



Marvell-Elaine High School

School Report Card 2017-2018
P O Box 1870 | Marvell, AR 72366
870-829-1351

Principal
Superintendent

Tommie Henderson
Joyce Cottoms

School Characteristics

Enrollment	174
Avg. Class Size	9
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$15,676
• State avg.	\$9,914
School Letter Grade	F
Overall Score	52.33

Student Demographics

Race/Ethnicity Statistics



- 0.0% Native American
- 0.0% Asian
- 93.7% African American
- 0.0% Hawallan/Pacific Islander
- 1.1% Hispanic/Latino
- 4.0% White
- 1.1% Two or More Races

Other Demographics

English Learners	1%
Low-income	96%
Students eligible to receive special education	20%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	RV	RV	6.90	6.90	13.79	13.79	44.59
All Students Number of Students		RV	RV	RV	RV	RV		
African American	>95%	RV	RV	7.69	<5%	11.54	11.54	22.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.05
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.08
Economically Disadvantaged	>95%	RV	RV	6.90	6.90	13.79	13.79	34.31
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	9.81
Students without Disabilities	>95%	RV	RV	8.00	<5%	12.00	12.00	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	6.90	6.90	13.79	13.79	45.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.14
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	40.00	87.94
Female Students	>95%	RV	RV	6.67	6.67	13.33	13.33	52.78
Male Students	>95%	RV	RV	7.14	7.14	14.29	14.29	36.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.24



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	44.83	34.48	RV	RV	20.69	20.69	47.38
All Students Number of Students		13	10	RV	RV	RV		
African American	>95%	46.15	38.46	RV	RV	15.38	15.38	23.61
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.14
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	100.00	55.54
Economically Disadvantaged	>95%	44.83	34.48	RV	RV	20.69	20.69	36.76
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	12.18
Students without Disabilities	>95%	40.00	40.00	RV	RV	20.00	20.00	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.83	34.48	RV	RV	20.69	20.69	48.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.86
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	60.00	87.18
Female Students	>95%	RV	RV	6.67	6.67	13.33	13.33	50.53
Male Students	>95%	RV	RV	28.57	<5%	28.57	28.57	44.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.53



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy								
All Students Percentage of Students	>95%	50.00	RV	RV	<5%	31.82	31.82	48.13
All Students Number of Students		11	RV	RV	RV	RV		
African American	>95%	RV	RV	30.00	5.00	35.00	35.00	25.29
Hispanic	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	56.33
Economically Disadvantaged	>95%	50.00	RV	RV	<5%	31.82	31.82	37.17
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.83
Students without Disabilities	>95%	RV	RV	30.00	5.00	35.00	35.00	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.00	RV	RV	<5%	31.82	31.82	49.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	80.00	88.92
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	55.56	56.13
Male Students	>95%	RV	RV	7.69	7.69	15.38	15.38	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.69



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	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	54.55	RV	RV	<5%	13.64	13.64	46.48
All Students Number of Students		12	RV	RV	RV	RV		
African American	>95%	RV	RV	15.00	<5%	15.00	15.00	21.91
Hispanic	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.30
Economically Disadvantaged	>95%	54.55	RV	RV	<5%	13.64	13.64	35.49
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.12
Students without Disabilities	>95%	50.00	RV	RV	<5%	15.00	15.00	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.55	RV	RV	<5%	13.64	13.64	48.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	60.00	86.37
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	22.22	48.39
Male Students	>95%	RV	RV	7.69	<5%	7.69	7.69	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.72



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Literacy									
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	<5%	0.00	44.06	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	>95%	RV	RV	<5%	<5%	<5%	0.00	21.66	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.83	
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	0.00	32.74	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58	
Students without Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	48.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	<5%	<5%	0.00	46.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	0.00	86.23	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.70	
Male Students	>95%	RV	RV	<5%	<5%	<5%	0.00	35.99	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.53	



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SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
10th Grade Literacy										
All Students Percentage of Students	>95%	62.96	RV	RV	<5%	22.22	22.22	43.58		
All Students Number of Students		17	RV	RV	RV	RV				
African American	>95%	RV	RV	15.38	<5%	19.23	19.23	21.25		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.97		
Caucasian	---	---	---	---	---	---	---	---		
Economically Disadvantaged	>95%	62.96	RV	RV	<5%	22.22	22.22	32.14		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	10.51		
Students without Disabilities	>95%	RV	RV	19.05	<5%	23.81	23.81	47.63		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.06		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	15.38	<5%	19.23	19.23	45.66		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	86.29		
Female Students	>95%	RV	RV	8.33	<5%	8.33	8.33	51.39		
Male Students	>95%	RV	RV	26.67	6.67	33.33	33.33	36.00		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	75.00	21.03		



