

(10.12.06)

Greenville Central School District  
Board of Education  
PROPOSED AGENDA  
Business Meeting  
Monday  
October 16, 2006

7:30 p.m.

High School Library

✓ = *Board action is expected.*

*Information noted in italics is provided as reference and/or background for the Board of Education on the particular matter or item.*

**I. Call to Order by President Wilton Bear, Jr.**

- A. Flag Salute and Pledge of Allegiance**
- B. Roll call and quorum check**
- C. Introduction and welcome of visitors**
- D. Fire evacuation procedures**

✓ **II. Approval of Agenda**

**III. Accolades**

Congratulations to students Kristin Dwyer, Matthew Tompkins, and Robert Thomas who have been named Commended Students in the 2007 National Merit Scholarship Program. These students placed among the top five percent of more than 1.4 million students who entered the 2007 competition by taking the 2005 Preliminary SAT/National Merit Scholarship qualifying test.

Thanks and appreciation is extended to the following members of the Greenville Fire Auxiliary for delivering the Auxiliary's donation of school supplies for elementary students in need: Murilene Cronk, Janet Guntert, Sonia Greiner, Debra Danner and Carlee Guntert.

School Board recognition week is October 23-27, 2006 – the Governor's Proclamation will be read.

**IV. Forum**

NOTE: The 30 minute forum is the time the Board sets aside to hear comments from the public. This is an opportunity for residents to voice concerns or compliments, especially about items on the agenda. However, this is not the time to register complaints about individuals or about items that have not first been addressed through proper channels.

✓ **V. Action Items: A - F**

- ✓ **A. Minutes of September 11, 2006 Regular Meeting and September 18, 2006 Tour of Facilities**
- ✓ **B. Treasurer's Report, Statement of Conditions, Schedule of Bills, and Transfer of Funds for the month ending September 30, 2006**
- ✓ **C. Special Student Services**
  - 1. Recommendations of the Committee on Special Education from the meetings of September 14, 21, 28, and October 5, 2006; and the Committee on Pre-school Special Education meeting of September 26, 2006**

✓ **D. Personnel Agenda**

BE IT RESOLVED that upon the recommendation of Superintendent of Schools, Cheryl A. Dudley, that the Board of Education of the Greenville Central School District approves the following personnel appointments:

## 1. Professional

### a. Create positions

#### 1) After School Positions

a) MS After School Extra Help effective October 2, 2006 through June 30, 2007 (7 Units)  
*(One unit equals one day per week for 30 weeks @ a stipend of \$1,500)*

b) HS After School Extra Help effective October 2, 2006 through June 30, 2007 (8 Units)  
*(One unit equals one day per week for 30 weeks @ a stipend of \$1,500)*

c) MS After School Detention effective October 2, 2006 through June 30, 2007  
*(Monday through Thursday @ a salary of \$40 per day)*

d) HS After School Detention effective September 22, 2006 through June 30, 2007  
*(Monday through Thursday @ a salary of \$40 per day)*

e) MS and HS After School Homework Center effective September 22, 2006 through June 30, 2007  
*(Monday through Thursday @ a salary of \$40 per day)*

2) Student Mentor – Primary grades K-2 @ 8 hours per week for 30 weeks during 2006-2007 school year  
*(This position is funded through the Title IV grant and will be compensated at \$15.00 per hour.)*

3) Student Mentor – Intermediate grades 3-5 @ 12 hours per week for 30 weeks during 2006-2007 school year  
*(This position is funded through the Title IV grant and will be compensated at \$15.00 per hour.)*

4) Modified Wrestling Coach effective October 17, 2006  
*(The stipend for this position will be determined at a future date.)*

### b. Resignation

Name of appointee:	Brian Bailey
Position:	Music teacher
Tenure area:	Music
Effective:	October 23, 2006

### c. Request for leave

#### 1) MS English Teacher – child rearing

Name of appointee:	Catherine Richards
Position:	Middle School English teacher
Effective:	September 26, 2006 through October 13, 2006

### d. Appointments

#### 1) MS After School Help – 7 Units

Name of appointee:	Michael Mosall
Subject area:	Science
Effective:	October 2, 2006 - one unit for 30 weeks

Name of appointee:	Arthur Thorman
Subject area:	Social Studies
Effective:	October 2, 2006 - one unit for 30 weeks

Name of appointee: Kathryn McAneny  
Subject area: Social Studies  
Effective: October 2, 2006 - one unit for 30 weeks

