



Magazine High School

School Report Card 2017-2018
292 E Priddy St | Magazine, AR 72943
866-900-2001

Principal
Superintendent

Randy Bryan
Brett Bunch

School Characteristics	
Enrollment	256
Avg. Class Size	9
Avg. years teaching Experience	7
Per pupil spending	
• District avg.	\$11,078
• State avg.	\$9,914
School Letter Grade	C
Overall Score	67.46



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	29.27	RV	26.83	RV	51.22	51.22	44.59
All Students Number of Students		12	RV	11	RV	21		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.05
Caucasian	>95%	RV	RV	27.03	27.03	54.05	54.05	52.08
Economically Disadvantaged	>95%	34.38	RV	RV	18.75	40.63	40.63	34.31
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	88.89	62.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	9.81
Students without Disabilities	>95%	RV	RV	30.30	30.30	60.61	60.61	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.27	RV	26.83	RV	51.22	51.22	45.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.00
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.94
Female Students	>95%	RV	RV	23.81	33.33	57.14	57.14	52.78
Male Students	>95%	RV	RV	30.00	15.00	45.00	45.00	36.82
Migrant	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	43.90	19.51	63.41	63.41	47.38	
All Students Number of Students		RV	RV	18	RV	26			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	42.14	
Caucasian	>95%	RV	RV	45.95	21.62	67.57	67.57	55.54	
Economically Disadvantaged	>95%	RV	RV	40.63	15.63	56.25	56.25	36.76	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	88.89	65.78	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	37.50	12.18	
Students without Disabilities	>95%	RV	RV	45.45	24.24	69.70	69.70	52.54	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	43.90	19.51	63.41	63.41	48.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.05	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.18	
Female Students	>95%	RV	RV	57.14	19.05	76.19	76.19	50.53	
Male Students	>95%	RV	RV	30.00	20.00	50.00	50.00	44.40	
Migrant	---	---	---	---	---	---	---	---	



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy								
All Students Percentage of Students	>95%	36.11	RV	36.11	RV	44.44	44.44	48.13
All Students Number of Students		13	RV	13	RV	16		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	34.29	RV	37.14	RV	45.71	45.71	56.33
Economically Disadvantaged	>95%	39.29	RV	RV	10.71	39.29	39.29	37.17
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	62.50	65.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.83
Students without Disabilities	>95%	RV	RV	43.33	10.00	53.33	53.33	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.29	RV	37.14	RV	45.71	45.71	49.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	56.82
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	62.50	88.92
Female Students	>95%	RV	RV	50.00	11.11	61.11	61.11	56.13
Male Students	94.74	RV	RV	22.22	5.56	27.78	27.78	40.42
Migrant	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Mathematics									
All Students Percentage of Students	>95%	RV	38.89	33.33	RV	47.22	47.22	46.48	
All Students Number of Students		RV	14	12	RV	17			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	40.00	34.29	RV	48.57	48.57	55.30	
Economically Disadvantaged	>95%	RV	39.29	35.71	RV	42.86	42.86	35.49	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	62.50	64.28	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.12	
Students without Disabilities	>95%	RV	40.00	40.00	RV	56.67	56.67	51.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	40.00	34.29	RV	48.57	48.57	48.07	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	54.29	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	86.37	
Female Students	>95%	RV	RV	44.44	<5%	44.44	44.44	48.39	
Male Students	94.74	RV	RV	22.22	27.78	50.00	50.00	44.64	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
9th Grade Literacy										
All Students Percentage of Students	>95%	38.18	RV	27.27	RV	41.82	41.82	44.06		
All Students Number of Students		21	RV	15	RV	23				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.66		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	34.53		
Caucasian	>95%	40.43	RV	27.66	RV	42.55	42.55	52.83		
Economically Disadvantaged	>95%	41.46	RV	26.83	RV	41.46	41.46	32.74		
Non-Economically Disadvantaged	>95%	RV	RV	28.57	14.29	42.86	42.86	61.69		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58		
Students without Disabilities	>95%	30.61	RV	30.61	RV	46.94	46.94	48.60		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.18	RV	27.27	RV	41.82	41.82	46.02		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.66		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	57.91		
Gifted and Talented	>95%	RV	RV	50.00	50.00	>95%	100.00	86.23		
Female Students	>95%	RV	RV	33.33	13.33	46.67	46.67	52.70		
Male Students	>95%	48.00	RV	RV	16.00	36.00	36.00	35.99		
Migrant	---	---	---	---	---	---	---	---		



Magazine School District - 4202000

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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	29.41	RV	29.41	RV	55.88	55.88	43.58
All Students Number of Students		10	RV	10	RV	19		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	33.33	RV	RV	23.33	50.00	50.00	52.41
Economically Disadvantaged	>95%	RV	RV	28.00	20.00	48.00	48.00	32.14
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	77.78	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51
Students without Disabilities	>95%	RV	RV	34.48	31.03	65.52	65.52	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.41	RV	29.41	RV	55.88	55.88	45.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.97
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.29
Female Students	>95%	RV	RV	30.00	35.00	65.00	65.00	51.39
Male Students	>95%	RV	RV	28.57	14.29	42.86	42.86	36.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.03



