

Magazine Public Schools

Report to the Public

October 8, 2015

Topics :

1. Parent Involvement
2. Discipline
3. Federal Funds
4. Technology Update
5. District/School Information
6. Test Data



Parent Involvement

- I. **Compliance with Arkansas Law 6-15-1709**
- II. **Parent Centers which contain technology**
- III. **Update volunteer lists**
- IV. **Plan more opportunities/events (e.g. Coding with Dad, Math Games with Mom)**
- V. **Newsletters (school events, family concerns, and tutorial information)**
- VI. **Mrs. Renia Fairbanks (479-969-2881)**

Discipline

1. **A student handbook containing discipline information**
2. **All families receive handbooks**
 - **Signature pages are kept in the Elementary or High School Principal's office**

Federal Funds

1. Magazine School District receives Title 1,2,4
2. Most recently approved program is on website
3. These services include
 1. Extra tutoring during and after school hours
 2. Summer programs
 3. Professional development for staff
 4. Continued progress

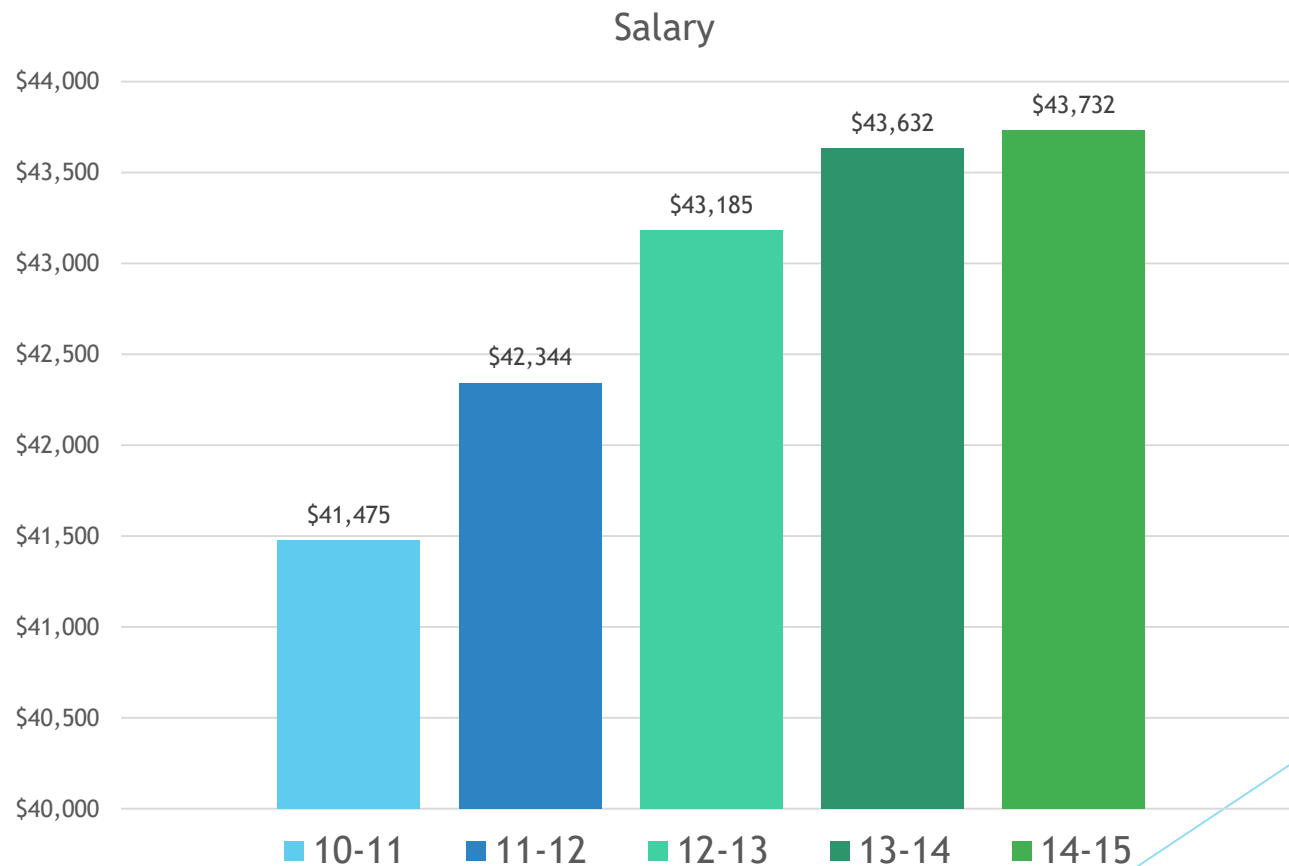
Any questions or concerns may be addressed to Linor Thomas, Curriculum Director/Federal Programs Coordinator (479-969-2566).