Name of appointee: Carrie McIntyre  
Subject area: Math  
Effective: October 2, 2006 - one unit for 30 weeks

Name of appointee: Susan Hollywood  
Subject area: Math  
Effective: October 2, 2006 - one unit for 30 weeks

Name of appointee: Christine Dennis  
Subject area: English Language Arts  
Effective: October 2, 2006 - one unit for 30 weeks

Name of appointee: Denise Mickelsen-Jones  
Subject area: English Language Arts  
Effective: October 2, 2006 - one unit for 30 weeks

2) HS After School Help - 8 Units

Name of appointee: Glenn Evans  
Subject area: Math  
Effective: October 2, 2006 and ending June 1, 2007  
Tuesdays & Thursdays for 30 weeks

Name of appointee: Ronald Frantz  
Subject area: Social Studies  
Effective: October 2, 2006 and ending June 1, 2007  
Mondays & Wednesdays for 30 weeks

Name of appointee: Brynda Shultes  
Subject area: Science  
Effective: October 2, 2006 and ending June 1, 2007  
Tuesdays for 30 weeks

3) MS After School Detention

Name of appointee: Nanci Cremen  
Effective: October 2, 2006 through June 30, 2007

Name of appointee: Diane Lewis  
Effective: October 2, 2006 through June 30, 2007

Name of appointee: JoAnn Lounsbury  
Effective: October 2, 2006 through June 30, 2007

Name of appointee: JoAnn Simmons  
Effective: October 2, 2006 through June 30, 2007

*(These positions are for one day per week each - Monday through Thursday @ a salary of \$40 per day)*

- 4) HS After School Detention  
 Name of appointee: Glenn Evans  
 Effective: September 22, 2006 through June 30, 2007 on Mondays and Wednesdays
- Name of appointee: Sue Evans  
 Effective: September 22, 2006 through June 30, 2007 on Tuesdays and Thursdays
- 5) Student Mentors  
 Name of appointee: Eileen Volmar  
 Assigned to: Primary grades K-2 @ 8 hours per week  
 Effective: October 17, 2006 for 30 weeks
- Name of appointee: Eberhard Volmar  
 Assigned to: Intermediate grades 3-5 @ 12 hours per week  
 Effective: October 17, 2006 for 30 weeks
- 6) 2006-2007 Extra Duty, Co-curricular, Extra-curricular, and Athletics
- a) Advisors  
 Elementary Art Club Judy Spring  
 HS International Club Douglas Davidson  
 Co-HS Yearbook Andrew Murphy  
 Co-HS Yearbook Faith Bowers
- b) Middle School Team Leaders  
 Grade 6 Carrie Caputi  
 Grade 7 Wendy Ward  
 Grade 8 Paul Kelly
- c) Department Chairperson  
 Computers/Library K-12 Kathleen Quackenbush
- d) K-12 Teacher Mentor Program  
 Mentor Chairperson: Leslie Kudlack
- e) Mentor Teacher  
 Name of appointee: Karen Gotham  
 Assigned to: Amanda Caulkins
- f) Coaches  
 Boys' Modified Basketball Gordon Conrow  
 Girls' Varsity Basketball Eileen Kiefer  
 Girls' Modified Basketball Erin Magee-Bolduc  
 MS Intramurals David Winkler  
 HS Intramurals Scott Gardiner
- 7) Substitute teachers  
 Name of appointee: William J. deSeve  
 Position: Substitute teacher per~diem  
 Certification: Certified, provisional expiring August 31, 2008  
 Effective: September 28, 2006 through June 30, 2007

Status:	Cleared for employment
Name of appointee:	Sonya Whittaker
Position:	Substitute teacher per~diem
Certification:	Non-certified, AAS
Effective:	October 17, 2006 through June 30, 2007
Status:	Cleared for employment

## 2. Operational

### a. Create position

Substitute Technology Assistant	@ \$12.00 per hour
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### b. Resignation

Name of appointee:	Lisa Saracione
Position:	Support Staff
Classification:	GCCS/non-competitive
Effective:	September 20, 2006

### c. Appointments

#### 1) Support Staff

Name of appointee:	Michelle Case
Position:	Support Staff @ 6 hours per day
Classification:	GCCS/non-competitive
Probationary period:	October 17, 2006 through April 17, 2007
Commencement of service:	October 17, 2006
Step Placement:	Per contract @ \$11.36/per hour
Status:	Cleared for employment
<i>(This will fill the vacancy due to the resignation of Lynette Terrell.)</i>	

