

INDIVIDUALIZED EDUCATION PROGRAMS

It will be the policy of RSU #56 to maintain a complete individualized education program (IEP) for each student who has been identified with a disability and in need of special education services under state and federal special education laws, and who is in attendance at public schools in RSU #56. RSU #56 will develop these IEP's in a manner consistent with the procedural requirements of state and federal special education laws.

Student IEP's will be reasonably calculated to provide the identified student with educational benefits in the least restrictive educational environment. RSU #56 will ensure that such IEPs are in effect within 30 days of when a student is first identified as in need of special education services, and in effect no later than the beginning of each school year for subsequent IEPs. All IEP's must be reviewed at least annually, as prescribed by state and federal special education laws.

References: 30 U.S.C. §§ 1414(d); 34 C.F.R. § 300.320 to .324 (2006);
Maine Department of Education Reg. Ch. 101, §IX(3) (2007).

Adopted: July 11, 2017