



NENANA CITY SCHOOL DISTRICT

Home of the Lynx

Mission:

To provide an innovative education for students including trauma-engaged techniques and relevant activities promoting problem-solving and citizenship.

Vision:

To be the exemplary rural Alaskan district that is flexible and responsive to the needs of students while developing academic and personal excellence.

NCSD Annual Curriculum Review Process

Purpose: Provide guidance on the process of curriculum review and adoption (Phase I of NCS 7 Year Review Cycle), and to govern the curriculum committee in accordance with school board policy.

Committee Membership: The committee shall consist of 2 School Board representatives, the NCS Curriculum Director, at least one site administrator, the Special Education Director or representative of the Special Education Department, the Department Head, and at least one relevant division-level teacher who will be responsible for implementing the curriculum. A student representative from the Student Council may also be invited.

All other individuals wishing to participate can do so through the public review process.

Phase I Timeline: In order to effectively meet District goals of reviewing and adopting curriculum on a 7 year basis, the following timeline needs to be adhered to with as much fidelity as possible:

- Week 1: Establish Committee members. Set a regular monthly meeting date, time, location, and alternatives. Establish success criteria for product and process.
- Week 2: Committee members propose to review any curricula they deem meet a pre-established District Criteria.
- Week 3: Committee comes together to review the curricula list. Committee votes on the top 3 to review moving forward. Director orders materials and digital components to review.
- Week 8: Committee materials are distributed to members and/or are made available for review.
- Week 9-11: Committee members review materials, with 1 curriculum reviewed per week. District Criteria is used for note-taking purposes.
- Week 12: Committee members meet to discuss the curricula based on District Criteria
- Week 13: Members meet again if necessary. Members vote on top 2
- Week 14-15: Top 2 curricula are made public and available for caregiver/staff/student review and input
- Week 16: Committee members come back together and review public comment. Members make the final decision. Curriculum report is published and presented to the School Board for a majority vote approval. If the School Board refuses to approve, the process begins the following semester ***to be run simultaneously with the other curriculum review***. Upon approval, curriculum is purchased and training for staff scheduled

Nenana City School District Curriculum Review Criteria

Criteria	Meets Criterion	Meets Criterion with Exceptions	Does Not Meet Criterion
Curriculum Meets State Content Standards			
Curriculum Meets NCS District Content Standards			
Curriculum is aligned with critical ELA standards			
Curriculum is based in evidence and can be tied explicitly to best-practice research			
Curriculum is culturally responsive or can easily be adapted to be culturally responsive			
Curriculum makes content easily accessible to administrators, teachers, caregivers, and students			
Curriculum provides effective assessment tools that can be used by all stakeholders to assess student learning			
Curriculum provides integrated extensions or intervention components to address a variety of student needs			

Nenana City School District Curriculum Review Criteria (Continued)
(BP 6161.1 Requirements)

Criteria	Meets Criterion	Meets Criterion with Exceptions	Does Not Meet Criterion
Curriculum is Comprehensive and Balanced			
Curriculum's Scholarship is Quality (contains information that is accurate, well documented, and up-to-date, provides objective presentation of various viewpoints, clear and concise writing with appropriate vocabulary, and thorough treatment of the subject)			
Curriculum is fair and balanced in its portrayal of people			
Curriculum provides a wide range of material for students of various interest and academic levels			
Curriculum includes materials that stimulate discussion of contemporary issues and thinking skills			
Curriculum is vertically aligned			
Curriculum materials are of high quality and contain teacher editions			
Curriculum provides materials in languages other than English			