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	<5%	0.00	33.75	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	>95%	RV	RV	<5%	<5%	<5%	0.00	12.30	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	41.66	
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	0.00	22.88	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77	
Students without Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	<5%	<5%	0.00	35.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	0.00	75.14	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.44	
Male Students	>95%	RV	RV	<5%	<5%	<5%	0.00	32.17	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.81	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	<5%	3.70	28.97	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	>95%	RV	RV	<5%	<5%	<5%	3.85	10.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.96	
Caucasian	---	---	---	---	---	---	---	---	
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	3.70	18.60	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	8.66	
Students without Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	<5%	<5%	3.85	30.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	0.00	71.23	
Female Students	>95%	RV	RV	<5%	<5%	<5%	0.00	29.51	
Male Students	>95%	RV	RV	<5%	6.67	6.67	6.67	28.45	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Science									
All Students Percentage of Students	>95%	RV	RV	<5%	10.34	13.79	13.79	42.94	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	>95%	RV	RV	<5%	<5%	<5%	3.85	18.89	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.61	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	100.00	51.63	
Economically Disadvantaged	>95%	RV	RV	<5%	10.34	13.79	13.79	32.16	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	11.03	
Students without Disabilities	>95%	RV	RV	<5%	8.00	12.00	12.00	47.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	10.34	13.79	13.79	44.42	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	40.00	85.48	
Female Students	>95%	RV	RV	<5%	<5%	<5%	0.00	45.15	
Male Students	>95%	RV	RV	7.14	21.43	28.57	28.57	40.85	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.59	



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	54.55	RV	RV	<5%	22.73	22.73	42.23
All Students Number of Students		12	RV	RV	RV	RV		
African American	>95%	RV	RV	20.00	<5%	20.00	20.00	18.57
Hispanic	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.77
Economically Disadvantaged	>95%	54.55	RV	RV	<5%	22.73	22.73	31.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.81
Students without Disabilities	>95%	50.00	RV	RV	<5%	25.00	25.00	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.55	RV	RV	<5%	22.73	22.73	43.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	80.00	83.70
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	22.22	44.60
Male Students	>95%	RV	RV	23.08	<5%	23.08	23.08	39.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.68



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Science									
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	<5%	0.00	32.78	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	>95%	RV	RV	<5%	<5%	<5%	0.00	12.45	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.76	
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	0.00	22.27	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17	
Students without Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	<5%	<5%	0.00	34.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	0.00	73.51	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.26	
Male Students	>95%	RV	RV	<5%	<5%	<5%	0.00	30.46	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.29	



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Science									
All Students Percentage of Students	>95%	RV	RV	<5%	7.69	7.69	7.69	33.29	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	>95%	RV	RV	<5%	8.00	8.00	8.00	13.16	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.18	
Caucasian	---	---	---	---	---	---	---	---	
Economically Disadvantaged	>95%	RV	RV	<5%	7.69	7.69	7.69	23.10	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.04	
Students without Disabilities	>95%	RV	RV	<5%	9.52	9.52	9.52	35.70	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	8.00	8.00	8.00	34.99	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	25.00	75.07	
Female Students	>95%	RV	RV	<5%	<5%	<5%	0.00	35.31	
Male Students	>95%	RV	RV	<5%	14.29	14.29	14.29	31.34	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73	



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	69.8860	75.5947	72.7403	80.1268	N<10	---
African-American	68.4599	75.7082	72.0841	79.5769	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	69.8860	75.5947	72.7403	80.1268	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	69.5027	74.9389	72.2208	80.1991	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.8860	75.5947	72.7403	80.1268	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	65.3526	77.8668	71.6097	79.9034	N<10	---
Male Students	75.1749	72.9438	74.0594	80.3875	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 8						
All Students	70.3188	75.1281	72.7235	72.5718	N<10	---
African-American	70.4925	76.2370	73.3647	72.2143	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	70.3188	75.1281	72.7235	72.5718	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	70.2340	76.2657	73.2499	73.6121	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.3188	75.1281	72.7235	72.5718	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	70.4068	74.1904	72.2986	70.5643	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	73.8152	81.1680	77.3780	84.0308	N<10	---
African-American	73.8551	80.7356	77.1853	83.6431	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	73.8152	81.1680	77.3780	84.0308	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.3396	80.8461	76.4516	82.2979	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.8152	81.1680	77.3780	84.0308	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	74.3914	82.3888	78.3901	85.3466	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 10						
All Students	77.9826	79.2268	78.6047	78.1326	N<10	78.7780
African-American	78.5471	79.3108	78.9289	78.6386	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	77.9826	79.2268	78.6047	78.1326	N<10	78.7780
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.9234	79.5076	78.2155	78.4949	N<10	78.4460
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5471	79.3108	78.9289	78.6386	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	76.7847	77.5410	77.1629	75.7291	N<10	---
Male Students	79.0093	80.6717	79.8405	80.3513	N<10	80.0702
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	73.1351	77.9810	75.5406	79.1185	N<10	75.6144
African-American	73.0445	78.1969	75.6011	78.9944	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	73.1351	77.9810	75.5406	79.1185	N<10	75.6144
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	78.3814	78.7454	78.5634	80.7883	N<10	---
Students without Disabilities	72.1812	77.8405	74.9910	78.8078	N<10	75.0842
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.2251	77.9894	75.5896	79.2485	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	71.3166	76.0404	73.6785	76.1351	N<10	74.2437
Female Students	70.8354	77.3878	74.0763	77.7597	N<10	---
Male Students	74.7562	78.3895	76.5728	80.0696	N<10	76.6811
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Marvell-Elaine School District - 5404000

