



Marvell-Elaine Elementary Sch

School Report Card 2017-2018
P.O.Box 1870 | Marvell, AR 72366
870-829-1341

Principal
Superintendent

Sylvia Moore
Joyce Cottoms

School Characteristics

Enrollment	187
Avg. Class Size	12
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$15,676
• State avg.	\$9,914
School Letter Grade	F
Overall Score	56.56

Student Demographics

Race/Ethnicity Statistics



- 0.0% Native American
- 1.1% Asian
- 83.4% African American
- 0.0% Hawallan/Pacific Islander
- 3.7% Hispanic/Latino
- 9.6% White
- 2.1% Two or More Races

Other Demographics

English Learners	2%
Low-income	98%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	51.72	RV	RV	<5%	27.59	27.59	41.54	
All Students Number of Students		15	RV	RV	RV	RV			
African American	>95%	56.00	RV	RV	<5%	28.00	28.00	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.12	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	33.33	48.56	
Economically Disadvantaged	>95%	51.72	RV	RV	<5%	27.59	27.59	33.15	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.27	
Students without Disabilities	>95%	50.00	RV	RV	<5%	26.92	26.92	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.57	RV	RV	<5%	28.57	28.57	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	87.87	
Female Students	>95%	RV	RV	26.32	5.26	31.58	31.58	46.86	
Male Students	>95%	RV	RV	20.00	<5%	20.00	20.00	36.57	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	34.48	10.34	44.83	44.83	59.28	
All Students Number of Students		RV	RV	10	RV	13			
African American	>95%	RV	RV	36.00	8.00	44.00	44.00	40.85	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	33.33	66.72	
Economically Disadvantaged	>95%	RV	RV	34.48	10.34	44.83	44.83	51.51	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.30	
Students without Disabilities	>95%	RV	RV	34.62	11.54	46.15	46.15	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	32.14	10.71	42.86	42.86	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.23	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	>95%	RV	RV	26.32	15.79	42.11	42.11	60.42	
Male Students	>95%	RV	RV	50.00	<5%	50.00	50.00	58.21	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	<5%	4.00	42.39	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	>95%	RV	RV	5.00	<5%	5.00	5.00	22.22	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.43	
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	4.00	32.78	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80	
Students without Disabilities	>95%	RV	RV	<5%	<5%	<5%	4.76	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	<5%	<5%	4.00	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	0.00	88.33	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.08	
Male Students	>95%	RV	RV	5.26	<5%	5.26	5.26	36.95	
Migrant	---	---	---	---	---	---	---	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	>95%	RV	60.00	RV	<5%	24.00	24.00	52.34	
All Students Number of Students		RV	15	RV	RV	RV			
African American	>95%	RV	RV	25.00	<5%	25.00	25.00	29.17	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	25.00	60.81	
Economically Disadvantaged	>95%	RV	60.00	RV	<5%	24.00	24.00	43.04	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.27	
Students without Disabilities	>95%	RV	RV	23.81	<5%	23.81	23.81	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	60.00	RV	<5%	24.00	24.00	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.25	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	16.67	53.15	
Male Students	>95%	RV	RV	26.32	<5%	26.32	26.32	51.57	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	62.07	RV	RV	<5%	13.79	13.79	41.00
All Students Number of Students		18	RV	RV	RV	RV		
African American	>95%	RV	RV	11.54	<5%	11.54	11.54	20.01
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.56
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	49.31
Economically Disadvantaged	>95%	62.07	RV	RV	<5%	13.79	13.79	31.77
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.76
Students without Disabilities	>95%	60.71	RV	RV	<5%	14.29	14.29	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	62.07	RV	RV	<5%	13.79	13.79	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.34
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	87.26
Female Students	>95%	RV	RV	12.50	<5%	12.50	12.50	46.25
Male Students	>95%	RV	RV	15.38	<5%	15.38	15.38	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48



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	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	58.62	RV	<5%	24.14	24.14	49.99
All Students Number of Students		RV	17	RV	RV	RV		
African American	>95%	RV	61.54	RV	<5%	19.23	19.23	26.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.64
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	50.00	57.98
Economically Disadvantaged	>95%	RV	58.62	RV	<5%	24.14	24.14	41.12
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.64
Students without Disabilities	>95%	RV	57.14	RV	<5%	25.00	25.00	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	58.62	RV	<5%	24.14	24.14	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.88
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.97
Female Students	>95%	RV	RV	12.50	6.25	18.75	18.75	50.87
Male Students	>95%	RV	RV	30.77	<5%	30.77	30.77	49.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.70