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	49.09	25.45	RV	RV	25.45	25.45	33.75
All Students Number of Students		27	14	RV	RV	14		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.80
Caucasian	>95%	48.94	23.40	RV	RV	27.66	27.66	41.66
Economically Disadvantaged	>95%	53.66	24.39	RV	RV	21.95	21.95	22.88
Non-Economically Disadvantaged	>95%	RV	RV	7.14	28.57	35.71	35.71	50.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77
Students without Disabilities	>95%	42.86	28.57	RV	RV	28.57	28.57	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.09	25.45	RV	RV	25.45	25.45	35.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.22
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	45.58
Gifted and Talented	>95%	RV	RV	30.00	40.00	70.00	70.00	75.14
Female Students	>95%	43.33	40.00	RV	RV	16.67	16.67	35.44
Male Students	>95%	56.00	RV	RV	8.00	36.00	36.00	32.17
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Mathematics									
All Students Percentage of Students	>95%	50.00	RV	RV	14.71	29.41	29.41	28.97	
All Students Number of Students		17	RV	RV	RV	10			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	53.33	RV	RV	13.33	26.67	26.67	35.98	
Economically Disadvantaged	>95%	56.00	RV	RV	<5%	24.00	24.00	18.60	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	44.44	43.64	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66	
Students without Disabilities	>95%	41.38	RV	RV	17.24	34.48	34.48	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.00	RV	RV	14.71	29.41	29.41	30.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.34	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	60.00	71.23	
Female Students	>95%	RV	RV	15.00	10.00	25.00	25.00	29.51	
Male Students	>95%	RV	RV	14.29	21.43	35.71	35.71	28.45	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	RV	29.27	34.15	RV	48.78	48.78	42.94
All Students Number of Students		RV	12	14	RV	20		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.61
Caucasian	>95%	RV	29.73	32.43	RV	48.65	48.65	51.63
Economically Disadvantaged	>95%	RV	RV	34.38	12.50	46.88	46.88	32.16
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	55.56	61.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	11.03
Students without Disabilities	>95%	RV	30.30	39.39	RV	57.58	57.58	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	29.27	34.15	RV	48.78	48.78	44.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.09
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	85.48
Female Students	>95%	RV	RV	28.57	19.05	47.62	47.62	45.15
Male Students	>95%	RV	RV	40.00	10.00	50.00	50.00	40.85
Migrant	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	30.56	RV	27.78	RV	41.67	41.67	42.23
All Students Number of Students		11	RV	10	RV	15		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	31.43	RV	28.57	RV	42.86	42.86	50.77
Economically Disadvantaged	>95%	35.71	RV	RV	10.71	35.71	35.71	31.36
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	62.50	59.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.81
Students without Disabilities	>95%	RV	RV	33.33	16.67	50.00	50.00	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.43	RV	28.57	RV	42.86	42.86	43.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	51.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	62.50	83.70
Female Students	>95%	RV	RV	27.78	5.56	33.33	33.33	44.60
Male Students	>95%	RV	RV	27.78	22.22	50.00	50.00	39.93
Migrant	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	49.09	RV	23.64	RV	30.91	30.91	32.78
All Students Number of Students		27	RV	13	RV	17		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	23.61
Caucasian	>95%	51.06	RV	23.40	RV	31.91	31.91	40.76
Economically Disadvantaged	>95%	53.66	RV	RV	7.32	26.83	26.83	22.27
Non-Economically Disadvantaged	>95%	RV	RV	35.71	7.14	42.86	42.86	49.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17
Students without Disabilities	>95%	42.86	RV	26.53	RV	34.69	34.69	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.09	RV	23.64	RV	30.91	30.91	34.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.67
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	42.90
Gifted and Talented	>95%	RV	RV	50.00	20.00	70.00	70.00	73.51
Female Students	>95%	40.00	RV	RV	<5%	30.00	30.00	35.26
Male Students	>95%	60.00	RV	RV	12.00	32.00	32.00	30.46
Migrant	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	38.24	RV	RV	23.53	41.18	41.18	33.29
All Students Number of Students		13	RV	RV	RV	14		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	43.33	RV	RV	23.33	40.00	40.00	41.46
Economically Disadvantaged	>95%	40.00	RV	RV	16.00	36.00	36.00	23.10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	55.56	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.04
Students without Disabilities	>95%	RV	RV	20.69	27.59	48.28	48.28	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.24	RV	RV	23.53	41.18	41.18	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.69
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	75.07
Female Students	>95%	RV	RV	15.00	20.00	35.00	35.00	35.31
Male Students	>95%	RV	RV	21.43	28.57	50.00	50.00	31.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	10.73



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	79.8356	80.8846	80.3601	76.0483	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.0472	81.7314	80.8893	75.5973	N<10	---
Economically Disadvantaged	78.7136	80.0562	79.3849	75.8047	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.4102	80.9538	80.1820	77.6750	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8356	80.8846	80.3601	76.0483	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.6582	82.2197	81.4389	74.5112	N<10	---
Male Students	78.9697	79.4793	79.2245	77.5855	N<10	---
Migrant	---	---	---	---	---	---
Grade 8						
All Students	77.7763	75.3948	76.5855	73.8960	N<10	76.4831
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	78.1098	75.4410	76.7754	73.7171	N<10	---
Economically Disadvantaged	78.2179	76.6956	77.4567	73.3894	N<10	77.2996
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.3575	75.8971	76.6273	75.3598	N<10	76.5031
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1098	75.4410	76.7754	73.7171	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.5760	77.9058	76.7409	71.2551	N<10	76.5387
Male Students	80.1059	72.7360	76.4210	76.6922	N<10	---
Migrant	---	---	---	---	---	---