#### 2) Substitutes

Name of Appointee:	Thomas Mitchell
Position:	Technology assistant
Commencement of service:	September 7, 2006 through June 30, 2007
Status:	Conditional

Name of Appointee:	Katherine H. Penniston
Position:	Bus driver
Commencement of service:	September 22, 2006 to June 30, 2007
Status:	Cleared for employment

Name of Appointee:	Donald Smith
Position:	Bus Driver
Commencement of service:	September 28, 2006 to June 30, 2007
Status:	Cleared for employment

Name of Appointee:	Edward Warga
Position:	Support staff
Commencement of service:	October 17, 2006 to June 30, 2007
Status:	Cleared for employment

Name of Appointee:	Joyce A. Hogan
Position:	School nurse, aide to nurse
Commencement of service:	October 17, 2006 to June 30, 2007
Status:	Conditional

Status: All conditional appointments are subject to receipt of a statement from each individual regarding criminal charges and are contingent upon receipt of criminal background clearance from the Commissioner of Education.

✓ **E. Business Management**

**1. Acceptance of donations:**

**a. Approximately 700 pounds of high quality local ground beef**

*(The Hudson Mohawk Resource Conservation and Development Council Inc. was pleased to receive \$5,000 from the Hudson River Bank and Trust Company Foundation for an exciting project regarding local ground beef. HMRC&D in partnership with the Northeast Livestock Processing Service Company, LLC (NELPSC) is procuring ground beef from local livestock, processing the meat at a USDA inspected Columbia County processing plant and donating the meat to an interested school in Greene or Columbia County. The HMRC&D would donate approximately 700 pounds of high quality local ground beef processed under USDA inspection and certification. They would also like to work with us to highlight local foods into schools with a special lunch where the press and local leaders are invited into the school.)*

**b. Target Corporation in the amounts of \$264.57 to be shared by the Middle and High School and \$63.25 for Ellis Elementary School**

*(These donations from Target are from the "Take Charge of Education" program. Target donates up to 1% of purchases using the RED card SM to eligible schools designated by customers of Target. Schools are issued the Take Charge of Education donations each September and March.)*

**c. School supplies for elementary students in need from Greenville Fire Auxiliary at an approximate value of \$350**

**2. 2006-2007 Contracts with Cobb Memorial School**

*(These contracts provide educational services for two (2) students residing in the District at the base rate of \$108.30 per day plus \$79.23 per day if the services of a 1:1 aide are required by the IEP during the year.)*

**3. 2006-2007 Contract with Wildwood School**

*(This contract provides educational services for eight (8) students residing in the District at the interim rate of \$37,616.00 per student for a total of \$300,928.00 for the 2006-2007 ten month program. This cost is equal to the 2005-2006 rates which will be adjusted when the State Education Department has calculates the new 2006-2007 rates.)*

**4. 2006-2007 Contracts (3) with the Center for Disability Services ~ Langan School**

*(These three (3) contracts provide educational services for three (3) students residing in the District at the rate of \$ 2,567.00 per student per month for the regular school year and partial month enrollment shall be paid at the rate of \$647.75 per week. Tuition will be paid for all days of enrollment and shall also be paid for all days of absence due to illness, legal reasons, and conferences.)*

**5. Contract with Berne-Knox-Westerlo Central School District**

*(This contract provides for the transportation of one student who is a resident of the Berne-Knox Westerlo Central School District to the Questar III Vo-Tech Program-Aviation. There is no additional cost to the Greenville School District for this service.)*

**6. Presentation and acceptance of the 2005-2006 Auditor's Report**

*(The report of the audit of the financial statements of the Greenville Central School District are presented for Board of Education review and acceptance as completed by the firm of Raymond G. Preusser, CPA, P.C. with Mr. Alec Sobin presenting the overview of the results of the audit. The Audit Committee members of Wilton Bear, Jr. Gregory Lampman, and Chairperson Lawrence Tompkins met with a representative of the firm on September 18, 2006 to review the management letter and report as required by regulation.)*

**7. Budget Advisory Committee Membership**

BE IT RESOLVED that the Board of Education hereby appoints the following individuals as members of the Budget Advisory Committee for 2006-2007:

Cheryl Dudley	Superintendent
Gary Hoffman	Parent
Ann Holstein	Board of Education
Margaret Kelly	Director of Communications
Maria Marquit	Support Staff
Kathy Martin	Community
Duncan Macpherson	Community
William Ommerborn	Community - Chairperson
Wells Packard	Community
Tammy Sutherland	Administration
Mary Linda Todd	Community
Teacher Representative	TBD
Student Representative	TBD

*(Background and history of the Budget Advisory Committee include the Charge to the Committee and Composition of the Committee.*

*"The Budget Advisory Committee will serve the Board of Education in an advisory capacity by suggesting and recommending ways to improve the school budget, the budget process and its presentation. This will be done through a study of the district's finances, recent history, current status and future pressures.*

*Priority will be given to the following:*

- 1) Improving the budget development process by engaging in a meaningful two-way dialogue between the Board of Education and the community during the development of the annual budget and thus generating greater participation and a sense of community partnership in the budget.*
- 2) Clarifying the presentation of budget information to the public in order to provide voters the information they need to make an informed vote by illustrating and documenting the major forces which direct the Greenville School budget; and presenting past, present, and future trends and statistics.*
- 3) Assisting with the inclusion of long-range planning elements into the budget (i.e. busses, technology, special education, facilities, etc.)*

*Composition of the Committee*

*The Extended Budget Advisory Committee will consist of one member of the Board of Education, the Superintendent of Schools, and the Assistant Superintendent of Schools for Business. The extended committee shall also represent a broad based group of volunteers including membership from parents, staff and community members. All members of the 2005-2006 committee will be invited to continue as members of the extended committee. Should returning membership from parents, staff and community fall below (ten) 10 members, new membership will be invited to participate.*

*Any member of the Greenville Central School District community is encouraged to attend the open meetings of the Budget Advisory Committee".)*

✓ **F. School Management**

- 1. Appoint Quality Education Committee Members for 2006-2007:** BE IT RESOLVED that the Board of Education appoint the following individuals to the Quality Education Committee for 2006-2007 to serve in an advisory capacity to the Board of Education and Superintendent of Schools:

Carrie Caputi	Co-Chair	Peter Mahan
Colleen Hall	Co-Chair	Maria Marquit
Robert D'Agostino		Kathy Neuffer
Erin DuBois		Gail Richmond
Cheryl Dudley		Jane Scrafford
Ann Holstein		Susan Toohey
Catherine Katagiri		Sandra Washburn
Margaret Kelly		Tori Young
Lisa Knowles		Brian Kiefer
Michael Laster		

- 2. Adopt Board of Education Goals 2006-2007:** BE IT RESOLVED that the Board of Education adopt the following Goals for 2006-2007

The Board of Education will

A. Complete current commitments for construction

- District Office (former Parish House) renovations will be completed.
- Alternative Education Program will be relocated to the current District Office
- Transportation building will be occupied

B. Begin a collaborative process for developing a long-term comprehensive Master Plan for facilities and infrastructure to support educational excellence and advance the broader needs of the community.

C. Establish a District Planning committee to be responsible for reviewing current effort and integrating recommendations from the Budget Advisory Committee (BAC), Quality Education Committee (QEC), and Master Plan to create a common vision for educational excellence.

The Board of Education continues to welcome, as part of our school culture and ongoing expectations, direct communication with the entire Board of Education as part of the planning process. A specific example is the reports by the Budget Advisory Committee to the Board during the annual fiscal planning budget development process.

*(As noted during the acceptance of the minutes of the workshop of August 7, 2006 at the September Board of Education meeting, these goals were developed at the workshop and now require formal Board consideration and action at a Business meeting.)*

**3. Overnight field trips**

Trip Destination:	Winter Weekend at Camp Oswegatchie, Croghan, NY
Dates:	February 2, 2007 (8:30 am departure) through February 4, 2007 (4:00 pm arrival at Greenville)
Students:	FFA: Approximately 15-20 students
Chaperone:	Rachel Anderson, Mark Cunnan

Trip Destination:	Farm Bureau Governmental Awareness Institute in Albany
Dates:	April 3, 2007 (9:00 am departure) through April 4, 2007 (4:00 pm arrival at Greenville)
Students:	FFA: Five students
Chaperone:	Rachel Anderson



Trip Destination:	NYS FFA Convention, Albion CSD in Albion, NY
Dates:	May 3, 2007 (9:00 am departure) through May 5, 2007 (7:00 pm arrival at Greenville)
Students:	FFA: Approximately 20 students
Chaperone:	Rachel Anderson, Mark Cunnan