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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	83.33	11.11	0.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.92
African-American	86.54	4.00	0.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	83.33	11.11	0.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.92
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.62	8.70	0.00	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.32
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.33	11.11	0.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.13	0.00	0.00	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.20
Male Students	89.29	25.00	0.00	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	59.52	23.81	42.86	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.88
African-American	60.53	21.05	42.11	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.82
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	59.52	23.81	42.86	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.88
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.53	26.32	47.37	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.76
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.52	23.81	42.86	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	58.33	25.00	25.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	APIB/CC Credits	Total
Grade 9												
All Students	73.44	0.00	0.00	64.29	N<10	N<10	N<10	N<10	100.00	N<10	N<10	48.31
African-American	72.58	0.00	0.00	62.96	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.90
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	75.81	0.00	0.00	64.29	N<10	N<10	N<10	N<10	100.00	N<10	N<10	48.64
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.74	0.00	0.00	59.52	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.87
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.44	0.00	0.00	64.29	N<10	N<10	N<10	N<10	100.00	N<10	N<10	48.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	72.00	0.00	0.00	69.05	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	APIB/CC Credits	Total
Grade 10												
All Students	50.00	8.33	16.67	43.75	N<10	N<10	N<10	N<10	84.00	N<10	N<10	41.27
African-American	48.21	8.70	13.04	45.65	N<10	N<10	N<10	N<10	83.33	N<10	N<10	40.50
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	53.70	8.33	16.67	43.75	N<10	N<10	N<10	N<10	84.00	N<10	N<10	41.94
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	52.08	10.53	21.05	44.74	N<10	N<10	N<10	N<10	80.00	N<10	N<10	42.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	48.21	8.70	13.04	45.65	N<10	N<10	N<10	N<10	83.33	N<10	N<10	40.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	25.00	0.00	8.33	41.67	N<10	N<10	N<10	N<10	75.00	N<10	N<10	29.84
Male Students	73.33	16.67	25.00	45.83	N<10	N<10	N<10	N<10	92.31	N<10	N<10	52.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.19	N<10	N<10	63.64
African-American	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.00	N<10	N<10	63.73
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.19	N<10	N<10	63.64
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.95	N<10	N<10	62.79
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.19	N<10	N<10	63.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.08
Male Students	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	53.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	23.53	44.12	0.00	52.94	N<10	5.88	44.12	28.43
African-American	N<10	N<10	N<10	N<10	21.88	43.75	0.00	50.00	N<10	4.69	43.75	27.34
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	23.53	44.12	0.00	52.94	N<10	5.88	44.12	28.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	29.63	51.85	0.00	55.56	N<10	5.56	55.56	33.02
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	23.53	44.12	0.00	52.94	N<10	5.88	44.12	28.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	33.33	40.00	0.00	33.33	N<10	6.67	46.67	26.67
Male Students	N<10	N<10	N<10	N<10	15.79	47.37	0.00	68.42	N<10	5.26	42.11	29.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	62.50	9.90	13.13	47.96	23.53	44.12	0.00	52.94	90.24	5.88	44.12	39.99