Technology

Upgrades

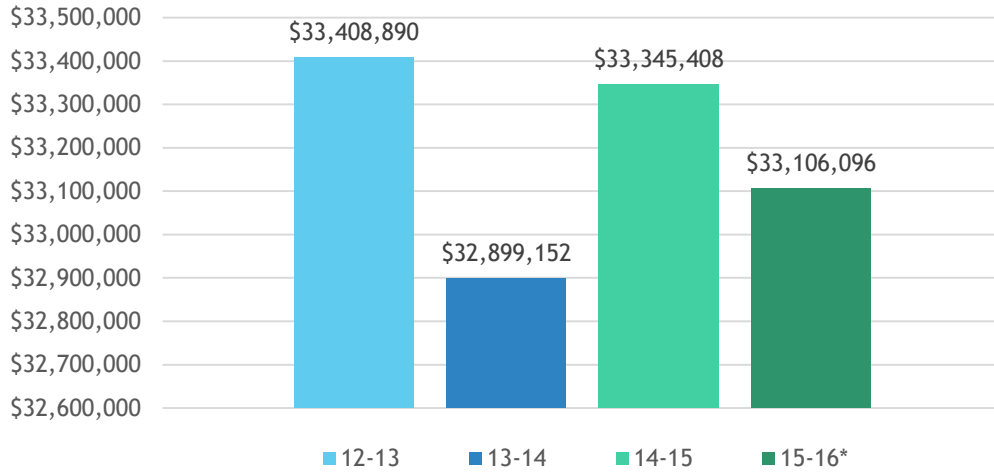
- All teacher computers replaced
- Both campuses internet wiring replaced and additional access points added
- High School Library computers replaced and new Mimio Board
- ALE computers updated and changed from Plato to Virtual Arkansas
- Elementary Library was upgraded with a donation from the Chitwood Estate with new computers, projectors, and video equipment.
- New security cameras installed for better coverage
- Lighting project conversion to LED and auto shutoff sensors completed

Average Teacher Salary



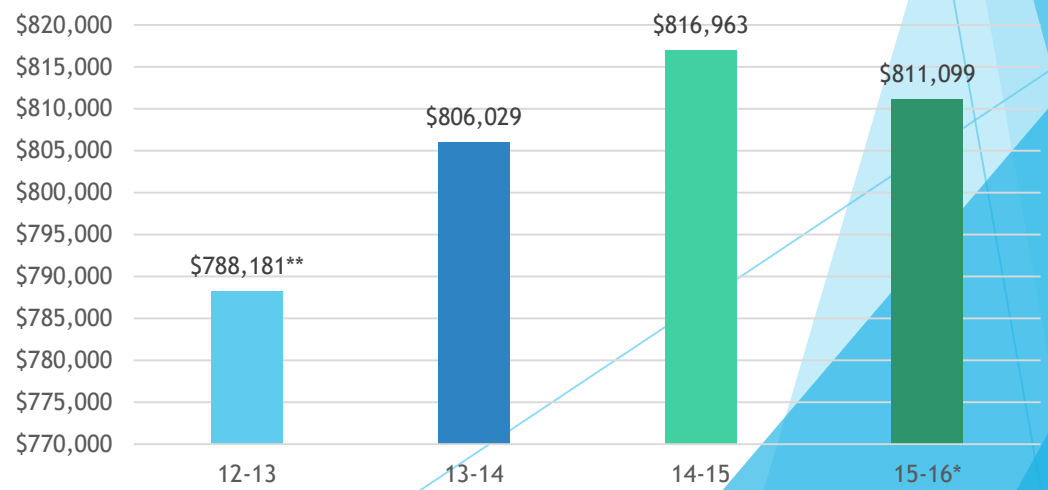
Assessment and Taxes Collected

Assessments of Local Taxpayers



39 mills

Local Tax Revenue (98% URT)



* Projected

** Based on 94% URT



Meets all Arkansas Standards

Additional Licensure Plan

Elementary and High School

12-13: 1/48 Teachers on an ALP **98%** fully certified
13-14: 2/45 Teachers on an ALP **96%** fully certified
14-15: 2/48 Teachers on an ALP **96%** fully certified
15-16: 4*/50 Teachers on an ALP **92%** fully certified

- 3 of the 4 teachers on ALP for 2015-16 were already on staff and were asked to teach out of area. Their requirements will be met by Christmas through testing and mentorships.
- The remaining teacher was hired for an out of area assignment after attempts to find a fully certified teacher were unsuccessful
- One classroom is staffed with a long-term substitute because we were unable to find a certified teacher. This position will be staffed with a fully certified teacher in the second semester.

Enrollment



10/14

10/15

Pre-Kindergarten	72 Students	70 Students
Grades K-6	269 Students	283 Students
Grades 7-12:	255 Students	263 Students

Student Information

Free/Reduced Meals Served

<u>Year</u>	<u>High School</u>	<u>Elementary</u>
11-12	73%	79%
12-13	72%	79%
13-14	71%	80%
14-15	72%	77%

Free/Reduced Meals Eligible Percentage 2015-16

High School 75% Elementary 84%

80%

of students in
district

Student Information Continued

Attendance Rate

	<u><i>High School</i></u>	<u><i>Elementary</i></u>
11-12	92.68%	95.59%
12-13	94.51%	96.05%
13-14	93.52%	95.05%
14-15	92.89%	95.39%

- ▶ School Safety:
- ▶ No Gun Violations

High School Information

	Graduation Rate	Advanced Placement
12-13	91.49%	passed
13-14	84.21%	passed
14-15	88.6%	passed

	ACT (11 th Grade) Magazine State	ACT Composite
12-13	18.9/39 18.8/7,170	20.6
13-14	18.1/42 19.0/7,051	19.2
14-15	18.1/39 18.7/8,733	21.0

TESTING

2014-15

PARCC(mandated 3rd-10th)

No data released at this time

2015-16

ACT Aspire (mandated 3rd-10th)

Spring 2016

- **English**
- **Math**
- **Reading**
- **Science (all grades)**
- **Writing**

ACT (optional for 11th)

March 1, 2015

Science

Last Science Benchmark tests - Spring 2015

- ▶ Grades 5 and 7; EOC Biology

5th Grade	%	7th Grade	%
		2012	36
		2013	63
2012	73	2014	40
2013	71	2015	32
2014	77		
2015	74		

EOC Biology	%
2012	35
2013	27
2014	53
2015	56

Our Mission



We will strive to help all of our students realize their potential and be loyal, responsible citizens.