## VI. Discussion: A-G

### A. Report on condition of schools (BOE Policy #2.230-99)

*(According to Education Law §1708 and Board Policy 2.230-99 Board of Education Committees, "The Board shall visit each school at least once annually and report on the condition of the schools at the next regularly scheduled meeting of the Board." The Board toured the facilities on September 18, 2006 as referenced in the minutes of that meeting.)*

### B. Proposed NYSSBA Resolutions

*(The Board of Education should provide direction to Greenville Board of Education voting delegate Lawrence Tompkins for the NYSSBA Annual Business Meeting of October 28, 2006. The following list from the "Proposed Resolutions and Voting Delegate's Guide for the Annual Business Meeting" was previously received in more detail by the Board of Education and is available to the public on the NYSSBA website.)*

Resolutions Recommended by NYSSBA for Adoption listed with sponsoring district	Page
1. Student Discipline Carryover (Newark)	5
2. Creation of Pilot Assessment Programs (Briarcliff Manor)	5
3. Tax Credit and Educational Vouchers (NYSSBA Board of Directors)	6
4. District Superintendent Salary Cap (Nassau BOCES)	7
5. State Share of DS Salary (Nassau BOCES)	8
6. Principles of 21 <sup>st</sup> Century Retirement Benefits (NYSSBA Board of Directors)	9
7. Pension Contribution Reserve Funds (NYSSBA Board of Directors)	11
8. Employee Pension Contributions (NYSSBA Board of Directors)	12
9. Option of Selecting Retirement Benefit Enrollment (NYSSBA Board of Directors)	13
10. Standards for Education Funding Reform (NYSSBA Board of Directors)	14
11. Public Scrutiny of Charter School Financial Operations (Schenectady)	17
12. Payment to schools for Blind and Deaf Students (Shenendehowa)	17
13. Funding for the State Education Department (Schenectady)	19
 Resolutions Not Recommended by NYSSBA for Adoption listed with sponsor	
14. Parent Member on CSE (Oceanside)	21
15. Funding for Mandatory State Tests (Pine Bush)	22
16. Student Immunization (Clarkstown)	23
17. Megan's Law Amendment (Franklin Square)	27
18. State Aid Distribution (Arlington)	29
19. Reform Current Contingency Budget Law (Hendrick Hudson)	30
20. Expend Taxpayer Funds to Promote Budgets (Croton-Haarmont)	31
21. Reserve Fund for Other Post-Employment Benefits (Nassau BOCES)	32
22. Partial State Funding of Charter Schools (Schenectady)	34
23. Proof of Local Support of Charter Schools (Schenectady)	35
24. Voter Approval of Charter School Budgets (Schenectady)	36
25. Alternatives to Mandates (Sweet Home)	37
26. Report from SED on State Funding Allocation (Croton-Harmon)	39
27. Shorten 3020-a Proceedings (Genesee Valley)	40
28. Appointment of Regents (Sweet Home)	41
29. Offering of Personal Membership Benefits (Dundee)	42

### **C. Capital Projects**

*The Assistant Superintendent for Business will provide updates concerning:*

- Progress on the Ellis Roofing Project*
- Schedule for tank removal*
- District Office renovations (former Parish House)*
- Ribbon-cutting Ceremony for Transportation Facility and Bus Garage*

### **D. Process for review and approval of the recommendations of the CSE and CPSE at Board of Education Meetings**

*(The following background information concerning review and approval of the recommendation of the CSE and CPSE at Board of Education Meetings is presented for consideration by the Board of Education:*

- *Findings of Counsel Stone for the Commissioner of Education*
- *Recommendations of District Legal Counsel of firms of Girvin & Ferlazzo and Hogan, Sarzynski, Lynch, Surowka, & DeWind*
- *Recommendations of NYSSBA*

***Findings of Counsel for the Commissioner of Education:*** “...all proceedings relating to the evaluation or placement of handicapped youngsters are exempt from the Open Meetings Law because they are made confidential by federal and State law. The exemption applies to meetings of the district committee on the handicapped, to any hearing conducted at the request of a parent or guardian... and to any portion of a meeting of a Board of Education at which the evaluation or placement of a handicapped youngster is considered or acted upon... a Board of Education may consider such matters in executive session and the minutes of any such session should not disclose the name or any identifying information concerning any handicapped youngster whose case was considered (emphasis added. Counsel Stone further stated that if a Board of Education proposes to contract for the education of a disabled student, the contract must be authorized in an open meeting of the Board.”