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Literacy									
All Students Percentage of Students	>95%	62.07	RV	RV	<5%	10.34	10.34	46.77	
All Students Number of Students		18	RV	RV	RV	RV			
African American	>95%	RV	RV	15.79	<5%	15.79	15.79	25.27	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.99	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.85	
Economically Disadvantaged	>95%	62.07	RV	RV	<5%	10.34	10.34	37.09	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.15	
Students without Disabilities	>95%	56.52	RV	RV	<5%	8.70	8.70	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.02	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	64.29	RV	RV	<5%	10.71	10.71	48.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.51	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	20.00	90.40	
Female Students	>95%	RV	RV	13.33	<5%	13.33	13.33	53.76	
Male Students	>95%	RV	RV	7.14	<5%	7.14	7.14	40.15	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.86	



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	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	37.93	37.93	RV	RV	24.14	24.14	56.42
All Students Number of Students		11	11	RV	RV	RV		
African American	>95%	RV	RV	5.26	5.26	10.53	10.53	30.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	55.59
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	42.86	64.46
Economically Disadvantaged	>95%	37.93	37.93	RV	RV	24.14	24.14	47.30
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.50
Students without Disabilities	>95%	RV	43.48	RV	<5%	30.43	30.43	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.29	39.29	RV	RV	21.43	21.43	56.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.93
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	60.00	92.39
Female Students	>95%	RV	RV	26.67	6.67	33.33	33.33	58.69
Male Students	>95%	RV	RV	14.29	<5%	14.29	14.29	54.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	37.26



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	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	57.14	RV	RV	10.71	25.00	25.00	38.61
All Students Number of Students		16	RV	RV	RV	RV		
African American	>95%	58.33	RV	RV	8.33	20.83	20.83	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.49
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	33.33	47.05
Economically Disadvantaged	>95%	57.14	RV	RV	10.71	25.00	25.00	30.11
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89
Students without Disabilities	>95%	53.85	RV	RV	11.54	26.92	26.92	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	59.26	RV	RV	11.11	22.22	22.22	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	85.93
Female Students	>95%	RV	RV	16.67	11.11	27.78	27.78	38.35
Male Students	>95%	RV	RV	10.00	10.00	20.00	20.00	38.86
Migrant	---	---	---	---	---	---	---	---



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	RV	RV	8.33	<5%	8.33	8.33	42.17
All Students Number of Students		RV	RV	RV	RV	RV		
African American	>95%	RV	RV	10.00	<5%	10.00	10.00	20.98
Hispanic	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	51.24
Economically Disadvantaged	>95%	RV	RV	8.33	<5%	8.33	8.33	32.82
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.39
Students without Disabilities	>95%	RV	RV	9.52	<5%	9.52	9.52	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	8.33	<5%	8.33	8.33	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	33.33	87.12
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	16.67	41.85
Male Students	>95%	RV	RV	5.56	<5%	5.56	5.56	42.48
Migrant	---	---	---	---	---	---	---	---



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	51.72	RV	RV	10.34	24.14	24.14	41.01
All Students Number of Students		15	RV	RV	RV	RV		
African American	>95%	57.69	RV	RV	7.69	19.23	19.23	18.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.62
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.72
Economically Disadvantaged	>95%	51.72	RV	RV	10.34	24.14	24.14	32.22
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.24
Students without Disabilities	>95%	53.57	RV	RV	10.71	25.00	25.00	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	51.72	RV	RV	10.34	24.14	24.14	42.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.93
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.05
Female Students	>95%	RV	RV	6.25	6.25	12.50	12.50	40.38
Male Students	>95%	RV	RV	23.08	15.38	38.46	38.46	41.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Science									
All Students Percentage of Students	>95%	60.71	RV	RV	<5%	14.29	14.29	45.94	
All Students Number of Students		17	RV	RV	RV	RV			
African American	>95%	RV	RV	11.11	<5%	11.11	11.11	21.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.06	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	14.29	55.00	
Economically Disadvantaged	>95%	60.71	RV	RV	<5%	14.29	14.29	35.87	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.77	
Students without Disabilities	>95%	52.17	RV	RV	<5%	17.39	17.39	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	62.96	RV	RV	<5%	11.11	11.11	47.18	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.99	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	60.00	89.31	
Female Students	>95%	RV	RV	26.67	<5%	26.67	26.67	46.80	
Male Students	>95%	RV	RV	<5%	<5%	<5%	0.00	45.10	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.18	



