67
Caucasian Male	95	RV	RV	36.84	26.32
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	94.74	RV	RV	33.33	27.78
Caucasian Male Non-English Learner	95	RV	RV	36.84	26.32
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	94.74	RV	RV	33.33	27.78
Caucasian Student without Disability	>95%	RV	30.3	33.33	RV
Caucasian Non-English Learner	>95%	RV	27.78	33.33	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	30.3	33.33	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	27.78	5.96
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	31.25	6.25
Female Non-English Learner	>95%	RV	RV	27.78	5.88
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	31.25	6.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	35	25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	95	RV	RV	31.58	26.32
Male Non-English Learner	>95%	RV	RV	35	25
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	95	RV	RV	31.58	26.32
Student without Disability	>95%	RV	31.43	31.43	RV
Non-English Learner	>95%	RV	28.95	31.58	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	31.43	31.43	RV



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	41.67	27.78	RV	RV
Caucasian	>95%	45.45	RV	RV	18.18
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	5.88	17.65
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	7.14	21.43
Caucasian Female Non-English Learner	>95%	RV	RV	5.88	17.65
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	7.14	21.43
Caucasian Male	>95%	RV	RV	18.75	18.75
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	20
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	18.75
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	20
Caucasian Student without Disability	>95%	37.93	RV	RV	20.69
Caucasian Non-English Learner	>95%	45.45	RV	RV	18.18
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	37.93	RV	RV	20.69
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	5.58	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	6.67	20
Female Non-English Learner	>95%	RV	RV	5.58	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	6.67	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	16.67	22.22
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	17.65	23.53
Male Non-English Learner	>95%	RV	RV	17.65	23.53
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	18.75	25
Student without Disability	>95%	34.38	31.25	RV	RV
Non-English Learner	>95%	42.86	RV	RV	20
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	35.48	RV	RV	22.58



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	39.76	22.89	22.29	15.06
Caucasian	>95%	40.76	21.02	22.93	15.29
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	41.46	21.96	23.17	13.41
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	31.43	25.71	27.14	15.71
Caucasian Female Non-English Learner	>95%	41.46	21.96	23.17	13.41
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	31.43	25.71	27.14	15.71
Caucasian Male	>95%	40	20	22.67	17.33
Caucasian Male with Disability	>95%	RV	RV	7.69	<5%
Caucasian Male without Disability	>95%	32.26	20.97	25.81	20.97
Caucasian Male Non-English Learner	>95%	40	20	22.67	17.33
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disability	>95%	32.26	20.97	25.81	20.97
Caucasian Student without Disability	>95%	31.82	23.48	26.52	18.18
Caucasian Non-English Learner	>95%	40.76	21.02	22.93	15.29
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	31.82	23.48	26.52	18.18
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	41.18	23.53	22.35	12.94
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	31.51	27.4	26.03	15.07
Female Non-English Learner	>95%	41.18	23.53	22.35	12.94
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	31.51	27.4	26.03	15.07
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	38.27	22.22	22.22	17.28
Male Student with Disability	>95%	RV	RV	7.69	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	30.88	23.53	25	20.59
Male Non-English Learner	>95%	37.97	21.52	22.78	17.72
Male Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disability	>95%	30.3	22.73	25.76	21.21
Student without Disability	>95%	31.21	25.53	25.53	17.73
Non-English Learner	>95%	39.63	22.56	22.56	15.24
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	30.94	25.18	25.9	17.99



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Magazine School District - 4202000

Magazine Elementary School - 4202007

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.37	79.36	78.87	79.26	N=10	78.89
Caucasian	78.07	79.22	78.65	78.38	N=10	--
Caucasian Student with Disability	79.12	79.36	74.74	75.76	N=10	--
Caucasian Female	78.24	78.99	78.61	78.15	N=10	--
Caucasian Female with Disability	74.74	69.83	72.28	73.95	N=10	--
Caucasian Female without Disability	78.87	80.63	79.75	79.11	N=10	--
Caucasian Female Non-English Learner	78.24	78.99	78.61	78.15	N=10	--
Caucasian Female Non-English Learner with Disability	74.74	69.83	72.28	73.95	N=10	--
Caucasian Female Non-English Learner without Disability	78.87	80.63	79.75	79.11	N=10	--
Caucasian Male	77.88	79.48	78.68	78.58	N=10	--
Caucasian Male with Disability	83.16	70.86	77.01	77.56	N=10	--
Caucasian Male without Disability	76.76	81.32	79.04	78.79	N=10	--
Caucasian Male Non-English Learner	77.88	79.48	78.68	78.58	N=10	--
Caucasian Male Non-English Learner with Disability	83.16	70.86	77.01	77.56	N=10	--
Caucasian Male Non-English Learner without Disability	76.76	81.32	79.04	78.79	N=10	--
Caucasian Student without Disability	77.86	80.96	79.41	78.93	N=10	--
Caucasian Non-English Learner	78.07	79.22	78.65	78.38	N=10	--
Caucasian Non-English Learner with Disability	79.12	79.36	74.74	75.76	N=10	--
Caucasian Non-English Learner without Disability	77.86	80.96	79.41	78.93	N=10	--
Student with Disability	79.12	79.36	74.74	75.76	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	78.37	78.89	78.63	78.03	N=10	--
Female Student with Disability	74.74	69.83	72.28	73.95	N=10	--
Female Student without Disability	78.99	80.44	79.72	78.9	N=10	--
Female Non-English Learner	78.37	78.89	78.63	78.03	N=10	--
Female Non-English Learner with Disability	74.74	69.83	72.28	73.95	N=10	--
Female Non-English Learner without Disability	78.99	80.44	79.72	78.9	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	78.37	79.84	79.11	78.45	N=10	79.15
Male Student with Disability	83.16	70.86	77.01	77.56	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	77.44	81.59	79.52	78.6	N=10	79.55
Male Non-English Learner	78.23	79.81	79.02	78.78	N=10	--
Male Non-English Learner with Disability	83.16	70.86	77.01	77.56	N=10	--
Male Non-English Learner without Disability	77.24	81.6	79.42	79.01	N=10	--
Student without Disability	78.23	81	79.62	78.74	N=10	79.63
Non-English Learner	78.3	79.34	78.82	78.43	N=10	--
Non-English Learner Student with Disability	79.12	79.36	74.74	75.76	N=10	--
Non-English Learner Student without Disability	78.15	81	79.57	78.96	N=10	--