

**Clarendon Holly-Grove School District**  
**Annual Report to the Public**  
**Lee Vent, Superintendent:**

**General Facilities:**

- Completed renovation of vocational building.
- General upkeep of all facilities and grounds.
- A scheduled system of maintenances is being developed for all electrical, lighting, plumbing, and HVAC Systems.
- Awaiting studies on additional paving needs.
- New gym is scheduled to be completed in late November.

**Facilities Master Plan:**

- Seeking approval for projects to include in 2021-23 funding cycle for space for new classrooms (6,800 sq. ft.) approximately 68% to be funded by the state.

**General Report to the Public:**

- The K-12 enrollment has declined five years in a row.
- Each school board member has received or receiving appropriate training through the Arkansas School Board Association, Great Rivers Educational Coop, and First-Security Beardsley Public Finance, our fiscal agent. The training and instruction is required and includes topics relevant to school laws, school operations and powers, duties, and responsibilities of the board of directors.
- Both CES, CHS and the District are fully accredited by the ADE Standards of Assurances. Full accreditation has been continuous for ten consecutive years.
- Discussed the 2019 legislative audit which showed no material findings. Our finance and legal balance are holding strong even during a period of declining enrollment and addressing the mandates of Act 170. The District's finances are constantly monitored in house and with our fiscal agent, First –Security Beardsley Public Finance.
- Have made 2<sup>nd</sup> of five transfers of funds from operation to building fund as per requirements of Act 1105. Totaling \$665,000, thus far.
- Continuing to address requirements of Act 170 with four year plan.
- The district has updated the Arkansas Continuity of Operation Plan (ACOO). The plan determines operation procedures in the event of a major disaster or catastrophe.
- Constantly improving student health records and immunization records. Adding additional RN nurse last year better improved student health and services substantially. The nurse also increased the amount of ARMAC refunding significantly.
- Food service has three months operation in balance.
- Meals Plus point of sale technology in food service operation will soon be fully operational.

**Safety:**

- The fifth year of lease of seven new buses on two year cycles as part of the lease arrangement with Central States Bus Sales. All buses are equipped with latest technology relating to student safety. The lease is made possible through Special Needs Isolated Transportation Funding.
- All staff has received approximately 30 hours of active shooter training over the two and half years and will continue this year. The training was conducted by special agents with the AR Attorney General Office, the Black River Technical College Police Academy, local law enforcement agencies and GREC. The training will continue this year to include students which is state mandated.
- The panic button technology which results in expedited access to emergency situations is being revised and upgraded.
- Through a matching grant from Monroe Community Foundation, security locks in each classroom in the District have been fully installed.
- Continue to see benefits of a social worker and mental health specialist working with families with various social/ emotional problems as a preventative measure rather than a reactive measure.
- Continuously participating with the Monroe County Children in Trust (MCCIT) initiative supporting families with children enrolled in the District who are the most vulnerable.
- Stop the Bleed training for all school personnel will continue this year.
- Looking into purchasing radar speed display signs on Hwy 79B in front of CES.

## Annual Report to the Public

September 10, 2019

Welcome

I am working with the federal fund balances and the categorical funds and complete any necessary reports for the state department.

I am also overseeing evaluations at both campuses.

Statement of Assurances/ Approved by the board

Licensure for waiver teachers

### **Title 1**

Money is spent on salaries

Technology/Examples are: IStation/Moby Max/Library Systems/Reading Plus/IReady/Canvas-online learning/Appedgy

McKenny/Vento Homeless funds/Bertha Bones is in charge of this

Tradebooks

Materials and Supplies

Instructional Materials

Professional Development

Parental Involvement

### **Title IIa**

We are using this for professional development (ALA)

### **ESA**

A big portion of our dollars are going to salaries to support the teacher's instruction

Also, we have paraprofessionals and a teacher that screen for dyslexia

Materials and Supplies

Instructional Materials

Professional Development

Technology Needs

### **Professional Development**

This money is spent for salaries and to send staff to professional development

We do this to help the teachers stay updated and learn new strategies to improve student performance

Examples: High School/School of Innovation/ALA

Elementary: RISE training/ALA

Both Campuses: Novice teacher mentoring at GREC for all novice teachers

REAP Grant – This grant is earmarked for technology, examples include: Chromebooks, Chromebook screens, Low-value equipment, ect.

