

Mission:

To provide an innovative education for students including trauma-engaged techniques and relevant activities promoting problem-solving and citizenship.

Vision:

To be the exemplary rural Alaskan district that is flexible and responsive to the needs of students while developing academic and personal excellence.

7-year Curriculum Review Cycle

Phase	Steps Included	Phase	Steps Included	Phase	Steps Included	Phase	Steps Included
Phase I Year 1 Study & Preparation	Establish subject area curriculum team Review and evaluate data collected in the previous cycle Review current best practices Establish/refine content philosophy statement Investigate available teaching tools Develop a draft curriculum, instruction, and assessment map aligned to state/national standards Provide training and in-service for staff	Phase II Year 2 Program Design & Implement	Refine the curriculum, instruction, and assessment map aligned to state/national standards Provide training and in-service for new staff Mentorship for new staff using curriculum Review instruction and assessment materials Evaluation Plan Implement curriculum Monitor implementation Review assessment data (MAP and curricula assessments)	Phase III Year 3 Monitor	Provide training and in-service for staff as needed Monitor implementation Mentorship for new staff using curriculum Review assessment data (MAP and curricula assessments) Monitor assessment data on low-performing students and gifted and talented students	Phase IV Years 4-7 Refine & Sustain	Collect data as determined Mentorship for new staff using curriculum Revise curriculum maps (Adjustments made as necessary but no major changes are made in curriculum content or resources during this phase, unless data indicates a strong need for change or it is necessary to purchase materials over several years in in order to stay within budget.)