Marvell-Elaine School District - 5404000

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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	74.9915	71.1141	73.0528	N<10	N<10	---
African-American	75.0019	71.5518	73.2768	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	74.9915	71.1141	73.0528	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.4242	72.5746	74.4994	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.9915	71.1141	73.0528	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.9914	70.5187	74.7551	N<10	N<10	---
Male Students	68.1917	72.1264	70.1590	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 4						
All Students	70.9098	71.3419	71.1258	83.4691	N<10	---
African-American	73.5364	73.7726	73.6545	84.0985	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	70.9098	71.3419	71.1258	83.4691	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	69.5099	70.8147	70.1623	83.9771	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.9098	71.3419	71.1258	83.4691	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	71.0218	72.3308	71.6763	83.7791	N<10	---
Migrant	---	---	---	---	---	---



Marvell-Elaine School District - 5404000

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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	72.1208	68.0488	70.0848	79.0180	N<10	70.7968
African-American	72.8998	67.5299	70.2148	77.0369	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	72.1208	68.0488	70.0848	79.0180	N<10	70.7968
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	72.1208	68.0488	70.0848	79.0180	N<10	70.7968
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.1208	68.0488	70.0848	79.0180	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.2589	71.1480	73.7034	78.2381	N<10	---
Male Students	67.3462	64.4727	65.9095	79.9178	N<10	67.6825
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 6						
All Students	63.3118	69.5207	66.4163	72.8714	N<10	67.1463
African-American	62.6671	69.1861	65.9266	74.2490	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	63.3118	69.5207	66.4163	72.8714	N<10	67.1463
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	62.6365	70.4709	66.5537	74.0093	N<10	67.4301
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.1340	70.0136	66.5738	72.8283	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.8818	70.4883	69.1851	73.7537	N<10	70.3352
Male Students	58.0387	68.4043	63.2215	71.8534	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	70.2684	69.9461	70.1073	78.2020	N<10	70.4568
African-American	71.4683	70.4039	70.9361	78.4821	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.4560	69.2188	66.3374	78.1397	N<10	---
Economically Disadvantaged	70.2684	69.9461	70.1073	78.2020	N<10	70.4568
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	68.8384	65.6561	67.2473	N<10	N<10	---
Students without Disabilities	70.4158	70.3884	70.4021	78.8644	N<10	70.7810
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.2888	70.0757	70.1822	78.2548	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	71.6535	66.4907	69.0721	85.8065	N<10	70.1612
Female Students	74.1209	70.4455	72.2832	77.0864	N<10	72.5666
Male Students	66.4873	69.4559	67.9716	79.1148	N<10	68.3854
Migrant	N<10	N<10	N<10	N<10	N<10	---



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Marvell-Elaine School District - 5404000

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
African-American	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	83.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.75
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Male Students	90.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	70.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.69
African-American	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	70.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Male Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.97
African-American	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.97
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Male Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	79.31	26.09	13.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67
African-American	86.00	19.05	9.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.04
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	79.31	26.09	13.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.92	28.57	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.65
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.31	26.09	13.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.56	28.57	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.57
Male Students	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	68.52	4.76	14.29	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.33
African-American	73.81	5.26	15.79	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	68.52	4.76	14.29	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.74	5.26	15.79	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.75
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.52	4.76	14.29	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	68.42	0.00	20.00	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	96.77	21.43	14.81	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.90
African-American	96.30	16.00	8.33	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.50
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	96.67	21.43	14.81	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	96.55	22.22	14.81	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.36
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	96.77	21.43	14.81	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.90
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	6.67	7.14	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.68
Male Students	93.33	38.46	23.08	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marvell-Elaine School District - 5404000