African-American	61.92	7.37	11.70	47.85	21.88	43.75	0.00	50.00	91.03	4.69	43.75	39.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	63.87	9.90	13.13	47.96	23.53	44.12	0.00	52.94	90.24	5.88	44.12	40.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	57.69	5.56	0.00	53.13	N<10	N<10	N<10	N<10	100.00	N<10	N<10	35.51
Students without Disabilities	63.60	10.84	15.66	46.95	29.63	51.85	0.00	55.56	87.10	5.56	55.56	41.04
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.23	10.00	12.24	48.45	23.53	44.12	0.00	52.94	90.12	5.88	44.12	39.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	76.32	40.00	40.00	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.25
Female Students	57.76	4.55	16.28	41.67	33.33	40.00	0.00	33.33	90.32	6.67	46.67	36.36
Male Students	65.85	14.04	10.71	52.68	15.79	47.37	0.00	68.42	90.20	5.26	42.11	42.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	91.9 %	91.9 %	89.2 %
Four-Year Graduation Rate African-American	>95%	>95%	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	N<10	N<10	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	91.9 %	91.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	87.0 %	87.0 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	82.9 %	82.9 %	90.7 %
Five-Year Graduation Rate African-American	87.1 %	87.1 %	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	N<10	N<10	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	85.3 %	85.3 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	85.7 %	85.7 %	92.7 %
Five-Year Graduation Rate Male Students	81.0 %	81.0 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	26	26	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	26	26	40,561
Number of Graduates that have taken ACT in High School	30	30	29,421
ACT Reading Average	15.80	15.80	20.32
ACT English Average	15.00	15.00	19.44
ACT Math Average	15.23	15.23	19.12
ACT Science Average	15.77	15.77	19.95
ACT Composite Average	15.60	15.60	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	25	25	29,031
Number of AP Exams Taken	32	32	45,874
Number of AP Exams Scored 3, 4, or 5	0	0	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	34.3 %	34.3 %	49.1 %
African-American	33.3 %	33.3 %	45.0 %
Hispanic	RV	RV	38.9 %
Caucasian	RV	0.0 %	52.4 %
Economically Disadvantaged	34.3 %	34.3 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	0.0 %	0.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	80.0 %	80.0 %	69.8 %
College Credit Accumulation Rates			
All Students	41.7 %	41.7 %	54.1 %
African-American	41.7 %	41.7 %	37.9 %
Hispanic	RV	RV	49.7 %
Caucasian	RV	0.0 %	58.9 %
Economically Disadvantaged	41.7 %	41.7 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	100.0 %	100.0 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	66.7 %	66.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	F		
Overall Points for School Rating	52.33		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		2	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.25 %	94.43 %	93.92 %
Attendance Rate African American	92.27 %	94.79 %	93.83 %
Attendance Rate Hispanic	N<10	N<10	93.95 %
Attendance Rate Caucasian	N<10	91.65 %	93.53 %
Attendance Rate Economically Disadvantaged	92.72 %	94.64 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	N<10	N<10	93.63 %
Attendance Rate Students with Disabilities	92.79 %	95.01 %	93.8 %
Attendance Rate Students without Disabilities	92.08 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64 %
Attendance Rate Homeless			90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty			94.51 %
Attendance Rate Gifted and Talented	96.68 %	97.46 %	95.79 %
Attendance Rate Female Students	91.39 %	94.18 %	93.83 %
Attendance Rate Male Students	92.85 %	94.54 %	93.96 %
Attendance Rate Migrant	95.49 %	96.55 %	92.07 %
Dropout Rate			
Dropout Rate	2.30 %	2.30 %	2.36 %
College Remediation Rate			
College Remediation Rate	93.3 %	93.3 %	62.8 %
Enrollment			
October 1 Enrollment	174	361	479,258