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	73.8650	75.7583	74.8116	72.5009	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.2034	75.9421	75.5728	73.3133	N<10	---
Economically Disadvantaged	74.0022	76.5791	75.2906	73.5474	N<10	---
Non-Economically Disadvantaged	73.4428	73.2327	73.3378	69.0124	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.6955	75.2748	73.9852	71.3096	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.8650	75.7583	74.8116	72.5009	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	72.3064	75.6233	73.9648	71.3329	N<10	---
Female Students	73.0822	76.4312	74.7567	71.9209	N<10	---
Male Students	74.8108	74.9452	74.8780	73.1774	N<10	---
Migrant	---	---	---	---	---	---
Grade 10						
All Students	80.9107	81.0831	80.9969	81.1885	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	80.2805	80.6787	80.4796	80.4820	N<10	---
Economically Disadvantaged	79.9750	80.5328	80.2539	81.2402	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.9323	80.6235	80.7779	81.3319	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9107	81.0831	80.9969	81.1885	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.3386	83.0045	81.6716	80.9511	N<10	---
Male Students	81.7280	78.3382	80.0331	81.5536	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	77.6495	78.0455	77.8475	75.4776	N<10	77.9103
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.1247	78.2177	78.1712	75.4358	N<10	---
Economically Disadvantaged	77.3472	78.2860	77.8166	75.5832	N<10	77.8977
Non-Economically Disadvantaged	78.6991	77.2105	77.9548	75.0926	N<10	---
Students with Disabilities	81.6691	79.3113	80.4902	74.2055	N<10	---
Students without Disabilities	76.9453	77.8238	77.3846	75.7054	N<10	77.4648
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7196	78.0719	77.8957	75.4489	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	75.8966	77.2739	76.5853	75.8182	N<10	---
Female Students	77.0079	79.5781	78.2930	74.4837	N<10	78.2317
Male Students	78.4037	76.2438	77.3237	76.6349	N<10	77.5332
Migrant	N<10	N<10	N<10	N<10	N<10	---



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Magazine School District - 4202000

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	69.51	51.35	45.95	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.66
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.83	51.52	51.52	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.61
Economically Disadvantaged	70.31	50.00	40.00	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.18	62.07	55.17	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.56
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.51	51.35	45.95	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.00	55.56	55.56	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.16
Male Students	59.52	47.37	36.84	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	63.75	42.42	60.61	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.09
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.79	43.75	59.38	33.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.50
Economically Disadvantaged	60.34	36.00	56.00	32.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.63
Non-Economically Disadvantaged	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.18	51.85	74.07	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.85
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.38	43.75	59.38	33.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.49
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.00	33.33	55.56	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95
Male Students	57.50	53.33	66.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	59.09	34.00	40.82	31.25	N<10	N<10	N<10	N<10	90.00	N<10	N<10	51.39
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.57	35.71	42.86	33.75	N<10	N<10	N<10	N<10	90.70	N<10	N<10	53.04
Economically Disadvantaged	53.85	29.73	36.11	31.94	N<10	N<10	N<10	N<10	86.49	N<10	N<10	47.84
Non-Economically Disadvantaged	71.88	46.15	53.85	29.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.19
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.20	37.78	45.45	30.68	N<10	N<10	N<10	N<10	88.89	N<10	N<10	52.86
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.09	34.00	40.82	31.25	N<10	N<10	N<10	N<10	90.00	N<10	N<10	51.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.00	70.00	80.00	25.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.00
Female Students	61.67	32.14	40.74	27.78	N<10	N<10	N<10	N<10	92.86	N<10	N<10	51.43
Male Students	56.00	36.36	40.91	35.71	N<10	N<10	N<10	N<10	86.36	N<10	N<10	51.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	70.59	40.63	46.88	54.84	N<10	N<10	N<10	N<10	96.88	N<10	N<10	62.11
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	70.00	39.29	42.86	51.85	N<10	N<10	N<10	N<10	96.43	N<10	N<10	60.28
Economically Disadvantaged	68.00	33.33	33.33	56.52	N<10	N<10	N<10	N<10	95.83	N<10	N<10	57.50
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.14	48.15	55.56	53.85	N<10	N<10	N<10	N<10	96.30	N<10	N<10	65.81
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.59	40.63	46.88	54.84	N<10	N<10	N<10	N<10	96.88	N<10	N<10	62.11
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10
Female Students	76.32	33.33	50.00	52.78	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.64
Male Students	63.33	50.00	42.86	57.69	N<10	N<10	N<10	N<10	92.86	N<10	N<10	61.43
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	70.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.48	N<10	N<10	79.78