***Recommendations of District Legal Counsel:*** “If a Board acts on CSE/CPSE recommendation in open meeting and a FOIL request is made for the documentation which supports that action can the Board deny the request on the basis that the documentation pertains to a disabled student and is confidential? If the documentation is confidential then the question follows why did the Board act upon the matter in open meeting?... The confidentiality rights of students and parents are protected. School personnel who discuss such recommendations and members of the Board who act on them in executive session are less subject to claimed violations of breach of confidentiality.” A structured format for Executive Session shows that a Board did review on an individual basis the Committee recommendations which were presented and did not merely rubberstamp approval of the recommendations en masse... Distributing to Board members appropriately prepared minutes which set forth the discussions and rationale for Committee recommendations will allow a Board to more efficiently and effectively review and take action on such recommendations. It will also better protect a Board from the argument that it engaged in improper ‘rubberstamping’ and failed to consider on an individual basis the recommendations which were being made to it.”

***Recommendation of NYSSBA:*** NYSSBA recommends conducting an exempt meeting on the premise that the Open Meetings Law does not apply. “The Open Meetings Law expressly exempts from its purview judicial or quasi judicial proceedings, ... and any matter made confidential by federal or state law...Federal law makes confidential discussion of matters protected by federal Family Education Rights and Privacy Act (FERPA) which prohibits except under limited circumstances, the disclosure of student records and personally identifiable information about students derived from those records without prior written parental consent. Both federal and state laws make discussions about students with disabilities confidential. Therefore, it is important to note that the minutes of any session discussing the placement of a disabled student should reflect only the vote taken .... Nor any other personally identifiable information should be disclosed to the public. ..School Boards may find it helpful to use case numbers that correlate actions taken at meetings to school record files.”)

#### **E. EXCEL (Expanding our Children's Education and Learning) Aid**

*(The allocation for GCSD is \$459,539. "Included in Chapter 61 of the Laws of 2006 is a program to provide additional funding for certain types of school construction projects. To support this program the Dormitory Authority of the State of New York (DANYS) is authorized to issue bonds and notes. At this time no timetable for payment has been established by NYS. All districts are eligible except for special act districts, districts with less than eight teachers, districts that contract for 100% of the cost of education their students, BOCES, local costs for a BOCES capital project, private, nonpublic, and charter schools. The amount of projected aid is the district's maximum additional apportionment (MAA) under EXCEL. If eligibility criteria are met there is no prohibition against using the entire amount in the same year. There is not a regular payment schedule for EXCEL and not all approved costs will necessarily be funded in 2006-2007. If the school district MAA is not fully expended in one year, the amount not expended will be carried over and available in the school year.*

*EXCEL funds may be used in addition to Building Aid as long as the sum of apportionment under these aids and EXCEL funds applied to a project do not exceed the total project cost. EXCEL funds may also be used in lieu of Building Aid. If a district chooses to receive EXCEL funds in addition to Building Aid, Building Aid will be paid on the full approved project costs, i.e. receipt of EXCEL funds will not reduce Building Aid apportionment. If a district selects to receive EXCEL funds in lieu of Building Aid, no Building Aid will be calculated for the project.*

*During the fiscal year for New York State beginning on April 1, 2006 eligible districts may first receive EXCEL apportionments for projects EXCEL eligible as approved by NYSED Facilities Planning.*

*The types of EXCEL projects eligible are:*

*Reviewed by NYSED Facilities Planning and approved as an EXCEL project;*

*Did not have an SA-139 on file with NYSED before April 1, 2006;*

*Is in one or more of the following categories:*

**Education technology:** *a primary purpose for instructional content with video streaming, electrical upgrades, wiring, cabling, installations, internet connections, fiber optics, conduits, raceways, telecommunication systems, hardware, electronic commerce and wireless options.*

**Health and safety:** *addresses the reduction of the risk of personal injury or harm to occupants of public school facilities used primarily for instruction, including but not limited to environmental remediation, the eradication of fire and health code violations, the provision of adequate ventilation including heating, ventilation and air conditioning and the rehabilitation and repair of existing facilities.*

**Accessibility:** *an eligible school project which as a primary purpose enhances accessibility to public school buildings used primarily for instruction for individuals with disabilities.*