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	93.33	16.67	20.83	35.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.61
African-American	92.50	12.50	25.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	93.33	16.67	20.83	35.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.61
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	93.75	20.00	25.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	93.10	13.04	21.74	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	30.77	38.46	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.36
Male Students	85.71	0.00	0.00	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	80.65	17.71	15.79	46.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.10
African-American	83.52	13.58	13.75	46.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.87
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.02
Economically Disadvantaged	80.66	17.71	15.79	46.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.79
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	80.10	19.54	17.24	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.12
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.56	16.84	15.96	46.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	93.75	66.67	40.00	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.54
Female Students	84.40	20.83	17.02	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.95
Male Students	76.85	14.58	14.58	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	91.9 %	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	N<10	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	91.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	---	87.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	82.9 %	90.7 %
Five-Year Graduation Rate African-American	---	87.1 %	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	N<10	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	85.3 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	85.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	81.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		26	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		26	40,561
Number of Graduates that have taken ACT in High School		30	29,421
ACT Reading Average		15.80	20.32
ACT English Average		15.00	19.44
ACT Math Average		15.23	19.12
ACT Science Average		15.77	19.95
ACT Composite Average		15.60	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		25	29,031
Number of AP Exams Taken		32	45,874
Number of AP Exams Scored 3, 4, or 5		0	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	34.3 %	49.1 %
African-American	---	33.3 %	45.0 %
Hispanic	---	RV	38.9 %
Caucasian	---	0.0 %	52.4 %
Economically Disadvantaged	---	34.3 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	0.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	80.0 %	69.8 %
College Credit Accumulation Rates			
All Students	---	41.7 %	54.1 %
African-American	---	41.7 %	37.9 %
Hispanic	---	RV	49.7 %
Caucasian	---	0.0 %	58.9 %
Economically Disadvantaged	---	41.7 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	100.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	66.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	F		
Overall Points for School Rating	56.56		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		2	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	96.62 %	94.43 %	93.92 %
Attendance Rate African American	97.32 %	94.79 %	93.83 %
Attendance Rate Hispanic	N<10	N<10	93.95 %
Attendance Rate Caucasian	93.38 %	91.65 %	93.53 %
Attendance Rate Economically Disadvantaged	96.56 %	94.64 %	93.65 %
Attendance Rate Non-Economically Disadvantaged		N<10	93.63 %
Attendance Rate Students with Disabilities	97.23 %	95.01 %	93.8 %
Attendance Rate Students without Disabilities	96.48 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.64 %
Attendance Rate Homeless			90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty			94.51 %
Attendance Rate Gifted and Talented	98.23 %	97.46 %	95.79 %
Attendance Rate Female Students	96.97 %	94.18 %	93.83 %
Attendance Rate Male Students	96.23 %	94.54 %	93.96 %
Attendance Rate Migrant	N<10	96.55 %	92.07 %
Dropout Rate			
Dropout Rate		2.30 %	2.36 %
College Remediation Rate			
College Remediation Rate		93.3 %	62.8 %
Enrollment			
October 1 Enrollment	187	361	479,258



Marvell-Elaine School District - 5404000

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SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		2	979
Weapons Incidents			840
Staff Assaults			852
Student Assaults		8	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Marvell-Elaine School District - 5404000

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SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	90.9 %	88.5 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	65.0 %	57.0 %	53.0 %
% Teachers with Master's Degree	35.0 %	37.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	17	45	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	7,845
Number Certified by National Board for Professional Teaching Standards	1	1	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	3	5	1,459
Percentage of Teachers Teaching Out-of-field	17.6 %	11.1 %	3.5 %
Number of Inexperienced Teachers	0	2	7,134
Percentage of Teachers who are Inexperienced	0.0 %	4.4 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	18	47	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	17	45	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	1	1	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	3	5	380
Percentage of Teachers Teaching Out-of-field	17.6 %	11.1 %	4.2 %
Number of Inexperienced Teachers	0	2	1,747
Percentage of Teachers who are Inexperienced	0.0 %	4.4 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	18	47	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
			Hours of Training
Clyde Williams			27.00
Justin Cox			9.00
Larry Prowell			18.00
Mark English			6.00
Pam Holder			27.00