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.11	N<10	N<10	79.38
Economically Disadvantaged	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	77.36
Non-Economically Disadvantaged	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	N<10	N<10	83.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.89	N<10	N<10	82.47
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.50	N<10	N<10	80.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	93.18
Female Students	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.24	N<10	N<10	83.72
Male Students	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	76.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	57.58	75.76	0.00	0.00	N<10	39.39	33.33	34.34
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	60.00	80.00	0.00	0.00	N<10	43.33	33.33	36.11
Economically Disadvantaged	N<10	N<10	N<10	N<10	50.00	77.78	0.00	0.00	N<10	33.33	16.67	29.63
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	66.67	73.33	0.00	0.00	N<10	46.67	53.33	40.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	62.07	75.86	0.00	0.00	N<10	43.10	37.93	36.49
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	57.58	75.76	0.00	0.00	N<10	39.39	33.33	34.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	60.00	93.33	0.00	0.00	N<10	43.33	40.00	39.44
Male Students	N<10	N<10	N<10	N<10	55.56	61.11	0.00	0.00	N<10	36.11	27.78	30.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	66.13	41.45	47.68	38.44	57.58	75.76	0.00	0.00	91.94	39.39	33.33	52.28
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.89
Caucasian	66.32	42.22	48.89	37.69	60.00	80.00	0.00	0.00	92.66	43.33	33.33	52.83
Economically Disadvantaged	62.75	37.07	40.87	38.16	50.00	77.78	0.00	0.00	90.70	33.33	16.67	49.06
Non-Economically Disadvantaged	74.22	55.56	69.44	39.39	66.67	73.33	0.00	0.00	94.74	46.67	53.33	59.76
Students with Disabilities	54.55	4.17	4.17	30.43	N<10	N<10	N<10	N<10	93.33	N<10	N<10	31.82
Students without Disabilities	68.21	48.44	55.91	39.92	62.07	75.86	0.00	0.00	91.74	43.10	37.93	55.73
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.12	41.72	47.33	38.36	57.58	75.76	0.00	0.00	92.62	39.39	33.33	52.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.84
Gifted and Talented	82.05	74.07	88.89	37.04	N<10	N<10	N<10	N<10	100.00	N<10	N<10	70.32
Female Students	71.17	37.80	49.38	32.50	60.00	93.33	0.00	0.00	95.52	43.33	40.00	53.91
Male Students	60.85	45.71	45.71	45.52	55.56	61.11	0.00	0.00	87.72	36.11	27.78	50.52
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	87.2 %	87.2 %	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	86.1 %	86.1 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	82.1 %	82.1 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	88.9 %	88.9 %	92.0 %
Four-Year Graduation Rate Male Students	85.7 %	85.7 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	84.1 %	84.1 %	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	82.5 %	82.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	80.0 %	80.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	94.4 %	94.4 %	92.7 %
Five-Year Graduation Rate Male Students	76.9 %	76.9 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	39	39	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	51	51	40,561
Number of Graduates that have taken ACT in High School	33	33	29,421
ACT Reading Average	20.12	20.12	20.32
ACT English Average	18.39	18.39	19.44
ACT Math Average	18.82	18.82	19.12
ACT Science Average	18.94	18.94	19.95
ACT Composite Average	19.27	19.27	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	1	1	1,388
SAT Critical Reading Mean	700	700	589
SAT Math Mean	610	610	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	7	7	29,031
Number of AP Exams Taken	9	9	45,874
Number of AP Exams Scored 3, 4, or 5	1	1	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	47.1 %	47.1 %	49.1 %
African-American	RV	RV	45.0 %
Hispanic	RV	0.0 %	38.9 %
Caucasian	51.6 %	51.6 %	52.4 %
Economically Disadvantaged	26.3 %	26.3 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	100.0 %	100.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	62.5 %	62.5 %	69.8 %
College Credit Accumulation Rates			
All Students	68.0 %	68.0 %	54.1 %
African-American	RV	RV	37.9 %
Hispanic	RV	0.0 %	49.7 %
Caucasian	61.9 %	61.9 %	58.9 %
Economically Disadvantaged	58.8 %	58.8 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	33.3 %	33.3 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	100.0 %	100.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	67.46		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	91.65 %	92.83 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	N<10	88.78 %	93.95 %
Attendance Rate Caucasian	91.87 %	93.1 %	93.53 %
Attendance Rate Economically Disadvantaged	90.72 %	92.24 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.16 %	94.47 %	93.63 %
Attendance Rate Students with Disabilities	91.11 %	92.71 %	93.8 %
Attendance Rate Students without Disabilities	91.75 %	92.84 %	93.93 %
Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	N<10	90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	90.95 %	92.24 %	94.51 %
Attendance Rate Gifted and Talented	96.11 %	95.7 %	95.79 %
Attendance Rate Female Students	92.24 %	93.3 %	93.83 %
Attendance Rate Male Students	91.12 %	92.36 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate	2.34 %	2.34 %	2.36 %
College Remediation Rate			
College Remediation Rate	69.7 %	69.7 %	62.8 %
Enrollment			
October 1 Enrollment	256	540	479,258



