Zitzman Elementary  
Building School Improvement Plan ~ BSIP  
2019-2020

<table>
<thead>
<tr>
<th>MVR-III’s 8 Pillars of Success</th>
<th>Communication</th>
<th>Collaboration</th>
<th>Creativity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Critical Thinking</td>
<td>Citizenship</td>
<td>Respectfulness</td>
</tr>
<tr>
<td></td>
<td>Responsibility</td>
<td></td>
<td>Resilience</td>
</tr>
</tbody>
</table>

**Vision**
The vision of Zitzman Elementary is that students are promoted 5th grade with the passion, skills, and knowledge necessary to be successful in intermediate through high school and beyond.

**Mission**
A place where every child can succeed.

**Motto**
What We Focus On Grows!
## Building SMART

### Goal #1

Zitzman Elementary will devise a process for Multi-Tiered Systems of Support (MTSS) in order to determine how to phase in the practices of MTSS (universal screening, progress monitoring, data teams, decision protocols, high-quality Tier 1 instruction, including behavior, interventions, etc.).

<table>
<thead>
<tr>
<th>Action to be taken</th>
<th>Person Responsible</th>
<th>Timeline</th>
<th>Results/Method of Evaluation</th>
<th>Professional Development; Needed Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using the MVR3 model of instruction</td>
<td>all teachers</td>
<td>All Year</td>
<td>Observations, Learning Walks</td>
<td></td>
</tr>
<tr>
<td>Attendance Monitoring of At-risk</td>
<td>all classrooms/principal/ counselor</td>
<td>All year</td>
<td>90/90 Above 90% for the year</td>
<td>- Daily reports</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Attendance Club</td>
<td></td>
</tr>
<tr>
<td>MTSS Data Teams</td>
<td>everyone</td>
<td>all year every 6-8 weeks</td>
<td>local assessments</td>
<td></td>
</tr>
<tr>
<td>Small group intervention</td>
<td>teacher</td>
<td>aug-may</td>
<td>evaluate, easy CBM, DRA2, progress monitor</td>
<td>ongoing Jan Richardson</td>
</tr>
<tr>
<td>Participate in CT’s</td>
<td>teacher/admin</td>
<td>aug-may</td>
<td>follow up/check-in or CT agendas</td>
<td>LIM training</td>
</tr>
<tr>
<td>Instructional coach cycles</td>
<td>Pruitt, Savin, Erickson</td>
<td>Sep.-May</td>
<td>CT agendas</td>
<td></td>
</tr>
</tbody>
</table>
### Building SMART Goal #2

All (100%) of Zitzman’s Kindergarten through 4th-grade students will show growth in reading and math from the fall to spring assessment as measured by Evaluate.

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<tbody>
<tr>
<td>Fact fluency</td>
<td>every student/teacher lab time</td>
<td>everyday</td>
<td>Go math or Moby Max</td>
<td>N/A</td>
</tr>
<tr>
<td>Guided reading Guided reading groups</td>
<td>teachers/students</td>
<td>3-5 x’s week quarterly</td>
<td>Evaluate or DRA - Easy CBM</td>
<td>Monthly meeting with Pruett</td>
</tr>
<tr>
<td>Closing Achievement Gap by using interventions with fidelity</td>
<td>All Staff MTSS/SpEd</td>
<td>All year/Daily</td>
<td>Growth of achievement</td>
<td></td>
</tr>
<tr>
<td>Student WIG’s</td>
<td>every student</td>
<td>everyday</td>
<td>Student data binder/goal setting</td>
<td>Leader In Me</td>
</tr>
<tr>
<td>Differentiation for tier 2 &amp; 3</td>
<td>Teacher/MTSS/Title/Special areas</td>
<td>monthly</td>
<td>Evaluate - DRA - Easy CBM</td>
<td>PLConference</td>
</tr>
<tr>
<td>Empowering learning strategies</td>
<td>Teacher/students</td>
<td>all year</td>
<td>Student feedback to students- during goal setting, ACL monitoring</td>
<td>Leader in Me</td>
</tr>
<tr>
<td>Daily DEAR time</td>
<td>teachers</td>
<td>all year</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Building SMART**

**Goal #3**

The building principal will administer leadership surveys as a mechanism for receiving feedback relative to key indicators of responsibility from a representative balance of respondents. The results are intended for feedback and professional growth.

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</tr>
</thead>
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<tr>
<td>Survey Students</td>
<td>Orris</td>
<td>2x’s per year</td>
<td>feedback to guide Zitzman’s growth</td>
<td></td>
</tr>
<tr>
<td>Survey teachers</td>
<td>Orris</td>
<td>2x’s per year</td>
<td>feedback to guide Zitzman’s growth</td>
<td></td>
</tr>
<tr>
<td>Survey families</td>
<td>Orris</td>
<td>2x’s per year</td>
<td>feedback to guide Zitzman’s growth</td>
<td></td>
</tr>
<tr>
<td>Building Leadership Team review of survey data to monitor and guide climate, culture, and goals</td>
<td>Building Leadership Team</td>
<td>Meet Quarterly</td>
<td>The team will meet and monitor surveys to guide building goals for the current and following year</td>
<td></td>
</tr>
<tr>
<td>SAPP and CWIS</td>
<td>Building Leadership Team</td>
<td>1-2 times per year</td>
<td>SAPP and CWIS analysis by the building leadership team</td>
<td></td>
</tr>
</tbody>
</table>