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$829,651	\$78,917	\$908,568	\$1,914,570	\$260,246	\$2,174,817	\$1,846,546,023	\$285,439,315
Support services, pupils	\$114,604	\$1,590	\$116,194	\$227,715	\$3,260	\$230,975	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$66,709	\$7,873	\$74,581	\$123,739	\$110,999	\$234,738	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$73,822	\$35,155	\$108,977	\$139,469	\$66,417	\$205,886	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$91,796	\$544	\$92,340	\$187,327	\$1,551	\$188,877	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$96,147	\$292,150	\$388,297	\$181,647	\$538,917	\$720,565	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$66,163	\$28,917	\$95,080	\$124,999	\$54,632	\$179,630	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$64,607	\$22,929	\$87,536	\$122,059	\$43,319	\$165,378	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$50,041	\$122,788	\$172,829	\$94,540	\$231,978	\$326,519	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,453,539	\$590,862	\$2,044,401	\$3,116,065	\$1,311,319	\$4,427,384	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$7.506	\$3.051	\$10.557	\$8.517	\$3.584	\$12.102	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$584,589	\$14,273	\$598,863	\$900,861	\$56,392	\$957,253	\$465,591,792	\$60,997,050
Support services, pupils	\$15,348	\$3,561	\$18,909	\$30,695	\$11,206	\$41,901	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$26,084	\$13,122	\$39,205	\$142,660	\$41,969	\$184,629	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$18,940	\$18,940	\$0	\$35,783	\$35,783	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$1,866	\$43,906	\$45,772	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$12,456	\$8,927	\$21,383	\$23,532	\$16,866	\$40,398	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$1,710	\$0	\$1,710	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$60	\$60	\$0	\$113	\$113	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$638,476	\$58,883	\$697,360	\$1,101,324	\$206,235	\$1,307,559	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$3.297	\$304	\$3.601	\$3.010	\$564	\$3.574	\$1.281	\$318	\$1.599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$1,414,241	\$93,190	\$1,507,431	\$2,815,431	\$316,639	\$3,132,070	\$2,312,137,815	\$346,436,365
Support services, pupils	\$129,951	\$5,152	\$135,103	\$258,410	\$14,466	\$272,876	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$92,792	\$20,994	\$113,787	\$266,398	\$152,969	\$419,367	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$73,822	\$54,095	\$127,917	\$139,469	\$102,199	\$241,669	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$91,796	\$544	\$92,340	\$187,327	\$1,551	\$188,877	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$96,147	\$292,150	\$388,297	\$181,647	\$538,917	\$720,565	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$66,163	\$28,917	\$95,080	\$126,864	\$98,538	\$225,402	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$77,062	\$31,856	\$108,918	\$145,591	\$60,185	\$205,776	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$50,041	\$122,788	\$172,829	\$96,250	\$231,978	\$328,229	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$60	\$60	\$0	\$113	\$113	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,092,015	\$649,745	\$2,741,761	\$4,217,389	\$1,517,554	\$5,734,943	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$10.803	\$3.355	\$14.159	\$11.528	\$4.148	\$15.676	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		33.0	38.4
Average Teacher Salary		\$51,681	\$49,840
Extracurricular Expenditures		\$81,337	\$187,202,332
Capital Expenditures		\$237,182	\$573,071,733
Debt Service Expenditures		\$17,453	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	98.4 %	97.2 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Alternatively Tested

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV





Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	>95%	RV	RV	36	8
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	26.67	13.33
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	23.08	15.38
African-American Female Non-English Learner	>95%	RV	RV	26.67	13.33
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	23.08	15.38
African-American Male	>95%	RV	RV	50	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	50	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	36.36	9.09
African-American Non-English Learner	>95%	RV	RV	36	8
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	36.36	9.09
All	>95%	RV	RV	34.48	10.34
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	26.32	15.79
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	23.53	17.65
Female Non-English Learner	>95%	RV	RV	22.22	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	18.75	18.75
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	50	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	50	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	>95%	RV	RV	34.62	11.54
Non-English Learner	>95%	RV	RV	32.14	10.71
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	32	12



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	>95%	RV	RV	25	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	28.67	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	28.57	<5%
African-American Male Non-English Learner	>95%	RV	RV	26.67	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	28.57	<5%
African-American Student without Disability	>95%	RV	RV	27.78	<5%
African-American Non-English Learner	>95%	RV	RV	25	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	27.78	<5%
All	>95%	RV	60	RV	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	26.32	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	<5%
Male Non-English Learner	>95%	RV	RV	26.32	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25	<5%
Student without Disability	>95%	RV	RV	23.81	<5%
Non-English Learner	>95%	RV	60	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	23.81	<5%



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	>95%	RV	61.54	RV	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	7.14	7.14
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	7.69	7.69
African-American Female Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	7.69	7.69
African-American Male	>95%	RV	RV	25	<5%
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	>95%	RV	RV	25	<5%
African-American Male Non-English Learner	>95%	RV	RV	25	<5%
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	>95%	RV	RV	25	<5%
African-American Student without Disability	>95%	RV	60	RV	<5%
African-American Non-English Learner	>95%	RV	61.54	RV	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	60	RV	<5%
All	>95%	RV	58.82	RV	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	12.5	6.25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	13.33	6.67
Female Non-English Learner	>95%	RV	RV	12.5	6.25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	13.33	6.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	30.77	<5%
Male Student with Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	30.77	<5%
Male Non-English Learner	>95%	RV	RV	30.77	<5%
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	>95%	RV	RV	30.77	<5%
Student without Disability	>95%	RV	57.14	RV	<5%
Non-English Learner	>95%	RV	58.82	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	57.14	RV	<5%



