

Greenville Central School District
Board of Education
PROPOSED AGENDA
Business Meeting
Monday
May 9, 2011

7:00 p.m.

MS/HS Library Media Center

- ✓ = Board action is expected.
Information noted in italics is provided as reference and/or background for the Board of Education on the particular matter or item.

I. Call to Order by President Wilton Bear, Jr.

- A. Flag Salute and Pledge of Allegiance**
- B. Roll call and quorum check**
- C. Introduction and welcome of visitors**
- D. Fire evacuation procedures**

✓ **II. Approval of Agenda**

III. Accolades

To Elaina Spahmer and Maddison Ackerman , 2nd place winners of the 7th grade Science Fair on April 2 at the Coxsackie-Athens CSD. Their combined project “The Epic Super Coolness of Hot Ice”, demonstrated the properties of Chemistry.

To 6th grader Erin Sprague and 7th grader Makayla Peseka who won the best tasting lemonade contest on Saturday, April 23 with their Sour Power Drop Lemonade. Lemonade Day took place on May 1st and 77 Greenville students registered to participate. Greene County was the first county in New York to embrace Lemonade Day.

IV. Open Forum

NOTE: The 30 minute open forum is the time the Board sets aside to hear comments from the public. *(This is an opportunity for residents to voice concerns or compliments, especially about items on the agenda. However, this is not the time to register complaints about individuals or about items that have not first been addressed through proper channels.)*

✓ **V. Action Items: A – F:**

- ✓ **A. Accept Minutes of the Business Meeting of April 11, 2011, the Budget Workshop of April 4, 2011, the Special Meeting of April 14 and the Special Meeting of April 26, 2011**
- ✓ **B. Accept Reports:**
 - 1. Treasurer’s Reports for the month ending April 30, 2011**
 - 2. Appropriation Reports for General, Federal, Cafeteria and Capital Funds for the month ending April 30, 2011**
 - 3. Revenue Reports for the General, Federal, Cafeteria and Capital Funds for the month ending April 30, 2011**
 - 4. Cafeteria Profit and Loss Statements for the month ending April 30, 2011**
 - 5. Transfer of Funds for General Fund for the month ending April 30, 2011**
 - 6. Internal Claims Report for month ending April 30, 2011**

- ✓ **C. Accept Special Student Services Recommendations**
 1. **Committee on Special Education from the meetings of March 1, 2, 3, 15, 22, 24 and 30, 2011**
 2. **Committee on Special Education for Preschool from the meeting of March 16, 2011**

- ✓ **D. Approve Personnel Agenda** (*Please refer to the Personnel Agenda attachment*)

- ✓ **E. Business Management**
 1. **Approve solicitation of bids for 2011-2012**
 - a. Copy paper
 - b. Physical Education & Athletic supplies
 - c. Cafeteria supplies
 - d. Custodial supplies
 - e. Transportation parts and supplies
 - f. Refuse removal
 - g. Technology supplies

 2. **Approve contract with Stieglitz Snyder Architecture and the Greenville Central School District for the Electrical/Stage/Cafeteria Floor Renovation Project for \$55,000.00**

(a. *The design/specification for the replacement of the Greenville Central School District Middle School/High School Building electric service switchboard and sub-panels.*

b. *The design/specification to provide a generator quick connect switchboard to allow for the future installation of a generator.*

c. *The design/specification of a steel support structure required to suspend all new stage equipment.*

d. *The removal of the existing stage lighting system and the design/specification of a new stage lighting system including the design of new branch circuiting at the Scott M. Ellis Elementary School Auditorium.*

e. *The replacement of existing stage rigging and draperies at the Scott M. Ellis Elementary School Auditorium.*

f. *The removal of an existing vinyl composition tile floor in the Scott M. Ellis Elementary School Cafeteria and the design/specification for a diamond polished finish of the concrete sub-floor.)*

 3. **Approve Final Service Contract with Questar III for \$1,139,044.29 for 2011-2012**

(*If approved, the President of the Board of Education is required to sign this document on behalf of the Board of Education. The signature indicates that the procurement of the services was authorized by the Board of Education for the 2011-2012 school year.*

- ✓ **F. School Management**
 1. **BE IT RESOLVED that the Board of Education hereby appoints Wilton Bear, Jr, Chairperson of the Annual Vote & Election on May 17, 2011**

 2. **Approve Tutorial contract between Four Winds Saratoga and the Greenville Central School District for 2010-2011**

(*This contract is for tutorial services for one [1] Greenville Central School District resident student at \$28.00 per hour for five (5) hours of instruction per week.*

3. Approve Tuition Agreement between the Greenville Central School District and the Cairo-Durham Central School District for the 2010-2011 school year

(This agreement is for one [1] Cairo-Durham student with recommended placement in Middle School 8:1:1 classroom at \$26,894.00 prorated \$9,851.00 for three [3] months/twelve [12] days.)

VI. Discussion

A. Board Committee Reports

- Quality Education Committee: Ann Holstein
- Greenville Educational Foundation: Ann Holstein
- Technology Committee: Lawrence Tompkins
- Gifted & Talented Committee: Ann Holstein
- District Planning Committee: Wilton Bear, Jr.
- Audit Committee: Lawrence Tompkins, Gregory Lampman, Wilton Bear, Jr.
- Budget Advisory Committee: Jason Reinhard
- Universal Pre-K Committee: Anne Mitchell
- Greene County School Boards: Gregory Lampman

(Committee schedules vary as some do not meet every month. However, the committees are noted on the agenda each month to keep the Board informed.)

