

**COMMUNITY UNIT SCHOOL DISTRICT #3, FULTON COUNTY
BOARD OF EDUCATION POLICY MANUAL
TABLE OF CONTENTS
SECTION 1 - SCHOOL DISTRICT ORGANIZATION**

1:10	School District Legal Status
1:20	District Organization, Operations, and Cooperative Agreements
1:30	School District Philosophy

Policy 1:10

School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10, 2:20

ADOPTED: December 6, 1999

Not required - Recommended
1:10

Policy 1:20

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the needs of children in grades Pre-kindergarten to 12 and others as required by The School Code.

The District participates in the following joint programs:

Fulton Area Vocational System

West Central Illinois Special Education Coop

Western Area Schools Health Benefit Plan

Spoon River College

ADOPTED: December 6, 1999

Policy 1:30

School District Organization

School District Philosophy

Mission Statement

The mission of Cuba Community School District #3, an innovative, rural, educational community with a personal awareness of each student, is to provide challenging educational experiences enabling students to become responsible citizens through the cooperative efforts of the students, family, school, and community.

CROSS REF: 6:10

ADOPTED: December 6, 1999
1:30