Marvell-Elaine School District - 5404000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	>95%	RV	RV	5.28	5.28
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	7.89	7.89
African-American Non-English Learner	>95%	RV	RV	5.28	5.28
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	7.89	7.89
All	>95%	37.83	37.83	RV	RV
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	26.67	6.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	33.33	8.33
Female Non-English Learner	>95%	RV	RV	21.43	7.14
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	27.27	9.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	14.29	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	18.18	<5%
Male Non-English Learner	>95%	RV	RV	14.29	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	18.18	<5%
Student without Disability	>95%	RV	43.48	RV	<5%
Non-English Learner	>95%	39.29	39.29	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	45.45	RV	<5%



Marvell-Elaine School District - 5404000

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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	RV	25.56	48.89	RV	RV
African-American Student with Disability	>95%	RV	RV	8.33	<5%
African-American Female	>95%	RV	58.14	RV	9.3
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	63.89	RV	11.11
African-American Female Non-English Learner	>95%	RV	58.14	RV	9.3
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	63.89	RV	11.11
African-American Male	RV	34.04	40.43	RV	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	RV	30.95	40.48	RV	RV
African-American Male Non-English Learner	RV	34.04	40.43	RV	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	RV	30.95	40.48	RV	RV
African-American Student without Disability	>95%	RV	51.28	23.08	RV
African-American Non-English Learner	RV	25.56	48.89	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disability	>95%	RV	51.28	23.08	RV
All	RV	RV	48.43	25	RV
Caucasian	>95%	RV	RV	31.25	6.25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	28.57	7.14
Caucasian Non-English Learner	>95%	RV	RV	31.25	6.25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	28.57	7.14
Student with Disability	>95%	RV	RV	14.29	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	55.36	21.43	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	59.18	22.45	RV
Female Non-English Learner	>95%	RV	57.41	18.52	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	61.7	RV	10.64
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	RV	33.93	37.5	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	RV	38.78	30.61	RV
Male Non-English Learner	RV	33.93	37.5	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	RV	RV	38.78	30.61	RV
Student without Disability	>95%	RV	48.98	26.53	RV
Non-English Learner	RV	24.55	47.27	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	14.29	<5%
Non-English Learner Student without Disability	>95%	RV	50	25	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	>95%	80	RV	RV	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	26.67	6.67
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	23.08	7.69
African-American Female Non-English Learner	>95%	RV	RV	26.67	6.67
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	23.08	7.69
African-American Male	>95%	RV	RV	20	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	20	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	54.55	RV	RV	<5%
African-American Non-English Learner	>95%	80	RV	RV	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	54.55	RV	RV	<5%
All	>95%	51.72	RV	RV	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	26.32	5.28
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	23.53	5.88
Female Non-English Learner	>95%	RV	RV	27.78	5.58
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	6.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	20	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	20	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	>95%	80	RV	RV	<5%
Non-English Learner	>95%	53.57	RV	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	82	RV	RV	<5%



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	>95%	RV	RV	5	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	6.67	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	7.14	<5%
African-American Student without Disability	>95%	RV	RV	5.56	<5%
African-American Non-English Learner	>95%	RV	RV	5	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	5.56	<5%
All	>95%	RV	RV	<5%	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	5.26	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	RV	RV	5.26	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	6.25	<5%
Student without Disability	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	<5%	<5%



Marvell-Elaine School District - 5404000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	>95%	RV	RV	11.54	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	7.14	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	7.69	<5%
African-American Female Non-English Learner	>95%	RV	RV	7.14	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	7.69	<5%
African-American Male	>95%	RV	RV	16.67	<5%
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	>95%	RV	RV	16.67	<5%
African-American Student without Disability	>95%	RV	RV	12	<5%
African-American Non-English Learner	>95%	RV	RV	11.54	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	12	<5%
All	>95%	82.07	RV	RV	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	12.5	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	13.33	<5%
Female Non-English Learner	>95%	RV	RV	12.5	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	13.33	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	15.38	<5%
Male Student with Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	15.38	<5%
Male Non-English Learner	>95%	RV	RV	15.38	<5%
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	>95%	RV	RV	15.38	<5%
Student without Disability	>95%	60.71	RV	RV	<5%
Non-English Learner	>95%	62.07	RV	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	60.71	RV	RV	<5%