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	1	979
Weapons Incidents			840
Staff Assaults		6	852
Student Assaults			3,339
Referrals to Law Enforcement		1	66
School-related Arrests		0	10



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	1	1,085
Percent of Students Retained at Grade 1	0.00 %	2.38 %	2.95 %
Number of Students Retained at Grade 2	0	1	369
Percent of Students Retained at Grade 2	0.00 %	2.44 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	1	1	209
Percent of Students Retained at Grade 7	2.44 %	2.44 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	58.0 %	66.0 %	53.0 %
% Teachers with Master's Degree	42.0 %	32.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	56	79	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	7	11	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	7	11	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	0	1	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	3.5 %
Number of Inexperienced Teachers	5	9	7,134
Percentage of Teachers who are Inexperienced	8.9 %	11.4 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	57	81	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
			Hours of Training
Alfonso Vasquez			6.00
Brandy Moore			9.00
Danny Loyd			6.00
Michael Springer			18.00
Robert Curtis			6.00



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$1,214,346	\$314,532	\$1,528,878	\$2,165,806	\$397,422	\$2,563,228	\$1,846,546,023	\$285,439,315
Support services, pupils	\$124,476	\$9,628	\$134,104	\$292,357	\$37,898	\$330,255	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$119,258	\$55,758	\$175,015	\$241,938	\$101,313	\$343,251	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$55,812	\$15,495	\$71,307	\$117,785	\$32,700	\$150,485	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$109,465	\$1,567	\$111,032	\$195,111	\$1,884	\$196,995	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$112,704	\$196,619	\$309,323	\$237,850	\$393,338	\$631,187	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$65,875	\$30,388	\$96,262	\$139,021	\$64,130	\$203,151	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$52,409	\$24,858	\$77,267	\$110,603	\$36,091	\$146,693	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$84,717	\$124,578	\$209,294	\$178,786	\$262,908	\$441,694	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$21,287	\$21,287	\$0	\$21,287	\$21,287	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$36,547	\$6,138	\$42,686	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,939,060	\$794,711	\$2,733,771	\$3,715,803	\$1,355,110	\$5,070,913	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$7.628	\$3.126	\$10.754	\$6.926	\$2.526	\$9.452	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$212,264	\$17,316	\$229,581	\$603,957	\$81,144	\$685,100	\$465,591,792	\$60,997,050
Support services, pupils	\$0	\$16,661	\$16,661	\$0	\$53,694	\$53,694	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$1,972	\$46,277	\$48,249	\$3,945	\$76,073	\$80,018	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$2,369	\$2,369	\$0	\$5,000	\$5,000	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$4,500	\$4,500	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$15,806	\$15,806	\$0	\$33,358	\$33,358	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$232	\$232	\$9,653	\$490	\$10,143	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$214,237	\$98,662	\$312,899	\$617,554	\$254,258	\$871,813	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$843	\$388	\$1,231	\$1,151	\$474	\$1,625	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$1,426,610	\$331,849	\$1,758,459	\$2,769,762	\$478,566	\$3,248,328	\$2,312,137,815	\$346,436,365
Support services, pupils	\$124,476	\$26,289	\$150,765	\$292,357	\$91,592	\$383,948	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$121,230	\$102,034	\$223,265	\$245,883	\$177,386	\$423,269	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$55,812	\$17,864	\$73,676	\$117,785	\$37,700	\$155,485	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$109,465	\$1,567	\$111,032	\$195,111	\$1,884	\$196,995	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$112,704	\$196,619	\$309,323	\$237,850	\$393,338	\$631,187	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$65,875	\$30,388	\$96,262	\$139,021	\$68,630	\$207,651	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$52,409	\$40,665	\$93,073	\$110,603	\$69,449	\$180,051	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$84,717	\$124,578	\$209,294	\$178,786	\$262,908	\$441,694	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$21,287	\$21,287	\$0	\$21,287	\$21,287	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$232	\$232	\$46,200	\$6,628	\$52,829	\$114,110,077	\$3,852,428	\$117,962,505
Grand Total	\$2,153,297	\$893,372	\$3,046,669	\$4,333,357	\$1,609,368	\$5,942,726	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$8,471	\$3,514	\$11,985	\$8,078	\$3,000	\$11,078	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		39.0	38.4
Average Teacher Salary		\$44,281	\$49,840
Extracurricular Expenditures		\$253,534	\$187,202,332
Capital Expenditures		\$100,456	\$573,071,733
Debt Service Expenditures		\$406,417	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		72.3 %	77.4 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	RV	43.9	19.51
Caucasian	>95%	RV	RV	45.95	21.82
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	63.16	21.05
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	60	26.67
Caucasian Female Non-English Learner	>95%	RV	RV	63.16	21.05
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	60	26.67
Caucasian Male	>95%	RV	RV	27.78	22.22
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	33.33	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	27.78	22.22
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	33.33	26.67
Caucasian Student without Disability	>95%	RV	RV	46.67	26.67
Caucasian Non-English Learner	>95%	RV	RV	45.95	21.82
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	46.67	26.67
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	57.14	19.05
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	58.25	25
Female Non-English Learner	>95%	RV	RV	57.14	19.05
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	58.25	25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	30	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	35.29	23.53
Male Non-English Learner	>95%	RV	RV	30	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	35.29	23.53
Student without Disability	>95%	RV	RV	45.45	24.24
Non-English Learner	>95%	RV	RV	43.9	19.51
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	45.45	24.24



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	38.89	33.33	RV
Caucasian	>95%	RV	40	34.29	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	47.06	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	61.54	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	47.06	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	61.54	<5%
Caucasian Male	94.74	RV	RV	22.22	27.78
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	25	31.25
Caucasian Male Non-English Learner	94.74	RV	RV	22.22	27.78
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	25	31.25
Caucasian Student without Disability	>95%	RV	41.38	41.38	RV
Caucasian Non-English Learner	>95%	RV	40	34.29	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	41.38	41.38	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	44.44	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	57.14	<5%
Female Non-English Learner	>95%	RV	RV	47.06	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	61.54	<5%
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	94.74	RV	RV	22.22	27.78
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	31.25
Male Non-English Learner	94.74	RV	RV	22.22	27.78
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25	31.25
Student without Disability	>95%	RV	40	40	RV
Non-English Learner	>95%	RV	40	34.29	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	41.38	41.38	RV



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	49.09	25.45	RV	RV
Caucasian	>95%	48.94	23.4	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	43.48	RV	RV	8.7
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	9.09	9.09
Caucasian Female Non-English Learner	>95%	43.48	RV	RV	8.7
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	9.09	9.09
Caucasian Male	>95%	54.17	RV	RV	8.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	36.84	10.53
Caucasian Male Non-English Learner	>95%	54.17	RV	RV	8.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	36.84	10.53
Caucasian Student without Disability	>95%	41.46	26.83	RV	RV
Caucasian Non-English Learner	>95%	48.94	23.4	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	41.46	26.83	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	43.33	40	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	41.38	41.38	RV	RV
Female Non-English Learner	>95%	43.33	40	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	41.38	41.38	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	56	RV	RV	8
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	35	10
Male Non-English Learner	>95%	56	RV	RV	8
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	35	10
Student without Disability	>95%	42.86	28.57	RV	RV
Non-English Learner	>95%	49.09	25.45	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	42.86	28.57	RV	RV



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	50	RV	RV	14.71
Caucasian	>95%	53.33	RV	RV	13.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	16.67	11.11
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	13.33
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	11.11
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	13.33
Caucasian Male	>95%	RV	RV	8.33	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	10	20
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	10	20
Caucasian Student without Disability	>95%	44	RV	RV	16
Caucasian Non-English Learner	>95%	53.33	RV	RV	13.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	44	RV	RV	16
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	15	10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	17.65	11.76
Female Non-English Learner	>95%	RV	RV	15	10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	17.65	11.76
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	14.29	21.43
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	16.67	25
Male Non-English Learner	>95%	RV	RV	14.29	21.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	16.67	25
Student without Disability	>95%	41.38	RV	RV	17.24
Non-English Learner	>95%	50	RV	RV	14.71
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	41.38	RV	RV	17.24