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	2	2	979
Weapons Incidents			840
Staff Assaults			852
Student Assaults	8	8	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	87.5 %	88.5 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	50.0 %	57.0 %	53.0 %
% Teachers with Master's Degree	39.0 %	37.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	28	45	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	7,845
Number Certified by National Board for Professional Teaching Standards	---	1	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	2	5	1,459
Percentage of Teachers Teaching Out-of-field	7.1 %	11.1 %	3.5 %
Number of Inexperienced Teachers	2	2	7,134
Percentage of Teachers who are Inexperienced	7.1 %	4.4 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	29	47	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	28	45	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	1	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	2	5	380
Percentage of Teachers Teaching Out-of-field	7.1 %	11.1 %	4.2 %
Number of Inexperienced Teachers	2	2	1,747
Percentage of Teachers who are Inexperienced	7.1 %	4.4 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	29	47	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
			Hours of Training
Clyde Williams			27.00
Justin Cox			9.00
Larry Prowell			18.00
Mark English			6.00
Pam Holder			27.00



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,084,919	\$181,329	\$1,266,248	\$1,914,570	\$260,246	\$2,174,817	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$113,111	\$1,669	\$114,781	\$227,715	\$3,260	\$230,975	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$57,030	\$103,127	\$160,156	\$123,739	\$110,999	\$234,738	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$65,647	\$31,262	\$96,909	\$139,469	\$66,417	\$205,886	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$95,531	\$1,007	\$96,537	\$187,327	\$1,551	\$188,877	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$85,500	\$246,768	\$332,268	\$181,647	\$538,917	\$720,565	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$58,836	\$25,715	\$84,551	\$124,999	\$54,632	\$179,630	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$77,452	\$20,390	\$97,842	\$122,059	\$43,319	\$165,378	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$44,499	\$109,191	\$153,690	\$94,540	\$231,978	\$326,519	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,662,526	\$720,457	\$2,382,983	\$3,116,065	\$1,311,319	\$4,427,384	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$9,655	\$4,184	\$13,838	\$8,517	\$3,584	\$12,102	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$316,272	\$42,119	\$358,391	\$900,861	\$56,392	\$957,253	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$15,348	\$7,644	\$22,992	\$30,695	\$11,206	\$41,901	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$116,576	\$28,847	\$145,424	\$142,660	\$41,969	\$184,629	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$16,843	\$16,843	\$0	\$35,783	\$35,783	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$1,866	\$43,906	\$45,772	\$1,866	\$43,906	\$45,772	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$11,076	\$7,939	\$19,015	\$23,532	\$16,866	\$40,398	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$1,710	\$0	\$1,710	\$1,710	\$0	\$1,710	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$53	\$53	\$0	\$113	\$113	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$462,848	\$147,351	\$610,199	\$1,101,324	\$206,235	\$1,307,559	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$2,688	\$856	\$3,544	\$3,010	\$564	\$3,574	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,401,190	\$223,448	\$1,624,639	\$2,815,431	\$316,639	\$3,132,070	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$128,459	\$9,314	\$137,773	\$258,410	\$14,466	\$272,876	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$173,606	\$131,974	\$305,580	\$266,398	\$152,969	\$419,367	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$65,647	\$48,105	\$113,752	\$139,469	\$102,199	\$241,669	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$95,531	\$1,007	\$96,537	\$187,327	\$1,551	\$188,877	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$85,500	\$246,768	\$332,268	\$181,647	\$538,917	\$720,565	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$60,702	\$69,621	\$130,323	\$126,864	\$98,538	\$225,402	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$68,529	\$28,328	\$96,857	\$145,591	\$60,185	\$205,776	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$46,210	\$109,191	\$155,400	\$96,250	\$231,978	\$328,229	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$53	\$53	\$0	\$113	\$113	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,125,374	\$867,809	\$2,993,182	\$4,217,389	\$1,517,554	\$5,734,943	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$12,342	\$5,039	\$17,382	\$11,528	\$4,148	\$15,676	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		33.0	38.4
Average Teacher Salary		\$51,681	\$49,840
Extracurricular Expenditures		\$81,337	\$187,202,332
Capital Expenditures		\$237,182	\$573,071,733
Debt Service Expenditures		\$17,453	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		96.0 %	97.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	>95%	46.15	38.46	RV	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	6.67	6.67
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	7.69	<5%
African-American Female Non-English Learner	>95%	RV	RV	6.67	6.67
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	7.69	<5%
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	20	<5%
African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	20	<5%
African-American Student without Disability	>95%	43.48	43.48	RV	RV
African-American Non-English Learner	>95%	46.15	38.46	RV	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	43.48	43.48	RV	RV
All	>95%	44.63	34.48	RV	RV
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	6.67	6.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	7.69	<5%
Female Non-English Learner	>95%	RV	RV	6.67	6.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	7.69	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	28.57	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	33.33	<5%
Male Non-English Learner	>95%	RV	RV	28.57	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	33.33	<5%
Student without Disability	>95%	40	40	RV	RV
Non-English Learner	>95%	44.63	34.48	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	40	40	RV	RV



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	>95%	RV	RV	15	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	10	<5%
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	10	<5%
African-American Student without Disability	>95%	RV	RV	15.79	<5%
African-American Non-English Learner	>95%	RV	RV	15	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	15.79	<5%
All	>95%	54.65	RV	RV	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	---	---	---	---	---
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Male	>95%	RV	RV	7.69	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	9.09	<5%
Student without Disability	>95%	10	RV	RV	<5%
Non-English Learner	>95%	54.65	RV	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	10	RV	RV	<5%



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	>95%	RV	RV	<5%	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
African-American Student without Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
All	>95%	RV	RV	<5%	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Male	>95%	RV	RV	<5%	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
Student without Disability	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	<5%	<5%



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	>95%	RV	RV	<5%	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	7.14
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	7.14
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
African-American Student without Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
All	>95%	RV	RV	<5%	<5%
Caucasian	---	---	---	---	---
Caucasian Student with Disability	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	---	---	---	---	---
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	<5%	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Male	>95%	RV	RV	<5%	6.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	7.14
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
Student without Disability	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	<5%	<5%