Marvell-Elaine School District - 5404000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	>95%	RV	RV	15.79	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	9	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	15.38	<5%
African-American Non-English Learner	>95%	RV	RV	15.79	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	15.38	<5%
All	>95%	82.07	RV	RV	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	13.33	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	16.67	<5%
Female Non-English Learner	>95%	RV	RV	14.29	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	18.18	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	7.14	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	7.14	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
Student without Disability	>95%	96.52	RV	RV	<5%
Non-English Learner	>95%	64.29	RV	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	9.09	<5%



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	RV	67.78	16.67	RV	RV
African-American Student with Disability	>95%	RV	RV	16.67	<5%
African-American Female	>95%	62.79	RV	RV	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	58.33	RV	RV	<5%
African-American Female Non-English Learner	>95%	62.79	RV	RV	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	58.33	RV	RV	<5%
African-American Male	>95%	72.34	RV	RV	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	71.43	RV	RV	<5%
African-American Male Non-English Learner	>95%	72.34	RV	RV	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	71.43	RV	RV	<5%
African-American Student without Disability	RV	65.38	19.23	RV	RV
African-American Non-English Learner	RV	67.78	16.67	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	16.67	<5%
African-American Non-English Learner without Disability	RV	65.38	19.23	RV	RV
All	RV	64.29	21.43	RV	RV
Caucasian	>95%	RV	RV	6.25	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner	>95%	RV	RV	6.25	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	7.14	<5%
Student with Disability	>95%	RV	RV	14.29	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	55.38	26.79	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	51.02	30.61	RV	RV
Female Non-English Learner	>95%	57.41	24.07	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	53.19	27.66	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	73.21	RV	RV	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	71.43	RV	RV	<5%
Male Non-English Learner	>95%	73.21	RV	RV	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	71.43	RV	RV	<5%
Student without Disability	RV	61.22	24.49	RV	RV
Non-English Learner	RV	65.45	20	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	14.29	<5%
Non-English Learner Student without Disability	RV	62.5	22.92	RV	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	>95%	58.33	RV	RV	8.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	14.29	7.14
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	15.38	7.69
African-American Female Non-English Learner	>95%	RV	RV	14.29	7.14
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	15.38	7.69
African-American Male	>95%	RV	RV	10	10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	10	10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	54.55	RV	RV	9.09
African-American Non-English Learner	>95%	58.33	RV	RV	8.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	54.55	RV	RV	9.09
All	>95%	57.14	RV	RV	10.71
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	16.67	11.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	17.65	11.76
Female Non-English Learner	>95%	RV	RV	11.76	11.76
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	12.5	12.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	10	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	10	10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	>95%	53.85	RV	RV	11.54
Non-English Learner	>95%	59.26	RV	RV	11.11
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	56	RV	RV	12



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	>95%	RV	RV	10	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	6.67	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	7.14	<5%
African-American Student without Disability	>95%	RV	RV	11.11	<5%
African-American Non-English Learner	>95%	RV	RV	10	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	11.11	<5%
All	>95%	RV	RV	8.33	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	5.56	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	RV	RV	5.56	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	6.25	<5%
Student without Disability	>95%	RV	RV	9.52	<5%
Non-English Learner	>95%	RV	RV	8.33	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	9.52	<5%



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	>95%	57.69	RV	RV	7.89
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	<5%	7.14
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	<5%	7.69
African-American Female Non-English Learner	>95%	RV	RV	<5%	7.14
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	<5%	7.69
African-American Male	>95%	RV	RV	25	8.33
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	>95%	RV	RV	25	8.33
African-American Male Non-English Learner	>95%	RV	RV	25	8.33
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	>95%	RV	RV	25	8.33
African-American Student without Disability	>95%	80	RV	RV	8
African-American Non-English Learner	>95%	57.69	RV	RV	7.69
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	80	RV	RV	8
All	>95%	51.72	RV	RV	10.34
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	6.25	6.25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	6.67	6.67
Female Non-English Learner	>95%	RV	RV	6.25	6.25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	6.67	6.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	23.08	15.38
Male Student with Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	23.08	15.38
Male Non-English Learner	>95%	RV	RV	23.08	15.38
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	>95%	RV	RV	23.08	15.38
Student without Disability	>95%	53.57	RV	RV	10.71
Non-English Learner	>95%	51.72	RV	RV	10.34
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	53.57	RV	RV	10.71