**Physical capacity expansion or school construction:** *an eligible school construction project which as a primary purpose expands the availability of adequate and appropriate instructional space in a public school building used primarily for instruction including but not limited to expansions which provide for reduced class size and science laboratories.*

**Energy project:** *a project as a primary purpose reduces energy costs and/or energy consumption.*

*Districts are strongly encouraged by NYSED to apply for EXCEL funds for only projects that are consistent with the purposes as set forth above and only those that have as their primary purpose one or more of the categories listed above will be approved as EXCEL projects by Facilities Planning. Costs will not be divided for an individual project into EXCEL-eligible and EXCEL ineligible costs and may not be applied to bus garage projects; however, funds may be used to purchase land,*

*Project costs eligible for EXCEL are those expenses up to the total project cost including acquisition, design, planning, construction, reconstruction, rehabilitation, preservation, development, improvement or modernization of an EXCEL school facility.*

*NYS Law prohibits using proceeds of DANYS bonds to finance project costs that have already been permanently financed with the proceeds of bonds. However, projects previously financed with bond anticipation notes (BANS) may be reimbursed for expenses so long as the EXCEL grant moneys are used to redeem the BANS used to finance such costs.*

*Projects for which Forms SA-139 was received by State Aid prior to April 1, 2006 are not eligible for EXCEL aid. Districts may begin applying for review of projects for EXCEL eligibility and for EXCEL funding at this time and any amount not fully expended in 2006-2007 maybe carried over and available in the next school year.*

*The combination of Building Aid and EXCEL funding cannot exceed the total cost, i.e. there is not a 95% or 98% cap on the portion of project cost that can be supported by State funds, That is, EXCEL Aid can be applied to the difference between the approved project cost and total project cost to such extent that it is possible in some instances for there to be no local share.”)*

**F. Budget Calendar 2007-2008**

*(The Budget Calendar for the fiscal year of 2007-2008 is presented for discussion by the Board with adoption scheduled for the Business Meeting of November 13, 2006 The presentation of the budget will be at the Annual Budget Hearing on Tuesday, May 8, 2007 in the High School Auditorium and please note that the Annual Vote and Election will be held on Tuesday, May 15, 2007 at the Elementary Cafeteria.)*

**G. Greene County School Boards Dinner**

*(The meeting will be on Wednesday, November 1, 2006 hosted by the Cairo-Durham CSD with the location of the meeting to be determined at a later date.)*

**H. Student Parking**

*(This item is placed on the agenda at the request of the Board of Education.)*

**VII. Board Members’ input for possible discussion at a later date**

*Field Trips*

**VIII. Closing Open Forum**

NOTE: The 15 minute Closing Open Forum is the time the Board sets aside to hear comments from the public. This is an opportunity for residents to voice concerns or compliments, especially about items on the agenda. However, this is not the time to register complaints about individuals or about items that have not first been addressed through proper channels.

**IX. Executive Session**

It is expected that the Board of Education will adjourn to Executive Session to discuss matters concerning particular persons. The Board will return to public session after Executive Session but will not be taking any action and then will adjourn.

Conduct of Executive Sessions: Upon a majority vote of its total membership, taken in an open meeting pursuant to a motion identifying the general area or areas of the subject or subjects to be considered, a public body may conduct an executive session for the below enumerated purposes only, provided, however, that no action by formal vote shall be taken to appropriate public moneys:

- matters which will imperil the public safety if disclosed;
- any matter which may disclose the identity of a law enforcement agent or informer;
- information relating to current or future investigation or prosecution of a criminal offense which would imperil effective law enforcement if disclosed;
- discussions regarding proposed, pending, or current litigation;
- collective negotiations pursuant to article fourteen of Civil Service Law;
- the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;
- the preparation, grading, or administration of exams;
- the proposed acquisition, sale, or lease of real property or the proposed acquisition, sale, or exchange of securities, but only when publicity would substantially affect the value of these things.

*With certain limited exception, no official action can be taken on issues discussed in executive session without first returning to public session. An exception includes voting on charges against a tenured teacher. No public body, including a school board may vote to appropriate money during an executive session. All members of the board of education, other than a student board member, and any other person authorized by the board may attend an executive session. Thus, only those people invited by the board may attend. It is important that a school board exercise discretion in deciding whom to invite into executive session because of important confidentiality issues. Board members must maintain confidential information acquired in executive session.*

## **X. Adjournment**