Title Funds for students of Migrant workers/ Delta schools found out about these funds very last minute. We had almost a week to prepare for this. Cassie King and Cameron Welch are the migrant worker coordinators. They have great plans for these funds. They will teach an English class as volunteers to the parents. They will buy books, magazines, and other supplies to support our migrant students.

### **ALE**

We pay a salary for the teacher that teaches the ALE class. We have one teacher teaching ALE on the high school campus.

### **Two Reports:**

Wellness Committees: Formed at campuses and district/CSD will work on nutrition and exercise with our staff and students. Melody Rogers from the GREC work with us to make sure we achieve these goals.

Parental and Family Engagement is something we work very hard on each year. Each campus has spent some professional Development on Parental and Family Engagement and are working on ways to encourage our parents to become more involved in our school district.

Title 1 meeting at both campuses elementary today at 3:30/high school today at 4:30

### **Important Notifications to parents:**

**Parent's Right to Request a Meeting**

**Parent's Right to Know/MY SCHOOL INFO and [Clarendonlions.org](http://Clarendonlions.org)**

**Annual Report Card/My School Info**

**Individual Student Assessment Report**

Progress Review

Parent Communication

Disabled Parents Needs

ACSIP assurances Report was approved by the board.



### **Dusty Meek, High School Principal:**

- The beginning of the school year has gone well. We are excited about the progress of the new arena and are working to navigate around the various obstacles that occur daily.
- We are excited to announce that students performed well on the ACT Aspire.
- Mr. Chad Simpson and students from our Student Voice Team will present at the OIE Innovation Summit on Monday, September 23rd
- We continue to use the Flex Mod Schedule with some modifications. The 7th graders are adjusting well to the schedule.
- We have around 9 students traveling to the PCCUA Career and Tech Center in Stuttgart to take courses in Medical Professions, Welding, and Criminal Justice.
- We are continuing to evaluate rigor in curriculum to address grade inflation and our focus is on student engagement.
- We are continuing with our 6 week grading periods to help monitor student grades as well as allowing students the opportunity to recover from a bad semester.
- We are continuing our Advisory period for students to meet with their Advisor.
- This year we are implementing our Exemplars in grades 7-10, as part of our Profile of a CHSI Graduate.
- We are in the process of taking our first series of MAP tests in grades 7-10. These are our diagnostic tests that will be used to track student growth and project future ACT Aspire performance.
- Staff is conducting Peer Walk Throughs/Learning Walks once a week and we have also created common planning time during the week to allow for department meetings to evaluate student data.
- The English department is working on implementing Standards Based Grading in the 7th grade. We hope to spread it into the other 3 departments and then add on grade level each year.
- The High School is continuing to work with the Arkansas Leadership Academy to help grow leadership capacity within the school. The principal will begin Year 3 of the Master Principal

Program, Chad Simpson was chosen to be a table leader at the Teacher Institute, and our District Leadership Team will attend Year 3 of Leadership Training.

- We have aligned our School Improvement Plan with the ALA Strands, Indistar Indicators, and School of Innovation Goals.
- Mrs. McCoy and Mr. Tygart have received funding through Donors Choose for various projects
- We are continuing to grow community involvement. Last year our Alumni Dinner grew to almost 225 people and our Community Breakfast increased to almost 40.

**Annual Report To The Public: Clarendon Elementary School**  
**Principal: Stacey Caldwell**

Our first full month of school has been busy yet a success. Students are getting into their routines and teachers are well into engaging instruction with excitement and rigor.

We have examined our ACT Aspire Scores and concluded that there was a small drop in a few areas such as Language Arts, Science, and Math. Reading scores remained about the same. We will be working hard to focus our instruction on improving the growth in all areas.

\*In Reading and Math, our focus will be to guide our instruction through data analysis.

Process:

\*Students are assessed in grades Kindergarten and first grades using various methods:

**DIBELS**--- The Dynamic Indicators of Basic Early Literacy Skills which are individually administered and measures students' skills in each of the key basic early literacy skills.

Istation -- State test for K-2.

Rapid Naming – A supplement to DIBELS. This can also be used to assess any Dyslexia Markers that would indicate a need to test for Dyslexia.

One-On-One Interventions --- guided by teacher's assistants and teachers.

RTI (Response To Intervention) & Progress Monitoring – These strategies focus those students in need of more frequent interventions and their progress is monitored more often in hopes that the areas of need are addressed and improving.

The data we gather from all the following methods will be analyzed and given to teachers weekly and instruction can be focused on areas of weakness and what their needs are for improvement.

Our interventions will allow us to help our students to stay on grade level and not fall behind. We can accurately tell by looking at the data which students are in need of the most support.