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	69.61	22.55	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	11.76
African-American Female	>95%	68.18	22.73	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	65.79	26.32	RV	RV
African-American Female Non-English Learner	>95%	68.18	22.73	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	65.79	26.32	RV	RV
African-American Male	>95%	70.69	22.41	RV	RV
African-American Male with Disability	>95%	RV	RV	<5%	9.09
African-American Male without Disability	>95%	65.96	27.66	RV	RV
African-American Male Non-English Learner	>95%	70.69	22.41	RV	RV
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	9.09
African-American Male Non-English Learner without Disability	>95%	65.96	27.66	RV	RV
African-American Student without Disability	>95%	65.88	27.06	RV	RV
African-American Non-English Learner	>95%	69.61	22.55	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	11.76
African-American Non-English Learner without Disability	>95%	65.88	27.06	RV	RV
All	>95%	68.81	22.02	RV	RV
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	>95%	RV	RV	<5%	10.53
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	68.18	22.73	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	65.79	26.32	RV	RV
Female Non-English Learner	>95%	68.18	22.73	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	65.79	26.32	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	69.23	21.54	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	7.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	63.46	26.92	RV	RV
Male Non-English Learner	>95%	68.75	21.88	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disability	>95%	62.75	27.45	RV	RV
Student without Disability	>95%	64.44	26.67	RV	RV
Non-English Learner	>95%	68.52	22.22	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	10.53
Non-English Learner Student without Disability	>95%	64.04	26.97	RV	RV



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	>95%	RV	RV	7.69	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	6.67	6.67
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	7.69	<5%
African-American Female Non-English Learner	>95%	RV	RV	6.67	6.67
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	7.69	<5%
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	9.09	<5%
African-American Student without Disability	>95%	RV	RV	8.7	<5%
African-American Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	8.7	<5%
All	>95%	RV	RV	6.9	6.9
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	6.67	6.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	7.69	<5%
Female Non-English Learner	>95%	RV	RV	6.67	6.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	7.69	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	7.14	7.14
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	8.33	8.33
Male Non-English Learner	>95%	RV	RV	7.14	7.14
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	8.33	8.33
Student without Disability	>95%	RV	RV	8	<5%
Non-English Learner	>95%	RV	RV	6.9	6.9
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	8	<5%



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	>95%	RV	RV	30	5
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	9.09
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	10	10
African-American Male Non-English Learner	>95%	RV	RV	9.09	9.09
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	10	10
African-American Student without Disability	>95%	RV	RV	31.58	5.26
African-American Non-English Learner	>95%	RV	RV	30	5
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	31.58	5.26
All	>95%	80	RV	RV	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	---	---	---	---	---
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Male	>95%	RV	RV	7.69	7.69
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	9.09	9.09
Male Non-English Learner	>95%	RV	RV	7.69	7.69
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	9.09	9.09
Student without Disability	>95%	RV	RV	30	5
Non-English Learner	>95%	80	RV	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	30	5



Marvell-Elaine School District - 5404000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	>95%	RV	RV	<5%	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
African-American Student without Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
All	>95%	RV	RV	<5%	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Male	>95%	RV	RV	<5%	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
Student without Disability	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	<5%	<5%



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	>95%	RV	RV	15.38	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	8.33	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	21.43	7.14
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	18.18	9.09
African-American Male Non-English Learner	>95%	RV	RV	21.43	7.14
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
African-American Student without Disability	>95%	RV	RV	15	5
African-American Non-English Learner	>95%	RV	RV	15.38	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	15	5
All	>95%	82.98	RV	RV	<5%
Caucasian	---	---	---	---	---
Caucasian Student with Disability	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	---	---	---	---	---
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	8.33	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	8.33	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Male	>95%	RV	RV	26.67	6.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	8.33
Male Non-English Learner	>95%	RV	RV	21.43	7.14
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
Student without Disability	>95%	RV	RV	19.05	<5%
Non-English Learner	>95%	RV	RV	15.38	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	15	5



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	RV	70.5	14.85	RV	RV
African-American Student with Disability	>95%	RV	RV	5.88	5.88
African-American Female	>95%	65.12	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	62.16	RV	RV	<5%
African-American Female Non-English Learner	>95%	65.12	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	62.16	RV	RV	<5%
African-American Male	>95%	74.14	RV	RV	<5%
African-American Male with Disability	>95%	RV	RV	9.09	<5%
African-American Male without Disability	>95%	70.21	RV	RV	<5%
African-American Male Non-English Learner	>95%	74.14	RV	RV	<5%
African-American Male Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disability	>95%	70.21	RV	RV	<5%
African-American Student without Disability	RV	66.67	17.86	RV	RV
African-American Non-English Learner	RV	70.5	14.85	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	5.88	5.88
African-American Non-English Learner without Disability	RV	66.67	17.86	RV	RV
All	RV	70.57	13.89	RV	RV
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	>95%	RV	RV	5.26	5.26
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	65.12	RV	RV	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	62.16	RV	RV	<5%
Female Non-English Learner	>95%	65.12	RV	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	62.16	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	73.85	RV	RV	<5%
Male Student with Disability	>95%	RV	RV	7.69	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	69.23	RV	RV	5.77
Male Non-English Learner	>95%	75	RV	RV	<5%
Male Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disability	>95%	70.59	RV	RV	5.88
Student without Disability	RV	66.29	16.85	RV	RV
Non-English Learner	RV	71.03	14.02	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	5.26	5.26
Non-English Learner Student without Disability	RV	67.05	17.05	RV	RV