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	34.34	25.3	27.11	13.25
Caucasian	>95%	33.56	24.16	28.19	14.09
Caucasian Student with Disability	>95%	RV	RV	12.5	<5%
Caucasian Female	>95%	31.17	RV	32.47	RV
Caucasian Female with Disability	>95%	RV	RV	25	<5%
Caucasian Female without Disability	>95%	RV	27.69	33.85	RV
Caucasian Female Non-English Learner	>95%	31.17	RV	32.47	RV
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	25	<5%
Caucasian Female Non-English Learner without Disability	>95%	RV	27.69	33.85	RV
Caucasian Male	>95%	36.11	22.22	23.61	18.06
Caucasian Male with Disability	92.31	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	25	25	28.33	21.67
Caucasian Male Non-English Learner	>95%	36.11	22.22	23.61	18.06
Caucasian Male Non-English Learner with Disability	92.31	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	25	25	28.33	21.67
Caucasian Student without Disability	>95%	25.6	26.4	31.2	16.8
Caucasian Non-English Learner	>95%	33.56	24.16	28.19	14.09
Caucasian Non-English Learner with Disability	>95%	RV	RV	12.5	<5%
Caucasian Non-English Learner without Disability	>95%	25.6	26.4	31.2	16.8
Student with Disability	>95%	RV	RV	12	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	33.71	RV	29.21	RV
Female Student with Disability	>95%	RV	RV	23.08	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	30.26	30.26	RV
Female Non-English Learner	>95%	32.85	RV	29.55	RV
Female Non-English Learner with Disability	>95%	RV	RV	23.08	<5%
Female Non-English Learner without Disability	>95%	RV	30.67	30.67	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.06	22.08	24.68	18.18
Male Student with Disability	92.31	RV	RV	<5%	<5%
Male Student without Disability	>95%	24.62	24.62	29.23	21.54
Male Non-English Learner	>95%	35.06	22.08	24.68	18.18
Male Non-English Learner with Disability	92.31	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	24.62	24.62	29.23	21.54
Student without Disability	>95%	26.95	27.66	29.79	15.6
Non-English Learner	>95%	33.94	25.45	27.27	13.33
Non-English Learner Student with Disability	>95%	RV	RV	12	<5%
Non-English Learner Student without Disability	>95%	26.43	27.66	30	15.71



Magazine School District - 4202000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	29.27	RV	28.83	RV
Caucasian	>95%	RV	RV	27.03	27.03
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	21.05	36.84
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	46.67
Caucasian Female Non-English Learner	>95%	RV	RV	21.05	36.84
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	46.67
Caucasian Male	>95%	RV	RV	33.33	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	40	20
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	40	20
Caucasian Student without Disability	>95%	RV	RV	30	33.33
Caucasian Non-English Learner	>95%	RV	RV	27.03	27.03
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	30	33.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	23.81	33.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	25	43.75
Female Non-English Learner	>95%	RV	RV	23.81	33.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	43.75
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	30	15
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	35.29	17.65
Male Non-English Learner	>95%	RV	RV	30	15
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	35.29	17.65
Student without Disability	>95%	RV	RV	30.3	30.3
Non-English Learner	>95%	29.27	RV	28.83	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	30.3	30.3



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	36.11	RV	36.11	RV
Caucasian	>95%	34.29	RV	37.14	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	52.94	11.76
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	69.23	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	52.94	11.76
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	69.23	15.38
Caucasian Male	94.74	RV	RV	22.22	5.56
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	25	6.25
Caucasian Male Non-English Learner	94.74	RV	RV	22.22	5.56
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	25	6.25
Caucasian Student without Disability	>95%	RV	RV	44.83	10.34
Caucasian Non-English Learner	>95%	34.29	RV	37.14	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	44.83	10.34
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	50	11.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	64.29	14.29
Female Non-English Learner	>95%	RV	RV	52.94	11.76
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	69.23	15.38
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	94.74	RV	RV	22.22	5.56
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	6.25
Male Non-English Learner	94.74	RV	RV	22.22	5.56
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25	6.25
Student without Disability	>95%	RV	RV	43.33	10
Non-English Learner	>95%	34.29	RV	37.14	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	44.83	10.34



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	38.18	RV	27.27	RV
Caucasian	>95%	40.43	RV	27.66	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	34.78	13.04
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	36.36	13.64
Caucasian Female Non-English Learner	>95%	RV	RV	34.78	13.04
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36.36	13.64
Caucasian Male	>95%	50	RV	RV	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	26.32	21.05
Caucasian Male Non-English Learner	>95%	50	RV	RV	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	26.32	21.05
Caucasian Student without Disability	>95%	31.71	RV	31.71	RV
Caucasian Non-English Learner	>95%	40.43	RV	27.66	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	31.71	RV	31.71	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	33.33	13.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	34.48	13.79
Female Non-English Learner	>95%	RV	RV	33.33	13.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	34.48	13.79
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48	RV	RV	16
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	20
Male Non-English Learner	>95%	48	RV	RV	16
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25	20
Student without Disability	>95%	30.61	RV	30.61	RV
Non-English Learner	>95%	38.18	RV	27.27	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	30.61	RV	30.61	RV



Magazine School District - 4202000

Magazine High School - 4202008

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	2941	RV	2941	RV
Caucasian	>95%	3333	RV	RV	2333
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	2778	3333
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	3333	40
Caucasian Female Non-English Learner	>95%	RV	RV	2778	3333
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	3333	40
Caucasian Male	>95%	RV	RV	25	833
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30	10
Caucasian Male Non-English Learner	>95%	RV	RV	25	833
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30	10
Caucasian Student without Disability	>95%	RV	RV	32	28
Caucasian Non-English Learner	>95%	3333	RV	RV	2333
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	32	28
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	30	35
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	3529	4118
Female Non-English Learner	>95%	RV	RV	30	35
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	3529	4118
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	2857	1429
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	3333	1667
Male Non-English Learner	>95%	RV	RV	2857	1429
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	3333	1667
Student without Disability	>95%	RV	RV	3448	3103
Non-English Learner	>95%	2941	RV	2941	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	3448	3103