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	>95%	RV	RV	11.11	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	15.38	<5%
African-American Non-English Learner	>95%	RV	RV	11.11	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	15.38	<5%
All	>95%	80.71	RV	RV	<5%
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	26.67	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	33.33	<5%
Female Non-English Learner	>95%	RV	RV	21.43	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	27.27	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	<5%	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
Student without Disability	>95%	82.17	RV	RV	<5%
Non-English Learner	>95%	82.96	RV	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	54.55	RV	RV	<5%



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	RV	60.23	23.86	RV	RV
African-American Student with Disability	>95%	RV	RV	<5%	<5%
African-American Female	>95%	59.52	23.81	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	55.56	RV	RV	5.56
African-American Female Non-English Learner	>95%	59.52	23.81	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	55.56	RV	RV	5.56
African-American Male	>95%	60.67	23.91	RV	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	57.14	26.19	RV	RV
African-American Male Non-English Learner	>95%	60.67	23.91	RV	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	57.14	26.19	RV	RV
African-American Student without Disability	>95%	56.41	25.64	RV	RV
African-American Non-English Learner	RV	60.23	23.86	RV	RV
African-American Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disability	>95%	56.41	25.64	RV	RV
All	>95%	57.8	23.85	RV	RV
Caucasian	>95%	RV	RV	6.67	13.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	7.14	14.29
Caucasian Non-English Learner	>95%	RV	RV	6.67	13.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	7.14	14.29
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	59.38	21.82	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	53.06	22.45	RV	RV
Female Non-English Learner	>95%	58.49	22.64	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	55.32	23.4	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	59.26	25.93	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	55.1	26.57	RV	RV
Male Non-English Learner	>95%	59.26	25.93	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	55.1	26.57	RV	RV
Student without Disability	>95%	54.08	25.51	RV	RV
Non-English Learner	>95%	58.88	24.3	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	55.21	26.04	RV	RV



Marvell-Elaine School District - 5404000
SECTION: Crosstab - Graduation Rates

Marvell-Elaine Elementary Sch - 5404030

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Marvell-Elaine School District - 5404000
SECTION: Crosstab - Graduation Rates

Marvell-Elaine Elementary Sch - 5404030

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Marvell-Elaine School District - 5404000

Marvell-Elaine Elementary Sch - 5404030

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	71.47	70.4	70.94	79.48	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	76.54	71.24	73.89	77.18	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	77.47	72.19	74.83	77.79	N=10	--
African-American Female Non-English Learner	76.54	71.24	73.89	77.18	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	77.47	72.19	74.83	77.79	N=10	--
African-American Male	67.05	69.67	68.36	79.46	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	66.68	69.94	68.31	80.3	N=10	--
African-American Male Non-English Learner	67.05	69.67	68.36	79.46	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	66.68	69.94	68.31	80.3	N=10	--
African-American Student without Disability	71.58	70.96	71.27	79.27	N=10	--
African-American Non-English Learner	71.47	70.4	70.94	78.48	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	71.58	70.96	71.27	79.27	N=10	--
All	70.27	69.95	70.11	78.2	N=10	70.46
Caucasian	63.46	69.22	66.34	78.14	N=10	--
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Student without Disability	64.13	69.45	66.79	78.65	N=10	--
Caucasian Non-English Learner	63.46	69.22	66.34	78.14	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	64.13	69.45	66.79	78.65	N=10	--
Student with Disability	68.84	65.66	67.25	N=10	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	74.12	70.45	72.28	77.09	N=10	72.57
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	74.55	71.05	72.6	77.52	N=10	73.1
Female Non-English Learner	74.24	70.72	72.48	77.17	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	74.68	71.37	73.03	77.63	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	66.49	69.46	67.97	79.11	N=10	68.39
Male Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male Student without Disability	66.37	69.74	68.05	79.94	N=10	68.51
Male Non-English Learner	66.49	69.46	67.97	79.11	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	66.37	69.74	68.05	79.94	N=10	--
Student without Disability	70.42	70.39	70.4	78.86	N=10	70.78
Non-English Learner	70.29	70.08	70.18	78.25	N=10	--
Non-English Learner Student with Disability	68.84	65.66	67.25	N=10	N=10	--
Non-English Learner Student without Disability	70.44	70.54	70.49	78.93	N=10	--