\*All teachers at CES are RISE Trained. (Reading Initiative For Student Excellence)

\*We have a trained Dyslexia Facilitator in our building who is working closely with our Dyslexia Coordinator and SPED Designee.

\*Classroom Walk-Throughs are continuing and we will begin our Peer Walk-Throughs in the upcoming weeks. These types of walk-throughs allow teachers to observe their peers and share celebrations and strategies.

\*CES has chosen the students for our Student Leadership Team. These students are chosen



by examining their grades, conduct and teacher evaluations in the classroom as leaders. We are collaborating Chad Simpson and the CHS Student Voice as well. We want the students from the High School Student Voice to help build student relationships through leadership. This will help both campuses to grow and build student self-esteem.

\*Another focus this year will be attendance and tardiness. We have been encouraging parents to wait until school is out at 3:30 to pick up their children and do so in the designated areas. At the moment, we have been fairly successful. As a visual for our parents to see, we have placed a bulletin board at the entrance to display how many absences, tardiness, and early checkouts. Hopefully this will help them to see the importance of keeping their children in class until school is released.

\*We have implemented the "PAWS And Think" Discipline approach this year...(Pause and Think, Accept Responsibility, What Now, and Smile). Class Dojo is a program we use along with our PAWS Approach. In the weeks to come, we may offer an area designated as our PAWS Store where students may use good behavior tokens to buy fun things in the PAWS Store.

\*Starting this month, we will begin our Student of The Month assemblies and our Principal VIP's. We want to encourage good behavior. Those chosen will receive certificates, pencils and their photo in the newspaper.

\*We will continue working closely with The Arkansas Leadership Academy and use the skills and strategies they bring to our building as tools for our teachers to collaborate and work together building Teacher Leaders.

\*This year, CES will be applying for the opportunity to become a School Of Innovation. Mrs. Lisa Steeland and Mrs. Stacey Caldwell will be attending the School Of Innovation Conference next week with our High School Staff.

**Jeff Vent, Technology Coordinator:**

- Our school district is currently implementing a VOIP (voice-over-internet protocol) phone system. This is being completed by a third-party company, SKYEpbx. The new phone system will transmit calls across the internet, replacing our outdated analog system. New features will include the ability to transfer calls between phone lines across campuses as well as message recording and forwarding features. This implementation will require an up-front charge for equipment and install but will save considerably on our recurring monthly bills so it is a cost-savings mechanism as well as a functional upgrade.
- The school district has added seven (7) 65" wide screen TVs in classrooms to replace the aging technology of the Smart Board/Projector combination. This addition allows continued multimedia presentation for our students at a fraction of the cost of our previous technology. Most TVs have already been placed, with the most-in-need areas being addressed first.
- Several desktop PCs have been replaced over the course of the school year as individual needs were presented.
- Document cameras have been replaced in most of the classrooms. The classrooms that remain still have working document cameras but will be upgraded as standing equipment dictates.
- We have an appointment with STS Recycling to pick up our decommissioned technology equipment. Fixed assets of value will be catalogued in accordance to our inventory policy.
- Computer lab two (2) at the elementary school has been disassembled and will be used for a variety of PD/training sessions.
- The Tech Department (elementary campus) will be moving operations into the Pride Center. This will allow room for a testing station for troubleshooting and assembly.
- The school purchased thirty (30) additional Chromebooks during the last school year to replace the loss of the Chromebooks granted to the graduating senior class. An additional order for forty (40) Chromebooks has been made in anticipation of wear-and-tear for this school year. The new units will be split between the high school and elementary campuses as needs arise.
- The district continues to work with the Great Rivers Education Service Cooperative for Wide Area Network connectivity over fiber. Currently the internal transmission rate of the WAN fiber is at 10 Gigabits per second with access to the Internet being provided on the back end of this network from the Arkansas Department of Education and the state's Department of Information Services with a total of 4 Gigabits per second to the public Internet. This access is fully synchronous offering the same upload and download speeds and is offered completely unthrottled with no data usage penalties.  
This year the Co-op has negotiated a new contract with the telecommunications provider that has again lowered the monthly cost to the district for these services.  
The Co-op also continues to file for the federal funding to cover 90% of the costs of this network, so the district only pays 10% of the newly negotiated lower rate. Over the last 10 years of this program, the out of pocket expenses to the districts for these services have gone down by half and the internal speeds have increased 10 fold. Internet access bandwidth has increased by 20 fold.