Magazine School District - 4202000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.73	18.67	29.52	18.07
Caucasian	>95%	34.23	18.12	29.53	18.12
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	25.97	16.88	33.77	23.38
Caucasian Female with Disability	>95%	RV	RV	8.33	<5%
Caucasian Female without Disability	>95%	15.38	18.46	38.46	27.69
Caucasian Female Non-English Learner	>95%	25.97	16.88	33.77	23.38
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disability	>95%	15.38	18.46	38.46	27.69
Caucasian Male	>95%	43.06	RV	25	RV
Caucasian Male with Disability	92.31	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	31.67	RV	30	RV
Caucasian Male Non-English Learner	>95%	43.06	RV	25	RV
Caucasian Male Non-English Learner with Disability	92.31	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	31.67	RV	30	RV
Caucasian Student without Disability	>95%	23.2	20.8	34.4	21.6
Caucasian Non-English Learner	>95%	34.23	18.12	29.53	18.12
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	23.2	20.8	34.4	21.6
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	26.97	16.85	33.71	22.47
Female Student with Disability	>95%	RV	RV	7.69	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	17.11	18.42	38.16	26.32
Female Non-English Learner	>95%	26.14	17.05	34.09	22.73
Female Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Female Non-English Learner without Disability	>95%	16	18.67	38.67	26.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	41.56	20.78	24.68	12.99
Male Student with Disability	92.31	RV	RV	<5%	<5%
Male Student without Disability	>95%	30.77	24.62	29.23	15.38
Male Non-English Learner	>95%	41.56	20.78	24.68	12.99
Male Non-English Learner with Disability	92.31	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	30.77	24.62	29.23	15.38
Student without Disability	>95%	23.4	21.28	34.04	21.28
Non-English Learner	>95%	33.33	18.79	29.7	18.18
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	22.88	21.43	34.29	21.43



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	29.27	34.15	RV
Caucasian	>95%	RV	29.73	32.43	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	26.32	21.05
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	26.67	26.67
Caucasian Female Non-English Learner	>95%	RV	RV	26.32	21.05
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	26.67	26.67
Caucasian Male	>95%	RV	RV	38.89	11.11
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	46.67	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	38.89	11.11
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	46.67	13.33
Caucasian Student without Disability	>95%	RV	RV	36.67	20
Caucasian Non-English Learner	>95%	RV	29.73	32.43	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	36.67	20
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	28.57	19.05
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	31.25	25
Female Non-English Learner	>95%	RV	RV	28.57	19.05
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	31.25	25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	40	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	47.06	11.76
Male Non-English Learner	>95%	RV	RV	40	10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	47.06	11.76
Student without Disability	>95%	RV	30.3	39.39	RV
Non-English Learner	>95%	RV	29.27	34.15	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	30.3	39.39	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	30.56	RV	27.78	RV
Caucasian	>95%	31.43	RV	28.57	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	29.41	5.88
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	38.46	7.69
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	5.88
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.46	7.69
Caucasian Male	>95%	RV	RV	27.78	22.22
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.25	25
Caucasian Male Non-English Learner	>95%	RV	RV	27.78	22.22
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.25	25
Caucasian Student without Disability	>95%	RV	RV	34.48	17.24
Caucasian Non-English Learner	>95%	31.43	RV	28.57	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	34.48	17.24
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	27.78	5.96
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	35.71	7.14
Female Non-English Learner	>95%	RV	RV	29.41	5.88
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	38.46	7.69
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	27.78	22.22
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	31.25	25
Male Non-English Learner	>95%	RV	RV	27.78	22.22
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	31.25	25
Student without Disability	>95%	RV	RV	33.33	16.67
Non-English Learner	>95%	31.43	RV	28.57	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	34.48	17.24



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	49.09	RV	23.64	RV
Caucasian	>95%	51.06	RV	23.4	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	26.09	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	27.27	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	26.09	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	27.27	<5%
Caucasian Male	>95%	RV	RV	20.83	12.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	26.32	15.79
Caucasian Male Non-English Learner	>95%	RV	RV	20.83	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	26.32	15.79
Caucasian Student without Disability	>95%	43.9	RV	26.83	RV
Caucasian Non-English Learner	>95%	51.06	RV	23.4	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	43.9	RV	26.83	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	40	RV	RV	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	37.93	RV	RV	<5%
Female Non-English Learner	>95%	40	RV	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	37.93	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	60	RV	RV	12
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	60	RV	RV	15
Male Non-English Learner	>95%	60	RV	RV	12
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	60	RV	RV	15
Student without Disability	>95%	42.86	RV	26.53	RV
Non-English Learner	>95%	49.09	RV	23.64	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	42.86	RV	26.53	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	38.24	RV	RV	23.53
Caucasian	>95%	43.33	RV	RV	23.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	16.67	22.22
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	26.67
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	22.22
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	26.67
Caucasian Male	>95%	RV	RV	16.67	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	30
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	30
Caucasian Student without Disability	>95%	RV	RV	20	28
Caucasian Non-English Learner	>95%	43.33	RV	RV	23.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	20	28
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	15	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	17.65	23.53
Female Non-English Learner	>95%	RV	RV	15	20
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	17.65	23.53
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	21.43	28.57
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	33.33
Male Non-English Learner	>95%	RV	RV	21.43	28.57
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25	33.33
Student without Disability	>95%	RV	RV	20.69	27.59
Non-English Learner	>95%	38.24	RV	RV	23.53
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	20.69	27.59



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	36.14	24.1	25.9	13.86
Caucasian	>95%	37.58	22.15	25.5	14.77
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	31.17	31.17	24.68	12.99
Caucasian Female with Disability	>95%	RV	RV	8.33	<5%
Caucasian Female without Disability	>95%	24.62	32.31	27.69	15.38
Caucasian Female Non-English Learner	>95%	31.17	31.17	24.68	12.99
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disability	>95%	24.62	32.31	27.69	15.38
Caucasian Male	>95%	44.44	RV	26.39	RV
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	33.33	RV	31.67	RV
Caucasian Male Non-English Learner	>95%	44.44	RV	26.39	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	33.33	RV	31.67	RV
Caucasian Student without Disability	>95%	28.8	24	29.6	17.6
Caucasian Non-English Learner	>95%	37.58	22.15	25.5	14.77
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	28.8	24	29.6	17.6
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	31.46	32.56	24.72	11.24
Female Student with Disability	>95%	RV	RV	7.69	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	25	34.21	27.63	13.16
Female Non-English Learner	>95%	31.82	31.82	25	11.36
Female Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Female Non-English Learner without Disability	>95%	25.33	33.33	28	13.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	41.56	14.29	27.27	16.88
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male Student without Disability	>95%	30.77	16.92	32.31	20
Male Non-English Learner	>95%	41.56	14.29	27.27	16.88
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	30.77	16.92	32.31	20
Student without Disability	>95%	27.66	26.24	29.79	16.31
Non-English Learner	>95%	36.36	23.64	26.06	13.94
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	27.66	25.71	30	16.43