B. Questar III Vote Results

(Board action occurred for the following items at a special meeting on April 26, 2011 as follows:

The following incumbent Board members were unanimously re-elected

- *Mr. John Hill, Rensselaer County from Hoosic Valley Central School District;*
- *Mr. James Keegan, Columbia County, Hudson City School District.)*
- *Mr. Joseph Garland, Greene County, Cossackie-Athens Central School District*
- *Ms. Marilyn Noonan, Greene County, Catskill Central School District*

The Administrative Budget was approved by the component district boards 20-2; for Questar III (Rensselaer, Columbia, Greene Counties BOCES) 2011-2012 in the amount of \$4,118,053.00.)

C. Reminder: Annual Budget Vote & Election:

(Annual Budget Hearing

Tuesday May 10 7:00 p.m. High School Auditorium

Budget Vote

Tuesday May 17 1:00 pm to 9:00 p.m. Elementary Cafeteria)

D. Common Core

Colleen Hall

The Common Core State Standards Initiative is a joint effort by the National Governors Association Center for Best Practices (NGA Center) www.nga.org and the Council of Chief State School Officers (CCSSO) www.ccsso.org in partnership with Achieve, ACT, and the College Board. Through this initiative, Governors and state commissioners of education from across the country have committed to joining a state-led process to develop a common core of state standards in English language arts (ELA) and mathematics for grades K-12. One of the main goals is to develop a “common core of standards that are internationally benchmarked, aligned with work and post-secondary education expectations, and inclusive of the higher order skills that students need...”

In April 2009, Governor David Paterson and former Education Commissioner Richard P. Mills signed a Memorandum of Agreement (MOA) along with fifty other states and territories to participate in the national dialogue to develop these voluntary standards.

On September 21st, 2009, the NGA Center and CCSSO released the first official draft of the college- and career-readiness standards and asked for a period of public feedback ending on October 21st, 2009. Revisions were incorporated, and a second round of public feedback was taken in March of 2010. Final Common Core State Standards (CCSS) for Mathematics and CCSS for English Language Arts & Literacy in History/Social Studies, Science and Technical Subjects were unveiled June 2, 2010. States began adopting them immediately, many as part of their commitment to the federal Race to the Top reform efforts. The adoption process required states to adopt the CCSS word-for-word, but allowed for the addition of up to 15% more standards in each subject area to accommodate individual state concerns and preferences. On July 19th, 2010, the New York State Board of Regents adopted the CCSS for Mathematics and CCSS for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects, with the understanding that New York State may add additional expectations to the Common Core. Please see the July Regents item for additional details: <http://www.regents.nysed.gov/meetings/2010Meetings/July2010/0710p12.swa1.htm> To support the state's adoption plan, from July 20th-23rd, 2010, a group of P-12 and higher education English Language Arts and Mathematics practitioners met in Albany to analyze the CCSS for ELA and Mathematics to determine if there were necessary additions for New York State (up to 15% of the whole). The recommended additions to the CCSS for ELA were developed for all students, including English Language Learners and students with disabilities, with the understanding that guidance materials will be developed for teachers of students in special populations. During the meeting, the group also developed recommended prekindergarten standards for the year prior to kindergarten. The Workgroup's P-12 ELA recommendations are available below in a summary of their suggestions and in separate documents:

- E. Proposed Board of Education Calendar 2011-2012
- F. Instructional Configurations~ Ellis Elementary, Peter Mahan
- G. Central Hudson Gas & Electric Corporation Light and Energy Management Solutions Contracts for the High School, Middle School, Alternate Education, and Scott M. Ellis Elementary School

VII. Board Members' input for possible discussion at a later date

VIII. Closing Open Forum

NOTE: The 15 minute Closing Open Forum is the time the Board sets aside to hear comments from the public.

(This is an opportunity for residents to voice concerns or compliments, especially about items on the agenda. However, this is not the time to register complaints about individuals or about items that have not first been addressed through proper channels.)

IX. Executive Session

It is expected that the Board of Education will adjourn to Executive Session to discuss matters concerning particular persons. The Board will return to public session after Executive Session but will not be taking any action and then will adjourn.

Conduct of Executive Sessions: Upon a majority vote of its total membership, taken in an open meeting pursuant to a motion identifying the general area or areas of the subject or subjects to be considered, a public body may conduct an executive session for the below enumerated purposes only, provided, however, that no action by formal vote shall be taken to appropriate public moneys:

- matters which will imperil the public safety if disclosed;
- any matter which may disclose the identity of a law enforcement agent or

informer;

- information relating to current or future investigation or prosecution of a criminal offense which would imperially affect law enforcement if disclosed;
- discussions regarding proposed, pending, or current litigation;
- collective negotiations pursuant to article fourteen of Civil Service Law;
- the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;
- the preparation, grading, or administration of exams;
- the proposed acquisition, sale, or lease of real property or the proposed acquisition, sale, or exchange of securities, but only when publicity would substantially affect the value of these things.

With certain limited exceptions, no official action can be taken on issues discussed in executive session without first returning to public session. An exception includes voting on charges against a tenured teacher. No public body, including a school board may vote to appropriate money during an executive session. All members of the board of education, other than a student board member, and any other person authorized by the board may attend an executive session. Thus, only those people invited by the board may attend. It is important that a school board exercise discretion in deciding whom to invite into executive session because of important confidentiality issues. Board members must maintain confidential information acquired in executive session.

X. Adjournment