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	>95%	RV	RV	<5%	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	9.09
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	<5%	10
African-American Male Non-English Learner	>95%	RV	RV	<5%	9.09
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	10
African-American Student without Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
All	>95%	RV	RV	<5%	10.34
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	<5%	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	7.14	21.43
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	8.33	16.67
Male Non-English Learner	>95%	RV	RV	7.14	21.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	8.33	16.67
Student without Disability	>95%	RV	RV	<5%	8
Non-English Learner	>95%	RV	RV	<5%	10.34
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	<5%	8



Marvell-Elaine School District - 5404000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	>95%	RV	RV	20	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	20	<5%
African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	20	<5%
African-American Student without Disability	>95%	RV	RV	21.05	<5%
African-American Non-English Learner	>95%	RV	RV	20	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	21.05	<5%
All	>95%	54.55	RV	RV	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	---	---	---	---	---
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Male	>95%	RV	RV	23.08	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	27.27	<5%
Male Non-English Learner	>95%	RV	RV	23.08	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	27.27	<5%
Student without Disability	>95%	50	RV	RV	<5%
Non-English Learner	>95%	54.55	RV	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	50	RV	RV	<5%



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	>95%	RV	RV	<5%	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
African-American Student without Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
All	>95%	RV	RV	<5%	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Male	>95%	RV	RV	<5%	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
Student without Disability	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	<5%	<5%



Marvell-Elaine School District - 5404000

Marvell-Elaine High School - 5404032

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	>95%	RV	RV	<5%	8
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	15.38
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	<5%	18.18
African-American Male Non-English Learner	>95%	RV	RV	<5%	15.38
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	18.18
African-American Student without Disability	>95%	RV	RV	<5%	10
African-American Non-English Learner	>95%	RV	RV	<5%	8
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	<5%	10
All	>95%	RV	RV	<5%	7.69
Caucasian	---	---	---	---	---
Caucasian Student with Disability	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	---	---	---	---	---
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	<5%	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Male	>95%	RV	RV	<5%	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	<5%	16.67
Male Non-English Learner	>95%	RV	RV	<5%	15.38
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	18.18
Student without Disability	>95%	RV	RV	<5%	9.52
Non-English Learner	>95%	RV	RV	<5%	8
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	<5%	10



Marvell-Elaine School District - 5404000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	77.23	15.84	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	75	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	71.05	RV	RV	<5%
African-American Female Non-English Learner	>95%	75	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	71.05	RV	RV	<5%
African-American Male	>95%	78.95	RV	RV	5.26
African-American Male with Disability	>95%	RV	RV	<5%	<5%
African-American Male without Disability	>95%	74.47	RV	RV	6.38
African-American Male Non-English Learner	>95%	78.95	RV	RV	5.26
African-American Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disability	>95%	74.47	RV	RV	6.38
African-American Student without Disability	>95%	72.94	18.82	RV	RV
African-American Non-English Learner	>95%	77.23	15.84	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	72.94	18.82	RV	RV
All	>95%	74.07	15.74	RV	RV
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	>95%	RV	RV	<5%	5.56
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	75	RV	RV	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	71.05	RV	RV	<5%
Female Non-English Learner	>95%	75	RV	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	71.05	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	73.44	RV	RV	7.81
Male Student with Disability	>95%	RV	RV	<5%	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	69.23	RV	RV	7.69
Male Non-English Learner	>95%	74.6	RV	RV	7.94
Male Non-English Learner with Disability	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disability	>95%	70.59	RV	RV	7.84
Student without Disability	>95%	70	18.89	RV	RV
Non-English Learner	>95%	74.77	14.95	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	5.56
Non-English Learner Student without Disability	>95%	70.79	17.98	RV	RV



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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