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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

	Graduation Rate
African-American	N<10
African-American Student with Disability	N<10
African-American Male	N<10
African-American Male with Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disability	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disability	N<10
All	87.18 %
Caucasian	86.11 %
Caucasian Student with Disability	N<10
Caucasian Female	88.89 %
Caucasian Female without Disability	88.89 %
Caucasian Female Non-English Learner	88.89 %
Caucasian Female Non-English Learner without Disability	88.89 %
Caucasian Male	83.33 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	85.71 %
Caucasian Male Non-English Learner	83.33 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	85.71 %
Caucasian Student without Disability	87.50 %
Caucasian Non-English Learner	86.11 %
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	87.50 %
Student with Disability	N<10
Female	88.89 %
Female Student without Disability	88.89 %
Female Non-English Learner	88.89 %
Female Non-English Learner without Disability	88.89 %
Male	85.71 %
Male Student with Disability	N<10
Male Student without Disability	87.50 %
Male Non-English Learner	85.71 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	87.50 %
Student without Disability	88.24 %
Non-English Learner	87.18 %
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	88.24 %



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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

	Graduation Rate
All	84.09 %
Caucasian	82.50 %
Caucasian Student with Disability	N<10
Caucasian Female	93.75 %
Caucasian Female with Disability	N<10
Caucasian Female without Disability	92.31 %
Caucasian Female Non-English Learner	93.75 %
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	92.31 %
Caucasian Male	75.00 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	72.22 %
Caucasian Male Non-English Learner	75.00 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	72.22 %
Caucasian Student without Disability	80.65 %
Caucasian Non-English Learner	82.50 %
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	80.65 %
Student with Disability	N<10
Female	94.44 %
Female Student with Disability	N<10
Female Student without Disability	93.33 %
Female Non-English Learner	94.44 %
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	93.33 %
Male	76.92 %
Male Student with Disability	N<10
Male Student without Disability	75.00 %
Male Non-English Learner	76.92 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	75.00 %
Student without Disability	82.86 %
Non-English Learner	84.09 %
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	82.86 %



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SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N<10	N<10	N<10	N<10	N<10	--
African-American Male	N<10	N<10	N<10	N<10	N<10	--
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
All	77.05	78.05	77.85	75.48	N<10	77.91
Caucasian	78.12	78.22	78.17	75.44	N<10	--
Caucasian Student with Disability	82.11	79.47	80.79	74.28	N<10	--
Caucasian Female	78	80.21	79.11	74.71	N<10	--
Caucasian Female with Disability	85.88	79.93	82.61	76.18	N<10	--
Caucasian Female without Disability	76.54	80.27	78.4	74.42	N<10	--
Caucasian Female Non-English Learner	78	80.21	79.11	74.71	N<10	--
Caucasian Female Non-English Learner with Disability	85.88	79.93	82.61	76.18	N<10	--
Caucasian Female Non-English Learner without Disability	76.54	80.27	78.4	74.42	N<10	--
Caucasian Male	78.26	78.05	77.15	76.21	N<10	--
Caucasian Male with Disability	78.21	78.97	78.59	72.21	N<10	--
Caucasian Male without Disability	78.27	75.49	76.88	76.99	N<10	--
Caucasian Male Non-English Learner	78.26	78.05	77.15	76.21	N<10	--
Caucasian Male Non-English Learner with Disability	78.21	78.97	78.59	72.21	N<10	--
Caucasian Male Non-English Learner without Disability	78.27	75.49	76.88	76.99	N<10	--
Caucasian Student without Disability	77.37	77.98	77.67	75.66	N<10	--
Caucasian Non-English Learner	78.12	78.22	78.17	75.44	N<10	--
Caucasian Non-English Learner with Disability	82.11	79.47	80.79	74.28	N<10	--
Caucasian Non-English Learner without Disability	77.37	77.98	77.67	75.66	N<10	--
Student with Disability	81.67	79.31	80.49	74.21	N<10	--
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female	77.01	78.58	78.29	74.48	N<10	78.23
Female Student with Disability	84.59	79.6	82.1	75.9	N<10	--
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	75.68	79.57	77.62	74.23	N<10	77.56
Female Non-English Learner	77.13	79.65	78.39	74.42	N<10	--
Female Non-English Learner with Disability	84.59	79.6	82.1	75.9	N<10	--
Female Non-English Learner without Disability	75.8	79.65	77.73	74.15	N<10	--
Hispanic	N<10	N<10	N<10	N<10	N<10	--
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Male	78.4	76.24	77.32	76.63	N<10	77.53
Male Student with Disability	78.21	78.97	78.59	72.21	N<10	--
Male English Learner	N<10	N<10	N<10	N<10	N<10	--
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Male Student without Disability	78.44	75.77	77.1	77.42	N<10	77.35
Male Non-English Learner	78.4	76.24	77.32	76.63	N<10	--
Male Non-English Learner with Disability	78.21	78.97	78.59	72.21	N<10	--
Male Non-English Learner without Disability	78.44	75.77	77.1	77.42	N<10	--
Student without Disability	76.95	77.82	77.38	75.71	N<10	77.46
Non-English Learner	77.72	78.07	77.9	75.45	N<10	--
Non-English Learner Student with Disability	81.67	79.31	80.49	74.21	N<10	--
Non-English Learner Student without Disability	77.02	77.85	77.44	75.67	N<10	--