	Graduation Rate
African-American	>95%
African-American Student with Disability	N<10
African-American Female	>95%
African-American Female with Disability	N<10
African-American Female without Disability	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disability	N<10
African-American Female Non-English Learner without Disability	>95%
African-American Male	95.00 %
African-American Male with Disability	N<10
African-American Male without Disability	92.86 %
African-American Male Non-English Learner	95.00 %
African-American Male Non-English Learner with Disability	N<10
African-American Male Non-English Learner without Disability	92.86 %
African-American Student without Disability	>95%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disability	N<10
African-American Non-English Learner without Disability	>95%
All	91.89 %
Caucasian	N<10
Caucasian Student with Disability	N<10
Caucasian Male	N<10
Caucasian Male with Disability	N<10
Caucasian Male without Disability	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	N<10
Caucasian Student without Disability	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	N<10
Student with Disability	N<10
Female	>95%
Female Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Male	86.96 %
Male Student with Disability	N<10
Male Student without Disability	81.25 %
Male Non-English Learner	86.96 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	81.25 %
Student without Disability	89.66 %
Non-English Learner	91.89 %
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	89.66 %



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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

	Graduation Rate
African-American	87.10 %
African-American Student with Disability	N<10
African-American Female	85.71 %
African-American Female without Disability	85.71 %
African-American Female Non-English Learner	85.71 %
African-American Female Non-English Learner without Disability	85.71 %
African-American Male	88.24 %
African-American Male with Disability	N<10
African-American Male without Disability	92.31 %
African-American Male Non-English Learner	88.24 %
African-American Male Non-English Learner with Disability	N<10
African-American Male Non-English Learner without Disability	92.31 %
African-American Student without Disability	88.89 %
African-American Non-English Learner	87.10 %
African-American Non-English Learner with Disability	N<10
African-American Non-English Learner without Disability	88.89 %
All	82.86 %
Caucasian	N<10
Caucasian Male	N<10
Caucasian Male without Disability	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner without Disability	N<10
Caucasian Student without Disability	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner without Disability	N<10
Student with Disability	N<10
Female	85.71 %
Female Student without Disability	85.71 %
Female Non-English Learner	85.71 %
Female Non-English Learner without Disability	85.71 %
Male	80.95 %
Male Student with Disability	N<10
Male Student without Disability	81.25 %
Male Non-English Learner	80.95 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	81.25 %
Student without Disability	83.33 %
Non-English Learner	82.86 %
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	83.33 %



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SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	73.04	75.2	75.6	75.99	N=10	--
African-American Student with Disability	72.81	75.25	79.03	82.12	N=10	--
African-American Female	70.84	77.39	74.08	77.76	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	70.52	76.87	73.66	77.88	N=10	--
African-American Female Non-English Learner	70.84	77.39	74.08	77.76	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	70.52	76.87	73.66	77.88	N=10	--
African-American Male	74.77	78.81	76.79	79.95	N=10	--
African-American Male with Disability	81.59	78.29	79.94	84.72	N=10	--
African-American Male without Disability	73.26	78.93	76.09	78.87	N=10	--
African-American Male Non-English Learner	74.77	78.81	76.79	79.95	N=10	--
African-American Male Non-English Learner with Disability	81.59	78.29	79.94	84.72	N=10	--
African-American Male Non-English Learner without Disability	73.26	78.93	76.09	78.87	N=10	--
African-American Student without Disability	72	78	74.98	78.42	N=10	--
African-American Non-English Learner	73.04	78.2	75.6	78.99	N=10	--
African-American Non-English Learner with Disability	78.81	79.25	79.03	82.12	N=10	--
African-American Non-English Learner without Disability	72	78	74.98	78.42	N=10	--
All	73.14	77.98	75.54	79.12	N=10	75.61
Caucasian	N=10	N=10	N=10	N=10	N=10	--
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Student with Disability	78.38	78.75	78.56	80.79	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	70.84	77.39	74.08	77.76	N=10	--
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Student without Disability	70.52	76.87	73.66	77.88	N=10	--
Female Non-English Learner	70.84	77.39	74.08	77.76	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	70.52	76.87	73.66	77.88	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male	74.76	78.39	76.57	80.07	N=10	76.68
Male Student with Disability	80.71	77.64	79.17	82.55	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	73.45	78.56	76	79.51	N=10	76.14
Male Non-English Learner	74.94	78.41	76.67	80.31	N=10	--
Male Non-English Learner with Disability	80.71	77.64	79.17	82.55	N=10	--
Male Non-English Learner without Disability	73.64	78.58	76.11	79.79	N=10	--
Student without Disability	72.18	77.84	74.99	78.81	N=10	75.08
Non-English Learner	73.23	77.99	75.59	79.25	N=10	--
Non-English Learner Student with Disability	78.38	78.75	78.56	80.79	N=10	--
Non-English Learner Student without Disability	72.28	77.85	75.04	78.96	N=10	--